



COUNCIL ON SOCIAL WORK EDUCATION

**Commission on Professional Development
2008 Annual Report**

Charge from the Board of Directors

This Commission will support the goals and mission of CSWE, particularly the following: the Annual Program Meeting; designing continuing education activities and developing a leadership institute to strengthen the delivery of social work education by classroom and field, to provide administrative leadership preparation, and to conduct curriculum design and development activities. It will establish priorities and policies for the publication and media activities of CSWE, reviewing and selecting materials to be published and distributed by CSWE and guide the editorial policy of the *Journal of Social Work Education*.

Members

Fran Danis, University of Texas at Arlington, chair
Frank Baskind, Virginia Commonwealth University
Betty Garcia, California State University, Fresno
Eileen Levy, San Francisco University*
Alice Lieberman, University of Kansas
Tracey Mabrey, DePaul University
Goutham Menon, University of Texas at San Antonio*
Mona Schatz, University of Wyoming
Tracy Soska, University of Pittsburgh
Andrew Safyer, Adelphi University
Sharon Templeman, Stephen F. Austin State University
Carol Tully, University of Louisville*
Francine Vecchiolla, Springfield College
Dorothy Van Soest, University of Washington
Hilary Weaver, University at Buffalo, State University of New York
James Zabora, Catholic University of America

*Rotated off the Commission on June 30, 2008

New members appointed July 1, 2008:

Alice Lieberman, University of Kansas
Gail Steketee, Boston University
Susan Vallem, Wartburg College

Meetings

The Commission held 2 face to face meetings:

- October 27, 2007 in conjunction with the APM
- April 23, 2008 during the Leadership Week activities

Commission business is also conducted via e-mail.

Activities

Collaboration Among Councils

Based on our charge, the Commission devotes significant time at our meetings to hearing reports from our three councils:

- Council on Publications
- Council on Leadership Development
- Council on Conferences and Faculty Development

As this is a relatively new Commission, time was also spent considering our roles and responsibilities with regards to the Councils, the Commission, and the CSWE Board. Over the course of this past year, the Commission also reviewed and made suggestions regarding the Leadership Institute proposal of the Council on Leadership Development.

Professional Development Needs Assessment:

At our meeting in April, Commission members also devoted considerable time to discussing ideas for potential professional development activities that could be sponsored by the COPD. Our discussion was guided by the following question:

How can this Commission create a continuum of professional development programs that address the needs of social work educators in the academy?

Although there is no shortage of ideas for potential activities, Commissioners recognize that we have very little data regarding the professional development needs of our membership. To suggest and invest resources without such data would be premature. We determined that our best course of action at this time would be to use the 2008 APM as a vehicle to elicit recommendations from our membership regarding their professional development needs. To that end, the Commission planned a Series Session that would be an open invitation for conference attendees to participate in focus groups structured by faculty teaching focus. We hope to have representatives of the following groups:

- Doctoral
- MSW: new and experienced
- Faculty adjuncts
- BSW: new and experienced

We see these focus groups as a first step in our professional development needs assessment. The information collected may be used to craft more specific survey questions that can be sent to a more representative sample of the CSWE membership. They may also provide guidance toward developing a formal strategic plan for the Commission.

Adoption of a Guiding Principle for COPD

Commission members ratified the following guiding principal for our work:

The guiding principle for the Commission on Professional Development (COPD) is to approach professional development with a spirit of creative inquiry in order to ensure inclusion and unity among social work educators.

Strengthen and Clarify COPD Charge

Additional work is also underway to suggest revisions to the formal charge for the COPD. Currently our charge only reiterates the charges of the Commission's three councils. There was unanimous agreement that our charge needs to be broadened to help the Commission establish its own identify and purpose. A draft charge will be reviewed at the 2008 APM meeting and submitted to the Board for its consideration.

Diversity: Representation; Diversity Goals and Promotion in CSWE

Representation

The current membership of COPD is inclusive of:

- 11 Women
- 4 Men
- 3 Persons of Color: 1 African American, 1 Native American, 1 Latino
- 2 LGBT members

Diversity Goals

Commission members have discussed the need for continued outreach to CSWE members of color and underrepresented groups and will continue to nominate potential members that reflect the diversity of our profession. The Commission is also very committed to promoting inclusion and unity in all our endeavors. The Guiding Principle ratified above is the Commission's pledge to consider inclusiveness in all our work.

Other Needs, Issues, Areas of Concern

As a relatively young Commission we continue to be challenged by our lack of history and on-going activities. In order to move beyond the sense that we are "starting from scratch" we would like to pursue a more comprehensive way to collect data about the professional development needs of CSWE members. We need to learn what CSWE activities our membership values, how they relate these activities to their own professional development, and how our Commission can strengthen the professional development benefits that social work faculty receive from membership in our organization. Guidance is necessary regarding the use of organizational resources to fulfill our goals. We see the 2008 Series Session as a first step in advancing our agenda, however even if the session is well attended, at best it represents a convenience sample of the membership. We would like to consider a specific survey that addresses professional development in a comprehensive way that would be sent to a representative sample of our membership.

Council on Conferences and Faculty Development 2008 Annual Report

Charge from the Board of Directors

The Council on Conferences and Faculty Development is the volunteer body responsible for policy-setting related to the Annual Program Meeting and other faculty development programs at CSWE. The Council is part of the Commission on Professional Development.

Members

Tracey Mabrey, DePaul University (IL), Chair
Raymond Albert, Bryn Mawr College (PA)
Stacey Borasky, St. Edward's University (TX)
Robin Carter, California State University, Sacramento
Paul P. Freddolino, Michigan State University
Richard Gelles, University of Pennsylvania
Tina Hancock, North Carolina State University
Cora Le-Doux, Our Lady of the Lake University (TX)
Eileen Levy, San Francisco State University (CA)
Goutham M. Menon, University of Texas, San Antonio
Virginia Rondero Hernandez, California State University, Fresno
Adelle Sanders, Governor's State University (IL)

Mindy R. Wertheimer, Georgia State University

The following members were appointed to CCFD on July 1, 2008:

Jo Ann Coe Regan, University of Hawaii, Manoa

Olga Osby, Jackson State University

Michael Wright, Andrews University

Meetings

CCFD had one full meeting in Alexandria, VA from June 1-3, 2008. There was a brief meeting of CCFD held on October 27, 2007 at the San Francisco Annual Program Meeting (APM).

Additionally, CCFD has monthly conference calls to ensure continuity of planning for APM and other faculty development issues.

Activities

The bulk of CCFD's work continued to center on the planning and coordination of the Annual Program Meeting which moved to a fall schedule for the first time in 2007; themed "Preparing the Next Generation of Educators". Coinciding with its autumn debut, the 2007 San Francisco APM was also the first time the revised format for the conference was used. Replacing symposia, CCFD (specifically thru the guidance and leadership of Chairperson Goutham Menon) following standard practices in other professional conferences, created a system of 'tracks'—38 topical headings relevant to social work educators and practitioners. The track system facilitates the ability of conference planners to better and more quickly provide venues for emerging knowledge and technologies. The track system also facilitates more scholarly member involvement in the review and presentation processes and CCFD continues to look for ways to strengthen and improve the implementation of the system. Another innovation which debuted at the San Francisco APM was CSWE's ability to provide Continuing Education Units (CEUs) to conference attendees; this is expected to have significant impact on meeting attendance and management in future conferences.

Diversity

CCFD strives to model multiple levels of diversity, including representation of graduate and undergraduate programs and geographic representation, in addition to the more standard measures of diversity generally used in education or association reportage. Important to CCFD too is the value of serving as a platform for facilitating the dissemination of a wide and valued range of knowledge which is critical to the development of the profession's faculty.

Representation: The majority of CCFD members (9 of twelve) come from historically-marginalized groups, including women and people of color.

Other Needs, Issues, Areas of Concern

In concert with the new timing and format for APM, CCFD has put much effort into ensuring that the planning and attendee-support infrastructure are in place and maximizing resources to meet conference-goers' needs. Like many constituencies of the Council, CCFD in the past year has continued to upgrade its use of technology to keep members and volunteers abreast of changes and developments associated with its work. Much of the communication regarding the conference and its processes is disseminated electronically and routinely via e-mail; these technological improvements have enhanced the staff and volunteer functioning. However, the work of CCFD has been somewhat hampered by resource restraints which have prevented the Council from conducting the customary twice-yearly face-to-face meetings which are needed for policy development, thorough content review, and innovation-sharing. CCFD has instituted monthly conference calls to keep members and staff connected and on-task for the many

projects supporting conference planning and execution but there is a palpable diminishment in the sustainable quality of discussions and Council work, especially in the area of policy review and research, which is perhaps best facilitated by face-to-face meeting. Additionally, the work of CCFD is supported by staff in the Office of Member and Communication Services (OMACS); OMACS continued to experience turnover in key positions during the past year. While the staff has performed valiantly, especially in light of reconciling multiple databases and other infrastructural concerns, there always looms the need to review the personnel resources supporting the work of CCFD and other key Council functions. In closing, CCFD would also like to recognize the contributions of members whose terms are ending: Paul Freddolino and Adele Sanders. CCFD also expresses its appreciation to Commissioner Goutham Menon who is leaving upon being elected to the CSWE Board of Directors.

Council on Leadership Development 2008 Annual Report

Charge from the Board of Directors

The Council on Leadership Development is responsible for policy-setting for programs and services related to the development of leaders in social work education. The council is part of the Commission on Professional Development.

Members

Maria Aranda, University of Southern California
Paul Furukawa*
G.H. Grandbois, Creighton University*
Cynthia Moniz, Plymouth State University
Lirio Negrone, University of Connecticut
Michael Patchner, Indiana University
Jack Sellers, University of North Alabama*
Carolyn Tice, University of Maryland
Francine Vecchiolla, Springfield College, chair

*These members rotated off the Council on June 30, 2008.

Members appointed July 1, 2008:

Tricia Bent-Goodley, Howard University
Sam Copeland, Stephen F. Austin State University
Michael Daley, University of South Alabama
Susan Egan, Fordham University

Meetings

The Council on Leadership Development held two face to face meetings:

- October 27, 2007 in conjunction with the Annual Program Meeting
- April 22, 2008 during the CSWE Spring Governance Leadership Forum

A coordination meeting with the CSWE Executive Director, CLD, NADD, and New York Academy of Medicine was held in March 2007 in conjunction with the NADD meeting in Albuquerque.

The CLD Leadership Proposal was presented to the CSWE Board of Directors for approval on April 25, 2008.

Council business is also conducted via e-mail.

Activities

The Council on Leadership Development is recommending leadership initiatives to promote future leaders in social work education, higher education, and the social work profession. These initiatives include a CSWE Leadership Institute in Social Work Education (LISWE), a CSWE Leadership Scholars in Social Work Education Program (LSSEP), and a CSWE Leadership Networking Reception (LNR). For the complete proposal please see the CSWE website.

CLD will present a Series Session at the 2008 APM on the proposal.

Diversity

CLD seeks to have a roster of members who are representative. CLD seeks to be inclusive in all aspects of its work.

Other Needs, Issues, Areas of Concern

To implement the ambitious proposal that has been approved by the CSWE board of Directors will require a budget and funding has been requested.

Council on Publications 2008 Annual Report

Members

Dorothy Van Soest, Chair, University of Washington
Carol Tully, Chair-in-waiting, University of Louisville
Colleen Galambos, Ex-officio, *JSWE* Editor in Chief, University of Missouri
Lorrie Greenhouse Gardella, Saint Joseph College
Lorraine Gutierrez, University of Michigan
Flavio Marsiglia, Arizona State University
Fariyal Ross-Sheriff, Howard University
Cassandra Simon, University of Alabama
Mary Swigonski, Monmouth University*
Chuck Zastrow, George Williams College*

*Members rotating off the Council June 30, 2008

Members appointed July 1, 2008:

Catherine Dulmus, University of Buffalo
Marvin Feit, Norfolk State University

Meetings

2007 APM

July 2008

Quarterly phone meetings to be scheduled

Publications

The following new publication was released 2008: *Rewarding Challenges: Social Work With Older Adults* (DVD).

Three new books are currently in production: *Management and Leadership in Social Work Practice and Education*, Leon Ginsberg, editor; *Integrating Technology Into the Social Work Curriculum*, Jo Ann Coe-Regan and Paul Freddolino, editors; and *Clinical Social Work: A Narrative Approach*, by Gary W. Paquin.

Two popular books will be published in second editions in 2008: *Diversity Education for Social Justice: Integrating Teaching Skills*, by Dorothy Van Soest and Betty Garcia; and *Teaching Social Work Values and Ethics: A Curriculum Resource*, by Elaine P Congress, Phyllis N. Black, and Kimberly Strom-Gottfried.

Two new books are under contract for publication in 2009: *Disaster Concepts and Issues: A Guide for Social Work Education and Practice*, David Gillespie and Kofi Danso; and *Gerontological Social Work: Lessons Learned From a Decade of Accomplishments*, Nancy Hooyman, editor.

Several book proposals are currently under review.

Marketing and Promotion

A new 2008 publications catalog was produced in the spring listing all current and upcoming publications.

Several successful events were held at the 2007 APM and are planned for the 2008 APM to encourage potential authors to submit book proposals and manuscripts, to market current books, and to recognize journal reviewers.

Journal on Social Work Education

Editorial Advisory Board members

Colleen Galambos, editor-in-chief (2007–2009), University of Missouri

Larry Gant (2008–2011), University of Michigan

Flavio Marsiglia (2008–2011), Arizona State University

Susan Robbins (2008–2011), University of Houston

Carol Tully (2008–2009), University of Louisville

The first meeting of the new JSWE Editorial Advisory Board took place in July 2008. The members discussed a number of policy and practical matters, among which were the further development of policies and procedures for JSWE, incorporation of recommendations from the SSWR Presidential Task Force on Publications, an improved method of selection for consulting editors, timely and cutting edge content, and journal emphasis on quality submissions and reviews.

The JSWE Editorial Advisory Board confirmed a commitment to sponsoring workshops for faculty on submitting manuscripts to scholarly journals and also for reviewers on how to review manuscripts. These meetings will occur at APM as will a reception that honors the top three reviewers for the year.

JSWE is cooperating with the *American Journal of Nursing*, AARP, the Family Caregiver Alliance and the Rutgers Center for State Health Policy to produce a supplement to the fall journal issue focusing on family caregivers. The supplement is titled *Professional Partners Supporting Family Caregivers*, with a planned release online and in print in September 2008. This supplemental issue is being financed by the John A. Hartford Foundation.