



COUNCIL ON SOCIAL WORK EDUCATION

It's time to act.

*Defining and Reckoning With
Anti-Racist Social Work Education*



**CSWE 69TH ANNUAL PROGRAM MEETING
OCTOBER 26-29, 2023 | ATLANTA, GA**

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*Defining and Reckoning With
Anti-Racist Social Work Education*



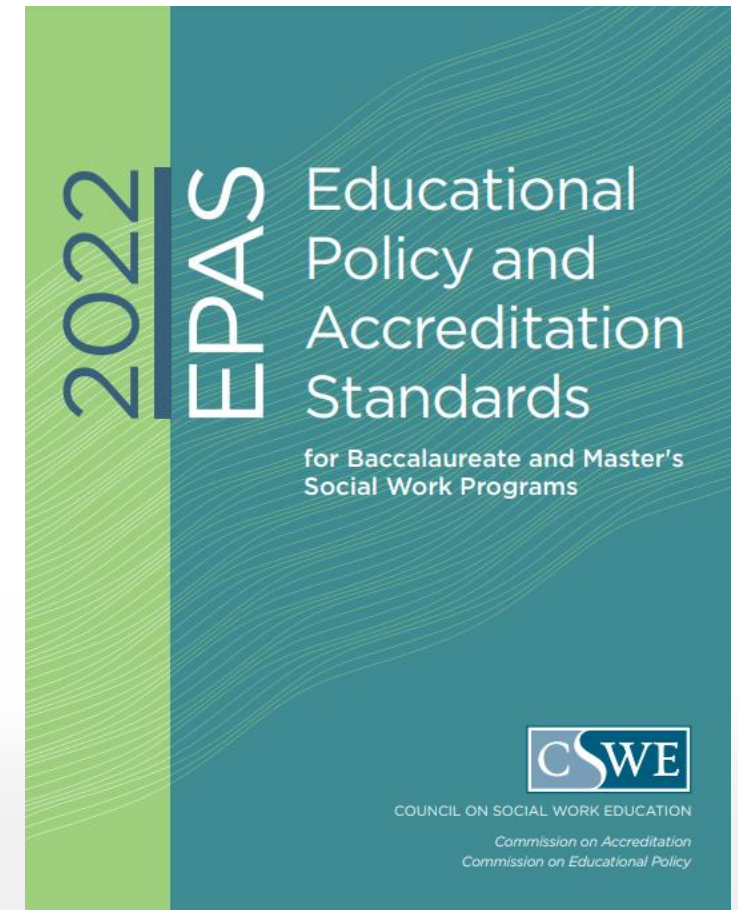
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Agenda

1. Welcome
2. Context
3. Toolkit & Additional Resources
4. FAQs
5. Q&A
6. Services
7. Accreditation Offerings @ APM



Welcome!



#cswe23 #futureofsocialwork

Context, part 1

- CSWE's Board of Accreditation (BOA) is recognized by the Council on Higher Education Accreditation (CHEA) to accredit baccalaureate and master's degree programs in the United States and its territories.
 - BOA and DOSWA are currently writing our own self-study of re-recognition in 2024.*
- The BOA is composed of fellow social work educators, practitioners, and one public member. BOA members are volunteers with a background in social work education and active CSWE membership with at least two-years site visitor experience.

Context, part 2

- Accreditation is a peer-review process; thus, the BOA is the sole and final arbiter of compliance.
 - *CSWE staff cannot determine compliance.*



All accredited programs are expected to operate under the 2022 EPAS by **July 1, 2025** (unless otherwise noted in the [implementation timeline](#)).

What are the major changes between the 2015 EPAS and 2022 EPAS?

2022 EPAS FAQs, question #17



Major Changes, part 1

Competency 2: Advance Human Rights and Social, **Racial**, Economic, and Environmental Justice

Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice

Reduced behaviors from 31 to 20

ADEI efforts in the explicit and implicit curricula (AS 2.0.1 & AS 2.0.2)

Professional practice community engagement in the explicit curriculum (AS 3.1.1 & AS M3.2.3)

Major Changes, part 2

Employment-based field placements: Student assignments and employee tasks may qualify as field hours when linked to competencies and level of practice (AS 3.3.7)

Equitable and inclusive admissions processes (AS 4.1.1)

All master's programs must offer advanced standing (AS M4.1.3)

Number of full-time faculty for master's programs reduced from 6 to 4 (AS M4.2.1)

Programs may present a higher faculty-to-student if they evidence meeting all competency and program outcome benchmarks, provide a rationale, and explain sufficiency (AS B/M4.2.3)

Major Changes, part 3

Assigned time for baccalaureate or master's program directors is customarily 25% and 50%, respectively [AS B4.3.4(c) and AS M4.3.4(c)]

Assigned time for baccalaureate or master's field directors is customarily 25% and 50%, respectively [AS B4.3.5(c) and AS M4.3.5(c)]

Systematic plan to assess an ADEI effort within the implicit curriculum [AS 5.0.2(a/b)]

Monitor program outcomes through graduation rates and one additional outcome: Employment rates; higher education acceptance rates; or time to program completion (AS 5.0.3)

What ADEI accreditation resources are available?

- [2022 EPAS Interpretation Guide](#)

Total number of ADEI examples by standard:

AS 2.0.1 | ADEI in the explicit curriculum = 22

AS 2.0.2 | ADEI in the implicit curriculum = 54

AS 4.1.1 | ADEI in admissions = 29

AS 5.0.2(a) | ADEI implicit curriculum assessment = 8

Total number of ADEI examples: 113 examples

- [ADEI Info One-pager](#)



*Bookmark this link, updates are always **highlighted***



ADEI CSWE Statements

- [CSWE Calls on Higher Education to Recommit to Racial Equity and Justice, July 2023](#)
- [CSWE Calls for Academic Freedom in Higher Education, March 2023](#)
- [CSWE Opposes Laws that Prohibit Teaching 'Divisive Concepts', June 2021](#)
- Statement on Diversity and Social Justice in the Educational Policy and Accreditation Standards (EPAS), February 2021

Council on Social Work Education

CSWE Context: Two Pillars

Accreditor

- Board of Accreditation
- Confers accreditation decisions
- Reaffirmation Site Visitors
- Fellowship Review Committee
- Staff (Department of Social Work Accreditation)
- Focus on **compliance** with EPAS

Education Association

- Board of Directors
- Governs CSWE
- National Nominating Committee
- Commissions and Councils
- CSWE membership
- Fellowships
- Centers & Initiatives
- Focus on **best practices** and resources for EPAS and SW education

CSWE's Two Pillars Support ADEI: Accreditation & Education

Policy & Advocacy

- Government relations monitoring and advocacy at the federal level
- CSWE listening sessions and public statements

Programming

- 2022 & Annual Program Meeting conference
 - Institutes
 - **Best practices** and **strategies**

Accreditation Resources

- Interpretation Guide, Templates, & Sample Forms available [online](#)
- Interpretation Guide = one-stop-shop for examples, guidance, interpretations, and **compliance** requirements.

Accreditation Trainings

- Available at no cost; unlimited access for all social work educators
- Focus on developing documents, hosting visits, and evidencing **compliance**
- Periodic topical webinars.

Can our program choose to adopt part of the 2022 EPAS (e.g., field and faculty standards) and part of the 2015 standards while we work on our transition from 2015 to 2022?

No, programs must comply with the entire set of standards require by implementation timeline.

Temporary Waiver for AS M3.2.4, 2015 EPAS

- Permits programs with accreditation reviews under the **2015 EPAS** to operate with a minimum of four (4) full-time faculty as reflected in the 2022 EPAS.
- Submit a copy of the temporary waiver approval letter in response to *AS M3.2.4* in 2015 EPAS accreditation documents.

Eligibility

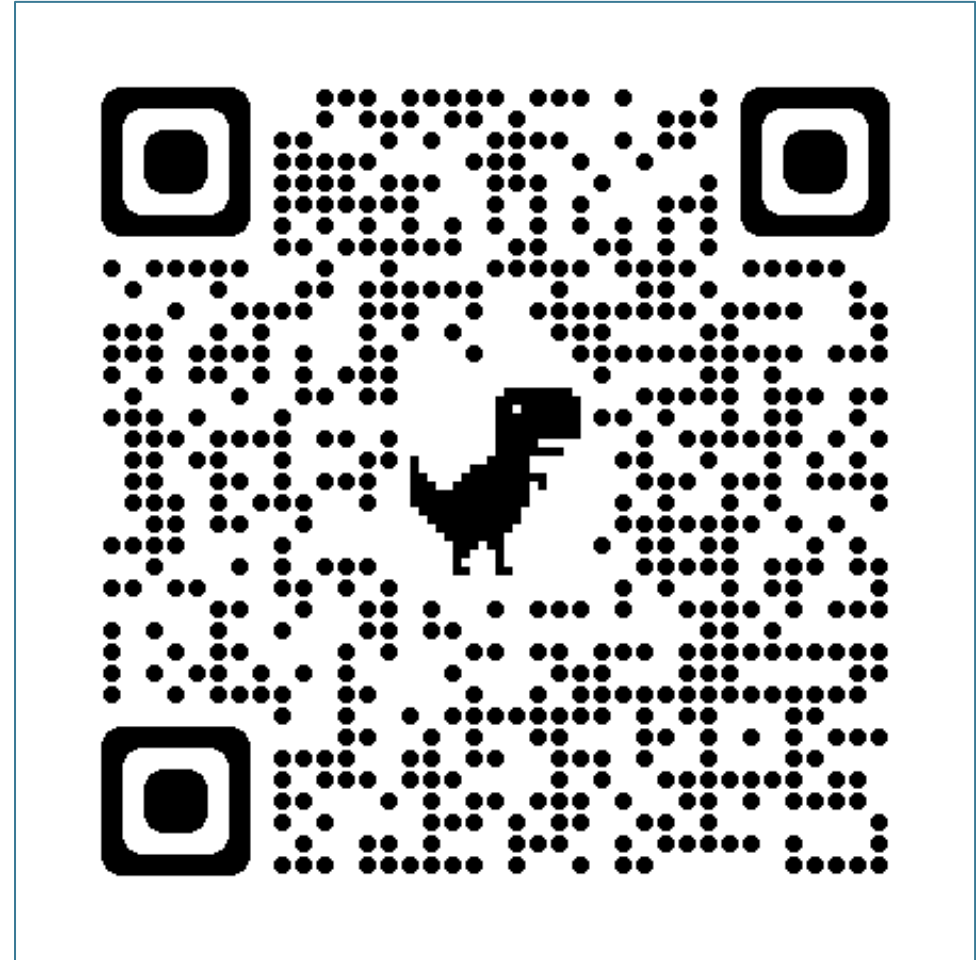
1. Master's social work program
2. Next pre-candidacy, candidacy, or reaffirmation accreditation review(s) will be conducted under the 2015 EPAS

Questions?



Accreditation Services

www.cswe.org/accreditationservices





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More Accreditation Offerings at APM

CSWE Board of Accreditation Info:

Friday @ 3:00PM
Room: A705 (Atrium Level)

Consultations:

Pre-registered or on-site registration
may be available
Room: Outside L503 (Lobby level)

Unpacking the 2022 EPAS Toolkit:

Friday @ 1:45
Saturday @ 3:00pm
Room: A706 (Atrium Level)

2022 EPAS Q&A :

Saturday @ 10:30am
Room: A706 (Atrium Level)

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