



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Educational Policy 2011 Annual Update

Charge from the Board of Directors

The Commission on Educational Policy (COEP) is charged to prepare, at periodic intervals not to exceed seven years, a statement of social work curriculum policy to encourage excellence in educational programs and to be used by the Commission on Accreditation (COA) in formulating and revising accreditation standards; to identify educational issues in need of attention at all levels of social work education; to establish priorities for action in the area of educational policy and planning; to review current Council on Social Work Education programs related to educational policy and planning; to refer pertinent educational policy issues to various CSWE bodies; and to recommend means of implementing and coordinating activities in order to support and extend the Council's education leadership role.

Members

James Adams, University of Kentucky (ex officio as chair of Commission on Accreditation)
Marion Bogo, University of Toronto
Darla Coffey, West Chester University
Priscilla Day, University of Minnesota, Duluth
Alan Dettlaff, University of Illinois at Chicago, Chair
Ruth Freedman, Boston University
Wallace Gingerich, Case Western Reserve University
Urania Glassman, Yeshiva University
James Hinterlong, Virginia Commonwealth University
Stephen Holloway, Barry University*
Ann Myers, James Madison University
Sandra Posada, University of Texas at San Antonio
Mary Rawlings, Azusa Pacific University
Cynthia Rocha, University of Tennessee at Knoxville
Michael Sherr, Baylor University
Jeanette Takamura, Columbia University
Phyllis Vroom, Wayne State University
James Herbert Williams, University of Denver
Sharon Williams, Kennesaw State University*

*Rotated off the Commission on June 30, 2011

New members appointed July 1, 2011:

Freddie Avant, Stephen F. Austin University
Rebecca Turner, Jacksonville State University
Bonnie Yegidis, University of South Florida

Meetings

The Commission meets twice per year. Meetings may become more frequent as the Commission prepares for the development of EPAS 2015. The next meeting of COEP is scheduled for October 27, 2011 at the APM in Atlanta.

Activities

The Commission continues its current focus on collecting information to serve as groundwork for the development of the Educational Policy component of EPAS 2015. To this end, a number of tasks are in process:

- Tracking emerging socioeconomic and political trends such as workforce patterns to proactively promote the design of contemporarily relevant curricula.
- Monitoring (in collaboration with the COA) the experience of programs in implementing EPAS 2008 and reflecting on that experience for improvements in 2015.
- Identification of areas of the 2008 EPAS which require modification or improvement in 2015.

Two subcommittees are working to advance COEP's work. The Environmental Trends Committee will track environmental trends pertinent to social work practice and education. The Advanced Practice Committee is gathering information on how advanced curricula might be better accommodated in EPAS. Additional committees may be formed to develop white papers concerning other topics, including implementing signature pedagogy and means to facilitate curriculum development with the utilization of EPAS.

In addition, COEP has worked with its derivative Councils to inform their charge in supporting the development of EP 2015:

- The **Council on Innovation** is developing a process and mechanism for identifying and disseminating innovative curricula and other educational practices to constituents.
- The **Council on Practice Methods and Specializations** is evaluating the impact of EPAS 2008 on the teaching of practice at the foundation and advanced levels.
- The **Council on Field Education** advances the role of Field Education as the "signature pedagogy" in social work education by promoting, collaborating, recommending and distributing information to social work field educators and participating in discussions regarding educational policy to ensure and strengthen the integration of theory and practice.

In addition to our primary focus on the development of EPAS 2015, COEP is engaged in a number of other activities in support of our charge. These include:

- Developing policy and procedures for the development of advanced practice behavior documents and resource materials, such as those recently developed by the Military Social Work taskforce.
- COEP members are serving as representatives in various working groups and taskforces including the CSWE Doctoral Taskforce, Working Meeting on Spirituality, and COA E-Learning Sub-Committee.

Diversity

The Commission is comprised of a diverse group of members including representation from different levels of social work education, geographic regions, program size and emphasis, area of curriculum expertise, as well as underrepresented groups in accord with CSWE policy.

Respectively Submitted: Alan J. Dettlaff, chair

Council on Field Education

Charge from the Commission on Educational Policy: (revised and approved 2010 by Commission on Educational Policy)

The Council on Field Education is a Council of the Commission Educational Policy. The Council on Field Education advances the role of Field Education as the “signature pedagogy” in social work education by promoting, collaborating, recommending and distributing information to social work field educators and related membership organizations. The Council actively participates in discussions regarding the educational policies and accreditation standards to insure and strengthen the integration of theory and practice.

The Council on Field Education shall have the following functions:

- To recommend to the Board, Commissions, and Membership policy statements and accreditation standards that advance field education as the signature pedagogy of social work education.
- To provide leadership and consultation to CSWE and COCEI regarding field education as the signature pedagogy.
- To take leadership in the Field Directors’ Development Institute by reviewing and accepting proposals for the Annual Program Meeting. This includes coordination with Council on Conferences and Faculty Development (CCFD)
- To plan and facilitate a “Training for New Field Educators” workshop at the Annual Program Meeting.
- To develop initiatives and disseminate relevant knowledge to assist and/or inform social work educators and various constituencies about field education as the signature pedagogy in social work education.
- To promote curricular integration between classroom and field education among members of the professional community by encouraging systematically designed, supervised, coordinated, and evaluated field education experiences to educate competent beginning professional social workers.
- To collaborate with membership organizations, such as the North American Network of Field Educators and Directors (NANFED), regional Field Education Consortia, and Baccalaureate Program Directors (BPD).
- To employ a nomination process that assures Field Council representation using a transparent process that is geographically broad and embodies diversity.

Meetings

It was determined that one meeting per year is not sufficient to carry out the mission of the Field Council. Thus, two additional meetings were approved and held on February 16 and March 23 by teleconference.

Members

Yolanda Byrd, Winston-Salem State University
John Dalessandro, University of Pittsburgh*
Debra Faria, SUNY Brockport
William Fisher, Springfield College
Marjorie Hammock, Benedict College*
Lynn Kaersvang, Metropolitan State College of Denver*
William Keaney, Boston Collage*
Denise Goodrich Liley, Boise State University
Sharon Lyter, Kutztown University*
Jo Ann McFall, Michigan State University

Ann Marie Montijo, Adelphi University
Sandra Posada, University of Texas at San Antonio, Chair
Lisa Richardson, St. Catherine University and the University of St. Thomas
Laura Sadtler, Widener University
Sharon Smith, Richard Stockton College
Sharon Wilson, Ursuline College
Robin Wingo, Minnesota State University, Mankato
Trudy Zimmerman, Boston University*

*Rotate off the Council on June 30, 2011

New Members Appointed July 1, 2011

Rebecca Brigham, UNC-Chapel Hill
Lisa Durham, Ohio State University
Saundra Ealy, Arizona State University
Heather Gilis, Tulane University
Freda Herrington, University of Kansas
Raesa Kaiteris, Yeshiva University
Riva Zeff, Seattle University

Nominating Committee: (Bill Keaney (chair), Denise Liley, Sharon Lyter and Sandra Posada). The nominating Committee recommended to CSWE President Mit Joyner and it was approved that the current chair's term (Sandra Posada) be extended through June 30, 2012.

In an effort to facilitate continuity, the Field Council recommended seeking a chair-elect for 2011-12 to President Mit Joyner. Jo Ann McFall, a current Field Council member expressed an interest. The nominating committee also received a recommendation from The North Central Field Director's Consortium for Jo Ann McFall for the position of chair-elect of the Field Council for the 2011-12 year. The nomination procedure was followed and Jo Ann was appointed by Mit Joyner as chair-elect for 2011-12. It is anticipated she will serve as Field Council Chair for the following three years. It is also anticipated Jo Ann McFall will join Ms. Posada to the Commission on Educational Policy meeting at the APM and the CSWE Spring 2012 Commission and Council Chair meetings.

Volunteers for the 2011 – 2012 Nomination Committee will be sought at the 2011 APM in Atlanta, GA, to include a chair.

2010 Annual Program Meeting, Portland, Oregon:

Field Director Development Institute

This was the second year for the Field Director Development Institutes (FDDI). Selection committee members were Trudy Zimmerman and Denise Liley. Of the twelve proposals reviewed, two were chosen. Both were well attended and received excellent reviews.

1. *Nonstandard Placements: Rationale and Principles to Fit Atypical Internship Needs.* Tanya Voss and Hannah Gibson, University of Texas at Austin

2. *EPAS 2008—Developing a Signature Field Curriculum: Leadership, Implementation, Integration, and Evaluation.* Jo Ann P. McFall, Michigan State University; Anwar Najor-Durack, Wayne State University; and Elizabeth H. Voshel, University of Michigan

Both FDDI's sold out quickly. A continuing concern is that there are not sufficient seats for those who wish to attend these presentations. Possible solutions include offering more workshops and /or holding them in a larger space.

The 2011 FDDI Selection Committee members are: Denice Liley, Anne Marie Montijo, Jo Ann McFall and Lynn Kaersvang.

New Field Director Fair

The "New Field Director Fair" was conceptualized by the Field Council and chaired by Trudy Zimmerman, Denise Liley, and Sandra Posada. It was held on Saturday, October 16, 2010 from 3:30-5:00pm in the Oregon Convention Center.

The following "stations" were available and staffed by Field Council members:

The Field Manual and Key Policies
Field Education and /Curriculum Connection
Making the Match
Field Instructors Orientation and Training
Role and Training of the Field Liaison
Putting Out Fires
Going the Distance
North American Network of Field Education (NANFED) Directors: Ronnie Glassman Co-Chair
Hartford/Gero-Ed: Meredith Eisenhart, co-director, CSWE Gero-Ed Center
Council on Field Education
Mentee-Mentor Sign Up

Although there was poor attendance at the event reportedly due to location and timing of the event, the feedback was outstanding. Ms. Posada discussed the concern about location and timing of the event with Conference Organizers and obtained both a better location and slot for the Fair in 2011.

Planning Committee for 2011 New Field Director Fair: Lisa Richardson, Sandra Posada, and Jo Ann McFall. The format is changed to be more of a "roundtable discussion" rather than didactic to encourage dialogue among those attending. A marking plan is also in place in efforts to increase attendance as well as an evaluation.

2010-2011 Activities:

Mid-Atlantic Consortium Proposal for On-Line New Field Instructor Orientation

Cindy Hunter and Barbara Brown, representing their consortium, brought a proposal to the Field Council specifically requesting CSWE support for a website to host field instructor training materials/modules. An Ad Hoc Committee (Bill Fisher, Jo Ann McFall, Lisa Richardson and Sandra Posada) was appointed with Andrea Judson representing the Mid-Atlantic Consortia. This work group agreed to contact the NANFED organization and ask them to consider the possibility of using their current site to meet this need. A favorable response was received and a final decision is pending.

Listserv

The CSWE sponsored Field Director's listserv was launched on November 1, 2010. Many thanks for Julie Watkins support of this effort and Jessica Holmes and the CSWE IT staff for making it happen!

Signature Pedagogy: Field Director Survey, Field Education Task Force, Emerging issues in Field

Alan Detlaff, Chair of COEP, invited Ms. Posada to participate in a discussion with selected Deans to discuss emerging issues in field. It appears this was prompted by a discussion in the field director list serve regarding the impact of the economy on availability of field instructors. A handful of Council members joined in this discussion.

The emerging issues expressed by non-Field Council were previously identified by the Field Council as reflected in the new charge. Those issues identified during a conference call on March 23, 2011 include:

1. Lack of resources for field departments given the volume and complexity of the work of adequately establishing and monitoring field placements.
2. Online coursework and its impact on field education.
3. Gate-keeping responsibilities to students and agencies

The Field Council expects to actively participate with the others on this Task Force and take the lead as outlined in the new charge.

Field Text Book

Field Council members were invited to contribute to a Field Text Book initiated by BPD Field Council. Interested members were invited to contact the editors.

Field Council's Future

The above items and events will continue to be addressed by the Field Council. Additionally, the following are on the horizon:

- Ms. Posada's term as Chair will end June 30, 2012. The appointment of Jo Ann McFall as chair-elect has already proven to be beneficial and thus we anticipate a smooth transition.
 - Ms. McFall will join Ms. Posada at the APM COEP meeting and 2012 Spring Commission and Council Chair meeting.
- The nominating committee will continue to solicit members for the field council. As we have received more nominations for the limited vacancies, the Field Council will review nominations submitted and forward to CSWE President, Mit Joyner, for appointment to other CSWE Commissions and Councils. This is an effort to increase the number of field director representation on these governing bodies.
- The Task Force on Emerging Field Issues is an opportunity for the Field Council to fulfill its charge by participating in this group and taking an active role on behalf of field education.
- Active participation in the COEP revisions for the 2015 EPAS to insure Field Education's place as the Signature Pedagogy of Social Work Education.

Respectfully submitted,

Sandra G. Posada, Chair of Field Council
US Army – Fayetteville State University

Jo Ann McFall, Chair Elect of Field Council
Michigan State University

Council on Practice Methods and Specializations

Charge

In a conference call on September 2, 2011, Council on Practice Methods and Specialization Chair James Hinterlong, Commission on Educational Policy Chair Alan Dettlaff, and Office of Social Work Accreditation Director Stephen Holloway revised the charge of the Council on Practice Methods and Specialization.

The Council's charge is to study the challenges, effect(s), and impact of the implementation of the 2008 EPAS on teaching practice courses.

Members

Barry Ackerson, University of Illinois at Urban-Champaign*
Patti Aldredge, New York University
Dawn Hall-Apgar, Marywood University
Carol Cohen, Adelphi University
Margaret Counts-Spriggs, Clark Atlanta University*
John Habif, Springfield College*
Michelle Hawkins, Florida Atlantic University*
James Hinterlong, Florida State University, chair
Michael Melendez, Simmons College*
Jolyn Mikow, University of Texas, San Antonio
Dena Ned, University of Utah
Emmerentie Oliphant, Stephen F. Austin State University
Martha Sheridan, Gallaudet University
Joanne Whelley, Barry University
Starr Wood, University at Albany, SUNY*

*Rotated off the Council on June 30, 2011

New Members Appointed July 1, 2011:
Joan Blakey, University of Texas, Arlington
Yolanda Burwell,
Lisa McGuire, Indiana University
Izumi Sakamoto, University of Toronto

Meeting

The Council on Practice Methods and Specializations (CPMS) met during the 2010 Annual Program Meeting.

Activities

The CPMS sponsored a panel session at the 2010 APM on the experiences of two different programs in developing advanced competencies for the concentration year. "Developing Advanced Competencies: Differing Approaches" featured presentations from two of our council members, Barry Ackerson, and Emmerentie Oliphant.

For the 2011 APM, the Council is co-sponsoring a session, "Best Practices for Assessing the EPAS Competencies", Saturday, 8:00-9:30, Atlanta Marriott Marquis Hotel Room M302. Wally Gingerich and Nina Heller will be lead presenters.