

Megan M. Fujita, Ph.D., MSW
Work email: mfujita@cswe.org | Work phone: 703.519.2078

EDUCATION

Ph.D. Education Policy

George Mason University

Fairfax, VA

College of Education and Human Development

Primary Specialization: Education Policy

Secondary Specialization: Research Methodology

Master of Social Work (MSW)

University of Michigan

Ann Arbor, MI

Practice Method Concentration: Interpersonal Practice

Practice Area: Mental Health

Bachelor of Arts

University of Michigan

Ann Arbor, MI

PROFESSIONAL EXPERIENCE

Leadership and Administrative

Council on Social Work Education Vice President of Education

Alexandria, VA
September 2023- Present

I lead strategic development of programs, products, and services for CSWE membership development in teaching and learning, leadership and curriculum development, and educational research and policy. I examine and provide interpretation of the higher education landscape, professional social work education, and social work environmental trends, information, and resources. I work with teams to develop CSWE staff and member student and faculty leaders in social work education.

Major contributions:

- Planned, implemented, and evaluated annual program meeting educational content and leadership, student, and best practice institutes.
- Led CSWE staff in the engagement committee to align staff culture with organizational vision and mission.
- Directed implementation of professional practice doctoral program standards and policy revisions.
- Liaise with national social work organizations and higher education policy and practice partners.
- Oversee grant-initiatives educational programming development, implementation, and evaluation.

Executive Director, Accreditation

April 2021- Present

In this role I provide national leadership on accreditation matters in partnership with the Board of Accreditation and CSWE staff. I oversee the administration of multistep accreditation process in accordance with the Council for Higher Education Accreditation. I foster leaders and teams to create innovative programming and resources that continuously improve the accreditation process for social work programs across the United States.

Major contributions:

- Directed the CSWE Governance Architecture Committee, resulting in updated Memorandum of Agreement between CSWE Board of Directors and Board of Accreditation.
- Led CSWE members, staff, and constituents in the Board of Accreditation rebranding and launch.
- Restructured accreditation department, developing leaders to ensure continuity of processes and capacity building.
- Served on 2022 EPAS joint writing committee, stewarded BOA development and approval of accreditation standards.
- Conducted strategic planning and development of accreditation fees and budget projections throughout EPAS lifecycles.

Assistant Dean, Assessment and Evaluation School of Nursing George Washington University

September 2018 – April 2021
Washington, DC

I led school-wide assessment, evaluation, and accreditation initiatives. I served on faculty curriculum committees, simulation leadership groups, the academic leadership team, and university-wide evaluation / curricular committees. I provided leadership and consultation in developing assessment programming and curricular best practices for faculty at baccalaureate, master's, and doctoral (i.e., Ph.D. and DNP) levels.

Major contributions:

- Architect of Master Plan of Evaluation and assessment data collection and evaluation database collecting semesterly key assessment data.
- Served as lead writer for School of Nursing accreditation documents, outcome documentation, and educational reports.
- Directed faculty, staff, and student development around areas of assessment of student learning outcomes, competency-based education, simulation assessment, and accreditation expectations.
- Partnered with subject matter experts to ensure nursing content aligned with assessment and accreditation reporting expectations.

Associate Director, Accreditation Accreditation Specialist Council on Social Work Education

September 2016 - August 2018
September 2014 - August 2016
Alexandria, VA

In my previous positions at CSWE I oversaw accreditation trainings for candidate and accredited social work programs and provided consultation to new and existing programs' faculty and administrators. I served as liaison for several Commission on Accreditation-related committees and

the Council on Field Education, and liaised with the Division of Education for accreditation research and programming.

Major contributions:

- Served as staff lead for 2015 EPAS implementation, including assessment and compliance committees.
- Developed assessment and competency-related presentations that were delivered at multiple universities and national higher education organizations.
- Oversaw accreditation department candidacy and reaffirmation workflow assessment; re-designed processes based on findings.
- Led delivery of the inaugural APM assessment academy.

Curriculum Coordinator
University of Michigan School of Social Work

October 2013 - September 2014
Ann Arbor, MI

In this role I oversaw School-wide accreditation efforts, including data collection and faculty trainings. I sat on the curriculum committee and recruitment, admissions, and financial aid committee. I led faculty in curriculum mapping for alignment with social work competencies and outcomes.

Major contributions:

- Served as co-staff writer of 2008 Educational Policies and Accreditation Standards self-study.
- Implemented curriculum mapping, demonstrating alignment between all social work courses and 2008 EPAS competencies and practice behaviors.
- Collaborated with field education office to collect and evaluate field education competency evaluations; provided data reports and analysis.
- Oversaw school-wide use of e-portfolios in which students highlighted educational and practicum experiences in which competencies were demonstrated.

Non-Administrative Roles

Mental Health Professional, Washtenaw County, Ypsilanti, MI
Survivor Advocate, SafeHouse Center, Ann Arbor, MI

Faculty Positions

Faculty Affiliate
College of Education & Human Development
George Mason University

July 2021- Present
Fairfax, VA

Lecturer
School of Nursing
George Washington University

April 2020- Present
Washington, DC

Research

Research Scholar
Disability and Special Education,

January 2017 – May 2021
Fairfax, VA

TEACHING

George Washington University, School of Nursing

Lecturer

April 2020- Present

NURS 3106: Statistics for Health Professionals

George Mason University, College of Education and Human Development

January 2020-May 2021

EDUC 812: Qualitative Methods in Educational Research

Co-taught with Dr. Grace Francis, Fall 2020 - Spring 2021

EDSE 544 630: Adapted Instructional Methods and Transition for Secondary Learners

Co-taught with Dr. Jodi Duke, Spring 2020

University of Michigan School of Social Work

Teaching Assistant to Dr. Michael Spencer

June -August 2014

SW 731: Capstone Integrative Seminar

PUBLICATIONS

Peer-Reviewed Journal Articles

Fujita, M., Francis, G.L., Duke, J.M., Raines, A. [Under review] College choice among students with disabilities: Decision-making experiences. *Journal of Higher Education Policy and Leadership*.

Raines, A.R., Francis, G.L., Fujita, M., & Macedonia, A. (2023). Belonging from the perspectives of individuals with disabilities: A scoping review. *Psychology in Schools*, 1-16. <https://doi.org/10.1002/pits.22864>

Fujita, M., Francis, G. L., & Duke, J. M. (2022). "I'm not prepared:" Experiences of professionals working with students with disabilities and co-occurring mental health disorders. *Journal of the American Academy of Special Education Professionals*.

Duke, J. M., Francis, G. L., & Fujita, M. (2022). Experiences of college students with disabilities and co-occurring mental health disorders: Impact of needs and coping strategies. *Inclusion*, 10(2), 147-163. <https://doi.org/10.1352/2326-6988-10.2.147>

Duke, J. M., Francis, G. L., & Fujita, M. (2021). Experiences of parents of young adults with disabilities and co-occurring mental health disorders: Informing college transition and retention. *Psychology in Schools*, 59(4), 661-677. <https://doi.org/10.1002/pits.22637>

Francis, G. L., Duke, J. M., Fujita, M., & Raines, A. (2021). Goal setting to support mental wellness among adolescents with disabilities and co-occurring mental health needs. *TEACHING Exceptional Children*, 53(5), 350-358.
<https://doi.org/10.1177/0040059920974706>

Francis, G.L., Duke, J.M., Fujita, M., & Raines, A.R. (in press). Mental wellness approaches to support adolescents with disabilities and co-occurring mental health disorders. *TEACHING Exception Children*.

Francis, G. L., Duke, J. M., Fujita, M., & Sutton, J. C. (2019). “It’s a constant fight:” Experiences of college student with disabilities. Manuscript accepted to *Journal of Postsecondary Education and Disability*, 32(3), 247-261.

Book Chapter

Slaven-Lee, P., Liwosz, M., Fujita, M. & Hayes-Klosteridis, J. (in press). Preparing Faculty for Distance Education. In Press: *Education Compendium for Distance Education of Advanced Practice Nurses*.

Manuscripts In Progress

Fujita, M., Duke, J.M., Francis, G.L., Wolf-Brangin, M. (2023) *The Disability Model of College Choice: An integrative review*. [Manuscript in preparation].

Fujita, M., Wolf-Brangin, M., Francis, G.L., Duke, J.M. (2023) *Debt attitudes and loan acquisition among students with disabilities: An empirical analysis*. [Manuscript in preparation].

PRESENTATIONS

Invited Presentations

International

Fujita, M., & Wolf-Branigin, M. (2020, April 22). *Using Complex Systems to Evaluate decision-making among students with disabilities*. [Invited presentation]. Research Alliance for Inclusive Employment at the University of Toronto, Toronto, Canada.

National

Fujita, M., & Gibson-Ledl, K. (2023, November 10). *A Conversation with CSWE: 2022 EPAS and Beyond*. Presentation at the 2023 annual meeting of the North American Association of Christians in Social Work. Pittsburgh, PA.

Fujita, M., & Gibson-Ledl, K. (2023, October 25). *Anti-Racism, Diversity, Equity, and Inclusion in Social Work Education EPAS and Legislative Impacts*. Presentation at the 2023 National Association of Deans and Directors of Schools of Social Work. Atlanta, GA.

Fujita, M., (2022, February 9). *DEI and Antiracism in Social Work Accreditation*. [Invited presentation]. Presentation at the National Academies of Sciences, Engineering, and Medicine. Global Forum on Innovation in Health Professional Education. Virtual.

Fujita, M., (2022, January 27). *Wellness and Higher Education Accreditation*. [Invited presentation]. Presentation at the 2021 annual meeting of the Council on Higher Education Accreditation. Washington, DC .

Duke, J. M., Francis, G. L., Fujita, M., & Raines, A. R (2020, December 10). *Mental Wellness Strategies to Support Adolescents with Disabilities with Co-Occurring Mental Health Needs*. [Invited presentation]. Presentation at the 2020 annual meeting of TASH. Virtual.

Local

Fujita, M., (2022, May 10). *Antiracism, Diversity, Equity, and Inclusion in Social Work Education*. [Invited presentation]. Presentation at University of Hawai'i Inclusion, Diversity, Equity, Access and Success (IDEAS) Summit. Virtual.

Fujita, M. (2020, October 23). *Introduction to PRISMA Systematic Literature Reviews*. [Invited presentation]. Presented to EDUC 887: Disability and Belonging at George Mason University.

Fujita, M. (2020, September 29). *Steps to Conducting Systematic Literature Review*. [Invited presentation]. Presented to EDRS 897: Literature Review at George Mason University.

Refereed Conference Presentations

National

Fujita, M. (2023, April 3-4, 2023) *The Role of Diversity, Equity, and Inclusion in Accreditation*. Association of Specialized and Professional Accreditation. Virtual.

- Fujita, M. (2022, September 12-13, 2022) *Tools for Managing Accreditation*. Association of Specialized and Professional Accreditation. Washington, DC.
- Fujita, M., Francis, G.L., & Duke, J.M. (2021, March 8-13) *Barriers Among Students with Disabilities and Co-occurring Mental Health Needs: Perspectives of high school and college professionals*. Council for Exceptional Children. Virtual.
- Fujita, M., Duke, J.M., & Francis, G.L. (2021, March 8-13) *College Decision-Making Among Students With Disabilities: Proposed Conceptual Model*. Council for Exceptional Children. Virtual.
- Duke, J. M., Francis, G. L., Fujita, M., & Raines, A. R (2020, December 8). *Breaking the Sigma: Adolescents with Disabilities with Co-Occurring Mental Health Needs*. 2020 TASH Conference. Virtual.
- Fujita, M., Duke, J.M., & Francis, G.L. (2020, October 27-30). *"I'm not prepared:" Experiences of Professionals Working with Adolescents with Autism and Co-occurring Mental Health Disorders*. College Autism Summit. Virtual.
- Fujita, M., Francis, G. L., Duke, J. M. (2019, June 24-27). *Mental health and disability on a college campus: Accounts from college students* [Conference session]. 143rd American Association on Intellectual and Developmental Disabilities, Twin Cities, MN, United States.
- Fujita, M. & Keuhn, K. (2020, June 9-14). *Leveraging theory-based assessment models in simulated environments to demonstrate program impact*. Presented at the 10th Annual Association for the Assessment of Learning in Higher Education Conference, New Orleans, LA, United States. Virtual.
- Duke, J., Francis, G. L., & Fujita, M. (2020, January 22-24). *Experiences of college students with disabilities and co-occurring mental health disorders: Impact of needs and coping strategies* [Paper session]. DADD 21st International Conference on Autism, Intellectual Disability, and Developmental Disabilities, Sarasota, FL, United States.
- Fujita, M., Francis, G.L., Duke, J.M. (2020, January 22-24). *From Personal to Policy: College Decision-Making Among Students with Disabilities*. [Conference session]. DADD 21st International Conference on Autism, Intellectual Disability, and Developmental Disabilities, Sarasota, FL, United States.
- Duke, J.M., Francis, G.L., Fujita, M. (2020, January 22-24). *Waiting for That Call: Experiences of Family Members of College Students with Disabilities and Co-Occurring Mental Health Needs*. [Conference session]. DADD 21st International Conference on Autism, Intellectual Disability, and Developmental Disabilities, Sarasota, FL, United States.
- Duke, J.M., Francis, G.L., Fujita, M. (2020, January 22-24). *Supporting College Students with Disabilities: Challenges, Services and Experiences*. [Conference session]. DADD 21st

International Conference on Autism, Intellectual Disability, and Developmental Disabilities, Sarasota, FL, United States.

Fujita, M., Francis, G. L., Duke, J. M. (2019, June 24-27). *Mental health and disability on a college campus: Accounts from college students* [Conference session]. 143rd American Association on Intellectual and Developmental Disabilities, Twin Cities, MN, United States.

Ruffolo, M, Lee, M., Sims-Fujita, M. Stuard, H. (2014, July 28-31). *Building Adaptive Expertise: Exploring ways to integrate learning and enhance social work professional development*. Workshop presented at the Association for Authentic, Experiential and Evidence-Based Learning (AAEEBL) Conference, Boston, MA, United States.

Hassinger, J., Fitzgerald, S., Sims-Fujita, M., Flavon, D. (2010, November 11-14). *Women's Studies Students as College Teachers: Reflections on a 35-Year Feminist Pedagogical Experiment*. Poster presented at the National Women's Studies Association Conference, Denver, CO, United States.

Regional

Fujita, M., Francis, G. L., Duke, J. M. (2019, March 13-14). *The intersection of mental health and disability: Accounts from college students* [Conference session]. University of Michigan Depression on College Campuses Conference, Ann Arbor, MI, United States.

Fujita, M., Bogdewiecz, S. (2017, May 5). *An evaluation of performance based funding policies: Implications and institutional context*. DC Consortium Student Conference on Evaluation and Policy, Washington, D.C., United States.

Bogdewiecz, S., Fujita, M. (2017, April 25). *An evaluation of performance based funding policies: Realizing institutional context*. Oral presentation presented at College of Education & Human Development Student Research Symposium, Fairfax, VA, United States.

Hassinger, J., Fitzgerald, S., Sims-Fujita, M., Flavon, D. (2011, March 26). *Women's Studies Students as College Teachers: Reflections on a 35-Year Feminist Pedagogical Experiment*. Workshop presented at the MI Women's Studies Association Conference, Allendale, MI, United States.

Selected Professional Presentations

Fujita, M., & Morrow, D. (2022, November 10-12). *Understanding the 2022 EPAS*. Presentation at the Council on Social Work Education's Annual Program Meeting, Anaheim, CA, United States.

Durant, A., Fujita, M, & Morrow, D. (2022, November 10-12). *Accreditation Site Visitor Information*. Presentation at the Council on Social Work Education's Annual Program Meeting, Anaheim, CA, United States.

Fujita, M., Braungart, C., Briggs, L., Loeffler, K. (2019, March 21-22). *NP Student and Case Scenario Evaluation Methods*. Invited presentation at the George Washington University Simulation Conference 2019, Ashburn, VA, United States.

Fujita, M., Guevara, J., & Black, B. (2017, October 19-22). *Understanding Competency Based Assessment*. Invited presentation at the Council on Social Work Education's Annual Program Meeting, Dallas, TX, United States.

Fujita, M. (2017, March 1-5). *Understanding 2015 Educational Policies and Accreditation Standards*. Presentation at the Baccalaureate Program Director's Annual Conference, New Orleans, LA, United States.

Fujita, M. (2015, October 15-18). *Introducing 2015 Educational Policies and Accreditation Standards*. Presentation at the Council on Social Work Education's Annual Program Meeting, Denver, CO, United States.

GRANTS

Funded

Principal Investigator. (Fujita, M.) (2020). *Perceptions of Student Loans Among Students with Disabilities: A Mixed Methods Study on Postsecondary Decision-Making*. George Mason University, College of Education and Human Development. Awarded \$2,000.

Under Review

Co-Investigator. (Francis, G. L., Gross, J. M. S., **Fujita, M.**, Rowe, D., Register, A. & Roy, S.) [Under Review.] *Informing the Community Living and Participation Decision-Making (CLP-DM) Model: Learning from Comprehensive Transition and Postsecondary Program Graduates with Intellectual Disability and Their Family Members*. Submitted to National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR) for \$600,000.

SERVICE

National

September 2021-Present	Invited Reviewer, Teaching Exceptional Children
October 2020	Invited Reviewer, Journal of Disability Policy Studies
August 2020	Invited National Conference Proposal Reviewer, Student Affairs Administrators In Higher Education College Autism Summit
June 2020	Invited National Conference Proposal Reviewer, Council for Exceptional Children
June 2016	Invited National Conference Proposal Reviewer, Council on Social Work Education

College, Division, and University

September 2019 – April 2021	Member, George Washington University School of Nursing Policy Management and Review Committee
September 2018 – April 2021	Member, George Washington University School of Nursing Simulation Advisory Committee
August 2019 – April 2021	Member, George Washington University Faculty Committee: Education Policy and Technology Committee
October 2018 – May 2020	Co-Chair, George Washington University School of Nursing Evaluation Committee
September 2018 – April 2021	Ex-Officio Member, George Washington University School of Nursing Undergraduate Curriculum Committee
September 2018 – April 2021	Ex-Officio Member, George Washington University School of Nursing Graduate Curriculum Committee
September 2018 – April 2021	Ex-Officio Member, George Washington University School of Nursing All-School Curriculum Committee
November 2013 – August 2014	Ex-Officio Member, University of Michigan School of Social Work Curriculum Committee

ADVANCED TRAININGS

Educational Trainings

Green Zone Training. Offered by the *George Washington University Office of Military & Veteran Services.* June 2020.

Evaluation Across the NLN/Jeffries Simulation Theory. Faculty Immersion Course. February 2020.

Applying the Quality Matters Rubric for Online Higher Education.
Two-week training course. January 2019.

Clinical Trainings

Cognitive Behavioral Therapy 10-week training course.
Completed under the instruction Dan DeSena, LMSW. March-May 2012.

Motivational Interviewing 10-week training course.
Completed under the instruction Susan Duarte-Digon, LMSW & Anna Millard, LMSW. June-August 2012.

Interpersonal Psychotherapy 10-week training course.

Completed under the instruction Kristine Konz, LMSW. August-November 2012.

Dialectical Behavioral Therapy 10-week training course.

Completed under the instruction Joann Heap, LMSW. September-November 2012.

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

American Educational Research Association

Association for the Assessment of Learning in Higher Education

Association on Higher Education and Disability

Association for the Study of Higher Education

Council on Social Work Education

National Association of Social Workers