• **Ranked 10th** among schools of social work by *U.S. News & World Report*
• The Center on Race and Social Problems
• First community organizing program in the nation
• **Second-largest** child welfare program in the country
• Home to the **Innovative Community-Based Research Project**—the Homewood Children’s Village
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Dedicated to Equity. Committed to Impact.

At the Brown School at Washington University in St. Louis, we are committed to using our expertise, research and values to make a maximum impact towards racial, social, economic and health equity. As part of this commitment, we recently launched the Clark-Fox Policy Institute—a center to promote the development and implementation of evidence-informed policies that advance social and economic justice.

I hope you will join us at our CSWE reception to learn more about the institute and our work.

Mary M. Mckay
Neidorff Family and Centene Corporation Dean of the Brown School at Washington University in St. Louis

Please check the APM event app for our reception location and details.

CONNECT WITH US

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The pace of change in our current environment is dizzying; the issues that compel a response are numerous; vigilance can be exhausting. How wonderful that we have this opportunity to come together as a community of social work educators to reconnect and recharge!

The theme of this year’s Annual Program Meeting, “Educating for the Social Work Grand Challenges,” allows us to highlight and celebrate the power that we bring to the most pressing challenges of our time. With the launch of the Grand Challenge Initiative by the American Academy of Social Work and Social Welfare, the social work education, research, and practice communities have the opportunity to leverage our collective power for change.

The Academy has identified 12 areas for our attention:

- Ensure healthy development for all youths
- Close the health gap
- Stop family violence
- Advance long and productive lives
- Eradicate social isolation
- End homelessness
- Create social responses to a changing environment
- Harness technology for social good
- Promote smart decarceration
- Build financial capability for all
- Reduce extreme economic inequality
- Achieve equal opportunity and justice

Collectively, the 12 Grand Challenges aim to create a more just, equitable, and cohesive society—a goal befitting the social work profession. For social work education, the question is, “How can we best prepare students for this effort?” The preconference teaching institutes and field education institutes, as well as the more than 600 educational sessions over the course of the conference, will provide exemplars and models to facilitate these goals.

Holding our conference in Texas this year brings challenges as well as opportunities. We will miss our colleagues from California state universities and colleges. The California attorney general has prohibited the use of state funds in any state with discriminatory laws on its books; with the passage of Texas House Bill 3859 in June, Texas was placed on this list. Those of us attending the Annual Program Meeting will have opportunities to learn from local practitioners who provide services in this challenging political environment and to make ourselves heard in other ways. Please be on the lookout for and join us in these efforts.

It is our sincere wish that this, the 63rd Annual Program Meeting, the largest gathering of social work educators in the country, will provide you with renewed hope, energy, and connections to continue to make good on the promise of social work through our educational programs. Enjoy!
Promoting Positive Change and Social Justice for Diverse Populations

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Boston University School of Social Work
CSWE Leadership (continued)

Council on Conferences and Faculty Development

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<td>Lisa Byers</td>
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CSWE appreciates the contributions of our 2017 Annual Program Meeting Track Chairs. These volunteers play a crucial role in the successful execution of our conference by soliciting, reviewing, and organizing proposals. Track chairs also provide leadership in promoting scholarship and networking among CSWE members in their areas of expertise. Thank you to the following volunteers!
Your journey starts here.

SOCIALWORK.UW.EDU

Join one of the nation’s top-ranked schools of social work where our focus on diversity, equity and social justice drives everything we do.

We welcome all thinkers and doers to collaborate with our community to make a real and lasting impact.

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Binghamton University, State University of New York
Robin Bonifas
Arizona State University

GROUP WORK
Carol Cohen
Adelphi University

HEALTH
Jennifer Putney
Simmons College
Shanna Burke
Florida International University

HIGHER EDUCATION/ NONPROFIT LEADERSHIP
Rick Hoefer
University of Texas at Arlington

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Tonya Bibbs
Erikson Institute
Tina Jordan
Bowie State University

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University of Toronto
Nairruti Jani
Florida Gulf Coast University

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University of Maryland
Karen Rice
Millersville University

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Teri Kennedy
Arizona State University
Lisa Jennings
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M. Taqi Tirmazi
Morgan State University
Altaf Husain
Howard University

LATINA/LATINO ISSUES
Irene Queiro-Tajali
Indiana University
Robert Ortega
University of Michigan

LESBIAN/GAY/BISEXUAL/ TRANSGENDER ISSUES
Kenta Asakura
Carleton University
Kristie Seelman
Georgia State University

MILITARY SOCIAL WORK
David Albright
The University of Alabama
Kari Fletcher
St. Catherine University-University of Saint Thomas

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Megan Hayes Piel
Wayne State University
Jeffrey Lacsse
Florida State University

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Peggy Pittman-Munke
Murray State University
Mike Daley
Texas A&M University, Central Texas

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University of Wisconsin-Milwaukee
Michael A. Robinson
University of Georgia

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Suzanne McDevitt
Edinboro University of Pennsylvania
Stephen Monroe Tomczak
Southern Connecticut State University

SOCIAL WELFARE POLICY AND POLICY PRACTICE
Sunny Harris Rome
George Mason University

SPANISH-LANGUAGE PAPER PRESENTATION
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Universidad Central de Bayamón, Puerto Rico
Marinilda Rivera
University of Puerto Rico

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Mo Cuevas
Our Lady of the Lake University
Regina Trammel
Azusa Pacific University

TEACHING METHODS AND LEARNING STYLES
Donna Aguiniga
University of Alaska, Anchorage
Elissa Madden
Baylor University

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Melanie Sage
University at Buffalo, State University of New York
Carla Sofka
Siena College

UNIVERSITY–COMMUNITY PARTNERSHIPS
Elena Delavega
University of Memphis
Joshua Kirven
North Carolina A&T State University

VALUES AND ETHICS
Mabel Rodriguez
Barry University
Joanne Whelley
Barry University

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN
Nada Elias-Lambert
Texas Christian University
Kristen Zaleski
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Erikson Institute's Master of Social Work program is the only one of its kind that offers a developmentally informed advanced social work curriculum. Students can choose from concentrations in:

- Children and Families
- Children's Law and Policy
- Infant/Early Childhood Mental Health

We are proud to welcome Dr. Cassandra L. McKay-Jackson to lead our innovative program as we continue to prepare leaders who will improve the lives of children and families.

“I am excited and privileged to lead Erikson Institute’s Master of Social Work program, which has a strong and unique foundation in child development. Research shows that providing support for children and families early on can lead to better outcomes later in life. I look forward to building on Erikson’s long history of preparing leaders who can advocate for the needs of young children and influence policies that support families and communities.”

Cassandra L. McKay-Jackson, PhD, LCSW

To learn more about the Master of Social Work program at Erikson Institute, please go to www.erikson.edu/msw.
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Kendre Israel
CSWE Minority Fellowship Program Senior Project Specialist
Kamilah Omari
MFP Program Assistant

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Manager, Membership Accounts
At UConn, bright minds and passion combine to address the most compelling social challenges.

Want to change the world one person, one community at a time? Meet our newest faculty members:

**Margaret Lloyd**, Ph.D.  
University of Kansas  
Research Interests: Substance Abuse, Child Well-being, Legal System

**Nathanael Okpych**, Ph.D.  
University of Chicago  
Research Interests: Child Welfare, Foster Care

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<td>National Association of Deans and Directors Fall 2017 Meeting</td>
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<tr>
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<td>12:00 pm</td>
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<td>Majestic Room 1, Main Hotel, 37th floor</td>
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<td>Majestic Room 4, Main Hotel, 37th floor</td>
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<td>(Members only)</td>
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</tr>
<tr>
<td>CSWE Minority Fellowship Program New Fellows Meeting (Members only)</td>
<td>4:00 pm</td>
<td>5:00 pm</td>
<td>Majestic Room 5, Main Hotel, 37th floor</td>
</tr>
<tr>
<td>CSWE Minority Fellowship Program Current Fellows Meeting (Members only)</td>
<td>5:00 pm</td>
<td>7:00 pm</td>
<td>Majestic Room 5, Main Hotel, 37th floor</td>
</tr>
<tr>
<td><strong>Thursday, October 19, 2017</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSWE Board of Directors Meeting, Day 2 (Members only)</td>
<td>7:00 am</td>
<td>1:30 pm</td>
<td>Majestic Room 1, Main Hotel, 37th floor</td>
</tr>
<tr>
<td>Registration Open</td>
<td>7:30 am</td>
<td>9:00 pm</td>
<td>Austin Ballroom, Main Building, 2nd floor</td>
</tr>
<tr>
<td>Commission for Diversity and Social and Economic Justice:</td>
<td>8:00 am</td>
<td>9:00 am</td>
<td>San Antonio A, Conference Center, 3rd floor</td>
</tr>
<tr>
<td>Meeting of Commission Chairs, Council Chairs (Members only)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Council Members Meeting With CSWE President and Board Chair (Members</td>
<td>8:00 am</td>
<td>8:45 am</td>
<td>Seminar Theater, Main Building, 2nd floor</td>
</tr>
<tr>
<td>only)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACOSA Journal of Community Practice Editorial Board (Invitation only)</td>
<td>8:30 am</td>
<td>10:00 am</td>
<td>City View 6, Main Building, 4th floor</td>
</tr>
<tr>
<td>Accreditation Services Information Session (Open to all attendees)</td>
<td>8:30 am</td>
<td>10:00 am</td>
<td>Lone Star A-2, Conference Center, 2nd floor</td>
</tr>
<tr>
<td>Child Welfare Track Business Meeting: Strengthening Our National</td>
<td>9:00 am</td>
<td>9:45 am</td>
<td>Lone Star C-1, Conference Center, 2nd floor</td>
</tr>
<tr>
<td>Network (Open to all attendees)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSWE Council on Conferences and Faculty Development (Members only)</td>
<td>9:00 am</td>
<td>12:00 pm</td>
<td>Lone Star A-1, Conference Center, 2nd floor</td>
</tr>
<tr>
<td>CSWE Council on Disability and Persons With Disabilities (Members</td>
<td>9:00 am</td>
<td>12:00 pm</td>
<td>Majestic Room 3, Main Hotel, 37th floor</td>
</tr>
<tr>
<td>only)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSWE Council on Global Learning and Practice (Members only)</td>
<td>9:00 am</td>
<td>12:00 pm</td>
<td>Majestic Room 5, Main Hotel, 37th floor</td>
</tr>
</tbody>
</table>

(continued)
The University of Alabama School of Social Work’s mission is to prepare scholar-practitioners and researchers committed to ending adverse social conditions and promoting societal well-being through teaching, research and service. Our faculty and staff members are pivotal to ensuring we carry out our mission and continue to provide students with the best educational experience.

PLEASE MEET OUR NEW FACULTY AND STAFF MEMBERS, who share SSW’s commitment to excellence!

NEW FACULTY

Catherine Carlson, PhD
ASSISTANT PROFESSOR

Sha-Rhonda Green, PhD
ASSISTANT PROFESSOR
Research Areas: Women’s Health and Wellness, Professional Self-Care, Clinical Social Work Practice

NEW STAFF

Morion Siler, MSW
COORDINATOR OF STUDENT SERVICES

Adrienne Nettles, MLA
COMMUNICATIONS SPECIALIST

Our Degree Programs
Visit us at Booth 219 in the Exhibit Hall to learn about our BSW, MSW and PhD programs.

Join us at the Meet Alabama Reception
Find us on the 2017 APM Mobile App for our reception location and details.

SOCIALWORK.UA.EDU
<table>
<thead>
<tr>
<th>TITLE</th>
<th>START TIME</th>
<th>END TIME</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSWE Council on Global Social Issues (Members only)</td>
<td>9:00 am</td>
<td>12:00 pm</td>
<td>City View 1, Main Building, 4th floor</td>
</tr>
<tr>
<td>CSWE Council on Leadership Development (Members only)</td>
<td>9:00 am</td>
<td>12:00 pm</td>
<td>Majestic Room 7, Main Hotel, 37th floor</td>
</tr>
<tr>
<td>CSWE Council on Practice Methods and Specializations (Members only)</td>
<td>9:00 am</td>
<td>12:00 pm</td>
<td>City View 2, Main Building, 4th floor</td>
</tr>
<tr>
<td>CSWE Council on Publications (Members only)</td>
<td>9:00 am</td>
<td>12:00 pm</td>
<td>City View 3, Main Building, 4th floor</td>
</tr>
<tr>
<td>CSWE Council on Racial, Ethnic, and Cultural Diversity Meeting, Day 2 (Members only)</td>
<td>9:00 am</td>
<td>12:00 pm</td>
<td>Majestic Room 4, Main Hotel, 37th floor</td>
</tr>
<tr>
<td>CSWE Council on Sexual Orientation, Gender Identity and Expression (Members only)</td>
<td>9:00 am</td>
<td>12:00 pm</td>
<td>San Antonio A, Conference Center, 3rd floor</td>
</tr>
<tr>
<td>CSWE Council on the Role and Status of Women in Social Work Education (Members only)</td>
<td>9:00 am</td>
<td>5:00 pm</td>
<td>Majestic Room 6, Main Hotel, 37th floor</td>
</tr>
<tr>
<td>CSWE Minority Fellowship Current Fellows Meeting (Members only)</td>
<td>9:00 am</td>
<td>2:00 pm</td>
<td>Remington, Main Building, 4th floor</td>
</tr>
<tr>
<td>CSWE National Nominating Committee (Members only)</td>
<td>9:00 am</td>
<td>12:00 pm</td>
<td>Majestic Room 2, Main Hotel, 37th floor</td>
</tr>
<tr>
<td>Indigenous Tribal Social Work Educators’ Association (aka American Indian Social Work Educators) (Open to all attendees)</td>
<td>9:00 am</td>
<td>4:30 pm</td>
<td>City View 8, Main Building, 4th floor</td>
</tr>
<tr>
<td>International Consortium for Social Development: Board and Membership Meeting (Members only)</td>
<td>9:00 am</td>
<td>12:00 pm</td>
<td>Majestic Room 8, Main Hotel, 37th floor</td>
</tr>
<tr>
<td>National Deans and Directors of Graduate Social Work Admissions Professional Development (Members only)</td>
<td>9:00 am</td>
<td>12:00 pm</td>
<td>City View 7, Main Building, 4th floor</td>
</tr>
<tr>
<td>Research and Program Evaluation Track Meeting (Open to all attendees)</td>
<td>9:00 am</td>
<td>12:00 pm</td>
<td>City View 5, Main Building, 4th floor</td>
</tr>
<tr>
<td>Child Welfare Track Meeting: Collaborating with Children’s Bureau to Build and Sustain the Workforce (Open to all attendees)</td>
<td>9:45 am</td>
<td>10:45 am</td>
<td>Lone Star C-1, Conference Center, 2nd floor</td>
</tr>
<tr>
<td>ACOSA Board Meeting (Members only)</td>
<td>10:00 am</td>
<td>12:00 pm</td>
<td>City View 6, Main Building, 4th floor</td>
</tr>
<tr>
<td>Accreditation Services Information Session (Open to all attendees)</td>
<td>10:15 am</td>
<td>11:45 am</td>
<td>Lone Star A-2, Conference Center, 2nd floor</td>
</tr>
<tr>
<td>Child Welfare Track Meeting: Title IV-E Training and Education Breakout Sessions</td>
<td>10:45 am</td>
<td>12:00 pm</td>
<td>Lone Star C-1, Conference Center, 2nd floor</td>
</tr>
<tr>
<td>Get Connected at #APM17: How to Use and Maximize Twitter Engagement at Conferences (Drop in)</td>
<td>11:00 am</td>
<td>2:00 pm</td>
<td>Lone Star A-4, Conference Center, 2nd floor</td>
</tr>
<tr>
<td>Grand Challenges for Social Work Network Leaders Meeting (Invitation only)</td>
<td>12:00 pm</td>
<td>4:00 pm</td>
<td>Houston C, Conference Center, 3rd floor</td>
</tr>
</tbody>
</table>
An exceptional academic program that prepares students to serve diverse, global communities at the micro, mezzo and macro level

Stellar faculty, who engage in rigorous research to develop evidence-informed policy and practice

A resolute commitment to advancing social justice

NYU SILVER IS MOVING THE PRACTICE FORWARD through outstanding BS, MSW, DSW, and PhD programs.

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Alison Aldrich
Jeane W. Anastas
Briana Barocas
Stacey Barrenger
Aminda Heckman
Chomanczuk
Cora de Leon
Anne C. Dempsey
Suzanne E. England

Trudy B. Festinger
Susan B. Gerbino
Liliana Goldin
Diane Grodnow
Vincent Guillamo-Ramos
Wen-Jui Han
Robert L. Hawkins
Gary Holden
Kimberly D. Hudson
James Jaccard

Kirk A. James
Minchao Jin
Nicholas Lanzieri
Linda Laussell Bryant
Michael A. Lindsey
Y. Eva Lu
Virgen Luce
Juhi Malhotra
Jennifer Manuel
James I. Martin
Thomas M. Meenaghan
Darcey Merritt
Linda G. Mills
Diane Mirablo
Kiara Moore
Peggy Morton
Michelle R. Munson
Proscovia Nabunya
Lailea Noel
Maryellen Noonan
Deborah K. Padgett

Rohini Pahwa
Dina J. Rosenfeld
Tazuko Shibasawa
Judith Siegel
Victoria Stanhope
S. Laia Straussner
Carol Tosone
Ellen L. Tuchman
Jerome C. Wakefield
Qian Xie
Qingwen Xu

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New York University is an affirmative action/equal opportunity institution.
### Schedule at a Glance | Thursday, October 19 (continued)

<table>
<thead>
<tr>
<th>TITLE</th>
<th>START TIME</th>
<th>END TIME</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Journal of Social Work Education Editorial Advisory Board Meeting (Members only)</td>
<td>12:00 pm</td>
<td>4:00 pm</td>
<td>City View 3, Main Building, 4th floor</td>
</tr>
<tr>
<td>Commission Members Meeting With CSWE President and Board Chair (Members only)</td>
<td>12:30 pm</td>
<td>1:30 pm</td>
<td>Seminar Theater, Main Building, 2nd floor</td>
</tr>
<tr>
<td>Child Welfare Track Meeting: Innovative Programming within IV-E Programs</td>
<td>1:30 pm</td>
<td>3:00 pm</td>
<td>Lone Star C-1, Conference Center, 2nd floor</td>
</tr>
<tr>
<td>Field Track Business Meeting (Open to all attendees)</td>
<td>1:30 pm</td>
<td>4:30 pm</td>
<td>Seminar Theater, Main Building, 2nd floor</td>
</tr>
<tr>
<td>LGBTQ Issues Track Meeting (Open to all attendees)</td>
<td>1:30 pm</td>
<td>4:30 pm</td>
<td>City View 4, Main Building, 4th floor</td>
</tr>
<tr>
<td>National Deans and Directors of Graduate Social Work Admissions (NDDSWA) Business Meeting (Members only)</td>
<td>1:30 pm</td>
<td>4:30 pm</td>
<td>City View 7, Main Building, 4th floor</td>
</tr>
<tr>
<td>Social Work Distance Education Field Consortium Bi-Annual Business Meeting (Open to all attendees)</td>
<td>1:30 pm</td>
<td>4:30 pm</td>
<td>City View 2, Main Building, 4th floor</td>
</tr>
<tr>
<td>Planet Software User Group Meeting (Invitation only)</td>
<td>1:30 pm</td>
<td>5:30 pm</td>
<td>Majestic Room 8, Main Hotel, 37th floor</td>
</tr>
<tr>
<td>CSWE Commission for Diversity and Social and Economic Justice (Members only)</td>
<td>2:00 pm</td>
<td>5:00 pm</td>
<td>San Antonio A, Conference Center, 3rd floor</td>
</tr>
<tr>
<td>CSWE Commission on Educational Policy (Members only)</td>
<td>2:00 pm</td>
<td>5:00 pm</td>
<td>Majestic Room 3, Main Hotel, 37th floor</td>
</tr>
<tr>
<td>CSWE Commission on Global Social Work Education (Members only)</td>
<td>2:00 pm</td>
<td>5:00 pm</td>
<td>Majestic Room 5, Main Hotel, 37th floor</td>
</tr>
<tr>
<td>CSWE Commission on Membership and Professional Development (Members only)</td>
<td>2:00 pm</td>
<td>5:00 pm</td>
<td>Majestic Room 7, Main Hotel, 37th floor</td>
</tr>
<tr>
<td>CSWE Commission on Research (Members only)</td>
<td>2:00 pm</td>
<td>5:00 pm</td>
<td>Majestic Room 4, Main Hotel, 37th floor</td>
</tr>
<tr>
<td>Child Welfare Track Meeting: Hot Topics in Child Welfare Panel Presentation &amp; Discussion</td>
<td>3:15 pm</td>
<td>4:30 pm</td>
<td>Lone Star C-1, Conference Center, 2nd floor</td>
</tr>
<tr>
<td>The Associate Dean Group (Members only)</td>
<td>3:30 pm</td>
<td>5:00 pm</td>
<td>Majestic Room 2, Main Hotel, 37th floor</td>
</tr>
<tr>
<td>2017 APM Newcomers Orientation</td>
<td>5:00 pm</td>
<td>6:00 pm</td>
<td>Majestic Room 1, Main Hotel, 37th floor</td>
</tr>
<tr>
<td>CSWE Leadership Networking Reception</td>
<td>5:00 pm</td>
<td>6:00 pm</td>
<td>Lone Star A-2, Conference Center, 2nd floor</td>
</tr>
<tr>
<td>Evidence-Based Practice Track Meeting (Open to all attendees)</td>
<td>5:00 pm</td>
<td>6:00 pm</td>
<td>City View 6, Main Building, 4th floor</td>
</tr>
<tr>
<td>Opening Plenary Session: Dr. Gloria Wilder</td>
<td>6:30 pm</td>
<td>7:30 pm</td>
<td>Lone Star B, Conference Center, 2nd floor</td>
</tr>
</tbody>
</table>

(continued)
Since 1943, BU School of Social Work has been home to Professional Education Programs, responding to the needs of today’s human service professionals. Each year, we offer over 50 relevant, evidence-based trainings exploring the latest innovations in the field of social work.
### Thursday, October 19 (continued)

<table>
<thead>
<tr>
<th>Title</th>
<th>Start Time</th>
<th>End Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSWE Opening Night Reception and Exhibit Hall Open</td>
<td>7:30 pm</td>
<td>9:30 pm</td>
<td>Grand Hall, Conference Center, 1st floor</td>
</tr>
<tr>
<td>CSWE Press Bookstore Open</td>
<td>7:30 pm</td>
<td>9:30 pm</td>
<td>Grand Hall, Conference Center, 1st floor</td>
</tr>
</tbody>
</table>

### Friday, October 20, 2017

<table>
<thead>
<tr>
<th>Title</th>
<th>Start Time</th>
<th>End Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctoral Student Connection Breakfast</td>
<td>7:00 am</td>
<td>8:00 am</td>
<td>Dallas Ballroom B, Conference Center, 1st floor</td>
</tr>
<tr>
<td>Registration Open (Open to all attendees)</td>
<td>7:00 am</td>
<td>5:00 pm</td>
<td>Austin Ballroom, Main Building, 2nd floor</td>
</tr>
<tr>
<td>Consortium of Career Developers in Social Work Education (Members only)</td>
<td>7:30 am</td>
<td>8:30 am</td>
<td>Majestic Room 9, Main Hotel, 37th floor</td>
</tr>
<tr>
<td>Educational Session 1 of 13</td>
<td>7:30 am</td>
<td>8:30 am</td>
<td>Various Locations</td>
</tr>
<tr>
<td>CSWE Track Chair Kick-Off Meeting (Members only)</td>
<td>8:00 am</td>
<td>9:00 am</td>
<td>Dallas Ballroom D-2, Conference Center, 1st floor</td>
</tr>
<tr>
<td>CSWE Press Bookstore Open</td>
<td>9:00 am</td>
<td>5:00 pm</td>
<td>Grand Hall, Conference Center, 1st floor</td>
</tr>
<tr>
<td>Hokenstad International Lecture (Dr. Manohar Pawar) and PIE Awards</td>
<td>8:45 am</td>
<td>10:15 am</td>
<td>Lone Star B, Conference Center, 2nd floor</td>
</tr>
<tr>
<td>Exhibit Hall Open</td>
<td>9:00 am</td>
<td>5:00 pm</td>
<td>Grand Hall, Conference Center, 1st floor</td>
</tr>
<tr>
<td>Educational Session 2 of 13</td>
<td>10:30 am</td>
<td>11:30 am</td>
<td>Various Locations</td>
</tr>
<tr>
<td>Gero-Ed Kick-Off: Intergenerational Relationships: A Tool to Closing the Health Gap</td>
<td>10:30 am</td>
<td>11:30 am</td>
<td>Dallas Ballroom A-2, Conference Center, 1st floor</td>
</tr>
<tr>
<td>Gero-Ed Track Meeting (Open to all attendees)</td>
<td>11:30 am</td>
<td>12:30 pm</td>
<td>Dallas Ballroom A-2, Conference Center, 1st floor</td>
</tr>
<tr>
<td>LUNCH BREAK</td>
<td>11:30 am</td>
<td>12:30 pm</td>
<td>Various Locations</td>
</tr>
<tr>
<td>HEALS Consortium (Members only)</td>
<td>12:00 pm</td>
<td>2:00 pm</td>
<td>City View 5, Main Building, 4th floor</td>
</tr>
<tr>
<td>Educational Session 3 of 13</td>
<td>12:45 pm</td>
<td>1:45 pm</td>
<td>Various Locations</td>
</tr>
<tr>
<td>Educational Session 4 of 13</td>
<td>2:00 pm</td>
<td>3:00 pm</td>
<td>Various Locations</td>
</tr>
<tr>
<td>Educational Session 5 of 13</td>
<td>3:15 pm</td>
<td>4:15 pm</td>
<td>Various Locations</td>
</tr>
<tr>
<td>Our Greatest “Grand Challenge”: Providing Values-Driven Services in a Values-Challenged Environment</td>
<td>4:00 pm</td>
<td>5:00 pm</td>
<td>Lone Star B, Conference Center, 2nd floor</td>
</tr>
<tr>
<td>Annual Business Meeting of KASWEA (Korean American Social Work Educators Association) (Members only)</td>
<td>4:30 pm</td>
<td>6:00 pm</td>
<td>State Room 2, Conference Center, 3rd floor</td>
</tr>
<tr>
<td>Special Commission on Advancing Macro Practice (Open to all attendees)</td>
<td>4:30 pm</td>
<td>6:00 pm</td>
<td>City View 6, Main Building, 4th floor</td>
</tr>
</tbody>
</table>

(continued)
School of Social Work

Innovation  Leadership  Mentorship  Scholarship

- BA, MSW and PhD programs
- Certificates in Cultural Competence & Aging and Longevity Studies
- Online MSW program in 2018

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http://clas.uiowa.edu/socialwork/

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University of Missouri

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Current search for an Open Rank Position • Kelli Canada, Search Chair, canadake@missouri.edu
Please visit us at the SEC Reception on Friday, October 20th, 7-9pm, Ballroom C
### Schedule at a Glance | Friday, October 20

<table>
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<tr>
<th>TITLE</th>
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</tr>
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<tbody>
<tr>
<td>ASWB Path to Licensure: Faculty Listening Session (Open to all attendees)</td>
<td>5:00 pm</td>
<td>6:30 pm</td>
<td>City View 1, Main Building, 4th floor</td>
</tr>
<tr>
<td>Black Social Work Educators Meeting (Open to all attendees)</td>
<td>5:00 pm</td>
<td>6:00 pm</td>
<td>City View 3, Main Building, 4th floor</td>
</tr>
<tr>
<td>Community Organization &amp; Social Administration Track Meeting (Open to all attendees)</td>
<td>5:00 pm</td>
<td>6:00 pm</td>
<td>Live Oak, Main Building, 2nd floor</td>
</tr>
<tr>
<td>CSWE Membership Meeting</td>
<td>5:00 pm</td>
<td>6:00 pm</td>
<td>Lone Star B, Conference Center, 2nd floor</td>
</tr>
<tr>
<td>Group Work Track: Advancing Group Work in Social Work Education (Open to all attendees)</td>
<td>5:00 pm</td>
<td>6:30 pm</td>
<td>City View 5, Main Building, 4th floor</td>
</tr>
<tr>
<td>Human Rights Advocacy: Dallas (Open to all attendees)</td>
<td>5:00 pm</td>
<td>6:30 pm</td>
<td>City View 8, Main Building, 4th floor</td>
</tr>
<tr>
<td>Joint KAKI Global Commission and Council Meeting (Members only)</td>
<td>5:00 pm</td>
<td>6:00 pm</td>
<td>City View 7, Main Building, 4th floor</td>
</tr>
<tr>
<td>CSWE Membership Meeting (Open to all attendees)</td>
<td>5:00 pm</td>
<td>6:00 pm</td>
<td>Lone Star B, Conference Center, 2nd floor</td>
</tr>
<tr>
<td>Military Personnel and Veterans, First Responders, and Their Families and Communities (Open to all attendees)</td>
<td>5:00 pm</td>
<td>6:00 pm</td>
<td>Majestic Room 3, Main Hotel, 37th floor</td>
</tr>
<tr>
<td>Spirituality Track Business Meeting (Open to all attendees)</td>
<td>5:00 pm</td>
<td>6:00 pm</td>
<td>Majestic Room 2, Main Hotel, 37th floor</td>
</tr>
<tr>
<td>Meeting of the Caucus of LGBT Faculty and Students in Social Work (Open to all attendees)</td>
<td>5:30 pm</td>
<td>7:00 pm</td>
<td>Seminar Theater, Main Building, 2nd floor</td>
</tr>
<tr>
<td>Social Work Education: The International Journal North American Board Meeting (Invitation only)</td>
<td>5:30 pm</td>
<td>7:00 pm</td>
<td>City View 4, Main Building, 4th floor</td>
</tr>
<tr>
<td>Association of Baccalaureate Social Work Program Directors General Membership Meeting (Members only)</td>
<td>6:00 pm</td>
<td>7:00 pm</td>
<td>Lone Star C-1, Conference Center, 2nd floor</td>
</tr>
<tr>
<td>CSWE Site Visitors Reception (Members only)</td>
<td>6:00 pm</td>
<td>7:30 pm</td>
<td>Majestic Room 6, Main Hotel, 37th floor</td>
</tr>
<tr>
<td>Influencing Social Policy, Reception and Celebration of Our 20-Year History (Open to all attendees)</td>
<td>6:00 pm</td>
<td>7:00 pm</td>
<td>Remington, Main Building, 4th floor</td>
</tr>
<tr>
<td>Asian Pacific Islander Social Work Educators Association (APISWEA) (Open to all attendees)</td>
<td>6:15 pm</td>
<td>7:45 pm</td>
<td>City View 2, Main Building, 4th floor</td>
</tr>
<tr>
<td>Brown School of Social Work Reception (Open to all attendees)</td>
<td>6:30 pm</td>
<td>7:30 pm</td>
<td>San Antonio A, Conference Center, 3rd floor</td>
</tr>
<tr>
<td>CSWE Minority Fellowship Program Reception (Members only)</td>
<td>6:30 pm</td>
<td>8:30 pm</td>
<td>Majestic Room 1, Main Hotel, 37th floor</td>
</tr>
<tr>
<td>Interprofessional Education and Collaborative Practice Track (Business Meeting) (Open to all attendees)</td>
<td>6:30 pm</td>
<td>7:30 pm</td>
<td>Majestic Room 3, Main Hotel, 37th floor</td>
</tr>
</tbody>
</table>

(continued)
Master of Social Work Degree Program

- Expert faculty and administrators
- Specialized curriculum
- Outstanding and creative field placements
- 15 programs of study

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Reach Out, Raise Hope, Change Society
<table>
<thead>
<tr>
<th>TITLE</th>
<th>START TIME</th>
<th>END TIME</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meet-and-Greet: Department of Adult Mental Health &amp; Wellness, USC Suzanne Dworak-Peck School of Social Work (Open to all attendees)</td>
<td>6:30 pm</td>
<td>7:30 pm</td>
<td>Majestic Room 4, Main Hotel, 37th floor</td>
</tr>
<tr>
<td>NADD Reception for Future Leaders of Social Work Education–Come Talk to Current Leaders (Open to all who are interested)</td>
<td>6:30 pm</td>
<td>8:00 pm</td>
<td>San Antonio B, Conference Center, 3rd floor</td>
</tr>
<tr>
<td>Phi Alpha Honor Society International Council Meeting/ Membership Poster Board Presentation (Open to all attendees)</td>
<td>6:30 pm</td>
<td>8:00 pm</td>
<td>State Room 4, Conference Center, 3rd floor</td>
</tr>
<tr>
<td>School of Social Work at the University of Texas at Arlington Reception (Open to all attendees)</td>
<td>6:30 pm</td>
<td>8:30 pm</td>
<td>Dallas Ballroom D-3, Conference Center, 1st floor</td>
</tr>
<tr>
<td>School of Social Work's 100th Anniversary Reception! University of Minnesota (Open to all attendees)</td>
<td>6:30 pm</td>
<td>8:00 pm</td>
<td>Lone Star A-2, Conference Center, 2nd floor</td>
</tr>
<tr>
<td>Smith College School for Social Work (Invitation only)</td>
<td>6:30 pm</td>
<td>8:00 pm</td>
<td>Dallas Ballroom A-2, Conference Center, 1st floor</td>
</tr>
<tr>
<td>SUNY Reception (SUNY Albany, Binghamton, Buffalo and Stony Brook) (Open to all attendees)</td>
<td>6:30 pm</td>
<td>8:00 pm</td>
<td>Lone Star C-3, Conference Center, 2nd floor</td>
</tr>
<tr>
<td>UIUC School of Social Work Alumni Reception (Open to all attendees)</td>
<td>6:30 pm</td>
<td>8:00 pm</td>
<td>Majestic Room 8, Main Hotel, 37th floor</td>
</tr>
<tr>
<td>University of Houston–Graduate College of Social Work Reception (Open to all attendees)</td>
<td>6:30 pm</td>
<td>8:30 pm</td>
<td>Lone Star A-4, Conference Center, 2nd floor</td>
</tr>
<tr>
<td>University of Memphis Reception (Open to all attendees)</td>
<td>6:30 pm</td>
<td>8:30 pm</td>
<td>State Room 3, Conference Center, 3rd floor</td>
</tr>
<tr>
<td>University of Michigan School of Social Work Reception (Invitation only)</td>
<td>6:30 pm</td>
<td>8:00 pm</td>
<td>Dallas Ballroom A-1, Conference Center, 1st floor</td>
</tr>
<tr>
<td>Virginia Commonwealth University Alumni &amp; Friends Reception (Open to all attendees)</td>
<td>6:30 pm</td>
<td>8:00 pm</td>
<td>Dallas Ballroom D-2, Conference Center, 1st floor</td>
</tr>
<tr>
<td>African-Americans and the African Diaspora Track Business Meeting–Meet and Greet (Members only)</td>
<td>7:00 pm</td>
<td>8:30 pm</td>
<td>State Room 1, Conference Center, 3rd floor</td>
</tr>
<tr>
<td>Columbia School of Social Work Reception (Open to all attendees)</td>
<td>7:00 pm</td>
<td>8:00 pm</td>
<td>Houston C, Conference Center, 3rd floor</td>
</tr>
<tr>
<td>Council on Sexual Orientation, Gender Identity &amp; Expression, LGBT Caucus Reception (Open to all attendees)</td>
<td>7:00 pm</td>
<td>9:00 pm</td>
<td>Houston B, Conference Center, 3rd floor</td>
</tr>
<tr>
<td>Howard University Alumni Reception (Invitation only)</td>
<td>7:00 pm</td>
<td>9:00 pm</td>
<td>Dallas Ballroom D-1, Conference Center, 1st floor</td>
</tr>
<tr>
<td>SEC Schools Reception (Open to all attendees)</td>
<td>7:00 pm</td>
<td>9:00 pm</td>
<td>Dallas Ballroom C, Conference Center, 1st floor</td>
</tr>
<tr>
<td>The Ohio State University College of Social Work Buckeye Social (Open to all attendees)</td>
<td>7:00 pm</td>
<td>9:00 pm</td>
<td>Lone Star A-1, Conference Center, 2nd floor</td>
</tr>
<tr>
<td>University of Pittsburgh School of Social Work, Reception for Alumni and Friends (Open to all attendees)</td>
<td>7:00 pm</td>
<td>9:00 pm</td>
<td>Dallas Ballroom A-3, Conference Center, 1st floor</td>
</tr>
</tbody>
</table>

(continued)
Join us Thursday for a FSU Reception at 9:00 p.m.
In the Plaza Suite (1504) at the Dallas Marriott City Center.
(650 N. Pearl Street, Dallas, TX)

The FSU College of Social Work started the first online MSW program in the country, and we now offer accredited traditional and advanced MSW programs online.

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  - Part-time and Full-time Programs
  - Joint Degrees
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    - MSW/MBA
    - MSW/MPA
    - MSW/MS Criminology & Criminal Justice
  - Clinical and Social Policy & Administration Tracks
  - Ph.D.
  - International Programs
  - Certificates
    - Child Welfare Practice
    - Gerontology/Aging Studies
    - Leadership in Executive & Administrative Development in Social Work

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- [@fsu_socialwork](http://@fsu_socialwork)
- [@FSU_CSW](http://@FSU_CSW)
- [FSU Social Work](http://FSU Social Work)

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---

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- [FSU Social Work](http://FSU Social Work)

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- [@FSU_CSW](http://@FSU_CSW)
- [FSU Social Work](http://FSU Social Work)

**Change a life. Start with yours.**
### Schedule at a Glance | Friday, October 20 (continued)

<table>
<thead>
<tr>
<th>TITLE</th>
<th>START TIME</th>
<th>END TIME</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Association of Baccalaureate Social Work Program Directors Cabaret (Open to all attendees)</td>
<td>7:30 pm</td>
<td>10:30 pm</td>
<td>Dallas Ballroom B, Conference Center, 1st floor</td>
</tr>
<tr>
<td>Dessert Reception Hosted by the Florida Association of Deans and Directors (Open to all attendees)</td>
<td>7:30 pm</td>
<td>9:00 pm</td>
<td>Lone Star C-4, Conference Center, 2nd floor</td>
</tr>
<tr>
<td>UConn School of Social Work Reception (Open to all attendees)</td>
<td>7:30 pm</td>
<td>8:30 pm</td>
<td>Houston A, Conference Center, 3rd floor</td>
</tr>
</tbody>
</table>

### Saturday, October 21, 2017

<table>
<thead>
<tr>
<th>TITLE</th>
<th>START TIME</th>
<th>END TIME</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSWE Women’s Council Networking Breakfast</td>
<td>7:00 am</td>
<td>8:45 am</td>
<td>Dallas Ballroom B, Conference Center, 1st floor</td>
</tr>
<tr>
<td>Jewish Faculty Associates Torah Study (Open to all attendees)</td>
<td>7:00 am</td>
<td>8:00 am</td>
<td>City View 5, Main Building, 4th floor</td>
</tr>
<tr>
<td>Registration Open</td>
<td>7:00 am</td>
<td>5:00 pm</td>
<td>Austin Ballroom, Main Building, 2nd floor</td>
</tr>
<tr>
<td>Education Session 6 of 13</td>
<td>7:30 am</td>
<td>8:30 am</td>
<td>Various Locations</td>
</tr>
<tr>
<td>CSWE Press Bookstore Open</td>
<td>9:00 am</td>
<td>5:00 pm</td>
<td>Grand Hall, Conference Center, 1st floor</td>
</tr>
<tr>
<td>Carl A. Scott Memorial Lecturer: Robert Joseph Taylor</td>
<td>8:45 am</td>
<td>10:15 am</td>
<td>Lone Star B, Conference Center, 2nd floor</td>
</tr>
<tr>
<td>Exhibit Hall Open</td>
<td>9:00 am</td>
<td>5:00 pm</td>
<td>Grand Hall, Conference Center, 1st floor</td>
</tr>
<tr>
<td>Education Session 7 of 13</td>
<td>10:30 am</td>
<td>11:30 am</td>
<td>Various Locations</td>
</tr>
<tr>
<td>LUNCH BREAK</td>
<td>11:30 am</td>
<td>12:30 pm</td>
<td>Various Locations</td>
</tr>
<tr>
<td>North American Network of Field Educators and Directors (NANFED) Annual Board Meeting (Members only)</td>
<td>11:30 am</td>
<td>1:00 pm</td>
<td>Majestic Room 9, Main Hotel, 37th floor</td>
</tr>
<tr>
<td>Education Session 8 of 13</td>
<td>12:45 pm</td>
<td>1:45 pm</td>
<td>Various Locations</td>
</tr>
<tr>
<td>Education Session 9 of 13</td>
<td>2:00 pm</td>
<td>3:00 pm</td>
<td>Various Locations</td>
</tr>
<tr>
<td>China Collaborative Open Meeting–Year 5</td>
<td>3:15 pm</td>
<td>4:15 pm</td>
<td>Majestic 1, Main Hotel, 37th floor</td>
</tr>
<tr>
<td>Education Session 10 of 13</td>
<td>3:15 pm</td>
<td>4:15 pm</td>
<td>Various Locations</td>
</tr>
<tr>
<td>Strategic Planning Initiative</td>
<td>3:15 pm</td>
<td>4:15 pm</td>
<td>Majestic Room 4, Main Hotel, 37th floor</td>
</tr>
<tr>
<td>Social Welfare Policy &amp; Policy Practice Track Meeting (Open to all attendees)</td>
<td>4:30 pm</td>
<td>5:30 pm</td>
<td>Majestic Room 10, Main Hotel, 37th floor</td>
</tr>
<tr>
<td>Committee for Environmental Justice (Open to all attendees)</td>
<td>4:45 pm</td>
<td>6:15 pm</td>
<td>City View 1, Main Building, 4th floor</td>
</tr>
<tr>
<td>Committee on Human Rights (Open to all attendees)</td>
<td>4:45 pm</td>
<td>5:45 pm</td>
<td>Seminar Theater, Main Building, 2nd floor</td>
</tr>
</tbody>
</table>

(continued)
New in 2017

MSW/MPH Joint Degree Program

Center for Social Work Research
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<table>
<thead>
<tr>
<th>TITLE</th>
<th>START TIME</th>
<th>END TIME</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>North American and Caribbean Schools of Social Work-General Body Meeting (Open to all attendees)</td>
<td>4:45 pm</td>
<td>6:00 pm</td>
<td>Dallas Ballroom A-3, Conference Center, 1st floor</td>
</tr>
<tr>
<td>Black Administrators, Researchers, and Scholars Meeting (Members only)</td>
<td>5:00 pm</td>
<td>6:30 pm</td>
<td>City View 3, Main Building, 4th floor</td>
</tr>
<tr>
<td>Human Behavior in the Social Environment Track Meeting</td>
<td>5:00 pm</td>
<td>6:30 pm</td>
<td>Live Oak, Main Building, 2nd Floor</td>
</tr>
<tr>
<td>Social Welfare History Group (Members only)</td>
<td>5:00 pm</td>
<td>6:30 pm</td>
<td>City View 2, Main Building, 4th floor</td>
</tr>
<tr>
<td>Technology in Social Work Education and Practice Track Meeting</td>
<td>5:00 pm</td>
<td>6:00 pm</td>
<td>Majestic Room 2, Main Hotel, 37th floor</td>
</tr>
<tr>
<td>Violence Against Women and Children Track Meeting (Open to all attendees)</td>
<td>5:00 pm</td>
<td>6:00 pm</td>
<td>Majestic Room 8, Main Hotel, 37th floor</td>
</tr>
<tr>
<td>Asian Americans and Pacific Islanders Track Business Meeting</td>
<td>5:30 pm</td>
<td>7:00 pm</td>
<td>City View 7, Main Building, 4th floor</td>
</tr>
<tr>
<td>National Homelessness Social Work Initiative Consortium Meeting</td>
<td>5:30 pm</td>
<td>7:00 pm</td>
<td>City View 6, Main Building, 4th floor</td>
</tr>
<tr>
<td>South Asian Group of Faculty and Students at the APM (Open to all attendees)</td>
<td>5:30 pm</td>
<td>7:00 pm</td>
<td>Majestic Room 3, Main Hotel, 37th floor</td>
</tr>
<tr>
<td>Springer Happy Hour for <em>Journal of Human Rights and Social Work</em> (Open to all attendees)</td>
<td>6:00 pm</td>
<td>7:00 pm</td>
<td>San Antonio B, Conference Center, 3rd floor</td>
</tr>
<tr>
<td>ACOSA Membership Meeting, 30th Anniversary Celebration, Awards Reception (Open to all attendees)</td>
<td>6:30 pm</td>
<td>8:00 pm</td>
<td>Dallas Ballroom D-3, Conference Center, 1st floor</td>
</tr>
<tr>
<td>Boston College School of Social Work Reception (Open to all attendees)</td>
<td>6:30 pm</td>
<td>8:00 pm</td>
<td>Houston B, Conference Center, 3rd floor</td>
</tr>
<tr>
<td>Boston University School of Social Work Reception (Open to all attendees)</td>
<td>6:30 pm</td>
<td>8:00 pm</td>
<td>State Room 4, Conference Center, 3rd floor</td>
</tr>
<tr>
<td>Council on Racial, Ethnic, and Cultural Diversity Reception (Open to all attendees)</td>
<td>6:30 pm</td>
<td>8:00 pm</td>
<td>San Antonio A, Conference Center, 3rd floor</td>
</tr>
<tr>
<td>Disaster and Traumatic Stress Track Meeting (Open to all attendees)</td>
<td>6:30 pm</td>
<td>7:30 pm</td>
<td>City View 4, Main Building, 4th floor</td>
</tr>
<tr>
<td>Islam and Muslims Track Meeting (Open to all attendees)</td>
<td>6:30 pm</td>
<td>7:30 pm</td>
<td>City View 8, Main Building, 4th floor</td>
</tr>
<tr>
<td>Meet Alabama Reception (Open to all attendees)</td>
<td>6:30 pm</td>
<td>8:00 pm</td>
<td>Houston A, Conference Center, 3rd floor</td>
</tr>
<tr>
<td>National Research Collaborative on Foster Care Alumni and Higher Education (Open to all attendees)</td>
<td>6:30 pm</td>
<td>7:30 pm</td>
<td>Majestic Room 8, Main Hotel, 37th floor</td>
</tr>
<tr>
<td>North American Network of Field Educators and Directors Business Meeting (Open to all attendees)</td>
<td>6:30 pm</td>
<td>7:30 pm</td>
<td>Majestic Room 4, Main Hotel, 37th floor</td>
</tr>
<tr>
<td>Pacific Region Universities Reception (Open to all attendees)</td>
<td>6:30 pm</td>
<td>8:30 pm</td>
<td>Lone Star C-3/C-4, Conference Center, 2nd floor</td>
</tr>
</tbody>
</table>
Here is how we educate the social workers of tomorrow.

- Trauma-informed care and human rights curriculum
- Integrating technology in social work education and practice
- Regional, national and international faculty collaborative research
- inSocialWork Podcast series, with over 1.4 million downloads
- Ranked in the top 10% of schools of social work
- Buffalo Center for Social Research
- Social Impact Fellows Program, collaboration with UB School of Management

SCHOOL OF SOCIAL WORK | UNIVERSITY AT BUFFALO

Booth 315
### Schedule at a Glance | Saturday, October 21 (continued)

<table>
<thead>
<tr>
<th>TITLE</th>
<th>START TIME</th>
<th>END TIME</th>
<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>Silberman School of Social Work Welcome Reception (Invitation only)</td>
<td>6:30 pm</td>
<td>8:30 pm</td>
<td>State Room 3, Conference Center, 3rd floor</td>
</tr>
<tr>
<td>The Simmons School of Social Work Reception (Open to all attendees)</td>
<td>6:30 pm</td>
<td>8:00 pm</td>
<td>Dallas Ballroom D-1, Conference Center, 1st floor</td>
</tr>
<tr>
<td>University of Kansas School of Social Welfare (Invitation only)</td>
<td>6:30 pm</td>
<td>8:00 pm</td>
<td>State Room 1, Conference Center, 3rd floor</td>
</tr>
<tr>
<td>Association of Latina and Latino Social Work Educators Annual</td>
<td>6:30 pm</td>
<td>9:00 pm</td>
<td>Dallas Ballroom D-2, Conference Center, 1st floor</td>
</tr>
<tr>
<td>Meeting and Reception (Open to all attendees)</td>
<td></td>
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</tr>
<tr>
<td><em>Journal of Social Work Education</em> Reviewers Reception</td>
<td>6:30 pm</td>
<td>8:00 pm</td>
<td>Majestic Room 6, Main Hotel, 37th floor</td>
</tr>
<tr>
<td>Heart of Social Work Award Reception—Hosted by NANFED (Open to all</td>
<td>7:30 pm</td>
<td>8:30 pm</td>
<td>Majestic Room 5, Main Hotel, 37th floor</td>
</tr>
<tr>
<td>attendees)</td>
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<td></td>
</tr>
<tr>
<td>University of Southern California Reception (Open to all attendees)</td>
<td>7:30 pm</td>
<td>9:30 pm</td>
<td>Dallas Ballroom C, Conference Center, 1st floor</td>
</tr>
<tr>
<td>University of Utah College of Social Work Ice Cream Social</td>
<td>7:30 pm</td>
<td>9:00 pm</td>
<td>Lone Star C-1/C-2, Conference Center, 2nd floor</td>
</tr>
<tr>
<td>(Open to all attendees)</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Group Sing: Songs of Struggle and Peace ... Folk/Union/Movement (Open</td>
<td>8:00 pm</td>
<td>10:00 pm</td>
<td>Dallas Ballroom D-3, Conference Center, 1st floor</td>
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<td>to all attendees)</td>
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### Sunday, October 22, 2017

<table>
<thead>
<tr>
<th>TITLE</th>
<th>START TIME</th>
<th>END TIME</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration Open</td>
<td>7:00 am</td>
<td>12:00 pm</td>
<td>Austin Ballroom, Main Building, 2nd floor</td>
</tr>
<tr>
<td>Education Sessions 11 of 13</td>
<td>7:30 am</td>
<td>8:30 am</td>
<td>Various Locations</td>
</tr>
<tr>
<td>CSWE Press Bookstore Open</td>
<td>8:00 am</td>
<td>12:00 pm</td>
<td>Grand Hall, Conference Center, 1st floor</td>
</tr>
<tr>
<td>Exhibit Hall Open</td>
<td>8:00 am</td>
<td>12:00 pm</td>
<td>Grand Hall, Conference Center, 1st floor</td>
</tr>
<tr>
<td>Education Session 12 of 13</td>
<td>8:45 am</td>
<td>9:45 am</td>
<td>Various Locations</td>
</tr>
<tr>
<td>Education Session 13 of 13</td>
<td>10:00 am</td>
<td>11:00 am</td>
<td>Various Locations</td>
</tr>
<tr>
<td>APM Awards Luncheon: Honoring Our Own</td>
<td>11:30 am</td>
<td>1:00 pm</td>
<td>Lone Star B, Conference Center, 2nd floor</td>
</tr>
<tr>
<td>SAGE/CSWE Awards Presentation</td>
<td>11:30 am</td>
<td>1:00 pm</td>
<td>Lone Star B, Conference Center, 2nd floor</td>
</tr>
<tr>
<td>CSWE Assessment Academy</td>
<td>12:00 pm</td>
<td>5:00 pm</td>
<td>Lone Star C-1, Conference Center, 2nd floor</td>
</tr>
<tr>
<td>Grand Challenges Executive Committee Meeting</td>
<td>1:00 pm</td>
<td>5:00 pm</td>
<td>San Antonio A, Conference Center, 3rd floor</td>
</tr>
</tbody>
</table>
OUR REASON WHY.

TO ACHIEVE **SOCIAL, RACIAL, ECONOMIC, AND POLITICAL JUSTICE, LOCAL TO GLOBAL.**
Headlining Events

Opening Plenary Speaker

Strengthening the Community: The Impact of the Social Determinants of Health

Gloria Wilder
Core Health

Thursday, October 19, 6:30 pm–7:30 pm
Lone Star B, Conference Center, 2nd floor

Dr. Gloria Wilder will be the speaker for the 2017 APM Opening Plenary Session. Dr. Wilder is the founder of Core Health and Wellness Center, a community-driven social justice solutions company established in 2005 that is dedicated to helping health providers in underserved communities improve their quality of service. The company’s mission promotes strengthening of individual health and wellness by enriching entire communities.

Previously, Dr. Wilder served as director of community pediatrics at Georgetown University Medical Center and chair of Mobile Health Programs at Children’s National Medical Center. She volunteers her time and expertise as a pediatrician at safety net clinics throughout the Washington, DC, region.

A nationally recognized speaker and expert on poverty and economic segregation in health care, Dr. Wilder’s work has been featured on The Oprah Winfrey Show, CBS’ 48 Hours, and NBC’s Dateline. In the past two decades, she has received numerous awards, including Washingtonian of the Year in 2015, the Caring Award in 2005 (in company with Jimmy Carter and Mother Teresa), George Washington University Physician Humanitarian of the Year in 2004, and The Oprah Winfrey Show’s Angel Network Use Your Life Award in 2002.

Awards Luncheon: Honoring Our Own

CSWE and APM attendees will honor June Hopps, the recipient of the Significant Lifetime Achievement in Social Work Education Award; Kathryn Collins, winner of the Distinguished Recent Contributions to Social Work Education Award; and Mildred Joyner and Phyllis Black, recipients of the Service and Leadership in Social Work Education Award. Recipients of the SAGE/CSWE Awards also will be recognized. The luncheon takes place Sunday, October 22, at 11:30 am in Lone Star B, Conference Center, 2nd floor.

Significant Lifetime Achievement in Social Work Education Award

The Significant Lifetime Achievement in Social Work Education Award is presented to Dr. June Gary Hopps, Thomas J. Parham Professor, Graduate School of Social Work at the University of Georgia.

Dr. Hopps has dedicated her life to issues of race, inequality, social justice, and human and civil rights. She is a leading authority on public policy for children and families and was instrumental in establishing the Donald L. Hollowell Professorship at the University of Georgia along with other initiatives. Dr. Hopps was the first African American to serve as dean at the Boston College Graduate School of Social Work and as editor-in-chief of NASW’s journal, Social Work.

An iconic leader, historical figure, and social change agent in social work and social policy, Dr. Hopps’ career is distinguished by activism through community and scholarly engagement to dismantle racist, oppressive beliefs and practices in social service and other realms. This activism is reflected in Dr. Hopps’ eminence as a policy scholar and her prolific, transformative, antioppressive scholarship including her book, Social Work at the Millennium: Critical Reflections on the Future.
Columbia University’s School of Social Work Congratulates the Following Faculty Members on Their Recent Promotions

...to Professor

- **Qin Gao**
  Ph.D., Social Work
  Expertise: Poverty and social policy

- **André Ivanoff**
  Ph.D., Social Welfare
  Expertise: Evidence-based clinical practice

- **Barbara Simon**
  Ph.D., Social Work
  Expertise: Social welfare history

...to Associate Professor

- **Carmela Alcántara**
  Ph.D., Clinical Psychology
  Focus: Health disparities

- **Heidi Allen**
  Ph.D., Social Work and Social Research
  Focus: Health care policy

- **Lynn Michalopoulos**
  Ph.D., Social Work
  Focus: Global health and mental health

Interested in joining our faculty? More information here: goo.gl/aHJ9En
Headlining Events (continued)

of the Profession and articles focused on race, social justice, civil rights, and the social work profession.

Dr. Hopps has provided tireless leadership, mentorship, and service over the course of her career, including during her 24-year tenure as dean at Boston College, where she is credited with fostering the growth and excellence of the Graduate School of Social Work. She has served on numerous university, community, and governmental boards, committees, and commissions, lending her public policy expertise to bridge the gap between the academy and public services.

Dr. Hopps is the recipient of numerous awards for her leadership and contributions, including NASW’s award for Outstanding Leadership in the Social Work Profession, the establishment of the June Gary Hopps Graduate Fellowship at Boston College, and the proclamation of June Gary Hopps Day by the state of Massachusetts.

The award will be presented at the Awards Luncheon: Honoring Our Own on **Sunday, October 22, at 11:30 am in Lone Star B, Conference Center, 2nd floor.**

Distinguished Recent Contributions to Social Work Education Award

The 2017 Distinguished Recent Contributions to Social Work Education Award is presented to **Dr. Kathryn Collins**, associate professor at the University of Maryland School of Social Work.

Dr. Collins’ accomplishments in research and scholarship, pedagogy, curriculum development, and organizational leadership are impressive. She focuses on social justice; disparities in access to trauma-based mental health services; and the development of interventions for vulnerable and oppressed children, women, and families living in poverty and experiencing inner city violence. She has more than 19 years of practice experience with children and families. This experience has influenced her research such that she has been the principal investigator (PI) or co-PI on state and nationally funded research on mental health. She received an extramural research award from the National Institutes of Health’s National Center for Minority Health and Health Disparities. She is currently a co-PI on a Substance Abuse and Mental Health Services Administration-funded National Child Traumatic Stress Network Family Informed Trauma Treatment Center project, and a PI on the Trauma Education Connections Initiative. She is a co-developer of a trauma-informed intervention, Trauma Adapted Family Connections. She has authored 23 publications, six book chapters, and several conference presentations.

Dr. Collins brings practice and research experience to the classroom and has received teaching awards that include a letter of recognition at the University of South Carolina, the Provost’s Teaching Excellence Award at the University of Pittsburgh, and a Dean’s Exemplary Teaching Award at the University of Maryland. She has contributed to the pedagogy and curriculum development at the University of Maryland, including the development and teaching of trauma skills courses. Dr. Collins serves on the Student Review and Faculty Executive Committees and previously served on the Faculty Senate, the Human Subjects, Master’s Program, Field Education, Clinical Concentration, and the Vice President Search Committees. She serves on the National Child Traumatic Stress Network’s Core Curriculum in Trauma Treatment and CSWE’s Core Competencies in Trauma taskforces. Previously, she served on CSWE’s Council on the Role and Status of Women in Social Work Education. For her work with CSWE she has received awards for mentoring and leadership.

The award will be presented at the Awards Luncheon: Honoring Our Own on **Sunday, October 22, at 11:30 am in Lone Star B, Conference Center, 2nd floor.**
OFFER SUPPORT. INSPIRE HOPE.
Fulfill your passion to help others reach a brighter future.

You’ve got the passion and the drive that can help change lives. Take the next step to change the world, one person at a time, with an MSW or DSW from Capella University. Learn more, visit booth 503.

Designed for today’s social workers

- Gain important preparation for state license eligibility* with a Master of Social Work from Capella. Our program was granted a second year of Candidacy status in July, 2017, which means the CSWE Commission on Accreditation (COA) has approved our program’s compliance with Benchmark 2 standards (out of 3 benchmarks).

- Make progress toward becoming an innovative advanced generalist practitioner—learn how to integrate sought-after leadership and technology skills for advanced practice with our MSW and DSW programs.

- Learn with faculty who hold a doctoral degree, an accredited MSW degree, and whose expertise, diversity, and professional social work experience will guide you in your career. All MSW faculty hold social work licensure and most DSW faculty are licensed as well.

- Receive the support you need at every stage of your degree program—and after you finish.

*Some states require graduation from a fully accredited CSWE program to be eligible for a social work license or to participate in post-graduate supervision hours necessary for licensure. Capella University cannot guarantee licensure, certification, other professional credentials or salary advancement. It is each learner’s responsibility to understand and comply with these requirements. For more information on licensure, see the Licensure section on the School’s website.
Service and Leadership in Social Work Education Award

Phyllis Black, Marywood University

The Service and Leadership in Social Work Education Award is presented to Dr. Phyllis Black.

Dr. Black’s leadership and service have expanded our thinking about the nature of education for social work practice with integrity, substance, and commitment.

Having received her BA and MSW at McGill University and her doctorate from the National Catholic School of Social Services, Dr. Black has taught for the past 50 years. She has a passion for serving by educating future social workers and mentoring current social workers. Dr. Black’s leadership as chair of the CSWE chair of the Commission on Curriculum and Educational Innovation resulted in the important shift from a content to a competency-based framework for social work education in the 2008 CSWE Educational Policy and Accreditation Standards (EPAS). She has published extensively, particularly in the areas of ethics in social work practice.

Dr. Black’s scholarship is focused on ethics in social work practice and issues related to social work education. She is a member of the NASW PA Committee on Ethics and served three terms on the CSWE Board of Directors. As a member of the CSWE Commission on Accreditation, she participated in drafting the standards for the 2015 EPAS. Dr. Black has received Outstanding Teaching Awards from Catholic University and Chestnut Hill College, the Marywood University Distinguished Faculty Award, a Distinguished Alumna Award from Catholic University, the NASW Lifetime Achievement Award, and is a Social Work Pioneer.

The award will be presented at the Awards Luncheon: Honoring Our Own on Sunday, October 22, at 11:30 am in Lone Star B, Conference Center, 2nd floor.

Mildred Carter Joyner, West Chester University of Pennsylvania (Emerita)

The Service and Leadership in Social Work Education Award is presented to Mildred “Mit” Joyner. Throughout her professional career, equality and justice for all has been Ms. Joyner’s core mission, best exemplified in her leadership and service to advance social work education.

Ms. Joyner began teaching in 1978 at West Chester University of Pennsylvania (WCU), becoming director/chair of the department in 1981, and taught social work courses for more than 29 years. In her leadership role as director, she was the catalyst in the development of the
SIMMONS
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• BSW, MSW and PhD programs
• Central location in Boston’s Longwood Medical Area with opportunities for interprofessional education and collaboration
• A distinguished legacy contributing to social work education for more than 110 years

Faculty presenting at the 2017 Annual Program Meeting:
• Tamara Cadet
• Cali-Ryan Colin
• Abbie Frost
• Hugo Kamya
• Peter Maramaldi
• Lydia Ogden
• Jennifer Putney
• Shari Robinson-Lynk

Join us for our reception on October 21 at the Sheraton Dallas Hotel.

ssw@simmons.edu • 617.521.3939 • www.simmons.edu/ssw
BOSTON, MASSACHUSETTS
Headlining Events (continued)

MSW program, the first accredited MSW program in the Pennsylvania State System of Higher Education.

Currently, Ms. Joyner serves as vice president of the National Association of Social Workers (NASW). She is the immediate past board chair of the Council on Social Work Education (CSWE) and concurrently served on the board of the International Association for Schools of Social Work. Previously, she was president of the Association of Baccalaureate Social Work Program Directors (BPD) and was appointed by the governor of Pennsylvania to the State Board of Social Work Licensure.

Ms. Joyner is the first and only African American and the first woman elected to serve on the board of the community bank DNBFIRST. She also is a board member of the Chester County Food Bank and the Dana Farber Cancer Institute’s SoulMates Advisory Board in Boston, MA.

The Mit Joyner Gerontology Leadership Award was named in her honor in 2005 by AGE-SW for her leadership for inclusion of gerontology in baccalaureate education. In 2011 she received the BPD Lifetime Achievement Award and the Living Beyond Breast Cancer Founders Award for excellence in leadership and stewardship. In 2012 Howard University honored Ms. Joyner with the Dr. Inabel Burns Lindsay Award for her leadership and commitment to social justice. In March 2013 Central State University inducted her into the Hall of Fame as a Distinguished Alumna, and in that same year Ms. Joyner was named an NASW Social Work Pioneer.


The award will be presented at the Awards Luncheon: Honoring Our Own on Sunday, October 22, at 11:30 am in Lone Star B, Conference Center, 2nd floor.

Carl A. Scott Memorial Lecture

Extended Family and Congregational Support Networks Among African Americans

Robert Joseph Taylor

Harold R. Johnson
Professor of Social Work,
Sheila Feld Collegiate Professor of Social Work
University of Michigan

Saturday, October 21,
8:45 am–10:15 am

Lone Star B, Conference Center, 2nd floor

Dr. Robert Joseph Taylor

Sponsored by

Hokenstad International Lecture

Kant, Bentham, Aristotle and My Grandmother: Developing “Caring Being” in Social Work

Manohar Pawar, PhD

Charles Sturt University, Australia

President, International Consortium for Social Development

Friday, October 20,
8:45 am–10:15 am

Lone Star B, Conference Center, 2nd floor

Dr. Manohar Pawar

The author reflects on his life and work experiences, the bases of social work and the overall contemporary
societal context, and contemplates whether social work and social workers have been unduly influenced by instrumentalities such as codes, rules, procedures, and the market. In that process, are social workers missing vital care-giving and care-receiving in their lives as a whole society? Particularly, the growing ageing population and other vulnerable groups appear to be seriously missing out on essential care. This growing phenomenon suggests social workers should critically reexamine the evolving social processes and the bases of social work. It argues that the current balance in social work must be consciously modified toward a greater emphasis on human caring in its all pervasiveness. Despite its limitations, if social workers do not create opportunities to articulate caring practices and do not contribute to creating caring societies, not only will their practice leave much to be desired, but also it will leave a deep sense of emptiness in their hearts. The Partners in International Education Awards will be presented at 8:45 am, immediately preceding the lecture.

Our Greatest “Grand Challenge”: Providing Values-Driven Services in a Values-Challenged Environment

A panel of local agency representatives and CSWE members will share their experiences, challenges, and successes of operating in a local and national political environment that runs counter to their missions. Come learn how social work and social work education can be a part of these efforts. Speakers for this panel discussion are Cece Cox (Resource Center), James I. Martin (New York University), Natasha Mendoza (Arizona State University), Michele A. Rountree (University of Texas, Austin), and Chuck Smith (Equality Texas). The presentation will take place on Friday, October 20, 4:00 pm–5:00 pm in Lone Star B, Conference Center, 2nd Floor.
Master of Social Work
100% Online - CSWE Accredited

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Clinical, Community, & Integrated Practice focus areas
Innovative Instructional Technology

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Exhibit Hall

The Exhibit Hall will feature displays by more than 100 higher education institutions, publishers, and organizations exhibiting innovative products and programs. An Opening Reception, sponsored by Walden University and the University of Pittsburgh, will be held in the Exhibit Hall immediately following the Opening Plenary Session on Thursday, October 19.

Exhibit Hall Hours:

<table>
<thead>
<tr>
<th>Day</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Thursday, October 19</td>
<td>7:30 pm–9:00 pm*</td>
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<tr>
<td>Friday, October 20</td>
<td>9:00 am–5:00 pm</td>
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<tr>
<td>Saturday, October 21</td>
<td>9:00 am–5:00 pm</td>
</tr>
<tr>
<td>Sunday, October 22</td>
<td>8:00 am–12:00 pm</td>
</tr>
</tbody>
</table>

*Exhibitors may access the Exhibit Hall at 7:00 pm.

CSWE Press Bookstore and Information Center

Come by and visit our expanded CSWE booth! Located at the front of the Exhibit Hall, the CSWE Press Bookstore and Information Center offers the latest CSWE Press books and DVDs, printed information about CSWE programs and initiatives, and an information kiosk for APM exhibitors, advertisers, and sponsors. Free shipping is available for all publications ordered onsite, and CSWE members receive a 10% discount on purchases.

Be sure to stop by the Social Media Booth, sponsored by the University of Texas at Arlington, to snap a picture to share on your social networks.

CSWE Press Bookstore and Information Center Hours:

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</tr>
<tr>
<td>Sunday, October 22</td>
<td>8:00 am–12:00 pm</td>
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</tbody>
</table>

Technology Giveaways

CSWE will give away iPads to two lucky APM attendees and one student attendee. To be eligible, place your iPad Giveaway ticket (included in your registration badge) in the tumbler at the CSWE Bookstore and Information Center at the front of the Exhibit Hall. Drawings will be held on Saturday, October 21, at 3:05 pm, and on Sunday, October 22, at 9:50 am. The student iPad drawing will be Saturday, October 21, at 12:30 pm. Winners must be present to claim the prize. Details are printed on all registration badges (one ticket per registered attendee).

New this year: CSWE is raffling a GoPro! Check your registration badge for the GoPro Giveaway ticket (one ticket per registered attendee), then stop by the CSWE Bookstore and Information Center to enter your ticket for a chance to win. The raffle will be held Friday, October 20, at 12:30 pm. Winners must be present to claim the prize.

Alphabetical List of Exhibitors

ACOSA

Booth 211

Alexander Street, A Proquest Company

Booth 414

Publishes curated, discipline-focused, primary-source collections, websites, and streaming media for learning and research. We’re passionate about creating landmark online resources that help scholars and students.

Arizona State University

Booth 112

Association of Social Work Boards

Booths 309, 311

The nonprofit association of social work regulatory bodies in the United States and Canada; develops, owns, and administers the licensing exams used by its member boards.

Barry University

Booth 608

Baylor University

Booth 615

Baylor University, Garland School of Social Work, offers a BSW, MSW, and PhD and has campuses in Waco and Houston, Texas. Virtual options are available.
<table>
<thead>
<tr>
<th>Institution</th>
<th>Booth</th>
</tr>
</thead>
<tbody>
<tr>
<td>Binghamton University</td>
<td>305</td>
</tr>
<tr>
<td>The master of social work program’s mission is to prepare social workers for autonomous, knowledge-based, advanced generalist practice within an integrated community of scholars, practitioners, and learners.</td>
<td></td>
</tr>
<tr>
<td>Boise State University</td>
<td>709</td>
</tr>
<tr>
<td>Applying a transdisciplinary, place-based approach to research and education to shape pioneering social work practice and improve the lives of vulnerable populations locally and globally.</td>
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<tr>
<td>Boston College</td>
<td>302</td>
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<tr>
<td>Boston University</td>
<td>301</td>
</tr>
<tr>
<td>The Boston University School of Social is a dynamic, innovative graduate program offering an MSW in Boston, off campus, and online and a PhD.</td>
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</tr>
<tr>
<td>Campbellsville University</td>
<td>711</td>
</tr>
<tr>
<td>Campbellsville University is a private Christian institution with a liberal arts foundation. We strive to provide a high-quality online education for students across the world.</td>
<td></td>
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<tr>
<td>Capella University</td>
<td>503</td>
</tr>
<tr>
<td>An accredited online university, Capella offers social work degree programs that provide real-world skills and hands-on experience.</td>
<td></td>
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<tr>
<td>Case Western Reserve University</td>
<td>308</td>
</tr>
<tr>
<td>Cengage</td>
<td>413, 415</td>
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<tr>
<td>Cengage is the education and technology company built for learners. Visit us at cengage.com</td>
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</tr>
<tr>
<td>Center for Adoption Support &amp; Education</td>
<td>713</td>
</tr>
<tr>
<td>NTI is a 5-year, federally funded cooperative agreement awarded to the Center for Adoption Support and Education. For more information, please visit <a href="http://www.adoptionsupport.org/nti">www.adoptionsupport.org/nti</a>.</td>
<td></td>
</tr>
<tr>
<td>Child Welfare Information Gateway</td>
<td>717</td>
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<tr>
<td>Child Welfare Information Gateway provides access to timely, practical resources that help child welfare, adoption, and related professionals protect children and strengthen families.</td>
<td></td>
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<tr>
<td>Cognella, Inc.</td>
<td>614</td>
</tr>
<tr>
<td>Columbia University Press</td>
<td>601</td>
</tr>
<tr>
<td>Columbia University Press is a leading publisher of scholarly and trade books in the humanities, social sciences, and sciences.</td>
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<tr>
<td>Columbia University</td>
<td>603</td>
</tr>
<tr>
<td>CSWE Minority Fellowship Program</td>
<td>714</td>
</tr>
<tr>
<td>CSWE SocialWorkCAS</td>
<td>316</td>
</tr>
<tr>
<td>A Web-based application system that allows students to apply to multiple MSW programs with a single application and facilitates a streamlined admissions process for programs.</td>
<td></td>
</tr>
<tr>
<td>Erikson Institute</td>
<td>408</td>
</tr>
<tr>
<td>Learn about our developmentally informed MSW program with concentrations in Children and Families, Children's Law and Policy, and Infant/Early Childhood Mental Health.</td>
<td></td>
</tr>
<tr>
<td>Florida State University</td>
<td>411</td>
</tr>
<tr>
<td>The Florida State University College of Social Work offers programs at the baccalaureate, master’s (face-to-face and online), and doctoral level.</td>
<td></td>
</tr>
<tr>
<td>Fordham University</td>
<td>401</td>
</tr>
<tr>
<td>Come learn about Fordham’s MSW, BASW, and PhD programs!</td>
<td></td>
</tr>
<tr>
<td>GADE</td>
<td>220</td>
</tr>
<tr>
<td>Promotes rigor in doctoral education in social work, focusing on preparing scholars, researchers, and educators who function as stewards of the discipline</td>
<td></td>
</tr>
<tr>
<td>Georgia State University</td>
<td>716</td>
</tr>
<tr>
<td>Our school has offered an accredited BSW since 1981, and we began our leading edge MSW program with its sole specialization in Community Partnerships in 1998.</td>
<td></td>
</tr>
<tr>
<td>Indiana University</td>
<td>403, 405</td>
</tr>
<tr>
<td>Graduates go on to promote social and economic justice at every level—from providing for the well-being of others to shaping social and economic policies.</td>
<td></td>
</tr>
<tr>
<td>Influencing Social Policy</td>
<td>209</td>
</tr>
<tr>
<td>International Association for Social Work With Groups</td>
<td>212</td>
</tr>
<tr>
<td>The International Association for Social Work with Groups (IASSWG) supports and advocates for professional practice, education, research, training, and writing about social work with groups.</td>
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</table>
WE PREPARE TOMORROW’S
LEADERS TO BE
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www.phialpha.org
Exhibit Hall (continued)

- **International Consortium for Social Development  Booth 515**  
  The International Consortium for Social Development promotes concepts of social development worldwide.

- **University of Louisville  Booth 417**  
  University of Louisville offers BSW, MSSW, and PhD programs with online and campus options. Faculty are renowned community-engaged scholars and students have exceptional field opportunities.

- **LEAP  Booths 201, 300**  
  Offers social work exam preparation materials, including live classes and university lead courses for all levels of social workers preparing to take the social work licensing exam.

- **Louisiana State University  Booth 121**  
  Saint Louis University is a Catholic, Jesuit institution with a School of Social Work program ranked in the top 18% by US News and World Report.

- **Loyola University Chicago  Booth 115**  
  Founded in 1914, Loyola University Chicago’s School of Social Work educates students to become leaders in the profession by providing transformative education for practice-informed social work.

- **Metropolitan State University of Denver  Booth 708**  
  The Department of Social Work at Metropolitan State University of Denver offers undergraduate and graduate degrees in social work in the heart of downtown Denver.

- **Michigan State University  Booth 203**  
  Michigan State University School of Social Work offers BASW, MSW, and PhD programs. CSWE accredited MSW programs are offered in several locations across Michigan: socialwork.msu.edu

- **Monmouth University  Booth 604**  
  Monmouth University School of Social Work, West Long Branch, N.J. Social Work programs include BSW and MSW programs.

- **National Association of Social Workers  Booths 117, 119**

- **NASW Assurance Services, Inc.  Booth 313**  
  NASW-Endorsed Liability Insurance is the most comprehensive protection for social workers against the many threats of a malpractice lawsuit. Visit Booth #313 to learn more.

- **NORC at the University of Chicago/Kognito  Booth 113**  
  NORC and Kognito offer adolescent screening, brief intervention, and referral to treatment (SBIRT) curriculum and patient simulation for nursing, social work and other health professionals.

- **North Carolina State University  Booth 215**  
  NC State University offers high quality BSW and MSW education that prepares social work students for practice emphasizing professional ethics, social justice, diversity, and community engagement.

- **Our Lady of the Lake  Booth 105**  
  For 75 years, OLLU’s Worden School of Social Service has been training social workers through its on-campus BSW, online MSW, and hybrid programs.

- **Oxford University Press  Booth 109**  
  Publisher of some of the most respected and prestigious books and journals in the world. Visit our stand to browse books and pick up sample copies of our journals.

- **Phi Alpha Honor Society for Social Work  Booth 609**  
  Phi Alpha offers individual scholarships to our members and chapter awards to our chapters. Contract PhiAlphaInfo@etsu.edu

- **Planet Software  Booth 400**  
  From admissions to postgraduation, helps you eliminate paperwork. Assessment, reporting, accreditation, bulk communication, e-portfolios, accessibility, timesheets, documents, forms—we can help!

- **Prof2Prof  Booth 505**  
  Prof2Prof is a Web platform for academics to create a profile, network, and share tools and strategies for teaching, research, administration, and student support services.

- **Routledge Books  Booth 204**  
  Publishes a comprehensive portfolio of social work products, including textbooks and journals in child and family social work, health and public policy, and disability studies. Exclusive conference discount.

- **Routledge Journals  Booths 208, 210**  
  Publishes a comprehensive portfolio of social work products, including textbooks and journals in child and family social work, health and public policy, and disability studies. Exclusive conference discount.

- **Rutgers University  Booth 101**  
  Learn more about earning your BASW, MSW, PhD, or DSW degree with Rutgers School of Social Work.
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COMMUNITY BASED

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Sacred Heart University  
*Booth 602*

The Master of Social Work program is grounded in the liberal arts and guided by commitment to social justice and the University's Catholic Intellectual Tradition.

**SAGE Publishing**  
*Booths 514, 516*

**Saint Louis University**  
*Booth 616*

Saint Louis University School of Social Work MSW offers three concentrations, 11 areas of emphasis, and is ranked in the top 25% by US News and World Report.

**Simmons College**  
*Booth 303*

Simmons has a distinguished legacy in clinical social work education spanning more than 110 years. Online and on-campus programs; BSW, MSW and PhD degrees.

**Smith College**  
*Booth 312*

Clinical training toward an MSW or PhD, including field internships around the country and internationally. Advanced standing for BSW graduates available. Advanced certificate programs and seminars offered.

**Social Work Today**  
*Booth 202*

The nation’s leading independent publication for social workers and an essential resource for professionals for more than a decade.

**Springer**  
*Booth 319*

A leading publisher of books, journals, and electronic products. Visit the Springer booth to browse the latest social work publications, or visit www.springer.com!

**Springer Publishing Company**  
*Booth 500*

A publishing pioneer since 1950, Springer is known as an innovative nursing, gerontology, psychology, social work, counseling, public health, rehabilitation, and health-care administration publisher.

**St. Catherine University—University of Saint Thomas**  
*Booth 218*

We offer a clinical MSW and an online DSW focused on education as practice, preparing students to teach and lead in social work education.

**SWEAP**  
*Booth 216*

SWEAP is a diverse group of Social Work educators from different schools around the country who have developed CSWE, EPAS responsive instruments for social work program assessment.

**Syracuse University**  
*Booth 619*

Celebrating 60 years of educating social work professionals. Embracing the dignity and worth of humankind. Offering the BSSW, MSW, and a dual MSW/MA in Marriage and Family Therapy.

**Texas A&M University-Commerce**  
*Booth 114*

Texas A&M University-Commerce School of Social Work offers a flexible educational opportunity on multiple campuses to earn a BSW or an MSW degree.

**Texas Christian University**  
*Booth 504*

TCU offers BSW and MSW programs, including a graduate dual degree option with Brite Divinity School. TCU is located in the thriving Dallas/Fort Worth Metroplex.

**Texas State University**  
*Booth 116*

Texas State School of Social Work, a vibrant learning environment addressing national and global issues while developing the leaders of tomorrow.

**The Catholic University of America**  
*Booth 404*

Celebrating 100 years of excellence in social work education with BSW, MSW, and PhD programs focused on charity and justice in the Catholic tradition.

**The Network for Social Work Management**  
*Booth 205*

The Network is an international organization focused on advancing social work management. We equip executives with leadership tools through our exceptional programs, conferences, and management competencies.

**The New Social Worker Press**  
*Booth 715*

We publish The New Social Worker magazine and practical books for students and new practitioners in social work and nonprofit management. Visit www.socialworker.com.

**The University of Akron**  
*Booth 104*

The University of Akron School of Social Work offers undergraduate and graduate degrees in social work at three campuses in Akron, Lakewood, and Orrville, Ohio.

**The University of Alabama**  
*Booth 219*

**The University of Chicago**  
*Booth 111*

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The University of North Carolina at Charlotte

Offering BSW and MSW degrees, UNC Charlotte promotes well-being and social justice through teaching, scholarship, and community engagement.

Tulane University

Tulane University School of Social Work strives to educate future social workers to engage in competent, ethical, practice that is relationship-centered, evidence-informed, and empowerment-focused.

University of Connecticut

The UConn SSW offers an MSW program that emphasizes the preparation of advanced practitioners, including advanced standing and a research based PhD program.

University of North Carolina Chapel Hill

MSW and PhD programs designed to provide leadership in addressing social programs and to develop and test knowledge that will strengthen individuals, families, and communities.

University at Buffalo

Ranked within the top 10% of programs nationwide, UB’s curriculum includes unique trauma-informed and human rights perspectives.

University of Calgary

The University of Calgary, Faculty of Social Work is the largest faculty of social work in Canada, consistently ranked among the top North American schools.

University of Denver

The Graduate School of Social Work at the University of Denver promotes social justice by advancing scholarship, education and community engagement that leads, connects, mobilizes, and transforms.

University of Georgia

The school’s mission is to prepare culturally competent practitioners and scholars to be leaders in addressing persistent and emerging social problems through practice, research, and policy.

University of Houston

Offering MSW and PhD degrees, GCSW prepares diverse leaders in practice and research to address complex challenges and achieve social, racial, economic, and political justice.

University of Illinois at Chicago

The College carries the mission of Jane Addams and the Hull House Movement forward, adapting it to the realities of today’s urban settings.

University of Illinois at Urbana-Champaign

The School of Social Work embraces the three-fold mission of the University of Illinois at Urbana-Champaign: research, teaching, and public engagement.

University of Kentucky

Located in the heart of the Bluegrass state, the University of Kentucky’s College of Social Work offers innovative curricula in BASW, MSW, and PhD programs.

University of Maryland, Baltimore

Our mission is to develop practitioners, leaders, and scholars to advance the well-being of populations and communities and to promote social justice.

University of Memphis

The University of Memphis Department of Social Work offers a bachelor of arts in social work and a master of social work.

University of Michigan

Reach out, Raise Hope, Change Society! Explore options in the University of Michigan School of Social Work MSW and PhD programs.

University of Minnesota-Twin Cities

We offer PhD, MSW, and dual degree programs. MSW concentrations: Clinical Mental Health; Families and Children; Community Practice; and Health, Disability, and Aging.

University of Mississippi

University of Mississippi Social Work is a leader in social work education and research. Integrating science with practice, and equipping future generations of change agents.

University of Missouri

The University of Missouri School of Social Work. We offer BSW, MSW, and PhD degrees where we Make Tomorrow’s Change Today!

University of Nevada Las Vegas

Informational exhibit about the University of Nevada, Las Vegas, School of Social Work. Presents various programing including our new focus on trauma-informed care and policy.
THE GRADUATE SCHOOL OF SOCIAL WORK AT THE UNIVERSITY OF DENVER EMBRACES GROWTH & IMPACT

WE WELCOME NEW TALENT

Kerry Causey
Clinical Assistant Professor

Lena Lundgren
Professor and Executive Director of the Butler Institute for Families

Denise Breinig-Glunz
Clinical Assistant Professor and Field Education Coordinator

CONGRATULATIONS
To Assistant Professor Ramona Beltrán, who received the 2016-2017 University of Denver Distinguished Teaching Award.

NEW PARTNERSHIP
We partnered with 2U to expand and evolve MSW@Denver, our online Master of Social Work program.

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du.edu/socialwork/openings

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CONGRATULATIONS
To Associate Professor Daniel Brisson, the new Executive Director of the Burns Center on Poverty and Homelessness.

du.edu/socialwork/cswe
Exhibit Hall (continued)

University of Nevada, Reno  
Booth 214
UNR School of Social Work prepares effective, ethical BSW and MSW leaders and practitioners who strive to challenge injustice and promote a more humane world.

University of New England Online  
Booth 318
The University of New England proudly offers a master of social work degree completely online, with engaging course design and unparalleled student support services.

University of North Carolina Wilmington  
Booth 712
Offering full-time BSW programs in Wilmington and Jacksonville, full-time and part-time MSW programs in Wilmington, and a certificate in Substance Use Disorders and Addictions.

University of Oklahoma  
Booth 213
University of Oklahoma Anne & Henry Zarrow School of Social Work offers a BSW program and part/full-time and Advanced Standing MSW programs across two campuses.

University of Pennsylvania  
Booth 600
In pursuit of social justice, SP2 contributes to advancing more effective and humane services at micro and macro levels through education, research, and civic engagement.

University of Pittsburgh  
Booth 310
 Ranked by US News & World Reports as the tenth best graduate school of social work; offers opportunities to earn a BASW, MSW, or PhD degree.

University of South Carolina  
Booth 617
With Dean Sarah Gehlert’s leadership, the College of Social Work is committed to promoting social justice and well-being through dynamic teaching, research, and service.

University of Tennessee  
Booth 402
The University of Tennessee, College of Social Work provides comprehensive, leading-edge social work education. We prepare individuals for careers in social work practice and leadership.

University of Texas at Arlington  
Booth 618
The UTA School of Social Work is ranked in the top 15% with BSW, MSW, and PhD programs. We offer classroom and fully online options.

University of Texas at Austin  
Booth 512
Consistently ranked among the top schools, UT Austin provides national leadership to promote social and economic justice, alleviate critical social problems, and enhance human well-being.

University of Texas at El Paso  
Booth 621
UTEP offers an MSW and a BSW with a concentration of Social Work on the Border. We serve a student population that is over 85% Hispanic.

University of Texas at San Antonio  
Booth 610
UTSA offers an MSW Program in the heart of beautiful San Antonio, Texas, with a focus on educating transformative, culturally competent social workers.

University of Utah  
Booth 510
The University of Utah College of Social Work offers BSW, MSW, PhD, and dual degrees. Exciting research opportunities exist for all students and post-docs.

University of Washington  
Booth 519
Among the top-ranked programs, the University of Washington ignites social change in Seattle and beyond—nurturing groundbreaking ideas, challenging minds, redressing inequities, and strengthening communities.

University of Southern California  
Booths 419, 518
Treat Yourself! Here at USC we believe in self-care and you should, too. Stop by booth 419/518 and rejuvenate.

Virginia Commonwealth University  
Booth 517
Virginia Commonwealth University School of Social Work is a national leader in providing excellence in social work education, research and supporting student and alumni success.

Walden University  
Booth 710
Walden University, an accredited institution, serves adult learners pursuing online degrees online. With a mission to effect positive social change, Walden graduates make a difference worldwide.

Washington University in St. Louis  
Booth 409
Committed to creating new knowledge to counter the effects of systemic oppression and racism, the Brown School creates positive social change through path-breaking research and educational excellence.
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• MSW Program – Online & Face-to-Face
  • 5 Specialty Options (Aging, Health, Mental Health & Substance Use, Children & Families, Community & Administrative Practice)
• Ph.D. Programs – Full-Time & Part-Time

Ph.D. Student Achievements AY 16-17
• Rupal Parekh received a prestigious leadership award from the Association of Gerontology Education in Social Work. Third consecutive year a UTA doctoral student won this award.
• Bonita Sharma was selected for the Oxford Poverty & Human Development Initiative (Fellowship at the University of Oxford, London - one of only 50 fellows selected globally).

Celebrating 50 years of Social Work Education

Faculty National & International Recognition in AY 16-17:
• Dr. Beverly Black
  2017 Jillian Michelle Smith Professor in Family Violence Research
• Dr. Rick Hoefer
  Member of 2017 National Association of Social Workers Book Committee
• Dr. Catheleen Jordan
  2016 NASW Social Work Pioneer Inductee
• Dr. Vijay Pillai
  Elected a Fellow of the Royal Society for Public Health in the United Kingdom and was the 2016 Prof. David Cox International Social Work Lecturer
• Dr. Eusebius Small
  2016-2017 Fulbright Scholar Fellowship

Innovative Cutting Edge Research and Interdisciplinary Research Projects
• Women and Gender Rights
• Domestic Violence/Sexual Assault
• Human Trafficking/Refugee/Immigration
• Military/Veteran Care
• Nonprofit Management
• Adoption Options Counseling Research
• Alzheimer’s Caregiving Research
• Mental Health & Substance Use Research
• Transportation Mobility for the Aging
• Anger Response Wireless Technology
• Robot Technology Assessing Mental Health
• Assessing Needs of American Indian Populations

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Distinguished Faculty – Actively Engaged in Research and Clinical Practice

CSWE 2017 APM Presentations and Posters
• Susanny Beltran, Vivian Miller* — Breaking out of the silo: Interdisciplinary education for gerontological social workers — Poster Presentation
• Courtney Cronley, Mike Killian, Beverly Black — Preparing doctoral students to confront the grand challenges: Strengthening statistical preparedness — Paper Presentation
• Cynthia Franklin, Renee M. Cunningham-Williams, Mo Yee Lee, & Beverly Black — Self-Study and External Evaluation of PhD programs in Social Work — Panel Presentation
• John Gallagher, Anne Nordberg, B. Wahler — The equivalent treatment of African Americans in drug court: Improving graduation rates — Paper Presentation
• Vivian Miller,* Courtney Cronley — Leveraging collaborations to improve quality of life among transportation disadvantaged populations — Poster Presentation
• Diane Mitschke, Kristen Ravi*, Katelyn Pearson* — Dating Practices Among Burmese Refugees and Implications for Teen Dating Violence Prevention — Oral Presentation
• Erin Murphy* — Homelessness at mid-life: Critical theory and implications for policy — Oral Presentation
• Kathleen Preble and Mary McCoy — Intersectional Standpoint Theory: A Proposed Model for Advancing Human Trafficking Research — Oral Presentation
• Betty Tonui,* Diane Mitschke — Thriving versus surviving: exploring resilience in the face of adversity — Poster Presentation

*denotes a graduate student

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Wayne State University

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Western Michigan University

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Writer’s Toolkit Publishing

Do your students have writing challenges? The Writer’s Handbook: A Guide for Social Workers is a full reference guide that builds editing skills and confidence.

Yeshiva University

Exhibit Hall Map

Grand Hall | 1st Floor | Sheraton Dallas Hotel, Dallas, Texas

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P = Premium
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Competitive Peer-Reviewed Sessions

Most of the conference program consists of competitively selected presentations in a variety of educational formats. These presentations were selected through a blind peer-review process from proposals submitted in response to the 2017 APM Calls for Proposals. They were chosen on the basis of their timeliness, relevance to social work education, and contribution to new knowledge. Competitive papers are presented in one of four educational formats:

1) Interactive Poster (60 minutes)
2) Interactive Workshop (60 minutes)
3) Oral Presentation (60 minutes)
4) Panel (60 minutes)

Track Structure

All presentations are scheduled into Tracks so meeting participants can quickly locate and gauge their interest in a session. Track chairs and co-chairs review scores and comments submitted by proposal reviewers and provide recommendations for the selection of presentations to the Council on Conferences and Faculty Development, which makes the final acceptance decisions.

For the 2017 APM the following 40 Tracks will be used.

1. Addictions
2. African Americans and the African Diaspora
3. Asian Americans and Pacific Islanders
4. Baccalaureate Programs
5. Child Welfare
6. Clinical Practice
7. Community Organization and Social Administration
8. Cultural Competence
9. Criminal and Juvenile Justice
10. Disability Issues
11. Disaster and Traumatic Stress
12. Educational Outcomes Assessment
13. Evidence-Based Practice
14. Feminist Scholarship
15. Field Education
16. First Nations and Native Americans
17. Gero-Ed (Aging and Gerontology)
18. Group Work
19. Health
20. Higher Education/Nonprofit Leadership
21. Human Behavior and the Social Environment
22. Immigrants, Refugees, and Displaced Populations
23. International Issues
24. Interprofessional Education and Collaborative Practice
25. Islam and Muslims
26. Latina/Latino Issues
27. Lesbian/Gay/Bisexual/Transgender Issues
28. Military Social Work
29. Research and Program Evaluation
30. Rural Issues
31. Social and Economic Justice
32. Social Welfare History
33. Social Welfare Policy and Policy Practice
34. Spanish-Language Paper Presentation
35. Spirituality
36. Teaching Methods and Learning Styles
37. Technology in Social Work Education and Practice
38. University–Community Partnerships
39. Values and Ethics
40. Violence Against Women and Their Children
University of Pennsylvania
School of Social Policy & Practice

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Continuing Education Credits

The Council on Social Work Education (CSWE), provider # 1163, is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB) (www.aswb.org) through the Approved Continuing Education (ACE) Program. CSWE maintains responsibility for the program.

As an ACE provider, CSWE offers continuing education (CE) credits on five educational session formats. Each session must meet strict standards to be approved for CE credits. The shortest time interval eligible for the ASWB ACE program is 1 hour, with clearly defined and outlined learning objectives, ending with an evaluative measure. CSWE’s status as an ACE provider is contingent on adhering to the standards and requirements of the ASWB. The following formats meet the ASWB’s ACE standards for CE eligibility.

OCTOBER 19 CE-ELIGIBLE PRECONFERENCE WORKSHOPS

• Field Education Institute (3.0 CE credits)
• Grand Challenges Teaching Institute (3.0 CE credits)
• Leadership Development Institute (3.0 CE credits)

OCTOBER 20–22 CE-ELIGIBLE EDUCATIONAL SESSION FORMATS

• Interactive Workshop (1.0 CE credit)
• Panel (1.0 CE credits)

Credit is awarded at 1.0 CE credit per 60-minute session (50 minutes of uninterrupted instruction).

Please note that although ACE provider CE credits are accepted by most U.S. state licensing boards, the final authority for approving any continuing education activity rests with the social work board of the state where you are licensed. Even states that accept ACE approval may have exceptions in terms of the courses they accept.

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- Community Practice: Organizing, Advocacy and Leadership
- Families and Children
- Health Disability and Aging

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CSWE Reception
You are cordially invited to join us at our reception. Details at Booth 217.

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PROCESSING FEE
An additional fee of $65 is assessed for CE credit processing to cover collecting and organizing session data, registering and tracking participants, and administering certificates. Without the CE Passport documentation, your state may not acknowledge your CE credits earned at the APM.

ATTENDANCE TRACKING
Attendance is tracked at the beginning and end of each session. To receive proof of attendance, CE participants must scan the bar code (located on each name badge) as they enter and exit CE session rooms. Participant data is stored for use with the evaluation forms to tabulate CE credits earned and to create the CE certificate. Participants must arrive at the sessions on time and complete the required session evaluation forms to be eligible for CE credit. CSWE cannot provide verification of attendance after the conference ends.

CERTIFICATE ISSUANCE
Those planning to earn CE credits at the APM may download the session evaluation forms from the APM website and complete them after attending a CE eligible session. CE registrants will receive the link to these forms 2 weeks prior to the meeting. Completed CE session evaluation forms can be e-mailed to apm@cswe.org or mailed to Council on Social Work Education, 1701 Duke Street, Suite 200, Alexandria, VA 22314. CE certificates will be transmitted electronically within 30 days of APM.

Preconference Workshops
Develop or enhance your knowledge and skills in specialized content areas by attending Preconference Workshops. Experienced social work educators and practitioners serve as teachers who bring fresh perspectives in their areas of expertise.

You may register for one Grand Challenges Teaching Institute workshop in the morning and one in the afternoon, the half-day Leadership Development Institute, or the full-day Field Education Institute. The member rate for each registration is $125; the nonmember rate is $190. These fees are in addition to the APM registration fee. Attendance will be limited to 35 participants per workshop to best accommodate the presentation format.

Continuing education (CE) credits (3.0 hours) will be offered for attendees who register for CEs. There is an additional $65 fee assessed for CE credit processing.
Focusing on the integration of religion and faith with the ethics, values and practices of the profession

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Kim Anderson, Ph.D., Professor, Social Work Track Coordinator
407.823.5201, kim.anderson@ucf.edu

cohpa.ucf.edu/publicaffairs

UNIVERSITY OF CENTRAL FLORIDA • ORLANDO
APM Session Overview (continued)

GRAND CHALLENGES TEACHING INSTITUTE
Thursday, October 19
9:00 am–12:00 pm
• Equipping Social Workers to Promote a Social Development Response to Population Aging
• Eradicating Social Isolation: Teaching and Learning Strategies for Generalist and Advanced Curriculum
• Permanent Supportive Housing for Homeless Families and Young Adults
• Teaching Environmental Justice Across the Curriculum: 2015 EPAS and Beyond
• Meeting the Grand Challenge: Implementation of Financial Capability Within Social Work Education

2:00 pm–5:00 pm
• How to Prepare Social Workers to Ensure Healthy Development for All Youths
• Addressing Grand Challenges Through Innovative Simulation
• Teaching Transdisciplinary and Translational Science Skills for Addressing the Grand Challenges

LEADERSHIP DEVELOPMENT INSTITUTE
Thursday, October 19, 9:00 am–12:00 pm
Social Work Leadership in Civic Engagement and the Political Process

FIELD EDUCATION INSTITUTE
Thursday, October 19, 9:00 am–5:00 pm
This institute is a follow-up to the CSWE Summit on Field Education 2014, recognizing that progress on the Grand Challenges for Social Work will require integration with the profession’s signature pedagogy.
Proud to Announce

New Chair Appointments

Mark L. Joseph, PhD
Leona Bevis/Marguerite Haynam Associate Professor in Community Development

Aloen L. Townsend, PhD
Ralph S. and Dorothy P. Schmitt Professor of Social Work

New Faculty

Marjorie N. Edguer, PhD
Assistant Professor

Robert L. Fischer, PhD
Associate Professor

Adrienne M. Crawford Fletcher, PhD
Assistant Professor

Ann W. Nguyen, PhD
Assistant Professor

Brad Tucker, PhD
Assistant Professor

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Special Events

Doctoral Student Connection Breakfast
Sponsored by

This invitation-only breakfast for doctoral students is hosted by Group for the Advancement of Doctoral Education (GADE) members and will be held Friday, October 20, 7:00 am–8:00 am, in Dallas Ballroom B, Conference Center, 1st floor. Doctoral student winners of the GADE Leadership and Service Award will be recognized. The heart of the event, however, is networking among doctoral students from all over the country. CSWE thanks GADE for its sponsorship of this event.

Field Education Institute

The Field Education Institute is designed for anyone interested in field education, including deans and directors, field directors, faculty members, and field personnel. The institute is a follow-up to the CSWE Summit on Field Education 2014, recognizing that progress on the Grand Challenges for Social Work will require integration with our profession’s signature pedagogy. Visit the Registration Desk to reserve your place at the Field Education Institute; the additional registration cost for the institute is $125 for CSWE members and $190 for nonmembers.

Thursday, October 19, 2017

9:00 am–10:30 am Welcome
Keynote and Panel Presentation on the Social Work Grand Challenges and Field Education
Richard P. Barth, PhD, MSW, Dean and Past President of the American Academy of Social Work and Social Welfare, University of Maryland
Samuel B. Little, PhD, MSW, Assistant Dean for Field Education, University of Maryland
Panel Response: CSWE Council on Field Education Members

10:45 am–11:45 am Workshop 1 (Participants choose one workshop)
FOCUS: New Models and Nontraditional Opportunities for Field Education (Field Summit Report Theme 3)

11:45 am–1:00 pm Lunch on Own (Tables available for networking/eating with Field Education Institute participants)

1:00 pm–2:00 pm Workshop 2 (Participants choose one workshop)
FOCUS: Preparing Students to Successfully Engage in Social Work Field Education (Field Summit Report Theme 4)
• Effective Gatekeeping Strategies to Address Field Education Challenges: Legal, Procedural and Practical
• Using Simulation to Prepare for and Enhance Students’ Learning in Field Education
• Finding the Right Fit: Matching Process for Social Work Interns

2:00 pm–3:00 pm Workshop 3 (Participants choose one workshop)
FOCUS: Defining Quality Field Education Experiences (Field Summit Report Theme 5)
• CSWE Research Scholar White Paper Presentation on Field Hours and Supervision
• Field Resource Survey Results: Empowering Field Instructors for the Grand Challenges
• Centralizing Diverse Field Models: Urban, Rural, and Online

4:00 pm–5:00 pm Wrap-Up
Innovation Showcase on Integrating Policy Practice in Field
Field Education Reception
The 2017–2018 CSWE Assessment Academy will launch at the 2017 CSWE Annual Program Meeting on Sunday, October 22, 2017, from 1:00 pm–4:00 pm in the Houston A, B, and C Conference Centers, 3rd floor. Registration is available on-site with credit card or online at learningacademy.cswe.org/products/2017-2018-assessment-academy.

This program is tailored for social work programs interested in developing an ongoing commitment to assessing and improving student learning. Participants are presented with new ideas and techniques for influencing an assessment culture, increasing capacity to assess student learning, and using assessment data to improve student learning. The APM workshops will be archived for future reference (roundtables excluded), and additional online presentations will be provided in spring 2017.

The APM workshops will allow participants to choose between three sets of two concurrent workshops, rotating between sessions on the hour:

<table>
<thead>
<tr>
<th>Time</th>
<th>Workshop Title</th>
<th>Speaker(s)</th>
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<tbody>
<tr>
<td>1:00 pm–2:00 pm</td>
<td>Development and Use of Rubrics for Assessment of Student Learning Outcomes in Social Work Education</td>
<td>Christina M. Bruhn, PhD, LCSW, Aurora University</td>
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<td>Understanding Competency Assessment</td>
<td>Andrew Safyer, PhD, MSW, Chair, Commission on Accreditation; Julie Guevara, PhD, MSW, Assistant Chair, Commission on Accreditation; Megan Fujita, MSW, Assistant Director, CSWE Department of Accreditation</td>
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<td>Roundtable: Using Standardized Assessment Tools for EPAS 2015 Assessment</td>
<td>Brian Christenson, PhD, LMSW, Capella University; Daniel B. Freedman, PhD, MSW, LCSW, University of South Carolina; Dana Sullivan, PhD, MSW, Western Kentucky University</td>
</tr>
<tr>
<td>2:00 pm–3:00 pm</td>
<td>Assessment of Competencies in Field Education</td>
<td>Marion Bogo, OC, MSW, RSW, University of Toronto</td>
</tr>
<tr>
<td></td>
<td>Understanding Competency Assessment</td>
<td>Andrew Safyer, PhD, MSW, Chair, Commission on Accreditation; Julie Guevara, PhD, MSW, Assistant Chair, Commission on Accreditation; Megan Fujita, MSW, Assistant Director, CSWE Department of Accreditation</td>
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<td></td>
<td>Roundtable: The Importance of Curriculum, and Roundtable: Assessment Synchronicity</td>
<td>Donald R. Munday, EdD; Samantha E. Dutton, PhD; Kristen M. Samuels, MSW, MS, Med; University of Phoenix</td>
</tr>
<tr>
<td>3:00 pm–4:00 pm</td>
<td>Implicit Curriculum Assessment</td>
<td>Antoinette Farmer, PhD; Allison Zippay, PhD; N. Andrew Peterson, Rutgers University</td>
</tr>
<tr>
<td></td>
<td>Understanding Competency Assessment</td>
<td>Andrew Safyer, PhD, MSW, Chair, Commission on Accreditation; Julie Guevara, PhD, MSW, Assistant Chair, Commission on Accreditation; Megan Fujita, MSW, Assistant Director, CSWE Department of Accreditation</td>
</tr>
<tr>
<td></td>
<td>Roundtable: Using Bloom’s Taxonomy to Create Competency Based Assessments</td>
<td>Christopher Aviles, PhD, Buffalo State College</td>
</tr>
</tbody>
</table>

Participants will

- Learn innovative approaches to assessing and improving student learning with assessment data
- Gain tools for assessing social work competence and the implicit curriculum
- Learn about competency assessment with the 2015 EPAS

Who should participate? Faculty and staff members who have responsibility for assessment activities for their social work programs.

Disclaimer: The workshops presented in the Assessment Academy are not mandated by the CSWE Commission on Accreditation, and programs are not required to use them for the purposes of accreditation. These workshops are offered only as resources for programs in developing their programs and classroom assessment activities.
**Field Workshop Descriptions**

**WORKSHOP 1: NEW MODELS AND NONTRADITIONAL OPPORTUNITIES FOR FIELD EDUCATION** (Field Summit Report Theme 3)

   Shannon R. Lane, Adelphi University; Mary Hylton, University of Nevada, Reno; Jason A. Ostrander, University of Connecticut; and Tanya Rhodes Smith, University of Connecticut

   Engagement in the political process through voting empowers groups served by social work in the fight for equal opportunity and social justice. This workshop helps participants embed nonpartisan voter engagement in BSW or MSW field placements, including strategies to engage and support field agencies, students, and faculty.

2. **A Nontraditional Collaborative Partnership Between EMS and Social Work Field Education**
   Angela Lockhart, Chris Williamson, Shayla Smith, and Carrie Turner, University of Alabama

   A newly formed collaborative partnership between a school of social work and a fire and rescue service is providing a nontraditional, quality field placement and is simultaneously seeking to address the unmet social and health concerns of community residents through the interprofessional teamwork of social work interns and EMS paramedics.

3. **A New Era for Field Units: Responding to Student and Societal Needs**
   Ann Riley, Tiffany Adamson, Pamela Sanford, and Rachel McBride, University of Oklahoma

   Field education must respond creatively to changing social environments in serving practicum students
and constituents. Opportunities to develop responsive agency partnerships can be exciting but also challenging. This interactive session will present diverse field units from two campuses and engage attendees in scenarios they can apply to their own communities.

**WORKSHOP 2: PREPARING STUDENTS TO SUCCESSFULLY ENGAGE IN SOCIAL WORK FIELD EDUCATION** (Field Summit Report Theme 4)

4. **Effective Gatekeeping Strategies to Address Field Education Challenges: Legal, Procedural and Practical**
   - Traci Lilley, Elizabeth Routon, and Margo Abadie, *Louisiana State University*
   
   In keeping with the 2017 conference theme, Educating for the Social Work Grand Challenges, this workshop will provide a comprehensive overview of a field model, including policies and procedures, to provide social work field educators with skills to navigate, evaluate, develop, and improve their strategies to address challenges that will include unique online program challenges. It is imperative that BSW and MSW candidates be adequately prepared and capable of tackling the critical and complex social problems facing our clients and communities. This presentation will include didactic information and case examples with discussion demonstrating the model and practical implications to implement these strategies.

5. **Using Simulation to Prepare for and Enhance Students’ Learning in Field Education**
   - Marion Bogo, Toula Kourgiantakis, and Eileen McKee, *University of Toronto*

   Innovations using simulation to support students’ learning in field education have proven effective. Innovations include using simulation in prepracticum courses linking theory and practice, assessing students’ holistic competence providing baseline information for the field learning plan, and offering simulations concurrent with field to enhance generic and specialized skills.

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**Congratulations to the 2017 Recipients of the CSWE Service & Leadership in Social Work Education Award**

**Mildred “Mit” Joyner**  
Vice President, NASW Board of Directors  
NASW Social Work Pioneer®

**Phyllis Black**  
NASW Social Work Pioneer®

NASW Social Work Pioneer® Program honors members of the social work profession who have contributed to the evolution and enrichment of the profession. The Program identifies and recognizes individuals whose unique dedication, commitment and determination have improved social and human conditions.
Katharine Dill and Daria Hanssen, Marist College  
This presentation highlights one social work’s program’s junior field readiness course as a framework for matching students in their senior placement. The presentation highlights the unique facets of the course design leading to a better understanding and framework for effectively matching students with field supervisors and related fields of practice.

**WORKSHOP 3: DEFINING QUALITY FIELD EDUCATION EXPERIENCES** *(Field Summit Report Theme 5)*

7. **CSWE Research Scholar Presentation on the Evolution of Signature Pedagogy**  
Helen Petracchi, University of Pittsburgh  
With the advent of EPAS 2008, field education was identified as the signature pedagogy of professional social work education. In Schulman’s discussion of signature pedagogies in the professions, he argues professional education is not education for understanding alone; it is preparation for accomplished and responsible practice in the service of others. Hence, although we acknowledge the importance of field education as our signature pedagogy (its preparation for accomplished and responsible practice), few of us understand the evolution of this preparation. This presentation will discuss the importance of the history of field education for shaping the character of our students’ practice over time and into the future.

8. **Field Resource Survey Results: Empowering Field Instructors for the Grand Challenges**  
Diane Holliman, Mizanur Miah and Carrie Dorminey, Valdosta State University  
A field resource survey was developed to identify resources and benefits that field instructors and agencies have for MSW students. Results showed...
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Our long, rich history in social work education began with the enrollment of our first class of MSW students in fall 1967.

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Learn about UA social work licensure exam prep and continuing education workshops at socialworkceu.ua.edu.
that field instructors are motivated, but time and agency resources are limited. Recommendations for collaboration and using technology to educate for the grand challenges are presented.

9. Centralizing Diverse Field Models: Urban, Rural, and Online

Ann Petrila, Kathryn Johnson, Michele Sienkiewicz, Wanda Ellingson, University of Denver

Social work schools are diversifying, including opening rural campuses and adding distance and online programs. A challenging field decision is whether to keep field education centralized or develop parallel specialized field programs within one school system. An evolving centralized field education model will be discussed, including the advantages and challenges.

2017 Gero-Ed Track Kick-Off Panel

Intergenerational Relationships: A Tool to Closing the Health Gap

Evidence suggests that intergenerational relationships developed through avenues such as caregiving, multigenerational households, mentoring, and volunteering can have a positive and significant impact on individual health. Such relationships are important tools in addressing two of the Social Work Grand Challenges: Ensuring Healthy Development for All Youths and Closing the Health Gap. Moderator Robin Bonifas (Arizona State University) and panelists Stacey Kolomer (University of North Carolina-Wilmington), Victoria Rizzo (Binghamton University), Sara Sanders (University of Iowa), and Cheryl Waites (Wayne State University) will discuss aspects of intergenerational relationships to address these important Grand Challenges at the 2017 Gero-Ed Track Kick-Off Panel on Friday, October 20, 10:30 am–11:30 am in Dallas Ballroom A-2, Conference Center, 1st Floor.

DNB First Congratulates Mit Joyner

DNB First is proud to join CSWE in recognizing our Director, Mit Joyner, for her service and leadership in social work education.
The School of Social Work offers MSW and Ph.D. programs based on our unique historical perspective and framework, emphasizing social justice, cultural competence, strengths, resiliency, transformation and empowerment for oppressed and underserved people domestically and globally.

Sandra Edmonds Crewe, Ph.D., ACSW
Dean and Professor

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Special Events (continued)

CSWE Leadership Networking Reception

The CSWE Leadership Networking Reception is one of three CSWE Leadership Institute initiatives and provides an opportunity for current, new, and future social work leaders to network at the APM. The event honors new leadership in the profession and serves as a forum for discussing topics significant to social work education.

This year’s reception will honor recipients of the 2017 CSWE Summer Leadership Scholarship Program, Brenda Lindsey (University of Illinois at Urbana-Champaign) and Gautam Yadama (Boston College), who attended the Harvard Institutes of Higher Education (HIHE) Summer Program. The HIHE offers leadership development programs designed for higher education administrators. The reception will also recognize the 50 graduates from the first cohort of the CSWE Program Director Academy and introduce the current cohort of 30 program directors in the academy.

The reception will be held Thursday, October 19, from 5:00 pm–6:00 pm, in Lone Star A-2, Conference Center, 2nd floor.

Women’s Council Networking Breakfast

The 2017 Women’s Council Networking Breakfast, hosted by the CSWE Council on the Role and Status of Women in Social Work Education is sponsored by Boston College, the University of Connecticut, and the University of Denver. It will be held on Saturday, October 21, 7:00 am–8:45 am, in Dallas Ballroom B, Conference Center, 1st floor.

The 2017 Feminist Scholar, Feminist Awardees, and mentors will be honored at this event.

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CSWE APM RECEPTION

Stop by booth #517 for reception information and to learn about VCU School of Social Work

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100 YEARS OF SOCIAL WORK EDUCATION AND
WELCOME OUR NEWEST FACULTY MEMBERS

Jamie Cage, Ph.D
Case Western Reserve University

Nicole Corley, Ph.D.
University of Georgia

Hollee McGinnis, Ph.D
Washington University
in St. Louis

Kyeongmo Kim, Ph.D.
University of Maryland

Reception information also available on the CSWE 2017 Annual Program Meeting mobile app
CRECD Award

The third annual CRECD award will be presented by the CSWE Council on Racial, Ethnic, and Cultural Diversity (CRECD). This award, sponsored by Barry University and Union University, recognizes junior faculty and doctoral students with outstanding scholarship in the areas of racial, ethnic, and cultural diversity in social work education.

Michael Robinson is 2017 CRECD Award recipient for junior faculty for his paper submission “Black Bodies on the Ground: Policing Disparities in the African American Community—An Analysis of Newsprint From January 1, 2015, Through December 31, 2015.” This paper tests the thesis that policing today is a consequence of its history with the Black community. The 2017 CRECD Award recipient for a PhD student is Carl Klemmer for his submission “Feminist Social Work: Engaging Gender Diverse Groups.” This paper argues that Feminist theory must be regularly and systematically incorporated in clinical and doctoral level social work education to affect the efficacy of work with transgender clients in both practice and research settings. The awards will be presented at the CRECD Reception on Saturday, October 21, 6:30 pm–8:00 pm in San Antonio A, Conference Center, 3rd floor, sponsored by Sacred Heart University.

Disability Manuscript Award

The 2017 recipient of the Disability Manuscript Award is Tarek Zidan (Indiana University). His award-winning submission, “Attitudes of Arab Americans Toward Persons With Developmental Disabilities: A Cross-Sectional Study” (Session 528b). The Disability Manuscript Award, sponsored by Texas Christian University, will be presented Saturday, October 21, 7:30 am–8:30 am in Houston C, Conference Center, 3rd floor.

The 2017 Honorable Mention recipient is Matthew DeCarlo (Radford University). His manuscript is titled, “Implementations of Self-Directed Supports for People with Intellectual and Developmental Disabilities: State Administrator Perspectives.”

The fourth annual Disability Manuscript Award will be presented by the CSWE Council on Disability and Persons With Disabilities (CDPD). This award recognizes exceptional scholarship that contributes to the knowledge base about disability and persons with disabilities; provides innovative educational materials; encourages full participation; and addresses social, political, and economic issues affecting persons with disabilities.

Feminist Manuscript Award

The Feminist Manuscript Award is given for the paper that most advances feminist knowledge at APM. This year two papers are being honored: “Feminist Social Work: Engaging Gender Diverse Groups” by Cary Kleemper and Paula Helu-Fermandez and “Academic and Personal Identity: Connection vs. Separation” by Rena D. Harold, Kristen A. Prock, and Sheryl R. Groden. The Feminist Manuscript Awards will be presented at the Women’s Council Networking Breakfast on Saturday, October 21, 7:00 am–8:45 am in Dallas Ballroom B, Conference Center, 1st floor.

2017 Feminist Scholar

The 2017 Feminist Scholar is Patricia O’Brien. Dr. O’Brien is being recognized for advancing feminist knowledge as it pertains to social work theory, research, practice, policy, and education. Her award will be presented by the Council on the Role and Status of Women in Social Work Education at the Women’s Council Networking Breakfast on Saturday, October 21, 7:00 am–8:45 am in Dallas Ballroom B, Conference Center, 1st floor.
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Journal of Social Work Education Awards

The Editorial Advisory Board of the Journal of Social Work Education (JSWE) will honor manuscript reviewers Kia Bentley (Virginia Commonwealth University) and Yvonne Asamoa (private practice), who have demonstrated exemplary service over the past year in evaluating submissions for JSWE. The Editorial Advisory Board also will recognize the authors of the most innovative, timely, and important articles in three categories published in JSWE’s most recently completed volume year.

• **Best Empirical Article:** J. S. Jani, P. Osteen, and S. Shipe, “Cultural Competence and Social Work Education: Moving Toward Assessment of Practice Behaviors” (vol. 52, pp. 311–324)

• **Best Conceptual Article:** J. Carlson, H. Nguyen, and J. Reinardy, “Social Justice and the Capabilities Approach: Seeking a Global Blueprint for the EPAS” (vol. 52, pp. 269–282)

• **Best Teaching Note:** E. A. Bowen and H. Redmond, “No Peace Without Justice: Addressing the United States’ War on Drugs in Social Work Education” (vol. 52, pp. 503–508)

The recipients will be recognized at the annual JSWE Reviewers Reception **Saturday, October 21, 6:30 pm–8:00 pm**, in Majestic Room 6, Main Hotel, 37th floor. The Best Article selections will be available online free of charge for 1 year.

Partners in Advancing International Education Award

The CSWE Partners in Advancing International Education (PIE) Awards Committee has selected a social work student, a nonprofit organization, and an individual to receive its 2017 awards. These awardees have demonstrated outstanding contributions to the field of international social work education. The PIE Awards Committee, which is part of CSWE’s Commission on Global Social Work Education, has chosen to recognize the following:

• **Individual:** David Engstrom, PhD, MA, Professor, Graduate Program Coordinator, Curriculum Co-Chair, San Diego State University

• **Nonprofit Organization:** Texas Muslim Women’s Foundation

• **Student:** Carlos A. Reyes-Ruiz, MSW, BS, University of Southern California

The PIE awards ceremony, sponsored by Prof2Prof, will be held just prior to the Hakenstad International Lecture on **Friday, October 20, at 8:45 am in Lone Star B, Conference Center, 2nd floor.**
“In my new role as dean of the University of Utah College of Social Work, I have enjoyed working with outstanding colleagues, amazing students, and dedicated staff. Every day they demonstrate why we at the U are leaders in social work education, research, and services to local, national, and global communities.”

— Martell Teasley, Dean

Please plan to join us for our traditional Ice Cream Social! Check the mobile app for time and location information.

socialwork.utah.edu
Awards (continued)

SAGE/CSWE Award for Innovative Teaching in Social Work Education

This year’s awards honor innovative teaching in social work education in the context of educating social work students for generalist practice and working with diverse populations. This year there are five recipients. Tina Blaschke-Thompson and Glenn Stutsky of Michigan State University will present “Embracing the Stories of War: Using Storytelling and Immersive Course Design to Deepen Empathy for Combat Veterans” (Session 361). Anissa Rogers, Barb Braband, and Rebecca Gaudino of the University of Portland will present “Using an Interview Project to Develop Students’ Skills in Working With Grief” (Session 538). The recipients will honored at the Awards Luncheon Sunday, October 22, at 11:30 am in Lone Star B, Conference Center, 2nd floor.

SAGE/CSWE Commission on Research Faculty Award for Innovation in Research Instruction

New this year, the Innovation in Research Instruction Award is intended to recognize quality and celebrate innovation in teaching research, highlight the importance of research in the social work curriculum across levels, and promote the scholarship of teaching and learning. The award will be presented to Raymond Sanchez Mayers (Rutgers University), whose presentation “Using a Virtual Agency to Give Students Hands-On Experience With Research” will be given Saturday, October 21, 2017, 12:45 pm–1:45 pm in Majestic Room 4, Main Hotel, 37th floor.

Sexual Orientation and Gender Identity and Expression (SOGIE) Scholarship Award

The 2017 recipients of the SOGIE Scholarship Award are Mary Beth Walker (Georgia State University) and Kristie Seelman (Georgia State University). Their award-winning submission, “Do Antibullying Laws Reduce In-School Victimization for LGBTQ Youths?” is associated with an oral presentation, “Do Statewide Antibullying Policies That Enumerate Sexual Orientation Reduce LGB Youth Victimization?” (Session 96a) that will be featured at the APM.

The SOGIE recognizes outstanding scholarship that contributes to knowledge about sexual orientation and gender identity and expression; individual and systemic concerns; the development of social work curriculum materials and faculty growth opportunities relevant to sexual orientation and gender identity and expression; and the experiences of individuals who are gay, lesbian, bisexual, transgender, and/or two-spirit. The 2017 SOGIE Scholarship Award recipients will be recognized at the CSWE Council on Sexual Orientation and Gender Identity and Expression Reception, which will be held Friday, October 20, 7:00 pm–9:00 pm in Houston B, Conference Center, 3rd floor and is sponsored by North Carolina State University.
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Stop by booth 218 and join us for our DSW reception at APM. stthomas.edu/socialwork/dsw
Accreditation Services

CSWE Program Member representatives are encouraged to participate in 90-minute information sessions focused on the reaffirmation process on Thursday, October 19, 2017. Accreditation specialists may be available by appointment to consult with individual programs regarding specific concerns. Please note that Program Member representatives may attend any of the sessions; no registration is required. For questions about CSWE accreditation issues, please contact your accreditation specialist or Monica Wylie, Accreditation office manager, by phone (+1.703.519.2073) or e-mail (mwylie@cswe.org). Accreditation Services Group Information Sessions will be held on Thursday, October 19, 8:30 am–10:00 am and 10:15 am–11:45 am, in Lone Star A-2, Conference Center, 2nd floor.

Child Care

Babysitter services are not available through the hotel, but you may research local providers and make your own private arrangements.

CSWE Annual Membership Meeting

The CSWE Membership Meeting will be held on Friday, October 20, 5:00 pm–6:00 pm, Lone Star B, Conference Center, 2nd floor. Leadership representatives will give an update on CSWE activities, and the meeting will also provide an opportunity to answer questions related to CSWE membership.

Get Connected at #APM17

Learn how to use and maximize Twitter engagement at APM on Thursday, October 19, 11:00 am–2 pm, Lone Star A-4, Conference Center, 2nd Floor. The first 30 minutes of this session will be a tutorial about using Twitter at conferences. For the remainder of the session, peer tutors will provide drop-in, hands-on support to get you connected, whether you need help navigating the app, using hashtags, or following Twitter etiquette. During this session you can also experience a virtual reality headset and learn how this technology can benefit social work education. This session is free of charge to all registered APM participants.

Housing Assistance

The Housing desk is located in the Sheraton Dallas Hotel, Main Building, Second Floor, Austin Ballroom.

Internet/WiFi

Complimentary WiFi is being offered for the first time this year thanks to the generous support of the USC Suzanne Dworak-Peck School of Social Work. APM participants will have access to WiFi throughout the conference facility, including meeting rooms and the exhibit hall.
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Join us for our reception on October 21 from 6:30 to 8 p.m.
Lost and Found

Items left in the Sheraton Dallas Hotel must be turned over to the Loss Prevention Department by dialing “0” on the house phone. Neither CSWE nor the Sheraton Dallas Hotel can be responsible for items left in sessions rooms. Attendees are reminded to take all personal items and belongings with them when leaving sessions. Please use your in-room safe for your valuables.

Emergency, Life Safety, and Medical Assistance

In case of an emergency in the hotel, please contact the Loss Prevention Department directly at extension 5555 or via the telephone operator. Loss prevention officers are the first responders to medical emergencies. A manager located at the front desk and a loss prevention officer in the Loss Prevention Department are available 24 hours a day. Disabled guests will be given priority in the event of a hotel evacuation. Sprinklers, strobe lights, and audible alarms are currently in all public spaces, along with sprinklers, audible alarms, strobe lights, heat detectors, and hard-wired smoke alarms in each guestroom. These devices are monitored 24 hours a day at a central control panel located in the hotel emergency command station. Fire extinguishers are located on each level of the hotel for easy access. Guest evacuation routes and procedures are posted in each guestroom. The closest fire department is located 3 miles from the hotel and has a response time of 3 minutes. The hotel maintains a trained fire brigade 24 hours a day. Further detailed information is available on request. Additional safety information is posted inside each guestroom.

Newcomers’ APM Orientation

Is this your first time at the APM? Attend an interactive orientation for first-time attendees on Thursday, October 19, 5:00 pm–6:00 pm, meeting room Majestic 1, Main Building, 37th floor. Learn how to find sessions that interest you, network with others, and get insider tips on how to make the most of your conference experience.

Parking

Self- and valet parking are available on a first come, first served basis, 24 hours a day. Rates vary, so visit the Sheraton Dallas Hotel website for the most up-to-date parking rate. Hourly/overnight rates apply. The hotel does not own, manage, or negotiate additional offsite parking areas, and guests park at their own risk. For further questions please phone 214.922.8000. The current rate for self-parking is $23.00 per day, and valet is available at $32.00 per day. Parking rates are subject to change.

Poster Sessions

New This Year! Interactive Posters Go Digital

CSWE is transitioning from the previous posterboard format to a digital ePoster format. The ePoster sessions are located in the Lone Star Preconvene Area, Conference Center, 2nd floor.

Registration

The Registration Area is located in the Sheraton Dallas Hotel, Main Building, Second Floor, Austin Ballroom. The official registration name badge must be displayed for admission to any APM session and the Exhibit Hall. APM attendees’ spouses and partners who are not social work educators, students, or practitioners may purchase a special badge onsite for $50 that will allow them admission to the Opening Plenary Session, Opening Reception, and the Exhibit Hall. In addition, a special Exhibit Hall-only badge will be available for $50.00.

Registration is open Thursday, October 19, 7:30 am–9:00 pm; Friday, October 20 and Saturday, October 21, 7:00 am–5:00 pm; and Sunday, October 22, 7:00 am–12:30 pm.
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Congratulations to Dr. June Gary Hopps on receiving the Council on Social Work Education 2017 Significant Lifetime Achievement in Social Work Education Award!

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- The nearest hospital is Baylor Medical Center, distance 1.54 miles. The address is 3500 Gaston Ave, Dallas, TX 75246; phone 800.422.9567.
- The Loss Prevention Department is available 24 hours a day, 7 days a week at extension 562.
- The Loss Prevention Department operates 24 hours a day to patrol the hotel and to respond to guest needs and emergencies.
- Additional loss prevention is highly recommended for any meeting rooms that house valuable equipment or merchandise overnight; the hotel is not liable for any loss or damage incurred.

Social Media Booths

Be sure to let your social networks know that you’re attending #APM17! There will be two social media booths, one near registration and the other at the CSWE Press Bookstore and Information Center, where you can snap pictures and share them on social media. Need help using Twitter during the conference? Attend the Get Connected at #APM17 information sessions Thursday, October 19, 11:00 am-2 pm, Lone Star A-4, Conference Center, 2nd Floor.

Special Needs

If you have a disability and require assistance, please mention this to the hotel front desk attendant when you check in. Each hotel maintains a list of people with special needs in case of emergency.

Student Volunteers

Approximately 200 student volunteers support APM operations! These volunteers can be seen throughout APM wearing designated t-shirts (provided by Rutgers University). They will be available to answer questions during APM. Specific areas in which they can assist are the ePoster sessions, CE scanning for panel and interactive workshops, and directions. The student volunteer program is an excellent resource for attendees and is a great way for students to further their connections in the social work community.
Children Affected by Armed Conflict
Theory, Method, and Practice
EDITED BY MYRIAM DENOV AND BREE AKESSON
paper - $35.00

Assessing Empathy
ELIZABETH A. SEGAL, KAREN E. GERDES, CYNTHIA A. LIETZ, M. ALEX WAGAMAN, AND JENNIFER M. GEIGER
paper - $30.00

Narrative in Social Work Practice
The Power and Possibility of Story
EDITED BY ANN BURACK-WEISS, LYNN SARA LAWRENCE, AND LYNNE BAMAT MIJANGOS
paper - $35

Cultivating Professional Resilience in Direct Practice
A Guide for Human Service Professionals
JASON M. NEWELL
paper - $35

Spirituality and Hospice Social Work
ANN M. CALLAHAN
paper - $35.00

Sex Trafficking in the United States
Theory, Research, Policy, and Practice
ANDREA J. NICHOLS
paper $35.00

Immigrant and Refugee Children and Families
Culturally Responsive Practice
EDITED BY ALAN J. DETTLAFF AND ROWENA FONG
paper - $40.00

On the Parole Board
Reflections on Crime, Punishment, Redemption, and Justice
FREDERIC G. REAMER
paper - $30.00

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All sessions will be held in Houston B, Conference Center, 3rd floor.

**Finding a Job Sessions**

These informal interactive sessions give participants an opportunity to discuss job-hunting and professional development topics with presenters.

**Are you LinkedIn or Left Out?**

**Friday, October 20**
**10:30 am–11:30 am**

In today’s world of social media it’s more important than ever to ensure that your online profile and résumé are fresh, current, and discoverable by your colleagues. Learn how to create a professional profile that puts your best foot forward and shows off your abilities and accomplishments. Even if you are not looking for a new opportunity, you never know when one might be looking for you! Presented by Jennifer Luna Jackson (University of Texas at Austin).

**Manage Your Image, Make an Impression and Get the Job**

**Friday, October 20**
**12:45 pm–1:45 pm**

The Network for Social Work Management will present this interactive workshop to explore ways to translate your skills on a résumé, in an interview, or as you are networking. This workshop will consider students’ unique purposes and goals in addition to the social work skills that distinguish this discipline from others. We will discuss practical experiences, thought leadership, and how to use social media to take your professional career to the next level. Presented by Lakeya Cherry (The Network for Social Work Management), Rachael Wiener (University of Michigan), and Michele Clark (University of Southern California).

**Career Advancement in Mental and Behavioral Health Research**

**Friday, October 20**
**3:15 pm–4:15 pm**

This session will engage participants in an exploratory discussion of emerging research-oriented career opportunities in mental and behavioral health. A facilitated discussion will enable participants to assess their core skills and knowledge and explore strategies for pursuing federal funding opportunities to support careers in mental health research. Specifically, research avenues related to mental health policy analysis, service implementation, and workforce development will be discussed. Presented by Ramona Denby-Brinson (Arizona State University), Esther J. Langston (University of Nevada, Las Vegas), and Keith A. Alford (Syracuse University).

**Understanding Social Work Licensure**

**Saturday, October 21**
**10:30 am–11:30 am**

Confused about licensing requirements? Want to know more about the licensing exam? Come to this session for answers! Representatives from the Association of Social Work Boards will discuss licensing exams required to become a professional social worker. Join us for this informative session that will help ease your mind as you prepare for a professional career in social work. Presented by Dwight Hymans (Association of Social Work Boards).

**Managing Oneself: Identification and Development of a Professional Plan**

**Saturday, October 21**
**2:00 pm–3:00 pm**

This interactive workshop will help early to midcareer professionals identify their strengths and skill gaps to formulate a professional development plan. Discussion
More Than 25 Years of Inspiring Social Work Leaders: Yesterday, Today, and Tomorrow

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• MSW advanced standing for BSW graduates of CSWE accredited programs, 3 semester or 4 semester, Springfield
• MSW/Juris Doctor four-year dual degree program with Western New England University School of Law
• Post-master’s Certificate Program in Trauma-informed Practice with Children and Adolescents

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will be guided by Peter Drucker’s *Managing Oneself*, enabling participants to identify personal strengths and environments that help them thrive. Participants will use the Network for Social Work Management’s human service management competency assessment of basic management performance indicators and discuss strategies for self-improvement. Presented by Lakeya Cherry (The Network for Social Work Management) and Michele Clark (University of Southern California).

**Writing Workshops**

The CSWE Career Center offers writing workshops to help you stand out during the job search. Learn how to obtain a tenured faculty position, showcase your research, or translate academic experiential learning into eye-catching practical qualifications. Attend any combination of these writing workshops to meet your job-search needs.

*Research Statement Writing: Defining Direction*

**Friday, October 20**

2:00 pm–3:00 pm

Position yourself for tenure or a research job by writing a powerful statement of your research agenda and accomplishments. Make your research stand out while incorporating the standard components that every research statement should have. Learn to write a compelling and effective statement, featuring promising lines of inquiry, research methodology, and more. Presented by Jennifer Luna Jackson (University of Texas at Austin) and Michael Jogerst (University of Chicago).

*Teaching Statement Writing*

**Saturday, October 21**

12:45 pm–1:45 pm

A teaching philosophy is a self-reflective statement that provides a clear, concise overview of your beliefs about teaching, methods, and expertise and is prepared for academic job searches, promotion for tenure, and teaching awards. It includes concrete examples of what you do or anticipate doing in the classroom. This workshop will provide a framework for creating a unique and interesting statement by covering four basic components: why you teach, what you teach, how you teach, and how you measure your effectiveness. Presented by Jennifer Luna Jackson (University of Texas at Austin) and Michael Jogerst (University of Chicago).

*Curriculum Vitae Writing Workshop*

**Saturday, October 21**

3:15 pm–4:15 pm

Learn how to craft an effective curriculum vitae to showcase your skills, highlight your experience, and obtain your desired position. Presented by Jennifer Luna Jackson (University of Texas at Austin) and Michael Jogerst (University of Chicago).
THURSDAY, OCTOBER 19

1 Field Education Institute General Session
Field Education Institute
9:00 am–5:00 pm

GRAND CHALLENGES TEACHING INSTITUTE
2 Permanent Supportive Housing for Homeless Families and Young Adults
Grand Challenges Teaching Institute
9:00 am–12:00 pm
Cyleste C. Collins, Cleveland State University
Rong Bai, Case Western Reserve University

GRAND CHALLENGES TEACHING INSTITUTE
3 Eradicate Social Isolation: Teaching and Learning Strategies for Generalist and Advanced Curriculum
Grand Challenges Teaching Institute
9:00 am–12:00 pm
Elizabeth M. Tracy, Case Western Reserve University
Sue Brown, Wayne State University
Michelle R. Munson, New York University
James Lubben, Boston College
Sandra Edmonds Crewe, Howard University

GRAND CHALLENGES TEACHING INSTITUTE
5 Teaching Environmental Justice Across the Curriculum: 2015 EPAS and Beyond
Grand Challenges Teaching Institute
9:00 am–12:00 pm
Cathryne Schmitz, University of North Carolina at Greensboro
Rachel Forbes, University of Denver
Ande Nesmith, St. Catherine University and University of Saint Thomas Collaborative
Meredith C. F. Powers, University of North Carolina at Greensboro
Jessie Kadolph, Virginia Commonwealth University

GRAND CHALLENGES TEACHING INSTITUTE
6 Equipping Social Workers to Promote a Social Development Response to Population Aging
Grand Challenges Teaching Institute
9:00 am–12:00 pm
Christina Matz-Costa, Boston College
Nancy Morrow-Howell, Washington University in St. Louis
Marcie Pitt-Catsouphes, Boston College
Guillermo Ernest Gonzales, Boston University

GRAND CHALLENGES TEACHING INSTITUTE
7 Meeting the Grand Challenge: Implementation of Financial Capability in Social Work Education
Grand Challenges Teaching Institute
9:00 am–12:00 pm
Thomas E. Smith, Florida State University
Kristin V. Richards, Walden University
Christine Callahan, University of Maryland
Sally A. Hageman, University of Maryland

8 A New Era for Field Units: Responding to Student and Societal Needs
Field Education Institute
10:45 am–11:45 am

9 A Nontraditional Collaborative Partnership Between EMS and Social Work Field Education
Field Education Institute
10:45 am–11:45 am

10 Voter Engagement in Social Work Field Education: Toward Equal Opportunity and Justice
Field Education Institute
10:45 am–11:45 am

11 Using Simulation to Prepare for and Enhance Students’ Learning in Field Education
Field Education Institute
1:00 pm–2:00 pm

12 Effective Gatekeeping Strategies to Address Field Education Challenges: Legal, Procedural, and Practical
Field Education Institute
1:00 pm–2:00 pm
<table>
<thead>
<tr>
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<th>Education Sessions</th>
<th>Thursday, October 19 (continued)</th>
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<td>13</td>
<td>Finding the Right Fit: Matching Process for Social Work Interns</td>
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<td>14</td>
<td>Centralizing Diverse Field Models: Urban, Rural, and Online</td>
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<td>CSWE Research Scholar White Paper Presentation on Field Hours and Supervision</td>
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<td>16</td>
<td>Field Resource Survey Results: Empowering Field Instructors for the Grand Challenges</td>
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<td>Addressing Grand Challenges Through Innovative Simulation</td>
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<td></td>
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<td>Julie Miller-Cribbs, University of Oklahoma</td>
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<td>Steven Wells, University of Oklahoma</td>
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<td>Jedediah Bragg, University of Oklahoma</td>
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<td>CBPR: Teaching Research for Student Engagement to Address the Grand Challenges</td>
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<td></td>
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<td>Bruce D. Friedman, California State University, Bakersfield</td>
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<td>Mark A. Martinez, California State University, Bakersfield</td>
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<td>GRAND CHALLENGES TEACHING INSTITUTE</td>
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<td>20</td>
<td>How to Prepare Social Workers to Ensure Healthy Development for All Youths</td>
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<td>Kimberly Bender, University of Denver</td>
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<td>Anne Williford, University of Kansas</td>
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<td>Patricia Kohl, Washington University in St. Louis</td>
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<td>Teaching and Doing Social Work in the Context of Extreme Economic Inequality</td>
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<td>Laura Lein, University of Michigan</td>
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<td>Amanda Tillotson, University of Michigan</td>
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<td>Teaching Transdisciplinary and Translational Science Skills for Addressing the Grand Challenges</td>
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<td></td>
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<td>Larry Palinkas, University of Southern California</td>
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<td>Lisa Reyes Mason, University of Tennessee at Knoxville</td>
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<td>Shanondora Billiot, Washington University in St. Louis</td>
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<td>Felicia M. Mitchell, Arizona State University</td>
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**FRIDAY, OCTOBER 20**

**LESBIAN/GAY/BISEXUAL/TRANSGENDER ISSUES**

**23 Oral Presentation 1**

Oral Presentation  
7:30 am–8:30 am

23a  
Culturally Sensitive Approaches to Delivering LGBT-Affirming Behavioral Care

David Rosen, Hudson Pride
Jennifer Pax, Kean University
Myra Robinson, Kean University

**ASIAN AMERICANS AND PACIFIC ISLANDERS**

**24 Protective Domains for Children and Youths**

Oral Presentation  
7:30 am–8:00 am

24a  
Asian Children’s Cognitive and Social-Emotional Development in the Context of Head Start

Kyunghhee Lee, Michigan State University

**CHILD WELFARE**

**25 Mental Health Outcomes of Child Welfare-Involved Youths**

Oral Presentation  
7:30 am–8:00 am

25a  
Mental Health Diagnosis among Former Foster Youths and Homeless Students in College

Hui Huang, Florida International University
Michelle-Ann Rhoden, Florida International University
Sofia Fernandez, Florida International University
Rigaud Joseph, Florida International University

**CLINICAL PRACTICE**

**26 Race Issues in Clinical Practice**

Oral Presentation  
7:30 am–8:00 am

26a  
“We Can’t Breathe”: Addressing Vicarious Trauma in the Contemporary Sociopolitical Climate

Kamilah Majied, Howard University
Stephenie Howard, Howard University

**CULTURAL COMPETENCE**

**27 Oral Presentation 8**

Oral Presentation  
7:30 am–8:00 am

27a  
Diversity within Higher Education: A Rural Social Work Perspective

Victoria M. Venable, Salisbury University
Jennifer R. Jewell, Salisbury University

**HEALTH**

**28 Interventions to Reduce Disparities**

Oral Presentation  
7:30 am–8:00 am

28a  
Acculturation and Food Insecurity among Puerto Ricans in Boston

Kaipeng Wang, Boston College
Robert Hasson, Boston College
Yoonsun Chu, Boston College

**HIGHER EDUCATION/NONPROFIT LEADERSHIP**

**29 Oral Presentation 1**

Oral Presentation  
7:30 am–8:00 am

29a  
Financial Risks of NGOs in China: Implications for Social Work Macro Curriculum

Fang Hu, Guangdong University of Technology
Yaming Fang, Guangdong University of Technology

**VIOLENCE AGAINST WOMEN AND THEIR CHILDREN**

**30 IPV Responder Training**

Oral Presentation  
7:30 am–8:00 am

30a  
International Collaboration on Domestic Violence Victim Advocacy Training

Reiko Ozaki, Northern Kentucky University
**ADDITIONS**

31  Treatment Completion and Relapse Prevention
**Oral Presentation**
7:30 am–8:30 am

31a  The Role of Social Networks on Abstinence Self-Efficacy among Substance Using Women
Leigh H. Taylor, Case Western Reserve University
Meredith W. Francis, Case Western Reserve University
Elizabeth M. Tracy, Case Western Reserve University

31b  Addressing Length of Stay in Substance Abuse Treatment to Predict Successful Completion
Cory B. Dennis, Brigham Young University

**AFRICAN AMERICANS AND THE AFRICAN DIASPORA**

32  Youths
**Oral Presentation**
7:30 am–8:30 am

32a  Incarcerated African American Girls With and Without a Substance Use Disorder
Sharon D. Parker, North Carolina A&T State University/University of North Carolina at Greensboro Collaborative

32b  Dealing With Loss: Exploring the Psychosocial Well-Being of Urban Adolescents
Sandra Austin, Morgan State University
Melissa Henley, Morgan State University
Sapphire Goodman, Morgan State University
Tonya Phillips, Morgan State University
Annette March-Grier, Roberta House
M. Taqi Tirmazi, Morgan State University

**BACCALAUREATE PROGRAMS**

33  Implementing a Trauma-Informed Approach in a Rural Social Work Program
**Interactive Workshop**
7:30 am–8:30 am
LaChelle M. Rosenbaum, Lewis-Clark State College
Lauren G. Nichols, Lewis-Clark State College

**CHILD WELFARE**

34  Beyond Training: Building Supervisory Capacity in the Partnering for Success Model
**Interactive Workshop**
7:30 am–8:30 am
Leslie Rozeff, University of Maryland, Baltimore

**AFRICAN AMERICANS AND THE AFRICAN DIASPORA**

35  Service Outcomes in Child Welfare
**Oral Presentation**
7:30 am–8:30 am

35a  Pursuing Racial Equity in Child Welfare: Mapping Interventions to Make a Difference
Reiko Boyd, University of Houston
Jennifer Lawson, Texas State University-San Marcos

35b  Evaluation of Service Quality in the Title VI-E Waiver Demonstration Program
Eun-Hye Yi, Indiana University
Jangmin Kim, Texas State University
Jeremiah W. Jaggers, Indiana University
James A. Hall, Indiana University

**CLINICAL PRACTICE**

36  Race and Poverty and the Clinical Dynamic of Helping
**Panel**
7:30 am–8:30 am
Janice Edwards, Howard University
Ruby Gourdine, Howard University

**COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION**

37  Bringing Micro to the Macro Arena: Using Motivational Interviewing in Management
**Interactive Workshop**
7:30 am–8:30 am
Rick Newmyer, University of Southern California
Ruth A. Supranovich, University of Southern California
CRIMINAL AND JUVENILE JUSTICE

38 Smart Decarceration: Considering Issues in Social Work Education
Oral Presentation
7:30 am–8:30 am

38a Justice Denied: When Social Work Programs Discriminate Against Students with Criminal Backgrounds
Barbara Walters, Eastern Michigan University
Jennifer Fritz, Eastern Michigan University
Bonnie Miller, Eastern Michigan University

38b Smart Decarceration and Justice-Involved Social Work Students: Ethical and Pedagogical Considerations
Lisa Hale Rose, Borough of Manhattan Community College, City University of New York
Glenny Valoy, Borough of Manhattan Community College, City University of New York

DISABILITY ISSUES

41 Using a Social Model of Disability in Social Work and Gerontology Education
Panel
7:30 am–8:30 am
Angela Lavery, West Chester University
Leslie Hasche, University of Denver
Shanna K. Kattari, University of Denver
Jae McQueen, University of Denver

DISASTER AND TRAUMATIC STRESS

42 Disaster and Trauma Pedagogy
Oral Presentation
7:30 am–8:30 am

42a Confronting the Social Work Curricular Divide: Reconsidering Trauma and Disaster Training
Leia Y. Saltzman, Hebrew University
Regardt Ferreira, Tulane University
Charles R. Figley, Tulane University

42b Hidden Trauma Victims: Understanding and Preventing Traumatic Stress in Disaster Social Workers
Hanae Kanno, Valdosta State University

EVIDENCE-BASED PRACTICE

43 Systematic Reviews of Interventions to Address Mental Health Challenges in the Community
Oral Presentation
7:30 am–8:30 am

43a Evidence-Based Collaboration with Teachers: Systematic-Review and Meta-Analysis of Teacher-Delivered-School-Based Mental Health Interventions
Cynthia Franklin, University of Texas at Austin
Samantha Guz, University of Texas at Austin
Anao Zhang, University of Texas at Austin

Xiafei Wang, Ohio State University
Chang Liu, Ohio State University

FIELD EDUCATION

44 Field Supervision
Oral Presentation
7:30 am–8:30 am

44a Development and Validation of the Field Instructor Supervision Scale 2.0
Carol Coohey, University of Iowa

44b The Meaning and Value of Supervision to Students and Field Instructors
Melissa Ketner, Indiana State University
Dianna Cooper-Bolinskey, Indiana State University

FIELD EDUCATION

45 Safety in Social Work Field Programs: Addressing Client Violence Toward Students
Interactive Workshop
7:30 am–8:30 am
Pam Criss, Southeastern University
INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

46 Groups and IPE/IPCP

Oral Presentation
7:30 am–8:30 am

46a Using Focus Groups to Alter Primary Care Practicum Experiences for MSW Students
Carol Satre, Indiana University
Matthew A. Walsh, Indiana University

46b A Simulation-Based Experience: Developing Group Cohesion
Matthew Mitchell, Saginaw Valley State University
Catherine A. Macomber, Saginaw Valley State University

ISLAM AND MUSLIMS

47 #NoBanNoWall Muslim Migration From Middle East and Africa

Oral Presentation
7:30 am–8:00 am

47a Teaching Twitter: Advocating for Social Justice Against the #MuslimBan and Beyond
Mahasin Saleh, University of North Texas

LESBIAN/GAY/BISEXUAL/TRANSGENDER ISSUES

48 LGBTQ Parenthood

Oral Presentation
7:30 am–8:30 am

48a Incorporating Assisted Reproduction and Same-Sex Parenthood Into the Social Work Curriculum
Sophia Fantus, University of Toronto

48b Parenting across the Gender Spectrum: Intersectional Evidence From the NTDS
N. Eugene Walls, University of Denver
Stephanie Rachel Speer, University of Denver

MILITARY SOCIAL WORK

49 “All Eyes on Me...”: The Experience of Female Officers in the Military

Panel
7:30 am–8:30 am
Teresa C. Works, University of Connecticut
John Lachack, University of Connecticut


Based in Chicago and accredited by the Council on Social Work Education, the DePaul University Master of Social Work program is focused on community practice, offering all of its students professional education driven by the university’s Catholic, Vincentian and urban character.

socialwork.depaul.edu.
### Education Sessions | Friday, October 20 (continued)

**PARTNERSHIP**

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<th>50</th>
<th>ACOSA at 30: Celebrating 30 Years and Envisioning Grand Challenges for the Future</th>
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<tbody>
<tr>
<td>7:30 am–8:30 am</td>
<td>Group: Association for Community Organization and Social Administration</td>
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<tr>
<td>Tracy Soska, University of Pittsburgh</td>
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<td>Lisa M. Hawash, Portland State University</td>
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<td>Rebecca L. Sander, Association for Community Organization and Social Administration</td>
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**RURAL ISSUES**

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<tr>
<th>51</th>
<th>Advancing Social Justice Using Simulative Education and Research</th>
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<tr>
<td>Interactive Workshop</td>
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<tr>
<td>Jana Donahoe, Delta State University</td>
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<td>Cora Jackson, Delta State University</td>
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<td>Angela Gaddis, Belhaven University</td>
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**SOCIAL WELFARE HISTORY**

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<th>Professional Development in Emerging Fields: Early and Mid-20th Century</th>
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<td>Oral Presentation</td>
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<td>52a</td>
<td>The Early Years of the Professionalization of Playground and Recreation Workers (1906–1914)</td>
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<td>Katlin Okamoto, University of Minnesota-Twin Cities</td>
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<td>52b</td>
<td>Mother America: Cold War Maternalism and the Institutionalization of Korean Adoption</td>
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<td>Shawyn Lee, University of Minnesota-Duluth</td>
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**TEACHING METHODS AND LEARNING STYLES**

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<th>55</th>
<th>Fostering Collaboration for Improved Student Outcomes</th>
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<td>Oral Presentation</td>
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<td>55a</td>
<td>Social Neuroscience in Social Work Education: Pioneering New Pathways</td>
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<td>Sheila Dennis, Indiana University</td>
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<td>Jan Nes, Indiana University</td>
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<td>55b</td>
<td>Improving Group Work in Program Evaluation Courses Through Feedback and Active Learning</td>
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<td>Andrew D. Reynolds, University of North Carolina at Charlotte</td>
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<td>Laneshia Conner, University of North Carolina at Charlotte</td>
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**TEACHING METHODS AND LEARNING STYLES**

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<th>Freire and the Grand Challenges: Problem-Posing and Praxis in Social Work Classrooms</th>
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<tr>
<td>Rachel Casey, Virginia Commonwealth University</td>
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<td>Kimberly S. Compton, Virginia Commonwealth University</td>
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**TEACHING METHODS AND LEARNING STYLES**

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<th>Practical Ways to Get Students Excited and Involved in the Research Process</th>
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<td>Carol Hostetter, Indiana University</td>
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<td>Jill Chonody, Indiana University</td>
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<td>Robert Herman-Smith, University of North Carolina at Charlotte</td>
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**TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE**

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<th>58</th>
<th>Are We There Yet? Leveraging Technology for 21st Century Practice</th>
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<td>Rena M. Palloff, Capella University</td>
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<td>Brian Christenson, Capella University</td>
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<td>Telvis Rich, Capella University</td>
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<td>Zulema Suarez, Capella University</td>
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FRIDAY SESSIONS

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

59  Embracing Technology in Social Work Education: Value and Perceptions
Oral Presentation
7:30 am–8:30 am

59a  From Concern to Co-Creation: Shifting the Social Work and Technology Discourse
Shari Miller, University of Georgia
Haley Miranda, University of Georgia

59b  Faculty Perceptions of Online Social Work Education
Brenda Moore, Texas A&M University–Commerce

UNIVERSITY–COMMUNITY PARTNERSHIPS

60  Transdisciplinary Collaboration: Creating a Primary Care Social Work Role in Community Health Clinics
Panel
7:30 am–8:30 am
Becky Bell Scott, Baylor University
Jon Singletary, Baylor University

CHILD WELFARE

61  Best Practices in Child Welfare
Oral Presentation
8:00 am–8:30 am

61a  Developing Best Practices for Drug Testing in Child Welfare
Margaret H. Lloyd, University of Connecticut
Jody Brook, University of Kansas

GROUP WORK

62  Supporting PhD Students Across Programs through Peer Group Work
Oral Presentation
8:00 am–8:30 am

62a  Creative and Equitable Opportunities: Development of a Social Work PhD Peer Group
Gio Iacono, University of Toronto

LATINA/LATINO ISSUES

63  Latina/o Immigrant and Border Communities
Oral Presentation
8:00 am–8:30 am

63a  Latino Immigrants in a New Destination State: Perspectives from the Field
Mary Lehman Held, University of Tennessee at Knoxville
Jeffrey McCabe, University of Tennessee at Knoxville

LESBIAN/GAY/BISEXUAL/TRANSGENDER ISSUES

64  Oral Presentation 2
Oral Presentation
10:00 am–10:30 am

64a  Research Assistant Experiences Collecting Data in Nontraditional Settings: Research and Training Implications
Michael R. Lloyd, Lewis University
Michael P. Dentato, Loyola University Chicago
Brian Kelly, Loyola University Chicago
Hayley Stokar, Purdue University Northwest

BACCALAUREATE PROGRAMS

65  Professional Identity
Oral Presentation
10:30 am–11:00 am

65a  The Development of Professional Identity in Undergraduate Social Work Field Education
Janet L. Holter, Viterbo University

CLINICAL PRACTICE

66  Oral Presentation 1
Oral Presentation
10:30 am–11:00 am

66a  Information and Communication Technologies in Direct Practice: Informing Social Work Education
Faye Mishna, University of Toronto
Sophia Fantus, University of Toronto
Jane E. Sanders, University of Toronto
MILITARY SOCIAL WORK

67 Oral Presentation 1

Oral Presentation
10:30 am–11:00 am

67a Women Veterans: The Role of Postsecondary Institutions
David Albright, University of Alabama
Jessica Bertram, University of Alabama
Kate Hendricks Thomas, Charleston Southern University
Kari L. Fletcher, St. Catherine University and University of Saint Thomas Collaborative

TEACHING METHODS AND LEARNING STYLES

67.5 Focused Approaches to Strengthening Student Research Skills

Oral Presentation
10:30 am–11:00 am

67.5a Mentoring the Student Qualitative Researcher: Do’s and Don’ts
Mark Giesler, Saginaw Valley State University

ADDITIONS

68 Factors Related to Marijuana Use among Adolescents With Prenatal Substance Exposure

Interactive Poster
10:30 am–11:30 am

Marjorie N. Edguer, Case Western Reserve University

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

69 #Lemonade: Black Women and the Profession of Social Work

Panel
10:30 am–11:30 am

Lakesha Mixon, Morgan State University
Denise McLane-Davison, Morgan State University
Saundra Starks, Western Kentucky University
Kawren Scott, Morgan State University
Jordan N. Brunson, Morgan State University

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

70 Comparing 5Cs and the Nguzu Saba Model for African American Youth Development

Interactive Poster
10:30 am–11:30 am

Husain Lateef, Arizona State University

ASIAN AMERICANS AND PACIFIC ISLANDERS

71 Issues Facing Migrant Children in China: Implications for Undocumented Children in the United States

Interactive Poster
10:30 am–11:30 am

Limin Xu, Tianjin University of Technology
Patrick Leung, University of Houston

CHILD WELFARE

72 Examining the Legal Representation of Foster Youths and Alumni: An Exploratory Study

Interactive Poster
10:30 am–11:30 am

Jacquelynn Duron, Rutgers, The State University of New Jersey
J. Jay Miller, University of Kentucky
Jessica Donohue-Dio, University of Kentucky

CHILD WELFARE

73 Parent Perspectives of Child Welfare Intervention

Oral Presentation
10:30 am–11:30 am

73a Experiences of Moral Injury among Parents Involved in the Child Protection System
Erin P. Sugrue, University of Minnesota-Twin Cities
Wendy Haight, University of Minnesota-Twin Cities

73b International Adoption Dissolution From the Perspective of Adoptive Parents from the USA
Olga Verbovaya, University of Texas at Arlington

CHILD WELFARE

74 Work Environments and Leadership in Child Welfare

Oral Presentation
10:30 am–11:30 am

74a Developing Effective Leadership Training for Child Welfare Managers
Taekyung Park, Indiana University
Barbara Pierce, Indiana University
Patricia Howes, Indiana University

74b Workplace Support among Recently Hired Child Welfare Workers: Who Has It and Why?
Melissa Radey, Florida State University
Dina J. Wilke, Florida State University
COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

75 Group Role-Play to Build Advocacy Skills and Achieve Equal Opportunity/Justice for All
Interactive Workshop
10:30 am–11:30 am
Robert Hasson, Boston College
Christina M. Sellers, Boston College

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

76 Gentrification & Displacement: Macro Intervention
Oral Presentation
10:30 am–11:30 am
76a The Neighborhood Story Project: Engaging Residents of Gentrifying Neighborhoods As Change-Agents
Amie Thurber, Vanderbilt University

CRIMINAL AND JUVENILE JUSTICE

77 Sex Offenders: Considering GIS Analysis and Trauma-Informed Treatment
Oral Presentation
10:30 am–11:30 am
77a Female Sexual Offenders and the Need for Gender-Specific Trauma-Informed Treatment
David McLeod, University of Oklahoma
Anthony Natale, University of Oklahoma
Leah Gatlin, University of Oklahoma

77b Exploring the Geographic Residential Characteristics of Registered Sex Offenders: A GIS Analysis
Xiafei Wang, Ohio State University
Fei Pei, The Ohio State University
Shiyou Wu, University of North Carolina at Chapel Hill

The School of Social Work at Texas State University is effectively:
- Transcending the boundaries of geographic locations (through online instruction)
- Incorporating cutting edge technology such as music and adventure therapy
- Maintaining a diverse student and faculty body
- Enhancing translational research through our interdisciplinary centers
- Infusing technology, popular culture and social justice as a vital component of the curriculum

Texas State University is a tobacco-free campus.
**CSWE CAREER CENTER LEARNING LAB**

**78  Are You LinkedIn or Left Out?**

Interactive Workshop  
10:30 am–11:30 am  
Jennifer Luna Jackson, *University of Texas at Austin*

**CSWE CONNECT**

**79  Toward New Competencies: Global Issues in the Social Work Curriculum**  
10:30 am–11:30 am  
Group: Commission on Global Social Work Education  
Caleb Kim, *Loyola University Chicago*  
Vijayan Pillai, *University of Texas at Arlington*  
Steven Anderson, *Michigan State University*  
Rebecca Thomas, *University of Connecticut*

**CSWE CONNECT**

**80  Exploring, Teaching, and Assessing Cognitive and Affective Processes for Social Work Practice**  
10:30 am–11:30 am  
Group: Council on Practice Methods and Specializations  
Lisa McGuire, *James Madison University*  
Cassandra Bransford, *Binghamton University, State University of New York*

**CULTURAL COMPETENCE**

**82  Promoting Cultural Humility in the Classroom through Antioppressive Practices**

Interactive Workshop  
10:30 am–11:30 am  
Shari Robinson-Lynk, *Simmons College*  
Shane R. Brady, *University of Oklahoma*

**DISABILITY ISSUES**

**83 Community Connections among Supported Housing Residents With Serious Mental Illness**

Interactive Poster  
10:30 am–11:30 am  
Allison Zippay, *Rutgers, The State University of New Jersey*  
Kyle Caler, *Rutgers, The State University of New Jersey*

**FEMINIST SCHOLARSHIP**

**84  Teaching About the Sex Trades: Feminist Qualitative Research Engaging Social Work Education**

Interactive Poster  
10:30 am–11:30 am  
Meg Panichelli, *Portland State University*

**FIELD EDUCATION**

**85  Field Education Across the Generations**

Interactive Workshop  
10:30 am–11:30 am  
Renee Michelsen, *University of Southern California*  
Terri Lee, *University of Southern California*  
Kerry Doyle, *University of Southern California*

**FIRST NATIONS AND NATIVE AMERICANS**

**86  Education: Indigenous Environmental Justice**

Oral Presentation  
10:30 am–11:30 am  
86a  Partnerships for Environmental Justice: Mobilizing for Education and Advocacy in Indigenous Territories  
Hillary Weaver, *University at Buffalo, State University of New York*  
86b  Indigenous Rights Is Environmental Justice: Innovative Programming for Educators and Students  
Kellie Thompson, *Washington University in St. Louis*  
Leslie Duling, *Washington University in St. Louis*
FRIDAY SESSIONS

GERO-ED (AGING AND GERONTOLOGY)
87 Intergenerational Relationships: A Tool for Closing the Health Gap

General Session
10:30 am–11:30 am

HEALTH
88 The Disparities Between Knowing and Doing: Using Culture to Inform HIV Prevention

Interactive Poster
10:30 am–11:30 am
Grace A. Loudd, Texas Southern University
Nicole G. Willis, Texas Southern University
Needha Boutte-Queen, Texas Southern University

HEALTH
89 Adverse Childhood Experiences and Health: Shaping Modern Social Work Policy and Practice

Interactive Workshop
10:30 am–11:30 am
Susan Steckel, University of Tennessee at Knoxville
Phyllis Thompson, University of Tennessee at Knoxville
Tennyson Dodd, University of Tennessee at Knoxville

HEALTH
90 Body Image Assessment among Mental Health Providers: Implications for Social Work Education

Interactive Poster
10:30 am–11:30 am
Elizabeth A. O’Neill, University of Kansas
Virginia Ramseyer Winter, University of Missouri
Danielle Pevehouse, University of Missouri

HEALTH
91 Understanding the Bio-Psychosocial and Spiritual Needs of Minority Women and HIV

Interactive Poster
10:30 am–11:30 am
Sharon Cuba-Rodriguez, Walden University
Krista Cooper, Andrews University
Pablo Arriaza, West Chester University

HIGHER EDUCATION/NONPROFIT LEADERSHIP
92 Facilitating a Productive Teaching Mentorship: Strategies for Mentors and Emerging Educators

Interactive Workshop
10:30 am–11:30 am
Meredith W. Francis, Case Western Reserve University
Elizabeth M. Tracy, Case Western Reserve University
Leigh H. Taylor, Case Western Reserve University

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT
93 A Theoretical Comparison of Children’s Exposure to IPV

Interactive Poster
10:30 am–11:30 am
Kristen Ravi, University of Texas at Arlington
Alexa Smith-Osborne, University of Texas at Arlington

LATINA/LATINO ISSUES
94 Mexican-Americans: Family and Mental Health Service Use Along the U.S./Mexico Border

Interactive Poster
10:30 am–11:30 am
John Gonzalez, University of Texas Rio Grande Valley
Denise Longoria, University of Texas Rio Grande Valley
Romeo Escobar, University of Texas Rio Grande Valley

LESBIAN/GAY/BISEXUAL/TRANSGENDER ISSUES
95 Missing Persons: The Underrepresentation of LGBT Elder Housing in Hawai‘i

Interactive Poster
10:30 am–11:30 am
Marc J. Malate, University of Hawaii at Manoa
Susan Nakaoka, University of Hawaii at Manoa
University of Tennessee College of Social Work celebrates its 75th Anniversary by honoring 75 alums, students, and faculty who engage in work that meets the goals of the 12 Grand Challenges for Social Work.

Learn about the efforts of these leaders in the field of social work at:

http://www.csw.utk.edu/about/75-grand-challenge.htm
LESBIAN/GAY/BISEXUAL/TRANSGENDER ISSUES

96 Social and Policy Environments Among LGBTQ Youths and Young Adults

Oral Presentation
10:30 am–11:30 am

96a Do Statewide Antibullying Policies That Enumerate Sexual Orientation Reduce LGB Youth Victimization?
Kristie Seelman, Georgia State University

96b Christian LGBT+ Family Support and Suicide: SW Educators’ Role in Saving Lives
Curtis VanderWaal, Andrews University
René Drumm, University of Southern Mississippi
Shannon Trecartin, Andrews University

MILITARY SOCIAL WORK

97 An Exploration of Incarcerated Veterans and Their Unaddressed Needs

Interactive Poster
10:30 am–11:30 am

Andreja Lukic, Florida International University

PARTNERSHIP

98 Closing the Health Gap through Social Work Leadership: The HEALS Program

10:30 am–11:30 am

Group: Social Work HEALS

Robin Bonifas, Arizona State University
Melissa Bellin, University of Maryland
Teri Browne, University of South Carolina
Derrick Freeman, Southern University at New Orleans
Marcia Lampen, Michigan State University
Janet Liechty, University of Illinois at Urbana-Champaign
Jess Retrum, Metropolitan State University of Denver
Lisa Richardson, St. Catherine University and University of Saint Thomas Collaborative
Debra Sparks, University of Texas Austin
Tracy Wharton, University of Central Florida

SOCIAL AND ECONOMIC JUSTICE

100 Promoting Civic Engagement and Policy Advocacy at Local, State, and Federal Levels

Panel
10:30 am–11:30 am

Stephanie G. Odera, Virginia Commonwealth University
Matthew Bogenschutz, Virginia Commonwealth University
M. Alex Wagaman, Virginia Commonwealth University
Daryl V. Fraser, Virginia Commonwealth University

SOCIAL WELFARE POLICY AND POLICY PRACTICE

101 Case to Cause: Social Work’s Grand Challenges in the Era of Trump

Panel
10:30 am–11:30 am

Mimi Abramovitz, Hunter College, City University of New York
Margaret Sherraden, Washington University in St. Louis
Michael Sherraden, Washington University in St. Louis

SOCIAL WELFARE POLICY AND POLICY PRACTICE

102 The Nevada Policy Practice Academy Model: Developing Sustainable Policy Practice Field Placements

Interactive Workshop
10:30 am–11:30 am

Mary Hylton, University of Nevada, Reno
Jill Manit, University of Nevada, Reno

SOCIAL WELFARE POLICY AND POLICY PRACTICE

102.5 Effective Strategies for Making Research Useful to Policymakers Through Translation and Connections

Interactive Workshop
10:30 am–11:30 am

Joan Levy Zlotnik, NASW
Sunny Harris Rome, George Mason University

SPANISH LANGUAGE PAPER PRESENTATION

103 El Trabajo Doméstico y Genero

Oral Presentation
10:30 am–11:30 am

103a El Trabajo Doméstico No Remunerado: Una Perspectiva De Género
Jenice Vazquez-Pagan, University of Puerto Rico, Rio Piedras Campus
SPIRITUALITY
104 Clinical Social Workers’ Religiosity and Spiritual Beliefs and Practices: A National Survey
Interactive Poster
10:30 am–11:30 am
Holly K. Oxhandler, Baylor University
Edward C. Polson, Baylor University
W. Andrew Achenbaum, University of Houston

TEACHING METHODS AND LEARNING STYLES
105 Active Learning Leads to Student Activists: Applied Human Rights Education
Interactive Poster
10:30 am–11:30 am
Barbara Walters, Eastern Michigan University

TEACHING METHODS AND LEARNING STYLES
106 Addressing the Grand Challenges in Doctoral Social Work Education
Oral Presentation
10:30 am–11:30 am
Eileen Mazur Abel, University of Southern California
R. Paul Maiden, University of Southern California
Michael Rank, University of Southern California
106a Utilizing the 12 Grand Challenges as a Conceptual Framework for DSW Education
Eileen Mazur Abel, University of Southern California
R. Paul Maiden, University of Southern California
Michael Rank, University of Southern California
106b Preparing Doctoral Students to Confront the Grand Challenges: Strengthening Statistical Preparedness
Courtney Cronley, University of Texas at Arlington
Beverly Black, University of Texas at Arlington
Mike Killian, University of Texas at Arlington

TEACHING METHODS AND LEARNING STYLES
107 Documentary Filmmaking and Web-Based Activism for High Impact Social Change
Interactive Workshop
10:30 am–11:30 am
Rafael Angulo, University of Southern California

TEACHING METHODS AND LEARNING STYLES
108 Engaging Service Recipients as Partners in Social Work Education
Interactive Workshop
10:30 am–11:30 am
Laurie Selz Campbell, University of North Carolina at Chapel Hill

TEACHING METHODS AND LEARNING STYLES
110 Student Peer Mentoring to Enhance the Implicit Curriculum: Improving the Student Experience
Interactive Poster
10:30 am–11:30 am
Dawn M. Shafer, University of Maryland, Baltimore

TEACHING METHODS AND LEARNING STYLES
111 The Development and Implementation of Standardized Simulations for Macro-Level Practice
Panel
10:30 am–11:30 am
Candycce Berger, University of Texas at El Paso
Amber M. Holbrook, West Chester University
Toula Kourgiantakis, University of Toronto

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE
112 Technology Tools and Assignments to Support Digital Literacy
Panel
10:30 am–11:30 am
Karen Zgoda, Bridgewater State University
Melanie Sage, University of North Dakota
Jonathan Singer, Loyola University Chicago

UNIVERSITY–COMMUNITY PARTNERSHIPS
113 Offering College Courses to Women in a Drug Rehabilitation Program
Interactive Poster
10:30 am–11:30 am
Laura Dozier Boltz, University of Alabama

UNIVERSITY–COMMUNITY PARTNERSHIPS
114 University–Community Partnerships: Sustaining Nonprofit Social Services
Panel
10:30 am–11:30 am
Karen V. Harper-Dorton, West Virginia University
Felicia Tuggle, Savannah State University
Uma A. Segal, University of Missouri-St. Louis
FRIDAY  SESSIONS

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

115  IPV Responses
Oral Presentation
10:30 am–11:30 am

115a  Rural Women’s Strategic Responses to Intimate Partner Violence
Kim Anderson, University of Central Florida

115b  #WhyIStayed: A Micro-Primer for Understanding the Barriers for Leaving Abusive Relationships
Heather Storer, Tulane University
Maria Ylcelis Rodriguez, Hunter College, City University of New York
Jessica Bagneris, Tulane University

BACCALAUREATE PROGRAMS

116  Experiential Learning
Oral Presentation
11:00 am–11:30 am

116a  Homeless Connect: The Effect of Service-Learning on Self-Reflection, Self-Regulation, and Affective Reactions
Nicole I. Cesnales, College at Brockport, State University of New York
Kristin Heffernan, College at Brockport, State University of New York

CLINICAL PRACTICE

117  Neurobiology
Oral Presentation
11:00 am–11:30 am

117a  Neurobiological Core Content in an Evidence-Based Transforming Impossible Into Possible (TIP) Program
Rana Hong, Loyola University Chicago
Philip Young P. Hong, Loyola University Chicago

FIELD EDUCATION

118  Assessment and Practice Skill Development
Oral Presentation
12:45 pm–1:15 pm

118a  Supporting Students’ Reflective Practice Skill Development: A Pilot Training for Field Instructors
Sarah E. Shea, Eastern Michigan University

RESEARCH AND PROGRAM EVALUATION

119  Oral Presentation 2
Oral Presentation
12:45 pm–1:15 pm

119a  Using Mock-Agency Platforms to Teach Real World Program Evaluation
Rachel L. Buchanan, Salisbury University
Victoria M. Venable, Salisbury University

RURAL ISSUES

120  Rural Services
Oral Presentation
12:45 pm–1:15 pm

120a  Informal Host Homes: Connecting Rural Homeless Youths to Caring Adults
Ande Nesmith, St. Catherine University and University of Saint Thomas Collaborative

SOCIAL AND ECONOMIC JUSTICE

121  Innovative Topics: Social Justice Session 2
Oral Presentation
12:45 pm–1:15 pm

121a  Black Bodies on the Ground: Policing Disparities in the African American Community
Michael A. Robinson, University of Georgia

ASIAN AMERICANS AND PACIFIC ISLANDERS

122  Child Academic Achievement: Collaboration Process Between Marshallese Community Agency and Community Partners
Interactive Poster
12:45 pm–1:45 pm
Marcia A. Shobe, University of Arkansas
Yvette Murphy-Erby, University of Arkansas

BACCALAUREATE PROGRAMS

123  Student and Faculty Perceptions of Advising in Social Work Education
Interactive Poster
12:45 pm–1:45 pm
Sarah Hessenauer, University of Wisconsin-Whitewater
Deanna Guthrie, University of Wisconsin-Whitewater
**Education Sessions | Friday, October 20 (continued)**

**CHILD WELFARE**

124  Assessing Cultural Receptivity among Foster Parents: Implications for Transcultural Parenting

*Interactive Poster*  
12:45 pm–1:45 pm  
yreasa Washington, University of North Carolina at Greensboro  
Tanya Coakley, University of North Carolina at Greensboro

125  Caring for My Abuser: Threats to Self-Esteem

*Interactive Poster*  
12:45 pm–1:45 pm  
Jooyoung Kong, Penn State University

126  Role of Child Welfare Supervisors in Retention

*Oral Presentation*  
12:45 pm–1:45 pm  
126a  Public Child Welfare Supervisors: The Key to Reducing Workforce Turnover  
Austin Griffiths, Western Kentucky University  
Patricia Desrosiers, Western Kentucky University  
126b  Development, Use, and Evaluation of IVE Stipend Student and Supervisor Internship Manuals  
McKenzie M. Ketchum, Louisiana State University  
Ruth Weinzettle, Northwestern State University of Louisiana

127  Workforce Retention in Child Welfare

*Oral Presentation*  
12:45 pm–1:45 pm  
127a  Predictors of Early Departure among Recently Hired Child Welfare Workers  
Dina J. Wilke, Florida State University  
Karen Randolph, Florida State University  
127b  Comparing Child Welfare Employment Experiences Between Early-Leavers and Those Who Remain  
Karen Randolph, Florida State University  
Dina J. Wilke, Florida State University

**COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION**

128  Competencies for Nonprofit Leaders as Identified by Organizational Stakeholders: A Systematic Review

*Interactive Poster*  
12:45 pm–1:45 pm  
Jayme E. Walters, University of Tennessee at Knoxville

129  Engagement With Youths & Young Adults: Civics & Activism

*Oral Presentation*  
12:45 pm–1:45 pm  
129a  Why Youth Civic Engagement? Lessons for Practice from Social Work Research  
Katie Richards-Schuster, University of Michigan  
Suzanne R. Pritzker, University of Houston  
129b  Fostering Student Activism on Campus: Strategies and Approaches From Social Work  
Amber Williams, University of Michigan  
Katie Richards-Schuster, University of Michigan

**CRIMINAL AND JUVENILE JUSTICE**

130  National Study Identifying Actionable Implementation Strategies for “Promote Smart Decarceration” Grand Challenge

*Interactive Workshop*  
12:45 pm–1:45 pm  
Carrie Pettus-Davis, Brown University  
Annie Grier, Brown University

131  Second Opportunity for Success: A Program Evaluation

*Interactive Poster*  
12:45 pm–1:45 pm  
Dylann E. Wilkinson, Texas Christian University  
Aesha John, Texas Christian University  
Sonya Mosley, Lena Pope Home, Inc.  
Todd Landry, Lena Pope Home, Inc.
CSWE CAREER CENTER LEARNING LAB
132 Manage Your Image, Make an Impression, and Get the Job
Interactive Workshop
12:45 pm–1:45 pm
Lakeya Cherry, Network for Social Work Management
Rachael Wiener, University of Michigan
Michele Clark, University of Southern California

CSWE CONNECT
133 The Executive Order Effect: Understanding Immigration in the Current Political Climate
12:45 pm–1:45 pm
Group: Commission for Diversity and Social and Economic Justice
Jenny Jones, Clark Atlanta University
Westy Egmont, Boston College
Sylvia Romero, Community Consolidated School District 46
Edward J. Alessi, Rutgers, The State University of New Jersey
Michelle Emery Blake, Austin Peay State University

CULTURAL COMPETENCE
134 Color-Blind Ideology: Teaching Diversity in Social Work Education
Interactive Poster
12:45 pm–1:45 pm
Raymond Smith, University of South Carolina
Ronald Pitner, University of South Carolina
Deborah Duvall, University of South Carolina

CULTURAL COMPETENCE
135 Oral Presentation 5
Oral Presentation
12:45 pm–1:45 pm
135a The Challenge Beyond Cultural Competence: Teaching Students About Intersectionality
Elaine Congress, Fordham University
135b Challenging the Language of Difference in Social Work Education Competencies
Carey A. Winkler, St. Catherine University and University of Saint Thomas Collaborative

DISABILITY ISSUES
136 Aging with a Disability: Increasing Social Work Knowledge
Interactive Poster
12:45 pm–1:45 pm
Alicia Sellon, University of Kansas

DISABILITY ISSUES
137 The Experiences of African American Caregivers of Children With Disabilities
Panel
12:45 pm–1:45 pm
Matthew Bogenschutz, Virginia Commonwealth University
Reshawna Chapple, University of Central Florida
Carl L. Algood, Bowie State University

DISASTER AND TRAUMATIC STRESS
138 Vicarious Trauma: The Dangers of Helping Others for Students and New Graduates
Interactive Workshop
12:45 pm–1:45 pm
Dana Branson, Southeast Missouri State University
Kathie A. Miller, Southeast Missouri State University

EDUCATIONAL OUTCOMES ASSESSMENT
139 Self-Study and External Evaluation of PhD Programs in Social Work
Panel
12:45 pm–1:45 pm
Renee Williams, Washington University in St. Louis
Cynthia Franklin, University of Texas at Austin
Mo Yee Lee, Ohio State University
Beverly Black, University of Texas at Arlington

EVIDENCE-BASED PRACTICE
140 Integrating Evidence-Based Practice and Implementation Science in Academic and Field Curricula
Panel
12:45 pm–1:45 pm
Rosalyn M. Bertram, University of Missouri-Kansas City
Suzanne Kerns, University of Denver
Joanne Yaffe, University of Utah
Join your colleagues at these informative and noteworthy events:

2017 Gero-Ed Track Kick-Off Panel

**Intergenerational Relationships: A Tool to Closing the Health Gap**

**Friday, October 20, 10:30 am–11:30 am**  
**Location: Dallas Ballroom A-2, Conference Center**

Evidence suggests that intergenerational relationships developed through avenues such as caregiving, multigenerational households, mentoring, and volunteering can have a positive and significant impact on individual health. Such relationships are important tools in addressing two of the Social Work Grand Challenges: Ensuring Healthy Development for All Youth and Closing the Health Gap. The moderator, Robin Bonifas (Arizona State University), and panelists Stacey Kolomer (University of North Carolina-Wilmington), Victoria Rizzo (Binghamton University), Sara Sanders (University of Iowa), and Cheryl Waites (Wayne State University) will discuss different aspects of intergenerational relationships to address these important Grand Challenges.

Gero-Ed Track Meeting

**Friday, October 20, 11:30 am–12:30 pm**  
**Location: Dallas Ballroom A-2, Conference Center**

Please join us for networking opportunities with colleagues interested in social work education in gerontology; track co-chairs, Robin Bonifas (Arizona State University) and Victoria Rizzo (Binghamton University), will share information on opportunities to publish in the Journal of Gerontological Social Work and recognize the top gero-ed abstracts submitted for presentation at APM.

**Education Sessions | Friday, October 20 (continued)**

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**FEMINIST SCHOLARSHIP**

**141** Are We There Yet?: Assessing Retirement Readiness Using R.E.T.I.R.E. Questionnaire and Discussion

Interactive Workshop  
12:45 pm–1:45 pm

Ann Rosegrant Alvarez, Wayne State University  
Arlene Weisz, Wayne State University  
Antonia R. G. Alvarez, University of Denver

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**FEMINIST SCHOLARSHIP**

**142** Parental Stress among Single Mothers Experiencing Housing Cost Burden

Interactive Poster  
12:45 pm–1:45 pm

Kaycee Lynn Bills, University of Tennessee at Knoxville  
Stacia West, University of Tennessee at Knoxville

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**FIELD EDUCATION**

**143** Integrating Social Justice in Field Education: Strategies for Success

Interactive Workshop  
12:45 pm–1:45 pm

Andrea Murray-Lichtman, University of North Carolina at Chapel Hill  
Amy Levine, University of North Carolina at Chapel Hill

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**FIELD EDUCATION**

**144** Technology in Field Education: Innovation or Disruption? A Multisite Case Study

Panel  
12:45 pm–1:45 pm

Katrina J. Boone, Florida State University  
Tiffany D. Baffour, University of North Florida  
Jacquie Withers, University of Central Florida  
Georgia Brown, Florida Atlantic University

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**GERO-ED (AGING AND GERONTOLOGY)**

**147** Closing the Caregiving Health Gap: Alleviating Stress-Related Health Behaviors

Interactive Poster  
12:45 pm–1:45 pm

Dana Carthon, Michigan State University  
Gaynell M. Simpson, University of Alabama  
Tracy Pressley, Alabama State University  
Kim Stansbury, North Carolina State University

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**GERO-ED (AGING AND GERONTOLOGY)**

**148** Identifying Early for a Longer & Productive Life: Rapid Geriatric Assessments (RGAs)

Interactive Workshop  
12:45 pm–1:45 pm

Susan Tebb, Saint Louis University  
Maria Berg-Weger, Saint Louis University  
Daniel Stewart, Saint Louis University

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**HEALTH**

**149** Psychosocial Supports for U.S. South Asian Women with Gynecologic Cancer

Interactive Poster  
12:45 pm–1:45 pm

Chrisann Newransky, Adelphi University  
Rani Varghese, Adelphi University

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**HEALTH**

**150** What’s the Purpose?: Comparative Analysis of Certificate of Need Literature and Regulation

Interactive Poster  
12:45 pm–1:45 pm

Christopher J. Ward, Virginia Commonwealth University

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HEALTH

151 Living with Chronic Illnesses
Oral Presentation
12:45 pm–1:45 pm

151a Factors Associated With Depression among Patients With Diabetes: Biopsychosocial Approach to Interventions
Joohee Lee, University of Southern Mississippi
Michelle Brazeal, University of Southern Mississippi
Tim Rehner, University of Southern Mississippi
Hwanseok W Choi, University of Southern Mississippi

151b Measuring HIV Stigma in People Living with HIV: Psychological and Social Correlation
Y. Joon Choi, University of Georgia
Tenesha Littleton, University of Georgia

INTERNATIONAL ISSUES

155 International Educational Collaborations
Oral Presentation
12:45 pm–1:45 pm

155a Ecological Examination of How School-Community Relations Influence Low-Performers in Kenyan Rural Schools
Mary W. Gatua, Clarke University

155b International Social Work Video Exchange: Shared Challenges, Creative Solutions, and Technology
Kate Trujillo, Metropolitan State University of Denver
Dawn Matera Bassett, Metropolitan State University of Denver

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

153 Agency Life Stage Toolkit: Resource in the HBSE Course
Interactive Poster
12:45 pm–1:45 pm
Judi Ravenhorst Meerman, Kuyper College

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

154 Understanding the Needs of Refugee Children
Oral Presentation
12:45 pm–1:45 pm

154a Can We Move With Children?: What Can We Learn From History?
Lihua Huang, Grand Valley State University
Kayla Harter, Grand Valley State University

154b An Exploratory Study of Child-Rearing Practice among North Korean Refugee Mothers
Sook Hyun Kim, Salisbury University

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

157 Closing the Health Gap for Homeless Adults Through an Interprofessional Student-Run Clinic
Interactive Workshop
12:45 pm–1:45 pm
Bonnie Ervin, Arizona State University
Teri Kennedy, Association for Gerontology Education in Social Work

158 Educating Social Workers to Meet 21st Century Challenges in Health Care: Interprofessional Education
Interactive Poster
12:45 pm–1:45 pm
Elena Delavega, University of Memphis
Susan Neely-Barnes, University of Memphis
**INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE**

159  Facilitators & Barriers to IPE/IPCP

*Oral Presentation*
12:45 pm–1:45 pm

159a  Interprofessional Education in MSW Programs: Pathway to Addressing Contemporary Social Work Challenges

Amy C. Sagen, National Association of Social Workers, Pennsylvania
Phyllis Black, Marywood University

159b  Realizing Social Work: Does Social Work Have What It Takes to Collaborate?

Daphne M. Brydon, University of Denver

**INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE**

160  Interprofessional Work Focused on Healthy Development of Middle-School Youths

*Interactive Workshop*
12:45 pm–1:45 pm

D. Lynn Jackson, Texas Christian University

**ISLAM AND MUSLIMS**

161  Emerging Issues among Muslim Women: Depression and Domestic Violence

*Oral Presentation*
12:45 pm–1:45 pm

161a  Lifetime and Contextual Sources of Trauma That Muslim Domestic Violence Survivors Experience

Dheeshana Jayasundara, University of North Dakota
Randy Nedegaard, University of North Dakota
Candida Madrigal, University of Texas at Arlington

161b  Examining the Relationship Between Veiling and Depression among American Muslim Women

Altaf Husain, Howard University
Tarek Zidan, Indiana University
David R. Hodge, Arizona State University

**PARTNERSHIP**

162  Why the UN Matters to Social Work: Grand Challenges Go Global

12:45 pm–1:45 pm

Group: International Association of Schools of Social Work

Lynne Healy, University of Connecticut
M. C. “Terry” Hokenstad, Case Western Reserve University
Rebecca Davis, Rutgers, The State University of New Jersey
Rebecca Thomas, University of Connecticut
Shirley Gatenio-Gabel, Fordham University

**RESEARCH AND PROGRAM EVALUATION**

163  “Admitting” It Might Be Time for a Change: Reviewing MSW Admissions Processes

*Interactive Poster*
12:45 pm–1:45 pm

Terry Cluse-Tolar, Ohio University
Mingun Lee, Ohio University
Michel Coconis, Union Institute and University

**SOCIAL AND ECONOMIC JUSTICE**

164  Benevolent Sexism in Reproductive Health Policy: Whole Women’s Health v. Hellerstedt

*Interactive Poster*
12:45 pm–1:45 pm

Amanda D. Greubel, St. Ambrose University

**SOCIAL AND ECONOMIC JUSTICE**

165  Hands-On Social Policy From a Social Justice Perspective for Today’s Political Climate

*Interactive Workshop*
12:45 pm–1:45 pm

Karen Kolivoski, Howard University
Timothy Klipp-Lockhart, Howard University

**SOCIAL WELFARE POLICY AND POLICY PRACTICE**

166  Policy Curriculum Ideas for the Classroom

*Oral Presentation*
12:45 pm–1:45 pm

166a  A Mile in Their Shoes: Social Work Policy From Five Different Perspectives

Caren L. Putzu, Eastern Michigan University

166b  Adapting the Crowd-Sourced Trump 2.0 Syllabus for Social Work Education

Hannah Karpman, Smith College
Rory Crath, Smith College
As our applicant pools expand, we have a unique opportunity to use a refined admissions decision-making process to counter the effects of the historic injustice that bars access to success in education and employment.

What can our profession learn from others about innovating how we identify, attract, and recruit diverse students and help them succeed? During this session, Julie Masterson, Missouri State University associate provost, and Robert Ruiz, VP of strategic enrollment at Liaison International, will explore potential answers to this question.

Harnessing the Power of Your Data to Make Better Admissions Decisions

FRIDAY, OCTOBER 20

Going the Distance: Innovating Admissions to Realize the Promise of Online Learning

Melba Remice, assistant dean of admissions at Fordham University, and Richard Sigg, director for recruitment and enrollment at Case Western Reserve University, will dedicate this hour to small breakout groups that will explore how social work can realize the full promise of online learning. Come share your experience and learn from colleagues. Leave with the inspiration to innovate your recruitment marketing and admissions decision-making processes.

What It’s Really Like to Use a CAS

More than 7,000 programs use a Centralized Application Service (CAS) to optimize their application experience and streamline admissions decision making. But what’s it like to participate in one? Hear directly from Erin Brosious, first-time SocialWorkCAS user from Temple University, who will share strategic changes she has implemented based on data collected through the service. Want to meet 1:1 with Erin? Stop by the SocialWorkCAS booth (#316) to sign up.

SATURDAY, OCTOBER 21

Harnessing the Power of Your Data to Make Better Admissions Decisions

As our applicant pools expand, we have a unique opportunity to use a refined admissions decision-making process to counter the effects of the historic injustice that bars access to success in education and employment. What can our profession learn from others about innovating how we identify, attract, and recruit diverse students and help them succeed? During this session, Julie Masterson, Missouri State University associate provost, and Robert Ruiz, VP of strategic enrollment at Liaison International, will explore potential answers to this question.
**SPIRITUALITY**

167 Spirituality and Complicated Grief and Loss

*Oral Presentation*
12:45 pm–1:45 pm

167a Social Work Practitioners’ Educational Needs in Developing Spiritual Competency in End-of-Life Care

Elizabeth C. Pomeroy, University of Texas at Austin
Audrey Hang Hai, University of Texas at Austin

167b A Grounded Theory of Spiritual Meaning Making among Survivors of Homicide

Shannon K. Johnson, Catholic University of America

**TEACHING METHODS AND LEARNING STYLES**

168 Clickers: Harnessing Technology for Good Within and Beyond the Social Work Classroom

*Interactive Workshop*
12:45 pm–1:45 pm

Lorien Carter, Washington University in St. Louis

169 Comparing the Effect of Social Justice Pedagogies on Learning for Civic Engagement

*Interactive Poster*
12:45 pm–1:45 pm

Marissa Salazar, University of Michigan
Lorraine Gutiérrez, University of Michigan
Amanda Rodriguez-Newhall, University of Michigan

170 Developing Reflective Practice Skills

*Oral Presentation*
12:45 pm–1:45 pm

170a Cognitive and Affective Reflections: Students Measuring Their Own Practice

Shinaz Jindani, Savannah State University

170b Educating Critically Reflective Social Workers for Work With Children and Families

Ashley Curry, Erikson Institute

**TEACHING METHODS AND LEARNING STYLES**

171 Teaching Holistic Competence in Social Work Using Simulation-Based Learning

*Interactive Workshop*
12:45 pm–1:45 pm

Toula Kourgiantakis, University of Toronto

**TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE**

172 Digitally Immigrant Social Work Faculty: The Social Work Integration Model of Technology

*Interactive Workshop*
12:45 pm–1:45 pm

Ellen M. Belluomini, Dominican University

174 Oral Presentation 1

*Oral Presentation*
12:45 pm–1:45 pm

174a Using Geographic Information Systems (GIS) for the Social Work Grand Challenges

Thomas Felke, Florida Gulf Coast University

**VALUES AND ETHICS**

175 Guiding BSW and MSW Students in the Ethical Use of Social Media

*Panel*
12:45 pm–1:45 pm

Gwendolyn D. Anderson, University of Minnesota-Duluth
Lake E. Dziengel, University of Minnesota-Duluth
James W. Amell, University of Minnesota-Duluth
Kathleen Heltzer, University of Minnesota-Duluth

**DISABILITY ISSUES**

176 Disability and Policy

*Oral Presentation*
1:15 pm–1:45 pm

176a State of the States in Self-Direction for Individuals With Intellectual, Developmental Disabilities

Matthew DeCarlo, Radford University
Education Sessions | Friday, October 20 (continued)

EVIDENCE-BASED PRACTICE
177  Oral Presentation 1
Oral Presentation
1:15 pm–1:45 pm

177a  Teaching Evidence-Based Practice to the Next Generation of School Social Workers
Robin DeLuca-Acconi, State University of New York at Stony Brook

FIELD EDUCATION
178  Diversity Issues in Field Education
Oral Presentation
1:15 pm–1:45 pm

178a  Respecting Indigenous Knowledge in Competency-Based, International Field Education
Lisa M. B. Tokpa, Council for Christian Colleges and Universities
Kasule Kibirige, Uganda Christian University
Katie Green, University of Illinois at Chicago

SOCIAL AND ECONOMIC JUSTICE
179  Marginalized Groups: (Curricula) Low-Income Families
Oral Presentation
1:15 pm–1:45 pm

179a  Building Financial Capability: The Role of Financial Education and Family Socialization
Minchao Jin, New York University
Zibei Chen, Louisiana State University

ADDITIONS
180  Oral Presentation 1
Oral Presentation
2:00 pm–2:30 pm

180a  Incorporating Client Simulation to Develop and Assess Screening and Brief Intervention Skills
Jennifer Putney, Simmons College
Tamara J. Cadet, Harvard University

CULTURAL COMPETENCE
181  Oral Presentation 1
Oral Presentation
2:00 pm–2:30 pm

181a  Survivors of the Pulse Attack: Culturally Competent Practice With LGBT Latinos
Olga Molina, University of Central Florida

AFRICAN AMERICANS AND THE AFRICAN DIASPORA
182  Culturally Relevant Discourse About Healing for African Americans Across the Life Course
Interactive Workshop
2:00 pm–3:00 pm
Zuleka Henderson, Bowie State University
Quenette Walton, University of Houston
Babe Kawai-Bogue, Richmond Area Multi-Services, Inc.

ASIAN AMERICANS AND PACIFIC ISLANDERS
183  Creating Connectedness: A Grand Challenge for Korean-American Community
Panel
2:00 pm–3:00 pm
Kwiryung K. Yun, Nyack College
Suk-hee Kim, Northern Kentucky University
Michin Hong, Indiana University

ASIAN AMERICANS AND PACIFIC ISLANDERS
Interactive Poster
2:00 pm–3:00 pm
Jungup Lee, Florida State University
Mi Jin Choi, University of South Florida

BACCALAUREATE PROGRAMS
185  Me, Run for Office? Empowering BSW Students to Consider Elected Service
Interactive Poster
2:00 pm–3:00 pm
Claire L. Dente, West Chester University

CHILD WELFARE
186  Assessment of Well-Being in Child Welfare
Oral Presentation
2:00 pm–3:00 pm

186a  Conducting Trauma Assessments for At Risk Children: A Community–University Partnership
Wendy Samuels, Ferris State University
Carrie Thompson, Ferris State University

186b  Adapting Social-Emotional Well-Being Measures for Children and Youths in Congregate Care
Judy Krysik, Arizona State University
Cara Kelly, Arizona State University
CHILD WELFARE

187 Birth Parent Involvement at an Agency Level: Developmental Pathways and Support Needs
Interactive Poster
2:00 pm–3:00 pm
Jeri L. Damman, University of Kansas

CHILD WELFARE

188 Substance Abuse and Child Welfare
Oral Presentation
2:00 pm–3:00 pm

188a The Relationship of Psychological Distress and Living With a Minor for Opioid-Misusers
Jeffrey J. Trant, University at Albany, State University of New York
Keith Chan, University at Albany, State University of New York

188b A Systematic Review of Interventions Addressing Child Maltreatment and Substance Abuse
Whitney Harper, Western Kentucky University
April L. Murphy, Western Kentucky University
Austin Griffiths, Western Kentucky University

CLINICAL PRACTICE

189 Secondary Trauma
Oral Presentation
2:00 pm–3:00 pm

189a Innovations in Teaching MSW Students Effective Suicide Management Skills
A. Del Quest, Pacific University Oregon
Randy Nedegaard, University of North Dakota

189b Secondary Traumatic Stress: Enhancing Resilience in Trauma-Informed Practitioners in Training
Karen VanDeusen, Western Michigan University
Amy Vliek, Western Michigan University

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

190 Race & Ethnicity on Spheres of Care in Early Childhood Education & Mothering
Oral Presentation
2:00 pm–3:00 pm

190a Participation in Early Childhood Educational Programs: What Role Does Neighborhood Play?
Anna Maria Santiago, Michigan State University

190b Mothering Beyond the Margins: Expanding Latina Mom’s Spheres of Care and Influence
Maria Vidal de Haymes, Loyola University Chicago
Amy Krings, Loyola University Chicago
Sojourney Rallo, Loyola University Chicago

CRIMINAL AND JUVENILE JUSTICE

191 Strengthening Police–Community Relations: Explorations of a Community Engaged Policing Effort
Interactive Poster
2:00 pm–3:00 pm
Kristin Bolton, University of North Carolina at Wilmington

CSWE CAREER CENTER LEARNING LAB

192 Research Statement Writing: Defining Direction
Interactive Workshop
2:00 pm–3:00 pm
Jennifer Luna Jackson, University of Texas at Austin
Michael Jogerst, University of Chicago

DISABILITY ISSUES

193 Disability Measurement
Oral Presentation
2:00 pm–3:00 pm

193a An Exploratory Investigation of Social Workers’ Knowledge and Attitudes About Autism
Jennifer Cullen, Widener University
Jolynn Haney, Widener University

193b Measuring Ableist Microaggressions: Development & Validation of the Ableist Microaggression Scale
Shanna K. Kattari, University of Denver

EDUCATIONAL OUTCOMES ASSESSMENT

194 Assessment Across Modalities
Oral Presentation
2:00 pm–3:00 pm

194a Comparison of Online and Traditional MSW Programs’ Educational Outcomes: A 5-Year Study
Sherry M. Cummings, University of Tennessee at Knoxville
Kate M. Chaffin, University of Tennessee at Knoxville

194b Using Rubrics for Program Assessment of Student Learning Outcomes
Adele Weiner, Metropolitan College of New York
Kim Lorber, Ramapo College
FIELD EDUCATION

195 Three Initiatives that Address the 13th Challenge: The Dearth of Practicums
Interactive Workshop
2:00 pm–3:00 pm
Eileen McKee, University of Toronto
Marion Bogo, University of Toronto

FIELD EDUCATION

196 Advanced Practice Field Seminar: Training Students to Ensure Healthy Development for Youths
Panel
2:00 pm–3:00 pm
Teri Browne, University of South Carolina
Melissa Reitmeier, University of South Carolina
Candice Morgan, University of South Carolina

FIELD EDUCATION

197 Centering Racial Equity in Field Education
Interactive Workshop
2:00 pm–3:00 pm
Julie Kates, Portland State University
Eddie May, Portland State University

FIELD EDUCATION

198 Field Instructor Inconsistency in Field Evaluations: Student Grading vs Program Evaluation
Interactive Poster
2:00 pm–3:00 pm
Patti Aldredge, Champlain College
Tarn Foerg, Champlain College

FIRST NATIONS AND NATIVE AMERICANS

199 Breast Cancer, Health Beliefs, & Breast Cancer Screening Among American Indian Women
Interactive Poster
2:00 pm–3:00 pm
Soonhee Roh, University of South Dakota
Kyoung Hag Lee, Wichita State University
Catherine E. Burnette, Tulane University
Yeon-Shim Lee, San Francisco State University

GERO-ED (AGING AND GERONTOLOGY)

200 Employment-Related Characteristics That Affect Medicare Enrollment Among Older Adults: Multilevel Analysis
Interactive Poster
2:00 pm–3:00 pm
Sunha Choi, University of Tennessee at Knoxville
Sadie Weiss, University of Tennessee at Knoxville

GERO-ED (AGING AND GERONTOLOGY)

201 Oral Presentation 3
Oral Presentation
2:00 pm–3:00 pm
201a Homelessness at Midlife: Critical Theory and Implications for Policy
Erin Roark Murphy, University of Texas at Arlington

201b Social Workers’ Role in Addressing the Health Gap for Older People
Jeannine M. Rowe, University of Wisconsin-Whitewater
Victoria Rizzo, Binghamton University, State University of New York
Matthew Vail, Rush University Medical Center

GROUP WORK

202 Illuminating Dynamics of Social Work With Groups
Oral Presentation
2:00 pm–3:00 pm
202a Structure Seeking in Social Work Group Practice
Mark Cameron, Southern Connecticut State University
Kathy A. Pjura, Southern Connecticut State University

202b Engaging Diversity in Social Work with Groups, With Implications for Classroom Learning
David Nicholas, University of Calgary, Central and Northern Alberta Region
Sarah E. LaRoque, University of Calgary
Melissa Popiel, Wilfrid Laurier University

HEALTH

203 Cultural Brokering: A Tool for Cultural & Structural Competency in Social Work
Interactive Workshop
2:00 pm–3:00 pm
Karen D’Angelo, University of Illinois at Chicago
HEALTH

204  Financial Toxicity of Cancer: A Role for Social Work Educators and Practitioners
Interactive Poster
2:00 pm–3:00 pm
Lisa C. Smith, University of Louisville

HIGHER EDUCATION/NONPROFIT LEADERSHIP

205  Stepping Up: Peer Mentoring for New Chairs and Directors
Interactive Workshop
2:00 pm–3:00 pm
Kelly Ward, Saint Joseph College
Melody Loya, Tarleton State University

HOT TOPIC

206  How ASWB Is Harnessing Big Licensing Data for Social Good
2:00 pm–3:00 pm
Jennifer Henkel, Association of Social Work Boards
M. Jenise Comer, Association of Social Work Boards
Mary Jo Monahan, Association of Social Work Boards

HOT TOPIC

206.5  Advocacy 101: Tools and Resources to Help You Advocate
Panel
2:00 pm–3:00 pm
Julie Jolly-Rose, Lewis-Burke
Beeta Rasouli, Lewis-Burke

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

207  In-Home Observations of Low-Income Mothers and Children: Associations with Context and Parenting
Interactive Poster
2:00 pm–3:00 pm
Timothy Page, Louisiana State University
Mi-Youn Yang, Louisiana State University

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

208  Thriving Versus Surviving: Exploring Resilience in the Face of Adversity
Interactive Poster
2:00 pm–3:00 pm
Betty Tonui, University of Texas at Arlington
Diane Mitschke, University of Texas at Arlington

INTERNATIONAL ISSUES

Panel
2:00 pm–3:00 pm
Debra Fromm Faria, College at Brockport, State University of New York
Nicole Trabold, University of Rochester Medical Center

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

210  Training Strategies to Prepare Students to Ensure Healthy Development of All Youth
Interactive Workshop
2:00 pm–3:00 pm
Carrie Rishel, West Virginia University
Helen Hartnett, West Virginia University

ISLAM AND MUSLIMS

211  Social Work with Older Muslims and Arabs
Oral Presentation
2:00 pm–3:00 pm

211a  Predictors of Depression among Older Arab Individuals in the Middle East
Soleman Abu-Bader, Howard University

211b  Psychosocial-Spiritual Adaptation of Immigrant Muslim Older Adults
Margaret Pittman, Morgan State University
Takisha Carter, Morgan State University
Fariyal Ross-Sheriff, Howard University
LATINA/LATINO ISSUES

212  Latino Families and Fatherhood
Oral Presentation
2:00 pm–3:00 pm

212a  Differences in Parenting for Puerto-Rican and Hispanic Fathers in a Fatherhood Intervention
Cristina Mogro-Wilson, University of Connecticut
Alysse Melville, University of Connecticut
Lorin Mordecai, University of Connecticut

212b  Family Structure and Child Functioning in Mexican American and Dominican American Families
Jaimie O’Gara, University of Texas at Austin

LESBIAN/GAY/BISEXUAL/TRANSGENDER ISSUES

213  Between the Academy and Queerness: Microaggressions in Social Work Education
Interactive Poster
2:00 pm–3:00 pm

Michael Pelts, University of Southern Mississippi
George Turner, Turner Professional Group
Michelle Thompson, Florida International University

MILITARY SOCIAL WORK

214  On Our Own: The Impact of Deployment on National Guard Spouses
Interactive Poster
2:00 pm–3:00 pm
Leah Cleeland, University of Minnesota-Duluth

RESEARCH AND PROGRAM EVALUATION

215  Developing Interprofessional Collaboration Through Participation in Integrated Behavioral Health Training
Interactive Poster
2:00 pm–3:00 pm
Carmellia Webb, University of North Carolina at Pembroke
Josphine Chaumba, University of North Carolina at Pembroke
Sherry Edwards, University of North Carolina at Pembroke
Cindy E. Locklear, University of North Carolina at Pembroke

SOCIAL AND ECONOMIC JUSTICE

216  Legal & Economic Justice: International Focus
Oral Presentation
2:00 pm–3:00 pm

216a  Ties That Divide: Transitional Justice and Confidence Levels in Public Institutions
Susan Wysoor Nguema, West Chester University

216b  Reflections on Social, Economic, and Environmental Justice: Measurement, Assessment, and Social Action
DuWayne Battle, Rutgers, The State University of New Jersey
Marian Diksies, Rutgers, The State University of New Jersey

SOCIAL WELFARE POLICY AND POLICY PRACTICE

217  Characteristics of Effective Policy Instructors in Social Work
Interactive Poster
2:00 pm–3:00 pm
Laura Brierton Granruth, Millersville University of Pennsylvania
Peter A. Kindle, University of South Dakota
Mary Caplan, University of Georgia
David H. Johnson, Millersville University of Pennsylvania

219  Outside the Box: Opportunities for Integrating Policy Content
Oral Presentation
2:00 pm–3:00 pm

219a  The Mapping Social Justice Project: Integrating Macro/Mezzo Across a Clinical Program
Lisa R. Kiesel, St. Catherine University-University of Saint Thomas Collaborative

219b  Enhancing Policy Coursework in Cross-Listed Social Work and Public Administration Courses
Patricia G. Cook-Craig, University of Nevada, Las Vegas
Carlton David Craig, University of Nevada, Las Vegas

SOCIAL WELFARE POLICY AND POLICY PRACTICE

220  Policy on the Brain: Integrating Neurophysiology Into Social Welfare Policy Courses
Interactive Workshop
2:00 pm–3:00 pm
Kim Crane Mallory, University of Tennessee at Knoxville
Susan Steckel, University of Tennessee at Knoxville
SPIRITUALITY

221 Improving Religious Literacy Toward Our Responsiveness to Current Political and Social Issues

Interactive Workshop
2:00 pm–3:00 pm
Regina Trammel, Azusa Pacific University
Jennifer Shepard Payne, Azusa Pacific University

TEACHING METHODS AND LEARNING STYLES

222 Nacimiento: A Birthing of Consciousness Through Experiential Learning Beyond the Fourth Wall

Interactive Workshop
2:00 pm–3:00 pm
Cynthia Medina, Our Lady of the Lake University
Yolanda Rodriguez-Escobar, Our Lady of the Lake University

223 Experiential Education in the Social Work Classroom: Implementing a Neuroscience Framework

Interactive Workshop
2:00 pm–3:00 pm
Christine Lynn Norton, Texas State University
Jack Wheeler, Texas State University

224 From Classroom to Real World: Designing and Teaching a Capstone Course

Interactive Poster
2:00 pm–3:00 pm
Dawn Apgar, Seton Hall University

225 Using Diffusion of Innovation Theory to Explain Student Help-Seeking for Writing Support

Interactive Poster
2:00 pm–3:00 pm
Christopher D. Kilgore, University of Texas at Arlington

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The CSWE Learning Academy provides online learning opportunities and trainings related to social work education. The online platforms lets you learn at your own pace from the convenience of your computer. Visit learningacademy.cswe.org to see which offerings are right for you, and check back often as new offerings are added throughout the year!

FEATURED OFFERINGS:

- 2015 EPAS Reaffirmation Training
- 2015 EPAS Site Visitor Training
- Managing a Field Education Program: A Training for New Field Directors
- 2017–2018 Assessment Academy
- How should social work education respond to the changing political landscape?

Learn more at learningacademy.cswe.org
Education Sessions | Friday, October 20 (continued)

**TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE**

226 Trauma-Informed Approaches and Technology in Education: Trauma in the Virtual Classroom

*Interactive Poster*
2:00 pm–3:00 pm

Danielle Brown, University of Southern California
Susan L. Hess, University of Southern California

**TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE**

227 The Strength of Residencies in Social Work Distance Education: A Case Study

*Interactive Workshop*
2:00 pm–3:00 pm

Beverly Araujo Dawson, Adelphi University

**UNIVERSITY–COMMUNITY PARTNERSHIPS**

230 International Research and Service

*Oral Presentation*
2:00 pm–3:00 pm

230a Keeping Service User Involvement in Social Work Education and Research Honest

Hugh McLaughlin, Manchester Metropolitan University
Joe Duffy, Queens University Belfast

230b Developing Partnerships for International Research

Marissa E. P. Kaloga, Ohio State University

**VIOLENCE AGAINST WOMEN AND THEIR CHILDREN**

231 International IPV Concerns

*Oral Presentation*
2:00 pm–3:00 pm

231a Understanding Interpersonal Violence: Immigrant & Refugee Perspectives in Maine

Susan Fineran, University of Southern Maine
Hermeet Kohli, University of Southern Maine
Larry Bennett, Indiana University

231b Arab Women and Intimate Partner Violence: Culture, Community, and Uniqueness of Need

Sonya Crabtree-Nelson, DePaul University
Neil J. Vincent, DePaul University

**AFRICAN AMERICANS AND THE AFRICAN DIASPORA**

232 Cultural Competence

*Oral Presentation*
2:30 pm–3:00 pm

232a False Empathy?: The White Racial Frame and the Social Work Empathy Gap

Terence Dwight Fitzgerald, University of Southern California
Jennifer Lewis, University of Southern California
Bianca Harper, University of Southern California

**DISASTER AND TRAUMATIC STRESS**

233 Oral Presentation 1

*Oral Presentation*
2:30 pm–3:00 pm

233a Nepal Earthquakes: How One Social Work Program in Nepal Responded

Dheeshana Jayasundara, University of North Dakota
### FRIDAY SESSIONS

#### FEMINIST SCHOLARSHIP

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<tr>
<td>234</td>
<td>Gendered Differences in Burnout &amp; Stress among Social Work Faculty</td>
<td>Oral Presentation</td>
<td>3:15 pm–3:45 pm</td>
<td>Anna C. Faul, University of Louisville</td>
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<tr>
<td>235</td>
<td>Gardening Metaphor (AGM), an Evolving Framework for Closing Racial Achievement Gap</td>
<td>Interactive Workshop</td>
<td>3:15 pm–4:15 pm</td>
<td>Eric Kyere, University of Pittsburgh</td>
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<tr>
<td>236</td>
<td>Cultural Competence and Community-Based Practice With African American Families</td>
<td>Interactive Poster</td>
<td>3:15 pm–4:15 pm</td>
<td>Rosalyn Thomas, Mary and Tom Leo Associates, Inc.</td>
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#### CHILD WELFARE

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<td>James A. Hall, Indiana University</td>
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#### COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

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<tr>
<td>240</td>
<td>Building Financial Capability for Children and Their Families</td>
<td>Panel</td>
<td>3:15 pm–4:15 pm</td>
<td>Stacia West, University of Tennessee at Knoxville</td>
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<td>Mahasweta M. Banerjee, University of Kansas</td>
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<td>Jin Huang, Saint Louis University</td>
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#### CLINICAL PRACTICE

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<tr>
<td>238</td>
<td>Youth Perspectives of Child Welfare Services</td>
<td>Oral Presentation</td>
<td>3:15 pm–4:15 pm</td>
<td>D. Crystal Coles, Eastern Michigan University</td>
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<td>Angie Mann-Williams, Eastern Michigan University</td>
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<td>Rachel Rosenberg, Virginia Commonwealth University</td>
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<td>Sophia Booker, Virginia Commonwealth University</td>
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#### COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

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<tr>
<td>241</td>
<td>Research and Teaching of Environmental Social Work</td>
<td>Oral Presentation</td>
<td>3:15 pm–4:15 pm</td>
<td>Jennifer Willett, University of Nevada, Reno</td>
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<td>August Kvam, University of Nevada, Reno</td>
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<td>Jessie Kadolph, Virginia Commonwealth University</td>
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CRIMINAL AND JUVENILE JUSTICE

242 Parental Incarceration, Race/Culture, and Drug Courts: Implications for Youths
Oral Presentation
3:15 pm–4:15 pm

242a The Equivalent Treatment of African Americans in Drug Court: Improving Graduation Rates
John Robert Gallagher, Indiana University
Anne Nordberg, The University of Texas at Arlington
Elizabeth Wahler, Indiana University

242b What Is It Like?: Experiencing Parental Incarceration and Family Reentry During Adolescence
Carrie Smith, Syracuse University
Diane Young, University of Washington

CRIMINAL AND JUVENILE JUSTICE

243 Strategies for Smart Decarceration
Oral Presentation
3:15 pm–4:15 pm

243a Capacity Building: A Framework Toward Responsible Decarceration
Margaret (Peggy) Adams, Bowling Green State University
Mamta U. Ojha, Bowling Green State University

243b Disrupting the Progression from Probation to Incarceration: Exit Strategies for Young Adults
Ashley D. Givens, University of North Carolina at Chapel Hill
Amy Blank Wilson, University of North Carolina at Chapel Hill

CRIMINAL AND JUVENILE JUSTICE

244 Treating Child-to-Parent Violence Using a Trauma Informed Intervention
Interactive Workshop
3:15 pm–4:15 pm
Eva Nowakowski-Sims, Barry University

CSWE CAREER CENTER LEARNING LAB

245 Career Advancement in Mental and Behavioral Health Research
Interactive Workshop
3:15 pm–4:15 pm
Ramona Denby-Brinson, Arizona State University
Esther Langston, University of Nevada, Las Vegas
Keith Alford, Syracuse University

CSWE CONNECT

246 Accreditation of Practice Doctoral Programs in Social Work Update & Feedback Session
3:15 pm–4:15 pm
Group: Commission on Accreditation
Debra M. McPhee, Fordham University
Andrew Safyer, Adelphi University
Jo Ann Regan, Council on Social Work Education

CSWE CONNECT

247 Writing for Refereed Journals: Strategies to Get Your Paper Published
3:15 pm–4:15 pm
Group: JSWE Editorial Advisory Board
Joanne Yaffe, University of Utah
Soleman Abu-Bader, Howard University
David E. Pollio, University of Alabama at Birmingham
Elizabeth C. Pomero, University of Nevada, Las Vegas
Susan P. Robbins, University of Houston
Viola Vaughan-Eden, Norfolk State University

CULTURAL COMPETENCE

248 Researching With and Publishing on Diverse Populations: Challenges and Thoughts
Interactive Workshop
3:15 pm–4:15 pm
Mo Yee Lee, Ohio State University
Monit Cheung, University of Houston
Jorge Delva, University of Michigan

CULTURAL COMPETENCE

249 Social Work Education to Meet the Cultural Challenges of Our Changing Demographics
Interactive Poster
3:15 pm–4:15 pm
Benetra Mangum-Johnson, University of Memphis
Elena Delavega, University of Memphis
Peter A. Kindle, University of South Dakota

DISASTER AND TRAUMATIC STRESS

250 Emergency Mental Health & Trauma: A Collaboratively Designed Course
Interactive Workshop
3:15 pm–4:15 pm
Marc V. Felizzi, Millersville University of Pennsylvania
EDUCATIONAL OUTCOMES ASSESSMENT

251 Assessing Implicit Curriculum
Oral Presentation
3:15 pm–4:15 pm
251a Assessing Social Work Students’ Experiences of Diversity: A Campus Climate Measure
Jeane Anastas, New York University
251b Assessment Instrument for Implicit Curriculum: Pilot Results of Three Schools
Sudershan Pasupuleti, University of Texas Rio Grande Valley
Satyanarayana Ayinagadda, Midwestern State University
Elaine Jurkowski, Southern Illinois University Carbondale

EDUCATIONAL OUTCOMES ASSESSMENT

252 Conceptualizing, Operationalizing, and Assessing Diversity in Social Work Education
Interactive Workshop
3:15 pm–4:15 pm
Rose Pulliam, Texas State University-San Marcos
Katarzyna Olcon, University of Texas at Austin
Dorie Gilbert, University of Texas at Austin

EVIDENCE-BASED PRACTICE

253 Supporting the Implementation of Research-Supported Intervention in Community Practice
Oral Presentation
3:15 pm–4:15 pm
253a Availability of Clinical Supervision as a Key Mechanism for Translating Evidence-Based Practice
Mimi Choy-Brown, New York University
253b Evaluating the Learning Collaborative Model as a Mechanism for Disseminating EBPs
Kyle J. Barrette, Child Health and Development Institute
Kim Campbell, Child Health and Development Institute

FEMINIST SCHOLARSHIP

254 Human Trafficking: Clients & Agency Leaders
Oral Presentation
3:15 pm–4:15 pm
254a Women Pioneers as Activists and Service Providers in the U.S. Antitrafficking Movement
Annalisa Enrile, University of Southern California
Eugenia L. Weiss, University of Southern California
254b Intersectional Standpoint Theory: A Proposed Model for Advancing Human Trafficking Research
Kathleen Preble, University of Missouri
Mary K. McCoy, University of Texas at Arlington

FIELD EDUCATION

255 Learning Through Meaning Making: Applying Job Crafting to Field Work Assignments
Interactive Workshop
3:15 pm–4:15 pm
Kanako Okuda, Hunter College, City University of New York

FIRST NATIONS AND NATIVE AMERICANS

256 Confusion & Heartbreak, Cognitive & Affective Reactions to Historical Trauma Module
Interactive Poster
3:15 pm–4:15 pm
Lisa Byers, University of Oklahoma

GERO-ED (AGING AND GERONTOLOGY)

257 Oral Presentation 4
Oral Presentation
3:15 pm–4:15 pm
257a Acculturation and Filial Responsibility among Asian Caregivers: Impact of Local Caregiving Services
Theresa Chrisman, University of Houston
Christina Miyawaki, University of Houston
257b Adapting an HIV Evidence-Based Intervention for Older Women: Lessons Learned
Lanesia Conner, University of North Carolina at Charlotte
Malitta Engstrom, University of Pennsylvania
Education Sessions | Friday, October 20 (continued)

GROUP WORK

258  Psycho-Educational Group: An Interventional Strategy for Trafficked Youths

Interactive Workshop
3:15 pm–4:15 pm
Holly L. Chambers, Yeshiva University

HEALTH

259  Body Appreciation, Anxiety, and Depression among a Racially Diverse Sample of Women

Interactive Poster
3:15 pm–4:15 pm
Virginia Ramseyer Winter, University of Missouri
Aubrey Jones, University of Tennessee at Knoxville

HEALTH

260  Food Insecurity among Arkansas Adults: A Secondary Analysis of Cooking Matters Data

Interactive Poster
3:15 pm–4:15 pm
Tracey Marie Barnett, University of Arkansas at Little Rock

HEALTH

261  The Imagine HEALTH Study: A “Guided Imagery Council” Intervention in Urban Adolescents

Interactive Poster
3:15 pm–4:15 pm
Kim Goodman, University of Southern California

HEALTH

262  Working Smarter: Teaching Social Workers to Leverage the Electronic Medical Record

Interactive Poster
3:15 pm–4:15 pm
Michael Campbell, Saint Leo University

HIGHER EDUCATION/NONPROFIT LEADERSHIP

263  Predictors of Leadership Positions in a Sample of Human Service Organizations

Interactive Poster
3:15 pm–4:15 pm
Christa Gilliam, West Chester University

HOT TOPIC

264  Addressing Police Accountability, Community Relations, and Racial Justice: Making the Case

3:15 pm–4:15 pm
Jennifer K. Blevins, University of Minnesota-Twin Cities

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

265  Practice With Children and Families among Refugee Populations

Oral Presentation
3:15 pm–4:15 pm

265a  Geographically Accessible Immigration Services: Do They Help Prevent Child Maltreatment?

Sacha Klein, Michigan State University
Jisuk Seon, Michigan State University

265b  A Family Systems Approach to Trauma Treatment With Syrian Refugee Families

Stephenie Howard, Howard University
Altaf Husain, Howard University
Hamrawit G. Tesfa, Howard University

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

266  Promoting the Voices of Refugees in a Challenging Environment

Panel
3:15 pm–4:15 pm
Lisa Cox, Stockton University
Dennis Long, Xavier University
Carolyn Tice, University of Maryland, Baltimore County

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

267  Transnational Migration: The Impact of Separation on Families in a Post-Soviet Country

Interactive Poster
3:15 pm–4:15 pm
Laura A. Lewis, University at Buffalo, State University of New York
Filomena Critelli, State University of New York, University at Buffalo
Asli Yalim, University at Buffalo
FRIDAY SESSIONS

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

268 The Early Childhood Interprofessional Training Model (ECIT): Supporting Young Children and Families

Interactive Workshop
3:15 pm–4:15 pm
Julianne Mitchell, University of Denver
Ann Petrila, University of Denver

ISLAM AND MUSLIMS

269 Oral Presentation 1

Oral Presentation
3:15 pm–4:15 pm

269a A Literature Review on Islam & Social Work: Changing Our Biases
Julie Orme, Howard University
Fariyal Ross-Sheriff, Howard University

MILITARY SOCIAL WORK

270 Leveraging Efforts to Foster Resilience in Military Social Work

Interactive Workshop
3:15 pm–4:15 pm
Stephanie Grant, St. Catherine University and University of Saint Thomas Collaborative

PARTNERSHIP

271 Macro Social Work Student Network: Building Student–Faculty Partnerships for Activism and Leadership

3:15 pm–4:15 pm
Group: Macro Social Work Student Network
Rebecca L. Sander, Hunter College, City University of New York
Terry Mizrahi, Hunter College, City University of New York
Stefanie Alleyne, Hunter College, City University of New York
Kyle Mabb, Hunter College, City University of New York
Jenay Smith, Bryn Mawr

RESEARCH AND PROGRAM EVALUATION

272 Assessing Writing Skills of MSW Applicants: Implications for Admission Decisions

Interactive Poster
3:15 pm–4:15 pm
Linnea F. GlenMaye, Wichita State University
Brien Bolin, Wichita State University
Tatiana Munoz-Vargas, Wichita State University

SOCIAL AND ECONOMIC JUSTICE

273 Pay for Success: An Innovative Intervention to Homelessness and Mass Incarceration

Interactive Poster
3:15 pm–4:15 pm
Maya Angelica Williams, University of Texas at Austin

274 Qualitative Research: Advocacy, Oral Presentation 1

Oral Presentation
3:15 pm–4:15 pm

274a Intersecting Attitudes of Social Class and Race: Opportunities for Teaching
Monique Constance-Huggins, Winthrop University
Ashley Davis, Wheelock College

274b Workin’ for the Man: Interviews with Supervisors of Low-Wage Workers
Sabrina Sullenberger, Belmont University
Kori Bloomquist, Winthrop University
Carol Hostetter, Indiana University

SPANISH LANGUAGE PAPER PRESENTATION

275 Oral Presentation 2

Oral Presentation
3:15 pm–4:15 pm

275a Descolonizando la Identidad Chicanx/Latinx: La Narrativa Ignorada del Mestizaje
Maria Gurrola, New Mexico State University

SPIRITUALITY

276 Perceptions of Religion and Spirituality among Young Adults With Serious Mental Illness

Interactive Poster
3:15 pm–4:15 pm
Sarah Carter Narendorf, University of Houston
Holly K. Oxhandler, Baylor University
Kelsey Podley, Baylor University

TEACHING METHODS AND LEARNING STYLES

277 “I Deserve an A...an Extension...Special Accommodations...”: Managing Student Entitlement

Interactive Workshop
3:15 pm–4:15 pm
Rachel Schwartz, Rutgers, The State University of New Jersey
Marian Diksies, Rutgers, The State University of New Jersey
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TEACHING METHODS AND LEARNING STYLES

**278** Reconstructing Negative Attitudes to Research: Pedagogical Strategies to Engage Social Work Students

Interactive Workshop 3:15 pm–4:15 pm
Phyllis Black, Marywood University
Dawn Apgar, Seton Hall University

VALUES AND ETHICS

**279** Gender, Political Affiliation, and Education Affect Social Students’ Human Rights Engagement

Interactive Poster 3:15 pm–4:15 pm
Porter Jennings, University of Georgia
Jane McPherson, University of Georgia

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

**280** Family Violence Fatality Review Teams: A Call to Action

Interactive Workshop 3:15 pm–4:15 pm
Donna K. amtsberg, University of Houston

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

**281** Father Type and Family Violence as Predictors of Father–Child Relationship Quality

Interactive Poster 3:15 pm–4:15 pm
Erin Tebben, Ohio State University
Susan Yoon, Ohio State University
Guijin Lee, Ohio State University

FEMINIST SCHOLARSHIP

**282** Placing Students “In Her Shoes”: Teaching Practice With an Interpersonal Violence Simulation

Interactive Workshop 3:15 pm–4:15 pm
Lori Franklin, University of Oklahoma
Jonathan Kratz, University of Oklahoma - Tulsa
Jedediah Bragg, University of Oklahoma

**283** Motherhood: Intersectionality and Importance of Mentoring Pregnant/Parent Doctoral Students

Oral Presentation 3:45 pm–4:15 pm

**283a** The Role of Mentorship With Pregnancy and Parenting in Doctoral Education

Stephanie P. Wladkowski, Eastern Michigan University
Rebecca Mirick, Salem State University
SATURDAY, OCTOBER 21

**DISABILITY ISSUES**

284  Disabilities and Child Welfare
Oral Presentation
7:30 am–8:00 am

284a  Multigenerational Family Disability: Maltreatment Reports and Involvement in Child Welfare Services
Sharyn DeZelar, University of Minnesota-Twin Cities

**HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT**

285  Relational Consequences and Relational Supports: Lifespan and Intergenerational Considerations
Oral Presentation
7:30 am–8:00 am

285a  A Longitudinal Study of Intergenerational Adversity’s Developmental Consequences on Childhood Socio-Emotional Health
Sharon Borja, University of Houston

**TEACHING METHODS AND LEARNING STYLES**

**AFRICAN AMERICANS AND THE AFRICAN DIASPORA**

287  Health and Mental Health
Oral Presentation
7:30 am–8:30 am

287a  Do African Americans Transition Between Risk Types for Depression?
Krystal Hays, University of Southern California

287b  Predictors of Positive Mental Health in Black College Students
Dawnsha Mushonga, Morgan State University

**CHILD WELFARE**

288  Child Maltreatment Reporting
Oral Presentation
7:30 am–8:30 am

288a  How Can County-Level Maltreatment Report Rates Better Inform Child Welfare Practice?
Brenda D. Smith, University of Alabama
Emma Sophia Kay, University of Alabama
Bethany G. Womack, University of Alabama

**COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION**

289  The Criminal Justice System: Process & Outcome Evaluation
Oral Presentation
7:30 am–8:30 am

289a  The Effect of Systems Integration of Mental Health Courts on Participant Outcomes
Erin B. Comartin, Wayne State University
Bradley Ray, Indiana University-Purdue University Indianapolis

289b  Offender Reentry Initiatives: Bridging the Gap between Administration and Practice Through Collaboration
Jan Ivery, Georgia State University

**COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION**

290  The Flint Water Crisis: A Case Study in Teaching about Environmental Justice
Interactive Workshop
7:30 am–8:30 am
Chris Fike, Saginaw Valley State University
Catherine A. Macomber, Saginaw Valley State University

**CRIMINAL AND JUVENILE JUSTICE**

291  Promoting Smart Decarceration through Forensic Assertive Community Treatment
Interactive Workshop
7:30 am–8:30 am
Andrew Thompson, St. Catherine University and University of Saint Thomas Collaborative
Education Sessions | Saturday, October 21 (continued)

CSWE CONNECT

292 Introducing “Kaleidoscope Case Studies”: Disability-Focused Case Studies for Teaching Across the Curriculum

7:30 am–8:30 am
Group: Council on Disability and Persons with Disabilities
Jeanne Matich-Maroney, Iona College
Sara Plummer, Rutgers, The State University of New Jersey
Christina R. Miller, University of Oklahoma
Robin M. Kohn, University of Central Florida
Aesha John, Texas Christian University
Lydia Ogden, Northeastern University

CSWE CONNECT

293 Publishing Tips for Prospective Book Authors: Inside Advice on Getting Into Print

7:30 am–8:30 am
Group: Council on Publications
Jonathan Singer, Loyola University Chicago
Jacqueline Corcoran, Virginia Commonwealth University
Dana Bliss, Oxford University Press

DISASTER AND TRAUMATIC STRESS

294 Developing Innovative Responses to Students Directly Impacted by Local & National Disasters

Interactive Workshop
7:30 am–8:30 am
Lisa Wobbe-Veit, University of Southern California
Terri Lee, University of Southern California
Ruth Cislowski, University of Southern California
Stephanie George, University of Southern California

EDUCATIONAL OUTCOMES ASSESSMENT

295 Using Assessment Tools to Evaluate Curriculum

Oral Presentation
7:30 am–8:30 am

295a Using Educational Tools to Implement Social Work Competency-Based Curriculum and Assessment
Christopher Aviles, Buffalo State College
Catherine Mazzotta, Buffalo State College

295b Using the Curriculum Assessment Instrument to Meet the Challenges of Program Assessment
Tobi A. DeLong Hamilton, Metropolitan State University of Denver
Dorothy Farrel, University of Nevada, Reno

FIELD EDUCATION

296 Boomers, Gen-Xers, Millennials: Effectively Integrating Generations in Field Education

Interactive Workshop
7:30 am–8:30 am
Shu Chen Hsiao, University of Southern California
Nikki Cavalier, University of Southern California
Umeka Franklin, University of Southern California

GROUP WORK

297 Classroom-Based Models for Teaching Social Work With Groups

Oral Presentation
7:30 am–8:30 am

297a Interpersonal Challenges of Group Practice Learning: A Mixed Methods Study
Mark Cameron, Southern Connecticut State University
Kathy A. Pjura, Southern Connecticut State University

297b A Group Work Teaching Initiative: In-Class Practice and Online Daily Check-In
Xian Guan, Guangdong University of Technology
Xiangshu Deng, Southwestern University of Finance and Economics

HEALTH

298 Breast Cancer Screening

Oral Presentation
7:30 am–8:30 am

298a Factors of Breast Cancer Screening Uptake among Older Asian American Women
Seok Won Jin, Clark Atlanta University

298b Breast Cancer Screening Behavior among Korean Immigrant Women
Mi Hwa Lee, University of Minnesota-Twin Cities

HIGHER EDUCATION/NONPROFIT LEADERSHIP

299 Capstone Courses: Preparing Competent Social Work Leaders to Meet the Grand Challenges

Interactive Workshop
7:30 am–8:30 am
Olivia Sevilla, Azusa Pacific University
Mary Rawlings, Azusa Pacific University
**HOT TOPIC**

**300 Transgender Individuals' Access to Bathrooms: Social Justice Implications of Recent Legal Decisions**

7:30 am–8:30 am

M. Alex Wagaman, Virginia Commonwealth University
Kristie Seelman, Georgia State University
Augustus Klein, Hunter College, City University of New York

**HOT TOPIC**

**301 Refugees and Xenophobia: Social Work Responses in the United States and Europe**

7:30 am–8:30 am

Kathryn Libal, University of Connecticut
Scott Harding, University of Connecticut
Marciana L. Popescu, Fordham University
S. Megan Berthold, University of Connecticut
Grace Felten, University of Connecticut
Pinar Zubaroglu, Fordham University

**INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE**

**302 Student Assessments & Surveys**

Oral Presentation
7:30 am–8:30 am

**302a Interprofessional Collaboration: Assessing MSW Students’ Skills and Experiences in Integrated Health Care**

Anne Jones, University of North Carolina at Chapel Hill
Lisa Zerden, University of North Carolina at Chapel Hill
Meryl Kanfer, University of North Carolina at Chapel Hill

**302b Assessing Interprofessional Competencies: Preparing Social Work Students for Collaborative Interdisciplinary Practice**

Tee R. Tyler, Texas Christian University

**LESBIAN/GAY/BISEXUAL/TRANSGENDER ISSUES**

**303 LGBTQ Students in Social Work Education**

Oral Presentation
7:30 am–8:30 am

**303a LGBTQ Students’ Experiences With Harmful Discourse in Social Work Classrooms**

Brittanie Atteberry, University of Denver
Debora Ortega, University of Denver
303b Toward Diversity: Intersection of LGBTQ and Professional Identities among Social Work Students
Shelley L. Craig, University of Toronto
Gio Iacono, University of Toronto
Lauren B. McInroy, University of Toronto

**MILITARY SOCIAL WORK**

**304 Promoting Veterans' Social Inclusion: What’s Culture Got To Do With It?**

Panel
7:30 am–8:30 am
Ashley O’Connor, University of Denver

**PARTNERSHIP**

**305 Grand Challenges among Korean Americans in Social Work Practice and Research**

7:30 am–8:30 am

Group: Korean American Social Work Educator Association (KASWEA)
Tae Kuen Kim, Adelphi University
Mingun Lee, Ohio University
Intae Yoon, North Carolina State University
Eun Kyung Lee, SUNY Stony Brook
Suk-hee Kim, Northern Kentucky University

**PARTNERSHIP**

**306 A Doctoral Student’s Guide to Career Planning and the Academic Job Market**

7:30 am–8:30 am

Group: Group for the Advancement of Doctoral Education in Social Work
Peter Maramaldi, Simmons College
Elizabeth Lightfoot, University of Minnesota-Twin Cities
Cynthia Franklin, University of Texas at Austin
Mo Yee Lee, Ohio State University
**RESEARCH AND PROGRAM EVALUATION**

**307** School-Based Program Evaluation  
Oral Presentation  
7:30 am–8:30 am  

**307a** A Model for Integrating Community- and School-Based Violence Prevention Approaches  
Caitlin Elsaesser, University of Connecticut  
Jacquelyn Santiago, University of Connecticut  

**307b** Feasibility and Impact of a Large-Scale, Community-Based Literacy Program  
Eun Koh, Catholic University of America  
Kimberly Stauss, University of Arkansas  
Charlen Johnson, University of Arkansas

**SOCIAL AND ECONOMIC JUSTICE**

**308** Financial Capability and Asset Building in Social Work Education: A Grand Challenge  
Panel  
7:30 am–8:30 am  
Margaret Sherraden, University of Missouri-St. Louis  
Sally A. Hageman, University of Maryland  
Vernon Loke, Eastern Washington University  
Julie Birkenmaier, Saint Louis University

**SOCIAL AND ECONOMIC JUSTICE**

**309** Qualitative Research: Advocacy Oral Presentation 2  
Oral Presentation  
7:30 am–8:30 am  

**309a** Lessons Learned from Lifelong Social Activists: Defining and Overcoming Barriers to Activism  
Samantha S. Fletcher, University at Albany, State University of New York

**309b** Examining the Impact of Microaggressions on Racial/Ethnic Minorities through Qualitative Analysis  
Stephanie Rachel Speer, University of Denver

**TEACHING METHODS AND LEARNING STYLES**

**311** Making the Grand Challenges Matter with Macro Methods: Models, Pedagogy, Practical Applications  
Interactive Workshop  
7:30 am–8:30 am  
Terry Mizrahi, Hunter College, City University of New York  
Sunny Harris Rome, George Mason University  
Steve Burghardt, Hunter College, City University of New York  
Maria Rodriguez, Hunter College, City University of New York

**TEACHING METHODS AND LEARNING STYLES**

**312** Using Reflective Journaling to Support Professional Growth in Practice With LGBTQ Communities  
Interactive Workshop  
7:30 am–8:30 am  
Mohan Vinjamuri, Lehman College, City University of New York  
Christie Johnston, Lehman College, City University of New York

**TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE**

**314** Tableau and Tableau Public as Research Tools: Data Visualization of Grand Challenges  
Interactive Workshop  
7:30 am–8:30 am  
Monit Cheung, University of Houston  
Patrick Leung, University of Houston  
Shu Zhou, University of Houston

**VALUES AND ETHICS**

**315** The Ethics of Restorative Social Work: Alternatives to Punishment, Isolation, and Retribution  
Interactive Workshop  
7:30 am–8:30 am  
Allan E. Barsky, Florida Atlantic University
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VIOLENCE AGAINST WOMEN AND THEIR CHILDREN
316 IPV Victimization
Oral Presentation
7:30 am–8:30 am

316a Patterns of Intimate Partner Violence Victimization and Survivors’ Help-Seeking
Hyunkag Cho, Michigan State University
Daria Shamrova, Michigan State University

316b Complex Trauma among Incarcerated Women: A Latent Class Analysis of Previous Victimization
Megan Feely, University of Connecticut
Stephanie Kennedy, University of Connecticut

EDUCATIONAL OUTCOMES ASSESSMENT
321 Assessing Practices and Experiences
Oral Presentation
10:30 am–11:00 am

321a Simulation in the MSW Curricula: Praxis-Informed Development of This Pedagogical Tool
Stephanie A. Jacobson, Quinnipiac University
Laura Mutrie, Quinnipiac University
Amber Kelly, Quinnipiac University

GERO-ED (AGING AND GERONTOLOGY)
317 Oral Presentation 7
Oral Presentation
8:00 am–8:30 am

317a Kinship Provider Perspectives on Caregiving Related Health Issues
Ann Nicole Ripberger, Michigan State University
Steven Anderson, Michigan State University

INTERNATIONAL ISSUES
318 Policy and Wellness Curriculum Oral Presentation 2
Oral Presentation
8:00 am–8:30 am

318a Leaving Behind China’s One-Child Policy: The Building of a New Welfare State
Shirley Gatenio-Gabel, Fordham University
Xiaoran Wang, Fordham University

EVIDENCE-BASED PRACTICE
322 Infusing Evidence-Based Practice Into Social Work Education
Oral Presentation
10:30 am–11:00 am

322a Infusing the Teaching of the Evidenced-Based Practice Model Throughout a BSW Curriculum
Louise Murray, College of Saint Elizabeth
Bianca Channer, College of Saint Elizabeth

UNIVERSITY–COMMUNITY PARTNERSHIPS
323 Child Welfare
Oral Presentation
10:30 am–11:00 am

323a Networks, Resources, and Collaboration in a University–Community Project Fighting Childhood Hunger
Leah Gatlin, Baylor University

AFRICAN AMERICANS AND THE AFRICAN DIASPORA
324 Historical Trauma & Resilience in African Americans
Interactive Workshop
10:30 am–11:30 am
Melissa W. Bartholomew, Boston College

AFRICAN AMERICANS AND THE AFRICAN DIASPORA
325 Utilizing an Africentric Approach to Practice as a Social Work Educator
Interactive Workshop
10:30 am–11:30 am
Daicia Price, University of Michigan

CLINICAL PRACTICE
320 Students
Oral Presentation
10:30 am–11:00 am

320a Reading as Relationship: Teaching an Innovative Practice Approach
Walter Mullin, Springfield College
James Canning, Springfield College
Education Sessions | Saturday, October 21 (continued)

**ASIAN AMERICANS AND PACIFIC ISLANDERS**

**326** ICT Use, Social Support, and Life Satisfaction among Korean Immigrant Elders

Interactive Poster
10:30 am–11:30 am

Jung Sim Jun, University of Missouri
Kyoung Hag Lee, Wichita State University
Soonhee Roh, University of South Dakota

**BACCALAUREATE PROGRAMS**

**327** Undergraduates in a Core Curriculum on Childhood Trauma Course and Trauma Histories

Interactive Poster
10:30 am–11:30 am

Emily Beerbower, Indiana University

**CHILD WELFARE**

328 Carrying a Weapon to School among School-Aged Children: A Multiple Disadvantages Model

Interactive Poster
10:30 am–11:30 am

Taylor Ellis, University of Alabama
Qingyi Li, University of Alabama

**CHILD WELFARE**

**329** Examining Programs Serving Foster Care Alumni in Higher Education: Challenges and Opportunities

Interactive Poster
10:30 am–11:30 am

Jennifer M. Geiger, University of Illinois at Chicago
Megan Hayes Piel, Wayne State University
Angelique Day, Wayne State University

**CHILD WELFARE**

**330** Foster Alumni and Higher Education

Oral Presentation
10:30 am–11:30 am

**330a** Barriers for Aged-Out Youths Attending College: An Analysis of Student Experiences

Robin Hernandez-Mekonnen, Stockton University
Rachel Kirzner, Stockton University

**330b** Preparing Foster Youth for College: Youth Voices from a Summer Program Experience

M. Sebrena Jackson, University of Alabama

**COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION**

**331** University–Community Collaborations: Leadership Strategies for Successful Multidisciplinary Teams

Interactive Poster
10:30 am–11:30 am

Patricia Desrosiers, Western Kentucky University

**CRIMINAL AND JUVENILE JUSTICE**

**332** A Narrative Inquiry into the Aftermath of Wrongful Conviction and Imprisonment

Interactive Poster
10:30 am–11:30 am

Tina N. Barr, University of Minnesota-Twin Cities

**CRIMINAL AND JUVENILE JUSTICE**

**333** School Safety: Implications for Youths, Police, and Social Workers

Oral Presentation
10:30 am–11:30 am

**333a** Feeling Safe in School: Implications for Improving Student Engagement and Academic Performance

Matthew Cuellar, Yeshiva University
Susan Mason, Yeshiva University
Jay Sweifach, Yeshiva University

**333b** School Police and School Social Workers: Implications for Healthy Development of Youths

Matthew Cuellar, Yeshiva University
Matthew T. Theriot, University of Tennessee at Knoxville
Jill Becker Feigeles, Yeshiva University

**CSWE CAREER CENTER LEARNING LAB**

**334** Understanding Social Work Licensure

Interactive Workshop
10:30 am–11:30 am

Dwight Hymans, Association of Social Work Boards
CSWE CONNECT

335 **Practical Tools for Teaching Affirmative Practice During the Current Political Climate**

10:30 am–11:30 am

Group: Council on Sexual Orientation and Gender Identity and Expression

Edward J. Alessi, Rutgers, The State University of New Jersey
David S. Byers, Bryn Mawr College
Tameca N. Harris-Jackson, University of Central Florida
Shelley L. Craig, University of Toronto

CULTURAL COMPETENCE

336 **“Social Workers Can’t be Republicans”: Engaging With Conservative Students in the Classroom**

10:30 am–11:30 am

Justin Lerner, University of Washington
Tonya Edmond, Washington University in St. Louis
Jelena Todic, University of Texas at Austin

337 **What’s in Your Filing Cabinet?: Teaching CBT to Increase Cultural Competence**

10:30 am–11:30 am

Angela K Willits, University of Wisconsin-Madison

CULTURAL COMPETENCE

CULTURAL COMPETENCE

337 **What’s in Your Filing Cabinet?: Teaching CBT to Increase Cultural Competence**

10:30 am–11:30 am

Angela K Willits, University of Wisconsin-Madison

DISABILITY ISSUES

338 **Interprofessional Practice and Disability Services**

Interactive Workshop
10:30 am–11:30 am

Christina R. Miller, University of Oklahoma
Matthew Bogenschutz, Virginia Commonwealth University

DISASTER AND TRAUMATIC STRESS

339 **Mitigating Traumatic Stress**

Oral Presentation
10:30 am–11:30 am

339a **Combat Veterans Providing Disaster Relief in Civilian Settings: Implications for Volunteer Wellness**

Eugenia L. Weiss, University of Southern California
Derrick Kranke, University of Southern California

339b **Advancing Long and Productive Lives: Understanding Epigenetic Changes Due to Trauma**

Stefanie R. Pilkay, University of Tennessee at Knoxville

FIELD EDUCATION

340 **Different Contexts in Field Education - II**

Oral Presentation
10:30 am–11:30 am

340a **Evaluation of a Practice Skills Lab for Generalist Field Education**

Estella Williamson, University at Albany, State University of New York
Jinhee Koo, University at Albany, State University of New York
Anne E. Fortune, University at Albany, State University of New York

340b **Utilizing Learning Management Systems to Improve Efficiency in the Field Placement Process**

Jill Manit, University of Nevada, Reno

FIELD EDUCATION

341 **Mapping Field Placement Sites Using GIS (Geographic Information System)**

Interactive Workshop
10:30 am–11:30 am

Jamie Parker, University of Houston
Nivisha Shah, University of Houston

FIELD EDUCATION

342 **Trauma-Informed Field Supervision for Students Working With Trauma and Abuse**

Interactive Workshop
10:30 am–11:30 am

Rupa M. Khetarpal, Rutgers, The State University of New Jersey
Nicole Oceanak, Rutgers University School of Social Work

343  Education: Decolonization
Oral Presentation
10:30 am–11:30 am
343a  Ally Quest: Learning From Work With Indigenous Peoples
Jeffrey A. Mohr, Nebraska Wesleyan University
343b  Social Work Undergraduate Education: Deconstructing Indigenous Issues Through Critical Reflective Learning
Linda Kreitzer, University of Calgary


344  Oral Presentation 2
Oral Presentation
10:30 am–11:30 am
344a  Understanding Custodial Grandparents’ Needs and Mental Health
Youjung Lee, Binghamton University, State University of New York
344b  Lessons Learned: Developing an Undergraduate Hartford Partnership Program in Aging Education
Rafael Engel, University of Pittsburgh
Elizabeth Mulvaney, University of Pittsburgh
Helen E. Petracchi, University of Pittsburgh

HEALTH

347  Healthy Parenting in Primary Care: Capacity Building for Pediatric Staff
Interactive Poster
10:30 am–11:30 am
Jungrim Moon, University of Kansas

H.O.T  T.O.P.I.C

349  Social Workers’ Response to a Reinvented Sociopolitical Climate: A Thematic Analysis
10:30 am–11:30 am
Natasha Bragg, Indiana University School of Social Work


350  Let’s Talk About Sex: How Does Our Ability to Approach the Subject Impact People
Oral Presentation
10:30 am–11:30 am
350a  Life Course Theory to Predict Education Among Women Involved in Sex Work
Courtney Cronley, University of Texas at Arlington
Youn Kyoung Kim, Louisiana State University
Andrea Cimino, Johns Hopkins University School of Nursing
350b  Sex Positive Social Work: Integrating Content Into HBSE and Beyond
S. J. Dodd, Hunter College, City University of New York


351  Enhancing Health and Well-Being for Immigrant Communities
Oral Presentation
10:30 am–11:30 am
351a  It Takes a Community to Raise Immigrant High-School Graduates: An Ecological Perspective
Abbie K. Frost, Simmons College
Hugo Kamya, Simmons College

HEALTH

346  Good Mothers: Meeting Mental Health Needs of Marginalized Women With Postpartum Depression
Interactive Poster
10:30 am–11:30 am
Carol Browstein-Evans, Nazareth College of Rochester
Rebecca Rouland Polmanteer, University at Buffalo, State University of New York
Robert Keefe, University at Buffalo, State University of New York
### Immigrants, Refugees, and Displaced Populations

**352** Studies on Experiences and Issues of Immigrants and Refugees in South Korea

**Panel**
10:30 am–11:30 am

- **Woochan Shim**, Daejeon University
- **M. J. Hwang**, Korea University
- **Sungjiu Choi**, Korea University
- **Ji-wan Do**, Korea University
- **Ji-wan Do**, Korea University

### International Issues

**353** International Collaborations in Social Work Education: Developing a BSW Program in Liberia

**Interactive Workshop**
10:30 am–11:30 am

- **Rachel Venema**, Calvin College
- **Judi Ravenhorst Meerman**, Kuyper College
- **Joseph Kuilema**, Calvin College

**354** Practicing as a Social Work Educator in International Collaboration

**Panel**
10:30 am–11:30 am

- **Carol S. Cohen**, Adelphi University
- **Alice Butterfield**, University of Illinois at Chicago
- **Peter Szto**, University of Nebraska at Omaha
- **Vadim Moldovan**, York College, City University of New York

### Interprofessional Education and Collaborative Practice

**355** Curricular Approaches to IPE/IPCP

**Oral Presentation**
10:30 am–11:30 am

- **Melinda S. Kavanaugh**, University of Wisconsin-Milwaukee

**355a** Results of an IPE Program for Social Work and Physical Therapy Students

- **Melinda S. Kavanaugh**, University of Wisconsin-Milwaukee

**355b** Opportunities and Challenges in Integrated Care: Lessons From a 3-year Project

- **Lisa Zerden**, University of North Carolina at Chapel Hill
- **Anne Jones**, University of North Carolina at Chapel Hill
- **Meryl Kanfer**, University of North Carolina at Chapel Hill
- **M. Theresa Palmer**, University of North Carolina at Chapel Hill

### Islam and Muslims

**358** Muslim Americans in a Post-Obama America

**Oral Presentation**
10:30 am–11:30 am

- **Dawn N. Thurman**, Morgan State University
- **Fariyal Ross-Sheriff**, Howard University
- **M. Taqi Tirmazi**, Morgan State University

**358a** The Experience of Muslim Parents After the Election of 2016

- **Dawn N. Thurman**, Morgan State University
- **Fariyal Ross-Sheriff**, Howard University
- **M. Taqi Tirmazi**, Morgan State University

**358b** Post-Trump-Stress-Disorder: Decreasing Social Isolation and Promoting Social Justice for Muslim Americans

- **Wahiba Abu-Ras**, Adelphi University
- **Zulema Suarez**, Capella University

### Interprofessional Education and Collaborative Practice

**356** Interprofessional Collaboration to Prepare Children With Disabilities for Postsecondary Transition

**Interactive Poster**
10:30 am–11:30 am

- **Josaphine Chaumba**, University of North Carolina at Pembroke
- **Summer Gainey**, University of North Carolina at Pembroke

**357** Interprofessional Practice: Closing the Health Gap for Underserved Adults & Veterans

**Interactive Poster**
10:30 am–11:30 am

- **Vaughn DeCoster**, University of Southern Indiana
- **Bonitta Rinks**, University of Southern Indiana
LATINA/LATINO ISSUES

359 Latina/o Curricula, Campus Safety, and Workforce Readiness
Oral Presentation
10:30 am–11:30 am

359a Preparing to Work With Latinos: Latino-Focused Content in Social Work Masters Programs
Robert Rosales, Boston College
Victor Figuereo, Boston College
Bongki Woo, Boston College
Jaime Perez-Aponte, Boston College

359b Challenges and Opportunities for Latina/o Social Work Students Entering the Workforce
Rocio Calvo, Boston College
Claire Madden, Boston College

LESBIAN/GAY/BISEXUAL/TRANSGENDER ISSUES

360 Understanding Healthcare Access Disparities among Trans Women With HIV: An Intersectional Perspective
Interactive Poster
10:30 am–11:30 am
Ashley Lacombe-Duncan, University of Toronto

MILITARY SOCIAL WORK

361 Embracing the Stories of War: Using Storytelling and Immersive Course Design to Deepen Empathy for Combat Veterans
Interactive Workshop
10:30 am–11:30 am
Tina Blaschke-Thompson, Michigan State University
Glenn Stutzky, Michigan State University

MILITARY SOCIAL WORK

362 Qualitative Research
Oral Presentation
10:30 am–11:30 am

362a Iraq and Afghanistan Veterans’ PTSD Milvlogs on YouTube: A Phenomenological Inquiry
Donna L. Schuman, University of Texas at Arlington
Karen A. Lawrence, University of Kentucky

362b Closing the Health Gap in Military Cultural Competence: A Grounded Theory Approach
Chris Paine, University of Texas at Austin

PARTNERSHIP

363 China Collaborative Year 5
10:30 am–11:30 am
Group: China Collaborative
Patrick Leung, University of Houston
Limin Xu, Tianjin University of Technology
Xian Guan, Guangdong University of Technology
Jinglin Liu, Guangdong University of Technology
Yaming Fang, Guangdong University of Technology
Yongxiang Xu, East China University of Science and Technology

PARTNERSHIP

363.5 Partnering to End Homelessness: Building Student Paths to Leadership
10:30 am–11:30 am
Group: National Center for Excellence in Homeless Services
Heather Larkin Holloway, University of Texas at Austin
Katharine Briar-Lawson, University at Albany, State University of New York
Amanda Aykanian, University at Albany, State University of New York
Ben Henwood, University of Southern California
Nancy Meyer-Adams, California State University, Long Beach
Samuel Little, University of Maryland, Baltimore
Michael Patchner, Indiana University
Linda Plitt Donaldson, Catholic University of America
Sondra Fogel, University of South Florida
Cal Streeter, University of Texas at Austin

PARTNERSHIP

364 HBCU Social Work Network: Grand Challenges Through the Lens of Social Justice
10:30 am–11:30 am
Group: HBCU Social Work Network
Sandra Edmonds Crewe, Howard University
Anna McPhatter, Morgan State University
Rowena Grice Wilson, Norfolk State University
Isiah Marshall, Jr., Jackson State University
Jenny Jones, Clark Atlanta University

RESEARCH AND PROGRAM EVALUATION

365 Item Response Theory and Structural Equation Modeling for Health Disparities Measurement Research
Interactive Workshop
10:30 am–11:30 am
Keith Chan, University at Albany, State University of New York
Thanh Tran, Boston College
SATURDAY SESSIONS

SOCIAL AND ECONOMIC JUSTICE

366  Critical Pedagogies in Social Work Education: Social Justice in and Beyond Classrooms

Interactive Workshop
10:30 am–11:30 am
Josue Melendez Rodriguez, University of California at Berkeley

SOCIAL AND ECONOMIC JUSTICE

367  Social, Economic and Environmental Justice for Undergraduate & Graduate Social Work Students

Interactive Poster
10:30 am–11:30 am
Sandra Owens, University of Nevada, Las Vegas

SOCIAL WELFARE POLICY AND POLICY PRACTICE

368  Answering the Challenge to Build Financial Capability: Financial and Human Service Priorities

Panel
10:30 am–11:30 am
Clark M. Peters, University of Missouri
Julie Birkenmaier, Saint Louis University
Leah Hamilton, Appalachian State University
Jin Huang, Saint Louis University

TEACHING METHODS AND LEARNING STYLES

369  An Innovative Model of Community-Engaged Research and Teaching

Interactive Workshop
10:30 am–11:30 am
Jessica Lucero, Utah State University
Jennifer Roark, Utah State University

TEACHING METHODS AND LEARNING STYLES

370  Doctoral Education: Professional Socialization Through Participation With Academic Journals

Panel
10:30 am–11:30 am
Rebecca L. Mauldin, University of Houston
Flor Avellaneda, University of Houston
Quentin R Maynard, University of Alabama
Andrea A. Joseph, University of Pittsburgh
Sheara Williams Jennings, University of Houston

TEACHING METHODS AND LEARNING STYLES

371  TACT: The Teacher as Client Therapy Simulation Model

Interactive Poster
10:30 am–11:30 am
Jason McKinney, Keuka College

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

372  Assessment of MSW Student Engagement, Assessment, Intervention, and Evaluation Skills

Interactive Poster
10:30 am–11:30 am
Randy Nedegaard, University of North Dakota

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

373  Interactive Web Tools in Teaching and Practice

Oral Presentation
10:30 am–11:30 am

373a  Benefits and Challenges in Creating an Open Source Textbook: A Professor/Student Collaboration

Jessica L. Gladden, Ferris State University
Janet Vizina-Roubal, Ferris State University
Michael Berghoef, Ferris State University

373b  Social Media Policies of Human Services Organization: An Exploratory Study

Dhrubodhi Mukherjee, Southern Illinois University Carbondale
Goutham Menon, Loyola University Chicago

VALUES AND ETHICS

374  The Promotion of Social and Political Action among Social Workers

Interactive Poster
10:30 am–11:30 am
Susan Klumpner, University of Maryland, Baltimore
Jenny Afkinich, University of Maryland

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

375  Impacts of Policy Processes on Intimate Partner Violence (IPV): Implications for Education

Interactive Workshop
10:30 am–11:30 am
Kristina Nikolova, University of Toronto
Sarah Tarshis, University of Toronto
Stephanie Baird, University of Toronto
Doctoral and master’s fellows and alumni are making a difference in addressing behavioral health disparities in racial and ethnic minority communities. Fellowship opportunities available.

cswe.org/mfp

**University of South Carolina’s College of Social Work welcomes our new dean Sarah Gehlert**

Sarah Gehlert, MA, MSW, Ph.D., assumed the Deanship of the College of Social Work at the University of South Carolina on July 1, 2017. Prior to that she served as the E. Desmond Lee Professor of Racial and Ethnic Diversity at the George Warren Brown School of Social Work and Professor in the Department of Surgery of the School of Medicine at Washington University in St. Louis. Dr. Gehlert is Past President of the Society for Social Work and Research and President of the American Academy of Social Work and Social Welfare.

**Presenters at CSWE-APM**

Please see the CSWE-APM program for details about time and location.


**Come visit us at Booth #617.**

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RURAL ISSUES

376 Rural Service Programs
Oral Presentation
11:00 am–11:30 am

376a Child Sexual Abuse and the Impact of Rurality on Foster Care Outcomes
April L. Murphy, Western Kentucky University
Austin Griffiths, Western Kentucky University
Whitney Harper, Western Kentucky University

UNIVERSITY–COMMUNITY PARTNERSHIPS

377 International Human Rights and Social Services
Oral Presentation
11:00 am–11:30 am

377a Incorporating the Challenges for Social Work Into a Human Rights Framework
Robin DeLuca-Acconi, State University of New York at Stony Brook
Suzanne Velazquez, State University of New York at Stony Brook

ASIAN AMERICANS AND PACIFIC ISLANDERS

378 Health and Older Asian Americans
Oral Presentation
12:45 pm–1:15 pm

378a Health Practices among Older Chinese Immigrants and Implications for Social Work
Weiyu Mao, Jackson State University
Iris Chi, University of Southern California

CULTURAL COMPETENCE

379 Oral Presentation 4
Oral Presentation
12:45 pm–1:15 pm

379a Cross-Cultural Competence: Challenges in Serving an Ethnically and Ideologically Diverse Client Population
Mioara Diaconu, Western Michigan University
Karen VanDeusen, Western Michigan University

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

380 Health and Mental Health among Immigrant and Refugee Youths, Oral Presentation 1
Oral Presentation
12:45 pm–1:15 pm

380a Depression, Trauma, and Anxiety among Perinatal Latinas
Anne Farina, Saint Louis University
Tania M. Paredes, Barry University

ADDITIONS

381 Protective Factors Moderating Substance Use Intention among Youths
Interactive Poster
12:45 pm–1:45 pm

Denise Raven, Colorado State University
Reuben Addo, Colorado State University

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

382 Tools of Engagement: Coaching to Improve Health Outcomes for African American Women
Interactive Workshop
12:45 pm–1:45 pm

Kimberly Grocher, Weill Cornell Medical College

ASIAN AMERICANS AND PACIFIC ISLANDERS

383 Understanding Acculturative Stress among Older Korean American Immigrants
Interactive Poster
12:45 pm–1:45 pm

Sam Choi, Alabama A&M University

BACCALAUREATE PROGRAMS

384 Triggers and Gates: Navigating Student Programmatic Suitability From Intro to Field
Interactive Workshop
12:45 pm–1:45 pm

Jennifer Crowell, Belmont University
Education Sessions | Saturday, October 21 (continued)

CHILD WELFARE

385 Contextual Factors Influencing Child Well-Being for Youths in Out-of-Home Placements
Interactive Poster
12:45 pm–1:45 pm
Jeremiah W. Jaggers, Indiana University
James A. Hall, Indiana University

CHILD WELFARE

386 Early Intervention Services in Child Welfare
Oral Presentation
12:45 pm–1:45 pm
386a Mandated Referrals From Child Welfare to IDEA Part C Early Intervention Services
Ching-Shuh Jing Fang, University of Kentucky
386b Identifying Academic Difficulties in a Child Welfare Population: Practice and Educational Implications
Jane E. Sanders, University of Toronto

CHILD WELFARE

387 Factor Structure of Transracial Adoption Parenting Scale-Revised
Interactive Poster
12:45 pm–1:45 pm
Jaegoo Lee, Jackson State University

CHILD WELFARE

388 Needs Assessment for Boys, GLBTQ, Transgender Domestic Minor Victims of Human Trafficking
Interactive Workshop
12:45 pm–1:45 pm
Nairruti Jani, Florida Gulf Coast University
Douglas Crews, Florida Gulf Coast University

CHILD WELFARE

389 Reducing Burnout and Increasing Compassion Satisfaction in Child Welfare Workers
Interactive Poster
12:45 pm–1:45 pm
Greta Yoder Slater, Ball State University

CLINICAL PRACTICE

390 Mindfulness Workshop
Interactive Workshop
12:45 pm–1:45 pm
Kristen Berg, Case Western Reserve University
Marjorie N. Edguer, Case Western Reserve University
Leigh H. Taylor, Case Western Reserve University

CRIMINAL AND JUVENILE JUSTICE

391 Victimization/Sentencing and Prostitution/Stigma: Factors Facing Women's Reentry
Oral Presentation
12:45 pm–1:45 pm
391a The Relationship between Interpersonal Victimization and Criminal Sentencing: A Latent Class Analysis
Stephanie Kennedy, University of Connecticut
Megan Feely, University of Connecticut
391b The “Ickiness Factor”: Stigma as a Barrier to Exiting Prostitution
Joan Blakey, University of Wisconsin-Milwaukee

CSWE CAREER CENTER LEARNING LAB

392 Teaching Statement Writing
Interactive Workshop
12:45 pm–1:45 pm
Jennifer Luna Jackson, University of Texas at Austin
Michael Jogerst, University of Chicago

CSWE CONNECT

393 Closing Opportunity Gaps for Migrants: Challenges and Innovations in Social Work Education
12:45 pm–1:45 pm
Group: Council on Global Learning and Practice
Angela Kim, Marywood University
Lucinda Acquaye-Doyle, Dominican College of Blauvelt
Marciana L. Popescu, Fordham University
CSWE CONNECT

394 Global Social Issues in National and International Political Context
12:45 pm–1:45 pm
Group: Council on Global Social Issues
Johny Augustine, St. Ambrose University
Hadidja Nyiransekuye, University of North Texas
Sarah B. Garlington, Ohio University
Jo Daugherty Bailey, Metropolitan State University of Denver
S. Megan Berthold, University of Connecticut
Dheeshana Jayasundara, University of North Dakota
Regardt Ferreira, Tulane University

CULTURAL COMPETENCE

395 Cross-Cultural Supervision: Using Countertransference to Develop Multicultural Competence
Interactive Poster
12:45 pm–1:45 pm
Ruth Spencer, Smith College
J. Camille Hall, University of Tennessee at Knoxville

CULTURAL COMPETENCE

396 Oral Presentation 2
Oral Presentation
12:45 pm–1:45 pm
396a Teaching Racial and Ethnic Diversity in Social Work Programs: A Systematic Review
Katarzyna Olcon, University of Texas at Austin
Rose Pulliam, Texas State University-San Marcos
Dorie Gilbert, University of Texas at Austin
396b Decolonizing Social Work: Teaching Through Cultural Immersion and Cross Cultural Role Modeling
Terence Dwight Fitzgerald, University of Southern California
Ruth A. Supranovich, University of Southern California

DISABILITY ISSUES

397 Development of a Social Work Disability Curriculum: A Community-Driven Approach
Interactive Poster
12:45 pm–1:45 pm
James T. Meadows, University of Alabama
Leah P. Cheatham, University of Alabama
Nicole Elizabeth Bugella, University of Alabama

EVIDENCE-BASED PRACTICE

398 Teaching Social Workers Qualitative Evidence Appraisal to Effectively Respond to Grand Challenges
Interactive Workshop
12:45 pm–1:45 pm
Jelena Todic, University of Texas at Austin

FEMINIST SCHOLARSHIP

399 First Generation SW College Students & Racial Differences in Primary School Suspensions
Oral Presentation
12:45 pm–1:45 pm
399a Bridging between Home and School: First-Generation Students and Conversations With Family
Miranda Cunningham, Portland State University
399b Black Girls and Their Experiences with Out-of-School Suspensions
Priscilla Gibson, University of Minnesota-Twin Cities

FEMINIST SCHOLARSHIP

400 Microfinance and Women’s Empowerment in Pakistan: Challenges and Promise
Interactive Poster
12:45 pm–1:45 pm
Filomena Critelli, University at Buffalo, State University of New York

FIELD EDUCATION

401 Environmental Justice in Field Education: Strategies for Collaboration Across Programs
Interactive Workshop
12:45 pm–1:45 pm
Leslie Duling, Washington University in St. Louis
Kellie Thompson, Washington University in St. Louis

FIRST NATIONS AND NATIVE AMERICANS

402 Determinants of Older American Indian Men’s Prostate Cancer Screening Behavior
Interactive Poster
12:45 pm–1:45 pm
Youseung Kim, Clark Atlanta University
Soonhee Roh, University of South Dakota
GERO-ED (AGING AND GERONTOLOGY)

403  Promoting Digital Literacy among Older Adults: An Intergenerational Approach

Interactive Poster
12:45 pm–1:45 pm

Bethany Marie Breck, Brigham Young University
Cory B. Dennis, Brigham Young University

GROUP WORK

404  Responding to Veterans With PTSD Through Poetry Therapy in Groups and Classrooms

Interactive Workshop
12:45 pm–1:45 pm

Scott Sorensen, University of Utah
Danielle Beazer Dubrasky, Southern Utah University

HEALTH

405  Knowledge About Sickle Cell Disease: Implications for Culturally Competent Prevention Efforts

Interactive Poster
12:45 pm–1:45 pm

Marcella Smith, Texas A&M University-Commerce
Gracie Brownell, Texas A&M University-Commerce

HEALTH

406  Radical Self-Care: The Dire Need for a Sustainable, Life-Enhancing Pace

Interactive Workshop
12:45 pm–1:45 pm

Meredith C. F. Powers, University of North Carolina at Greensboro
Jessie Kadolph, Virginia Commonwealth University

HEALTH

407  Sexual Behavior and Suicidality in the US: Role of Teen Dating Violence

Interactive Poster
12:45 pm–1:45 pm

Bernadette K. Ombayo, University of Texas at Arlington
Betty Tonui, University of Texas at Arlington

HIGHER EDUCATION/NONPROFIT LEADERSHIP

408  Addressing the Needs of Vulnerable Populations in Higher Education

Oral Presentation
12:45 pm–1:45 pm

408a  A Process for Addressing Title IX Sexual Assault Policy Crises on Campus

Susan Smalling, St. Olaf College
Emma Lind, St. Olaf College

408b  GLB Social Work Faculty Experiences: Addressing Our Own Challenges Before We Educate

Helen E. Petracchi, University of Pittsburgh
Daniel A. Jacobson, University of Pittsburgh
Gina N. Keane, University of Pittsburgh

HOT TOPIC

409  Social Work Is Political: Preparing Students for Careers in Political Settings

12:45 pm–1:45 pm

Charles Lewis, Jr., American Academy of Social Work & Social Welfare
Suzanne R. Pritzker, University of Houston
Sacha Klein, Michigan State University
Tanya Rhodes Smith, University of Connecticut

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

410  Is Housing Assistance Associated With Increased Residential Stability among Low-Income Families?

Interactive Poster
12:45 pm–1:45 pm

Sarah Gold, Rutgers, The State University of New Jersey

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

411  Early Stages in Prototyping a Resettlement Community Center for Myanmar Women

Interactive Poster
12:45 pm–1:45 pm

Chie Noyori-Corbett, University of Oklahoma
David Moxley, University of Oklahoma
INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

412 Promoting Social Justice Through IPE/IPCP
Oral Presentation
12:45 pm–1:45 pm

412a Social Work & Sex Education: Expanding School-Based Partnerships That Promote Social Justice
Shannon MacLaren, California State University, Northridge

412b Social Workers & Community Health Workers: Interprofessional Collaboration among Social Justice Colleagues
Jack Lu, University of Illinois at Chicago
Karen D’Angelo, University of Illinois at Chicago

LATINA/LATINO ISSUES

413 Latinx Health and Well-Being
Oral Presentation
12:45 pm–1:45 pm

413a Yoga With Latinxs to Increase Community Engagement, Family and Individual Well-Being
Lisa M. Werkmeister-Rozas, University of Connecticut
Cristina Mogro-Wilson, University of Connecticut
Catherine Medina, University of Connecticut
Miriam Valdovinos, University of Connecticut

413b Understanding the “Depression Experience” of Integrated Health-Care Patients: An Ethnic–Linguistic Cultural Perspective
Jacqui Stephenson, Loma Linda University
Guita Nouranian, Loma Linda University

LESBIAN/GAY/BISEXUAL/TRANSGENDER ISSUES

414 Global Issues Impacting Human Rights of LGBTI Individuals and Communities
Panel
12:45 pm–1:45 pm
Michele Eggers, Pacific University
Christina Chiarelli-Helminiak, West Chester University

LESBIAN/GAY/BISEXUAL/TRANSGENDER ISSUES

415 MSM (Men Who Have Sex With Other Men) and Health
Oral Presentation
12:45 pm–1:45 pm

415a Barriers to HIV/Hepatitis C Testing among Black Generation Millennials and Gen Z
Nancy Meyer-Adams, California State University, Long Beach

415b Gay & Bisexual Men’s Internet Use for Seeking Sex and Health Information
David J. Brennan, University of Toronto
Rusty Souleymanov, University of Toronto

MILITARY SOCIAL WORK

416 Sexual Assault and Interpersonal Violence Prevalence Rates among Military Affiliated College Students
Interactive Poster
12:45 pm–1:45 pm
Chelsea Arnold, University of Texas at Austin

MILITARY SOCIAL WORK

417 Special Populations: Women
Oral Presentation
12:45 pm–1:45 pm

417a Gendered: A Qualitative Interpretive Metasynthesis of Female Service Members at War
Jessica Strong, University of North Carolina-Wilmington
Kristin Bolton, University of North Carolina at Wilmington

417b Factors Associated With Suicide Risk in Female Service Members and Veterans
Christine F. McDonough, St. Catherine University and University of Saint Thomas Collaborative

MILITARY SOCIAL WORK

418 Supporting Student Veterans’ Success in Social Work Programs and Within Higher Education
Panel
12:45 pm–1:45 pm
Kari L. Fletcher, St. Catherine University and University of Saint Thomas Collaborative
Vaughn DeCoster, University of Southern Indiana
Heather D. DeShone, Baylor University
Jose E. Coll, Texas State University-San Marcos
Katherine Selber, Texas State University-San Marcos
| PARTNERSHIP | 419 | Examining the Global Standards for Education and Training for the Social Work Profession: A Regional Response |
| 12:45 pm–1:45 pm |
| Karene Nathaniel-DeCaires, University of the West Indies, Trinidad & Tobago |
| Kathleen Hogarth, University of Waterloo, Canada |
| Shirley Gatenio-Gabel, Fordham University |

| PARTNERSHIP | 420 | Innovative Approaches to International Social Work Education |
| 12:45 pm–1:45 pm |
| Group: Katherine A. Kendall Institute for International Social Work Education |
| Lynne Healy, University of Connecticut |
| Anissa Rogers, University of Portland |
| Caroline Long Burry, University of Maryland, Baltimore |
| Kevin Jones, University of Portland |
| Alice B. Gates, University of Portland |

| RESEARCH AND PROGRAM EVALUATION | 421 | Using a Virtual Agency to Give Students Hands-On Experience With Research |
| Interactive Workshop |
| 12:45 pm–1:45 pm |
| Raymond Sanchez Mayers, Rutgers, The State University of New Jersey |

| RURAL ISSUES | 422 | Teaching Environmental Justice Through Social Media in a Rural MSW Program |
| Interactive Poster |
| 12:45 pm–1:45 pm |
| Rachel Forbes, University of Denver |

| SOCIAL AND ECONOMIC JUSTICE | 423 | Preparing Students for Economic Justice Work: Operationalizing the Needed Knowledge and Skills |
| Interactive Workshop |
| 12:45 pm–1:45 pm |
| Meera Bhat, University at Albany, State University of New York |
| Sarah P. Maynard, Hawaii Pacific University |

| SOCIAL WELFARE HISTORY | 424 | Women and Basic Needs: How Social Policy Orders the Lives of Poor Women |
| Oral Presentation |
| 12:45 pm–1:15 pm |

| SOCIAL WELFARE POLICY AND POLICY PRACTICE | 425 | Policy’s Evolving Role in the Curriculum and the Employment of Macro Graduates |
| Oral Presentation |
| 12:45 pm–1:45 pm |

| SPEECH | 425a | Positioning Students to Achieve Equal Opportunity and Justice Through Policy Practice |
| Sunny Harris Rome, George Mason University |

| SPIRITUALITY | 426 | Social Work Student Religiosity and Attitudes About Public Health and Pornography Addiction |
| Interactive Poster |
| 12:45 pm–1:45 pm |
| Brian Adin Droubay, University of Utah |
| Robert Butters, University of Utah |

| TEACHING METHODS AND LEARNING STYLES | 427 | Constructing Critical Conversations about Racial/Social (In)Justice for Effective Teaching and Learning |
| Interactive Workshop |
| 12:45 pm–1:45 pm |
| Peggy O’Neill, Smith College |
| Hye-Kyung Kang, Seattle University |
TEACHING METHODS AND LEARNING STYLES
428 Enhancing Students’ Social Justice Engagement and Digital Literacy Using Digital Story Assignments
Interactive Workshop
12:45 pm–1:45 pm
Colleen Fisher, University of Minnesota-Twin Cities

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE
429 Teaching Social Work With Groups Using Virtual Reality Head-Mounted Displays
Interactive Poster
12:45 pm–1:45 pm
Brendan G. Beal, University of Montevallo
Jessica Nobile, Cleveland State University

UNIVERSITY–COMMUNITY PARTNERSHIPS
430 Tackling Food Insecurity in Impoverished Neighborhoods Through University and Agency Collaboration
Interactive Poster
12:45 pm–1:45 pm
Reinaldo Rojas, University of Connecticut

VALUES AND ETHICS
431 I’m Entitled to My Opinion: Ethics Education in an “Alternative Facts” Era
Panel
12:45 pm–1:45 pm
David S. Byers, Bryn Mawr College
Melissa Redmond, Carleton University
Ann Marie Garran, University of Connecticut

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN
432 Sensitive Topics in IPV
Oral Presentation
12:45 pm–1:45 pm
432a Sensitive Qualitative Macro Practice Research in an Intimate Partner Violence Setting
Marcela Sarmiento Mellinger, University of Maryland, Baltimore County
432b Evaluating an Aftercare Program for Men Who Have Perpetrated Intimate Partner Violence
Christine Call, The University of St. Francis

PARTNERSHIP
432.5 SBIRT Year 3 Activities
12:45 pm–1:45 pm
Group: SBIRT
Tracy McPherson, University of Chicago
Hilde Cohen, NORC
Paul Sacco, University of Maryland, Baltimore
Joan M. Carlson, Indiana University
Lisa K. Berger, University of Wisconsin-Milwaukee
Andrea Bedia, Council on Social Work Education
Cyrille Adam, Kognito

ISLAM AND MUSLIMS
433 Oral Presentation 2
Oral Presentation
1:15 pm–1:45 pm
433a Leap of Faith: African American Islamic Youth Converts and Substance Abuse Treatment
Anthony Estreet, Morgan State University
Paul Archibald, Morgan State University
Dawn N. Thurman, Morgan State University
Tracy Cudjoe, Morgan State University

EDUCATIONAL OUTCOMES ASSESSMENT
434 Oral Presentation 1
Oral Presentation
1:15 pm–1:45 pm
434a Curriculum Mapping: Unique Strategies for Collecting, Visualizing, and Analyzing Data
Amy Cohen-Callow, University of Maryland, Baltimore
Rebecca L. Mauldin, University of Houston
Rachel Imboden, University of Maryland, Baltimore

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION
435 Innovations in Macro Practice
Oral Presentation
2:00 pm–2:30 pm
435a Pioneering the Grand Challenges on Social Media as Macro Practice
Patricia Shelly, University at Buffalo, State University of New York
Laurel Iverson Hitchcock, University of Alabama at Birmingham
Karen Zgoda, Bridgewater State University
Stephen Paul Cummings, University of Iowa
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RURAL ISSUES

436 Rural Mental Health
Oral Presentation
2:00 pm–2:30 pm

436a Including Transition-Age Youths Using Evidence-Based Mental Health Treatments
Peter Szto, University of Nebraska at Omaha
Susan Feyen-Reay, University of Nebraska at Omaha
Claire Rynearson, University of Nebraska at Omaha
Sarah Preston, University of Nebraska at Omaha

ADDITIONS

437 System Dynamics Modeling: A Tool to Harness Big Data in Addiction Treatment
Interactive Workshop
2:00 pm–3:00 pm
Erin J. Stringfellow, Washington University in St. Louis

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

438 Youth and Criminal Justice
Oral Presentation
2:00 pm–3:00 pm

438a P.O.O.F.: An Innovative Program Addressing Trauma in Probation Department Affiliated Youths
Jennifer Shepard Payne, Azusa Pacific University

CHILD WELFARE

439 Child Welfare Training
Oral Presentation
2:00 pm–3:00 pm

439a Recently Hired Child Welfare Worker Perceptions of Preservice Training
Erin A. King, Florida State University
Melissa Radey, Florida State University

440 Cultural and Racial Socialization among Transracial Adoptive Mothers: Awareness, Self-Efficacy, and Practices
Interactive Poster
2:00 pm–3:00 pm
M. Elizabeth Vonk, University of Georgia
Jaegoo Lee, Jackson State University

441 Fostering Health: Addressing the Health-Care Needs of Foster Alumni
Interactive Poster
2:00 pm–3:00 pm
Megan Hayes Piel, Wayne State University
Alexandra Cameron, Wayne State University

442 Qualitative Evaluation: Justifications for Concrete Service Usage in One IV-E Waiver State
Interactive Poster
2:00 pm–3:00 pm
Kori Bloomquist, Winthrop University
Barbara Pierce, Indiana University

443 The Journey to Home-Based Therapy: A Qualitative Case Study
Interactive Poster
2:00 pm–3:00 pm
Matthew A. Walsh, Indiana University

CLINICAL PRACTICE

444 Exploring Self-Care Practices of Clinical Social Workers: Implications for Social Work Education
Interactive Poster
2:00 pm–3:00 pm
Natalie Pope, University of Kentucky
J. Jay Miller, University of Kentucky
Jacquelyn Lee, University of North Carolina at Wilmington
Erlene Grise-Owens, Spalding University
COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

445 Grand Challenges and Social Entrepreneurship: A Teaching Model for MSW Macro Practice
Interactive Workshop
2:00 pm–3:00 pm
Wynne Korr, University of Illinois at Urbana-Champaign
Ashley Long, University of Illinois at Urbana-Champaign
Rowena Fong, University of Texas at Austin

CRIMINAL AND JUVENILE JUSTICE

446 Well-Being and Postsecondary Education: Working With Formerly Incarcerated Persons
Oral Presentation
2:00 pm–3:00 pm

446a Fostering Well-Being among Formerly Incarcerated Individuals: An Innovative Model for Social Work
Christopher A. Veeh, Washington University in St. Louis
Carrie Pettus-Davis, Brown School of Social Work

446b Achieving Opportunity Through Educational Access: Women’s Postsecondary Educational Experience During Incarceration
Michelle Frerich, Western Carolina University
Amy Murphy-Nugen, Western Carolina University

CSWE CAREER CENTER LEARNING LAB

447 Managing Oneself: Identification and Development of a Professional Plan
Interactive Workshop
2:00 pm–3:00 pm
Lakeya Cherry, Network for Social Work Management
Michele Clark, University of Southern California

CSWE CONNECT

449 Membership Has Its Privileges: What Members Think About CSWE
2:00 pm–3:00 pm
Group: Commission on Membership and Professional Development
Shonda Lawrence, Jacksonville State University
Robin Arndt, University of Hawai`i at Manoa
Robert Hock, University of South Carolina
Joan Blakey, University of Wisconsin-Milwaukee
Elaine Congress, Fordham University

450 Reconciliation as a Framework for Supporting Racial, Ethnic, and Cultural Diversity
2:00 pm–3:00 pm
Group: Council on Racial, Ethnic, and Cultural Diversity
Yarneccia D. Dyson, University of North Carolina at Greensboro
Maria del Mar Farina, Simmons College
Maria Gurrola, New Mexico State University
Bronwyn Cross-Denny, Sacred Heart University

CSWE CONNECT

451 Social Work Educators’ Role in Preparing Students: Transformational and Feminist Perspectives
2:00 pm–3:00 pm
Group: Council on the Role and Status of Women in Social Work Education
Kim Downing, Elizabeth City State University
Jean East, University of Denver
Nada Elias-Lambert, Texas Christian University
Frances Bernard Kominkiewicz, Saint Mary’s College
Shannon R. Lane, Adelphi University
Sarah Kye Price, Virginia Commonwealth University

CULTURAL COMPETENCE

452 Taking Social Work Students Abroad: Ethical International Immersion Courses
Interactive Poster
2:00 pm–3:00 pm
Rebecca Dickinson, University of Iowa
Elizabeth Byram, University of Iowa
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<th>Session</th>
<th>Title</th>
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<th>Presenters</th>
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<tbody>
<tr>
<td><strong>SATURDAY SESSIONS</strong></td>
<td><strong>DISABILITY ISSUES</strong></td>
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<tr>
<td>453</td>
<td>Response to Intervention: An Investigation of Parent Knowledge</td>
<td>Interactive Poster</td>
<td>2:00 pm–3:00 pm</td>
<td>Susan Neely-Barnes, University of Memphis; Susan Elswick, University of Memphis</td>
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<td><strong>DISABILITY ISSUES</strong></td>
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<td>454</td>
<td>Supporting Individuals and Families Experiencing Disabilities</td>
<td>Oral Presentation</td>
<td>2:00 pm–3:00 pm</td>
<td>Christina N. Marsack, Eastern Michigan University; Arlene Weisz, Wayne State University</td>
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<tr>
<td>454a</td>
<td>Supporting Aging Caregivers of Individuals With ASD: Six A’s of Service Support</td>
<td>Interactive Workshop</td>
<td>2:00 pm–3:00 pm</td>
<td>Danielea W. Werner, Auburn University; Nana Daronatsy, Auburn University; Angela Burque, Auburn University</td>
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<tr>
<td>454b</td>
<td>BraveHearts Center for Place and Purpose: Implementing a Community-in-Community Inclusion Model</td>
<td>Interactive Workshop</td>
<td>2:00 pm–3:00 pm</td>
<td>Jennifer A. King, Case Western Reserve University; Amy E. Korsch-Williams, Case Western Reserve University</td>
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<tr>
<td><strong>DISASTER AND TRAUMATIC STRESS</strong></td>
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<td>455</td>
<td>First, Do No Harm: A Framework for Trauma-Informed Social Work Education</td>
<td>Interactive Workshop</td>
<td>2:00 pm–3:00 pm</td>
<td>Rena D. Harold, Michigan State University; Kristen A. Prock, Michigan State University; Sheryl Groden, Michigan State University</td>
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<td><strong>EDUCATIONAL OUTCOMES ASSESSMENT</strong></td>
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<td>456</td>
<td>Building Onto the Conceptual Understanding of the Implicit Curriculum</td>
<td>Interactive Workshop</td>
<td>2:00 pm–3:00 pm</td>
<td>Danielea W. Werner, Auburn University; Nana Daronatsy, Auburn University; Angela Burque, Auburn University</td>
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<td><strong>EVIDENCE-BASED PRACTICE</strong></td>
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<td>457</td>
<td>Preparing Social Workers for Evidence-Informed Community-Based Practice: An Integrative Framework</td>
<td>Interactive Workshop</td>
<td>2:00 pm–3:00 pm</td>
<td>Genevieve Graaf, University of California at Berkeley</td>
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<td><strong>FEMINIST SCHOLARSHIP</strong></td>
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<td>458</td>
<td>Balancing Act: Creating Virtual Spaces as Support for Female Academics</td>
<td>Interactive Workshop</td>
<td>2:00 pm–3:00 pm</td>
<td>Denise McLane-Davison, Morgan State University; Sara L. Schwartz, University of Southern California</td>
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<tr>
<td>459</td>
<td>Feminism among MSW Students: The Role of Race and Ethnicity</td>
<td>Interactive Poster</td>
<td>2:00 pm–3:00 pm</td>
<td>Mollie Lazar Charter, University of Connecticut</td>
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<tr>
<td>460</td>
<td>Race, Identity, and the 2016 Election</td>
<td>Oral Presentation</td>
<td>2:00 pm–3:00 pm</td>
<td>Reshawna Chapple, University of Central Florida; Tameca N. Harris-Jackson, University of Central Florida</td>
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<td>Education Sessions</td>
<td>Saturday, October 21 (continued)</td>
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**FIELD EDUCATION**

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<tr>
<th>461</th>
<th>Use of Virtual Technology in Field Education</th>
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<td>Oral Presentation</td>
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<thead>
<tr>
<th>461a</th>
<th>Integrating Technology: Supporting Field Instructors Through Virtual Professional Development</th>
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<tbody>
<tr>
<td>Kerry Doyle, University of Southern California</td>
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<td>Lisa Wobbe-Veit, University of Southern California</td>
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<td>Jennifer A. Parga, University of Southern California</td>
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<th>461b</th>
<th>Developing Competency in a Virtual Field Practicum: A 2-Year Follow-Up Study</th>
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<td>Elizabeth Phillips, University of Southern California</td>
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<td>Gary J. Wood, 2U Inc.</td>
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<td>Melissa I. Singh, University of Southern California</td>
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<td>Shu Chen Hsiao, University of Southern California</td>
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**GERO-ED (AGING AND GERONTOLOGY)**

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<th>462a</th>
<th>Understanding the Heterogeneity of Female Caregivers Providing Care for Their Spouse</th>
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<td>KyongWeon Lee, Ohio State University</td>
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<th>462b</th>
<th>Factors Associated With Perceived Needs for Formal Support Services among Older Caregivers</th>
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<td>Junrong Shi, University at Albany, State University of New York</td>
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**HEALTH**

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<th>465</th>
<th>MSW Student Health Insurance Navigation: Dual Impact on Learning and Reaching Clients</th>
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<td>Interactive Poster</td>
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| Nurul Widyaningrum, University at Albany, State University of New York |
| Kelly J. Gross, University at Albany, State University of New York |

**HEALTH**

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<th>466</th>
<th>Predictors of Having Preventive Breast Cancer Screenings among African American Women</th>
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<td>Interactive Poster</td>
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| Yuqi Guo, University of Alabama |

**HEALTH**

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<th>467</th>
<th>Understanding the Power of Language: Analyzing Racial and Ethnic Health Disparities Discourse</th>
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<td>Interactive Workshop</td>
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| Todd J. Vanidestine, Adelphi University |

**HIGHER EDUCATION/NONPROFIT LEADERSHIP**

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<th>468</th>
<th>Helping Diverse and Disadvantaged Students Succeed</th>
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<td>Oral Presentation</td>
<td>2:00 pm–3:00 pm</td>
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<tr>
<th>468a</th>
<th>Recruitment and Retention of Diverse Students: Identifying and Mitigating Structural Barriers</th>
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<tbody>
<tr>
<td>Monica Leisey, Salem State University</td>
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<td>Maureen Whitman, Salem State University</td>
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<th>468b</th>
<th>Assessing the Impact of a Scholarship Program for Students From Disadvantaged Backgrounds</th>
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<tr>
<td>Amber Mollhagen, University of Houston</td>
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<td>Chaunte White, University of Houston</td>
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<td>Nicole Bromfield, University of Houston</td>
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**HOT TOPIC**

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<th>469</th>
<th>Integrating Suicide Prevention and Intervention Into Social Work Curriculum: Strategies for Educators</th>
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<td>Interactive Poster</td>
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| Dana Alonzo, Fordham University |
| Robin E. Gearing, University of Houston |
HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT
470  Role of Family and Friends in Recovery of Young Adults with SMI
Interactive Poster
2:00 pm–3:00 pm
Eunji Nam, University of Kansas

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS
471  Cultural Adaptation and Mental Health Among Vietnamese Women in South Korea
Interactive Poster
2:00 pm–3:00 pm
Yong Ju Cho, University of Texas Austin

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS
472  Trauma and Resilience among Immigrant and Refugee Youths
Oral Presentation
2:00 pm–3:00 pm
472a  Men in Trees With Guns: A Trauma Support Group for Immigrant Youths
Elizabeth Swart, University of Southern California
472b  Dating Practices among Burmese Refugees and Implications for Teen Dating Violence Prevention
Kristen Ravi, University of Texas at Arlington
Diane Mitschke, University of Texas at Arlington
Katelyn Pearson, University of Texas at Arlington

INTERNATIONAL ISSUES
473  Global Case Studies of Coping Strategies
Oral Presentation
2:00 pm–3:00 pm
473a  Effectiveness of Solution-Focused Brief Therapy in Iran: A Systematic Review
Swathi Reddy, University of Texas at Austin
Jaimie O’Gara, University of Texas at Austin
473b  Understanding the Relationship between Alcohol Use, Spirituality, and Coping among Adults in Ukraine
Iulii Churakova, University of Mississippi
Viktor Burlaka, University of Mississippi

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE
474  Closing the Health Gap: Harnessing Educational Technology to Advance Interprofessional Collaborative Practice
Interactive Workshop
2:00 pm–3:00 pm
Teri Kennedy, Arizona State University
Robin Bonifas, Arizona State University

LATINA/LATINO ISSUES
475  Addressing Experiences of Isolation and Discrimination for Latinx Graduate Students
Interactive Poster
2:00 pm–3:00 pm
Amanda Rodriguez-Newhall, University of Michigan
Lorraine Gutiérrez, University of Michigan
Marissa Salazar, University of Michigan

LESBIAN/GAY/BISEXUAL/TRANSGENDER ISSUES
476  LGBTQ Aging and Caregiving
Oral Presentation
2:00 pm–3:00 pm
476a  Function of Welcoming Service Providers on Older LGBT Adults’ Isolation
Jie Yang, Boston College
Yoosun Chu, Boston College
476b  The Unseen Caregiver: Understanding the Role of LGBT Informal Caregivers
Casey L. Cassetty, University of Kentucky
Melanie D. Otis, University of Kentucky

LESBIAN/GAY/BISEXUAL/TRANSGENDER ISSUES
477  Sexual Violence and Suicidality among Sexual-Minority Adolescents: Evidence from the 2015 YRBSS
Interactive Poster
2:00 pm–3:00 pm
Aaron Burgess, Florida International University

MILITARY SOCIAL WORK
478  Finding First Responders: Working With Police, Fire, and Emergency Medical Professionals
Panel
2:00 pm–3:00 pm
Elizabeth A. Donnelly, University of Windsor
Brad W. Barber, University of Alabama
Answer the call of Pope Francis to go to the margins and serve those who are oppressed, targeted for discrimination, and marginalized in society. Become a clinical social worker in the tradition of Catholic charity and justice!

Our highly ranked online M.S.W. offers you the opportunity to complete your degree in your community.

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### RESEARCH AND PROGRAM EVALUATION

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<tr>
<td>479</td>
<td>Relationship Is Everything in Snowball Sampling With Communities of Color</td>
<td>Interactive Poster</td>
<td>2:00 pm–3:00 pm</td>
<td>Ali-Sha Alleman, Morgan State University</td>
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### RURAL ISSUES

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<tr>
<td>480</td>
<td>Rural Diversity and Ethics</td>
<td>Oral Presentation</td>
<td>2:00 pm–3:00 pm</td>
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<tr>
<td>480a</td>
<td>Culture and Relationships: Ethical Challenges and Rurality</td>
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<td>Elena Delavega, University of Memphis</td>
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<td>Peter A. Kindle, University of South Dakota</td>
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<tr>
<td>480b</td>
<td>Diversity and Difference Through a Rural Lens</td>
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<td>Tiffany Wigington, Tarleton State University</td>
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### SOCIAL AND ECONOMIC JUSTICE

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<tr>
<td>483</td>
<td>Critical Social Work Education: A Response to the Current Political Climate</td>
<td>Panel</td>
<td>2:00 pm–3:00 pm</td>
<td>Christina Chiarelli-Helminiak, West Chester University, Michele Eggers, Pacific University, Elizabeth Allen, University of Saint Joseph</td>
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<tr>
<td>484</td>
<td>Feeding the Dream: College Food Pantries and the Struggle for Higher Education</td>
<td>Panel</td>
<td>2:00 pm–3:00 pm</td>
<td>Lynn Nybel, Eastern Michigan University, Haley Moraniec, Eastern Michigan University, Julie Harkema, Eastern Michigan University, Angela Palek, Eastern Michigan University</td>
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### SOCIAL WELFARE POLICY AND POLICY PRACTICE

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<td>485</td>
<td>Engaging BSW Students in Social Justice Advocacy in Our Current Political Climate</td>
<td>Panel</td>
<td>2:00 pm–3:00 pm</td>
<td>Savra Frounfelker, Colorado State University-Pueblo, Jennifer Portz, Colorado State University, Marie Zamzow, Colorado State University, Audrey Shillington, Colorado State University</td>
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<td>486</td>
<td>Policy Decision-Making in the States</td>
<td>Oral Presentation</td>
<td>2:00 pm–3:00 pm</td>
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<td>486a</td>
<td>Integrating a Political Culture Perspective Into the Policy Classroom</td>
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<td>Angela Pharris, University of Oklahoma</td>
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<tr>
<td>486b</td>
<td>Sharing Information With State Legislators: An Empirically Driven Decision Model for Social Workers</td>
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<td>Joseph D. Minarik, University of Illinois at Urbana-Champaign</td>
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SPANISH LANGUAGE PAPER PRESENTATION

487 Identidad Latina y Descolonizacion
Oral Presentation

487a Evaluation of Consejo: Latino Behavioral Health Practice Project for Central California-Fresno
Irán Barrera, California State University, Fresno
Noe Ramirez, University of Texas-Pan American

TEACHING METHODS AND LEARNING STYLES

488 Developing Student Competence Through Simulations
Oral Presentation
2:00 pm–3:00 pm

488a Using Standardized Simulations to Prepare MSW Students to Become Effective Supervisors
Sarah P. Maynard, Hawaii Pacific University

488b Practice Fridays: The Development of Holistic Competence Through Simulation
Jane E. Sanders, University of Toronto
Karen Sewell, University of Toronto

VALUES AND ETHICS

492 Human Rights and Civic Engagement among University Students in the United States
Interactive Poster
2:00 pm–3:00 pm
Ilan Kwon, Michigan State University
Jaewon Lee, Michigan State University
Edita Milanovic, Michigan State University
Catherine A. Macomber, Michigan State University

RURAL ISSUES

493 Rural Social Justice
Oral Presentation
2:30 pm–3:00 pm
Dr. Menny Malka, Sapir College

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

494 Health and Mental Health among Immigrant and Refugee Youths, Oral Presentation 2
Oral Presentation
3:15 pm–3:45 pm

494a Promoting Health Equity and Eradicating Social Isolation in Refugee Populations
S. Megan Berthold, University of Connecticut
Alysse Melville, University of Connecticut
Jason A. Ostrander, University of Connecticut

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

495 Stepping up to and Into the Grand Challenges: Designing Relevant Coursework for Emerging Practitioners
Oral Presentation
3:15 pm–3:45 pm

495a Using a Project Approach to Introduce Beginning Students to the Grand Challenges
Tonya D. Bibbs, Erikson Institute

UNIVERSITY–COMMUNITY PARTNERSHIPS

491 A Case Study of an Integrated Social Service Model in Rural China
Interactive Poster
2:00 pm–3:00 pm
Meirong Liu, Howard University

ADDITIONS

496 Psychosocial Interventions & Medication-Assisted Relapse Prevention for Opioid Dependence
Interactive Poster
3:15 pm–4:15 pm
Aaron R. Brown, University of Tennessee at Knoxville
AFRICAN AMERICANS AND THE AFRICAN DIASPORA

497 Black Women's Experiences
Oral Presentation
3:15 pm–4:15 pm

497a Mentor-Shape: Exploring the Mentoring Relationships of Black Women in Doctoral Programs
Shilla Rasheem, Morgan State University
Darlene Anderson, Morgan State University
Dawnsha Mushonga, Morgan State University
Ali-Sha Alleman, Morgan State University

497b Colorist Microaggressions: Understanding Black Women's Experiences of Race & Gender
Jandel Crutchfield, University of Mississippi-Tupelo Campus
J. Camille Hall, University of Tennessee at Knoxville

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

498 The African American Female Faculty Experience: Diversity in Social Work Education
Interactive Poster
3:15 pm–4:15 pm
Mindy Eaves, Western Kentucky University

ASIAN AMERICANS AND PACIFIC ISLANDERS

499 University Collaborations: Pathways for Pacific Islander Degree Attainment, BSW to MSW
Interactive Poster
3:15 pm–4:15 pm
Theresa Kreif, University of Hawai'i Manoa
Tressa Diaz, University of Guam

BACCALAUREATE PROGRAMS

500 Prevention and Youth Development Through Sport, Recreation, and Play
Interactive Workshop
3:15 pm–4:15 pm
Tarkington Newman, Ohio State University
Samantha Bates, Ohio State University
Jennie Babcock, Ohio State University

CHILD WELFARE

501 Adoption Curricula Counseling
Oral Presentation
3:15 pm–4:15 pm

501a Adoption-Specific Curricula in Social Work Education: An Exploratory Study
Bibiana D. Koh, Augsburg College
JaeRan Kim, University of Washington, Tacoma
Ruth McRoy, Boston College

501b Adoption Professionals’ Experience With Options Counseling
Elissa Madden, Baylor University
Donna M. Aguiniga, University of Alaska Anchorage
Scott Ryan, University of Texas at Arlington

CHILD WELFARE

502 Increasing Youth Engagement in Child Welfare Services Using a Youth-Guided, Incentive Program
Interactive Poster
3:15 pm–4:15 pm
Shamra Boel-Studt, Florida State University

CLINICAL PRACTICE

503 Providers’ Perceptions on Male Sexuality
Oral Presentation
3:15 pm–4:15 pm

503a Fostering Healing: Family-Centered Practice Interventions for Sibling Sexual Abuse
Bianca Harper, University of Southern California

503b Providers’ Perceptions on Male Victims of Sexual Assault: Service Availability and Access
Cristy E. Cummings, Michigan State University

CRIMINAL AND JUVENILE JUSTICE

504 From Darkness Into the Light: Social Work’s Response to Solitary Confinement
Interactive Poster
3:15 pm–4:15 pm
Michel Coconis, Union Institute and University
Terry Cluse-Tolar, Ohio University
CRIMINAL AND JUVENILE JUSTICE

505 Promoting Smart Decarceration: The Roles of Precharge Deferred Prosecution and Bail
Oral Presentation
3:15 pm–4:15 pm

505a Precharge Deferred Prosecution Programs: Opportunities for Social Work to Promote Smart Decarceration
Carrie Pettus-Davis, Brown University
Annie Grier, Brown University

505b Bailed Out: Understanding Bail, Its Casualties, and What Social Workers Can Do
Jenni Bartholomew, Catholic University of America
Aviva Vincent, Case Western Reserve University

CSWE CAREER CENTER LEARNING LAB

506 Curriculum Vitae Writing Workshop
Interactive Workshop
3:15 pm–4:15 pm
Jennifer Luna Jackson, University of Texas at Austin
Michael Jogerst, University of Chicago

CSWE CONNECT

507 Connecting With Field Education: Sharing Best Practices
3:15 pm–4:15 pm
Group: Council on Field Education
Estella Williamson, University at Albany, State University of New York
Rebecca B. Brigham, University of North Carolina at Chapel Hill
Jamie Parker, University of Houston
Ann Petrila, University of Denver

508 Addressing Equal Opportunity to Promote a Successful Professional Development Agenda
3:15 pm–4:15 pm
Group: Council on Conferences and Faculty Development
Kathi Trawver, University of Alaska Anchorage
Maureen Rubin, University of Nevada, Reno
Nicole Nicotera, University of Denver
Cathleen A. Lewandowski, Cleveland State University

DISABILITY ISSUES

509 Disability and Social Work Students
Oral Presentation
3:15 pm–4:15 pm

509a The Lost Connection of Social Work and Disabilities: Exploring MSW Student Experiences
John Keesler, Indiana University
Dustin Nisley, Indiana University

509b Exploring the Experiences of Social Work Students Who Are Deaf
Jung Hyun Park, Silver School of Social Work

CSWE CONNECT

510 Undergraduate Social Work Students’ Perspectives on Intellectual and Developmental Disability
Interactive Poster
3:15 pm–4:15 pm
Aesha John, Texas Christian University
Kori Schrandt, Texas Christian University

EDUCATIONAL OUTCOMES ASSESSMENT

511 Impacts of Integrating Classroom Contents and Field Practice Through MSW Research Courses
Interactive Poster
3:15 pm–4:15 pm
Mingun Lee, Ohio University

FEMINIST SCHOLARSHIP

512 A Trauma-Informed Framework for Considering the Abortion-Seeking Experience in the United States
Interactive Poster
3:15 pm–4:15 pm
Rebecca Rouland Polmanteer, University at Buffalo, State University of New York

GERO-ED (AGING AND GERONTOLOGY)

513 Evaluating HIV Printed Educational Materials for Older Audiences
Interactive Poster
3:15 pm–4:15 pm
Eric Junious, College of Health and Human Services
Laneshia Conner, University of North Carolina at Charlotte
GROUP WORK

514  Building Competence Through Social Group Work in the Classroom

Oral Presentation
3:15 pm–4:15 pm

514a  Project-Based Learning: Using Small Groups to Strengthen Community Collaborations and Solutions

Rebecca Coleman, University of Saint Francis
Lori Westropp, University of Saint Francis

514b  Interpersonal Classroom Model: A New Teaching Approach for Training Future Group Leaders

Vicki Packheiser, University of Texas at Austin
Tee R. Tyler, Texas Christian University

HEALTH

515  Parents Raising Children With ADHD: A Meta-Synthesis

Interactive Poster
3:15 pm–4:15 pm

Jacqueline Corcoran, Virginia Commonwealth University

516  Reexamining Sexual Health Education Through the Lens of Adolescent Peer HIV Educators

Interactive Poster
3:15 pm–4:15 pm

Tyriesa L. Howard, Howard University

HEALTH

517  SFBT in Managing Chinese Parents’ Distress in Pediatric Cancer: A Pilot Randomized-Controlled Trial

Interactive Poster
3:15 pm–4:15 pm

Jennifer A. Currin-McCulloch, University of Texas at Austin
Anao Zhang, University of Texas at Austin

518  Social Work Education, Literacy, and Leadership in Genomics: Closing the Health Gap

Interactive Workshop
3:15 pm–4:15 pm

Maya Doyle, Quinnipiac University
Allison Werner-Lin, University of Pennsylvania
Sarah Gehlert, Washington University in St. Louis
Judith L. M. McCoid, Rutgers, The State University of New Jersey

HOT TOPIC

519  Addressing Transgender/Nonbinary Needs: Challenging Health Care and Social Service Provision Disparities

3:15 pm–4:15 pm

Shanna K. Kattari, University of Denver
Marea Kinney, Indiana University
K. Abel Knochel, University of Minnesota-Duluth
Peggy Pittman-Munke, Murray State University

520  Southern Struggles: Poverty, Race, and Stigma in Southern Schools of Social Work

3:15 pm–4:15 pm

Anna M. Scheyett, University of Georgia
Vikki L. Vandiver, University of Alabama
Wesley Church, Louisiana State University
Daphne S. Cain, University of Mississippi

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

522  Women Living With HIV Tell Their Stories With Photovoice

Interactive Poster
3:15 pm–4:15 pm

Robin Lennon-Dearing, University of Memphis
Justin Price, University of Memphis

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

523  Isolationism and Xenophobia: Implications for Transnational Advocacy among Refugee Service Providers

Interactive Poster
3:15 pm–4:15 pm

Kaitlynn C. Wilkinson, University of Oklahoma
Yasoda Sharma, Kutztown University
Chie Noyori-Corbett, University of Oklahoma
The 2017 CSWE Summer Leadership Scholarship Program is an initiative of the CSWE Leadership Institute. CSWE is proud to recognize the recipients of these 2017 scholarships. They will be honored at the 2017 CSWE Leadership Networking Reception that will be held on Thursday, October 19, from 5:00 pm–6:00 pm, Sheraton Dallas Hotel, Lone Star A-2, Conference Center, 2nd floor.

Harvard Institutes of Higher Education (HIHE)

This program is a joint effort with HIHE for the participation of CSWE-recommended persons in HIHE summer residential sessions.

PROGRAM OPPORTUNITY: The Harvard Management Development Program (MDP), held in June each year, is designed for deans, associate deans, directors, program directors, and other administrators.

2017 CSWE Summer Leadership Scholarship Recipients

BRENDA LINDSEY
*University of Illinois at Urbana-Champaign*

GAUTAM YADAMA
*Boston College*
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<tr>
<td>524</td>
<td>Trauma and Resilience</td>
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<td><strong>Oral Presentation</strong></td>
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<tr>
<td>524a</td>
<td>Forced Migration, Changing Professional Mandates, and the Paradox of Human Rights</td>
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<tr>
<td>Marciana L. Popescu, Fordham University</td>
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<tr>
<td>524b</td>
<td>“Not Giving Up”: Ghanaian Students’ Perspectives on Resilience and Academic Outcomes</td>
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<tr>
<td>Ziblim Abukari, Westfield State University</td>
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<tr>
<td><strong>INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE</strong></td>
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<tr>
<td>525</td>
<td>“Closing the Health Gap” and Integrated Health: Implications for Social Work Education Panel</td>
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<td>3:15 pm–4:15 pm</td>
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<td>Robert M. Mindrup, University of Tennessee at Knoxville</td>
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<td>Mary Lehman Held, University of Tennessee at Knoxville</td>
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<td>Ragan Schriver, University of Tennessee at Knoxville</td>
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<td>Kim Crane Mallory, University of Tennessee at Knoxville</td>
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<td><strong>ISLAM AND MUSLIMS</strong></td>
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<tr>
<td>528</td>
<td>Improving Attitudes and Images through Education About Muslims and Arabs</td>
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<tr>
<td><strong>Oral Presentation</strong></td>
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<tr>
<td>528a</td>
<td>The Role of Social Work Education in the Age of Islamophobia</td>
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<td>Shahnaz Savani, University of Houston</td>
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<td>528b</td>
<td>Attitudes of Arab Americans Toward Persons With Developmental Disabilities: A Cross-Sectional Study</td>
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<tr>
<td>Tarek Zidan, Indiana University</td>
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<td>Larry Bennett, Indiana University School of Social Work</td>
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<td><strong>LESBIAN/GAY/BISEXUAL/TRANSGENDER ISSUES</strong></td>
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<td>529</td>
<td>Advocating for LGBTQ Rights</td>
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<td><strong>Oral Presentation</strong></td>
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<tr>
<td>529a</td>
<td>Policy Practice With LGBTQ People: Advancing Civil Rights Equality and Equity</td>
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<tr>
<td>Anthony Natale, University of Oklahoma</td>
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<td>Kirsten Havig, University of Wyoming</td>
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<td>Megan E. Gandy-Guedes, University of Oklahoma</td>
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<td>David McLeod, University of Oklahoma</td>
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<tr>
<td>529b</td>
<td>What’s Our Rallying Cry? Activism in LGBTQIA Emerging-Adults After the Marriage-Equality Era</td>
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<tr>
<td>Megan E. Gandy-Guedes, University of Oklahoma</td>
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<td>Megan S. Paceley, University of Illinois at Urbana-Champaign</td>
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<td><strong>PARTNERSHIP</strong></td>
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<tr>
<td>530</td>
<td>IASWG and CSWE: Current Educational Trends for the Group Work Method</td>
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<tr>
<td>3:15 pm–4:15 pm</td>
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<td>Group: IASWG (International Association for Social Work with Groups)</td>
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<td>Greg Tully, West Chester University</td>
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<td>Jennifer Clements, Shippensburg University</td>
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<td>Carol S. Cohen, Adelphi University</td>
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<td>Olga Molina, University of Central Florida</td>
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<td>Mark Smith, Barry University</td>
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<td>Brian Kelly, Loyola University Chicago</td>
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<td>Samuel Benbow, Shippensburg University</td>
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### Education Sessions | Saturday, October 21 (continued)

#### PARTNERSHIP

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<td>531</td>
<td>The 2017 Practice Standards on Social Work &amp; Technology: A National Conversation</td>
<td>3:15 pm–4:15 pm</td>
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- Laura Groshong, Clinical Social Work Association
- Jo Ann Regan, Council on Social Work Education
- Allan E. Barsky, Florida Atlantic University
- M. Jenise Comer, Association of Social Work Boards
- Dawn Hobdy, NASW
- Mary Jo Monahan, Association of Social Work Boards

#### SOCIAL AND ECONOMIC JUSTICE

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<tr>
<td>532</td>
<td>Reproductive Health: Marginalized Groups (Women-Focused)</td>
<td>3:15 pm–4:15 pm</td>
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**Oral Presentation**

- **532a** Reproductive Rights and Reproductive Justice: A Policy Window for Social Work Advocacy
  - Brenda D. Smith, University of Alabama

- **532b** Analyzing Racial, Economic and Behavioral Health Barriers for Incarcerated Women of Color
  - Samantha Guz, University of Texas at Austin
  - Maya Angelica Williams, University of Texas at Austin

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<td>533</td>
<td>Resources for Promoting Economic Well-Being in the Social Work Curricula</td>
<td>3:15 pm–4:15 pm</td>
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**Interactive Poster**

- Julie Birkenmaier, Saint Louis University
- Christine Callahan, University of Maryland
- Lisa McGuire, James Madison University
- Louise Simmons, University of Connecticut

#### SPIRITUALITY

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<tr>
<td>534</td>
<td>Teaching Students to be Spiritually Sensitive: Learning from a Spirituality Course Evaluation</td>
<td>3:15 pm–4:15 pm</td>
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**Interactive Poster**

- Ann Callahan, Eastern Kentucky University
- Kalea Benner, University of Kentucky

#### TEACHING METHODS AND LEARNING STYLES

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<tr>
<td>535</td>
<td>Creating Assignments That Encourage Doctoral Student Publications: Faculty Collaboration for Student Elaboration</td>
<td>3:15 pm–4:15 pm</td>
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**Interactive Workshop**

- Heidi Heft LaPorte, Barry University
- Eva Nowakowski-Sims, Barry University

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<tr>
<td>536</td>
<td>Engaging Students in Policy Practice: Evaluation of Service-Learning and Course-Learning Outcomes</td>
<td>3:15 pm–4:15 pm</td>
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**Interactive Poster**

- Younghee Lim, University of Mississippi
- Elaine M. Maccio, Louisiana State University
- Mi-Youn Yang, Louisiana State University

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<tr>
<td>537</td>
<td>Lessons Learned from MH/SA Trainings</td>
<td>3:15 pm–4:15 pm</td>
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**Oral Presentation**

- **537a** Understanding Practitioner Behavior Change Following a Training on Suicide Assessment and Intervention
  - Rebecca Mirick, Salem State University

- **537b** Educating Students About Adolescent SBIRT to Promote Healthy Development for Youths
  - Laurel Iverson Hitchcock, University of Alabama at Birmingham
  - Tracy McPherson, NORC at the University of Chicago
  - Hildie Cohen, NORC at the University of Chicago

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<tr>
<td>538</td>
<td>Using an Interview Project to Develop Students’ Skills in Working With Grief</td>
<td>3:15 pm–4:15 pm</td>
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**Interactive Workshop**

- Anissa Rogers, University of Portland
- Barbara Braband, University of Portland
- Rebecca Gaudino, University of Portland
### SATURDAY SESSIONS

#### TEACHING METHODS AND LEARNING STYLES

**539** Using Intentional Instructor Presence to Enrich Online Power, Privilege, and Oppression Curriculum

Interactive Workshop  
3:15 pm–4:15 pm  
Ann Obermann, University of Denver  
Jae McQueen, University of Denver  
Brian Gonzales, University of Denver

#### TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

**540** Preparing Social Workers for Technology-Mediated Practice in the Digital Age

Interactive Poster  
3:15 pm–4:15 pm  
David Wilkerson, Indiana University  
Samantha N. Wolfe-Taylor, Indiana University  
David C. Kondrat, Indiana University

**541** Social Work Ethics in Virtual Reality Intervention and Education

Interactive Workshop  
3:15 pm–4:15 pm  
Kenneth Smith, Texas State University  
Mark Trahan, Texas State University  
Amy D. Benton, Texas State University

#### UNIVERSITY–COMMUNITY PARTNERSHIPS

**542** Examining the University–Community Partnership Model: The Citizen Review Panel Experience

Interactive Poster  
3:15 pm–4:15 pm  
J. Jay Miller, University of Kentucky  
Crystal Collins-Camargo, University of Louisville  
Shawndaya Thrasher, University of Kentucky

**543** Wayne Together: A Deliberative Approach for Training in Child Welfare

Panel  
3:15 pm–4:15 pm  
Takisha LaShore, Wayne State University  
Anwar Najor-Durack, Wayne State University  
Angela Olivera, Wayne State University  
Nancy Keller, Wayne State University

#### VALUES AND ETHICS

**544** Social Work Under Fire: Cultivating Effective Resistance

Panel  
3:15 pm–4:15 pm  
Hannah Karpman, Smith College  
Crystal Hayes, Smith College  
Joshua Miller, Smith College

#### VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

**545** IPV Education

Oral Presentation  
3:15 pm–4:15 pm  
**545a** State of Domestic Violence Content in MSW Curriculum in the United States  
Lalit Khandare, Indiana University  
Abha Rai, University of Georgia  
Y. Joon Choi, University of Georgia

**545b** Work Together! Engagement of Alumni Network for MSW VAWC Certificate Program  
Hsu-Fen Lin, Rutgers, The State University of New Jersey  
Rupa M. Khetarpal, Rutgers, The State University of New Jersey  
Nicole Oceanak, Center on Violence Against Women and Children

#### COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

**546** Innovations in Macro Practice Oral Presentation 2

Oral Presentation  
3:45 pm–4:15 pm  
**546a** Navigating Support for Macro Education and Field Placements: Faculty and Student Perspectives  
Michael P. Dentato, Loyola University Chicago  
Melissa Iverson, Loyola University Chicago
ISLAM AND MUSLIMS
547 Oral Presentation 3
Oral Presentation
7:30 am–8:00 am

547a Modeling the Effects of Discrimination on Subjective Well-Being Among American Muslims
David R. Hodge, Arizona State University
Altai Husain, Howard University
Tarek Zidan, Indiana University

ADDITIONS
548 Addiction and Youth
Oral Presentation
7:30 am–8:30 am

548a Engaging High Risk Athletes in Effective Social Norms Media AOD Prevention Project
Melody L. Hyppolite, Ramapo College
Stephanie Elias Sarabia, Ramapo College

548b Can the Gambling Behavior of Homeless Youths Be Conclusively Considered an Addiction?
Ken Saldanha, Eastern Michigan University

AFRICAN AMERICANS AND THE AFRICAN DIASPORA
549 School Social Work with African American Mothers: Understanding the Politics of Containment
Panel
7:30 am–8:30 am
April Y. Ruffin-Adams, University of North Carolina at Greensboro

CHILD WELFARE
550 Foster Care Alumni
Oral Presentation
7:30 am–8:30 am

550a Does Trauma Impact Academic Success in Foster Care Alumni? An Exploratory Study
Joshua D. Bishop, Michigan State University
Kristen A. Prock, Michigan State University

550b Foster Care Alumni: The Journey From Emancipation to Middle Adulthood
Jessica Yang, University of Denver

CHILD WELFARE
551 Preparing Social Work Students as Leaders to Address Social Work’s Grand Challenges
Interactive Workshop
7:30 am–8:30 am
Cheryl D. Williams-Hecksel, Michigan State University
Sharon Kollar, National Child Welfare Workforce Institute

CRIMINAL AND JUVENILE JUSTICE
552 Examining the Effects of Adversity and Child Welfare Involvement: The Roles of Prevention and Culture
Oral Presentation
7:30 am–8:30 am

552a Crossover Youth Prevention: Predictors of Crossover From Child Welfare to Juvenile Justice
Marcus Crawford, University of Texas at Arlington

552b Childhood Adversity, Externalizing Behaviors, and the Protective Role of Cultural Connection
Sharon Borja, University of Houston
CULTURAL COMPETENCE

**553** Harnessing Technology for Social Good: An Online University’s Diversity Initiative

Interactive Workshop
7:30 am–8:30 am

Kathy Goodridge-Purnell, Walden University
Jeanna Jacobsen, Walden University
Pete Meagher, Walden University

DISABILITY ISSUES

**554** Disabilities and Culture

Oral Presentation
7:30 am–8:30 am

**554a** U.S. and East Asian Educators’ Reflections on How Stigmatization Affects Parent–Educator Relationships

Misa Kayama, University of Mississippi
Wendy Haight, University of Minnesota-Twin Cities
Min Hae Cho, University of Minnesota-Twin Cities

**554b** Developmental Changes in Japanese Children’s Responses to Physical Disabilities and Associated Stigmatization

Misa Kayama, University of Mississippi

Feminist Scholarship

**554.5** Feminist Pedagogy: Missed Opportunities for Social Justice for Students

Oral Presentation
3:15 pm–4:15 pm

**554.5a** The State of Feminism(s) in U.S. Social Work Education: A Scoping Review

Abha Rai, University of Georgia
Taylor Yates, University of Georgia

FIELD EDUCATION

**555** Employing Spiritually Relevant Field Education to Advance Progress Toward Meeting the Grand Challenges

Interactive Workshop
7:30 am–8:30 am

Catherine Hawkins, Texas State University
Lea Velez, Texas State University-San Marcos

**556** IT Innovations for Field Education Administration, Assessment, and Collaboration

Interactive Workshop
7:30 am–8:30 am

Rebecca Brigham, University of North Carolina at Chapel Hill
Larry J. Rosenfeld, University of North Carolina at Chapel Hill

**557** Social Justice Issues in Field

Oral Presentation
7:30 am–8:30 am

**557a** Enhanced Homeless Services Placements: Opportunity to Increase Impact of Social Work Education

Pamella S. Franzwa, University of Southern California
Brian W. Redline, University of Southern California
John Lahey, University of Southern California

**557b** Integration and Assessment of Enhanced Policy Practice Content in Field Education

Laura Curran, Rutgers, The State University of New Jersey

**558** Strengthening Our Signature Pedagogy: Creating a Framework for Integrative Field Education

Interactive Workshop
7:30 am–8:30 am

Debra Olson-Morrison, Park University
Tami Radohl, Park University
Geri Dickey, Park University
Gary Bachman, Park University

**559** Trauma-Informed Field Seminars: Creating a Foundation for Self-Awareness in Practice

Interactive Workshop
7:30 am–8:30 am

Amy E. Korsch-Williams, Case Western Reserve University
Jennifer A. King, Case Western Reserve University
FIRST NATIONS AND NATIVE AMERICANS

560  Wellness & Health: Indigenous
Oral Presentation
7:30 am–8:30 am

560b  The Identification of Culturally Grounded Protective Factors Related to Indigenous Family Resilience
Catherine E. Burnette, Tulane University
Charles R. Figley, Tulane University

GERO-ED (AGING AND GERONTOLOGY)

561  Using an Aging Lens to Address the Most Demanding Grand Challenges
Interactive Workshop
7:30 am–8:30 am
Stacey Kolomer, University of North Carolina at Wilmington
Victoria Rizzo, Binghamton University, State University of New York
Sara Sanders, University of Iowa
Cheryl Waites, Wayne State University

GROUP WORK

562  Social Work With Groups in Community Partnerships
Oral Presentation
7:30 am–8:30 am

562a  The Value of Group Work: Latino/a LGBT Survivors of the Pulse Attack
Olga Molina, University of Central Florida
Reshawna Chapple, University of Central Florida

562b  Group-Based Music Residencies: Ensuring Healthy Development for Emerging Adults Experiencing Homelessness
Brian Kelly, Loyola University Chicago

HEALTH

563  Postpartum Depression and Care
Oral Presentation
7:30 am–8:30 am

563a  A Systematic Review of Complementary Health Approaches for Postpartum Depression
Rebecca McCloskey, Ohio State University
Rebecca Reno, Ohio State University

563b  Psycho-Social Challenges for Postpartum Care in Bangladesh: Implications for Social Work
Tamarah Moss, Howard University School of Social Work
Shirin Sultana, Howard University School of Social Work

HOT TOPIC

564  Breaking the Silence: The Unacknowledged Role of Whiteness in Social Work
7:30 am–8:30 am
Catherine A. LaBrenz, University of Texas at Austin
Yeonwoo Kim, University of Texas at Austin
Hannah Szlyk, University of Texas at Austin
Katarzyna Olcon, University of Texas at Austin
Adam Benden, University of Texas at Austin
Samantha Guz, University of Texas at Austin
Rose Pulliam, Texas State University-San Marcos

HOT TOPIC

565  Stagnated Social Work Salaries: Are We Losing the Brightest to Other Professions?
7:30 am–8:30 am
Peter Maramaldi, Simmons College

HOT TOPIC

566  Women of Color Writing Retreats: Experiences and Outcomes
7:30 am–8:30 am
Halaevalu Vakalahi, Morgan State University
Sharon T. Alston, University of the District of Columbia
Christa Gilliam, West Chester University
Deneen Evans, Radford University
Denise McLane-Davison, Morgan State University
Dana Wilson, Morgan State University

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

567  Learning to Work With Immigrants and Refugees: Urgency in Social Work Education
Interactive Workshop
7:30 am–8:30 am
Kerri Evans, Boston College
Victor Figuereo, Boston College
Robert Rosales, Boston College
Robert Hasson, Boston College
**INTERNATIONAL ISSUES**

**568** Building a Global Identity  
*Oral Presentation*  
7:30 am–8:30 am  

568a Going Global: Implications for the Future of International Social Work Education  
Jennifer H Wilson, University of Wisconsin-Madison  

568b Grand Challenges and the UN Sustainable Development Goals: Opportunities to Engage  
Brenda D. Smith, University of Alabama  
Jessica Bertram, University of Alabama  

**INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE**  

**569** Interprofessional SBIRT Training for Social Work and Nursing Students: Outcomes and Key Preliminary Results  
*Interactive Workshop*  
7:30 am–8:30 am  
Anwar Najor-Durack, Wayne State University  
Suzanne Brown, Wayne State University  
A. Antonio Gonzalez-Prendes, Wayne State University  

570 Social Work and Integrated Care  
*Oral Presentation*  
7:30 am–8:30 am  

570a Closing the Health Gap: Social Workers’ Roles in Integrated Primary Care  
Brianna Lombardi, University of North Carolina at Chapel Hill  
Lisa Zerden, University of North Carolina at Chapel Hill  
Shiyou Wu, University of North Carolina at Chapel Hill  

570b Social Work, Workforce Development, and Interprofessional Collaboration: Charting New Territory  
Michael Talamantes, University of Denver  

**LESBIAN/GAY/BISEXUAL/TRANSGENDER ISSUES**  

**571** Social Work Practice and Education for LGBTQ Youths  
*Oral Presentation*  
7:30 am–8:30 am  

571a “Out” of the Child Welfare System: Experiences of Homeless LGBTQ Youths  
Nicholas Forge, Georgia State University  
Robin Hartinger-Saunders, Georgia State University  

571b Social Work Education for Empowerment Practice With LGBT Youths in Jamaica  
Carmen H. Logie, University of Toronto  
Ashley Lacombe-Duncan, University of Toronto  

**MILITARY SOCIAL WORK**  

**572** Implementing Veteran-Friendly Engagement Strategies in the Virtual Social Work Classroom  
*Interactive Workshop*  
7:30 am–8:30 am  
David Bringhurst, University of Southern California  
Laura M. Cardinal, University of Southern California  
Steven A. Bush, University of Southern California  

**PARTNERSHIP**  

**573** Providing Social Work Continuing Education to Connect People and Professions  
7:30 am–8:30 am  
Group: Fordham University  
Elizabeth Nowicki, University of Texas at Austin  
Elaine Congress, Fordham University  
Douglas Behan, Rutgers, The State University of New Jersey  
Robin Arndt, University of Hawaii at Manoa  
Alia Wesala, University of Michigan  

**SOCIAL AND ECONOMIC JUSTICE**  

**574** Innovative Topics: Social Justice  
*Oral Presentation*  
7:30 am–8:30 am  

574a Gender Differences Among Voluntary Participants of a Capacity-Building Antipoverty Program  
Elizabeth Wahler, Indiana University  
Cristy E. Cummings, Michigan State University  

574b Inside-Out Prison Exchange Model: Using Experiential Learning to Bring Students Together  
Edita Milanovic, Michigan State University
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SOCIAL WELFARE POLICY AND POLICY PRACTICE

575 Engaging Students in Policy Practice and Political Action
Oral Presentation
7:30 am–8:30 am

575a Building Policy Practice Into MSW Field Education: A Focus on Field Instructors
Mary Elizabeth Collins, Boston University
Trudy Zimmerman, Boston University

575b Social Work Students as Political Actors: Electoral Actions and Influences in 2016
Suzanne R. Pritzker, University of Houston
Gardenia Garza, University of Houston

TEACHING METHODS AND LEARNING STYLES

576 Preparing MSW Students With Integrated, Socially Inclusive Practice Skills
Interactive Workshop
7:30 am–8:30 am
Cynthia Amato, University of New England
Kelli Fox, University of New England

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

577 Assessing Online Practice Courses (OCEs) and Licensure Exam Preparation
Oral Presentation
7:30 am–8:30 am

577a The Licensure Exam: Development and Evaluation of a Synchronous Online Group Intervention
Stephen Paul Cummings, University of Iowa
Carol Coohey, University of Iowa

577b Assessment Innovation Through Technology: Adapting OSCE Assessments for Online Social Work Programs
Samantha N. Wolfe-Taylor, Indiana University
David Wilkerson, Indiana University

VALUES AND ETHICS

578 Code of Ethics Dialogues
Oral Presentation
7:30 am–8:30 am

578a The Meaning and Range of the Self-Determination Principle in Social Work Literature
Jeongah Kim, George Fox University

578b Engaging in Ethics: Preparing Social Work Students to Lead Ethical Conversations
Dede L. Sparks, University of Texas Austin
Mary Mulvaney, University of Texas Austin

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

579 Integrating Innovative Ways for Teaching Interpersonal Trauma Online
Panel
7:30 am–8:30 am
Nicole Oceanak, Rutgers University School of Social Work
Rachel Schwartz, Rutgers, The State University of New Jersey
Rupa M. Khetarpal, Rutgers, The State University of New Jersey

580 International IPV Concerns With Youths
Oral Presentation
7:30 am–8:30 am

580a Abusive Behaviors in Puerto Rican Adolescents Romantic Relationships: A Decision-Making Approach
Diana M. Padilla, University of Puerto Rico, Rio Piedras Campus

580b “You Cannot Turn a Donkey Into a Race-Horse”: South-Asian Youths and Gender Violence
Neely Mahapatra, University of Wyoming

CULTURAL COMPETENCE

581 Oral Presentation 3
Oral Presentation
8:45 am–9:15 am

581a Toward Ecological Understanding of Microaggressions Facing Women of Color Faculty
Gita R. Mehrotra, Portland State University
Hyuny Clark-Shim, Portland State University
AFRICAN AMERICANS AND THE AFRICAN DIASPORA

582  Adolescent Males and Their Parents
Oral Presentation
8:45 am–9:45 am

582a  What Is Bullying? African American Male Adolescents and Their Parents Weigh-in
Travis Cronin, Arizona State University

582b  African American Fathers’ Role in Reducing Their Sons’ Risky Sexual Behaviors
Tanya Coakley, University of North Carolina at Greensboro
Schenita D. Randolph, Duke University

ASIAN AMERICANS AND PACIFIC ISLANDERS

583  Asian-American Depression and Intervention
Oral Presentation
8:45 am–9:45 am

583a  SFBT in Addressing Chinese Parents’ Distress in Pediatric Cardiology: A Pilot Randomized-Controlled Trial
Anao Zhang, University of Texas at Austin
Jennifer A. Currin-McCulloch, University of Texas at Austin

583b  A Tale of Two Cities: Depression Among Asian Americans With Same-Sex Partners
Patrick Leung, University of Houston
Peter V. Nguyen, University of North Carolina at Wilmington
Monit Cheung, University of Houston
Carol Leung, University of California at Los Angeles

CHILD WELFARE

584  Caregiver Experiences in the Child Welfare System
Oral Presentation
8:45 am–9:45 am

584a  Isolation, Coercion, and the Decision-Making Process of Birth Mothers
Donna M. Aguiniga, University of Alaska Anchorage
Elissa Madden, Baylor University
Scott Ryan, University of Texas at Arlington

584b  Fathers’ Experiences of Intimate Partner Violence in a Child Welfare Sample
Jennifer A. Shadik, Ohio University

585  Developmental Trajectories Within the Child Welfare Population
Oral Presentation
8:45 am–9:45 am

585a  Socioeconomic Status, Child Maltreatment, and Child Depression
Yuerong Liu, New York University
Darcey Merritt, New York University

585b  Delinquency Trajectories of Crossover Youths
Min Hae Cho, University of Minnesota-Twin Cities
Wendy Haight, University of Minnesota-Twin Cities

CLINICAL PRACTICE

586  Collaboration With Clients
Oral Presentation
8:45 am–9:45 am

586a  Active Collaboration With Clients: An Under-Emphasized but Vital Part of Evidence-Based Practice
James Drisko, Smith College

586b  Teaching Clinical Practice From a Social Justice Perspective: A Qualitative Study
Kenta Asakura, Carleton University
Brianna Strumm, Carleton University
Sarah Todd, Carleton University

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

587  Social Work in the Business Sector
Oral Presentation
8:45 am–9:45 am

587a  Opportunities and Threats of Partnering With the Business Sector
Ashley Long, University of Illinois at Urbana-Champaign

587b  The Waimanalo Market Co-op: Social Work and Social Entrepreneurship in Action
Arizbet V. Sanchez, University of Hawaii at Manoa
Susan Nakaoka, University of Hawaii at Manoa
### CULTURAL COMPETENCE

**588** Growing Together as Allies: A Path to Achieving Equal Opportunity and Justice  
**Interactive Workshop**  
8:45 am–9:45 am  
Leah Lazzaro, Monmouth University  
Anne C. Deepak, Monmouth University  
Natalie Moore-Bembry, Rutgers, The State University of New Jersey

### FEMINIST SCHOLARSHIP

**589** Narratives and Testimonios With Latina Survivors of Domestic Violence  
**Oral Presentation**  
8:45 am–9:45 am  
589a Using Feminist/Mujerista Narrative Model for Social Work Researchers in the Making  
Elithet Silva-Martinez, University of Puerto Rico, Rio Piedras Campus  
589b Speaking Out About Injustices: Using Testimonios to Reimagine Research With Marginalized Communities  
Miriam Valdovinos, University of Connecticut

### FIELD EDUCATION

**590** Cultivating Mindfulness: Facilitating Thoughtful Conversations on Diversity in the Field Education Setting  
**Interactive Workshop**  
8:45 am–9:45 am  
Laura M. Cardinal, University of Southern California  
Kerry Doyle, University of Southern California

**591** Intensive Field Orientation: Simulation and Interaction in Building Capacity for Engaging Diversity  
**Interactive Workshop**  
8:45 am–9:45 am  
Deborah Rejent, Quinnipiac University  
Laura Mutrie, Quinnipiac University

### FEGO-ED (AGING AND GERONTOLOGY)

**592** Redesigning the Global Practica Process: Collaboration between Field and Global Program Offices  
**Interactive Workshop**  
8:45 am–9:45 am  
Jennifer Harpring, Washington University in St. Louis  
Tammy Orahood, Washington University in St. Louis

**593** Oral Presentation 5  
**Oral Presentation**  
8:45 am–9:45 am  
593a Intergenerational Strategies for Sustaining Healthy Aging Communities: Role of Technology  
Othelia Lee, University of North Carolina Charlotte  
Qingwen Xu, New York University  
593b The Gendered Experience of Participating in an Older Adult Writing Group  
Julia Robinson, Western Carolina University  
Amy Murphy-Nugen, Western Carolina University

### HEALTH

**594** Addressing Prevention and Intervention Efforts for Children and Families  
**Oral Presentation**  
8:45 am–9:45 am  
594a Prevention Efforts with Young Children: Understanding Early Trauma to Address Health Gaps  
Alysse Melville, University of Connecticut  
Sarah Dodd, University of Connecticut  
Jenna Powers, University of Connecticut  
594b Effects of Personalized Music on Family Caregivers of People With Dementia  
Lisa Quinn-Lee, University of Wisconsin-Eau Claire

### HOT TOPIC

**595** Digital Abuse in the Academy: Cyberbullying the Professoriate  
8:45 am–9:45 am  
Janet Joiner, University of Detroit Mercy
ULTIMATELY, PROFESSIONAL PRACTICE.

OF HUMAN RIGHTS CAN INFORM AND TRANSFORM SOCIAL WORK EDUCATION, AND TREATIES OF SPECIFIC RELEVANCE TO SOCIAL WORK, COUNTRY AND SHADOW REPORTS, TEACHING STRATEGIES AND AMPLE REFERENCE MATERIAL, SUCH AS SPECIALIZED POPULATIONS. IN ADDITION, READERS WILL FIND IDEAS FOR COURSE DESIGN AND STUDY AND EXCHANGE MODELS; AND SPECIAL POLICY, RESEARCH, AND SOCIAL JUSTICE; TRAVEL PRACTICAL APPLICATIONS OF THE HUMAN RIGHTS DISCUSS THE THEORETICAL FRAMEWORK AND HUMAN RIGHTS INTO SOCIAL WORK EDUCATION. CONTRIBUTORS TEACHING METHODOLOGIES FOR INTEGRATING HUMAN RIGHTS INTO SOCIAL WORK EDUCATION. CONTRIBUTORS DISCUSS THE THEORETICAL FRAMEWORK AND PRACTICAL APPLICATIONS OF THE HUMAN RIGHTS APPROACH IN THE AREAS OF DIVERSE HUMAN RIGHTS ORIgINATION TO CURRICULUM DEVELOPMENT; POLICY, RESEARCH, AND SOCIAL JUSTICE; TRAVEL STUDY AND EXCHANGE MODELS; AND SPECIAL POPULATIONS. IN ADDITION, READERS WILL FIND IDEAS FOR COURSE DESIGN AND TEACHING STRATEGIES AND AMPLE REFERENCE MATERIAL, SUCH AS SPECIALIZED TREATIES OF SPECIFIC RELEVANCE TO SOCIAL WORK, COUNTRY AND SHADOW REPORTS, AND COMPLAINT MECHANISMS. THIS BOOK ILLUSTRATES HOW THE POWERFUL IDEA OF HUMAN RIGHTS CAN INFORM AND TRANSFORM SOCIAL WORK EDUCATION, AND ULTIMATELY, PROFESSIONAL PRACTICE.

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NEW!

PRACTICING AS A SOCIAL WORK EDUCATOR IN INTERNATIONAL COLLABORATION
Edited by Alice K. Butterfield and Carol S. Cohen

The editors offer Six Promising Principles to guide successful practice by social work educators in international collaboration including research, travel and study programs, technical assistance and training, and interdisciplinary efforts. These principles inform the content, which illuminates the specific role of U.S. social work educators in international efforts that stem, in part, from their academic positions. In addition to successes, the book also shares some of the difficulties and lessons learned by the authors during their international work.

NEW!

IT TAKES A TEAM
Integrating Behavioral Health Into Primary Care Settings
Produced and directed by Lynn McVeigh

Driven by the Affordable Care Act, primary care in behavioral health settings have been transformed to provide holistic, coordinated care of physical and mental health as well as substance abuse services. These settings require the biopsychosocial, comprehensive, coordinated approach that is the signature of social work practice. The case illustration in this video involves a second-year social work intern in integrative health care as it takes place in a primary care setting. The video features a multiproblem clinical situation requiring the coordinated services of the social worker, doctor, nurse, nutritionist, peer wellness specialist, and substance abuse counselor working in collaboration with the client and her family. Includes discussion between the intern and teacher and teaching points based on the case.

Runtime 32 min | $60.00 retail; $54 CSWE member

ADVANCING HUMAN RIGHTS IN SOCIAL WORK EDUCATION
Edited by Kathryn R. Libal, S. Megan Berthold, Rebecca L. Thomas, and Lynne M. Healy

This volume brings together a host of scholars to address curriculum development and teaching methodologies for integrating human rights into social work education. Contributors discuss the theoretical framework and practical applications of the human rights approach in the areas of diverse human rights orientations to curriculum development; policy, research, and social justice; travel study and exchange models; and special populations. In addition, readers will find ideas for course design and teaching strategies and ample reference material, such as specialized treaties of specific relevance to social work, country and shadow reports, and complaint mechanisms. This book illustrates how the powerful idea of human rights can inform and transform social work education, and ultimately, professional practice.

358 pp | ISBN 978-0-87293-139-8 | $47.00 retail; $42.20 CSWE members
Kindle eBook available on Amazon

USING SIMULATION IN ASSESSMENT AND TEACHING
OSCE Adapted for Social Work
Marion Bogo, Mary Rawlings, Ellen Katz, and Carmen Logie

Assessment of student competency is an essential part of social work education. Going beyond the traditional domains for assessing students—the classroom and field practicums—the authors offer a new approach that approximates authentic practice tasks: the objective structured clinical examination (OSCE). This detailed book by the most experienced authors in the field describes how to develop and implement the OSCE for social work education. In addition to a wealth of practical material in the appendices, two videos produced especially for this book (accessible online) show the OSCE process step-by-step. Based on the work of two research teams and the extensive experience of the authors, this book provides all the resources necessary for programs to develop and implement the OSCE.

206 pp | ISBN 978-0-87293-173-2 | $42.00 retail; $37.80 CSWE members
Kindle eBook available on Amazon

CONSERVATIVE CHRISTIAN BELIEFS AND SEXUAL ORIENTATION IN SOCIAL WORK
Privilege, Oppression, and the Pursuit of Human Rights
Edited by Adrienne B. Dessel and Rebecca M. Bolen

This important new work addresses the tensions and divisions in social work between conservative Christian religious beliefs and lesbian, gay, and bisexual (LGB) students, practitioners, faculty members, and clients. Authors representing a diverse range of sexual orientation and religious and professional identities explore the debate regarding freedom of religious expression and full sexual orientation affirmation. Their discussions provide a deeper understanding of the complexity of topics such as social identity, oppression, power and privilege, human rights and social justice, attitudes and prejudice, and ethics and the law. The book also discusses multiple ways of resolving some of the conflicts, including intergroup dialogue and sociodrama. Models of Christian LGB affirmation and advocacy are presented, and recommendations for teaching, research, and practice are provided to move the field forward.

536 pp | ISBN 978-0-87293-149-7 | $48.00 retail; $43.20 CSWE members
Kindle eBook available on Amazon

THE CALL TO TEACH
Philosophy, Process, and Pragmatics of Social Work Education
Raymond Fox

The author approaches the task of teaching as something to value, respect, and appreciate as a professional activity and a scholarly endeavor. He concentrates on helping social work educators develop practical strategies, boost confidence, create artful and imaginative presentations, and use a variety of approaches adapted to specific situations. Overarching themes include the pivotal place of competence building; the intersection of science and art; evidence-based practice and experiential wisdom in advancing effective instruction; the pertinence and application of lesson planning and design; and adult learning processes and styles. Drawing from his many years of professional experience, Fox encourages readers to use both the logical left and the artistic right halves of the brain to convey social work knowledge, values, and skills and aid students in their journey from conceptual knowledge to competent doing in their professional careers.

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HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

596 Social Justice and HBSE: A Framework for Social Work Educators
Panel
8:45 am–9:45 am
Angie Mann-Williams, Eastern Michigan University
D. Crystal Coles, Eastern Michigan University

LESBIAN/GAY/BISEXUAL/TRANSGENDER ISSUES

597 Differential Processes of LGBTQ Identity Development
Oral Presentation
8:45 am–9:45 am
597a Online Fandom and the Identity Development and Coming Out of LGBTQ+ Youths
Lauren B. McInroy, University of Toronto
Shelley L. Craig, University of Toronto
597b Sexuality, “Outness,” and Citizenship
Lisa M. Werkmeister-Rozas, University of Connecticut

PARTNERSHIP

598 Educating for Impact: Transforming Educational Models in the Context of Grand Challenges
8:45 am–9:45 am
Group: University of Washington School of Social Work
Edwina Uehara, University of Washington
Todd L. Herrenkohl, University of Washington
Paula Nurius, University of Washington
Valli Kalei Kanuha, University of Washington
Margaret Spearmon, University of Washington

RURAL ISSUES

599 Rural Program Administration
Oral Presentation
8:45 am–9:45 am
599a Rural MSW Program Advisory Councils: Partnerships for Sustainability and Civic Engagement
Wanda Ellingson, University of Denver
599b Managing Rural BSW Programs in the New Political Climate
Michael R. Daley, Texas A&M University-Central Texas
Peggy Pittman-Munke, Murray State University

SOCIAL AND ECONOMIC JUSTICE

600 Financial Capability Interventions in Social Policy and Social Work Education
Panel
8:45 am–9:45 am
Jin Huang, Saint Louis University
Margaret Sherraden, University of Missouri-St. Louis

SOCIAL AND ECONOMIC JUSTICE

601 Oral Presentation 1
Oral Presentation
8:45 am–9:45 am
601a Barriers to Higher Education: A Case Example Using a UCIEM Curriculum
Deneece Ferrales, Tarleton State University
Darla Beaty, Tarleton State University
601b Improve Women’s Reproductive Rights in India
FangHsun Wei, Kutztown University
Vijayan Pillai, University of Texas at Arlington

SOCIAL WELFARE POLICY AND POLICY PRACTICE

602 The Economy’s Impact on Social Supports and Benefits
Oral Presentation
8:45 am–9:45 am
602a A Comprehensive Policy Analysis of Permanent Supportive Housing for Formerly Homeless Individuals
Reuben Addo, Colorado State University
602b The Relationship Between Labor Market, Employment Benefits, and Public Assistance Programs
HyunSoo Kwon, University of California at Berkeley
### TEACHING METHODS AND LEARNING STYLES

#### 603 Addressing Social Justice in an Online Environment

**Oral Presentation**
8:45 am–9:45 am

**603a Distance Education and Social Work’s Social Justice Mission: Can We Deliver?**
Mo Cuevas, Our Lady of the Lake University
Rebecca Gomez, Our Lady of the Lake University
Cynthia Squiabro, Our Lady of the Lake University

**603b Teaching Equity and Social Justice: Strategies for the Virtual MSW Classroom**
Karra Bikson, University of Southern California
Melissa I. Singh, University of Southern California
Renee Smith-Maddox, University of Southern California
Tyan Parker, University of Southern California
Janice Boafo, University of Southern California

#### 604 Confronting Social Injustice Through the Use of Experiential Learning in Macro Practice

**Interactive Workshop**
8:45 am–9:45 am

Jennifer R. Jewell, Salisbury University
Victoria M. Venable, Salisbury University

#### TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

#### 605 The Bridge: A Mobile Application for Discharging Burn Patients

**Interactive Workshop**
8:45 am–9:45 am

Thereasa E. Abrams, University of Tennessee at Knoxville

#### UNIVERSITY–COMMUNITY PARTNERSHIPS

#### 607 Ending Homelessness

**Oral Presentation**
8:45 am–9:45 am

**607a Partnerships in Higher Education: Addressing Homelessness and Inclusion Through University Housing**
Tami Radohl, Park University

**607b Social Work Students Reflecting on Their Participation Art Projects With Veterans**
Brien Bolin, Wichita State University
Tamara Thompson, Wichita State University

#### VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

#### 608 Bystander Intervention: Establishing a Community of Responsibility

**Interactive Workshop**
8:45 am–9:45 am

Nada Elias-Lambert, Texas Christian University
Sarah Robinson, Texas Christian University

#### TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

#### 606 Using Technology to Enhance Clinical Practice

**Oral Presentation**
8:45 am–9:45 am

**606a IoT-Supported Data Collection System for Tracking Client Behavioral Progress**
Susan Elswick, University of Memphis
Cherry Malone, University of Memphis

**606b Breaking Down Walls Through a Screen: Harnessing Technology to Enhance Clinical Practice**
Elisabeth A Counselman-Carpenter, Columbia University
VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

610 IPV and Cyberbullying
Oral Presentation
8:45 am–9:45 am

610a Mobilizing a Human Rights Framework for Understanding Gendered and Sexualized Bullying/Cyberbullying
Faye Mishna, University of Toronto
Kaitlin Schwan, York University

610b Fun and Games until Someone Gets Hurt: Sexting, Gender, and Dating Relationships
Richard M. Tolman, University of Michigan

LESBIAN/GAY/BISEXUAL/TRANSGENDER ISSUES

611 Researching and Theorizing the Experiences of LGBTQ People
Oral Presentation
10:00 am–10:30 am

611a Feminist Gender Theories and Social Work: Engaging Transgender Individuals and Communities
Cary L. Klemmer, University of Southern California

ADDITIONS

612 SBIRT Evaluations
Oral Presentation
10:00 am–11:00 am

612a Screening, Brief Referral, and Treatment (SBIRT) Training Within a Social Work Curriculum
Christina R. Miller, University of Oklahoma
Page Miller, University of Oklahoma

612b Harnessing Technology to Magnify the Reach of SBIRT Training
Rebecca Gomez, Our Lady of the Lake University
Mo Cuevas, Our Lady of the Lake University
Karina Gil, Our Lady of the Lake University
Kathy E. Phoenix, Our Lady of the Lake University

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

613 Addressing Smart Decarceration
Oral Presentation
10:00 am–11:00 am

613a Disproportionate Minority Contact Among African American and Hispanic Youths: Addressing Smart Decarceration
Tiffany D. Baffour, University of North Florida

613b Disproportionate Minority Contact, School-to-Prison Pipeline, and Smart Decarceration: Primer for Social Workers
Susan McCarter, University of North Carolina at Charlotte

CHILD WELFARE

614 Outcomes of Foster Youths
Oral Presentation
10:00 am–11:00 am

614a Social Support and Academic Achievement Among College Students With Unstable Childhood Experiences
Kristen A. Prock, Michigan State University
Jisuk Seon, Michigan State University
Joshua D. Bishop, Michigan State University

614b Functional Outcomes of Foster Youths Disconnected From School and Employment
Svetlana Shpiegel, Montclair State University

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

615 Community Organizing: Housing and Worker Rights
Oral Presentation
10:00 am–11:00 am

615a Effective Organizing in Public Housing Communities: Lessons Learned and Early Wins
Stephen Monroe Tomczak, Southern Connecticut State University
Kate Kelly, PT Partners

615b Rabble Rousing for Worker Rights in an Ultraconservative State
Shane R. Brady, University of Oklahoma
### CULTURAL COMPETENCE

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#### 616a
Social Work Educators as “White Allies”: A Critical Examination of the Literature  
**Michael Massey,** Virginia Commonwealth University

#### 616b
**Stephen M. Young,** University of South Alabama  
**Nicole A. Corley,** University of Georgia

### FIELD EDUCATION

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#### 617a
Separate and Equal: Extending the Field Program to a Satellite Campus  
**Michele Belliveau,** West Chester University  
**Janet A Bradley,** West Chester University  
**Anita Gooding,** West Chester University

#### 617b
The Field Agency: An Analysis of Contextual Issues That Influence Student Experience  
**Angela Pharris,** University of Oklahoma  
**Ariana Postlethwait,** Middle Tennessee State University

### GERO-ED (AGING AND GERONTOLOGY)

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#### 620a
Advancing Scholarship on Long and Productive Lives Through Group Model Building  
**Cal Halvorsen,** Washington University in St. Louis  
**Nancy Morrow-Howell,** Washington University in St. Louis

#### 620b
The Impact of Intergenerational Engagement on Social Work Students’ Attitudes Toward Aging  
**Leslie Hasche,** University of Denver  
**Michael Talamantes,** University of Denver  
**Andrew Steward,** University of Denver

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#### 621a
Workplace Attachment: An Organizational Perspective to Address the Health Gap  
**Michael Clarkson-Hendrix,** College at Fredonia, State University of New York

#### 621b
Adverse Childhood Experiences, Professional Well-Being, and Self-Care Among Social Service Providers  
**Kori Bloomquist,** Winthrop University  
**Cassidy Hopkins,** Winthrop University

### HIGHER EDUCATION/NONPROFIT LEADERSHIP

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#### 622a
Human Service Executive Leadership Development Among Master’s of Social Work Graduates  
**Stephen Ferrante,** Barry University

#### 622b
Experiences of Social Work Leaders: Examination of Race, Gender, and Disability  
**Christine James,** Rutgers, The State University of New Jersey
HOT TOPIC

623  Bold Steps for Career Services to Build Financial Capability for Social Workers
10:00 am–11:00 am
Nicole Brueggeman, Washington University in St. Louis
Lee Koelliker, Washington University in St. Louis

HOT TOPIC

624  Forensic Models for Student & Faculty Engagement in Assisting Migrants Seeking Asylum
10:00 am–11:00 am
Ana Hernandez, University of Texas at Austin
Margarita Guerrero, St. Edward's University
Laurie Cook Heffron, St. Edward's University
Monica Faulkner, University of Texas at Austin
Jodi Berger Cardoso, University of Houston

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

625  Women Experiences With Trauma and Among Refugee Populations
Oral Presentation
10:00 am–11:00 am

625a  Women’s Stories and the Gendered Complexities of Seeking Asylum in the United States
Barbara Arnold, University of Georgia
Jane McPherson, University of Georgia

625b  African Women Refugees’ Stories: Surviving Trauma and Moving Toward Economic Self-Sufficiency
Badiah Haffejee, Elizabethtown College
Jean East, University of Denver

INTERNATIONAL ISSUES

626  Practicing Our ABCDs: Asset-Based Community Development and Community-Engaged Research in Malawi
Interactive Workshop
10:00 am–11:00 am
Lisa V. Blitz, Binghamton University, State University of New York
Youjung Lee, Binghamton University, State University of New York

INTERNATIONAL ISSUES

627  Responding to Environmental Change
Oral Presentation
10:00 am–11:00 am

627a  Is Social Work Responding to Global Environmental Change?
Lisa Reyes Mason, University of Tennessee at Knoxville

627b  Poor Residents’ Perspectives on Water Access Issues in an Urban Tanzanian Neighborhood
Steven Anderson, Michigan State University
Roselyn Kaihula, Michigan State University

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

628  Interprofessional Practice: Perspectives From a Training Program and Impact on Diverse Populations
Panel
10:00 am–11:00 am
Adriane Marie Van Zwoll, Loyola University Chicago
Melissa Iverson, Loyola University Chicago
John Orwat, Loyola University Chicago
Michael P. Dentato, Loyola University Chicago

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

629  OSCEs and Standardized Patients in IPE/IPCP
Oral Presentation
10:00 am–11:00 am

629a  An Interdepartment Collaboration: Using OSCEs in Social Work and Theatre Departments
Julie Tennille, West Chester University
Amber M. Holbrook, West Chester University
Wan-Yi Chen, West Chester University
Terry Ramsey, West Chester University

629b  Using the OSCE to Assess MSW Students’ Integrated Behavioral Health Skills
McClain Sampson, University of Houston
Danielle Parrish, University of Houston
Shu Zhou, University of Houston
Interested in pursuing a Ph.D. in Social Work at Arizona State University?

Join the Ph.D. program director, faculty, and students on Saturday morning from 8 – 9 am to learn more about the opportunities that exist at our school. Light breakfast will be served. Please visit the ASU booth in the exhibit hall for suite location details.

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- Over 80% of graduates obtain academic positions
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- More than a dozen research centers, offices, and collaboratives
- Most published faculty in core social work journals
- Transdisciplinary training at the most innovative research university in the U.S.

If you are unable to attend, but would like to learn more about our program, contact Elizabeth.Kiehne@asu.edu to set up a one-on-one meeting while at CSWE.

socialwork.asu.edu/phd-welcome
SUNDAY SESSIONS

MILITARY SOCIAL WORK

630 Emerging Topics
Oral Presentation
10:00 am–11:00 am

630a Procedural Justice, Veteran Identity, and Legal Legitimacy in Veterans Treatment Courts
John M. Gallagher, University of Arkansas

630b A Scoping Review of Race and Attitudes Toward Police Accounting for Contact
Amy M. Alberton, University of Windsor

PARTNERSHIP

631 Making the Grand Challenges Matter With Macro Methods: The Special Commission Partnership
10:00 am–11:00 am
Group: Special Commission To Advance Macro Practice in Social Work
Darlyne Bailey, Bryn Mawr College
Terry Mizrahi, Hunter College, City University of New York
Rebecca L. Sander, Hunter College, City University of New York
Mark Homan, ACOSA
Stefanie Alleyne, Hunter College, City University of New York
Steve Burghardt, Hunter College, City University of New York
Mimi Abramovitz, Hunter College, City University of New York
Jennifer Martin, Texas Christian University

SOCIAL AND ECONOMIC JUSTICE

633 Closing the Health Gap: Women of Color Organizing for Reproductive Justice
Panel
10:00 am–11:00 am
Crystal Hayes, Smith College
Michele Eggers, Pacific University
Kathryn Libal, University of Connecticut

634 Social Justice: Child Well-Being
Oral Presentation
10:00 am–11:00 am

634a Teaching Social Development and Social Investments: Policy Strategies to Promote Child Well-Being
Megan Lee, University of Georgia
Tenesha Littleton, University of Georgia

634b Material Deprivation and Child Well-Being: The Mediating Role of Children’s Self-Determination Rights
Daria Shamrova, Michigan State University

SOCIAL AND ECONOMIC JUSTICE

634 Social Justice: Child Well-Being
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634a Teaching Social Development and Social Investments: Policy Strategies to Promote Child Well-Being
Megan Lee, University of Georgia
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634b Material Deprivation and Child Well-Being: The Mediating Role of Children’s Self-Determination Rights
Daria Shamrova, Michigan State University

SOCIAL WELFARE POLICY AND POLICY PRACTICE

635 Advocating for Justice in an Age of Adversity
Interactive Workshop
10:00 am–11:00 am
Kerri Leyda Nicoll, Massachusetts College of Liberal Arts
Laura Wernick, Fordham University
Vincent Fusaro, University of Michigan

TEACHING METHODS AND LEARNING STYLES

636 Moderating Harmful Discourse: Interrupting Injustice in Social Work Classrooms
Interactive Workshop
10:00 am–11:00 am
Antonia R. G. Alvarez, University of Denver
Brittanie Atteberry, University of Denver
Debora Ortega, University of Denver

TEACHING METHODS AND LEARNING STYLES

637 Engaging Diverse Learners Through a Hybrid Learning Classroom
Panel
10:00 am–11:00 am
Pete Meagher, Walden University
Jeanna Jacobsen, Walden University
Douglas Crews, Walden University
BRIDGING THE RIVER

INTRODUCING THE MASTER OF SOCIAL WORK IN INDIGENOUS TRAUMA AND RESILIENCY

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TEACHING METHODS AND LEARNING STYLES

638  Integrating Compassion Cultivation Training Into the Social Work Classroom

Interactive Workshop
10:00 am–11:00 am
Jennifer Lewis, University of Southern California
Bianca Harper, University of Southern California

TEACHING METHODS AND LEARNING STYLES

639  Theater for Change: An Emerging Critical Pedagogy for Addressing Grand Challenges

Interactive Workshop
10:00 am–11:00 am
Chandra N.Crudup, Arizona State University
Chris Fike, Saginaw Valley State University

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

640  Harnessing Technology for Our Own Good: Professional Learning Networks in Social Work

Panel
10:00 am–11:00 am
Nancy J. Smyth, University at Buffalo, State University of New York
Laurel Iverson Hitchcock, University of Alabama at Birmingham
Melanie Sage, University of North Dakota
Jonathan Singer, Loyola University Chicago

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

641  Technology and Community-Embedded Research

Interactive Workshop
10:00 am–11:00 am
Mary Ellen Brown, Arizona State University

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

642  Twitter for Social Policy Classes: Feel the Fear and Do It Anyway

Interactive Workshop
10:00 am–11:00 am
Rossy Linares, West Chester University
Susan Wysor Nguema, West Chester University

UNIVERSITY–COMMUNITY PARTNERSHIPS

643  Including Marginalized Youths With Lived Experiences in Research, Policy, and Program Development

Interactive Workshop
10:00 am–11:00 am
M. Alex Wagaman, Virginia Commonwealth University
Sarah Carter Narendorf, University of Houston
Jama Shelton, Hunter College, City University of New York
Kimberly Bender, University of Denver
Highly-ranked and innovative, we strive to produce outstanding social workers, researchers, and future faculty members whose practices advance the well-being of all the people and communities they serve.

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**Boldface type** indicates that the person listed is the primary presenter.

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