

**Board of Accreditation (BOA)**

**Department of Social Work Accreditation (DOSWA)**

*Baccalaureate and Master’s Social Work Program Accreditation*

**2022 EPAS**

**Self-Study Team Approach Grid | Optional Tool**

# Directions

CSWE accreditation staff encourage all administrators, full-time and part-time faculty, staff, students, field instructors, board members, and other relevant program stakeholders to understand and actively participate in accreditation processes. Ongoing accreditation efforts, including periodic reaffirmation reviews, are owned by and affect the entire program. Therefore, team-based approaches are highly recommended.

Identify the candidacy benchmark or reaffirmation self-study due date and plan the transition, alignment, and writing process from the deadline.

|  |  |
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| **Candidacy Benchmark or Reaffirmation Self-Study Due Date:** | **Date** |

**Purpose:**

* This is an optional tool to assist teams in reviewing program alignment with the EPAS and writing a candidacy benchmark or reaffirmation self-study.
* This tool helps teams delegate roles, set internal deadlines, and identify a final editor.
* Programs may edit, modify, or alter this grid to assist your team in implementing a new set of standards or writing an accreditation document.
* Use the [2022 EPAS Accreditation Toolkit](https://www.cswe.org/accreditation/standards/2022-epas/toolkit/) to assist with EPAS transition, alignment, and writing efforts.

**Self-Study Team Approach Grid | Optional Tool**

***Abbreviation Key:*** *Accreditation Standard (AS)*

**Educational Policy 1.0 — Program Mission and Goals**

**Accreditation Standard 1.0 — Mission and Goals**

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| 2022 EPAS Standard | Primary Writer | Editor\* | 1st Draft Due to Primary Editor | Suggested Changes to Align with EPAS | 2nd Draft Due to Primary Editor | Suggested Changes to Align with EPAS | Final Version Due to Primary Editor |
| **AS 1.0.1**Program-level Mission Statement & Consistency with Profession’s Purpose and Values | Name | Name | Date | List Changes  | Date | List Changes  | Date |
| **AS 1.0.2** Mission Statement Consistency with Program’s Context | Name | Name | Date | List Changes  | Date | List Changes  | Date |

*\*Consider selecting a final editor to review the entire accreditation document and give the narrative one consistent voice.*

**Educational Policy 2.0 — Anti-Racism, Diversity, Equity, and Inclusion (ADEI)**

**Accreditation Standard 2.0 — Anti-Racism, Diversity, Equity, and Inclusion (ADEI)**

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| 2022 EPAS Standard | Primary Writer | Editor\* | 1st Draft Due to Primary Editor | Suggested Changes to Align with EPAS | 2nd Draft Due to Primary Editor | Suggested Changes to Align with EPAS | Final Version Due to Primary Editor |
| **AS 2.0.1** ADEI Explicit Curriculum Efforts | Name | Name | Date | List Changes  | Date | List Changes  | Date |
| **AS 2.0.2** ADEI Implicit Curriculum Efforts | Name | Name | Date | List Changes  | Date | List Changes  | Date |

**Educational Policy 3.0 — Explicit Curriculum**

**Educational Policy 3.1 — Generalist Practice**

**Accreditation Standard 3.1 — Generalist Practice**

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| 2022 EPAS Standard | Primary Writer | Editor\* | 1st Draft Due to Primary Editor | Suggested Changes to Align with EPAS | 2nd Draft Due to Primary Editor | Suggested Changes to Align with EPAS | Final Version Due to Primary Editor |
| **AS 3.1.1** Generalist Practice Curriculum Design | Name | Name | Date | List Changes  | Date | List Changes  | Date |
| **AS 3.1.2** Generalist Practice Curriculum Matrix | Name | Name | Date | List Changes  | Date | List Changes  | Date |

**Educational Policy M3.2 — Specialized Practice**

**Accreditation Standard M3.2 — Specialized Practice**

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| 2022 EPAS Standard | Primary Writer | Editor\* | 1st Draft Due to Primary Editor | Suggested Changes to Align with EPAS | 2nd Draft Due to Primary Editor | Suggested Changes to Align with EPAS | Final Version Due to Primary Editor |
| **AS M3.2.1**Identification of Area(s) of Specialized Practice & Extended and Enhanced Competencies and Behaviors | Name | Name | Date | List Changes  | Date | List Changes  | Date |
| **AS M3.2.2**How Area(s) of Specialized Practice Build on Generalist Practice | Name | Name | Date | List Changes  | Date | List Changes  | Date |
| **AS M3.2.3**Specialized Practice Curriculum Design | Name | Name | Date | List Changes  | Date | List Changes  | Date |
| **AS M3.2.4**Specialized Practice Curriculum Matrix | Name | Name | Date | List Changes  | Date | List Changes  | Date |

**Educational Policy 3.3 — Signature Pedagogy: Field Education**

**Accreditation Standard 3.3 — Field Education**

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| 2022 EPAS Standard | Primary Writer | Editor\* | 1st Draft Due to Primary Editor | Suggested Changes to Align with EPAS | 2nd Draft Due to Primary Editor | Suggested Changes to Align with EPAS | Final Version Due to Primary Editor |
| **AS 3.3.1**Generalist Practice Field Opportunities | Name | Name | Date | List Changes  | Date | List Changes  | Date |
| **AS M3.3.2**Specialized Practice Field Opportunities | Name | Name | Date | List Changes  | Date | List Changes  | Date |
| **AS 3.3.3**Field Hours | Name | Name | Date | List Changes  | Date | List Changes  | Date |
| **AS 3.3.4**Field Education Processes: Field Settings & Field Instructors | Name | Name | Date | List Changes  | Date | List Changes  | Date |
| **AS 3.3.5**Field Education Processes: Students | Name | Name | Date | List Changes  | Date | List Changes  | Date |
| **AS B3.3.6**Baccalaureate-level Field Instructor Qualifications | Name | Name | Date | List Changes  | Date | List Changes  | Date |
| **AS M3.3.6**Master’s-level Field Instructor Qualifications | Name | Name | Date | List Changes  | Date | List Changes  | Date |
| **AS 3.3.7**Employment-Based Field Placements | Name | Name | Date | List Changes  | Date | List Changes  | Date |

**Educational Policy 4.0 — Implicit Curriculum**

**Educational Policy 4.1 — Student Development**

**Accreditation Standard 4.1 — Student Development: Admissions; Advisement, Retention, and Termination; & Student Participation**

**Admissions**

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| 2022 EPAS Standard | Primary Writer | Editor\* | 1st Draft Due to Primary Editor | Suggested Changes to Align with EPAS | 2nd Draft Due to Primary Editor | Suggested Changes to Align with EPAS | Final Version Due to Primary Editor |
| **AS 4.1.1**Equitable & Inclusive Admissions Policies | Name | Name | Date | List Changes  | Date | List Changes  | Date |
| **AS B4.1.2**Baccalaureate Admission Criteria, Application Evaluation, & Notification of Decisions | Name | Name | Date | List Changes  | Date | List Changes  | Date |
| **AS M4.1.2**Master’s Admission Criteria, Application Evaluation, & Notification of Decisions | Name | Name | Date | List Changes  | Date | List Changes  | Date |
| **AS M4.1.3**Advanced Standing | Name | Name | Date | List Changes  | Date | List Changes  | Date |
| **AS 4.1.4**Transfer Credit Policies | Name | Name | Date | List Changes  | Date | List Changes  | Date |
| **AS 4.1.5**No Credit for Life & Previous Work Experience | Name | Name | Date | List Changes  | Date | List Changes  | Date |

**Educational Policy 4.0 — Implicit Curriculum**

**Educational Policy 4.1 — Student Development**

**Accreditation Standard 4.1 — Student Development: Admissions; Advisement, Retention, and Termination; & Student Participation**

**Advisement, Retention, and Termination**

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| **AS 4.1.6**Academic & Professional Advising Policies | Name | Name | Date | List Changes  | Date | List Changes  | Date |
| **AS 4.1.7** Evaluating Academic & Professional Performance, Due Process Policies, and Termination Policies | Name | Name | Date | List Changes  | Date | List Changes  | Date |

**Educational Policy 4.0 — Implicit Curriculum**

**Educational Policy 4.1 — Student Development**

**Accreditation Standard 4.1 — Student Development: Admissions; Advisement, Retention, and Termination; & Student Participation**

**Student Participation**

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| 2022 EPAS Standard | Primary Writer | Editor\* | 1st Draft Due to Primary Editor | Suggested Changes to Align with EPAS | 2nd Draft Due to Primary Editor | Suggested Changes to Align with EPAS | Final Version Due to Primary Editor |
| **AS 4.1.8**Policies for Equitable & Inclusive Student Participation Opportunities in the Implicit and Explicit Curriculum | Name | Name | Date | List Changes  | Date | List Changes  | Date |

**Educational Policy 4.2 — Faculty**

**Accreditation Standard 4.2 — Faculty**

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| 2022 EPAS Standard | Primary Writer | Editor\* | 1st Draft Due to Primary Editor | Suggested Changes to Align with EPAS | 2nd Draft Due to Primary Editor | Suggested Changes to Align with EPAS | Final Version Due to Primary Editor |
| **AS B4.2.1** Required Baccalaureate Faculty and Qualifications | Name | Name | Date | List Changes  | Date | List Changes  | Date |
| **AS M4.2.1** Required Master’s Faculty and Qualifications | Name | Name | Date | List Changes  | Date | List Changes  | Date |
| **AS 4.2.2**Identification of Social Work Practice Courses & Faculty Qualifications | Name | Name | Date | List Changes  | Date | List Changes  | Date |
| **AS B4.2.3**Baccalaureate Faculty-to-Student Ratio | Name | Name | Date | List Changes  | Date | List Changes  | Date |
| **AS M4.2.3**Master’s Faculty-to-Student Ratio | Name | Name | Date | List Changes  | Date | List Changes  | Date |

**Educational Policy 4.3 — Administrative and Governance Structure**

**Accreditation Standard 4.3 — Administrative and Governance Structure**

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| 2022 EPAS Standard | Primary Writer | Editor\* | 1st Draft Due to Primary Editor | Suggested Changes to Align with EPAS | 2nd Draft Due to Primary Editor | Suggested Changes to Align with EPAS | Final Version Due to Primary Editor |
| **AS 4.3.1**Administrative Structure & Program Autonomy | Name | Name | Date | List Changes  | Date | List Changes  | Date |
| **AS 4.3.2**Faculty Responsibility for Curriculum Consistency with EPAS | Name | Name | Date | List Changes  | Date | List Changes  | Date |
| **AS 4.3.3**Faculty Policies | Name | Name | Date | List Changes  | Date | List Changes  | Date |
| **AS 4.3.4(a)**Identification of Program Director & Appointment Type | Name | Name | Date | List Changes  | Date | List Changes  | Date |
| **AS B4.3.4(b)**Baccalaureate Program Director Qualifications | Name | Name | Date | List Changes  | Date | List Changes  | Date |
| **AS M4.3.4(b)**Master’s Program Director Qualifications | Name | Name | Date | List Changes  | Date | List Changes  | Date |
| **AS B4.3.4(c)**Baccalaureate Program Director Administrative Time | Name | Name | Date | List Changes  | Date | List Changes  | Date |
| **AS M4.3.4(c)**Master’s Program Director Administrative Time | Name | Name | Date | List Changes  | Date | List Changes  | Date |
| **AS 4.3.5(a)**Identification of Field Director & Appointment Type | Name | Name | Date | List Changes  | Date | List Changes  | Date |
| **AS B4.3.5(b)**Baccalaureate Field Director Qualifications | Name | Name | Date | List Changes  | Date | List Changes  | Date |
| **AS M4.3.5(b)**Master’s Field Director Qualifications | Name | Name | Date | List Changes  | Date | List Changes  | Date |
| **AS B4.3.5(c)**Baccalaureate Field Director Administrative Time | Name | Name | Date | List Changes  | Date | List Changes  | Date |
| **AS M4.3.5(c)**Master’s Field Director Administrative Time | Name | Name | Date | List Changes  | Date | List Changes  | Date |
| **AS 4.3.6**Field Personnel & Technological Support | Name | Name | Date | List Changes  | Date | List Changes  | Date |

**Educational Policy 4.4 — Resources**

**Accreditation Standard 4.4 — Resources**

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| **AS 4.4.1**Budget & Financial Resources | Name | Name | Date | List Changes  | Date | List Changes  | Date |
| **AS 4.4.2**Support Staff | Name | Name | Date | List Changes  | Date | List Changes  | Date |
| **AS 4.4.3**Library Report | Name | Name | Date | List Changes  | Date | List Changes  | Date |
| **AS 4.4.4**Technological Access, Technology Support, and Office & Classroom Space | Name | Name | Date | List Changes  | Date | List Changes  | Date |
| **AS 4.4.5**Resources and Supports for Accessibility and Equity | Name | Name | Date | List Changes  | Date | List Changes  | Date |

**Educational Policy 5.0 — Assessment**

**Accreditation Standard 5.0 — Assessment**

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| 2022 EPAS Standard | Primary Writer | Editor\* | 1st Draft Due to Primary Editor | Suggested Changes to Align with EPAS | 2nd Draft Due to Primary Editor | Suggested Changes to Align with EPAS | Final Version Due to Primary Editor |
| **AS 5.0.1(a)**Competency-based Student Achievement Assessment Plan | Name | Name | Date | List Changes  | Date | List Changes  | Date |
| **AS 5.0.1(b)**Competency-based Student Achievement Assessment Outcomes | Name | Name | Date | List Changes  | Date | List Changes  | Date |
| **AS 5.0.1(c)**Formal Review of Competency-based Assessment Plan & Student Outcomes and Data-informed Explicit Curriculum Changes | Name | Name | Date | List Changes  | Date | List Changes  | Date |
| **AS 5.0.1(d)**Public Reporting of Competency-based Student Achievement Assessment Outcomes | Name | Name | Date | List Changes  | Date | List Changes  | Date |
| **AS 5.0.2(a)**ADEI Implicit Curriculum Assessment Plan | Name | Name | Date | List Changes  | Date | List Changes  | Date |
| **AS 5.0.2(b)**Formal Review of ADEI Implicit Curriculum Assessment Plan & Outcomes and Data-informed Implicit Curriculum Changes | Name | Name | Date | List Changes  | Date | List Changes  | Date |
| **AS 5.0.3**Program Outcomes Assessment Plan, Data, & Data-informed Continuous Program Improvement | Name | Name | Date | List Changes  | Date | List Changes  | Date |