

# Title VIII Nursing Workforce Development Programs

Strengthening the Nursing Workforce for  
over 40 Years

Juliann G. Sebastian, PhD, RN, FAAN  
Dean and Professor  
College of Nursing  
University of Missouri-St. Louis

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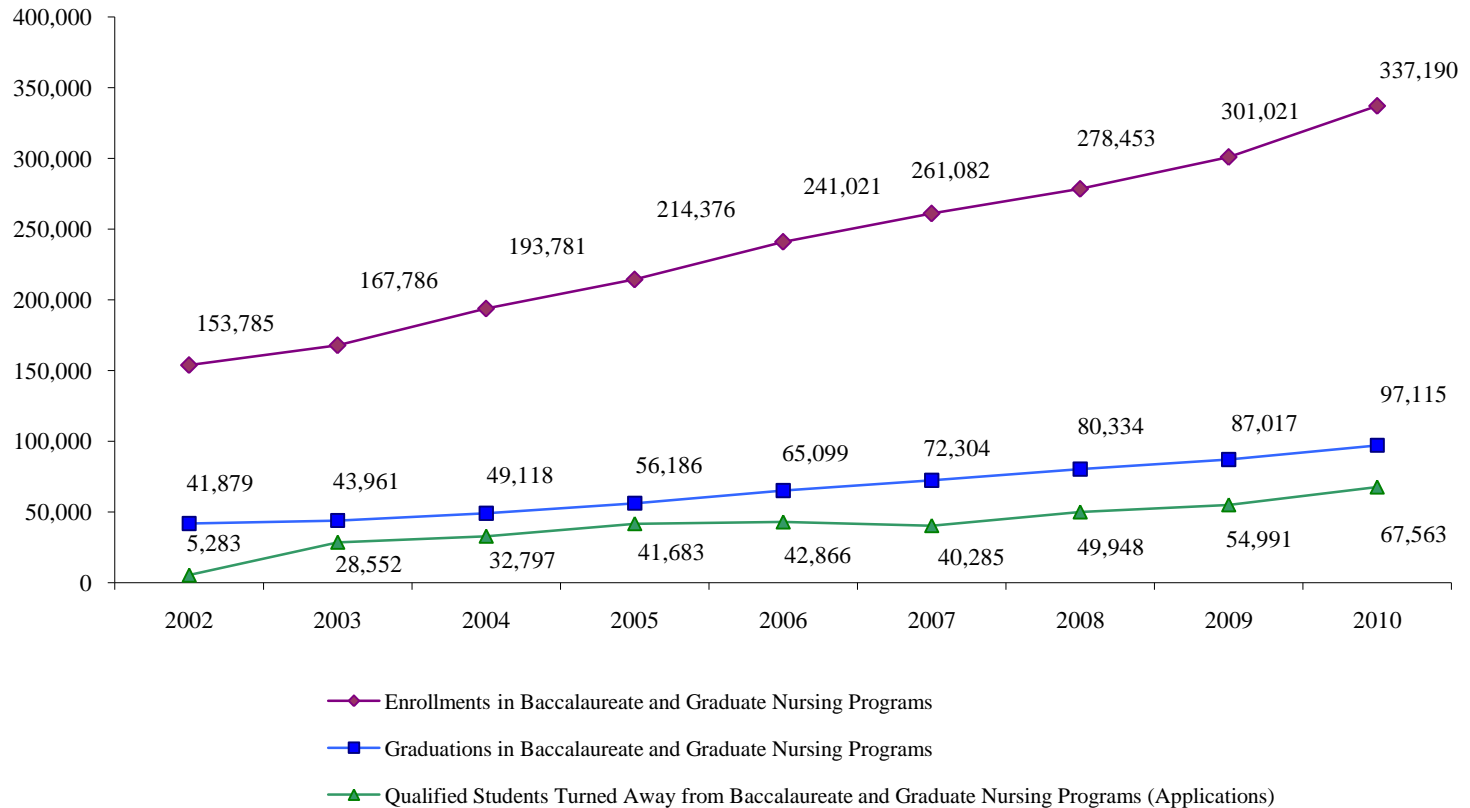
# Demand for Nursing Care

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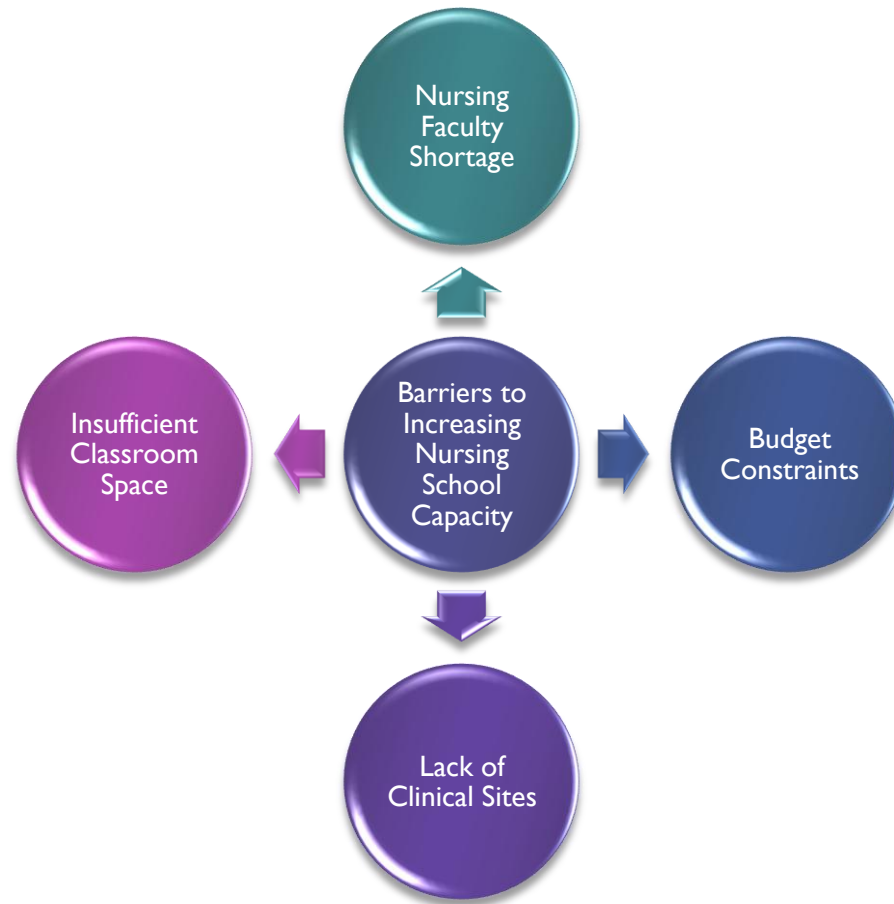
# The Current Landscape of Nursing Education

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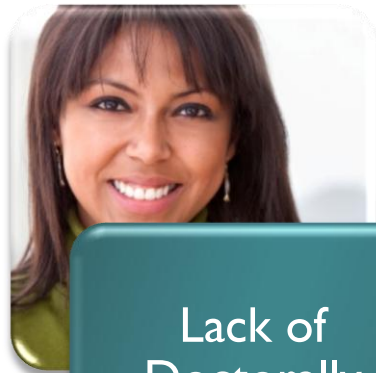
# Barriers to Increasing Nursing School Capacity

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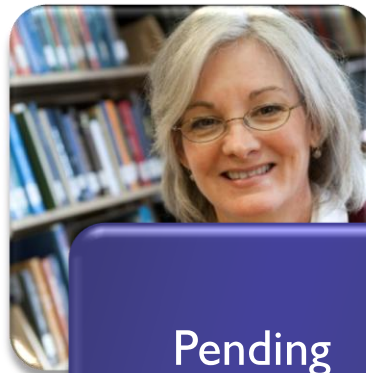


# Contributing Factors of the Nursing Faculty Shortage

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Lack of  
Doctorally  
Prepared  
Faculty



Pending  
Faculty  
Retirements



Compensation



# Creating a Nursing Climate Shift: IOM *Future of Nursing* Report

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- ▶ Nurses should achieve higher levels of education and training through an improved education system that promotes seamless academic progression.
  - ▶ Increasing the number of nurses with baccalaureate degrees from 50% to 80% by 2020 and encouraging nurses with associate degrees and diplomas to enter baccalaureate programs within five years of graduation.
  - ▶ Doubling the number of nurses with a doctorate by 2020.
  - ▶ Moving to have at least 10% of baccalaureate program graduates enter master's or doctoral degree programs within five years of graduation.
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# Title VIII's History

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- ▶ 1963-Surgeon General's report "*Toward Quality in Nursing, Needs and Goals.*"

## **Nurse Training Act (NTA) of 1964 (P.L. 88-581)**

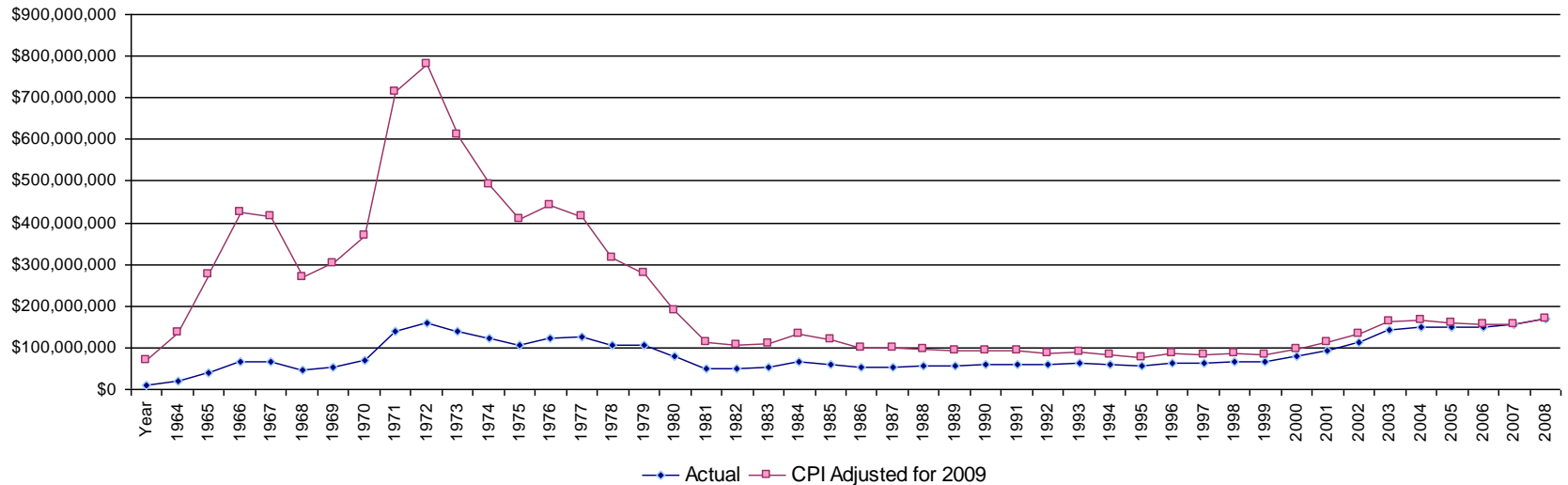
- ▶ Authorized \$238 million. (Current funding \$243.872 million)
- ▶ Appropriated \$9.92 million in its first year

**“On signing the act, President Johnson observed that the Nurse Training Act of 1964 was the most significant nursing legislation in the history of the country.”**



# Historical Funding for Title VIII

Historical Funding for Title VIII Nursing Workforce Development Programs  
FY 1964-2009 Adjusted for Inflation  
(in millions)

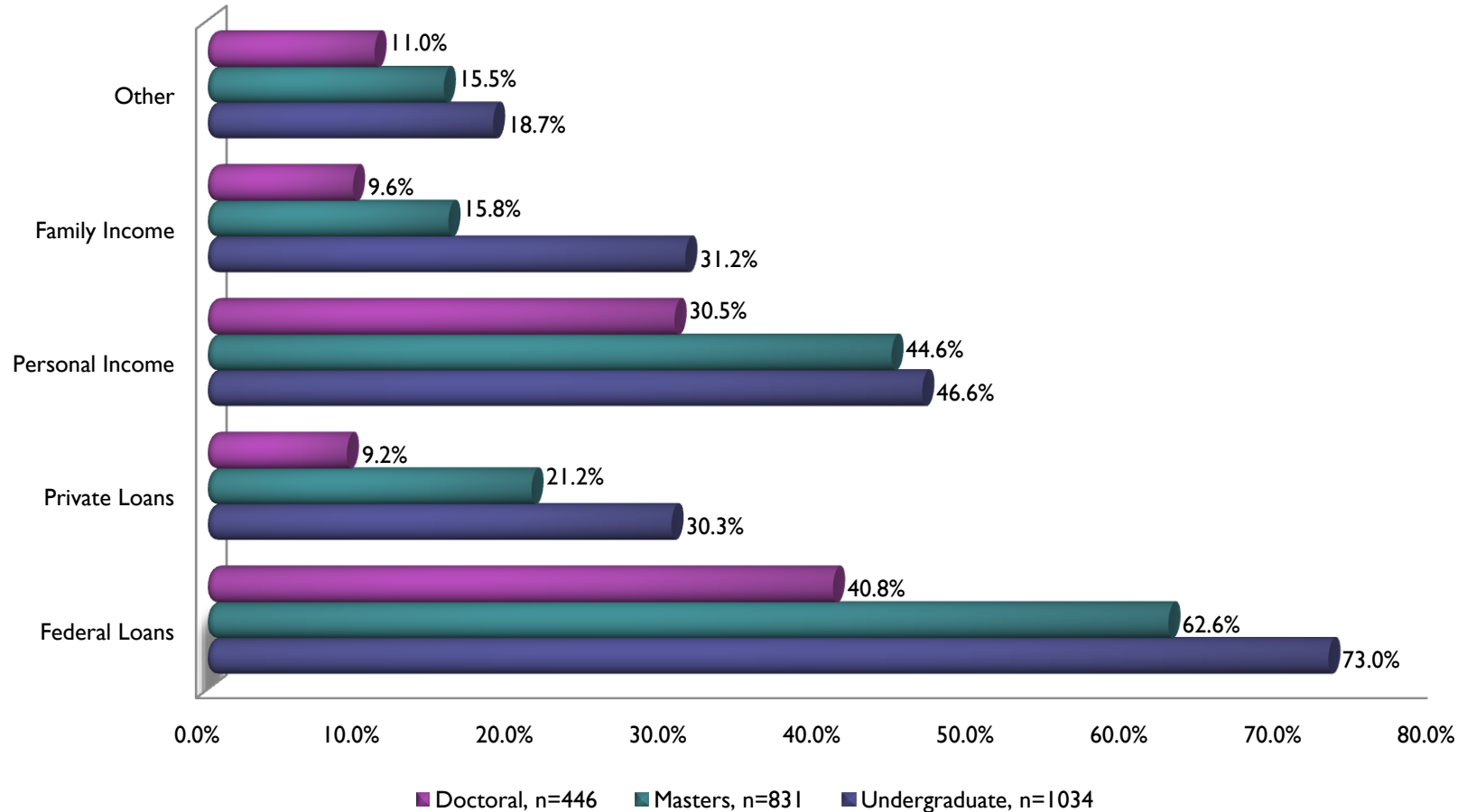


Source: Health Resources and Services Administration (HRSA), Division of Nursing, 2009 & U. S. Bureau of Labor Statistics, Inflation Calculator, 2009



# Nursing Student Demand for Title VIII

## How Nursing Students Pay for Their Education



# An Overview of the Programs

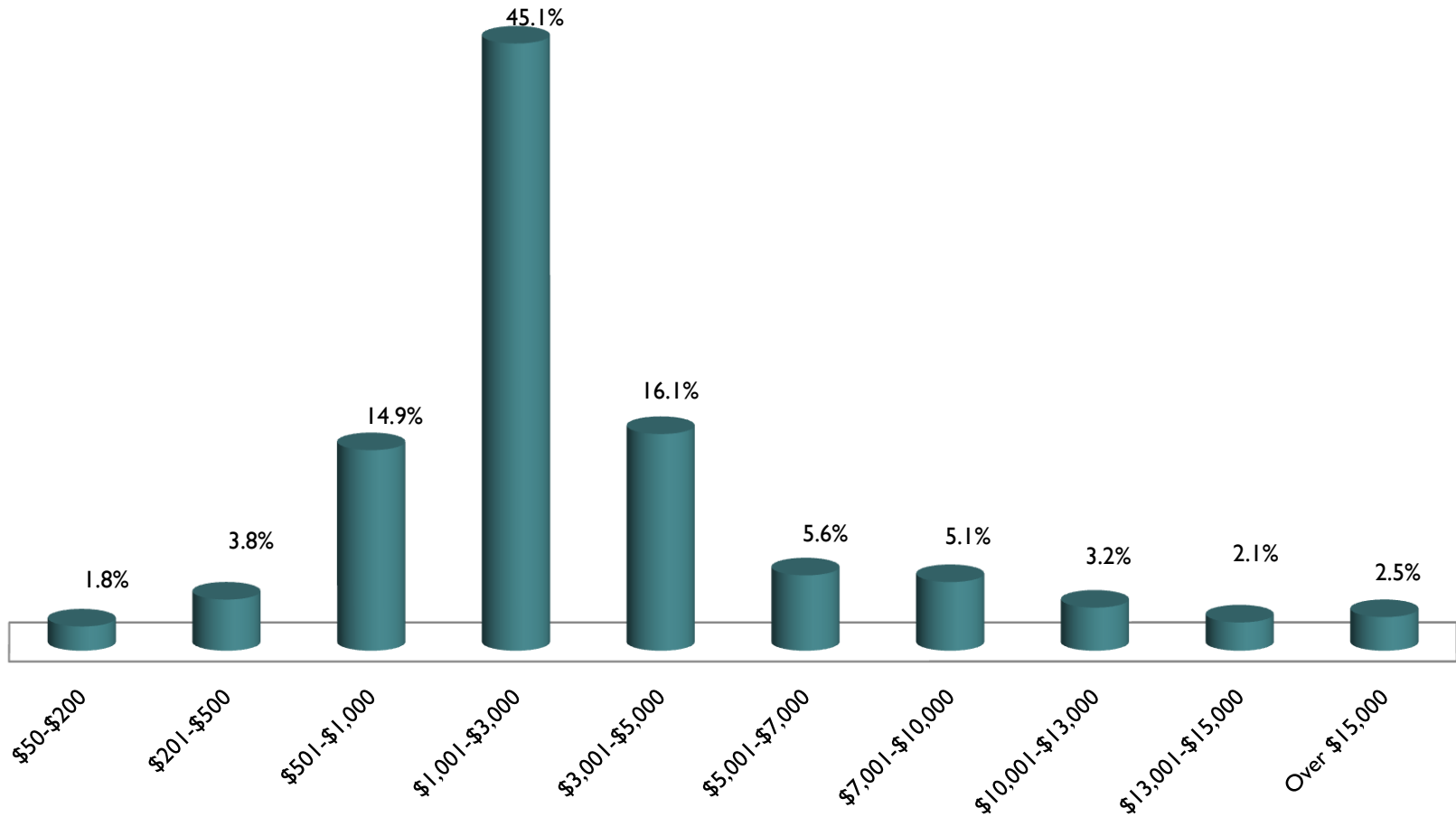
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- ▶ Advanced Nursing Education Grants
  - ▶ Advanced Nursing Education Traineeships
  - ▶ Nurse Anesthetist Traineeships
- ▶ Workforce Diversity Grants
- ▶ Nurse Education, Practice, Quality, and Retention Grants
- ▶ Nursing Student Loan Program
- ▶ Nurse Loan Repayment and Scholarship Programs
- ▶ Nurse Faculty Loan Program
- ▶ Comprehensive Geriatric Education Grants



# Monetary Support Levels Reported by Title VIII Recipients

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# Top Career Aspirations of Title VIII Students

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- ▶ **1)** Become a nurse faculty member
- ▶ **2)** Become a nurse practitioner
- ▶ **3)** Become a certified registered nurse anesthetist
- ▶ **4)** Practice in a large urban hospital
- ▶ **5)** Establish their own nursing practice
- ▶ **6)** Practice in a rural or underserved community
- ▶ **7)** Become a nurse researcher
- ▶ **8)** Practice in a community hospital
- ▶ **9)** Become a nursing leader
- ▶ **10)** Practice as a public health nurse



# Title VIII Recipients

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Sara Crowe

Master's Nursing Student, Samford University School of Nursing  
*Recipient of the Nurse Anesthesia Traineeship*

“Thank you for this funding opportunity... In many counties in Alabama, we are the ONLY anesthesia provider to the public!”



Sandra Perez

Master's Nursing Student, William Patterson University  
*Recipient of the Advanced Nursing Education (ANE) Traineeship*

“I am grateful for the aid I receive.  
It recognizes my hard work and allows me to get one day closer  
to practice in the profession that I love.”



# Title VIII Recipients

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Conrad Gjovik  
Bachelor's of Science in Nursing (BSN) Student, University of  
North Dakota  
*Recipient of the Nursing Student Loan Program*

“Without this funding, my placement and progression in this program may not have allowed me to return to a rural area in North Dakota where I plan on serving its population.”



Kathleen Steele  
Registered Nurse to Bachelor's of Science in Nursing Student,  
Washington State University– Vancouver  
*Recipient of the Nursing Student Loan Program*

“I have always looked at nursing as a calling to serve wherever I am most needed. This funding has made it possible for me to complete her bachelor's of science nursing degree and I hope to inspire other registered nurses to pursue their bachelor degree as well.”

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