



COUNCIL ON SOCIAL WORK EDUCATION

2021

STATISTICS ON SOCIAL WORK EDUCATION IN THE UNITED STATES



SUMMARY OF THE CSWE ANNUAL SURVEY OF SOCIAL WORK PROGRAMS



Council on Social Work Education
333 John Carlyle Street, Suite 400
Alexandria, VA 22314
www.cswe.org

Contact: Amml Hussein, Ahusseini@cswe.org

Suggested citation: Council on Social Work Education. (2022). 2021 statistics on social work education in the United States. <https://www.cswe.org/Research-Statistics/Research-Briefs-and-Publications/2021-Annual-Statistics-on-Social-Work-Education>

ALL RIGHTS RESERVED. No part of this work covered by the copyright herein may be reproduced or used in any form by any means—graphic, electronic, or mechanical including photocopying, recording, taping, Web distribution, or information storage and retrieval systems—without the written permission of the Council on Social Work Education, 333 John Carlyle Street, Suite 400, Alexandria, VA 22314.

Copyright © 2023, Council on Social Work Education

Contents

2021

STATISTICS ON
SOCIAL WORK
EDUCATION IN THE
UNITED STATES

01	Letter From the Director
02	Quick Takes
05	Introduction
06	Glossary
07	Baccalaureate Programs in Social Work
16	Master's Programs in Social Work
27	Practice Doctoral Programs in Social Work
34	Research Doctorate in Social Work
44	Full-time Faculty Data
52	Part-time Faculty Data
56	Appendix

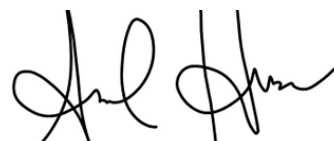
LETTER FROM THE DIRECTOR

Dear Colleagues,

As we approach the end of another year, I am pleased to present the Annual Statistics Report based upon data collected through the 2021–22 annual survey. This report provides a comprehensive overview of our Social Work Education activities over the past year, including student enrollment data, graduation trends, outcomes, and faculty trends.

This year's report highlights some important trends and developments within social work education. As we move forward into the new year, I am excited to see how we can build upon the successes of the past year and continue to innovate and improve social work education. I look forward to working with all of you to make a positive impact on the lives of those we serve.

Best Regards,



Ammi Hussein, Ed.D., LMSW

Where we are
TODAY

QUICK TAKES

THE ANNUAL SURVEY of Social Work Programs is a census of social work programs in the United States and its territories conducted by the Council on Social Work Education (CSWE) since 1952. Data collected in the Annual Survey are the primary source of information about social work students, graduates, faculty, and programs.

Baccalaureate Highlights

- The majority of baccalaureate students were enrolled full-time during the 2021–2022 academic year. Of the 428 baccalaureate programs responding to this question, 83% of the 43,040 enrolled baccalaureate students were full-time. Baccalaureate programs had an average enrollment of 121 total students.
- Over the last 10 years total enrollment in baccalaureate programs has declined, although part time enrollment has been trending upward. Full-time Baccalaureate enrollment has decreased by -7.04% since 2009–2010 academic year compared to the 2021–2022 academic year. Part-time enrollment has increased by 35.46% from 2009–2010 to 2021–2022 academic year. By contrast, compared to the institutions reporting data from 2020–2021 academic year, Baccalaureate full time enrollment has decreased by -17.89%, while part-time enrollment decreased by -3.31%, and total enrollment decreased by -18.43% from the instant year compared to prior year (2020–2021). However, total enrollment declined by -18.23% over the last 5 years (compared to institutions reporting data during the 2016–2017 academic year). Total enrollment decreased by -13.53% over the past 10 years. Enrollment of students taking courses part-time increased dramatically over the 10-year period by 20.76% (2016–2017), 5-year period, increasing by 24.12% (2016–2017), and decreased by -3.31% during the last year.
- The majority of baccalaureate social work students were female (86.35%) and younger than 25 (66.4%). African American/Black (non-Hispanic) students made up 20.4% of the enrolled students, whereas 49.8% were White (non-Hispanic) and 19.4% were Hispanic/Latinx. American Indian student enrollment 1.03%; Asian enrollment was 2.23%, and 3.6% of enrollment identified with two or more races, 3.2% undisclosed.
- The 444 programs that responded conferred 16,780 baccalaureate degrees, an average of 37 per program. Degree conferrals increased by 4.78% during the last 10 years. However, degree conferrals declined in the last 5 years by -17.67% and by 15.43% in the last year.

Master's Highlights

- More than a third of master's students were enrolled part-time in the 2021–2022 academic year. Of the 245 master's programs responding to this question, 65.7% of the 62,888 enrolled master's students were full-time, while 34.5% were enrolled part-time. Master's programs had an average enrollment of 302 total students per program. Master's enrollment have increased annually over the last 10 years at institutions reporting data in both 2012, with total enrollment increasing 16.82% over the last year 10 years in total enrollment. Full time enrollment increased by 19.82% since 2012, and part time enrollment increased by 11.46%. Over the last 5 years, total enrollment decreased by -2.47%, full-time enrollment decreased by -0.28%, and part time enrollment increased by 6.42% since the 2016–2017 academic year.
- The majority of master's social work students were female (81.7%) and 25 years old or older (58.9%). African American/Black (non-Hispanic) students were 18.9% of the enrolled students, whereas White (non-Hispanic) students were 55%, and Hispanic/Latinx students were 15%.

- The 261 master's programs that responded conferred 26,514 master's degrees, an average of 101 per program. Degree conferrals decreased by 16.49% during the last year, decreased by 4.14% over the last five year, and 18.15% increase over the last 10 years.

Practice Doctorate Highlights

- For the 14 Practice Doctorate Programs responding to the survey a total of 2,126 students were enrolled in Practice Doctorate Programs. 25.3% of all enrolled practice doctorate students were enrolled full-time, while 74.7% were enrolled part time. For the 14 practice doctorate programs responding to this question, 25.3% of the 2,126 enrolled practice doctorate students were full-time, with 18% of students actively taking coursework. Practice doctorate programs had an average enrollment of 112 total students.
- Enrollment in practice doctorate programs and the number of institutions offering practice doctorate programs decreased by 21.7% during the past year. **There was a 42.2% increase in enrollment during the 2019–2020 academic year.**
- The majority of practice doctorate social work students were female (78.6%) and 45 years or older (36.9%). African American/Black (non-Hispanic) students were 39.1% of the enrolled students, whereas White (non-Hispanic) students were 37.9%, and Hispanic/Latinx students were 7.3%.
- The 14 practice doctorate programs that responded conferred 178 practice doctorate degrees, an average of 12 graduates per program. Degree conferrals decreased by -54.826% during the past year. 50.6% of the graduates were over 45 years of age and 89.3% were female, and 10.7% were males. 38.2% of graduates were African American and 34.8% were white, 7.3% identified as Hispanic/Latinx.

Research Doctorate Highlights

- **More than 66% of all enrolled research doctorate students are enrolled full-time.** Of the 46 research doctorate programs responding to this question, 65% of the 1,371 enrolled research doctorate students were full-time, with 38.2% of all students actively taking coursework. Research doctorate programs had an average enrollment of 30 total students.
- **Research doctorate enrollment decreased over the last year by -35.36%.** Enrollment decreased by 32.7% in the 2021–2022 academic year. Total PhD enrollment decreased by -39.5% over the last 5 years, and decreased by -43.53 in the last 10 years (2012).
- Males represent almost a quarter of enrolled research doctorate students (20.8%), which is the largest percentage of male students of any program level. Most enrolled research doctorate students are between the ages of 35–44 (32%). White students were 36.7% of those enrolled, whereas 25.6% were African American/Black, 11.9% were Hispanic/Latinx, and 5.54% were Asian American.
- The 46 research doctorate programs that responded conferred 196 research doctorate degrees, an average of four graduates per program, which represents a 29.24% decline from the 2019–2020 academic year whereby 277 research doctorates were awarded. **Degree conferrals decreased by -40.6% in the last 5 years, and -34.23% in the last 10 years.**
- Of the research doctorate graduates, 73.2% were female, and 38.8% of the total graduates were in the 35–44 year old age group. African Americans (22.8%) Asian (10.5%), Hispanic/Latinx (12.24%), White (50.2%).
- Twenty-four percent of the programs responding to this survey item reported that Research doctorate graduates went into tenure-line faculty positions at CSWE-accredited programs (24% of graduates), postdoctoral fellowships (11.2%), non-tenure-line faculty positions at CSWE-accredited institutions (7.7%), 5.1% went into Non-academic research positions, and 3.57% went to Academic Research positions.

Additional Highlights

- The prevalence of online education varies greatly between degrees. Among practice doctorate programs, 57% had course delivery options that were at least partially online (More Than 90% of Coursework Is Online (field placements do not count toward the 90%). And 24% of master's programs gave students the option of More Than 90% of Coursework Is Online (field placements do not count toward the 90%). In contrast, 9.9% of baccalaureate programs had course delivery options that offered more than 90% of Coursework Is Online (field placements do not count toward the 90%), 15.8% offered Blended Courses (at least 1 course in program is in blended format, defined as "a course that combines online activities with face-to-face instruction").
- **Educational debt for baccalaureate and master's social work graduates is higher today than it was 10 years ago.**

Master's graduates have, on average, more than 50% more debt today. In 2020, the average loan debt amount was \$47,965, compared to \$32,198 in 2010. On average, baccalaureate graduates had \$26,593 in loan debt in 2021–2022, compared to \$24,683 in 2010.

Faculty Data Highlights

- From the 513 programs responding to the survey, there were more than 5,240 full-time faculty members in social work programs in the United States as of fall 2021. Almost three-quarters were female (75.2%), 61.8% were White (non-Hispanic), 18.9% were African American/Black (non-Hispanic), and 7.6% were Hispanic/Latinx. 46.1% of all full-time faculty members held research-focused doctorates in social work as their highest earned degree. Of the responding programs, 79.9% of full-time faculty hold a master's in social work degree while 51.2% hold a social work license.
- The average annual salary for assistant professors in social work programs was \$66,307 whereas it was \$76,240 for associate professors and \$102,653 for full professors.
- There were 17.2% with Licenses Part-time faculty members (which includes adjunct/term faculty and anyone who taught courses in the department who was not a full-time faculty member) in social work programs in the United States as of fall 2021. More than two-thirds of part-time faculty were female (76%), 55% were White (non-Hispanic), 21% were African American/Black (non-Hispanic), and 9.4% were Hispanic/Latinx. More than three-quarters of all part-time faculty members held master's degrees in social work as their highest earned degree (74.8%). 78.4% of part-time faculty held master's degrees in social work, and 17.2% of the total 6,595 part time faculty held a license in social work.
- The average financial compensation per course for part-time faculty members with master's degrees was \$3,826.72 for baccalaureate classes, \$3,246.83 for master's classes, \$3,826.72 for practice doctorate classes \$3,757.18, and \$3,804.06, for research doctorate classes. For part-time faculty members with research doctorate degrees, average compensation per course increased to \$3,489.48 for baccalaureate classes, \$4,141.56 for master's classes, and \$3,689.29 for practice doctorate classes, and \$4,220.65 for research doctorate courses.

INTRODUCTION

THE ANNUAL SURVEY of Social Work Programs (Annual Survey) is a census of social work programs in the United States and its territories conducted by the Council on Social Work Education (CSWE) since 1952. Data collected in the Annual Survey are the primary source of information about social work students, graduates, and faculty members. In addition to advancing knowledge about social work education, the data are used to determine program membership dues for accredited baccalaureate and master's programs.

Background

The 2022 Annual Survey was composed of two survey sections that gathered data on baccalaureate programs, master's programs, practice doctoral programs (e.g., DSW), research doctoral programs (e.g., PhD), and full- and part-time faculty and social work administrative staff members. The program sections included items on program structure and offerings, enrollments, and degrees awarded. The 2021 survey includes demographic data for enrolled students and graduates at all program levels and data on applications and first-time enrollment for practice doctoral and research doctoral programs. Please note that for all demographic data, the percentages reported are based on the number of responses to the question (because the questions were not required); the percentages do not directly correlate with the total number of students enrolled or the number of degrees conferred.

This year's report includes a trend analysis of enrollment and degrees conferred, by degree level, for periods of 1, 5, and 10 years. Trend data were calculated by comparing enrollment and degree conferral rates for programs that submitted data in both years of the comparison; data for

TABLE 1: 2020 ANNUAL SURVEY RESPONSE RATE BY SURVEY SECTION

	Invitations	Completed Responses	% Responding
Part I	1001	613	61.2
Part II	844	637	75.5

institutions that submitted data in only one of the years were excluded from the trend calculation. The trend calculation shows the percentage change in category between the two identified years. This year's report also greatly expanded the data collected about online education and the multiple ways that programs are incorporating online learning into their programs).

The survey was administered online through the Qualtrics survey platform. Invitations to the survey were sent via e-mail on March 1, 2022, to all CSWE-accredited social work programs and to doctoral social work programs housed at institutions with CSWE-accredited social work programs. Data collection closed on May 17, 2022 for part I. Part II of the survey was administered on May 4, 2022 and closed July 29, 2022. Response rates are found in Table 1. A full list of responding institutions can be found in the Appendix.

A copy of the complete survey instrument is available on the [CSWE website](#). Any questions about this report or the Annual Survey may be addressed to research@cswe.org.

Respondents to the survey are required to respond to only a small percentage of items, most notably the number of degrees conferred, resulting in varied response rates per question. The data compiled in this report are based on self-reported data from the responding programs and institutions.

GLOSSARY

ICONS

Enrollment



Degrees awarded



Online offerings



Debt



CARNEGIE CLASSIFICATIONS

R1

Doctoral University—Very high research activity

R2

Doctoral University—High research activity

R3

Doctoral/Professional University

M1

Master's College or University—Larger programs

M2

Master's College or University—Medium program

Visit carnegieclassifications.iu.edu for more information.

MSI DESIGNATIONS

MSI

Minority Serving Institution

Nonethnic

Not a MSI

AANAPISI

Asian American and Native American
Pacific Islander-Serving Institution

HSI

Hispanic-Serving Institution

HBCU

Historically Black College and University

NASNTI

Native American-Serving Nontribal Institution

PBI

Predominantly Black Institution

ANNH

Alaska Native-Serving and
Native Hawaiian-Service Institution

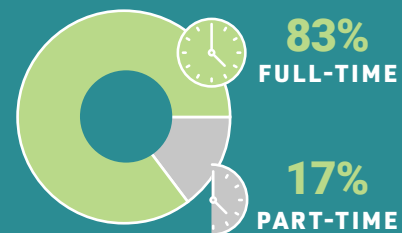
Visit the U.S. Department of Education site
for more information.

Note: Institutions may be more than one type of MSI
(e.g., AANAPISI & HSI)

BACCALAUREATE PROGRAMS IN SOCIAL WORK

The majority of baccalaureate in social work students were enrolled full-time in 2021.

51,951
TOTAL
NUMBER OF STUDENTS

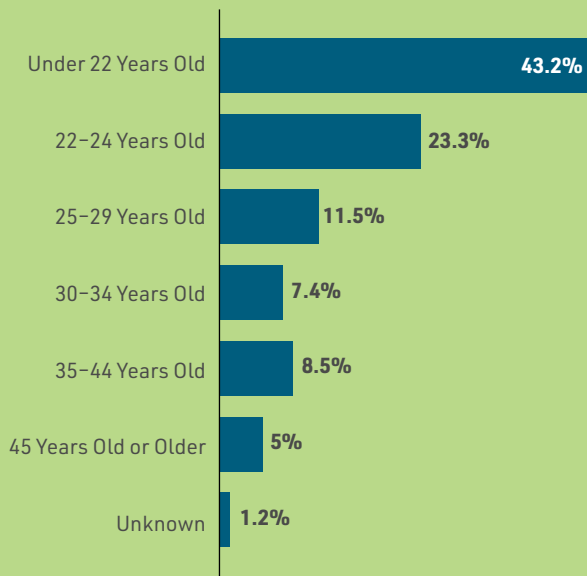
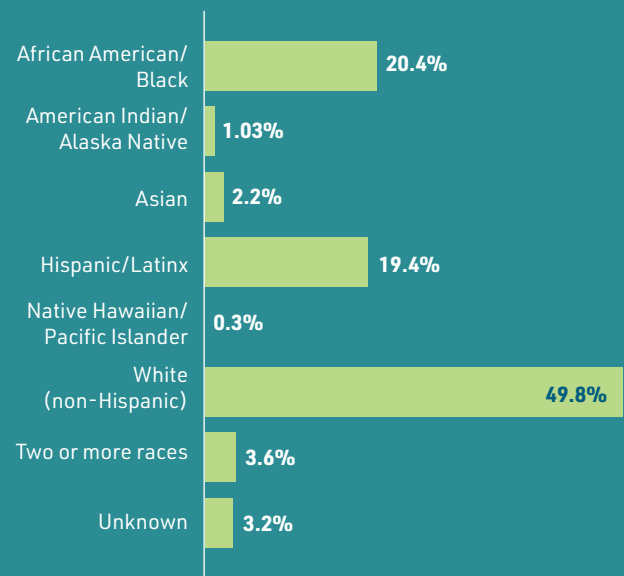
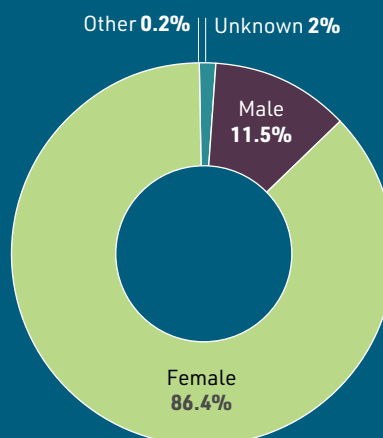



121
AVERAGE
ENROLLMENT
PER PROGRAM
RANGE OF
RESPONSES
4-1341


444
PROGRAMS
RESPONDING


332
INTERNATIONAL
STUDENTS

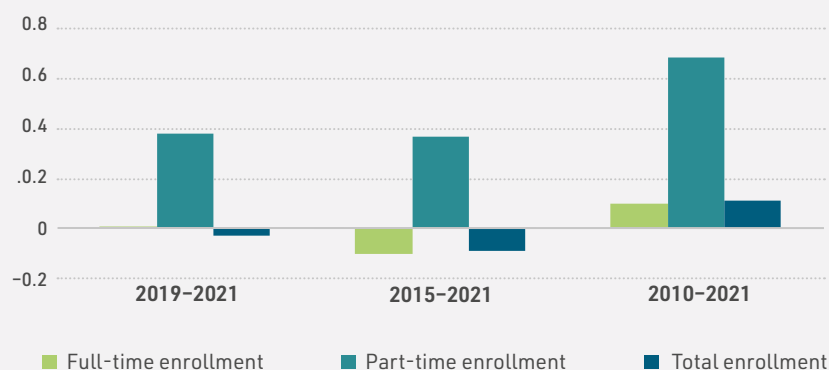
The majority of enrolled baccalaureate in social work students were female and younger than 22 years of age in 2021.

 AGE **RACE/ETHNICITY** **SEX**

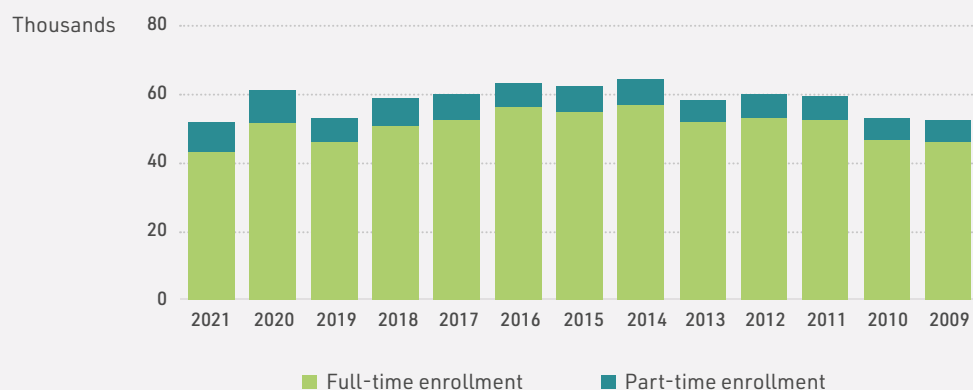
Over the last 10 years, total enrollment in baccalaureate programs has decreased at institutions reporting data in both 2010 and 2021. However, enrollment has increased in the last 5 years. Recent increases have been primarily with part-time students.



PERCENT CHANGE IN BACCALAUREATE ENROLLMENT BY TIME PERIOD



BACCALAUREATE ENROLLMENT TRENDS OVER TIME



TOP 5 CERTIFICATE PROGRAMS OFFERED BY BACCALAUREATE PROGRAMS BASED ON NUMBER OF PROGRAMS OFFERING CERTIFICATE

Rank		Certificate Program	Programs Providing Data	Enrollment	Average Enrollment/School
1		Child Welfare	52	759	14.6
2		Aging/Gerontology/Multigenerational	21	169	8.0
3		Addictions/Substance Abuse/Substance Use Disorder	19	291	15.3
4		School Social Work	10	9	0.9
5		Social Justice, Peace, or Human Rights	9	63	7.0

Almost 17,000 baccalaureate degrees were conferred in 2020–2021.

16,780

TOTAL
NUMBER OF DEGREES
CONFERRED



444

PROGRAMS
RESPONDING



37

AVERAGE
NUMBER OF DEGREES CONFERRED
PER PROGRAM

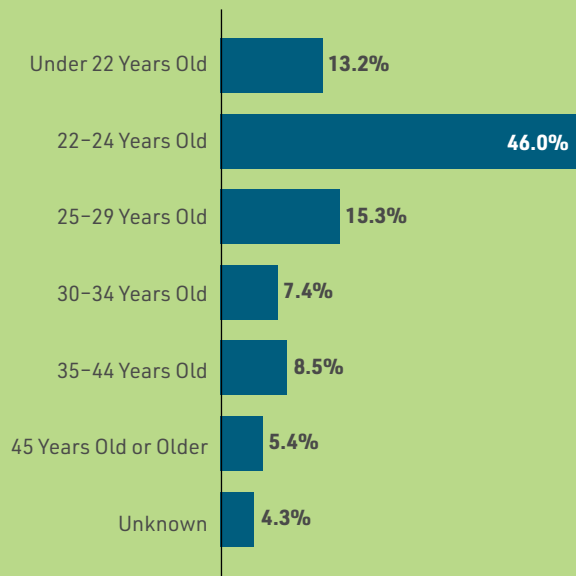
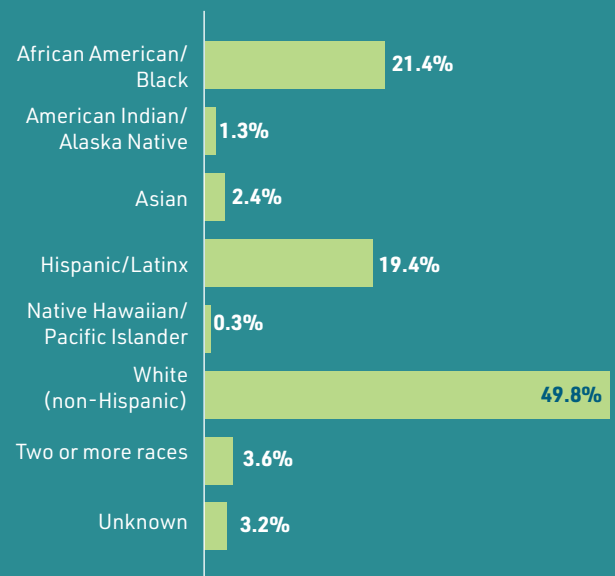
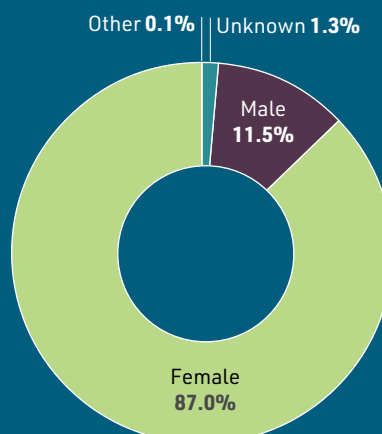
**RANGE OF
RESPONSES**
0–264



104

INTERNATIONAL
STUDENTS

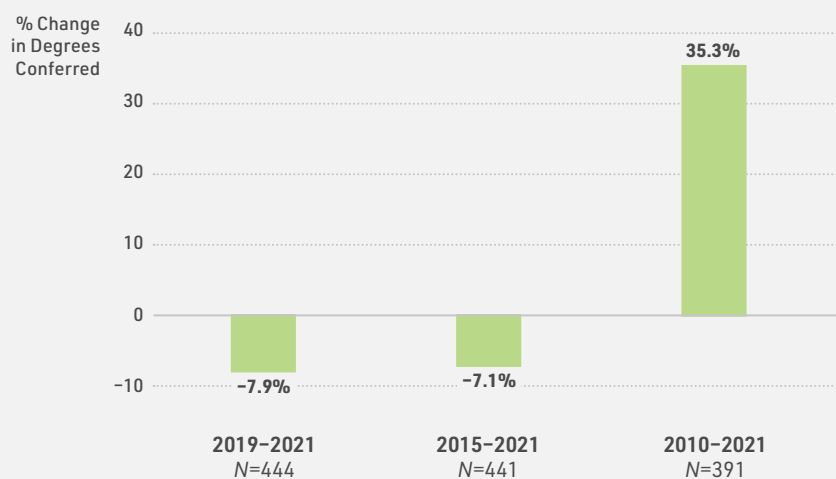
Graduates from baccalaureate social work programs are almost evenly divided between White (non-Hispanic) and BIPOC students.

 AGE **RACE/ETHNICITY** **SEX**

Baccalaureate Degree conferrals declined over the last year and 5 years, but have grown more quickly than enrollment over the last 10 years increased by 35.3%.



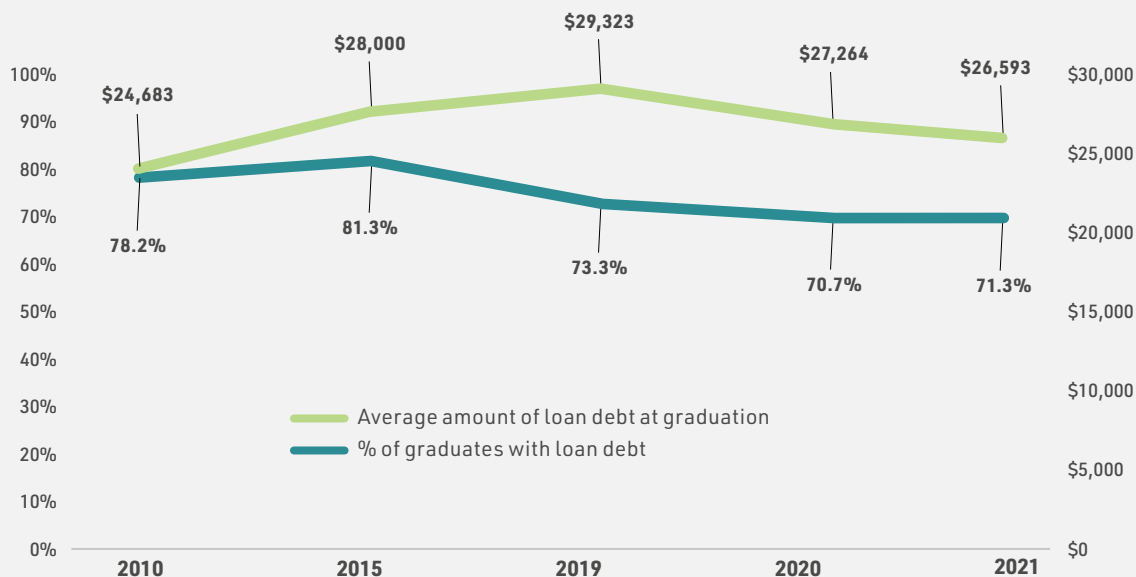
PERCENTAGE CHANGE IN BACCALAUREATE DEGREES CONFERRED BY TIME PERIOD



Baccalaureate graduates have more student debt today than graduates did 10 years ago.



AVERAGE LOAN DEBT AND PERCENTAGE OF GRADUATES WITH LOAN DEBT FOR BACCALAUREATE GRADUATES BY YEAR





BACCALAUREATE PROGRAMS PRIMARILY OFFER ENTIRELY IN-PERSON FORMATS, BUT ALMOST HALF OFFER THEIR PROGRAMS IN A HYBRID FORMAT.

PROGRAM DELIVERY METHODS (respondents could select all that apply)	Number indicating offered	% of institutions (N = 347)
Entirely in-person (face-to-face classroom instruction—excluding field placements)	86	24.7
Blended courses (at least one course in the program is offered in a blended format, defined as a course that combines online activities with face-to-face instruction) <i>Blended methods are used for required (86.5%) and elective courses (70.5%).</i>	81	23.3
Hyflex courses (students are able to self-select if they attend in-person or remotely on a class-by-class basis)	20	5.8
Hybrid program (at least one full class in the program is available online—use of a learning management system such as BlackBoard does not constitute a hybrid course)	75	21.6
Over 90% of coursework is online (field placements do not count toward the 90%)	51	14.7
In-person at a location other than the main campus (excluding field placements)	25	7.2
Other	9	2.6



FOR PROGRAMS THAT OFFER ONLINE AND IN-PERSON FORMATS, ALMOST HALF ADMINISTER THE PROGRAMS TOGETHER.

BOTH ONLINE & IN-PERSON	Number indicating offered	% of institutions (N = 68)
The online and in-person programs are administered separately; students must enroll in one program or the other.	33	48.5
The online and in-person programs are administered separately; students are able to complete their degree by taking classes in either program.	11	16.2
The online and in-person program are administered together; students may choose to complete their program entirely in-person, entirely online, or any combination thereof.	24	35.3



TWO-FIFTHS OF PROGRAMS WITH NO CURRENT HYBRID OR ONLINE PROGRAMS ARE NOT CONSIDERING IMPLEMENTING THEM IN THE FUTURE.

NO CURRENT HYBRID OR ONLINE COURSES	Number indicating offered	% of institutions (N = 254)
Online, blended, or hyflex education courses will be in operation next academic year	34	13.3
Online program will be in operation next academic year	2	0.8
Online, blended, or hyflex education courses are being developed	13	5.1
Online program is being developed	3	1.2
Online, blended, or hyflex education courses are being considered	59	23.2
Online program is being considered	33	12.9
No online, blended, or hyflex courses or programs are being considered	110	43.3

To better understand where students who are enrolled in online only programs reside, this year's survey asked respondents to report the number of online students at their institution based on the state of residence for the student. For this section, % is based on 51,951 students reported to be enrolled in online only baccalaureate programs.

BY STATE OF RESIDENCE: TOP 10

TX	7.9%
MN	5.6%
MI	5.5%
OH	4.9%
KY	4.4%
PA	4.4%
NY	3.9%
IN	3.8%
IL	3.3%
PR	3.3%



WHAT TYPES OF INSTITUTIONS ARE BACCALAUREATE STUDENTS CHOOSING TO ENROLL IN?

For this section, percentage is based on the 51,951 enrolled baccalaureate students.

PERCENTAGE OF BACCALAUREATE ENROLLMENT:

BY INSTITUTION TYPE

Public	73.1%
Private-religion affiliated	19.2%
Private-other	6.0%
For-profit	1.7%

BY MSI* STATUS: TOP 5

Non-Ethnic Total	76.4%
HSI Total	13.8%
HBCU Total	5.9%
AANAPISI Total	2.7%
NASNTI Total	0.7%
Women Serving Institution (included in above MSI status numbers)	0.6%

BY CSWE REGION

Great Lakes (IL, IN, MI, MN, OH, WI)	25.6%
Southeast (AL, FL, GA, KY, MS, NC, SC, TN)	18.2%
South Central (AR, LA, NM, OK, TX)	11.8%
Mid-Atlantic (DE, DC, MD, PA, VA, WV)	10.9%
Northeast (NJ, NY, PR, VI)	9.6%
Mid-Central (IA, KS, MO, NE)	6.6%
West (AZ, CA, GU, HI, NV)	6.4%
North Central (CO, MT, ND, SD, UT, WY)	4.7%
New England (CT, ME, MA, NH, RI, VT)	3.8%
Northwest (AK, ID, OR, WA)	2.5%

* **AANAPISI**: Asian American and Native American Pacific Islander-Serving Institution; **HSI**: Hispanic-Serving Institution; **HBCU**: Historically Black College and University; **NASNTI**: Native American-Serving Nontribal Institution; **PBI**: Predominantly Black Institution



WHAT TYPES OF INSTITUTIONS ARE BACCALAUREATE GRADUATES RECEIVING THEIR DEGREES FROM?

For this section, percentage is based on the 19,494 total baccalaureate degrees conferred.

PERCENTAGE OF BACCALAUREATE DEGREES CONFERRED:

BY STATE: TOP 10	
NY	6.1%
CA	5.9%
OH	5.6%
TX	5.5%
MI	5.4%
FL	4.5%
IN	4.5%
PA	4.1%
IL	3.7%
NC	3.6%

BY CARNEGIE CLASS: TOP 5	
M1	30.2%
R2	19.5%
R1	19.1%
R3	11.0%
M2	8.2%

BY CSWE REGION	
Great Lakes (IL, IN, MI, MN, OH, WI)	25.0%
Southeast (AL, FL, GA, KY, MS, NC, SC, TN)	19.8%
Northeast (NJ, NY, PR, VI)	10.8%
Mid-Atlantic (DE, DC, MD, PA, VA, WV)	10.3%
South Central (AR, LA, NM, OK, TX)	9.1%
West (AZ, CA, GU, HI, NV)	8.7%
Mid-Central (IA, KS, MO, NE)	4.8%
New England (CT, ME, MA, NH, RI, VT)	4.2%
North Central (CO, MT, ND, SD, UT, WY)	3.9%
Northwest (AK, ID, OR, WA)	3.4%

BY MSI* STATUS: TOP 5	
Non-Ethnic Total	72.7%
HSI Total	18.3%
AANAPISI Total	7.6%
HBCU Total	5.3%
NASNTI Total	0.9%
PBI Total	0.8%
Women Serving Institution (included in above MSI status numbers)	0.7%

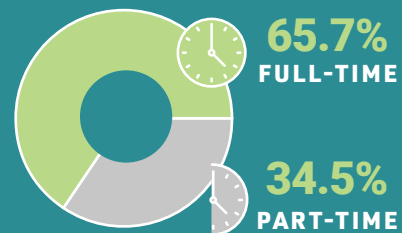
* **AANAPISI**: Asian American and Native American Pacific Islander-Serving Institution; **HSI**: Hispanic-Serving Institution; **HBCU**: Historically Black College and University; **NASNTI**: Native American-Serving Nontribal Institution; **PBI**: Predominantly Black Institution

MASTER'S PROGRAMS IN SOCIAL WORK

More than a third of master's in social work students were enrolled part-time in 2021.

62,888

TOTAL
NUMBER OF STUDENTS



168

**AVERAGE
ENROLLMENT
PER PROGRAM**

**RANGE OF
RESPONSES**
0-10,016



245

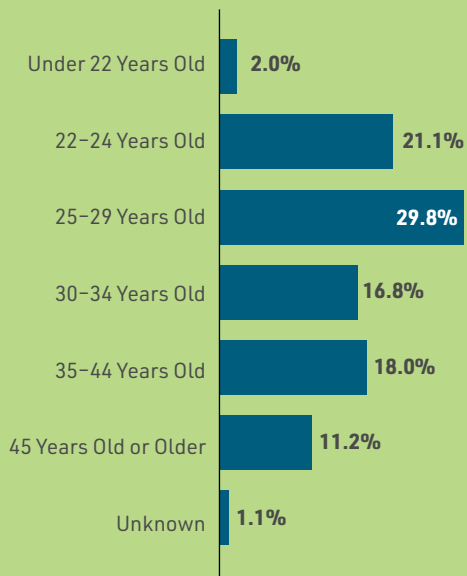
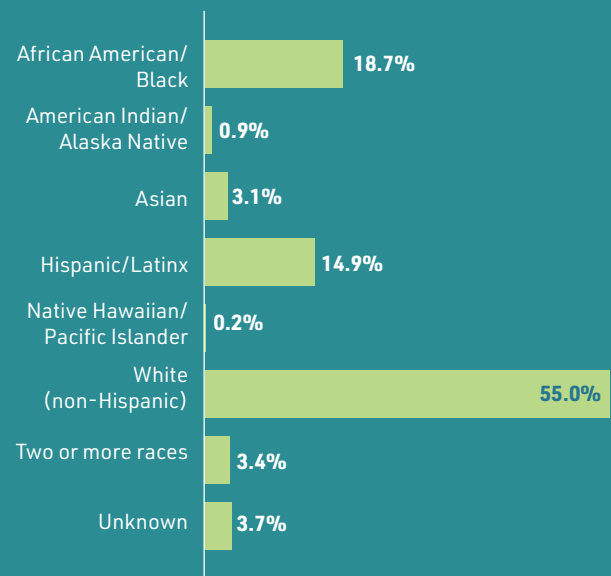
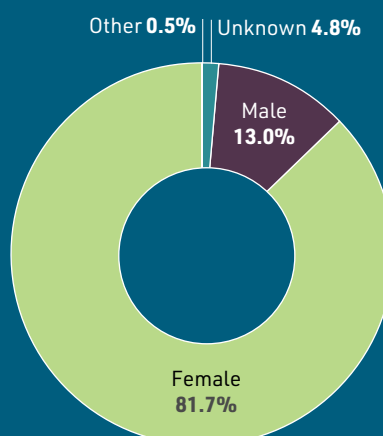
**PROGRAMS
RESPONDING**



644

**INTERNATIONAL
STUDENTS**

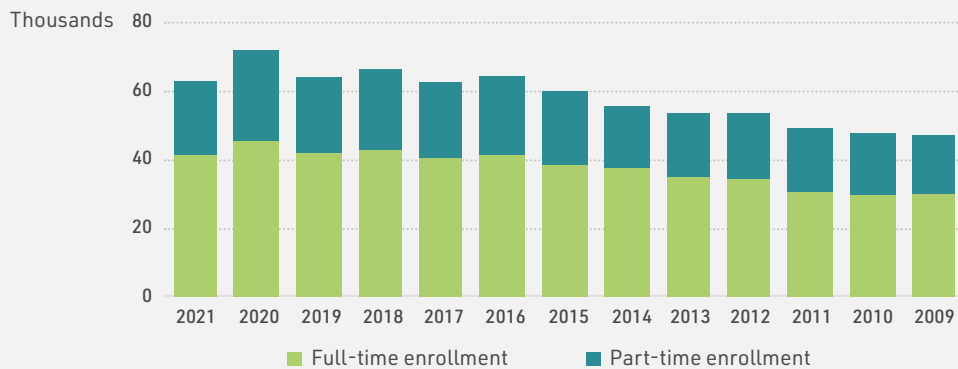
The majority of master's students were female and 25 years of age or older in 2021.

 AGE **RACE/ETHNICITY** **SEX**

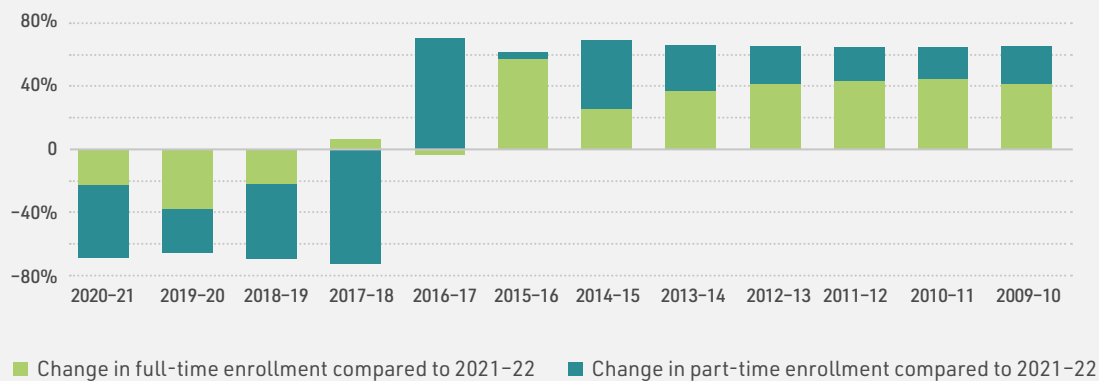
Master's enrollment experienced a decline by -5.12% in full-time enrollment, and a -12.87% decline in part-time enrollment from 2020 to 2021. Part-time enrollment has steadily been trending upward since 2010. Over the course of the last 10 years, there has been a steady increase in full-time and part-time MSW enrollment.



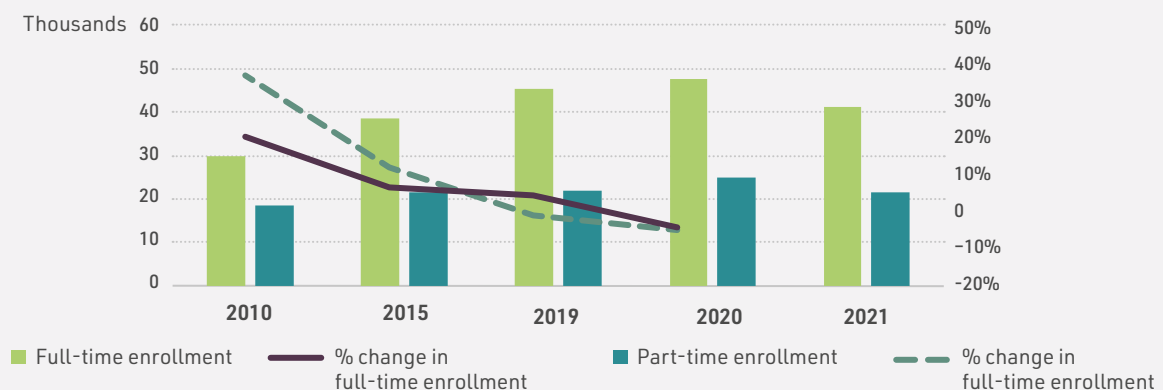
MSW ENROLLMENT TRENDS OVER TIME



PERCENT CHANGE IN FULL-TIME AND PART-TIME MSW ENROLLMENT OVER TIME



PERCENT CHANGE IN FULL-TIME AND PART-TIME MSW ENROLLMENT OVER TIME



More than 26,000 master's in social work degrees were conferred in 2021

26,514

TOTAL
NUMBER OF DEGREES
CONFERRED



261

PROGRAMS
RESPONDING



101

AVERAGE
NUMBER OF DEGREES CONFERRED
PER PROGRAM

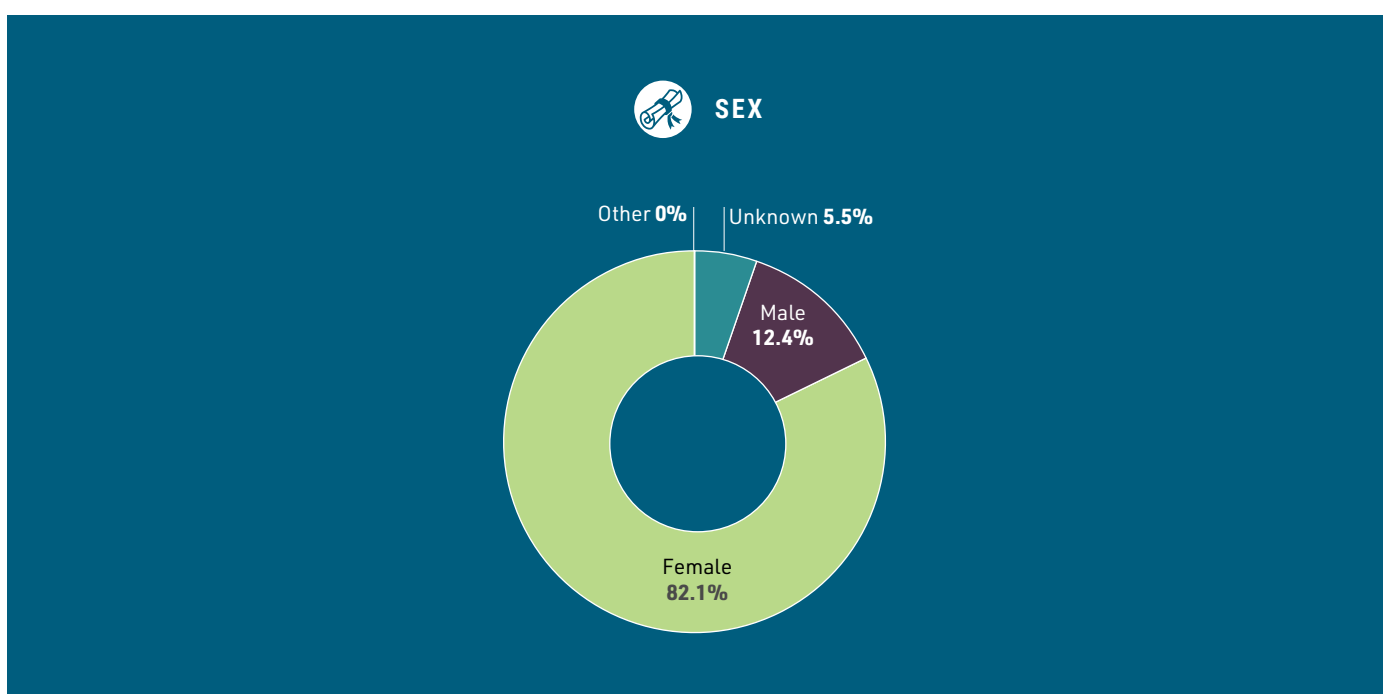
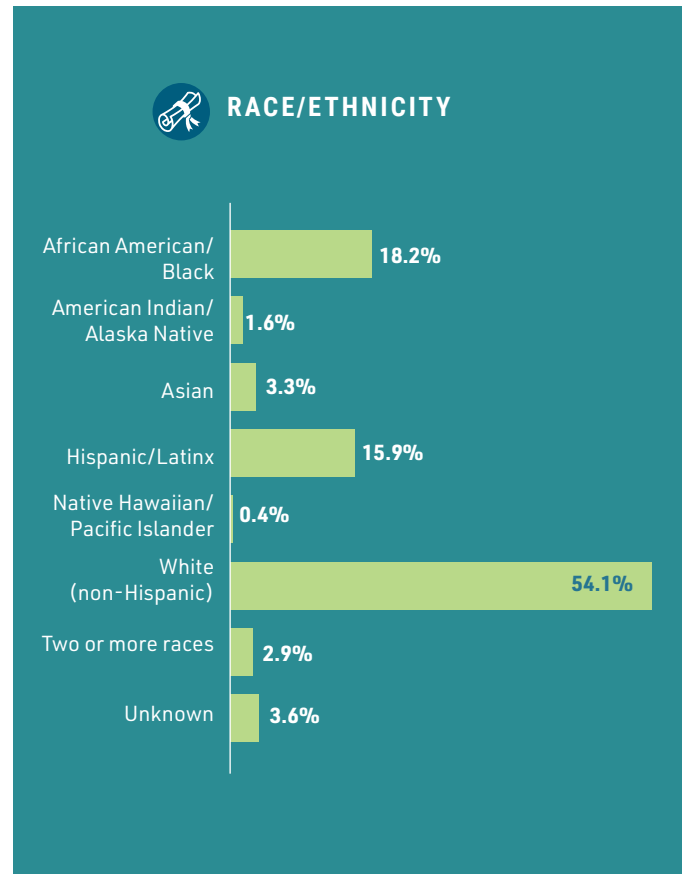
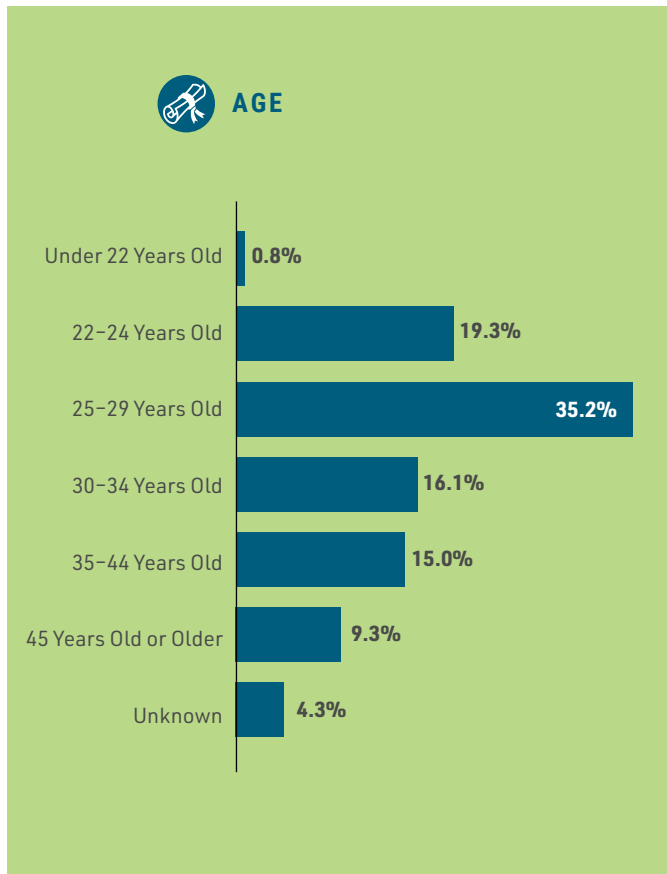
**RANGE OF
RESPONSES**
0-987



270

INTERNATIONAL
STUDENTS

Graduates from master's social work programs are almost evenly divided between White (non-Hispanic) and racial/ethnic minorities.

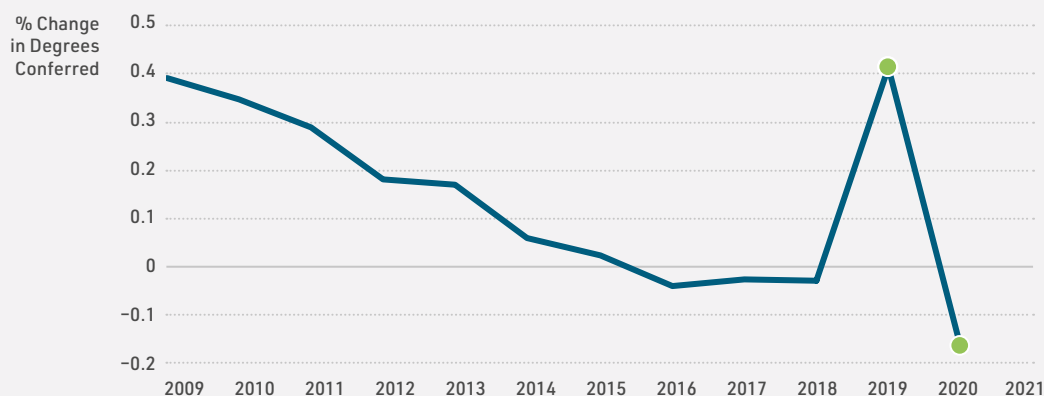


During the past year, there was a -16.5% decline in the amount of master's degrees awarded compared to 2020. In prior years, there was a steady yearly increase from 2010 to 2020.



PERCENTAGE CHANGE IN MASTER'S DEGREES CONFERRED BY TIME PERIOD

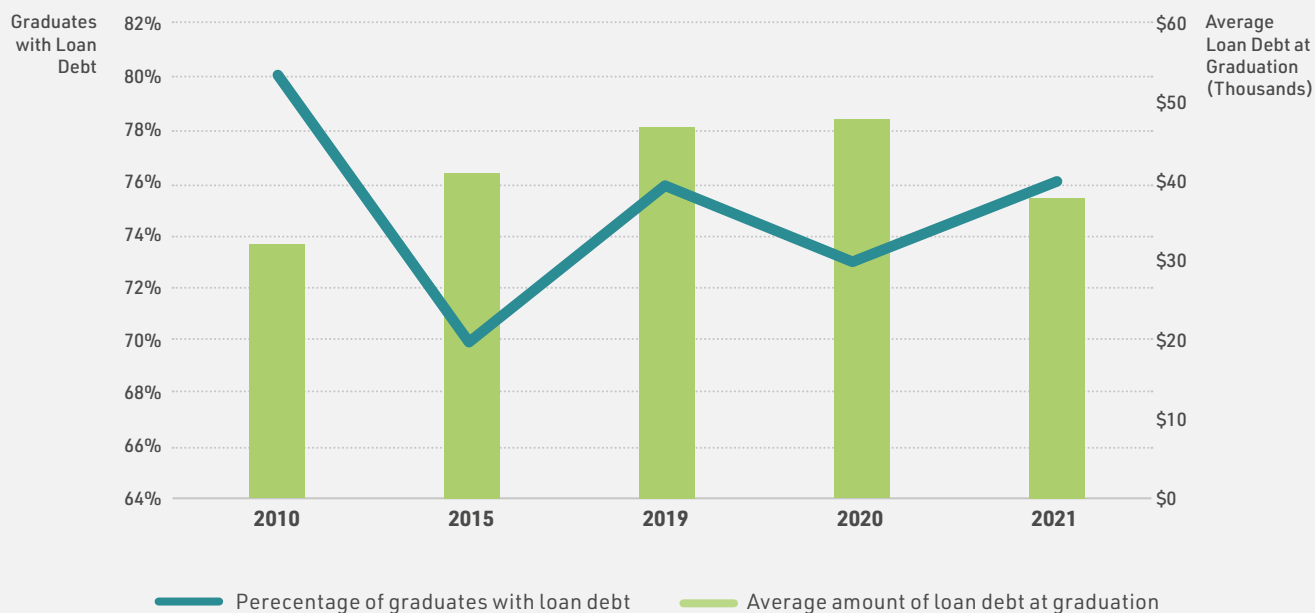
PERCENTAGE CHANGE MSW DEGREES AWARDED
HAS OUTLIERS AT YEAR: **2019** AND **2020**.



Master's graduates today have, on average, almost 50% more debt than graduates 10 years ago.



AVERAGE LOAN DEBT AND PERCENTAGE OF GRADUATES WITH LOAN DEBT FOR MASTER'S GRADUATES BY YEAR



TOP 5 DUAL DEGREE PROGRAMS OFFERED BY MASTER'S PROGRAMS
 BASED ON NUMBER OF PROGRAMS OFFERING TYPE OF DUAL DEGREE

Rank		Dual Degree Area	# of Programs	% of Respondents	Total Enrollment
1		Public Health	37	18.5	235
2		Law	35	17.6	72
3		Public Administration/ Public Policy	28	14.1	120
4		Business Administration	22	11.1	89
5		Divinity/Theology	20	10.1	92

TOP 5 CERTIFICATE PROGRAMS OFFERED BY MASTER'S PROGRAMS
 BASED ON NUMBER OF PROGRAMS OFFERING TYPE OF CERTIFICATE

Rank		Certificate Program	# of Programs	% of Respondents	Total Enrollment
1		School Social Work	39	22.0	916
2		Addictions/Substance Abuse/ Substance Use Disorders	27	15.3	512
3		Aging/ Gerontology/Multigenerational	26	14.7	145
4		Child Welfare	22	12.4	310
5		Trauma Informed Social Work	14	7.9	379

TOP 5 AREAS OF SPECIALIZATION OFFERED BY MASTER'S PROGRAMS
 BASED ON NUMBER OF PROGRAMS OFFERING TYPE OF SPECIALIZATION

Rank		Area of Specialized Practice	# of Programs	% of Respondents	Total Enrollment
1		Health/Behavioral Health/Mental Health/ Integrated Health & Mental Health	61	18.4	5,430
2		Children, Youth and Families	48	14.5	2,290
3		School Social Work	43	12.9	939
4		Aging/ Gerontology/Multigenerational	32	9.6	493
5		Child Welfare	30	9.0	719

SPECIALIZED PRACTICE (INTERVENTION METHODS) AREAS

	Area of Specialized Practice	# of Programs	% of Respondents	Total Enrollment
	Social work with Individuals, Families, and Groups (i.e. Clinical, Direct Practice, Counseling, Therapy, Micro)	109	17.4	18,360
	Social work with Organizations and Communities (including Policy Practice) (i.e. Administration, Management, Nonprofit or Public Management, Leadership, Community Development or Planning, Community Organizing, Social Action, Policy Practice,* Advocacy, Macro). *Please note that policy practice refers to a macro specialization, NOT social welfare policy courses in your overall curriculum.	60	9.6	1,941
	Advanced Generalist Practice (i.e., Integrated Clinical and Community Practice, Multi-level Social Work Practice)	109	17.4	15,887



ALMOST ONE-FOURTH OF ALL MASTER'S PROGRAMS OFFER AN ENTIRELY IN-PERSON FORMAT. MORE THAN 50% OFFER A COMBINATION OF IN-PERSON AS WELL AS A HYBRID.

PROGRAM DELIVERY METHODS (respondents could select all that apply)	Number indicating offered	% of institutions (N = 370)
Entirely in-person (face-to-face classroom instruction—excluding field placements)	79	15.4
Blended courses (at least one course in the program is offered in a blended format, defined as a course that combines online activities with face-to-face instruction) <i>Blended methods are used for required (94.7%) and elective courses (82.5%).</i>	73	14.2
Hyflex courses (students are able to self-select if they attend in-person or remotely on a class-by-class basis)	19	3.7
Hybrid program (at least one full class in the program is available online—use of a learning management system such as BlackBoard does not constitute a hybrid course)	70	13.6
Over 90% of coursework is online (field placements do not count toward the 90%)	86	16.8
In-person at a location other than the main campus (excluding field placements)	32	6.2
Other	11	2.4



FOR PROGRAMS THAT OFFER ONLINE AND IN-PERSON FORMATS, 30% ADMINISTER THE PROGRAMS TOGETHER.

BOTH ONLINE & IN-PERSON	Number indicating offered	% of institutions (N = 93)
The online and in-person programs are administered separately; students must enroll in one program or the other.	59	11.5
The online and in-person programs are administered separately; students are able to complete their degree by taking classes in either program.	6	1.2
The online and in-person program are administered together; students may choose to complete their program entirely in-person, entirely online, or any combination thereof.	28	5.5



OVER TWO-THIRDS OF PROGRAMS WITH NO CURRENT HYBRID OR ONLINE PROGRAMS ARE PLANNING TO CONSIDER IMPLEMENTING THEM IN THE FUTURE.

NO CURRENT HYBRID OR ONLINE COURSES	Number indicating offered	% of institutions (N = 99)
Online, blended, or hyflex education courses will be in operation next academic year	15	2.9
Online program will be in operation next academic year	8	1.6
Online, blended, or hyflex education courses are being developed	8	1.6
Online program is being developed	12	2.3
Online, blended, or hyflex education courses are being considered	20	3.9
Online program is being considered	15	2.9
No online, blended, or hyflex courses or programs are being considered	21	4.1

To better understand where students who are enrolled in online only programs reside, this year's survey asked respondents to report the number of online students at their institution based on the state of residence for the student. For this section, % is based on 13,521 students reported to be enrolled in online only baccalaureate programs.

BY STATE OF RESIDENCE: TOP 10

IL	10.4%
KY	9.5%
FL	8.3%
NY	6.9%
OK	6.2%
TX	5.8%
VA	5.5%
OH	5.1%
MA	4.6%
ME	3.9%



WHAT TYPES OF INSTITUTIONS ARE MASTER'S STUDENTS CHOOSING TO ENROLL IN?

For this section, percentage is based on the 77,148 enrolled master's students.

PERCENTAGE OF MASTER'S ENROLLMENT:

BY STATE: TOP 10

PR	13.7%
NY	11.0%
MN	9.0%
CA	4.9%
TX	4.5%
IL	4.5%
FL	4.1%
KY	4.0%
MI	3.8%
PA	3.4%

BY CSWE REGION

Great Lakes (IL, IN, MI, MN, OH, WI)	23.6%
Northeast (NJ, NY, PR, VI)	27.9%
Southeast (AL, FL, GA, KY, MS, NC, SC, TN)	13.3%
Mid-Atlantic (DE, DC, MD, PA, VA, WV)	8.4%
South Central (AR, LA, NM, OK, TX)	7.4%
West (AZ, CA, GU, HI, NV)	6.4%
New England (CT, ME, MA, NH, RI, VT)	4.7%
North Central (CO, MT, ND, SD, UT, WY)	3.9%
Mid-Central (IA, KS, MO, NE)	3.5%
Northwest (AK, ID, OR, WA)	0.9%

BY INSTITUTION TYPE

Public	65.9%
Private-religion affiliated	15.8%
Private-other	11.2%
For-profit	7.7%

BY MSI* STATUS: TOP 5

Non-Ethnic Total	74.8%
HSI Total	17.0%
AANAPISI Total	5.2%
HBCU Total	2.3%
ANNH Total	0.3%
Women Serving Institution (included in above MSI status numbers)	0.4%

* **AANAPISI**: Asian American and Native American Pacific Islander-Serving Institution; **HSI**: Hispanic-Serving Institution; **HBCU**: Historically Black College and University; **NASNTI**: Native American-Serving Nontribal Institution; **PBI**: Predominantly Black Institution



WHAT TYPES OF INSTITUTIONS ARE MASTER'S GRADUATES RECEIVING THEIR DEGREES FROM?

For this section, percentage is based on the total 26,514 master's degrees awarded.

PERCENTAGE OF MASTER'S DEGREES CONFERRED:

BY STATE: TOP 10

NY	44.4%
IL	14.9%
CA	6.0%
MI	5.9%
TX	5.8%
MN	5.4%
FL	5.3%
NJ	4.3%
PA	4.1%
OH	3.9%

BY CSWE REGION

Great Lakes (IL, IN, MI, MN, OH, WI)	24.5%
Northeast (NJ, NY, PR, VI)	19.6%
Southeast (AL, FL, GA, KY, MS, NC, SC, TN)	14.2%
Mid-Atlantic (DE, DC, MD, PA, VA, WV)	8.7%
South Central (AR, LA, NM, OK, TX)	8.0%
West (AZ, CA, GU, HI, NV)	7.5%
New England (CT, ME, MA, NH, RI, VT)	5.3%
North Central (CO, MT, ND, SD, UT, WY)	4.7%
Mid-Central (IA, KS, MO, NE)	4.0%
Northwest (AK, ID, OR, WA)	2.6%

BY INSTITUTION TYPE

Public	63.9%
Private-religion affiliated	18.0%
Private-other	14.4%
For-profit	3.6%

BY MSI* STATUS: TOP 4

Non-Ethnic Total	81.9%
HSI Co-educational	11.7%
AANAPISI, Co-educational	3.5%
HBCU Co-educational	1.8%

* **AANAPISI**: Asian American and Native American Pacific Islander-Serving Institution; **HSI**: Hispanic-Serving Institution; **HBCU**: Historically Black College and University; **NASNTI**: Native American-Serving Nontribal Institution; **PBI**: Predominantly Black Institution

PRACTICE DOCTORAL PROGRAMS IN SOCIAL WORK

The average practice doctorate program has 116 enrolled students.

2,126

TOTAL
NUMBER OF STUDENTS

975 APPLICANTS
639 ACCEPTED STUDENTS
594 MATRICULANTS
66% ACCEPTANCE RATE



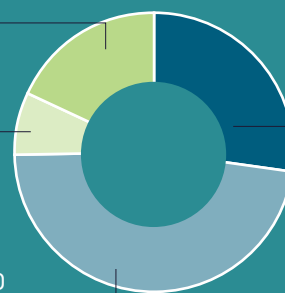
25.3%
FULL-TIME



74.7%
PART-TIME

18%
FULL-TIME
TAKING
COURSE-
WORK

7.3%
FULL-TIME
COMPLETED
COURSEWORK



47%
PART-TIME
TAKING
COURSE-
WORK

27%
PART-TIME
COMPLETED
COURSEWORK



112

**AVERAGE
ENROLLMENT
PER PROGRAM**

**RANGE OF
RESPONSES**
7-576



14

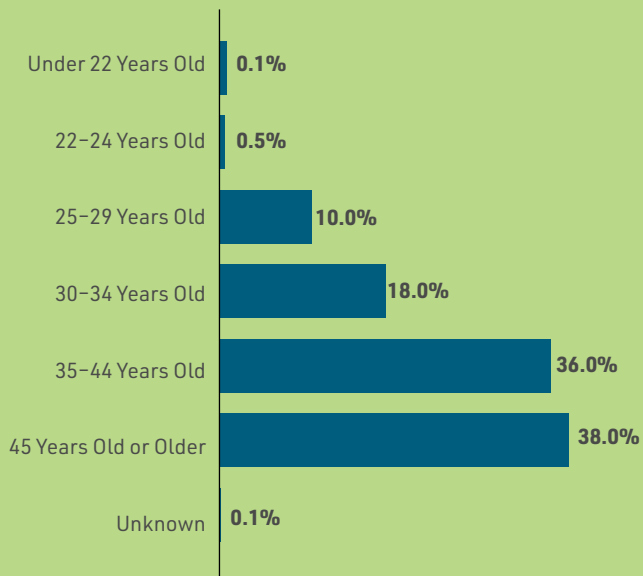
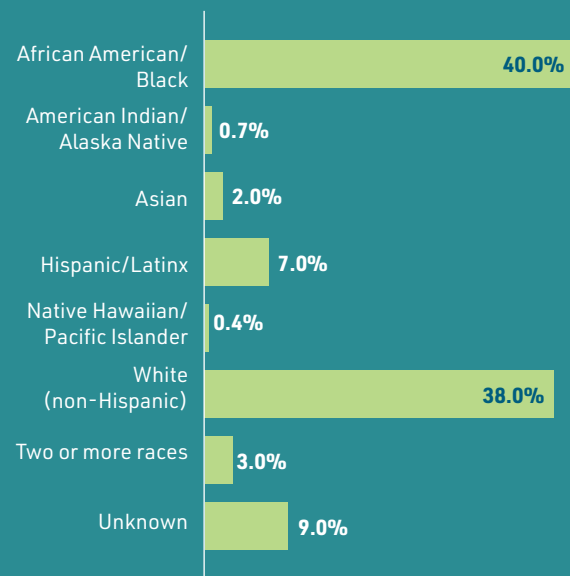
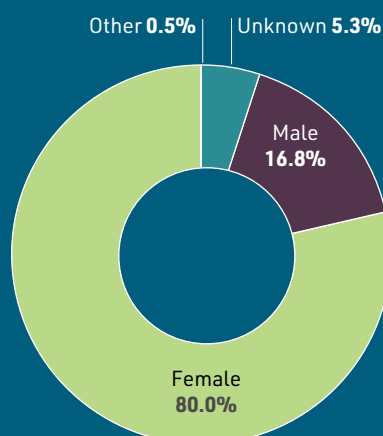
**PROGRAMS
RESPONDING**



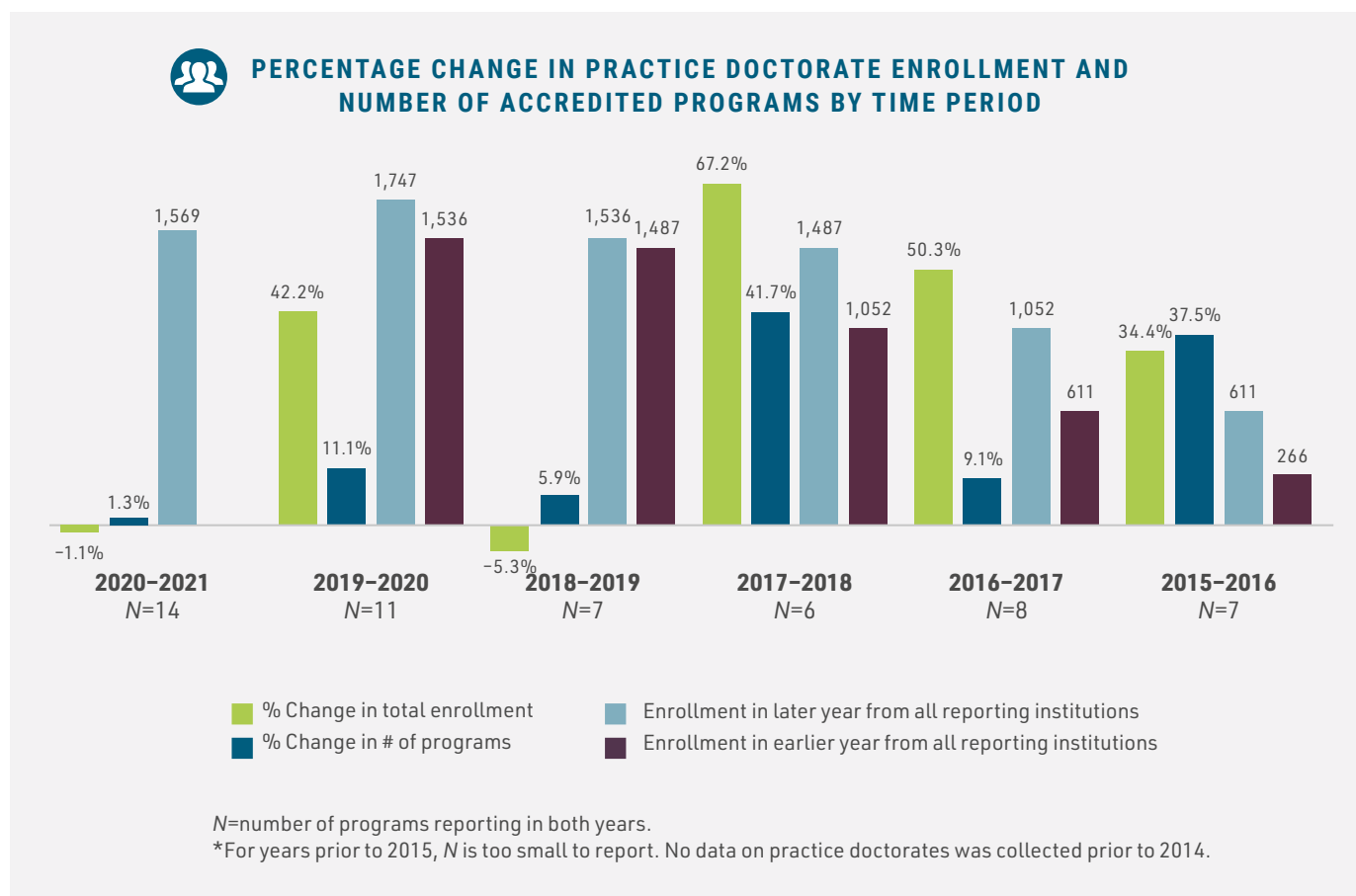
6

**INTERNATIONAL
STUDENTS**

The majority of practice doctorate students are female and 45 years of age or older.

 AGE **RACE/ETHNICITY** **SEX**

Enrollment for practice doctorates picked up to the previous annual pace after a one-year slight decline from 2018 to 2019.



FOCUS OF PRACTICE DOCTORATE PROGRAM

Rank	Focus Area (N=15)	%
1	Administration/Leadership	33.3
2	Clinical	28.2
3	General	2.6
4	Teaching	28.2
5	Other	7.7

178 practice doctorate degrees were awarded during the 2020–2021 academic year.

178

TOTAL
NUMBER OF DEGREES
CONFERRED



14

PROGRAMS
RESPONDING



12.7

AVERAGE
NUMBER OF DEGREES CONFERRED
PER PROGRAM

**RANGE OF
RESPONSES**
0–69



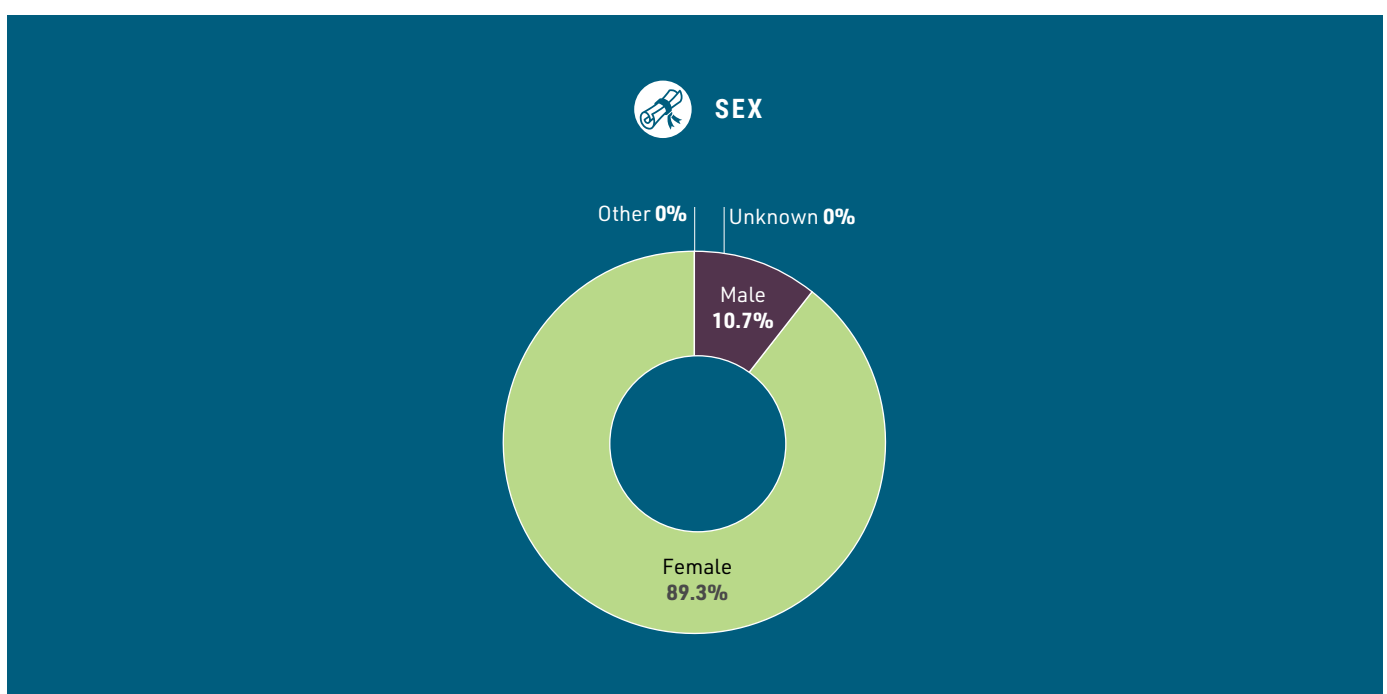
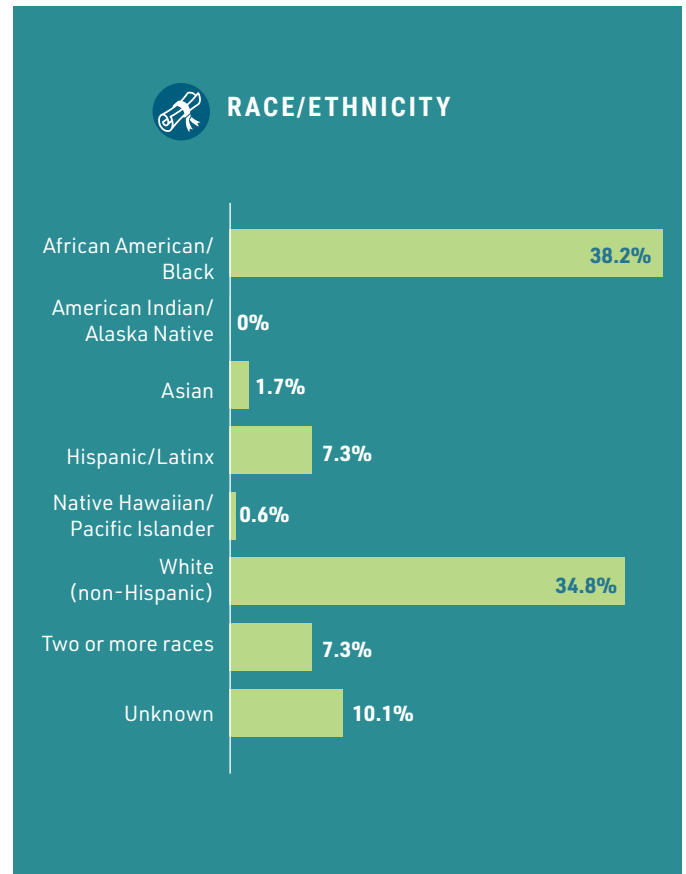
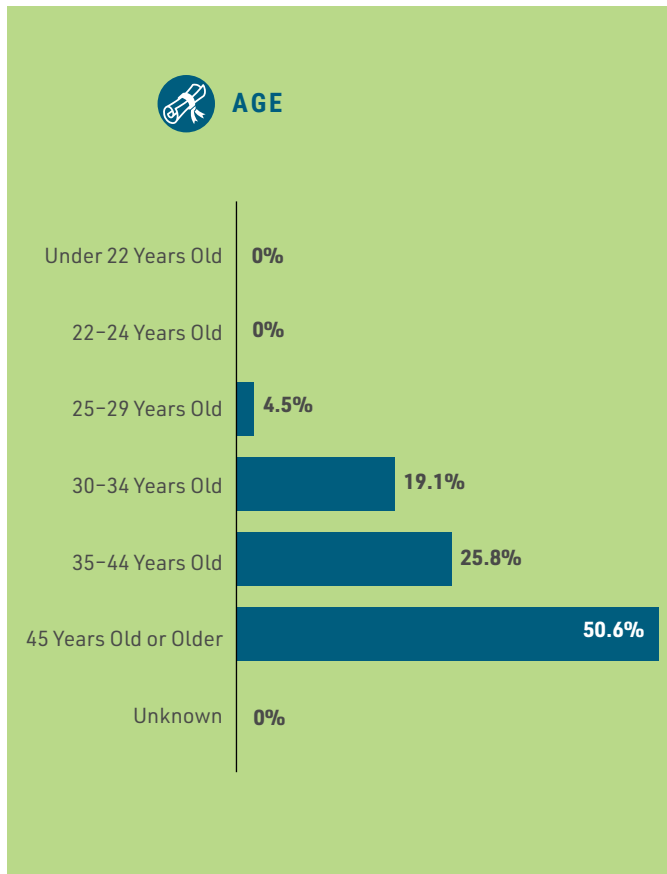
0

INTERNATIONAL
STUDENTS

The range of responses indicates that the number of degrees conferred varied widely across the 14 programs, with some programs not awarding any degrees while others conferred as many as 69. This suggests that the demand and success of these programs may vary considerably depending on the institution and other factors.

Overall, the data indicate that the number of practice doctorate degrees conferred during the 2020–2021 academic year was significant, with an average of nearly 13 degrees conferred per program. This suggests that there continues to be a demand for advanced degrees in social work, particularly those that are designed to prepare students for practice-based leadership roles. The absence of international students in this data could be due to a number of factors, including immigration policies, and barriers to obtaining visas, or travel limitations during the COVID-19 pandemic.

More than four-fifths of practice doctorate graduates were 35 years of age or older.





178 practice doctorates were awarded in the 2021–2022 academic year. This is a decline from the prior academic year when there were more than 300 DSW degrees awarded. The average degrees awarded per institution also dropped from 21.8 per school to 12.71 during the 2021–2022 academic year.



No graduate debt is reported because the *N* in all years is too small to report.



Only six practice doctorate programs reported employment placements for only 49 of the 305 graduates from the 2019–2020 academic year.



MORE THAN HALF OF PRACTICE DOCTORATE PROGRAMS OFFER MORE THAN 90% OF COURSEWORK ONLINE.

PROGRAM DELIVERY METHODS (respondents could select all that apply)	Number indicating offered	% of institutions (<i>N</i> = 14)
Entirely in-person (face-to-face classroom instruction—excluding field placements)	0	0.0
Blended courses (at least one course in the program is offered in a blended format, defined as a course that combines online activities with face-to-face instruction)	2	14.3
Hyflex courses (students are able to self-select if they attend in-person or remotely on a class-by-class basis)	0	0.0
Hybrid program (at least one full class in the program is available online—use of a learning management system such as BlackBoard does not constitute a hybrid course)	3	21.4
Over 90% of coursework is online (field placements do not count toward the 90%)	8	57.1
In-person at a location other than the main campus (excluding field placements)	0	0.0

To better understand where students who are enrolled in online-only programs reside, this year's survey asked respondents to report the number of online students at their institution based on the state of residence for the student. For this section, percentage is based on 573 students reported to be enrolled in online-only practice doctorate programs.

BY STATE OF RESIDENCE: TOP 7	
MN	69.6%
TN	11.7%
NY	7.3%
AL	3.7%
PA	3.3%
KY	3.0%
WA	1.4%



WHAT TYPES OF INSTITUTIONS ARE PRACTICE DOCTORATE STUDENTS CHOOSING TO ENROLL IN?

The 1,569 students enrolled in practice doctoral programs in fall 2021 were taking courses at the following types of institutions.

PERCENTAGE OF PRACTICE DOCTORAL ENROLLMENT:

BY STATE: TOP 10

N is too small to report.

BY INSTITUTION TYPE

For-profit	56.3%
Public	30.4%
Private-Other	5.8%
Private-Religion Affiliated	7.5%

BY CSWE REGION: TOP 4

Great Lakes (IL, IN, MI, MN, OH, WI)	61.0%
Southeast (AL, FL, GA, KY, MS, NC, SC, TN)	28.2%
Northeast (NJ, NY, PR, VI)	8.2%
Mid-Atlantic (DE, DC, MD, PA, VA, WV)	2.7%

BY MSI* STATUS: TOP 2

Non-Ethnic Total	93.4%
HSI Total	5.7%



WHAT TYPES OF INSTITUTIONS ARE PRACTICE DOCTORATE GRADUATES RECEIVING THEIR DEGREES FROM?

For this section, percentage is based on the 178 total practice doctorate degrees awarded.

PERCENTAGE OF PRACTICE DOCTORAL DEGREES CONFERRED:

BY STATE: TOP 5

MN	64.0%
TN	9.6%
NY	9.6%
NJ	6.2%
IL	5.0%

BY INSTITUTION TYPE

Private-Other	14.6%
Public	21.3%
For-profit	54.0%
Private-Religion Affiliated	10.1%

BY CSWE REGION: TOP 4

Great Lakes (IL, IN, MI, MN, OH, WI)	69.0%
Southeast (AL, FL, GA, KY, MS, NC, SC, TN)	11.2%
Northeast (NJ, NY, PR, VI)	15.7%
Mid-Atlantic (DE, DC, MD, PA, VA, WV)	3.9%

BY MSI* STATUS: TOP 2

Non-Ethnic Total	98.3%
HSI Total	1.7%

* **AANAPISI:** Asian American and Native American Pacific Islander-Serving Institution; **HSI:** Hispanic-Serving Institution; **HBCU:** Historically Black College and University; **NASNTI:** Native American-Serving Nontribal Institution; **PBI:** Predominantly Black Institution

RESEARCH DOCTORAL PROGRAMS IN SOCIAL WORK

More than one-third of all enrolled research doctorate students are enrolled part-time. Two-thirds of accepted students enroll for classes.

1,371

TOTAL
NUMBER OF STUDENTS

1,311 APPLICANTS
342 ACCEPTED STUDENTS
26% ACCEPTANCE RATE



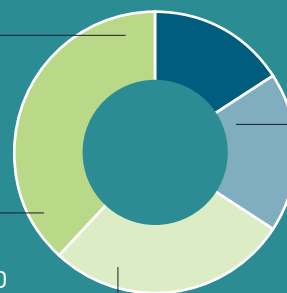
66.1%
FULL-TIME



33.9%
PART-TIME

38.2%
FULL-TIME
TAKING
COURSE-
WORK

27.9%
FULL-TIME
COMPLETED
COURSEWORK



15.7%
PART-TIME
TAKING
COURSE-
WORK

18.2%
PART-TIME
COMPLETED
COURSEWORK



29

AVERAGE
ENROLLMENT
PER PROGRAM

RANGE OF
RESPONSES
5-207



46

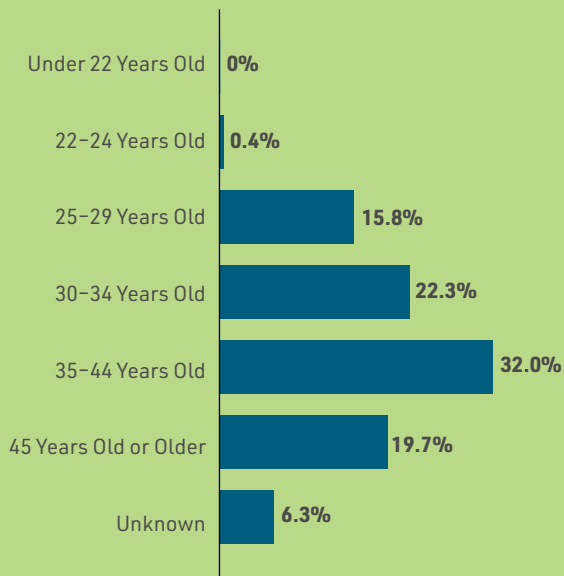
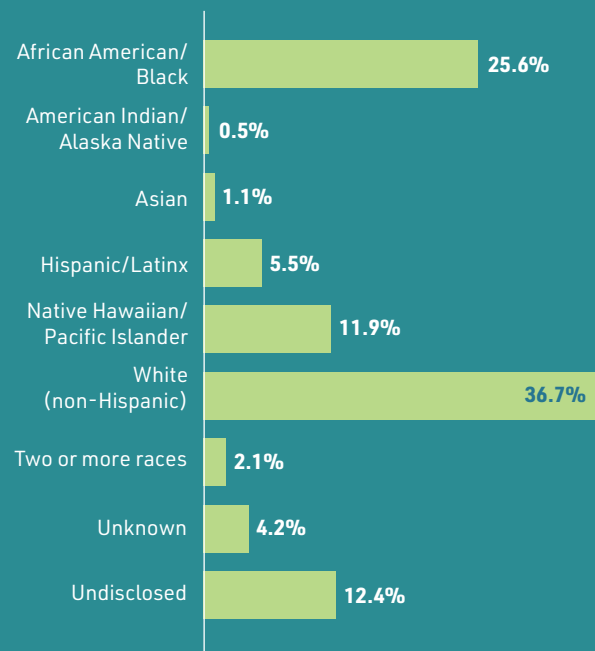
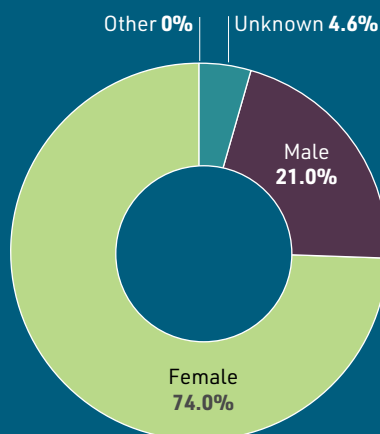
PROGRAMS
RESPONDING



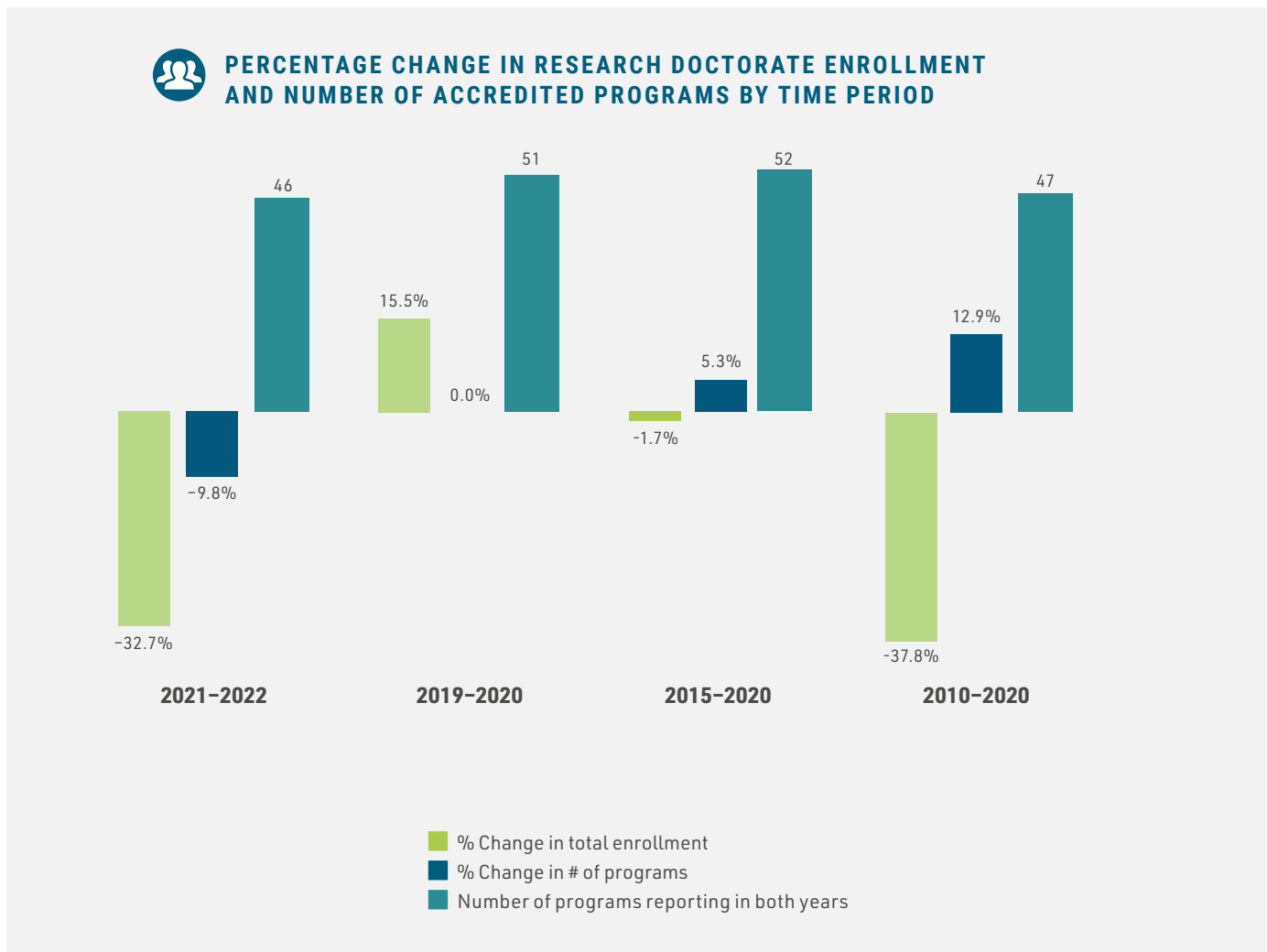
169

INTERNATIONAL
STUDENTS

Males represent almost a quarter of research doctorate students, the highest percentage of any program level. Non-White and Hispanic students make up the majority of research doctorate students.

 AGE **RACE/ETHNICITY** **SEX**

Research doctorate enrollment declined by more than a third in the last 10 years but saw a rebound from 2019 to 2020, and declined again in the 2021–2022 academic year.



The average amount of loan debt at graduation for practice doctorate graduates in 2021 was \$134,873.

277 Research doctorate degrees were conferred in 2021

196

TOTAL
NUMBER OF DEGREES
CONFERRED



46

PROGRAMS
RESPONDING



4

AVERAGE
NUMBER OF DEGREES CONFERRED
PER PROGRAM

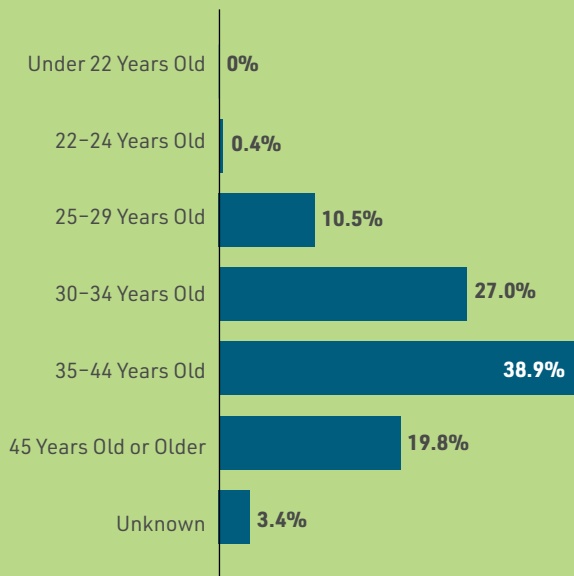
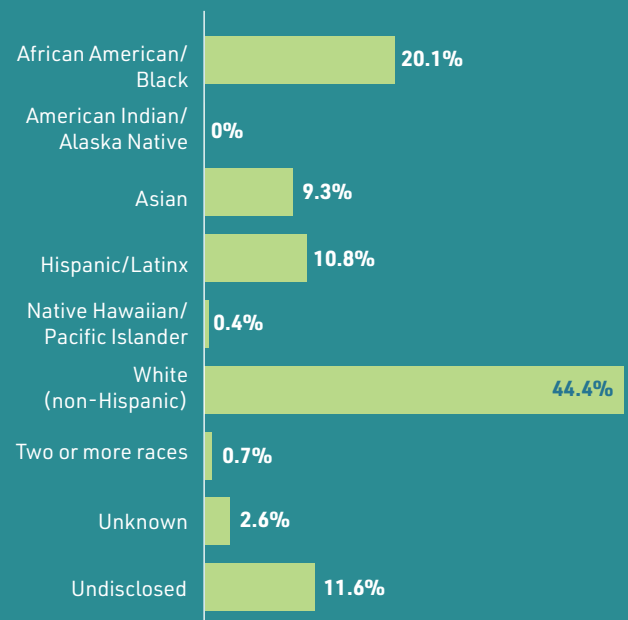
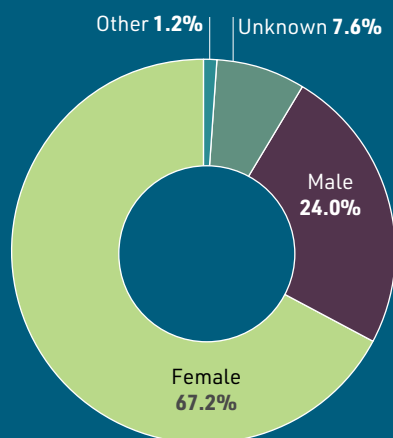
**RANGE OF
RESPONSES**
0-18



29

INTERNATIONAL
STUDENTS

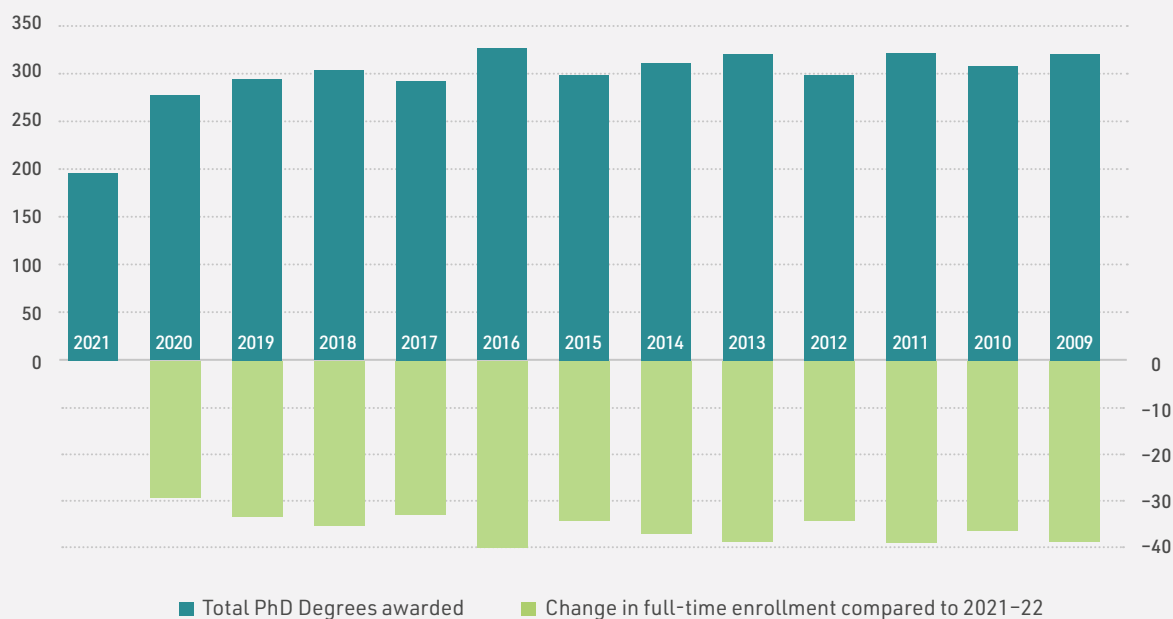
More than two-thirds of research doctorate graduates were 35 years of age or older.

 AGE **RACE/ETHNICITY** **SEX**

Research doctorate degree conferrals declined over the last 1-, 5-, and 10-year periods.



PERCENTAGE CHANGE IN RESEARCH DOCTORATE DEGREES CONFERRED BY TIME PERIOD



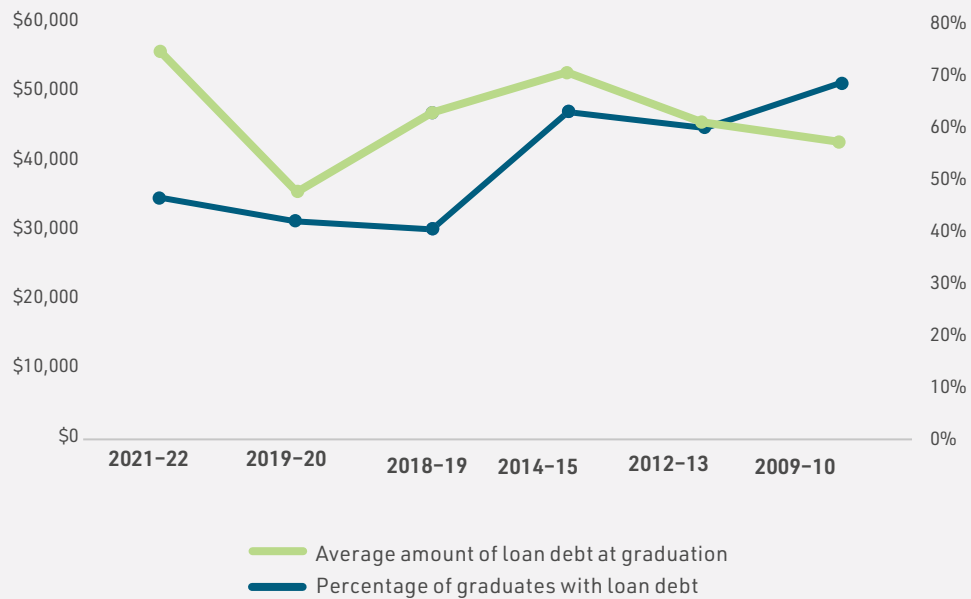
Tenure-line faculty positions in CSWE-accredited programs are the most popular area of employment for research doctorate graduates.

TOP 5 AREAS OF EMPLOYMENT FOR 2020-21 RESEARCH DOCTORATE GRADUATES

Rank	Area of Employment	Programs Responding	Total Graduates in Category	Average Graduates in Category
1	Tenure-line faculty position in a CSWE- accredited program	44	77	1.8
2	Postdoctoral fellow	31	37	1.2
3	Non-tenure-line faculty position in a CSWE-accredited program	27	26	1.0
4	Unknown	30	25	0.8
5	Private clinical practice	24	23	1.0

Research doctorate graduates have more student debt today than graduates did 10 years ago, although a smaller percentage have debt.

\$ AVERAGE LOAN DEBT AND PERCENTAGE OF GRADUATES WITH LOAN DEBT FOR RESEARCH DOCTORATE GRADUATES BY YEAR





THE MAJORITY OF RESEARCH DOCTORATE PROGRAMS OFFER COURSEWORK EXCLUSIVELY IN AN ENTIRELY IN-PERSON FORMAT

PROGRAM DELIVERY METHODS (respondents could select all that apply)	Number indicating offered	% of institutions (N = 51)
Entirely in-person (face-to-face classroom instruction—excluding field placements)	0	0.0
Blended courses (at least one course in the program is offered in a blended format, defined as a course that combines online activities with face-to-face instruction) <i>Blended methods are used for required (100%) and elective courses (100%).</i>	3	5.8
Hyflex courses (students are able to self-select if they attend in-person or remotely on a class-by-class basis)	0	0.0
Hybrid program (at least one full class in the program is available online—use of a learning management system such as BlackBoard does not constitute a hybrid course)	1	1.9
Over 90% of coursework is online (field placements do not count toward the 90%)	3	5.8
In-person at a location other than the main campus (excluding field placements)	3	5.8



47% OF THE PROGRAMS RESPONDING TO THIS ITEM INDICATED THAT NO ONLINE, BLENDED, OR HYFLEX COURSES OR PROGRAMS ARE BEING CONSIDERED TO BE IMPLEMENTED IN THE FUTURE.

NO CURRENT HYBRID OR ONLINE COURSES	Number indicating offered	% of institutions (N = 51)
Online, blended, or hyflex education courses will be in operation next academic year	2	3.9
Online program will be in operation next academic year	3	5.8
Online, blended, or hyflex education courses are being developed	5	9.8
Online program is being considered	24	47
No online, blended, or hyflex courses or programs are being considered	21	4.1

N is too small to report data for attributes of blended, hyflex, hybrid, and online courses/programs.



WHAT TYPES OF INSTITUTIONS ARE RESEARCH DOCTORATE STUDENTS CHOOSING TO ENROLL IN?

For this section, percentage is based on the 1,371 total research doctorate degree enrolled students.

PERCENTAGE OF RESEARCH DOCTORATE ENROLLMENT:

BY STATE: TOP 10	
MN	15.0%
NY	12.4%
MI	7.0%
OH	6.0%
IL	5.5%
MD	5.2%
TX	5.1%
PA	5.0%
MO	4.2%
NJ	3.9%

BY CSWE REGION	
Great Lakes (IL, IN, MI, MN, OH, WI)	37.6%
Northeast (NJ, NY, PR, VI)	16.7%
Mid-Atlantic (DE, DC, MD, PA, VA, WV)	11.4%
Southeast (AL, FL, GA, KY, MS, NC, SC, TN)	10.9%
Mid-Central (IA, KS, MO, NE)	5.7%
New England (CT, ME, MA, NH, RI, VT)	4.8%
West (AZ, CA, GU, HI, NV)	4.4%
South Central (AR, LA, NM, OK, TX)	3.7%
North Central (CO, MT, ND, SD, UT, WY)	3.3%
Northwest (AK, ID, OR, WA)	1.4%

BY INSTITUTION TYPE	
Public	52.4%
Private-other	21.8%
For-profit	15.0%
Private-Religious	10.7%

BY MSI* STATUS: TOP 4	
HSI Total	5.6%
HBCU Total	3.9%
Women Serving Institution (included in above MSI status numbers)	1.1%

Geographic Trends: Research Doctorate Enrollment

These statistics show the distribution of research doctorate enrollment based on CSWE regions. The percentages indicate the proportion of enrolled students in each region. The Great Lakes region has the highest percentage of enrollment, with 37.6% of research doctorate students studying there. The Northeast region follows with 16.7% of enrollment. The Mid-Atlantic and Southeast regions have 11.4% and 10.9% of enrollment, respectively. The Mid-Central and New England regions have 5.7% and 4.8% of enrollment, respectively. The West and South Central regions have 4.4% and 3.7% of enrollment, respectively. The North Central and Northwest regions have 3.3% and 1.4% of enrollment, respectively.

In terms of states, Minnesota accounted for 15% of research doctorate enrollment, which was followed by New York with 12.4%.

* **AANAPISI**: Asian American and Native American Pacific Islander-Serving Institution; **HSI**: Hispanic-Serving Institution; **HBCU**: Historically Black College and University; **NASNTI**: Native American-Serving Nontribal Institution; **PBI**: Predominantly Black Institution



WHAT TYPES OF INSTITUTIONS ARE RESEARCH DOCTORATE GRADUATES RECEIVING THEIR DEGREES FROM?

For this section, percentage is based on the 196 total research doctorate degrees awarded during the 2021–2022 academic year.

PERCENTAGE OF BACCALAUREATE DEGREES CONFERRED:

BY STATE: TOP 10	
NY	17.9%
MA	8.2%
MI	7.6%
TX	7.6%
MD	6.6%
MN	6.6%
KY	6.1%
IL	3.6%
OH	3.6%
VA	3.6%

BY INSTITUTION TYPE	
Public	53.6%
Private-Religion Affiliated	21.4%
Private-Other	18.4%
For-profit	6.6%

BY CSWE REGION	
Great Lakes (IL, IN, MI, MN, OH, WI)	22.0%
Northeast (NJ, NY, PR, VI)	21.4%
Southeast (AL, FL, GA, KY, MS, NC, SC, TN)	17.3%
Mid-Atlantic (DE, DC, MD, PA, VA, WV)	11.2%
New England (CT, ME, MA, NH, RI, VT)	8.7%
Mid-Central (IA, KS, MO, NE)	6.1%
South Central (AR, LA, NM, OK, TX)	5.6%
West (AZ, CA, GU, HI, NV)	3.6%
North Central (CO, MT, ND, SD, UT, WY)	2.0%
Northwest (AK, ID, OR, WA)	2.0%

BY MSI* STATUS	
Non-Ethnic, Coeducational	78.6%
HBCU, Coeducational	7.1%
AANAPISI, Coeducational	6.1%
HSI, AANAPISI, Coeducational	4.0%
HSI, Coeducational	2.5%
ANNH, Coeducational	1.0%
Non-Ethnic, Women's	0.5%

* **AANAPISI**: Asian American and Native American Pacific Islander-Serving Institution; **HSI**: Hispanic-Serving Institution; **HBCU**: Historically Black College and University; **NASNTI**: Native American-Serving Nontribal Institution; **PBI**: Predominantly Black Institution

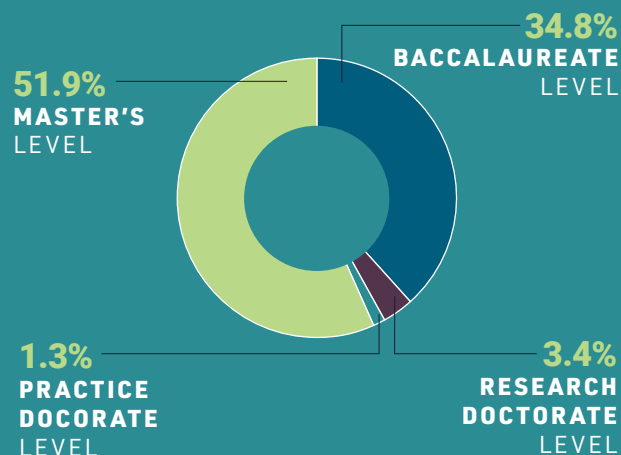
FULL-TIME FACULTY IN SOCIAL WORK

There were more than 5,100 full-time faculty members in social work programs in the United States in Fall 2021.

5,240

TOTAL
NUMBER OF FULL-TIME
FACULTY MEMBERS

PRIMARY APPOINTMENT



11.1

**AVERAGE FULL-TIME
FACULTY MEMBERS
PER INSTITUTION**

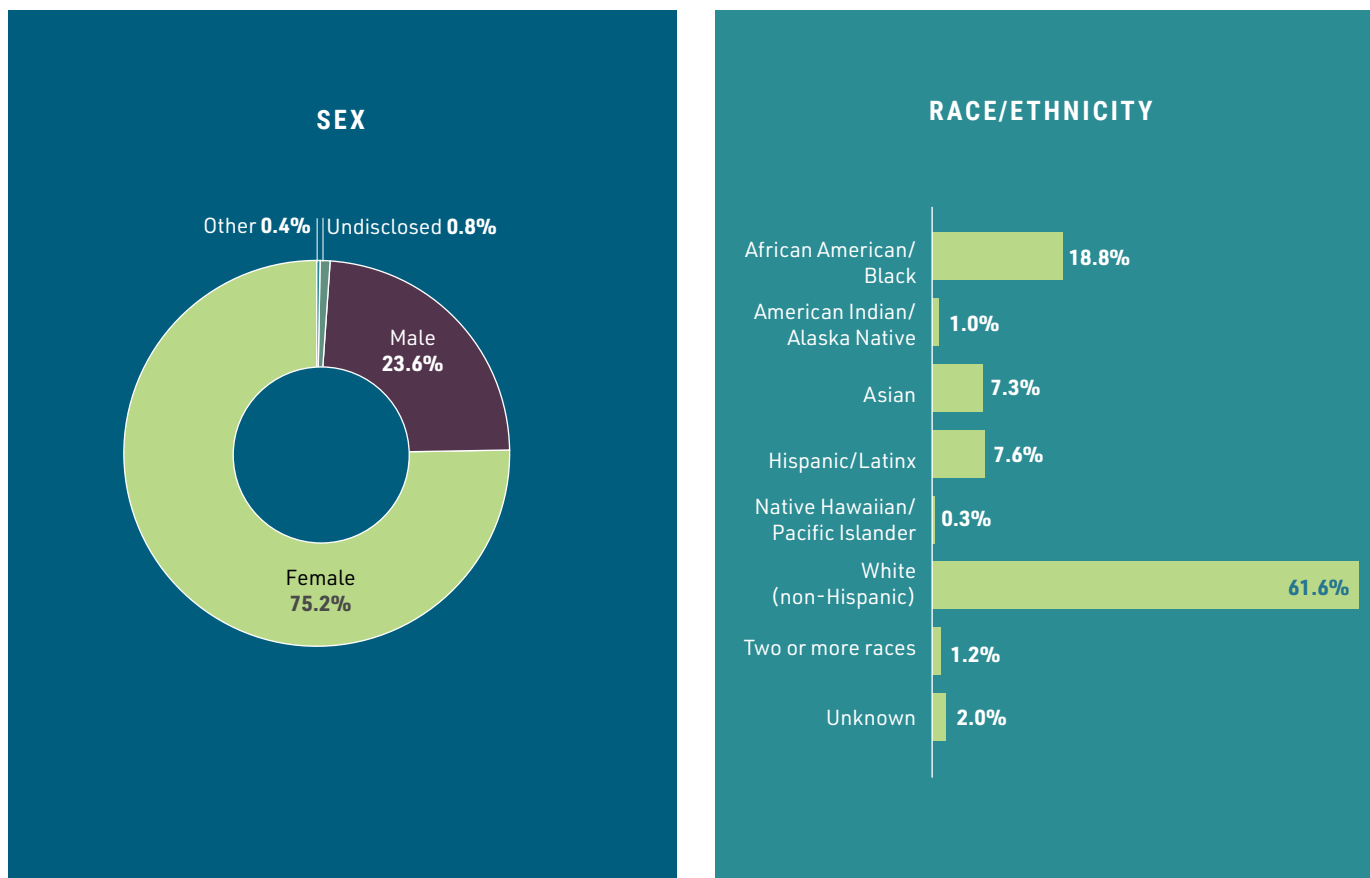
**RANGE OF
RESPONSES**
0-182



486

**PROGRAMS
RESPONDING**

Three-quarters of all full-time faculty members identify as female.



The first set of statistics (on page 44) indicates that there were over 5,100 full-time faculty members in social work programs in the United States in Fall 2021. The average number of full-time faculty members per institution was 11.1, with a range of 0 to 182. The total number of full-time faculty members was 5,240. The majority of full-time faculty members (51.9%) were at the master's level, while 34.8% were at the research doctorate level. Only 1.3% were at the practice doctorate level, and 3.4% were at the baccalaureate level.

The second set of statistics (on page 45) pertains to the race/ethnicity and sex of full-time faculty members. Of those who reported their race/ethnicity, the largest group (61.6%) identified as White (non-Hispanic). Other groups included African American/Black (18.8%), Hispanic/Latinx (7.6%), Asian (7.3%), American Indian/Alaska Native (1.0%), Native Hawaiian/Pacific Islander (0.3%), two or more races (2.0%), and unknown (0.4%).

Regarding sex, three-quarters (75.2%) of all full-time faculty members identified as female, while 23.6% identified as male. The remaining 0.8% did not disclose their sex.

Over 46 percent of full-time faculty members have a PhD in social work.

FULL-TIME FACULTY MEMBERS' HIGHEST EARNED DEGREE: TOP 5

Degree

Research Focused Doctorate in Social Work or Social Welfare	46.1%
Master's Degree in Social Work (MSW)	33.5%
Other Doctorate	10.2%
Practice Doctorate in SW	8.2%
Other Masters	0.9%



46.1% of all full-time faculty members held research-focused doctorates in social work as their highest earned degree.



79.9% of full-time faculty hold a master's in social work degree while 51.2% hold a social work license (Bachelor SW license, Masters SW license, Advanced generalist SW license, and Clinical SW license).

More than 26% of full-time faculty members have the rank of assistant professor, while another quarter have the rank of associate professor.

FULL-TIME FACULTY MEMBERS' ACADEMIC RANK

Professor Rank

Assistant professor	27.1%
Associate professor	25.0%
Professor	17.7%
Instructor	9.0%
Lecturer	6.7%
Clinical appointment	7.4%
Emeritus	0.7%
Field Instructor	2.1%
Other	4.2%
Undisclosed	0.0%

Institutions were asked to provide the lowest annual salary, the highest annual salary, the average annual salary, and the number of faculty members the average annual salary was based on, for faculty members on their campus.

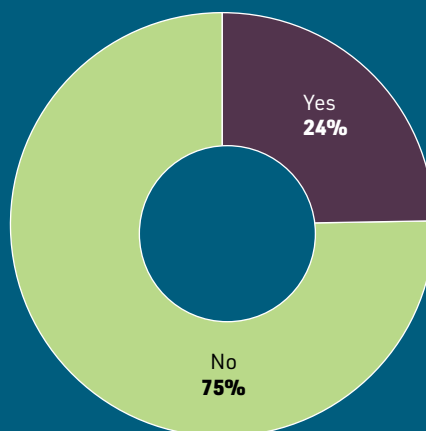
FULL-TIME FACULTY MEMBERS: AVERAGE SALARY (9-MONTH SALARY)

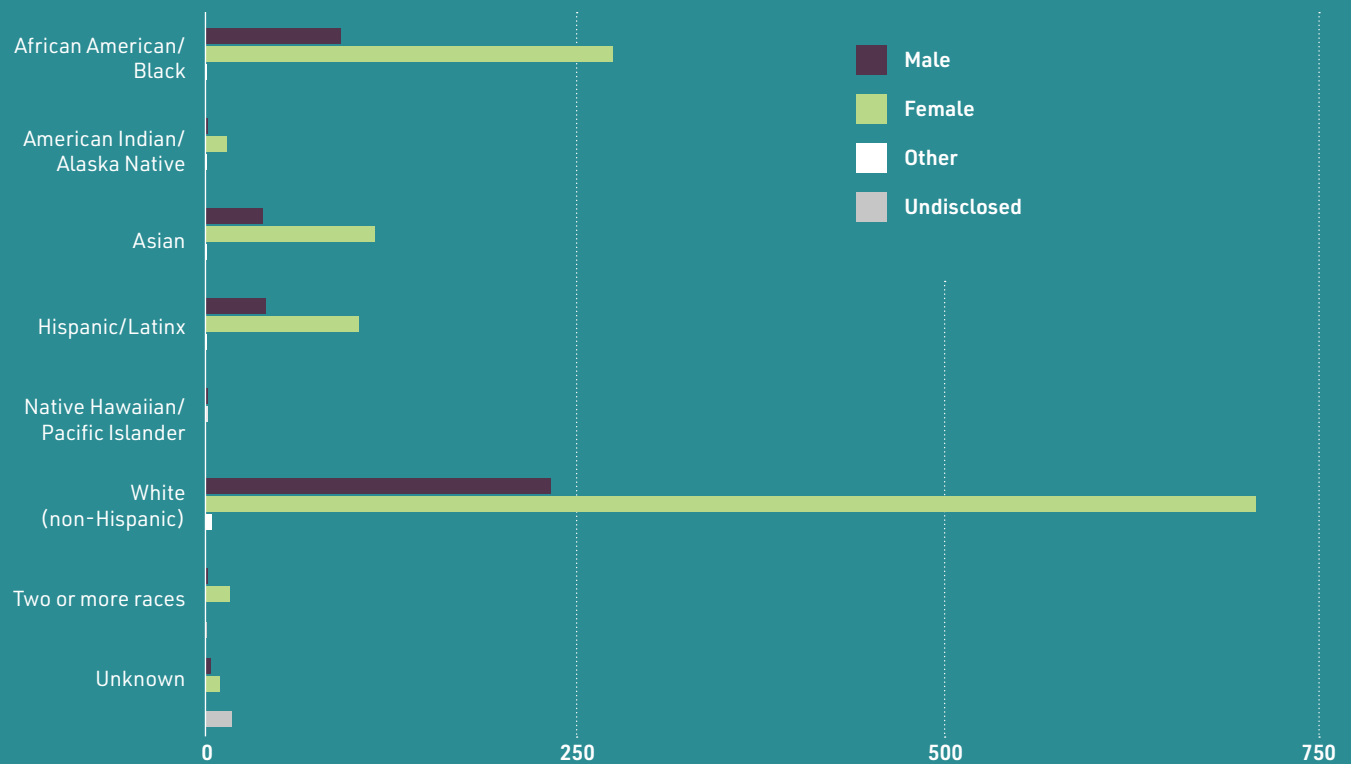
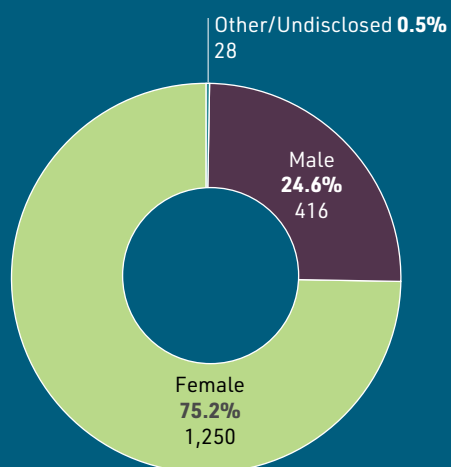
Professor Rank

Assistant professor	\$66,307
Associate professor	\$76,240
Professor	\$102,653
Instructor	\$54,626
Lecturer	\$59,754
Clinical Appointment	\$70,808
Emeritus	\$134,299
Field Instructor	\$54,992
Other	\$73,957

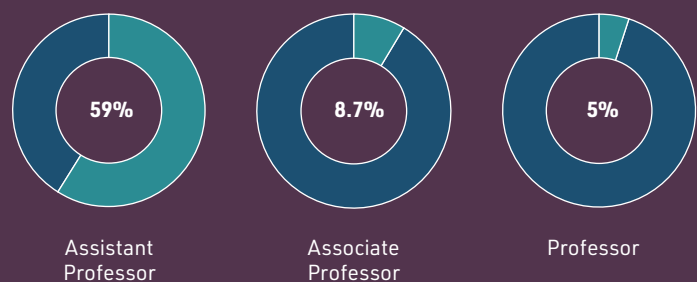
ARE FULL-TIME FACULTY MEMBERS ON YOUR CAMPUS UNIONIZED?

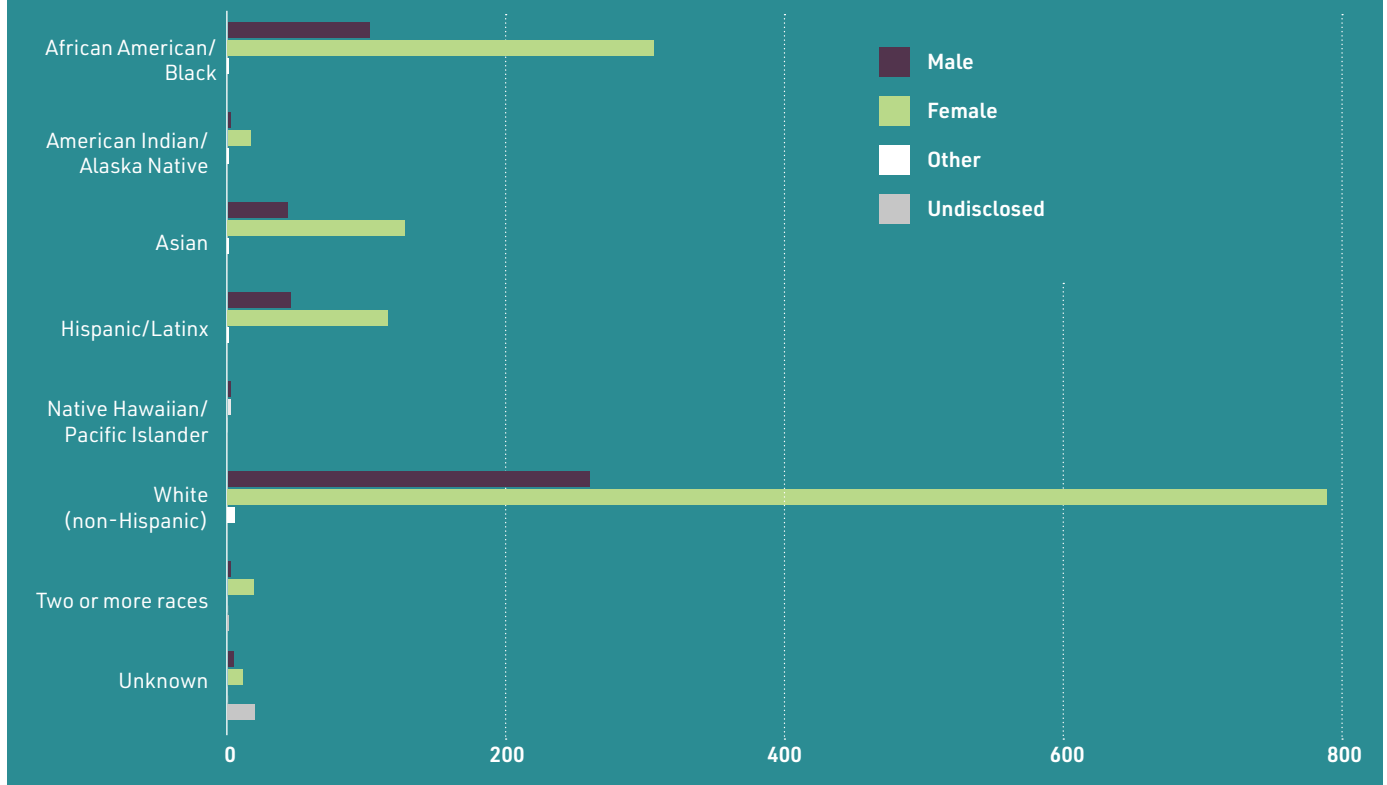
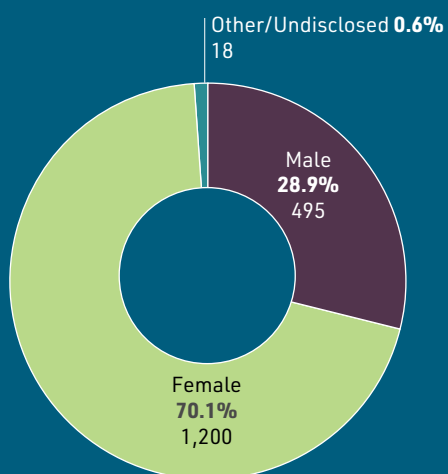
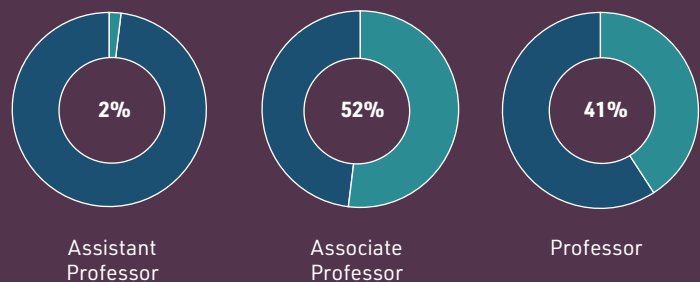
N = 451

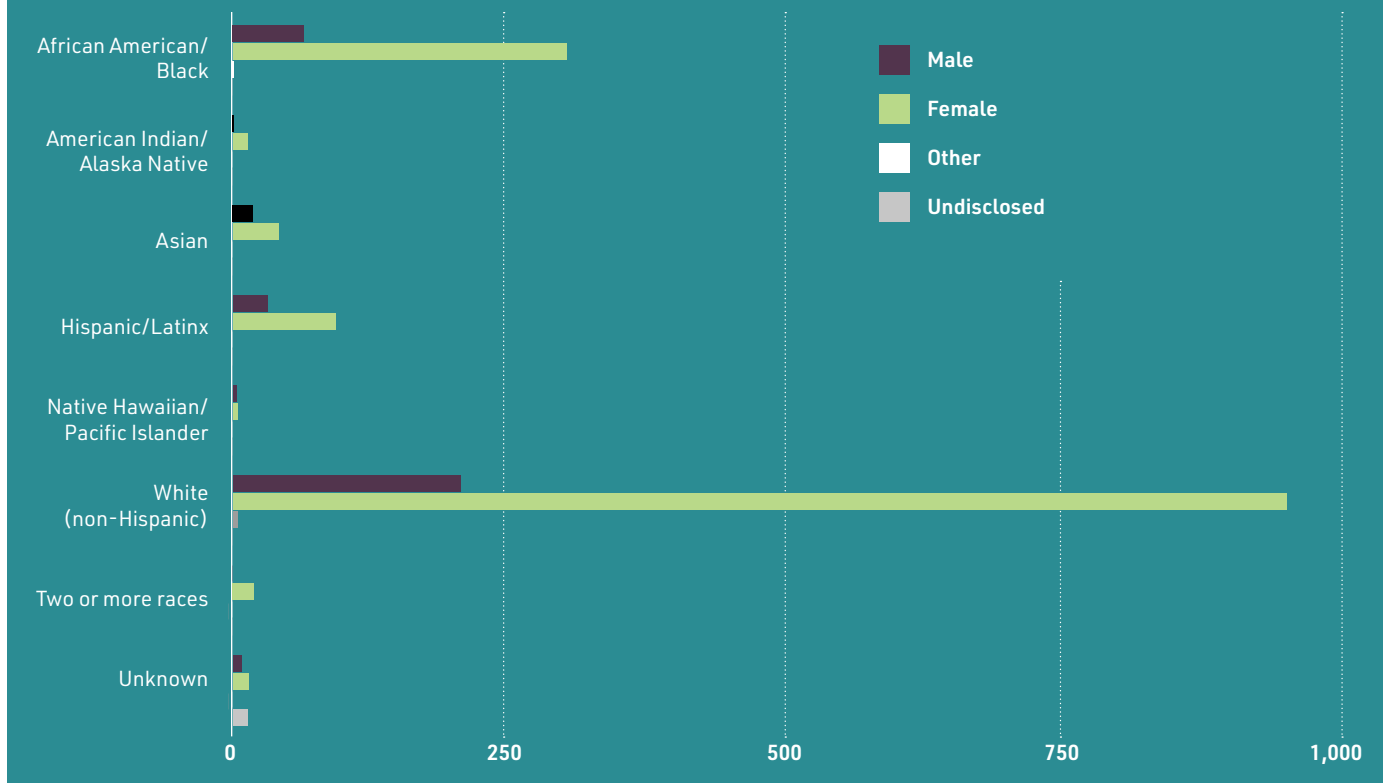
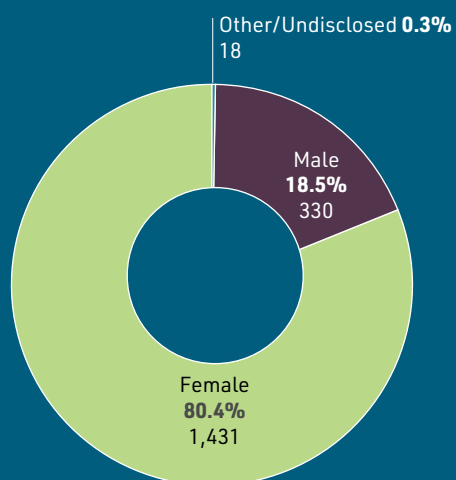
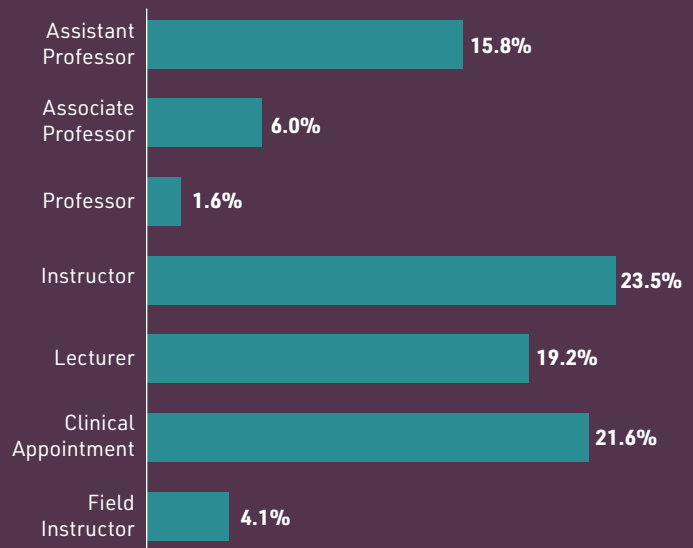


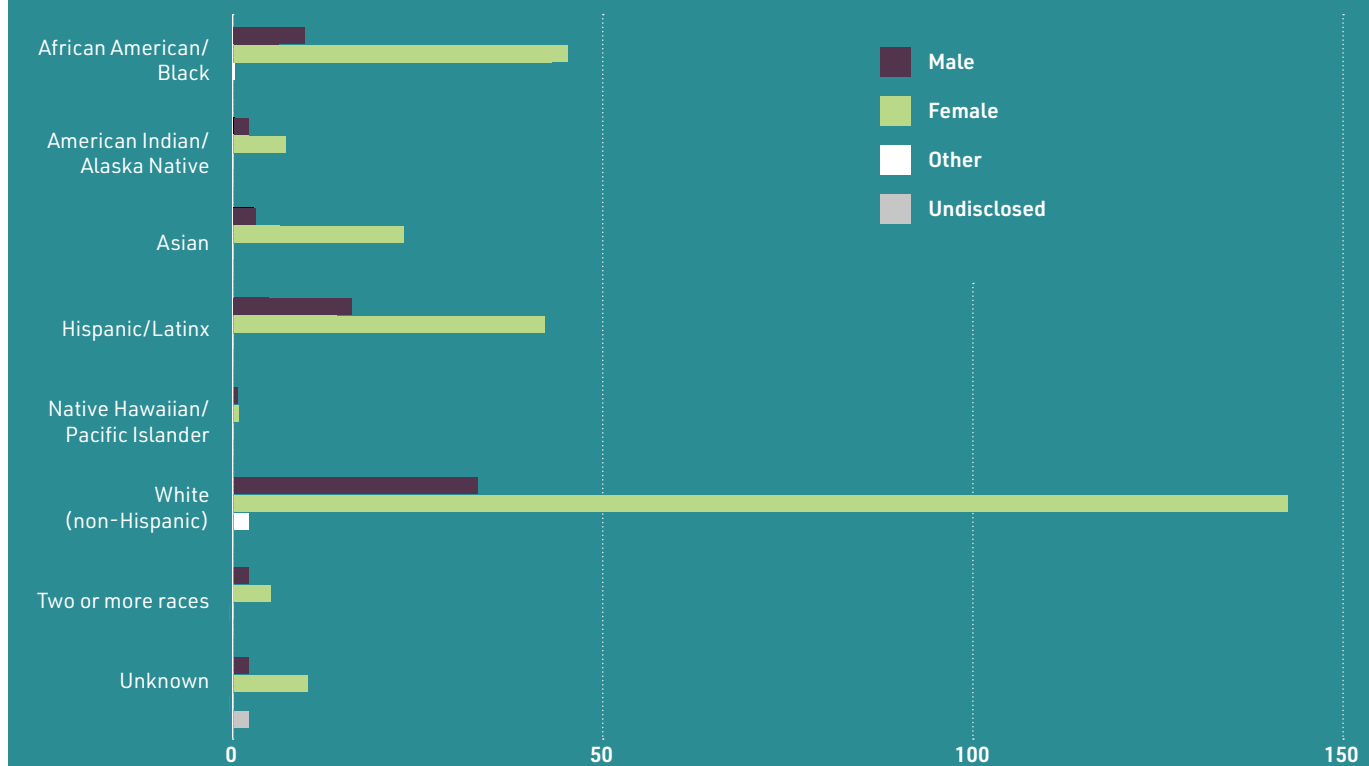
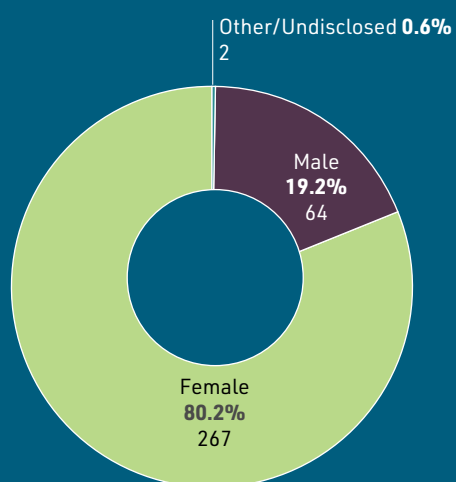
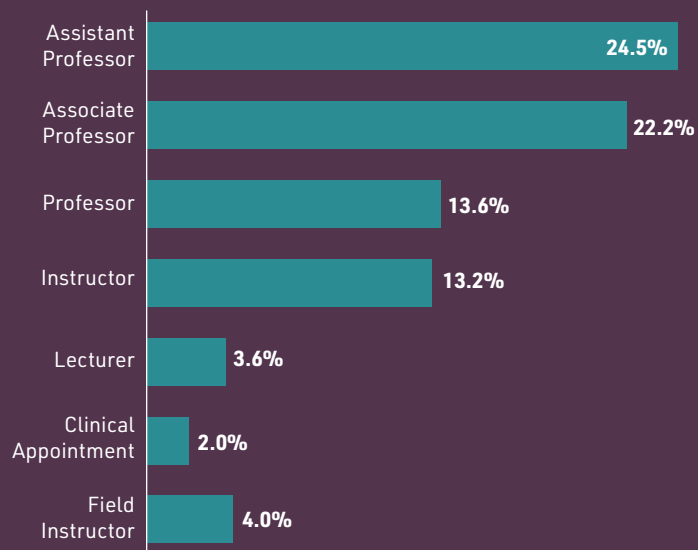
FULL-TIME TENURE TRACK FACULTY: RACE AND GENDERFULL-TIME TENURE TRACK FACULTY: SEX

Triple the number of females than males are on the tenure track.

FULL-TIME TENURE TRACK FACULTY: RANK

FULL-TIME TENURED FACULTY: RACE AND GENDERFULL-TIME TENURED FACULTY:
SEXFULL-TIME TENURED FACULTY:
RANK

FULL-TIME NON-TENURE-TRACK FACULTY RACE AND GENDERFULL-TIME NON-TENURE-TRACK FACULTY: SEXFULL-TIME NON-TENURE-TRACK FACULTY: RANK

FULL-TIME FACULTY WITH **NO TENURE**: RACE AND GENDERFULL-TIME FACULTY WITH **NO TENURE**: SEXFULL-TIME FACULTY WITH **NO TENURE**: RANK

ADMINISTRATIVE POSITIONS: PERCENTAGE OF INSTITUTIONS WITH POSITION

Administrative Title	
Dean	11.3%
Director	22.4%
Chair/Chairperson	36.5%
Assistant Dean or Director	7.0%
Associate Dean or Director	17.3%
Director of BSW Program	63.9%
Director of MSW Program	41.1%
Director of DSW Program	2.5%
Director of PhD Program	9.7%
Director of Field Education/Instruction	86.2%
Director of Admissions or Minority Recruitment	3.3%
Director of Continuing Education or Work study	1.8%
Director of Research/Research Administrator	3.3%
Director of Diversity, Equity, and Inclusion	3.3%
Administrative title Other	12.1%

ADMINISTRATIVE POSITIONS: AVERAGE SALARY

Administrative Title	Average Salary	N
Dean	\$213,602	48
Director of School/Department of Social Work	\$105,361	68
Chairperson of School/Department of Social Work	\$88,930	113
Assistant Dean or Director	\$105,954	16
Associate Dean or Director	\$137,254	37
Director of BSW	\$72,891	233
Director of MSW Program	\$86,326	150
Director of DSW Program	\$97,925	11
Director of PhD Program	\$125,288	29
Director of Field Education/Instruction	\$67,266	269
Director of Admissions or Minority Recruitment	\$69,690	12
Director of Continuing Education or Work Study	\$104,771	5
Director of Research/Research Administrator	\$148,141	12
Director of Diversity, Equity, and Inclusion	\$116,986	12

This section relates to administrative positions in social work education institutions. The data is presented in two parts: percentage of institutions with specific administrative positions, and the average salary for each administrative title.

The first table provides the percentage of institutions that have certain administrative positions, including dean, director, chair/chairperson, assistant and associate dean/director, and various program directors such as the Director of BSW, MSW, DSW, and PhD programs. The table also includes Director of Field Education/Instruction, Director of Admissions or Minority Recruitment, Director of Continuing Education or Work study, Director of Research/Research Administrator, Director of Diversity, Equity, and Inclusion, and an "Other" administrative title category.

The second table presents the average salary for each administrative title, along with the number of individuals represented in the data. The administrative titles include Dean, Director of School/Department of Social Work, Chairperson of School/Department of Social Work, Assistant and Associate Dean or Director, Directors of BSW, MSW, DSW, and PhD programs, Director of Field Education/Instruction, Director of Admissions or Minority Recruitment, Director of Continuing Education or Work Study, Director of Research/Research Administrator, and Director of Diversity, Equity, and Inclusion.

From this data, we can see that the most common administrative position is Chair/Chairperson (36.5% of institutions), followed by Director (22.4% of institutions) and Director of Field Education/Instruction (86.2% of institutions). The data also shows that Deans have the highest average salary at \$213,602, followed by Directors of Research/Research Administrators at \$148,141, and Associate Deans/Directors at \$137,254. The Director of Field Education/Instruction has the lowest average salary at \$67,266.

PART-TIME FACULTY IN SOCIAL WORK

Social work programs employed more than 6,595 part-time faculty members in 2021–2022.

Note: For this survey, respondents were given the following definition for “part-time faculty”: Include adjunct/term faculty and anyone else who taught courses in the department who were not full-time faculty members. 88.1% of 581 institutions responding used part-time faculty to teach courses in their department.

6,595

TOTAL
NUMBER OF PART-TIME
FACULTY MEMBERS



513

PROGRAMS
RESPONDING



7.28

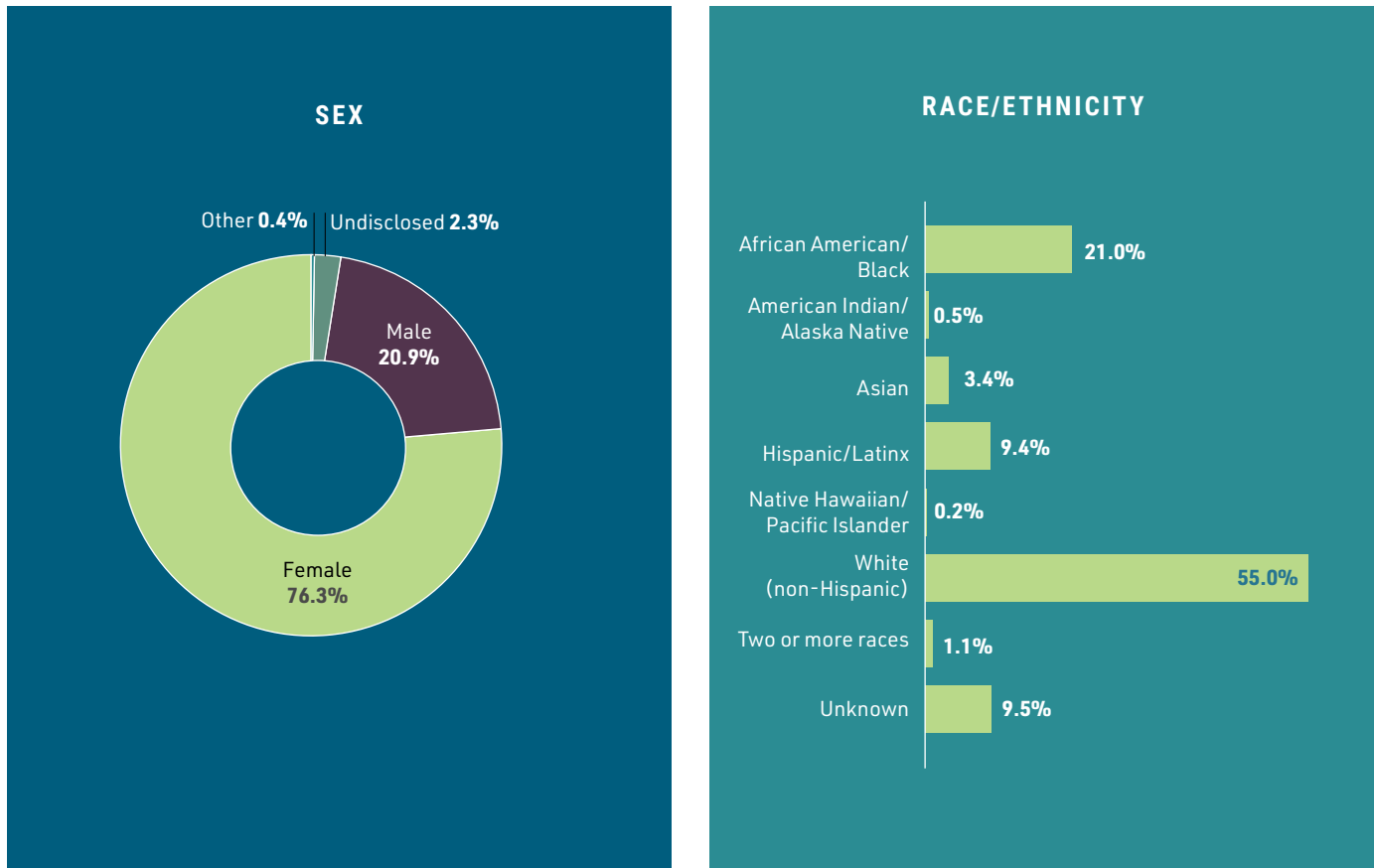
**AVERAGE PART-TIME
FACULTY MEMBERS**
PER INSTITUTION

**RANGE OF
RESPONSES**
0–264

APPOINTMENT LEVEL OF PART-TIME FACULTY

Appointment Level	# of Part-Time Faculty Teaching at Level	Average # Part-Time Faculty per Institution	Average # Courses Taught per Year per Part-Time Faculty Member
Baccalaureate	1,938	7.2	1.8
Master's	4,449	18.6	2.3
Practice doctorate	115	2.3	0.7
Research doctorate	93	1.5	0.9
Private clinical practice	24	23.0	1.0

More than two-thirds of part-time faculty members are female.



This section explores the race/ethnicity and sex of part-time faculty members in social work programs. Out of all part-time faculty members, 76.3% are female and 20.9% are male. The race/ethnicity breakdown shows that 55.0% are White (non-Hispanic), 21.0% are African American/Black, 9.4% are Hispanic/Latinx, 3.4% are Asian, 1.1% are Native Hawaiian/Pacific Islander, 0.5% are American Indian/Alaska Native, and 0.4% are of other races. Additionally, 9.5% are of two or more races, and 0.2% are of unknown race/ethnicity.

The majority of part-time faculty members hold an MSW degree.

PART-TIME FACULTY MEMBERS' HIGHEST EARNED DEGREE

Degree	
Master's degree in social work	74.8%
Master's degree other than Social Work	2.8%
Research-focused doctorate in social work	10.5%
Practice doctorate in Social Work or Social Welfare	4.75%
Other Doctorate	5.58%
Law	0.84%
Medicine	0.04%
Other Degree	0.33%
Unknown	0.38%



82.7% of part-time faculty hold an MSW degree.

DISTRIBUTION: PART-TIME FACULTY WITH SOCIAL WORK LICENSES

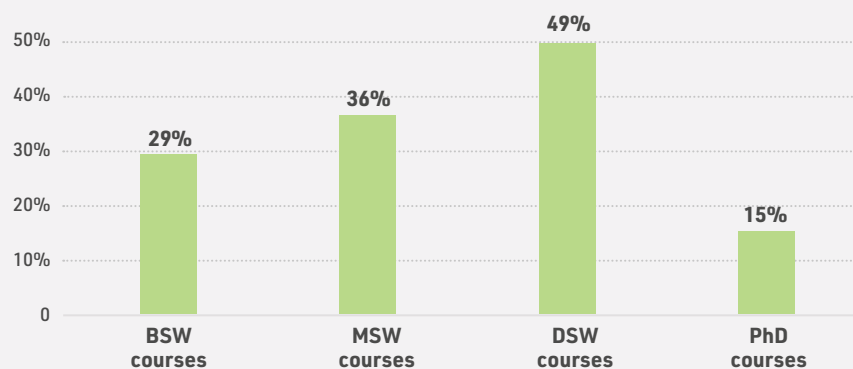
License	
Bachelors Social Work License (e.g., LBSW, LSW)	4.6%
Masters Social Work License (e.g., LGSW, LMSW)	18.4%
Advanced Generalist Social Work License (e.g., LAMSW, LAPSW, LISW)	5.3%
Clinical Social Work License (e.g., LCSW, LICSW, LISW)	40.5%
Total	67.8%



67.8% of part-time faculty hold a license in social work (Bachelor SW license, Masters SW license, Advanced generalist SW license, and Clinical SW license).

Almost a third of all master's level courses are taught by part-time faculty members; a little more than a quarter of all baccalaureate courses are taught by part-time faculty members.

PERCENTAGE OF COURSES TAUGHT BY PART-TIME FACULTY ACROSS PROGRAM LEVELS



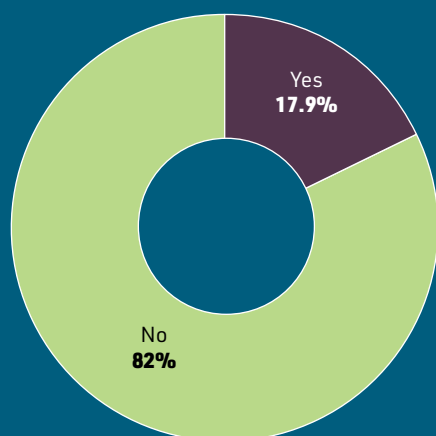
During the 2021–2022 academic year, part-time faculty teaching at the BSW level with MSW degrees are paid on average \$242 less than part-time faculty with research doctorate degrees. Part-time faculty teaching at the MSW level with MSW degrees are paid on average \$315 less than part-time faculty with research doctorate degrees. There is no statistically significant difference in the compensation by degree of the part-time faculty who teach at the DSW level. Part-time faculty with MSW degrees teaching at the PhD level are paid on average \$417 less than part-time faculty with research doctorate degrees.

PART-TIME FACULTY MEMBERS: AVERAGE SALARY

Level	Average Financial Compensation per Course Taught by Part-Time Faculty with a Master's Degree	# Institutions Providing Data	Average Financial Compensation per Course Taught by Part-Time Faculty with a Research Doctorate Degree	# Institutions Providing Data
Baccalaureate	\$3,247	237	\$3,489	152
Master's	\$3,827	172	\$4,142	123
Practice doctorate	\$3,757	11	\$3,689	11
Research doctorate	\$3,804	17	\$4,221	26

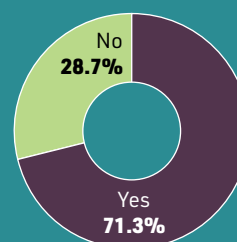
ARE PART-TIME FACULTY MEMBERS ON YOUR CAMPUS UNIONIZED?

N = 379



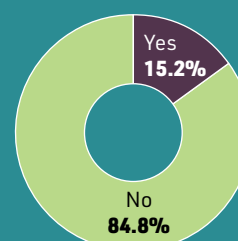
ARE PART-TIME FACULTY MEMBERS ELIGIBLE FOR BENEFITS?

N = 513



ARE PART-TIME FACULTY ELIGIBLE FOR HEALTH BENEFITS (MEDICAL, DENTAL, VISION, ETC.)?

N = 366



APPENDIX

CSWE would like to thank the programs from 573 institutions who contributed data for this year's report.

Abilene Christian University	Buena Vista University	College of Staten Island	Gallaudet University
Adelphi University	Cabrini University	Colorado Mesa University	Gannon University
Adrian College	Cairn University	Colorado State University	George Fox University
Alabama A&M University	California Baptist University	Colorado State University-Pueblo	George Mason University
Alabama State University	California State University, Bakersfield	Columbia College	Georgia State University
Albany State University	California State University, Chico	Columbia University	Gordon College
Alcorn State University	California State University, East Bay	Concord University	Goshen College
Alvernia University	California State University, Fresno	Concordia College	Governors State University
Alverno College	California State University, Fullerton	Concordia University Wisconsin	Grambling State University
Anderson University	California State University, Long Beach	Coppin State University	Grand Valley State University
Andrews University	California State University, Monterey Bay	Cornerstone University	Grand View University
Angelo State University	California State University, San Bernardino	Creighton University	Greenville University
Anna Maria College	California State University, Stanislaus	Daemen College	Gwynedd Mercy University
Appalachian State University	California University of Pennsylvania	Dalton State College	Harding University
Arizona State University	Calvin University	Defiance College	Hardin-Simmons University
Arkansas State University	Campbellsville University	Delaware State University	Hawai'i Pacific University
Asbury University	Capella University	Delta State University	Heritage University
Ashland University	Capital University	DePaul University	Hood College
Auburn University	Carlow University	Dominican College of Blauvelt	Hope College
Augsburg University	Carthage College	Dordt University	Howard Payne University
Aultman College	Case Western Reserve University	East Carolina University	Howard University
Aurora University	Castleton University	East Central University	Humboldt State University
Austin Peay State University	Catholic University of America	East Stroudsburg University of Pennsylvania	Hunter College, City University of New York
Avila University	Cedar Crest College	East Tennessee State University	Huntington University
Azusa Pacific University	Cedarville University	Eastern Connecticut State University	Idaho State University
Ball State University	Centenary University	Eastern Kentucky University	Illinois State University
Barry University	Central Connecticut State University	Eastern Mennonite University	Indiana State University
Barton College	Central Michigan University	Eastern Michigan University	Indiana University
Baylor University	Central State University	Eastern Nazarene College	Indiana Wesleyan University
Belhaven University	Chadron State College	Eastern New Mexico University	Iona College
Belmont University	Chamberlain University	Eastern University	Jackson State University
Bemidji State University	Champlain College	Eastern Washington University	Jacksonville State University
Benedict College	Chatham University	Edinboro University of Pennsylvania	James Madison University
Bennett College	Chicago State University	Elizabeth City State University	Jarvis Christian College
Bethany College	Christopher Newport University	Elizabethtown College	Johnson C. Smith University
Bethel College	Clark Atlanta University	Elms College	Judson College
Bethel University	Clarke University	Erikson Institute	Juniata College
Binghamton University, State University of New York	Cleveland State University	Evangel University	Kean University
Bloomsburg University of Pennsylvania	College at Brockport, State University of New York	Fairfield University	Kennesaw State University
Bluffton University	College at Fredonia, State University of New York	Fayetteville State University	Kentucky Christian University
Boise State University	College of Saint Rose	Ferris State University	Keuka College
Boston College	College of Saint Scholastica	Ferrum College	King University
Boston University		Florida Agricultural and Mechanical University	Kutztown University
Bowie State University		Florida Atlantic University	Kutztown University/Millersville University Collaborative
Bowling Green State University		Florida Gulf Coast University	Kuyper College
Bradley University		Florida International University	La Salle University
Brandman University		Florida Memorial University	La Sierra University
Brescia University		Florida State University	Lamar University
Briar Cliff University		Fontbonne University	Lancaster Bible College
Bridgewater State University		Fordham University	Lehman College, City University of New York
Brigham Young University		Fort Hays State University	Lesley University
Brigham Young University-Hawaii		Fort Valley State University	Lewis University
Brigham Young University-Idaho		Freed-Hardeman University	Lewis-Clark State College
Bryn Mawr College		Frostburg State University	

Liberty University	Niagara University	South Carolina State University	University of California at Los Angeles
Limestone University	North Carolina A&T State University	Southeast Missouri State University	University of Central Florida
Lincoln Memorial University	North Carolina A&T State University/ University of North Carolina at Greensboro Collaborative	Southeastern Louisiana University	University of Central Missouri
Lincoln University	North Carolina State University	Southeastern University	University of Chicago
Lindenwood University	North Central University	Southern Adventist University	University of Cincinnati
Lipscomb University	Northeastern Illinois University	Southern Connecticut State University	University of Connecticut
Livingstone College	Northeastern State University	Southern Illinois University Carbondale	University of Denver
Lock Haven University of Pennsylvania	Northern Arizona University	Southern Illinois University Edwardsville	University of Detroit Mercy
Loma Linda University	Northern Arizona University, Yuma	Southern University and A&M College	University of Findlay
Long Island University Post	Northern Kentucky University	Southern University at New Orleans	University of Georgia
Long Island University Post and Collaborative	Northern Michigan University	Southwest Baptist University	University of Guam
Long Island University-Brooklyn Campus	Northwest Nazarene University	Southwest Minnesota State University	University of Hawai'i at Manoa
Longwood University	Northwestern College	Southwestern Assemblies of God University	University of Houston
Loras College	Northwestern Oklahoma State University	Spalding University	University of Houston-Clear Lake
Louisiana College	Northwestern State University of Louisiana	Spring Arbor University	University of Houston-Downtown
Louisiana State University and A&M College	Nyack College	Springfield College	University of Illinois at Chicago
Lourdes University	Oakland University	St. Ambrose University	University of Illinois at Springfield
Loyola University Chicago	Oakwood University	St. Augustine College	University of Illinois at Urbana-Champaign
Lubbock Christian University	Oglala Lakota College	St. Catherine University	University of Indianapolis
Luther College	Ohio Dominican University	St. Cloud State University	University of Iowa
Madonna University	Ohio State University, The Ohio University	St. Edward's University	University of Kansas
Malone University	Olivet Nazarene University	St. Olaf College	University of Kentucky
Manchester University	Our Lady of the Lake University	State University of New York at Stony Brook	University of Louisiana at Monroe
Manchfield University of Pennsylvania	Pacific Lutheran University	Stephen F. Austin State University	University of Louisville
Marian University	Pacific Union College	Stockton University	University of Maine
Marist College	Pacific University	SUNY Buffalo State	University of Maine at Presque Isle
Mars Hill University	Park University	Syracuse University	University of Mary
Marshall University	Philander Smith College	Tabor College	University of Mary Hardin-Baylor
Mary Baldwin University	Pittsburg State University	Talladega College	University of Maryland, Baltimore
Maryville University	Plattsburgh State University of New York	Tarleton State University	University of Maryland, Baltimore County
Marywood University	Plymouth State University	Taylor University	University of Memphis
McDaniel College	Point Loma Nazarene University	Temple University	University of Michigan
Medgar Evers College, City University of New York	Portland State University	Tennessee Wesleyan University	University of Michigan-Flint
Mercy College	Prairie View A&M University	Texas A&M University	University of Minnesota-Duluth
Mercyhurst University	Providence College	Texas A&M University-Central Texas	University of Minnesota-Twin Cities
Meredith College	Purdue University Northwest	Texas A&M University-Commerce	University of Mississippi
Messiah University	Quinnipiac University	Texas A&M University-Kingsville	University of Missouri
Methodist College	Radford University	Texas Christian University	University of Missouri-Kansas City
Methodist University	Ramapo College	Texas Southern University	University of Missouri-St. Louis
Metropolitan State University	Regis College	Texas State University	University of Montana
Metropolitan State University of Denver	Rhode Island College	Texas Tech University	University of Montevallo
Miami University	Roberts Wesleyan College	Thomas University	University of Nebraska at Kearney
Michigan State University	Rust College	Touro College	University of Nebraska at Omaha
Middle Tennessee State University	Rutgers, The State University of New Jersey	Trevecca Nazarene University	University of Nevada, Las Vegas
Midwestern State University	Rutgers, The State University of New Jersey Newark Campus	Trinity Christian College	University of New England
Miles College	Sacred Heart University	Troy University	University of New Hampshire
Millersville University of Pennsylvania	Saginaw Valley State University	Tuskegee University	University of North Alabama
Millersville University of Pennsylvania and Shippensburg University Collaborative	Saint Elizabeth University	Union College	University of North Carolina
Minnesota State University, Mankato	Saint Francis University	Union Institute & University	at Chapel Hill
Minnesota State University, Moorhead	Saint Joseph's College of Maine	Union University	University of North Carolina at Charlotte
Minot State University	Saint Leo University	Universidad Ana G. Mendez- Carolina Campus	University of North Carolina at Greensboro
Misericordia University	Saint Louis University	Universidad Ana G. Mendez- Cupey Campus	University of North Carolina at Pembroke
Mississippi College	Saint Martin's University	Universidad Ana G. Mendez- Gurabo Campus	University of North Carolina at Wilmington
Mississippi State University-Meridian	Saint Mary's College-Indiana	Universidad Central de Bayamon	University of North Dakota
Mississippi State University-Starkville	Saint Mary's University of Minnesota	Universidad del Sagrado Corazon (University of the Sacred Heart)	University of Northern Iowa
Mississippi Valley State University	Salem State University	Universidad Interamericana de Puerto Rico Recinto Fajardo	University of North Florida
Missouri Southern State University	Salisbury University	Universidad Interamericana de Puerto Rico, Recinto Aguadilla	University of North Texas & Texas Woman's University Collaborative
Missouri State University	Salish Kootenai College	Universidad Interamericana de Puerto Rico, Recinto Arecibo	University of Northern Iowa
Missouri Western State University	Salve Regina University	Universidad Interamericana de Puerto Rico, Recinto Metropolitano	University of Oklahoma
Molloy College	Samford University	University at Albany, State University of New York	University of Pennsylvania
Monmouth University	San Diego State University	University at Buffalo, State University of New York	University of Phoenix
Montclair State University	San Francisco State University	University of Akron	University of Pikeville
Morehead State University	Savannah State University	University of Alabama	University of Pittsburgh
Morgan State University	Seattle University	University of Alabama at Birmingham	University of Portland
Mount Mary University	Seton Hill University	University of Alaska, Anchorage	University of Puerto Rico at Humacao
Mount Mercy University	Shaw University	University of Alaska, Fairbanks	University of Puerto Rico, Rio Piedras Campus
Mount St. Joseph University	Shepherd University	University of Arkansas	University of Rio Grande
Mount Vernon Nazarene University	Shippensburg University	University of Arkansas at Fort Smith	University of Saint Francis
Murray State University	Siena College	University of Arkansas at Monticello	University of Saint Joseph
Nazareth College of Rochester	Siena Heights University	University of Arkansas at Pine Bluff	University of Saint Thomas
Nebraska Wesleyan University	Simmons University	University of California at Berkeley	University of Sioux Falls
Neumann University	Skidmore College		University of South Alabama
New Mexico Highlands University	Slippery Rock University		University of South Carolina
New Mexico State University	Smith College		University of South Dakota
Newman University			University of Southern California

University of Southern Indiana
University of Southern Maine
University of Southern Mississippi
University of St. Francis, The
University of Tennessee at
Chattanooga
University of Tennessee at Knoxville
University of Tennessee at Martin
University of Texas at Austin
University of Texas at El Paso
University of Texas at San Antonio
University of Texas of the Permian
Basin
University of Texas-Rio Grande Valley
University of Toledo
University of Utah
University of Vermont
University of Washington
University of West Florida

University of Wisconsin-Eau Claire
University of Wisconsin-Green Bay
University of Wisconsin-Madison
University of Wisconsin-Madison
University of Wisconsin-Milwaukee
University of Wisconsin-Oshkosh
University of Wisconsin-River Falls
University of Wisconsin-Stevens
Point
University of Wisconsin-Superior
University of Wisconsin-Whitewater
University of Wyoming
Ursuline College
Utah State University
Utah Valley University
Valdosta State University
Valparaiso University
Virginia Commonwealth University
Virginia State University

Virginia Union University
Virginia Wesleyan University
Viterbo University
Walden University
Walla Walla University
Warner Pacific University
Warner University
Warren Wilson College
Wartburg College
Washburn University
Washington University in St. Louis
Wayne State University
Weber State University
West Chester University
West Liberty University
West Texas A&M University
West Virginia State University
West Virginia University
Western Carolina University

Western Connecticut State University
Western Illinois University
Western Kentucky University
Western Michigan University
Western New England University
Western New Mexico University
Westfield State University
Wichita State University
Widener University
William Woods University
Winona State University
Winthrop University
Wright State University
Xavier University
Yeshiva University
York College,
City University of New York
Youngstown State University



COUNCIL ON SOCIAL WORK EDUCATION

