2022-2023 CSWE Annual Survey (Part 1) – Reference Copy and Instructions

Quick Links

Baccalaureate Student Survey
Master's Survey
Practice Doctorate (e.g. DSW)
Research Doctorate (e.g. PhD)
Submitting the Survey – Page

Survey Menu Page Message

The Annual Survey of Social Work Programs (Part 1) collects information about social work graduates, students, and financing. This information is used by the social work education community in research, program planning, and advocacy work. Your participation is critical in obtaining a complete picture of social work education.

There is one mandatory question in both the baccalaureate and master's program sections, each marked with an asterisk *, which is used for membership billing. To avoid having to pay the maximum membership dues for your program(s), please be sure to answer these questions.

Please use this Menu page to navigate between the different sections of the survey for your institution/department. You can return to this page at any time by clicking on the 'Menu' button at the bottom center of the page.

If multiple people from your department are completing the survey, please use the same link for each of them to complete their section(s) of the survey - but ensure that the respondents do not click on the final 'Click here to submit your full survey' button until all of the data entered. **You can also stop and return to the point where you left off at any time by using the original link that you used to access the survey - just make sure to return to the menu before leaving to save your progress.**

If you have any questions while completing the survey, please contact us at research@cswe.org.

Thank you for your time in collecting this valuable data.

Baccalaureate Programs

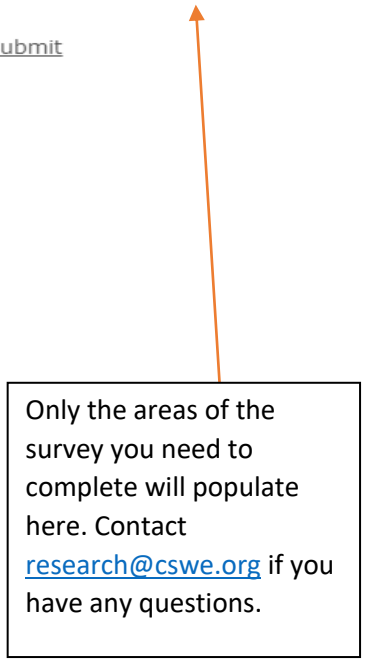
Master's Programs

Practice Doctorate Programs (e.g. DSW)

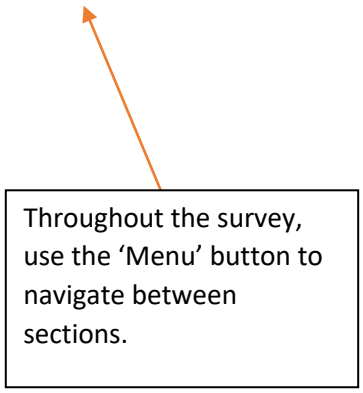
Research Doctoral Programs (e.g. PhD)

Faculty Survey

Submit



Menu



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Section 1: Baccalaureate Programs (Q1-Q18)

[DISPLAY LOGIC FOR ENTIRE BLOCK: IF EMBEDDED DATA "BACCALAUREATE PROGRAM" EQUALS "YES"]

ONLY RESPONDENTS WITH A BACCALAUREATE PROGRAM WILL SEE THIS SECTION OF THE SURVEY – IF YOU BELIEVE YOU SHOULD BE SEEING THIS SECTION OF THE SURVEY, PLEASE EMAIL RESEARCH@CSWE.ORG

<table>
<tr><th>Item #</th><th>Question Wording</th></tr>
<tr><td>1</td><td>Please indicate who filled out Part I of this survey.
<table><tr><td>First name</td><td></td></tr><tr><td>Last name</td><td></td></tr><tr><td>Email address</td><td></td></tr></table></td></tr>
<tr><td>2</td><td>What is the formal title of the baccalaureate degree in social work that your program awards?

_____</td></tr>
<tr><td></td><td>Page Break</td></tr>
<tr><td>3</td><td>For the following section, please provide information about the number of degrees awarded and students who graduated in 2021-22 from your [Insert Q2 Response] program. Count all individuals who earned a baccalaureate degree from July 1, 2021, through June 30, 2022. The first question is mandatory and is used by CSWE to determine program member dues for the year. Please provide as much of the data as possible. If you are only able to provide the "Total" number, please provide that number(s). The total numbers reported for the graduate demographic items should match the number of degrees awarded.

*What was the total number of [Insert Q2 Response] program degrees awarded in 2021-22? _____</td></tr>
</table>

4

Please provide a single designation for race/ethnicity of each graduate following the U.S. Department of Education guidelines. Only U.S. citizens and permanent residents are to be categorized in the specific race/ethnicity categories. The 'International student' category is reserved specifically for anyone who is not a U.S. citizen, permanent resident no matter what other race category may apply; these may include holders of F (student) visas, J (exchange visitor) visas, and M (vocational training) visas. Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic graduates who qualify for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category. *Other gender includes transgender, non-binary, and gender fluid.

For example: *If a graduate is Hispanic and White, enter that person in 'Hispanic/Latinx' only. If a graduate is Asian, non-Hispanic, and American Indian, count him/her/them as 'Two or more races, non-Hispanic' only.*

	Male	**Female**	***Other**	**Undisclosed**	**Total**
Hispanic/Latinx					
American Indian/Alaska Native, non-Hispanic					
Asian, non-Hispanic					
Black/African American, non-Hispanic					
Native Hawaiian/Pacific Islander, non-Hispanic					
White, non-Hispanic					
Two or more races, non-Hispanic					
Unknown					
International student					
Total					

5 Please provide the numbers below based on the graduates' age group:

	Graduates
Under 22 Years Old	
22-24 Years Old	
25-29 Years Old	
30-34 Years Old	
35-44 Years Old	
45-54 Years Old	
55-64 Years Old	
65 Years Old and Above	
Unknown	
Total	

6 Please provide the numbers below based on the number of graduates identifying as a person with a disability and received accommodations due to a disability:

	Graduates
Persons with a disability and received accommodations	

7 Please provide the total number of **graduates** who are among the first generation in their family to pursue a baccalaureate degree:

	Graduates	**Enter O if your program does not have access to this information**
First-generation student and pursuing a baccalaureate degree		

Page Break

8	Please indicate the number of military graduates from your } degree program during the **2021-22 academic year.** Please see glossary for definitions.

	Total count
Number of military graduates	

<table>
<tr><td>9</td><td>Please provide information about the percentage of [Insert Q2 Response] graduates with loan debt and the average amount of loan debt held by graduates. CSWE uses this critical information in advocacy and policy work.

<u>Only include debt accumulated by students while completing their baccalaureate degree at your institution</u>. Please identify if the debt information you are providing includes only Federal student loans, only Private student loans, or both Federal and Private student loans.

If you do not track this data at your program, DO NOT GUESS to provide a number. Please contact your campus' financial aid office to request this data. If the data is not available, please leave the questions blank. We thank you for your efforts to help us collect the most accurate data.

NOTE: Please include numbers only without special symbols (e.g., 55, not 55%; 30000, not $30,000).

<table><tr><td></td><td>Enter data</td></tr><tr><td>Total number of graduates with loan debt</td><td></td></tr><tr><td>Average amount of loan debt at graduation</td><td></td></tr></table></td></tr>
<tr><td>10</td><td>What type(s) of student loan debt is(are) included in the numbers above?
○ Only Federal Student Loan Debt
○ Only Private Student Loan Debt
○ Both Federal and Private Student Loan Debt
○ Unknown</td></tr>
<tr><td></td><td>Page Break</td></tr>
</table>

11

This next section asks about the number of **students enrolled** during the **2022-23** academic year. Count individuals who were enrolled on your [Insert Q2 Response] program's official census day (even if they subsequently withdrew, were dismissed, or granted leave of absence during the year). Please provide as much of the data as possible. If you are only able to provide the "Total Enrolled" or "Total" number(s), please provide that/those number(s). The total number of enrolled students should match in each of the questions on this page.

Please provide the total number of students who were full-time enrolled, part-time enrolled, and the total number of students enrolled. If your institution considers a student to be enrolled full-time, but they are only taking courses part-time this semester, please count them as full-time.

	Full-time enrolled	**Part-time enrolled**	**Total Enrolled**
Number of students			

12

Please provide a single designation for race/ethnicity of each enrolled student following the U.S. Department of Education guidelines. Only U.S. citizens and permanent residents are to be categorized in the specific race/ethnicity categories. The 'International student' category is reserved specifically for anyone who is not a U.S. citizen, a permanent resident or a refugee no matter what other race category may apply; these may include holders of F (student) visas, J (exchange visitor) visas, and M (vocational training) visas. Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic students who qualify for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category. *Other includes transgender, non-binary, and gender fluid.

For example: If a student is Hispanic and White, enter that person in 'Hispanic/Latinx' only. If a student is Asian, non-Hispanic, and American Indian, count him/her/them as 'Two or more races, non-Hispanic' only.

	Male	**Female**	***Other**	**Undisclosed**	**Total**
Hispanic/Latinx					
American Indian/Alaska Native, non-Hispanic					
Asian, non-Hispanic					
Black/African American, non-Hispanic					

Native Hawaiian/Pacific Islander, non-Hispanic						
White, non-Hispanic						
Two or more races, non-Hispanic						
Unknown						
International student						
Total						

13 Please provide the numbers below based on the enrolled students' age group:

	Full-time enrolled	**Part-time enrolled**	**Total Enrolled**
Under 22 Years Old			
22-24 Years Old			
25-29 Years Old			
30-34 Years Old			
35-44 Years Old			
45-54 Years Old			
55-64 Years Old			
65 Years Old and Above			
Unknown			
Total			

14 Please provide the numbers below based on the number of students identifying as a person with a disability and/or receive accommodations due to a disability:

	Total Enrolled
Students with a disability and received accommodations	

15 Please provide the number of **students** who are among the first generation in their family to pursue a baccalaureate degree:

	Full-time enrolled	**Part-time enrolled**	**Total Enrolled**
First-generation students			

16 Please provide the number of transfer students admitted to your [Insert Q2 Response] program during the 2022-23 academic year:

	Full-time enrolled	**Part-time enrolled**	**Total Enrolled**
Transfer students			

Page Break

17 Please provide information about [Insert Q2 Response your program's average tuition costs for in-state and out-of-state students during the 2022-23 academic year. Base tuition and fees on full-time enrollment by the year (NOT per semester).

	Tuition	**General Fees**
In-State Students		
Out-of-State Students		

18 Please provide the numbers below based on the percentage of [Insert Q2 Response] students with scholarships to fund their social work education:

	Number of Awards Given	**Average Amount per Award**
Scholarship for Historically/Currently Underrepresented Students		
Outside-Funded Aid Need Based		
Outside-Funded Aid, Non-Need Based		
School-Funded Aid, Need Based		

School-Funded Aid Non-Need Based			
Work Study			

Section 2: Baccalaureate Program Survey (Q19-Q28)

[DISPLAY LOGIC FOR ENTIRE BLOCK: IF EMBEDDED DATA "Baccalaureate PROGRAM" EQUALS "YES"]

ONLY RESPONDENTS WITH A BACCALAUREATE PROGRAM WILL SEE THIS SECTION OF THE SURVEY – IF YOU BELIEVE YOU SHOULD BE SEEING THIS SECTION OF THE SURVEY, PLEASE EMAIL RESEARCH@CSWE.ORG

Item #	Question Wording
19	Please rate the relative importance of each of the following **academic factors** in your first-time, [Insert Q2 Response] program admission decisions.

	Not Important	Moderately Important	Very Important
Academic GPA			
Standardized Test Scores (ACT/SAT)			
Application Essay			
Recommendation(s)			
Other (please specify)			

Item #	Question Wording
20	Please rate the relative importance of each of the following **nonacademic factors** in your first-time, [Insert Q2 Response] degree-seeking admission decisions. Refer to the glossary for definitions.

	Not Important	Moderately Important	Very Important
Interview			

	Personal Commitment to the Field			
	Volunteer Service			
	Work Experience			
	First-Generation Status			
	Alumni/ae Relation			
	Geographical Residence			
	State Residency			
	Other (please specify)			

21 Which of the following delivery methods are available to students to complete the [Insert Q2 Response] degree program? If your program offers more than one way to complete the [Insert Q2 Response] degree program, please select all of the options that are applicable.

- ○ Entirely In-person (face-to-face classroom instruction – excluding field placements)
- ○ Blended courses (at least one course in the program is offered in a 'blended' format, defined as "a course that combines online activities with face-to-face instruction")
- ○ Hyflex courses (students are able to self-select if they attend in-person or remotely on a class-by-class basis)
- ○ Hybrid program (at least one full class in the program is available online – use of a learning management system (ex. BlackBoard) does not constitute a Hybrid course)
- ○ Online (Over 90% of coursework is online. Field placements do not count towards the 90%)
- ○ In-person at a location other than the main campus (excluding field placements)
- ○ Other (please specify)

22 The next set of questions ask about the special study options that your [Insert Q2 Response] program offers. Please identify those options available for students enrolled in your [Insert Q2 Response] program. Report the number of students enrolled in each option during the 2022-23 academic year. Refer to the glossary for definitions.

	Yes	No	Number of Students Enrolled
Dual Degree Program (e.g. BSW/JD)	○	○	

	Evening Program	○	○	
	Domestic Exchange Student Program	○	○	
	Study Abroad	○	○	
	Weekend Program	○	○	
	Honor's Program	○	○	
	Other (please specify)	○	○	

22A Display if Q22 YES is selected for Domestic Exchange Student Program.
You indicated that your program offered a domestic exchange program. Please list the colleges and universities (one per line) in the United States, Guam, Puerto Rico, and the U.S. Virgin Islands at which your program offered a domestic exchange program during the **2022-2023 academic year**.

22B Display if Q22 YES is selected for Study Abroad.
You indicated that your program offered study abroad options. Please list the countries (one per line) in which your program offered a study abroad program during the **2022-2023 academic year**.

22C [Display if YES is selected for Dual Degree Program in Q22]
You indicated that your program offers dual degree options. Which of the following dual degree programs (not certificates) does your [Insert Q2 Response] program offer and how many students are enrolled in each program?

	Yes	No	Number of Students Enrolled
Business Administration	○	○	
Criminal Justice/Criminology	○	○	
Divinity/Theology	○	○	
Education	○	○	
International Studies	○	○	
Law (including JD)	○	○	
Public Administration/Public Policy	○	○	
Public Health	○	○	
Research Doctorate in Social Work or Social Welfare (i.e. PhD)	○	○	
Urban Planning	○	○	
Women's Studies	○	○	

	Other (please specify)	○	○	

23 Does your [Insert Q2 Response] program offer courses in a language other than English?

- ○ Yes
- ○ No

23A [Display if YES is selected for Q23]
You indicated that your program offers courses in a language other than English. Please enter each language on a separate line.

_____

24 The next set of questions asks about the formal certificate programs your [Insert Q2 Response] program offers, and the number of students enrolled during the 2022-23 academic year.

Certificate	Yes	No	Number of Students Enrolled
Addictions/Substance Abuse/Substance Use Disorders			
Aging/Gerontology/Multigenerational			
Child Welfare			
Children, Youth, and Families			
Corrections/Juvenile Justice/Criminal Justice			
Disability Studies			
Forensic Social Work			
Gender-Based Violence			
Global or International Studies			
Health/Behavioral Health/Mental Health/Integrated Health & Mental Health			
Immigrant/Refugee Issues			
Military Social Work or Veteran Services			
Multicultural			
Poverty/Housing/Food Security			
Religion-/Spirituality-Related			
Research/Program Evaluation			
Rural Social Work			
School Social Work			
Social Justice, Peace, or Human Rights			

	Trauma/Trauma-Informed Social Work			
	Other 1 (Please specify)			
	Other 2 (please specify)			
	None of the above (select yes and enter N/A)			

Page Break

25 Did your program administer any micro-credentials at the baccalaureate level during the **2022-23 academic year**?

- Yes
- No

25A [Display if YES is selected for Q25]
You indicated that your program administered micro-credentials. Please specify the name of each micro-credential (one per line) below.

Page Break

26 Please report the types of support that your program offered for field internships during the **2022-23 academic year**. Indicate the number and average amount using the matrix below. *Do not include employer-based field experiences in your responses.

	Type of Funding Offered		
	Yes	No	Average Dollar Amount of Funding
Travel allowance paid by the program			
Travel allowance paid by the field agency			
Stipend paid by the program			
Stipend paid by the field agency			

27 How many students enrolled in your [Insert Q2 Response] program during the **2022-23 academic year** participated in employer-based field experiences?

28 For the academic year 2022-23, did your program require that all students complete an interprofessional learning experience? (i.e. synchronous learning with students from other disciplines)

- Yes
- No

28A [Display if YES is selected for Q28]
Which of the following experiences did your program require students to participate in? (select all that apply)

	○ Didactic learning experiences ○ Simulation experiences with other health care professions students ○ Real-life experiences with other health care professions in practice settings with individuals, families, and/or groups ○ Real-life experiences with other health care professions in practice settings with organizations and/or communities ○ Other (please specify)
28B	[Display if YES is selected for Q28] You indicated that your program required interprofessional learning experiences/activities. Which of the following professions/disciplines were included? (check all that apply). ○ Nursing ○ Public Health ○ Psychology ○ Criminal Justice/Criminology ○ Law ○ Data Science ○ Statistics ○ Business ○ Other (please specify)
28C	[Display if YES is selected for Q28] Did your social work program have designated personnel with specific responsibilities (e.g., administration, teaching, or research) for the above interprofessional educational experiences? ○ Yes ○ No

Section 3: Master's Programs

[DISPLAY LOGIC FOR ENTIRE BLOCK: IF EMBEDDED DATA "MASTER'S PROGRAM" EQUALS "YES"]

ONLY RESPONDENTS WITH A MASTER'S PROGRAM WILL SEE THIS SECTION OF THE SURVEY – IF YOU BELIEVE YOU SHOULD BE SEEING THIS SECTION OF THE SURVEY, PLEASE EMAIL RESEARCH@CSWE.ORG

Item #	Question Wording
29	Please indicate who filled out Part I of this survey. First name Last name Email address

30	What is the formal title of the master's degree in social work that your program awards? ***Page Break***
31	For the following section, please provide information about the number of degrees awarded and students who **graduated** in 2021-22 from your [Insert Q30 Response] program. Count all individuals who earned a master's degree from **July 1, 2021, through June 30, 2022**. The first question is mandatory and is used by CSWE to determine program member dues for the year. Please provide as much of the data as possible. If you are only able to provide the "Total" number, please provide that number(s). The total numbers reported for the graduate demographic items should match the number of degrees awarded. *What was the total number of [Insert Q30 Response] program degrees awarded in **2021-22**?

32 Please provide a single designation for race/ethnicity of each **graduate** following the U.S. Department of Education guidelines. Only U.S. citizens and permanent residents are to be categorized in the specific race/ethnicity categories. The 'International student' category is reserved specifically for anyone who is not a U.S. citizen or permanent resident no matter what other race category may apply; these may include holders of F (student) visas, J (exchange visitor) visas, and M (vocational training) visas. Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic graduates who qualify for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category. *Other gender includes transgender, non-binary, and gender fluid.

For example: If a graduate is Hispanic and White, enter that person in 'Hispanic/Latinx' only. If a graduate is Asian, non-Hispanic, and American Indian, count him/her/them as 'Two or more races, non-Hispanic' only.

	Male	**Female**	***Other**	**Undisclosed**	**Total**
Hispanic/Latinx					
American Indian/Alaska Native, non-Hispanic					
Asian, non-Hispanic					
Black/African American, non-Hispanic					
Native Hawaiian/Pacific Islander, non-Hispanic					
White, non-Hispanic					
Two or more races, non-Hispanic					
Unknown					
International student					
Total					

33 Please provide the numbers below based on the graduates' age group:

	Graduates
Under 22 Years Old	
22-24 Years Old	
25-29 Years Old	
30-34 Years Old	
35-44 Years Old	
45-54 Years Old	
55-64 Years Old	
65 Years Old and Above	
Unknown	
Total	

34 Please provide the numbers below based on the number of graduates identifying as a person with a disability and received accommodations due to a disability:

	Total Graduates
Persons with a disability and received accommodations	

35 Please provide the total number of graduates who are among the first generation in their family to pursue a master's degree:

	Total Graduates	**Enter 0 if your program does not have access to this information**
First-generation student pursuing baccalaureate degree		
First-generation student pursuing master's degree		

Page Break

36 Please indicate the number of military graduates from your [Insert Q30 Response] degree program in 2021-22. Please see glossary for definitions.

	Total Count
Number of military graduates	

37 Please provide information about the percentage of [Insert Q30 Response] graduates with loan debt and the average amount of loan debt held by graduates. CSWE uses this critical information in advocacy and policy work.

Only include debt accumulated by students while completing their master's degree at your institution. Please identify if the debt information you are providing includes only Federal student loans, only Private student loans, or both Federal and Private student loans.

If you do not track this data at your program, DO NOT GUESS to provide a number. Please contact your campus' financial aid office to request this data. If the data is not available, please leave the questions blank. We thank you for your efforts to help us collect the most accurate data.

NOTE: Please include numbers only without special symbols (e.g., 55, not 55%; 30000, not $30,000).

	Enter Data
Percent of graduates with loan debt	
Average amount of loan debt at graduation	

38 What type(s) of student loan debt is(are) included in the numbers above?

- Only Federal Student Loan Debt
- Only Private Student Loan Debt
- Both Federal and Private Student Loan Debt
- Unknown

Page Break

39 This next section asks about the number of **students enrolled** during the **2022-23** academic year. Count individuals who were enrolled on your [Insert Q30 Response] program's official census day (even if they subsequently withdrew, were dismissed, or granted leave of absence during the year). Please provide as much of the data as possible. If you are only able to provide the "Total Enrolled" or "Total" number(s), please provide that/those number(s). The total number of enrolled students should match in each of the questions on this page.

Please provide the total number of students who were full-time enrolled, part-time enrolled, and the total number of students enrolled. If your institution considers a student to be enrolled full-time, but they are only taking courses part-time this semester, please count them as full-time.

	Full-time enrolled	**Part-time enrolled**	**Total Enrolled**
Number of students			

40 Please provide a single designation for race/ethnicity of each **student** following the U.S. Department of Education guidelines. Only U.S. citizens and permanent residents are to be categorized in the specific race/ethnicity categories. The 'International student' category is reserved specifically for anyone who is not a U.S. citizen, a permanent resident no matter what other race category may apply; these may include holders of F (student) visas, J (exchange visitor) visas, and M (vocational training) visas. Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic graduates who qualify for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category. *Other includes transgender, non-binary, and gender fluid.

For example: If a graduate is Hispanic and White, enter that person in 'Hispanic/Latinx' only. If a graduate is Asian, non-Hispanic, and American Indian, count him/her/them as 'Two or more races, non-Hispanic' only.

	Male	Female	*Other	Undisclosed	Total
Hispanic/Latinx					
American Indian/Alaska Native, non-Hispanic					
Asian, non-Hispanic					
Black/African American, non-Hispanic					
Native Hawaiian/Pacific Islander, non-Hispanic					
White, non-Hispanic					
Two or more races, non-Hispanic					
Unknown					
International student					
Total					

41 Please provide the numbers below based on the enrolled students' age group:

	Total Enrolled
Under 22 Years Old	
22-24 Years Old	
25-29 Years Old	
30-34 Years Old	
35-44 Years Old	
45-54 Years Old	
55-64 Years Old	
65 Years Old and Above	
Unknown	
Total	

42 Please provide the numbers below based on the number of students identifying as a person with a disability and received accommodations due to a disability:

	Total Enrolled
Students with a disability and received accommodations	

43 Please indicate the number of students enrolled during the **2022-23 academic year** who were admitted with advanced standing.

	Total
Number of students admitted with Advanced Standing	

Page Break

44 Please provide information about your [Insert Q37 Response] program's average tuition costs for in-state and out-of-state students during the **2022-23 academic year**. Base tuition and fees on full-time enrollment by the year (NOT per semester, Do not include room/board in total).

	Tuition	**General Fees**
In-State Students		
Out-of-State Students		

45	Please provide the number of students who received each scholarship or type of aid below and the average amount awarded per student during the **2022-23 academic year**. Do not count paid field internships in your response.

	Number of Awards Given	**Average Dollar Amount per Award**
Scholarship for Historically/Currently Underrepresented Students		
Outside-Funded Aid Need Based		
Outside-Funded Aid, Non-Need Based		
School-Funded Aid, Need Based		
School-Funded Aid Non-Need Based		
Work Study		

Section 4: Master's Program Survey (Q46-Q63)

ONLY RESPONDENTS WITH A MASTER'S PROGRAM WILL SEE THIS SECTION OF THE SURVEY – IF YOU BELIEVE YOU SHOULD BE SEEING THIS SECTION OF THE SURVEY, PLEASE EMAIL RESEARCH@CSWE.ORG

Item #	**Question Wording**
46	Please rate the relative importance of each of the following in your first-time, [Insert Q30 Response] degree-seeking admission decisions.

	Not Important	Moderately Important	Very Important
Academic GPA	○	○	○
GRE Test Scores	○	○	○

	Bachelor of Social Work (BSW) or equivalent	○	○	○
	Application Essay	○	○	○
	Recommendation(s)	○	○	○
	Other (please specify)	○	○	○

47 Did your [Insert Q30 Response] program have an expected minimum undergraduate grade-point average during the **2022-23 academic year**?

	Yes	No	Minimum Expected Undergraduate GPA
Minimum expected Undergraduate GPA (e.g. 3.5)	○	○	

48 Did your [Insert Q30 Response] program require students to submit GRE scores when they applied for admissions in the **2022-2023 academic year**.

- ○ Yes
- ○ No

48A [Display if YES is selected on Q48]

Please report your [Insert Q30 Response] program's first-year students' average GRE scores for the **2022-23 academic year**.

	Average Score
Verbal Reasoning	
Quantitative Reasoning	
Analytical Writing	

49 Please rate the relative importance of each of the following **nonacademic factors** in your first-time, [Insert Q37 Response] degree-seeking admission decisions. Refer to the glossary for definitions.

	Not Important	Moderately Important	Very Important
Interview			
Personal Commitment to the Field			

	Volunteer Service			
	Work experience			
	Alumni/ae relation			
	First-Generation status			
	Geographical Residence			
	State Residency			
	Other (please specify)			

50	Does your [Insert Q30 Response] social work program allow students to postpone enrollment after admission? ○ Yes ○ No
50A	[Display if YES is selected for Q50] Please specify the maximum period of postponement in years: _____
	Page Break
51	Which of the following delivery methods are available to students to complete the [Insert Q30 Response] degree program? If your program offers more than one way to complete the [Insert Q30 Response] degree program, please select all of the options that are applicable. ○ Blended courses (at least one course in the program is offered in a 'blended' format, defined as "a course that combines online activities with face-to-face instruction") ○ Hyflex courses (students are able to self-select if they attend in-person or remotely on a class-by-class basis) ○ Hybrid program (at least one full class in the program is available online – use of a learning management system (ex. BlackBoard) does not constitute a Hybrid course) ○ Online (Over 90% of coursework is online (field placements do not count towards the 90%) ○ In-person at a location other than the main campus (excluding field placements) ○ Other (please specify)
52	The next set of questions ask about the special study options that your [Insert Q30 Response] program offers. Please identify those options available for students enrolled in your [Insert Q30 Response] program. Report the number of students enrolled in each option during the 2022-23 academic year. Refer to the glossary for definitions.

		Yes	No	Number of Students Enrolled
	Dual Degree Program	○	○	
	Evening Program	○	○	
	Domestic Student Exchange Program	○	○	
	Study Abroad	○	○	
	Weekend Program	○	○	
	Other (please specify)	○	○	

52A [Display if YES is selected for domestic exchange student program in Q52]
You indicated that your program offered domestic student exchange programs. Please list the colleges and universities (one per line) in the United States, Guam, Puerto Rico, and the U.S. Virgin Islands at which your program offered a domestic exchange student program during the **2022-23 academic year.**

____

52B [Display if YES is selected for study abroad Program in Q52]
You indicated that your program offered study abroad programs. Please list (one per line) the countries in which your program offered a study abroad program during the **2022-23 academic year.**

52C [Display if YES is selected for Dual Degree Program in Q52]
You indicated that your program offers dual degree options. Which of the following dual degree programs (not certificates) did your [Insert Q30 Response] program offer during the **2022-23 academic year** and how many students are enrolled in each program?

	Yes	No	Number of Students Enrolled
Business Administration	○	○	
Criminal Justice/Criminology	○	○	
Divinity/Theology	○	○	
Education	○	○	
International Studies	○	○	
Law (including JD)	○	○	
Public Administration/Public Policy	○	○	
Public Health	○	○	
Research Doctorate in Social Work or Social Welfare (i.e. PhD)	○	○	
Urban Planning	○	○	
Women's Studies	○	○	
Other (please specify)	○	○	

53 Did your [Insert Q30 Response] program offer courses in a language other than English during the **2022-23 academic year**?

- ○ Yes
- ○ No

53A [Display if YES is selected in Q30].

	You indicated that your program offers courses in a language other than English. Please enter each language on a separate line.
54	Did your [Insert Q30 Response] require a written thesis for students to graduate from your program during the **2022-23 academic year**? ○ Yes ○ No
55	The next set of questions ask about the **areas of specialized practice** that your [Insert Q30 Response] program offered as of the 2022-23 academic year. Which of the following general areas of specialized practice (i.e., intervention methods) does your [Insert Q30 Response] program offer and how many students are enrolled in each area? Please note: A subsequent question will ask about areas of specialized practice are based on practice based upon practice settings, populations, and/or social problems. The next set of questions asks about the **areas of specialized practice** that your [Insert Q30 Response] program offers as of November 1, 2021, or the date in the fall 2021 term when your student lists were finalized.
56	What is the main focus of your [Insert Q30 Response] program's macro specialization? (select one) ○ Administrative Practice ○ Community Practice ○ Policy Practice ○ Mixed Macro Practice (Organizational and Community Practice, Administrative and Policy Practice) ○ More than one of the above practice areas (please specify)

	Area of Specialized Practice Offered		
	Yes	No	Number of Students Enrolled
Social Work with Individuals, Families, and Groups			
Social Work with Organizations, and Communities (Including Policy Practice)			
Advanced Generalist Practice			

	Page Break
57	Some Master's in Social Work programs have areas of specialization based on practice settings, populations, and/or social problems, in addition to interventions. Please specify which areas of specialization your [Insert Q30 Response] program offered during the **2022-23 academic year** and indicate how many students are enrolled in each as follows. (Do not include formal certificate programs).

	Yes	No	Number of Students Enrolled
Addictions/Substance Abuse/Substance Use Disorders			
Aging/Gerontology/Multigenerational			
Child Welfare			
Children, Youth, and Families			
Corrections/Juvenile Justice/Criminal Justice			
Disabilities			
Forensic Social Work			
Gender-Based Violence			
Global or International			
Health/Behavioral Health/Mental Health/Integrated Health & Mental Health			
Immigrant/Refugee Issues			
Military Social Work or Veteran Services			
Multicultural			
Poverty/Housing/Food Security			
Religion/Spirituality			
Research/Program Evaluation			
Rural Social Work			
School Social Work			
Social Justice, Peace, or Human Rights			
Trauma/Trauma-Informed Social Work			
Other 1 (please specify)			
Other 2 (please specify)			
None of the above (select yes and enter N/A)			

58	The next set of questions asks about the **formal certificate programs** your [Insert Q30 Response] program offers, and the number of students enrolled in each during **the 2022-23 academic year.**

		Yes	No	Number of Students Enrolled
	Addictions/Substance Abuse/Substance Use Disorders			
	Aging/Gerontology/Multigenerational			
	Child Welfare			
	Children, Youth, and Families			
	Corrections/Juvenile Justice/Criminal Justice			
	Disability Studies			
	Forensic Social Work			
	Gender-Based Violence			
	Global or International Studies			
	Health/Behavioral Health/Mental Health/Integrated Health & Mental Health			
	Immigrant/Refugee Issues			
	Military Social Work or Veteran Services			
	Multicultural			
	Poverty/Housing/Food Security			
	Religion/Spirituality-Related			
	Research/Program Evaluation			
	Rural Social Work			
	Social Justice, Peace, Human Rights			
	Trauma/Trauma-Informed Social Work			
	Other 1 (please specify)			
	Other 2 (please specify)			
	None of the above (select yes, and enter N/A)			

	Page break
59	Did your [Insert Q30 Response] program administer any micro-credentials during the **2022-23 academic year**? ○ Yes ○ No
59A	You indicated that your program administered micro-credentials. Please specify the name of each micro-credential (one per line) below.
60	For the academic year 2022-23, did your [Insert Q30 Response] program have any paid field internships/placements (i.e., stipends or travel allowances) paid either by the

<table>
<tr><td></td><td>program or the field agency? Please do not consider employer-based field experiences in your response.
○ Yes
○ No</td></tr>
<tr><td>60A</td><td>Please report the types of support that your program offered for field internships during the 2022-23 academic year. Indicate the number and average amount using the matrix below. *Do not include employer-based field experiences in your responses.
<table>
<tr><td></td><td colspan="2">Type of Funding Offered</td><td></td></tr>
<tr><td></td><td>Yes</td><td>No</td><td>Average Dollar Amount of Funding</td></tr>
<tr><td>Travel allowance paid by the program</td><td></td><td></td><td></td></tr>
<tr><td>Travel allowance paid by the field agency</td><td></td><td></td><td></td></tr>
<tr><td>Stipend paid by the program</td><td></td><td></td><td></td></tr>
<tr><td>Stipend paid by the field agency</td><td></td><td></td><td></td></tr>
</table></td></tr>
<tr><td>61</td><td>How many students enrolled in your [Insert Q30 Response] program participated in employer-based field experiences during the 2022-23 academic year?</td></tr>
<tr><td></td><td>Page Break</td></tr>
<tr><td>62</td><td>Did your [Insert Q30 Response] program allow students to postpone enrollment after admission during the 2022-23 academic year?
○ Yes
○ No</td></tr>
<tr><td>62A</td><td>[Display if YES is selected for Q62]
Please specify the maximum period of postponement in years:
__</td></tr>
<tr><td></td><td>Page Break</td></tr>
<tr><td>63</td><td>For the academic year 2022-23, did your program require that all students complete an interprofessional learning experience? (i.e. synchronous learning with students from other disciplines)
○ Yes
○ No</td></tr>
<tr><td>63A</td><td>Which of the following experiences did your program require students to participate in? (select all that apply)
○ Didactic learning experiences
○ Simulation experiences with other health care professions students
○ Real-life experiences with other health care professions in practice settings with individuals, families, and/or groups</td></tr>
</table>

	○ Real-life experiences with other health care professions in practice settings with organizations and/or communities ○ Other (please specify)
63B	You indicated that your program required interprofessional learning experiences/activities. Which of the following professions/disciplines were included? (check all that apply).Entirely In-person (face-to-face classroom instruction – excluding field placements) ○ Medicine ○ Nursing ○ Public Health ○ Psychology ○ Criminal Justice/Criminology ○ Law ○ Data Science ○ Statistics ○ Business ○ Other (please specify)
63C	Did your social work program have designated personnel with specific responsibilities (e.g., administration, teaching, or research) for the above interprofessional educational experiences? ○ Yes ○ No
	Page Break

Section 3: Practice Doctorate Programs (Q64-Q81)

[DISPLAY LOGIC FOR ENTIRE BLOCK: IF EMBEDDED DATA "PRACTICE DOCTORATE PROGRAM" EQUALS "YES"]

ONLY RESPONDENTS WITH A PRACTICE DOCTORATE PROGRAM WILL SEE THIS SECTION OF THE SURVEY – IF YOU BELIEVE YOU SHOULD BE SEEING THIS SECTION OF THE SURVEY, PLEASE EMAIL RESEARCH@CSWE.ORG

Item #	Question Wording
64	Please indicate who filled out Part I of this survey. First name _____ Last name _____ Email address _____
65	What is the formal title of the practice doctorate degree in social work that your program awards? _____
	Page Break

66 For the following section, please provide information about the number of degrees awarded and students who **graduated** in 2021-22 from your [Insert Q65 Response] program. Count all individuals who received a practice doctorate degree from **July 1, 2021, through June 30, 2022.** Please provide as much of the data as possible. If you are only able to provide the "Total" number, please provide that number(s). The total numbers reported for the graduate demographic items should match the number of degrees awarded.

What was the total number of [Insert Q65 Response] program degrees awarded in 2021-22?_____

67 Please provide a single designation for race/ethnicity of each **graduate** following the U.S. Department of Education guidelines. Only U.S. citizens and permanent residents are to be categorized in the specific race/ethnicity categories. The 'International student' category is reserved specifically for anyone who is not a U.S. citizen, a permanent resident no matter what other race category may apply; these may include holders of F (student) visas, J (exchange visitor) visas, and M (vocational training) visas. Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic graduates who qualify for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category. *Other includes transgender, non-binary, and gender fluid.

For example: If a graduate is Hispanic and White, enter that person in 'Hispanic/Latinx' only. If a graduate is Asian, non-Hispanic, and American Indian, count him/her/them as 'Two or more races, non-Hispanic' only.

	Male	Female	*Other	Undisclosed	Total
Hispanic/Latinx					
American Indian/Alaska Native, non-Hispanic					
Asian, non-Hispanic					
Black/African American, non-Hispanic					
Native Hawaiian/Pacific Islander, non-Hispanic					
White, non-Hispanic					

Two or more races, non-Hispanic						
Unknown						
International student						
Total						

68 Please provide the numbers below based on the graduates' age group:

	Graduates
Under 22 Years Old	
22-24 Years Old	
25-29 Years Old	
30-34 Years Old	
35-44 Years Old	
45-54 Years Old	
55-64 Years Old	
65 Years Old and Above	
Unknown	
Total	

69 Please provide the numbers below based on the number of graduates identifying as a person with a disability and received accommodations due to a disability:

	Total
Graduates with a disability and received accommodations	

70 Please indicate the number of military graduates from your [Insert Q65 Response] degree program in 2021-22. Please see glossary for definitions.

	Total count
Number of Military graduates	

Page Break

71 Please provide information about the percentage of [Insert Q65 Response] graduates with loan debt and the average amount of loan debt held by graduates. CSWE uses this critical information in advocacy and policy work.

Only include debt accumulated by students while completing their practice doctorate degree at your institution. Please identify if the debt information you are providing includes only Federal student loans, only Private student loans, or both Federal and Private student loans.

If you do not track this data at your program, DO NOT GUESS to provide a number. Please contact your campus' financial aid office to request this data. If the data is not available, please leave the questions blank. We thank you for your efforts to help us collect the most accurate data.

NOTE: Please include numbers only without special symbols (e.g., 55, not 55%; 30,000, not $30,000).

	Enter Data
Percent of Graduates with Loan Debt	
Average Amount of Loan Debt at Graduation	

72 What type(s) of student loan debt is(are) included in the numbers above?

- Only Federal Student Loan Debt
- Only Private Student Loan Debt
- Both Federal and Private Student Loan Debt
- Unknown

73 Please provide the number of [Insert Q65 Response] practice doctorate graduates from **2021-2022** who are currently employed, or who will be employed within the next 4 months, in each of the following types of positions. If a graduate's position covers more than one category, please report only the primary category.

	Graduates

	Tenure-Track Faculty Position in a CSWE-Accredited Program	
	Non-Tenure-Track Faculty Position in a CSWE-Accredited Program	
	Academic Research Position	
	Nonacademic Research Position	
	Academic Administrative Position	
	Nonacademic Administrative Position	
	Director of Field Placements	
	Postdoctoral Fellow	
	Private Clinical Practice	
	Faculty Position in a Social Work Program not Accredited by CSWE	
	Faculty Position in a Non-Social Work Program	
	Other Position	
	Not Employed	
	Unknown	

Page Break

74 This next section asks about the number of students enrolled during the **2022-23 academic year**. Count individuals who were enrolled on your [Insert Q65 Response] program's official census day (even if they subsequently withdrew, were dismissed, or granted leave of absence during the year). Please provide as much of the data as possible. If you are only able to provide the "Total Enrolled" or "Total" number(s), please provide that/those number(s). The total number of enrolled students should match in each of the questions on this page.

Please provide the numbers below for all applicants, accepted students, matriculants (i.e., students who were accepted and started the [Insert Q65 Response] program during the **2022-23 academic year**).

	Applicants	Accepted Students	Matriculants
Number of individuals			

75 Please provide the numbers below for all currently enrolled students. If your institution considers a student to be enrolled full-time, but they are only taking courses part-time this semester, please count them as full-time.

	Full-time enrolled taking coursework	Full-time enrolled who completed coursework	Part-time enrolled taking coursework	Part-time enrolled who completed coursework	Total Enrolled
Number of Practice Doctorate Students					

Page Break

76 Please provide a single designation for race/ethnicity of each enrolled **student** following the U.S. Department of Education guidelines. Only U.S. citizens and permanent residents are to be categorized in the specific race/ethnicity categories. The 'International student' category is reserved specifically for anyone who is not a U.S. citizen, a permanent resident no matter what other race category may apply; these may include holders of F (student) visas, J (exchange visitor) visas, and M (vocational training) visas. Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic graduates who qualify for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category. *Other includes transgender, non-binary, and gender fluid.

For example: If a graduate is Hispanic and White, enter that person in 'Hispanic/Latinx' only. If a graduate is Asian, non-Hispanic, and American Indian, count him/her/them as 'Two or more races, non-Hispanic' only.

	Male	Female	*Other	Undisclosed	Total
Hispanic/Latinx					
American Indian/Alaska Native, non-Hispanic					
Asian, non-Hispanic					
Black/African American, non-Hispanic					
Native Hawaiian/Pacific Islander, non-Hispanic					
White, non-Hispanic					
Two or more races, non-Hispanic					
Unknown					
International student					
Total					

77 Please provide the numbers below based on the individuals' age group:

	Full-time enrolled taking coursework	**Full-time enrolled who completed coursework**	**Part-time enrolled taking coursework**	**Part-time enrolled who completed coursework**	**Total Enrolled**
Under 22 Years Old					
22-24 Years Old					
25-29 Years Old					
30-34 Years Old					
35-44 Years Old					
45-54 Years Old					
55-64 Years Old					
65 and Above					
Unknown					
Total					

78 Please provide the numbers below based on the number of students identifying as a person with a disability and received accommodations due to a disability:

	Total Enrolled
Persons with a disability and received accommodations	

Page Break

79 Please provide information about your [Insert Q65 Response] program's average tuition costs for in-state and out-of-state students during the 2022-23 academic year. Base tuition and fees on full-time enrollment by the year (NOT per semester, Do not include room/board in total).

	Tuition	**General Fees**
In-State Students		
Out-of-State Students		

80 Please provide the number of students who received each scholarship or type of aid below and the average amount awarded per student during the 2022-23 academic year. Do not count paid field internships in your response.

	Number of Awards Given	**Average Dollar Amount Per Award**
Scholarship for Historically/Currently Underrepresented Students		
Outside-Funded Aid, Need Based		
Outside-Funded Aid, Non-Need Based		
School-Funded Aid, Need Based		
School-Funded Aid Non-Need Based		
Work Study		

81	Please indicate the total number of credit hours required to complete a DSW degree at your [Insert Q65 Response] program. ---

Section 5: Practice Doctorate Program Survey (Q82-Q98)

ONLY RESPONDENTS WITH A PRACTICE DOCTORATE PROGRAM WILL SEE THIS SECTION OF THE SURVEY – IF YOU BELIEVE YOU SHOULD BE SEEING THIS SECTION OF THE SURVEY, PLEASE EMAIL RESEARCH@CSWE.ORG

Item #	Question Wording
82	What is the focus of your practice doctorate degree program (select all that apply). ☐ Administrative/Leadership ☐ Advanced Clinical Practice ☐ Teaching and Education ☐ Other (please specify)_____

83 Please report the average number of years it takes to complete your [Insert Q65 Response] practice doctorate degree program as a full-time student.

	Average Number of Years to Degree Completion
Average Number of Years to Degree Completion for Fulltime Students	

84 Please rate the relative importance of each of the following **academic factors** in your first-time, [Insert Q65 Response] degree-seeking admission decisions.

	Not Important	Moderately Important	Very Important
Academic GPA	○	○	○
GRE Test Scores	○	○	○
Bachelor of Social Work (BSW) or equivalent	○	○	○
Application Essay	○	○	○
Recommendation(s)	○	○	○
Other (please specify).	○	○	○

85 Please report your [Insert Q65 Response] program's average first-year grade-point average (GPA) for the following:

	Average
Baccalaureate GPA	
Master's GPA	

86 Did your [Insert Q65 Response] program require students to submit GRE scores when they applied for fall 2022 admission?

- ○ Yes
- ○ No

86A [Display if Yes is selected in Q86]
Please report your [Insert Q65 Response] program's first-year students' average GRE scores.

	Average Score
Verbal Reasoning	
Quantitative Reasoning	
Analytical Writing	

Page Break

87 Please rate the relative importance of each of the following **nonacademic factors** in your first-time, [Insert Q65 Response] degree-seeking admission decisions. Refer to the glossary for definitions.

		Not Important	Moderately Important	Very Important
	Interview			
	Personal Commitment to the Field			
	Volunteer Service			
	Work Experience			
	Alumni/ae Relation			
	First-Generation Status			
	Geographical Residence			
	State Residency			
	Other (please specify)			

88 Does your [Insert Q65 Response] program allow students to postpone enrollment after admission?

- Yes
- No

88A [Display if yes is selected for Q88]
Please specify the maximum period of postponement in years:

___

89 Please list the number of matriculants (i.e., students who were accepted and started the [Insert Q87 Response] program during the 2022-23 academic year) who hold a master's degree in social work.

	Total Matriculants with a Master's Degree in Social Work
Matriculants	

90 Please select from the below options the average number of social work years of practice experience for Practice Doctorate matriculants in the [Insert Q87 Response] program during the 2022-23 academic year.

- 0-2 years
- 3-5 years
- 6-9 years
- 10 or more years

91

Please list the number of matriculants (i.e., students who were accepted and started the [Insert Q87 Response] program during the 2022-23 academic year) who currently hold a social work license in any of the following categories. If none, please enter '0'.

	Enter Total
Bachelors Social Work License (e.g., LBSW, LSW)	
Masters Social Work License (e.g., LGSW, LMSW)	
Advanced Generalist Social Work License (e.g., LAMSW, LAPSW, LISW)	
Clinical Social Work License (e.g., LCSW, LICSW, LISW)	

92

The next set of questions ask about the **special study options** that your [Insert Q65 Response] offers. Please identify those options available for students enrolled in your [Insert Q65 Response] program. Report the number of students enrolled in each option in **2022-23 academic year.** Refer to the glossary for definitions.

	Yes	No	Total Students Enrolled
Evening Program			
Domestic Exchange Student Program			
Study Abroad			
Weekend Program			
Other (please specify)			

92A

[Display if Yes is Selected for Domestic Student Exchange Program in Q92]
Please list (one per line) the colleges and universities in the United States, Guam, Puerto Rico, and the U.S. Virgin Islands at which your program offered a domestic exchange program during the **2022-23 academic year**.

92B

[Display if Yes is Selected for Study Abroad in Q92]
Please list the countries (one per line) in which your program offered a study abroad program during the **academic year 2022-2023**.

Page Break

93

Which of the following **delivery methods** are available to students to complete the [Insert Q65 Response degree program? If your program offers more than one way to complete the [Insert Q65 Response degree program, please select all of the options that are applicable.

	○ Entirely In-person (face-to-face classroom instruction) ○ Blended courses (at least one course in the program is offered in a 'blended' format, defined as "a course that combines online activities with face-to-face instruction") ○ Hyflex courses (students are able to self-select if they attend in-person or remotely on a class-by-class basis) ○ Hybrid program (at least one full class in the program is available online – use of a learning management system (ex. BlackBoard) does not constitute a Hybrid course) ○ Online (Over 90% of coursework is online (field placements do not count towards the 90%) ○ In-person at a location other than the main campus ○ Other (please specify)
94	Does your [Insert Q87 Response] program offer courses in a language other than English? ○ Yes ○ No
94A	[Display if Yes is selected in Q94] You indicated that your program offers courses in a language other than English. Please enter each language on a separate line.
95	For the academic year 2022-23, did your program require students to complete an interprofessional learning experience? (i.e. synchronous learning with students from other disciplines) ○ Yes ○ No
95A	[Display if Yes is selected in Q95] Which of the following experiences did your program require students to participate in? (select all that apply) ○ Didactic learning experiences ○ Simulation experiences with other health care professions students ○ Real-life experiences with other health care professions in practice settings with individuals, families, and/or groups ○ Real-life experiences with other health care professions in practice settings with organizations and/or communities ○ Other (please specify)
95B	You indicated that your program has required interprofessional learning experiences/activities. Select all that apply from the options below. ○ Medicine ○ Nursing ○ Public Health ○ Psychology ○ Criminal Justice/Criminology

	○ Law ○ Data Science ○ Statistics ○ Business ○ Other (please specify)
95C	Did your social work program have designated personnel with specific responsibilities (e.g., administration, teaching, or research) for the above interprofessional educational experiences? ○ Yes ○ No

Section 6: Research Doctoral Programs (Q96-Q111)

[DISPLAY LOGIC FOR ENTIRE BLOCK: IF EMBEDED DATA "RESEARCH DOCTORATE PROGRAM" EQUALS "YES"]

ONLY RESPONDENTS WITH A RESEARCH DOCTORAL PROGRAM WILL SEE THIS SECTION OF THE SURVEY – IF YOU BELIEVE YOU SHOULD BE SEEING THIS SECTION OF THE SURVEY, PLEASE EMAIL RESEARCH@CSWE.ORG

<table>
<tr><th>Item #</th><th>Question Wording</th></tr>
<tr><td>96</td><td>Please indicate who filled out Part I of this survey.<table><tr><td>First name</td><td></td></tr><tr><td>Last name</td><td></td></tr><tr><td>Email address</td><td></td></tr></table></td></tr>
<tr><td></td><td>Page Break</td></tr>
<tr><td>97</td><td>What is the formal title of the research doctorate degree in social work that your program awards?</td></tr>
<tr><td>98</td><td>For the following section, please provide information about the number of degrees awarded and students who graduated in 2021-22 from your [Insert Q97 Response] program. Count all individuals who received a research doctorate degree from July 1, 2021, through June 30, 2022. Please provide as much of the data as possible. If you are only able to provide the "Total" number, please provide that number(s). The total numbers reported for the graduate demographic items should match the number of degrees awarded.

What was the total number of [Insert Q97 Response] program degrees awarded in 2021-22?</td></tr>
</table>

99 Please provide a single designation for race/ethnicity of each **graduate** following the U.S. Department of Education guidelines. Only U.S. citizens, permanent residents, and refugees are to be categorized in the specific race/ethnicity categories. The 'International student' category is reserved specifically for anyone who is not a U.S. citizen, an immigrant (permanent resident) no matter what other race category may apply; these may include holders of F (student) visas, J (exchange visitor) visas, and M (vocational training) visas. Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic graduates who qualify for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category. *Other includes transgender, non-binary, and gender fluid.

For example: If a graduate is Hispanic and White, enter that person in 'Hispanic/Latinx' only. If a graduate is Asian, non-Hispanic, and American Indian, count him/her/them as 'Two or more races, non-Hispanic' only.

	Male	**Female**	***Other**	**Undisclosed**	**Total**
Hispanic/Latinx					
American Indian/Alaska Native, non-Hispanic					
Asian, non-Hispanic					
Black/African American, non-Hispanic					
Native Hawaiian/Pacific Islander, non-Hispanic					
White, non-Hispanic					
Two or more races, non-Hispanic					
Unknown					
International student					
Total					

100 Please provide the numbers below based on the graduates' age group:

	Graduates
Under 22 Years Old	
22-24 Years Old	
25-29 Years Old	
30-34 Years Old	
35-44 Years Old	
45-54 Years Old	
55-64 Years Old	
65 and Above	
Unknown	
Total	

101 Please provide the numbers below based on the number of graduates identifying as a person with a disability and received accommodations due to a disability:

	Total
Persons with a disability and received accommodations	

102 Please indicate the number of military graduates from your [Insert Q97 Response] degree program in 2021-22. Please see glossary for definitions.

	Total
Total military graduates	

Page Break

103

Please provide information about the percentage of [Insert Q97 Response] graduates with loan debt and the average amount of loan debt held by graduates. CSWE uses this critical information in advocacy and policy work.

Only include debt accumulated by students while completing their research doctorate degree at your institution. Please identify if the debt information you are providing includes only Federal student loans, only Private student loans, or both Federal and Private student loans. Do not include room and board.

If you do not track this data at your program, DO NOT GUESS to provide a number. Please contact your campus' financial aid office to request this data. If the data is not available, please leave the questions blank. We thank you for your efforts to help us collect the most accurate data.

NOTE: Please include numbers only without special symbols (e.g., 55, not 55%; 30,000, not $30,000).

	Enter Data
Percent of graduates with loan debt	
Average amount of loan debt at graduation	

104

What type(s) of student loan debt is(are) included in the numbers above?

- Only Federal Student Loan Debt
- Only Private Student Loan Debt
- Both Federal and Private Student Loan Debt
- Unknown

Page Break

105 Please provide the number of your research doctorate program graduates from **2021-22** who are currently employed, or who will be employed within the next 4 months, in each of the following types of positions. If a graduate's position covers more than one category, please report only the primary category.

	Graduates
Tenure-track faculty position in a CSWE-accredited program	
Non-tenure-track faculty position in a CSWE-accredited program	
Academic research position	
Nonacademic research position	
Academic administrative position	
Nonacademic administrative position	
Director of Field placements	
Postdoctoral fellow	
Private clinical practice	
Faculty position in a social work program not accredited by CSWE	
Faculty position in a non-social work program	
Other position	
Not employed	
Unknown	

Page Break

106 This next section asks about the number of **students** enrolled during the **2022-23 academic year**. Count individuals who were enrolled on your [Insert Q127 Response] program's official census day (even if they subsequently withdrew, were dismissed, or granted leave of absence during the year). Please provide as much of the data as possible. If you are only able to provide the "Total Enrolled" or "Total" number(s), please provide that/those number(s). The total number of enrolled students should match in each of the questions on this page.

Please provide the numbers below for all applicants, accepted students, matriculants (i.e., students who were accepted and started the [Insert Q127 Response] program during the **2022-23 academic year**).

	Applicants	**Accepted Students**	**Matriculants**
Number of individuals			

107 Please provide the numbers below for all currently enrolled research doctorate students enrolled during the **2022-23 academic year**. If your institution considers a student to be enrolled full-time, but they are only taking courses part-time this semester, please count them as full-time.

	Full-time taking coursework	Full-time completed coursework	Part-time taking coursework	Part-time completed coursework	Total enrolled
Number of Research Doctorate Students					

108 Please provide a single designation for race/ethnicity of each **student** following the U.S. Department of Education guidelines. Only U.S. citizens, permanent residents, and refugees are to be categorized in the specific race/ethnicity categories. The 'International student' category is reserved specifically for anyone who is not a U.S. citizen, an immigrant (permanent resident) or a refugee no matter what other race category may apply; these may include holders of F (student) visas, J (exchange visitor) visas, and M (vocational training) visas. Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic students who qualify for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category. *Other includes transgender, non-binary, and gender fluid.

For example: If a student is Hispanic and White, enter that person in 'Hispanic/Latinx' only. If a student is Asian, non-Hispanic, and American Indian, count him/her/them as 'Two or more races, non-Hispanic' only.

	Male	**Female**	***Other**	**Undisclosed**	**Total**
Hispanic/Latinx					
American Indian/Alaska Native, non-Hispanic					
Asian, non-Hispanic					
Black/African American, non-Hispanic					
Native Hawaiian/Pacific Islander, non-Hispanic					
White, non-Hispanic					
Two or more races, non-Hispanic					
Unknown					
International student					
Total					

109 Please provide the numbers below based on the enrolled students' age group:

	Full-time enrolled taking coursework	**Full-time enrolled who completed coursework**	**Part-time enrolled taking coursework**	**Part-time enrolled who completed coursework**	**Total Enrolled**
Under 22 Years Old					
22-24 Years Old					
25-29 Years Old					
30-34 Years Old					
35-44 Years Old					
45-54 Years Old					
55-64 Years Old					
65 and Above					
Unknown					
Total					

110 Please provide the numbers below based on the number of students identifying as a person with a disability and received accommodations due to a disability:

	Total
Students with a disability and received accommodations	

Page Break

111 Please provide information about your [Insert Q97 Response] program's average tuition costs for in-state and out-of-state students during the **2022-23 academic year**. Base tuition and fees on full-time enrollment by the year (NOT per semester). Do not include room and board.

	Tuition	**General Fees**
In-State Students		
Out-of-State Students		

Section 7: Research Doctoral Programs (Q112-Q121)

ONLY RESPONDENTS WITH A RESEARCH DOCTORAL PROGRAM WILL SEE THIS SECTION OF THE SURVEY – IF YOU BELIEVE YOU SHOULD BE SEEING THIS SECTION OF THE SURVEY, PLEASE EMAIL RESEARCH@CSWE.ORG

<table>
<tr><th>Item #</th><th>Question Wording</th></tr>
<tr><td></td><td>Page Break</td></tr>
<tr><td>112</td><td>Please report the average number of years it takes to complete your [Insert Q97 Response] degree program as a full-time student.

<table>
<tr><td></td><td>Average Number of Years to Degree Completion</td></tr>
<tr><td>Full-time Student</td><td></td></tr>
</table>
</td></tr>
<tr><td>113</td><td>Please rate the relative importance of each of the following academic factors in your first-time, [Insert Q97 Response] degree-seeking admission decisions.

<table>
<tr><td></td><td>Not Important</td><td>Moderately Important</td><td>Very Important</td></tr>
<tr><td>Academic GPA</td><td>○</td><td>○</td><td>○</td></tr>
<tr><td>GRE Test Scores</td><td>○</td><td>○</td><td>○</td></tr>
<tr><td>Bachelor of Social Work (BSW) or equivalent</td><td>○</td><td>○</td><td>○</td></tr>
<tr><td>Master of Social Work (MSW) or Equivalent</td><td>○</td><td>○</td><td>○</td></tr>
<tr><td>Application Essay</td><td>○</td><td>○</td><td>○</td></tr>
<tr><td>Recommendation(s)</td><td>○</td><td>○</td><td>○</td></tr>
<tr><td>Other (please specify).</td><td>○</td><td>○</td><td>○</td></tr>
</table>
</td></tr>
</table>

114 Please report your [Insert Q97 Response] program's first-year students' average grade-point average (GPA).

	Average
Baccalaureate GPA	
Master's GPA	

115 Did your [Insert Q97 Response] program require students to submit GRE scores when they applied for admissions during the 2022-23 academic year?

- Yes
- No

115A [Display if Yes is selected in Q115]
Please report your [Insert Q97 Response program's first-year students' average GRE scores.

	Average Score
Verbal Reasoning	
Quantitative Reasoning	
Analytic Reasoning	

Page Break

116 Please rate the relative importance of each of the following **nonacademic factors** in your first-time, [Insert Q97 Response degree-seeking admission decisions. Refer to the glossary for definitions.

	Not Important	Moderately Important	Very Important
Interview			
Personal Commitment to the Field			
Volunteer Service			

	Work Experience			
	Alumni/ae Relation			
	First-Generation Status			
	Geographical Residence			
	State Residency			
	Other (please specify)			

117 Please list the number of matriculants (i.e., students who were accepted and started the [Insert Q97 Response] program during the **2022-23 academic year**) who hold a master's degree in social work and their average years of social work practice experience.

	Number of Matriculants with a Master's Degree in Social Work	Average Years of Social Work Practice Experience
Matriculants		

118 Please list the number of matriculants (i.e., students who were accepted and started the [Insert Q97 Response] program during the **2022-23 academic year**) who currently hold a social work license in any of the following categories. If none, please enter '0'.

	Enter Total
Bachelors Social Work License (e.g., LBSW, LSW)	
Masters Social Work License (e.g., LGSW, LMSW)	
Advanced Generalist Social Work License (e.g., LAMSW, LAPSW, LISW)	
Clinical Social Work License (e.g., LCSW, LICSW, LISW)	

	Page Break
119	Which of the following **delivery methods** are available to students to complete the [Insert Q97 Response] degree program? If your program offers more than one way to complete the [Insert Q97 Response] degree program, please select all of the options that are applicable. Note that you will be asked about special study options e.g. weekend, evening, study abroad, etc. in the next series of questions. ☐ Hybrid program (at least one full class in the program is available online – use of a learning management system (ex. BlackBoard) does not constitute a Hybrid course) ☐ Entirely In-person (face-to-face classroom instruction) ☐ Blended courses (at least one course in the program is offered in a 'blended' format, defined as "a course that combines online activities with face-to-face instruction") ☐ Hyflex courses (students are able to self-select if they attend in-person or remotely on a class-by-class basis) ☐ Hybrid program (at least one full class in the program is available online – use of a learning management system (ex. BlackBoard) does not constitute a Hybrid course) ☐ Online (Over 90% of coursework is online) ☐ In-person at a location other than the main campus ☐ Other (please specify)
120	The next set of questions ask about the **special study options** that your [Insert Q97 Response] program offers. Please identify those options available for students enrolled in your [Insert Q97 Response] program. Refer to the glossary for definitions.

	Yes	No	Number of Students Enrolled
Evening Program			
Domestic Exchange Student Program			
Study Abroad			
Weekend Program			
Other (please specify)			

120A [Display if Yes is selected for Domestic Student Exchange Program in Q120]

Please list (one per line) the colleges and universities in the United States, Guam, Puerto Rico, and the U.S. Virgin Islands at which your program offered a domestic exchange program during the **2022-23 academic year**.

120B [Display if Yes is selected for Study Abroad in Q120]

Please list the countries (one per line) in which your program offered a study abroad program in the **2022-2023 academic year.**

121 Lastly, please list the graduate certificate opportunities that students in your [Insert Q120 Response] program are enrolled in, and the number of students enrolled in each.

	Yes	No	Number of Students Enrolled
Applied Statistical Modeling			
Clinical Trials Design and Management			
Diversity, Equity, and Inclusion			
Global Health			
Non-profit Management & Leadership			
Online Teaching and Learning			
Qualitative Research			
Other 1 (please specify)			
Other 2 (please specify)			

	None of the above (select yes, and enter N/A).			

[END OF THE SURVEY]

Submitting the Survey

At the end of the survey, this message will appear:

You have reached the end of the 2022-23 CSWE Annual Survey - Part 1. Before you submit the survey on the next page, we need to collect one last piece of information from you.

Part 2 of the survey, which opens May 2 and closes June 30, 2023, will include questions on faculty members and program structure. Please provide the appropriate contact information for who in your department will complete Part 2 of the Annual Survey. This will ensure the correct contacts are notified. If your department does not have one of the following programs, please enter "NA" in the corresponding text cells.

	First Name	Last Name	Email Address
Faculty			

Page Break

Please check the menu page (3 horizontal lines in top left corner of the page) to ensure that all sections of the survey, other than the 'submit' page, have a check-mark next to them to confirm they have been completed.

If any sections do not have a check-mark, PLEASE DO NOT CLICK THE "CLICK HERE TO SUBMIT YOUR FULL SURVEY" BUTTON. Make sure you complete the section or share the link with the colleague(s) responsible for completing the other section(s). If you do click submit on this page, your colleague(s) will no longer be able to submit their data.

If you need to go back and edit any sections, please use the menu to jump back to the other sections.

Once all sections are complete, please then click on the "Click here to submit your full survey" button. After you submit your data, you will have an opportunity to download a PDF version of your responses.

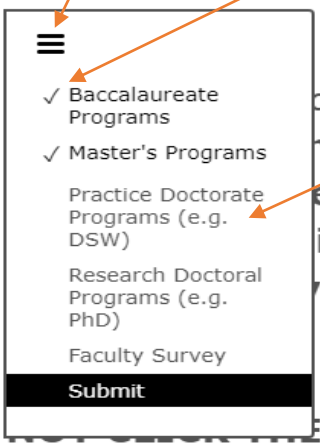
Thank you for your work in submitting the data this year.

See next page for additional instructions on submitting the survey.

Click on the 3 horizontal lines “menu” button to confirm that all of your sections have been completed.

Checkmarks mean that the section has been completed.

If you need to return to complete a section, just click on it here.



d the end of the survey. **Please check the horizontal lines in top left corner of the e that all sections of the survey, other it' page, have a check-mark next to them have been completed.**

do not have a check-mark, PLEASE DO "CLICK HERE TO SUBMIT YOUR FULL SURVEY" BUTTON. Make sure you complete the section or share the link with the colleague(s) responsible for completing the other section(s). If you do click submit on this page, your colleague(s) will no longer be able to submit their data.

If you need to go back and edit any sections, please use the menu to jump back to the other sections.

Once all sections are complete, please then click on the "Click here to submit your full survey" button.

After you submit your data, you will have an opportunity to download a PDF version of your responses.

Thank you for your work in submitting the data this year.

ONLY CLICK THIS BUTTON WHEN YOU ARE READY TO SUBMIT YOUR COMPLETED SURVEY

Glossary

2022-2023 Annual Survey Part I Glossary

Advanced Standing program: Completion of a program of study in fewer than the usual number of years and with fewer requirements, most often by holding a degree from a baccalaureate social work program accredited by the Council on Social Work Education (CSWE).

Alumni/ae relation (as admission factor): Special consideration in the admission process given to students with at least one relative who graduated from the same institution (also known as legacy preference).

Certificate program: Certificates appear on a student's transcript or could be something that is offered, sponsored, administered, or endorsed/promoted by your program.

Cross-registration: A system whereby students enrolled at one institution may take courses at another institution without have to apply to the second institution.

Dual degree program: A formal program in which students may complete two degree programs of study simultaneously. A dual degree entails earning two different degrees/diplomas (two bachelor's degrees, a bachelor's and a master's, etc.) in two different fields.

Evening program: A program that allows students to take a complete course of study and attend classes entirely in the evening.

Exchange student program (domestic): Any arrangement between a student and a college that permits study for a semester or more at another college in the United States, Guam, Puerto Rico, and the U.S. Virgin Islands without extending the amount of time required for a degree.

Field agency stipend: Money set aside by a field agency to provide the students they are hosting with a small stipend.

First-generation status (as admission factor): Special consideration in the admission process given to students whose parent(s) did not complete a four-year college or university degree.

Full-time job as field placement: Professionals already working in the field and allowed to use their full-time job as a field placement while getting their social work degree.

Geographical residence (as admission factor): Special consideration in the admission process given to students from a particular region, state, or country of residence.

Honors program: Any special program for exceptional students offering the opportunity for educational enrichment, independent study, acceleration, or some combination of these.

Independent study: Academic work chosen or designed by the student with the approval of the department concerned, under an instructor's supervision, and usually undertaken outside of the regular classroom structure.

Micro-credentials: Micro-credentials are a form of certification or recognition that verifies a person's competencies in a particular area. Micro-credentials are offered, sponsored, administered, endorsed, and/or promoted by a program and appear on the students' transcript upon completion. In social work education, micro-credentials can provide a way for professionals to demonstrate their knowledge and skills in specialized areas. Some examples include: trauma informed Practice; Cultural Competency; Ethical Decision Making. Micro-credentials can be a valuable way for social workers to demonstrate their skills and expertise in specialized areas and can provide a pathway for continuing education and professional development.

Military veteran: "a person who served in the active military, naval, or air service, and who was discharged or released therefrom under conditions other than dishonorable. 38 U.S.C. § 101(21) provides: "The term "active duty" means— (A) full-time duty in the Armed Forces, other than active duty for training; (B) full-time duty (other than for training purposes) as a commissioned officer of the Regular or Reserve Corps of the Public Health Service (i) on or after July 29, 1945, or (ii) before that date under circumstances affording entitlement to "full military benefits" or (iii) at any time, for the purposes of chapter 13 of this title; (C) full-time duty as a commissioned officer of the National Oceanic and Atmospheric Administration or its predecessor organization the Coast and Geodetic Survey (i) on or after July 29, 1945, or (ii) before that date (I) while on transfer to one of the Armed Forces, or (II) while, in time of war or national emergency declared by the President, assigned to duty on a project for one of the Armed Forces in an area determined by the Secretary of Defense to be of immediate military hazard, or (III) in the Philippine Islands on December 7, 1941, and continuously in such islands thereafter, or (iii) at any time, for the purposes of chapter 13 of this title; (D) service as a cadet at the United States Military, Air Force, or Coast Guard Academy, or as a midshipman at the United States Naval Academy; and (E) authorized travel to or from such duty or service." Please include military veterans and active duty in total graduate counts."

Nonacademic factors: Refer to a range of personal, social, and environmental circumstances that can affect a students' academic performance or success. Nonacademic factors can play a significant role in shaping a students' educational experiences and outcomes, and can help educators make more strategic selection decisions.

Other (Gender): Other gender includes transgender, non-binary, and gender fluid.

Personal Commitment to the Profession (as an admission factor): Evidence of the applicant's desire to stay in the profession, and a sense of responsibility toward the profession's particular values, problems, and challenges.

Study abroad: Any arrangement by which a student completes part of the program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.

Thesis track: An option for students interested in furthering their individual educational development by requiring them to plan, conduct, and report an organized and systematic study.

Travel allowance : A small stipend provided to students that have to travel a significant distance to get to their field placement.

Underrepresented group: is defined as a minority group whose number of that group is substantially below the comparable figure for social workers who are white and not of Hispanic origin. This may include American Indian, Alaskan Native, Black (not of Hispanic origin), Hispanic (including persons of Mexican, Puerto Rican, Cuban, and Central or South American origin), Pacific Islander or other ethnic groups.

Volunteer service (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with elderly or disabled) as a service to the community or the public in general.

Weekend program: A program that allows students to take a complete course of study and attend classes only on weekends.

Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.