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Strengthening the Profession of Social Work
Leadership in Research, Career Advancement, and Education

Annual Survey of Social Work Programs: Doctoral Programs

Welcome to the 2009 Annual Survey of Social Work Programs for doctoral programs. The annual survey collects information about doctoral programs, faculty, students, and graduates. CSWE reports on this information, which is used by the social work education community in research, program planning, and advocacy work. Your participation is critical to helping us to have a complete picture of social work education.

CSWE is continuing to streamline the annual survey data collection process to reduce the time burden for programs. There are 'data check points' to help you confirm the accuracy of your reporting as you are completing the forms. The [Annual Program Statistics](#) section of the CSWE Web site includes easy to print reference copies of the forms and FAQ about the 2009 instrument. If you have any questions or concerns, please contact the Office of Social Work Education and Research, by e-mail (abediako@cswe.org) or phone (703.519.2054). Thank you in advance for participating in this important process.

Please note that the survey will time out after **180 minutes**. If you need to step away for an extended period of time, please use the "save and continue later" button.

Doctoral Program: Survey Contact

Please provide information for the person we should contact if we have any questions about the survey responses.

Survey contact name

Characters Remaining:

Survey contact e-mail address

Doctoral Program: Institutional and Program Characteristics

Please respond to the following questions about your doctoral social work program and the institution in which it is housed.

Institution Name

Characters Remaining:

Institutional Auspice

- Public - State
- Public - Other
- Private - Denominational
- Private - Other

Institution ethnic/gender identification

- Hispanic Serving Institutions (HSI), Coeducational
- Hispanic Serving Institutions (HSI), Men's
- Hispanic Serving Institutions (HSI), Women's
- Historically Black College or University (HBCU) Coeducational
- Historically Black College or University (HBCU) Women's
- Historically Black College or University (HBCU), Men's
- Non-Ethnic, Coeducational
- Non-Ethnic, Men's
- Non-Ethnic, Women's

Setting (primary location)

- Urban
- Suburban
- Rural

Do you offer a part-time program for doctoral students?

- Yes
- No
- Don't Know

How many full-time and part-time faculty and instructional staff do you have with primary responsibility to the doctoral program?

Full-time

Part-time

Total

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Please enter the number of individuals who applied and were accepted into your program for Fall 2009.

Number of applications received and considered

Number of applicants accepted for admission

Number of new students enrolled

Please provide the number of newly enrolled students in each of the following categories of educational background.

	Has MSW	Has Other Graduate Degree	Does not have Graduate Degree
Has BSW	<input type="text"/>	<input type="text"/>	<input type="text"/>
Does not have BSW	<input type="text"/>	<input type="text"/>	<input type="text"/>

Which exams/exam sections are required for admission into the PhD program and what is the minimum score accepted for newly admitted students?

	Test Required?		Minimum Score?
	Yes	No	
GRE - Verbal	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
GRE - Quantitative	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
GRE - Analytical	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
GRE - Written	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
MAT	<input type="radio"/>	<input type="radio"/>	<input type="text"/>

Doctoral Program: Combined MSW/PhD Program

Please respond to the following questions about the combined MSW/PhD program.

Do you have a combined MSW/PhD program?

- Yes
- No

If "yes", then please provide the number of individuals for the following questions about applications and enrolled students.

Number who applied to combined program	<input type="text"/>
Number of applicants admitted to combined program	<input type="text"/>
Number enrolled in combined program as of 11/1/2009	<input type="text"/>
Number enrolled having no graduate degree	<input type="text"/>
Number enrolled having a graduate degree in another discipline	<input type="text"/>

Doctoral Program: Applicant Demographics

Please provide information about the applicants to your program for the fall 2009 term. The total for these questions should be the same as the total number of applications reported in the question at the top of the page.

Age and gender of all applicants to the doctoral program. (Total should match the total reported applications)

	Male	Female	Gender Unknown	Total
25 and Under	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
26 - 30	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
31 - 40	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
41 and Over	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Age Unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Racial/Ethnic identity of all applicants to the doctoral program. (Total should match total applicants reported)

Note: If your school follows the new IPEDS racial/ethnic classifications, consult the [CSWE Web site](#) for a category comparison.

White (non-hispanic)	<input type="text"/>
African American/Other Black	<input type="text"/>
Chicano/Mexican American	<input type="text"/>
Puerto Rican	<input type="text"/>
Other Latino/Hispanic	<input type="text"/>
American Indian/Native American	<input type="text"/>
Asian American/Other Asian	<input type="text"/>
Pacific Islander	<input type="text"/>
Other	<input type="text"/>
Multiple Race/Ethnicity	<input type="text"/>

Unknown	<input type="text"/>
Total	<input type="text"/>

Please list the number of foreign (no resident visa) applicants.

Doctoral Program: Newly Enrolled Student Demographics

Please provide information about the newly enrolled students in your program. The total for these questions should be the same as the number of newly enrolled students reported above.

Age and gender of newly enrolled students. (Total should match total newly enrolled students reported)

	Male	Female	Gender Unknown	Total
25 and Under	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
26 - 30	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
31 - 40	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
41 and Over	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Age Unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Racial/Ethnic identity newly enrolled students. (Total should match total reported newly enrolled students)

Note: If your school follows the new IPEDS racial/ethnic classifications, consult the [CSWE Web site](#) for a category comparison.

White (non-hispanic)	<input type="text"/>
African American/Other Black	<input type="text"/>
Chicano/Mexican American	<input type="text"/>
Puerto Rican	<input type="text"/>
Other Latino/Hispanic	<input type="text"/>
American Indian/Native American	<input type="text"/>
Asian American/Other Asian	<input type="text"/>
Pacific Islander	<input type="text"/>
Other	<input type="text"/>
Multiple Race/Ethnicity	<input type="text"/>
Unknown	<input type="text"/>
Total	<input type="text"/>


Please list the number of foreign (no resident visa) newly enrolled students.

If you have any questions, please contact the research assistant by e-mail (abediako@cswe.org) or phone (1.703.519.2054).

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Doctoral Program: Enrolled Students

Please provide information about the students enrolled in your program as of November 1, 2009 or as of the date in the fall term in which your student lists are considered complete.

Number of students taking coursework as of November 1, 2009 or as of the date in the fall term in which your student lists are considered complete.

Full-time students

Part-time students

Total

Number of students who have completed coursework as of November 1, 2009 or as of the date in the fall term in which your students lists are considered complete.

Full-time students

Part-time students

Total

Total number of enrolled students in the doctoral program as of November 1, 2009 or as of the date in the fall term in which student lists are considered complete.

If you have any questions, please contact the research assistant by e-mail (abediako@cswe.org) or phone (1.703.519.2054).

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Doctoral Program: Full-time Students Taking Coursework

Please provide information about the full-time students taking coursework in your program as of November 1, 2009 or as of the date in the fall term in which your student lists are considered complete. The total for these questions should be the same as the number of full-time students taking coursework reported on the previous page.

Age and gender of full-time students taking coursework. (Total should match number of full-time students taking coursework reported on previous page)

	Male	Female	Gender Unknown	Total
25 and Under	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
26 - 30	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
31 - 40	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
41 and Over	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Age Unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Racial/Ethnic identity of full-time students taking coursework. (Total should match number of reported full-time students taking coursework)

Note: If your school follows the new IPEDS racial/ethnic classifications, consult the [CSWE Web site](#) for a category comparison.

White (non-hispanic)	<input type="text"/>
African American/Other Black	<input type="text"/>
Chicano/Mexican American	<input type="text"/>
Puerto Rican	<input type="text"/>
Other Latino/Hispanic	<input type="text"/>
American Indian/Native American	<input type="text"/>
Asian American/Other Asian	<input type="text"/>
Pacific Islander	<input type="text"/>
Other	<input type="text"/>

Multiple Race/Ethnicity	<input type="text"/>
Unknown	<input type="text"/>
Total	<input type="text"/>

Please list the number of foreign (no resident visa) full-time students taking coursework.

Doctoral Program: Part-time Students Taking Coursework

Please provide information about the part-time students taking coursework in your program as of November 1, 2009 or as of the date in the fall term in which your student lists are considered complete. The total for these questions should be the same as the number of part-time students taking coursework reported on the previous page.

Age and gender of part-time students taking coursework. (Total should match reported number of part-time students taking coursework)

	Male	Female	Gender Unknown	Total
25 and Under	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
26 - 30	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
31 - 40	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
41 and Over	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Age Unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Racial/Ethnic identity of part-time students taking coursework. (Total should match number of reported part-time students taking coursework)

Note: If your school follows the new IPEDS racial/ethnic classifications, consult the [CSWE Web site](#) for a category comparison.

White (non-hispanic)	<input type="text"/>
African American/Other Black	<input type="text"/>
Chicano/Mexican American	<input type="text"/>
Puerto Rican	<input type="text"/>
Other Latino/Hispanic	<input type="text"/>
American Indian/Native American	<input type="text"/>
Asian American/Other Asian	<input type="text"/>
Pacific Islander	<input type="text"/>
Other	<input type="text"/>


Multiple Race/Ethnicity

Unknown

Total

Please list the number of foreign (no resident visa) part-time students taking coursework.

If you have any questions, please contact the research assistant by e-mail (abediako@cswe.org) or phone (1.703.519.2054).

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Doctoral Program: Full-time Students Completed Coursework

Please provide information about the full-time students who have completed coursework in your program as of November 1, 2009 or as of the date in the fall term in which your student lists are considered complete. The total for these questions should be the same as the number of full-time students who have completed coursework reported on a previous page.

Age and gender of full-time students who have completed coursework. (Total should match reported number of full-time students who have completed coursework)

	Male	Female	Gender Unknown	Total
25 and Under	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
26 - 30	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
31 - 40	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
41 and Over	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Age Unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Racial/Ethnic identity of full-time students who have completed coursework. (Total should match number of reported full-time students who have completed coursework)

Note: If your school follows the new IPEDS racial/ethnic classifications, consult the [CSWE Web site](#) for a category comparison.

White (non-hispanic)	<input type="text"/>
African American/Other Black	<input type="text"/>
Chicano/Mexican American	<input type="text"/>
Puerto Rican	<input type="text"/>
Other Latino/Hispanic	<input type="text"/>
American Indian/Native American	<input type="text"/>
Asian American/Other Asian	<input type="text"/>
Pacific Islander	<input type="text"/>
Other	<input type="text"/>
Multiple Race/Ethnicity	<input type="text"/>

Unknown	<input type="text"/>
Total	<input type="text"/>

Please list the number of foreign (no resident visa) full-time students who have completed coursework.

Doctoral Program: Part-time Students Completed Coursework

Please provide information about the part-time students who have completed coursework in your program as of November 1, 2009 or as of the date in the fall term in which your student lists are considered complete. The total for these questions should be the same as the number of part-time students who have completed coursework reported on a previous page.

Age and gender of part-time students who have completed coursework. (Total should match reported number of part-time students who have completed coursework)

	Male	Female	Gender Unknown	Total
25 and Under	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
26 - 30	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
31 - 40	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
41 and Over	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Age Unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Racial/Ethnic identity of part-time students who have completed coursework. (Total should match number of reported part-time students who have completed coursework)

Note: If your school follows the new IPEDS racial/ethnic classifications, consult the [CSWE Web site](#) for a category comparison.


White (non-hispanic)	<input type="text"/>
African American/Other Black	<input type="text"/>
Chicano/Mexican American	<input type="text"/>
Puerto Rican	<input type="text"/>
Other Latino/Hispanic	<input type="text"/>
American Indian/Native American	<input type="text"/>
Asian American/Other Asian	<input type="text"/>
Pacific Islander	<input type="text"/>
Other	<input type="text"/>
Multiple Race/Ethnicity	<input type="text"/>

Unknown

Total

Please list the number of foreign (no resident visa) part-time students who have completed coursework.

If you have any questions, please contact the research assistant by e-mail (abediako@cswe.org) or phone (1.703.519.2054).

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Doctoral Program: Students Receiving Financial Assistant

Please provide information about the students in your program receiving financial assistance as of November 1, 2009 or as of the date in the fall term in which your student lists are considered complete.

How many students are receiving formal loans?

Students taking coursework	<input type="text"/>
Students who have completed coursework	<input type="text"/>
Total	<input type="text"/>

How many students are receiving tuition assistance only?

	Number of students taking coursework	Average percent (%) of tuition received for students taking coursework	Number of students who have completed coursework	Average percent (%) of tuition received for students who have completed coursework
University Funds	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
School of Social Work Funds	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Funded Faculty Grants	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Grants Received Directly by Student	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

How many students are receiving stipend support only?

	Number of students taking coursework	Average dollar (\$) amount per academic year for students taking coursework	Number of students who have completed coursework	Average dollar (\$) amount per academic year for students who have completed coursework
University Funds	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
School of Social Work Funds	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Funded Faculty Grants	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Grants Received Directly by Student	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

How many students taking coursework are receiving both tuition assistance and stipend support?

	Number of students taking coursework	Average percent (%) of tuition received for students taking coursework	Average dollar (\$) amount per academic year for students taking coursework
University Funds	<input type="text"/>	<input type="text"/>	<input type="text"/>
School of Social Work Funds	<input type="text"/>	<input type="text"/>	<input type="text"/>
Funded Faculty Grants	<input type="text"/>	<input type="text"/>	<input type="text"/>
Grants Received Directly by Student	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other	<input type="text"/>	<input type="text"/>	<input type="text"/>

How many students who have completed coursework are receiving both tuition assistance and stipend support?

	Number of students who have completed coursework	Average percent (%) of tuition received for students who have completed coursework	Average dollar (\$) amount per academic year for students who have completed coursework
University Funds	<input type="text"/>	<input type="text"/>	<input type="text"/>
School of Social Work Funds	<input type="text"/>	<input type="text"/>	<input type="text"/>
Funded Faculty Grants	<input type="text"/>	<input type="text"/>	<input type="text"/>
Grants Received Directly by Student	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other	<input type="text"/>	<input type="text"/>	<input type="text"/>

Doctoral Program: Demographics of Students Receiving Financial Assistant

Please provide information about the students in your program receiving financial assistance as of November 1, 2009 or as of the date in the fall term in which your student lists are considered complete.

Age and gender of students taking coursework and receiving financial assistance.

	Male	Female	Gender Unknown	Total
25 and Under	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
26 - 30	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
31 - 40	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
41 and Over	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Age Unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Racial/Ethnic identity of students taking coursework and receiving financial assistance.

Note: If your school follows the new IPEDS racial/ethnic classifications, consult the [CSWE Web site](#) for a category comparison.

White (non-hispanic)	<input type="text"/>
African American/Other Black	<input type="text"/>
Chicano/Mexican American	<input type="text"/>
Puerto Rican	<input type="text"/>
Other Latino/Hispanic	<input type="text"/>
American Indian/Native American	<input type="text"/>
Asian American/Other Asian	<input type="text"/>
Pacific Islander	<input type="text"/>
Other	<input type="text"/>
Multiple Race/Ethnicity	<input type="text"/>
Unknown	<input type="text"/>
Total	<input type="text"/>

Please list the number of foreign (no resident visa) students taking coursework and receiving financial assistance.

Age and gender of students who have completed coursework and are receiving financial assistance.

	Male	Female	Gender Unknown	Total
25 and Under	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
26 - 30	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
31 - 40	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
41 and Over	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Age Unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Racial/Ethnic identity of students who have completed coursework and are receiving financial assistance.


Note: If your school follows the new IPEDS racial/ethnic classifications, consult the [CSWE Web site](#) for a category comparison.

White (non-hispanic)	<input type="text"/>
African American/Other Black	<input type="text"/>
Chicano/Mexican American	<input type="text"/>
Puerto Rican	<input type="text"/>
Other Latino/Hispanic	<input type="text"/>
American Indian/Native American	<input type="text"/>
Asian American/Other Asian	<input type="text"/>

Pacific Islander	<input type="text"/>
Other	<input type="text"/>
Multiple Race/Ethnicity	<input type="text"/>
Unknown	<input type="text"/>
Total	<input type="text"/>

Please list the number of foreign (no resident visa) students who have completed coursework and are receiving financial assistance.

If you have any questions, please contact the research assistant by e-mail (abediako@cswe.org) or phone (1.703.519.2054).

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Please take a moment to check your work, so far:

Number of applicants =

Number of newly enrolled students =

Number of full-time students taking coursework =

Number of part-time students taking coursework =

Total students taking coursework =

Number of full-time students who have completed coursework =

Number of part-time students who have completed coursework =

Total students who have completed coursework =

Total enrolled students =

Are these figures correct? If not, please use the 'back' button to correct your work.

- Yes
- No

If you have any questions, please contact the research assistant by e-mail (abediako@cswe.org) or phone (1.703.519.2054).

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Doctoral Program: Doctoral Degrees Awarded

Please provide information about the degrees awarded and graduates from your program from the 2008-2009 academic year.

Total degrees awarded for the 2008-2009 academic year

Age and gender of doctoral graduates from academic year 2008-2009. (Total should match total reported graduates)

	Male	Female	Gender Unknown	Total
25 and Under	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
26 - 30	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
31 - 40	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
41 and Over	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Age Unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Racial/Ethnic identity of doctoral graduates from academic year 2008-2009. (Total should match total reported graduates.)

Note: If your school follows the new IPEDS racial/ethnic classifications, consult the [CSWE Web site](#) for a category comparison.

White (non-hispanic)	<input type="text"/>
African American/Other Black	<input type="text"/>
Chicano/Mexican American	<input type="text"/>
Puerto Rican	<input type="text"/>
Other Latino/Hispanic	<input type="text"/>
American Indian/Native American	<input type="text"/>
Asian American/Other Asian	<input type="text"/>
Pacific Islander	<input type="text"/>

Other	<input type="text"/>
Multiple Race/Ethnicity	<input type="text"/>
Unknown	<input type="text"/>
Total	<input type="text"/>

Please list the number of foreign (no resident visa) doctoral graduates from academic year 2008-2009.

Enter the number of students awarded degrees during 2008-2009 who graduated in the periods of time listed below. (Round to the nearest whole year)

	Number of Students
2 years or less	<input type="text"/>
3 years	<input type="text"/>
4 years	<input type="text"/>
5 years	<input type="text"/>
6 years	<input type="text"/>
7 years	<input type="text"/>
8 years	<input type="text"/>
9 years	<input type="text"/>
10 years or more	<input type="text"/>
Unknown	<input type="text"/>
Total (should match total doctoral degrees awarded)	<input type="text"/>

How many years does school policy usually allow for completion of a PhD?

Other (please specify)

Were any of the above degrees awarded as joint MSW/PhD degrees?

- Yes
- No
- Don't Know

If "yes", how many joint MSW/PhD degrees were awarded?

Were any of the above degrees awarded as joint degrees with other departments?

- Yes
- No
- Don't Know

If "yes", please list them by name and type

Characters Remaining:

Number of 2008-2009 graduates currently (or soon to be) employed in the following types of positions:

	Number of Students
Tenure-line faculty position in a program accredited by CSWE	<input type="text"/>
Non-Tenure-line faculty position in a program accredited by CSWE	<input type="text"/>
Academic research position	<input type="text"/>
Non-academic research position	<input type="text"/>
Academic admin position	<input type="text"/>
Non-academic admin position	<input type="text"/>
Post-doctoral fellow	<input type="text"/>
Private clinical practice	<input type="text"/>
Consulting position	<input type="text"/>
Unknown	<input type="text"/>
Not Employed	<input type="text"/>
Other	<input type="text"/>


Please list 'Other' positions.

Characters Remaining:

What percentage of 2008-2009 graduates had loan debt? *Please do not use any symbols (e.g., %).*

Among 2008-2009 graduates, what is the average loan debt at graduation (acquired while working towards a doctorate)? *Please do not use any symbols (e.g., \$)*

If you have any questions, please contact the research assistant by e-mail (abediako@cswe.org) or phone (1.703.519.2054).

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67%



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COUNCIL ON SOCIAL WORK EDUCATION
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 Leadership in Research, Career Advancement, and Education

Doctoral Program: Aging and Older Adults

Please report information about the aging content and aging-related opportunities available at your program and the students who work in this area.

How many doctoral students participated in research (e.g., research practicum, funded projects, independent studies, but NOT dissertation) related to aging/older adults in academic year 2008-2009?

Characters Remaining:

How many of your doctoral candidates completed dissertations focused on aging/gerontology in academic year 2008-2009?

Characters Remaining:

Did any of the students completing dissertations on aging/older adults apply for a Hartford Doctoral Dissertation Fellowship?

- Yes
- No
- Don't Know

If "Yes", please respond to the following questions.

	Number of Students
How many students applied?	<input type="text"/>
How many, if any, were funded?	<input type="text"/>

If any of your 2008-2009 doctoral graduates pursued careers specializing in aging/gerontological social work, please estimate the number of graduates employed as follows:

	Graduates
Faculty member within a social work program	<input type="text"/>
Geriatric social work practitioner	<input type="text"/>


Post-doctoral researcher in
aging/gerontology

If you have any questions, please contact the research assistant by e-mail (abediako@cswe.org) or phone (1.703.519.2054).

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75%



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*** Required Information.**

Benchmarking Service

In recent years, many social work programs have felt increasing pressure from their institutions to provide data comparing their program to 'peer institutions'. While CSWE has long provided program level data about the number of enrolled students, graduates, and faculty members, much of the data submitted in the Annual Survey has only been reported in aggregate format. In order to be responsive to the needs of our program members, we started a new benchmarking service.

The benchmarking service will use key questions that are already being asked in the Annual Survey in addition to several new questions that will be central to this service. The questions were identified by the NADD Benchmarking Committee, which included members of BPD and GADE. Programs that agree to participate in the benchmarking project will receive a specialized report with the results of the benchmarking questions. In addition, they will be eligible to request an individualized report comparing their results to the benchmarking questions to those of six program-identified peer institutions. The individualized reports will have a small fee attached to cover CSWE staff time in report development. Programs can participate in the benchmarking project without requesting the individualized reports.

CSWE will always protect confidential information submitted by programs, so individual faculty member salaries will never be given out to other programs. Salary information will be reported in aggregate and not reported for cases when less than five faculty members are in a single category.

For a list of all the questions included in the benchmarking service, please see the CSWE Web site. If you have any questions, feel free to contact the Office of Social Work Education and Research (abediako@cswe.org).

*** Would you like to participate in the benchmarking service?**

- Yes
- No

If you have any questions, please contact the research assistant by e-mail (abediako@cswe.org) or phone (1.703.519.2054).

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83%



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Doctoral Program: Benchmarking Service

Thank you for agreeing to participate in the Benchmarking Service. Please respond to the following questions about your program's budget and faculty workload. For a complete list of questions that will be included in the benchmarking service, please consult the [CSWE Web site](#).

Please indicate final budget figures for your doctoral program from the most recently completed fiscal year.

Total budget from the university (or, if on a different budgeting model, revenue generated from tuition) for the past fiscal year

Total externally funded research expenditures for the past fiscal year

Total philanthropic support raised (e.g., donations, gifts) during the past fiscal year

Total endowment (not annual, but total)

What is the standard faculty workload for courses taught during the 2008-2009 academic year? Report workload by number of courses OR number of hours. (Please report the figure for faculty with primary assignment to the doctoral program)

Number of courses per year

Characters Remaining:

Number of hours per year

Characters Remaining:

If you have any questions, please contact the research assistant by e-mail (abediako@cswe.org) or phone (1.703.519.2054).

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92%



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*** Required Information.**

Please take a moment to check your work

Number of students taking coursework =

Number of students who have completed coursework =

Total students enrolled =

Total degrees awarded =

Are these figures correct? If not, please use the 'back' button to correct them.

- Yes
- No

*** If you are ready to submit, please check the box below.**

Doctoral Survey Complete

If you have any questions, please contact the research assistant by e-mail (abediako@cswe.org) or phone (1.703.519.2054).

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100%



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