## INTRODUCTION

This report presents the results of a survey of all baccalaureate and master's degree programs in social work accredited by the Council on Social Work Education in September 2006.

In the fall of 2006 all accredited programs and programs in candidacy were asked to complete an online survey. A call for statistics was sent electronically or through regular mail to all chief administrators of social work degree programs followed by reminders. Response rates increased dramatically in 2006.

Table 1 shows the survey response rate for 2006. There has not been a $100 \%$ response rate from programs since 1982. This should be taken into consideration when comparing the aggregated data in this report with those in previous years.

TABLE 1
Number of Responses to the 2006 Survey

| Schedule | Number Sent | Number Completed | Percent Completed |
| :--- | :---: | :---: | :---: |
| Institutional Data | 509 | 484 | 95.1 |
| Baccalaureate Program | 458 | 433 | 94.5 |
| Master's Program | 181 | 173 | 95.6 |
| Doctoral Program | 69 | 61 | 88.4 |
| Faculty | 509 | 480 | 94.3 |

Many factors have influenced the presentation of this report. Due to rounding decimals to one or two places, percent totals or sub-totals within tables may not reflect the exact sum of the numbers preceding them. Also, totals in tables may not correspond with one another due to the variation in response rates. In some cases, programs chose not to respond to a particular item in the survey. Lists of accredited baccalaureate and graduate social work degree programs may be found in Appendices B and C.

The geographic distribution of social work education programs and faculty (see Table 2) remains virtually unchanged from year to year. The mid-western states (Region 5) have the highest concentration of social work education programs and faculty. When considering the number of faculty reported in these tables, one should remember that programs were asked to respond with information about all faculty members in their program, regardless of position (e.g., full-time, part-time, adjunct, tenure).

TABLE 2
Social Work Education Programs and Faculty, by Geographic Region and Level of Program, 2006

| Region | Level of Program |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Master's Only |  |  | Combined |  |  | Baccalaureate Only |  |  | Total |  |  |
|  | Programs | Faculty |  | Programs | Faculty |  | Programs | Faculty |  | Programs | Faculty |  |
|  |  | FT | PT |  | FT | PT |  | FT | PT |  | FT | PT |
| 1 | 5 | 125 | 110 | 8 | 175 | 58 | 18 | 79 | 41 | 31 | 379 | 209 |
| 2 | 7 | 248 | 44 | 11 | 545 | 362 | 29 | 173 | 45 | 47 | 966 | 451 |
| 3 | 4 | 87 | 78 | 16 | 351 | 137 | 40 | 189 | 49 | 59 | 627 | 264 |
| 4 | 7 | 175 | 77 | 20 | 472 | 85 | 62 | 351 | 53 | 88 | 998 | 215 |
| 5 | 10 | 232 | 24 | 21 | 492 | 239 | 75 | 363 | 101 | 105 | 1,089 | 365 |
| 6 | , | 73 | 7 | 15 | 416 | 87 | 33 | 151 | 43 | 51 | 640 | 137 |
| 7 | 4 | 72 | 86 | 10 | 212 | 88 | 26 | 90 | 15 | 40 | 372 | 188 |
| 8 | 1 | 45 | 50 | 6 | 100 | 20 | 9 | 41 | 24 | 16 | 186 | 94 |
| 9 | 7 | 179 | 60 | 13 | 310 | 46 | 9 | 55 | 4 | 28 | 544 | 110 |
| 10 | 1 | 43 | 9 | 6 | 132 | 13 | 8 | 41 | 10 | 15 | 216 | 32 |
|  |  | 1,279 | 545 |  | 3,205 | 1,135 |  | 1,533 | 385 |  | 6,017 | 2,065 |
| Total | 49 | 1,824 |  | 126 | 4,340 |  | 309 | 1,918 |  | 484 | 8,082 |  |

*3 Combined programs and1 BSW only program did not complete any information on faculty, full-time or part-time.
Region 1-Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, Vermont
Region 2-New Jersey, New York, Puerto Rico, Virgin Islands
Region 3-Delaware, District of Columbia, Maryland, Pennsylvania, Virginia, West Virginia
Region 4—Alabama, Florida, Georgia, Kentucky, Mississippi, North Carolina, South Carolina, Tennessee
Region 5-Illinois, Indiana, Michigan, Minnesota, Ohio, Wisconsin
Region 6-Arkansas, Louisiana, New Mexico, Oklahoma, Texas
Region 7-Iowa, Kansas, Missouri, Nebraska
Region 8-Colorado, Montana, North Dakota, South Dakota, Utah, Wyoming
Region 9—Arizona, California, Hawaii, Nevada, Guam
Region 10-Alaska, Idaho, Oregon, Washington

Institutional Characteristics
Table 3 shows that the majority of social work education programs are located in public state institutions, employing $62.7 \%$ of all social work faculty members.

TABLE 3
Social Work Education Programs and Faculty, by Institutional Auspices and Level of Program, 2006

| Institutional Auspices | Level of Program |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Master's Only |  |  | Combined |  |  | Baccalaureate Only |  |  | Total |  |  |
|  | Programs | Faculty |  | Programs | Faculty |  | Programs | Faculty |  | Programs | Faculty |  |
|  |  | FT | PT |  | FT | PT |  | FT | PT |  | FT | PT |
| Public <br> State <br> Other | 30 1 | $\begin{gathered} 733 \\ 35 \end{gathered}$ | $\begin{gathered} 215 \\ 1 \end{gathered}$ | 97 2 | 2,376 58 | 672 7 | $\begin{gathered} 138 \\ 4 \end{gathered}$ | $\begin{gathered} 891 \\ 27 \end{gathered}$ | $\begin{gathered} 183 \\ 10 \end{gathered}$ | $\begin{gathered} 265 \\ 7 \end{gathered}$ | $\begin{gathered} 4,000 \\ 120 \end{gathered}$ | $\begin{gathered} 1,070 \\ 18 \end{gathered}$ |
| Private Church-related Other <br> *Missing Ausp. | $\begin{array}{r} 6 \\ 12 \\ 0 \end{array}$ | $\begin{aligned} & 124 \\ & 387 \end{aligned}$ | $\begin{aligned} & 118 \\ & 211 \end{aligned}$ | $\begin{gathered} 15 \\ 9 \\ 3 \end{gathered}$ | $\begin{gathered} 466 \\ 247 \\ 58 \end{gathered}$ | $\begin{gathered} 118 \\ 325 \\ 13 \end{gathered}$ | $\begin{gathered} 132 \\ 35 \\ 0 \end{gathered}$ | $\begin{aligned} & 463 \\ & 152 \end{aligned}$ | $\begin{gathered} 154 \\ 38 \end{gathered}$ | $\begin{gathered} 153 \\ 56 \\ 3 \end{gathered}$ | $\begin{gathered} 1,053 \\ 786 \\ 58 \end{gathered}$ | $\begin{gathered} 390 \\ 574 \\ 13 \end{gathered}$ |
| Total |  | 1,279 | 545 |  | 3,205 | 1,135 |  | 1,533 | 385 |  | 6,017 | 2,065 |
| Total | 49 | 1,824 |  | 126 | 4,340 |  | 309 | 1,918 |  | 484 | 8,082 |  |

* 3 combined public - state programs and 1 private denominational BSW ONLY program did not complete faculty information

As noted in Table 4, graduate and combined programs are most likely to be found in institutions with 10,000 or more full-time students. Conversely, stand-alone baccalaureate programs are most often found in institutions with full-time enrollments of less than 5,000.

TABLE 4
Social Work Education Programs, by Size of College/University Enrollment and Level of Program*

| Full-Time <br> Enrollment | Level of Program |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Master's Only | Combined | Baccalaureate Only | Total |
| Under 2,000 | 15 | 17 | 107 | 139 |
| $2,000-4,999$ | 4 | 6 | 91 | 101 |
| $5,000-9,999$ | 5 | 15 | 57 | 77 |
| $10,000-19,999$ | 8 | 29 | 32 | 69 |
| $20,000-29,999$ | 4 | 26 | 7 | 37 |
| 30,000 and Over | 6 | 11 | 3 | 20 |
| *Missing Enrollment | $* 7$ | $* 22$ | $* 12$ | $* 41$ |
| Total | 49 | 126 | 309 | 484 |

In 2006, 38 accredited baccalaureate social work programs and 12 master's of social work programs were housed in Historically Black Colleges and Universities. An additional 31 baccalaureate and 15 master's social work programs were located within schools listed as Hispanic Serving Institutions. The percentage of programs reporting as non-ethnic, co-educational institutions dropped from $86.4 \%$ in 2004 to $84 \%$ in 2006.

## Number of Faculty

Stand-alone baccalaureate programs typically have faculties numbering fewer than 10 . There are no stand-alone baccalaureate programs with 30 or more faculty members. Larger faculties are characteristic of combined master's/baccalaureate and stand-alone graduate programs.

TABLE 5
Social Work Education Programs, by Number of Full-Time Faculty and Level of Program*

| Number of Faculty | Level of Program |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Graduate Only | Combined | Baccalaureate Only | Total |
| 1 | 0 | 0 | $1^{*}$ | 1 |
| 2 | 0 | $1^{*}$ | 169 | 50 |
| $3-5$ | 0 | 0 | 57 | 169 |
| $6-9$ | 8 | 5 | 30 | 71 |
| $10-19$ | 12 | 58 | 2 | 101 |
| $20-29$ | 11 | 32 | 0 | 44 |
| $30-39$ | 10 | 8 | 0 | 18 |
| $40-49$ | 3 | 7 | 0 | 10 |
| $50-59$ | 2 | 4 | 0 | 6 |
| 60 and over | 3 | 8 | 1 | 11 |
| Missing Faculty Data | 0 | 3 | 309 | 4 |
| Total | 49 | 126 | 484 |  |

*Two programs, one combined and one baccalaureate, reported fewer faculty than is required under Accreditation Standards (2 FT for BSW programs and 6 FT for MSW programs). This was most likely a mistake in the reporting.

TABLE 6
Social Work Education Program, by number of Full-Time Students and Level of Program

| Number of Full-Time <br> Students | Level of Program |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Graduate Only | Combined |  | Baccalaureate Only |
|  |  | MSW | BSW | (FT Juniors \& Seniors) |
| $1-24$ | 1 | 4 | 3 | 85 |
| $25-49$ | 7 | 30 | 20 | 106 |
| $50-74$ | 7 | 16 | 30 | 49 |
| $75-99$ | 3 | 23 | 27 | 32 |
| $100-149$ | 4 | 14 | 25 | 27 |
| $150-199$ | 7 | 15 | 13 | 6 |
| $200-249$ | 5 | 9 | 3 | 1 |
| $250-299$ | 6 | 4 | 1 | 1 |
| 300 and over | 9 | 8 | 1 | 0 |
| Missing Enrollment Data | 0 | 1 | 1 | 2 |
| Total | 49 | 124 | 124 | 309 |

## SOCIAL WORK FACULTY

Data on faculty were received from all accredited programs. Programs were asked to report every faculty member regardless of their position or time spent in the program. Although programs reported on 8,603 faculty members, the data received on many faculty members were incomplete or inaccurate. For example, 112 faculty cases were listed with $0 \%$ time to social work education and therefore were removed from our analysis, and 21 faculty cases were duplicates listed for two schools engaged in a collaborative. There were an additional 388 faculty cases whose institutions failed to complete any programmatic information. These faulty cases were not included in the following tables, so none of the tables will show information on all of the faculty members reported by programs. After removal of these cases we utilized the remaining 8,082 faculty cases for the analysis to follow. Care should be taken when comparing the data among tables because of the various response rates.

One part of the survey asked programs to report the percentage of a full-time equivalent (FTE) each faculty member spent in social work education and other institutional responsibilities. For this report, "fulltime" refers to those faculty members who spend $50 \%$ or more of an FTE in social work education.

Time in Social Work Education
TABLE 7
Faculty, by Type of College/University Appointment, Level of Program, and Percent of Time in Social Work Education

| Percent of Time in Social Work Education | Type of College/University Appointment | Level of Program |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduate Only |  | Combined |  | Bacc. Only |  | Total |  |
|  |  | \# | \% | \# | \% | \# | \% | \# | \% |
| 100\% | Full-Time | 1,094 | 60.0 | 2,799 | 64.5 | 1,379 | 71.9 | 5,272 | 65.2 |
| 50-99\% | Full-Time | 185 | 10.1 | 406 | 9.4 | 154 | 8.0 | 745 | 9.2 |
| 25-49\% | Part-Time | 196 | 10.7 | 509 | 11.7 | 238 | 12.4 | 943 | 11.7 |
| Less than $25 \%$ | Part-Time | 349 | 19.1 | 626 | 14.4 | 147 | 7.7 | 1,122 | 13.9 |
| Total |  | 1,824 | 100 | 4,340 | 100 | 1,918 | 100 | 8,082 | 100 |

TABLE 8
Faculty in Combined Programs, by Time Assigned to Graduate and Baccalaureate Social Work Education between 2004 and 2006

| Time Assigned to Graduate and <br> Baccalaureate Social Work Education | 2004 |  | 2006 |  | Change |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | $\#$ | $\%$ | $\#$ | $\%$ |  |
| All to Graduate | 1,462 | 48.8 | 2,245 | 51.7 | 2.9 |
| Most to Graduate | 463 | 15.4 | 531 | 12.2 | -3.2 |
| Equal to Both | 365 | 12.2 | 444 | 10.2 | -2.0 |
| Most to Baccalaureate | 185 | 6.2 | 236 | 5.4 | -0.8 |
| All to Baccalaureate | 373 | 12.4 | 627 | 14.4 |  |
| None | NA | NA | 257 | 5.9 |  |
| Total | 2,997 | 100.0 | 4,340 | 100.0 |  |

Seventy-three of the graduate programs offer a doctoral program.

TABLE 9
Full-Time Faculty in Programs Offering Doctoral Social Work Education, by Percentage of Time Assigned to Doctoral Level*

| Percent of Time Assigned to Doctoral Level | $\#$ | $\%$ |
| :--- | :---: | :---: |
| $0 \%$ | 1,956 | 75.1 |
| $1-24 \%$ | 335 | 12.8 |
| $25-49 \%$ | 185 | 7.1 |
| $50 \%$ and over | 130 | 5.0 |
| Total | 2,615 | 100.0 |

*Column totals may not correspond among tables within this report due to variance in response rates.
Missing-8 schools with doctoral programs did not complete this information.

## Demographic Characteristics

The following tables display various demographic characteristics of social work faculty, including age, gender, ethnic/racial group identification, highest earned degree, rank, primary responsibility within the social work program, tenure, and salary.

## Age, Gender, and Racial/Ethnic Group Identification

TABLE 10
Faculty, Gender by Level of Program

| Level of <br> Program | Gender |  | Frequency | Percent (\%) |  |  |  |  |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Total |  |  |  |  |  |
|  | Male | 563 | 33.5 | 30.9 |  |  |  |  |  |
|  | Female | 1,116 | 66.5 | 61.2 |  |  |  |  |  |
|  | Missing \& Other* | 145 | -- | 8.0 |  |  |  |  |  |
|  | Total | 1,824 | 100.0 | 100.1 |  |  |  |  |  |
| Combined | Male | 1,326 | 32.0 | 30.6 |  |  |  |  |  |
|  | Female | 2,817 | 68.0 | 64.9 |  |  |  |  |  |
|  | Missing \& Other* | 197 | -- | 4.5 |  |  |  |  |  |
|  | Total | 4,340 | 100.0 | 100.0 |  |  |  |  |  |
| Baccalaureate | Male | 568 | 30.3 | 29.6 |  |  |  |  |  |
|  | Female | 1,304 | 69.7 | 68.0 |  |  |  |  |  |
|  | Missing \& Other* | 46 | -- | 2.4 |  |  |  |  |  |
|  | Total | 1,918 | 100.0 | 100.0 |  |  |  |  |  |
| Total |  |  |  |  |  |  | 8,082 |  | 100.0 |

*Please note, 9 faculty who identified as Transgender are included in the 'Missing \& Other' category in order to protect their identity due to a low response rate.

TABLE 11

Faculty Age Range by Level of Program

| Level of <br> Program | Age | Frequency | Percent (\%) |  |
| :---: | :--- | :---: | :---: | :---: |
|  |  |  | Under 35 | 77 |
|  | 5.1 | 4.2 |  |  |
|  | $35-44$ | 326 | 21.4 | 17.9 |
|  | $45-54$ | 421 | 27.7 | 23.1 |
|  | $55-64$ | 553 | 36.3 | 30.3 |
|  | 65 and Older | 145 | 9.5 | 7.9 |
|  | Missing Age | 302 | -- | 16.6 |
|  | Total | 1,824 | 100.0 | 100.0 |
| Combined | Under 35 | 194 | 5.6 | 4.5 |
|  | $35-44$ | 666 | 19.0 | 15.3 |
|  | $45-54$ | 1,116 | 31.9 | 25.7 |
|  | $55-64$ | 1,267 | 36.3 | 29.2 |
|  | 65 and Older | 250 | 7.2 | 5.8 |
|  | Missing Age | 847 | -- | 19.5 |
|  | Total | 4,340 | 100.0 | 100.0 |
| Baccalaureate | Under 35 | 111 | 6.7 | 5.8 |
|  | $35-44$ | 346 | 21.0 | 18.0 |
|  | $45-54$ | 522 | 31.6 | 27.2 |
|  | $55-64$ | 567 | 34.4 | 29.6 |
|  | 65 and Older | 104 | 6.3 | 5.4 |
|  | Missing Age | 268 | -- | 14.0 |
|  | Total | 1,918 | 100.0 | 100.0 |
|  |  | 8,082 | 100.0 |  |

TABLE 12
Faculty, Racial/Ethnic Identity by Level of Program

| Level of Program | Ethnic/Racial Identification | Frequency <br> (\#) | Percent (\%) |
| :---: | :---: | :---: | :---: |
| Graduate | African American/Other Black | 231 | 12.7 |
|  | American Indian/Native American | 12 | 0.7 |
|  | Asian American | 66 | 3.6 |
|  | Mexican American | 20 | 1.1 |
|  | Puerto Rican | 45 | 2.5 |
|  | Other Latino/Hispanic | 41 | 2.2 |
|  | Pacific Islander | 4 | 0.2 |
|  | Other | 16 | 0.9 |
|  | Total Minorities | 435 | 23.9 |
|  | Multiple Race/Ethnicity | 6 | . 3 |
|  | Foreign | 7 | . 4 |
|  | White (non-Hispanic) | 1,147 | 62.9 |
|  | Unknown | 229 | 12.6 |
|  | Total | 1,824 | 100.1 |
| Combined | African American/Other Black | 517 | 11.9 |
|  | American Indian/Native American | 47 | 1.1 |
|  | Asian American | 115 | 2.6 |
|  | Mexican American | 63 | 1.5 |
|  | Puerto Rican | 33 | 0.8 |
|  | Other Latino/Hispanic | 103 | 2.4 |
|  | Pacific Islander | 9 | 0.2 |
|  | Other | 32 | 0.7 |
|  | Total Minorities | 919 | 21.2 |
|  | Multiple Race/Ethnicity | 13 | . 3 |
|  | Foreign | 5 | . 1 |
|  | White (non-Hispanic) | 2,867 | 66.1 |
|  | Unknown | 536 | 12.4 |
|  | Total | 4,340 | 100.0 |
| Baccalaureate | African American/Other Black | 320 | 16.7 |
|  | American Indian/Native American | 39 | 2.0 |
|  | Asian American | 29 | 1.5 |
|  | Mexican American | 21 | 1.1 |
|  | Puerto Rican | 36 | 1.9 |
|  | Other Latino/Hispanic | 27 | 1.4 |
|  | Pacific Islander | 1 | 0.1 |
|  | Other | 12 | 0.6 |
|  | Total Minorities | 485 | 25.3 |
|  | Multiple Race/Ethnicity |  | 0.7 |
|  | Foreign | 4 | 0.2 |
|  | White (non-Hispanic) | 1,291 | 67.3 |
|  | Unknown | 124 | 6.5 |
|  | Total | 1,918 | 100 |
| Total |  | 8,082 | 100.0 |

TABLE 13
Faculty, by Age, Gender, and Level of Program

| Level of Program | Age | Gender |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male |  | Female |  | Missing \& Oth |  | Total |  |
|  |  | \# | \% | \# | \% | \# | \% | \# | \% |
| Graduate | Under 35 | 17 | 3.0 | 60 | 5.4 | 0 | 0.0 | 77 | 4.2 |
|  | 35-44 | 105 | 18.7 | 219 | 19.6 | 2 | 1.4 | 326 | 17.9 |
|  | 45-54 | 134 | 23.8 | 285 | 25.5 | 2 | 1.4 | 421 | 23.1 |
|  | 55-64 | 200 | 35.5 | 353 | 31.6 | 0 | 0.0 | 553 | 30.3 |
|  | 65 and Older | 67 | 11.9 | 78 | 7.0 | 0 | 0.0 | 145 | 7.9 |
|  | Missing Age | 40 | 7.1 | 121 | 10.8 | 141 | 97.2 | 302 | 16.6 |
|  | Total | 563 | 100.0 | 1,116 | 100.0 | 145 | 100.0 | 1,824 | 100.0 |
| Combined | Under 35 | 35 | 2.6 | 159 | 5.6 | 0 | 0.0 | 194 | 4.5 |
|  | 35-44 | 176 | 13.3 | 489 | 17.4 | 1 | 0.5 | 666 | 15.3 |
|  | 45-54 | 328 | 24.7 | 785 | 27.9 | 3 | 1.5 | 1,116 | 25.7 |
|  | 55-64 | 463 | 34.9 | 799 | 28.4 | 5 | 2.5 | 1,267 | $\begin{array}{r} 29.2 \\ 5.8 \end{array}$ |
|  | 65 and Older | 117 | 8.8 | 132 | 4.7 | 1 | 0.5 | 250 | $19.5$ |
|  | Missing Age | 207 | 15.6 | 453 | 16.1 | 187 | 94.9 | 847 |  |
|  | Total | 1,326 | 100.0 | 2,817 | 100.0 | 197 | 100.0 | 4,340 | 100.0 |
| Baccalaureate | Under 35 | 20 | 3.5 | 88 | 6.7 | 3 | 6.5 | 111 | 5.8 |
|  | 35-44 | 78 | 13.7 | 268 | 20.6 | 0 | 0.0 | 346 | 18.0 |
|  | 45-54 | 152 | 26.8 | 368 | 28.2 | 2 | 4.3 | 522 | 27.2 |
|  | 55-64 | 200 | 35.2 | 363 | 27.8 | 4 | 8.7 | 567 | 29.6 |
|  | 65 and Older | 54 | 9.5 | 49 | 3.8 | 1 | 2.2 | 104 | 5.4 |
|  | Missing Age | 64 | 11.3 | 168 | 12.9 | 36 | 78.3 | 268 | 14.0 |
|  | Total | 568 | 100.0 | 1,304 | 100.0 | 46 | 100.0 | 1,918 | 100.0 |

TABLE 14
Faculty, by Racial/Ethnic Group Identification, Gender, and Level of Program*

| Level of Program | Racial/Ethnic Group Identification | Gender |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male |  | Female |  | Miss. \& Oth |  | Total |  |
|  |  | \# | \% | \# | \% | \# | \% | \# | \% |
| Graduate | African American/Other Black American Indian/Native American Asian American Mexican American Puerto Rican Other Latino/Hispanic Pacific Islander Other | $\begin{gathered} \hline 69 \\ 5 \\ 28 \\ 11 \\ 9 \\ 18 \\ 2 \\ 6 \end{gathered}$ | $\begin{gathered} \hline 12.3 \\ 0.9 \\ 5.0 \\ 2.0 \\ 1.6 \\ 3.2 \\ 0.4 \\ 1.1 \end{gathered}$ | $\begin{gathered} \hline 162 \\ 7 \\ 38 \\ 9 \\ 36 \\ 23 \\ 1 \\ 9 \end{gathered}$ | $\begin{gathered} \hline 14.5 \\ 0.6 \\ 3.4 \\ 0.8 \\ 3.2 \\ 2.1 \\ 0.1 \\ 0.8 \end{gathered}$ | $\begin{aligned} & \hline 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 1 \\ & 1 \end{aligned}$ | $\begin{aligned} & \hline 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.7 \\ & 0.7 \end{aligned}$ | $\begin{gathered} 231 \\ 12 \\ 66 \\ 20 \\ 45 \\ 41 \\ 4 \\ 16 \end{gathered}$ | $\begin{gathered} \hline 12.7 \\ 0.7 \\ 3.6 \\ 1.1 \\ 2.5 \\ 2.2 \\ 0.2 \\ 0.9 \end{gathered}$ |
|  | Total Minorities | 148 | 26.3 | 285 | 25.5 | 2 | 1.4 | 435 | 23.8 |
|  | Multiple Race/Ethnicity <br> Foreign <br> White <br> Unknown | $\begin{gathered} \hline 3 \\ 4 \\ 382 \\ 26 \end{gathered}$ | $\begin{gathered} 0.5 \\ 0.7 \\ 67.9 \\ 4.6 \end{gathered}$ | $\begin{gathered} 3 \\ 3 \\ 760 \\ 65 \end{gathered}$ | $\begin{gathered} 0.3 \\ 0.3 \\ 68.1 \\ 5.8 \end{gathered}$ | $\begin{gathered} 0 \\ 0 \\ 5 \\ 138 \end{gathered}$ | $\begin{gathered} 0.0 \\ 0.0 \\ 3.4 \\ 95.2 \end{gathered}$ | $\begin{gathered} 6 \\ 7 \\ 1,147 \\ 229 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0.3 \\ 0.4 \\ 62.9 \\ 12.6 \end{gathered}$ |
|  | Total | 563 | 100.0 | 1,116 | 100.0 | 145 | 100.0 | 1,824 | 100.0 |
| Combined | African American/Other Black American Indian/Native American Asian American Mexican American Puerto Rican Other Latino/Hispanic Pacific Islander Other | $\begin{gathered} \hline 148 \\ 15 \\ 48 \\ 26 \\ 11 \\ 34 \\ 4 \\ 15 \end{gathered}$ | $\begin{gathered} \hline 11.2 \\ 1.1 \\ 3.6 \\ 2.0 \\ 0.8 \% \\ 2.6 \\ 0.3 \\ 1.1 \end{gathered}$ | $\begin{gathered} \hline 366 \\ 32 \\ 67 \\ 36 \\ 22 \\ 69 \\ 5 \\ 16 \end{gathered}$ | $\begin{gathered} \hline 13.0 \\ 1.1 \\ 2.4 \\ 1.3 \\ 0.8 \\ 2.4 \\ 0.2 \\ 0.6 \end{gathered}$ | $\begin{aligned} & 3 \\ & 0 \\ & 0 \\ & 1 \\ & 0 \\ & 0 \\ & 0 \\ & 1 \end{aligned}$ | $\begin{aligned} & 1.5 \\ & 0.0 \\ & 0.0 \\ & 0.5 \\ & 0.0 \\ & 0.0 \\ & 0.0 \\ & 0.5 \end{aligned}$ | $\begin{gathered} \hline 5174 \\ 47 \\ 115 \\ 63 \\ 33 \\ 103 \\ 9 \\ 32 \end{gathered}$ | $\begin{gathered} \hline 11.9 \\ 1.1 \\ 2.6 \\ 1.5 \\ 0.8 \\ 2.4 \\ 0.2 \\ 0.7 \end{gathered}$ |
|  | Total Minorities | 301 | 22.7 | 613 | 21.8 | 5 | 2.5 | 919 | 21.2 |
|  | Multiple Race/Ethnicity <br> Foreign <br> White <br> Unknown | $\begin{gathered} \hline 1 \\ 2 \\ 915 \\ 107 \end{gathered}$ | $\begin{gathered} \hline 0.1 \\ 0.2 \\ 69.0 \\ 8.1 \end{gathered}$ | $\begin{gathered} 12 \\ 3 \\ 1,941 \\ 248 \end{gathered}$ | $\begin{gathered} \hline 0.4 \\ 0.1 \\ 68.9 \\ 8.8 \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \\ 11 \\ 181 \end{gathered}$ | $\begin{gathered} \hline 0.0 \\ 0.0 \\ 5.6 \\ 91.9 \end{gathered}$ | $\begin{gathered} 13 \\ 5 \\ 2,861 \\ 355 \end{gathered}$ | $\begin{gathered} \hline 0.3 \\ 0.1 \\ 66.1 \\ 12.4 \end{gathered}$ |
|  | Total | 1,326 | 100.0 | 2,817 | 100.0 | 197 | 100.0 | 4,340 | 100.0 |
| Baccalaureate | African American/Other Black American Indian/Native American Asian American Mexican American Puerto Rican Other Latino/Hispanic Pacific Islander Other | $\begin{gathered} 92 \\ 8 \\ 14 \\ 10 \\ 9 \\ 6 \\ 1 \\ 6 \end{gathered}$ | $\begin{gathered} \hline 16.2 \\ 1.4 \\ 2.5 \\ 1.8 \\ 1.6 \\ 1.1 \\ 0.2 \\ 1.1 \end{gathered}$ | 226 31 14 11 27 20 0 6 | $\begin{gathered} \hline 17.3 \\ 2.4 \\ 1.1 \\ 0.8 \\ 2.1 \\ 1.5 \\ 0.0 \\ 0.5 \end{gathered}$ | $\begin{aligned} & \hline 2 \\ & 0 \\ & 1 \\ & 0 \\ & 0 \\ & 1 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \hline 4.3 \\ & 0.0 \\ & 2.2 \\ & 0.0 \\ & 0.0 \\ & 2.2 \\ & 0.0 \\ & 0.0 \end{aligned}$ | 320 39 29 21 36 27 1 12 | $\begin{gathered} \hline 16.7 \\ 2.0 \\ 1.5 \\ 1.1 \\ 1.9 \\ 1.4 \\ 0.1 \\ 0.6 \end{gathered}$ |
|  | Total Minorities | 146 | 25.9 | 335 | 25.7 | 4 | 8.7 | 485 | 25.3 |
|  | Multiple Race/Ethnicity <br> Foreign <br> White <br> Unknown | $\begin{gathered} 2 \\ 2 \\ 388 \\ 30 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0.4 \\ 0.4 \\ 68.3 \\ 5.3 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 12 \\ 2 \\ 895 \\ 60 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0.9 \\ 0.2 \\ 68.6 \\ 4.6 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0 \\ 8 \\ 34 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0.0 \\ 0.0 \\ 17.4 \\ 73.9 \\ \hline \end{gathered}$ | $\begin{gathered} 14 \\ 4 \\ 1,285 \\ 90 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 0.7 \\ 0.2 \\ 67.3 \\ 6.5 \\ \hline \end{gathered}$ |
|  | Total | 568 | 100.0 | 1,304 | 100.0 | 46 | 100.0 | 1,918 | 100.0 |

TABLE 15
Faculty, by Highest Earned Degree, Gender, and Level of Program

| Level of Program | Highest Earned Degree | Gender |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male |  | Female |  | Miss. \& Oth |  | Total |  |
|  |  | \# | \% | \# | \% | \# | \% | \# | \% |
| Graduate | Master's Social Work Other | $\begin{array}{r} 156 \\ 16 \end{array}$ | $\begin{array}{r} 27.7 \\ 2.8 \end{array}$ | $\begin{array}{r} 488 \\ 28 \end{array}$ | $\begin{array}{r} 43.7 \\ 2.5 \end{array}$ | $\begin{array}{r} 98 \\ 0 \end{array}$ | $\begin{array}{r} 67.6 \\ 0.0 \end{array}$ | 742 44 | $\begin{array}{r} 40.7 \\ 2.4 \end{array}$ |
|  | Doctorate Social Work Other | $\begin{aligned} & 256 \\ & 117 \end{aligned}$ | $\begin{aligned} & 45.5 \\ & 20.8 \end{aligned}$ | $\begin{aligned} & 427 \\ & 139 \end{aligned}$ | $\begin{aligned} & 38.3 \\ & 12.5 \end{aligned}$ | $\begin{aligned} & 2 \\ & 2 \end{aligned}$ | $\begin{aligned} & 1.4 \\ & 1.4 \end{aligned}$ | $\begin{aligned} & 685 \\ & 258 \end{aligned}$ | $\begin{aligned} & 37.6 \\ & 14.1 \end{aligned}$ |
|  | Medicine or Law Other Missing Degree | $\begin{aligned} & 7 \\ & 7 \\ & 4 \end{aligned}$ | $\begin{aligned} & 1.2 \\ & 1.2 \\ & 0.7 \end{aligned}$ | $\begin{array}{r} 10 \\ 4 \\ 20 \end{array}$ | $\begin{aligned} & 0.9 \\ & 0.4 \\ & 1.8 \end{aligned}$ | $\begin{array}{r} 0 \\ 0 \\ 43 \end{array}$ | $\begin{array}{r} 0.0 \\ 0.0 \\ 29.7 \end{array}$ | $\begin{aligned} & 17 \\ & 11 \\ & 67 \end{aligned}$ | $\begin{aligned} & 0.9 \\ & 0.6 \\ & 3.7 \end{aligned}$ |
|  | Total | 563 | 100.0 | 1,116 | 100.0 | 145 | 100.0 | 1,824 | 100.0 |
| Combined | Master's Social Work Other | $\begin{array}{r} 519 \\ 18 \end{array}$ | $\begin{array}{r} 39.1 \\ 1.4 \end{array}$ | $\begin{array}{r} 1,409 \\ 57 \end{array}$ | $\begin{array}{r} 50.0 \\ 2.0 \end{array}$ | $\begin{array}{r} 183 \\ 0 \end{array}$ | $\begin{array}{r} 92.9 \\ 0.0 \end{array}$ | $\begin{array}{r} 2,111 \\ 75 \end{array}$ | $\begin{array}{r} 48.6 \\ 1.7 \end{array}$ |
|  | Doctorate Social Work Other | $\begin{aligned} & 534 \\ & 204 \end{aligned}$ | $\begin{aligned} & 40.3 \\ & 15.4 \end{aligned}$ | $\begin{aligned} & 942 \\ & 307 \end{aligned}$ | $\begin{aligned} & 33.4 \\ & 10.9 \end{aligned}$ | $\begin{aligned} & 5 \\ & 1 \end{aligned}$ | $\begin{aligned} & 2.5 \\ & 0.5 \end{aligned}$ | $\begin{array}{r} 1481 \\ 512 \end{array}$ | $\begin{aligned} & 34.1 \\ & 11.8 \end{aligned}$ |
|  | Medicine or Law Other Missing Degree | $\begin{array}{r} 9 \\ 14 \\ 28 \end{array}$ | $\begin{aligned} & 0.7 \\ & 1.1 \\ & 2.1 \end{aligned}$ | $\begin{aligned} & 19 \\ & 27 \\ & 56 \end{aligned}$ | $\begin{aligned} & 0.7 \\ & 1.0 \\ & 2.0 \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 8 \end{aligned}$ | $\begin{aligned} & 0.0 \\ & 0.0 \\ & 4.1 \end{aligned}$ | $\begin{aligned} & 28 \\ & 41 \\ & 92 \end{aligned}$ | $\begin{aligned} & 0.6 \\ & 0.9 \\ & 2.1 \end{aligned}$ |
|  | Total | 1,326 | 100.0 | 2,817 | 100.0 | 197 | 100.0 | 4,340 | 100.0 |
| Baccalaureate | Master's Social Work Other | $\begin{array}{r} 255 \\ 14 \end{array}$ | $\begin{array}{r} 44.9 \\ 2.5 \end{array}$ | $\begin{array}{r} 781 \\ 18 \end{array}$ | $\begin{array}{r} 59.9 \\ 1.4 \end{array}$ | $\begin{array}{r} 22 \\ 1 \end{array}$ | $\begin{array}{r} 47.8 \\ 2.2 \end{array}$ | $\begin{array}{r} 1058 \\ 33 \end{array}$ | $\begin{array}{r} 55.2 \\ 1.7 \end{array}$ |
|  | Doctorate <br> Social Work Other Medicine or Law | $\begin{array}{r} 196 \\ 92 \\ 4 \end{array}$ | $\begin{array}{r} 34.5 \\ 16.2 \\ 0.7 \end{array}$ | $\begin{array}{r} 343 \\ 136 \\ 12 \end{array}$ | $\begin{array}{r} 26.3 \\ 10.4 \\ 0.9 \end{array}$ | $\begin{aligned} & 4 \\ & 2 \\ & 0 \end{aligned}$ | $\begin{aligned} & 8.7 \\ & 4.3 \\ & 0.0 \end{aligned}$ | $\begin{array}{r} 543 \\ 230 \\ 16 \end{array}$ | $\begin{array}{r} 28.3 \\ 12.0 \\ 0.8 \end{array}$ |
|  | Other <br> Missing Degree | $\begin{aligned} & 6 \\ & 1 \end{aligned}$ | $\begin{aligned} & 1.1 \\ & 0.2 \end{aligned}$ | $\begin{array}{r} 12 \\ 2 \end{array}$ | $\begin{aligned} & 0.9 \\ & 0.2 \end{aligned}$ | $\begin{array}{r} 0 \\ 17 \end{array}$ | $\begin{array}{r} 0.0 \\ 37.0 \end{array}$ | 18 20 | $\begin{aligned} & 0.9 \\ & 1.0 \end{aligned}$ |
|  | Total | 568 | 100.0 | 1,304 | 100.0 | 46 | 100.0 | 1,918 | 100.0 |

TABLE 16
Faculty, by Highest Earned Degree, Racial/Ethnic Group Identification, and Level of Program

| Level of Program | Highest Earned Degree | Racial/Ethnic Group Identification $\dagger$ |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | African <br> Am. | Am. Indian | Asian <br> Am. | Mexican Am. | Puerto <br> Rican | Other <br> Latino | Pacific Islander | Other | Multi | Foreign | White | Unknown |
| Graduate | Master's <br> Social Work <br> Other <br> Doctorate <br> Social Work <br> Other <br> Medicine or Law Other |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | 41.4 | 25.0 | 10.6 | 60.0 | 40.0 | 39.0 | 25.0 | 31.3 | 16.7 | 28.6 | 38.7 | 80.9 |
|  |  | 1.8 | 0.0 | 1.5 | 0.0 | 0.0 | 2.4 | 0.0 | 0.0 | 0.0 | 14.3 | 3.0 | 1.7 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | 42.3 | 33.3 | 69.7 | 25.0 | 46.7 | 43.9 | 75.0 | 43.8 | 66.7 | 14.3 | 40.3 | 12.9 |
|  |  | 12.3 | 41.7 | 15.2 | 15.0 | 13.3 | 14.6 | 0.0 | 25.0 | 16.7 | 14.3 | 16.4 | 4.5 |
|  |  | 1.3 | 0.0 | 1.5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 14.3 | 1.1 | 0.0 |
|  |  | 0.9 | 0.0 | 1.5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 14.3 | 0.6 | 0.0 |
|  | Total | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  | Number | 227 | 12 | 66 | 20 | 45 | 41 | 4 | 16 | 6 | 7 | 1,135 | 178 |
| Combined | Master'sSocial WorkOtherDoctorateSocial WorkOtherMedicine or LawOther |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | 42.8 | 28.9 | 22.6 | 55.6 | 30.3 | 48.0 | 33.3 | 9.7 | 38.5 | 0.0 | 47.6 | 81.8 |
|  |  | 2.5 | 2.2 | 0.9 | 0.0 | 3.0 | 1.0 | 11.1 | 3.2 | 0.0 | 0.0 | 1.8 | 1.0 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | 40.0 | 57.8 | 55.7 | 36.5 | 45.5 | 40.2 | 44.4 | 67.7 | 46.2 | 100.0 | 35.9 | 11.4 |
|  |  | 13.1 | 6.7 | 20.0 | 7.9 | 18.2 | 9.8 | 11.1 | 12.9 | 7.7 | 0.0 | 13.0 | 5.1 |
|  |  | 1.2 | 2.2 | 0.0 | 0.0 | 3.0 | 0.0 | 0.0 | 3.2 | 7.7 | 0.0 | 0.6 | 0.2 |
|  |  | 0.4 | 2.2 | 0.9 | 0.0 | 0.0 | 1.0 | 0.0 | 3.2 | 0.00 | 0.0 | 1.2 | 0.4 |
|  | Total | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  | Number | 512 | 45 | 115 | 63 | 33 | 102 | 9 | 31 | 13 | 5 | 2,830 | 490 |
| Bacc. | Master'sSocial WorkOtherDoctorateSocial WorkOtherMedicine or LawOther |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | 52.8 | 66.7 | 31.0 | 66.7 | 63.9 | 74.1 | 100.0 | 50.0 | 35.7 | 25.0 | 55.1 | 69.8 |
|  |  | 2.8 | 5.1 | 6.9 | 9.5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.3 | 0.9 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | 30.0 | 12.8 | 48.3 | 19.0 | 16.7 | 7.4 | 0.0 | 50.0 | 42.9 | 50.0 | 29.6 | 19.8 |
|  |  | 12.5 | 12.8 | 13.8 | 0.0 | 13.9 | 18.5 | 0.0 | 0.0 | 21.4 | 25.0 | 12.3 | 7.5 |
|  |  | 0.9 | 0.0 | 0.0 | 4.8 | 2.8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.9 | 0.0 |
|  |  | 0.9 | 2.6 | 0.0 | 0.0 | 2.8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.9 | 1.9 |
|  | Total | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  | Number | 320 | 39 | 29 | 21 | 36 | 27 | 1 | 12 | 14 | 4 | 1,289 | 106 |

$\dagger$ Please see text for full variable names.

TABLE 17
Faculty, by Highest Earned Degree,
With and Without a Master's Degree in Social Work, and Level of Program


TABLE 18
Faculty, by Highest Earned Degree, Rank, and Level of Program

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{Level of Program} \& \multirow[t]{3}{*}{\begin{tabular}{l}
Highest \\
Earned \\
Degree
\end{tabular}} \& \multicolumn{20}{|c|}{Rank} \\
\hline \& \& \multicolumn{2}{|l|}{Professor} \& \multicolumn{2}{|l|}{\begin{tabular}{l}
Associate \\
Professor
\end{tabular}} \& \multicolumn{2}{|l|}{\begin{tabular}{l}
Assistant \\
Professor
\end{tabular}} \& \multicolumn{2}{|l|}{Instructor} \& \multicolumn{2}{|l|}{Lecturer} \& \multicolumn{2}{|l|}{Clinical Appt.} \& \multicolumn{2}{|l|}{Emeritus} \& \multicolumn{2}{|r|}{Other} \& \multicolumn{2}{|l|}{Missing} \& \multicolumn{2}{|c|}{Total} \\
\hline \& \& \# \& \% \& \# \& \% \& \# \& \% \& \# \& \% \& \# \& \% \& \# \& \% \& \# \& \% \& \# \& \% \& \# \& \% \& \# \& \% \\
\hline \multirow[t]{2}{*}{Graduate} \& Master's Social Work Other Doctorate Social Work Other Med. or Law Other Missing \& 5
1
178
90
3
0
0 \& 1.8
0.4
64.3
32.5
1.1
0.0
0.0 \& 14
0
198
56
1
1
2 \& 5.1
0.0
72.8
20.6
0.4
0.4
0.7 \& \[
\begin{array}{r}
38 \\
2 \\
\\
184 \\
46 \\
4 \\
2 \\
2
\end{array}
\] \& 13.7
0.7
66.2
16.5
1.4
0.7
0.7 \& \[
\begin{array}{r}
157 \\
11 \\
17 \\
7 \\
1 \\
3 \\
8
\end{array}
\] \& \[
\begin{array}{r}
77.0 \\
5.4 \\
\\
8.3 \\
3.4 \\
0.5 \\
1.5 \\
3.9
\end{array}
\] \& \[
\begin{array}{r}
208 \\
11 \\
52 \\
31 \\
6 \\
2 \\
15
\end{array}
\] \& \[
\begin{array}{|r}
64.0 \\
3.4 \\
\\
16.0 \\
9.5 \\
1.8 \\
0.6 \\
4.6
\end{array}
\] \& \[
\begin{array}{r}
78 \\
9 \\
11 \\
10 \\
1 \\
2 \\
0
\end{array}
\] \& \begin{tabular}{|r}
70.3 \\
8.1 \\
\\
9.9 \\
9.0 \\
0.9 \\
1.8 \\
0.0
\end{tabular} \& \[
\begin{aligned}
\& 1 \\
\& 0 \\
\& \\
\& 5 \\
\& 1 \\
\& 0 \\
\& 0 \\
\& 0
\end{aligned}
\] \& 14.3
0.0
71.4
14.3
0.0
0.0
0.0 \& \[
\begin{array}{r}
146 \\
10 \\
38 \\
16 \\
0 \\
1 \\
1
\end{array}
\] \& \[
\begin{array}{r}
68.9 \\
4.7 \\
\\
17.9 \\
7.5 \\
0.0 \\
0.5 \\
0.5
\end{array}
\] \& 95
0

2
1
1
0

39 \& $$
\begin{array}{|r}
68.8 \\
0.0 \\
\\
1.4 \\
0.7 \\
0.7 \\
0.0 \\
28.3
\end{array}
$$ \& \[

$$
\begin{array}{r}
647 \\
44 \\
\\
683 \\
257 \\
16 \\
11 \\
67
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
40.7 \\
2.4 \\
\\
37.6 \\
14.1 \\
0.9 \\
0.6 \\
3.7
\end{array}
$$
\] <br>

\hline \& Total \& 277 \& 100 \& 272 \& 100 \& 278 \& 100 \& 204 \& 100 \& 325 \& 100 \& 111 \& 100 \& 7 \& 100 \& 212 \& 100 \& 138 \& 100 \& 1,824 \& 100 <br>

\hline \multirow[t]{2}{*}{Combined} \& | Master's |
| :--- |
| Social Work |
| Other |
| Doctorate |
| Social Work |
| Other |
| Med. or Law Other Missing | \& 21

1
357
148
1
3
2 \& 3.9
0.2
67.0
27.8
0.2
0.6
0.4 \& 63
1
485
127
5
5
1 \& 9.2
0.1
70.6
18.5
0.7
0.7

0.1 \& $$
\begin{array}{r}
144 \\
9 \\
\\
419 \\
104 \\
8 \\
4 \\
5
\end{array}
$$ \& 20.8

1.3
60.5
15.0
1.2
0.6

0.7 \& $$
\begin{array}{r}
557 \\
15 \\
\\
56 \\
19 \\
3 \\
11 \\
24
\end{array}
$$ \& \[

$$
\begin{array}{r}
81.3 \\
2.2 \\
\\
8.2 \\
2.8 \\
0.4 \\
1.6 \\
3.5
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
612 \\
30 \\
\\
69 \\
57 \\
7 \\
8 \\
13
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
76.9 \\
3.8 \\
\\
8.7 \\
7.2 \\
0.9 \\
1.0 \\
1.6
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
84 \\
1 \\
19 \\
15 \\
0 \\
2 \\
1
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
68.9 \\
0.8 \\
\\
15.6 \\
12.3 \\
0.0 \\
1.6 \\
0.8
\end{array}
$$

\] \& \[

$$
\begin{aligned}
& 8 \\
& 0 \\
& 7 \\
& 3 \\
& 3 \\
& 0 \\
& 0 \\
& 1
\end{aligned}
$$
\] \& 42.1

0.0
36.8
15.8
0.0
0.0

5.3 \& $$
\begin{array}{r}
424 \\
13 \\
\\
61 \\
34 \\
4 \\
7 \\
19
\end{array}
$$ \& \[

$$
\begin{array}{r}
75.4 \\
2.3 \\
\\
10.9 \\
6.0 \\
0.7 \\
1.2 \\
3.4
\end{array}
$$
\] \& 198

5

8
5
0
1

26 \& $$
\begin{array}{|r}
81.5 \\
2.1 \\
\\
3.3 \\
2.1 \\
0.0 \\
0.4 \\
10.7
\end{array}
$$ \& \[

$$
\begin{array}{r}
1,913 \\
70 \\
1,473 \\
507 \\
28 \\
40 \\
309
\end{array}
$$
\] \& 48.6

1.7
34.1
11.8
0.6
0.9
2.1 <br>
\hline \& Total \& 533 \& 100 \& 687 \& 100 \& 693 \& 100 \& 685 \& 100 \& 796 \& 100 \& 122 \& 100 \& 19 \& 100 \& 562 \& 100 \& 243 \& 100 \& 4,340 \& 100 <br>
\hline \multirow[t]{2}{*}{Baccalaureate} \& Master's Social Work Other Doctorate Social Work Other Med. or Law Other Missing \& 62
0
103
65
4
1
2 \& 26.2
0.0
43.5
27.4
1.7
0.4
0.8 \& 140
0
204
98
2
5
1 \& 31.1
0.0
45.3
21.8
0.4
1.1

0.2 \& $$
\begin{array}{r}
249 \\
8 \\
202 \\
43 \\
4 \\
6 \\
2
\end{array}
$$ \& 48.4

1.6
39.3
8.4
0.8
1.2

0.4 \& $$
\begin{array}{r}
324 \\
15 \\
\\
12 \\
9 \\
5 \\
5 \\
2
\end{array}
$$ \& \[

$$
\begin{array}{r}
87.1 \\
4.0 \\
\\
3.2 \\
2.4 \\
1.3 \\
1.3 \\
0.5
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
155 \\
5 \\
\\
9 \\
10 \\
1 \\
0 \\
3
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
84.7 \\
2.7 \\
\\
4.9 \\
5.5 \\
0.5 \\
0.0 \\
1.6
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
18 \\
1 \\
0 \\
1 \\
0 \\
0 \\
0
\end{array}
$$
\] \& 90.0

5.0
0.0
5.0
0.0
0.0

0.0 \& $$
\begin{aligned}
& 1 \\
& 0 \\
& \\
& 1 \\
& 2 \\
& 0 \\
& 0 \\
& 0 \\
& \hline
\end{aligned}
$$ \& \[

$$
\begin{array}{|r}
25.0 \\
0.0 \\
\\
25.0 \\
50.0 \\
0.0 \\
0.0 \\
0.0
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
96 \\
4 \\
11 \\
1 \\
0 \\
1 \\
4
\end{array}
$$

\] \& \[

$$
\begin{array}{r}
82.1 \\
3.4 \\
\\
9.4 \\
0.9 \\
0.0 \\
0.9 \\
3.4
\end{array}
$$
\] \& 13

0

1
1
0
0

6 \& $$
\begin{array}{|r}
61.9 \\
0.0 \\
\\
4.8 \\
4.8 \\
0.0 \\
0.0 \\
28.6
\end{array}
$$ \& \[

$$
\begin{array}{r}
1045 \\
33 \\
\\
542 \\
229 \\
16 \\
18 \\
35
\end{array}
$$
\] \& 55.2

1.7
28.3
12.0
0.8
0.9
1.0 <br>
\hline \& Total \& 237 \& 100 \& 450 \& 100 \& 514 \& 100 \& 372 \& 100 \& 183 \& 100 \& 20 \& 100 \& 4 \& 100 \& 117 \& 100 \& 21 \& 100 \& 1,918 \& 100 <br>
\hline
\end{tabular}

TABLE 19
Faculty, by Rank, Gender, and Level of Program

| Level of Program | Rank | Gender |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male |  | Female |  | Missing \& Oth |  | Total |  |
|  |  | \# | \% | \# | \% | \# | \% | \# | \% |
| Graduate | Professor <br> Associate Professor <br> Assistant Professor <br> Instructor <br> Lecturer <br> Clinical Appointment <br> Emeritus <br> Other <br> Missing | $\begin{array}{r} 132 \\ 98 \\ 90 \\ 50 \\ 109 \\ 22 \\ 3 \\ 56 \\ 3 \\ \hline \end{array}$ | $\begin{array}{r} 23.4 \\ 17.4 \\ 16.0 \\ 8.9 \\ 19.4 \\ 3.9 \\ 0.5 \\ 9.9 \\ 0.5 \end{array}$ | $\begin{array}{r} 143 \\ 171 \\ 184 \\ 153 \\ 213 \\ 89 \\ 4 \\ 4 \\ 148 \\ 11 \\ \hline \end{array}$ | $\begin{array}{r} 12.8 \\ 15.3 \\ 16.5 \\ 13.7 \\ 19.1 \\ 8.0 \\ 0.4 \\ 13.3 \\ 1.0 \\ \hline \end{array}$ | $\begin{array}{r} \hline 2 \\ 3 \\ 4 \\ 1 \\ 3 \\ 0 \\ 0 \\ 8 \\ 124 \end{array}$ | $\begin{array}{r} 1.4 \\ 2.1 \\ 2.8 \\ 0.7 \\ 2.1 \\ 0.0 \\ 0.0 \\ 5.5 \\ 85.5 \end{array}$ | $\begin{array}{r} 277 \\ 272 \\ 278 \\ 204 \\ 325 \\ 111 \\ 7 \\ 212 \\ 138 \end{array}$ | $\begin{array}{r} 15.2 \\ 14.9 \\ 15.2 \\ 11.2 \\ 17.8 \\ 6.1 \\ 0.4 \\ 11.6 \\ 7.6 \end{array}$ |
|  | Total | 563 | 100.0 | 1,116 | 100.0 | 145 | 100.0 | 1,824 | 100.0 |
| Combined | Professor <br> Associate Professor <br> Assistant Professor <br> Instructor <br> Lecturer <br> Clinical Appointment <br> Emeritus <br> Other <br> Missing | $\begin{array}{r} 274 \\ 239 \\ 188 \\ 199 \\ 214 \\ 24 \\ 13 \\ 151 \\ 24 \\ \hline \end{array}$ | $\begin{array}{r} 20.7 \\ 18.0 \\ 14.2 \\ 15.0 \\ 16.1 \\ 1.8 \\ 1.0 \\ 11.4 \\ 1.8 \\ \hline \end{array}$ | $\begin{array}{r} 259 \\ 445 \\ 502 \\ 479 \\ 577 \\ 98 \\ 6 \\ 401 \\ 50 \\ \hline \end{array}$ | $\begin{array}{r} 9.2 \\ 15.8 \\ 17.8 \\ 17.0 \\ 20.5 \\ 3.5 \\ 0.2 \\ 14.2 \\ 1.8 \\ \hline \end{array}$ | $\begin{array}{r} 0 \\ 3 \\ 3 \\ 7 \\ 5 \\ 0 \\ 0 \\ 0 \\ 10 \\ 169 \\ \hline \end{array}$ | $\begin{array}{r} 0.0 \\ 1.5 \\ 1.5 \\ 3.6 \\ 2.5 \\ 0.0 \\ 0.0 \\ 5.1 \\ 85.8 \\ \hline \end{array}$ | $\begin{array}{r} 533 \\ 687 \\ 693 \\ 685 \\ 796 \\ 122 \\ 19 \\ 562 \\ 243 \\ \hline \end{array}$ | $\begin{array}{r} 12.3 \\ 15.8 \\ 16.0 \\ 15.8 \\ 18.3 \\ 2.8 \\ 0.4 \\ 12.9 \\ 5.6 \\ \hline \end{array}$ |
|  | Total | 1,326 | 100.0 | 2,817 | 100.0 | 197 | 100.0 | 4,340 | 100.0 |
| Baccalaureate | Professor <br> Associate Professor <br> Assistant Professor <br> Instructor <br> Lecturer <br> Clinical Appointment <br> Emeritus <br> Other <br> Missing | $\begin{array}{r} 103 \\ 151 \\ 122 \\ 100 \\ 48 \\ 3 \\ 3 \\ 3 \\ 35 \\ 3 \\ \hline \end{array}$ | $\begin{array}{r} 18.1 \\ 26.6 \\ 21.5 \\ 17.6 \\ 8.5 \\ 0.5 \\ 0.5 \\ 6.2 \\ 0.5 \\ \hline \end{array}$ | $\begin{array}{r} 127 \\ 296 \\ 387 \\ 268 \\ 131 \\ 17 \\ 1 \\ 70 \\ 7 \\ \hline \end{array}$ | $\begin{array}{r} 9.7 \\ 22.7 \\ 29.7 \\ 20.6 \\ 10.0 \\ 1.3 \\ 0.1 \\ 5.4 \\ 0.5 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ 3 \\ 5 \\ 4 \\ 4 \\ 0 \\ 0 \\ 12 \\ 11 \\ \hline \end{array}$ | $\begin{array}{r} 15.2 \\ 6.5 \\ 10.9 \\ 8.7 \\ 8.7 \\ 0.0 \\ 0.0 \\ 26.1 \\ 23.9 \\ \hline \end{array}$ | $\begin{array}{r} 237 \\ 450 \\ 514 \\ 372 \\ 183 \\ 20 \\ 4 \\ 117 \\ 21 \\ \hline \end{array}$ | $\begin{array}{r} 12.4 \\ 23.5 \\ 26.8 \\ 19.4 \\ 9.5 \\ 1.0 \\ 0.2 \\ 6.1 \\ 1.1 \\ \hline \end{array}$ |
|  | Total | 568 | 100.0 | 1,304 | 100.0 | 46 | 100.0 | 1,918 | 100.0 |

TABLE 20
Faculty, by Rank, Racial/Ethnic Group Identification and Level of Program

| Level of Program | Rank | Racial/Ethnic Group Identification $\dagger$ |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | African Am. | Am. Indian | Asian Am. | Mex. <br> Am. | Puerto Rican | Other <br> Latino | Pacific Islander | Other | Multi | Forgn | White | Unknown |
| Graduate | Professor | 11.7 | 8.3 | 13.6 | 15.0 | 40.0 | 9.8 | 0.0 | 18.8 | 0.0 | 0.0 | 18.4 | 2.9 |
|  | Assoc. Prof. | 19.0 | 33.3 | 31.8 | 10.0 | 8.9 | 24.4 | 50.0 | 18.8 | 50.0 | 0.0 | 14.8 | 10.6 |
|  | Asst. Prof. | 26.0 | 33.3 | 36.4 | 25.0 | 8.9 | 9.8 | 25.0 | 25.0 | 16.7 | 42.9 | 13.4 | 15.4 |
|  | Instructor | 4.8 | 8.3 | 6.1 | 15.0 | 2.2 | 12.2 | 25.0 | 0.0 | 0.0 | 42.9 | 13.0 | 26.9 |
|  | Lecturer | 22.5 | 16.7 | 9.1 | 30.0 | 0.0 | 22.0 | 0.0 | 25.0 | 16.7 | 14.3 | 19.8 | 19.2 |
|  | Clinical Appt. | 6.5 | 0.0 | 0.0 | 5.0 | 0.0 | 4.9 | 0.0 | 6.2 | 0.0 | 0.0 | 7.8 | 2.9 |
|  | Emeritus | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6.2 | 0.0 | 0.0 | 0.5 | 0.0 |
|  | Other | 9.5 | 0.0 | 3.0 | 0.0 | 40.0 | 17.1 | 0.0 | 0.0 | 16.7 | 0.0 | 12.3 | 22.1 |
|  | Total | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 00.0 | 100.0 | 100.0 | 100.0 |
|  | Number | 231 | 12 | 66 | 20 | 45 | 41 | 4 | 16 | 6 | 7 | 1,134 | 104 |
| Combined | Professor | 10.0 | 15.6 | 18.3 | 12.7 | 27.3 | 8.8 | 11.1 | 25.8 | 7.7 | 0.0 | 14.3 | 4.2 |
|  | Assoc. Prof. | 19.1 | 20.0 | 26.1 | 15.9 | 27.3 | 15.7 | 0.0 | 22.6 | 15.4 | 0.0 | 17.1 | 7.5 |
|  | Asst. Prof. | 24.8 | 35.6 | 31.3 | 22.2 | 18.2 | 24.5 | 33.3 | 32.3 | 46.2 | 100.0 | 14.8 | 8.6 |
|  | Instructor | 11.8 | 17.8 | 7.0 | 17.5 | 12.1 | 15.7 | 11.1 | 16.1 | 15.4 | 0.0 | 17.0 | 25.6 |
|  | Lecturer | 18.7 | 6.7 | 11.3 | 20.6 | 12.1 | 15.7 | 33.3 | 3.2 | 7.7 | 0.0 | 20.8 | 17.0 |
|  | Clinical Appt. | 2.9 | 0.0 | 0.9 | 4.8 | 0.0 | 2.0 | 0.0 | 0.0 | 7.7 | 0.0 | 3.4 | 0.8 |
|  | Emeritus | 0.2 | 0.0 | 0.9 | 0.0 | 3.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.5 | 0.6 |
|  | Other | 12.6 | 4.4 | 4.3 | 6.3 | 0.0 | 16.7 | 11.1 | 0.0 | 0.0 | 0.0 | 12.1 | 35.7 |
|  | Total | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 00.0 | 100.0 | 100.0 | 100.0 |
|  | Number | 509 | 45 | 115 | 63 | 33 | 102 | 9 | 31 | 13 | 5 | 2,813 | 359 |
| Baccalaureate | Professor | 11.6 | 5.1 | 13.8 | 4.8 | 24.2 | 14.8 | 0.0 | 0.0 | 0.0 | 0.0 | 13.5 | 7.1 |
|  | Assoc. Prof. | 22.8 | 20.5 | 41.4 | 4.8 | 12.1 | 25.9 | 0.0 | 16.7 | 28.6 | 25.0 | 25.2 | 12.5 |
|  | Asst. Prof. | 33.4 | 17.9 | 17.2 | 23.8 | 12.1 | 18.5 | 0.0 | 50.0 | 57.1 | 50.0 | 26.3 | 24.1 |
|  | Instructor | 17.2 | 35.9 | 13.8 | 14.3 | 33.3 | 22.2 | 100.0 | 8.3 | 0.0 | 25.0 | 19.5 | 22.3 |
|  | Lecturer | 8.4 | 17.9 | 13.8 | 42.9 | 18.2 | 7.4 | 0.0 | 16.7 | 7.1 | 0.0 | 7.9 | 20.5 |
|  | Clinical Appt. | 1.2 | 2.6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.2 | 0.0 |
|  | Emeritus | 0.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.2 | 0.0 |
|  | Other | 5.0 | 0.0 | 0.0 | 9.5 | 0.0 | 11.1 | 0.0 | 8.3 | 7.1 | 0.0 | 6.1 | 13.4 |
|  | Total | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 00.0 | 100.0 | 100.0 | 100.0 |
|  | Number | 320 | 39 | 29 | 21 | 33 | 27 | 1 | 12 | 14 | 4 | 1,285 | 112 |

$\dagger$ Please see text for full variable names.

TABLE 21
Faculty, by Primary Responsibility, Gender, and Level of Program

| Level of Program | Primary Responsibility | Gender |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male |  | Female |  | Missing \& Oth. |  | Total |  |
|  |  | \# | \% | \# | \% | \# | \% | \# | \% |
| Graduate | Classroom Teaching | 334 | 59.3 | 642 | 57.5 | 52 | 35.9 | 1028 | 56.4 |
|  | Classroom and Field | 5 | 0.9 | 9 | 0.8 | 2 | 1.4 | 16 | 0.9 |
|  | Classroom and Administration | 6 | 1.1 | 8 | 0.7 | 0 | 0.0 | 14 | 0.8 |
|  | Classroom and Research | 31 | 5.5 | 31 | 2.8 | 14 | 9.7 | 76 | 4.2 |
|  | Field Instruction/Liaison | 43 | 7.6 | 153 | 13.7 | 36 | 24.8 | 232 | 12.7 |
|  | Total Teaching | 419 | 74.4 | 843 | 75.5 | 104 | 71.7 | 1,366 | 74.9 |
|  | Administration | 48 | 8.5 | 117 | 10.5 | 24 | 16.6 | 189 | 10.4 |
|  | Research | 58 | 10.3 | 90 | 8.1 | 15 | 11.0 | 164 | 9.0 |
|  | Other | 30 | 5.3 | 51 | 4.6 | 1 | 0.7 | 82 | 4.5 |
|  | Missing | 8 | 1.4 | 15 | 1.3 | 0 | 0.0 | 23 | 1.3 |
|  | Total | 563 | 100.0 | 1,116 | 100.0 | 145 | 100.0 | 1,824 | 100.0 |
| Combined | Classroom Teaching | 900 | 67.9 | 1,736 | 61.6 | 185 | 93.9 | 2821 | 65.0 |
|  | Classroom and Field | 19 | 1.4 | 79 | 2.8 | 0 | 0.0 | 98 | 2.3 |
|  | Classroom and Administration | 21 | 1.6 | 48 | 1.7 | 0 | 0.0 | 69 | 1.6 |
|  | Classroom and Research | 34 | 2.6 | 55 | 2.0 | 0 | 0.0 | 89 | 2.1 |
|  | Field Instruction/Liaison | 95 | 7.2 | 372 | 13.2 | 6 | 3.0 | 473 | 10.9 |
|  | Total Teaching | 1,069 | 80.6 | 2,290 | 81.3 | 191 | 96.9 | 3,550 | 81.8 |
|  | Administration | 127 | 9.6 | 291 | 10.3 | 4 | 2.0 | 422 | 9.7 |
|  | Research | 80 | 6.0 | 105 | 3.7 | 1 | 0.5 | 186 | 4.3 |
|  | Other | 32 | 2.4 | 88 | 3.1 | 1 | 0.5 | 121 | 2.8 |
|  | Missing | 18 | 1.4 | 43 | 1.5 | 0 | 0.0 | 61 | 1.4 |
|  | Total | 1,326 | 100.0 | 2,817 | 100.0 | 197 | 100.0 | 4,340 | 100.0 |
| Baccalaureate | Classroom Teaching | 455 | 80.1 | 972 | 74.5 | 39 | 84.8 | 1466 | 76.4 |
|  | Classroom and Field | 14 | 2.5 | 65 | 5.0 | 2 | 4.3 | 81 | 4.2 |
|  | Classroom and Administration | 22 | 3.9 | 31 | 2.4 | 0 | 0.0 | 53 | 2.8 |
|  | Classroom and Research | 5 | 0.9 | 15 | 1.2 | 0 | 0.0 | 20 | 1.0 |
|  | Field Instruction/Liaison | 24 | 4.2 | 89 | 6.8 | 2 | 4.3 | 115 | 6.0 |
|  | Total Teaching | 520 | 91.5 | 1,170 | 89.7 | 44 | 95.7 | 1,735 | 90.5 |
|  | Administration | 30 | 5.3 | 84 | 6.4 | 2 | 4.3 | 116 | 6.0 |
|  | Research | 3 | 0.5 | 9 | 0.7 | 0 | 0.0 | 12 | 0.6 |
|  | Other | 12 | 2.1 | 25 | 1.9 | 0 | 0.0 | 38 | 2.0 |
|  | Missing | 3 | 0.5 | 14 | 1.1 | 0 | 0.0 | 17 | 0.9 |
|  | Total | 568 | 100.0 | 1,304 | 100.0 | 46 | 100 | 1,918 | 100.0 |

TABLE 22
Administration, by Title, Gender, and Level of Program*

| Level of Program | Title | Gender |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male |  | Female |  | Missing \& Oth |  | Total |  |
|  |  | \# | \% | \# | \% | \# | \% | \# | \% |
| Grad. | Dean/Director (Chief Admin.) Associate Dean/Director Assistant Dean/Director Director PhD Program Director MSW Program Director Field Instruction Assoc./Assist. Dir. Field Dir. Adm./Minority Recruit. Dir. CE/Work Study Dir. Research/Res. Admin. Alumni/Career Devel. Coord. Other Administrator | $\begin{array}{r} 19 \\ 9 \\ 4 \\ 5 \\ 2 \\ 7 \\ 2 \\ 5 \\ 1 \\ 3 \\ 0 \\ 0 \\ 25 \\ \hline \end{array}$ $2$ $5$ $3$ $0$ | $\begin{array}{r} 23.2 \\ 11.0 \\ 4.9 \\ 6.1 \\ 2.4 \\ 8.5 \\ 2.4 \\ 6.1 \\ 1.2 \\ 3.7 \\ 0.0 \\ 30.5 \end{array}$ | $\begin{array}{r} 23 \\ 25 \\ 7 \\ 15 \\ 7 \\ 30 \\ 7 \\ 3 \\ 0 \\ 9 \\ 3 \\ 51 \end{array}$ | $\begin{array}{r} 12.8 \\ 13.9 \\ 3.9 \\ 8.3 \\ 3.9 \\ 16.7 \\ 3.9 \\ 1.7 \\ 0.0 \\ 5.0 \\ 1.7 \\ \hline \end{array}$ | $\begin{aligned} & 2 \\ & 2 \\ & 2 \\ & 2 \\ & 1 \\ & 3 \\ & 2 \\ & 3 \\ & 1 \\ & 0 \\ & 1 \\ & 3 \end{aligned}$ | 9.1 9.1 9.1 9.1 4.5 13.6 9.1 13.6 4.5 0.0 4.5 13.6 | $\begin{array}{r} \hline 44 \\ 36 \\ 13 \\ 22 \\ 10 \\ 40 \\ 11 \\ 11 \\ 2 \\ 12 \\ 4 \\ 4 \\ \hline \end{array}$ | $\begin{array}{r} 15.5 \\ 12.7 \\ 4.6 \\ 7.7 \\ 3.5 \\ 14.1 \\ 3.9 \\ 3.9 \\ 0.7 \\ 4.2 \\ 1.4 \\ \hline \end{array}$ |
|  | Total | 82 | 100.0 | 180 | 100.0 | 22 | 100.0 | 284 | 100.0 |
| Comb. | Dean/Director (Chief Admin.) Associate Dean/Director Assistant Dean/Director Director PhD Program Director MSW Program Director BSW Program Director Field Instruction Assoc./Assist. Dir. Field Dir. Adm./Minority Recruit. Dir. CE/Work Study Dir. Research/Res. Admin. Alumni/Career Devel. Coord. Other Administrator | $\begin{array}{r} 56 \\ 20 \\ 6 \\ 12 \\ 23 \\ 32 \\ 16 \\ 7 \\ 2 \\ 2 \\ 5 \\ 0 \\ 46 \end{array}$ | $\begin{array}{r} 24.7 \\ 8.8 \\ 2.6 \\ 5.3 \\ 10.1 \\ 14.1 \\ 7.0 \\ 3.1 \\ 0.9 \\ 0.9 \\ 2.2 \\ 0.0 \\ 20.3 \end{array}$ | $\begin{array}{r} 70 \\ 29 \\ 15 \\ 15 \\ 44 \\ 57 \\ 95 \\ 37 \\ 16 \\ 5 \\ 7 \\ 2 \\ 96 \end{array}$ | $\begin{array}{r} 14.3 \\ 5.9 \\ 3.1 \\ 3.1 \\ 9.0 \\ 11.7 \\ 19.5 \\ 7.6 \\ 3.3 \\ 1.0 \\ 1.4 \\ 0.4 \\ 19.7 \end{array}$ | $\begin{aligned} & 1 \\ & 1 \\ & 0 \\ & 0 \\ & 1 \\ & 0 \\ & 0 \\ & 1 \\ & 0 \\ & 0 \\ & 0 \\ & 1 \\ & 4 \end{aligned}$ | 11.1 11.1 0.0 0.0 11.1 0.0 0.0 11.1 0.0 0.0 0.0 11.1 44.4 | $\begin{array}{r} 127 \\ 50 \\ 21 \\ 27 \\ 68 \\ 89 \\ 111 \\ 45 \\ 18 \\ 7 \\ 12 \\ 12 \\ 3 \\ 146 \end{array}$ | $\begin{array}{r} 17.5 \\ 6.9 \\ 2.9 \\ 3.7 \\ 9.4 \\ 12.3 \\ 15.3 \\ 6.2 \\ 2.5 \\ 1.0 \\ 1.7 \\ 0.4 \\ 20.2 \end{array}$ |
|  | Total | 232 | 100.0 | 498 | 100.0 | 9 | 100.0 | 739 | 100.0 |
| Bacc. | Dean/Director (Chief Admin.) Associate Dean/Director Assistant Dean/Director Director BSW Program Director Field Instruction Assoc./Assist. Dir. Field Dir. Adm./Minority Recruit. Dir. CE/Work Study Dir. Research/Res. Admin. Alumni/Career Devel. Coord. Other Administrator | $\begin{array}{r} 108 \\ 0 \\ 2 \\ 7 \\ 55 \\ 4 \\ 0 \\ 0 \\ 0 \\ 1 \\ 21 \end{array}$ | $\begin{array}{r} 54.5 \\ 0.0 \\ 1.0 \\ 3.5 \\ 27.8 \\ 2.0 \\ 0.0 \\ 0.0 \\ 0.0 \\ 0.5 \\ 10.6 \end{array}$ | 196 2 0 15 198 14 3 0 3 0 | $\begin{array}{r} 39.9 \\ 0.4 \\ 0.0 \\ 3.1 \\ 40.3 \\ 2.9 \\ 0.6 \\ 0.0 \\ 0.6 \\ 0.0 \\ 12.2 \end{array}$ | $\begin{aligned} & 8 \\ & 0 \\ & 0 \\ & 0 \\ & 2 \\ & 0 \\ & 1 \\ & 0 \\ & 0 \\ & 0 \\ & 2 \end{aligned}$ | $\begin{array}{r} 61.5 \\ 0.0 \\ 0.0 \\ 0.0 \\ 15.4 \\ 0.0 \\ 7.7 \\ 0.0 \\ 0.0 \\ 0.0 \\ 15.4 \end{array}$ | $\begin{array}{r} 312 \\ 2 \\ 2 \\ 22 \\ 255 \\ 18 \\ 4 \\ 0 \\ 3 \\ 1 \\ 1 \\ 83 \end{array}$ | $\begin{array}{r} 44.4 \\ 0.3 \\ 0.3 \\ 3.1 \\ 36.3 \\ 2.6 \\ 0.6 \\ 0.0 \\ 0.4 \\ 0.1 \\ 11.8 \end{array}$ |
|  | Total | 198 | 100.0 | 491 | 100.0 | 13 | 100.0 | 702 | 100.0 |

*1,725 Faculty Members reported an administrative title. Those who reported a title other than 'None' are listed above.
TABLE 23

Mean Percentage of Time Full-Time Administrators Assigned to Responsibilities in Social Work Programs, by Primary Responsibility and Level of Program

| Level of Program | Title | Mean Percentage of Time |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Classroom <br> Teaching | Field Instruction | Field <br> Liaison | Administration | Research | Other |
| Graduate | Dean/Director (Chief Admin.) Associate Dean/Director Assistant Dean/Director Director PhD Program Director MSW Program Director Field Instruction Assoc./Assist. Director Field Dir. Admissions/Minority Recruitment <br> Dir. CE/Work Study <br> Dir. Research/Res. Admin. Alumni/Career Dev. Coord. Other Administrator | $\begin{array}{r} \hline 13.3 \\ 22.7 \\ 7.7 \\ 36.5 \\ 24.9 \\ 16.6 \\ 14.5 \\ \\ 6.4 \\ 40.0 \\ 15.2 \\ 0.0 \\ 33.5 \end{array}$ | 0.6 0.2 9.5 0.0 1.0 15.4 20.0 0.0 0.0 0.5 0.0 0.9 | 0.5 1.8 5.8 2.0 0.0 13.7 25.9 7.3 0.0 0.0 0.0 6.1 | 76.1 57.8 62.8 29.4 61.5 49.0 36.4 70.5 60.0 31.7 95.0 39.8 | 6.6 11.9 7.7 22.3 9.5 2.4 0.9 4.5 0.0 50.4 0.0 8.6 | $\begin{aligned} & \hline 1.9 \\ & 3.9 \\ & 6.5 \\ & 6.4 \\ & 2.6 \\ & 2.3 \\ & 0.9 \\ & \\ & 9.1 \\ & 0.0 \\ & 2.3 \\ & 0.0 \\ & 8.3 \end{aligned}$ |
| Combined | Dean/Director (Chief Admin.) Associate Dean/Director Assistant Dean/Director Director PhD Program Director MSW Program Director BSW Program Director Field Instruction Assoc./Assist. Director Field Dir. Admissions/Minority Recruitment Dir. CE/Work Study Dir. Research/Res. Admin. Alumni/Career Dev. Coord. Other Administrator | $\begin{aligned} & 16.7 \\ & 20.4 \\ & 36.4 \\ & 33.6 \\ & 37.0 \\ & 43.2 \\ & 16.0 \\ & 25.0 \\ & \\ & 31.9 \\ & 25.7 \\ & 29.8 \\ & 16.7 \\ & 29.9 \end{aligned}$ | 0.3 0.3 0.2 0.2 1.2 1.2 23.4 14.9 1.4 1.4 0.4 16.7 4.4 | 1.3 1.4 2.4 2.9 2.9 3.1 10.4 19.8 8.0 2.1 0.4 0.0 6.2 | $\begin{aligned} & \hline 70.7 \\ & 64.9 \\ & 45.5 \\ & 34.2 \\ & 37.4 \\ & 36.6 \\ & 44.6 \\ & 32.2 \\ & \\ & 40.9 \\ & 50.7 \\ & 19.0 \\ & 66.7 \\ & 37.7 \end{aligned}$ | 7.1 9.3 11.9 19.0 14.4 9.4 1.5 1.4 1.4 5.0 26.5 0.0 6.6 | $\begin{array}{r} \hline 2.7 \\ 3.4 \\ 3.6 \\ 10.0 \\ 7.0 \\ 4.3 \\ 4.0 \\ 2.4 \\ \\ 16.4 \\ 7.9 \\ 19.8 \\ 0.0 \\ 10.0 \end{array}$ |
| Baccalaureate | Dean/Director (Chief Admin.) Associate Dean/Director Assistant Dean/Director Director BSW Program Director Field Instruction Assoc./Assist. Director Field Dir. Admissions/Minority Recruitment Dir. Research/Res. Admin. Alumni/Career Dev. Coord. Other Administrator | 51.6 35.0 75.0 45.3 47.6 37.1 75.0 100.0 50.0 47.9 | 1.9 0.0 0.0 2.3 18.9 18.5 6.3 0.0 0.0 3.3 | 2.7 0.0 0.0 2.5 14.0 21.7 6.3 0.0 0.0 6.3 | 34.7 50.0 25.0 40.1 12.7 11.2 0.0 0.0 25.0 23.4 | $\begin{array}{r} \hline 3.7 \\ 12.5 \\ 0.0 \\ 9.1 \\ 2.0 \\ 0.6 \\ \\ 0.0 \\ 0.0 \\ 10.0 \\ 4.3 \end{array}$ | 3.7 2.5 0.0 0.7 3.4 2.1 0.0 0.0 15.0 9.0 |

## Years on Full-Time Faculty

Table 24 displays the number of years social work faculty members were reported to have been on full-time status in the social work program. The survey did not specify the definition of "full-time." It is interesting to note that of the newly hired faculty members about two-thirds of the graduate and combined program faculty members were hired at the non-professorial ranks. This may indicate a tendency of programs to hire more temporary or adjunct faculty.

TABLE 24
Faculty, by Gender, Years on Full-Time Faculty, Rank, and Level of Program

| Level of Program | Rank | Gender | Years on Full-Time Faculty |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 0 | 1-5 | 6-10 | 11 and Over | Total |
| Graduate | Professor | Male | 1 | 17 | 19 | 92 | 129 |
|  |  | Female | 2 | 15 | 18 | 104 | 139 |
|  | Associate Prof. | Male | 2 | 23 | 30 | 40 | 95 |
|  |  | Female | 6 | 29 | 58 | 73 | 166 |
|  | Assistant Prof. | Male | 11 | 62 | 7 | 0 | 95 |
|  |  | Female | 16 | 111 | 26 | 7 | 166 |
|  | Other | Male | 21 | 5 | 0 | 1 | 27 |
|  |  | Female | 33 | 14 | 10 | 0 | 57 |
|  | Total | Male | 35 | 107 | 56 | 133 | 346 |
|  |  | Female | 57 | 169 | 112 | 184 | 528 |
| Combined | Professor | Male | 5 | 33 | 45 | 184 | 267 |
|  |  | Female | 5 | 29 | 35 | 178 | 247 |
|  | Associate Prof. | Male | 5 | 42 | 82 | 91 | 220 |
|  |  | Female | 10 | 64 | 151 | 193 | 418 |
|  | Assistant Prof. | Male | 19 | 110 | 20 | 17 | 166 |
|  |  | Female | 48 | 285 | 82 | 39 | 454 |
|  | Other | Male | 29 | 9 | 6 | 4 | 48 |
|  |  | Female | 82 | 14 | 12 | 14 | 122 |
|  | Total | Male | 58 | 194 | 153 | 296 | 701 |
|  |  | Female | 145 | 392 | 280 | 424 | 1,241 |
| Baccalaureate | Professor | Male | 0 | 10 | 9 | 75 | 94 |
|  |  | Female | 2 | 6 | 15 | 96 | 119 |
|  | Associate Prof. | Male | 3 | 28 | 39 | 73 | 143 |
|  |  | Female | 7 | 50 | 100 | 127 | 282 |
|  | Assistant Prof. | Male | 9 | 79 | 17 | 8 | 113 |
|  |  | Female | 38 | 215 | 71 | 32 | 356 |
|  | Other | Male | 24 | 29 | 11 | 6 | 70 |
|  |  | Female | 90 | 103 | 33 | 9 | 235 |
|  | Total | Male | 36 | 146 | 76 | 162 | 420 |
|  |  | Female | 137 | 374 | 219 | 264 | 992 |

## Tenure

TABLE 25
Faculty, Highest Earned Degree, With and Without Tenure, by Level of Program

| Level of Program | Highest Earned Degree | Tenure Status |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | With Tenure |  | Without Tenure |  | Missing Tenure |  | Total |  |
|  |  | \# | \% | \# | \% | \# | \% | \# | \% |
| Graduate | Master's <br> Social Work Other | 36 1 | $\begin{aligned} & 7.1 \\ & 0.2 \end{aligned}$ | $\begin{array}{r} 690 \\ 43 \end{array}$ | $\begin{array}{r} 56.4 \\ 3.5 \end{array}$ |  |  | $\begin{array}{r} 726 \\ 44 \end{array}$ | $\begin{array}{r} 41.9 \\ 2.5 \end{array}$ |
|  | Doctorate <br> Social Work <br> Other <br> Medicine or Law <br> Other <br> Missing | $\begin{array}{r} 331 \\ 137 \\ 4 \\ 1 \end{array}$ | $\begin{array}{r} 64.9 \\ 26.9 \\ 0.8 \\ 0.2 \end{array}$ | $\begin{array}{r} 348 \\ 120 \\ 13 \\ 10 \end{array}$ | $\begin{array}{r} 28.4 \\ 9.8 \\ 1.1 \\ 0.8 \end{array}$ |  |  | $\begin{array}{r} 679 \\ 257 \\ 17 \\ 11 \\ 142 \end{array}$ | $\begin{array}{r} 39.2 \\ 14.8 \\ 1.0 \\ 0.6 \end{array}$ |
|  | Total | 510 | 100.0 | 1,224 | 100.0 |  |  | 1,824 | 100 |
| Combined | Master's <br> Social Work <br> Other | $\begin{array}{r} 106 \\ 4 \end{array}$ | $\begin{aligned} & 9.0 \\ & 0.3 \end{aligned}$ | $\begin{array}{r} 1959 \\ 68 \end{array}$ | $\begin{array}{r} 65.4 \\ 2.3 \end{array}$ |  |  | $\begin{array}{r} 2065 \\ 72 \end{array}$ | $\begin{array}{r} 49.4 \\ 1.7 \end{array}$ |
|  | Doctorate <br> Social Work <br> Other <br> Medicine or Law <br> Other <br> Missing | $\begin{array}{r} 795 \\ 263 \\ 6 \\ 10 \end{array}$ | $\begin{array}{r} 67.1 \\ 22.2 \\ 0.5 \\ 0.8 \end{array}$ | $\begin{array}{r} 679 \\ 238 \\ 22 \\ 29 \end{array}$ | $\begin{array}{r} 22.7 \\ 7.9 \\ 0.7 \\ 1.0 \end{array}$ |  |  | $\begin{array}{r} 1474 \\ 501 \\ 28 \\ 39 \\ 161 \end{array}$ | $\begin{array}{r} 35.3 \\ 12.0 \\ 0.7 \\ 0.9 \end{array}$ |
|  | Total | 1,184 | 100.0 | 2,995 | 100.0 |  |  | 4,340 | 100.0 |
| Baccalaureate | Master's <br> Social Work <br> Other <br> Doctorate <br> Social Work <br> Other <br> Medicine or Law <br> Other <br> Missing | $\begin{array}{r} 209 \\ 3 \\ \\ 280 \\ 141 \\ 4 \\ 5 \end{array}$ | 32.6 0.5 43.6 22.0 0.6 0.8 | $\begin{array}{r} 817 \\ 29 \\ \\ 259 \\ 88 \\ 12 \\ 11 \end{array}$ | $\begin{array}{r} 67.2 \\ 2.4 \\ \\ 21.3 \\ 7.2 \\ 1.0 \\ 0.9 \end{array}$ |  |  | $\begin{array}{r} 1026 \\ 32 \\ \\ 539 \\ 229 \\ 16 \\ 16 \\ 60 \end{array}$ | $\begin{array}{r} 55.2 \\ 1.7 \\ \\ 29.0 \\ 12.3 \\ 0.9 \\ 0.9 \end{array}$ |
|  | Total | 642 | 100.0 | 1,126 | 100.0 |  |  | 1,918 | 100.0 |

TABLE 26
Percentage of Full-Time Faculty With Tenure, by Rank, Highest Earned Degree, Gender, and Level of Program

| Rank | Highest <br> Earned <br> Degree | Graduate Programs |  |  |  | Combined Programs |  |  |  | Baccalaureate Programs |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male | Female | Miss. \& Oth. | Total | Male | Female | Miss. \& Oth. | Total | Male | Female | Miss. \& Oth. | Total |
| Professor | Doctorate | 25.2 | 25.9 |  | 51.1 | 21.4 | 19.3 |  | 40.7 | 10.5 | 8.8 |  | 19.3 |
|  | Master's | 0.2 | 0.5 |  | 0.7 | 0.6 | 0.5 |  | 1.1 | 2.2 | 5.6 |  | 7.9 |
|  | Other | 0.0 | 0.0 |  | 0.0 | 0.2 | 0.0 |  | 0.2 | 0.0 | 0.2 |  | 0.2 |
| Associate Professor | Doctorate | 13.3 | 26.6 |  | 39.9 | 16.4 | 28.3 |  | 44.6 | 10.7 | 20.2 |  | 30.9 |
|  | Master's | 0.9 | 1.1 |  | 2.0 | 1.0 | 1.1 |  | 2.2 | 5.2 | 11.2 |  | 16.5 |
|  | Other | 0.0 | 0.2 |  | 0.2 | 0.1 | 0.2 |  | 0.3 | 0.0 | 0.2 |  | 0.2 |
| Assistant Professor | Doctorate | 1.8 | 3.2 |  | 5.0 | 1.8 | 4.2 |  | 6.0 | 1.3 | 5.6 |  | 6.9 |
|  | Master's | 0.0 | 0.2 |  | 0.2 | 1.0 | 1.3 |  | 2.4 | 0.7 | 4.9 |  | 5.6 |
|  | Other | 0.0 | 0.0 |  | 0.0 | 0.1 | 0.0 |  | 0.1 | 0.0 | 10.5 |  | 10.5 |
| Other | Doctorate | 0.2 | 0.2 |  | 0.4 | 0.4 | 0.7 |  | 1.1 | 0.2 | 0.0 |  | 0.2 |
|  | Master's | 0.0 | 0.2 |  | 0.2 | 0.2 | 1.0 |  | 1.2 | 0.4 | 1.5 |  | 1.9 |
|  | Other | 0.0 | 0.0 |  | 0 | 0.0 | 0.0 |  | 0.0 | 0.0 | 0.0 |  | 0.0 |
| Total: | rcent | 41.6 | 58.1 |  | 99.7 | 43.3 | 56.7 |  | 100.0 | 31.3 | 68.7 |  | 100.0 |
|  | mber | 182 | 254 |  | 436 | 418 | 548 |  | 966 | 167 | 367 |  | 534 |

* Column totals may not correspond among tables within this report due to variance in response rates.

```
SUMMARIZE
    /TABLES=sex BY tenure BY rank BY degree BY Level
    /FORMAT=NOLIST TOTAL
    /TITLE='Case Summaries'
    /MISSING=VARIABLE
    /CELLS=SPCT.
```


## Salary

Data were gathered on the salaries and number of months covered by said salary for full-time social work faculty. Though 2,126 full-time faculty listed having the rank of assistant professor, associate professor, and professor, 34 of those did not include information on number of months salary covered. Because of this they were omitted from Table 27, which displays the median salaries and middle $50 \%$ range of salaries of 2,092 non-administrative faculty by rank and region. Medians are reported here because of the wide range of salaries reported. All salaries reported in Table 27 are adjusted to reflect a nine-month academic year, salary data reported for periods other than nine months were increased or decreased proportionately. Medians and ranges are shown for regions that reported at least four cases at a particular level. This section of the survey may have been reported inaccurately or not reported at all; therefore, care should be taken when examining data, especially when comparing salary data from year to year.

One of the factors influencing the data in the salary tables is the definition of "full-time" as those faculty members who spend at least $50 \%$ of a full-time equivalent on social work education responsibilities. Therefore, a $\$ 15,000$ salary likely belongs to a faculty member who only spends half the time of his/her colleague who has a full teaching load. Variables such as time spent in the social work program, months on which the salary is based, and the salary itself are all used to determine the cases and salaries presented in Tables 27-29, and respondents may have reported incorrect data for one or more of the variables. For example, respondents may have incorrectly input the time spent in the program for a part-time faculty member at $100 \%$ of an FTE when they perhaps should have input $25 \%$. Some of the adjusted salaries in Tables 27-29 are under \$15,000.

TABLE 27
Median Salary and Middle 50 Percent Salary Range of Full-Time Non-Administrative Faculty, by Geographic Region, Level of Program, and Rank*

| Rank | Reg. | Graduate Programs |  |  | Combined |  |  | Baccalaureate Programs |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Median | Middle 50 | $\begin{array}{\|c} \hline \# \\ \text { Fac } \end{array}$ | Median | Middle 50 | $\begin{gathered} \text { \# } \\ \mathrm{Fac} \end{gathered}$ | Median | Middle 50 | $\begin{gathered} \text { \# } \\ \mathrm{Fac} \end{gathered}$ |
| Prof.$(n=489)$ | 1 | 101,269 | 72,457-126,379 | 9 | 74,700 | 69,000-87,937 | 19 | * | * | * |
|  | 2 | 83,250 | 52,222-101,201 | 40 | 72,692 | 57,754-96,392 | 36 | 69,731 | 26,859-82,122 | 10 |
|  | 3 | 102,262 | 95,696-120,375 | 14 | 91,169 | 74,601-103,223 | 28 | 78,863 | 65,438-91,346 | 10 |
|  | 4 | 87,151 | 75,784-122,715 | 17 | 87,184 | 73,597-97,582 | 25 | 68,387 | 51,300-86,702 | 11 |
|  | 5 | 106,872 | 82,322-121,624 | 32 | 78,773 | 70,162-93,523 | 48 | 71,827 | 66,000-75,000 | 15 |
|  | 6 | 107,283 | 95,423-115,328 | 7 | 75,350 | 61,128-88,750 | 41 | * | * | * |
|  | 7 | * | * | * | 77,044 | 70,469-82,011 | 21 | * | * | * |
|  | 8 | * | * | * | 78,900 | 56,454-96,803 | 6 | * | * | * |
|  | 9 | 108,500 | 101,075-137,150 | 20 | 74,700 | 64,386-78,753 | 43 | * | * | * |
|  | 10 | * | * | * | 102,613 | 36,819-132,212 | 18 | * | * | * |
|  | Total | 99,603 | 76,871-114,826 | 145 | 77,044 | 66,966-93,667 | 285 | 69,390 | 59,925-77,070 | 59 |
| Assoc. <br> Prof $(n=718)$ | 1 | 77,347 | 72,550-88,256 | 16 | 59,250 | 52,762-63,891 | 28 | 53,993 | 44,815-60,958 | 9 |
|  | 2 | 71,420 | 50,845-80,894 | 28 | 62,213 | 54,275-76,313 | 54 | 58,571 | 48,937-62,666 | 20 |
|  | 3 | 75,276 | 69,500-78,500 | 15 | 66,183 | 61,641-71,772 | 56 | 59,985 | 51,179-68,289 | 17 |
|  | 4 | 62,889 | 57,339-67,000 | 23 | 59,901 | 55,000-66,761 | 67 | 56,797 | 49,207-60,000 | 28 |
|  | 5 | 72,989 | 58,500-88,703 | 38 | 59,614 | 55,000-66,761 | 69 | 56,563 | 51,472-61,652 | 36 |
|  | 6 | 65,166 | 59,717-74,924 | 10 | 57,089 | 50,100-62,092 | 40 | 48,473 | 46,307-52,725 | 10 |
|  | 7 | * | * | * | 60,232 | 58,186-64,218 | 24 | 49,733 | 37,350-54,163 | 6 |
|  | 8 | * | * | * | 56,400 | 53,075-61,521 | 14 | * | * | * |
|  | 9 | 76,800 | 61,875-87,575 | 18 | 59,961 | 55,080-66,905 | 33 | 58,254 | 46,371-63,750 | 6 |
|  | 10 | 60,075 | 57,388-63,603 | 9 | 68,121 | 61,900-81,360 | 27 | 54,811 | 42,928-60,000 | 5 |
|  | Total | 69,926 | 59,963-80,303 | 166 | 61,051 | 55,000-68,043 | 412 | 55,625 | 48835-60142 | 140 |
| Assist. <br> Prof $(n=885)$ | 1 | 61,550 | 58025-67,699 | 20 | 49,400 | 46,291-59,250 | 17 | 56,114 | 42,168-57,613 | 8 |
|  | 2 | 58,000 | 53,042-63,487 | 29 | 51,300 | 47,580-60,534 | 43 | 45,572 | 39,750-50,250 | 27 |
|  | 3 | 61,800 | 52,500-67,475 | 7 | 53,793 | 41,554-58,965 | 60 | 47,647 | 42,615-52,200 | 37 |
|  | 4 | 49,766 | 45634-59,750 | 36 | 51,156 | 45,583-55,555 | 61 | 47,475 | 40,917-50,107 | 58 |
|  | 5 | 65,761 | 56,575-69,872 | 31 | 50,994 | 46,630-58,993 | 102 | 48,782 | 44,895-52,051 | 44 |
|  | 6 | 54,000 | 52,000-54,000 | 13 | 49,750 | 45,000-55,280 | 58 | 40,300 | 36,000-48,828 | 32 |
|  | 7 | 45,004 | 45,004-45,004 | 1 | 52,339 | 49,165-55,414 | 38 | 43,514 | 40,000-47,000 | 15 |
|  | 8 | 62,500 | 62,000-63868 | 8 | 53,791 | 46,115-58,266 | 20 | 41,826 | 40,914-46,000 | 9 |
|  | 9 | 62,750 | 57,375-68,450 | 14 | 52,717 | 49,450-56,292 | 46 | 48,015 | 36,375-51,687 | 7 |
|  | 10 | 50,859 | 44,914-52,029 | 9 | 55,821 | 38,121-61,506 | 24 | 40,000 | 34,023-50,000 | 11 |
|  | Total | 58,012 | 51,206-65,526 | 168 | 52,405 | 46,643-57,990 | 469 | 46,000 | 40,419-50,919 | 248 |

* Less than 4 cases reported.

Table 28 shows the median salaries reported for full-time faculty members according to their primary responsibility within the social work program. One column displays the actual salaries received by faculty members regardless of the number of months it took them to earn that salary. The other column displays the same salaries adjusted to a 9 -month academic year as was done in Table 22. Please note that some faculty members were not included in the adjusted salary column because they lacked information needed to complete the calculation (e.g., months salary covered).

TABLE 28
Median Salary and Range of Full-Time Faculty, by Primary Responsibility and Level of Program

| Level of Program | Primary Responsibility | Salary |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Adjusted for Months |  |  | Unadjusted for Months |  | \# |
|  |  | Median | Range | \# | Median | Range |  |
| Graduate | Classroom Teaching | 59,000 | 3,060-165,371 | 477 | 61,850 | 1,250-165,371 | 490 |
|  | Classroom and Field | 51,000 | 6,952-66,141 | 9 | 53,119 | 3,090-68,000 | 9 |
|  | Classroom and Admin. | 67,743 | 46,461-113,400 | 12 | 75,019 | 60,000-113,400 | 12 |
|  | Classroom and Research | 79,685 | 38,812-148,500 | 55 | 79,685 | 51,000-148,500 | 59 |
|  | Field Instruction/Liaison | 40,494 | 3,060-75,984 | 80 | 53,880 | 3,400-91,000 | 83 |
|  | Administration | 65,673 | 6,750-191,116 | 149 | 79,300 | 3,000-250,000 | 151 |
|  | Research | 77,085 | 375-165,000 | 103 | 78,387 | 500-165,000 | 106 |
|  | Other | 60,728 | 9,409-154,200 | 74 | 69,084 | 11,500-154,200 | 74 |
| Combined | Classroom Teaching | 52,010 | 1,700-192,345 | 1,464 | 54,052 | 900-205,356 | 1,487 |
|  | Classroom and Field | 23,548 | 562-87,184 | 57 | 20,000 | 500-87,184 | 59 |
|  | Classroom and Admin. | 54,680 | 5,072-105,300 | 56 | 60,424 | 6,200-117,000 | 57 |
|  | Classroom and Research | 60,106 | 33,000-114,627 | 74 | 61,799 | 33,000-114,627 | 74 |
|  | Field Instruction/Liaison | 39,139 | 2,100-187,500 | 166 | 45,660 | 2,100-250,000 | 168 |
|  | Administration | 60,000 | 5,789-161,250 | 356 | 71,745 | 4,000-215,000 | 360 |
|  | Research | 65,041 | 4,940-210,606 | 171 | 69,247 | 4,940-210,606 | 171 |
|  | Other | 50,381 | 6,480-153,009 | 102 | 57,925 | 3,600-153,009 | 102 |
| Baccalaureate | Classroom Teaching | 46,424 | 500-104,500 | 887 | 49,572 | 500-114,249 | 903 |
|  | Classroom and Field | 41,850 | 4,050-66,556 | 69 | 45,000 | 4,000-78,012 | 71 |
|  | Classroom and Admin. | 53,350 | 8,575-88,875 | 44 | 61,000 | 10,100-118,500 | 44 |
|  | Classroom and Research | 60,000 | 47,000-171,000 | 18 | 60,000 | 47,000-82,000 | 18 |
|  | Field Instruction/Liaison | 40,185 | 5,000-65,298 | 83 | 44,194 | 2,500-81,902 | 84 |
|  | Administration | 55,000 | 16,972-93,338 | 101 | 62,000 | 22,630-122,138 | 102 |
|  | Research | 51,687 | 40,670-72,750 | 11 | 55,232 | 46,246-97,000 | 11 |
|  | Other | 42,689 | 2,100-95,383 | 28 | 48,599 | 900-95,383 | 29 |

Table 29 shows the median salaries (adjusted to reflect a 9 month salary) reported for full-time faculty members according to their administrative title within the social work program. The dean's/directors (chief administrators), doctoral program directors, and research directors at the graduate and combined program levels report the highest median salary. At the baccalaureate level, chief administrators reported the highest median salary. The ranges displayed highlight the data entry errors noted earlier.

Table 29
Median Salary and Salary Range of Administrators, by Rank and Level of Program, as of November 1, 2006*

| Level of Program | Title | Salary |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Adjusted for Months |  |  | Unadjusted for Months |  |  |
|  |  | Median | Range | \# | Median | Range | \# |
| Graduate | Dean/Director (Chief Admin.) <br> Associate Dean/Director Assistant Dean/Director Director PhD Program Director MSW Program Director Field Instruction Assoc./Assist. Director Field Dir. Adm./Minority Rec. Dir. CE/Work Study Dir. Research/Res. Admin. Alumni/Career Dev. Coord. Other Administrator | $\begin{gathered} 100,148 \\ 83,346 \\ 52,249 \\ 83,606 \\ 59,601 \\ 50,804 \\ 44,263 \\ 46,144 \\ * * \\ 81,295 \\ * * \\ 62,154 \\ \hline \end{gathered}$ | $50,400-191,116$ $58,366-146,941$ $36,045-122,829$ $31,473-125,984$ $52,128-110,075$ $31,668-66,487$ $33,750-68,842$ $26,972-69,252$ $* *$ $60,858-154,300$ $* *$ $23,625-165,000$ | $\begin{gathered} 34 \\ 31 \\ 11 \\ 19 \\ 8 \\ 30 \\ 10 \\ 8 \\ * * \\ 10 \\ * * \\ 68 \\ \hline \end{gathered}$ | 133,531 104,978 <br> 62,000 <br> 92,600 <br> 72,500 <br> 65,000 <br> 54,151 <br> 61,526 <br> 108,394 <br> 72,711 | $\begin{array}{\|c} 64968-250,000 \\ 66,292-150,000 \\ 48,060-122,829 \\ 41,964-125,984 \\ 59,868-110,075 \\ 42,224-87,565 \\ 45,000-90,328 \\ 33,000-69,652 \\ * * \\ 45,517-154,300 \\ * * \\ 10,500-165,000 \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline 34 \\ 31 \\ 11 \\ 19 \\ 8 \\ 32 \\ 10 \\ 8 \\ * * \\ 10 \\ * * \\ 68 \\ \hline \end{array}$ |
| Combined | Dean/Director (Chief Admin.) <br> Associate Dean/Director Assistant Dean/Director Director PhD Program Director MSW Program Director BSW Program Director Field Instruction Assoc./Assist. Director Field Dir. Adm./Minority Rec. Dir. CE/Work Study Dir. Research/Res. Admin. Alumni/Career Dev. Coord. Other Administrator | $\begin{gathered} 75,000 \\ 74,257 \\ 53,853 \\ 81,644 \\ 59,618 \\ 55,619 \\ 46,000 \\ 43,938 \\ 44,941 \\ 47,250 \\ 72,29 \\ * * \\ 52,500 \end{gathered}$ | 7,162-161,250 <br> 40,602-120,500 <br> 36,900-84,600 <br> 56,194-107,483 <br> 5,789-104,616 <br> 5,072-106,197 <br> 14,040-84,600 <br> 13,911-82,500 <br> 34,506-70,676 <br> 38,669-59,673 <br> 6,216-158,688 <br> ** <br> 6,750-210,606 | $\begin{gathered} 109 \\ 42 \\ 17 \\ 23 \\ 62 \\ 78 \\ 97 \\ 36 \\ 14 \\ 5 \\ 12 \\ * * \\ 113 \end{gathered}$ | 97,847 <br> 92,000 <br> 70,00 <br> 82,000 <br> 66,660 <br> 61,200 <br> 55,026 <br> 48,948 <br> 53,493 <br> 55,773 <br> 94,161 <br> $* *$ <br> 57,375 | 9,500-215,000 <br> 7,027-135,000 <br> 41,000-111,086 <br> 59,316-131,888 <br> 5,789-123,170 <br> 6,200-120,000 <br> 7,800-95,000 <br> 15,836-110,000 <br> 46,008-70,676 <br> 51,559-79,565 <br> 2,763-158,688 <br> ** <br> 3,000-210,606 | $\begin{gathered} 110 \\ 43 \\ 17 \\ 23 \\ 62 \\ 79 \\ 98 \\ 36 \\ 36 \\ 14 \\ 5 \\ 12 \\ * \\ 115 \end{gathered}$ |
| Baccalaureate | Dean/Director (Chief Admin.) <br> Associate Dean/Director Assistant Dean/Director Director BSW Program Director Field Instruction Assoc./Assist. Director Field Dir. Adm./Minority Rec. Dir. CE/Work Study Dir. Research/Res. Admin. Alumni/Career Dev. Coord. Other Administrator | $\begin{gathered} 52,913 \\ * * \\ * * \\ 54,500 \\ 45,000 \\ 41,000 \\ * * \\ * * \\ * * \\ * * \\ * 4,305 \end{gathered}$ | $\begin{gathered} 2,127-96,000 \\ * * \\ * * \\ 26,250-71,000 \\ 2,566-92,604 \\ 5,000-55,500 \\ * * \\ * * \\ * * \\ * * \\ 12,187-92,000 \end{gathered}$ | 270 2 2 18 207 13 $* *$ $* *$ $* *$ $* *$ 52 | $\begin{gathered} 60,000 \\ 73,145 \\ 59,400 \\ 60,000 \\ 47,032 \\ 41,000 \\ * * \\ * * \\ * * \\ * * \\ \hline *, 000 \\ \hline 0, ~ \end{gathered}$ | $2,837-122,138$ $72,000-74,290$ $55,000-63,000$ $35,000-74,000$ $3,422-92,604$ $5,000-56,000$ $* *$ $* *$ $* *$ $* *$ $16,250-92,604$ | $\begin{gathered} 270 \\ 2 \\ 2 \\ 182 \\ 215 \\ 13 \\ * * \\ * * \\ * * \\ * * \\ 53 \\ \hline \end{gathered}$ |

[^0]Table 27 compares the median salaries of full-time non-administrative faculty members broken down into categories representing ethnicity, gender, highest earned degree, and rank. In general, female faculty members receive lower salaries than do their male counterparts. Faculty holding master's degrees as their highest earned degree tend to have lower salaries than do their colleagues with doctorates holding the same rank and ethnicity. Comparisons within this table are difficult, given the varying numbers of cases reported among categories.

TABLE 30

Median Salary $\dagger$ of Full-Time Non-Administrative Faculty, by Ethnicity, Gender, Rank, Highest Earned Degree, and Level of Program

| Level of Program | Rank | Ethnicity | Highest Earned Degree |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Master's |  |  |  | Doctoral |  |  |  |
|  |  |  | Male |  | Female |  | Male |  | Female |  |
|  |  |  | Salary (\$) | \# | Salary (\$) | \# | Salary (\$) | \# | Salary (\$) | \# |
| Graduate | Professor <br> Associate <br> Professor <br> Assistant <br> Professor | White | * | * | * | * | 101,435 | 31 | 101,435 | 33 |
|  |  | Minority | * | * | * | * | * | * | * | * |
|  |  | White | * | * | * | * | 65,000 | 31 | 70,159 | 43 |
|  |  | Minority | * | * | * | * | * | * | 81,336 | 20 |
|  |  | White | 45,416 | 4 | * | * | 57,809 | 25 | 59,000 | 51 |
|  |  | Minority | * | * | 46,399 | 4 | 58,850 | 17 | 61,314 | 30 |
| Combined | Professor <br> Associate <br> Professor <br> Assistant <br> Professor | White | 62,326 | 4 | * | * | 83,691 | 67 | 78,374 | 70 |
|  |  | Minority | * | * | * | * | 73,001 | 22 | 70,737 | 19 |
|  |  | White | 58,950 | 7 | 53,668 | 8 | 64,995 | 71 | 61,988 | 138 |
|  |  | Minority | * | * | 48,000 | 5 | 62,830 | 107 | 61,951 | 201 |
|  |  | White | 50,300 | 11 | 43,000 | 31 | 52,532 | 50 | 52,817 | 133 |
|  |  | Minority | 40,146 | 8 | 40,788 | 15 | * | * | 54,250 | 32 |
| Baccalaureate | Professor | White | * | * | * | * | 73,047 | 16 | 73,800 | 5 |
|  |  | Minority | * | * | * | * | * | * | 75,000 | 6 |
|  | Associate Professor | White | 49,831 | 9 | 49,375 | 18 | 56,999 | 14 | 58,319 | 34 |
|  |  | Minority | * | * | 48,675 | 7 | 59,375 | 8 | 52,490 | 10 |
|  | Assistant <br> Professor | White | 38,000 | 11 | 42,200 | 48 | 50,626 | 26 | 48,446 | 52 |
|  |  | Minority | 42,937 | 5 | 40,793 | 24 | 45,746 | 8 | 49,000 | 26 |

** Less than four cases reported.
$\dagger$ Salary data are adjusted for a 9-month academic year.

## Number of Publications

Programs were asked to report on the number of faculty publications that actually appeared in print during the preceding academic or calendar year, whichever year conforms to their record-keeping system. The five categories of publications were defined as refereed articles, books published by formal publishing companies, published book chapters and published conference proceedings, external reports/monographs, and book reviews. To adjust for multiple authorships, respondents were asked to enter the fraction of authorship undertaken by the faculty member. For example, a faculty member who wrote an article with another colleague would be reported as having written 0.5 of an article. Instead of reporting on the mean number of publications per faculty member, as has been done in the past, since 2004, CSWE has reported on the number of faculty by type of publication, and number of publications.

Table 31
Number of Faculty Published, by Program Level and Type of Publication.

| Program Level | \# of Published Items | \# of Faculty |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Articles | Books | Book Chapters | Monographs | Book Reviews |
| Graduate ( $n=1,824$ ) | Less than 1 | 51 | 11 | 19 | 4 | 0 |
|  | 1.0 to 1.99 | 135 | 42 | 98 | 51 | 41 |
|  | 2.0 to 4.99 | 152 | 7 | 53 | 26 | 16 |
|  | 5 and over | 33 | 0 | 3 | 11 | 0 |
|  | Total | 338 | 60 | 173 | 92 | 57 |
|  | No Publications | 660 | 897 | 809 | 871 | 895 |
|  | Missing | 793 | 867 | 842 | 861 | 872 |
| Combined$(n=4,340)$ | Less than 1 | 68 | 23 | 40 | 17 | 2 |
|  | 1.0 to 1.99 | 374 | 99 | 248 | 167 | 117 |
|  | 2.0 to 4.99 | 357 | 30 | 123 | 114 | 55 |
|  | 5 and over | 47 | 0 | 12 | 15 | 4 |
|  | Total | 846 | 152 | 423 | 313 | 178 |
|  | No Publications | 1,758 | 2,218 | 2,012 | 2,095 | 2,198 |
|  | Missing | 1,736 | 1,970 | 1,905 | 1,932 | 1,964 |
| Baccalaureate ( $n=1,918$ ) | Less than 1 | 1 | 4 | 0 | 0 | 0 |
|  | 1.0 to 1.99 | 172 | 40 | 108 | 87 | 50 |
|  | 2.0 to 4.99 | 75 | 2 | 27 | 56 | 22 |
|  | 5 and over | 5 | 0 | 3 | 7 | 0 |
|  | Total | 253 | 46 | 138 | 150 | 72 |
|  | No Publications | 1105 | 1,239 | 1,194 | 1,155 | 1,214 |
|  | Missing | 560 | 633 | 586 | 610 | 632 |

## BACCALAUREATE STUDENTS

In 2006, 433 of 458 baccalaureate programs ( $94.5 \%$ ) responded to the Annual Survey on Social Work Programs. Most of the tables in this section report data only on juniors and seniors to maintain continuity with previous years' reports and because some programs do not allow students to declare majors until their junior year. Also, due to the deadline for statistics, many programs do not have access to data showing the major declaration of incoming freshmen. It should be noted that responses were incomplete in some portions of the survey.

## Applications and Admissions

Programs were asked to report the number of applications that were received and considered and accepted. No definitions or direction for completion were given. Baccalaureate programs reported that 18,745 applications were received and considered and 14,743 ( $78.7 \%$ ) were accepted.

## Enrollment

Programs were asked to report student enrollment as of November 1, 2006. A total of 42,095 full-time students (reported freshman, sophomore, junior, and senior) (J\&S 27,408) and 6,915 part-time students (J\&S 5,049) were enrolled as of November $1^{\text {st }}$ in the 2006-2007 academic year. Social work programs reported full-time and part-time enrollment based on their own institutional definitions.

To compensate for the missing programs' data, a statistically projected total full-time enrollment for 2006 is 26,071 . This projection assumes that the mean of the responding programs' enrollments, minus the five highest values, is the value of the missing programs' enrollments. A total of 8 programs didn't respond to survey, 1 respondent was missing enrollment data. More specifically, the adjustment calculations are the number of missing programs multiplied by the mean (in this instance 9 missing programs times the mean of 129).

TABLE 32
ALL Students Enrolled in Baccalaureate Programs 1978-2006**

| Year | Full-Time | Part-Time | Year | Full-Time | Part-Time |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1978 | $29,350^{*}$ | $4,037^{*}$ | 1992 | $35,007^{*}$ | $5,812^{*}$ |
| 1979 | $29,996^{*}$ | $3,70^{*}$ | 1993 | $36,813^{*}$ | $6,535^{*}$ |
| 1980 | $27,051^{*}$ | $3,059^{*}$ | 1994 | $38,489^{*}$ | $7,135^{*}$ |
| 1981 | $26,62^{*}$ | $3,107^{*}$ | 1995 | $36,197^{*}$ | $6,777^{*}$ |
| 1982 | $21,918^{*}$ | $3,046^{*}$ | 1996 | $41,214^{*}$ | $7,824^{*}$ |
| 1983 | $20,244^{*}$ | $2,794^{*}$ | 1997 | $40,66^{*}$ | $7,354^{*}$ |
| 1984 | $21,471^{*}$ | $2,908^{*}$ | 1998 | $35,816^{*}$ | $6,627^{*}$ |
| 1985 | $23,533^{*}$ | $3,078^{*}$ | 1999 | $37,57^{*}$ | $7,334^{*}$ |
| 1986 | $21,962^{*}$ | $2,989^{*}$ | 2000 | $36,23^{*}$ | $6,763^{*}$ |
| 1987 | $25,920^{*}$ | $4,039^{*}$ | 2001 | $31,43^{*}$ | $5,464^{*}$ |
| 1988 | $27,906^{*}$ | $4,39^{*}$ | 2002 | $28,61^{*}$ | $5,224^{*}$ |
| 1989 | $26,154^{*}$ | $4,762^{*}$ | 2003 | $34,77^{*}$ | $6,383^{*}$ |
| 1990 | $28,370^{*}$ | $4.95^{*}$ | 2004 | $28,190^{*}$ | $4,562^{*}$ |
| 1991 | $32,777^{*}$ | $5,416^{*}$ | 2005 | $29,872^{*}$ | $4,796^{*}$ |
|  |  |  | 2006 | $42,095^{*}$ | $6,915^{*}$ |

*Not 100\% Response Rate

TABLE 33
Accredited Baccalaureate Programs, by Program Size Range of Full-Time Junior and Senior Enrollment

| Junior and Senior Enrollment | $\#$ | $\%$ |
| :--- | :---: | :---: |
| $1-24$ | 88 | 20.3 |
| $25-49$ | 126 | 29.1 |
| $50-74$ | 79 | 18.2 |
| $75-99$ | 59 | 13.6 |
| $100-149$ | 52 | 12.0 |
| 150 and over | 26 | 6.0 |
| Missing Enrollment | 3 | 0.7 |
| Total | 433 | $99.9^{*}$ |

* Column totals may not equal $100 \%$ due to rounding.

Demographic Characteristics
TABLE 34
Percentage of Full- and Part-Time Juniors and Seniors Enrolled on 11/1/06, by Gender

| Gender | Juniors and Seniors Enrolled |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-Time |  | Part-Time |  | Total |  |
|  | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ | $\%$ |
| Male | 3,300 | 12.0 | 758 | 15.0 | 4,058 | 12.5 |
| Female | 23,864 | 87.1 | 4,257 | 84.3 | 28,121 | 86.6 |
| Missing \& Oth* | 244 | 0.9 | 34 | 0.7 | 278 | 0.9 |
| Total | 27,408 | 100.0 | 5,049 | 100.0 | 32,457 | 100.0 |

*Please note, due to a low response rate, students reported as transgendered are listed in the Missing \& Other category to maintain confidentiality.

TABLE 35
Full- and Part-Time Juniors and Seniors Enrolled on 11/1/06, by Gender and Age Range

| Age | Gender | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \# | \% | \# | \% | \# | \% |
| 25 and under | Male | 1,655 | 6.0 | 163 | 3.2 | 1,818 | 5.6 |
|  | Female | 15,206 | 55.5 | 1,181 | 23.4 | 16,387 | 50.5 |
| 26-30 | Male | 464 | 1.7 | 126 | 2.5 | 590 | 1.8 |
|  | Female | 2,561 | 9.3 | 704 | 13.9 | 3,265 | 10.1 |
| $31-40$ | Male | 408 | 1.5 | 142 | 2.8 | 550 | 1.7 |
|  | Female | 2,208 | 8.1 | 926 | 18.3 | 3,134 | 9.7 |
| 41 and over | Male | 364 | 1.3 | 192 | 3.8 | 556 | 1.7 |
|  | Female | 1,741 | 6.4 | 957 | 19.0 | 2,698 | 8.3 |
| Unknown Age | Male | 409 | 1.5 | 135 | 2.7 | 544 | 1.7 |
|  | Female | 2,148 | 7.8 | 489 | 9.7 | 2,637 | 8.1 |
| Total | Male | 3,300 | 12.0 | 758 | 15.0 | 4,058 | 12.5 |
|  | Female | 23,864 | 87.1 | 4,257 | 84.3 | 28,121 | 86.6 |
|  | Missing \& Oth | 244 | 0.7 | 34 | 0.7 | 278 | 0.9 |
| Total |  | 27,408 | 100.0 | 5,049 | 100.0 | 32,457 | 100.0 |

TABLE 36
Full- and Part-Time Juniors and Seniors Enrolled on 11/1/06 by Racial/Ethnic Group Identification

| Racial/Ethnic Group Identification | Enrolled |  |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: |
|  | Full-Time |  | Part-Time |  |  |  |  |  | Total |  |
|  | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ | $\%$ |  |  |  |  |
| African American/Other Black | 5,820 | 21.2 | 1,450 | 28.7 | 7,270 | 22.4 |  |  |  |  |
| American Indian/Native American | 358 | 1.3 | 72 | 1.4 | 430 | 1.3 |  |  |  |  |
| Asian American | 548 | 2.0 | 94 | 1.9 | 642 | 2.0 |  |  |  |  |
| Mexican American | 883 | 3.2 | 209 | 4.1 | 1,092 | 3.4 |  |  |  |  |
| Puerto Rican | 509 | 1.9 | 71 | 1.4 | 580 | 1.8 |  |  |  |  |
| Other Latino/Hispanic | 1,143 | 4.2 | 322 | 6.4 | 1,465 | 4.5 |  |  |  |  |
| Pacific Islander | 249 | 0.9 | 20 | 0.4 | 269 | 0.8 |  |  |  |  |
| Other | 242 | 0.9 | 38 | 0.8 | 280 | 0.9 |  |  |  |  |
| Total Minorities | 9,752 | 35.6 | 2,276 | 45.1 | 12,028 | 37.1 |  |  |  |  |
| Multiple Race/Ethnicity | 184 | 0.7 | 19 | 0.4 | 203 | 0.6 |  |  |  |  |
| Foreign | 127 | 0.5 | 21 | 0.4 | 148 | 0.5 |  |  |  |  |
| White (non-Hispanic) | 15,959 | 58.2 | 2,345 | 46.4 | 18,304 | 56.4 |  |  |  |  |
| Unknown | 1,386 | 5.1 | 388 | 7.7 | 1,774 | 5.5 |  |  |  |  |
| Total | 27,408 | 100.0 | 5,049 | 100.0 | 32,457 | 100.0 |  |  |  |  |

## Field Instruction

Baccalaureate students’ field instruction settings are reported in Table 34. More than half of the students were listed as not yet assigned field instruction or not to be in field instruction this academic year. It is likely that most of these students are juniors who typically do not appear in field until their senior year. Of those in field, child welfare, family services, school social work, and aging/gerontological social work are the most common settings.

TABLE 37

Juniors and Seniors Enrolled on 11/1/06, by Primary Field in Field Instruction

| Type of Field Placement | $\#$ | $\%$ within field | $\%$ all enroll |
| :--- | :---: | :---: | :---: |
| Aging/Gerontological Social Work | 1,288 | 8.5 | 4.0 |
| Alcohol, Drug or Substance Abuse | 817 | 5.4 | 2.5 |
| Child Welfare | 2,899 | 19.0 | 8.9 |
| Community Planning | 474 | 3.1 | 1.5 |
| Corrections/Criminal Justice | 851 | 5.6 | 2.6 |
| Developmental Disabilities | 477 | 3.1 | 1.5 |
| Family Services | 1,961 | 12.9 | 6.0 |
| Group Services | 328 | 2.2 | 1.0 |
| Health | 1,286 | 8.4 | 4.0 |
| International | 135 | 0.9 | 0.4 |
| Occupational/Industrial Social Work | 66 | 0.4 | 0.2 |
| Mental Health or Community Mental Health | 1,349 | 8.9 | 4.2 |
| Public Assistance/Public Welfare (not Child Welfare) | 413 | 2.7 | 1.3 |
| Rehabilitation | 158 | 1.0 | 0.5 |
| School Social Work | 1,372 | 9.0 | 4.2 |
| Other | 1,357 | 8.9 | 4.2 |
| Total within Field Instruction | 15,231 | 100.0 | 46.9 |
| Not Yet Assigned Field Instruction | 4,684 | -- | 14.4 |
| Not To Be In Field Instruction This Academic Year | 11,741 | -- | 36.2 |
| Missing (11 programs) | 801 | -- | 2.5 |
| Total | 32,457 | 100.0 | 100.0 |

## Financial Aid

Table 38 shows the different sources of the financial aid received by full-time Junior \& Senior students as of November 1, 2006. This represents all awards made, regardless of number of sources. For example, if one student represented in Table 38 received an award from three different sources, that student would be counted three times in Table 39.

TABLE 38
Full-Time Juniors and Seniors Receiving Financial Grants on 11/1/06, by Racial/Ethnic Group Identification

| Racial/Ethnic Group Identification | $\#$ | $\%$ |
| :--- | ---: | ---: |
| African American/Other Black | 2,856 | 22.6 |
| American Indian/Native American | 219 | 1.7 |
| Asian American | 211 | 1.7 |
| Mexican American | 413 | 3.3 |
| Puerto Rican | 404 | 3.2 |
| Other Latino/Hispanic | 437 | 3.5 |
| Pacific Islander | 83 | 0.7 |
| Other | 111 | 0.9 |
| Total Minorities | 2,910 | 37.5 |
| Multiple Race/Ethnicity | 232 | 1.8 |
| Foreign | 60 | 0.5 |
| White (non-Hispanic) | 6,123 | 48.5 |
| Unknown | 1,475 | 11.7 |
| Total | 12,624 | 100.0 |

TABLE 39
Financial Grants Awarded to Full-Time Juniors and Seniors on 11/1/06, by Source of Funds*

| Source of Funds | Funds Not Tied to Current <br> Field Instruction |  | Funds Paid by Field Instruction Agency |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% | \# | \% |
| Public Funds |  |  |  |  |  |  |
| Federal Government |  |  |  |  |  |  |
| Child Welfare | 396 | 1.6 | 195 | 14.1 | 591 | 2.3 |
| Office of Aging | 7 | 0.0 | 4 | 0.3 | 11 | 0.0 |
| NIAAA | 5 | 0.0 | 0 | 0.0 | 5 | 0.0 |
| NIDA | 5 | 0.0 | 0 | 0.0 | 5 | 0.0 |
| NIMH | 4 | 0.0 | 0 | 0.0 | 4 | 0.0 |
| VA | 52 | 0.2 | 2 | 0.1 | 54 | 0.2 |
| FCWSP (Work Study) | 1,945 | 8.1 | 116 | 8.4 | 2,061 | 8.1 |
| State or Local Government | 3,220 | 13.3 | 317 | 23.0 | 3,537 | 13.9 |
| Veterans Benefits | 375 | 1.6 | 8 | 0.6 | 383 | 1.5 |
| Other (e.g. Stafford Loans) | 9,748 | 40.4 | 575 | 41.6 | 10,323 | 40.5 |
| Voluntary Funds |  |  |  |  |  |  |
| Social Welfare Agencies | 62 | 0.3 | 27 | 2.0 | 89 | 0.3 |
| Foundations/Other Sources | 543 | 2.2 | 5 | 0.4 | 548 | 2.1 |
| School or University | 4,605 | 19.1 | 62 | 4.5 | 4,667 | 18.3 |
| Foreign Governments | 22 | 0.1 | 0 | 0.0 | 22 | 0.1 |
| Formal Loan Programs | 1,959 | 8.1 | 32 | 2.3 | 1,991 | 7.8 |
| Work Study (not federal) | 462 | 1.9 | 1 | 0.1 | 463 | 1.8 |
| Research/Grad Assistantships | 17 | 0.1 | 0 | 0.0 | 17 | 0.1 |
| Other | 710 | 2.9 | 37 | 2.7 | 747 | 2.9 |
| Total | 24,137 | 100.0 | 1,381 | 100.0 | 25,518 | 100.0 |

* Please note, some students may receive multiple types of funding. This table does not serve as an unduplicated count of students receiving financial grants or aid.

TABLE 40
ALL Degrees Awarded from Baccalaureate Programs 1978-2006

| Year | Degrees Awarded | Year | Degrees Awarded |
| :---: | :---: | :---: | :---: |
| 1978 | 9,277 | 1993 | $10,288^{*}$ |
| 1979 | 8,132 | 1994 | $10,511^{*}$ |
| 1980 | 7,791 | 1995 | $10,305^{*}$ |
| 1981 | 8,342 | 1996 | $12,356^{*}$ |
| 1982 | 7,802 | 1997 | $12,949^{*}$ |
| 1983 | $6,870^{*}$ | 1998 | $11,435^{*}$ |
| 1984 | $6,392^{*}$ | 1999 | $12,798^{*}$ |
| 1985 | $6,347^{*}$ | 2000 | $11,773^{*}$ |
| 1986 | $5,714^{*}$ | 2001 | $10,009^{*}$ |
| 1987 | $6,908^{*}$ | 2002 | $9,363^{*}$ |
| 1988 | $6,922^{*}$ | 2003 | $11,159^{*}$ |
| 1989 | $7,230^{*}$ | 2004 | $9,889^{*}$ |
| 1990 | $7,250^{*}$ | 2005 | $9,456^{*}$ |
| 1991 | $8,778^{*}$ | 2006 | $12,845^{*}$ |
| 1992 | $9,510^{*}$ |  |  |

* Response rate of less than 100 percent.

TABLE 41
Baccalaureate Degrees Awarded 2005-2006, by Gender

| Gender | BSW Degrees |  |
| :--- | :---: | :---: |
|  | $\#$ | $\%$ |
| Male | 1,453 | 11.3 |
| Female | 11,124 | 86.6 |
| Missing \& Oth | 268 | 2.1 |
| Total | 12,845 | 100.0 |

TABLE 42
Baccalaureate Degrees Awarded 2005-2006, by Racial/Ethnic Group Identification

| Racial/Ethnic Group Identification | BSW Degrees |  |
| :--- | ---: | ---: |
|  | $\#$ | $\%$ |
| African American/Other Black (non-Hispanic) | 2,642 | 20.6 |
| American Indian/Native American | 161 | 1.3 |
| Asian American | 243 | 1.9 |
| Mexican American | 416 | 3.2 |
| Puerto Rican | 188 | 1.5 |
| Other Latino/Hispanic | 602 | 4.7 |
| Pacific Islander | 64 | 0.5 |
| Other | 102 | 0.8 |
| Total Minorities | 4,418 | 34.4 |
| Multiple Race/Ethnicity | 60 | 0.5 |
| Foreign | 73 | 0.6 |
| White | 7,702 | 60.0 |
| Unknown | 592 | 4.6 |
| Total | 12,845 | 100.0 |

## MASTER'S STUDENTS

Data in this section were gathered from programs with accreditation. Program data are listed individually in Appendix A. For the 2006 collection year, 173 out of 181 accredited programs responded to the annual survey $(95.6 \%)$, which represents the highest response rate in 10 years.

## Applications and Admissions

TABLE 43
Applications for Admission to First-Year Status in Master's Degree Programs in 2004 and 2006, by Action Taken

| Year | Program | $\begin{array}{\|c\|} \hline \text { Received } \\ \text { and } \\ \text { Considered } \end{array}$ | Accepted |  | Previously Accepted <br> \# | New Students Registered |  | Students <br> Withdrawing <br> Before 11/1 <br> $\#$ | Actual New Enrollment on 11/1 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \# | \# | \% |  | \# | \% |  | \# | \% |
| 2006 | Full-Time ( $n=166$ ) | 26,963 | 17,477 | 64.8 | 965 | 10,297 | 38.2 | 452 | 9,845 | 36.5 |
|  | Part-Time ( $n=145$ ) | 9,752 | 6,675 | 68.4 | 467 | 5,289 | 54.2 | 185 | 5,101 | 52.3 |
|  | Total | 36,715 | 24,152 | 65.8 | 1,432 | 15,586 | 42.5 | 637 | 14,946 | 40.7 |
| 2004 | Full-Time ( $n=143$ ) | 24,078 | 15,803 | 65.6 | 486 | 9,396 | 39.0 | 411 | 8,895 | 37.4 |
|  | Part-Time ( $n=130$ ) | 10,052 | 7,068 | 70.3 | 397 | 5,556 | 55.3 | 334 | 5,222 | 52.7 |
|  | Total | 34,130 | 22,871 | 67.0 | 883 | 14,952 | 43.8 | 642 | 14,117 | 41.4 |

TABLE 44
Applications for Advanced Standing Status in Master's Degree Programs in 2006, by Source/Basis and Action

| Action | Source or Basis |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Baccalaureate Social Work Program |  |  |  |  |  |  |
|  | Own School |  | Other School |  |  |  |  |
|  | $\#$ | $\%$ | $\#$ | $\%$ | 700.0 | 7,673 |  |
| Received | 2,338 | 100.0 | 5,335 | 100.0 |  |  |  |
| Accepted | 1,851 | 79.2 | 3,904 | 73.2 | 5,755 | 75.0 |  |
| Enrolled | 1,525 | 65.2 | 2,494 | 46.7 | 4,019 | 52.4 |  |

## Enrollment

Programs were asked to report student enrollment as of November 1, 2006. A total of 42,095 students (reported freshman, sophomore, junior, and senior) (J\&S 27,408) full-time students and 6,915 (J \&S $5,049)$ part-time students were enrolled as of November $1^{\text {st }}$ in the 2006-2007 academic year. Social work programs reported full-time and part-time enrollment based on their own institutional definitions. To compensate for the missing programs' data, a statistically projected total full-time enrollment for 2006 is 26,071 . This projection assumes that the mean of the responding programs' enrollments, minus the five highest values, is the value of the missing programs' enrollments. In addition, 8 programs didn't respond to survey.

TABLE 45
Students Enrolled in Master's Programs 1978-2006

| Year | Full-Time | Part-Time | Year | Full-Time | Part-Time |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1978 | 17,672 | 4,333 | 1992 | $20,671^{*}$ | $10,795^{*}$ |
| 1979 | 17,397 | $4,942^{*}$ | 1993 | $21,063^{*}$ | $11,132^{*}$ |
| 1980 | 17,122 | 5,274 | 1994 | $21,622^{*}$ | $11,590^{*}$ |
| 1981 | 16,552 | 5,761 | 1995 | $21,088^{*}$ | $11,016^{*}$ |
| 1982 | 15,131 | 6,174 | 1996 | $22,832^{*}$ | $12,636^{*}$ |
| 1983 | 14,265 | 7,225 | 1997 | $23,247^{*}$ | $12,318^{*}$ |
| 1984 | 14,275 | 7,294 | 1998 | $20,409^{*}$ | $11,350^{*}$ |
| 1985 | $14,055^{*}$ | $7,944^{*}$ | 1999 | $22,315^{*}$ | $13,219^{*}$ |
| 1986 | $13,981^{*}$ | $8,733^{*}$ | 2000 | $20,369^{*}$ | $13,446^{*}$ |
| 1987 | $15,241^{*}$ | $8,044^{*}$ | 2001 | $19,925^{*}$ | $12,450^{*}$ |
| 1988 | $16,239^{*}$ | $9,024^{*}$ | 2002 | $19,394^{*}$ | $13,208^{*}$ |
| 1989 | $15,777^{*}$ | $9,420^{*}$ | 2003 | $23,125^{*}$ | $14,203^{*}$ |
| 1990 | $17,475^{*}$ | $9,945^{*}$ | 2004 | $22,936^{*}$ | $13,539^{*}$ |
| 1991 | $19,468^{*}$ | $10,232^{*}$ | 2005 | $21,530^{*}$ | $12,558^{*}$ |
|  |  |  | 2006 | $24,910^{*}$ | $14,656^{*}$ |

* Response rate of less than 100 percent.

TABLE 46
Accredited Master's Programs, by Program Size Range of Full-Time Enrollment

| Full-Time Enrollment | $\#$ | $\%$ |
| :--- | :---: | :---: |
| $1-24$ | 5 | 2.9 |
| $25-49$ | 37 | 21.5 |
| $50-99$ | 49 | 28.3 |
| $100-149$ | 18 | 10.4 |
| $150-249$ | 36 | 20.8 |
| $250-349$ | 14 | 8.1 |
| 350 and over | 13 | 7.5 |
| Missing Enrollment | 1 | 0.6 |
| Total | 173 | 100.0 |

TABLE 47
Full- and Part-Time Master's Students Enrolled on 11/1/06, by Gender

| Gender | Enrolled |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Full-Time |  | Part-Time |  | Total |  |
|  | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ | $\%$ |
| Male | 3,314 | 13.3 | 2,277 | 15.5 | 5,591 | 14.1 |
| Female | 20,778 | 83.4 | 12,196 | 83.2 | 32,974 | 83.3 |
| Missing \& Oth | 818 | 3.3 | 183 | 1.2 | 1001 | 2.5 |
| Total | 24,910 | 100.0 | 14,656 | 99.9 | 39,566 | 99.9 |

TABLE 48
Full- and Part-Time Master's Students Enrolled on 11/1/06, by Gender and Age

| Age | Gender | Full-Time |  | Part-Time |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \# | \% | \# | \% | \# | \% |
| 25 and under | Male | 813 | 3.3 | 281 | 1.9 | 1,094 | 2.8 |
|  | Female | 8,718 | 35.0 | 2,392 | 16.3 | 11,110 | 28.1 |
| 26-30 | Male | 876 | 3.5 | 500 | 3.4 | 1,376 | 3.5 |
|  | Female | 5,276 | 21.2 | 3,393 | 23.2 | 8,669 | 21.9 |
| 31-40 | Male | 747 | 3.0 | 673 | 4.6 | 1,420 | 3.6 |
|  | Female | 3,313 | 13.3 | 3,204 | 21.9 | 6,517 | 16.5 |
| 41 and over | Male | 593 | 2.4 | 621 | 4.2 | 1,214 | 3.1 |
|  | Female | 2,667 | 10.7 | 2,935 | 20.0 | 5,602 | 14.2 |
| Unknown Age | Male | 285 | 1.1 | 202 | 1.4 | 487 | 1.2 |
|  | Female | 804 | 3.2 | 272 | 1.9 | 1,076 | 2.7 |
| Total | Male | 3,314 | 13.3 | 2,277 | 15.5 | 5,591 | 14.1 |
|  | Female | 20,778 | 83.4 | 12,196 | 83.2 | 32,974 | 83.3 |
|  | Missing \& Oth | 818 | 3.3 | 183 | 1.2 | 1,001 | 2.5 |
| Total |  | 24,910 | 100.0 | 14,656 | 100.0 | 39,566 | 100.0 |

TABLE 49
Full- and Part-Time Master's Students Enrolled on 11/1/06, by Racial/Ethnic Group Identification

| Racial/Ethnic Group Identification | Enrolled |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :---: | :---: | :---: |
|  | Full-Time |  | Part-Time |  |  |  |  | Total |  |
|  | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ | $\%$ |  |  |  |
| African American/Other Black | 3,525 | 14.2 | 2,890 | 19.7 | 6,415 | 16.2 |  |  |  |
| American Indian/Native American | 265 | 1.1 | 122 | 0.8 | 387 | 1.0 |  |  |  |
| Asian American | 816 | 3.3 | 294 | 2.0 | 1,110 | 2.8 |  |  |  |
| Mexican American | 678 | 2.7 | 411 | 2.8 | 1,089 | 2.8 |  |  |  |
| Puerto Rican | 391 | 1.6 | 148 | 1.0 | 539 | 1.4 |  |  |  |
| Other Latino/Hispanic | 1,156 | 4.6 | 754 | 5.1 | 1,910 | 4.8 |  |  |  |
| Pacific Islander | 107 | 0.4 | 95 | 0.6 | 202 | 0.5 |  |  |  |
| Other | 365 | 1.5 | 170 | 1.2 | 535 | 1.4 |  |  |  |
| Total Minorities | 7,303 | 29.3 | 4,884 | 33.3 | 12,187 | 30.8 |  |  |  |
| Multiple Race/Ethnicity | 164 | 0.7 | 73 | 0.5 | 237 | 0.6 |  |  |  |
| Foreign | 320 | 1.3 | 73 | 0.5 | 393 | 1.0 |  |  |  |
| White (non-Hispanic) | 15,008 | 60.3 | 8,662 | 59.1 | 23,670 | 59.8 |  |  |  |
| Unknown | 2,115 | 8.5 | 964 | 6.6 | 3,079 | 7.8 |  |  |  |
| Total | 24,910 | 100.0 | 14,656 | 100.0 | 39,566 | 100.0 |  |  |  |

TABLE 50
Number of Students reported in a dual degree program.

| Dual Degree | \# Schools Reporting | \# Students Reported |
| :--- | :---: | :---: |
| Business | 9 | 15 |
| Education | 6 | 36 |
| Law (J.D.) | 25 | 64 |
| Social Work Doctorate | 8 | 49 |
| Public Administration | 12 | 69 |
| Public Health | 18 | 150 |
| Theology/Divinity | 18 | 117 |
| Urban Planning | 4 | 14 |
| Other | 25 | 167 |
| Total | $56^{*}$ | 681 |

*Please note this number is an unduplicated count of the total number of programs that listed having 1 or more students in at least one dual degree program. Many of these programs have multiple dual-degree offerings.

## Concentration of Study

Data were gathered on the primary methods concentration of master's degree students enrolled in schools of social work. The survey did not define any of the "methods of practice categories" or "fields of practice or social problem categories." Programs were asked to place student information in cells that represented "methods" and "social problems."

TABLE 51
Master's Degree Students Enrolled on 11/1/06, by Primary Methods Concentration*

| Methods | Concentration Framework |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Methods Only |  | Methods Combined with Field of Practice or Social Prob. |  | Field of Practice or Social Problem Only (No Methods) |  | Total |  |
|  | \# | \% | \# | \% | \# | \% | \# | \% |
| Direct Practice or Clinical | 4,101 | 57.5 | 16,806 | 56.8 | --- | --- | 20,907 | 55.2 |
| Community Organization and Planning | 288 | 4.0 | 718 | 2.4 | --- | --- | 1,006 | 2.7 |
| Administration or Management | 180 | 2.5 | 707 | 2.4 | --- | --- | 887 | 2.3 |
| Combination of Direct Practice with C.O. and Planning or Administration or Management | 0 | 0.0 | 2,275 | 7.7 | --- | --- | 2,275 | 6.0 |
| Combination of C.O. and Planning with Administration or Management | 377 | 5.3 | 774 | 2.6 | --- | --- | 1,151 | 3.0 |
| Advanced Generalist | 974 | 13.7 | 2,792 | 9.4 | --- | --- | 3,766 | 9.9 |
| Other | 29 | 0.4 | 1,544 | 5.2 | --- | --- | 1,573 | 4.1 |
| Not Yet Determined | 1,181 | 16.6 | 3,977 | 13.4 | --- | --- | 5,158 | 13.6 |
| None (Field of Practice or Social Problem Only) | --- | --- | --- | --- | 1,181 | 100.0 | 1,181 | 3.1 |
| Total | 7,130 | 100.0 | 29,593 | 99.9 | 1,181 | 100.0 | 37,908 | 99.9 |

* 1,658 missing cases are noted

Table 52 displays the distribution of students who have declared a particular field of practice or social problem concentration. The inflexibility of the online instrument may have forced programs with slightly different concentration titles to put students in the "other" category.

TABLE 52
Master's Degree Students Enrolled on 11/1/06, by Primary Field of Practice or Social Problem Concentration

| Type of Field of Practice | $\#$ | \% within Field of Practice | \% All Students |
| :--- | :---: | :---: | :---: |
| Aging/Gerontological Social Work | 1,670 | 7.0 | 4.2 |
| Alcohol, Drug or Substance Abuse | 802 | 3.4 | 2.0 |
| Child Welfare | 3,420 | 14.3 | 8.6 |
| Corrections/Criminal Justice | 416 | 1.7 | 1.1 |
| Developmental Disabilities | 233 | 1.0 | 0.6 |
| Family Services | 3,047 | 12.8 | 7.7 |
| Group Services | 295 | 1.2 | 0.7 |
| Health | 1,678 | 7.0 | 4.2 |
| Occupational/Industrial Social Work | 84 | 0.4 | 0.2 |
| Mental Health or Community Mental Health | 4,422 | 18.6 | 11.2 |
| Public Assistance/Public Welfare | 334 | 1.4 | 0.8 |
| Rehabilitation | 73 | 0.3 | 0.2 |
| School Social Work | 1,712 | 7.2 | 4.3 |
| Other | 2,986 | 12.5 | 7.5 |
| Combinations | 2,663 | 11.2 | 6.7 |
| Total Concentrations | 23,835 | 100.0 | 60.2 |
| Not Yet Determined | 6,943 |  | 17.5 |
| None (Methods Concentration Only) | 7,130 |  | 18.0 |
| Missing | 1,658 |  | 4.2 |
| Total | 39,566 | 100.0 | 100.00 |

## Field Instruction

Although students may choose to study a particular field of practice or social problem, the location of their field instruction may not correspond with their study concentration. Table 53 shows the primary field concentration in a field placement. in which master's students were placed on November 1, 2006.

TABLE 53
Master's Students Enrolled on 11/1/06, by Primary Field of Practice in Field Instruction

| Type of Concentration | $\#$ | $\%$ within Field Instruction | \% all enroll |
| :--- | ---: | :---: | :---: |
| Aging/Gerontological Social Work | 1,742 | 6.5 | 4.4 |
| Alcohol, Drug or Substance Abuse | 1,368 | 5.1 | 3.5 |
| Child Welfare | 3,969 | 14.9 | 10.0 |
| Community Planning | 958 | 3.6 | 2.4 |
| Corrections/Criminal Justice | 895 | 3.4 | 2.3 |
| Developmental Disabilities | 506 | 1.9 | 1.3 |
| Family Services | 3,020 | 11.3 | 7.6 |
| Group Services | 488 | 1.8 | 1.2 |
| Health | 2,905 | 10.9 | 7.3 |
| International | 171 | 0.6 | 0.4 |
| Occupational/Industrial Social Work | 131 | 0.5 | 0.3 |
| Mental Health or Community Mental Health | 5,568 | 20.9 | 14.1 |
| Public Assistance/Public Welfare (not Child Welfare) | 421 | 1.6 | 1.1 |
| Rehabilitation | 227 | 0.9 | 0.6 |
| School Social Work | 3,011 | 11.3 | 7.6 |
| Other | 1,245 | 4.7 | 3.1 |
| Total within Field Instruction | 26,625 | 100.0 | 67.3 |
| Not Yet Assigned Field Instruction | 2,735 |  | 6.9 |
| Not To Be In Field Instruction This Academic Year | 8,548 |  | 21.6 |
| Missing (6 programs) | 1,658 |  | 4.2 |
| Total | 39,566 |  | 100.0 |

## Financial Aid

Table 55 shows the different sources of the financial aid received by full-time master's students as of November 1, 2006. This represents all awards made, regardless of number of sources. For example, if one student represented in Table 54 received an award from three different sources, that student would be counted three times in Table 55.

TABLE 54
Full-Time Master's Students Receiving Financial Grants on 11/1/06, by Racial/Ethnic Group Identification

| Racial/Ethnic Group Identification | $\#$ | $\%$ |
| :--- | :---: | :---: |
| African American/Other Black | 2,317 | 17.6 |
| American Indian/Native American | 139 | 1.1 |
| Asian American | 388 | 2.9 |
| Mexican American | 343 | 2.6 |
| Puerto Rican | 222 | 1.7 |
| Other Latino/Hispanic | 656 | 5.0 |
| Pacific Islander | 225 | 1.7 |
| Other | 53 | 0.4 |
| Total Minorities | 4,343 | 32.9 |
| Multiple Race/Ethnicity | 241 | 1.8 |
| Foreign | 124 | 0.9 |
| White (non-Hispanic) | 7411 | 56.2 |
| Unknown | 1071 | 8.1 |
| Total | 13,194 | 100.0 |

TABLE 55
Financial Grants Awarded to Full-Time Master's Students on 11/1/06, by Source of Funds

| Source of Funds | Funds Not Tied <br> to Current <br> Field Instruction |  | Funds Paid by <br> Field Instruction <br> Agency |  | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ | $\%$ |
| Public Funds |  |  |  |  |  |  |
| Federal Government | 778 | 3.2 | 259 | 12.4 | 1037 | 3.9 |
| Child Welfare | 2 | 0.0 | 8 | 0.4 | 10 | 0.0 |
| Office of Aging | 1 | 0.0 | 0 | 0.0 | 1 | 0.0 |
| NIAAA | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| NIDA | 36 | 0.1 | 0 | 0.0 | 36 | 0.1 |
| NIMH | 47 | 0.2 | 142 | 6.8 | 189 | 0.7 |
| VA | 1,564 | 6.4 | 97 | 4.6 | 1661 | 6.3 |
| FCWSP (Work Study) | 1,109 | 4.5 | 326 | 15.6 | 1435 | 5.4 |
| State or Local Government | 70 | 0.3 | 14 | 0.7 | 84 | 0.3 |
| Veterans Benefits | 6,498 | 26.5 | 365 | 17.4 | 6863 | 25.8 |
| Other (e.g. Stafford Loans) |  |  |  |  |  |  |
| Voluntary Funds |  |  |  |  |  |  |
| Social Welfare Agencies | 310 | 1.3 | 410 | 19.6 | 720 | 2.7 |
| Foundations/Other Sources | 401 | 1.6 | 61 | 2.9 | 462 | 1.7 |
| School or University (e.g. | 6,498 | 26.5 | 183 | 8.7 | 6681 | 25.1 |
| Perkins Loans) |  |  |  |  |  |  |
| Foreign Governments | 54 | 0.2 | 0 | 0.0 | 54 | 0.2 |
| Formal Private Loans | 3,262 | 13.3 | 44 | 2.1 | 3306 | 12.4 |
| Work Study (not federal) | 45 | 0.2 | 40 | 1.9 | 85 | 0.3 |
| Research or Graduate | 835 | 3.4 | 63 | 3.0 | 898 | 3.4 |
| Assistantships |  |  |  |  |  |  |
| Other | 786 | 3.2 | 80 | 3.8 | 866 | 3.3 |
| Total | 24,484 | 100.0 | 2,092 | 100.0 | 26,576 | 100.0 |

## Degrees Awarded

This year responding programs reported 17,209 master's degrees awarded. Applying the same projection methodology used to compensate for missing data to estimate total full-time enrollment (described on page 37), the total number of master's degree graduates for 2006 is estimated to be 17,913 . A total of 8 programs didn't respond to survey.

TABLE 56
Graduate Students Awarded Master's Degrees, Academic Year 1977-1978 Through 2005-2006

| Academic Year | Master's Degree | Academic Year | Master's Degree |
| :---: | :---: | :---: | :---: |
| $1977-1978$ | 9,476 | $1991-1992$ | $11,582^{*}$ |
| $1978-1979$ | $10,080^{*}$ | $1992-1993$ | $12,583^{*}$ |
| $1979-1980$ | 9,820 | $1993-1994$ | $12,856^{*}$ |
| $1980-1981$ | 9,750 | $1994-1995$ | $12,918^{*}$ |
| $1981-1982$ | 9,556 | $1995-1996$ | $14,484^{*}$ |
| $1982-1983$ | $9,034^{*}$ | $1996-1997$ | $15,058^{*}$ |
| $1983-1984$ | $8,053^{*}$ | $1997-1998$ | $13,660^{*}$ |
| $1984-1985$ | $8,798^{*}$ | $1998-1999$ | $15,061^{*}$ |
| $1985-1986$ | $8,134^{*}$ | $1999-2000$ | $15,016^{*}$ |
| $1986-1987$ | $8,811^{*}$ | $2000-2001$ | $13,524^{*}$ |
| $1987-1988$ | $9,891^{*}$ | $2001-2002$ | $13,339^{*}$ |
| $1988-1989$ | $9,509^{*}$ | $2002-2003$ | $14,524^{*}$ |
| $1989-1990$ | $10,063^{*}$ | $2003-2004$ | $15,473^{*}$ |
| $1990-1991$ | $10,969^{*}$ | $2004-2005$ | $14,657^{*}$ |
|  |  | $2005-2006$ | $17,209^{*}$ |

173 of 181 programs reported degrees awarded

* Response rate of less than 100 percent.

TABLE 57
Master's Degrees Awarded 2005-2006, by Gender

| Gender | Awarded Degrees |  |
| :--- | ---: | ---: |
|  | $\#$ | $\%$ |
| Male | 2,210 | 12.8 |
| Female | 14,889 | 86.5 |
| Missing \& Oth | 110 | 0.6 |
| Total | 17,209 | $99.9^{*}$ |

TABLE 58
Master's Degrees Awarded 2005-2006, by Racial/Ethnic Group Identification

| Racial/Ethnic Group Identification | Awarded Degrees |  |
| :--- | ---: | ---: |
|  | $\#$ |  |
| African American/Other Black | 2,644 | 15.4 |
| American Indian/Native American | 157 | 0.9 |
| Asian American | 538 | 3.1 |
| Mexican American | 656 | 3.8 |
| Puerto Rican | 187 | 1.1 |
| Other Latino/Hispanic | 808 | 4.7 |
| Pacific Islander | 68 | 0.4 |
| Other | 306 | 1.8 |
| Total Minorities | 5,384 | 31.2 |
| Multiple Race/Ethnicity | 127 | 0.7 |
| Foreign | 191 | 1.1 |
| White (non-Hispanic) | 10,703 | 62.2 |
| Unknown | 824 | 4.8 |
| Total | 17,209 | 100.0 |

## Student-Faculty Ratio

Table 49 displays student-faculty ratios for master's programs. For the purpose of calculating ratios, full-time students were counted as one and part-time students were counted as one-half. In 2004 instead of using the previous system of counting faculty based on the percentage of time in social work at each level, faculty were counted similarly to students based on whether they fell under full-time or part-time. Faculty were included in the calculations below only if they were from a program listed as Graduate only or Combined, and had greater than $0 \%$ FTE within the Master's program.

TABLE 59
Student-Faculty Ratio in Master's Programs on 11/1/06

| Student-Faculty Ratio | $\#$ | $\%$ |
| :--- | :---: | :---: |
| Less than $6.0: 1$ | 62 | 37.6 |
| $6.0: 1-8.9: 1$ | 67 | 40.6 |
| $9.0: 1-11.9: 1$ | 23 | 13.9 |
| $12.01-14.9: 1$ | 6 | 3.6 |
| 15.0:1 and over | 7 | 4.2 |
| Total | 165 | 100.0 |
| Missing Program Info | 8 |  |
| Total Programs | 173 |  |
| Median | $7.0: 1$ |  |

## DOCTORAL STUDENTS

## Applications and Admissions

TABLE 60
Applications for Admission to Doctoral Programs in 2004, 2005, and 2006, by Action Taken

| Year | Action |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total <br> Received |  | Considered <br> for Admission |  | Accepted |  | Registered |  |
|  | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ | $\%$ | $\#$ | $\%$ |
| 2006 | 1,520 | 100.0 | 1,454 | 95.7 | 567 | 37.3 | 397 | 26.1 |
| 2005 | 1,716 | 100.0 | 1,651 | 96.2 | 597 | 34.8 | 380 | 22.1 |
| 2004 | 1,724 | 100.0 | 1,580 | 91.6 | 711 | 41.2 | 457 | 26.5 |

## Enrollment

In 2006 programs were asked to report data on students who are taking coursework and those who have completed coursework, in addition to their full-time and part-time status. Numbers from 2000 through 2004 may be used to compare with earlier years by adding the two full-time and two part-time columns together. There is no way to know, however, if programs reported students in the same way in 1977-1999.

TABLE 61

Students Enrolled in Doctoral Programs 1977-2006

| Year | Full- <br> Time | Part- <br> Time | Year | Full-Time |  | Part-Time |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1977 | 866 | ** | 1994 | 1,102* |  | 995* |  |
| 1978 | 821 | ** | 1995 | 1,003* |  | 946* |  |
| 1979 | 954 | 174* | 1996 | 1,134* |  | 953* |  |
| 1980 | 825 | 213* | 1997 | 1,356* |  | 1,080* |  |
| 1981 | 868 | 226 | 1998 | 1,127* |  | 975* |  |
| 1982 | 922 | 284 | 1999 | 1,126* |  | 827* |  |
| 1983 | 855 | 227 |  |  |  |  |  |
| 1984 | 798* | 1,024 |  | Coursework | Coursework | Coursework | Coursework |
| 1985 | 702* | 728* |  |  |  |  |  |
| 1986 | 601* | 841* | 2000 | 749* | 417* | 530* | 456* |
| 1987 | 703* | 820* | 2001 | 871* | 615* | 389* | 600* |
| 1988 | 1,003 | 911 | 2002 | 853* | 582* | 349* | 616* |
| 1989 | 857* | 989* | 2003 | 911* | 705* | 362* | 634* |
| 1990 | 838* | 956* | 2004 | 1,012* | 796* | 361* | 648* |
| 1991 | 1,133 | 978 | 2005 | 906* | 644* | 326* | 508* |
| 1992 | 1,000* | 1,005* | 2006 | 856* | 781* | 327* | 590* |
| 1992 | 1,085* | 949* |  |  |  |  |  |

*Response rate of less than 100 percent.
** No data collected

## Demographic Characteristics

TABLE 62
Percentage of Full- and Part-Time Doctoral Students Enrolled on 11/1/06, by Gender*

| Gender | Taking Coursework |  |  |  | Completed Coursework |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-Time |  | Part-Time |  | Full-Time |  | Part-Time |  |  |  |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| Male | 206 | 24.1 | 65 | 19.9 | 179 | 22.9 | 141 | 23.9 | 591 | 23.1 |
| Female | 650 | 75.9 | 262 | 80.1 | 592 | 75.8 | 449 | 76.1 | 1,953 | 76.5 |
| Missing | 0 | 0.0 | 0 | 0.0 | 10 | 1.2 | 0 | 0.0 | 10 | 0.4 |
| Total | 856 | 100.0 | 327 | 100.0 | 781 | 100.0 | 590 | 100.0 | 2,554 | 100.0 |

TABLE 63
Mean Age of Doctoral Students Enrolled on 11/1/06, by Gender

| Gender | Taking Coursework |  | Completed Coursework |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Full-Time | Part-Time | Full-Time | Part-Time |
| Male | 37.3 | 39.8 | 40.6 | 40.8 |
| Female | 36.9 | 39.9 | 40.6 | 43.2 |

TABLE 64
Full- and Part-Time Doctoral Students Enrolled on 11/1/06, by Racial/Ethnic Group Identification

| Racial/Ethnic Group Identification | Taking Coursework |  |  |  | Completed Coursework |  |  |  | Total All Enrolled |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-Time |  | Part-Time |  | Full-Time |  | Part-Time |  | FT | PT |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \# |
| African American/Other Black | 128 | 15.0 | 38 | 11.6 | 126 | 16.1 | 78 | 13.2 | 254 | 116 |
| American Indian/Native American | 15 | 1.8 | 6 | 1.8 | 5 | 0.6 | 3 | 0.5 | 20 | 9 |
| Asian American | 68 | 7.9 | 7 | 2.1 | 25 | 3.2 | 18 | 3.1 | 93 | 25 |
| Mexican American | 10 | 1.2 | 3 | 0.9 | 13 | 1.7 | 3 | 0.5 | 23 | 6 |
| Puerto Rican | 6 | 0.7 | 39 | 11.9 | 3 | 0.4 | 5 | 0.8 | 9 | 44 |
| Other Latino/Hispanic | 34 | 4.0 | 13 | 4.0 | 27 | 3.5 | 39 | 6.6 | 61 | 52 |
| Pacific Islander | 14 | 1.6 | 2 | 0.6 | 5 | 0.6 | 5 | 0.8 | 19 | 7 |
| Other | 12 | 1.4 | 8 | 2.4 | 13 | 1.7 | 4 | 0.7 | 25 | 12 |
| Total Minorities | 287 | 33.5 | 116 | 35.5 | 217 | 27.8 | 155 | 26.3 | 504 | 271 |
| Multiple Race/Ethnicity | 2 | 0.2 | 1 | 0.3 | 3 | 0.4 | 1 | 0.3 | 5 | 2 |
| Foreign | 101 | 11.8 | 9 | 2.8 | 104 | 13.3 | 12 | 2.0 | 205 | 21 |
| White (non-Hispanic) | 449 | 52.5 | 196 | 59.9 | 440 | 56.3 | 419 | 71.0 | 889 | 615 |
| Unknown | 17 | 2.0 | 5 | 1.5 | 17 | 2.2 | 3 | 0.5 | 34 | 8 |
| Total | 856 | 100.0 | 327 | 100.0 | 781 | 100.0 | 590 | 100.0 | 1,637 | 917 |

TABLE 65
Doctoral Students Receiving Financial Grants in 2006, by Racial/Ethnic Group Identification

| Racial/Ethnic Group Identification | Taking Coursework |  | Completed Coursework |  |
| :--- | ---: | ---: | ---: | ---: |
|  | $\#$ | $\%$ | $\#$ | $\%$ |
| African American/Other Black | 124 | 15.5 | 66 | 15.9 |
| American Indian/Native American | 6 | 0.7 | 3 | 0.7 |
| Asian American | 34 | 4.2 | 19 | 4.6 |
| Mexican American | 4 | 0.5 | 6 | 1.4 |
| Puerto Rican | 14 | 1.7 | 0 | 0.0 |
| Other Latino/Hispanic | 37 | 4.6 | 21 | 5.1 |
| Pacific Islander | 9 | 1.1 | 4 | 1.0 |
| Other | 4 | 0.5 | 7 | 1.7 |
| Total Minorities | 232 | 28.9 | 126 | 30.4 |
| Multiple Race/Ethnicity | 4 | 0.5 | 2 | 0.5 |
| Foreign | 91 | 11.3 | 49 | 11.8 |
| White (non-Hispanic) | 415 | 51.7 | 236 | 57.0 |
| Unknown | 60 | 7.5 | 1 | 0.2 |
| Total | 802 | 100.0 | 414 | 100.0 |

TABLE 66
Financial Assistance and Grants Awarded to Doctoral Students in 2006, by Source of Funds

| Source of Funds | Students Taking Coursework |  | Students Completed Coursework |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Tuition <br> Assistance <br> Only | Stipend <br> Support <br> Only | Both <br> Tuition <br> and <br> Stipend | Tuition <br> Assistance <br> Only | Stipend <br> Support <br> Only | Both <br> Tuition <br> and <br> Stipend |
| University Funds | 108 | 21 | 189 | 47 | 29 | 47 |
| School of Social Work Funds | 166 | 134 | 238 | 37 | 30 | 63 |
| Funded Faculty Grants | 10 | 26 | 83 | 6 | 8 | 52 |
| Grants Received Directly by Student | 10 | 18 | 24 | 4 | 8 | 9 |
| Other | 22 | 0 | 34 | 17 | 0 | 3 |
| Total | 316 | 199 | 568 | 111 | 75 | 174 |
| Formal Student Loans |  |  | 175 |  |  | 125 |

TABLE 67
Doctoral Degrees Awarded Academic Year 1976-1977 through 2005-2006

| Academic Year | $\#$ | Academic Year | $\#$ |
| :---: | :---: | :---: | :---: |
| $1976-1977$ | 179 | $1991-1992$ | $243^{*}$ |
| $1977-1978$ | 178 | $1992-1993$ | $229^{*}$ |
| $1978-1979$ | $174^{*}$ | $1993-1994$ | $294^{*}$ |
| $1979-1980$ | 213 | $1994-1995$ | $279^{*}$ |
| $1980-1981$ | 226 | $1995-1996$ | $258^{*}$ |
| $1981-1982$ | 284 | $1996-1997$ | $286^{*}$ |
| $1982-1983$ | $227^{*}$ | $1997-1998$ | $266^{*}$ |
| $1983-1984$ | $245^{*}$ | $1998-1999$ | $267^{*}$ |
| $1984-1985$ | $181^{*}$ | $1999-2000$ | $229^{*}$ |
| $1985-1986$ | $297^{*}$ | $2000-2001$ | $254^{*}$ |
| $1986-1987$ | $195^{*}$ | $2001-2002$ | $250^{*}$ |
| $1987-1988$ | 332 | $2002-2003$ | $289^{*}$ |
| $1988-1989$ | $189^{*}$ | $2003-2004$ | $313^{*}$ |
| $1989-1990$ | $247^{*}$ | $2004-2005$ |  |
| $1990-1991$ | 245 | $2005-2006$ | $293^{*}$ |

* Response rate of less than 100 percent.

TABLE 68
Doctoral Degrees Awarded 2005-2006, by Gender

| Gender | Degrees Awarded |  |
| :--- | ---: | ---: |
|  | $\#$ | $\%$ |
| Male | 78 | 26.6 |
| Female | 215 | 73.4 |
| Total | 293 | 100.0 |

TABLE 69
Doctoral Degrees Awarded 2005-2006, by Racial/Ethnic Group Identification

| Racial/Ethnic Group Identification |  | Awarded Degrees |  |
| :--- | ---: | ---: | :---: |
|  | $\#$ | $\%$ |  |
| African American/Other Black | 40 | 13.7 |  |
| American Indian/Native American | 3 | 1.0 |  |
| Asian American | 14 | 4.8 |  |
| Mexican American | 0 | 0.0 |  |
| Puerto Rican | 1 | 0.3 |  |
| Other Latino/Hispanic | 18 | 6.1 |  |
| Pacific Islander | 2 | 0.7 |  |
| Other | 4 | 1.4 |  |
| Total Minorities | 82 | 28.0 |  |
| Multiple Race/Ethnicity | 4 | 1.4 |  |
| Foreign | 26 | 8.9 |  |
| White (non-Hispanic) | 177 | 60.4 |  |
| Unknown | 4 | 1.4 |  |
| Total | 211 | 100.0 |  |

## PROGRAMS IN CANDIDACY FOR ACCREDITATION

To maintain continuity with previous years' reports, the programs in candidacy for accreditation are reported separately here with fewer tables. Forty-three programs in candidacy were surveyed (February 2006 program statistics). Fifteen baccalaureate programs and 18 master's programs responded with data.

TABLE 70
Number of Full- and Part-Time Juniors and Seniors and Master's Students in Programs in Candidacy Enrolled on 11/1/06, by Gender

| Gender | Baccalaureate |  |  |  | Master's |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Juniors and Seniors Enrolled |  |  | Enrolled |  |  |  |
|  | Full-Time | Part-Time | Total | Full-Time | Part-Time | Total |  |
| Male | 72 | 4 | 76 | 65 | 51 | 116 |  |
| Female | 428 | 26 | 454 | 458 | 328 | 786 |  |
| Unknown | 0 | 2 | 2 | 0 | 0 | 0 |  |
| Total | 500 | 32 | 532 | 523 | 379 | 902 |  |

TABLE 71
Number of Full- and Part-Time Juniors and Seniors and Master's Students in Programs in Candidacy Enrolled on 11/1/06, by Racial/Ethnic Group Identification

| Racial/Ethnic Group Identification | Baccalaureate |  |  |  |  |  | Master's |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Juniors and Seniors Enrolled |  |  |  |  |  | Enrolled |  |  |  |  |  |
|  | Full-Time |  | Part-Time |  | Total |  | Full-Time |  | Part-Time |  | Total |  |
|  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |
| African American/Other Black (non-Hispanic) | 154 | 30.8 | 7 | 21.9 | 161 | 30.3 | 59 | 11.3 | 39 | 10.3 | 98 | 10.9 |
| American Indian/Native American/ Alaskan Native | 2 | 0.4 | 0 | 0.0 | 2 | 0.4 | 6 | 1.1 | 5 | 1.3 | 11 | 1.2 |
| Asian American | 5 | 1.0 | 0 | 0.0 | 5 | 0.9 | 15 | 2.9 | 5 | 1.3 | 20 | 2.2 |
| Mexican American | 85 | 17.0 | 7 | 21.9 | 92 | 17.3 | 7 | 1.3 | 26 | 6.9 | 33 | 3.7 |
| Puerto Rican | 5 | 1.0 | 1 | 3.1 | 6 | 1.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Other Latino/Hispanic | 12 | 2.4 | 0 | 0.0 | 12 | 2.3 | 23 | 4.4 | 14 | 3.7 | 37 | 4.1 |
| Pacific Islander | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 7 | 1.3 | 1 | 0.3 | 8 | 0.9 |
| Other | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 8 | 1.5 | 2 | 0.5 | 10 | 1.1 |
| Total Minorities | 263 | 52.6 | 15 | 46.9 | 278 | 52.3 | 125 | 23.9 | 92 | 24.3 | 217 | 24.1 |
| Multiple Race/Ethnicity | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 8 | 1.5 | 1 | 0.3 | 9 | 1.0 |
| Foreign | 2 | 0.4 | 0 | 0.0 | 2 | 0.4 | 6 | 1.1 | 0 | 0.0 | 6 | 0.7 |
| White | 235 | 47.0 | 17 | 53.1 | 252 | 47.4 | 229 | 43.8 | 286 | 75.50 | 515 | 57.1 |
| Unknown | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 155 | 29.6 | 0 | . 0 | 155 | 17.2 |
| Total | 500 | 100.0 | 32 | 100.0 | 532 | 100.0 | 523 | 100.0 | 379 | 100.0 | 902 | 100.0 |

Tables 72 and 73 display selected characteristics of social work education over the last five years. General trends may be seen in these displays, but they must be interpreted with caution. During the last twenty-five years, the response rate has not been $100 \%$ on any survey except for the doctoral surveys, which were $100 \%$ in 1991 . As noted earlier, response rates to specific items also vary within schedules.

TABLE 72

Highlights of Recent Trends in Baccalaureate Social Work Education

|  | 2002 | 2003 | 2004 | 2005 | 2006 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Accredited Baccalaureate Programs* |  |  |  |  |  |
| Baccalaureate Only | 313 | 312 | 323 |  | 328 |
| Combined | 122 | 125 | 119 |  | 130 |
| Percent Response to Survey | 72.2 | 83.5 | 75.8 |  | 94.5 |
| Institutional Auspices (Baccalaureate Only) |  |  |  |  |  |
| Percent Public | 46.2 | 46.1 | 46.2 |  | 46.0 |
| Percent Private | 53.8 | 53.9 | 53.7 |  | 54.0 |
| Faculty (Baccalaureate Only) |  |  |  |  |  |
| Total Number | 1,618 | 1,461 | 1,400 |  | 1,918 |
| Percent Women | 68.7 | 69.5 | 63.6 |  | 68.0 |
| Percent Racial/Ethnic Minority | 24.2 | 22.3 | 23.9 |  | 25.3 |
| Percent Doctorates | 41.0 | 40.8 | 41.0 |  | 40.3 |
| Students |  |  |  |  |  |
| Full-Time Degree Students | 28,611 | 34,500 | 28,190 | 29,872 | 32,457 |
| Percent Juniors or Seniors | 64.8 | 63.9 | 64.7 |  | 84.4 |
| Percent Women | 84.7 | 82.5 | 88.1 |  | 87.1 |
| Percent Racial/Ethnic Minority | 33.3 | 33.8 | 35.4 |  | 35.6 |
| Part-Time Degree Students | 5,224 | 6,358 | 4,562 | 4,796 | 6,915 |
| Others Taking Social Work Courses | 14,120 | 14,046 | 13,710 |  | -- |
| Degrees Awarded |  |  |  |  |  |
| Total Number | 9,363 | 11,159 | 9,889 | 9,456 | 12,845 |
| Percent Women | 88.3 | 88.4 | 88.4 |  | 86.6 |
| Percent Racial/Ethnic Minority | 33.1 | 32.0 | 35.2 |  | 34.4 |

None of the statistics in this table represent a 100 percent response rate.

* Represents all accredited programs, not the number of programs responding to this survey.
-- No Data reported

TABLE 73
Highlights of Recent Trends in Graduate Social Work Education

|  | 2002 | 2003 | 2004 | 2005 | 2006 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Programs |  |  |  |  |  |
| Accredited Master's Programs* | 152 | 159 | 168 |  | 181 |
| Doctoral Programs | 65 | 66 | 66 |  | 69 |
| Percent Response Rate to Survey |  |  |  |  |  |
| Master's Programs | 81.4 | 91.6 | 84.4 |  | 95.6 |
| Doctoral Programs | 87.7 | 87.9 | 95.4 |  | 88.4 |
| Faculty (Graduate and Combined) |  |  |  |  |  |
| Total Number | 5,309 | 5,552 | 5,457 |  | 6,164 |
| Percent Women | 64.5 | 65.3 | 62.5 |  | 63.8 |
| Percent Racial/Ethnic Minority | 22.3 | 22.6 | 22.4 |  | 21.9 |
| Percent Doctorates | 52.7 | 52.2 | 50.4 |  | 47.6 |
| Full-Time Professors | 723 | 738 | 721 |  |  |
| Percent Women | 45.3 | 46.3 | 47.9 |  |  |
| Percent Racial/Ethnic Minority | 21.4 | 23.8 | 22.9 |  |  |
| Full-Time Associate Professors | 790 | 815 | 832 |  |  |
| Percent Women | 63.2 | 63.6 | 63.8 |  |  |
| Percent Racial/Ethnic Minority | 27.7 | 28.9 | 26.8 |  |  |
| Full-Time Assistant Professors | 845 | 826 | 898 |  |  |
| Percent Women | 68.7 | 67.4 | 68.8 |  |  |
| Percent Racial/Ethnic Minority | 28.6 | 31.8 | 30.1 |  |  |
| Median Salary for Full-Time Faculty |  |  |  |  |  |
| Professor | \$74,654 | \$75,108 | \$81,153 |  |  |
| Associate Professor | 58,550 | 58,334 | 61,047 |  |  |
| Assistant Professor | 47,600 | 48,402 | 50,804 |  |  |
| Students: Master's Programs |  |  |  |  |  |
| Full-Time Students | 19,394 | 23,125 | 22,936 | 21,530 | 24,910 |
| Percent Women | 83.9 | 83.8 | 86.1 |  | 83.4 |
| Percent Racial/Ethnic Minority | 30.3 | 30.9 | 29.1 |  | 29.3 |
| Part-Time Students | 13,208 | 14,203 | 13,539 | 12,558 | 14,656 |
| Applications for First Year Status | 26,834 | 32,912 | 34,130 |  | 36,715 |
| Percent Accepted | 70.4 | 66.3 | 67.0 |  | 65.8 |
| Applications for Advanced Standing | 6,268 | 9,583 | 8,867 | 14,657 | 7,673 |
| Master's Degrees Awarded | 13,339 | 14,482 | 15,473 |  | 17,209 |
| Percent Women | 86.6 | 86.9 | 85.3 |  | 86.5 |
| Percent Racial/Ethnic Minority | 28.4 | 28.9 | 27.3 |  | 31.2 |
| Students: Doctoral Programs |  |  |  |  |  |
| Full-Time Students $\dagger$ | 1,435 | 1,616 | 1,808 | 1,550 | 1,637 |
| Percent Women | 68.2 | 73.2 | 76.7 |  | 75.9 |
| Percent Racial/Ethnic Minority | 24.9 | 28.5 | 34.0 |  | 30.8 |
| Part-Time Students $\dagger$ | 965 | 996 | 1,009 | 834 | 917 |
| Doctoral Degrees Awarded | 250 | 289 | 313 |  | 293 |
| Percent Women | 70.4 | 70.2 | 69.0 |  | 73.4 |
| Percent Racial/Ethnic Minority | 19.2 | 27.3 | 22.7 |  | 28.0 |

None of the statistics in this table represent a 100 percent response rate.

* Represents all accredited programs, not the number of programs responding to this survey.
-- No Data reported
$\dagger$ The method for reporting enrollment changed with the 2000 survey. See the 2000 report for details.


## SOCIAL WORK EDUCATION PROGRAMS

## Geographic Distribution

Number of Accredited BSW \& MSW Programs and Doctoral Programs as of October, 2006

| State | \# of BSW Programs | \# of MSW Programs | \# Doctoral Programs* |
| :---: | :---: | :---: | :---: |
| Alabama | 13 | 2 | 1 |
| Alaska | 2 | 1 | 0 |
| Arizona | 3 | 2 | 1 |
| Arkansas | 8 | 2 | 0 |
| California | 14 | 16 | 3 |
| Colorado | 3 | 2 | 1 |
| Connecticut | 6 | 2 | 1 |
| Delaware | 1 | 1 | 0 |
| District of Columbia | 3 | 3 | 2 |
| Florida | 10 | 8 | 4 |
| Georgia | 5 | 5 | 2 |
| Guam | 1 | 0 | 0 |
| Hawaii | 3 | 1 | 1 |
| Idaho | 4 | 2 | 0 |
| Illinois | 15 | 11 | 4 |
| Indiana | 14 | 2 | 1 |
| Iowa | 10 | 3 | 1 |
| Kansas | 8 | 4 | 1 |
| Kentucky | 12 | 4 | 2 |
| Louisiana | 7 | 4 | 2 |
| Maine | 3 | 3 | 0 |
| Maryland | 8 | 2 | 2 |
| Massachusetts | 11 | 7 | 4 |
| Michigan | 20 | 7 | 2 |
| Minnesota | 14 | 4 | 1 |
| Mississippi | 9 | 2 | 2 |
| Missouri | 12 | 6 | 1 |
| Montana | 1 | 1 | 0 |
| Nebraska | 7 | 1 | 0 |
| Nevada | 2 | 2 | 0 |
| New Hampshire | 2 | 1 | 0 |
| New Jersey | 8 | 3 | 1 |
| New Mexico | 3 | 2 | 0 |
| New York | 30 | 13 | 9 |
| North Carolina | 19 | 5 | 1 |
| North Dakota | 3 | 1 | 0 |
| Ohio | 24 | 5 | 2 |
| Oklahoma | 5 | 1 | 0 |
| Oregon | 2 | 1 | 1 |
| Pennsylvania | 29 | 10 | 4 |
| Puerto Rico | 6 | 2 | 1 |
| Rhode Island | 3 | 1 | 0 |
| South Carolina | 6 | 1 | 1 |
| South Dakota | 3 | 0 | 0 |
| Tennessee | 13 | 1 | 1 |


| Texas | 29 | 9 | 3 |
| :--- | :---: | :---: | :---: |
| Utah | 4 | 2 | 1 |
| Vermont | 2 | 1 | 0 |
| Virginia | 11 | 4 | 2 |
| Washington | 6 | 3 | 1 |
| West Virginia | 7 | 1 | 0 |
| Wisconsin | 1 | 3 | 2 |
| Wyoming | 458 | 1 | 0 |
| Total | 181 | 69 |  |

*PLEASE NOTE: CSWE does not accredit Doctoral Programs.


[^0]:    ** Less than 4 cases reported.

