

Megan M. Fujita, Ph.D., MSW
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EDUCATION

Ph.D. Education Policy

George Mason University Fairfax, VA
College of Education and Human Development
Primary Specialization: Education Policy
Secondary Specialization: Research Methodology

Master of Social Work (MSW)

University of Michigan Ann Arbor, MI
Practice Method Concentration: Interpersonal Practice
Practice Area: Mental Health

Bachelor of Arts

University of Michigan Ann Arbor, MI

PROFESSIONAL EXPERIENCE

Administrative

Executive Director, Accreditation

Council on Social Work Education April 2021- Present

Alexandria, VA

Assistant Dean of Assessment and Evaluation

School of Nursing September 2018 – April 2021
George Washington University Washington, DC

Associate Director, Accreditation

Accreditation Specialist

Council on Social Work Education September 2016 - August 2018

September 2014 - August 2016

Alexandria, VA

Curriculum Coordinator

University of Michigan School of Social Work October 2013 - September 2014

Ann Arbor, MI

Non-Administrative Roles

Mental Health Professional, Washtenaw County Ypsilanti, MI

Survivor Advocate, SafeHouse Center Ann Arbor, MI

Faculty Positions

Faculty Affiliate
College of Education & Human Development
George Mason University

July 2021- Present
Fairfax, VA

Lecturer
School of Nursing
George Washington University

April 2020- Present
Washington, DC

Research

Research Scholar

Disability and Special Education,
College of Education and Human Development
George Mason University

January 2017 – May 2021
Fairfax, VA

TEACHING EXPERIENCE

George Washington University, School of Nursing

Lecturer
NURS 3106: Statistics for Health Professionals

April 2020- Present

George Mason University, College of Education and Human Development

EDUC 812: Qualitative Methods in Educational Research
Co-taught with Dr. Grace Francis, Fall 2020 - Spring 2021

EDSE 544 630: Adapted Instructional Methods and Transition for Secondary Learners
Co-taught with Dr. Jodi Duke, Spring 2020

January 2020-May 2021

University of Michigan School of Social Work

Teaching Assistant to Dr. Michael Spencer
SW 731: Capstone Integrative Seminar

June -August 2014

PUBLICATIONS

Peer-Reviewed Journal Articles

Raines, A.R., Francis, G.L., Fujita, M., & Macedonia, A. (2023). Belonging from the perspectives of individuals with disabilities: A scoping review. *Psychology in Schools*, 1-16. <https://doi.org/10.1002/pits.22864>

Fujita, M., Francis, G. L., & Duke, J. M. (2022). "I'm not prepared:" Experiences of professionals working with students with disabilities and co-occurring mental health disorders. *Journal of the American Academy of Special Education Professionals*.

Duke, J. M., Francis, G. L., & Fujita, M. (2022). Experiences of college students with disabilities and co-occurring mental health disorders: Impact of needs and coping strategies. *Inclusion*, 10(2), 147-163. <https://doi.org/10.1352/2326-6988-10.2.147>

Duke, J. M., Francis, G. L., & Fujita, M. (2021). Experiences of parents of young adults with disabilities and co-occurring mental health disorders: Informing college transition and retention. *Psychology in Schools*, 59(4), 661-677. <https://doi.org/10.1002/pits.22637>

Francis, G. L., Duke, J. M., Fujita, M., & Raines, A. (2021). Goal setting to support mental wellness among adolescents with disabilities and co-occurring mental health needs. *TEACHING Exceptional Children*, 53(5), 350-358. <https://doi.org/10.1177/0040059920974706>

Francis, G.L., Duke, J.M., Fujita, M., & Raines, A.R. (in press). Mental wellness approaches to support adolescents with disabilities and co-occurring mental health disorders. *TEACHING Exception Children*.

Francis, G. L., Duke, J. M., Fujita, M., & Sutton, J. C. (2019). “It’s a constant fight:” Experiences of college student with disabilities. Manuscript accepted to *Journal of Postsecondary Education and Disability*, 32(3), 247-261.

Book Chapter

Slaven-Lee, P., Liwosz, M., Fujita, M. & Hayes-Klosteridis, J. (in press). Preparing Faculty for Distance Education. In Press: *Education Compendium for Distance Education of Advanced Practice Nurses*.

Manuscripts In Progress

Fujita, M., Duke, J.M., Francis, G.L., Wolf-Brangin, M. (2020) *The Disability Model of College Choice: An integrative review*. [Manuscript in preparation].

Fujita, M., Wolf-Brangin, M., Francis, G.L., Duke, J.M. (2020) *Debt attitudes and loan acquisition among students with disabilities: An empirical analysis*. [Manuscript in preparation].

Fujita, M., Francis, G.L., Duke, J.M., Wolf-Brangin, M. (2020) *College choice among students with disabilities: Decision-making experiences*. [Manuscript for publication].

Francis, G. L., **Fujita, M.**, Duke, J.M. (n.d.). Lifelong support roles of family members of college students with disabilities. [Manuscript in preparation].

PRESENTATIONS

Invited Presentations

International

Fujita, M., & Wolf-Branigin, M. (2020, April 22). *Using Complex Systems to Evaluate decision-making among students with disabilities*. [Invited presentation]. Research Alliance for Inclusive Employment at the University of Toronto, Toronto, Canada.

National

Fujita, M., (2022, February 9). *DEI and Antiracism in Social Work Accreditation*. [Invited presentation]. Presentation at the National Academies of Sciences, Engineering, and Medicine. Global Form on Innovation in Health Professional Education. Virtual.

Fujita, M., (2022, January 27). *Wellness and Higher Education Accreditation*. [Invited presentation]. Presentation at the 2021 annual meeting of the Council on Higher Education Accreditation. Washington, DC .

Duke, J. M., Francis, G. L., Fujita, M., & Raines, A. R (2020, December 10). *Mental Wellness Strategies to Support Adolescents with Disabilities with Co-Occurring Mental Health Needs*. [Invited presentation]. Presentation at the 2020 annual meeting of TASH. Virtual.

Local

Fujita, M., (2022, May 10). *Antiracism, Diversity, Equity, and Inclusion in Social Work Education*. [Invited presentation]. Presentation at University of Hawai'i Inclusion, Diversity, Equity, Access and Success (IDEAS) Summit. Virtual.

Fujita, M. (2020, October 23). *Introduction to PRISMA Systematic Literature Reviews*. [Invited presentation]. Presented to EDUC 887: Disability and Belonging at George Mason University.

Fujita, M. (2020, September 29). *Steps to Conducting Systematic Literature Review*. [Invited presentation]. Presented to EDRS 897: Literature Review at George Mason University.

Refereed Conference Presentations

National

Fujita, M. (2022, September 12-13, 2023) *Tools for Managing Accreditation*. Association of Specialized and Professional Accreditors. Washington, DC.

Fujita, M., Francis, G.L., & Duke, J.M. (2021, March 8-13) *Barriers Among Students With Disabilities and co-occurring mental health needs: Perspectives of high school and college professionals*. Council for Exceptional Children. Virtual.

Fujita, M., Duke, J.M., & Francis, G.L. (2021, March 8-13) *College Decision-Making Among Students With Disabilities: Proposed Conceptual Model*. Council for Exceptional Children. Virtual.

- Duke, J. M., Francis, G. L., Fujita, M., & Raines, A. R (2020, December 8). *Breaking the Sigma: Adolescents with Disabilities with Co-Occurring Mental Health Needs*. 2020 TASH Conference. Virtual.
- Fujita, M., Duke, J.M., & Francis, G.L. (2020, October 27-30). *"I'm not prepared:" Experiences of Professionals Working with Adolescents with Autism and Co-occurring Mental Health Disorders*. College Autism Summit. Virtual.
- Fujita, M., Francis, G. L., Duke, J. M. (2019, June 24-27). *Mental health and disability on a college campus: Accounts from college students* [Conference session]. 143rd American Association on Intellectual and Developmental Disabilities, Twin Cities, MN, United States.
- Fujita, M. & Keuhn, K. (2020, June 9-14). *Leveraging theory-based assessment models in simulated environments to demonstrate program impact*. Presented at the 10th Annual Association for the Assessment of Learning in Higher Education Conference, New Orleans, LA, United States. Virtual.
- Duke, J., Francis, G. L., & Fujita, M. (2020, January 22-24). *Experiences of college students with disabilities and co-occurring mental health disorders: Impact of needs and coping strategies* [Paper session]. DADD 21st International Conference on Autism, Intellectual Disability, and Developmental Disabilities, Sarasota, FL, United States.
- Fujita, M., Francis, G.L., Duke, J.M. (2020, January 22-24). *From Personal to Policy: College Decision-Making Among Students with Disabilities*. [Conference session]. DADD 21st International Conference on Autism, Intellectual Disability, and Developmental Disabilities, Sarasota, FL, United States.
- Duke, J.M., Francis, G.L., Fujita, M. (2020, January 22-24). *Waiting for That Call: Experiences of Family Members of College Students with Disabilities and Co-Occurring Mental Health Needs*. [Conference session]. DADD 21st International Conference on Autism, Intellectual Disability, and Developmental Disabilities, Sarasota, FL, United States.
- Duke, J.M., Francis, G.L., Fujita, M. (2020, January 22-24). *Supporting College Students with Disabilities: Challenges, Services and Experiences*. [Conference session]. DADD 21st International Conference on Autism, Intellectual Disability, and Developmental Disabilities, Sarasota, FL, United States.
- Fujita, M., Francis, G. L., Duke, J. M. (2019, June 24-27). *Mental health and disability on a college campus: Accounts from college students* [Conference session]. 143rd American Association on Intellectual and Developmental Disabilities, Twin Cities, MN, United States.
- Ruffolo, M, Lee, M., Sims-Fujita, M. Stuard, H. (2014, July 28-31). *Building Adaptive Expertise: Exploring ways to integrate learning and enhance social work professional development*. Workshop presented at the Association for Authentic, Experiential and Evidence-Based Learning (AAEEBL) Conference, Boston, MA, United States.

Hassinger, J., Fitzgerald, S., Sims-Fujita, M., Flavon, D. (2010, November 11-14). *Women's Studies Students as College Teachers: Reflections on a 35-Year Feminist Pedagogical Experiment*. Poster presented at the National Women's Studies Association Conference, Denver, CO, United States.

Regional

Fujita, M., Francis, G. L., Duke, J. M. (2019, March 13-14). *The intersection of mental health and disability: Accounts from college students* [Conference session]. University of Michigan Depression on College Campuses Conference, Ann Arbor, MI, United States.

Fujita, M., Bogdewiecz, S. (2017, May 5). *An evaluation of performance based funding policies: Implications and institutional context*. DC Consortium Student Conference on Evaluation and Policy, Washington, D.C., United States.

Bogdewiecz, S., Fujita, M. (2017, April 25). *An evaluation of performance based funding policies: Realizing institutional context*. Oral presentation presented at College of Education & Human Development Student Research Symposium, Fairfax, VA, United States.

Hassinger, J., Fitzgerald, S., Sims-Fujita, M., Flavon, D. (2011, March 26). *Women's Studies Students as College Teachers: Reflections on a 35-Year Feminist Pedagogical Experiment*. Workshop presented at the MI Women's Studies Association Conference, Allendale, MI, United States.

Selected Professional Presentations

Fujita, M., & Morrow, D. (2022, November 10-12). *Understanding the 2022 EPAS*. Presentation at the Council on Social Work Education's Annual Program Meeting, Anaheim, CA, United States.

Durant, A., Fujita, M., & Morrow, D. (2022, November 10-12). *Accreditation Site Visitor Information*. Presentation at the Council on Social Work Education's Annual Program Meeting, Anaheim, CA, United States.

Fujita, M., Braungart, C., Briggs, L., Loeffler, K. (2019, March 21-22). *NP Student and Case Scenario Evaluation Methods*. Invited presentation at the George Washington University Simulation Conference 2019, Ashburn, VA, United States.

Fujita, M., Guevara, J., & Black, B. (2017, October 19-22). *Understanding Competency Based Assessment*. Invited presentation at the Council on Social Work Education's Annual Program Meeting, Dallas, TX, United States.

Fujita, M. (2017, March 1-5). *Understanding 2015 Educational Policies and Accreditation Standards*. Presentation at the Baccalaureate Program Director's Annual Conference, New Orleans, LA, United States.

Fujita, M. (2015, October 15-18). *Introducing 2015 Educational Policies and Accreditation Standards*. Presentation at the Council on Social Work Education's Annual Program Meeting, Denver, CO, United States.

GRANTS

Funded

Principal Investigator. (Fujita, M.) (2020). *Perceptions of Student Loans Among Students with Disabilities: A Mixed Methods Study on Postsecondary Decision-Making*. George Mason University, College of Education and Human Development. Awarded \$2,000.

Under Review

Co-Investigator. (Francis, G. L., Gross, J. M. S., **Fujita, M.**, Rowe, D., Register, A. & Roy, S.) [Under Review.] *Informing the Community Living and Participation Decision-Making (CLP-DM) Model: Learning from Comprehensive Transition and Postsecondary Program Graduates with Intellectual Disability and Their Family Members*. Submitted to National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR) for \$600,000.

SERVICE

National

September 2021- Present	Invited Reviewer, Teaching Exceptional Children
October 2020	Invited Reviewer, Journal of Disability Policy Studies
August 2020	Invited National Conference Proposal Reviewer, Student Affairs Administrators In Higher Education College Autism Summit
June 2020	Invited National Conference Proposal Reviewer, Council for Exceptional Children
June 2016	Invited National Conference Proposal Reviewer, Council on Social Work Education

College, Division, and University

September 2019 – April 2021	Member, George Washington University School of Nursing Policy Management and Review Committee
September 2018 – April 2021	Member, George Washington University School of Nursing Simulation Advisory Committee
August 2019 – April 2021	Member, George Washington University Faculty Committee: Education Policy and Technology Committee
October 2018 – May 2020	Co-Chair, George Washington University School of Nursing Evaluation Committee

September 2018 – Ex-Officio Member, George Washington University School of
April 2021 Nursing Undergraduate Curriculum Committee

September 2018 – Ex-Officio Member, George Washington University School of
April 2021 Nursing Graduate Curriculum Committee

September 2018 – Ex-Officio Member, George Washington University School of
April 2021 Nursing All-School Curriculum Committee

November 2013 – Ex-Officio Member, University of Michigan School of Social Work
August 2014 Curriculum Committee

ADVANCED TRAININGS

Educational Trainings

Green Zone Training. Offered by the *George Washington University Office of Military & Veteran Services.* June 2020.

Evaluation Across the NLN/Jeffries Simulation Theory. Faculty Immersion Course. February 2020.

Applying the Quality Matters Rubric for Online Higher Education. Two-week training course. January 2019.

Clinical Trainings

Cognitive Behavioral Therapy 10-week training course.
Completed under the instruction Dan DeSena, LMSW. March-May 2012.

Motivational Interviewing 10-week training course.
Completed under the instruction Susan Duart-Digon, LMSW & Anna Millard, LMSW. June-August 2012.

Interpersonal Psychotherapy 10-week training course.
Completed under the instruction Kristine Konz, LMSW. August-November 2012.

Dialectical Behavioral Therapy 10-week training course.
Completed under the instruction Joann Heap, LMSW. September-November 2012.

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

American Educational Research Association

Association for the Assessment of Learning in Higher Education

Association on Higher Education and Disability

Association for the Study of Higher Education

Council on Social Work Education

National Association of Social Workers