



Teaching with Doin' The Work: Frontline Stories of Social Change

Podcasts can be a powerful tool to introduce new concepts and/or reinforce classroom learning. Some of the benefits of using podcasts are that they: a) engage students in a different way of learning than textbooks, articles, or lectures; b) are accessed using a variety of devices and apps; c) can be listened to while commuting; and d) are free. Podcasts are also a great way to expose us to new perspectives and to learn about the experiences of others.

Doin' The Work: Frontline Stories of Social Change was created to highlight the incredible work being done by people in their communities – people who are not often noticed, but who have important perspectives and stories to tell. The podcast features interviews with social workers and those in related fields, educators and activists about their work and personal stories of how they got into this work.

The goal of this resource is to provide educators with exercises in order to use *Doin' The Work* to teach about diversity and social & economic justice, as well as social work in general. There are four main tools in this resource: a) Links to the Podcast, b) Table of Episodes by Topic, c) General Questions, and d) Episode Specific Questions. The table is designed so that educators can quickly identify potential *Doin' The Work* episodes to use to teach about specific topics. The questions can be assigned as written assignments and/or for classroom discussion. In order to maximize classroom time to promote learning, students will need to listen to the podcast episodes outside of class. Please feel free to modify questions or create new ones, and [share with this author](#).

Links to *Doin' The Work: Frontline Stories of Social Change*

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