

## 2019 APM preliminary program





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## greetings

From the Chair of the Council on Conferences and Faculty Development

he CSWE Council on Conferences and Faculty Development looks forward to welcoming you to the next Annual Program Meeting (APM) in Denver, Colorado! The 2019 APM theme, Social Work Education: Looking Back, Looking Forward, will focus on honoring and celebrating the history of social work education. The conference will feature scholarship in social work education through a wide variety of presentation formats. These include the preconference Teaching Institute for Early Career Faculty and the Field Education Institute that provide opportunities to acquire new skills and network with a diverse group of educators. Educational sessions offer professional development opportunities in 40 content tracks through a variety of formats including oral presentations, interactive workshops, e-poster sessions, and panel presentations. The APM continues to offer options for learning through presentations with invited experts such as the Carl A. Scott Memorial Lecture and



**Tiffany D. Baffour**Chair, Council on Conferences and
Faculty Development

the Hokenstad International Lecture. There are opportunities for meetings with the CSWE Office of Accreditation staff, "Hot Topics" representing new developments in the profession, and CSWE Connect Sessions highlighting the work and expertise of the CSWE commissions and councils. Attendees also have numerous possibilities for learning and networking through the exhibit hall. Lastly, APM continues to celebrate distinguished contributions to the social work profession with initiatives such as the SAGE/CSWE Award for Innovative Teaching in Social Work Education and the CSWE professional recognition awards. Explore the APM mobile app for important conference alerts, events, continuing education sessions, and more!



## **Expanding our expertise and engagement: new faculty and leaders**



Ijeoma Nwabuzor Ogbonnaya Assistant Professor PhD, UNC-Chapel Hill Expertise: Child welfare, domestic violence, mental health, racial/ethnic disparities



Paige Safyer
Assistant Professor
PhD, University of Michigan
Expertise: Parent-infant
attachment, family relationships,
trauma, and social-emotional
development



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#### **Council on Conferences and Faculty Development**

Tiffany Baffour, Chair

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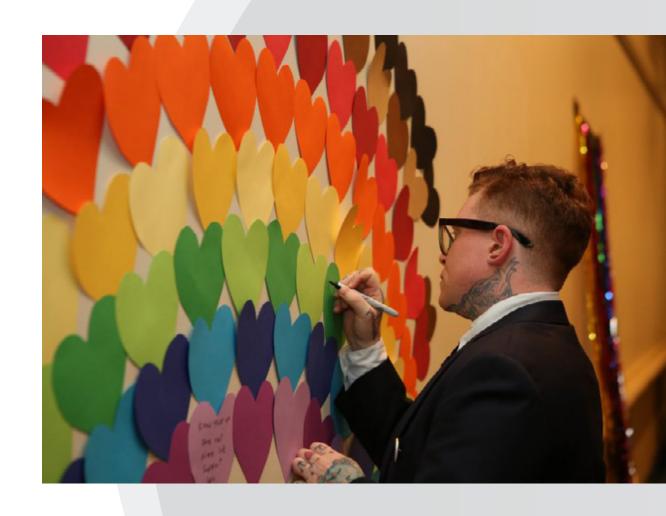
**Telvis Maurice Rich** 

**Melanie Sage** 

Tracy Michael Soska

Kathi R. Trawver

June Wiley







## 2019 APM preliminary schedule

WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY OCTOBER 27
1:00 pm-4:00 pm CSWE Leadership Institute	OCTOBER 24 REGISTRATION OPEN 7:00 am-9:00 pm	REGISTRATION OPEN 7:00 am-5:00 pm	OCTOBER 26 REGISTRATION OPEN 7:00 am-5:00 pm	REGISTRATION OPEN 7:00 am-12:00 pm
12:00 pm-5:00 pm Integrative Approaches for the	CSWE PRESS BOOKSTORE OPEN 8:00 am-9:00 pm	CSWE PRESS BOOKSTORE OPEN 7:00 am-5:00 pm	CSWE PRESS BOOKSTORE OPEN 7:00 am-5:00 pm	CSWE PRESS BOOKSTORE OPEN 7:00 am-12:00 pm
Future of Social Work Education	EXHIBIT HALL OPEN 7:30 pm-9:00 pm	EXHIBIT HALL OPEN 9:00 am-5:00 pm	EXHIBIT HALL OPEN 9:00 am-5:00 pm	EXHIBIT HALL OPEN 8:00 am-12:00 pm
	10:00 am-5:00 pm Teaching Institute for Early Career Faculty	7:30 am-8:30 am Education Session 1	7:30 am-8:30 am Education Session 7	7:30 am-8:30 am Education Session 13
	9:00 am-4:30 pm Preconference Field	7:30 am-5:15 pm 7:30 am-4:30 pm Education Sessions Ed		8:45am-9:45 am Education Session 14
	Education Institute	Presentations	Presentations	10:00 am-11:00 am  Education Session 15
	9:00 am-12:00 pm CSWE Council Meetings (invitation only)	8:45 am-10:15 am Carl A. Scott Memorial Lecture	8:45 am-10:15 am Hokenstad International Lecture	11:30 am-1:00 pm APM Awards
	2:00 pm-5:00 pm CSWE Commission Meetings (invitation only)	10:30 am-11:30 am Education Session 2	10:30 am-11:30 am Education Session 8	Luncheon
				1:15 pm-2:15 pm Education Session 16
		11:30 am-12:30 pm Lunch (On your own)	11:30 am-12:30 pm Lunch (On your own)	
	5:00 pm-6:00 pm CSWE Leadership Networking Reception 6:30 pm-7:30 pm	12:30 pm-1:30 pm Education Session 3	12:30 pm-1:30 pm Education Session 9	
		1:45 pm-2:45 pm Education Session 4	1:45 pm-2:45 pm Education Session 10	
	Opening Plenary Session Address	3:00 pm-4:00 pm Education Session 5	3:00 pm-4:00 pm Education Session 11	
		4:15 pm-5:15 pm Education Session 6	4:15 pm–5:15 pm Education Session 12	
		5:30 pm-6:30 pm CSWE Membership Meeting	7:00 pm-9:00 pm Additional Receptions and Meetings	
		7:00 pm-9:00 pm Additional Receptions and Meetings		



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#### preconference events

#### Integrative Approaches for Transforming the Future of Social Work Education

Advances in behavioral health practice research, neuroscience. psychoneuroimmunology, psychosocial genomics, and epigenetics affirm the importance of integrative practices and interventions that address the biopsychosocial and spiritual domains of the human experience. Consistent with social work's person-in-environment perspective, these new insights compel social work to move beyond the predominant focus on cognitive, behavioral, and affective interventions to include approaches that tap into human creativity, attend to the body as a source of wisdom and healing, and expand meaning-making, thus addressing the whole person. Although integrative medicine, nursing, and other behavioral health professions have made strides to incorporate integrative approaches into their education, research, and practice, social work education has been relatively slow to systematically infuse integrative approaches into curricula.

This preconference institute will explore integrative approaches, including body-mind-spirit, art-based, spiritually based, and culturally based holistic practices. Participants will receive state-of-the-art information on integrative approaches, have opportunities to experience



integrative modalities, and learn how to infuse them into teaching and learning environments. Literature, other resources, exercises, and handouts will be shared with participants.

Confirmed session leaders include Sue Tebb (Body Movement), Mo Yee Lee & Maria Napoli (Meditation and Mindfulness), Ed Canda (Spiritually Based Interventions), Salome Raheim (Music and Singing), Shawn Mynar (Nutrition and Sustenance), Michal Sela-Amit (Mindful Expressive Arts), and Philip Tedeschi (Animal Assistance). The institute will take place on Wednesday, October 23, 12:00 pm–5:00 pm. The additional registration cost will be \$50 CSWE members, \$100 for nonmembers, and \$20 for students.

#### Leadership Development Institute

This year CSWE will offer an afternoon Leadership Development Institute for associate deans, admissions and program directors, and those interested in leadership development. The institute will feature two tracks of workshops: understanding social work admissions and enrollment trends and alternative pathways to leadership. This institute will be offered **Wednesday, October 24, 1:00 pm-4:00 pm.** The additional registration cost for the institute will be \$50 for CSWE members and \$100 for nonmembers.



#### Field Education Institute

The Field Education Institute is designed for anyone interested in field education, including deans and directors, field directors, faculty members, and field personnel. Drawing on the 2019 APM theme, Social Work Education: Looking Back, Looking Forward, the institute will reflect on the history of field education and explore innovations for the future. It will be offered **Thursday, October 24, 9:00 am–4:30 pm**, and the registration fee will be \$150 for CSWE members and \$200 for nonmembers (boxed lunch included). The institute will kick off with a keynote speech and panel response followed by intensive 1-hour workshops that will showcase innovation and best practices in field education.

#### NEW FOR 2019: VIRTUAL LIVE-STREAM OF THE FIELD EDUCATION INSTITUTE

CSWE is pleased to live-stream a portion of the Field Education Institute for remote participants in 2019. For a \$100 fee, participants will be able to access the opening plenary presentation and panel as well as three breakout sessions on developing and evaluating

holistic competencies in field education. These sessions will be recorded for on-demand viewing following the APM.

#### Teaching Institute for Early Career Faculty

The Teaching Institute is designed for new faculty members with fewer than 3 years of teaching experience. It will address pedagogical skills including strategies for working with adult learners, creating an inclusive classroom, and new approaches to teaching with technology. It will be offered **Thursday, October 24, 10:00 am–5:00 pm** with three intensive 2-hour long workshops. The additional registration cost for this institute is \$150 for CSWE members and \$200 for nonmembers (boxed lunch included).

#### **Newcomer Orientation**

Is this your first time at the APM? Attend an interactive orientation for first-time attendees on **Thursday**, **October 24, 5:00 pm-6:00 pm**. Learn how to find sessions that interest you, network with others, and make the most of your conference experience.



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#### plenary speakers

#### Opening Plenary Session

Michael J. Sorrell, EdD, is the 34th president of Paul Quinn College in Dallas, Texas. Under his leadership, Paul Quinn College is experiencing one of the greatest turnarounds in the history of higher education and is regularly mentioned nationally as one of the most innovative schools in America. An attorney and former White House staffer, Dr. Sorrell brought a bold new vision to the college,



Michael J. Sorrell

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focusing on academic rigor, experiential learning, and entrepreneurship. He also pioneered what he named the "urban work college model," based on Paul Quinn College's dramatic success. When Dr. Sorrell took the helm as college president in 2007, enrollment had been declining for more than 5 years and the college was close to being shut down. Today, it is considered a shining model of urban education and most years, has a waiting list. With a rallying cry of "WE Over Me," and a mission to end poverty, Dr. Sorrell led both a movement and a total transformation.

Dr. Sorrell has received numerous awards and recognition for his civic and educational leadership. He is the only three-time recipient of the HBCU President

of the Year award and was named one of America's 10 Most Innovative College Presidents. He also received Rev. Jesse Jackson Sr.'s and PUSH/Excel's Education Leadership Award. Dr. Sorrell received a BA from Oberlin, a JD and an MA in public policy from Duke University, and an EdD from the University of Pennsylvania.

His speech will focus on the future and need for innovation in higher education and its impact on social work education.

#### Carl A. Scott Memorial Lecture

In recognition of Carl Anderson Scott's groundbreaking contribution to CSWE and the profession of social work, the Carl A. Scott Memorial Lecture was established to continue his legacy of equity of social justice in social work through building knowledge and furthering the



well-being of individuals and their communities. Recent lectures have featured Luis Zayas, Robert Joseph Taylor, and Karina L. Walters. The 2019 Carl A. Scott Memorial Lecture will be held **Friday, October 25**. This year's lecture will showcase a member chosen by the CSWE member community though a peer nomination process.

#### **Hokenstad International Lecture**

The Hokenstad International Lecture is graciously endowed by M. C. "Terry" Hokenstad, a past president and longtime member of CSWE. The lectures, delivered each year at the APM, are meant to enhance and complement the work of the Katherine A. Kendall

CASE WESTERN RESERVE

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Institute for International Social Work Education and of CSWE's Commission on Global Social Work Education. The presenter of the 2019 lecture will be announced in late spring. The Hokenstad Lecture will take place on

Saturday, October 26.





Dean Eddie Uehara, associate deans Karina Walters and Tessa Evans-Campbell, and chief diversity officer Margaret Spearmon

## Leading and Serving for IMPACT

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#### awards

#### Awards Luncheon: Honoring Our Own

CSWE and APM attendees will honor recipients of the CSWE Professional Recognition Awards at this year's Awards Luncheon. Iris Carlton-LaNey, Rocio Calvo, Terry Mizrahi, and Robert Vernon will be recognized by their colleagues for outstanding service to social work education. The luncheon will take place on **Sunday**, **October 27** 

#### SIGNIFICANT LIFETIME ACHIEVEMENT IN SOCIAL WORK EDUCATION AWARD

The Significant Lifetime
Achievement in Social Work
Education Award is presented
to **Dr. Iris Carlton-LaNey**. Dr.
Carlton-LaNey is the BergBeach Distinguished Professor
of Community Social Work
at the University of North
Carolina at Chapel Hill. She
received her bachelor's
degree in social work



Iris Carlton-LaNey

from North Carolina A&T State University, where the complex themes of inclusivity and social justice were nurtured. She received her AM in social work from the University of Chicago and her PhD from the University of Maryland at Baltimore. Her research interests include aging issues and African American social welfare history. Dr. Carlton-LaNey has several books to her credit, including Preserving and Strengthening Small *Towns and Rural Communities* (with Edwards & Reid) and African American Leadership: An Empowerment Tradition in Social Welfare History. In 2003 she was the recipient of CSWE's Distinguished Recent Contributions in Social Work Education Award. In 2010 she received the National Association of Black Social Workers' Distinguished Achievement in Social Work Education Award. In 2011 the CSWE Women's Council named her the Feminist Scholarship Honoree, and the Sisters of the Academy (SOTA) presented her with their inaugural Legacy Award. In 2012 the University of Maryland at Baltimore School of Social Work identified Iris as one of its 50 Heroes for Justice, and in 2015 the National

Association of Social Workers named her a Social Work Pioneer. North Carolina Governor Roy Cooper appointed Dr. Carlton-LaNey to the North Carolina Social Services Commission in 2017, and NASW-NC selected her as the 2018 Social Worker of the Year. Dr. Carlton-LaNey is committed to social work education that reflects the critical responsibility we have to take action for social justice.

#### DISTINGUISHED RECENT CONTRIBUTIONS TO SOCIAL WORK EDUCATION AWARD

The Distinguished Recent Contributions to Social Work Education Award is presented to **Dr. Rocío Calvo**. Recognized as a leading scholar in the field of immigration and social welfare, Dr. Calvo has developed a body of work on the role of social service provision in the integration



Rocío Calvo

of immigrants that has become a model of positive disruption in social work. Dr. Calvo's observation that Latinx immigrants value the quality of their interactions with providers of services as much as the specific services they receive led to the creation of the Latinx Leadership Initiative (LLI) in 2013. The LLI reimagines social work education, research, and practice by positioning the cultural assets of Latinx populations at the center of social work practice and scholarship. Since its foundation, the LLI has prepared more than 100 bilingual and bicultural MSW students and five doctoral candidates to work with Latinx communities toward sustainable solutions for complex problems.

Dr. Calvo serves on the Diversity & Inclusion Steering Committee of Boston College, on the Autism Commission of Massachusetts, and on the Advisory Committee of the CSWE Center for Diversity and Social & Economic Justice. She is also the national co-leader of the Grand Challenge for Social Work "Achieve Equal Opportunity and Justice" of the American Academy of Social Work and Social Welfare, and president of the Association of Latina/Latino Social Work Educators.



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Awards for her work include the Mentor of the Year from the Boston College School of Social Work and a Mentoring Award from the CSWE Council on the Role and Status of Women in Social Work Education. Dr. Calvo also has been recognized as an influential St. Peter's Woman by St. Peter's College at Oxford University.

#### SERVICE AND LEADERSHIP IN SOCIAL WORK EDUCATION AWARD

The Service and Leadership in Social Work Education Award is presented to Terry Mizrahi and Robert Vernon.

Terry Mizrahi, PhD, MSW, is a professor at the Silberman School of Social Work at Hunter College of the City University of New York, where she co-chairs the Special Commission to Advance Macro Practice in Social Work and the National Social Work Voter Mobilization Campaign.



Terry Mizrahi

Dr. Mizrahi was co-editor-in-chief of the *Encyclopedia of Social Work* (20th edition) and authored several articles on health policy and health-care reform. She has written five books and monographs and 70 articles, book chapters, reviews, and manuals. Her book, *Getting Rid of Patients: Contradictions in the Socialization of Physicians* (Rutgers University Press, 1986), was a groundbreaking work on the training of internal medicine house staff. She currently is working on a sequel.

Dr. Mizrahi has done extensive research and training on coalition building and interprofessional collaboration between physicians and social workers and a study on the role of gender and organizing. She served as president of the National Association of Social Workers (NASW) from 2001–2003 and is a founder of ACOSA's *Journal of Community Practice*. Dr. Mizrahi has been designated as an NASW Pioneer.

She received the Hunter Presidential Awards for Excellence in Applied Research and in Community Leadership. In 2004 she won the Career Achievement Award from ACOSA and was inducted into Columbia University School of Social Work's Alumni Hall of Fame. She completed a Fulbright Fellowship in Israel in 2006

and continues to train and consult there with academic and professional leaders.

Dr. Mizrahi is a current and founding board member of the Child Welfare Organizing Project, a grassroots advocacy group of parents and professionals working to reform the child welfare system.

Dr. Robert Vernon developed three social work programs from start-up. He joined CSWE in 1978 and brought the BSW program at Keuka College through its first accreditation. Later, Dr. Vernon brought the BSW program at the University of Indianapolis through successful accreditation. CSWE asked



Robert Vernon

him to disseminate his development work as a model for other programs. Recently, he and colleagues developed the completely online MSW Direct program at Indiana University. Dr. Vernon has uniquely contributed to social work education by continually sharing information that helps other programs develop accreditable degrees.

One of Dr. Vernon's strengths is technology. Elected to the CSWE Board of Directors in 1999, he started and organized its Committee on Technology. This was at the crucial time when programs were first exploring online degrees. Then elected to the CSWE Commission on Accreditation, he started and organized its Committee on Research and Information Technology. This was substantial leadership at a major turning point in social work education.

Dr. Vernon has always been passionate about telling people of the magic of social work. He produced two posters highlighting our profession. "The Power of Social Work," created by Dr. Vernon and his students in 1995, was nationally distributed by the National Association of Social Workers. The 2000 "You'll need a social worker ..." poster has been downloaded and used by more than 300 programs. Committed to supporting communication between colleagues, Dr. Vernon is the owner of the BPD, MSW, and Distance Education list servers. He co-organized two national conferences on distance education and was actively involved in setting U.S. national standards for using technology in practice.



Blacks in America: 400 Years Plus, a series that explores various aspects of the Black experience, continues at Washington University this fall. We offer special thanks to organizer, Associate Professor Jack Kirkland, a tireless leader in civil rights and social and economic development.



The year 2019 marks 400 years since the first documented arrival of Africans in the United States—an important milestone in our shared history.

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#### Community Partnership Action Award

The CSWE Commission for Diversity and Social & Economic Justice is proud to announce the first Community Partnership Action award to honor the contributions of schools and departments of social work and social work students (BSW, MSW, PhD) who promote social, economic, and environmental justice.

## Council on Racial, Ethnic, and Cultural Diversity (CRECD) Award

The CRECD Award recognizes a doctoral student and a junior faculty member with outstanding scholarship in the areas of racial, ethnic, and cultural diversity in social work education.

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#### **Disability Manuscript Award**

The sixth annual Disability
Manuscript Award, presented
by the Council on Disability and
Persons With Disabilities, recognizes
scholarship that contributes to
knowledge about disability; full
participation of persons with



disabilities; social, political, and economic issues related to disability and persons with disabilities; and educational materials focused on disabilities and persons with disabilities. This award will be presented during the community meeting session immediately following the Council on Disability and Persons With Disabilities Connect Session.

#### **Feminist Scholarship Awards**

The CSWE Council on the Role and Status of Women in Social Work Education annually names a feminist scholar and a manuscript awardee whose works have advanced social work practice, policy, research, and education related to the intersection of gender and social justice. The Feminist Manuscript Award is given to the APM presenter whose paper most advances feminist knowledge. All accepted paper presenters at the APM are eligible to submit their papers for consideration. The Feminist Scholar Award is given to a scholar for leadership and contributions to feminist scholarship in social work education. The honorees will be recognized at the Feminist Networking Breakfast.

#### Journal of Social Work Education Awards

The Journal of Social Work
Education (JSWE) Editorial
Advisory Board recognizes
outstanding manuscript
reviewers and articles from
the most recently published
volume of JSWE. Winners of
the Best Reviewer and Best
Article awards will be honored

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at the CSWE Annual Membership Meeting on **Friday, October 25, at 5:30 pm**.



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#### Partners in Advancing International Education Awards

The CSWF Commission on Global Social Work Education recognizes the contributions of individuals, students,



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and nongovernmental organizations in advancing international social work education at the 2019 Partners in Advancing International Education Awards. The awards ceremony will be held prior to the Hokenstad International Lecture on Saturday, October 26.

#### SAGE/CSWE Awards for Innovation in Teaching







These awards were established in February 2012 to recognize innovative teaching in social work education. Two recipients (or teams) and one individual are honored each year, based on two themes, for outstanding contributions to social work education. The awards will be presented at the CSWE Membership Meeting, Friday,

#### SAGE/CSWE AWARD FOR INNOVATIVE TEACHING IN SOCIAL WORK EDUCATION

October 25, 5:30 pm-6:30 pm.

This award is given in recognition of an individual who has been teaching in an innovative or engaging way for a minimum of 10 years.

#### SAGE/CSWE AWARD FOR INNOVATIVE **TEACHING IN SOCIAL WORK EDUCATION**

This award honors individuals whose teaching prepares students for the future of social work practice, including teaching innovations in social justice, advocacy, child welfare, diversity, immigration, and skill development in practice.

#### SAGE/CSWE COMMISSION ON RESEARCH **FACULTY AWARDS**

These awards are given (a) in recognition of an individual who has been teaching research in an innovative or engaging way for a minimum of 10 years and (b) to recognize innovation in teaching social work research

methods and designing research based on current or emerging trends in the social work discipline.

#### Sexual Orientation and Gender Identity and Expression (SOGIE) Scholarship Award

This award was established in 2012 by the Council on Sexual Orientation and Gender Identity and Expression (CSOGIE). The SOGIE award

Reception Sponsored by NC STATE **DEPARTMENT OF** 

SOCIAL WORK

recognizes scholarship that contributes to knowledge about sexual orientation and gender identity and expression; the individual and systemic issues associated with these issues: the development of social work curriculum materials and faculty growth opportunities relevant to sexual orientation and gender identity and expression; and the experiences of individuals who are gay, lesbian, bisexual, transgender, and/or two-spirit. The winners of the SOGIE Scholarship Award will be recognized at the LGBT Caucus/CSOGIE Reception, sponsored by North Carolina State University.

#### Two-Spirit, Queer, and Trans People of Color Social Work **Impact Award**

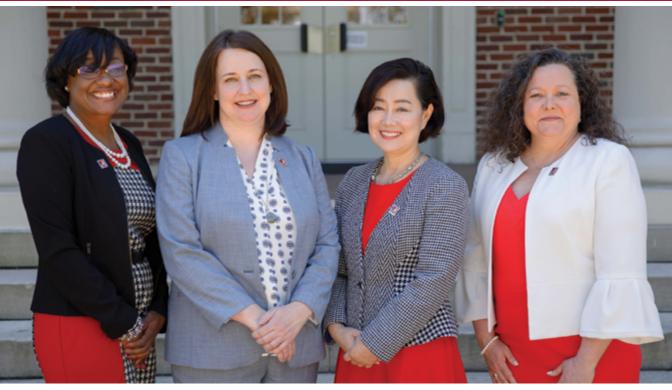
This award recognizes and honors a midcareer or senior social work scholar who has made significant and outstanding contributions to the field of social work through teaching, mentorship, research, and service related to issues that affect 2-QTPOC communities. These issues include oppression, colonialism, and/or the intersections of race, gender, sexuality, spirituality/ religion, class, age, (dis)ability, immigration, and health status and/or well-being, among others.

#### Women's Council Community **Impact Award**

The Community Impact Award recognizes community praxis that is shaped through the process of social work education and exemplifies the values of feminist leadership models in social work education. The awardee will be recognized at the Feminist Networking Breakfast.

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#### MEET OUR DEANS



Come and meet our leadership team members: Dr. Javonda Williams, associate dean for educational programs and student services; Dr. Lesley Reid, interim dean; Dr. Hee Yun Lee, associate dean for research; and Dr. Daphne S. Cain, associate dean for administrative services.

The University of Alabama School of Social Work is home to the *Best Practices in Mental Health Journal* and the *Journal of Social Work in End-of-Life and Palliative Care*. As a leader in social work education, we offer both traditional and online degree programs.

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  - BSW online and campus
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  - Policy and Advocacy Washington, D.C. Fly-In

#### ■ MSW

- MSW online and campus
- Coordinated degree programs
  - MSW/MPH
  - MSW/JD

#### ■ DSW

- Primarily online
- Clinical practice and organizational leadership tracks

#### ■ PhD

- Small cohorts
- PhD/MPH coordinated degree



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#### networking events

#### CSWE Annual Membership Meeting

The CSWE Membership Meeting will be held on **Friday**, **October 25**, from 5:30 pm-6:30 pm. Leadership representatives will give an update on CSWE activities, and the meeting will provide an opportunity to answer questions related to CSWE membership. Recipients of the *Journal of Social Work Education* awards, the SAGE/CSWE Award for Innovative Teaching in Social Work Education, and the SAGE/CSWE Commission on Research Faculty Award for Innovation in Research Instruction will be honored. Light refreshments will be available.

#### **Doctoral Student Connection**

This breakfast event, hosted by the Group for Advancement of Doctoral Education in Social Work (GADE) and co-sponsored by CSWE, will be held **Friday, October 25, 7:00 am-8:00 am.** The event is networking opportunity





for doctoral students and faculty working with doctoral students. Winners of the GADE Faculty Educational Leadership Award, Student Teaching Award, and Student Leadership and Service Award will also be recognized.



#### Feminist Networking Breakfast

CSWE and the Council on the Role and Status of Women in Social Work Education will Co-sponsored by

BOSTON COLLEGE
SCHOOL OF SOCIAL WORK

present the Feminist Networking Breakfast (formerly the Women's Council Networking Breakfast). The gathering brings diverse women and men together to network and honor feminist research through the presentation of the new Community Impact Award and the Feminist Scholar and Feminist Manuscript Awards.

#### CSWE Leadership Networking Reception

The Leadership Networking Reception honors new leadership in the profession and serves as a forum for discussing relevant topics significant to social work Sponsored by



education. This year's reception will honor recipients of the 2019 CSWE Summer Leadership Scholarship Program. Joanna Bettmann Schaefer (University of Utah), Joan Blakey (Tulane University), Viola Vaughan-Eden (Norfolk State University), and Patricia Desrosiers (Western Kentucky University) will attend the Harvard Institutes of Higher Education (HIHE) Summer Program. The HIHE offers leadership development programs designed for higher education administrators.

Scholarship program recipients Joanne Corbin (Smith College) and Dorie Gilbert (Norfolk State University) will attend the Higher Education Resource Services Bryn Mawr Summer Institute for Women in Higher Education Administration. The 2-week residential program concentrates on the knowledge, skills, and perspectives needed by advancing leaders.

The reception will be held **Thursday, October 24,** 5:00 pm-6:00 pm.

#### New from CSWE Press!

"A text that is comprehensive as a resource for history, definitions, case examples, and lesson design, as well as a view of where we are going in the field of social work."

-STEPHEN P. CUMMINGS, Clinical Assistant Professor, University of Iowa

## TEACHING SOCIAL WORK WITH DIGITAL TECHNOLOGY

By Laurel Iverson Hitchcock, Melanie Sage, and Nancy J. Smyth

This book was written to help social work educators make pedagogically sound, rational, practical, and ethical decisions about integrating technology into their social work programs and across the curriculum. It covers a range of essential topics, from understanding digital literacy skills to ethical implications for technology in social work practice, from using technology in the traditional classroom to fully online teaching environments. Case studies, practical examples, and technology tips are integrated into each chapter, and checklists show how technology is integrated with the Council on Social Work Education's EPAS competencies, the NASW's Code of Ethics, and other social work practice standards and guidelines. Appendices provide a wealth of practical materials.



ISBN 978-0-87293-195-4 | 724 pp | \$58.00

"This book is badly needed in the field at this moment. There is nothing like it out there! It is accessible and readable, with a nice balance of scholarly and practical elements. The "voice" of the book is inviting and friendly, yet it is also rigorous and comprehensive. This book has the potential to facilitate a huge advance in social work education."

—LAURA BURNEY NISSEN, PhD, LMSW, CADC III, Dean and Professor, School of Social Work, Portland State University

#### CONTENTS

CHAPTER 1: Why Do We Need a Book About Technology in Social

Work Education?

CHAPTER 2: Digital Literacy

CHAPTER 3: Pedagogical Approaches to Technology in Social

Work Education

CHAPTER 4: Technology in the Social Work Classroom

CHAPTER 5: Online Classrooms

CHAPTER 6: Online Programs

CHAPTER 7: Field Education Online: High Touch Pedagogy

CHAPTER 8: Ethical Considerations for Faculty Members Who Teach

With Technology

CHAPTER 9: Technology for Professional Development

APPENDIX 1: Assignment Compendium for Integrating Technology Into Social Work Assignments and Learning Activities

 $\label{eq:appendix2} \mbox{\sc appendix 2: Technology-Based Learning Task List for Social Work Education}$ 

APPENDIX 3: Technology in Social Work Education: Educators' Perspectives on the NASW Technology Standards for Social Work Education and Supervision

APPENDIX 4: Reflection Questions for Digital Literacy in Social Work

APPENDIX 5: Social Work Distance Education Assessment of Readiness

APPENDIX 6: Technology Tips for Social Work Practitioners and Academics

GLOSSARY



To order, visit **www.cswe.org/publications** or call 1-877-751-5053.

#### general information

#### **Accreditation Services**

CSWE Program Member representatives are encouraged to participate in 90-minute information sessions focused on the reaffirmation process on Thursday, October 24, 2019. Please note that Program Member representatives may attend any of the information sessions; no registration is required. Accreditation specialists may also be available by appointment to consult with programs regarding specific questions. For questions about CSWE accreditation issues, please contact your accreditation specialist or Monica Wylie, accreditation office manager (mwylie@cswe.org).

#### **APM Session Formats**

The 2019 APM will offer hundreds of competitively selected educational presentations. These sessions were selected through a blind peer review process and were chosen based on their timeliness, relevance to social work education, and contribution to new knowledge. Presentations will be in one of the following four formats: (1) e-poster (60 minutes), (2) interactive workshop (60 minutes), (3) oral presentation (60 minutes), or (4) panel (60 minutes).

Presentations are scheduled into Tracks so meeting participants can quickly locate and gauge their interest in a session. For the 2019 APM the following 40 Tracks will be used.

- 1. Addictions
- 2. African Americans and the African Diaspora
- 3. Asian Americans and Pacific Islanders
- 4. Baccalaureate Programs
- Child Welfare
- 6. Clinical Practice
- 7. Community Organization and Social Administration
- 8. Cultural Competence
- 9. Criminal and Juvenile Justice
- 10. Disability Issues
- 11. Disaster and Traumatic Stress
- 12. Educational Outcomes Assessment
- 13. Evidence-Based Practice
- 14. Feminist Scholarship
- 15. Field Education
- 16. First Nations and Native Americans



- 17. Gero-Ed (Aging and Gerontology)
- 18. Group Work
- 19. Health
- 20. Higher Education/Nonprofit Leadership
- 21. Human Behavior and the Social Environment
- 22. Immigrants, Refugees, and Displaced Populations
- 23. International Issues
- 24. Interprofessional Education and Collaborative Practice
- 25. Islam and Muslims
- 26. Latina/Latino Issues
- 27. LGBTQIA+ and Two-Spirit
- 28. Military Personnel and Veterans, First Responders, and Their Families and Communities
- 29. Research and Program Evaluation
- 30. Rural Issues
- 31. Social and Economic Justice
- 32. Social Welfare History
- 33. Social Welfare Policy and Policy Practice
- 34. Spanish-Language Paper Presentation
- 35. Spirituality
- 36. Teaching Methods and Learning Styles
- 37. Technology in Social Work Education and Practice
- 38. University-Community Partnerships
- 39. Values and Ethics
- 40. Violence Against Women and Their Children

#### **Child Care**

Contact the hotel concierge to arrange for child care services.

#### **Continuing Education Credits**

The Council on Social Work Education (CSWE), provider # 1163, is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB; <a href="www.aswb.org">www.aswb.org</a>) through the Approved Continuing Education (ACE) from January 23, 2018 to January 23, 2021. CSWE maintains responsibility for the program.

As an ACE provider, CSWE offers continuing education (CE) credits for panels, workshops, oral presentations, and Preconference Institutes. Each session must meet strict standards to be approved for CE credits. The following educational session formats meet the ASWB's ACE standards for CE eligibility:

- Panels, oral presentations, and workshops
   (1 CE per session)
- Preconference institutes

#### WEDNESDAY, OCTOBER 23

- Leadership Development Institute (up to 3 CEs)
- Integrated Approaches to Transforming the Future of Social Work Education (up to 3 CEs)

#### **THURSDAY, OCTOBER 24**

- Field Education Institute (up to 4 CEs)
- Teaching Institute for Early Career Faculty (up to 6 CEs)

If you wish to earn continuing education credit for attendance at APM education sessions and/ or preconference institutes, please be sure to add this component to your APM registration. Note that although ACE provider CE credits are accepted by most U.S. state licensing boards, the final authority for approving any continuing education activity rests with the social work board of the state where you are licensed. Even those states that accept ACE approval may have exceptions in terms of the courses they accept.

#### CSWE Press Bookstore and Information Booth

The CSWE Press Bookstore and Information Booth, located at the entrance to the exhibit hall, offers the latest CSWE Press books

Sunday, October 27



7:00 am-12:00 pm

and DVDs, written information about CSWE programs and initiatives, information for exhibitors interested in securing booths for the 2020 APM, and an information kiosk for SocialWorkCAS. Booth hours are

 Thursday, October 24
 8:00 am-9:00 pm

 Friday, October 25
 7:00 am-5:00 pm

 Saturday, October 26
 7:00 am-5:00 pm





#### **Exhibit Hall**

The exhibit hall will feature booths by more than 130 higher education institutions, publishers, and organizations exhibiting innovative products and programs. An opening reception will be held in the exhibit hall immediately following the Opening Plenary Session on **Thursday**. October 24.

The exhibit hall also hosts the e-poster presentations.







## Social Work TODAY

#### **SOCIAL WORKERS ARE VITAL RESOURCES** TO THEIR COMMUNITIES.

#### We are a Vital Resource for Social Workers.

For nearly two decades, Social Work Today has served social workers with the current information, vital research. and valuable professional insights they need to serve the people who count on them.

In print, online, in our digital edition, our monthly e-newsletters, and social media networks, Social Work Today supports our audience of professionals with a network that delivers content relevant to today's social worker, as well as inspiration from their peers.

Our expert contributors share their knowledge and experience with our readers, who know Social Work Today is a reliable







#### External Meetings and Receptions

Dates and evening hours for external meetings and receptions will be announced in the APM mobile app. These meetings—scheduled by various groups for their own business, organizational, or social purposes—are not programmatic in nature.

#### **Registration Desk**

The Registration Desk will be in the Sheraton Denver Downtown and will open on Thursday, October 24, at 7:00 am. The APM Final Program, name badges, and admission tickets for special activities will be available at the Registration Desk. The official registration name badge must be displayed for admission to any APM session or the exhibit hall. APM attendees' spouses, significant others, and guests who are not social work educators may purchase badges onsite for \$50 each that will grant them admission to the Opening Reception and the exhibit hall. In addition, a Child (16 and younger) badge is available for purchase for \$10 per child. Children and guests are not eligible to attend sessions.

The Registration Desk will be open 7:00 am-9:00 pm October 24, 7:00 am-5:00 pm October 25 and 26, and 7:00 am-1:00 pm October 27.

#### **Special Needs**

Attendees with disabilities that could affect their participation in the conference should check the appropriate box on the APM registration form and append a statement regarding their needs. A CSWE staff member will contact these registrants prior to the meeting to discuss accommodations. CSWE cannot ensure the availability of appropriate accommodation without prior notification of need. When registering at the hotel, all persons with disabilities (including those who have difficulty walking) should inform the hotel staff. This enables the hotel to provide for the guests' safety and security in case of an emergency. You may also e-mail us at apm@cswe.org with accommodation requests.





## hotel, transportation, and destination information

#### **Hotel Information**

**New this year:** To book a hotel room, each attendee much be fully registered and paid in full.

#### HEADQUARTERS HOTEL: SHERATON DENVER DOWNTOWN

The site for the 2019 APM, <u>Sheraton Denver Downtown</u> <u>Hotel</u>, is in the heart of downtown Denver, just minutes walking to the 16th Street Mall pedestrian zone with restaurants and shopping, and is also near museums and other attractions.

- \$240 single/double per night
- There is an additional charge for the third and fourth person in a room of \$15 each per night.

#### **OVERFLOW HOTELS/RATES**

We have also secured rooms at the following overflow hotels:

- Hilton Denver City Center: \$239 single/double, an additional charge for the third and fourth person in a room of \$20 each per night
- Hilton Garden Inn Denver Downtown: \$229 single/ double, an additional charge for the third and fourth person in a room of \$10 each per night
- Holiday Inn Express Denver Downtown: \$185 single/ double, an additional charge for the third and fourth person in a room of \$20 each per night

Overflow hotels are less than 1 mile from the Sheraton Denver Downtown Hotel and will be available to book on the official APM housing website. All hotel rooms are assessed a 15.75% state and local tax.

#### **ALERT TO MEETING PARTICIPANTS**

Booking housing with a company other than the 2019 APM hotel block/official housing vendor may expose you to nonexistent reservations and the possibility of unauthorized credit card charges.

Occasionally, companies will ask attendees to book their rooms immediately through their company to receive the APM rate; however, please note that the only official housing vendor is CMR. You can book online on CSWE's Hotel and Reservations page.

CSWE recommends booking accommodations with our official housing vendor because the rooms are guaranteed. If room reservations are booked with other housing companies, there is a risk you will be scammed.

CSWE is not liable for any financial loss in the event you decide to book with a company other than the official housing vendor.

Please report any unauthorized hotel reservation solicitations via <u>e-mail</u>. CSWE assumes the responsibility to demand a cease and desist of such efforts.

#### Air and Ground Travel

#### AIR TRAVEL

<u>Denver International Airport</u> (DEN) is 30 miles from the Sheraton Denver Downtown Hotel. Customers can choose from 23 airlines, which are listed on the airport website.

#### **TAXI ALERT**

Taxi fare from the Denver International Airport to the Sheraton Denver Downtown Hotel is a flat fare of \$56; from the hotel to the airport the fare is \$51. There are known cases of taxis overcharging out of town arrivals; please confirm with your airport transportation that the fare will be \$56. Make sure you get a receipt and record the cab number and company name in the case of any disputes.

#### DENVER PUBLIC TRANSPORTATION

The A Line commuter train travels to and from the airport every 15 minutes throughout the day and costs \$10.50 in each direction. The train is accessed from the airport transit center and arrives at Union Station (1.5 miles from the Sheraton Denver Downtown Hotel). Schedules and information are found here.

#### **Denver Attractions**

Near the Sheraton Denver
Downtown Hotel is the 16th
Street Mall; a free shuttle bus
runs the length of the mall. This
area is home to some of the
most popular places to visit in
Denver, such as Union Station
and the LoDo Historic District.

The <u>Colorado State Capitol</u> can be reached in minutes on foot from any of the APM hotels, and free tours are available on weekdays. A climb to the rotunda offers a panorama of the snowcapped peaks surrounding the city.



The <u>Denver Art Museum</u> is made up of two architecturally stunning buildings—one a fortress-like structure from Italian architect Gio Ponti, the other a structure that resembles a titanium crystal with peaks and shards designed by Daniel Libeskind. Inside, find the world's greatest collection of Native American art and 68,000 other art objects, including works from European masters, Old West classics, and phenomenal traveling exhibits.

Of course, Denver boasts lots of outdoor fun with the majestic Rocky Mountains nearby. Visit  $\underline{\text{this link}}$  to find out about day trips from Denver.

#### **WEATHER**

High temperatures in Denver during October typically are around 68° F, with lows around 37° F. Very little rainfall is expected.



## CSWE THANKS THE 2019 APM SPONSORS FOR THEIR GENEROUS SUPPORT!

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#### **PLATINUM SPONSORS**















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#### registration

Please type or print clearly and complete all information on the 2-page registration form. Incomplete forms will not be processed. Full payment must accompany this form. You may register in one of the following three ways.

- ONLINE: Payment accepted by credit card (MasterCard, VISA, or American Express) only. Visit the CSWE 2019 APM Registration Information Web page to reach the registration site.
- **PAX:** Payment accepted by credit card (MasterCard, VISA, or American Express) only. Fax the 2-page registration form to +1.703.631.6288.
- **SURFACE MAIL:** Mailed registrations must be postmarked by Monday, October 7, 2019.

Send paper registrations to the following address:

ATTN: CSWE 2019 APM CSWE Registration 11208 Waples Mill Road, Suite 112 Fairfax, VA 22030

#### **Registrant Information**

Complete all portions of this section. Please type or print clearly.

#### Conference Registration Fee Options

Full conference registration includes

- Thursday's Opening Reception;
- Friday, Saturday, and Sunday sessions; and
- the Sunday Awards Luncheon.

It does not include preconference institutes.

CSWE offers two fee levels: (1) APM registration only or (2) APM registration and 1-year new or renewal CSWE membership (inclusive).

There is a separate charge for each preconference institute.

CSWE Individual Members must be a Full or Associate Member of CSWE with active status through March 31, 2020, to qualify for the member registration rate.

If your membership expired March 31, 2019, or earlier, please renew your membership to obtain the member registration rate. Dues can be added to your online registration, but we can process renewals for the current membership cycle only. Note: The membership cycle runs from April 1, 2019–March 31, 2020.

If you are not currently a member and would like to be, please join by visiting CSWE's Membership <u>Web page</u>. You may also select the meeting registration level that includes a 12-month membership.

CSWE Program Members may receive a discount for multiple registrations. Register one CSWE Full Member from a program member school and save \$50 on each additional CSWE Full Member registration from the same program (full or 1-day APM registration). The discount will be applied by the registration system.

#### **Preconference Institutes**

Institutes are scheduled for Wednesday and Thursday, October 23 and 24. Preregistration for these ticketed institutes is required, and fees are nonrefundable. Please visit our website to learn more about these exciting sessions.

#### **APM Registration Category Options**

#### **CSWE MEMBER REGISTRATION CATEGORIES**

To qualify for the member registration rate, you must provide your membership ID number and have your member dues paid in full through March 31, 2020.

#### **FULL MEMBER: FACULTY AND ADMINISTRATORS**

Faculty and administrator members are persons holding paid faculty, administrative, or managerial appointments in programs accredited by CSWE, and those in candidacy status.

#### **FULL MEMBER: INDIVIDUAL**

Individual members are persons affiliated with national, state, local, voluntary, public social welfare, and other professional social work organizations; field instructors with educational responsibilities for students in social work undergraduate and graduate programs; and others

## Activating a Teaching— Learning Philosophy

#### A Practical Guide for Educators

his how-to manual provides a structured framework for developing a comprehensive teaching–learning philosophy from articulation through implementation to evaluation—and then reactivation. Using professional literature and teaching–learning experiences, the authors provide pragmatic steps for using a grounded philosophy to inform, engage, and assess teaching–learning. They advocate an integrated teaching–learning philosophy to promote ongoing commitment, engaged competency, and meaningful purpose in practice for educators.

The book can be used as an individual tool for professional development or in programs that prepare engaged educators, including doctoral curricula. It can also be used to inform unit and even university-level activation of a joint, shared, philosophical approach to support accountability efforts, such as institutional effectiveness and accreditation.

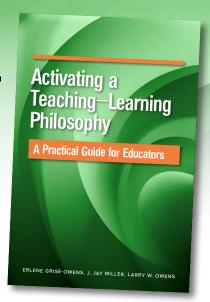
The authors intend this book to serve as the resource they wish they had possessed when they first ventured into the teaching role—and, indeed, throughout a career trajectory.

"The authors have done an exemplary job in creating a guide with broad applicability and resources for junior and senior faculty. This valuable tool prompts readers to create and evaluate their personal philosophy of teaching while providing a framework for synergy between teaching, scholarship, and service. I highly recommend this unique book to faculty members, administrators, and doctoral students, who will find it essential to their professional growth and development."

Dr. Saundra H. Starks, LCSW

Professor and MSW Program Director, Western Kentucky University





#### **Contents**

#### Introduction

Chapter 1: What Is a Teaching Philosophy and Why Do I Need One?

Chapter 2: How Do I Articulate My Philosophy?

Chapter 3: Now That I Have One, How Do I Implement My Teaching Philosophy?

Chapter 4: Ok! I'm Implementing My Philosophy; How Do I Evaluate It?

Chapter 5: And, Reactivate!

Appendix A: Sample Teaching Philosophies

Appendix B: Resources on Teaching Philosophy Statements

Appendix C: Links Between Professional Competencies and Teaching Philosophy

To order, visit www.cswe.org/publications or call 1-877-751-5053

ISBN 978-0-87293-182-4 134 pp \$32.00 retail who wish to support social work education through membership in CSWE.

*Guests* are defined as nonpresenters, are not social work educators, members of program administration, social work practitioners, or social work students. Guests have no professional interest in attending any functions at the APM or its affiliated meetings.

Student volunteers can volunteer for a 4-hour consecutive shift Wednesday through Sunday, October 23–27, 2019, during daytime hours (there are no evening volunteer hours). Once the volunteer shift is fulfilled, you will receive a refund of your regular student rate and pay only \$50 for a full conference registration! Students must provide their arrival and departure dates/times, and CSWE will schedule the students' shifts within those dates (we will not schedule during a student's presentation). Learn more about Student Registration Categories online.

#### **Payment Options and Policies**

#### EARLY BIRD (Deadline August 5, 2019)

Save money by taking advantage of Early Bird Registration, which is available through Monday, August 5, 2019. Payment must accompany the registration form. Any person registering after August 5 will be charged the regular fee. Please note that advance registration is required for participation in any of the preconference institutes.

#### **REGULAR** (August 6, 2019–October 27, 2019)

Regular registration is available online and then on-site until the last day of the APM. Mailed registrations must be postmarked by Monday, October 27, 2019. Those who wish to register but cannot send in their fees by this date should register onsite. Those registering onsite will be required to pay the regular registration fee and will be eligible for enrollment in the preconference institutes only if space remains. Students registering on-site must show documentation of their student status. See Student Registration Categories online.

#### **PAYMENT METHODS**

Cash, checks, money orders, or MasterCard, VISA, or American Express will be accepted for conference and membership fees. Please make all checks or money orders payable to the Council on Social Work Education. Cash, checks, and money orders are payable in U.S. currency only and must be drawn on a U.S. bank. A \$30 processing fee will be charged on all returned checks. This additional charge applies to checks written at any time for the APM, CSWE membership, or publications.

#### **CANCELLATION AND REFUND POLICY**

Submit registration cancellations via e-mail by September 27, 2019. No requests for refunds will be honored if they are e-mailed after this date. Registrants who do not cancel by September 27, 2019, and fail to attend the APM will be charged the full registration fee.

**NOTE:** Membership dues and October 23 and 24 Preconference Institute fees are nonrefundable.

Refunds will be less a \$75 administrative fee and must specify the payee. Refunds will be based on the original form of payment and processed within 30 days after the completion of the meeting. Refunds will not be processed after November 27, 2019. Please cancel housing reservations directly with your hotel.

CSWE is not liable for cancellation fees charged by hotels, airlines, or other means of transportation. By submitting a completed registration form, you acknowledge that you have read and understand the cancellation policy.

#### SUBSTITUTION POLICY

Substitution of registrations is permitted prior to the APM and on-site. Submit substitutions via e-mail by October 14, 2019. After this date, please make any substitutions at the APM Registration Desk on-site.

Only one substitution is permitted per original registrant. The individual submitting the substitution request is responsible for all financial obligations (any balance due) associated with that substitution, as well as updating any contact information.

#### Visa Application Process for International Travelers

If you would like to request an invitation letter from the Council on Social Work Education for a visa application, you must first register and pay in full for the meeting. To obtain a visa invitation letter, provide your registration confirmation number and e-mail us the request.

## A GUIDE FOR INTERPROFESSIONAL COLLABORATION

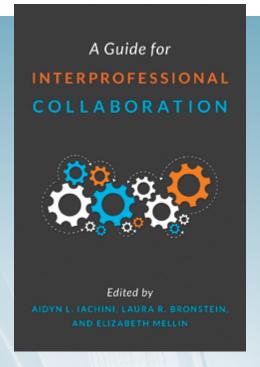
#### Edited by Aidyn L. Iachini, Laura R. Bronstein, and Elizabeth Mellin

Social workers are increasingly embracing interprofessional teams as a strategy to tackle interrelated social issues across systems. Despite its promise, however, effective interprofessional collaboration can be difficult to realize in practice. Profession-driven differences related to training, terminology, and role perceptions can make collaboration a daunting task, along with conflicts over power and status and misperceptions about professional roles and responsibilities. A Guide for Interprofessional Collaboration helps students and practitioners develop the skills necessary to engage in interprofessional collaborative practice. Edited by leading researchers, the workbook uses Bronstein's Model for Interdisciplinary Collaboration as a framework. Case examples, practice tips, and multimedia links make this workbook a useful tool for traditional, hybrid, and online courses, as well as for independent learning and continuing education.

ISBN 978-0-87293-000-0 | 336 pp | \$53.00 retail

To order, go to **www.cswe.org/publications** or call 1-877-751-5053.





#### **CONTENTS**

#### Part I—Foundations

Chapter 1 Relevant Contexts for Interprofessional Collaboration in the 21st Century:
Social Problems, Settings, and Policies

Chapter 2 Exploring Definitions and Models of Interprofessional Collaboration

Chapter 3 A Model for Interprofessional Collaboration

#### Part II—Putting The Model Into Action: Interprofessional Collaborators And Contemporary Issues

Chapter 4 Education

Chapter 5 Criminal Justice

Chapter 6 Health Care

Chapter 7 Mental Health

Chapter 8 Aging

Chapter 9 Child Welfare

Chapter 10 Crime Victims

#### Part III—Real World Challenges and Exercises for Maximizing Interprofessional Collaboration

Chapter 11 Personal Characteristics: Relationship Building

Chapter 12 Professional Roles: Knowledge and Understanding of Context

Chapter 13 History of Collaboration: Engaging Yourself and Others

Chapter 14 Structural Characteristics

#### **Epilogue**

#### REGISTRATION FORM (page 1 of 2)

#### COUNCIL ON SOCIAL WORK EDUCATION ANNUAL PROGRAM MEETING: October 24-27, 2019 | Denver, CO

Mail this form to: ATTN: CSWE 2019 APM; CSWE Registration; 11208 Waples Mill Road, Suite 112; Fairfax, VA 22030

Fax this form to: +1-703-631-6288 (VISA, MasterCard, American Express only)

Questions: apmregistration@spargoinc.com. Phone: 888-978-3622 (U.S. Toll Free) or +1-703-449-6418 (International)

#### 1. Registrant Information (Please print)

First Name			Last Name				
Pronouns (optional):	She/Her/Hers	He/Him/His	They/Them/Theirs	They/Them/Theirs Ask me my pronouns (choose one only)			
If Member, list ID #			If New Member, chec	k here:	If First-time	Attendee, check here:	
Work Institution / Scho	ol (if a student)						
Address							
City					Zip	Country	
Phone/Fax			E-mail				
Disability/Special Accor	nmodations? Ye	es No Please	e email apm@cswe.org wi	th a written	description o	f your needs.	

**CSWE Program Member Discount:** Register one CSWE Full Member from a Program Member school and save \$50 on each additional CSWE Full Member registration from the same program (Full or One-Day registrations eligible). The discount will be applied automatically from the registration system.

#### 2a. Choose Applicable Registration Category (choose one rate only). Add dues rate also if paying dues.

For One-Day Registration, indicate day here: Friday, October 25 Saturday, October 26

CSWE Member Registration Categories (Dues must be current through March 31, 2020)	A Early Bird (to August 5)	B After August 5	C Add Dues to Your Registration	Amount Due A or B + C (if paying dues)
Full Member: Faculty and Administrators; Individuals	Full Conf: 435 or One Day: 340	Full Conf: 485 <i>or</i> One Day: 390	195	
Associate Member: Emeritus	Full Conf: 290 <i>or</i> One Day: 270	Full Conf: 340 <i>or</i> One Day: 320	75	
°Associate Member: Undergraduate/Graduate Student*	65	115	55	
°Associate Member: Doctoral Student*	65	115	95	
Nonmember Registration Categories				
°Student Nonmember: Undergraduate/Graduate*	125	175		
°Student Nonmember: Doctoral*	165	215		
Nonmember	Full Conf: 660 <i>or</i> One Day: 555	Full Conf: 710 <i>or</i> One Day: 605		
Practitioner or Academician in Non-Social Work Field	Full Conf: 315 <i>or</i> One Day: 210	Full Conf: 365 <i>or</i> One Day: 260		
Social Work Practitioner	Full Conf: 315 <i>or</i> One Day: 210	Full Conf: 365 or One Day: 260	To become a member, choose appropriate	
Higher Education Librarian	Full Conf: 315 <i>or</i> One Day: 210	Full Conf: 365 <i>or</i> One Day: 260	category above.	
Additional Registration Categories				
Individual from Economically Less-Developed Country*/**	70	120		
Guest (17 and Older):* Not eligible for drawings.	35	50		
Name				
Child (16 and Under).* <i>Children must be supervised at all times.</i> Not eligible for drawings.	10	10		
Name				

Student rates require documentation. See requirements under Student Registration Categories at www.cswe.org/Events-Meetings/2019-APM/Registration/Registration-Categories

<sup>\*</sup> Some rates do not change for Full Conference vs. One-Day Registration

<sup>\*\*</sup>See the list of countries eligible for this rate under Individual from Economically Less-Developed Country at www.cswe.org/Events-Meetings/2019-APM/Registration/Registration-Categories

#### REGISTRATION FORM (page 2 of 2)

(page 2 of 2)				
2b. Student Volunteer Registration  Volunteer for a 4-hour consecutive shift on Wednesday–Sunday, October 23–27. Do will receive a refund of your regular student rate and only pay \$50. Students cannot provide your arrival and departure dates—we will not schedule during your present Sample student verification letters are found at <a href="https://www.cswe.org/Events-Meetings/2">www.cswe.org/Events-Meetings/2</a>	ot hold a full-time actation(s). <b>Verification</b>	cademic appo on of student	intment. status is require	
Arrival date/time: Departure				
5a. Preconference Events: Wednesday, October 23, 2019 (separate registration required)	Student	Member	Nonmember	Total
Integrative Approaches for the Future of Social Work Education 12:00 pm-5:00 pm	\$20	\$50	\$100	\$
Leadership Institute 1:00 pm-4:00 pm		\$50	\$100	\$
5b. Preconference Events: Thursday, October 24, 3019 (separate registration required)			Nonmember	Total
Field Education Institute (3 CEs) 8:30 am-4:30 pm		\$150	\$200	\$
Teaching Institute 10:00 am-5:00 pm		\$150	\$200	\$
<ol> <li>APM Awards Luncheon: Honoring Our Own – CSWE 2019 Awards Present Sunday, October 27, 2019, 11:30 am-1:00 pm</li> </ol>	ntation	Yes	s, I will attend.	
5. Continuing Education (CEs)				\$65
		GRAND	TOTAL (pg. 1	+2) \$
5. Cancellation and Refund Policy				
October 23 and 24 Preconference Events fees, and membership dues, are nonreful		.:	-l :£ +l	and and afterwaled a class
Submit registration cancellations to apm@cswe.org by <b>September 27, 2019</b> . No re Registrants who do not cancel by <b>September 27, 2019</b> , and fail to attend the meet	•		-	nalled after this date.
Refunds will be less a \$75 administrative fee and must specify the payee. Refunds 30 days after the completion of the meeting. Refunds will not be processed after 1 with your hotel.		-		·
CSWE is not liable for cancellation fees charged by hotels, airlines, or other means acknowledge that you have read and understand the cancellation policy.	of transportation. E	By submitting	a completed re	gistration form, you
7. Substitution Policy				
Substitution of registrations is permitted prior to the APM and on-site. Submit subst make any substitutions at the APM Registration Desk on-site. Only one substitution substitution request is responsible for all financial obligations (any balance due) asso	is permitted per orig	inal registran	t. The individual	submitting the
B. Statement on CSWE Conference Safety and Inclusiveness (https://cswe.org/Events-Meetings/2019-APM/General-Information/Statement-on-	-CSWE-Conference-	Safety-and-Ir	nclusiven)	
P. Payment (must accompany this form)				
Please note the Council on Social Work Education reserves the right to charge the	correct amount if d	ifferent from	the total listed.	
Check (Make check payable to the <b>Council of Social Work Education</b> . Checks m	nust be drawn on a	U.S. bank in U	.S. funds.)	
MasterCard Visa American Express				
Credit Card#		Expirat	tion Date	
Name of Card Holder Si	gnature			
Billing Address				

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