**Social Work Practices in Healthcare Settings**

**Heather Larkin, PhD with Stephanie Duncan, LCSW, doctoral student (and guest Jess Dillon, LCSW, local practitioner)**

**Module info with links copied from Blackboard (showed Mumbi via screenshare previously)**

**Module 1: Course Overview & Introductions (no links copied in this one)**

Welcome to *Social Work Practices in Healthcare Settings*! This first learning module involves a review of the course syllabus and assignments and our introductions to one another. The aim of this short introductory module is to ensure you learn the course expectations and to help us all get to know one another. This module is open from *January 24-January 31*. Please be sure to complete your discussion thread as soon as possible -- and by midnight on Friday, January 28, at the latest, so that classmates have the opportunity to respond to your post before the January 31 end date. As noted in the syllabus, be sure to meaningfully comment on the posts of at least two classmates in each module.

In this module, you learn about the course goals and plan, course assignments, and resources for completing the course. You will also learn about your instructors and classmates. Please note that this course has been significantly updated in light of the current COVID-19 pandemic. This module includes:

1. A folder with the syllabus, assignments, scholarly paper guidelines, and discussion rubric.

2. A reminder to familiarize yourself with Blackboard, with course link to Blackboard help.

3. A folder with links over to the electronic reserves as well as library resources for this course.

4. A discussion thread with introductions from the instructors and guidance to introduce yourself and some of your experiences relevant to your interest in social work in healthcare settings, including current field placement. Please bring your experiences and knowledge of ways that COVID-19 has influenced healthcare to bear upon your participation in this discussion thread and your participation in the content of future modules.

**Module 2: What is healthcare social work?**

*Welcome to Module 2! This is the first of 3 modules for the month of February - please complete this module by February 11.*

This learning module introduces the role of social workers in healthcare settings, and students begin to consider new developments related to covid-19 with implications for practice. Topics include interprofessional teams in healthcare, direct practice, population health, the pandemic. Key goals in this module are to: Learn about the range of roles for social workers in healthcare, Identify some of the direct practice and population health concerns you may be addressing, Consider the influence of the pandemic, and Discuss how you apply social work skills in support of healthcare goals and as part of an interprofessional team. In this module, you will find:

1) *Social workers in integrated healthcare: Patient-centered team-based collaborative care*(Video, 6 1/2 minutes)

<https://www.youtube.com/watch?v=yg6v6HH0WmQ>

2) *What is the role of a hospital social worker?*(Video, 3 1/2 minutes)

<https://www.youtube.com/watch?v=tEPejSvgFFI>

3) *Care dimensions: What does a hospice social worker do?*(Video 3 1/2 minutes)

<https://www.youtube.com/watch?v=eKvPkNntHfI>

4) *The Medical Social Worker Experience During Covid-19*(UAlbany SW radio show podcast, 38 minutes)

<https://thesocialworkersradiotalkshow.simplecast.com/episodes/the-medical-social-worker-experience-during-covid-19>

5) The Role of social workers during Covid-19 (*Social Work Guide*article, spend about 7 minutes)

<https://www.socialworkguide.org/resources/the-role-of-social-workers-during-covid-19/>

6) COVID videos - 4 short videos of difficult covid conversations (under 5 minutes each, less than 20 minutes total)

<https://www.vitaltalk.org/topics/covid-videos/>

7) *How childhood trauma* *affects health across a lifetime*, Nadine Burke Harris, MD, Surgeon General - State of California (TEDMED video, 16 minutes)

<https://www.youtube.com/watch?v=95ovIJ3dsNk>

8) First-of-its-kind Health Social Work Department at Dell Medical School means better whole person care for all (short *UT news* article, under 5 minutes reading)

<https://news.utexas.edu/2019/03/28/first-of-its-kind-health-social-work-department-at-dell-medical-school-means-better-whole-person-care-for-all/>

9) Social workers are the healthcare heroes we need (*The Health Care Blog* , under 5 minutes reading)

<https://thehealthcareblog.com/blog/2020/11/18/social-workers-are-the-healthcare-heroes-we-need/>

10) Using 'Centering Pregnancy' to address post-partum depression (*UB inSocialWork*podcast, 27 minutes)

<https://www.insocialwork.org/episode-265-dr-lorinda-parks-and-dr-robert-keefe-using-centering-pregnancy-to-address-postpartum-depression/>

11) Discussion thread

Please be sure to complete the required readings and each element of the module (web review, podcast, blog, video, etc) prior to completing your discussion thread. In answering the following questions, please demonstrate your ability to integrate and apply the new information you have learned (no need for formal citations here but be sure to refer to relevant aspects of the course readings as well as the module content in your discussion). And, please remember to meaningfully comment on at least 2 classmate posts before the module end date.

What does social work have to do with healthcare? Please brainstorm some different roles for social workers in healthcare. When you think about the practice experiences you have already had, and the skills you have used, how might they relate to healthcare?

Please discuss some ways that you explain, or would explain, what a social worker does to a healthcare provider? To a patient?

Taking the Covid-19 pandemic into account, please describe how your social work skills could be helpful to healthcare providers.

What are ACEs and what do they have to do with health? What might ACEs have to do with Covid-19?

What is an interprofessional team? Based on your experience, your reading, and knowledge from this module, what would facilitate interprofessional team practice in a healthcare setting? What is integrated healthcare and what might you do to advance it?

Please comment on how you see Covid-19 influencing healthcare and social work. Please discuss social work skills you have already developed and how they could be applied to healthcare, and identify at least one new skill you think would be important to learn.

What is ‘Centering Pregnancy’ and what does it have to do with social work? Do ACEs and Covid-19 have anything to do with pregnancy or post-partum care? Why or why not?

Is there something that you are thinking about differently after completing this module or a way your perspective has changed? Was there something that stood out to you or surprised you? Please explain.

**Module 3: Social Determinants of Health**

*Welcome to Module 3! This is the second of 3 learning modules for the month of February - please aim to complete this module by February 20 (and make sure that you have completed all February modules, that is through module 4, by the end of February - including your meaningful comments on at least 2 classmates' posts within each module).*

This learning module considers how social work practice is an aspect of healthcare. Topics include racism, oppression, discrimination, poverty, adverse childhood experiences, and trauma. Consideration of the Pair of ACEs (adverse childhood experiences and adverse community environments) and links to later life health consequences will lead to discussions about the social work role in societal activism and policy advocacy and building individual and community resilience. We will consider what a trauma-informed care approach looks like and the role of activism and seeking social justice as part of trauma-informed care. Students consider the role of their leadership development, what this involves, and the anticipated effect on social work practice in healthcare. This ties into the need for a comprehensive conceptual framework. Please remember to complete your required readings before engaging the module materials. This module contains:

1) ACE Overview and implications (90 minute webinar)

<https://www.nyspep.org/application/files/2716/1349/4724/Adverse_Childhood_Experiences_ACE__Overview_and_Implications1464796822.mp4>

2) The Pair of ACEs Knowledge to Action Brief (2 pages, 5-10 minutes review time)

<https://cblcc.acf.hhs.gov/wp-content/uploads/The-Pair-of-ACEs-K2A_4.2.2021.pdf>

3) 5 Experts reflect on the health equity implications of the pandemic (blog, approximately 10 minutes review time)

<https://www.rwjf.org/en/blog/2020/12/five-experts-reflect-on-the-health-equity-implications-of-the-pandemic.html>

4) A conversation with Nadine Burke Harris, MD, California Surgeon General (20 minute video)

<https://www.youtube.com/watch?v=yboaQnyIFsw>

5) Covid-19: The painful price of ignoring health inequities (blog, approximately 10 minutes review time)

<https://blogs.bmj.com/bmj/2020/03/18/covid-19-the-painful-price-of-ignoring-health-inequities/>

6) Black mothers keep dying after giving birth. Shalon Irving's story explains why. (NPR, 12 minute listen)

<https://www.npr.org/2017/12/07/568948782/black-mothers-keep-dying-after-giving-birth-shalon-irvings-story-explains-why>

7) Health equity principles for state and local leaders in responding to, re-opening, and recovering from Covid-19 (blog, approximately 5-10 minutes review time)

<https://www.rwjf.org/en/library/research/2020/05/health-equity-principles-for-state-and-local-leaders-in-responding-to-reopening-and-recovering-from-covid-19.html>

8) Discussion thread

Please be sure to complete the required readings and each element of the module (webinar, podcast, video, etc) prior to completing your discussion thread. In answering the following questions, please demonstrate your ability to integrate and apply the new information you have learned (no need for formal citations here but be sure to refer to relevant aspects of the course readings as well as the module content in your discussion). And, please remember to meaningfully comment on at least 2 classmate posts before the module end date.

1. What are your ideas about how you would begin to translate knowledge about social determinants of health into your social work practices in a healthcare setting? If you have an example from any of your field or other social service experience, please share.

2. What is the Pair of ACEs and what does it mean? How is it relevant to advanced clinical social work practice in a healthcare setting?

3. What do ACEs, racism, and Covid-19 have to do with one another?

4. Why do Black mothers keep dying after giving birth? As a social worker practicing in a healthcare setting, how could you help address this crisis?

5. What is something eye-opening that Nadine Burke Harris shared in her interview (either something she described that was a new awareness for her or a new awareness that came about for you upon listening)?

6. Please choose one health equity principle from the blog and tie this to the social work code of ethics and/or how your social work practice in a healthcare setting is based in that principle.

**Module 4: Theories and Practice Models**

*Welcome to Module 4! This is the third of 3 learning modules for the month of February - please be sure to complete this module by midnight on February 25 so that your classmates have the opportunity to comment on your post before the close date of February 28 (and make sure that you have completed all February modules, that is through module 4, by the end of February - including your meaningful comments on at least 2 classmates' posts within each module).*

This module supports students in developing an integrative view of adversity, trauma, strengths, and resilience and implications for comprehensive programmatic and community response. Students consider an integrative conceptual framework within which theories and practice models relevant to direct practice, population health, community/societal activism, and policy advocacy can be situated. Students will consider practice models they have learned, applications to healthcare social work, and next steps. This module contains:

1) 2021 Amendments to the NASW Code of Ethics (2 page overview, approximately 10 minutes review time)

<https://www.socialworkers.org/LinkClick.aspx?fileticket=UyXb_VQ35QA%3d&portalid=0>

2) Racing ACEs Gathering and Reflection: If it's not Racially Just, it's not Trauma-informed (brief article, approximately 10-15 minutes review time)

<https://acestoohigh.com/2016/10/24/racing-aces-gathering-and-reflection-if-its-not-racially-just-its-not-trauma-informed/>

3) Racing ACEs slide - larger image of the expanded ACE pyramid concept presented in the article

<https://www.pacesconnection.com/fileSendAction/fcType/0/fcOid/457579589651672709/filePointer/457438852153748103/fodoid/457438852153748097/RacingACEsPyramid2016.pdf>

4) Feature: Racism & Health in U.S. Medicine, A Conversation with Harriet Washington (*Health Affairs* video, 30 minutes)

<https://www.youtube.com/watch?v=YVPFUlRAgUU&t=173s>

5) ACE Response: Introduction to the Restorative Integral Support (RIS) model (recorded webinar, 90 minutes)

<https://www.nyspep.org/application/files/2616/1349/5409/Adverse_Childhood_Experiences_ACE_Response__Introduction_to_the_Restorative_Integral_Support_RIS_Model1466006419.mp4>

6) Improve Your Life Using the Stages of Change (Transtheoretical) Model (video, 5 minutes)

<https://www.youtube.com/watch?v=Twlow2pXsv0>

7) Discussion thread

Please be sure to complete the required readings and each element of the module (article, webinar, video, etc) prior to completing your discussion thread. In answering the following questions, please demonstrate your ability to integrate and apply the new information you have learned (no need for formal citations here but be sure to refer to relevant aspects of the course readings as well as the module content in your discussion). And, please remember to meaningfully comment on at least 2 classmate posts before the module end date.

1. What recent amendments were made to the NASW Code of Ethics and what are the implications for social work practices in healthcare settings?
2. What is the ACE pyramid and how was it expanded in the Racing ACEs article? What does this framework offer and what else is needed to support your social work practice? Why?
3. Please describe structural racism and health equity. What are some social work practices that address structural racism in healthcare settings and advance health equity? Is this Advanced Clinical Social Work Practice – why or why not?
4. Please briefly describe the concept of the 4 quadrants. What is the relationship of the RIS model to the NASW Code of Ethics, the expanded ACE pyramid, structural racism, and health equity?
5. What self-care and leadership development supports would you like to manifest for yourself?
6. What is the Stages of Change model? Please briefly apply the Stages of Change model to changing one behavior that would help you manifest better self-care or leadership development for yourself. Then, please identify supports you could draw on from each quadrant perspective of the RIS model to help you manifest your new ways of operating.

**Module 5: Engagement and Assessment**

*Welcome to Module 5! This is the first of 3 modules in Part III of the course focused on Assessment and Treatment Skill Building through the month of March into early April. Please aim to complete this module by March 11.*

This module focuses on relationship building with clients, engaging clients and other professionals in healthcare settings, comprehensive assessment, and structured assessments that may be particularly helpful in healthcare settings. The influence of the pandemic will be addressed, and we will begin to discuss the use of telehealth, informed consent in the digital age, and maintaining confidentiality in telehealth. In this module, you will find:

1) Responding to emotion during difficult conversations in the covid era (video, 18 minutes)

<https://www.capc.org/events/recorded-webinars/responding-to-emotion-during-difficult-conversations-in-the-covid-era/>

2) COVID-19 recovery: The psychosocial challenges for patients and families (podcast, 35 minutes)

<https://thesocialworkersradiotalkshow.simplecast.com/episodes/covid-19-recovery-the-psychosocial-challenges-for-patients-and-families>

2) Folder with links to structured assessments and screenings (about 20 minutes review time)

<https://nida.nih.gov/nidamed-medical-health-professionals/screening-tools-resources/chart-screening-tools>

<https://www.ptsd.va.gov/professional/assessment/screens/pc-ptsd.asp>

<https://hign.org/consultgeri-resources/try-this-series>

<https://hign.org/consultgeri/try-this-series/brief-evaluation-executive-dysfunction-essential-refinement-assessment>

<https://hign.org/consultgeri/try-this-series/fica-spiritual-history-tool>

3) Folder on Screening, Brief Intervention and Referral to Treatment (SBIRT) – adult (video, 15 minutes) and Introduction to Youth SBIRT (video, 9 minutes)

<https://oasas.ny.gov/providers/sbirt>

<https://fr039qo2.relias.getsynapse.com/preview/0ffcfdcb83859511b149ed699f5d60874dbdf6bee78dd4f31a14bc19877d9a48/55362bfd-a836-4f36-836f-2c1f523ef525/>

4) Folder on ACE screening in healthcare – parent interview (video, 16 minutes) and child interview (video, 12 minutes)

<https://www.youtube.com/watch?v=bxbSsK5D_PY>

<https://www.youtube.com/watch?v=rKTYOAI65zE&t=76s>

5) Folder with guest presenter videos – intro (video 6 minutes), telehealth in healthcare settings (10 ½ minutes)

<https://www.youtube.com/watch?v=baNe7R9bDVE&t=3s>

<https://www.youtube.com/watch?v=qoyyOXOFS7A&t=3s>

6) Telehealth is here to stay, now let’s do it well (podcast, 30 minutes)

<https://www.insocialwork.org/telehealth-is-here-to-stay-now-lets-do-it-well/>

7) Discussion thread

Please be sure to complete the required readings and each element of the module (video, podcast, links, etc) prior to completing your discussion thread. In answering the following questions, please demonstrate your ability to integrate and apply the new information you have learned (no need for formal citations here but be sure to refer to relevant aspects of the course readings as well as the module content in your discussion). And, please remember to meaningfully comment on at least 2 classmate posts before the module end date.

1. Please briefly describe a client encounter where you responded to emotion and began to develop a therapeutic relationship (disguising details for confidentiality). Can you identify a structured assessment or screening tool you found in this module that might have been useful? At what point would you have introduced it, and how? Please also briefly describe any experience you have already had using structured assessments or screenings with clients and what this was like for you.

2. What are some psychosocial challenges for patients and families recovering from COVID-19? Please briefly describe any experiences you have had assessing similar psychosocial challenges with clients (even if not from covid). Are there any structured assessments or screenings from this module that you think could be helpful in assessing psychosocial challenges that might be faced by patients and families recovering from covid? Please explain.

3. Please briefly describe something new that you learned about engagement and assessment from this module and discuss what would help you apply it with your clients now or in the future.

4. What is telehealth and how does it work? Are you currently using telehealth with clients? Please briefly share something about your own experience or your thoughts on how telehealth may affect engagement, relationship-building, or assessment with clients.

**Module 6: Evidence-based treatment modalities**

*Welcome to Module 6! This is the second of 3 modules in Part III of the course focused on Assessment and Treatment Skill Building through March into early April. Please aim to complete this module by March 25.*

In this module, students will learn and practice Motivational Interviewing skills. Students will also identify other evidence-based treatment modalities applied in healthcare settings while exploring changes in practice during the pandemic. We will continue to learn about telehealth and consider case examples of social work practice during the pandemic. Students will learn about care planning and documentation and consider evaluating client progress and social worker effectiveness. In this module, you will find:

1) SAMHSA evidence-based practice resources (link & activity, 20 minutes)

<https://www.samhsa.gov/ebp-resource-center/about>

2) Folder with guest presenter – introduction to content areas (video, 6 ½ minutes) and evidence-based treatment and telehealth (video, 16 minutes)

<https://www.youtube.com/watch?v=tkjoPliNIw0&t=4s>

<https://www.youtube.com/watch?v=tF_qevn-7mM>

3) Unlocking opportunities with motivational interviewing in integrated care settings (webinar, 1 hour)

<https://thenationalcouncil-org.zoom.us/webinar/register/rec/WN_WdSLFSmZTzqft5nIAm5Lew?meetingId=EQzOoBBcy5CeRnL0FxSmV4Qias2izXjZspN2XXD7hXL6LlOJKWti1aBQf8t8IFOC.4vU9WxQ4fEuUoUcq&playId=&action=play&_x_zm_rtaid=qCDlDSmtQzStPm1_SfOTFw.1645121211007.55514876956ec41be67921899f5859f5&_x_zm_rhtaid=34>

4) Motivational interviewing demonstrations – the ineffective physician (video, 5 minutes) and the effective physician (video, 7 minutes)

<https://www.youtube.com/watch?v=80XyNE89eCs>

<https://www.youtube.com/watch?v=URiKA7CKtfc>

5) Spirit of motivational interviewing (powerpoint video 10 ½ minutes)

<https://www.youtube.com/watch?v=DQESWUkiECE>

6) How do you have patient-centered conversations? (video with PowerPoint, 11 minutes)

<https://www.youtube.com/watch?v=TtN0KFEctc0>

7) Motivational interviewing in an integrated care setting – social worker scenario (video, 10 minutes)

<https://vimeo.com/109594861>

8) Motivational Interviewing Quick Guide (link & download, 10 minutes)

<https://store.samhsa.gov/product/Enhancing-Motivation-for-Change-in-Substance-Abuse-Treatment/SMA12-4097>

9) Discussion thread

Please be sure to complete the required readings and each element of the module (links, video, webinar, etc) prior to completing your discussion thread. In answering the following questions, please demonstrate your ability to integrate and apply the new information you have learned (no need for formal citations here but be sure to refer to relevant aspects of the course readings as well as the module content in your discussion). And, please remember to meaningfully comment on at least 2 classmate posts before the module end date.

1. Please briefly describe an evidence-based treatment you learned about on the SAMHSA site. If you have ever used this treatment modality before, please tell us about it. If it is new to you, please discuss why it might be helpful in a healthcare setting and what would help you to be able to begin using this evidence-based treatment.

2. Where would evidence-based treatment and telehealth be situated within the 4 quadrants of the RIS model (which you learned about in the previous section of this course)?

3. What does Motivational Interviewing have to do with the Stages of Change?

4. How do theories/models, assessment, and treatment fit together? Please share your thoughts and experiences regarding extent to which these are distinct elements or all going on at the same time?

5. Please think of a health behavior that might be a concern for one of your clients (current, past, or potential client). If this is a client you have already served in some capacity, did you address the health behavior? If so, how did you do so? Based on what you have learned about Motivational Interviewing, what do you think you might try now? If this is a potential client, please discuss what might help you to start using Motivational Interviewing in a healthcare setting, and please identify any ways that might work for you to begin practicing Motivational Interviewing techniques now.

6. Please briefly discuss something new you learned (from module content and/or readings) and what it means to you in terms of care planning for your clients.

7. Does telehealth change your documentation of care in any way? How do you use evidence-based treatment with telehealth?

8. How will you know that the treatment you are providing is working? Please tie your thoughts back to question 4, above.

**Module 7: Culture, self-care, and body-mind-spirit interventions**

*Welcome to Module 7! This is the third of 3 modules in Part III of the course focused on Assessment and Treatment Skill Building through the month of March into early April. Please aim to complete this module by the end of the day on April 1 and to complete your meaningful comments on classmates’ posts by April 3.*

This module will emphasize cross-cultural issues in integrated healthcare. Students will learn about body-mind-spirit interventions and consider “complementary and alternative medicine” (CAM), engaging in critical thinking and applying a comprehensive conceptual framework for understanding integrated healthcare. This includes attention to self-care and leadership development and considering how this supports effective social work practice in healthcare. In this module, you will find:

1) RIS model application for community capacity building (webinar, 90 minutes)

<https://www.nyspep.org/application/files/3116/1349/5960/ACE_Response__Restorative_Integral_Support_RIS_Model_Application_for_Community_Capacity_Building1468944011.mp4>

2) How culture connects to healing and recovery (TEDx Talks video, 14 minutes)

<https://www.youtube.com/watch?v=q9Tkb879dsY>

3) Folder with National Center for Complementary and Integrative Health links (fact sheet, webpage, free account, brief video = 25 minutes)

<https://www.nccih.nih.gov/health/complementary-alternative-or-integrative-health-whats-in-a-name>

<https://www.nccih.nih.gov/>

<https://www.nccih.nih.gov/training/videolectures>

4) Folder with Body-Mind-Spirit interventions used in social work practice (web reviews, audio practice, brief videos = 50 minutes)

<https://www.ummhealth.org/center-mindfulness>

<https://www.irest.org/>

<https://www.irest.org/try-irest-now>

<https://traumahealing.org/>

<https://theshiftnetwork.com/course/01MSise01_22>

5) Discussion thread

Please be sure to complete the required readings and each element of the module (webinar, video, links, etc) prior to completing your discussion thread. In answering the following questions, please demonstrate your ability to integrate and apply the new information you have learned (no need for formal citations here but be sure to refer to relevant aspects of the course readings as well as the module content in your discussion). And, please remember to meaningfully comment on at least 2 classmate posts before the module end date.

1) How does the RIS model provide a conceptual framework for understanding integrative healthcare?

2) What do culture, traditions, and peer support networks have to do with health? Please briefly describe an example (yourself, client, or something you learned about)

3) What is complementary, alternative, or integrative health and why is it relevant to social work practice? Please provide an example of integrative health (this might be the lecture intro you chose, something you learned in your practice or elsewhere in this module, or other experience).

4) Please describe a Body-Mind-Spirit intervention you have applied in practice or might consider using. Please explain something that is different about this practice compared to other treatment modalities you have learned about or used.

5) Please comment on how a Body-Mind-Spirit intervention could connect to your own self-care, leadership development, or effective social work practice.

**Module 8: Primary care, hospital, and emergency room practice**

*Welcome to Module 8! This is the first of 3 modules in Part IV of the course focused on Applied Social Work Skills in Healthcare Practice bringing you through to the end of the semester. Please aim to complete this module by April 15.*

In this module, students will learn about common behavioral health conditions in primary care and consider aspects of their social work role within primary care settings. Students will learn about hospital-based social work practice and emergency department social work interventions. The influence of covid-19 on healthcare settings will be emphasized. Students will build upon their assessment and intervention skills by considering applications and case vignettes in the current healthcare environment. Students will consider how to navigate healthcare needs in complex settings, including implications of the pandemic. This module includes:

1) Folder on integrating behavioral health and primary care (videos, webinar = 40 minutes)

<https://www.youtube.com/watch?v=0lzmaBpBEag>

<https://www.youtube.com/watch?v=d2-eoYKDqqg>

<https://www.youtube.com/watch?v=fHu9xphdFg8>

2) Folder on ACE-informed healthcare (articles, exercises, tip sheet, video = 45 minutes)

<https://www.pacesconnection.com/blog/research-shows-only-a-tiny-percentage-of-physicians-integrating-paces-science>

<http://www.aceresponse.org/img/uploads/file/SAMHSA_RIS_6.13.12.pdf>

<https://www.stjude.org/inspire/series/around-the-world/i-am-here-with-one-purpose-to-cure-my-son.html?sc_cid=eml000985133&sc_mid=27662425&sc_elid=20220331_midweek_story_cta_a&cm_ven=ExactTarget&source_code=IIQ210796009>

<https://www.nctsn.org/sites/default/files/resources/fact-sheet/understanding_refugee_trauma_for_primary_care_providers.pdf>

<https://www.youtube.com/playlist?list=PLmW1ACrTaZlOK-32JBLF0Wey1pz3OpnHT>

3) Folder on social worker practice experience in healthcare and as influenced by covid (videos = 30 minutes)

<https://www.youtube.com/watch?v=pOxwN7NPng4&t=3s>

<https://www.youtube.com/watch?v=RGGIdcifwjU>

4) Who Shot Ya’?: A novel hospital-based violence intervention program (podcast, 24 minutes)

<https://www.insocialwork.org/episode-205-dr-joseph-richardson-and-dr-christopher-st-vil-who-shot-ya-a-novel-hospital-based-violence-intervention-program/>

5) Discussion thread

Please be sure to complete the required readings and each element of the module (webinar, video, links, etc) prior to completing your discussion thread. In answering the following questions, please demonstrate your ability to integrate and apply the new information you have learned (no need for formal citations here but be sure to refer to relevant aspects of the course readings as well as the module content in your discussion). And, please remember to meaningfully comment on at least 2 classmate posts before the module end date.

1) Keeping in mind the content of your readings and the module content, please briefly share your thoughts or experiences regarding how covid-19 might influence the integration of mental and physical health and movements toward ACE-informed healthcare.

2) Please briefly discuss something new you learned or something that stuck with you regarding social work practice in healthcare settings, some of the key skills needed, and how the pandemic further informs the evolution of the healthcare social worker role.

3) Please briefly discuss your sense of purpose as a social worker, as well as the skills and supports you need to influence ACE-informed healthcare.

4) How did you feel reading about mothers of Ukranian cancer patients? What is the first thing you would do if you were the healthcare social worker assigned to these patients? How might providing this service further your own development as a social worker? What is one new thing you learned in this class (readings and/or module) that would help you in this role?

5) What did you learn about “Who Shot Ya’?” Is there anything you learned that could inform you in developing a new hospital intervention program around another type of recurrent concern you might encounter?

6) Do you feel prepared for primary care, hospital, or emergency room practice? What is helping you feel prepared and/or what would help you feel more prepared? Please briefly discuss any ongoing community and systemic supports that you think are helping and/or would help you feel prepared on a daily basis? Are there any further actions you could take within that supportive context, or to create that supportive context?

**Module 9: Sub-populations and important issues**

*Welcome to Module 9! Please aim to complete this module by April 25, and be sure to have both modules 9 and 10 fully completed by May 6 (this is to allow you flexibility so please pace yourself in the way that works best)*

In this module, students will build on assessment and intervention skills by understanding special populations and issues and learning relevant best practice. This includes considering how to apply new skills to sub-populations of interest or focus on healthcare-related issues. In doing so, students will consider relevant covid-19 and pandemic considerations with implications for practice related to the population/issue. This module contains:

1) Folder on "Long Covid" (1 hour)

<https://www.youtube.com/watch?v=4LX_JRHZdkI>

<https://www.youtube.com/watch?v=2GxoB_aWiD4>

<https://www.hhs.gov/civil-rights/for-providers/civil-rights-covid19/guidance-long-covid-disability/index.html>

<https://www.cnbc.com/2021/07/26/long-covid-biden-says-some-qualify-for-federal-disability-resources.html>

<https://www.disabilitysecrets.com/resources/social-security-disability-and-ssi-for-post-covid-syndrome.html>

<https://www.samhsa.gov/soar>

<https://soarworks.samhsa.gov/>

2) Folder on Crisis planning & stabilization (25 minutes)

<https://www.youtube.com/watch?v=7xFAWq5WQRI>

<https://traumahealing.org/scope/>

<https://www.youtube.com/watch?v=ul_N8VtaEb0>

<https://www.youtube.com/watch?v=8jMbysVd9rw&t=6s>

3) Pandemic impacts by gender (powerpoint video,10 minutes)

<https://www.youtube.com/watch?v=_rYM9fDP408&t=10s>

4) Choose one of the following folders:

     A) Folder on maternal health (45 minutes)

<https://www.youtube.com/watch?v=9MJh-oREOU8>

<https://www.youtube.com/watch?v=XOySX6sE_8s>

<https://www.aimcci.org/>

<https://socialwork.utexas.edu/reframing-maternal-health/>

<https://nida.nih.gov/nidamed-medical-health-professionals/health-professions-education/words-matter-language-showing-compassion-care-women-infants-families-communities-impacted-substance-use-disorder>

     B) Folder on helping young children in the medical setting (40 minutes)

<https://pulse.seattlechildrens.org/5-things-you-should-know-about-a-social-workers-role-at-a-pediatric-hospital/>

<https://aerodigestive.us/wp-content/uploads/2020/11/Fonash-2018-The-Role-of-the-Medical-Social-Worker-in-a-Pediatric-Aero-Digestive-Program-annotated.pdf>

<https://www.youtube.com/watch?v=AmZ9pAaCQBE>

<https://www.youtube.com/watch?v=EO1XO77sB7k>

     C) Folder on palliative care (35 minutes)

<https://www.youtube.com/watch?v=wP2Txq1RL9s>

<https://www.youtube.com/watch?v=OJRIH3BW4DM>

<https://www.youtube.com/watch?v=98ochXDWLtU>

5) Discussion thread

Please be sure to complete the required readings and each element of the module (video, links, etc) prior to completing your discussion thread. In answering the following questions, please demonstrate your ability to integrate and apply the new information you have learned (no need for formal citations here but be sure to refer to relevant aspects of the course readings as well as the module content in your discussion). And, please remember to meaningfully comment on at least 2 classmate posts before the module end date.

1) Please discuss some ways that a healthcare social worker (you) could help a person experiencing “Long Covid.”

2) What is SCOPE and how might you apply it in a medical setting?

3) Why would a social worker consider gender when thinking about impacts of the pandemic?

4) Please discuss something new you learned about maternal health, helping young children in the medical setting, or palliative care. For your classmates who did not choose this folder, what is a key point that you could share with them? Please identify one aspect of the social work role with this population that you would like to learn more about and briefly discuss how you might do so.

5) What is one way you could apply crisis planning and stabilization to your social work role in maternal health, helping young children in the medical setting, or palliative care? Please discuss any ways you see the pandemic influencing your use of crisis planning and stabilization in this role.

**Module 10: Future of social work in healthcare; wrapping up the course**

*Welcome to Module 10! Please be sure to complete the module, discussion thread, and classmate posts by May 6 (please pace yourself in the way that works best).*

In this module, students will identify and discuss challenges to the healthcare system and opportunities for social work. We will review Healthy People 2030 goals, consider trends, and creating of opportunities and solutions. Topics include the pandemic, bias, and discrimination in healthcare, economic issues, health insurance, technological advances and telehealth, preventive care, trauma-informed care, etc. In this module, you will find:

1) Healthy People 2030 (website review, 10-15 minutes)

<https://health.gov/healthypeople>

2) Grand Challenges for Social Work (video, 6 ½ minutes)

<https://www.youtube.com/watch?app=desktop&v=VUHs5IbvSfc>

3) Grand Challenges for Social Work (website review, 10-15 minutes)

<https://grandchallengesforsocialwork.org/>

4) Healthcare needs in complex settings (powerpoint video, 17 minutes)

<https://www.youtube.com/watch?v=HOS9x0ozq5s&list=UUxp3W9qsIwDeUWPW9r7TeNw&index=2>

5) Social Work Health Futures Lab (website review 10-15 minutes)

<https://socialworkhealthfutureslab.org/>

6) Friendly reminder to please complete your course evaluation

7) Discussion thread

Please be sure to complete the required readings and each element of the module (video, links, etc) prior to completing your discussion thread. In answering the following questions, please demonstrate your ability to integrate and apply the new information you have learned (no need for formal citations here but be sure to refer to relevant aspects of the course readings as well as the module content in your discussion). And, please remember to meaningfully comment on at least 2 classmate posts before the module end date.

1) What is Healthy People 2030? What are the Leading Health Indicators? Please discuss something you learned in this course that prepares you to play a role in achieving any of the Healthy People goals.

2) What are the Grand Challenges for Social Work? Please discuss any ways the Grand Challenges overlap with Healthy People goals.

3) Please discuss something you learned about healthcare needs in complex settings that leads you to consider the future of health social work.

4) What is the Social Work Health Futures Lab? Please discuss something that you found interesting or would like to be involved in. How do you imagine the future of Health Social Work?

5) What is one thing you plan to follow up on after graduating from the MSW program that you believe will support your ongoing contributions to health, regardless of your social work setting?