

COUNCIL ON SOCIAL WORK EDUCATION

Leading Critical Conversations 2022

HUMAN RIGHTS ARE GLOBAL RIGHTS

68th Annual Program Meeting | November 10-13 | Anaheim, CA

PROGRAM



cswe.org



TOWARD LIBERATION

"...for the caged bird sings of freedom." – Maya Angelou



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Thursday, November 10	77
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Saturday, November 12	120
Sunday, November 13	170

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Welcome

to the 2022 Annual Program Meeting!

It is an honor to welcome you to CSWE's 68th Annual Program Meeting (APM)!

We are so thrilled for the opportunity to host this in-person event and to connect with you all face-to-face. We also thank you for your continued support and participation in the meeting. This year's theme, Leading Critical Conversations: Human Rights Are Global Rights, encourages us to address human rights issues in the United States and around the world including freedom of speech, privacy, health care, access to housing, and a living wage.

This APM is especially bittersweet, as it marks Hilary's first year serving as chair of the Board of Directors and Darla's final year serving as president and CEO of the association. But we are thrilled that we get to see you all in person at this largest gathering of social work educators in the country at such an exciting time.

It is our sincere hope that the 2022 Annual Program Meeting will provide you with the energy, hope, tools, and connections you need to continue to lead the critical conversations around human rights in your workplaces and classrooms, and to deliver on the promise and power of social work to make a difference. We're honored to be with you here in Anaheim, and to be a part of this community.

Sincerely,



Darla Spence Coffey, PhD, MSW
CSWE President & CEO



Hilary N. Weaver, DSW
CSWE Board of Directors Chair



Darla Spence Coffey



Hilary N. Weaver



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2022 Council on Conferences and Faculty Development

The Council on Conferences and Faculty Development (CCFD) is the volunteer body responsible for policy-setting related to the Annual Program Meeting and other faculty development programs at CSWE. The CCFD is part of the Commission on Membership and Professional Development.

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CSWE appreciates the contributions of the 2022 Annual Program Meeting Track chairs and co-chairs. These volunteers play a crucial role in the successful execution of our conference by soliciting, reviewing, and organizing proposals. They also provide leadership in promoting scholarship and networking among CSWE members in their areas of expertise.

ADDICTIONS

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Thank you for joining us in Anaheim for APM 2022!

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Schedule at a Glance

TITLE	START TIME	END TIME	LOCATION
THURSDAY, NOVEMBER 10			
Registration Open	7:00 AM	9:00 PM	Ballroom Registration Desk/2nd Floor
Child Welfare Track Meeting	8:30 AM	12:00 PM	Balboa
Field Education Institute <i>(by invitation only)</i>	8:30 AM	5:00 PM	Pacific Ballroom A
Teaching Institute for Faculty <i>(by invitation only)</i>	8:30 AM	5:00 PM	Pacific Ballroom B
Leadership Development Institute <i>(by invitation only)</i>	9:30 AM	5:00 PM	Laguna A
CSWE Commission and Council Meetings <i>(by invitation only)</i>	9:00 AM	5:00 PM	Please refer to your invitation for location
Social Work Education & The Arts: The Triggered Project	3:00 PM	4:30 PM	Pacific Ballroom CD
CSWE Leadership Networking Reception	5:00 PM	6:00 PM	Huntington
Opening Plenary Session: Kimberley Motley, Esq.	6:30 PM	7:30 PM	Pacific Ballroom CD
Disability Issues Track Meeting	7:00 PM	8:00 PM	Santa Barbara
Opening Night Reception and Exhibit Hall Opening	7:30 PM	9:00 PM	California Ballroom
CSWE Press Bookstore Open	7:30 PM	9:00 PM	California Ballroom, Booth 624
FRIDAY, NOVEMBER 11			
Registration Open	7:00 AM	5:00 PM	Ballroom Registration Desk/2nd Floor
Education Sessions and E-Poster Presentations	7:45 AM	3:30 PM	Various
CSWE Track Chair Kick-Off Meeting <i>(by invitation only)</i>	8:00 AM	9:00 AM	San Simeon A
APM Newcomer's Orientation	2:30 PM	3:30 PM	Catalina 5
Carl A. Scott Memorial Lecture: Dr. CarolAnn Daniel	9:00 AM	10:30 AM	Pacific Ballroom CD
Exhibit Hall Open	9:00 AM	5:00 PM	California Ballroom
CSWE Press Bookstore Open	9:00 AM	5:00 PM	California Ballroom, Booth 624
Coffee Break	10:00 AM	12:00 PM	California Ballroom
Higher Education/Non-profit Leadership Track Meeting	1:00 PM	2:00 PM	Catalina 4
Addictions Track Meeting	3:00 PM	4:00 PM	Catalina 5
Technology in Social Work Education and Practice Track Meeting	4:00 PM	5:00 PM	Redondo
CSWE Membership Meeting & Reception	5:00 PM	6:00 PM	Pacific Ballroom CD
CRECD Reception	5:00 PM	6:00 PM	Huntington C

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Military Personnel and Veterans, First Responders, and Their Families and Communities Track Meeting	5:00 PM	6:00 PM	Catalina 4
Korean American Social Work Educators Association (KASWEA) Business Meeting	5:00 PM	8:00 PM	Catalina 2
UNC Chapel Hill School of Social Work Reception	5:30 PM	7:00 PM	Laguna
Asian Americans and Pacific Islanders Track Meeting	6:00 PM	7:00 PM	Redondo
Islam and Muslim Track Meeting	6:00 PM	7:00 PM	Mezzanine Room 10
Social Welfare History Track Meeting	6:00 PM	7:00 PM	Manhattan
SUNY Schools (Albany, Binghamton, Buffalo, and Stony Brook) Reception	6:00 PM	7:30 PM	Pacific Ballroom A
Phi Alpha Annual Business Meeting	6:00 PM	8:00 PM	Catalina 3
University of Michigan School of Social Work Reception	6:00 PM	8:00 PM	Catalina 5
Boston College School of Social Work Reception	6:00 PM	8:00 PM	Avalon A
SEC Reception	6:00 PM	8:00 PM	Palisades
Social Work Health Curricular Guide Reception	6:00 PM	7:00 PM	California Promenade

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Luciana Giorgio, PhD
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Amy McLean, MSW
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Areas of Interest & Expertise:
Experiential Learning, Public Health

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Rebecca Rebbe, Ph.D., assistant professor

Areas of interest: child abuse and neglect, child welfare, child protection systems, administrative data, child injuries



Ankur Srivastava, Ph.D., assistant professor

Areas of interest: LGBTQ populations, behavioral health, homelessness, exchange and survival sex, international social work, longitudinal methods, advanced statistical methods



Orrin Ware, Ph.D., assistant professor

Areas of interest: substance use disorders and treatment, mental health disorders, co-occurring disorders, crisis intervention



Millicent Robinson, MSW/MPH, post-doctoral fellow

Areas of interest: physical and mental health risks among Black women



Ben Balderas, MSW, clinical assistant professor

Areas of interest: community management and policy practice



Alicia Bowles, MSW, clinical assistant professor

Areas of interest: substance abuse and mental health, child welfare, foster care and adoption



Alyssa Draffin, MSW, clinical assistant professor

Areas of interest: HIV, trauma, PTSD, integrated health, micro dosing psychedelics



Jenny Smith, EdS, MSW, clinical assistant professor

Areas of interest: juvenile justice, child welfare, intensive in-home services, and post-adoptions, counseling and wellness services



Jessica Lambert Ward, MSW, clinical assistant professor

Areas of interest: racial equity and DEIB, student success in higher education, lean process design, American Indian and indigenous communities, nonprofit leadership



Mauricio Yabar, MSW M.Ed, clinical assistant professor

Areas of interest: adult and teen substance use, trauma, sexual offending and compulsive sexual behaviors, LGBTQ+ mental health and homophobic bullying

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TITLE	START TIME	END TIME	LOCATION
Black Administrators, Researchers, and Scholars (BARS) Reception	6:00 PM	7:30 PM	Monterey
Addiction Track Meeting	6:30 PM	7:30 PM	Sunset
Disability Track Networking Meeting	6:30 PM	7:30 PM	Avalon B
Consortium for Career Development in Social Work Education Business Meeting	6:30 PM	7:30 PM	Huntington B
Pacific Regions Universities Reception	6:30 PM	8:30 PM	El Capitan
SP2 U Penn & Steve Hicks SSW UT Austin Networking Reception	7:00 PM	9:00 PM	California Promenade
California Association of Deans and Directors Reception	7:00 PM	8:30 PM	Catalina 6
University of Kansas School of Social Welfare Reception	7:00 PM	8:30 PM	Carmel
Specialized Practice Curricular Guide for Infants & Early Childhood Mental Health Reception	7:00 PM	8:30 PM	Avila A
The Howard University School of Social Work Reception	7:00 PM	010:00 PM	Palos Verdes
University of Utah Ice Cream Social	8:00 PM	9:30 PM	Pacific Ballroom B

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TITLE	START TIME	END TIME	LOCATION
SATURDAY, NOVEMBER 12			
Registration Open	7:00 AM	5:00 PM	Ballroom Registration Desk/2nd Floor
Feminist Networking Breakfast	7:00 AM	8:30 AM	Pacific Ballroom A
Education Sessions and E-Poster Presentations	7:45 AM	6:00 PM	Various
Hokenstad International Lecture: Dr. Avatthi Ramaiah	9:00 AM	10:30 AM	Pacific Ballroom CD
Exhibit Hall Open	9:00 AM	5:00 PM	California Ballroom
CSWE Press Bookstore Open	9:00 AM	5:00 PM	California Ballroom, Booth 624
Coffee Break	10:00 AM	12:00 PM	California Ballroom
Committee on Human Rights	10:45 AM	11:45 AM	San Clemente
Field Education Track Meeting	12:00 PM	1:00 PM	Palos Verdes A
Immigrants, Refugees, and Displaced Populations Track Meeting	2:30 PM	3:30 PM	Manhattan
Social Work Education & The Arts: The Triggered Project	4:00 PM	5:30 PM	Oceanside
CSWE – CSOGIE Networking Reception	5:00 PM	7:00 PM	Laguna A
Columbia School of Social Work Reception	6:00 PM	7:30 PM	Mezzanine Room 14

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The Ohio State University College of Social Work Reception	6:00 PM	8:00 PM	Pacific Ballroom A
Mid-Atlantic Reception	6:00 PM	9:00 PM	Pacific Ballroom B
UT-Arlington Reception	6:30 PM	8:00 PM	California Promenade
Spirituality Track Meeting	7:00 PM	8:00 PM	Capistrano A
MFP Alumni Networking & Awards Reception	7:00 PM	9:00 PM	Florida Promenade
Director of University Partnerships – Everspring	7:00 PM	8:30 PM	Capistrano B
ACOSA Membership Meeting and Awards Reception	7:00 PM	8:30 PM	Malibu
Fordham Graduate School of Social Service Reception	7:30 PM	9:30 PM	Pacific Ballroom B

SUNDAY, NOVEMBER 13			
Registration Open	7:00 AM	12:00 PM	Ballroom Registration Desk/2nd Floor
Education Sessions	7:30 AM	2:15 PM	Various
Student Summit	8:30 AM	12:00 PM	Laguna A & B
Assessment Institute	9:00 AM	4:00 PM	Malibu
Exhibit Hall Open	9:30 AM	11:30 AM	California Ballroom
CSWE Press Bookstore Open	9:30 AM	11:30 AM	California Ballroom, Booth 624
APM Awards Luncheon	12:00 PM	1:30 PM	Pacific Ballroom CD



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Plenary Speakers

Opening Plenary Session

Kimberley Motley, Esq.

The Rule of Law: Building a Global Human Rights Community

**THURSDAY, NOVEMBER 10
6:30 PM–7:30 PM**

Pacific Ballroom CD



Kimberley Motley

Kimberley Motley is the first and only Westerner to practice law in

Afghanistan's courts.

She spends nine months of the year

living in Afghanistan, defending foreigners

to the country, embassies

and ambassadors, and

women and children in

human rights cases. Having

independently won freedom for countless victims—such

as a six-year-old child bride, and a British ex-soldier

accused of bribery, Motley is a registered attorney for more than 20 embassies. Her book, *Lawless: A Lawyer's*

Unrelenting Fight for Justice in a War Zone, tells her story of relentless drive and remarkable vision to bring

'justness' to the voiceless in one of the most dangerous countries in the world. Inspiring and fascinating, *Lawless*

explores Motley's radical approach to holding a complex

legal system accountable to all citizens, overturning

sentences for people subjected to appalling miscarriages of justice in the process.

The feature documentary about her work, Motley's

Law, won the Grand Jury Prize at DOC NYC, New

York's Documentary Festival. Her expert legal

work and legal research and precedent has earned

international attention with segments on CNN, the

BBC, NBC, and Dan Rather Reports, as well as articles

in The New York Times, Vanity Fair, The Guardian, The

Washington Post, and The Huffington Post, among

others. Motley has also published several articles

on juvenile justice and contemporary legal issues

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in Afghanistan. In her lectures around the world (including at TEDGlobal), Motley shares her breadth of international law and her experiences handling criminal, commercial, civil, and human rights issues. She is the daughter of a North Korean refugee mother and an ex-military African American father, and initially served as an attorney with the Wisconsin State Public Defender's Office, where she litigated hundreds of criminal, civil, and juvenile cases.

Carl A. Scott Memorial Lecture

CarolAnn Daniel, PhD, MSW

Adelphi University

Decolonial Approaches to Engaging Resistance to Learning about Race and Racism

**FRIDAY, NOVEMBER 11
9:00 AM–10:30 AM**

Pacific Ballroom CD



CarolAnn Daniel

CarolAnn Daniel, PhD, MSW, is recognized as a national leader in antiracism in education and health care with marginalized populations. She was the founding Chair of the

Northeast Chapter of the National Association of Diversity Officers

in Higher Education. Daniel is a

professor of social policy at Adelphi University

in metropolitan NYC, where she established and

implemented diversity and equity initiatives for faculty, staff, and students. Her research focuses on race,

systemic racism, organizational change, and strategies for advancing diversity, equity, and belonging.

The Carl A. Scott Memorial Lecture Series recognizes Carl Anderson Scott's groundbreaking contributions to CSWE and the profession of social work. This lecture was established to honor and continue his legacy of equity and social justice in social work through building knowledge and furthering the well-being of individuals and their communities.

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Assistant Professor



Dr. Jennifer Farinella
*Assistant Dean for
Academic Programs*



Jessica Greil-Burkhart
*Assistant Teaching
Professor*



Keithen Mathis
*Assistant Dean for Diversity,
Equity and Inclusion &
Associate Teaching Professor*

Hokenstad International Lecture

Avatthi Ramaiah

Tata Institute of Social Sciences

Nurturing a Desire for Dignified and Peaceful Co-Existence Among Citizens of Multicultural Societies

**SATURDAY, NOVEMBER 12
9:00 AM-10:30 AM**

Pacific Ballroom CD

Dr. Avatthi Ramaiah is the Dean, Equal Opportunity Centre, and a Senior Professor at the Centre for Study of Social Exclusion and Inclusive Policy, Tata Institute of Social Sciences (TISS) in Mumbai, India.

Coming from a social work academic background, he also contributed to shaping an anti-oppressive framework in social work curriculum nationally and internationally. He was a Senior Fulbright Scholar at Columbia University and was a visiting fellow at the Wilberforce Institute for the Study of Slavery and Emancipation, University of Hull, UK. He was also a visiting fellow at the London School of Economics in 2013. He has delivered numerous lectures and keynotes in reputed Universities and Institutions of higher learning both within and outside India. He is a great thought leader and has published extensively in the areas of social exclusion, social policies, and human rights.

The Hokenstad Lecture Series was launched in 2007 through an endowment from M. C. "Terry" Hokenstad, a former president and long-time member of CSWE. The lecture is always given during the CSWE Annual Program Meeting (APM). The program serves to enhance and complement the work of the Katherine A. Kendall Institute for International Social Work Education as well as CSWE's Commission on Global Social Work Education.

The Partners in International Education Awards will be presented immediately preceding the lecture.

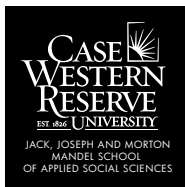


Avatthi Ramaiah

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Exhibit Hall

Exhibit Hall

The exhibit hall will feature displays by higher education institutions, publishers, and organizations exhibiting innovative products and programs. An Opening Reception will be held in the exhibit hall immediately following the Opening Plenary Session on **Thursday, November 10, at 7:30 PM.**

Coffee Breaks

Join us in the Exhibit Hall on **Friday, November 10** and **Saturday, November 11, 10:00 AM – 12:00 PM** for coffee and conversation with your colleagues.

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Technology Giveaways

To be eligible, place your Technology Giveaway ticket (included in your

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registration badge) in the tumbler at the CSWE Booth (Booth 624) at the front of the exhibit hall. Prizes include Beats Studio Buds, and iPad Mini, an Apple watch, and an Apple TV. A drawing for exhibitors will be held **Thursday, November 10, at 7:15 PM**; for APM attendees on **Friday, November 11, at 4:30 PM**, and on **Sunday, November 13, at 9:50 AM**; and for student attendees on **Saturday, November 12, at 3:15 PM**. Winners must be present at the CSWE Booth during the drawings to claim the prize.

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Alphabetical List of Exhibitors

[ACOSA \(Association for Community Organization and Social Action\)](#)

BOOTH 522

The mission of ACOSA is to promote social change by strengthening community practice in social work.

[Adelphi University](#)

BOOTH 516

Adelphi University For more than 70 years, we have prepared students to take the lead at health and human services agencies and in academia, politics and the business world.

[AllCampus](#)

BOOTH 222

[Arkansas State University Social Work Department](#)

BOOTH 117

The Arkansas State University Social Work Department exhibit is designed to highlight the BSW and MSW Programs at A-State.

[Association for Gerontology Education in Social Work \(AGESW\)](#)

BOOTH 710

[Azusa Pacific University](#)

BOOTH 416

APU's Department of Social Work offers a Bachelor and a Master of Social Work in a community committed to social, economic, and environmental justice.

[Baylor University, Diana R. Garland School of Social Work](#)

BOOTH 216

The Garland School of Social Work offers BSW, MSW, PhD and joint degree options, ethically integrating faith and practice while preparing students for worldwide leadership and service.



Congratulations 2022 GADE Award Winners



**Faculty Award for
Educational Leadership in
Doctoral Education**
Dr. Mo Yee Lee
The Ohio State University
College of Social Work



**Student Award for
Teaching in Social Work**
Elizabeth Premo
University of Wisconsin-Madison
Sandra Rosenbaum School of
Social Work



**Student Award for
Leadership & Service**
Amanda Spishak-Thomas
Columbia University
School of Social Work

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Doctoral Student Connection Breakfast

Join GADE and CSWE at the Doctoral Student Connection Breakfast for a complimentary breakfast and the honoring of GADE Awardees.

Doctoral Student Connection Breakfast
Friday, November 11, 2022
7:45am-8:45am
Pacific Ballroom A, Hilton Anaheim





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[Binghamton University](#)

BOOTH 311

Master's in Social Work Program

[California Correctional Health Care Services](#)

BOOTH 102

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[Case Western Reserve University-Mandel School](#)

BOOTH 411

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[Child Welfare Information Gateway](#)

BOOTH 618

Promotes the safety, permanency, and well-being of children, youth, and families by connecting child welfare, adoption, and related professionals as well as the public to information, resources, and tools.

[Cognella Academic Publishing](#)

BOOTH 400

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[Columbia School of Social Work](#)

BOOTH 610

The School of Social work offers doctoral and master's level degree programs, continuing education, and specialized professional programs through its residential and online campuses.

The graphic for StAmbrose University School of Social Work features a photograph of three young women smiling. The university's logo is in the top left. The text 'BELIEVE IN Empowerment' is prominently displayed in the center, with 'Empowerment' in a large, white, cursive font. Below this, a list of programs is provided in two columns. At the bottom, the website 'www.sau.edu/ssw' is shown in a bold, yellow font.

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[Columbia University Press](#)

BOOTH 108

Columbia University Press publishes primary and secondary textbooks and research monographs for MSW student, professors, and professionals.

[Concordia University Wisconsin](#)

BOOTH 601

Concordia University Wisconsin is a Lutheran higher education community committed to developing students in mind, body, and spirit.

[Council on Social Work Education](#)

BOOTH 624

CSWE is the national association representing social work education. CSWE supports social work education and provides opportunities for leadership and professional development.

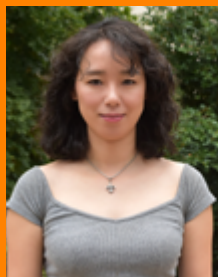
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of guaranteed
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partner violence
effects



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[Erikson Institute](#)

BOOTH 712

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BOOTH 107

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[Exxat LLC](#)

BOOTH 306

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[Florida State University College of Social Work](#)

BOOTH 607

Florida State University College of Social Work offers programs at the BSW, MSW and PhD level and is home to five institutes/centers serving vulnerable populations.

[Fordham University](#)

BOOTH 505

Graduate School

[GADE \(Group for the Advancement of Doctoral
Education in Social Work\)](#)

BOOTH 500

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[Georgia State University School of Social Work](#)

BOOTH 401

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[Grand Challenges for Social Work](#)

BOOTH 318

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[Howard University School of Social Work](#)

BOOTH 104

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[Indiana University School of Social Work](#)

BOOTH 404

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BOOTH 424

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BOOTH 413

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BOOTH 200

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Louisiana State University College of Human Sciences & Education

BOOTH 111

[Loyola University Chicago](#)

BOOTH 113

[Metropolitan State University of Denver
Department of Social Work](#)

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BOOTH 210

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BOOTHS 617 AND 619

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[National Association of Social Workers – California Chapter](#)

BOOTH 517

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BOOTH 706

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BOOTH 317

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BOOTH 218

Tulane University School of Social Work's innovative learning environment values student choice, research, leadership, and cultural humility.

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BOOTH 213

Experience life-transforming BSW, MSW, or PhD education at a top 25 public research university and create a more just world for individuals, families and communities.

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BOOTH 304

The School of Social Work prepares students through direct practice with individuals, couples, families and communities; policy analysis and advocacy; and social work research.

[University at Buffalo](#)

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UCF's BSW and MSW programs are top-ranked and provide students with unique opportunities for career development that are integrated into the diverse city of Orlando.

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For over 100 years, dedicated to working toward a more just and humane society through research, teaching, and service to the community.

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Preparing leaders to address social problems and promote social justice. Now offering an online MSW and online certificate in Nonprofit Management and Leadership.

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The University of Houston Graduate College of Social Work prepares diverse leaders in practice and research to achieve social, racial, economic, and political justice.

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Through rigorous research, excellence in instruction, and steadfast service, the University of Kentucky CoSW works to improve the human condition. Always, in all ways.

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BOOTH 319

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The University of Memphis offers the BA in social work, master of social work, doctor of social work, and three graduate certificates.

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UTEP is located on the US-Mexico border across from Cd. Juarez, Mexico and is part of the largest international metropolx in the world.

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Healthcare Master of Social Work—Sacramento, CA—16-month accelerated hybrid and 12-month advanced standing programs—rolling admissions.

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BOOTH 701

The UW School of Social Work, an international leader, advancing social, racial, economic justice, testing, implementing scientific solutions to the pressing problems of our time.

[University of West Florida](#)

BOOTH 123

Take the next step toward achieving your goals with one of UWF's affordable online programs.

[Virginia Commonwealth University School of Social Work](#)

BOOTH 704

At VCU, we're not disconnected from the world around us. Instead, we engage in our thriving urban culture, using our expertise to make a difference.

[Walden University](#)

BOOTH 225

Walden was founded to support learners in achieving academic goals. Students from across the U.S. are pursuing a certificate, bachelor's, master's or doctoral degree online.

[WEST LOVE Color and Culture](#)

BOOTH 422

Community artisan visual arts exhibitor of cultural artwear tapestries and textiles for the purpose of enhancing cultural awareness, valuing cultural diversity, encouraging educational equity, and promoting cultural competency.

[WVU School of Social Work](#)

BOOTH 519

West Virginia University School of Social Work offers CSWE accredited undergraduate and graduate degree programs including the BSW, MSW, MSW online, MSW/MPA, JD/MSW, and PhD.

[Yeshiva University-Wurzweiler School of Social Work](#)

BOOTH 510

Wurzweiler School of Social Work, Yeshiva University offers face-to-face, online and hybrid MSW, and PhD/DSW programs specializing in clinical practice, group work, and community organization.

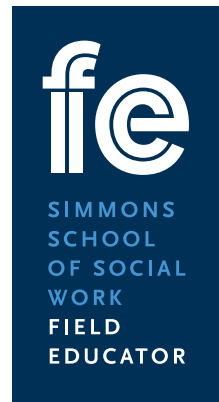
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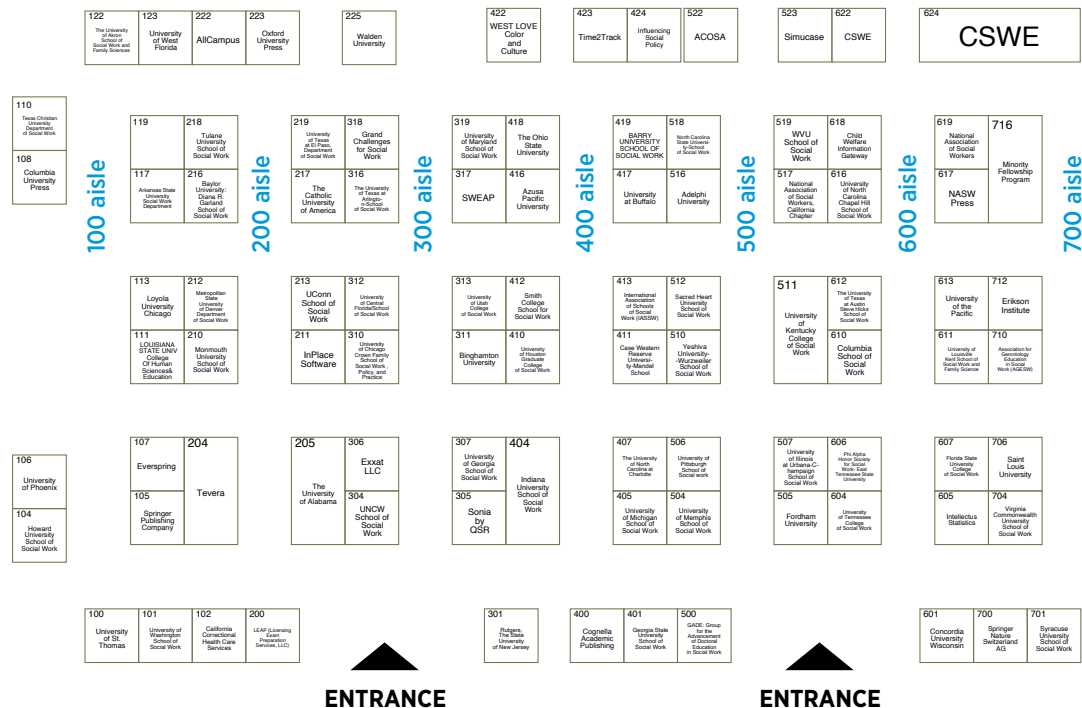
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- ▶ A distinguished legacy contributing to social work education for more than 118 years



Simmons' Field Educator:

an online journal that promotes knowledge exchange among the social work field education community

Exhibit Hall Floor Plan



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UNCOMMON UNDERGRADUATE

At Virginia Commonwealth University, our students can turn up in the most untraditional places. Like the board of directors of the Council on Social Work Education.

Oscar Kemp, a senior social work major, is the first undergraduate representative ever selected to the board. He is a first-gen student and has served as president of VCU's Association of Black Social Workers, as a senior intern in the VCU president's office and as a student fellow on a racial justice task force.

"My time at VCU has changed my life forever," he says. At VCU, social work students like Oscar are committed to changing the world.



VCU

School of Social Work



For the full story visit
<https://bit.ly/vcusswinfo-oscar>

APM Session Overview

Competitive Peer-Reviewed Formats and Tracks

Most of the conference program consists of competitively selected presentations in a variety of educational formats. These presentations were selected through a concealed peer-review process from proposals submitted in response to the 2022 APM Call for Proposals. They were chosen based on their timeliness, relevance to social work education, contribution to new knowledge, and relevance to the 2022 APM theme, “Leading Critical Conversations: Human Rights Are Global Rights.”

Competitive presentations are presented in one of four educational formats:

1. Electronic Poster (up to 60 minutes)
2. Interactive Workshop (60 minutes)
3. Paper Presentation (30 minutes)
4. Panel (60 minutes)

TRACK STRUCTURE

APM presentations are organized by tracks, allowing meeting participants to quickly locate and gauge their interest in specific sessions.

Each track is led by two volunteer chairs who review scores and comments submitted by proposal reviewers and provide recommendations regarding acceptance to CSWE. Track chairs and co-chairs may help answer questions related to the tracks’ subject areas.

For the 2022 APM the following 40 Tracks are used..

1. Addictions
2. African Americans and the African Diaspora
3. Asian Americans and Pacific Islanders
4. Baccalaureate Programs
5. Child Welfare
6. Clinical Practice
7. Community Organization and Social Administration
8. Criminal and Juvenile Justice
9. Cultural Competence
10. Disability Issues
11. Disaster and Traumatic Stress
12. Educational Outcomes Assessment
13. Evidence-Based Practice*
14. Feminist Scholarship
15. Field Education
16. Gero-Ed (Aging and Gerontology)
17. Group Work
18. Health
19. Higher Education/Nonprofit Leadership
20. Human Behavior and the Social Environment
21. Immigrants, Refugees, and Displaced Populations
22. Indigenous and Tribal**
23. International Issues
24. Interprofessional Education and Collaborative Practice
25. Islam and Muslims
26. Latina/Latino Issues
27. LGBTQIA+ and Two-Spirit
28. Military Personnel and Veterans, First Responders, and Their Families and Communities
29. Research and Program Evaluation
30. Rural Issues
31. Social, Economic, and Environmental Justice
32. Social Welfare History
33. Social Welfare Policy and Policy Practice
34. Spanish-Language Paper Presentation
35. Spirituality
36. Teaching Methods and Learning Styles
37. Technology in Social Work Education and Practice
38. University–Community Partnerships
39. Values and Ethics
40. Violence Against Women and Their Children

*Track number 29 will be merging with track number 13.

**The Council on Conferences and Faculty Development approved the title change of this track, formerly named “First Nations and Native Americans.”



Tackling the social problems of today

Conducting research to face the challenges of tomorrow

Top-ranked social work education

Concentrations in Clinical Social Work and Administration and Policy Practice

Certificates in health, military and school-based social work

Dual degrees with business, divinity, law, Latin American studies, public health and public affairs

World-class faculty members



TEXAS Social Work

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Continuing Education



CSWE will offer continuing education credits (CEs) for selected preconference events and for panels, workshops, and oral presentations during the 2022 Annual Program Meeting (APM). The sessions are appropriate for generalist or clinical social work practice, and the degree of difficulty is intermediate. The target audience is social work educators, field directors, and field instructors.

CEs are not included in the basic APM registration package, but you can add CEs to a new or existing APM registration for an additional \$125 fee.

There are 145 CE-eligible sessions. Information on the maximum number of CEs an individual can receive from the conference is forthcoming as sessions are scheduled.

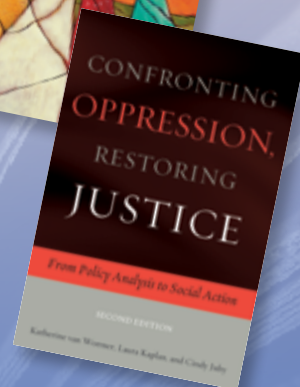
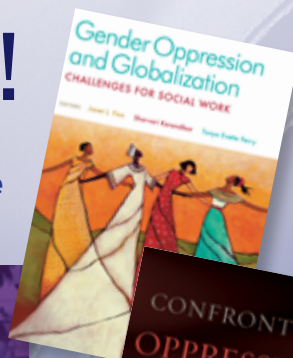
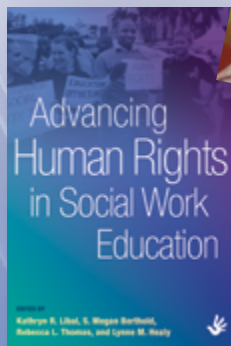
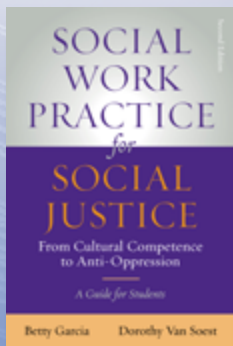
CSWE (ACE Approval #1163) is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB)

www.aswb.org through the Approved Continuing Education (ACE) Program. CSWE maintains responsibility for the program. ASWB Approval Period: 1/23/2021-1/23/2024. Social workers should contact their regulatory board to determine course approval for continuing education credits.



Continue the Conversation!

Just because the meeting is over doesn't mean these critical conversations should stop. Visit the **CSWE Bookstore** to take these conversation starters home with you.



Booth 624

THURSDAY
7:30–9:00 PM

FRIDAY & SATURDAY
9:00 AM–5:00 PM

SUNDAY
9:30–11:30 AM

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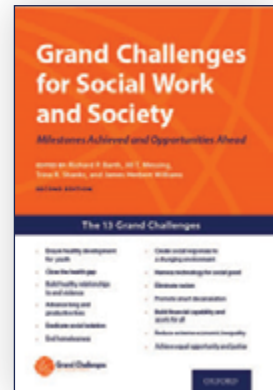
We're Up for the Challenge.



Grand Challenges
for Social Work

Visit our website to learn how the Grand Challenges are working in this issue area—and others—and how you can get involved. Resources for use in the classroom, field practice, advocacy and more are also available.

GrandChallengesForSocialWork.org | @GCSocialWork | #Up4theChallenge



Check out our progress and renewed goals in this second edition from Oxford University Press.

Are you #Up4theChallenge? Learn More.

Visit *Vision, Mission, Domain, Guiding Principles, & Guideposts to Action* to understand the transformative ideas driving the Grand Challenges.

Social Work Students

- Watch the *Student Orientation to the Grand Challenges* video and learn how to get involved
- Listen to *webinars* to hear directly from people working on particular Grand Challenges
- Attend online *events* to learn from and connect with other individuals in the field
- Connect with leaders in each of the 13 Grand Challenge areas and *get involved*

Higher Education Leadership (Researchers, Faculty, Deans, Directors)

- Read our *5-Year Impact Report* to understand the impact of Grand Challenges work and inform your curricula and programmatic offerings
- Browse the *concept papers* behind each of the Grand Challenges and the issues they seek to address
- Learn how *your institution* can become one of our many valued *sponsors*
- Reference our *publications* to inform social work research

Practitioners, Advocates, and Policymakers

- Find *experts* in each of the 13 Grand Challenge areas
- Reference *policy resources*, including *policy briefs*, to learn how the Grand Challenges set a domestic policy agenda
- Watch our *webinars* to hear directly from people working on particular Grand Challenges
- Access the official Grand Challenges *logos* for your materials



GO-GRANDER
Grand Challenges
for Social Work

In 2023, the Grand Challenges for Social Work (GCSW) will launch a campaign to **Go-Grander**—expanding the initiative by providing a platform for new voices to create a bigger impact in our field

and in our society. **Go-Grander** will include a process for new issue areas to become Grand Challenges, new working papers to expand the existing Grand Challenges, and new partners and stakeholders to engage with the GCSW in new ways. Look for more information in the coming months!



NEW! GCSW Doctoral Awards

An exciting new element of the GCSW's work moving forward—aligned with our upcoming Go-Grander campaign—is the creation of a doctoral awards program. Through a generous grant from the New York Community Trust, the GCSW is providing fellowships and mentoring to up to 26 doctoral students with approved dissertation or capstone topics. During the next two years, the fellowships will enable these graduate students to turn their research findings into proposals for policy and practice changes addressing one or more of the 13 Grand Challenges. Check our website for updates on the application process!

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CSWE would like to thank and congratulate the members of the 2022–2023 Program Director Academy:

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University of Pittsburgh

Suzanne Black, DSW, MSSA, LSW
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Summits and Institutes

Field Education Institute

The Field Education Institute will focus on anti-racist practice and human rights in field education. Specific breakout sessions will examine interprofessional field education settings and culturally relevant approaches to field education. These interactive sessions are intended to address ways in which field education responds to the needs of students and how field educators can better advocate for diversity and equity, and support inclusivity in field settings that may have competing priorities and/or divergent goals. The target audience is field education staff including community field instructors. The Field Education Institute will be held **Thursday, November 10, from 8:30 AM to 5:00 PM**. The additional registration fees are \$300. Up to 4 Continuing Education Credits may be earned; CE registration is required.

Leadership Development Institute

The Leadership Development Institute will focus on anti-racist leadership practices and other relevant issues related to academic leadership. The institute is intended to provide strategies for academic leaders seeking to create an equitable environment in their social work programs and beyond. The target audience includes anyone interested in leadership development. The Leadership Development Institute will be held **Thursday, November 10, from 9:30 AM to 5:00 PM**. The additional registration fees are \$300. Up to 1 Continuing Education Credit may be earned; CE registration is required.



Teaching Institute for Faculty

The Teaching Institute for Faculty will focus on social justice and anti-racist pedagogy. These interactive sessions will explore how faculty members can transform their classrooms and curricula to create learning environments that celebrate today's diverse

student populations and genuinely mirror their backgrounds and experiences. There will be a focus on supporting students as they learn to value and affirm the lives of others. Faculty will be exposed to evidence-based teaching practices that promote empathy and critical thinking. The target audience includes all teaching faculty. The event will take place

Thursday, November 10, from 8:30 AM to 5:00 PM.

The additional registration fees are \$300. Up to 4 Continuing Education Credits may be earned; CE registration is required.

Assessment Institute

The Assessment Institute is an interactive session that will address best practices and strategies in the 2022 EPAS areas of assessment of anti-racism, diversity, equity, and inclusion in the curriculum, administrative and governance structures, and faculty and student recruitment and retention. The target audience includes faculty and academic staff with programmatic assessment responsibilities. Note that the Assessment Institute will not include training on compliance with the 2022 EPAS. The Assessment Institute will be held **Sunday, November 13, from 9:00 AM to 5:00 PM**. The additional registration fees are \$300. Up to 1 Continuing Education Credit may be earned; CE registration is required.

Student Summit

A student-focused summit to include a keynote speaker, additional speakers in breakout sessions, and an open discussion. The goal of the summit is to give social work students their own voice at APM as well as provide insight and information to BSW and MSW students approaching graduation. The Student Summit will be held **Sunday, November 13, from 8:30 AM to 12:00 PM**. The additional registration fees are \$35. Up to 1 Continuing Education Credit may be earned; CE registration is required.

Transforming Social Work

New GSSW faculty bring decolonial, antiracist, abolitionist and critical theory perspectives to social work.



Assistant Professor Autumn Asher BlackDeer

PhD, Washington University in St. Louis

- + Decolonization and Abolition
- + Indigenous Communities
- + Structural Violence



**Assistant Professor of the Practice
Deborah Blumenthal**

MSW, University of Denver

- + Field Education
- + Clinical Practice
- + Social Justice



Assistant Professor Mónica Gutiérrez

PhD, Arizona State University

- + Latina/o Well-Being
- + Social and Health Policy
- + Community-Based Participatory Action Research



Assistant Professor Tyrone Hamler

PhD, Case Western Reserve University

- + Health Equity and Access
- + Chronic Illness and Aging
- + Community-Embedded Research



Clinical Assistant Professor Jason Lester

DSW, University of Southern California

- + Diversity, Equity, and Inclusion
- + Child Welfare
- + Micro, Mezzo and Macro Practice

LEARN:

socialwork.du.edu/newfaculty



Graduate School
of Social Work
UNIVERSITY OF DENVER

Networking Events

CSWE Annual Membership Meeting

The CSWE Membership Meeting will be held on **Friday, November 11, 5:00 pm–6:00 pm** in the Pacific Ballroom CD. Leadership representatives will give an update on CSWE activities, and the meeting will provide an opportunity to answer questions related to CSWE membership.

Leadership Networking Reception

This reception honors new leadership in the profession and serves as a forum for discussing relevant topics significant to social work education. This year's reception will honor the 2021-2022 members of the

Sponsored by



CSWE Program Director Academy. The reception will be held **Thursday, November 10, 5:00 pm–6:00 pm**.

The Harvard Institutes of Higher Education (HIHE) Summer Program offers leadership development programs.



CSWE Press Is Now Welcoming Submissions

CSWE Press publishes books and resources that address the needs of social work educators, practitioners, and students. Proposals are welcomed from authors who are interested in partnering with CSWE Press to produce essential social work education materials for a growing professional audience.

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- ▶ Manuscripts receive strong peer reviews by recognized experts in the field.



Visit cswe.org/publications/cswe-press/submitting-a-proposal/ to learn more!

Conference Presentations

Belly laughs, grins, and giggles: Humanizing Black joy in the social work classroom

Whitley Harris and Miriam Madison

Data-driven decision-making in child welfare: Frameworks and ethical considerations to inform education and practice

Daniel J. Gibbs and Paul Lanier

'(Dis)respect' and 'doing (no) harm': Refugees' perspectives on social work ethics

Neil Bilotta

Embracing critical race conscious clinical practice: An anti-racist social work approach

Siham Elkassem (Kings University College) and Andrea Murray-Lichtman

Implementing coursework on common trauma-informed practice elements with a racial equity focus

Sarah E. Bledsoe, Virginia Strand, Trenette Goings, Shelby Rimmler-Cohen, and Brooke Lombardi

Kinship families' experiences during the COVID-19 pandemic: Stresses, supports, and resiliency

Ramona Denby-Brinson, Angela Tobin (Provenzano), Amanda Klein-Cox, and Charlene Ingram (Child Welfare League of America)

Learning from the wisdom of mutual aid: Implications for social work education and practice

Laurie Selz Campbell, Travis Albritton, and JP Przewoznik

Mirror, mirror, on the wall: Reflecting and implementing anti-racist practice in field education

Amy Levine, Rebecca Brigham, April Parker, and Robin Sansing



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Jon D. Phillips (UConn), Daniel J. Gibbs, Elizabeth Jurczak (UConn), and Kalah Villagrana (Arizona State)

Racism: A global health problem with implications in your hometown

Andrea Murray-Lichtman and Siham Elkassem (Kings University College)

Safeguarding family connections: Kinship caregivers' perceptions of and experience with shared parenting

Ramona Denby-Brinson, Charlene Ingram (Child Welfare League of America), Amanda Klein-Cox, and Angela Tobin (Provenzano)

The impact of COVID-19 on maternal research careers: Advancing equity and justice in social work research

Sarah E. Bledsoe, Anamika Barman-Adhikari (Denver University School of Social Work), Tonya Edmond (Washington University Brown School of Social Work), McClain Sampson (University of Houston School of Social Work), Tovahs Walsh (University of Wisconsin School of Social Work), and Sarah K. Price (Virginia Commonwealth University School of Social Work)

Turning the page: Dismantling structural racism in social work field education placements

Travis Albritton, JP Przewoznik, April Parker, and Amy Levine

Unequal beginnings: Responding to the needs of underrepresented doctoral students

Melissa L. Villodas (George Mason University), Alexandria B. Forte, and Hayden C. Dawes

JOIN US AT OUR RECEPTION!

Friday, Nov. 11, 5:30–7 p.m., Hilton Anaheim, Laguna AB



THE UNIVERSITY
of NORTH CAROLINA
at CHAPEL HILL

Awards Luncheon: Honoring Our Own

CSWE and APM attendees will honor recipients of the CSWE Professional Recognition Awards at this year's Awards Luncheon. Rosalyn Denise Campbell, Michael Daley, and Debra Woody will be recognized by their colleagues for outstanding service to social work education. The luncheon will take place on **Sunday, November 13, at 12:00 PM** Pacific Ballroom CD.

DISTINGUISHED RECENT CONTRIBUTIONS TO SOCIAL WORK EDUCATION AWARD

Dr. Michael Daley is the Chair, Department of Social Work and Professor at Texas A&M University–Central Texas. He holds a BA in Anthropology from Rice University, a MSW from the University of Houston, and a PhD in Social Welfare from the University of Wisconsin-Madison. His scholarship focuses on the Field of Rural Social Work, and he is the author of *Rural Social Work in the 21st Century*. He has been the Editor-in-Chief for the *Journal of Baccalaureate Social Work* for several years and is the founding editor of *Contemporary Rural Social Work*. He is a reviewer for several social work journals.

Dr. Daley is currently a member of the CSWE Commission on Accreditation, where he chairs the Professional Practice Doctorate Implementation Committee, and has been a member of the Council on Leadership Development. He is a former President of the Association of Baccalaureate Social Work Program Directors. He has also been President of the Texas Chapter of NASW and Chair of the NASW National Ethics Committee. In 2019, he was named a NASW Social Work Pioneer. He has been a long-time advocate for undergraduate social work.



Michael Daley

ESTABLISHED FACULTY SERVICE AND LEADERSHIP IN SOCIAL WORK EDUCATION AWARD

The Established Faculty Service and Leadership in Social Work Education Award is presented to Debra Woody, PhD, MSW, ACSW.

Dr. Debra Woody began her journey as a social worker after receiving a BSW from Texas Christian University and a MSW from Columbia University. She then began work as a social worker in the field of mental health in a city employee counseling agency in New York and then in a residential treatment center for youth in Texas. Dr. Woody earned her PhD in social work from Virginia Commonwealth University where she was inducted into Phi Kappa Phi Honor Society.

Dr. Woody has made an impact on multiple generations of social workers for more than 35 years, at both Baylor University and University of Texas at Arlington. Dr. Woody has taught BSW, MSW, and PhD students in courses on social work practice, school social work, mental health, and research and statistics. She has served in several academic posts including field director, PhD director, associate dean for academic affairs, and is currently Senior Associate Dean at University of Texas at Arlington School of Social Work, assisting the dean in the daily operation of the school.

As PhD director, Dr. Woody rebuilt the PhD program from a local part-time program, to a national full-time program. As associate dean for academic affairs Dr. Woody was active in leading faculty in developing online classes. Using the school social work model, she also developed a student support center in the school of social work to assist students in completing their degree. This work is based on Dr. Woody's philosophy of making education widely available and to assist students with the tools to remove barriers to completing their degree.



Debra Woody



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In our transformative Master of Social Work (MSW) program, we offer an innovative 21st century curriculum focused on social justice and inclusive leadership. Your curriculum immersion begins with a one-week **Change Leader** Intensive course, exploring the profession's identity, history, values and change philosophy. We offer applied learning internships with more than 1,000+ field education partners. You will be prepared for your path to build a more just society.

By the numbers:

#9 social work school in the U.S.
(U.S. News & World Report, 2022)

6 dual-degree programs

9 research and training centers, including three Centers of Excellence with over \$17 million in external funding in FY22

5 certificate options, including Trauma-Informed Practice, Nonprofit Management, Global Health, Gerontology and Data Sciences for Social Impact

100% of students receive scholarships

9 MSW paths of study

Learn more at: case.edu/socialwork



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SCHOOL OF APPLIED SOCIAL SCIENCES
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Dr. Woody has received millions of dollars in grant funds to further her service, teaching, and research efforts and to support students, faculty, and staff. Through her Center for Addiction and Recovery Studies, she has provided financial support and field opportunities for students, research opportunities for faculty, and to employ numerous social work practitioners facilitating substance abuse services to the Dallas community. Dr. Woody seeks opportunities for cutting edge interventions and research. Regardless of her role Dr. Woody has served as a champion and leader of social justice.

EARLY CAREER FACULTY SERVICE AND LEADERSHIP IN SOCIAL WORK EDUCATION AWARD

CSWE will present the 2022 Early Career Faculty Service and Leadership in Social Work Education Award to Dr. Rosalyn Denise Campbell, most recently a tenured assistant professor at the University of Georgia.



**Rosalyn Denise
Campbell**

Dr. Rosalyn Denise Campbell sees herself as equal parts scholar, educator, mentor, and advocate, particularly in the area of mental/behavioral health. Her research is best described as a quest to learn, understand, and improve the mental health and well-being of underserved groups, especially Black Americans. This pursuit has led her to exploring the mental health and illness narratives/experiences, help-seeking behaviors, and service use patterns of this group.

Whether teaching MSW or PhD students, in the classroom or online, Dr. Campbell does not shy away from the tough topics in social work. She is bold in her teaching of culturally competent practice and is committed to social justice, particularly in the areas of racism and ableism. She championed for the creation of a Diversity, Equity, and Inclusion Committee at the University of Georgia (UGA) School of Social Work, serving as chair since its inception. She has also written on racism in the social work classroom and the use of disclosure as a teaching tool. Dr. Campbell is especially intentional about making

herself available to students, believing strongly that it is an educator's role to provide a space for students to check in and/or process as they reconcile their role as a helper with their own continuing need for help. For these reasons, Dr. Campbell has been nominated for MSW Teacher of the Year several times and has been recognized multiple times by UGA's Career Center for contributing greatly to student career development and success. At CSWE's 2019 APM, she was honored by the Council on the Role and Status of Women in Social Work Education's (CORSW) Mentor Recognition Program.

Service is a large part of what drew Dr. Campbell to social work. The ability to work on behalf of others and their well-being drives all that she does. She carries that spirit into her professional service work, serving on CSWE's Council on Disabilities and Persons with Disabilities (2014-2017) and its Cultural Competence Track as a co-chair (2018-2021).

Dr. Campbell is a graduate of the University of Michigan's Joint PhD Program in Social Work and Social Science (Sociology). She earned her undergraduate degree in Sociology (with honors) and Ethnic Studies from The University of Texas and her MSW also from the University of Michigan.

COMMUNITY IMPACT AWARD

The Community Impact Award recognizes community praxis that is shaped through the process of social work education and exemplifies the values of feminist leadership models in social work education.

Joon Choi, currently the Interim Associate Dean for Academic and Faculty Affairs at the University of Georgia School of Social Work, will receive this year's award. Dr. Choi will begin her tenure as the Director of Georgia State University School of Social Work on January 1, 2023 and also serves as a Commissioner on the Georgia Commission on Family Violence and is core faculty at the Injury Prevention Research Center at Emory. As a researcher, Dr. Choi's focuses on developing prevention and intervention strategies



Joon Choi

Calling All MFP Alumni!

Have you heard? The Minority Fellowship Program is turning 50!

In 2024 CSWE will be celebrating the Golden Jubilee of MFP and we need your help in planning the year-long grand celebration!

If you are willing to serve on one of the planning committees, [CLICK HERE](#) to complete the **Volunteer Application Form** or email us at mfp@cswe.org to join in!

PUBLISHING COMMITTEE:

MFP intends to produce several MFP-related publications commemorating its 50th year including but not limited to a special issue of the Journal of Social Work Education, a commemorative book, and an interdisciplinary book with other MFP partners. Alongside the MFP Director and VP for Education, the committee will guide the promotion, development and production of each high-quality publication to ensure editorial quality and content for each publication that highlights MFP's past and future contributions to society.

PROGRAM COMMITTEE:

MFP intends to host a series of events to honor its 50th year at CSWE. The Program Committee will work alongside MFP staff to conceptualize and implement said events that vary in approach but that all celebrate diverse aspects of MFP.

RECOGNITION AND AWARDS BANQUET SUB-COMMITTEE:

MFP intends to recognize the impact of MFP and honor several of its major contributors at a formal event, possibly at the 2024 APM. This sub-committee of the Program Committee would be responsible for working alongside MFP staff and the Program Committee to conceptualize and implement a recognition and awards banquet/gala that honors MFP's past, recognizes contributors and honors the traditions of diversity within MFP.

COMMUNICATIONS COMMITTEE:

MFP intends to establish a network of communications regarding its 50th anniversary. In addition to using its normal methods of communication, MFP wish to develop other means by which to share and gather information that can be used to strengthen the internal network of MFP and increase awareness related to all MFP 50th anniversary events. This committee will support MFP staff with these efforts.

DEVELOPMENT/FUND RAISING COMMITTEE:

MFP intends to provide a series of events that are self-supporting and can be used to sustain MFP efforts during its 50th year and beyond. This committee will support the MFP staff's efforts to ensure financial gain and fiscal management to support MFP initiatives

MFP HISTORY COMMITTEE:

MFP intends to share the history of MFP throughout its 50th year via various platforms. This committee will work alongside MFP staff and other committees to ensure that the CSWE MFP history is accurately captured, presented/displayed, and maintained at various events throughout the year.



**COUNCIL ON SOCIAL WORK EDUCATION
MINORITY FELLOWSHIP PROGRAM**

to reduce disparities among immigrant and minority populations in the areas of intimate partner violence, substance use, and HIV. Her work exemplifies community praxis and feminist leadership by demonstrating the type of community impact social work researchers and educators can make by working with community members and organizations to solve complex social problems.

COMMUNITY PARTNERSHIP AWARD

The Community Partnership Action Award honors the contributions of schools and departments of social work and social work students (BSW, MSW, PhD) in advancing community partnership action. Community is broadly defined as a self-organized network of people with a common agenda, cause, or interest and is not limited by physical locality. The Program Awardee is the Dalton State College BSW Program, which graduated its first class in 2004. Established with an emphasis on service to the Latino and Appalachian populations that make up Northwest Georgia, the program has grown to serve more than 100 students per year. The program is known for its commitment to service-learning, and service is embedded across the program.

DISABILITY MANUSCRIPT AWARD

This award recognizes exceptional scholarship that contributes to the knowledge base about disability and persons with disabilities; provides innovative educational materials; encourages full participation; and addresses social, political, and economic issues affecting persons with disabilities. The 2022 recipients of the Disability Manuscript Award are Jade Presnell and Dr. John M. Keesler (Indiana University Bloomington) for their submission titled “Community Inclusion for People with Intellectual and Developmental Disabilities: A Call to Action for Social Work”. The 2022 Honorable Mention recipient is Dr. Aesha John (Texas Christian University), for her submission titled, “Service Learning with Individuals with ID”.

FEMINIST MANUSCRIPT AWARD

This year’s winning manuscript is “Barriers to help-seeking for Domestic Violence in Kyrgyzstan:

Perspectives of criminal justice, social, health, and educational professionals,” by Saltanat Childress, MSW, PhD (University of Texas at Arlington); Nibedita Shrestha (University of Texas at Arlington); Eusebius Small, PhD (University of Texas at Arlington); Mary M. McKay, MSW, PhD (Washington University).

FEMINIST SCHOLAR AWARD

The CSWE Council on the Role and Status of Women in Social Work Education annually awards a feminist scholar who has advanced feminist knowledge as it pertains to social work theory, research, practice, policy, and education. This year’s recipient is Sandra Starks. Dr. Starks is a



Sandra Starks

Professor Emeritus of Social Work and the former MSW Program Director at Western Kentucky University. She has over 45 years of professional social work experience which includes teaching, research, consultation, training, supervision, and clinical practice. She has numerous presentations and publications in the areas of diversity, women, spirituality, mental health, supervision, cultural competency, and leadership training. Dr. Starks also maintains a part-time psychotherapy practice in Bowling Green, Kentucky (Bower, Starks, Reeves & Hayes). In addition, she serves on several local, national, and international community service committees and boards. As a few indications of her extensive commitment to the global community, Dr. Starks was the most recent past president of the Bowling Green International Center Board for refugee resettlement. Likewise, she has extensive experiences in teaching study abroad courses in Taiwan, Tanzania, Ghana, and Belize. A current scholarship passion for Dr. Starks is a research project called Project Rafiki in Tanzania that is an interdisciplinary food assistance program for a center that provides services to people living with HIV/AIDS. Among her many years of extraordinary contributions to the profession is her post as the former Chair of the Board for the Council on Social Work Education.

Service

Social justice

**Dignity & worth of
the person**

**Importance of human
relationships**

Integrity

Competence

JSWE AWARDS

The Editorial Advisory Board of the *Journal of Social Work Education* (JSWE) gratefully recognizes the outstanding service of manuscript reviewers Jeane W. Anastas (New York University) and Brent Angell (University of Windsor) with the JSWE Best Reviewer Award for 2022.

The Editorial Advisory Board also acknowledges the following innovative, timely, and important articles with the annual JSWE Best Article Award.



Best Quantitative Article

Kelsey M. Moffatt, Holly K. Oxhandler, & James W. Ellor (2021). [Religion and spirituality in graduate social work education: A national survey](#). *Journal of Social Work Education*, 57, 287–298, DOI: 10.1080/10437797.2019.1670307

Best Qualitative Article

M. Alex Wagaman, Edward J. Alessi, Jacob Goffnett, Keith J. Watts, Giovanni Iacono, De'Shay Thomas, Megan S. Paceley, & Shelley L. Craig (2021). [Interrupting hetero- and cisnormativity in social work programs: LGBTQ+ student strategies for increasing inclusion](#). *Journal of Social Work Education*, 57, 342–356, DOI: 10.1080/10437797.2019.1671261

Best Mixed Methods Article

Kelli E. Canada, Danielle Easter, & Anthony Banks (2021). [Paving the path for tele-mental health services: Transitions in a student-led behavioral health clinic during COVID-19](#). *Journal of Social Work Education*, 57, 4–18, DOI: 10.1080/10437797.2021.1929622

Best Conceptual Article

Laurel Iverson Hitchcock, Johanna Creswell Báez, Melanie Sage, Matthea Marquart, Kaitlyn Lewis, & Nancy J. Smyth (2021). [Social work educators' opportunities during COVID-19: A roadmap for trauma-informed teaching during crisis](#). *Journal of Social Work Education*, 57, 82–98. DOI: 10.1080/10437797.2021.1935369

Best Note

Faye Mishna, Jane E. Sanders, Karen M. Sewell, & Elizabeth Milne (2021). [Teaching note—Preparing social workers for the digital future of social work practice](#). *Journal of Social Work Education*, 57, 19–26, DOI: 10.1080/10437797.2021.1912676

PARTNERS IN INTERNATIONAL EDUCATION AWARDS

The Partners in International Education (PIE) Award honors the contribution of social work faculty members, social work students (BSW, MSW, or PhD), and organizations as partners in advancing education for international social work. The PIE Awards are given in recognition of conceptual, curricular, and programmatic innovations in education for international social work. Priority is given to nominees based in the United States. This year's PIE Organization Award will go to the Human Rights & Social Work Special Interest Group for the Society for Social Work Research. The PIE Faculty Award recipient is Rosemary Barbera, PhD, MSS. The PIE organization recipient is Human Rights & Social Work Special Interest Group for the Society for Social Work Research.

CSOGIE SCHOLARSHIP AWARD

Brendon Holloway (University of Denver), Brittanie Atteberry-Ash (University of Texas at Arlington), Leonardo Kattari (Michigan State University), Erin Harrop (University of Denver), and N. Eugene Wells



► Scholarship Serving Communities

The Boston College School of Social Work (BCSSW) is a global leader in social work education, dedicated to finding solutions to the pressing social issues of our time through pioneering practice and research.

Grounded in Boston College's 159-year tradition of service, BCSSW pursues the highest standards of intellectual rigor alongside a deep commitment to social justice, developing practitioners and training scholars engaged in translational research to improve lives.

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Employed within one
year of graduation
Class of 2021

93%

Master's level
licensure first try pass
Class of 2020

47%

Faculty diversity
Academic year 2022-23



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(University of Denver) are the recipients of the 2022 Council on Sexual Orientation and Gender Identity Expression Scholarship Award (CSOGIE) Scholarship Award for their paper, “Transgender and Nonbinary Activism Among Social Work Students in the United States: The Role of Ally Behavior and a Critical Orientation to Social Justice.” The CSOGIE Scholarship Award recognizes scholarship that contributes to knowledge about sexual orientation and gender identity and expression.

**VIOLENCE AGAINST WOMEN AND CHILDREN
MANUSCRIPT AWARD**

Dr. Bernadine Waller is clinical researcher and a National Institute of Mental Health (NIMH) T32 (T32 MH096724; Wainberg) postdoctoral research fellow in the Division of Translational Epidemiology and Mental Health Equity in the Department of Psychiatry

at New York State Psychiatric Institute/Columbia University Irving Medical Center. Her program of research focuses upon improving the mental health and overall wellbeing of African American women survivors of intimate partner violence (IPV). Specifically, her research examines the intersections of IPV, mental health and help-seeking with a specific focus on African American women. Her long-term professional goal is to become a leading expert in implementing and evaluating a range of evidence-based interventions (EBIs) that improve the psychological wellbeing of U3 (understudied, underrepresented, and underreported) women IPV survivors in community settings.



Bernadine Waller

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GSSW Global Mission Leadership Program Director & Senior Lecturer
JENNIFER DICKEY, PHD '18

Associate Professor, Azusa Pacific University & Private Practice Therapist
REGINA TRAMMEL, PHD '16

Associate Pastor of Social Work, 2nd Baptist Church, Little Rock
KEVIN PRANOTO, MDIV/MSW '16

Case Manager (LMSW), Department of CARE, Baylor University
JAZMINE REED, MSW '21

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General Information

Accreditation Services

Conference attendees are encouraged to participate in presentations offered by CSWE's Department of Social Work Accreditation (DOSWA). No pre-registration is required. Topics include: 2022 EPAS Information Sessions; Demystifying the Accreditation Process; Frequently Cited Standards: 2015 EPAS; and Accreditation Site Visitor Q&A Session.

A flier will be available at the registration desk with dates, times, and locations of all accreditation programming.

DOSWA staff will also offer on-site group consultations during the Annual Program Meeting (APM). Group consultations will require pre-registration. In advance of APM, registration instructions will be emailed to all program primary contacts.

Unable to attend on-site presentations or consultations? Consultations are available year-round in a variety of formats! Contact your program's accreditation specialist to book a consultation via email, phone, or video chat to address your questions post-APM.

Questions? Please contact your program's accreditation specialist or Monica Wylie, Accreditation Office Manager, at mwylie@cswe.org.

Business Center

The FedEx Business Centers can handle all your print material before and throughout the conference. You will save time and expensive shipping costs by sending your convention material beforehand. The business center can accept hardcopy or digital formats and has full binding capabilities. Copiers, fax machines, and laser jet printers are available through the business center. Hours of operation are 7:00 AM–7:00 PM Monday–Friday, and 7:00 AM–5:00 PM Saturday and Sunday.

Charging Stations

Charge your devices at stations located in the lower level meeting room pre-function area; the exhibit hall, California Ballroom; and the fourth floor meeting room pre-function area.

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Child Care

Child care services are available through the hotel. Contact the hotel concierge to arrange for this service.



CSWE APM App

The content in this program guide

can also be found in the CSWE APM app. Scan the QR code to download to your mobile device.

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CSWE Press Bookstore and Information Booth

The CSWE Press Bookstore and Information Booth, located in the Exhibit Hall at in booth 624, offers timely and engaging content for social work educators, practitioners, and learners, including CSWE Press books and DVDs as well as additional titles to inspire and inform your practice. You can also find written information about CSWE programs and initiatives at the booth.



BOOTH HOURS:

November 10	7:30 PM–9:00 PM
November 11	9:00 AM–5:00 PM
November 12	9:00 AM–5:00 PM
November 13	9:30 AM–11:30 AM

IT'S TIME TO SPREAD *YOUR WINGS*



- Tiffany Breckenridge, DSW '22

The Doctorate in Social Work from the University of St. Thomas in Minnesota is designed to prepare social work faculty for careers at teaching-level colleges and universities. Join the first online DSW of its kind and enjoy the community and support of your cohort while completing your degree online. Gain the skills and credentials to lead in the social work profession. See just how far you can fly with a DSW from St. Thomas. Questions? Email us at DSW@stthomas.edu.

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Emergency and Medical Assistance

If an evacuation becomes necessary, alarms will sound, followed by a recording stating “May I have your attention please? There has been an emergency reported in the building. Please evacuate the building by the nearest exit. Do not use elevators.”

This verbiage and tones will repeat until the “all clear” is given. The announcement that it is safe to return will be communicated via radio to our Emergency Response Team and relayed to the guests by hotel staff members. The local fire department will respond to any fire or medical emergency.

If you see an emergency situation while on the property, dial “0” from any house phone located throughout our public spaces to get connected to our 24/7 emergency line. If medical assistance is needed, a CPR/AED/first-aid trained member of the hotel security services team will be alerted and respond with medical bag to assist.

Housing Assistance

The Housing desk is in the in the Ballroom Lobby/third level.

Internet/Wi-Fi

APM participants will have access to complimentary WiFi throughout the conference facility, including meeting rooms and the exhibit hall.

Lost and Found/Security

Hilton Anaheim does not provide security in the function spaces. Attendees are responsible for the safekeeping of their personal property. Items left in the Hilton Anaheim must be reported to the lost and found coordinator in the security department by dialing 714-750-4321. Neither CSWE nor the Hilton Anaheim can be responsible for items left in session rooms. Attendees are reminded to take all personal items and belongings with them when leaving sessions. Please use your in-room safe for valuables.

Photo Booth

Stop by the APM Photo Booth to capture photos and memories with your friends and colleagues. And don’t forget to share them on social media and use the hashtag #2022APM!



Parking

Self- and valet parking are available on a first-come, first-serve basis, 24-hours a day. The current rate for self-parking is \$24.00 per day plus tax, and valet is available at \$35.00 per day plus tax. Please note that any vehicles left on the drive for more than 10 minutes will be placed back in valet parking.

Poster Sessions–Interactive

The ePoster sessions are located in the exhibit hall.

Registration

The Registration Desk at the APM is at the Ballroom Registration Desk/second floor, and opens November 10 at 7:00 AM. An official registration name badge must be displayed for admission to any APM session or the exhibit hall. APM attendees’ spouses, partners, and children who are not social work educators, students, or practitioners may purchase a special badge onsite that will allow them admission to the Opening Plenary Session, Opening Reception, and the exhibit hall.

REGISTRATION HOURS	
November 10	7:00 AM–9:00 PM
November 11	7:00 AM–5:00 PM
November 12	7:00 AM–5:00 PM
November 13	7:00 AM–12:00 PM

Congratulations!

The following fellows have had proposals accepted for the 2022 APM!

"Critical Conversations Collective: Co-Creating a Space for Gradates Students of Color"

**ANDREA GUADALUPE PEREZ PORTILLO AND
JESSICA IRENE RAMIREZ**

"Untold Suffering and Vulnerability: Premature Death among Young Black Men"

CORTNEY VANHOOK AND DANICA NESTOR

"Black Male Trauma Across a Lifespan: From Infancy to Late Adulthood"

DANICA NESTOR

"Conducting Binational Research: A Tale of Two Countries"

"Equity and Marijuana Policy: A Comparative Analysis using Critical Race Theory"

GABRIELA MOHR

"The Impact of COVID-19 and State Budget Cuts on Title IV-E Stipend Programs"

"Cultural and Community Responsive Curriculum: Transforming Social Work Education and Research"

GABRIELLE AQUINO-ADRIATICO

"No Free Homeland without Free Women": Tal'at's Indigenous Feminist Movement"

JESSICA SABA

"Reflections on Social Work Education During the COVID-19 Pandemic: Experiences of Faculty Members and Lessons Moving Forward"

JOHARA SULEIMAN

"La Cultura Cura: An Asset-based University-Community Partnership Project in Oxnard, CA"

JESSICA IRENE RAMIREZ

"Systematic Review of Interventions to Address Suicidality among People with History of IPV"

MOHAMAD ADAM BROOKS

"If Not Now, When?": Racially Diverse Women Doctoral Students on Transforming Social Work Education"

GABRIELLE AQUINO-ADRIATICO AND VASHTI ADAMS



**COUNCIL ON SOCIAL WORK EDUCATION
MINORITY FELLOWSHIP PROGRAM**

Please Join to Support Our MFP Colleagues!

Special Needs

If you have a disability and require assistance, please mention this to the hotel front desk attendant when you check in. Each hotel maintains a list of people with special needs in case of emergency.

Self Care Room

The self care room is located at Mezzanine Room 12, third floor.



Student Volunteers

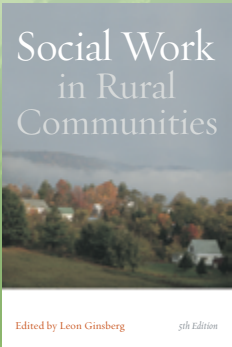
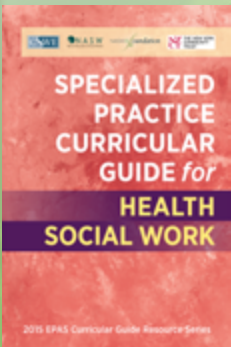
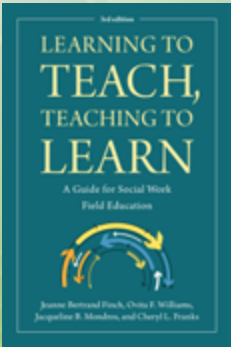
Approximately 80 student volunteers support APM operations. Volunteers who will be available to answer questions about ePoster sessions, CE scanning for panel and interactive workshops, and other information during the APM can be seen wearing designated t-shirts. The student volunteer program is an excellent resource for attendees and is a great way for student to further their connections in the social work community.



Don't forget to stop by the CSWE Bookstore!

Booth 624	THURSDAY 7:30–9:00 PM	FRIDAY & SATURDAY 9:00 AM–5:00 PM	SUNDAY 9:30–11:30 AM
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CSWE has been publishing content by scholars and thought leaders for almost 70 years, serving social work educators in the classroom and in the field by providing resources that address the needs of social work educators in the areas of the philosophy, theory, and practice of teaching; the process and evaluation of learning; and the organization and structure of social work education.



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Education Sessions

Thursday, November 10, 2022

FIELD EDUCATION INSTITUTE

1 Human Rights and Field Education: A Collaborative Pedagogical Approach to Making Theory Come Alive

9:00 AM-10:25 AM

Pacific Ballroom A

O. George Ashley, *Eastern Kentucky University*

Octavio Ramirez, *Fort Hays State University*

FIELD EDUCATION INSTITUTE

2 Developing and Revising an Anti-Racist Field Education Program; One Program's Evolution

10:30 AM-11:55 AM

Pacific Ballroom A

Nora Rosenblum, *Michigan Medicine*

Erin Khang, *Michigan Medicine*

TEACHING INSTITUTE FOR FACULTY

3 Affinity Groups – A Tool for Critical Conversations About Race

3:00 PM-4:50 PM

Redondo



Accepted

Yolanda Spears, *University of Iowa*

Julia L. Kleinschmit, *University of Iowa*

TEACHING INSTITUTE FOR FACULTY

4 The Social Justice Infusion Initiative: A Framework for Embedding Social Justice

9:00 AM-10:25 AM

Pacific Ballroom B

Jordyn Hagar, *Providence College*

Maia Bailey, *Providence College*

LEADERSHIP DEVELOPMENT INSTITUTE

5 Antiracism Leadership Practice and the DIEPAR (Diversity, Equity, Inclusion, Intersectionality, Power Analysis, Anti-Racist) Framework

10:00 AM-11:45 AM

Laguna A

Jacqueline Dyer, *Simmons University*

TEACHING INSTITUTE FOR FACULTY

6 Taking Steps to Establish an Anti-Racism Framework for a Social Work Program

10:30 AM-11:55 AM

Pacific Ballroom B

DuWayne Battle, *Rutgers, The State University of New Jersey*

Bernardo Hiraldo, *Rutgers, The State University of New Jersey*

Eric Lock, *Rutgers, The State University of New Jersey*

LEADERSHIP DEVELOPMENT INSTITUTE

7 Breakout Session: Antiracist Leadership Practices in Social Work Education

1:00 PM-2:30 PM

Capistrano B



Accepted

7A Falling Up: How to Develop BIPOC Leaders and Students in Higher Education

John Miller, *St. Norbert College*

FIELD EDUCATION INSTITUTE

8 Breakout Session: Interprofessional settings

1:00 PM-2:30 PM

Huntington B



Accepted

8A Macro Field Placements: Addressing Injustice One Human Right At A Time

Leah Topek-Walker, *Stony Brook University*

LEADERSHIP DEVELOPMENT INSTITUTE

9 Breakout Session: Antiracist Leadership Practices in Social Work Education

1:00 PM-2:30 PM

Laguna A

9A Implementing and Sustaining Antiracist Leadership Practices

Catherine A. Simmons, *University of Colorado, Colorado Springs*

Eugenia Weiss, *University of Nevada, Reno*

NC STATE UNIVERSITY

School of Social Work

**We Welcome Our New Head of School,
Dr. Yarneccia D. Dyson!**



Congratulations to Dr. Dyson for her acceptance into the Leadership Academy for Deans and Directors Cohort 13 - a program of the National Association for Deans and Directors

Don't miss our faculty presentations at APM!

College Students' Perceptions of Learning from Foreign-Born Faculty in American Higher Education

Presented by: Drs. Sung-Ju Kim and Maura Nsonwu

Friday, November 11, 2022

10:45 AM – 11:15 AM

Insider-Outsider and the Space Between: Researcher Identity Politics and Equity Practices

Presented by: Drs. Natalie Ames, Paige Averett, Jodi Hall, and Kim Stansbury

Friday, November 11, 2022

12:00 PM – 1:00 PM

Equitable-Inclusive Tenure and Promotion for Diverse Korean American and Other Asian Faculty

Presented by: Dr. Intae Yoon

Saturday, November 12, 2022

12:00 PM – 1:00 PM

Centering Racial Equity Within Behavioral Health and Violence Prevention Training Programs

Presented by: Dr. Yarneccia D. Dyson

Saturday, November 12, 2022

10:45 AM – 11:45 AM

Expanding School Staff Knowledge Regarding Youth Opioid and Other Substance Use Behaviors

Co-Presented by: Dr. Yarneccia D. Dyson

Saturday, November 12, 2022

5:00 PM – 6:00 PM



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TEACHING INSTITUTE FOR FACULTY

10 Breakout Session: Pedagogy

1:00 PM–2:50 PM

Manhattan



10A Teaching Students About Cross-Cultural Social Work Practice Using Simulation

Eunjung Lee, *University of Toronto*

Shelley L. Craig, *University of Toronto*

Toula Kourgiantakis, *University of Toronto*

FIELD EDUCATION INSTITUTE

11 Breakout Session: Interprofessional Settings

1:00 PM–2:30 PM

Pacific Ballroom A

11A Utilizing a Human Rights Perspective in Field Education: Educational Modules for Reintegration of Inmates

Raymond Mullenax, *Boise State University*

Ellie Thurber, *Wassmuth Center for Human Rights*

Alyssa Bell, *Wassmuth Center for Human Rights*

Dan Prinzing

TEACHING INSTITUTE FOR FACULTY

12 Breakout Session: Pedagogy

1:00 PM–2:50 PM

Pacific Ballroom B



12A Operationalizing Democracy: Revisiting the Revolutionary Actions of The National Association of Black Social Workers

Denise McLane-Davison, *Toronto Metropolitan University*

FIELD EDUCATION INSTITUTE

13 Breakout Session: Interprofessional Settings

1:00 PM–2:30 PM

Palos Verde A



13A Navigating the Critical, Complex Puzzle Pieces: Field Education and Law Enforcement Partnerships

Jennifer Hippie, *Indiana University*

Serretta Gordon, *Indiana University*

TEACHING INSTITUTE FOR FACULTY

14 Breakout Session: Pedagogy

1:00 PM–2:50 PM

Palos Verde B

14A Applied and Creative Approaches to Teaching Social Justice: Helping Connect Theory to Professional Practice

James Devita, *University of North Carolina at Wilmington*

Kris Hohn, *University of North Carolina at Wilmington*

Megan Bolden, *University of North Carolina Wilmington*

TEACHING INSTITUTE FOR FACULTY

15 Breakout Session: Pedagogy

1:00 PM–2:50 PM

Redondo

15A Teaching Anti-Racist and Anti-Oppressive Social Work Practice Through Culturally Responsive Pedagogy

Ryan Lindsay, *Washington University in St. Louis*

Patricia Kohl, *Washington University in St. Louis*

Jewel Stafford, *Washington University in St. Louis*

Alison Rico

FIELD EDUCATION

16 Field Education: The Signature Pedagogy

Paper Session

1:00 PM–2:30 PM

San Clemente

16A Employment-Based Internships: Impacts and Trends in the Social Work Field

Amanda Baranski, *Metropolitan State University of Denver*

Ann Sullivan, *Metropolitan State University of Denver*

FIELD EDUCATION INSTITUTE

17 Breakout Session: Culturally Relevant Approaches to Field Education

2:35 PM–3:50 PM

Huntington B

17A Morgan State University School of Social Work- Integrating Social Justice into Field Education

Martha Stuart, *Morgan State University*

Laurens Van Sluytman

Kwajera Jackson

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**CALIFORNIA CORRECTIONAL
HEALTH CARE SERVICES**



FIELD EDUCATION INSTITUTE

18 Breakout Session: Culturally Relevant Approaches to Field Education

2:35 PM–3:50 PM

Pacific Ballroom A



Accepted

18A Identifying, Confirming and ‘Announcing’ Site Accessibility: One Programs Three-Tiered Approach to Inclusive Field Placement

Kimberly Carter, *Southern Illinois University, Edwardsville*

Brianna Dennis, *Southern Illinois University, Edwardsville*

Hannah Puckett, *Southern Illinois University, Edwardsville*

Amanda Depew

FIELD EDUCATION INSTITUTE

19 Breakout Session: Culturally Relevant Approaches to Field Education

2:35 PM–3:50 PM

Palos Verde A

19A Reimagining Culturally Relevant Social Work Practicum Supervision

Paul Archibald, *The CUNY College of Staten Island*

Nia Johnson, *West Chester University*

FIELD EDUCATION INSTITUTE

20 Breakout Session: Culturally Relevant Approaches to Field Education

2:35 PM–3:50 PM

San Clemente

20A We Have to Talk: Facilitating Critical Conversations In Field Education

Livia Polise, *Adelphi University*

LEADERSHIP DEVELOPMENT INSTITUTE

21 Breakout Session: Current Issues With Social Work Leaders

2:45 PM–4:15 PM

Capistrano B

21A Re-Envisioning Human Resource Policies in Higher Education to Make ADEI a Post-Pandemic Priority

Tiffany Baffour, *University of Utah*

LEADERSHIP DEVELOPMENT INSTITUTE

22 Breakout Session: Current Issues With Social Work Leaders

2:45 PM–4:15 PM

Laguna A

22A Leading in a Post-COVID World

Laura Curran, *Rutgers, The State University of New Jersey*

DuWayne Battle, *Rutgers, The State University of New Jersey*

Mark Lamar

LEADERSHIP DEVELOPMENT INSTITUTE

23 Breakout Session: Current Issues With Social Work Leaders

2:45 PM–4:15 PM

Laguna B

23A Examining Leadership beyond Social Work Programs

Nancy Kropf, *Georgia State University*

Sara Sanders, *University of Iowa*

Jan Ivery, *Georgia State University*

TEACHING INSTITUTE FOR FACULTY

24 Breakout Session: Social Justice

3:00 PM–4:50 PM

Manhattan

24A Decolonizing Human Behavior in the Social Environment: Restructuring Knowledge and Dynamic Teaching Strategies

Jemel Aguilar, *Fordham University*

Elisabeth Counselman-Carpenter, *Adelphi University*

TEACHING INSTITUTE FOR FACULTY

25 Breakout Session: Social Justice

3:00 PM–4:50 PM

Pacific Ballroom B

25A Justice in the Classroom: Upholding Social Work Ethics in a Time of Anti-CRT Legislation

Pier Cicerelle, *West Chester University*

Ginneh Akbar, *West Chester University*

Alison Updyke Neff, *West Chester University*

TEACHING INSTITUTE FOR FACULTY

26 Breakout Session: Social Justice

3:00 PM–4:50 PM

Palos Verde B

26A Bringing the World to the MSW Classroom: World Problems and Advocacy Course

Candace Hansford, *Liberty University*



Friday, November 11, 2022

CSWE CONNECT

27 Frequently Cited Standards: 2015 EPAS

7:45-8:45am

Laguna B

PARTNERSHIP

28 IASWG and CSWE: Group Work Education in the Global Online Environment

7:45 AM-8:45 AM

Avalon A

Greg Tully, *West Chester University*

Olga Molina, *University of Central Florida*

Mark Smith, *Barry University*

Jennifer Clements, *Shippensburg University*

Samuel Benbow, *Shippensburg University*

Maria Gandarilla, *George Washington*

Kyle Howard, *Adelphi University*

Alexis Howard, *Hunter College, City University of New York*

Shirley Simon, *Loyola University*

Brian Kelly, *Loyola University*

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

29 Emerging Teaching Practices

Paper Session

7:45 AM-8:45 AM

Avila A

29A Teaching Social Work Students About Environmental Justice Through Innovative Social Action Initiative

Daniel Kaplan, *Adelphi University*

Sara Terrana

Wahiba Abu-Ras

Kelly Smith

29B Educating for Environmental Justice: Students Assisting With FEMA Disaster Relief

Joy Ernst, *Wayne State University*

Andre Iadipaolo, *Wayne State University*

Judith Wineman

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

30 Integrative Social Work Practice With Displaced Populations: Methods for Training Social Workers

Interactive Workshop

7:45 AM-8:45 AM

Avila B

Nancy Murakami, *Pacific University Oregon*

Mashura Akilova, *Columbia University*

Tanzilya Oren, *Fordham University*

Mary Bunn, *University of Illinois at Chicago*

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

31 People, Places and Oppression

Paper Session

7:45 AM-8:45 AM

Capistrano B

31A Financial Capability and Entrepreneurship: Promoting Economic Right of Low-Income Individuals

Jin Huang, *Saint Louis University*

Baorong Guo, *University of Missouri*

31B The Working Poor in the United States

Deborah Phillips, *Appalachian State University*

HIGHER EDUCATION/NON-PROFIT LEADERSHIP

32 Self-Care Approaches

Paper Session

7:45 AM-8:45 AM

Carmel

32A Addressing Equity Gaps: Serving Students' Basic Needs During Pandemics and Other Crises

Rashida Crutchfield, *California State University, Long Beach*

Jennifer Maguire, *Cal Poly Humboldt*

32B Assisting Social Work Students Who Have Anxiety: Yoga and Self-Care Programs

Jessica Gladden, *Western Michigan University*

CLINICAL PRACTICE

33 Adaptive Illness Perceptions for Bipolar Disorder

Interactive Workshop

7:45 AM–8:45 AM

Catalina 1

32A Adaptive Illness Perceptions for Bipolar Disorder

Limor Smith, *University of Houston*

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

34 Enhancing Interprofessional Education and Healthcare: Certificate in Advanced Behavioral Interventions Among Multiple Populations

Panel Discussion

7:45 AM–8:45 AM

Catalina 2

Katrina Herweh, *Loyola University Chicago*

Michael Dentato, *Loyola University Chicago*

John Orwat, *Loyola University Chicago*

PARTNERSHIP

35 Advancing Collaborations for Education About Religion & Spirituality Regarding Diversity and Global Human Rights

7:45 AM–8:45 AM

Catalina 3



Altaf Husain, *Howard University*

Edward Canda, *The University of Kansas*

Holly Oxhandler, *Baylor University*

Kimberly Hardy, *Fayetteville State University*

Terry Wolfer, *University of South Carolina*

Jeanna Jacobsen, *Walden University*

TEACHING METHODS AND LEARNING STYLES

36 “It Benefits Us All”: Mentoring Doctoral Students With Grand Challenge Research

Interactive Workshop

7:45 AM–8:45 AM

Catalina 4



Danielle Groton, *Florida Atlantic University*

Sondra Fogel, *University of South Florida*

Stephanie Rosado, *University of South Florida*

Amy Nourie, *University of South Florida*

Tomi Gomory, *Florida State University*

Shelton Gilyard

Mona Duffus

EVIDENCE-BASED PRACTICE

37 Components of EBP as Practice Skills

Paper Session

7:45 AM–8:15 AM

Catalina 6

37A The Literature Review as a Practice Skill: A Batterer’s Intervention Case Example

Heidi Brocious, *University of Alaska Anchorage*

Rei Shimizu, *University of Alaska Anchorage*

Kathi Trawver

37B Moral Reconation Therapy: Critical Thinking, Evidence-Based Practice, and Research Literacy in MSW Field Education

Sam Harrell, *Portland State University*

Constance Johnson, *Bloomington Center for Connection*

Brianna Suslovic

Chandler Boys

Kass Botts

Ben Anderson-Nathe

EDUCATIONAL OUTCOMES ASSESSMENTS

38 Progress Not Perfection: Using Technology to Measure and Drive Outcomes in Social Work

Panel Discussion

7:45 AM–8:45 AM

Catalina 7



Jennifer E. Harrison, *Western Michigan University*

Danielle Hughes, *Western Michigan University*

Ann Chapleau, *Western Michigan University*

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

39 Child-Centered Work

Paper Session

7:45 AM–8:15 AM

Coronado

39A Enhancing the Trauma-Informed Capacity of the Early Childhood Workforce

Alysse Loomis, *University of Utah*

Jennifer Mitchell

39B Interprofessional Education and the Imperative for Collaborative Practice Focused on Children

Julie Tennille, *West Chester University*

Wendy Myers, *West Chester University*

Fatima Bakayoko

HEALTH

40 Adapting Social Work Practice to Support Vulnerable Populations During the COVID-19 Pandemic

Interactive Workshop

7:45 AM–8:45 AM

El Capitan A

Jason Mallonee, *The University of Texas at El Paso*

Erika Gergerich, *New Mexico State University*

Stacy Gherardi, *New Mexico State University*

CULTURAL COMPETENCE

41 Collaborative Anti-Oppression Curriculum Development

Panel Discussion

7:45 AM–8:45 AM

El Capitan B



Accepted

Laura Loessner, *University of Maryland, Baltimore*

Neijma Celestine-Donnor, *University of Maryland, Baltimore*

Samantha Fuld, *University of Maryland, Baltimore*

Ashlie Kauffman Sarsgard, *University of Maryland*

Adam Schneider, *University of Maryland, Baltimore*

Amanda Lehning

INTERNATIONAL ISSUES

42 Social Work's Role in Response to Conflict

Paper Session

7:45 AM–8:45 AM

Huntington A

42A The Impact of COVID-19 on the Rights of Women in Sex Work in Colombia

Megan Fabbri, *The Ohio State University*

Magali Alba Niño

Valentina Coronel Sanguino

Maria Alejandra Pineda

Yaina Díaz

Sharvari Karandikar

42B Political Conflict and Peace-Making—Is it a Social Work Role?

Ruth Soffer-Elnekave, *University of Minnesota*

VALUES AND ETHICS

43 Interdisciplinary Teams and Ethics

Paper Session

7:45 AM–8:45 AM

Huntington C

43A Value Conflicts and Ethical Dilemmas in Interdisciplinary Law and Social Work Teams

Cherra Mathis, *Arizona State University*

David Androff

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

44 Community Approaches in Interprofessional Practice and Education

Paper Session

7:45 AM–8:45 AM

La Jolla

44A Community Integrated Health Team: Exploration of Team Successes and Setbacks

Miao Yu, *University of Texas, Arlington*

Katyayani Strohl, *University of Houston*

Jessica Mantel

McClain Sampson

Hina Mouhiuddin

Jasmine Singh

44B Collective Action for Health Equity: Community Centered Interprofessional Education

Julie Berrett-Abebe, *Fairfield University*

Sarah Perez McAdoo

CLINICAL PRACTICE

45 Teaching Telehealth Approaches in a Pandemic

Panel Discussion

7:45 AM–8:45 AM

Laguna B



Accepted

Eileen Starr, *Metropolitan State University of Denver*

Dawn Matera-Bassett, *Metropolitan State University of Denver*

Susie Ryder, *Metropolitan State University of Denver*

Tanya Greathouse, *Metropolitan State University of Denver*

Lori Darnell, *Metropolitan State University of Denver*

SOCIAL WELFARE POLICY AND POLICY PRACTICE

46 SNAP and Temporary Assistance Reviews

Paper Session

7:45 AM–8:45 AM

Malibu

46A A Human Rights-Based Policy Analysis of Temporary Assistance for Needy Families

Madri Hall-Faul, *University of Connecticut*

SOCIAL WELFARE POLICY AND POLICY PRACTICE

47 SNAP and Temporary Assistance Reviews

Paper Session

7:45 AM–8:45 AM

Malibu

47A Fulfilling the Right to Adequate Food: Examining SNAP Through a Qualitative Lens

Emily Loveland, *University of Connecticut*

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

48 Self-Esteem and Confronting Bias

Paper Session

7:45 AM–8:45 AM

Manhattan

48A “They Said I Had to Stay at Home”: Confronting Gender Bias in Refugee Resettlement

Sarah Richards-Desai, *University of Buffalo*

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

49 Self-Esteem and Confronting Bias

Paper Session

7:45 AM–8:45 AM

Manhattan

49A Acculturation and Self-Esteem Among African Immigrants in the United States

Sherinah Saasa, *Brigham Young University*

Selina Miller Forsyth, *Washington University in St. Louis*

Donika Byng

Rebekah Hill

Ty Beard

Keeley Doyle

TEACHING METHODS AND LEARNING STYLES

50 Digital Transformation: New Media Literacies/ Digital Media in Social Work Education as Tools for Anti-Oppressive Praxis

Interactive Workshop

7:45 AM–8:45 AM

Monterey



50A #DigitalTransformation: New Media Literacies/ Digital Media in Social Work Education as Tools for Anti-Oppressive Praxis

Caroline Sharkey, *University of Georgia*

GROUP WORK

51 Psychodrama and Psychoeducation Strategies

Paper Session

7:45 AM–8:45 AM

Oceanside

51A Psychodrama in Mutual Aid Groups for Members With Diagnoses of Schizophrenia

Sari Skolnik-Basulto, PhD, LCSW, *Yeshiva University*

Susan Mason, *Yeshiva University*

51B Enhancing Advocacy and Empowerment Through Effective Psychoeducational Strategies

Blake Beecher, *California State University, San Marcos*

HIGHER EDUCATION/NON-PROFIT LEADERSHIP

52 Building Community: Effective Use of Cohort Model and Mentoring Within Higher Education

Interactive Workshop

7:45 AM–8:45 AM

Palos Verde A

Felicia Murray, *Tarleton State University*

Lindsey Marek, *Tarleton State University*

Misty Smith, *Tarleton State University*

Ebony Lang

FIELD EDUCATION

53 **The Right to Work and Right to Education: A Reconceptualization of Employment-Based Field Placements**

Interactive Workshop

7:45 AM–8:45 AM

Palos Verde B



Michael Lynch, *University at Buffalo*
Katie McClain-Meeder, *University at Buffalo*
Katie Stalker, *University at Buffalo*
Margie Quartley, *University at Buffalo*

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

54 **“A Day in the Life” of a Survivor: Experiential Teaching Intimate Partner Violence Online**

E-Poster

7:45 AM–8:45 AM

California/Monitor 1

Rachel Schwartz, *Rutgers, The State University of New Jersey*
Rupa Khetarpal, *Rutgers, The State University of New Jersey*
Sarah McMahon

GERO-ED (AGING AND GERONTOLOGY)

55 **The Virtual Dementia Tour: Experiential Learning for MSW Students**

E-Poster

7:45 AM–8:45 AM

California/Monitor 10

Carson De Fries, *University of Denver*
Briana Kohlbrenner, *Colorado Center for Nursing Excellence*
Elizabeth Collins
Leslie Hasche
Pari Shah
Michael Talamantes
Kaipeng Wang

FIELD EDUCATION

56 **Training Program to Field Practice Social Work Supervisors: Experience from a Neoliberal Context**

E-Poster

7:45 AM–8:45 AM

California/Monitor 11

Magdalena Calderón-Orellana, *Universidad Católica de Chile*

FIELD EDUCATION

57 **Using a Lived Cross-Cultural Approach of an Immigrant Field Instructor**

E-Poster

7:45 AM–8:45 AM

California/Monitor 12

Annette Clarke Jones, *Yeshiva University*

LGBTQIA+ AND TWO-SPIRIT

58 **Viewing the Unique Challenges for LGBTQIA+ Clients Through a Social Work Lens**

E-Poster

7:45 AM–8:45 AM

California/Monitor 13

Eileen Klein, *Ramapo College*

RESEARCH AND PROGRAM EVALUATION

59 **When Bots Attack: Ensuring Valid Responses in Online Surveys of Hard-To-Reach Populations**

E-Poster

7:45 AM–8:45 AM

California/Monitor 14

Lucas Prieto, *Michigan State University*
Deirdre Shires, *Michigan State University*

EVIDENCE-BASED PRACTICE

60 **Whole Person Care via ACT Model for Those Experiencing Severe and Persistent Mental Illness**

E-Poster

7:45 AM–8:45 AM

California/Monitor 15

Mikaela Zuniga, *California Baptist University*

FIELD EDUCATION

61 **Why Do We Do What We Do? History and Implications of CSWE-Required Field Hours**

E-Poster

7:45 AM–8:45 AM

California/Monitor 16

Helen Petracchi, *University of Pittsburgh*
Tonya Slawinski, *University of Pittsburgh*

FEMINIST SCHOLARSHIP

62 Women as Leaders and Mentors

E-Poster

7:45 AM–8:45 AM

California/Monitor 17

Saundra Starks, *Western Kentucky University*

Halavalu Vakalahi, *Hawai'i Pacific University*

ADDICTIONS

63 Meeting the Human Right of Healthcare Through a Diverse Paraprofessional Workforce

E-Poster

7:45 AM–8:45 AM

California/Monitor 18

Melissa Hirschi, *University of Memphis*

Michelle Brasfield, *University of Memphis*

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

64 Meeting People Where They Are: Collaborating With Libraries to Support People in Crisis

E-Poster

7:45 AM–8:45 AM

California/Monitor 19

Lydia Ogden, *Simmons University*

Rachel Williams

TEACHING METHODS AND LEARNING STYLES

65 Making Our Mission Explicit: Integrating Anti-Oppressive Practice in Course Content, Design, and Facilitation

E-Poster

7:45 AM–8:45 AM

California/Monitor 2

Jacquelyn Lee, *University of North Carolina Wilmington*

David Conley, *University of North Carolina Wilmington*

Eden Avery

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

66 REImagine Practices to Create Pathways to Social Justice

E-Poster

7:45 AM–8:45 AM

California/Monitor 20

Regina Goree, *Student*

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

67 The Effectiveness of Internet-Based Interventions in Reducing Stress Experienced by Informal Caregivers

E-Poster

7:45 AM–8:45 AM

California/Monitor 3

Abdulmajeed Altukhys, *Florida International University*

Maryam Rafieifar

HEALTH

68 The Impact of COVID-19 on Emotional Health and Well-Being in School Personnel

E-Poster

7:45 AM–8:45 AM

California/Monitor 4

Paige Klemme, *Indiana University*

Maryanne Kaboi, *Indiana University*

Teresa Imburgia

Barb Pierce

CRIMINAL AND JUVENILE JUSTICE

69 The Impact of Jail Status and Treatment in Jail on Post-Incarceration Adjustment

E-Poster

7:45 AM–8:45 AM

California/Monitor 5

Khamonnee Wright, *Clark Atlanta University*

Tamu Tuboku-Metzgar, *Clark Atlanta University*

Simone Smith, *Clark Atlanta University*

Desha Elliott, *Clark Atlanta University*

Cardia Swift, *Clark Atlanta University*

INTERNATIONAL ISSUES

70 The Legacy of Exploitation in Intercountry Adoption

E-Poster

7:45 AM–8:45 AM

California/Monitor 6

Shelley Steenrod, *Salem State University*

CRIMINAL AND JUVENILE JUSTICE

71 **The Misattribution of Prison Institutional Risk Among Ethnic Minority Juvenile Lifers: A Population-Level Study**

E-Poster

7:45 AM–8:45 AM

California/Monitor 7

Husain Lateef, *Washington University in St. Louis*

Emily Cornett

Jose Ashford

LGBTQIA+ AND TWO-SPIRIT

72 **The Role of Family Belongingness and Religiosity on Mental Health for Black LGBTQ+ Youth**

E-Poster

7:45 AM–8:45 AM

California/Monitor 8

Keith Watts, *University of Kentucky*

M. Alex Wagaman, *Virginia Commonwealth University*

Shelley L. Craig

Vivian W. Y. Leung

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

73 **The Role of Story-Sharing in Healing and Social Change Among Intimate Partner Violence Survivors**

E-Poster

7:45 AM–8:45 AM

California/Monitor 9

Melissa Dichter, *Temple University*

Alicia Chatterjee, *University of Pennsylvania*

Bernie Newman

Ewa Protasiuk

SPIRITUALITY

74 **The Role of Spirituality in Academic Resilience: Benefits and Barriers for BSW Students**

Interactive Workshop

7:45 AM–8:45 AM

Redondo



Shiloh Erdley-Kass, *Bloomsburg University*

Tammy Carson, *Bloomsburg University*

TEACHING METHODS AND LEARNING STYLES

75 **Simulation-Based Education**

Paper Session

7:45 AM–8:45 AM

Sunset

75A **Advancing Public Child Welfare Practice and Educating Title IV-E MSW Students Through Simulation Training**

Meekyung Han, *San Jose State University*

Peter Lee, *San Jose State University*

Phina Green

Coleen Kohtz

Barbara Watkins

75B **Utilizing Professional Actors for Simulation-Based BSW and MSW Education**

Stephanie Gangemi, *University of Colorado, Colorado Springs*

RESEARCH AND PROGRAM EVALUATION

76 **Picture This: Exploring LGBTQ+ College Student Experiences Through the Use of Photovoice**

Interactive Workshop

7:45 AM–8:45 AM

Ventura



Elizabeth Sharda, *Hope College*

Kristen Prock, *University of Wisconsin, Whitewater*

HOT TOPIC

77 **Full-Time 10 Week Internship Outperforms Part-Time 30 Week Internship**

8:30 AM–8:55 AM

Laguna A

Herschel Knapp, *Yeshiva University*

Siyon Rhee, *California State University, Los Angeles*

Hermila Hermila

HOT TOPIC

78 **A Call to Action from Transgender Women Involving Law Enforcement**

9:00 AM–9:20 AM

Laguna A

Joanna Barreras, *California State University, Long Beach*

HOT TOPIC

79 **Bridging the Digital Divide in Field Education**

9:25 AM–9:45 AM

Laguna A

Andrea Imafidon, *Tuskegee University*

HOT TOPIC

80 Children With Incarcerated Parents

9:50 AM–10:10 AM

Laguna A

Charles Hogan, *University of Pittsburgh*

HOT TOPIC

81 Community Interventions to Improve Mental Health Access for Chinese Immigrant Youths: A Social-Ecological Approach

10:15 AM–10:35 AM

Laguna A

Hongmei Qu, *California Baptist University*

Krystal Hays

CSWE CONNECT

82 Writing and Reviewing for Refereed Journals: Strategies for Successful Publishing and Ethical Peer Review

10:30 AM–11:30 AM

Mezzanine Room 14

Danielle Parrish, *Baylor University*

Cristina Mogro-Wilson, *University of Connecticut*

William Cabin, *New York University*

Jeremiah Jaggars, *University of Utah*

Elissa Madden, *Baylor University*

Nalini Negi, *University of Maryland*

Kenta Asakura, *Smith College*

CSWE CONNECT

82A Rights and Responsibility of Research: Exploring DEI and Innovation

Panel Discussion

10:30 AM–12:00 PM

Room TBA

HOT TOPIC

83 From Clinical Practice Experience to Research Question: What Former Mormon Clients Need When Leaving

10:40 AM–11:00 AM

Laguna A

Justin Lee, *Weber State University*

CSWE CONNECT

84 2022 EPAS Information Session #1

10:45 AM–11:45 AM

Avalon B

CHILD WELFARE

85 Effects of COVID-19

Paper Session

10:45 AM–11:15 AM

Avila A

85A “What More Do You Want Us to Do?”: Foster Parenting During COVID-19

Elizabeth Sharda, *Hope College*

Carlie McNiff

HIGHER EDUCATION/NON-PROFIT LEADERSHIP

86 Integrating Public Impact Scholarship into Social Work Doctoral Student Education

Interactive Workshop

10:45 AM–11:45 AM

Avila B



86A Integrating Public Impact Scholarship into Social Work Doctoral Student Education

Katie McCormick, *University of Texas at Austin*

Bec Sokha Keo, *University of Houston*

Samira Ali, *Graduate College of Social Work*

HEALTH

87 Pandemic Implications

Paper Session

10:45 AM–11:45 AM

Capistrano A

87A COVID-19's Impact on Women's Wellness: Implications for Social Work Practice

Victoria M. Venable-Edwards, *Salisbury University*

Allessia Owens-King, *Salisbury University*

87B Parallel Pandemics: AIDS and COVID-19 Health Inequities and Trauma

Sara Schwartz, *University of Southern California*

Jordan Flanzer, *University of Southern California*

Jorg Fockele

TEACHING METHODS AND LEARNING STYLES

88 Theory, Critical Discourse, and Human Rights in Action

Paper Session

10:45 AM–11:15 AM

Carmel

88A Human Rights in Social Work Curriculum: From Concept to Action

April Diaz, *University of Kansas*

Melinda Lewis

CSWE CONNECT

89 Social Work Engagement in Fulbright Programs: Discussion With Fulbright Representatives, Alumni, and Prospective Awardees

10:45 AM–11:45 AM

Catalina 1

Carol S. Cohen, *Adelphi University*

Peter Szto, *University of Nebraska at Omaha*

Dheeshana Jayasundara, *California State University, Fresno*

Leticia Villarreal Sosa, *Dominican University*

Chathapuram Ramanathan, *University of West Florida*

CLINICAL PRACTICE

90 Mental Health Caregiving

Paper Session

10:45 AM–11:45 AM

Catalina 2

90A Engagement of Young Children and Caregivers in Outpatient Mental Health Services: Facilitators and Barriers.

Beth Tripi, *University at Buffalo*

Annette Semanchin Jones, *University at Buffalo*

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

91 Using Gamification in the Classroom: “Emerging: The Educational Journey of Immigrant Students”

Interactive Workshop

10:45 AM–11:45 AM

Catalina 3



Accepted

Kerri Evans, *University of Maryland, Baltimore*

Ashley Pereira, *University of Maryland, Baltimore*

LATINA/LATINO ISSUES

92 Community Engagement and Training

Paper Session

10:45 AM–11:15 AM

Catalina 4

92A Addressing COVID-19 Disparities in RGV an Oppressed Community, Through Professionals’ Collaboration and Community Engagement

Leyla Feize, *University of Texas, Rio Grande Valley*

Luis R. Torres, *University of Texas, Rio Grande Valley*

Enedina Enriquez

Michael Machiorlatti

Amy Ramirez

Candace Robled

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

93 Promoting Digital Media Literacy Interventions for Adolescents: A TikTok Simulation

Interactive Workshop

10:45 AM–11:45 AM

Catalina 7



Accepted

Whitney Miller, *University of North Carolina, Chapel Hill*

Anna Spangler, *University of North Carolina, Chapel Hill*

TEACHING METHODS AND LEARNING STYLES

94 American Higher Education and Pedagogical Identities

Paper Session

10:45 AM–11:15 AM

Coronado

94A College Students’ Perceptions of Learning from Foreign-Born Faculty in American Higher Education

Soonok An, *University of Illinois, Urbana-Champaign*

Maura Nsonwu, *North Carolina State University*

Sharon Morrison, *University of North Carolina, Greensboro*

Sung-Ju Kim

94B Building Pedagogical Identities Across Cohorts: A Collaborative Autoethnography of a Doctoral Peer Support Group

Lukas Champagne, *University of Connecticut*

Elizabeth Jurczak, *University of Connecticut*

Breana Bietsch

HIGHER EDUCATION/NON-PROFIT LEADERSHIP

95 Advancing Critical Anti-Racism Dialogues for Action: Re-Examining Our Curricula, Program Content, and Policies

Interactive Workshop

10:45 AM–11:45 AM

El Capitan A



Natasha Bragg, *Indiana University*

Darlyne Bailey, *Bryn Mawr College*

Monica Leisey, *Salem State University*

Randy Baxter, *Spring Arbor University*

Sangeun Lee, *Bryn Mawr College*

CLINICAL PRACTICE

96 Anti-Racism & Social Justice in Clinical Social Work Practice

Paper Session

10:45 AM–11:15 AM

El Capitan B

96A When Reflection is Not Enough: Disrupting Reflection and Moving Towards More Socially Just Practice

Katherine Occhiuto, *Carleton University*

Ruxandra Gheorghe, *Carleton University*

Sarah Tarshis

Sarah Todd

CRIMINAL AND JUVENILE JUSTICE

97 Curriculum Integration

Paper Session

10:45 AM–11:15 AM

Huntington B

97A Is Criminal Justice Content Addressed in MSW Programs?

Christopher Collins, *Florida State University*

Shelby Pederson, *Florida State University*

Phillipe Copeland

Stephen Tripodi

Matt Epperson

DISABILITY ISSUES

98 Supporting Students With Disabilities in Social Work Field Placements: What is Being Done?

Interactive Workshop

10:45 AM–11:45 PM

Huntington C



Claudia Sellmaier, *University of Washington*

Christine Escobar-Sawicki, *University of Illinois, Urbana-Champaign*

Jacqueline McGinley, *Binghamton University*

Tarek Zidan, *Indiana University*

HEALTH

99 COVID-19 Pandemic and Health as a Right

Paper Session

10:45 AM–11:15 AM

La Jolla

99A Discrimination, Mask Wearing, and Self-Harming Thoughts among International Students in the U.S. During COVID-19

Mee Young Um, *Arizona State University*

Hanna Haran, *The Ohio State University*

Zoe Baccam, *Arizona State University*

Youn Kyoung Kim

Arati Maleku

HIGHER EDUCATION/NON-PROFIT LEADERSHIP

100 Doctoral Student Support

Paper Session

10:45 AM–11:15 AM

La Jolla

100A Mentoring International Students in Social Work Doctoral Programs

Mo Yee Lee, *Ohio State University*

Xiafei Wang, *Syracuse University*

Ray Eads

Jaclyn Kirsch

VALUES AND ETHICS

101 A Cohesive Approach to Ethical Decision-Making Within a Cross-Cultural and Global Context

Interactive Workshop

10:45 AM–11:45 AM

Laguna B

Valerie Bryan, *University of South Alabama*

Scott Sanders, *Lourdes University*

SPIRITUALITY

102 Human Rights Perspective and Mindfulness Techniques

Paper Session

10:45 AM–11:15 AM

Malibu

102A Establishing the Relevance of Ubuntu in Social Work. A Human Rights Perspective

Robert Chigangaidze, *Midlands State University*

Cornelius Dudzai, *Zimbabwe Ezekial Guti University*

TEACHING METHODS AND LEARNING STYLES

103 Teaching and COVID-19

Paper Session

10:45 AM–11:15 AM

Manhattan

103A Initiating Difficult Conversation Through Research Methods Online Teaching During the COVID-19 Pandemic

Hsiu-Fen Lin, *Rutgers, The State University of New Jersey*

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

104 Collaborative Practice Field Models

Panel Discussion

10:45 AM–11:45 AM

Monterey



Accepted

Shu Chen Hsiao, *University of Southern California*

Dawn M. Joosten-Hagye, *University of Southern California*

Ruth Cislowski, *University of Southern California*

Margarita Artavia, *University of Southern California*

LATINA/LATINO ISSUES

105 Psychological Distress and International Transmission

Paper Session

10:45 AM–11:15 AM

Oceanside

105A Psychological Distress at the Intersection of Race and Gender among U.S. Latinx Adults

Victor Figuereo, *University of Pittsburgh*

Ana Flores, *University of Pittsburgh*

Robert Rosales

TEACHING METHODS AND LEARNING STYLES

106 Student Wellness

Paper Session

10:45 AM–11:15 AM

Pacific Ballroom B

106A A Mixed Methods Study of Social Work Students use of a Mindfulness Series

Alicia Hawley-Bernardez, *Our Lady of the Lake University*

Rosalind Evans, *University of North Texas*

April Viverette

CLINICAL PRACTICE

107 Treating Trauma

Paper Session

10:45 AM–11:15 AM

Palisades

107A ASuPIRE: A Strengths-Based, Trauma-Informed Counseling Program for Foster Care Alumni attending College

Cynthia Lietz, *Arizona State University*

Justine Cheung, *Arizona State University*

Breanna Carpenter

Osha Sempel

FIELD EDUCATION

108 Beyond the Buzzwords: Concrete Examples of ADEI in Field Education

Interactive Workshop

10:45 AM–11:45 AM

Palos Verde A



Accepted

April Steen, *Warner University*

Christina Cazanave, *Saint Leo University*

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

109 Retention of Black Social Work Faculty: What Matters and What Comes Next?

E-Poster

10:45 AM–11:45 AM

California/Monitor 1

Dalila John, *Siena Heights University*

SOCIAL WELFARE POLICY AND POLICY PRACTICE

110 Street-Level Bureaucrats and LGBT+ Asylum Seekers' Access to Welfare Entitlements

E-Poster

10:45 AM–11:45 AM

California/Monitor 10

Tanzilya Oren, *Fordham University*

FIELD EDUCATION

111 Structuring and Supporting International Field Placements

E-Poster

10:45 AM–11:45 AM

California/Monitor 11

Amanda Clark-Andrejkovics, *University of Oklahoma*

Sierra Copeland, *University of Oklahoma*

Carrie Jankowski, *University of Oklahoma*

Tiffany Adamson, *University of Oklahoma*

UNIVERSITY-COMMUNITY PARTNERSHIPS

112 Student Housing Insecurity: A Study of Rapid Rehousing at Chico State University

E-Poster

10:45 AM–11:45 AM

California/Monitor 12

Amy Bartelink, *California State University, Chico*

John Sabelman

Stephanie Machado

Molly Calhoun

DISABILITY ISSUES

113 Teaching Ableism In the Social Work Classroom

E-Poster

10:45 AM–11:45 AM

California/Monitor 13

Rachel Womack, *University of Kentucky*

SOCIAL WELFARE POLICY AND POLICY PRACTICE

114 Teaching Reparations in Social Work Policy Courses: Ideas from an Instructor and Student

E-Poster

10:45 AM–11:45 AM

California/Monitor 14

Johanna Báez, *University of Colorado*

Rebecca Chollom, *University of Colorado*

RESEARCH AND PROGRAM EVALUATION

115 Teaching Suicide Intervention Skills to Social Work Students: An Evaluation

E-Poster

10:45 AM–11:45 AM

California/Monitor 15

Carol Coohy, *University of Iowa*

Miriam J. Landsman, *University of Iowa*

CLINICAL PRACTICE

116 Telemental Health in Clinical Social Work: The New Approach to Treatment Interventions

E-Poster

10:45 AM–11:45 AM

California/Monitor 16

Katherine Banal, *West Liberty University*

Dr. Evedora Wheeler, *West Liberty University*

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

117 The Arts in Social Work Education and Practice: Creating a More Just Society

E-Poster

10:45 AM–11:45 AM

California/Monitor 17

Taylor Ellis, *Jacksonville State University*

Brian Kelly, *Loyola University of Chicago*

Raphael Travis, *Texas State University*

Carrie Lanza, *University of Washington*

GERO-ED (AGING AND GERONTOLOGY)

118 The Digital Divide Affects the Social Exclusion of People With Disabilities During the COVID-19

E-Poster

10:45 AM–11:45 AM

California/Monitor 18

Sangwon Lee, *University of Tennessee, Knoxville*

Gretchen Ely

HEALTH

119 The Utilization Needs of School Mental Health Services among Adolescents

E-Poster

10:45 AM–11:45 AM

California/Monitor 19

Jennifer Murphy, *Virginia Commonwealth University*

ISLAM AND MUSLIMS

120 Saudi Women Perspective of Women’s Rights Advocacy

E-Poster

10:45 AM–11:45 AM

California/Monitor 2

Barbara Pierce, *Indiana University*

Wafa Alhajri, *St. Ambrose University*

INDIGENOUS AND TRIBAL

121 Understanding the Effects of Environmental Racism on Indigenous Communities for Social Workers

E-Poster

10:45 AM–11:45 AM

California/Monitor 20

Nadia Neimanas, *Arizona State University*

CRIMINAL AND JUVENILE JUSTICE

122 Second Opportunity for Success: Youth and Parent Outcomes

E-Poster

10:45 AM–11:45 AM

California/Monitor 3

Aesha John, *Texas Christian University*

Autumn Rae Henry, *Texas Christian University*

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

123 Sexual Trauma Response Needs Within MSW Program Curriculum and Continuing Education Training

E-Poster

10:45 AM–11:45 AM

California/Monitor 4

Emily Nichols, *Grand Valley State University*

Teresa Coker, *Saginaw Valley State University*

Chad Pocock

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

124 SINGLED OUT: Household/Family Structure, Social Capital, and the Well-Being of Low-Income Single-Parent Singaporean Households

E-Poster

10:45 AM–11:45 AM

California/Monitor 5

Jin Yao Kwan, *University of Denver*

EDUCATIONAL OUTCOMES ASSESSMENTS

125 Social Empathy Instrument

E-Poster

10:45 AM–11:45 AM

California/Monitor 6

125A Social Empathy Instrument

Melanie Reyes O’Neil, *Arizona State University*

Elizabeth Segal

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

126 Social Work Role in Addressing White Nationalism

E-Poster

10:45 AM–11:45 AM

California/Monitor 7

Khadija Khaja, *Indiana University*

Danny Carroll, *Indiana University*

FIELD EDUCATION

127 Social Work Students Take on Community Health: A Community Engagement Pilot Project

E-Poster

10:45 AM–11:45 AM

California/Monitor 8

Angelena Vandenberg, *University of North Carolina*

Stacey Kolomer, *University of North Carolina*

Sarah Arthur

EVIDENCE-BASED PRACTICE

128 Solution-Focused Brief Therapy-Enhanced Fatherhood Curriculum Pilot Study

E-Poster

10:45 AM–11:45 AM

California/Monitor 9

Johnny Kim, *University of Denver*

In Young Park, *University of Denver*

Jennifer Bellamy

Susan Burt

Gary Grambort

Sarah Locklear

Ken Sanders

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

129 Social Justice

Paper Session

10:45 AM–11:15 AM

San Clemente

129A Narrative Perspectives on Social Justice Practice and Education in Social Work

John McTighe, *Ramapo College of New Jersey*

SPIRITUALITY

130 Interventions and MSW Curricula

Paper Session

10:45 AM–11:15 AM

San Simeon

130A The Use of Spiritually Integrated Interventions Among Bahá'í Mental Health Practitioners

Guia Calicdan-Apostle, *Stockton University*

HEALTH

131 Student Approaches

Paper Session

10:45 AM–11:15 AM

Sunset

131A Examining Factors of COVID-19 Vaccine Hesitancy for College Students in the Mid-South

Seok Won Jin, *The University of Memphis*

Kihwan Bae, *West Virginia University Research Corporation*

HOT TOPIC

132 Permanency and Life-Long Relationships: The Message Sent to Foster Youth—One Youth's Perspective

11:05 AM–11:25 AM

Laguna A

Breanna Carpenter, *Arizona State University*

CHILD WELFARE

133 Effects of COVID-19

Paper Session

11:15 AM–11:45 AM

Avila A

133A The Impact of COVID-19 and State Budget Cuts on Title IV-E Stipend Programs

Patrick Leung, *University of Houston*

Hannah Spear, *University of Houston*

Gabrielle Aquino-Adriatico

LATINA/LATINO ISSUES

134 Community Engagement and Training

Paper Session

11:15 AM–11:45 AM

Catalina 4

134A Addressing Latinx Youth Psychological Wellbeing Through Mental Health First Aid Training in Catholic Schools

Ramon Coronado, *Our Lady of the Lake University*

Marissa Henderson

April Viverette

Rebecca Gomez

Mo Cuevas

Deborah O'Donnell

Kristen O'Donnell

Lupita Martinez-Gollar

CLINICAL PRACTICE

135 Anti-Racism & Social Justice in Clinical Social Work Practice

Paper Session

11:15 AM–11:45 AM

El Capitan B

135A A Teaching Model to Address Anti-Racism: A Tool for Teaching Students

LaTasha Smith, *Fairfield University*

Carolyn Mak, *Smith College*

CRIMINAL AND JUVENILE JUSTICE

136 Curriculum Integration

Paper Session

11:15 AM–11:45 AM

Huntington B

136A Incorporating Social Justice Theory into Criminal Legal Social Work Education: A Critical Perspective

Allison Carrington, *University of Illinois, Urbana-Champaign*

HIGHER EDUCATION/NON-PROFIT LEADERSHIP

137 Doctoral Student Support

Paper Session

11:15 AM–11:45 AM

La Jolla

137A Early Career Scholars' Perceptions of Support During Social Work Doctoral Education

Lorraine Gutierrez, *University of Michigan*

Andrea Mora, *University of Michigan*

Saria Bechara

Jaclynn Hawkins

Amy Krings

Elizabeth Meier Austic

Celeste Sanchez

SPIRITUALITY

139 Human Rights Perspective and Mindfulness Techniques

Paper Session

11:15 AM–11:45 AM

Malibu

139A Religiously-Oriented Mindfulness for Social Workers: Effects on Mindfulness, Heart Rate Variability, and Burnout.

Regina Trammel, *Azusa Pacific University*

Gewnhi Park

TEACHING METHODS AND LEARNING STYLES

140 Teaching and COVID-19

Paper Session

11:15 AM–11:45 AM

Manhattan

140A The Importance of Critical Relational Teaching in Social Work Education

Gio Iacono, *University of Connecticut*

Emily Loveland, *University of Connecticut*

LATINA/LATINO ISSUES

141 Psychological Distress and International Transmission

Paper Session

11:15 AM–11:45 AM

Oceanside

141A Intergenerational Transmission of Strengths and Vulnerabilities among Latina Adolescents who have Attempted Suicide

Tatiana Londono, *University of Texas at Austin*

Lauren Gulbas

Luis Zayas

TEACHING METHODS AND LEARNING STYLES

142 Student Wellness

Paper Session

11:15 AM–11:45 AM

Pacific Ballroom B

142A Exploring Social Work Educator Responsibility to Address Student Wellness

Nina C. Johnson, *Indiana University*

Katherine McCarthy, *Indiana University*

David Kondrat

CLINICAL PRACTICE

143 Treating Trauma

Paper Session

11:15 AM–11:45 AM

Palisades

143A Body as Voice: Clinical Application of Dance/Movement Therapy to Treat Survivors of Trauma

Danielle Brown, *University of Southern California*

HEALTH

144 COVID-19 Pandemic and Health as a Right

Paper Session

11:15 AM–11:45 AM

Redondo

144A Health as a Human Right: Advocating for the Health of Vulnerable Populations During COVID-19

Octavio Ramirez, *Fort Hays State University*

O. George Ashley, *Eastern Kentucky University*

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

145 Social Justice

Paper Session

11:15 AM–11:45 AM

San Clemente

145A Factors That Influence the Inclusion of Social Justice in Social Work Mission Statements

Amy D. Benton, *Texas State University*

Cassandra Simon, *University of Alabama*

Erica Nason

HEALTH

146 Student Approaches

Paper Session

11:15 AM–11:45 AM

Sunset

146A A Framework for a Holistic Approach to Student Academic Development

Kirsten Ericksen, *Norfolk State University*

Breshell Nevels, *Norfolk State University*

HOT TOPIC

147 Using Restorative Practices to Address Students' Experiences of Racism and Oppression

11:30 AM–11:50 AM

Laguna A

Michelle Fortunado-Kewin, *University at Buffalo*

Diane Elze

FEMINIST SCHOLARSHIP

148 Impact of COVID-19 Pandemic on Social Work Educators

Panel Discussion

12:00 PM–1:00 PM

Avalon A



Accepted

Leslie E. Tower, *West Virginia University*

Diane Hodge, *Radford University*

Anna Faul, *University of Louisville*

Christina Chiarelli-Helminiak, *West Chester University*

INDIGENOUS AND TRIBAL

149 Children and Adolescents

Paper Session

12:00 PM–12:30 PM

Avila A

149A Indigenous Relative Caregiver Experiences of Ongoing Colonization With the Child Welfare System

Cary Waubanasum, *University of Wisconsin, Green Bay*

RESEARCH AND PROGRAM EVALUATION

150 Insider-Outsider and the Space Between: Researcher Identity Politics and Equity Practices

Panel Discussion

12:00 PM–1:00 PM

Avila B



Accepted

Paige Averett, *North Carolina State University*

Kim Stansbury, *North Carolina State University*

Jodi Hall, *North Carolina State University*

Natalie Ames, *North Carolina State University*

ISLAM AND MUSLIMS

151 Course Correction: Making Space for Those Missing from the “Table”

Paper Session

12:00 PM–1:00 PM

Capistrano A

151A Islamic Content in Leading Social Work Journals: A Missing Perspective in Disciplinary Discourse?

David R. Hodge, *Arizona State University*

Altat Husain, *Howard University*

151B Dreams Deferred: Exploring the Mental Health and Well-Being of Muslim Adolescents During the Pandemic

M. Taqi Tirmazi, *California State University, Los Angeles*

Soleman Abu-Bader, *Howard University*

CSWE CONNECT

152 Current Trends in Social Work Education: Results from the 2021-22 Annual Survey

12:00 PM–1:00 PM

Capistrano B

Amml Hussein, *Council on Social Work Education*

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

153 Qualitative and Photovoice Methodology

Paper Session

12:00 PM–12:30 PM

Carmel

153A Migrating from Central America to the US: A Qualitative Interpretive Meta-Synthesis of Individual Experiences.

Marcus Crawford, *California State University, Fresno*

Katherine Fobear, *California State University, Fresno*

Gabriela Lamendi

Nancy Garcia

Jazmine Lupercio

Alex Mendoza Arizaga

Gabriel Yanez

VALUES AND ETHICS

154 Using Motivational Interviewing to Build a Value-Based and Ethically Focused Implicit Curriculum

Interactive Workshop

12:00 PM–1:00 PM

Catalina 1



Accepted

Rhonda DiNovo, *University of South Carolina*

Melissa Freedman, *Consultant*

Daniel Freedman, *George Mason University*

CLINICAL PRACTICE

155 Engendering Critical Conversations in Field Seminar: Key Strategies to Improve Student Engagement

Interactive Workshop

12:00 PM–1:00 PM

Catalina 2



Accepted

Lizbeth Gaona, *California Baptist University*

Kendra Flores-Carter, *California Baptist University*

Amy Dennis, *California Baptist University*

Viola Lindsey, *California Baptist University*

Froylana Heredia-Miller, *California Baptist University*

INTERNATIONAL ISSUES

156 Attitudes and Ethics Related to Practice With Immigrants and Refugees

Paper Session

12:00 PM–12:30 PM

Catalina 3

156A How Have Social Expenditures Affected Public Attitudes Toward Immigration: International Comparison

Eun Kyung Lee, *Adelphi University*

Tae Kuen Kim, *Adelphi University*

GERO-ED (AGING AND GERONTOLOGY)

157 Fourth Age and Post-Pandemic Isolation

Paper Session

12:00 PM–12:30 PM

Catalina 4

157A Adopt a Grandparent Pilot Study: Decreasing Isolation Among Older Adults in Post-Pandemic Times

Angela Goins, *University of Houston-Downtown*

Tammy Mermelstein

EDUCATIONAL OUTCOMES ASSESSMENTS

158 Critical Conversations on PhD Education: The Revised GADE Quality Guidelines

Panel Discussion

12:00 PM–1:00 PM

Catalina 5

Cynthia Franklin, *University of Texas at Austin*

Beverly Black, *The University of Texas at Arlington*

Lawrence Farmer, *Fordham University*

Mo Yee Lee, *Ohio State University*

Xiao Ding, *University of Texas at Austin*

Jerome Schiele

ISLAM AND MUSLIMS

159 It Starts With a Question: Critical Conversations About Practice With Muslim Clients/Communities

Interactive Workshop

12:00 PM–1:00 PM

Catalina 6



Accepted

Altaf Husain, *Howard University*

FIELD EDUCATION

160 Promoting Environmental Justice in Field: Equipping Faculty and Instructors to Operationalize the Competency

Panel Discussion

12:00 PM–1:00 PM

Catalina 7



Accepted

Tiffany Adamson, *University of Oklahoma*

Carrie Jankowski, *University of Oklahoma*

Rachel McBride, *University of Oklahoma*

Austin McCoy, *University of Oklahoma*

CULTURAL COMPETENCE

161 Anti-Racist Practice and Social Work Education

Paper Session

12:00 PM–12:30 PM

El Capitan B

161A Anti-Racist Practice in the Implicit Curriculum: Auditing a BASW Application Process

Becky Anthony, *Salisbury University*

Jennifer R. Jewell, *Salisbury University*

ASIAN AMERICANS AND PACIFIC ISLANDERS

162 Development and Well-Being

Paper Session

12:00 PM–12:30 PM

Huntington A

162A Effects of Types of Early Childcare and Parenting Practices on Asian-American Children's Social-Emotional Development

Kyunghee Lee, *Michigan State University*

FIELD EDUCATION

163 Social Work Practice on Campus: Developing Diverse, Equitable and Inclusive Field Practicums

Interactive Workshop

12:00 PM–1:00 PM

Huntington B

Colleen Martinez, *Ramapo College*

Cardacia Davis, *Ramapo College*

Suzanne Badawi

CLINICAL PRACTICE

164 Survival as Intelligence: How Trauma Therapies Unlock Adaptability in Children With PTSD

Interactive Workshop

12:00 PM–1:00 PM

Huntington C



Accepted

Zachary Pierce, *Riverside Community Care*

Jessica Black, *Boston College*

CULTURAL COMPETENCE

165 Shaping Anti-Oppressive Frameworks and Detailing the Creation of an Anti-Racist Research Model

Panel Discussion

12:00 PM–1:00 PM

Laguna B

Kelechi Wright, *University of Kansas*

Becci Akin, *University of Kansas*

Kaela Byers, *University of Kansas*

Shelby L. Clark, *University of Kentucky*

Kortney Carr, *University of Kansas*

Sarah McCall

SOCIAL WELFARE HISTORY

166 Human Rights and Local History

Paper Session

12:00 PM–12:30 PM

Malibu

166A Telling the Truth About Social Work History is a Human Rights Practice

Jane McPherson, *University of Georgia*

EVIDENCE-BASED PRACTICE

167 Evidence-Supported Interventions in Social Work Practice

Paper Session

12:00 PM–12:30 PM

Manhattan

167A Building Pathways of Change: Using Implementation Science to Advance Social Work Practice

Louanne Bakk, *University at Buffalo*

Annette Semanchin Jones, *University at Buffalo*

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

168 Digital Inequalities: A Social Injustice?

Interactive Workshop

12:00 PM–1:00 PM

Monterey



Accepted

Kirsten DiNicola, *University at Albany*

Kelly Gross, *University at Albany*

ADDICTIONS

169 Public Health and Addiction

Paper Session

12:00 PM–12:30 PM

Oceanside

169A Navigating Inequities in Youth Addiction and Mental Health Services During the Pandemic

Toula Kourgiantakis, *University of Toronto*

Eunjung Lee

Roula Markoulakis

Amina Hussain

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

170 Well-Being and Psychological Safety

Paper Session

12:00 PM–12:30 PM

Palisades

170A Leading Better Teams: Psychological Safety in Practice With Communities and Organizations

Alicia Sellon, *University of North Carolina, Wilmington*

Amelia Moody, *University of North Carolina, Wilmington*

Dan Gonzalez

Julia Waity

GERO-ED (AGING AND GERONTOLOGY)

171 Home Care

Paper Session

12:00 PM–12:30 PM

Palisades

171A Reducing Older Adult Digital Exclusion: Home-Delivered-Meals Drivers as ‘Warm Experts’ to Introduce Technology

Paul Freddolino, *Michigan State University*

Eileen Godek

Ha Neul Kim

J. David Parrett

Fei Sun

Dona Wishart

DISASTER AND TRAUMATIC STRESS

172 COVID-19 Impact on Students

Paper Session

12:00 PM–12:30 PM

Palos Verde A

172A The Impact of the COVID-19 Pandemic on Social Work Student Stress

Aynsley Scheffert, *Bethel University*

Danielle Parrish

EDUCATIONAL OUTCOMES ASSESSMENTS

173 The Entrustable Professional Activities Project: Evaluating the Skills of MSW Students

Panel Discussion

12:00 PM–1:00 PM

Palos Verde B



Accepted

Robert McKinney, *University of Alabama*

M. Sebreana Jackson, *University of Alabama*

Kimberly Gibson, *University of Alabama*

Paige Parish, *University of Alabama*

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

174 Mental Health Outcomes of Latin American Children by Parent Nativity Status

E-Poster

12:00 PM–1:00 PM

California/Monitor 1

Jana Woodiwiss, *University of Georgia*

LGBTQIA+ AND TWO-SPIRIT

175 Predictors of Bullying, Depression, and Suicidality among Youth: Intersection of Race/Ethnicity by Gender Identity

E-Poster

12:00 PM–1:00 PM

California/Monitor 10

In Young Park, *University of Denver*

Stephanie “Rachel” Speer, *Bryn Mawr College*

Darren Whitfield

Leo Kattari

N. Eugene Walls

Mary Christensen

LGBTQIA+ AND TWO-SPIRIT

176 Preparing Students for Counseling Transgender Children and Their Parents

E-Poster

12:00 PM–1:00 PM

California/Monitor 11

Tee R. Tyler, *Texas Christian University*

Henry Kronner, *Regis College*

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

177 Racial Justice Education: An Interprofessional Course

E-Poster

12:00 PM–1:00 PM

California/Monitor 12

Chris E Martin, *St. Ambrose University*

Katherine Van Blair, *St. Ambrose University*

ADDICTIONS

178 Racial/Ethnic Trends in Emergency Medical Services for Non-Fatal Overdose in Detroit

E-Poster

12:00 PM–1:00 PM

California/Monitor 13

Grant Victor, *Wayne State University*

Catherine Zettner, *Wayne State University*

Philip Huynh

TEACHING METHODS AND LEARNING STYLES

179 Reducing Anxiety of Students Participating in Simulations by Inclusion of an Animal-Assisted Intervention

E-Poster

12:00 PM–1:00 PM

California/Monitor 14

Nicole P Cantoni, *University of Illinois, Urbana-Champaign*

Terry Ostler

Kevin Tan

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

180 Witnessing Inter-Parental Violence and Children’s Bullying: The Intervening Role of Parenting

E-Poster

12:00 PM–1:00 PM

California/Monitor 15

Jeoung Min Lee, *Wichita State University*

Viktor Burlaka

Kristina Nikolava

Jun Sung Hong

HIGHER EDUCATION/NON-PROFIT LEADERSHIP

181 Experiences of Social Work Faculty Members During the COVID-19 Pandemic and Lessons Moving Forward

E-Poster

12:00 PM–1:00 PM

California/Monitor 16

Johara Suleiman, *University of Minnesota*

Shelby Flanagan, *University of Minnesota*

Will Carlson

Wendy Haight

Jacob Otis

Sookyoung Park

Laura Turck

Kenneth Turck

RURAL ISSUES

182 Faculty Development Through Mentoring: A Case Study in Reaching and Supporting Rural Colleagues

E-Poster

12:00 PM–1:00 PM

California/Monitor 17

Joslin Batty, *Utah State University*

Carl Sorenson, *Utah State University*

Sharla Bayles, *Utah State University*

CHILD WELFARE

183 Family-Peer Communication Patterns and its Impact on Financial Well-Being: The LatentClass Analysis

E-Poster

12:00 PM–1:00 PM

California/Monitor 19

183A Family-Peer Communication Patterns and its Impact on Financial Well-Being: The LatentClass Analysis

Andrea Maxi, *Yeshiva University*

Euijin Jung, *Boston College*

FIELD EDUCATION

184 Field-Related Funding: The Pros and Cons, Ethics and How-To's

E-Poster

12:00 PM–1:00 PM

California/Monitor 20

Tanya Voss, *University of Texas at Austin*

TEACHING METHODS AND LEARNING STYLES

185 Mindfulness Matters: Supporting Student Experiences Across Higher Education During Times of Stress

E-Poster

12:00 PM–1:00 PM

California/Monitor 3

Marjorie Edguer, *Case Western Reserve University*

Kristen Berg

Elizabeth Click

Jesse Honsky

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

186 Neurological Injury as an Outcome of Gender-Based Violence: A Human Rights Violation

E-Poster

12:00 PM–1:00 PM

California/Monitor 4

Kathleen Monahan, *Stony Brook University*

RURAL ISSUES

187 Nutrition Education and Resiliency among Rural Adolescents: A Pilot Project from Texas

E-Poster

12:00 PM–1:00 PM

California/Monitor 5

Brandi Felderhoff, *Texas Woman's University*

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

188 Openness to Online Counseling among Collegiate Survivors of Intimate Partner Violence

E-Poster

12:00 PM–1:00 PM

California/Monitor 6

Jennifer Allen, *Michigan State University*

Hyunkag Cho, *Michigan State University*

Abbie Nelson

FIELD EDUCATION

189 Panel Presentations' Effect on Skills and Attitudes of Foundation-Year MSW Students: Two-Year, Mixed-Methods Study

E-Poster

12:00 PM–1:00 PM

California/Monitor 7

Andrew Eaton, *University of Regina*

Eileen McKee, *University of Toronto*

Ellen Katz

Faye Mishna

Nelson Pang

Kayla Robertson

Denise Russell

INDIGENOUS AND TRIBAL

190 Perspectives of Breast Cancer Screening Among American Indian Women

E-Poster

12:00 PM–1:00 PM

California/Monitor 8

Yeon-Shim Lee, *San Francisco State University*

Soonhee Roh, *University of South Dakota*

TEACHING METHODS AND LEARNING STYLES

191 Pracademics: Advancing Social Justice Through Practice and Research

E-Poster

12:00 PM–1:00 PM

California/Monitor 9

Laura Escobar-Ratliff, *University of Kentucky*

Natalie Pope

UNIVERSITY-COMMUNITY PARTNERSHIPS

192 Social Transformation and Addressing Socioeconomic Gaps

Paper Session

12:00 PM–12:30 PM

San Clemente

192A Learning While Doing: A Community-Engaged Approach to Teaching Social Transformation

Amie Thurber, *Portland State University*

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

193 Black Male Trauma Across a Lifespan: From Infancy to Late Adulthood

Interactive Workshop

12:00 PM–1:00 PM

San Simeon A

Danica Nestor, *Howard University*

Cortney VanHook, *University of Pittsburgh*

INDIGENOUS AND TRIBAL

194 Children and Adolescents

Paper Session

12:30 PM–1:00 PM

Avila A

194A Exploring the Association between Community Attachment and Prescription Drug Misuse among American Indian Adolescents

Chao-Kai Huang, *Arizona State University*

Shiyong Wu

Ana Campos

Flavio Marsiglia

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

195 Qualitative and Photovoice Methodology

Paper Session

12:30 PM–1:00 PM

Carmel

195A Understanding Concepts of Home: Photovoice Methodology With LGBTQ+ Refugees in Athens, Greece

Moshoula Capous-Desyllas, *California State University, Northridge*

Gabriela Flores, *University of California, Merced*

INTERNATIONAL ISSUES

196 Attitudes and Ethics Related to Practice With Immigrants and Refugees

Paper Session

12:30 PM–1:00 PM

Catalina 3

196A ‘(Dis)respect’ and ‘doing (no) harm’: Refugees’ Perspectives on Social Work Ethics

Neil Bilotta, *University of North Carolina, Chapel Hill*

GERO-ED (AGING AND GERONTOLOGY)

197 Fourth Age and Post Pandemic Isolation

Paper Session

12:30 PM–1:00 PM

Catalina 4

197A Critical Reflective Account of Caring for Ageing Parents in the Fourth Age

Alison McInnes, *Northumbria University*

Janet Walker, *University of Lincoln*

ADDICTIONS

198 **Addiction Programs**

Paper Session

12:30 PM–1:00 PM

El Capitan A

198A **“I Feel Safe Here”: Participants Identify Key Components of Syringe Access Programs**

Nomi Ostrander, *University of Minnesota, Duluth*
Suzanne Carlberg-Racich

CULTURAL COMPETENCE

199 **Anti-Racist Practice and Social Work Education**

Paper Session

12:30 PM–1:00 PM

El Capitan B

199A **The Legacy of W.E.B. Du Bois: Anti-Racist Practice in Social Work’s Professional Education**

Christopher Strickland, *University of Georgia*
Obie Clayton
June Hopps

ASIAN AMERICANS AND PACIFIC ISLANDERS

200 **Development and Well-being**

Paper Session

12:30 PM–1:00 PM

Huntington A

200A **Restoring Kapwa: A Systematic Review of Colonial Mentality and Pilipinx American Bio-Psycho-Social-Spiritual Well-Being**

Lalaine Sevillano, *Portland State University*
José Paez, *California State University, Northridge*
Elle Covington

SOCIAL WELFARE HISTORY

201 **Human Rights and Local History**

Paper Session

12:30 PM–1:00 PM

Malibu

201A **Historical Content in the Social Work Curriculum: The Value of Local History**

Joy Ernst, *Wayne State University*

EVIDENCE-BASED PRACTICE

202 **Evidence-Supported Interventions in Social Work Practice**

Paper Session

12:30 PM–1:00 PM

Manhattan

202A **Photovoice Groups on Child and Youth Mental Health: Lessons Learned Under the Global Pandemic**

Dora Tam, *University of Calgary*
Tara Collins, *University of Calgary*
Jamie Pope, *Liminal Psychology*
Siu Ming Kwok
Louise Ng
Danae Martin

ADDICTIONS

203 **Public Health and Addiction**

Paper Session

12:30 PM–1:00 PM

Oceanside

203A **The Silencing of Adolescent Addiction: A New Public Health Crisis**

Beth Young, *Western Carolina University*
Brook Alemu

FIELD EDUCATION

204 **Field Education: The Signature Pedagogy**

Paper Session

12:30 PM–1:00 PM

Pacific Ballroom A

204A **Student Centered Field Education: The Signature Pedagogy Through a Social Justice Lens**

Sarah Webb, *Ohio University*
L. Justin Wheeler, *Ohio University*

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

205 Well-Being and Psychological Safety

Paper Session

12:30 PM–1:00 PM

Palisades

205A Co-Creating Well-Being: Early Effects of Human-Centered Design and Trauma-Informed Care Capacity Building

Erin Bascug, *University at Buffalo*

Qi Zhou, *University at Buffalo*

Mickey Sperlich

Megan Bailey

DISASTER AND TRAUMATIC STRESS

206 COVID-19 Impact on Students

Paper Session

12:30 PM–1:00 PM

Palos Verde A

206A Student Experiences of Loss During the COVID-19 Pandemic: A Mixed Methods Study

Aynsley Scheffert, *Bethel University*

Danielle Parrish

CLINICAL PRACTICE

207 Mental Health Caregiving

Paper Session

12:30 PM–1:00 PM

Salinas

207A Working With Non-Offending Caregivers: Common Challenges and Effective Strategies

Johanna Crocetto, *JSC Wellness, LLC*

Kate Beemer, *Seattle Children's Hospital*

UNIVERSITY-COMMUNITY PARTNERSHIPS

208 Social Transformation and Addressing Socioeconomic Gaps

Paper Session

12:30 PM–1:00 PM

San Clemente

208A Addressing Socioeconomic Gaps Through University-Community Engagement: One University's Experience

Ohiro Oni-Eseleh, *Adelphi University*

CSWE CONNECT

209 2022 EPAS Information Session #2

1:15 PM–2:15 PM

Avalon B

PARTNERSHIP

210 Building The Dream Space Collective: If You Dream It....We Can Unbecome.

1:15 PM–2:15 PM

Avalon A



Alexis Jemal, *Hunter College, City University of New York*

Laura Voith, *Case Western Reserve University*

Anna Ortega-Williams, *Hunter College, City University of New York*

Mer Francis, *Virginia Commonwealth University*

Hyunjune Lee, *Case Western Reserve University*

Amy Korsch-Williams, *Case Western Reserve University*

CHILD WELFARE

211 College and Youth Who Have Experienced Foster Care

Paper Session

1:15 PM–1:45 PM

Avila A

211A Resilience and Academic Achievement Among College Students Who Are Foster Care Alumni

Erin Stevenson, *Eastern Kentucky University*

Stephanie Saulnier, *Eastern Kentucky University*

TEACHING METHODS AND LEARNING STYLES

212 Inspiring Students to Engage Globally Through International Educational Partnerships in the Pandemic

Interactive Workshop

1:15 PM–2:15 PM

Avila B

212A Inspiring Students to Engage Globally Through International Educational Partnerships in the Pandemic

Chie Noyori-Corbett, *University of Oklahoma*

Christina R. Miller, *University of Oklahoma*

Michiko Sawano, *Ritsumeikan University*

Yasoda Sharma, *Kutztown University*

Xue Dou, *Ritsumeikan University*

DISABILITY ISSUES

213 Disability Content in Social Work Education

Paper Session

1:15 PM–1:45 PM

Capistrano A

213A Increasing Disability Content in Social Work Education: An Introduction to Traumatic Brain Injury

Emily Longo, *University of Connecticut*

Sara Daniels

Ashlee Houle

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

214 Poverty and Anti-Racism Social Work Practice

Paper Session

1:15 PM–1:45 PM

Carmel

214A “Our Rights Are Trampled Over”: Immigrant Injustice and Implications for Anti-Racist Social Work Practice

Elizabeth Kiehne, *Colorado State University*

Quinn Hafen, *Colorado State University*

Débora Silva Viana

TEACHING METHODS AND LEARNING STYLES

215 Using Lived-Experience to Cultivate Student Resilience & Academic Success

Panel Discussion

1:15 PM–2:15 PM

Catalina 1



Accepted

Angela Pittman-Vanderweide, *University of Kentucky*

ZaDonna Slay, *University of Kentucky*

Laura Escobar-Ratliff, *University of Kentucky*

VALUES AND ETHICS

216 Enhancing Simulation-Based Social Work Ethics Training for Duty-Warn-Scenarios

Interactive Workshop

1:15 PM–2:15 PM

Catalina 2



Accepted

Stephanie Gangemi, *University of Colorado, Colorado Springs*

Malikah Marrus, *University of Colorado, Colorado Springs*

Ila DeBose, *University of Colorado, Colorado Springs*

CHILD WELFARE

217 Immigration and Trauma-Informed Pediatric Service Delivery

Interactive Workshop

1:15 PM–2:15 PM

Catalina 3



Accepted

Maryam Rafieifar, *Montclair State University*

Sloan Lorenzini, *Florida International University*

LGBTQIA+ AND TWO-SPIRIT

218 Promoting Health Equity Among Transgender Adults: Findings and Lessons Learned from 2010–2020

Panel Discussion

1:15 PM–2:15 PM

Catalina 7

Meghan Romanelli, *University of Washington*

Charles Hoy-Ellis, *University of Washington*

Christi Nelson, *University of Washington*

Karen Fredriksen-Goldsen

Hyun-Jun Kim

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

219 Poverty and Anti-Racism Social Work Practice

Paper Session

1:15 PM–2:15 PM

Coronado

219A Flu Vaccination among Children of Immigrants: Immigrant Generation and Family Poverty

Jina Chang, *Indiana State University*

Yeonjung Lee

Hannah Lex

Christina Kerns

Katie Lugar

FIELD EDUCATION

220 A Case for Creativity: Responding to Placement Barriers and Advancing Justice for Students

Panel Discussion

1:15 PM–2:15 PM

El Capitan A



Accepted

Jasmine Aaenson-Fletcher, *University of Oklahoma*

Kristina Gayle Morris, *University of Oklahoma*

Trina DuVall-Strout, *University of Oklahoma*

Tiffany Adamson

CULTURAL COMPETENCE

221 Antiracism and Curricula Review: Challenges, Strategies, and Outcomes for Schools of Social Work

Panel Discussion

1:15 PM–2:15 PM

El Capitan B

James Huguley, *University of Pittsburgh*

Yodit Betru, *University of Pittsburgh*

Toya Jones, *University of Pittsburgh*

Helen Petracchi, *University of Pittsburgh*

Tonya Slawinski, *University of Pittsburgh*

Christina Newhill

CSWE CONNECT

222 Social Work Education as Social Work Practice: Leading Then Teaching Critical Conversations

1:15 PM–2:15 PM

Huntington B

Warren Graham, *State University of New York at Stony Brook*

Benjamin Bencomo, *New Mexico Highlands University*

Kimberly Hardy, *Fayetteville State University*

Candice Beasley

HEALTH

223 Self-Esteem and Stigma

Paper Session

1:15 PM–1:45 PM

Huntington C

223A Associations between HIV Stigma and Social Support for People With HIV in Hyderabad, India

Saumya Tripathi, *Fordham University*

Sameena Azhar, *Fordham University*

Sabitha Gandham

Ganesh Oruganti

Revina Suhasini Samuel

Sujatha Saradhi

Vijay Yeldandi

VALUES AND ETHICS

224 Ethical Curriculum and Inclusive Social Work Pedagogy

Paper Session

1:15 PM–1:45 PM

Manhattan

224A Using Positionality and Critical Reflexivity as Anchors in an Anti-Oppressive Ethics Curriculum

Bibiana Koh, *Salisbury University*

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

225 TIPPS: Social Workers using an Anti-Racist, Trauma-Informed Framework to Increase Social Justice in Schools

Interactive Workshop

1:15 PM–2:15 PM

Monterey



Beth Sherman, *University of Michigan*

Rawan Darouiche, *University of Michigan*

Rachel Jawad-Craley, *University of Michigan*

RESEARCH AND PROGRAM EVALUATION

226 Qualitative Approaches to Research on Latinx Immigrants' Rights

Paper Session

1:15 PM–1:45 PM

Oceanside

226A Community-Based Participatory Research During COVID: Lessons Learned from a Rural Border Community Study

Anayeli Lopez, *New Mexico State University*

Anayeli Lopez

Sophia Sepp

Vanessa Mendoza

Michelle Salazar Perez

EDUCATIONAL OUTCOMES ASSESSMENTS

227 Evaluating Social Work Curriculum for Anti-Racist, Diversity, Equity, and Inclusion: The Curriculum Audit Tool

Interactive Workshop

1:15 PM–2:15 PM

Pacific Ballroom B



Tonya Hansel, *Tulane University*

Leia Saltzman, *Tulane University*

Lauren Terzis

EDUCATIONAL OUTCOMES ASSESSMENTS

228 Utilizing Assessment Resources to Promote Change in the Explicit and Implicit Curriculum

Paper Session

1:15 PM–1:45 PM

Palisades

228A Digital Innovations for Program Assessment

Amy Martonis, *Colorado State University*

Neomi Vin-Raviv, *Colorado State University*

INDIGENOUS AND TRIBAL

229 Ceremony-Based Participatory Research: An Indigenist Feminist Research Method

Interactive Workshop

1:15 PM–2:15 PM

Palos Verde A

Ramona Beltran, *University of Denver*

Miriam Valdovinos, *University of Denver*

Antonia Alvarez, *Portland State University*

Debora Ortega, *University of Denver*

FEMINIST SCHOLARSHIP

230 The Impact of COVID-19 on Maternal Research Careers: Advancing Equity in Social Work Research

Panel Discussion

1:15 PM–2:15 PM

Palos Verde B



Accepted

Sarah (Betsy) Bledsoe, *University of North Carolina, Chapel Hill*

Anamika Barman-Adhikari, *University of Denver*

Tonya Edmond, *Washington University at St. Louis*

McClain Sampson, *University of Houston*

Sarah Kye Price

Tova Walsh

HEALTH

231 Geographical Isolation and Limited Healthcare: Becoming a Mother in Hawai'i During COVID

E-Poster

1:15 PM–2:15 PM

California/Monitor 1

Kristina Hulama, *University of Denver*

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

232 Intimate Partner Violence Residential Programs as Optimal Healing Environments: Survivors' Perspectives

E-Poster

1:15 PM–2:15 PM

California/Monitor 10

Sarah Leat, *University of Memphis*

December Maxwell, *University of Hawaii at Manoa*

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

233 Investigating the Relationship Among Transportation Disparities, Race, Gender, and COVID-19 Health Effects

E-Poster

1:15 PM–2:15 PM

California/Monitor 11

Courtney Cronley, *University of Tennessee*

Anna O'Dell, *The University of Tennessee*

Noelle Fields

Stephen Mattingly

MILITARY PERSONNEL, VETERANS, FIRST-RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

234 Law Enforcement and Mental Health Resources

E-Poster

1:15 PM–2:15 PM

California/Monitor 12

Morgan Craig, *California Baptist University*

CRIMINAL AND JUVENILE JUSTICE

235 Male Victims of Sexual Violence: Help-Seeking Behaviors, Access to Services, and Social Work Implications

E-Poster

1:15 PM–2:15 PM

California/Monitor 13

Cristy E. Cummings, *University of North Florida*

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

- 236 Media for Social Change: The Piloting of an Interprofessional, Immersive, and Experiential Co-Curricular Initiative**

E-Poster

1:15 PM–2:15 PM

California/Monitor 14

- 236A Media for Social Change: The Piloting of an Interprofessional, Immersive, and Experiential Co-Curricular Initiative**

Jacquelyn Lee, *University of North Carolina, Wilmington*

Alicia Sellon, *University of North Carolina, Wilmington*

Sabrina Cherry

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

- 237 More Borders to Cross: The Economic and Psychological Impact of Immigrant Discrimination During COVID-19**

E-Poster

1:15 PM–2:15 PM

California/Monitor 15

Rebekah Hill, *Brigham Young University*

Sherinah Saasa, *Brigham Young University*

Ty Beard

Keeley Doyle

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

- 238 The Actor-Partner Interdependence Effects of Co-Parenting and Harsh Parenting on Parenting Engagement**

E-Poster

1:15 PM–2:15 PM

California/Monitor 16

Mi Jin Choi, *Texas State University*

Mark Trahan, *Texas State University*

Jangmin Kim

ASIAN AMERICANS AND PACIFIC ISLANDERS

- 239 Community Engagement to Improve Mental Health Access for Chinese Immigrant Youths: A Social-Ecological Approach**

E-Poster

1:15 PM–2:15 PM

California/Monitor 17

Hongmei Qu, *SFDPH/California Baptist University*

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

- 240 Community-Based Approach to Mitigate Implicit Bias in Healthcare: Engaging the Black Church in Education/Training**

E-Poster

1:15 PM–2:15 PM

California/Monitor 18

Tarrisyna Bartley, *California Baptist University*

INDIGENOUS AND TRIBAL

- 241 Correlates of Life Satisfaction among Northern Plains American Indian Women Cancer Survivors**

E-Poster

1:15 PM–2:15 PM

California/Monitor 19

Yeon-Shim Lee, *San Francisco State University*

Yeddi Park, *Fairfield University*

Soonhee Roh

Yi-Ping Hsieh

GROUP WORK

- 242 Group Therapy for Refugees Living in Indonesia**

E-Poster

1:15 PM–2:15 PM

California/Monitor 2

Flora Cohen, *Washington University in St. Louis*

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

- 243 Health Literacy among Foreign-Born Women Living With HIV**

E-Poster

1:15 PM–2:15 PM

California/Monitor 3

Ning He, *New York University*

GERO-ED (AGING AND GERONTOLOGY)

- 244 Healthcare Inequality among Older Adults of Color: Financial Hardship and Delayed Healthcare During COVID**

E-Poster

1:15 PM–2:15 PM

California/Monitor 4

Rita Hu, *University of Michigan*

GERO-ED (AGING AND GERONTOLOGY)

245 How Does Social Capital Influence the Preferences of Aging in Community for the Elderly?

E-Poster

1:15 PM–2:15 PM

California/Monitor 5

Biyun Xiang, *State University of New York, University at Albany*

Sojeong Lee, *State University of New York, University at Albany*

UNIVERSITY-COMMUNITY PARTNERSHIPS

246 Improving College Student Mental Health Via An On-Campus Support Group

E-Poster

1:15 PM–2:15 PM

California/Monitor 6

Wesley Gabbard, *Western Kentucky University*

Robert Luckett, *Texas A & M, Kingsville*

ADDICTIONS

247 Intervene Sooner: Increasing Awareness of Substance Use and Suicide Through Campus-Based Preventive Strategies

E-Poster

1:15 PM–2:15 PM

California/Monitor 9

Jennifer Dell, *University of Oklahoma*

Jovanna Gaines, *University of Oklahoma*

LGBTQIA+ AND TWO-SPIRIT

248 Mental Health in QTBIPOC Populations

Paper Session

1:15 PM–1:45 PM

Salinas

248A Experiences of Seeking Health/Mental Health by Southern Minority Transgender and Gender Nonconforming People

Judith Leitch, *University of North Carolina, Greensboro*

FEMINIST SCHOLARSHIP

249 Social Work Discourse and PhotoVoice

Paper Session

1:15 PM–1:45 PM

San Clemente

249A Trauma as Belief in a “Dangerous World”: Obscuring Systemic Violence in Social Work Discourse

Alicia Chatterjee, *University of Pennsylvania*

Yoosun Park, *University of Pennsylvania*

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

250 Higher Education

Paper Session

1:15 PM–1:45 PM

San Simeon B

250A Facilitators of Academic Persistence Among Black Women Graduates of Social Science Doctoral Programs

Sandra Kalu, *Howard University*

Lindsay Griffin, *Bryn Mawr College*

HEALTH

251 Error Improvement

Paper Session

1:15 PM–1:45 PM

Sunset

251A Creating A More Just Health Care System: Pathways for Reducing Medical Errors

Kim Brimhall, *Binghamton University*

Chou-Yu Tsai

Rory Eckardt

Shelley Dionne

Biyang Yang

Adam Sharp

CHILD WELFARE

252 Inclusion of Peer Parents in Team-Based Parent Representation: Child Welfare Dependency Cases

Paper Session

1:15 PM–2:15 PM

Ventura

252A Inclusion of Peer Parents in Team-Based Parent Representation: Child Welfare Dependency Cases

Emily Saeteurn, *Arizona State University*

Shannon Burns

Karin Kline

Judy Krysik

CHILD WELFARE

253 College and Youth Who Have Experienced Foster Care

Paper Session

1:45 PM–2:15 PM

Avila A

253A What's after Graduation for Students in a Campus Support Program for Foster Care Alumni?

Lisa Schelbe, *Florida State University*

Jennifer Geiger, *University of Illinois Chicago*

Lisa Jackson

Christopher Schoborg

DISABILITY ISSUES

254 Disability Content in Social Work Education

Paper Session

1:45 PM–2:15 PM

Capistrano A

254A Expanding Dedicated Instruction in Intellectual Disabilities in Graduate Social Work Programs

Sabretta Alford, *City University of New York*

ADDICTIONS

255 Addiction Programs

Paper Session

1:45 PM–2:15 PM

El Capitan A

255A Inpatient Treatment Smoking Ban: A Barrier to Treatment Amidst an Overdose Crisis

Casey Bohrman, *West Chester University*

Brooke Feldman

HEALTH

256 Self-Esteem and Stigma

Paper Session

1:45 PM–2:15 PM

Huntington C

256A Psychosocial Factors affecting Self-Esteem among Youth Living With HIV in Namibia

Eveline N. Kalomo, *Wichita State University*

Amy Alberton

Jung Sim Jun

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

257 Higher Education

Paper Session

1:45 PM–2:15 PM

Malibu

257A Culturally Responsive Learning Environments and Academic Persistence Among Black Female Students

Sandra Kalu, *Howard University*

Alexandra Jacobs, *University of Houston*

VALUES AND ETHICS

258 Ethical Curriculum and Inclusive Social Work Pedagogy

Paper Session

1:45 PM–2:15 PM

Manhattan

258A Professional Values or Political Indoctrination? Inclusive Social Justice Pedagogy in Social Work

Ruxandra Gheorghe, *Carleton University*

RESEARCH AND PROGRAM EVALUATION

259 Qualitative Approaches to Research on Latinx Immigrants' Rights

Paper Session

1:45 PM–2:15 PM

Oceanside

259A Immigrants' Access to Legal Representation for Immigration Court in the United States

Jamie Kynn, *Michigan State University*

Hannah Boyke, *Michigan State University*

Pilar Horner

EDUCATIONAL OUTCOMES ASSESSMENTS

260 Utilizing Assessment Resources to Promote Change in the Explicit and Implicit Curriculum

Paper Session

1:45 PM–2:15 PM

Palisades

260A The Implicit Curriculum in Social Work Education: Where are Human Rights?

Govind Dhaske, *Selfhood*
Anamika Dhaske, *Freelancer*

FEMINIST SCHOLARSHIP

261 Social Work Discourse and PhotoVoice

Paper Session

1:45 PM–2:15 PM

San Clemente

261A Visualizing Gender Inequity and (Re)Imagining Future: PhotoVoice in Post-2011-Disaster Japan

Mieko Yoshihama, *University of Michigan*

HEALTH

262 Error Improvement

Paper Session

1:45 PM–2:15 PM

Sunset

262A Better Together: A Novel Online Physician Group-Coaching Program to Improve Wellbeing in Trainees

Pari Shah, *University of Denver*
Tyra Fairstad
Adrienne Mann
Nathalie Dieujuste
Kerri Thurmon
Christine Jones

CSWE CONNECT

263 Critical Conversations: Current Political Climate's Impact on Social Work Education, Challenges, and Strategies

2:30 PM–3:30 PM

Avalon A

Suk-hee Kim, *Northern Kentucky University*
Emily Ihara, *George Mason University*
Kristin Bolton, *University of North Carolina at Wilmington*
Leyla Feize, *University of Texas, Rio Grande Valley*

INTERNATIONAL ISSUES

264 Utilization of the Human Rights Lens

Paper Session

2:30 PM–3:30 PM

Avalon B

264A Role of Cultural Humility and Spirituality in Advancing Human Rights and Social Development Globally

Chathapuram Ramanathan, *University of West Florida*
Marianna Colvin, *Florida Atlantic University*
Nathan Stephens, *Illinois State University*

CLINICAL PRACTICE

265 Clinical Implications of the Macro/Micro Collide

Paper Session

2:30 PM–3:00 PM

Avila A

265A Nothing Beats Experience: Impact of Efficacy to Withstand a Disaster on Social Worker Preparedness

Derrick Kranke, *US Department of Veterans Affairs*

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

266 A Critical Conversation: Examining Non-Traditional and Underserved Student Barriers During Field Education

Panel Discussion

2:30 PM–3:30 PM

Avila B

Yasmin Al-Zubi, *University of Texas at Arlington*
Tonisha Meeks, *University of Texas at Arlington*
Latoya Hogg, *Howard University*
Dawnetta Smith, *University of Texas at Arlington*

DISABILITY ISSUES

267 Disability and Human Rights

Paper Session

2:30 PM–3:00 PM

Capistrano A

267A Critical Disability Studies and Building Anti-Ableist Competencies: Lessons-Learned from an MSW-Level Critical Disability Course

Eunkyung Chung, *University of California, Berkeley*
Paul Sterzing, *University of California, Berkeley*

LGBTQIA+ AND TWO-SPIRIT

268 Local and Global Experiences

Paper Session

2:30 PM–3:30 PM

Capistrano B

268A Clinical Practice With Trans and Gender Expansive Clients in Rural Settings

Veronica Timbers, *Boise State University*

Darren Cosgrove, *Miami University*

SOCIAL WELFARE POLICY AND POLICY PRACTICE

269 Political Ideology, History, and Policy

Paper Session

2:30 PM–3:00 PM

Carmel

269A Ideology and Advancing Human Rights: Implications for Social Work Education

Stephen Stoeffler, *Kutztown University*

Brendan Young, *La Salle University*

VALUES AND ETHICS

270 Using Intersectional Experiences to Foster Awareness & Enhance Value Congruency

Interactive Workshop

2:30 PM–3:30 PM

Catalina 1



Accepted

Jessica Donohue-Dioh, *University of Houston, Clear Lake*

Mindy Eaves, *Kentucky State University*

Laura Escobar-Ratliff

Erlene Grise-Owens

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

271 Environmental Justice is a Human Right: Non-Harming Responses

Interactive Workshop

2:30 PM–3:30 PM

Catalina 2



Accepted

Christa Gilliam, *Coppin State University*

Lacey Sloan, *Auburn University at Montgomery*

Cathryne Schmitz, *University of North Carolina, Greensboro*

CSWE CONNECT

272 Conversations: Addressing Anti-Race and Ethnicity Movements in a Global Context

2:30 PM–3:30 PM

Catalina 3

Rebecca Maldonado Moore, *New Mexico Highlands University*

Michael Robinson, *University of Georgia*

Desiree Stepteau-Watson, *University of Mississippi*

Rocío Calvo, *Boston College*

Johnnie Hamilton-Mason, *Simmons University*

Shiyou Wu, *Arizona State University*

PARTNERSHIP

273 Infusing Anti-Racist Pedagogy in Your Teaching: Peer Support With #SWEdUActs

2:30 PM–3:30 PM

Catalina 4



Accepted

Elsbeth Slayter, *Salem State University*

Lauri Goldkind, *Fordham University*

Jennifer A Parga, *University of Southern California*

Patricia Shelly

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

274 Promoting Human Rights Through Interprofessional Partnerships: Social Work and Law, Management, & Maternal/Child Health

Panel Discussion

2:30 PM–3:30 PM

Catalina 7



Accepted

Katie McClain-Meeder, *University at Buffalo*

Michael Lynch, *University at Buffalo*

Katie Stalker, *University at Buffalo*

CLINICAL PRACTICE

275 Addressing Co-Occurring Disorders and Serious Mental Illness

Paper Session

2:30 PM–3:00 PM

El Capitan A

275A An Adapted Intervention for Minoritized and Other Women Facing Co-Occurring Disorders Including Post-Traumatic-Stress Disorder

Laura Dosanjh, *University of Texas at Austin*

ISLAM AND MUSLIMS

276 Developing an MSW Program in a Muslim Country

Panel Discussion

2:30 PM–3:30 PM

Huntington A

Mahasin F. Saleh, *Doha Institute for Graduate Studies*

Alyaa Al Maadeed, *Doha Institute for Graduate Studies*

Soleman Abu-Bader, *Howard University*

TEACHING METHODS AND LEARNING STYLES

277 Social Work Data Corps Initiative Service

Interactive Workshop

2:30 PM–3:30 PM

Huntington B



Accepted

Mustapha Alhassan, *Clark Atlanta University*

Ivis Renee King, *Clark Atlanta University*

Kenya Jones, *Clark Atlanta University*

Youseung Kim

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

278 ACOSA Community Practice Certificate: Advancing Macro Curriculum in Alignment With the 2022 EPAS

Interactive Workshop

2:30 PM–3:30 PM

Laguna B

Mary L. Ohmer, *University of Pittsburgh*

Jan Ivery, *Georgia State University*

CHILD WELFARE

279 Best Practices and Student Risk

Paper Session

2:30 PM–3:00 PM

Malibu

279A Best Practices in Working With Immigrant Children and Families in the Child Welfare System

Barbara Lee, *University of British Columbia*

Jennifer Ma, *McMaster University*

Kristen Lwin

Vivian Thieu

Rose Zhao

CSWE CONNECT

280 Resurgence of Radical Extremism: Critical Conversations on Human and Global Rights by Social Workers

2:30 PM–3:30 PM

Manhattan

Rebecca Thomas, *University of Connecticut*

Johny Augustine, *St. Ambrose University*

Connie Gunderson, *The College of St. Scholastica*

Angela Kim, *Marywood University*

Golam Mathbor, *Monmouth University*

CULTURAL COMPETENCE

281 Racial Violence and Social Work Involvement

Paper Session

2:30 PM–3:00 PM

Oceanside

281A School Social Workers Responses to Racial Violence: Moving From Responsive to Anti-Racist Practice

Stephanie Lechuga-Peña, *Arizona State University*

Ashley-Marie Daftary

Jandel M Crutchfield

Erin P. Sugrue

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

282 Creating a Dismantling Oppression Certificate for BSW Students

Panel Discussion

2:30 PM–3:30 PM

Pacific Ballroom A



Accepted

Kimberly Gallegos, *Our Lady of the Lake University*

Alicia Hawley-Bernardez, *Our Lady of the Lake University*

Rosalind Evans, *University of North Texas*

FEMINIST SCHOLARSHIP

283 The Social Work Gaze and Academy

Paper Session

2:30 PM–3:30 PM

Palisades

283A Failed Mothers and Risky Children: Carceral Protectionism and the Social Work Gaze

Sandra Leotti, *University of Wyoming*

Jennifer Muthanna, *Portland State University*

Ben Anderson-Nathe

FEMINIST SCHOLARSHIP

284 The Social Work Gaze and Academy

Paper Session

2:30 PM–3:30 PM

Palisades

284A Academic Mothers: A Discussion on More Equitable Structural Policies in the Academy

Cristina Mogro-Wilson, *University of Connecticut*

Nalini Negi, *University of Maryland*

FIELD EDUCATION

285 Turning the Page: Dismantling Structural Racism in Social Work Field Education Placements

Interactive Workshop

2:30 PM–3:30 PM

Palos Verde B



Accepted

Amy Levine, *University of North Carolina, Chapel Hill*

April Parker, *University of North Carolina, Chapel Hill*

JP Przewoznik, *University of North Carolina, Chapel Hill*

Travis Albritton, *University of North Carolina, Chapel Hill*

CHILD WELFARE

286 Could a Supervisor be More Like a Coach?: An Evaluation of Child Welfare Coaching

E-Poster

2:30 PM–3:30 PM

California/Monitor 1

Brenda D. Smith, *University of Alabama*

Amber Mott, *University of Alabama*

Natasha Smith, *University of Alabama*

Angela Smith, *University of Alabama*

RESEARCH AND PROGRAM EVALUATION

287 Environmental Awareness, Attitudes, and Actions: Examining Changes in Students and Determining Curriculum Needs

E-Poster

2:30 PM–3:30 PM

California/Monitor 10

287A Environmental Awareness, Attitudes, and Actions: Examining Changes in Students and Determining Curriculum Needs

Deborah Thibeault, *East Tennessee State University*

Jamie Clem, *East Tennessee State University*

Donna Cherry

TEACHING METHODS AND LEARNING STYLES

288 Environmental Justice in Social Work Education: A Call to Integrate Children's Voices

E-Poster

2:30 PM–3:30 PM

California/Monitor 11

Yiwei Zhang, *University of Nebraska at Omaha*

Ning He, *New York University*

CLINICAL PRACTICE

289 Equitable Child and Family Assessments: The Role of Social Work Education

E-Poster

2:30 PM–3:30 PM

California/Monitor 12

Whitney Grube, *University of Kansas*

Amy Mendenhall, *University of Kansas*

Becci Akin

Nancy Kepple

Michelle Ridley

Michael Riquino

FIELD EDUCATION

290 Evaluating an Advanced Practice Integrative Field Seminar to Improve Practice Competencies

E-Poster

2:30 PM–3:30 PM

California/Monitor 13

Tasha Childs, *University of South Carolina*

Aidyn L. Iachini, *University of South Carolina*

Melissa Reitmeier

Teri Browne

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

291 Evaluation of an Interdisciplinary Reflective Supervision Training

E-Poster

2:30 PM–3:30 PM

California/Monitor 14

Laura Taylor, *University of Memphis*

Susan Neely-Barnes, *University of Memphis*

Michelle Brasfield

A. Paige Pirkey

Elena Delavega

Steven Zanskas

RURAL ISSUES

292 Evidence of Rural Practice Skills: Which Practice Skills are Helpful for Rural Social Workers?

E-Poster

2:30 PM–3:30 PM

California/Monitor 15

292A Evidence of Rural Practice Skills: Which Practice Skills are Helpful for Rural Social Workers?

Mingun Lee, *Ohio University*

RURAL ISSUES

293 Foundation Decision-Makers Funding Practices and Biases amid the COVID-19 Pandemic

E-Poster

2:30 PM–3:30 PM

California/Monitor 17

Janice Snow, *Utah State University*

Jayne Walters, *Utah State University*

Dorothy Wallis

HEALTH

294 Prioritizing Workforce Diversity, Prevention, and Equity: The PIPELINE for Youth Health Project

E-Poster

2:30 PM–3:30 PM

California/Monitor 18

Huangshu Xu, *Fordham University*

Abigail Ross, *Fordham University*

Lawrence Farmer

Elizabeth Matthews

Yvette Sealy

Binta Alleyne-Green

Janna White-Ryan

Linda White-Ryan

CHILD WELFARE

295 Patterns of Childhood Traumatic Experiences and Associations With Internalizing Symptoms in College Students

E-Poster

2:30 PM–3:30 PM

California/Monitor 19

Jungup Lee, *National University of Singapore*

CRIMINAL AND JUVENILE JUSTICE

296 Creating a Social Work Team in a Public Defender's Office: A Multi-Year Project

E-Poster

2:30 PM–3:30 PM

California/Monitor 2

Marcus Crawford, *California State University, Fresno*

Randi Balderama

Ivana Carter

Jessica Williams

FIELD EDUCATION

297 Creating Inclusive Field Environments

E-Poster

2:30 PM–3:30 PM

California/Monitor 3

Ticola Ross, *University of North Carolina, Charlotte*

Frances Ferrante-Fusilli, *University of North Carolina, Charlotte*

CULTURAL COMPETENCE

298 Cultural Expressions of Postpartum Depression

E-Poster

2:30 PM–3:30 PM

California/Monitor 4

December Maxwell, *University of Hawaii at Manoa*

Johanna M Thomas, *University of Arkansas*

Regina T. Praetorius

DISASTER AND TRAUMATIC STRESS

299 Domestic Violence and Suicide Attempts Among Middle-Aged and Older Adults During COVID-19

E-Poster

2:30 PM–3:30 PM

California/Monitor 5

Sukyung Yoon, *University of Wyoming*

Neely Mahapatra, *University of Wyoming*

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

300 Double Betrayal: Understanding the Experiences of Victims of Mother-Daughter Sexual Abuse

E-Poster

2:30 PM–3:30 PM

California/Monitor 6

Annie Lin, *University of California, San Diego*

Jimmy Young, *California State University, San Marcos*

CRIMINAL AND JUVENILE JUSTICE

301 Effectiveness of Neurofeedback Enhanced Trauma Treatment for Adolescents in Residential Treatment

E-Poster

2:30 PM–3:30 PM

California/Monitor 7

Lindamarie Olson, *University of Houston*

Christopher Raines, *Youth Villages*

Lindamarie Olson

GERO-ED (AGING AND GERONTOLOGY)

302 End-of-Life and Socioeconomic Status Among Black or African American Individuals: Systematic Review

E-Poster

2:30 PM–3:30 PM

California/Monitor 8

Chesney Ward, *University of Tennessee*

Katherine Montgomery, *University of Tennessee*

LGBTQIA+ AND TWO-SPIRIT

303 Engaging Social Work Students in a Bisexual Child-Parent Dyadic Client Simulation

E-Poster

2:30 PM–3:30 PM

California/Monitor 9

Henry Kronner, *Regis College*

Tee R. Tyler, *Texas Christian University*

UNIVERSITY-COMMUNITY PARTNERSHIPS

304 The Public Impact Initiative: A Strategic Partnership With Community Agencies Serving High-Need Populations

Panel Discussion

2:30 PM–3:30 PM

Redondo

Amy Bibler, *The Ohio State University*

Tom Gregoire, *The Ohio State University*

Lisa Durham, *The Ohio State University*

ASIAN AMERICANS AND PACIFIC ISLANDERS

305 Mental Health and the Pandemic

Paper Session

2:30 PM–3:00 PM

Salinas

305A Asian Americans' Mental-Health Experience and Help-Seeking During COVID-19 Pandemic

Nicholas Hundley, *University of Central Florida*

Xiaochuan Wang, *University of Central Florida*

Irang Kim, *Tulane University*

CSWE CONNECT

306 Globally Equitable & Inclusive Protection of Well-Being & Human Rights for All

2:30 PM–3:30 PM

Salinas

Lalit Khandare, *Pacific University*

Kala Chakradhar, *Murray State University*

Mashura Akilova, *Columbia University*

Caleb Kim, *Loyola University Chicago*

Robert Barney, *Stockton University*

ASIAN AMERICANS AND PACIFIC ISLANDERS

307 Social Work Education and Historical Perspectives

Paper Session

2:30 PM–3:00 PM

San Clemente

307A Analysis of Social Work Education and Practice in the East: Comparison With the West

Mohammad Mostafizur Rahman Khan, *Indiana University*

Zohra Asad, *Indiana University*

HIGHER EDUCATION/NON-PROFIT LEADERSHIP

308 Interdisciplinary Teams and Ethics

Interactive Workshop

2:30 PM–3:30 PM

San Simeon A

308A Resisting the Impact of Neoliberalism: Creating Strategies for Resistance in Social Work Education

Samira Ali, *University of Houston*

Megan Stanton, *Eastern Connecticut State University*

Katie McCormick, *University of Texas at Austin*

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

309 Using Simulation to Train Social Workers on Trauma and Intimate Partner Violence (IPV)

Interactive Workshop

2:30 PM–3:30 PM

San Simeon B



Accepted

Sarah Tarshis, *Carleton University*

Mariama Diallo, *Sanctuary for Families*

Jennifer McQuaid, *Yale Center for Asylum Medicine*

Stephanie Baird, *King's University College, Western University*

CLINICAL PRACTICE

310 Clinical Implications of the Macro/Micro Collide

Paper Session

3:00 PM–3:30 PM

Avila A

310A Toward Solutions: An Interdisciplinary Collaboration Addressing the Intersection of Climate Change and Mental Health

Leah Prussia, *College of St. Scholastica*

Brenda Hoppe

Christie Manning

DISABILITY ISSUES

311 Disability and Human Rights

Paper Session

3:00 PM–3:30 PM

Capistrano A

311A Using Structural Social Work Analysis to Address Autistic Human Rights

Margaret Janse van Rensburg, *Carleton University*

SOCIAL WELFARE POLICY AND POLICY PRACTICE

312 Political Ideology, History and Policy

Paper Session

3:00 PM–3:30 PM

Carmel

312A The Threat of Teaching “Actual” History: The Link Between History and Policy

Marcela Sarmiento Mellinger, *University of Maryland, Baltimore County*

CLINICAL PRACTICE

313 Addressing Co-Occurring Disorders and Serious Mental Illness

Paper Session

3:00 PM–3:30 PM

El Capitan A

313A Growing Metacognition to Address the Negative Symptoms of Psychosis

Patricia Turner, *Arizona State University*

CHILD WELFARE

314 Best Practices and Student Risk

Paper Session

3:00 PM–3:30 PM

Malibu

314A Students' Risks for Out-of-School Suspensions

Minhae Cho, *University of Memphis*

Shelby Flanagan, *University of Minnesota*

Wendy Haight

Young Ji Yoon

CULTURAL COMPETENCE

315 Racial Violence and Social Work Involvement

Paper Session

3:00 PM–3:30 PM

Oceanside

315A Antisemitism: Implications for Social Work Involvement

Carole Cox, *Fordham University*

Dana Marlowe, *Fordham University*

Allison Janofsky

ASIAN AMERICANS AND PACIFIC ISLANDERS

316 Mental Health and the Pandemic

Paper Session

3:00 PM–3:30 PM

Salinas

316A Examining the Relationship Between Gendered Racial Microaggressions and Psychological Distress During a Worldwide Pandemic

Kari Tabag, *Adelphi University*

Maria Taylor

ASIAN AMERICANS AND PACIFIC ISLANDERS

317 Social Work Education and Historical Perspectives

Paper Session

3:00 PM–3:30 PM

San Clemente

317A Asian Americans in Rural California: A Critical Race Theory Historical Perspective

Susan Nakaoka, *California State University, Long Beach*

Saturday, November 12, 2022

EVIDENCE-BASED PRACTICE

318 Engaging Evidence-Based Practice in the Social Work Curriculum

Paper Session

7:45 AM–8:15 AM

Avila A

318A Integration of Evidence-Based Practice Curriculum in a Social Work Capstone Course: A Proof-of-Concept

Kristen Lwin, *University of Windsor*

Filipe Duarte, *University of Windsor*

Natalie Beltrano

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

319 Cultural Norms and Vulnerability

Paper Session

7:45 AM–8:15 AM

Capistrano B

319A Untold Suffering and Vulnerability: Premature Death Among Young Black Men

Cortney VanHook, *University of Pittsburgh*

Danica Nestor, *Howard University*

Jordan Pollard

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

320 Act Locally Think Globally: The Link Between Critical Race Theory and Human Rights.

Interactive Workshop

7:45 AM–8:45 AM

Carmel



Mónica Gutiérrez, *University of Denver*

Ebony Nicole Perez, *Saint Leo University*

Susan Nakaoka, *California State University, Long Beach*

Larry Ortiz, *Loma Linda University*

Anna Nelson, *New Mexico State University*

RESEARCH AND PROGRAM EVALUATION

321 Using G*Power to Calculate Sample Size and Statistical Power in Social Work Research

Interactive Workshop

7:45 AM–8:45 AM

Catalina 1

Soleman Abu-Bader, *Howard University*

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

322 Leveraging Multisolving to Impact Social Work Education and Advance Human Rights

Paper Session

7:45 AM–8:45 AM

Catalina 2

Melissa Singh, *University of Southern California*

Kelly Smith, *Columbia University*

CRIMINAL AND JUVENILE JUSTICE

323 Beliefs and Evaluation

Paper Session

7:45 AM–8:15 AM

Catalina 3

323A Alternative Path: Evaluation of an Alternative Education Program Using Photovoice Methodology

Dasha Shamrova, *Texas State University*

Joana Lampe, *Michigan State University*

Breanna Boppre

INTERNATIONAL ISSUES

324 Access to Services: International Perspective I

Paper Session

7:45 AM–8:15 AM

Catalina 4

324A Threat to Self or Others among Involuntarily Hospitalized Patients in South Korea

Hyunsung Oh, *Arizona State University*

Yun-Hwa Cho, *Korea Disabled People's Development Institute*

Young-Pyo Lee

Jin-Young Bae

Gey-Jung Kim

CSWE CONNECT

325 How to Bring International Content into your Social Work Courses: Teaching Module and Readings

7:45 AM–8:45 AM

Catalina 5

325A How to Bring International Content into your Social Work Courses: Teaching Module and Readings

Yolanda Padilla, *University of Texas at Austin*

Nadia Kalman, *Words Without Borders Campus*

Peter Szto, *University of Nebraska at Omaha*

Guia Calicdan-Apostle, *Stockton University*

Natasha Quynh Nhu La Frinere-Sandoval, *University of Texas at Austin*

Xiao Ding, *University of Texas at Austin*

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

326 Youth Outreach

Paper Session

7:45 AM–8:15 AM

Coronado

326A Culturally Responsive Practice With Black Youth: Implications for Anti-Racist Social Work.

Husain Lateef, *Washington University in St. Louis*

Dominique Horton, *Washington University in St. Louis*

Tyriesa Howard Howell

CSWE CONNECT

327 African Americans Plight from Civil Rights to DEI in Society: The Importance of Self-Care

7:45 AM–8:45 AM

El Capitan A

Donna Gibson, *Middle Tennessee State University*

Carmelita Dotson, *Middle Tennessee State University*

ADDICTIONS

328 Addressing Substance Use and Youth

Paper Session

7:45 AM–8:15 AM

El Capitan B

328A Transition Trajectories of Youth Substance Use Across Alcohol, Tobacco, and Other Illicit Drugs

Saijun Zhang, *University of Mississippi*

Flavio Marsiglia, *Arizona State University*

Yunxi Zhang

Xiaoling Xiang

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

329 Developing an Immersive Virtual Reality Learning Environment Integrating Trauma-Informed Principles in an Agency Setting

Paper Session

7:45 AM–8:45 AM

Huntington A



Louanne Bakk, *University at Buffalo*

Mickey Sperlich, *University at Buffalo*

Steven Sturman

FIELD EDUCATION

330 No MSW, No Problem—Expanding Field Placement Opportunities

Interactive Workshop

7:45 AM–8:45 AM

Huntington B

Christie Moore, *University of Denver*

Jessica Zaslav, *University of Denver*

PARTNERSHIP

331 Reviewing Manuscripts for Professional Journals: Building Your Skills to Support Your Scholarship

7:45 AM–8:45 AM

Huntington C

331A Reviewing Manuscripts for Professional Journals: Building Your Skills to Support your Scholarship

Crystal Collins-Camargo, *University of Louisville*

Lauri Goldkind, *Fordham University*

Danielle Parrish, *Baylor University*

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

332 Tough-Love Pedagogy to Prepare Students for Social Work's Systemic Inequities in a Globalized Economy

Interactive Workshop

7:45 AM–8:45 AM

Laguna B



Accepted

Steve Burghardt, *Hunter College, City University of New York*

Cheryl Hyde, *Temple University*

FIELD EDUCATION

333 Beyond COVID: Will Changes to Field and Classes Bring Innovation or Inequality?

Interactive Workshop

7:45 AM–8:45 AM

Malibu



Accepted

333A Beyond COVID: Will Changes to Field and Classes Bring Innovation or Inequality?

Adrienne Ekas, *University of Maryland, Baltimore County*

Marcela Sarmiento Mellinger, *University of Maryland, Baltimore County*

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

334 Environmental Justice

Paper Session

7:45 AM–8:45 AM

Manhattan

334A BSW Faculty Perspectives on Environmental Justice

Anne VandeBerg, *Winona State University*

Charissa Eaton, *Winona State University*

334B Nature at the Cross-Section of Human Rights and Environmental Justice

Elisa Martin, *Siena College*

PARTNERSHIP

335 Building a Child Protective Services University Partnership

7:45 AM–8:15 AM

Monterey

Virginia Martinez, *University of Texas at El Paso*

Bruce Friedman, *University of Texas at El Paso*

Lorena Maldonado, *Texas Department of Family & Protective Services*

Bianca Castrejon, *University of Texas at El Paso*

Karen Kwon, *University of Texas at El Paso*

PARTNERSHIP

336 Dismantling Other'ness in Child Welfare Leadership

7:45 AM–8:45 AM

Palisades

Kate Trujillo, *Metropolitan State University of Denver*

Lara Bruce, *Metropolitan State University of Denver*

Christa Doty, *Butler Institute for Families, University of Denver*

Katie Golieb, *Butler Institute for Families, University of Denver*

Jamie Swain, *Albany State University*

Julie Clockston, *Metropolitan State University of Denver*

Allison Hartinger-Saunders, *University of Georgia*

Robin Hartinger-Saunders, *Georgia State University*

Kyana Bell, *Butler Institute for Families, University of Denver*

Marisa Gonzalez, *Colorado State University, Pueblo*

RURAL ISSUES

337 Technology and Limited Resources

Paper Session

7:45 AM–8:15 AM

Palisades

337A Rural America is Still Technologically Behind. Why it Matters More than Ever.

Paul Mackie, *Minnesota State University, Mankato*

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

338 The Cost of Being Black in Social Work Practicum

Interactive Workshop

7:45 AM–8:45 AM

Palos Verde B



Accepted

Nia Johnson, *West Chester University*

Paul Archibald, *The CUNY College of Staten Island*

Anthony Estreet, *Morgan State University*

Amanda Morgan, *Chamberlain University*

FEMINIST SCHOLARSHIP

339 “If Not Now, When?”: Racially Diverse Women Doctoral Students on Transforming Social Work Education

E-Poster

7:45 AM–8:45 AM

California/Monitor 1

Gabrielle Aquino-Adriatico, *University of Houston*

Ana Flores, *University of Pittsburgh*

Vashti Adams, *University of Maryland, Baltimore*

Laurenia Mangum

Autumn Asher BlackDeer

DISABILITY ISSUES

340 Bridging the Gap: Service Learning With Individuals With Intellectual Disability

E-Poster

7:45 AM–8:45 AM

California/Monitor 10

340A Bridging the Gap: Service Learning With Individuals With Intellectual Disability

Aesha John, *Texas Christian University*

Shea Gleason, *Texas Christian University*

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

341 Bringing the Global Local: Program Planning and Organizational Development

E-Poster

7:45 AM–8:45 AM

California/Monitor 11

Jessica Donohue-Dioh, *University of Houston, Clear Lake*

Michelle Harpenau, *Cincinnati World Affairs Council*

J. Jay Miller

LGBTQIA+ AND TWO-SPIRIT

342 Cancer Care and the LGBTQIA+ Community: A Scoping Review of the Literature

E-Poster

7:45 AM–8:45 AM

California/Monitor 12

Brittney Fernandez, *University of Texas at Austin*

Sanford Jeames

Qi Chen

Josephine Hinds

Iailela Noel

LGBTQIA+ AND TWO-SPIRIT

343 Co-Designing a Virtual Reality Training Program for Affirmative Practice With LGBTQ+ Youth

E-Poster

7:45 AM–8:45 AM

California/Monitor 13

Lauren B. McInroy, *The Ohio State University*

Travis Scheadler, *The Ohio State University*

Oliver Beer

William Nickley

CHILD WELFARE

344 Community Engagement Efforts Within Foster Care Relationships

E-Poster

7:45 AM–8:45 AM

California/Monitor 14

Bianca Loya, *California Baptist University*

CRIMINAL AND JUVENILE JUSTICE

345 Dual Jurisdiction Youths

E-Poster

7:45 AM–8:45 AM

California/Monitor 15

Jacqueline Gonzales, *California Baptist University*

ISLAM AND MUSLIMS

346 Stranded: Exploring the Psychosocial Well-Being of Muslim Older Adults During the Pandemic

E-Poster

7:45 AM–8:45 AM

California/Monitor 16

Margaret Pittman, *Morgan State University*

M. Taqi Tirmazi, *California State University, Los Angeles*

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

347 The Impacts of COVID-19 Stressors on Immigrant Mental Health

E-Poster

7:45 AM–8:45 AM

California/Monitor 17

Keeley Doyle, *Brigham Young University*

Sherinah Saasa, *Brigham Young University*

Ty Beard

Rebekah Hill

HEALTH

348 The Syndemics of HIV, Mental Health, and Human Rights Concerns During the COVID-19 Pandemic

E-Poster

7:45 AM–8:45 AM

California/Monitor 18

Simon Mwima, *University of Illinois, Urbana-Champaign*

Bonita Sharma, *University of Texas at San Antonio*

Eusebius Small

SPIRITUALITY

349 Using Simulation to Teach Spiritual Assessment as a Component of Culturally Competent Practice

E-Poster

7:45 AM–8:45 AM

California/Monitor 19

Robin Bonifas, *Indiana State University*

David R. Hodge, *Arizona State University*

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

350 A Critical Analysis toward Understanding COVID-19, IPV, and Women of Color

E-Poster

7:45 AM–8:45 AM

California/Monitor 2

Erica Campbell, *Fayetteville State University*

TEACHING METHODS AND LEARNING STYLES

351 A Qualitative Analysis of Cultural Humility Coursework: Teaching Critical Self-Reflection to MSW Students

E-Poster

7:45 AM–8:45 AM

California/Monitor 3

Pamela Viggiani, *State University of New York, Brockport*

Elizabeth Russell, *State University of New York, Brockport*

HEALTH

352 “Healthy Together” A Self-Management Program for Black Men With Chronic Illness: An Update

E-Poster

7:45 AM–8:45 AM

California/Monitor 4

Vanessa Robinson-Dooley, *Simmons University*

Carol Collard, *Kennesaw State University*

Tyler Collette

Evelina Sterling

CHILD WELFARE

353 Adoptive Parents’ Perspectives on Adoption Adjustment

E-Poster

7:45 AM–8:45 AM

California/Monitor 5

Bonni Goodwin, *University of Oklahoma*

Payton Harrison, *University of Oklahoma*

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

354 Asynchronous Interprofessional Education Opportunities for Palliative Care Social Work Education

E-Poster

7:45 AM–8:45 AM

California/Monitor 6

Suzanne Marmo, *Sacred Heart University*

LGBTQIA+ AND TWO-SPIRIT

355 Authentic Living: Experiences of Women Coming Out Later in Life, A Mixed Methods Analysis

E-Poster

7:45 AM–8:45 AM

California/Monitor 7

355A Authentic Living: Experiences of Women Coming Out Later in Life, A Mixed Methods Analysis

A. Danielle Hatch, *California State University, Fresno*
Marcus Crawford

CRIMINAL AND JUVENILE JUSTICE

356 Barriers and Over Criminalization of the Mentally Ill and Benefits of Mental Health Diversion

E-Poster

7:45 AM–8:45 AM

California/Monitor 8

Rebecca Irwin, *California Baptist University*

TEACHING METHODS AND LEARNING STYLES

357 Beyond Trigger Warnings: Lessons Learned in Teaching Suicidology

E-Poster

7:45 AM–8:45 AM

California/Monitor 9

Jonathan Kratz, *University of Oklahoma*

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

358 Simulation and Holistic Representation

Paper Session

7:45 AM–8:15 AM

Redondo

358A Using a Poverty Simulation to Create Interprofessional Collaboration Within Higher Education

Lindsey Marek, *Tarleton State University*
Ebony Lang, *Tarleton State University*
Landon Ashby

SPANISH LANGUAGE PRESENTATION

359 Enfoques en la educación del trabajo social para destacar los derechos humanos globales (Approaches in social work education to emphasize global human rights)

Paper Session

7:45 AM–8:15 AM

Salinas

359A Preparing an Spanish-English Bilingual Inclusive Social Work Course

Susy Villegas, *University of Texas, Rio Grand Valley*

HIGHER EDUCATION/NON-PROFIT LEADERSHIP

360 Mentorship for Marginalized Doctoral Students in Social Work

Panel Discussion

7:45 AM–8:45 AM

San Clemente

Flora Cohen, *Washington University in St. Louis*
Braveheart Gillani, *Case Western Reserve University*
Autumn Asher BlackDeer, *Washington University in St. Louis*
Maria Gandarilla Ocampo, *Washington University in St. Louis*
Tyrone C. Hamler, *Case Western Reserve University*

FIELD EDUCATION

361 Reflections and Experiences

Paper Session

7:45 AM–8:45 AM

San Clemente

361A Video-Based Reflections for Inclusive and Multi-Dimensional Reflective Practice in Field Education

Daniel Guzman, *Azusa Pacific University*
Jean Un, *Azusa Pacific University*

361B The Experiences of Supervisors Overseeing Social Work Field Placements in Public Libraries

Mark Giesler, *Saginaw Valley State University*
Margaret Ann Paauw, *Loyola University Chicago*
Sarah Johnson

CHILD WELFARE

362 **Safeguarding Family Connections: Kinship Caregivers’ Perceptions of and Experience With Shared Parenting**

Interactive Workshop

7:45 AM–8:45 AM

San Simeon A



Ramona Denby-Brinson, *University of North Carolina, Chapel Hill*

Charlene Ingram, *Child Welfare League of America*

Amanda Cox-Klein

Angela Tobin

PARTNERSHIP

363 **Truth, Liberation & Justice Collaborative: Engaging Students in Conversations About Anti-Racism in Social Work**

7:45 AM–8:45 AM

San Simeon B

Carmen Reese Foster, *University of Tennessee, Knoxville*

Julie Kates, *Portland State University*

Julie Navarre, *Michigan State University*

Kimberly Gibson, *University of Alabama*

Tyesha Butler, *University of Tennessee*

Trisha Washburn, *Michigan State University*

Paxton Villareal, *Portland State University*

Carina Villareal, *University of Alabama*

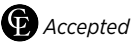
SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

364 **Worship of the Written Word in Social Work Academia**

Interactive Workshop

7:45 AM–8:45 AM

Santa Monica



Tyler Han, *University of Denver*

Jennifer Bellamy, *University of Denver*

Debora Ortega, *University of Denver*

Lorena Gaibor, *University of Denver*

Karen Bensen, *University of Denver*

Leslie Hasche

Carolyn Correll

Akio Correll

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

365 **Experiences and Perspectives of Refugees**

Paper Session

7:45 AM–8:15 AM

Sunset

365A **Spiritual Coping Strategies Among Older Refugee Cambodian Americans: Perspectives of Social Services Providers**

Kristina Lovato, *California State University, Long Beach*

Suzie Weng, *California State University, Long Beach*

Jessica Ordaz

HOT TOPIC

366 **Beyond Sports: The Intersection of Social Work & College Athletics**

8:00 AM–8:20 AM

Laguna A

Lauren Shute, *Louisiana State University*

EVIDENCE-BASED PRACTICE

367 **Engaging Evidence-Based Practice in the Social Work Curriculum**

Paper Session

8:15 AM–8:45 AM

Avila A

367A **Promoting Client Rights Through Evidence Based Practices: Implications for Social Work Education**

Sarah Hessenauer, *University of Wisconsin, Whitewater*

Katherine Drechsler, *University of Wisconsin, Whitewater*

Kristen Prock

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

368 **Cultural Norms and Vulnerability**

Paper Session

8:15 AM–8:45 AM

Capistrano B

368A **“Are You Going to Get in Line?”: Black Administrators Navigating White Cultural Norms**

Stephanie Payne, *University of South Carolina*

Joan Blakey

Brittany Hammonds

INTERNATIONAL ISSUES

369 Access to Services: International Perspective I

Paper Session

8:15 AM–8:45 AM

Catalina 3

369A Piloting Mental Health First Aid in Uganda: Lessons Learned

Krystal Hays, *California Baptist University*

Jennifer Costello, *California Baptist University*

CRIMINAL AND JUVENILE JUSTICE

370 Beliefs and Evaluation

Paper Session

8:15 AM–8:45 AM

Catalina 4

370A Predicting Intent to Refer among Correctional Employees: Buprenorphine Efficacy Beliefs and Familiarity With MOUD

Nicole Milano, *Rutgers, The State University of New Jersey*

Grant Victor, *Wayne State University*

Jamey Lister

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

371 Youth Outreach

Paper Session

8:15 AM–8:45 AM

Coronado

371A Parental Approaches to Positive Youth Outcomes of African Americans Adolescents

Sharon T Alston, *Norfolk State University*

Ryan Wright, *Western Michigan University*

ADDICTIONS

372 Addressing substance use and youth

Paper Session

8:15 AM–8:45 AM

El Capitan B

372A Supporting Children and Kinship Caregivers in the Context of Substance Use Disorders

Jessica Tye, *Winona State University*

RURAL ISSUES

373 Technology and Limited Resources

Paper Session

8:15 AM–8:45 AM

Palisades

373A Rural Hospice Social Work: Recommendations for Preparing Students for End-of-Life Work With Limited Resources

Angela Alvarado, *Kindred At Home Hospice Division*

Valerie Alvarez, *Perimeter Behavioral Hospital*

Brandi Felderhoff, *Texas Woman's University*

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

374 Simulation and Holistic Representation

Paper Session

8:15 AM–8:45 AM

Redondo

374A Training the Next Generation of Advocates Through Holistic Representation in the Law School Clinic

Kiu Ho, *Disability Rights California*

SPANISH LANGUAGE PRESENTATION

375 Enfoques en la educación del trabajo social para destacar los derechos humanos globales (Approaches in social work education to emphasize global human rights)

Paper Session

8:15 AM–8:45 AM

Salinas

375A Conducting Binational Research: A Tale of Two Countries

Gaby Mohr, *University of Houston*

Flor Avellaneda, *Baylor University*

Luis R. Torres

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

376 Experiences and Perspectives of Refugees

Paper Session

8:15 AM–8:45 AM

Sunset

376A The Lived Experience of Burmese Refugee Students in Higher Education

Minyoung Lim, *Bethel University*

HOT TOPIC

377 Gun Violence and the Impact on Black Americans in the United States

8:25 AM–8:45 AM

Laguna A

Renee Sartin, *Campbellsville University*

HOT TOPIC

378 Healing After War: Treatment Approaches for the Worlds Newest Citizens

8:50 AM–9:10 AM

Laguna A

Ababa Abiem, *Regis College*

HOT TOPIC

379 Licensure Exemptions: The Good, the Bad, and the Ugly

9:15 AM–9:35 AM

Laguna A

Karen Goodenough, *NASW-MN*

ISLAM AND MUSLIMS

380 Understanding Muslim Experiences as Members of a Numerical Minority

Paper Session

9:30 AM–10:30 AM

La Jolla

380A Exploring Muslim Students' Conceptualization of Self Compassion While Attending a Christian University

Douglas Crews, *Belmont University*

380B The Experiences of Discrimination among Muslim Refugees in the Muslim Ban Era and Beyond

Asli Yalim, *University of Central Florida*

Burcu Ozturk, *Wichita State University*

HOT TOPIC

381 PRIME: Partnerships for Resilience Interventions and Mental Health Effectiveness

9:40 AM–10:00 AM

Laguna A

Ginger Gummelt, *Lamar University*

Rebecca Weinbaum

Lori Wright

HOT TOPIC

382 Running on Empty: A Guide to Teaching Through Collective, Ambiguous Loss

10:05 AM–10:25 AM

Laguna A

Amanda Baranski, *Metropolitan State University of Denver*

HOT TOPIC

383 Unequal Beginnings: Responding to the Underrepresented Doctoral Students

10:30 AM–10:50 AM

Laguna A

Melissa Villodas, *George Mason University*

Alexandria Forte

Hayden Dawes

CSWE CONNECT

384 2022 EPAS Information Session #3

10:45 AM–11:45 AM

Avalon A

CSWE CONNECT

385 Demystifying the Accreditation Process

10:45 AM–11:45 AM

Huntington A

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

386 A Scoping Review Protocol of Anti-Racist Interventions in Higher Education: Implications for Social Work

Paper Session

10:45 AM–11:45 AM

Avila B

386A A Scoping Review Protocol of Anti-Racist Interventions in Higher Education: Implications for Social Work

Tiffany Baffour, *University of Utah*

Tracy Whitaker, *Howard University*

Alfred Mowdood

Lorelei Rutledge

BACCALAUREATE PROGRAMS

387 Diversity, Advocacy, and Connection:
Leveraging the Strengths of Generation Z

Interactive Workshop

10:45 AM–11:45 AM

Capistrano A

Kathryn Brzozowski, *Stockton University*
Loretta Mooney, *Stockton University*

HIGHER EDUCATION/NON-PROFIT
LEADERSHIP

388 Equity Gaps and Student Basic Needs: A Call to
Social Work Educators

Interactive Workshop

10:45 AM–11:45 AM

Catalina 1

Rashida Crutchfield, *California State University, Long Beach*
Jennifer Maguire, *California State Polytechnic University,
Humboldt*
Sarah Taylor, *California State University, East Bay*
Kathi Trawver, *University of Alaska, Anchorage*
Jocelyn Hermoso

INTERNATIONAL ISSUES

389 Cultivating Cultural Awareness and Global
Consciousness Through Internationalization
and Decolonization of Social Work Curriculum

Interactive Workshop

10:45 AM–11:45 AM

Catalina 2



Sevaughn Banks, *California State University, Stanislaus*
Felicia Tuggle, *Auburn University*

FEMINIST SCHOLARSHIP

390 Are You My “REAL” Family: Disrupting the
Dominant Adoption Discourse

Interactive Workshop

10:45 AM–11:45 AM

Catalina 3



Jennifer Muthanna, *Portland State University*
Sandra Leotti, *University of Wyoming*

TEACHING METHODS AND LEARNING
STYLES

391 Learning Platforms and Creating Equity

Paper Session

10:45 AM–11:15 AM

Catalina 4

391A A Flipped Classroom Model: Increasing Access
and Promoting Equity in Research Methods

Grace Gowdy, *North Carolina Agricultural & Technical State
University*
Michelle Vance, *North Carolina Agricultural & Technical State
University*
Sara Levine

CSWE CONNECT

392 Experiences of Disabled Social Work Students
and Faculty: Photovoices and Future Visioning

10:45 AM–11:45 AM

Catalina 4

Claudia Sellmaier, *University of Washington*
Michael Clarkson-Hendrix, *State University of New York,
Fredonia*
Laura Wernick, *Fordham University*

VALUES AND ETHICS

393 LGBTQ+ Policies and Practices Within
Religiously-Affiliated CSWE-Accredited
Programs: A Thematic Analysis

Paper Session

10:45 AM–11:45 AM

Catalina 5

Cristy E. Cummings, *University of North Florida*
Kristen Prock, *University of Wisconsin, Whitewater*
Daniel Cavanaugh

UNIVERSITY-COMMUNITY PARTNERSHIPS

394 Using Macro-Techniques to Impact Public
Health Outcomes: A Successful University-
Community Partnership

Interactive Workshop

10:45 AM–11:45 AM

Catalina 6



Kaylyn Townsend, *Niagara University*
Rolanda L. Ward, *Niagara University*

TEACHING METHODS AND LEARNING STYLES

395 Preparing Future Social Workers Through Asynchronous Online Education

Interactive Workshop

10:45 AM–11:45 AM

Catalina 7



Eunsun Kwon, *Fairleigh Dickinson University*

Andrea Cole, *Fairleigh Dickinson University*

Elma Kaiser, *Fairleigh Dickinson University*

Zakia Clay, *Fairleigh Dickinson University*

Justin Buccchio, *Fairleigh Dickinson University*

CLINICAL PRACTICE

396 Working With Vulnerable Clients

Paper Session

10:45 AM–11:15 AM

Coronado

396A Reproductive Decision Making With Vulnerable Populations: Educating Social Workers to Empower Clients

Melissa Bell, *Chatham University*

INTERNATIONAL ISSUES

397 Aiming for Critical, Reflexive and Transformative Global Social Work Pedagogy: Insights on Curriculum Development

Panel Discussion

10:45 AM–11:45 AM

El Capitan A



Odessa Gonzalez Benson, *University of Michigan*

Cristina Bares, *University of Michigan*

Katie Lopez, *University of Michigan*

Mieko Yoshihama, *University of Michigan*

Ashley Cureton, *University of Michigan*

Cristina Bares

CSWE CONNECT

398 Connecting With Field Education: Sharing Best Practices

10:45 AM–11:45 AM

Huntington B

John Vassello, *Binghamton University*

Melissa Reitmeier, *University of South Carolina*

Karen Edmond

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

399 Revolutionary Love and Healing Resistance: From the Cycle of Socialization to Liberation and Justice

Interactive Workshop

10:45 AM–11:45 AM

Huntington C



Anthony Nicotera, *Seton Hall University*

INTERNATIONAL ISSUES

400 Teaching Undergraduate Social Work Students to Identify, Assess and Prevent Human Trafficking

Interactive Workshop

10:45 AM–11:45 AM

Laguna B



Ronald Dolon, *Ball State University*

Judith Gray, *Ball State University*

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

401 Community-Based Social Work

Paper Session

10:45 AM–11:15 AM

Malibu

401A Organizing as Applied Policy: Integrating Community Organizing, Policy and Service Learning Pedagogies

Jennifer Scott, *Louisiana State University*

CHILD WELFARE

402 Ethical Considerations for Child Welfare

Paper Session

10:45 AM–11:15 AM

Manhattan

402a Data-Driven Decision-Making in Child Welfare: Frameworks and Ethical Considerations to Inform Education and Practice

Daniel Gibbs, *University of North Carolina, Chapel Hill*

Paul Lanier

PARTNERSHIP

403 A Multidimensional Approach Teaching Computer-Based Simulations: An Alternate Solution for Field Experience

10:45 AM–11:45 AM

Monterey

Clint Johnson, *Simucase, LLC*

Allison Nilsen, *Simucase, LLC*

Dawn Higgins

FEMINIST SCHOLARSHIP

404 Perceptions of Social Work and Text-Based Research

Paper Session

10:45 AM–11:15 AM

Pacific Ballroom A

404a Text-Message Based Data Collection as a Feminist Research Method

Katherine Occhiuto, *Carleton University*

INTERNATIONAL ISSUES

405 Protective Factors to Moderate or Mitigate Global Challenges

Paper Session

10:45 AM–11:15 AM

Palisades

405a Protective Factors Against Illiteracy for Women in Afghanistan: Results from a Nationally Representative Survey

Laura Bond, *Boston College*

Elizabeth Klein, *Boston College*

Qais Alemi

Farhad Sharifi

ISLAM AND MUSLIMS

406 ‘I Didn’t Do It!’ Lived Experiences of Suicide Attempts Made Without Perceived Intent.

Paper Session

10:45 AM–11:45 AM

Palos Verde A

Shahnaz Savani, *University of Houston*

Robin Gearing, *University of Houston*

CRIMINAL AND JUVENILE JUSTICE

407 Boots on the Ground: Advancing Social Justice & Policy Through Field Education

Interactive Workshop

10:45 AM–11:45 AM

Palos Verde B

Isabel Logan, *Eastern Connecticut State University*

Robert Madden, *University of Saint Joseph*

LGBTQIA+ AND TWO-SPIRIT

408 (Un)Belonging: The Neoliberal Production of Black Trans Loneliness

E-Poster

10:45 AM–11:45 AM

California/Monitor 1

G. Trey Jenkins, *Arizona State University*

SOCIAL WELFARE POLICY AND POLICY PRACTICE

409 Equity and Marijuana Policy: A Comparative Analysis Using Critical Race Theory.

E-Poster

10:45 AM–11:45 AM

California/Monitor 10

409a Equity and Marijuana Policy: A Comparative Analysis using Critical Race Theory.

Gaby Mohr, *University of Houston*

Sharon Borja, *University of Houston*

LATINA/LATINO ISSUES

410 Exploring Latinx Community’s Well-Being During COVID-19 Crisis in an Oppressed Community

E-Poster

10:45 AM–11:45 AM

California/Monitor 11

Leyla Feize, *University of Texas, Rio Grande Valley*

Michael Machiorlatti, *University of Texas, Rio Grande Valley*

Enedina Enriquez, *University of Texas, Rio Grande Valley*

FEMINIST SCHOLARSHIP

411 Feminist Peer Mentorship in Doctoral Programs: Supporting the Next Generation of Students

E-Poster

10:45 AM–11:45 AM

California/Monitor 12

Ricki Moran, *Bright Solutions*

Suzanne Shatila, *University of Minnesota Twin Cities*

Sara Casali, *Concordia University Wisconsin*

Kate Chaffin, *University of Tennessee at Knoxville*

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

412 From Scoping Review to Conceptual Model: Defining Police Brutality Through an Intersectional Lens

E-Poster

10:45 AM–11:45 AM

California/Monitor 13

Kassandra Dodd, *University of Georgia*

CRIMINAL AND JUVENILE JUSTICE

413 Hope to Resilience for Adults in a Criminal Justice Diversion Programs

E-Poster

10:45 AM–11:45 AM

California/Monitor 14

Burcu Ozturk, *Wichita State University*

Ricky Munoz

Angela Pharris

David McLeod

GERO-ED (AGING AND GERONTOLOGY)

414 Knowledge of Alzheimer's Disease among College Students: Results from the Intergenerational Connections Project

E-Poster

10:45 AM–11:45 AM

California/Monitor 15

Ling Xu, *The University of Texas at Arlington*

Noelle Fields, *University of Texas at Arlington*

Alan Kunz-Lomelin

Kathryn Daniel

Daisha Cipher

Brooke Troutman

FIELD EDUCATION

415 MSW Interns' Secondary Traumatic Stress: The Impact of Self, Supervisor, and System

E-Poster

10:45 AM–11:45 AM

California/Monitor 16

Melanie Sonsteng-Person, *University of Florida*

Lea Vugic, *Boston University*

Channel Lowery

Liana Sandell

ASIAN AMERICANS AND PACIFIC ISLANDERS

416 Parental Perceptions of Racial Discrimination among First-Generation Korean Americans

E-Poster

10:45 AM–11:45 AM

California/Monitor 17

416a Parental Perceptions of Racial Discrimination among First-Generation Korean Americans

Eunhye Kim, *Augusta University*

Minyoung Lim, *Bethel University*

TEACHING METHODS AND LEARNING STYLES

417 Social Work Self-Care: A Reflection in Teaching During the Pandemic

E-Poster

10:45 AM–11:45 AM

California/Monitor 18

Xiaoran Wang, *Beijing University of Technology*

Yiwei Zhang, *University of Nebraska, Omaha*

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

418 Storying as Reclamation: Digital Storytelling and Transformative Collaborative Practice With Young People

E-Poster

10:45 AM–11:45 AM

California/Monitor 19

Caroline Sharkey, *University of Georgia*

TECHNOLOGY IN SOCIAL WORK
EDUCATION AND PRACTICE

419 A ‘Live’ Instructor- Does it Matter?

E-Poster

10:45 AM–11:45 AM

California/Monitor 2

Katherine McCarthy, *Indiana University*

INTERNATIONAL ISSUES

420 Addressing Public Health Care in Rural
India Through a Critical Caste Theoretical
Framework.

E-Poster

10:45 AM–11:45 AM

California/Monitor 3

Aritra Moulick, *University of Tennessee*

FIELD EDUCATION

421 An Innovative Dual-Site Field Placement to
Support Children’s Rights

E-Poster

10:45 AM–11:45 AM

California/Monitor 4

Hsiu-Fen Lin, *Rutgers, The State University of New Jersey*

Bianca Harper, *University of Southern California*

AFRICAN AMERICANS AND THE AFRICAN
DIASPORA

422 Centering Racial Equity Within Behavioral
Health and Violence Prevention Training
Programs

E-Poster

10:45 AM–11:45 AM

California/Monitor 5

Yarneckia D. Dyson, *University of North Carolina, Greensboro*

Danielle Swick, *University of North Carolina, Greensboro*

Imani Martin

Indhira Udofia

DISASTER AND TRAUMATIC STRESS

423 Challenges and Coping Strategies of Families
With Young Children Amid Hurricanes: A
Qualitative Inquiry

E-Poster

10:45 AM–11:45 AM

California/Monitor 6

Shinwoo Choi, *Texas State University*

Hadley Jauer, *University of Texas*

RURAL ISSUES

424 Critical Conversations: Human Rights Are
Global Rights: Diversity, Equity, and Inclusion:
Reengaging the Heartland

E-Poster

10:45 AM–11:45 AM

California/Monitor 7

Michael R. Daley, *Texas A&M University, Central Texas*

Peggy Pittman-Munke, *Murray State University*

INTERNATIONAL ISSUES

425 Cross-National Comparisons of Social Worker
Self-Care: The Global Self-Care Initiative

E-Poster

10:45 AM–11:45 AM

California/Monitor 8

J. Jay Miller, *University of Kentucky*

Rachel Womack, *University of Kentucky*

INTERNATIONAL ISSUES

426 Economic Vulnerability and the Plight of
the Fisherfolk in India: A Phenomenological
Inquiry

E-Poster

10:45 AM–11:45 AM

California/Monitor 9

Pious Malliar Bellian, *Indiana University*

CLINICAL PRACTICE

427 Interventions With Adolescents/Youth

Paper Session

10:45 AM–11:15 AM

Redondo

427A Easing the Burden: How Couch-Surfing Youth
and Informal Adult Hosts Navigate Relational
Challenges

Brenda Tully, *University of California, Los Angeles*

Susanna Curry

Mallory VanMeeter

Jacqueline White

GERO-ED (AGING AND GERONTOLOGY)

428 Health Capability and Historical Trauma

Paper Session

10:45 AM–11:15 AM

Salinas

428A Capable Aging: The Application of the Health Capability Model

Leyi Zhou, *University of California, Berkeley*

Jennifer Prah

RESEARCH AND PROGRAM EVALUATION

429 Indigenous Identity and Research: An Interactive Workshop for Planning Purposes

Interactive Workshop

10:45 AM–11:45 AM

San Clemente



Accepted

Claudette Grinnell-Davis, *University of Oklahoma*

Allison Dunnigan, *University of Georgia*

Bailey Stevens, *The University of Oklahoma*

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

430 Fusing Birth Justice With Economic Justice: A Community-Rooted Model for Supporting Black Birthing People

Interactive Workshop

10:45 AM–11:45 AM

San Simeon A



Accepted

Charity Sneed Watkins, *North Carolina Central University*

Christopher Solomon, *North Carolina Central University*

Joy Spencer, *Equity Before Birth*

INTERNATIONAL ISSUES

431 Social Work Practice and Education During Changing Times

Paper Session

10:45 AM–11:15 AM

Santa Monica

431A Borders and Identity Wars: Sociopolitical Mobilization, Large-Group Identities and Transnational Radicalization of White Youth

Maria del Mar Farina, *Westfield State University*

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

432 Stressors and Psychological Functioning

Paper Session

10:45 AM–11:15 AM

Sunset

432A The Impact of Acculturative Stress and COVID-19 on Racially Minoritized Immigrants' Psychological Functioning

Nikita Aggarwal, *University of Maryland, Baltimore*

Everett Smith, *University of Maryland, Baltimore*

HOT TOPIC

433 United Nations Convention on the Rights of the Child: Healthy Food, Clean Water, PLAY

10:55 AM–11:15 AM

Laguna A

433A United Nations Convention on the Rights of the Child: Healthy Food, Clean Water, PLAY....

Colleen Martinez, *Ramapo College*

TEACHING METHODS AND LEARNING STYLES

434 Learning Platforms and Creating Equity

Paper Session

11:15 AM–11:45 AM

Carmel

434A Effective Case-Based Learning Platforms for Social Work and Public Health Approaches: A Systematic Review

Anne Farina, *Seattle University*

Hye-Kyung Kang, *Seattle University*

CLINICAL PRACTICE

435 Working With Vulnerable Clients

Paper Session

11:15 AM–11:45 AM

Coronado

435A Positive Social Relationships and Substance Use Treatment Length of Stay

Bailee Stones, *Brigham Young University*

Cory B. Dennis, *Brigham Young University*

CULTURAL COMPETENCE

436 Teaching Multicultural Practice Skills in Asynchronous Online MSW Programs

Interactive Workshop

11:15 AM–12:15 PM

Huntington C



Accepted

Lisa A. Gray, *Regis College*

Donette Considine, *Regis College*

Mimi Sodhi, *Regis College*

Ruth Gerritsen-McKane, *Regis College*

Henry Kronner

Suzie Weng

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

437 Community-Based Social Work

Paper Session

11:15 AM–11:45 AM

Malibu

437A Sharing Economy Justice: Designing Socio-Technological Solutions Through Community-Based Participatory Action Research

Michelle Livermore, *Louisiana State University*

Conial Caldwell, *Louisiana State University*

CHILD WELFARE

438 Ethical Considerations for Child Welfare

Paper Session

11:15 AM–11:45 AM

Manhattan

438A Improving Retention in Child Welfare: Comparing Needed Support for Supervisors and Caseworkers

Qi Zhou, *University at Buffalo*

Annette Semanchin Jones, *University at Buffalo*

FEMINIST SCHOLARSHIP

439 Perceptions of Social Work and Text-Based Research

Paper Session

11:15 AM–11:45 AM

Oceanside

439A Perceptions of Equity and Inclusion in Social Work versus Non-Social Work Programs

Rickie Fleck, *Our Lady of the Lake University*

Alicia Hawley-Bernardez

INTERNATIONAL ISSUES

440 Protective Factors to Moderate or Mitigate Global Challenges

Paper Session

11:15 AM–11:45 AM

Palisades

440A Adolescent Substance Use in Mexico: Does Health Literacy Moderate Known Predictors?

Anna Bennion, *Brigham Young University*

Steven Hoffman, *Brigham Young University*

David S. Wood

CLINICAL PRACTICE

441 Interventions With Adolescents/Youth

Paper Session

11:15 AM–11:45 AM

Redondo

441A Provision for Adolescents With Autism: A Phenomenological Study With Licensed Clinical Social Workers

Jennifer Henson, *Baylor University*

GERO-ED (AGING AND GERONTOLOGY)

442 Health Capability and Historical Trauma

Paper Session

11:15 AM–11:45 AM

Salinas

442A Socio-Political Triggers of Historical Trauma: Implications for Social Work With Aging Populations

Eugenia Weiss, *University of Nevada, Reno*

Sara Schwartz, *University of Southern California*

Catherine Davis

SPIRITUALITY

443 Interventions and MSW Curricula

Paper Session

11:15 AM–11:45 AM

San Simeon

443A Religion and Spirituality in MSW Programs' Implicit and Explicit Curricula

Holly Oxhandler, *Baylor University*

Edward Polson, *Baylor University*

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

444 Stressors and Psychological Functioning

Paper Session

11:15 AM–11:45 AM

Sunset

444A Post-Migration Stressors, Parent Health, and Family Functioning Among Camp Refugees

Miriam Kuttikat, *Virginia Commonwealth University*

Muna Saleh, *Virginia Commonwealth University*

David Chan

Paula Roldan

Indranil Sahoo

Muna Saleh

HOT TOPIC

445 Universities Reinforcement of White Supremacy Impacts the Retention of Latinx First Generation College Students

11:20 AM–11:40 AM

Laguna A

Vanessa Castellanos, *Fordham University*

FIELD EDUCATION

446 Rethinking, Reshaping, and Reducing Barriers for Field Students: An Ethical and Social Justice Issue

Interactive Workshop

11:25 AM–11:45 AM

San Simeon B

Christine Rogerson, *Radford University*

Wanda Anderson, *University of New England*

Rebecca Diggins

HOT TOPIC

447 Beyond Property and Privilege: Critical Whiteness Studies, and its Promise for Social Work

11:45 AM–12:05 PM

Laguna A

Jessica Mendel, *Arizona State University*

EDUCATIONAL OUTCOMES ASSESSMENTS

448 Investigating the Presence of Racial Disparity in Licensure Exams: Implications for Social Work Education

Interactive Workshop

12:00 PM–1:00 PM

Avalon A



Dawn Apgar, *Seton Hall University*

Mary Nienow, *St. Catherine University*

Darlyne Bailey

Altat Husain

Emi Sogabe

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

449 Human Rights, Environmental Justice, and Food Inequities: An Integrated Response

Interactive Workshop

12:00 PM–1:00 PM

Avalon B



Yolanda Machado-Escuder, *University of North Florida*

Ande Nesmith, *University of St. Thomas*

Christine Velez, *University of Vermont*

Christa Gilliam, *Coppin State University*

Leah Prussia, *College of St. Scholastica*

GERO-ED (AGING AND GERONTOLOGY)

450 Examining Experiences

Paper Session

12:00 PM–12:30 PM

Avila A

450A Asian American Elder Caregiving Experiences: Realities of Immigrant and Refugee Populations

Christina Miyawaki, *University of Houston*

Erin Bouldin

HIGHER EDUCATION/NON-PROFIT LEADERSHIP

451 Decentering Whiteness in Social Work Education

Interactive Workshop

12:00 PM–1:00 PM

Avila B



Accepted

Brittany Hammond, *Tulane University*

Maurya Glaude, *Tulane University*

Nubian Sun, *Sacred Heart University*

Joan Blakey

Kimberly Frierson

PARTNERSHIP

452 KASWEA Partnership Session: Critical Thoughts on Racial, Economic, & Environmental Justice for Korean-Americans

12:00 PM–1:00 PM

Capistrano A



Accepted

Kyunghee Lee, *Michigan State University*

Kyung-Mee Choi, *University of St. Francis*

Dan Knapp, *University of St. Francis*

Sung Seek Moon, *Baylor University*

Youseung Kim, *Clark Atlanta University*

Haein Son, *New York City Children's Center*

Anderson Kim, *Nyack College*

Suk-hee Kim, *Northern Kentucky University*

Sukyung Yoon, *University of Wyoming*

Mingun Lee, *Ohio University*

CULTURAL COMPETENCE

453 Cultural and Community Responsive Curriculum: Transforming Social Work Education and Research

Panel Discussion

12:00 PM–1:00 PM

Capistrano B



Accepted

Joanna La Torre, *University of Washington*

Ronna Charissa Banada, *University of Southern California*

Michelle Fortunado-Kewin, *University at Buffalo*

Kari Tabag

Gabrielle Aquino-Adriatico

Lalaine Sevillano

SOCIAL WELFARE POLICY AND POLICY PRACTICE

454 Human Rights and Political Social Work

Paper Session

12:00 PM–12:30 PM

Carmel

454A At The Table or On The Menu: Political Social Work Since 2016

Shannon Lane, *Yeshiva University*

Kathryn Krase, *Krase Consulting*

Katharine Hill

Tanya Rhodes Smith

FIELD EDUCATION

455 Equity in Field Education: Measuring the Impact of an Employment-Based Internship Model

Interactive Workshop

12:00 PM–1:00 PM

Catalina 1

Julie Kates, *Portland State University*

Jessica Schmidt, *Portland State University*

Karen Pomerantz

CLINICAL PRACTICE

456 Using Creativity to Enhance Human Rights With Clients

Interactive Workshop

12:00 PM–1:00 PM

Catalina 2

Elizabeth Russell, *State University of New York, Brockport*

Pamela Viggiani, *State University of New York, Brockport*

CLINICAL PRACTICE

457 Articulating and Evaluating Clinical Practice Competencies: Results from Simulation-Based Research Studies

Panel Discussion

12:00 PM–1:00 PM

Catalina 3



Accepted

Kenta Asakura, *Smith College*

Barbara Lee, *University of British Columbia*

Lea Tufford, *Laurentian University*

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

458 Beliefs and Ethics

Paper Session

12:00 PM–12:30 PM

Catalina 4

458A Codifying Our Ethical Commitment to Social Work Colleagues: Supporting Black Supervisees

Stephenie Howard, *Norfolk State University*

Sharon T Alston, *Norfolk State University*

Michelle Brown

UNIVERSITY-COMMUNITY PARTNERSHIPS

459 Prioritizing Public Impact: Three Applications in a School of Social Work

Panel Discussion

12:00 PM–1:00 PM

Catalina 5



Katie Calhoun, *University of Denver*

Jennifer Wilson, *Shopworks Architecture*

Daniel Brisson, *University of Denver*

GERO-ED (AGING AND GERONTOLOGY)

460 Practice-Informed Research and Research-Informed Practice: Creating Meaningful Social Work Scholarship Through HPPAE Field Placements

Panel Discussion

12:00 PM–1:00 PM

Catalina 7



Jacqueline McGinley, *Binghamton University*

Elaine Dolan, *Binghamton University*

Arabez Smith, *Binghamton University*

Cara Kenien-Ponomarev

VALUES AND ETHICS

461 Aligning Course and Program Leadership With Social Justice Values

Interactive Workshop

12:00 PM–1:00 PM

El Capitan A



Amy Martonis, *Colorado State University*

Dana Gaines, *Colorado State University*

PARTNERSHIP

462 Student-Alumni Mentorship Experience (SAME)-Keeping Students Connected During Two Pandemics.

12:00 PM–1:00 PM

Huntington A

Katie Justice, *The Ohio State University*

Amy Bibler, *The Ohio State University*

GROUP WORK

463 Qualitative Study of Generalist BSW & MSW Group Courses: Experiential Learning of Process-Based Skills

Panel Discussion

12:00 PM–1:00 PM

Huntington B



Regina Trammel, *Azusa Pacific University*

Lynn Raine, *Azusa Pacific University*

Chloé DePledge, *Azusa Pacific University*

Ryan McCune, *Azusa Pacific University*

HIGHER EDUCATION/NON-PROFIT LEADERSHIP

464 The Student Loan Debt Crisis: A Human Rights Critical Conversation

Paper Session

12:00 PM–12:30 PM

Laguna A

Stephanie Saulnier, *Eastern Kentucky University*

April Viverette

CULTURAL COMPETENCE

465 The Words We Use: Enhancing Access to Services for Rural Substance-Using Populations

Interactive Workshop

12:00 PM–1:00 PM

Laguna B



Alison Mitchell, *Plymouth State University*

Sara Dupont, *Plymouth State University*

MISSING ____ TRACK HEADING??

466 Critical Conversations Collective: Co-Creating a Space for Graduate Students of Color

Panel Discussion

12:00 PM-1:00 PM

Malibu



Andrea Perez Portillo, *University of Washington*
Jessica Ramirez, *University of Washington*
Jazmen Moore, *University of Washington*
Kayla Chui, *University of Washington*
Kaleb Germinaro
Andrea Carreno Cortez

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

467 Promoting Social Justice & Equity: A Social Work Co-First Responder Mental Health Crisis Team

Panel Discussion

12:00 PM-1:00 PM

Manhattan



Renee Brean, *City of Rochester Department of Recreation and Human Services*
Dre Johnson, *City of Rochester Department of Recreation and Human Services*
Debra Fromm Faria, *State University of New York, Brockport*

HIGHER EDUCATION/NON-PROFIT LEADERSHIP

468 Equitable-Inclusive Tenure and Promotion for Diverse Korean American and Other Asian Faculty

Panel Discussion

12:00 PM-1:00 PM

Monterey

Intae Yoon, *North Carolina State University*
Mikyong Kim-Goh, *California State University, Fullerton*
Philip Hong, *University of Georgia*
Soonhee Roh, *University of South Dakota*
Yeon-Shim Lee

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

469 Podcasts and Online Simulations

Paper Session

12:00 PM-12:30 PM

Oceanside

469A Feasibility and Acceptability of Online Simulation: Building Competencies and Skills for Practice

Lauren B. McInroy, *The Ohio State University*
Oliver Beer, *University of Plymouth*
Jaclyn Kirsch
Hanna Haran
Katie Klakos
Catherine Hechmer
Julie Holston

RESEARCH AND PROGRAM EVALUATION

470 An Evaluation Report for HUD-Funded Transitional Housing Program for People Living With HIV

E-Poster

12:00 PM-1:00 PM

California/Monitor 1

Eunkyung Yoon, *Jackson State University*

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

471 Relationship Between Neighborhood Stressors and Depressive Symptoms

E-Poster

12:00 PM-1:00 PM

California/Monitor 10

Seungjong Cho, *Texas Tech University*

HEALTH

472 Spousal Expectations and Adjusting Parenting Roles among Women With Children During COVID-19

E-Poster

12:00 PM-1:00 PM

California/Monitor 11

Saltanat Childress, *University of Texas at Arlington*
Alison Roberts, *University of Texas at Arlington*
Catherine LaBrenz
Erin Findley
Philip Baiden

GERO-ED (AGING AND GERONTOLOGY)

473 Staying Connected During COVID-19: An Intergenerational Approach

E-Poster

12:00 PM–1:00 PM

California/Monitor 12

Breana Bietsch, *University Of Connecticut*

Rupal Parekh, *University of Connecticut*

Brenda Kurz

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

474 Support Groups Among Adoptive Parents: The Promise of Virtual Reality Platforms

E-Poster

12:00 PM–1:00 PM

California/Monitor 13

Missy Segress, *University of Kentucky*

J. Jay Miller

VALUES AND ETHICS

475 The Ethics of Social Work Study Abroad: Trauma Tourism vs. Transnational Solidary Engagement

E-Poster

12:00 PM–1:00 PM

California/Monitor 14

475A The Ethics of Social Work Study Abroad: Trauma Tourism vs. Transnational Solidary Engagement

Lindsay Littrell, *Spalding University*

Natalie Pope, *University of Kentucky*

Kalea Benner

Allison Gibson

CLINICAL PRACTICE

476 Theoretical Rationale for Applying Dialectical Behavior Therapy With Individuals With Bipolar Disorders

E-Poster

12:00 PM–1:00 PM

California/Monitor 15

Bridget Bailey Bailey, *West Virginia University*

Andrea Doyle

LGBTQIA+ AND TWO-SPIRIT

477 Transgender Women at Higher Risk Than Transgender Men for Substance Use: Social Work

E-Poster

12:00 PM–1:00 PM

California/Monitor 16

Tural Mammadli, *University of Maryland*

Jennifer Siegel, *University of Maryland, Baltimore*

Nalini Negi

RURAL ISSUES

478 Virtual Youth Civic Engagement Programming: Using the Lean Startup Process Framework

E-Poster

12:00 PM–1:00 PM

California/Monitor 17

Evan Choi, *California Baptist University*

Maria de Guzman, *University of Nebraska, Lincoln*

Kieu-Anh Do

Surin Kim

Andy Larson

Gilbert Parra

Nathan Thorson

Stephanie Thorson

Zhenqiao Yang

FEMINIST SCHOLARSHIP

479 Whorearchy Dreams: Implications for Research and Practice With Sex Workers

E-Poster

12:00 PM–1:00 PM

California/Monitor 18

Kimberly Fuentes, *University of California, Los Angeles*

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

480 Child Maltreatment Report Rates Among U.S Counties With Higher Immigrant Population

E-Poster

12:00 PM–1:00 PM

California/Monitor 2

Edson Chipalo, *Lewis University*

Kefentse Kubanga, *University of Alabama*

FEMINIST SCHOLARSHIP

481 Doctoral Students' Lessons Learned: Applying Feminist Theory to Our Roles and Classrooms

E-Poster

12:00 PM–1:00 PM

California/Monitor 3

Amber Ramirez, *University of Massachusetts*

Jeannine Meza, *University of Massachusetts*

SOCIAL WELFARE HISTORY

482 Drink Like a Man: Lessons on Alcohol and Perceived Female Liberation During Prohibition Era

E-Poster

12:00 PM–1:00 PM

California/Monitor 4

Bonnie Horgos, *University of Minnesota, Twin Cities*

FIELD EDUCATION

483 Experiential Learning in a Student-Run Mental Health Clinic: Teaching Interdisciplinary Practice

E-Poster

12:00 PM–1:00 PM

California/Monitor 5

483A Experiential Learning in a Student-Run Mental Health Clinic: Teaching Interdisciplinary Practice

Stephen Paul Cummings, *University of Iowa*

Nadia Sabbagh Steinberg, *University of Iowa*

Sara Sanders

CHILD WELFARE

484 Exploring Social Policy's Role in the Overrepresentation of Black Families in Child Welfare

E-Poster

12:00 PM–1:00 PM

California/Monitor 6

Camie Tomlinson, *Virginia Commonwealth University*

Shelby McDonald

Jamie Cage

CRIMINAL AND JUVENILE JUSTICE

485 Good Samaritans or Murderers? Incoherent Policy Responses to American Drug Overdose Deaths

E-Poster

12:00 PM–1:00 PM

California/Monitor 7

Mark Plassmeyer, *University of Arkansas*

CULTURAL COMPETENCE

486 Native Hawaiian Interdisciplinary Health Program: The Virtual Move

E-Poster

12:00 PM–1:00 PM

California/Monitor 8

Aimee Chung, *University of Hawai'i at Mānoa*

FIELD EDUCATION

487 Prioritizing Diversity, Equity, and Inclusion in Social Work Education: A Cultural Competence Model

E-Poster

12:00 PM–1:00 PM

California/Monitor 9

Karen Bullock, *North Carolina State University*

Terrance Ruth, *North Carolina State University*

George Anderson

David Fitzpatrick

SOCIAL WELFARE HISTORY

488 Movements and Innovations

Paper Session

12:00 PM–12:30 PM

Salinas

488A Social Work and the Mexican American Movement

Lorraine Gutierrez, *University of Michigan*

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

489 Strategies and Systematic Review

Paper Session

12:00 PM–1:00 PM

San Clemente

489A Systematic Review: African American Sexual Minority Women, Intimate Partner Violence (IPV), and Help Seeking

Ashlee Lawler, *University of Tennessee, Knoxville*

Kristen Ravi

489B Strategies to Overcome Recruitment Challenges With Intimate Partner Violence Research During COVID-19

Kristen Ravi, *University of Tennessee, Knoxville*

Courtney Cronley, *University of Tennessee, Knoxville*

Ashlee Lawler

UNIVERSITY-COMMUNITY PARTNERSHIPS

490 Activating University-Community Partnerships to Increase Postsecondary Education Among Youth With Foster Backgrounds

Panel Discussion

12:00 PM–1:00 PM

San Simeon A

Justine Cheung, *Arizona State University*

Kalah Villagrana, *Arizona State University*

Jennifer Geiger, *University of Illinois, Chicago*

FIELD EDUCATION

491 Harm Reduction Training Program: The Development, Implementation and Lessons Learned

Panel Discussion

12:00 PM–1:00 PM

San Simeon B



Accepted

Emily Mann, *Northeastern University*

Susan Coleman, *Boston College*

Taylor Hall, *Bridgewater State University*

Julie Burns, *RIZE MA*

Margot Abels

Lori Gardinier

Cindy Ward

Maureen Ward

Wendy Champagne Williams

Rebekah Halmo

TEACHING METHODS AND LEARNING STYLES

492 Understanding the Lived and Learned Self-Care Experiences of Social Work Students

Interactive Workshop

12:00 PM–1:00 PM

Santa Monica



Accepted

Jenny Lamb, *Washburn University*

Rhonda Peterson Dealey, *Washburn University*

HOT TOPIC

493 Becoming An Anti-Racist BSW Program Starts Here

12:10 PM–12:30 PM

Laguna A

493A Becoming An Anti-Racist BSW Program Starts Here

Tammy Rice, *Dalton State College*

Elizabeth Hubbs

GERO-ED (AGING AND GERONTOLOGY)

494 Examining Experiences

Paper Session

12:30 PM–1:00 PM

Avila A

494A Gender and Age Differences in Sleep Quality and Suicidal Ideation among Chinese Older Adults

Ying Ma, *University of Houston*

Patrick Leung, *University of Houston*

SOCIAL WELFARE POLICY AND POLICY PRACTICE

495 Human Rights and Political Social Work

Paper Session

12:30 PM–1:00 PM

Carmel

495A Human Rights in the US: A Political Culture Perspective

Angela Pharris, *University of Oklahoma*

Anthony Natale, *University of Oklahoma*

Bonni Goodwin

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

496 Beliefs and Ethics

Paper Session

12:30 PM–1:00 PM

Catalina 4

496A Beliefs About Law Enforcement (BALE) Scale: A Revalidation Study

Catherine Lemieux, *Louisiana State University*

Youn Kyoung Kim, *Louisiana State University*

Cassandra Chaney

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

497 Podcasts and Online Simulations

Paper Session

12:30 PM–1:00 PM

Oceanside

497A Exploring Podcasts' Potential for Greater Synchronicity Across Social Work Education, Practice, Research, and Policies

Jin Yao Kwan, *University of Denver*

GERO-ED (AGING AND GERONTOLOGY)

498 Home Care

Paper Session

12:30 PM–1:00 PM

Palisades

498A A Scoping Review of Research on Competency Training for Home Care Workers

Yi-Hsuan Tung, *University of Southern California*

Iris Chi

Shinyi Wu

SOCIAL WELFARE HISTORY

499 Movements and Innovations

Paper Session

12:30 PM–1:00 PM

Salinas

499A Social Work Innovations in Progressive Era Policing & Imprisonment: Lola Baldwin's Legacy

Sam Harrell, *Portland State University*

HOT TOPIC

500 Anti-Asian Climate and Social Work Practice: Through the Lens of Asian Social Workers

12:35 PM–12:55 PM

Laguna A

Sophia Lau, *University of Hawaii at Manoa*

500A Career Readiness and Training for BIPOC Scholars in BIPOC Communities

1:00 PM–2:00 PM

Avalon A

500B Career Readiness and Training for BIPOC Scholars in BIPOC Communities

Jenny Jones, *Clark Atlanta University*

CSWE CONNECT

501 Career Readiness and Training for BIPOC Scholars in BIPOC Communities

Panel Discussion

1:00 PM – 2:30 PM

Room TBA

CSWE CONNECT

501A Accreditation Site Visitor Q&A

1:15 PM–1:45 PM

Avalon B

INDIGENOUS AND TRIBAL

502 COVID-19 Research and Traditional Healing

Paper Session

1:15 PM–1:45 PM

Avila A

502A Morbid and Mortal Inequities among Indigenous Peoples During the COVID-19 Pandemic: Research Synthesis

Amy Alberton, *Wichita State University*

Kevin Gorey

Naomi Williams

LATINA/LATINO ISSUES

503 Deconstructing the Racialized Latinx Experience in Practice and the Classroom

Interactive Workshop

1:15 PM–2:15 PM

Avila B

Dr. Laura Quiros, *Montclair State University*

Beverly Araujo Dawson, *Adelphi University*

HEALTH

504 Racism: A Global Health Problem With Implications in Your Hometown

Interactive Workshop

1:15 PM–2:15 PM

Capistrano B



Accepted

Andrea Murray-Lichtman, *University of North Carolina at Chapel Hill*

Siham Elkassem, *King's University College, Western University*

BACCALAUREATE PROGRAMS

505 Mental Health Among HBCU Students

Paper Session

1:15 PM–2:15 PM

Carmel

505A Imposter Syndrome Among HBCU Social Work Students

Douglas Bates, *Winston-Salem State University*

Lauren H.K. Stanley, *Florida State University*

Yolanda Byrd

Sonja Harry

GERO-ED (AGING AND GERONTOLOGY)

506 Reform, Resist, Rebel, and Reframe: Nursing Home Workforce Approaches in Four Countries

Paper Session

1:15 PM–2:15 PM

Catalina 1

Angela K. Perone, *University of California, Berkeley*

CRIMINAL AND JUVENILE JUSTICE

507 Criminal and Juvenile Justice in Social Work Education: Emerging Critical Dialogue

Interactive Workshop

1:15 PM–2:15 PM

Catalina 2



Accepted

Jacoba Rock, *Boise State University*

Karen M. Kolivoski, *Howard University*

Sherri Simmons-Horton, *University of Texas at San Antonio*

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

508 Continuum of Exploitation for Immigrant Workers: Disparity in Accessibility and Implications for Human Behavior

Interactive Workshop

1:15 PM–2:15 PM

Catalina 4



Accepted

Jennifer Siegel, *University of Maryland, Baltimore*

Nikita Aggarwal, *University of Maryland, Baltimore*

Kerri Evans, *University of Maryland, Baltimore County*

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

509 The Impact of COVID-19 and RBT on the Mental Health of Black Social Workers

Interactive Workshop

1:15 PM–2:15 PM

Catalina 5



Accepted

Carmen Reese Foster, *University of Tennessee, Knoxville*

Mary Lehman Held, *University of Tennessee, Knoxville*

Adrianna Carter, *The Circle Center*

RURAL ISSUES

510 Opioid Support Services and Recovery

Paper Session

1:15 PM–1:45 PM

Catalina 6

510A Impacts of the COVID-19 Pandemic on a Rural Opioid Support Services Program

Jayme Walters, *Utah State University*

Aubrey Jones, *University of South Dakota*

Aaron Brown

Dorothy Wallis

CULTURAL COMPETENCE

511 Practice-Based Knowledge of Cultural Competence in Social Work

Paper Session

1:15 PM–2:15 PM

Catalina 7

Preston Osborn, *The Ohio State University*

Sharvari Karandikar, *The Ohio State University*

PARTNERSHIP

512 An Asset-Based University-Community Partnership Project in Oxnard, CA

1:15 PM-2:15 PM

El Capitan A

Jessica Ramirez, *University of Washington*
Martín Gonzalez, *Portland State University*

DISABILITY ISSUES

513 Application of Critical Disability Theory

Paper Session

1:15 PM-1:45 PM

El Capitan B

513A Re-Imagining Social Work Education Using Critical Disability Theory and Critical Feminism: An Analytic Autoethnography

Ami Goulden, *University of Toronto*
Stephanie Baird, *King's University College, Western University*

INTERNATIONAL ISSUES

514 Study Abroad as a Tool for Teaching About the United Nations' Sustainable Development Goals

Interactive Workshop

1:15 PM-2:15 PM

Huntington A

Colleen Fisher, *University of Alabama, Birmingham*
Sarah Moore, *University of North Texas*
Karen Rice, *Millersville University*

ADDICTIONS

515 Stretching for Sobriety: Using Restorative Yoga, Mindfulness, and Meditation for Substance Use Disorder Recovery

Interactive Workshop

1:15 PM-2:15 PM

Huntington B

 Accepted

Sherri Harper Woods, *Youngstown State University*
Graduate Assistant Social Work Department, *Youngstown State University*

LGBTQIA+ AND TWO-SPIRIT

516 Queering Community Based System-Dynamics

Panel Discussion

1:15 PM-2:15 PM

Huntington C

Braveheart Gillani, *Case Western Reserve University*
Dana Prince, *Case Western Reserve University*
Meagan Ray-Novak, *Case Western Reserve University*

HEALTH

517 The Effects of Poverty on Youth With Sickle Cell Disease: Implications for Social Work

Paper Session

1:15 PM-2:15 PM

La Jolla

Kendall L. Moody, *Howard University*
Gloria Cain, *Howard University*

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

518 Raising Awareness About Human Trafficking: A University Partnership

Panel Discussion

1:15 PM-2:15 PM

Laguna A

 Accepted

Kimberly Gallegos, *Our Lady of the Lake University*
Jessie André, *Our Lady of the Lake University*
Stephanie Garcia, *Our Lady of the Lake University*
Lilliana Martinez, *Our Lady of the Lake University*
Victoria Aguilera, *Our Lady of the Lake University*
Cecilia Guerrero
Jackie Phoenix
Kathy Phoenix

PARTNERSHIP

519 A Collaborative Regional Network of Interprofessional Behavioral Health Student Training Programs

1:15 PM-2:15 PM

Laguna B

 Accepted

Michael Dentato, *Loyola University Chicago*
James Scherrer, *Dominican University*
Ellen Thursby, *Lewis University*
Shelley Theisen, *University of St. Thomas*
Rose Mogus, *Walsh University*
John Orwat, *Loyola University Chicago*

LGBTQIA+ AND TWO-SPIRIT

520 Conversation on Gender-Based Rights: Using an Anti-Colonialism and Queer Theory Framework

Interactive Workshop

1:15 PM–2:15 PM

Malibu



Accepted

Jeanna Jacobsen, *Walden University*

Rachel Wright, *Walden University; Appalachian State*

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

521 Individual Assessment and Coaching to Advance Anti-Oppressive Skills in Social Work Education

Interactive Workshop

1:15 PM–2:15 PM

Manhattan



Accepted

Preston Osborn, *The Ohio State University*

Lois Stepney, *The Ohio State University*

Ashura Hughley, *The Ohio State University*

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

522 Teaching About and Supporting the Educational Rights of Undocumented and Immigrant Students

Interactive Workshop

1:15 PM–2:15 PM

Monterey



Accepted

522A Teaching About and Supporting the Educational Rights of Undocumented and Immigrant Students

Robin Deluca-Aconi, *State University of New York, Stony Brook*

Suzanne Velazquez, *State University of New York, Stony Brook*

Melissa Bessaha, *State University of New York, Stony Brook*

Mario Mendoza

CLINICAL PRACTICE

523 Practitioner Perspectives in Clinical Work

Paper Session

1:15 PM–1:45 PM

Oceanside

523A What is Clinical Social Work in the 21st Century? Practitioner's Views

Lynn Raine, *Azusa Pacific University*

Phuongloan Vo, *Smith College*

James Drisko

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

524 Meeting Healthcare Needs

Paper Session

1:15 PM–1:45 PM

Palisades

524A Applying WHO's Community Social Determinants of Health Framework to Critical Conversations in Anti-Oppressive Pedagogy

Rebecca Hoffman, *Bemidji State University*

Terri Klemm, *Centenary University*

FIELD EDUCATION

525 The Congressional Policy Practice Internship: Engaging Students in Federal Policymaking

Interactive Workshop

1:15 PM–2:15 PM

Palos Verde B

Jason Ostrander, *Sacred Heart University*

Kate Kelly, *Sacred Heart University*

Katherine Sallaku, *Sacred Heart University*

Kate Audette, *Sacred Heart University*

Angelique Day

Mary Hylton

INTERNATIONAL ISSUES

526 "No Free Homeland Without Free Women": Tal'at's Indigenous Feminist Movement

E-Poster

1:15 PM–2:15 PM

California/Monitor 1

Jessica Saba, *Michigan State University*

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

527 Mobility in Shelter: Perspectives from Survivors of Intimate Partner Violence and Advocates

E-Poster

1:15 PM–2:15 PM

California/Monitor 10

Sarah Leat, *University of Memphis*

Kristen Ravi, *University of Tennessee, Knoxville*

SOCIAL WELFARE POLICY AND POLICY PRACTICE

528 Policy Engagement Strategies of Swiss Social Workers' Holding Elected Office

E-Poster

1:15 PM–2:15 PM

California/Monitor 11

Tobias Kindler, *Eastern Switzerland University of Applied Sciences*

Kathrin Amann, *Eastern Switzerland University of Applied Sciences*

CRIMINAL AND JUVENILE JUSTICE

529 Preventing Substance-Exposed Pregnancy Among Young Women Involved With the Juvenile Justice System

E-Poster

1:15 PM–2:15 PM

California/Monitor 12

Flor Avellaneda, *Baylor University*

Jillian Landers, *Baylor University*

Danielle Parrish

Kirk von Sternberg

Cali Werner

DISABILITY ISSUES

530 Psychosocial Interventions for Parents of Adults With Neurodevelopmental Disorders: A Scoping Review

E-Poster

1:15 PM–2:15 PM

California/Monitor 13

Sloan Lorenzini, *Florida International University*

Shanna Burke

Michelle Hospital

Mark Macgowan

Thirumugam Muthuvel

Eric Wagner

EDUCATIONAL OUTCOMES ASSESSMENTS

531 Social Work Students' Worldviews and Empathy Towards LGBTQ+ Individuals: Implications for Social Work Education

E-Poster

1:15 PM–2:15 PM

California/Monitor 14

Chloé DePledge, *Azusa Pacific University*

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

532 Suicidal Ideation Among Immigrants in the U.S. During COVID 19 Pandemic

E-Poster

1:15 PM–2:15 PM

California/Monitor 15

Ty Beard, *Brigham Young University*

Keeley Doyle, *Brigham Young University*

Rebekah Hill

Sherinah Saasa

ADDICTIONS

533 The Acceptability of Non-Abstinence Treatment Goals Among Clinical Social Workers in the United States

E-Poster

1:15 PM–2:15 PM

California/Monitor 16

Yitong Xin, *The Ohio State University*

Alan Davis, *The Ohio State University*

CHILD WELFARE

534 The Experiences and Needs of Atlanta's Young NPU-V Fathers: An Exploratory Study

E-Poster

1:15 PM–2:15 PM

California/Monitor 17

Jeffrey Shears, *North Carolina Agricultural & Technical State University*

David Miller

Armon Perry

Stacey Bouchet

Kenneth Brasswell

CHILD WELFARE

- 535 The Intersectionality of Factors in Female Adolescent Depression Including COVID and How to Intervene**

E-Poster

1:15 PM–2:15 PM

California/Monitor 18

Nancy Amos, *Bradley University*

TEACHING METHODS AND LEARNING STYLES

- 536 The Use of Racial Affinity Group Caucusing as an In-Class Teaching Strategy**

E-Poster

1:15 PM–2:15 PM

California/Monitor 19

Dione M. King, *University of Alabama, Birmingham*

ADDICTIONS

- 537 A Randomized Study to Examine Substance Use-Related Stigma Among Master of Social Work Students**

E-Poster

1:15 PM–2:15 PM

California/Monitor 2

Alex Lee, *University of Illinois, Urbana Champaign*

Doug Smith, *University of Illinois, Urbana-Champaign*

Corey Campbell

TEACHING METHODS AND LEARNING STYLES

- 538 Activating a Teaching-Learning Philosophy: Articulating, Implementing, Evaluating, and Re-Activating**

E-Poster

1:15 PM–2:15 PM

California/Monitor 3

Larry Owens, *Western Kentucky University*

Erlene Grise-Owens, *The Wellness Group, ETC*

J. Jay Miller

GERO-ED (AGING AND GERONTOLOGY)

- 539 Barriers and Opportunities for Social Support for Caregivers of Persons Living With Dementia**

E-Poster

1:15 PM–2:15 PM

California/Monitor 4

Brianna Garrison, *Southern Connecticut State University*

CULTURAL COMPETENCE

- 540 Building Therapeutic Relationships Between Parents and Home Visitors from an Intersectionality Perspective**

E-Poster

1:15 PM–2:15 PM

California/Monitor 5

Jangmin Kim, *University at Buffalo*

Paula Powe, *University of Pittsburgh*

Jennifer Bellamy

In Young Park

Stephanie “Rachel” Speer

Jin Yao Kwan

TEACHING METHODS AND LEARNING STYLES

- 541 Exploring the COVID-19 Impacts on Social Work Teaching and Learning in Hispanic Serving Institutions**

E-Poster

1:15 PM–2:15 PM

California/Monitor 6

Shamsun Nahar, *Texas Woman's University*

Beverly Wagner, *University of Maine at Presque Isle*

Alex Colvin

Nila Ricks

Emily Williams

Dorothy Nakibirige

GERO-ED (AGING AND GERONTOLOGY)

- 542 How Social Workers Can Help Older Adults Utilize Telemedicine: Evidence from a Cross-Sectional Study**

E-Poster

1:15 PM–2:15 PM

California/Monitor 7

Cherrie Park, *The Ohio State University*

Soobin Park, *Washington University in St. Louis*

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

- 543 Impact of Age, Leakage, Military Service, and Number of Weapons on Mass Shooting Casualties**

E-Poster

1:15 PM–2:15 PM

California/Monitor 8

Christopher Collins, *Florida State University*

GERO-ED (AGING AND GERONTOLOGY)

544 Interprofessional Education, Social Work, and Discharge Planning: A Focus on Health Equity

E-Poster

1:15 PM–2:15 PM

California/Monitor 9

Noelle Fields, *University of Texas at Arlington*

Tracy Orwig, *University of Texas at Arlington*

HEALTH

545 Equity and Inclusion

Paper Session

1:15 PM–1:45 PM

Redondo

545A Advancing Health Equity: Relationships Between Anti-Fat Microaggressions, Body Image, and Health

Elizabeth O'Neill, *Washburn University*

Virginia Ramseyer Winter, *University of Missouri*

Kate Trout

RESEARCH AND PROGRAM EVALUATION

546 Methodological Considerations in Research and Evaluation

Paper Session

1:15 PM–1:45 PM

Salinas

546A Complexities of Examining Cultural Humility in Research: Gendered Racial Microaggressions among Minoritized Communities

Kari Tabag, *Adelphi University*

Maria Taylor, *Long Island University*

DISABILITY ISSUES

547 Supporting Students and Faculty With Disabilities

Paper Session

1:15 PM–1:45 PM

San Clemente

547A Supporting Social Work Faculty With Mental Health Issues: Implications from a National Study

Wesley Gabbard, *Western Kentucky University*

Donna Cherry, *East Tennessee State University*

Austin Griffiths

Kelly Foust

Allison Watson

HEALTH

548 Whitely Community Council and Ball State University: Partnership for Improved Health Outcomes

Interactive Workshop

1:15 PM–2:15 PM

San Simeon A

Kristin Trainor, *Ball State University*

Natalie Kruzliakova, *Ball State University*

Kenyonta Hudson

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

549 Interventions and Women's Rights

Paper Session

1:15 PM–1:45 PM

Santa Monica

549A Systematic Review of Interventions to Address Suicidality among People With a History of IPV

Tina Jiwatram-Negron, *Arizona State University*

Malorie Ward, *Arizona State University*

Mohamad Adam Brooks

Melissa Meinhardt

INTERNATIONAL ISSUES

550 Structural Concepts and Responses to Assessing and Measuring Oppression

Paper Session

1:15 PM–1:45 PM

Sunset

550A Measuring Children's Rights Implementation

Dasha Shamrova, *Texas State University*

INDIGENOUS AND TRIBAL

551 COVID-19 Research and Traditional Healing

Paper Session

1:45 PM–2:15 PM

Avila A

551A Potential for Integration of Social Work and Traditional Healing: Lessons from Hawai'i

Rachel Burrage, *University of Hawai'i at Mānoa*

T. Noelani Perreira, *Waimānalo Health Center*

Carol Titcomb

Mahina Flores

Brooke Conway

LeShay Keliholokai

Matilda Kaniaupio

Kristin Kaniaupio

Kira Rapozo

RURAL ISSUES

552 Opioid Support Services and Recovery

Paper Session

1:45 PM–2:15 PM

Catalina 6

552A Through Hills and Hollers, Opioid Use Recovery in Appalachia

Aubrey Jones, *University of South Dakota*

Aaron Brown, *University of Kentucky*

Dorothy Wallis

Jayne Walters

DISABILITY ISSUES

553 Application of Critical Disability Theory

Paper Session

1:45 PM–2:15 PM

El Capitan B

553A Critical Disability Theory and Social Work Values: Critical Concepts for Inclusive Social Work Education

Kimberly Knox, *New Mexico State University*

CLINICAL PRACTICE

554 Practitioner Perspectives in Clinical Work

Paper Session

1:45 PM–2:15 PM

Oceanside

554A Fee-For-Service Providers' Perspectives on their Role: A Mixed-Methods Study

Liat Shklarski, *Ramapo College of New Jersey*

Maria Laguna, *Fordham University*

Maria Laguna

Liat Shklarski

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

555 Meeting Healthcare Needs

Paper Session

1:45 PM–2:15 PM

Palisades

555A Access to WASH and Economic Resources Associated With Women's Family Planning Decision-Making

Bonita Sharma, *University of Texas at San Antonio*

Eusebius Small, *University of Texas at Arlington*

Rachel Ingrahm

Karen Joe

HEALTH

556 Equity and Inclusion

Paper Session

1:45 PM–2:15 PM

Redondo

556A Ensuring Nonprofit Healthcare Employees of Color Feel Valued and Included

Kim Brimhall, *Binghamton University*

Rachade Williams

Brooke Malloy

Laura Piekunka

Austin Fannin

RESEARCH AND PROGRAM EVALUATION

557 Methodological Considerations in Research and Evaluation

Paper Session

1:45 PM–2:15 PM

Salinas

557A Geographic Interviews as a Qualitative Geographic Information Systems Method for Understanding Experiences of Place

Danielle Littman, *University of Denver*

DISABILITY ISSUES

558 Supporting Students and Faculty With Disabilities

Paper Session

1:45 PM–2:15 PM

San Clemente

558A Rural College/University Experiences of Students With Autism Spectrum Disorder: Supports and Challenges

Valerie Thompson-Ebanks, *University of Wyoming*

Anastasiia Corley, *University of Wyoming*

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

559 Interventions and Women's Rights

Paper Session

1:45 PM–2:15 PM

Santa Monica

559A Firearms and IPV: Asking the Tough Questions About Firearms to Advance Women's Rights

Lisa Rapp McCall, *Saint Leo University*

INTERNATIONAL ISSUES

560 **Structural Concepts and Responses to Assessing and Measuring Oppression**

Paper Session

1:45 PM–2:15 PM

Sunset

560A **Motherhood in Gaza: On a Phenomenology of Living in War and Peace**

Widian Nicola, *Seton Hall University*

HIGHER EDUCATION/NON-PROFIT LEADERSHIP

561 **Between a Rock and a Hard Place: Advocating for Human Rights in Higher Education**

Panel Discussion

2:30 PM–3:30 PM

Avila A



Wendy Anderson, *University of Minnesota, Duluth*

Abel Knochel, *University of Minnesota, Duluth*

Sandra van den Bosse, *University of Minnesota, Duluth*

Sara Lien

LATINA/LATINO ISSUES

562 **Mental Health**

Paper Session

2:30 PM–3:00 PM

Avila B

562A **Public Stigma toward Schizophrenia Within Latino Communities in the United States**

Robin Gearing, *University of Houston*

Kathryne Brewer, *University of New Hampshire*

Micki Washburn

L Christian Carr

Sean Burr

Katy Katy

Luis Torres-Hostos

HOT TOPIC

563 **Religious Vicarious Trauma and Vocational Satisfaction: Addressing Black Clergy Burnout in North Carolina**

2:30 PM–3:30 PM

Capistrano A

Indhira Udofia, *North Carolina Agriculture & Techniocal State; University of North Carolina, Greensboro*

ASIAN AMERICANS AND PACIFIC ISLANDERS

564 **Microaggressions and Asian Women in Academia: Utilizing the CRT and Feminist Perspectives on Power**

Panel Discussion

2:30 PM–3:30 PM

Catalina 2



Na Youn Lee, *San Jose State University*

Joyce Shim, *SUNY Delhi*

Jungup Lee, *National University of Singapore*

Younghee Lim, *University of Mississippi*

DISABILITY ISSUES

565 **Critical Conversations: The Role of Social Workers in Identifying and Supporting Twice Exceptional Children**

Interactive Workshop

2:30 PM–3:30 PM

Catalina 3



Angie Mann-Williams, *Eastern Michigan University*

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

566 **An Editorial Team's Efforts to Assess Inclusion and Author Experiences in the Publishing Process**

Interactive Workshop

2:30 PM–3:30 PM

El Capitan A



Tory Cox, *University of Southern California*

Darlyne Bailey, *Bryn Mawr College*

Eva Moya, *University of Texas at El Paso*

Sarah Butts, *National Association of Social Workers*

Mimi Abramovitz

Terry Mizrahi

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

567 Strategies to Eliminate Racism at the Source: A Collective Brainstorming Workshop

Interactive Workshop

2:30 PM–3:30 PM

Huntington A



William Frey, *Columbia University*

Kristen Brock-Petroshius, *University of California, Los Angeles*

Josal Diebold, *University at Buffalo*

ADDICTIONS

568 Substance Use and Social Justice: Promoting Harm Reduction Through Social Work Education

Panel Discussion

2:30 PM–3:30 PM

Huntington B



Rebekah Halmo, *Simmons University*

Cali-Ryan Collin, *Simmons University*

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

569 Sites of Antiracist Resistance Within the University Ecology

Interactive Workshop

2:30 PM–3:30 PM

Huntington C



Michael Massey, *Catholic University of America*

Rachel Casey, *University of Southern Maine*

FEMINIST SCHOLARSHIP

570 Intersectional Experiences of Academic Women of Color Mothering During the Dual Pandemics

Panel Discussion

2:30 PM–3:30 PM

La Jolla



Quenette L. Walton, *University of Houston*

Olubunmi Oyewuwo, *Northeastern Illinois University*

Miriam Valdovinos, *University of Denver*

GROUP WORK

571 A Human Rights Praxis Approach to Group Work

Interactive Workshop

2:30 PM–3:30 PM

Laguna B

Christina Chiarelli-Helminiak, *West Chester University*

Michele Eggers, *California State University, Chico*

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

572 Belly Laughs, Grins, and Giggles: Humanizing Black Joy in the Social Work Classroom

Interactive Workshop

2:30 PM–3:30 PM

Malibu



Whitley Harris, *The University of North Carolina, Chapel Hill*

Miriam Madison, *University of North Carolina, Chapel Hill*

Travis Albritton

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

573 Gender-Affirming Care and Addressing Social Determinants

Paper Session

2:30 PM–3:00 PM

Monterey

573A Gender-Affirming Care for Transgender Individuals: Interprofessional Educational Project for MSW and Pharmacy Students

Nurit Fischer-Shemer, *University of the Pacific, Sacramento*

Deepti Vyas, *University of the Pacific, Stockton*

Camille Hopkins

EVIDENCE-BASED PRACTICE

574 Practitioners' Perspectives on Engaging in Evidence-Based Practice

Paper Session

2:30 PM–3:30 PM

Oceanside

574A Exploring the Evidence-Based Practice Process With Social Work Practitioners

Dorothy Wallis, *University of Tennessee, Knoxville*

Kristel Scoresby, *University of Tennessee, Knoxville*

Melody Huslage

574B Latino Mental-Health Professionals' Attitudes toward Evidence-Based Practices

Natalia Giraldo-Santiago, *University of Houston*

CHILD WELFARE

575 Child Welfare and Race In/Equity

Paper Session

2:30 PM–3:00 PM

Pacific Ballroom A

575A Promoting Racial Equity in Child Welfare: Perceptions of Public Child Welfare Administrators

Crystal Collins-Camargo, *University of Louisville*

SOCIAL WELFARE POLICY AND POLICY PRACTICE

576 Health Equity and Criminal Justice Reform

Paper Session

2:30 PM–3:00 PM

Palisades

576A Increasing Behavioral Health Equity: The Development and Utilization of the Congressional Behavioral Health Dataset

David Conley, *University of North Carolina, Wilmington*

Shannon Lane, *Yeshiva University*

GERO-ED (AGING AND GERONTOLOGY)

577 COVID-19 Pandemic

Paper Session

2:30 PM–3:00 PM

Palos Verde A

577A Connecting the Community of LGBTQ+ Elders: Organizational Adaptation During the COVID-19 Pandemic.

Suzanne Marmo, *Sacred Heart University*

Manoj Pardasani, *Adelphi University*

David Vincent

TEACHING METHODS AND LEARNING STYLES

578 The Call To Teach: Preparing Doctoral Students for the Classroom

Interactive Workshop

2:30 PM–3:30 PM

Palos Verde B

Jennifer Costello, *California Baptist University*

Krystal Hays, *California Baptist University*

Liza Arellano, *California Baptist University*

Ted Murcay, *California Baptist University*

HEALTH

579 Toward the Quadruple Aim in Permanent Supportive Housing: Workplace Mental Health among Service Providers

E-Poster

2:30 PM–3:30 PM

California/Monitor 1

Jordan M Goodwin, *Rutgers, The State University of New Jersey*

Emmy Tiderington

John Ecker

Vicky Stergiopoulos

Sean Kidd

Nick Kerman

GERO-ED (AGING AND GERONTOLOGY)

580 Domestic Violence and Mental Health Among Older Adults in the U.S During COVID-19

E-Poster

2:30 PM–3:30 PM

California/Monitor 10

Sukyoung Yoon, *University of Wyoming*

Neely Mahapatra, *University of Wyoming*

Jayashree Mohanty

LGBTQIA+ AND TWO-SPIRIT

581 Emotion Work among Transgender and Gender Diverse Adults: Balancing Identity and Interpersonal Connections

E-Poster

2:30 PM–3:30 PM

California/Monitor 11

Jacob Goffnett, *University of Arkansas, Fayetteville*

Kelly Clary, *Texas State University*

Taylor Hubbard

Marley King

Rylee Kitchen

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

582 Ethnic Group Differences in Childhood Bullying Victimization and Adolescent Risk Behaviors

E-Poster

2:30 PM–3:30 PM

California/Monitor 12

Shawndaya Thrasher, *University of Kentucky*

Miya Tate, *Louisiana State University*

CULTURAL COMPETENCE

583 Intersectionality and MSW Field Education and Seminar Syllabi: Opportunities for Improvement

E-Poster

2:30 PM–3:30 PM

California/Monitor 13

Sara Casali, *Concordia University Wisconsin*

ASIAN AMERICANS AND PACIFIC ISLANDERS

584 Social Inequality and Alcohol Use Disorder Among Asian Americans and Pacific Islanders

E-Poster

2:30 PM–3:30 PM

California/Monitor 14

Daejun Park, *Ohio University*

FIELD EDUCATION

585 SOS: Using Simulation to Reduce Inequities in Field Education

E-Poster

2:30 PM–3:30 PM

California/Monitor 15

Wanda Anderson, *University of New England*
Christine Rogerson
Rebecca Diggins

ADDICTIONS

586 The 30 Day Detox: Utilizing Change Theory in Research Methods Curriculum

E-Poster

2:30 PM–3:30 PM

California/Monitor 16

Nancy Gordon, *Minot State University*

GERO-ED (AGING AND GERONTOLOGY)

587 Using Socio-Ecological Model to Increase Access of Mental Wellbeing in Geriatric Care

E-Poster

2:30 PM–3:30 PM

California/Monitor 17

Namrata Mukherjee, *University of Tennessee, Knoxville*

CLINICAL PRACTICE

588 Virginia School Social Workers' Roles, Responsibilities, and Perceptions of Practice Efficacy

E-Poster

2:30 PM–3:30 PM

California/Monitor 18

M. Annette Clayton, *Virginia Wesleyan University*
Jennifer Murphy, *Virginia Commonwealth University*

ADDICTIONS

589 Weaving Healthy Families Program to Prevent Substance Use, Anxiety, Depression, and Suicide: Pilot Results

E-Poster

2:30 PM–3:30 PM

California/Monitor 19

Catherine E. McKinley, *Tulane University*
Leia Saltzman, *Tulane University*
Katherine Theall

HIGHER EDUCATION/NON-PROFIT LEADERSHIP

590 A Framework for Social Work to Lead in Organizational Wellness

E-Poster

2:30 PM–3:30 PM

California/Monitor 2

Erlene Grise-Owens, *The Wellness Group, ETC*
Larry Owens, *Western Kentucky University*
J. Jay Miller

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

591 Acknowledging and Understanding Black University Students' Holistic Wellness Needs and Experiences

E-Poster

2:30 PM–3:30 PM

California/Monitor 3

Nina C. Johnson, *Indiana University*

MILITARY PERSONNEL, VETERANS, FIRST-RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

592 Addressing Homelessness in the Veteran Community Through a Trauma-Focused Lens

E-Poster

2:30 PM–3:30 PM

California/Monitor 4

Alicia Millard, *Veterans Healthcare Administration–Loma Linda*

LATINA/LATINO ISSUES

593 Clinicians' Perspectives on Latinx Adolescent Suicidality in the Southeastern US: Where is the Support?

E-Poster

2:30 PM–3:30 PM

California/Monitor 5

Tatiana Villarreal-Otálora, *Kennesaw State University*

Camila Pulgar Guzmán, *Wake Forest University*

HEALTH

594 College Students and Mental Health: Issues, Impacts, and Best Practices

E-Poster

2:30 PM–3:30 PM

California/Monitor 6

Onick Lewis, *Troy University*

Amy Cox, *Troy University*

CRIMINAL AND JUVENILE JUSTICE

595 Community Mental Health Status and Service Engagement Upon Jail Release

E-Poster

2:30 PM–3:30 PM

California/Monitor 7

Megan Dunnigan, *Wayne State University*

Edita Milanovic, *Wayne State University*

Danielle Hicks

Erin B Comartin

Sheryl Kubiak

SOCIAL WELFARE POLICY AND POLICY PRACTICE

596 Comparing Social Work Students' Voluntary Political Participation in Austria, Germany and Switzerland

E-Poster

2:30 PM–3:30 PM

California/Monitor 8

Tobias Kindler, *Eastern Switzerland University of Applied Sciences*

Dieter Kulke, *University of Applied Sciences Würzburg-Schweinfurt*

HEALTH

597 COVID-19 Vaccine Hesitancy in Maharashtra: Social Workers Matter

E-Poster

2:30 PM–3:30 PM

California/Monitor 9

Anamika Dhaske, *Freelancer*

Govind Dhaske, *Selfhood*

CSWE CONNECT

598 EPAS 2022: Integrating Equity, Justice & Human Rights into the Social Work Curriculum

2:30 PM–3:30 PM

Redondo

Tanya Smith Brice, *Council on Social Work Education*

Shirley Gatenio Gabel, *Fordham University*

Peter Maramaldi, *Simmons University*

Malikah Marrus, *University of Colorado, Colorado Springs*

Melissa Reitmeier, *University of South Carolina*

Melanie Reyes O'Neil, *Arizona State University*

Raquel Warley, *Mercy College*

MILITARY PERSONNEL, VETERANS, FIRST-RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

599 Navigating the Impact of Trauma and Problems Experienced by Veterans: A Human Rights Perspective

Paper Session

2:30 PM–3:00 PM

Salinas

599a Developing a Veteran Community Navigator Program using the Collective Impact Model: A Stakeholder Analysis

Beverly Wagner, *University of Maine at Presque Isle*

Brandi Felderhoff, *Texas Woman's University*

CULTURAL COMPETENCE

600 Student Engagement

Paper Session

2:30 PM–3:00 PM

San Clemente

600A Diversifying Voices: The Global Classroom in a Social Work Practice Course With LGBTQ+ Clients

Rachael Pascoe, *University of Toronto*

Shelley L. Craig, *University of Toronto*

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

601 The Role of Social Workers in Responding to Cases of Female Genital Mutilation/Cutting (FGM/C)

Interactive Workshop

2:30 PM–3:30 PM

Santa Monica

Mariama Diallo, *Sanctuary for Families*

LGBTQIA+ AND TWO-SPIRIT

602 Local and Global Experiences

Paper Session

2:30 PM–3:00 PM

Sunset

602A Trans Latina Immigrants Generating Change in the Southern US: From Local to Global

Luis Alvarez-Hernandez, *University of Texas, Rio Grande Valley*

LATINA/LATINO ISSUES

603 Mental Health

Paper Session

3:00 PM–3:30 PM

Avila B

603A Latinos' Mental Health Help-Seeking Preferences

Robin Gearing, *University of Houston*

Micki Washburn, *University of Texas at Arlington*

Kathryne Brewer

Miao Yu

Arlene Bjugstad

Luis R. Torres-Hostos

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

604 Gender-Affirming Care and Addressing Social Determinants

Paper Session

3:00 PM–3:30 PM

Monterey

604A Addressing Social Determinants of Health Through Interprofessional Education: The Household-Centered Care Program

Chiara Acquati, *University of Houston*

Dawn McCarty, *University of Houston*

Donald Briscoe

David Buck

Linda Civalero

Berenice Hernandez Becerra

Claudine Joseph

Beena Joseph

Lenora McWilliams

Patricia Schrader

CHILD WELFARE

605 Child Welfare and Race In/Equity

Paper Session

3:00 PM–3:30 PM

Pacific Ballroom A

605A Even History Analysis on Racial Disparities in the Path to Adoption

Minhae Cho, *University of Memphis*

Jungjoon Ihm, *Seoul National University*

Eric Harlin

Jihyun Lee

Yongmin Shin

Mary Harris

SOCIAL WELFARE POLICY AND POLICY PRACTICE

606 Health Equity and Criminal Justice Reform

Paper Session

3:00 PM–3:30 PM

Palisades

606A Policy is Practice: Political Rhetoric in Local Coverage of Criminal Justice Reform

Jennifer Erwin, *Southern Illinois University, Edwardsville*

Allison Carter, *Southern Illinois University, Edwardsville*

Boluwatife Ojewande

GERO-ED (AGING AND GERONTOLOGY)

607 COVID-19 Pandemic

Paper Session

3:00 PM–3:30 PM

Palos Verde A

607A Caregivers and Care Recipients' Health is Equally Critical Under the Pandemic.

Christina Miyawaki, *University of Houston*

Nina Tahija, *The Council on Recovery*

MILITARY PERSONNEL, VETERANS, FIRST-RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

608 Navigating the Impact of Trauma and Problems Experienced by Veterans: A Human Rights Perspective

Paper Session

3:00 PM–3:30 PM

Salinas

608A Experiences of Female Veteran Military Sexual Trauma Survivors: A Thematic Analysis

Carol Meza-Bakke, *Our Lady of the Lake University*

Alicia Hawley-Bernardez

CULTURAL COMPETENCE

609 Student Engagement

Paper Session

3:00 PM–3:30 PM

San Clemente

609A Engaging Student Reflexivity to Challenge Bias and Increase Competence for Practice With Sexually-Diverse Clients

Adrian Ballard, *University of Pittsburgh*

HIGHER EDUCATION/NON-PROFIT LEADERSHIP

610 Searching During a Pandemic: Tips and Lessons Learned from Virtual Faculty Job Searches

Panel Discussion

3:15 PM–3:30 PM

Avalon A



Accepted

Megan Gandy, *West Virginia University*

Anthony Estreet, *Morgan State University*

Deana Morrow, *West Virginia University*

Jessica Bagneris, *Florida State University*

Amber Bell

HEALTH

611 Healthcare Experiences among Sexual and Gender Minority Cancer Survivors

Paper Session

3:45 PM–4:45 PM

Avalon A

Deirdre Shires, *Michigan State University*

Jen Hirsch, *Michigan State University*

Leonardo Kattari

Forrest Hosea

Megan Mulvaney

Martin McDonald

Evan Larkin

Knoll Larkin

Haley Thompson

SOCIAL WELFARE POLICY AND POLICY PRACTICE

612 Responsible Advocacy: Social Workers as Partners, Community Members as Experts.

Interactive Workshop

3:45 PM–4:45 PM

Capistrano A

Michelle Bialeck, *Yeshiva University*

Shannon Lane, *Yeshiva University*

TEACHING METHODS AND LEARNING STYLES

613 Redesigning a Diversity and Social Justice Course in a School of Social Work

Panel Discussion

3:45 PM–4:45 PM

Capistrano B



Accepted

Maria Aranda, *University of Southern California*

Sara Jimenez-McSweyn, *University of Southern California*

Renee Smith-Maddox, *University of Southern California*

Karra Bikson, *University of Southern California*

Terence Fitzgerald

FIELD EDUCATION

614 Beyond Discomfort: Creating Inclusive Field Placement Experiences for All Students

Interactive Workshop

3:45 PM–4:45 PM

Catalina I

Emily Saltzman, *University of Denver*

Aneesha Bharwani

CHILD WELFARE

615 Kinship Families' Experiences During the COVID-19 Pandemic: Stresses, Supports, and Resiliency

Interactive Workshop

3:45 PM–4:45 PM

Catalina 2



Ramona Denby-Brinson, *University of North Carolina, Chapel Hill*
Angela Tobin, *University of North Carolina, Chapel Hill*
Amanda Cox-Klein
Charlene Ingram

CHILD WELFARE

616 Conditions for Change in Child Welfare: How Collective Impact Frameworks Inform Family First Implementations

Panel Discussion

3:45 PM–4:45 PM

Catalina 4

Jared Barton, *University of Kansas*
Kaela Byers, *University of Kansas*
Becci Akin, *University of Kansas*
Dennis Alford, *University of Kansas*

FIELD EDUCATION

617 Implementing a Trauma Responsive Perspective in Field Advising

Interactive Workshop

3:45 PM–4:45 PM

Catalina 5

Susan Coleman, *Boston College*
Kathleen Flinton, *Boston College*
Scott Easton, *Boston College*

CLINICAL PRACTICE

618 Practice Adaptation in a Pandemic: Some Surprising Outcomes

Panel Discussion

3:45 PM–4:45 PM

Catalina 7



Lori Franklin, *University of Oklahoma*
Christina R. Miller, *University of Oklahoma*
Jonathan Kratz, *University of Oklahoma*
Julie Miller-Cribbs, *University of Oklahoma*

INTERNATIONAL ISSUES

619 Applying for a Faculty Fulbright Scholarship: An Interactive Workshop

Interactive Workshop

3:45 PM–4:45 PM

El Capitan B



Elizabeth Lightfoot, *Arizona State University*
Margaret Adamek, *Indiana University*
David R. Hodge, *Arizona State University*
Jo Ann Regan, *Catholic University*

TEACHING METHODS AND LEARNING STYLES

620 Strategies to Teach Whiteness and Cultural Humility among MSW Students using Podcast-Facilitated Course Work

Interactive Workshop

3:45 PM–4:45 PM

Huntington A



Yolanda Spears, *University of Iowa*

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

621 Simulating Practice: Teaching Students to Honor Human Rights in an Ever-Changing Professional Landscape

Panel Discussion

3:45 PM–4:45 PM

Huntington B



Ariel Hooker Jones, *Southern Illinois University, Edwardsville*
Jill Schreiber, *Southern Illinois University, Edwardsville*
Boluwatife Ojewande, *Southern Illinois University, Edwardsville*

CULTURAL COMPETENCE

622 Navigating Difficult Dialogues in the Social Work Classroom

Interactive Workshop

3:45 PM–4:45 PM

Huntington C



Monique Jethwani, *Columbia University*
Karma Lowe, *Columbia University*

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

623 Cross-Systems Collaboration and Global Conflict Resolution

Paper Session

3:45 PM–4:15 PM

La Jolla

623A Providing Students and Professionals With a Conceptual Foundation and Empirical Justification for Cross-Systems Collaboration

Jon Phillips, *University of Connecticut*

Daniel Gibbs, *University of North Carolina, Chapel Hill*

Elizabeth Jurczak

Kalah Villagrana

LGBTQIA+ AND TWO-SPIRIT

624 Promoting LGBTQIA and Two Spirit Human Rights Through Education and Mentorship

Paper Session

3:45 PM–4:15 PM

Oceanside

624A Predictors of Transgender and Nonbinary Activism among Social Work Students in the U.S.

Brendon Holloway, *University of Denver*

N. Eugene Walls, *University of Denver*

Brittanie Atteberry-Ash

FIELD EDUCATION

625 Tension and Accountability

Paper Session

3:45 PM–4:15 PM

Palisades

625A Human Trafficking-Related Field Placements: Tensions in the Work

Caroline Harmon-Darrow, *Rutgers, The State University of New Jersey*

Karen Burruss-Cousins, *University of Maryland, Baltimore*

Nikita Aggarwal, *University of Maryland, Baltimore*

DISASTER AND TRAUMATIC STRESS

626 Care for Social Workers and Students

Paper Session

3:45 PM–4:15 PM

Palos Verde A

626A Client Violence and It's Effects on Traumatic Stress among Social Workers

Hanae Kanno, *Valdosta State University*

Xin Chen, *Soochow University*

Monit Cheung

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

627 Paper Grouping TBD

Paper Session

3:45 PM–4:45 PM

Palos Verde B

627A Teaching Trauma Therapy via Strategic Simulated Scenarios

Janet Vizina-Roubal, *Ferris State University*

Michael Berghoef, *Ferris State University*

Devin Moore

Carrie Thompson

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

628 A Mindfulness Based Psychoeducation Course to Address Mental Wellness in HBCU College Students

E-Poster

3:45 PM–4:45 PM

California/Monitor 1

Keya Glover, *North Carolina Agricultural & Technical State University; University of North Carolina, Greensboro*

Rennae Stowe, *Winston-Salem State University*

HIGHER EDUCATION/NON-PROFIT LEADERSHIP

629 Overlapping Bullying Victimization and Cyberbullying Victimization among College Students During COVID-19

E-Poster

3:45 PM–4:45 PM

California/Monitor 11

Jeoung Min Lee, *Wichita State University*

Hailey Hyunjin Choi, *Missouri State University*

Ellen deLara

Amy Kalb

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

630 Predictors of Life Satisfaction among Socially-Marginalized Unwed Single Mothers in South Korea

E-Poster

3:45 PM–4:45 PM

California/Monitor 12

Mi Jin Choi, *Texas State University*

Shinwoo Choi, *Texas State University*

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

631 Social Work and Community Health Worker Partnership in Healthcare Settings: A Systematized Literature Review

E-Poster

3:45 PM–4:45 PM

California/Monitor 13

Qi Chen, *University of Texas at Austin*

lailea Noel

Liana Petruzzi

Farya Phillips

Barbara Jones

SOCIAL WELFARE POLICY AND POLICY PRACTICE

632 The Impacts of the Financial Crisis on American Welfare Attitudes: A Cohort Study

E-Poster

3:45 PM–4:45 PM

California/Monitor 14

Eun Kyung Lee, *Adelphi University*

RURAL ISSUES

633 The Risk Factors of Social Isolation Among Older Adults in Rural Pennsylvania

E-Poster

3:45 PM–4:45 PM

California/Monitor 15

FangHsun Wei, *Kutztown University*

Christopher Harris, *Kutztown University*

Mary Weller

ASIAN AMERICANS AND PACIFIC ISLANDERS

634 The Role of Resilience and Coping Strategies in Mental Well-Being among Korean Americans

E-Poster

3:45 PM–4:45 PM

California/Monitor 16

Eunhye Kim, *Augusta University*

Hyesu Yeo, *University of Georgia*

GERO-ED (AGING AND GERONTOLOGY)

635 Upholding Human Rights in Nursing Homes: Training Needs to Address Elder Abuse

E-Poster

3:45 PM–4:45 PM

California/Monitor 17

Amy Restorick Roberts, *Miami University*

Georgia Anetzberger

Mercedes Bern-Klug

Kevin Smith

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

636 Utilizing Interprofessional Education to Increase Knowledge Regarding Social Work's Scope of Practice

E-Poster

3:45 PM–4:45 PM

California/Monitor 18

Kalea Benner, *University of Kentucky*

Abigail Latimer, *University of Kentucky*

Natalie Pope

Rachelle Aker

Jim Ballard

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

637 Voices of Survivors of Domestic Violence With Varying Abilities: Leading Critical Conversations

E-Poster

3:45 PM–4:45 PM

California/Monitor 19

Rebecca Rouland, *Nazareth College of Rochester*

Katherine King

ISLAM AND MUSLIMS

638 A Qualitative Study of the Muslims Perspective toward Disability: A Case of Northern Indiana

E-Poster

3:45 PM-4:45 PM

California/Monitor 2

Tarek Zidan, *Indiana University*

FIELD EDUCATION

639 A Study of Factors that Influence Cultural Competence in Field Education for MSW Students

E-Poster

3:45 PM-4:45 PM

California/Monitor 3

Naynette Kennett, *University of Georgia*

Vanessa Robinson-Dooley, *Simmons University*

HEALTH

640 Abortion Access as a Human Right: Social Workers Leading Critical Conversations

E-Poster

3:45 PM-4:45 PM

California/Monitor 4

Rebecca Rouland, *Nazareth College of Rochester*

RURAL ISSUES

641 Critical Conversations With Rural COVID Deniers: Lessons Learned From Climate Change Denial

E-Poster

3:45 PM-4:45 PM

California/Monitor 5

Peggy Pittman-Munke, *Murray State University*

Michael R. Daley, *Texas A&M University, Central Texas*

UNIVERSITY-COMMUNITY PARTNERSHIPS

642 Environmental Justice Begins at Home: A Case Example of a Housing-Focused University-Community Partnership

E-Poster

3:45 PM-4:45 PM

California/Monitor 6

Barbara Walters, *Eastern Michigan University*

Bonnie Miller, *Eastern Michigan University*

Jennifer Fritz

HEALTH

643 Exploring the Relationship Between Adverse Childhood Experiences and Paternal Warmth

E-Poster

3:45 PM-4:45 PM

California/Monitor 7

Stephanie “Rachel” Speer, *Bryn Mawr College*

Jennifer Bellamy

In Young Park

ADDICTIONS

644 Factors of Post-Prison Medication for Opioid Use Disorder Dispensation Among People Who Inject Drugs

E-Poster

3:45 PM-4:45 PM

California/Monitor 8

Grant Victor, *Wayne State University*

Danielle Lenz, *Wayne State University*

Becca Newman

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

645 Impacts of a Culturally Responsive Trauma-Informed Professional Development for Educators in Underserved Schools

E-Poster

3:45 PM-4:45 PM

California/Monitor 9

Jasmine Haynes, *University of North Florida*

Kim Anderson

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

646 Educating the Next Generation of Human Rights Advocates: An Interprofessional Partnership Panel Presentation

Panel Discussion

3:45 PM-4:45 PM

Redondo



Suzanne Velazquez, *State University of New York, Stony Brook*

Robin Deluca-Acconi, *State University of New York, Stony Brook*

Warren Graham, *State University of New York, Stony Brook*

Stephen Rabeno, *State University of New York, Stony Brook*

Karen Robinson, *Robert F. Kennedy Human Rights*

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

647 Neoliberalism in Social Work

Paper Session

3:45 PM–4:15 PM

Salinas

647A Memo from Direct-Line Social Workers: “Neoliberalism Isn’t Dead.” Findings from Minnesota’s Working Conditions Survey

Jacob Otis, *University of Minnesota*

Jessica Toft, *University of Minnesota, Twin Cities*

Molly Calhoun

Jessica Mendel

Ruth Soffer-Elnekave

Mingyang Zheng

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

648 Outcomes and Mental Health

Paper Session

3:45 PM–4:15 PM

San Clemente

648A Child Welfare Outcomes for African-American Children Monitored Under a Consent Decree: The Deal Effect

Ivis Renee King, *Clark Atlanta University*

EDUCATIONAL OUTCOMES ASSESSMENTS

649 Ungrading: For Diversity Courses and Beyond

Interactive Workshop

3:45 PM–4:45 PM

San Simeon B



Accepted

Ellen Schaefer-Salins, *Salisbury University*

Becky Anthony, *Salisbury University*

Kathleen Arban, *Salisbury University*

Bibiana Koh, *Salisbury University*

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

650 When Home Visiting Meets Client Information System, but it Doesn’t Work: A Case Study

Paper Session

3:45 PM–4:45 PM

San Simeon B

Wen Xu, *University of Houston*

McClain Sampson, *University of Houston*

Katyayani Strohl

Miao Yu

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

651 Maternal Health

Paper Session

3:45 PM–4:15 PM

Santa Monica

651A Maternal Health Network of San Bernardino County Consumer Survey 2021

Kendra Flores-Carter, *California Baptist University*

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

652 Macro Practice and Social Justice

Paper Session

3:45 PM–4:15 PM

Sunset

652A Developing the Next Generation of Social Work Activists: Support for Eliminating the Micro–Macro Divide

Dawn Appgar, *Seton Hall University*

BACCALAUREATE PROGRAMS

653 Strategic Community Partnerships to Build BSSW Curriculum

Panel Discussion

4:05 PM–4:45 PM

San Simeon A



Accepted

Stephanie Hamm, *Abilene Christian University*

JoNataye Prather, *Union Institute & University*

Ebony Lang, *Tarleton State University*

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

654 Political and Financial Impacts on Immigrant Populations

Paper Session

4:15 PM–4:45 PM

Carmel

654A The Personal is Political: How Federal Immigration Policy Impacts Immigrants’ Lives

Elizabeth Kiehne, *Colorado State University*

Débora Silva Viana, *Colorado State University*

Quinn Hafen

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

655 Cross-Systems Collaboration and Global Conflict Resolution

Paper Session

4:15 PM–4:45 PM

La Jolla

655A Teaching Global Conflict Resolution in Graduate and Undergraduate Social Work from an Interprofessional Approach

Frances Kominkiewicz, *Saint Mary's College*

LGBTQIA+ AND TWO-SPIRIT

656 Promoting LGBTQIA and Two Spirit Human Rights Through Education and Mentorship

Paper Session

4:15 PM–4:45 PM

Oceanside

656A Protecting LGBTQ+ Human Rights: Developing an International Student Training Network (ISTN) of Emerging Scholars

Shelley L. Craig, *University of Toronto*

Andrew Eaton, *University of Regina*

Ignacio Lozano Verduzco

Daragh McDermott

Lauren B. McInroy

Rachael Pascoe

M. Alex Watts

Keith Watts

FIELD EDUCATION

657 Tension and Accountability

Paper Session

4:15 PM–4:45 PM

Palisades

657A Use of Anti-Oppression Accountability Groups in Social Work Field Seminar Courses: Lessons Learned

Nancy Murakami, *Pacific University Oregon*

Del Quest, *Pacific University Oregon*

DISASTER AND TRAUMATIC STRESS

658 Care for Social Workers and Students

Paper Session

4:15 PM–4:45 PM

Palos Verde A

658A Educating for Radical Self and Community Care: Sustaining Students in their Social Justice Work

Amelia Derr, *Seattle University*

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

659 Outcomes and Mental Health

Paper Session

4:15 PM–4:45 PM

San Clemente

659A COVID-19 and the Racial Reckoning: Implications for Black Americans' Mental Health and Human Rights

Sheara Jennings, *University of Houston*

Riya Bhatt, *University of Houston*

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

660 Maternal Health

Paper Session

4:15 PM–4:45 PM

Santa Monica

660A Supporting Pregnant Black Women During COVID-19: The Essential Role of Perinatal Support Professionals

Cyleste Collins, *Cleveland State University*

Heather Rice, *Cleveland State University*

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

661 Macro Practice and Social Justice

Paper Session

4:15 PM–4:45 PM

Sunset

661A Vestiges of Trauma in the Social Work Classroom: Resilience and Growth for All

Sharon Lyter, *Kutztown University*

FIELD EDUCATION

662 Meeting Student Needs While Honoring Faculty Limits: Field Education Solutions Using Continuous Quality Improvement

Panel Discussion

5:00 PM–6:00 PM

Avila A



Accepted

Tami Walker, *University of Tennessee*

Allison Diehl, *University of Tennessee*

Kim Crane Mallory, *University of Tennessee, Knoxville*

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

663 Teaching While Black: An Analysis of Microaggressions on Black Faculty in SW

Panel Discussion

5:00 PM–6:00 PM

Avila B

Michelle Alexander, *Our Lady of the Lake University*

Alicia Hawley-Bernardez, *Our Lady of the Lake University*

Carol Meza-Bakke, *Our Lady of the Lake University*

PARTNERSHIP

664 Promoting Human Rights Through Advancing Macro Education, Research and Practice

5:00 PM–6:00 PM

Capistrano B

Terry Mizrahi, *Hunter College*

Darlyne Bailey, *Bryn Mawr College*

Michel Coconis, *Union Institute and University*

Monica Leisey, *Salem State University*

Kristi Law, *St. Ambrose University*

Natasha Bragg, *Indiana University*

Mary Jones, *St. Catherine University*

Gary Jones, *Coppin State University*

Sangeun Lee, *Bryn Mawr College*

Altat Husain, *Howard University*

HIGHER EDUCATION/NON-PROFIT LEADERSHIP

665 Belonging, Trust, and Disruption: Leadership Practices for Gen Now and Next

Interactive Workshop

5:00 PM–6:00 PM

Carmel



Accepted

Angela Pittman-Vanderweide, *University of Kentucky*

DISASTER AND TRAUMATIC STRESS

666 Crisis Response and Recovery

Paper Session

5:00 PM–6:00 PM

Catalina 1

666A Factors Influencing Mental Health Deterioration and Recovery after Hurricane Harvey

Holly Davies, *University of Houston*

Isabel Torres-Vigil

666B Conceptualizing Mutual Aid in a Pandemic (and Beyond): Crisis Response or Ongoing Practice?

Danielle Littman, *University of Denver*

C. Riley Hostetter, *University of Denver*

Kimberly Bender

Brendon Holloway

UNIVERSITY-COMMUNITY PARTNERSHIPS

667 Centering Social Work and JEDI Best Practices Through Interdisciplinary Collaboration

Panel Discussion

5:00 PM–6:00 PM

Catalina 2



Accepted

Amber Ramirez, *University of Massachusetts*

Jeannine Meza, *University of Massachusetts*

Hugo Yopez, *University of Massachusetts*

Justine Rangel, *University of Massachusetts*

CLINICAL PRACTICE

668 Critical Race Theory: A Necessary Lens for Clinical Social Work Practice

Panel Discussion

5:00 PM–6:00 PM

Catalina 3



Accepted

668A Critical Race Theory: A Necessary Lens for Clinical Social Work Practice

Janice Edwards, *Howard University*

Angela Wilbon, *Howard University*

Dwayne James, *Howard University*

BACCALAUREATE PROGRAMS

- 669 Conceptualizing Anti-Racist Social Work Pedagogy: Practical Ideas for Increasing Faculty Reflexivity, Capacity, and Ability**

Paper Session

5:00 PM–6:00 PM

Catalina 4

Allison Buzard, *Trevecca Nazarene University*

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

- 670 Implementing Afrocentric Perspective in Social Work Programming, Curricula, and Research**

Interactive Workshop

5:00 PM–6:00 PM

Catalina 5



Accepted

Tyrone Parchment, *Boston College*

Samuel Bradley, *Boston College*

Lujuana Milton, *Boston College*

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

- 671 Complicity in Social Work: Resisting Carcerality & Affirming Black Women's Bodily Autonomy**

Interactive Workshop

5:00 PM–6:00 PM

Catalina 6



Accepted

Miriam Madison, *University of North Carolina Chapel Hill*

Portia Taylor, *University of North Carolina Chapel Hill*

Neil Bilotta

TEACHING METHODS AND LEARNING STYLES

- 672 Power Sharing and Syllabus Design: Addressing Inequality in Higher Education**

Interactive Workshop

5:00 PM–6:00 PM

Catalina 7



Accepted

Johanna Reiter, *Loyola University Chicago*

Melissa Iverson, *Loyola University Chicago*

INDIGENOUS AND TRIBAL

- 673 Healthcare for Native American Women: Moving from Human Rights Violations to Advancing Justice**

Paper Session

5:00 PM–6:00 PM

Coronado

Hilary Weaver, *University at Buffalo*

CRIMINAL AND JUVENILE JUSTICE

- 674 Crisis Intervention Team (CIT): A University, Law Enforcement, and Community Collaboration**

Interactive Workshop

5:00 PM–6:00 PM

El Capitan A



Accepted

Jennifer Todd, *Indiana State University*

HIGHER EDUCATION/NON-PROFIT LEADERSHIP

- 675 Strategies and Frameworks for Increasing Equity for Non-Tenure Track Faculty**

Interactive Workshop

5:00 PM–6:00 PM

Huntington A

Karen Bensen, *University of Denver*

Lorena Gaibor, *University of Denver*

Jennifer Bellamy, *University of Denver*

CRIMINAL AND JUVENILE JUSTICE

- 676 Nexus-Based Research: A Methodological Framework for Engaging Criminalized and Psychiatricized Individuals in Qualitative Research**

Interactive Workshop

5:00 PM–6:00 PM

Huntington B



Accepted

Brianna Suslovic, *University of Chicago*

Samantha Guz, *University of Chicago*

Matt Epperson

MILITARY PERSONNEL, VETERANS, FIRST-RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

677 Sexual Assault in the Military: Social Work Implications from the Independent Review Commission Recommendations

Panel Discussion

5:00 PM–6:00 PM

Huntington C



Sara Kintzle, *University of Southern California*
Ashley Schuyler, *Oregon State University*
Carl Castro, *University of Southern California*
Carrie Lucas

FIELD EDUCATION

678 Centering Human Rights Practice in Field Education

Interactive Workshop

5:00 PM–6:00 PM

La Jolla



Felicia Tuggle, *Auburn University*
Sevaughn Banks, *California State University, Stanislaus*

DISASTER AND TRAUMATIC STRESS

679 Assessments and Practice Elements

Paper Session

5:00 PM–5:30 PM

Laguna B

679A Development of the Shared Trauma Assessment Tool (STAT)

Caitlin Rothwell, *The Catholic University of America*
Kyle Collins, *Catholic University of America*
Melissa Grady

DISABILITY ISSUES

680 Autism and Inclusive Education

Paper Session

5:00 PM–5:30 PM

Malibu

680A The Voices of Elementary School-Aged Japanese Children With Disabilities in Inclusive Classrooms

Misa Kayama, *University of Mississippi*

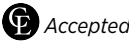
EDUCATIONAL OUTCOMES ASSESSMENTS

681 Measuring Student's Competencies: Identifying Sources of Unreliability and How to Reduce Them

Interactive Workshop

5:00 PM–6:00 PM

Manhattan



Lawrence Farmer, *Fordham University*
David Adams
Smita Ekka Dewan

ISLAM AND MUSLIMS

682 Intersectionality Between Race, Religion, and Disability

Panel Discussion

5:00 PM–6:00 PM

Monterey



Julie Clockston, *Metropolitan State University of Denver*
Tarek Zidan, *Indiana University*
Cheryl Ferguson, *Metropolitan State University of Denver*
Tarek Zidan

RURAL ISSUES

683 Human Rights and Rurality: Recruiting/Retaining Faculty and Field Instructors Committed to Advancing Justice

Interactive Workshop

5:00 PM–6:00 PM

Oceanside



Sean Camp, *Utah State University*
Susan Egbert, *Utah State University*
M. Diane Calloway-Graham, *Utah State University*
Derrik R. Tollefson, *Utah State University*

TEACHING METHODS AND LEARNING STYLES

684 Image Guided Student-Centered Case Studies: An Experiential Learning Approach to Understanding Transgenerational Trauma

Interactive Workshop

5:00 PM–6:00 PM

Pacific Ballroom B

Jordyn Hagar, *Providence College*
Courtney Rovere, *Simmons University*

CLINICAL PRACTICE

685 Teaching Suicide Assessment: A Trauma Informed and Collaborative Model

Interactive Workshop

5:00 PM–6:00 PM

Palisades



Accepted

685A Teaching Suicide Assessment: A Trauma Informed and Collaborative Model

Emil Smith, *University of Pittsburgh*

Meg Panichelli, *West Chester University*

Nev Jones

David S. Byers

EVIDENCE-BASED PRACTICE

686 Assessing Facilitators and Challenges to Implementation of Early Interventions from Multiple Perspectives

E-Poster

5:00 PM–6:00 PM

California/Monitor 1

Amy Mendenhall, *University of Kansas*

Omowunmi Olaleye, *University of Kansas*

Whitney Grube

Meg Paceley

Kaela Byers

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

687 Financial Well-Being and the Role of Empowerment Originated Self-Efficacy: A Confirmatory Factor Analysis

E-Poster

5:00 PM–6:00 PM

California/Monitor 10

Latoya Attis, *Yeshiva University*

Kimberly Moore, *Yeshiva University*

RURAL ISSUES

688 Food Insecurity Amongst College Students and the Impact of the COVID-19 Pandemic

E-Poster

5:00 PM–6:00 PM

California/Monitor 11

Lindsey Marek, *Tarleton State University*

Maira Munoz, *Tarleton State University*

HEALTH

689 Innovative Behavioral Health Interventions for Healthcare Professionals Amidst COVID-19: A Scoping Review

E-Poster

5:00 PM–6:00 PM

Amanda West, *University of the Pacific*

Katie Galvin, *California State University, Stanislaus*

ADDICTIONS

690 Integrated Adolescent Substance Use and Suicide Treatment: A Need for Additional Training

E-Poster

5:00 PM–6:00 PM

California/Monitor 13

Christina Sellers, *Simmons University*

Carly Burton, *Simmons University*

Jennifer Merrill

Kimberly O'Brien

Anthony Spirito

HEALTH

691 Knowledge About a Loved One's End of Life Care Wishes Predicts Advance Care Planning

E-Poster

5:00 PM–6:00 PM

California/Monitor 14

Peiyuan Zhang, *University of Maryland, Baltimore*

HEALTH

692 Longitudinal Effects of Multiple Forms of Bullying Victimization on Risk Behaviors

E-Poster

5:00 PM–6:00 PM

California/Monitor 15

Shawndaya Thrasher, *University of Kentucky*

Cana Kim, *Louisiana State University*

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

- 693 Social Support/Network, Religiosity, and Depression Among Older Caregivers of HIV/AIDS Children**

E-Poster

5:00 PM–6:00 PM

California/Monitor 16

Jung Sim Jun, *Kansas State University*

Kyoung Hag Lee, *Wichita State University*

Eveliine (Ndii) Kalomo

TEACHING METHODS AND LEARNING STYLES

- 694 Social Work Students' Perception of Research**

E-Poster

5:00 PM–6:00 PM

California/Monitor 17

- 694A Social Work Students' Perception of Research**

Ricki Moran, *Bright Solutions*

GERO-ED (AGING AND GERONTOLOGY)

- 695 Working With Older Adults in Integrated Health Care: Social Workers' Perspective**

E-Poster

5:00 PM–6:00 PM

California/Monitor 19

Suzie Weng, *California State University, Long Beach*

Lisa A. Gray, *Regis College*

Jessica Valenzuela

TEACHING METHODS AND LEARNING STYLES

- 696 College and Community-Agency Collaboration: Human Rights and Unaccompanied Children in the United States**

E-Poster

5:00 PM–6:00 PM

California/Monitor 2

Robert Hasson, *Providence College*

Clara Oliva, *Providence College*

SOCIAL WELFARE POLICY AND POLICY PRACTICE

- 697 COVID-19 Employment Patterns and Protections: Findings from a Statewide Survey of Licensed Social Workers**

E-Poster

5:00 PM–6:00 PM

California/Monitor 4

Molly Calhoun, *California State University, Chico*

Ruth Soffer-Elnekave, *University of Minnesota, Twin Cities*

Jacob Otis

Jessica Mendel

Mingyang Zheng

Jessica Toft

ADDICTIONS

- 698 Critical Conversations: What We Know About Substance Misuse Among Social Workers**

E-Poster

5:00 PM–6:00 PM

California/Monitor 5

Jeffrey Steen, *Barry University*

Catherine Cooper, *Beth Israel Deaconess Hospital*

S. Lala Straussner

Evan Senreich

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

- 699 Effectively Preparing MSW Students for Integrated Care Settings**

E-Poster

5:00 PM–6:00 PM

California/Monitor 6

Amy D. Benton, *Texas State University*

Erica Nason, *Texas State University*

Alejandro Allen

Lindsey Anderson

CHILD WELFARE

- 700 Effectiveness of the Nurtured Heart Approach Training Program for Resource Parents**

E-Poster

5:00 PM–6:00 PM

California/Monitor 7

- 700A Effectiveness of the Nurtured Heart Approach Training Program for Resource Parents**

Loren Greene, *Rutgers, The State University of New Jersey*

Cory Morton, *Rutgers, The State University of New Jersey*

Lillian Alexander

LGBTQIA+ AND TWO-SPIRIT

701 Effects of Psychological Distress and Life Satisfaction on COVID-Related Posttraumatic Stress Among LGBTQ+ Adults

E-Poster

5:00 PM–6:00 PM

California/Monitor 8

Leo Kattari, *Michigan State University*

Kaston Anderson-Carpenter, *Michigan State University*

ADDICTIONS

702 Expanding School Staff Knowledge Regarding Youth Opioid and Other Substance Use Behaviors

E-Poster

5:00 PM–6:00 PM

California/Monitor 9

Danielle Swick, *University of North Carolina, Greensboro*

Yarneccia D. Dyson, *University of North Carolina, Greensboro*

Kathryn Roosevelt

Rhonda Dixon

Melissa Floyd-Pickard

Kelly Jay Poole

PARTNERSHIP

7703 Association of Social Work Boards Exams: Partnering to Identify and Address Vital Challenges

5:00 PM–6:00 PM

Redondo

Lavina Harless, *Association of Social Work Boards*

Nancy Sidell, *Capella University*

Stacey Owens, *U.S. Department of Veteran's Affairs*

Jennifer Klafehn, *Human Resources Research Organization*

Amanda Duffy Randall, *University of Nebraska Omaha*

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

704 Perspectives of Breast Cancer Patients Related to Implementation of Online Support During Treatment

Interactive Workshop

5:00 PM–6:00 PM

Salinas



Accepted

Joyce Williams, *Keepers of the Flame Foundation, Inc*

Elisabeth Counselman-Carpenter, *Adelphi University*

FIELD EDUCATION

705 Mirror, Mirror on the Wall: Reflecting and Implementing Anti-Racist Practice in Field Education

Interactive Workshop

5:00 PM–6:00 PM

San Clemente



Accepted

Amy Levine, *University of North Carolina, Chapel Hill*

Rebecca Brigham, *University of North Carolina, Chapel Hill*

April Parker, *University of North Carolina, Chapel Hill*

Robin Sansing, *University of North Carolina, Chapel Hill*

PARTNERSHIP

706 Assessing Social Work Student Leadership Behaviors and Effectiveness: An Experimental Investigation

5:00 PM–6:00 PM

San Simeon A

Shiloh Erdley-Kass, *Bloomsburg University*

Tammy Carson, *Bloomsburg University*

UNIVERSITY-COMMUNITY PARTNERSHIPS

707 Assessment and Human Connections

Paper Session

5:00 PM–5:30 PM

San Simeon B

707A Observations from Social Work Researchers on Assessing Functioning and Success of a Research-Practice Partnership

Elizabeth Klein, *Boston College*

Antonio Taiga Guterres, *Boston College*

Jessica Johnson, *Boston College*

Kelsey Werner

FEMINIST SCHOLARSHIP

708 “Close Reading”: A Practice for Feminist, Arts-Based Methods in Social Work Education.

Interactive Workshop

5:00 PM–6:00 PM

Santa Monica



Accepted

Antonia Alvarez, *Portland State University*

Sean Fisher, *Portland State University*

Tatiana Havill, *Portland State University*

Yvonne Chung, *Portland State University*

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

709 Learning From the Wisdom of Mutual Aid: Implications for Social Work Education and Practice

Interactive Workshop

5:00 PM–6:00 PM

Sunset



Accepted

Laurie Selz Campbell, *University of North Carolina, Chapel Hill*

Travis Albritton, *University of North Carolina, Chapel Hill*

JP Przewoznik, *University of North Carolina, Chapel Hill*

DISASTER AND TRAUMATIC STRESS

710 Assessments and Practice Elements

Paper Session

5:30 PM–6:00 PM

Laguna B

710A Implementing Coursework on Common Trauma-Informed Practice Elements With a Racial Equity Focus

Sarah (Betsy) Bledsoe, *University of North Carolina, Chapel Hill*

Virginia Strand, *University of North Carolina, Chapel Hill*

Trenette Goings

Brooke Lombardi

Shelby Rimmner-Cohen

DISABILITY ISSUES

711 Autism and Inclusive Education

Paper Session

5:30 PM–6:00 PM

Malibu

711A Reflections of Autistic Women: Disparities & Neurodiversity Inclusion in Education

Jessica Curd, *Indiana University*

Jade Presnell, *Indiana University*

Thu Sương Thị Nguyễn

UNIVERSITY-COMMUNITY PARTNERSHIPS

712 Assessment and Human Connections

Paper Session

5:30 PM–6:00 PM

San Simeon B

712A Stepping Stones: Using Letter Writing to Support Human Connections

Jennifer Frank, *Millersville University*

Laura Brierton Granruth, *Millersville University*

Dawn Watson

Rachel Preibisch

Brittany Leffler

Heather Girvin

Mary Glazier

Sunday, November 13, 2022

HIGHER EDUCATION/NON-PROFIT LEADERSHIP

713 Human Rights in Social Work Education: Where are We and Where Can We Go?

Interactive Workshop

7:45 AM–8:45 AM

Avalon B



Accepted

Daniel Boamah, *Western Kentucky University*

Erin Warfel, *Western Kentucky University*

April Murphy, *Western Kentucky University*

Olivia Jones, *Western Kentucky University*

STUDENT SUMMIT

714 The COVID Cohort — Social Work Students' Perspectives of Virtual Learning During the Pandemic

8:30 AM–12:00 PM

Laguna A

Drake Scallon, *Texas State University*

Hadley Jauer, *University of Texas*

Katrina Thompson

STUDENT SUMMIT

715 Cultivating Resilience in Student and Novice Social Workers Through a Near-Peer Contextual Learning Group

8:30 AM-12:00 PM

Laguna B

Amy Dennis, *California Baptist University*
Jennifer Costello, *California Baptist University*

ASSESSMENT INSTITUTE

716 Assessing Interprofessional Education in Social Work - Insights from the Hawai'i Interprofessional Education Committee

9:15 AM-10:15 AM

Huntington B

716A Assessing Interprofessional Education in Social Work - Insights from the Hawai'i Interprofessional Education Committee

Robin Arndt, *University of Hawaii at Manoa*
Al Katz
Kamal Masaki
Sheri Tokumaru
Lorrie Wong

CULTURAL COMPETENCE

717 Embodying Anti-Racist Practice Through Mindfulness and Intergroup Dialogue in Social Work Practice

Panel Discussion

9:30 AM-10:30 AM

Avila A



Sarah Mountz, *University at Albany*
Allen E. Lipscomb, *California State University, Northridge*
Megan Fowler, *University at Albany*

CLINICAL PRACTICE

718 Embracing Critical Race Conscious Clinical Practice: An Anti-Racist Social Work Approach

Interactive Workshop

9:30 AM-10:30 AM

Avila B



Siham Elkassem, *King's University College, Western University*
Andrea Murray-Lichtman, *University of North Carolina, Chapel Hill*

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

719 Deservingness, Differential Treatment, and Dehumanization of Refugees, Asylees, and Asylum-Seekers

Panel Discussion

9:30 AM-10:30 AM

Capistrano B



Kathryn Libal, *University of Connecticut*
S. Megan Berthold, *University of Connecticut*
David Androff, *Arizona State University*
Scott Harding, *University of Connecticut*
Cherra Mathis, *Arizona State University*

FEMINIST SCHOLARSHIP

720 Teaching to Transgress using Design Justice Principles

Interactive Workshop

9:30 AM-10:30 AM

Catalina 1



Renee Smith-Maddox, *University of Southern California*
Annalisa Enrile, *University of Southern California*

TEACHING METHODS AND LEARNING STYLES

721 Information Literacy as a Tool for Social Justice

Interactive Workshop

9:30 AM-10:30 AM

Catalina 3



Sarah Reed, *California State University, Sacramento*
Samantha McClellan, *California State University, Sacramento*
Emily Merrifield, *California State University, Sacramento*

VALUES AND ETHICS

722 Social Work Values and Ethics: A Futurist Approach for Faculty, Students, and Practitioners

Interactive Workshop

9:30 AM-10:30 AM

Catalina 4



Allan Barsky, *Florida Atlantic University*

TEACHING METHODS AND LEARNING STYLES

723 **Experiential Learning: Using Monopoly to Teach About Systemic Racism, Power, and Privilege**

Interactive Workshop

9:30 AM–10:30 AM

Catalina 6

Rebecca Davison, *Morehead State University*

Monica Himes, *Morehead State University*

PARTNERSHIP

724 **BSW Interprofessional Education Delivered in an Online Environment**

9:30 AM–10:30 AM

Catalina 7



Melissa Hardin, *Eastern New Mexico University*

Carolyn Tollett, *Eastern New Mexico University*

Erika Grussendorf

RURAL ISSUES

725 **“It’s Up to Us”: Farmworker & Farmer Mental Health in a Rural US-Mexico Region**

Paper Session

9:30 AM–10:30 AM

Coronado

Annie Keeney, *San Diego State University*

Amy Quandt

Luis Flores

Daniela Flores

Mercy Villaseñor

Paola Hernandez

FEMINIST SCHOLARSHIP

726 **Anti-Oppressive Practices and Human Rights Approach**

Paper Session

9:30 AM–10:00 AM

El Capitan A

726A **Preparing Social Workers for Anti-Oppressive Practice: Evaluating the Role of Critical Social Work Education**

Christopher Thyberg, *University of Pittsburgh*

CSWE CONNECT

727 **Feminism: Critical Issues & Innovative Ideas**

9:30 AM–10:30 AM

El Capitan

Melissa Littlefield, *Morgan State University*

Erin Nau, *Monmouth University*

Suzanne Shatila, *University of Minnesota, Twin Cities*

MILITARY PERSONNEL, VETERANS, FIRST-RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

728 **Stolen Valor and Military Imposters: Exploring Impact and Deception**

Paper Session

9:30 AM–10:30 AM

Huntington A

Tylen Caffrey, *Our Lady of the Lake University*

CULTURAL COMPETENCE

729 **Multiraciality in Social Work Practice and Education**

Interactive Workshop

9:30 AM–10:30 AM

Huntington C



Britney Pitts, *Virginia Commonwealth University*

Nia Buckley, *The Race Equity and Research Collective*

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

730 **Unintended Influence of Funder-Mandated Performance Metrics on Nonprofit Service Delivery**

Paper Session

9:30 AM–10:30 AM

Manhattan

Melissa Iverson, *Loyola University Chicago*

Michael Dentato

Nathan Perkins

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

731 Emotional Experiences of Middle School Students During COVID: An Interactive Focus Group

Interactive Workshop

9:30 AM–10:30 AM

Oceanside



Accepted

Anna Spangler, *University of North Carolina, Chapel Hill*

Whitney Miller, *University of North Carolina, Chapel Hill*

RURAL ISSUES

732 The In-Class Experience of Rural Social Work Students Based on Political and Religious Ideology

Interactive Workshop

9:30 AM–10:30 AM

Palisades

Carl Sorenson, *Utah State University*

Joslin Batty, *Utah State University*

Sharla Bayles, *Utah State University*

FIELD EDUCATION

733 Building a Relational Context for the Examination of Growing Edges in Supervision

E-Poster

9:30 AM–10:30 AM

California/Monitor 1

Devon Musson Rose, *University of Utah*

MILITARY PERSONNEL, VETERANS, FIRST-RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

734 Military-Connected Spouse Abuse Survivor Narratives: A Qualitative Interpretative Meta-Synthesis

E-Poster

9:30 AM–10:30 AM

California/Monitor 11

M Highfill, *University of Texas at Arlington*

Donna Schuman, *University of Texas at Arlington*

Zhirui Chen

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

735 Parents' Involvement in Children's Education: Evidence from the 2018 Annual Survey of Refugees

E-Poster

9:30 AM–10:30 AM

California/Monitor 12

Edson Chipalo, *Lewis University*

Kefentse Kubanga, *University of Alabama*

LATINA/LATINO ISSUES

736 Promoting Latinx Caregiver's Involvement in Suicide Prevention Research During a Pandemic

E-Poster

9:30 AM–10:30 AM

California/Monitor 13

Tatiana Villarreal-Otálora, *Kennesaw State University*

Camila Pulgar Guzmán, *Wake Forest University*

ASIAN AMERICANS AND PACIFIC ISLANDERS

737 Protective and Risk Factors and Gastric Cancer Health Knowledge among Older Korean Immigrants

E-Poster

9:30 AM–10:30 AM

California/Monitor 14

Jung Sim Jun, *Kansas State University*

Kyoung Hag Lee, *Wichita State University*

CRIMINAL AND JUVENILE JUSTICE

738 Social Work, Information & Communication Technology, and the Sphere of Rights

E-Poster

9:30 AM–10:30 AM

California/Monitor 15

Lauren Ricciardelli, *University of West Florida*

Stephen V. McGarity, *University of Tennessee, Knoxville*

Larry Nackerud

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

739 Social Workers in Community Engaged Research: Contributions to the HEALing Communities Study

E-Poster

9:30 AM–10:30 AM

California/Monitor 16

Rachel Bowers-Sword, *Boston Medical Center*

Kelly Harrington, *Boston Medical Center*

Monica Nouvong, *Boston Medical Center*

Roxanne Anderson

Corinne Beaugard

Meaghan Bransfield

Greer Savitzky

Caroline Savitzky

TEACHING METHODS AND LEARNING STYLES

740 Student Perspectives on Safe Learning Environment: Implicit Curriculum in Online Distance Social Work Programs

E-Poster

9:30 AM–10:30 AM

California/Monitor 17

Sachiko Gomi, *Western New Mexico University*

Amy McManus

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

741 The Impact of the Remote Learning on African American HBCU Social Work Faculty

E-Poster

9:30 AM–10:30 AM

California/Monitor 18

Carla Baskin, *Jackson State University*

Domonique Davis, *Jackson State University*

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

742 The Mediation Effect of Co-Parenting on the Association Between Parents' Harsh Parenting and Engagement

E-Poster

9:30 AM–10:30 AM

California/Monitor 19

Mark Trahan, *Texas State University*

Jangmin Kim, *University at Buffalo*

Mi Jin Choi

HEALTH

743 Changes in Communication Modalities and Delayed Care among Older Adults During the COVID-19 Pandemic

E-Poster

9:30 AM–10:30 AM

California/Monitor 2

Weidi Qin, *University of Michigan*

Bobbie Johannes, *University of Michigan*

ASIAN AMERICANS AND PACIFIC ISLANDERS

744 Coping With Transition: Strategies Employed by Chinese International Students in South Korea

E-Poster

9:30 AM–10:30 AM

California/Monitor 3

Kyunghee Ma, *University of South Carolina*

Hyun Young Park, *Independent Researcher*

Ronald Pitner

Izumi Sakamoto

Young-Hee Jang

Katie Schell

VALUES AND ETHICS

745 Cover It! A Human Rights-Based Approach to Ethical Decision Making.

E-Poster

9:30 AM–10:30 AM

California/Monitor 4

Dominique Maywald, *Jacksonville State University*

TEACHING METHODS AND LEARNING STYLES

746 Engagement and Learning in Online Courses: What Activities Do Students Prefer?

E-Poster

9:30 AM–10:30 AM

California/Monitor 5

Cheryl Hyde, *Temple University*

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

747 Equity, Equality, and Fairness: A Survey Analysis of MSW Conceptualizations of Social Justice

E-Poster

9:30 AM-10:30 AM

California/Monitor 6

Lamont Simmons, *Salem State University*

CRIMINAL AND JUVENILE JUSTICE

748 Forgotten Not Free: Misdemeanor Probation, Case Outcomes, and Implications for Social Work

E-Poster

9:30 AM-10:30 AM

California/Monitor 7

Anna Scheyett, *University of Georgia*

Hannah Turner

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

749 Intimate Partner Violence Victimization and Survivors' Health: Moderating Effects of Race/Ethnicity

E-Poster

9:30 AM-10:30 AM

California/Monitor 8

Hyunkag Cho, *Michigan State University*

Woojong Kim, *University of Michigan, Flint*

FIELD EDUCATION

750 Key Elements to Field Placements for Child Welfare Preparation

E-Poster

9:30 AM-10:30 AM

California/Monitor 9

Anna de Guzman, *University of Denver*

Cheryl D. Williams-Hecksel, *Michigan State University*

Gretchen Scheneman, *Michigan State University*

FIELD EDUCATION

751 Self-Care Accountability Buddies: Field Students Managing Wellness in a Pandemic

Paper Session

9:30 AM-10:30 AM

Salinas

Aimee Chung, *University of Hawai'i at Mānoa*

Wendy Lum, *University of Hawai'i at Manoa*

RESEARCH AND PROGRAM EVALUATION

752 Using R and R Markdown to Teach Reproducible Research

Interactive Workshop

9:30 AM-10:30 AM

San Simeon B

Charles Auerbach, *Yeshiva University*

Christine Vyshedsky, *Yeshiva University*

Hanni Flaherty, *Yeshiva University*

Susan Mason, *Yeshiva University*

Hanni Flaherty

Susan Mason

Christine Vyshedsky

SPANISH LANGUAGE PRESENTATION

753 Fronteras y Guerras de Identidad: Movilización de Identidades y Radicalización Transnacional de Jóvenes Blancos.

Paper Session

9:30 AM-10:30 AM

Sunset

Maria del Mar Farina, *Westfield State University*

FEMINIST SCHOLARSHIP

754 Anti-Oppressive Practices and Human Rights Approach

Paper Session

10:00 AM-10:30 AM

El Capitan A

Nada Elias-Lambert, *Texas Christian University*

Christina Chiarelli-Helminiak, *West Chester University*

Shannon Lane

RESEARCH AND PROGRAM EVALUATION

755 Building Evaluation Capacity

Paper Session

10:00 AM-10:30 AM

Palos Verde A

755A Applied Evaluation: Leveraging Feminist Principles to Teach Evaluation and Build Evaluation Capacity

Susan Halverson, *Portland State University*

Amie Thurber

ASSESSMENT INSTITUTE

756 Strategies for Gaining Programmatic Buy-in for Assessment

10:20 AM-11:25 AM

Malibu

Alyaa Al Maadeed, Doha Institute for Graduate Studies

Monica Leisey, Salem State University

Stacey Barker, Alliance University

ISLAM AND MUSLIMS

757 Arab Muslim Fathers' Experiences During the Transition to Parenthood in a Gulf Country

Paper Session

10:45 AM-11:45 AM

Avalon A

Mahasin F. Saleh, Doha Institute for Graduate Studies

RESEARCH AND PROGRAM EVALUATION

758 Effectiveness of Paralleling Social Work Faculty Research in the Social Work Research Course Curriculum

Interactive Workshop

10:45 AM-11:45 AM

Avila A

 Accepted

Kendra Flores-Carter, California Baptist University

Lizabeth Gaona, California Baptist University

TEACHING METHODS AND LEARNING STYLES

759 Developing Open Educational Resources (OER) Using Popular Education

Interactive Workshop

10:45 AM-11:45 AM

Avila B

Alexander Fink, Augsburg University

Ceema Samimi, University of Minnesota, Twin Cities

HEALTH

780 The Stories We Embody: Neurobiology of Imagination for a Healing and Critical Education

Interactive Workshop

10:45 AM-11:45 AM

Carmel

 Accepted

Ricardo Suarez Rojas, Boston College; Harvard University

Jessica Black, Boston College

DISABILITY ISSUES

781 Examining the Needs of Neurodiverse Social Work Students: Identifying Barriers and Creating Solutions

Interactive Workshop

10:45 AM-11:45 AM

Catalina 1

 Accepted

Debra Waters-Roman, University of Southern California

Christina Paddock, University of Southern California

DISASTER AND TRAUMATIC STRESS

782 Examining the Impact on Student Learning, Progression, and Retention During Natural or Human-Made Disasters

Interactive Workshop

10:45 AM-11:45 AM

Catalina 2

 Accepted

Melissa Singh, University of Southern California

Tory Cox, University of Southern California

Ruth Cislowski, University of Southern California

Laura M. Cardinal, University of Southern California

Lisa Wobbe-Veit, University of Southern California

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

783 Examining Social Work's Response to Systemic Racism and the Murder of George Floyd

Paper Session

10:45 AM-11:45 AM

Catalina 3

Tyler Han, University of Denver

Emma Sexton, University of Missouri, Kansas City

FIELD EDUCATION

784 Looking Back and Ahead: Reflecting Marion Bogo's Contributions to Social Work Education

Panel Discussion

10:45 AM–11:45 AM

Catalina 4



Kenta Asakura, *Smith College*

Cheryl Regehr, *University of Toronto*

Faye Mishna, *University of Toronto*

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

785 Experiences of Social Work and Public Health Professionals During Times of Crises

Interactive Workshop

10:45 AM–11:45 AM

Catalina 5

Erin Hipple, *West Chester University*

Liliana Ventura, *West Chester University*

Jack Wolcott, *West Chester University*

Stacie Metz, *West Chester University*

Christina Chiarelli-Helminiak

Anne Frankel

Jennifer Ibrahim

SPIRITUALITY

786 Eco-Spiritual Approach for Advancement of Human Rights: A Concept of 'Interconnectedness' and Practical Explorations

Interactive Workshop

10:45 AM–11:45 AM

Coronado

Sungsim Lee, *Loyola University Chicago*

Terry Northcut, *Loyola University Chicago*

ISLAM AND MUSLIMS

787 Social Work With Muslims: International Perspectives

Paper Session

10:45 AM–11:45 AM

El Capitan A

787A Perspectives of Mullahs/Ulamas in Khyber Pakhtunkhwa, Pakistan on Khwaja Sira (Third Gender) Identities

Sameena Azhar, *Fordham University*

Muhammad Arshid

Imtiaz Ahmad

GERO-ED (AGING AND GERONTOLOGY)

788 Feeling Seen, Feeling Heard: The Use of Storytelling With Older Adults

Interactive Workshop

10:45 AM–11:45 AM

El Capitan B



Stacey Gandy, *Arizona State University*

Nichole Dunton, *Arizona State University*

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

789 Social Work Students Explore the Grand Challenge of Technology With Field Educators

Panel Discussion

10:45 AM–11:45 AM

Huntington A

Kelly Clary, *Texas State University*

Erica Nason, *Texas State University*

Katherine Selber, *Texas State University*

Scott (Kenneth) Smith, *Texas State University*

Ruben (Stephen) Medel, *Texas State University*

Karina Carbajal

Abigail Rodriguez

Brianna Rodriguez

Lauren Snowberger

Mariah Vickerstaff

PARTNERSHIP

790 Less Than Adequate: US Schools Commitment to International Social Work Education

10:45 AM–11:45 AM

Huntington B

Barbara Shank, *International Association of Schools of Social Work*

Annamaria Campanini, *International Association of Schools of Social Work*

Tiong Tan, *International Association of Schools of Social Work*

Lynne Healy, *International Association of Schools of Social Work*

CHILD WELFARE

791 Empowering Youth in Foster Care: Making a Difference in their Lives

Panel Discussion

10:45 AM–11:45 AM

Manhattan



- Janna Heyman, *Fordham University*
Henry Davis, *Fordham University*
Linda White-Ryan, *Fordham University*
Tara Linh Leaman
Kaylene Quinones, *The Children's Village*
Lawrence Farmer
Peggy Kelly
Warren Santiago-Autar
Alexis Santiago-Autar
Paulette Young, *The Children's Village*

CHILD WELFARE

792 Interdisciplinary Recommendations Concerning a High Turnover Rate in Child Welfare

Interactive Workshop

10:45 AM–11:45 AM

Palisades



- Rain Lee, *Yeshiva University*
Yoon Mi Kim, *Kutztown University*
George Kovarie, *Kutztown University*
Andrea Maxi, *Yeshiva University*
SaeYoung Hong, *AnYang University*

CHILD WELFARE

793 Child Welfare and Social Work Education: Pedagogies of Oppression and Resistance

Panel Discussion

10:45 AM–11:45 AM

Palos Verde A



- Erin P. Sugrue, *Augsburg University*
Sandra Leotti, *University of Wyoming*
Miriam Itzkowitz, *Institute to Transform Child Protection*

HEALTH

794 Accessing Mental Health Crisis Intervention Services: A Content Analysis Approach

E-Poster

10:45 AM–11:45 AM

California/Monitor 1

- Rebecca Cole, *University of Texas at Arlington*
Noelle Fields

LGBTQIA+ AND TWO-SPIRIT

795 Geographic Health Access and Health Literacy Differences among Transgender and Nonbinary Communities

E-Poster

10:45 AM–11:45 AM

California/Monitor 10

- Brendon Holloway, *University of Denver*
Donald Gerke, *University of Denver*
Jarrod Call
Jennifer C. Greenfield
C. Riley Hostetter
N. Eugene Walls

LGBTQIA+ AND TWO-SPIRIT

796 Lesbian, Gay, and Bisexual Prison Pipeline: Human Rights Challenges in Forensic Social Work

E-Poster

10:45 AM–11:45 AM

California/Monitor 12

- Anthony Natale, *University of Oklahoma*
Angela Pharris, *University of Oklahoma*

CRIMINAL AND JUVENILE JUSTICE

797 Modernizing Typologies on Female Sexual Offending Behaviors: Intrapsychic, Behavioral, and Trauma Related Domains

E-Poster

10:45 AM–11:45 AM

California/Monitor 13

- David McLeod, *University of Oklahoma*
Michal Dodd, *University of Oklahoma*

CHILD WELFARE

798 **Paternal Support to Reduce Perinatal Health Disparities in AA Mothers and Infants**

E-Poster

10:45 AM–11:45 AM

California/Monitor 14

Jeffrey Shears, *North Carolina Agricultural & Technical State University*

Sarah (Betsy) Bledsoe, *University of North Carolina, Chapel Hill*

Kevin Antwi

SOCIAL WELFARE POLICY AND POLICY PRACTICE

799 **Renting a Good Life: A National Examination of Determinants of Rent-to-Own Store Use**

E-Poster

10:45 AM–11:45 AM

California/Monitor 15

Zibei Chen, *University of Tennessee*

Michelle Livermore, *Louisiana State University*

HEALTH

800 **Socio-Ecological Predictors of Child and Family Resilience in Children With Adverse Childhood Experiences**

E-Poster

10:45 AM–11:45 AM

California/Monitor 16

Eunice Lee, *Cleveland State University*

TEACHING METHODS AND LEARNING STYLES

801 **Teaching Social Work Practice: A Collaborative Autoethnography of Three Co-Educators Identifying Key Practice Skills**

E-Poster

10:45 AM–11:45 AM

California/Monitor 17

Dibya Chhetry, *Western Sydney University*

George Turner, *Western Sydney University*

Rohena Round, *Western Sydney University*

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

802 **Urban Church Social Work: Utilizing the Principles of Nguzo Saba**

E-Poster

10:45 AM–11:45 AM

California/Monitor 18

Fredrick Webb, *Jackson State University*

Isiah Marshall, *Norfolk State University*

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

803 **Virtual Mentoring of Faculty: Effective Best Practices for Online MSW Programs**

E-Poster

10:45 AM–11:45 AM

California/Monitor 19

Rachel Schwartz, *Rutgers, The State University of New Jersey*

Stephen Paul Cummings, *University of Iowa*

CHILD WELFARE

804 **Adoption Professionals' Perceptions of Expectant Fathers During the Adoption Process**

E-Poster

10:45 AM–11:45 AM

California/Monitor 2

Donna Aguiniga, *University of Alaska, Anchorage*

Elissa Madden, *Baylor University*

GERO-ED (AGING AND GERONTOLOGY)

805 **African-American Elders: Navigating Health and Wellness During the Jackson Water Crisis**

E-Poster

10:45 AM–11:45 AM

California/Monitor 3

Deborah Dublin, *Jackson State University*

Shirley Brown-Danzy, *Jackson State University*

HIGHER EDUCATION/NON-PROFIT LEADERSHIP

806 **COVID-19 Impact on Early Career Social Work Faculty: Creating a More Inclusive Culture**

E-Poster

10:45 AM–11:45 AM

California/Monitor 4

Brianna Garrison, *Southern Connecticut State University*

Bonni Goodwin, *University of Oklahoma*

CRIMINAL AND JUVENILE JUSTICE

807 Dying for a Change: A Systematic Review of Compassionate Release Policies

E-Poster

10:45 AM–11:45 AM

California/Monitor 5

Shivani Kaushik, *Colorado State University*

Jen Currin-McCulloch, *Colorado State University*

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

808 Ecological Justice: Creating a New MSW Concentration for a Healthy, Thriving, and Regenerative World

E-Poster

10:45 AM–11:45 AM

California/Monitor 6

808A Ecological Justice: Creating a New MSW Concentration for a Healthy, Thriving, and Regenerative World

Lisa Reyes Mason, *University of Denver*

Sarah M. Bexell, *University of Denver*

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

809 Enhancing Addictions Education and Training: An Interprofessional Approach

E-Poster

10:45 AM–11:45 AM

California/Monitor 7

Mary Carroll, *University of Alabama at Birmingham*

Susanne Fogger

Chris Walker

Colleen Fisher

BACCALAUREATE PROGRAMS

810 Extending Understanding: Adverse Childhood Experiences Among BSW Students

E-Poster

10:45 AM–11:45 AM

California/Monitor 8

Jaegoo Lee, *Jackson State University*

Trenia Allen, *Jackson State University*

SOCIAL WELFARE POLICY AND POLICY PRACTICE

811 Food Justice Within U.S.-Based Social Work Literature: A Scoping Review

E-Poster

10:45 AM–11:45 AM

California/Monitor 9

Carla Silva, *The Graduate Center at City University of New York*

CLINICAL PRACTICE

812 Mental Health & COVID-19

Paper Session

10:45 AM–11:45 AM

Salinas

812A The Impact of COVID-19 on the Overall Well-Being of Teachers: A Quantitative Analysis

Rachel Swope, *Troy University*

Michael Benjamin-Robinson

Vicki Ryan

Lauren Terzis

Erica Dufrene

India Walker

812B Lessons Learned From Social Workers Practicing During the COVID-19 Pandemic

Judith Leitch, *University of North Carolina, Greensboro*

HEALTH

813 Intentions to Stay in Rural Healthcare Providers: Implications for Social Work Education

Paper Session

10:45 AM–11:45 AM

San Clemente

Michael Clarkson-Hendrix, *State University of New York, Fredonia*

CULTURAL COMPETENCE

814 Valuing and Honoring BIPOC Scholarship: A Critical Race Theory Perspective

Panel Discussion

10:45 AM–11:45 AM

San Simeon A

Stephanie Lechuga-Peña, Arizona State University

Tina Jiwatram-Negron, Arizona State University

Natasha Mendoza, Arizona State University

Ijeoma Nwabuzor Ogbonnaya, Arizona State University

Matt Ignacio, Arizona State University

Shanondora Billiot

Chandra Mitchell

Felicia Mitchell

INTERNATIONAL ISSUES

815 Transformational Learning: Researching the Impact of International Study Abroad Programs

Panel Discussion

10:45 AM–11:45 AM

San Simeon B



James Simon, California State University, Los Angeles

Laurie Smith, California State University, San Bernardino

Andrea Nagy, Free University of Bozen-Bolzano

Rachel Allinson, California State University, San Bernardino

Zoila Gordon, University of Massachusetts Global

CHILD WELFARE

816 Fulfilling U.S. Children’s Human Rights Through the UN Children’s Rights Convention

Panel Discussion

10:45 AM–11:45 AM

Sunset



Kathryn Libal, University of Connecticut

S. Megan Berthold, University of Connecticut

Madri Hall-Faul, University of Connecticut

ASSESSMENT INSTITUTE

817 Breakout Session: Assessment Best Practices

2:15 PM–3:45 PM

Santa Monica

817A Assessing and Improving ADEI Efforts: Getting Started With a Racial Justice Climate Survey

Stacey Barker, Alliance University

Kessy Moreau, Alliance University

Nicolette Soverall, Nyack College

DeVonne Allen

ASSESSMENT INSTITUTE

818 Breakout Session: Assessment Best Practices

2:15 PM–3:45 PM

Santa Monica

818A Learning Curve Matrix: A Tool to Assess Learning Journey in the Field

Alyaa Al Maadeed, Doha Institute for Graduate Studies

ASSESSMENT INSTITUTE

819 Breakout Session: Assessment Best Practices

2:15 PM–3:45 PM

Santa Monica

819A Rethinking Grading for MSW Engagement and Learning

Monica Leisey, Salem State University

DISABILITY ISSUES

820 Occupational Hazard: Secondary Traumatic Stress and Burnout Among Direct Support Professionals Workforce

E-Poster

3:45 PM–4:45 PM

California/Monitor 10

Daniel Boamah, Western Kentucky University

Anita Barbee, University of Louisville

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