### 2022-2023 CSWE Annual Survey (Part II) – Reference Copy and Instructions

Quick Links Faculty Survey Submitting the Survey Glossary

#### Survey Menu Page Message

The Annual Survey of Social Work Programs (Part II) collects information about social work program structures and faculty. This information is used by the social work education community in research, program planning, and advocacy work. Your participation is critical in obtaining a complete picture of social work education. **The deadline for submitting this survey is June 30, 2023 at 11:59pm EST.** 

<u>Please use this Menu page to navigate between the different sections of the survey for your</u> <u>institution/department. You can return to this page at any time by clicking on the 'Menu'</u> <u>button at the bottom center of the page.</u>

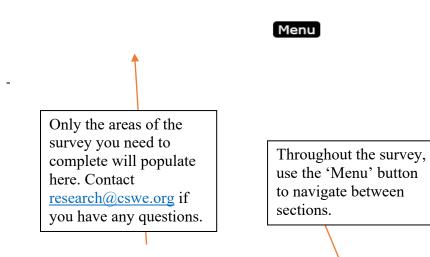
If multiple people from your department are completing the survey, please use the same link for each of them to complete their section(s) of the survey - but ensure that the respondents do not click on the final 'Click here to submit your full survey' button until all of the data entered. You can also stop and return to the point where you left off at any time by using the original link that you used to access the survey - just make sure to return to the menu before leaving to save your progress.

If you have any questions while completing the survey, please contact us at <u>research@cswe.org</u>.

Thank you for your time in collecting this valuable data.

Faculty Survey

<u>Submit</u>



# Section 1: Faculty Survey

1	work program structures a education community in r participation is critical in c deadline for submitting th	and faculty. This inform esearch, program plan obtaining a complete p is survey is <b>June 30, 20</b>	t II) collects information about social nation is used by the social work ning, and advocacy work. Your icture of social work education. The <b>D23 at 11:59 pm EST</b> . If you have any							
	questions while completing the survey, please contact us at research@cswe.org. Than									
2	<ul> <li>you for your time in collecting this valuable data.</li> <li>Please provide the name and contact information for the person who we may contact if we have questions about your responses.</li> </ul>									
	First name	Last name	Email address							
3	for your department (the survey). Please provide in <b>2023 academic year</b> , unle For the purpose of this su tenured (e.g., clinical prot members who are employ members who are full-tin If your institution does no tenure at institution" whi We define part-time as an teaches courses in your d member.	term "social work depa formation on all faculty ss otherwise stated. <u>rvey, we define full-tin</u> fessor, lecturer, instru- yed full-time by your i ne on a contract basis. ot offer tenure, there i ich you may use to doo djunct/term/contribut epartment who is not	s a separate category titled: "No							
	Page Break									

4	Please report the total number of full-t program during the 2022-2023 academ	nic year.		
5	Please provide the number of full-time with principal teaching assignment in the and the average number of courses the academic year. If a full-time faculty me please indicate only their principal teach Principal teaching assignment is define more) of their appointment dedicated of the identified faculty's time may be service, or other roles. See glossary.	he following program ey taught per semest ember holds more th ching assignment. d as faculty with prir solely to the social w	n levels (if none, leave b er in the 2022-2023 an one teaching assign ncipal assignment (51% york program. The rema	olank) ment, or ainder
		Total Number of Full-time Faculty Members	Average Number of Courses Taught per Semester by each Full-time Faculty Member	
	Bachelor of Social Work (BSW)			
	Master of Social Work (MSW)			
	Doctorate in Social Work (DSW)			
	Doctor of Philosophy, Social Work (PhD)			

6	Please report the Fall 20 following social work pro												
	<b>For example</b> : If there are 20 students per faculty member in your BSW program, enter 20:1 in the 'Fall 2022 Student-to-Faculty Ratio' column.												
			Fall 2022	Total Number	Total Number								
			Student-to-	of Students	of Full-time								
			Faculty	Ratio Based	Faculty								
			Ratio	On	Members								
	Bachelor of Social Wor Master of Social Work	, ,											
	Doctorate in Social Work	. ,											
	Doctor of Philosophy, S	· /											
	(PhD)												
	Page Break												
7	Please provide the number of full-time faculty based on their tenure status during the 2022-2023 academic year.												
		Count											
	Tenure-Track Faculty												
	Tenured Faculty												
	Non-Tenured Faculty		_										
	No Tenure at												
	Institution												
	TOTAL												
	Dere Brock												
	<mark>Page Break</mark>												

## 8 [DISPLAY IF Q7 IS "TENURE-TRACK FACULTY COUNT IS GREATER THAN OR EQUAL TO 1"]

Please provide a single designation for gender and race/ethnicity of each <u>TENURE-</u> <u>TRACK</u> full-time faculty member following the <u>U.S. Department of Education guidelines</u>. Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic faculty who qualifies for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category.

**For example**: If a faculty member is Hispanic and White, enter that person in 'Hispanic/Latinx' only. If a faculty member is Asian, non-Hispanic, and American Indian, count him/her/them as 'Two or more races, non-Hispanic' only.

	Male	Female	Other	Unknow	TOTAL
				n	
Hispanic/Latinx					
American Indian/Alaska					
Native, non-Hispanic					
Asian, non-Hispanic					
Black/African American, non-					
Hispanic					
Native Hawaiian/Pacific					
Islander, non-Hispanic					
White, non-Hispanic					
Two or more races, non-					
Hispanic					
Unknown					
TOTAL					

9	[DISPLAY IF Q7 IS "TENURED FACUL	<mark>TY COUN</mark>	T IS GREA	TER THA	N OR EQUA	<mark>\L TO 1"]</mark>						
	Please provide a single designation for gender and race/ethnicity of each <u>TENURED</u> full time faculty member following the <u>U.S. Department of Education guidelines</u> . Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race categories may also apply. Non-Hispanic faculty who qualifies for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category.											
	<b>For example</b> : If a faculty member is Hispanic and White, enter that person in 'Hispanic/Latinx' only. If a faculty member is Asian, non-Hispanic, and American Indian,											
	count him/her/them as 'Two or mor			•		illan mulan,						
		Male	Femal	Other	Unknow	TOTAL						
		Iviale	e	Other	n	TOTAL						
	Hispanic/Latinx											
	American Indian/Alaska Native, non-Hispanic											
	Asian, non-Hispanic											
	Black/African American, non- Hispanic											
	Native Hawaiian/Pacific Islander, non-Hispanic											
	White, non-Hispanic											
	Two or more races, non-Hispanic											
			1									
	Unknown											

## 10 [DISPLAY IF Q7 IS "NON-TENURED FACULTY COUNT IS GREATER THAN OR EQUAL TO 1"]

Please provide a single designation for gender and race/ethnicity of each <u>NON-TENURED</u> full-time faculty member following the <u>U.S. Department of Education</u> <u>guidelines</u>. Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic faculty who qualifies for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category.

**For example**: If a faculty member is Hispanic and White, enter that person in 'Hispanic/Latinx' only. If a faculty member is Asian, non-Hispanic, and American Indian, count him/her/them as 'Two or more races, non-Hispanic' only.

	Male	Female	Other	Unknow	TOTAL
				n	
Hispanic/Latinx					
American Indian/Alaska					
Native, non-Hispanic					
Asian, non-Hispanic					
Black/African American, non-					
Hispanic					
Native Hawaiian/Pacific					
Islander, non-Hispanic					
White, non-Hispanic					
Two or more races, non-					
Hispanic					
Unknown					
TOTAL					

	Please provide a single designation for gender and race/ethnicity of each full-time										
faculty member follo Hispanic anyone who may also apply. Non- to be entered only in	wing the <u>U.S. L</u> is of Hispanic, Hispanic facult	<u>Depart</u> /Latinx ty who	<u>ment of Ec</u> ethnicity qualifies t	ducation g no matter for two or	widelines. C what other more race o	ount as r race ca					
For example: If a fact 'Hispanic/Latinx' only count him/her/them	<ol> <li>If a faculty m</li> </ol>	iembei	r is Asian,	non-Hispa	nic, and Am						
	M	ale	Female	Other	Unknow n	TOTAL					
Hispanic/Latinx											
American Indian/Ala	aska										
Native, non-Hispani	с										
Asian, non-Hispanic											
Black/African Ameri	can, non-										
Hispanic											
Native Hawaiian/Pa	cific										
Islander, non-Hispani White, non-Hispanic	nic										
	:										
Two or more races,	non-										
Hispanic											
Unknown											
TOTAL											
<mark>Page Break</mark>											
Please provide the nu registered disability a											
Disability is hereby de impairments and whe with Disabilities Educ (IEP), Individualized F variations in the deter reporting categories.	b, by reason th ation Act (IDE/ amily Service I rmination of d	iereof, A) accc Plan (II lisabilit	receive re ording to a -SP), or a s ty conditio	elated serv n Individu services pl ons, and no	vices under t alized Educ an. There a	the Indiv ation Pro re local					
	(	, _01	-,								
						No Tenure					
	Tenure-			Non- Tenured		nure					
	Tenure- Track Faculty		ured culty	Non- Tenured Faculty	No Te at Institu						

Faculty

	TOTAL									
	Page Break									
13	Please provide the numb	er of ful	l-time fa	culty h	ased	on th	e indivic	luals' ł	nighest (	arned
10	degree during the 2022-2			-	asca	on in		<u>1</u>	inginese	<u>carriea</u>
		2023 400	idenne y	cur.						
		Ten	ure-	Tenu	ired	Non		ΝοΤ	enure	1
		Tra		Facu		Tenu		at	churc	
			ulty	1 aca	iicy	Facu			tution	
	MSW (note: MSW is the		arcy			Tucc	iicy	mstr	lution	-
	highest degree earned,									
	not just a degree held b									
	the faculty member)	, y								
	Other Master's Degree									
	Research-focused									-
	doctorate in Social Wor	k								
	or Social Welfare	ĸ								
	Practice doctorate in									-
	Social Work or Social									
	Welfare									
	Other Doctorate									-
	Law									_
	Medicine									-
										-
	Other Degree (please									
	state)									-
	Unknown									-
	TOTAL	I								
	Davis Durach									
1.6	Page Break	on of f. I	L time - f -	ا بالد	ارجمع	الد مرم	a i.a cli' -	الماما		ا ا م م
14	Please provide the numb			cuity b	ased	on th	e individ	iuals' a	icademi	c rank
	during the 2022-2023 ac	ademic	/ear:							
			<b>T</b>			1	N			
			Tenure-		enur		Non-	.1	No Ter	iure
			Track		acult	У	Tenure		at	
			Faculty				Faculty	/	Institut	lion
	Assistant Professor									
	Associate Professor									
	Professor									
	Instructor									

	Lecturer				
	Clinical Appointment				
	Emeritus				
	Field Instructor				
	Other (please state)				
	Unknown				
	TOTAL				
15	How many of the following adu faculty? If a full-time faculty m administrative titles, please ind *Primary administrative position to provide administrative over and at the master's level at ministrative	ember holds dicate only th on is defined sight of the b	more than on eir <b>primary ac</b> at the baccala	e of the follow dministrative sureate level a	wing position. as assigned time
		Tenure	Tenured	Non	No Topuro
				Non- Tenured	No Tenure
		Track	Faculty		at
	Deer	Faculty		Faculty	Institution
	Dean				
	Director				
	Chair/Chairperson				
	Assistant Dean or Director				
	Associate Dean or Director				
	Director of BSW Program				
	Director of MSW Program				
	Director of MSW Program Director of DSW Program				
	Director of MSW Program Director of DSW Program Director of PhD Program				
	Director of MSW Program Director of DSW Program Director of PhD Program Director of Field Education/				
	Director of MSW Program Director of DSW Program Director of PhD Program Director of Field Education/ Instruction				
	Director of MSW Program Director of DSW Program Director of PhD Program Director of Field Education/ Instruction Director of Admissions or				
	Director of MSW Program Director of DSW Program Director of PhD Program Director of Field Education/ Instruction Director of Admissions or Minority Recruitment				
	Director of MSW ProgramDirector of DSW ProgramDirector of PhD ProgramDirector of Field Education/InstructionDirector of Admissions orMinority RecruitmentDirector of Continuing				
	Director of MSW ProgramDirector of DSW ProgramDirector of PhD ProgramDirector of Field Education/InstructionDirector of Admissions orMinority RecruitmentDirector of ContinuingEducation or Work Study				
	Director of MSW ProgramDirector of DSW ProgramDirector of PhD ProgramDirector of Field Education/InstructionDirector of Admissions orMinority RecruitmentDirector of ContinuingEducation or Work StudyDirector of				
	Director of MSW ProgramDirector of DSW ProgramDirector of PhD ProgramDirector of Field Education/InstructionDirector of Admissions orMinority RecruitmentDirector of ContinuingEducation or Work StudyDirector ofResearch/Research				
	Director of MSW ProgramDirector of DSW ProgramDirector of PhD ProgramDirector of Field Education/InstructionDirector of Admissions orMinority RecruitmentDirector of ContinuingEducation or Work StudyDirector ofResearch/ResearchAdministrator				
	Director of MSW ProgramDirector of DSW ProgramDirector of PhD ProgramDirector of Field Education/InstructionDirector of Admissions orMinority RecruitmentDirector of ContinuingEducation or Work StudyDirector ofResearch/ResearchAdministratorDirector of Diversity, Equity,				
	Director of MSW ProgramDirector of DSW ProgramDirector of PhD ProgramDirector of Field Education/InstructionDirector of Admissions orMinority RecruitmentDirector of ContinuingEducation or Work StudyDirector ofResearch/ResearchAdministratorDirector of Diversity, Equity,and Inclusion				
	Director of MSW ProgramDirector of DSW ProgramDirector of PhD ProgramDirector of Field Education/InstructionDirector of Admissions orMinority RecruitmentDirector of ContinuingEducation or Work StudyDirector ofResearch/ResearchAdministratorDirector of Diversity, Equity,				

Please round to the nearest whole dollar. If the position does not exist at your department, please leave the response area blank.										
	Salary	Salary S	tructure							
	\$	9-Month	12-Mont							
Dean	-	0	0							
Director of School/Department of Social Work		0	0							
Chair/Chairperson of School/Department of Social Work		0	0							
Assistant Dean or Director		0	0							
Associate Dean or Director		0	0							
Director of BSW Program		0	0							
Director of MSW Program		0	0							
Director of DSW Program		0	0							
Director of PhD Program		0	0							
Director of Field Education/Instruction		0	0							
Director of Admissions or Minority Recruitment		0	0							
Director of Continuing Education or Work Study		0	0							
Director of Research/Research Administrator		0	0							
Director of Diversity, Equity, and Inclusion		0	0							
Other (please state)		0	0							

17	<ul> <li>2023? This salary hiring and advocated advocation of the second stress.</li> <li>Tip: To convert a 1.22.</li> <li>(Fiscal-Year Salary Example: 12-mor 70,000 / 1.22 = 5100)</li> </ul>	full-time faculty h information is ve acy within their un fiscal-year (12-m y) / 1.22 = Acader oth salary = 70,00 7,377 (9-month sa he nearest whole	olding the follow ry important to d niversities, and fo onth) salary to an mic-Year Salary 0 alary) dollar. If the posi	ing academic rank eans and program r members in thei	as as of <b>May 1</b> , n directors for r job searching nlary, divide by							
		Lowest 9- month Salary	Highest 9- month salary	Average 9- month salary	Number of faculty members 9- month salary average based on							
	Assistant Professor Associate											
	Associate Professor											
	Professor											
	Instructor											
	Lecturer											
	Clinical											
	Appointment											
	Emeritus											
	Field Instructor											
	Other (please											
	state)											
	Unknown											
18	following academ information is ver	nic ranks as of <b>Ma</b> The portant to de	y 1, 2023 based of eans and program	directors for hiri	This salary ng and advocacy							
	1.22. (Fiscal-Year Salary	<ul> <li>within their universities, and for members in their job searching endeavors.</li> <li><u>Tip</u>: To convert a fiscal-year (12-month) salary to an academic-year salary, divide by 1.22.</li> <li>(Fiscal-Year Salary) / 1.22 = Academic-Year Salary</li> <li><u>Example</u>: 12-month salary = 70,000</li> </ul>										

# 70,000 / 1.22 = 57,377 (9-month salary)

Please round to the nearest whole dollar. If the position does not exist at your department, please leave the response area blank.

		Hisp	banic	:/Lati	nx	Americar Indian/Al non-Hisp	as		ve,	Asian, non-Hispanic			
		Ave e S mor Sala	)- hth		nber of -Time ulty	Average 9-month Salary		Numbe Full-Tin Faculty	ne	e 9 mo	erag )- onth ary	of Ti	umber f Full- me aculty
Assistant Professor		<u> </u>	y										
Associate Professor													
Professor													
Instructor							T						
Lecturer							T						
Clinical							T						
Appointme	ent												
Emeritus													
Field													
Instructor													
Other (ple	ase												
state)													
Unknown													
	Black Amei Hispa	rican			Native Hawaiiar Pacific Is	lander,		Vhite, no Iispanic	on-		Two o races Hispa	, n	on-
					non-Hisp	1							
	Avera e 9- mont Salar	th	Nur er o Full Tim Fac y	of - e	Averag e 9- month Salary	Numb er of Full- Time Facult Y	e n	verag 9- nonth alary	Num er of Full- Time Facu Y		Avera e 9- mont Salary	h	Numb er of Full- Time Facult y
Assistant Professo r													
Associat e Professo r													

Duefeese								
Professo								
r								
Instructo								
r								
Lecturer								
Clinical								
Appoint								
ment								
Emeritus								
Field								
Instructo								
r								
Other								
(please								
state)								
Unknow								
n								
Tip: To com 1.22. (Fiscal-Year Example: 1 70,000 / 1.2 Please rour departmen	Salary) / 1 2-month s 22 = 57,37 nd to the n	1.22 = Aca alary = 70 7 (9-mont earest wh	ademic-Yea ),000 th salary) nole dollar	ar Salary . If the pc	osition doe			le by
	Male		Female		Other		Unknow	'n
	Averag	Numb	Averag	Numb	Averag	Numb	Averag	Numb
	e 9-	er of	e 9-	er of	e 9-	er of	e 9-	er of
	month	Full-	month	Full-	month	Full-	month	Full-
	Salary	Time	Salary	Time	Salary	Time	Salary	Time
	,	Facult	· ·	Facult	,	Facult	'	Facult
		y		y		y		y
Assistant				1				
Professo								
llr								
r Associat e								

	Professo								
	r Professo								
	r Instructo								
	Instructo								
	r								
	Lecturer								
	Clinical								
	Appoint								
	ment								
	Emeritus								
	Field								
	Instructo								
	r								
	Other								
	(please								
	state)								
	Unknow								
	n								
	<mark>Page Break</mark>								
20	If your cam	pus has no	n-tenure	-track full-	time facu	lty membe	ers, what	type(s) o	f
	employmer	nt relations	ship exists	s between	these fac	ulty meml	bers and t	the institu	ution?
	(select all th	nat apply)							
	Con	tract for le	ss than si	x months	(can be re	enewed)			
	Con	tract for o	ne year o	r less (can	be renew	ved)			
	Con	tract for tv	vo years o	or less (ca	n be rene	wed)			
	Con	tract for fiv	ve years o	or less (car	n be renev	wed)			
	Con	tract for ov	ver five ye	ears					
	Perr	nanent po	sition						
	Not	applicable	ļ						
		-							
21	Are full-tim	e faculty o	n your ca	mpus unio	onized?				
	o Yes								
	o <b>No</b>								
1	<mark>Page Break</mark>								

22	Please list the number of full-time faculty in your social work department who hold a master's in social work degree and their average number of years of social work practice experience during the 2022-2023 academic year. If none, please enter '0'.								
		Number with a	Average Nu	mber of					
		Master's in Social	Years of Soc						
		Work Degree	Work Practi	ce					
		Experience							
	Full-Time Faculty								
23	Please list the number	r of full-time facultv	who currently ho	ld a social	work license in				
	any of the following ca enter '0'.								
				Count					
	Bachelors Social Wor	k License (e.g., LBS	V <i>,</i> LSW)						
	Masters Social Work	License (e.g., LGSW	, LMSW)						
	Advanced Generalist LAPSW, LISW)	Advanced Generalist Social Work License (e.g., LAMSW,							
	Clinical Social Work I	Clinical Social Work License (e.g., LCSW, LICSW, LISW)							
	<mark>Page Break</mark>								
	<ul> <li>adjunct/term/contributing faculty and anyone else who teaches courses in your department who is not considered a full-time faculty member? The term "part-time faculty" will be used moving forward in the survey). See glossary for definitions.</li> <li>Yes</li> <li>No</li> </ul>								
	[IF 'NO' IS SELECTED, SKIP TO Q39]								
25	Please report the total number of part-time faculty employed by your social work program during the 2022-2023 academic year.								
	Page Break								
26	Please respond to the following questions regarding your institution's part-time or contract social work faculty for the <b>2022-2023</b> academic year. Please apply your own institution's definition of "part-time" or "contract" faculty.								
	Please provide the number of part-time faculty working in your social work department								
	in the following programs (if none, leave blank) and the average number of courses								
	they taught in the 202	2-2023 academic ye	ear:	<u>.</u>					
		Т	otal Number of	Average	Number of				
		P	art-time Faculty	Courses	Taught by each				
		N	lembers	Part-time	e Faculty				
				Member					
		Bachelor of Social Work (BSW)							
	Bachelor of Social W Master of Social Wor								

	Doctorate in Social Work (DSW	/)								
	Doctor of Philosophy, Social W									
	(PhD)									
	Page Break									
27	Please provide a single designat	ion for a	ondor and r	aco (othai	city of oach	part time				
21	faculty member teaching course	-		-	•	•				
			•	-						
	year at any level following the <u>L</u>									
	Hispanic anyone who is of Hispa may also apply. Non-Hispanic fa	-				-				
	be entered only in the 'Two or r					legones are to				
		noreraci	es, non-mis		gury.					
	<b>For example</b> : If a faculty member is Hispanic and White, enter that person in 'Hispanic/Latinx' only. If a faculty member is Asian, non-Hispanic, and American Indian, count him/her/them as 'Two or more races, non-Hispanic' only.									
		Male	Female	Other	Unknow n	TOTAL				
	Hispanic/Latinx									
	American Indian/Alaska									
	Native, non-Hispanic									
	Asian, non-Hispanic									
	Black/African American, non-									
	Hispanic									
	Native Hawaiian/Pacific									
	Islander, non-Hispanic									
	White, non-Hispanic									
	Two or more races, non-									
	Hispanic									
	Unknown									
	TOTAL									
	Page Break									
28	Please provide the number of part-time faculty teaching courses in your department									
	during the 2022-2023 academic year at any level based on the individuals' disability									
	status.									
	Disability is hereby defined as: "Individuals evaluated as having any of the following									
	impairments and who, by reason thereof, receive related services under the Individuals									
	with Disabilities Education Act (IDEA) according to an Individualized Education Program									
	(IEP), Individualized Family Service Plan (IFSP), or a services plan. There are local									
	variations in the determination	of disabi	lity conditio	ons, and n	ot all states	use all				
	reporting categories." (de Brey	et al., 20	19, p.201-2	02). See g	glossary for	definitions and				
	examples.									
	Dent tim									
	Part-tim	ie								
	Faculty									

	Disabled Faculty				
	Non-Disabled				
	Faculty				
	TOTAL				
	Page Break				
29	Please provide the nur	nher of nart-ti	me facul	ty teaching courses in	vour denartment
25	during the 2022-2023				
	earned degree:	academic year	at any ic		ingrese
	<u>camea aegree</u> .				
			Part-tim	e Faculty	
	MSW (note: MSW is t	he highest			
	degree earned, not ju	-			
	held by the faculty m	-			
	Other Master's Degre				
	Research-focused do				
	Social Work or Social				
	Practice doctorate in				
	or Social Welfare				
	Other Doctorate				
	Law				
	Medicine				
		stata)			
	Other Degree (please	state)			
	Total				
	Total				
30	Please list the number	of part time f	aculty to:	ching courses in your	cocial work
50	department during the			•	
	degree and their avera		-		
	please enter '0'.	ige number of	years or	Social work practice ex	xperience. If none,
	please efficer 0.	Number with		Average Number of	1
		Master's in S		Years of Social	
		Work Degree		Work Practice	
			-	Experience	
	Dart Time Faculty				-
	Part-Time Faculty				

31	Please list the numbe the 2022-2023 acade	•		-			-		
	following categories. If none, please enter '0'.								
		otal							
	Bachelors Social Wo								
	Masters Social Work								
	Advanced Generalis	SW,							
	LAPSW, LISW)								
	Clinical Social Work	License (e.	g., LCSW, LI	CSW, LISV	/)				
32	Please provide the pe	ercentage o	f courses ta	ught in th	e 2022-202	3 academic	vear by		
	part-time faculty mer	-		-					
	following categories (								
			/	Perce	ntage of	Total Num	nber		
					ses Taught	Courses O	offered in		
					rt-time	the 2022-	2023		
				Facul		Academic	Year		
	Bachelor of Social W	/ork (BSW)	courses						
	Master of Social Wo	, ,							
	Doctorate in Social \								
				-					
		v. Social Wo	ork (PhD)						
	Doctor of Philosoph courses	y, Social Wo	ork (PhD)						
	Doctor of Philosoph	y, Social We	ork (PhD)						
33	Doctor of Philosoph courses			nsation p	er course ta	ught in the	2022-2023		
33	Doctor of Philosoph courses Page Break	verage finar	ncial compe			-			
33	Doctor of Philosophy courses Page Break Please provide the av	verage finar t-time facu	ncial compe	rs in each	of the follo	wing catego	ries based		
33	Doctor of Philosophy coursesPage BreakPlease provide the av academic year by par	verage finar t-time facu	ncial compe	rs in each	of the follo	wing catego	ries based		
33	Doctor of Philosophicourses         Page Break         Please provide the avacademic year by particular on the highest level of	erage finar t-time facu f degree th	icial compe lty member e part-time	rs in each faculty m	of the follo nember hol	wing catego ds (if none, l	ries based eave		
33	Doctor of Philosophicourses         Page Break         Please provide the avacademic year by particular on the highest level of	verage finar t-time facu of degree th Part-t	icial compe lty member e part-time ime Faculty	rs in each faculty m with a	of the follo nember hol	wing catego ds (if none, l ne Faculty w	ries based eave		
33	Doctor of Philosophicourses         Page Break         Please provide the avacademic year by particular on the highest level of	erage finar t-time facu of degree th Part-t M	icial compe Ity member e part-time ime Faculty aster's Deg	s in each faculty m with a ree	of the follo nember hol Part-tin	wing catego ds (if none, l ne Faculty w Degree	ries based eave rith a PhD		
33	Doctor of Philosophicourses         Page Break         Please provide the avacademic year by particular on the highest level of	rerage finar t-time facu of degree th Part-t Minimu	icial compe Ity member e part-time ime Faculty aster's Deg Maximu	with a Average	of the follo nember hol Part-tin Minimu	wing catego ds (if none, l ne Faculty w Degree Maximu	ries based eave rith a PhD Average		
33	Doctor of Philosophicourses         Page Break         Please provide the avacademic year by particular on the highest level of	rerage finar t-time facu of degree th Part-t Minimu m Pay	incial compe Ity member ie part-time ime Faculty aster's Deg Maximu m Pay	with a ree Average Pay per	of the follo nember hol Part-tin Minimu m Pay	wing catego ds (if none, l ne Faculty w Degree Maximu m Pay	ries based eave rith a PhD Average Pay per		
33	Doctor of Philosophicourses         Page Break         Please provide the avacademic year by particular on the highest level of	rerage finar t-time facu of degree th Part-t Minimu m Pay per	ime Faculty aster's Deg Maximu m Pay per	with a ree Average Pay per Course	of the follo nember hol Part-tin Minimu m Pay per	wing catego ds (if none, l ne Faculty w Degree Maximu m Pay per	ries based eave rith a PhD Average Pay per Course		
33	Doctor of Philosophicourses         Page Break         Please provide the avacademic year by particular on the highest level of	rerage finar t-time facu of degree th Part-t Minimu m Pay per Course	ime Faculty aster's Deg Maximu m Pay per Course	with a ree Average Pay per	of the follo nember holo Part-tin Minimu m Pay per Course	wing catego ds (if none, l ne Faculty w Degree Maximu m Pay per Course	ries based eave rith a PhD Average Pay per		
33	Doctor of Philosophi courses Page Break Please provide the av academic year by par on the highest level of blank):	rerage finar t-time facu of degree th Part-t Minimu m Pay per	ime Faculty aster's Deg Maximu m Pay per	with a ree Average Pay per Course	of the follo nember hol Part-tin Minimu m Pay per	wing catego ds (if none, l ne Faculty w Degree Maximu m Pay per	ries based eave rith a PhD Average Pay per Course		
33	Doctor of Philosophi courses           Page Break           Please provide the avacademic year by part on the highest level of blank):           Bachelor of Social	rerage finar t-time facu of degree th Part-t Minimu m Pay per Course	ime Faculty aster's Deg Maximu m Pay per Course	with a ree Average Pay per Course	of the follo nember holo Part-tin Minimu m Pay per Course	wing catego ds (if none, l ne Faculty w Degree Maximu m Pay per Course	ries based eave rith a PhD Average Pay per Course		
33	Doctor of Philosophi courses           Page Break           Please provide the avacademic year by part on the highest level of blank):           Bachelor of Social Work (BSW)	rerage finar t-time facu of degree th Part-t Minimu m Pay per Course	ime Faculty aster's Deg Maximu m Pay per Course	with a ree Average Pay per Course	of the follo nember holo Part-tin Minimu m Pay per Course	wing catego ds (if none, l ne Faculty w Degree Maximu m Pay per Course	ries based eave rith a PhD Average Pay per Course		
33	Doctor of Philosophi courses           Page Break           Please provide the avacademic year by part on the highest level of blank):           Bachelor of Social	rerage finar t-time facu of degree th Part-t Minimu m Pay per Course	ime Faculty aster's Deg Maximu m Pay per Course	with a ree Average Pay per Course	of the follo nember holo Part-tin Minimu m Pay per Course	wing catego ds (if none, l ne Faculty w Degree Maximu m Pay per Course	ries based eave rith a PhD Average Pay per Course		
33	Doctor of Philosophicourses          Page Break         Please provide the avacademic year by part on the highest level of blank):         Bachelor of Social         Work (BSW)         courses         Master of Social	rerage finar t-time facu of degree th Part-t Minimu m Pay per Course	ime Faculty aster's Deg Maximu m Pay per Course	with a ree Average Pay per Course	of the follo nember holo Part-tin Minimu m Pay per Course	wing catego ds (if none, l ne Faculty w Degree Maximu m Pay per Course	ries based eave rith a PhD Average Pay per Course		
33	Doctor of Philosophicourses Page Break Please provide the avacademic year by parton the highest level of blank): Bachelor of Social Work (BSW) courses Master of Social Work (MSW)	rerage finar t-time facu of degree th Part-t Minimu m Pay per Course	ime Faculty aster's Deg Maximu m Pay per Course	with a ree Average Pay per Course	of the follo nember holo Part-tin Minimu m Pay per Course	wing catego ds (if none, l ne Faculty w Degree Maximu m Pay per Course	ries based eave rith a PhD Average Pay per Course		
33	Doctor of Philosophy courses Page Break Please provide the av academic year by par on the highest level of blank): Bachelor of Social Work (BSW) courses Master of Social Work (MSW) courses	rerage finar t-time facu of degree th Part-t Minimu m Pay per Course	ime Faculty aster's Deg Maximu m Pay per Course	with a ree Average Pay per Course	of the follo nember holo Part-tin Minimu m Pay per Course	wing catego ds (if none, l ne Faculty w Degree Maximu m Pay per Course	ries based eave rith a PhD Average Pay per Course		
33	Doctor of Philosophicourses Page Break Please provide the avacademic year by parton the highest level of blank): Bachelor of Social Work (BSW) courses Master of Social Work (MSW)	rerage finar t-time facu of degree th Part-t Minimu m Pay per Course	ime Faculty aster's Deg Maximu m Pay per Course	with a ree Average Pay per Course	of the follo nember holo Part-tin Minimu m Pay per Course	wing catego ds (if none, l ne Faculty w Degree Maximu m Pay per Course	ries based eave rith a PhD Average Pay per Course		

	Doctor of								
	Philosophy, Social								
	Work (PhD)								
	Courses								
	Page Break								
34	What type of employment relationship exists between part-time faculty members and								
	your institution during the 2022-2023 academic year? (select all that apply)								
	Contract for less than six months (can be renewed)								
	Contract for one year or less (can be renewed)								
	Contract for two years or less (can be renewed)								
	Contract for five years or less (can be renewed)								
	Contract for over five years								
	Permanent position								
35	Are part-time faculty members eligible to receive benefits (e.g., health, dental,								
	retirement) at your institution?								
	<ul> <li>All part-time faculty members receive benefits.</li> </ul>								
	<ul> <li>Part-time faculty members who teach/work over a determined threshold of</li> </ul>								
	hours receive benefits (please state the threshold)								
	<ul> <li>No part-time faculty members receive benefits.</li> </ul>								
	[IF 'NO' IS SELECTED, SKIP TO Q38]								
36	Do part-time faculty members who receive benefits receive the same benefits as full-								
	time faculty?								
	o Yes								
	o No								
37	What benefits are part-time faculty members eligible to receive benefits at your								
	institution? (Select all that apply)								
	Health benefits (medical, dental, vision, etc.)								
	Retirement benefits								
	Commuter benefits								
	Education benefits								
	Paid Time Off								
	Other (please specify)								
38	Are part-time faculty on your campus unionized?								
38	Are part-time faculty on your campus unionized? • Yes								
38									

	Page Break								
39	This final question is an effort to help update CSWE's Minority Fellowship Program								
	(MFP) Alumni database, which is used for reporting and outreach.								
	Please list the number of full-time and part-time faculty members working in your								
	department who are MFP alum.								
	Total								
	Faculty Members who are MFP Alum								
40	[DISPLAY IF Q39 IS "FACULTY MEMBERS WHO ARE MFP ALUM COUNT IS GREATER								
	THAN OR EQUAL TO 1"]								
	Diasce provide the name and smail address of the MED alum (one per line) working in								
	Please provide the name and email address of the MFP alum (one per line) working in your department. This information will only be used by MFP staff to update the Alumni								
	database.								
	1.								
	2.								
	3.								
	4.								
	5.								
	6.								
	7.								
	8.								
	9.								
	10.								
41	Please feel free to include any research questions that you would like to see asked in								
	future surveys below.								
	THE SURVEY]								

### Submitting the Survey

#### At the end of the survey, this message will appear:

You have reached the end of the survey. Please check the menu page (3 horizontal lines in top left corner of the page) to ensure that all sections of the survey, other than the 'submit' page, have a check-mark next to them to confirm they have been completed.

If any sections do not have a check-mark, PLEASE DO NOT CLICK THE "CLICK HERE TO SUBMIT YOUR FULL SURVEY" BUTTON. Make sure you complete the section or share the link with the colleague(s) responsible for completing the other section(s). If you do click submit on this page, your colleague(s) will no longer be able to submit their data.

If you need to go back and edit any sections, please use the menu to jump back to the other sections.

Once all sections are complete, please then click on the "Click here to submit your full survey" button. After you submit your data, you will have an opportunity to download a PDF version of your responses.

Thank you for your work in submitting the data this year.

See next page for additional instructions on submitting the survey.

Click on the 3 horizontal lines "menu" button to confirm that all of your sections have been completed.

Faculty Survey

Submit

Checkmarks mean that the section has been completed.

If you need to return to complete a section, just click on it here.

# do not have a check-mark, PLEASE DO E "CLICK HERE TO SUBMIT YOUR FULL

**SURVEY" BUTTON**. Make sure you complete the section or share the link with the colleague(s) responsible for completing the other section(s). If you do click submit on this page, your colleague(s) will no longer be able to submit their data.

If you need to go back and edit any sections, please use the menu to jump back to the other sections.

Once all sections are complete, please then click on the "Click here to submit your full survey" button.

After you submit your data, you will have an opportunity to download a PDF version of your responses.

Thank you for your work in submitting the data this year.



4 . 4

## 2021-2022 Annual Survey Part II Definitions

**Glossary Definitions:** 

Disabilities:

An individual with a disability is defined by the ADA as a person who has a physical or mental impairment that substantially limits one or more major life activities, a person who has a history or record of such an impairment, or a person who is perceived by others as having such an impairment. Accommodations can take many different forms, such as modifying physical space, utilizing adaptive equipment, or adjusting a teaching schedule.

**Autism** "Having a developmental disability significantly affecting verbal and nonverbal communication and social interaction, generally evident before age 3, that adversely affects educational performance. Other characteristics often associated with autism are engagement in repetitive activities and stereotyped movements, resistance to environmental change or change in daily routines, and unusual responses to sensory experiences. A child is not considered autistic if the child's educational performance is adversely affected primarily because of an emotional disturbance" (de Brey et al., 2019, p.201-202).

**Deaf-blindness** "Having concomitant hearing and visual impairments that cause such severe communication and other developmental and educational problems that the student cannot be accommodated in special education programs solely for deaf or blind students." (de Brey et al., 2019, p.201-202).

**Developmental delay** Having developmental delays, as defined at the state level, and as measured by appropriate diagnostic instruments and procedures in one or more of the following cognitive areas: physical development, cognitive development, communication development, social or emotional development, or adaptive development. Applies only to 3- through 9-year-old children." (de Brey et al., 2019, p.201-202).

**Emotional disturbance** Exhibiting one or more of the following characteristics over a long period of time, to a marked degree, and adversely affecting educational performance: an inability to learn that cannot be explained by intellectual, sensory, or health factors; an inability to build or maintain satisfactory interpersonal relationships with peers and teachers; inappropriate types of behavior or feelings under normal circumstances; a general pervasive mood of unhappiness or depression; or a tendency to develop physical symptoms or fears associated with personal or school problems. This term does not include children who are socially maladjusted, unless they also display one or more of the listed characteristics." (de Brey et al., 2019, p.201-202).

*Hearing impairment* Having a hearing impairment, whether permanent or fluctuating, which adversely affects the student's educational performance, but which is not included under the definition of "deaf" in this section." (de Brey et al., 2019, p.201-202).

*Intellectual disability* Having significantly subaverage general intellectual functioning, existing concurrently with defects in adaptive behavior and manifested during the developmental period, which adversely affects the child's educational performance." (de Brey et al., 2019, p.201-202).

*Multiple disabilities* Having concomitant impairments (such as intellectually disabledblind, intellectually disabled-orthopedically impaired, etc.), the combination of which causes such severe educational problems that the student cannot be accommodated in special education programs solely for one of the impairments. Term does not include deaf-blind students." (de Brey et al., 2019, p.201-202). **Orthopedic impairment** Having a severe orthopedic impairment that adversely affects a student's educational performance. The term includes impairment resulting from congenital anomaly, disease, or other causes." (de Brey et al., 2019, p.201-202).

**Other health impairment** Having limited strength, vitality, or alertness due to chronic or acute health problems, such as a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia, or diabetes, which adversely affect the student's educational performance." (de Brey et al., 2019, p.201-202).

*Specific learning disability* Having a disorder in one or more of the basic psychological processes involved in understanding or in using spoken or written language, which may manifest itself in an imperfect ability to listen, think, speak, read, write, spell, or do mathematical calculations. The term includes such conditions as perceptual disabilities, brain injury, minimal brain dysfunction, dyslexia, and developmental aphasia. The term does not include children who have learning problems which are primarily the result of visual, hearing, motor, or intellectual disabilities, or of environmental, cultural, or economic disadvantage." (de Brey et al., 2019, p.201-202).

*Speech or language impairment* Having a communication disorder, such as stuttering, impaired articulation, language impairment, or voice impairment, that adversely affects the student's educational performance." (de Brey et al., 2019, p.201-202).

**Traumatic brain injury** Having an acquired injury to the brain caused by an external physical force, resulting in total or partial functional disability or psychosocial impairment or both, that adversely affects the student's educational performance. The term applies to open or closed head injuries resulting in impairments in one or more areas, such as cognition; language; memory; attention; reasoning; abstract thinking; judgment; problem-solving; sensory, perceptual, and motor abilities; psychosocial behavior; physical functions; information processing; and speech. The term does not apply to brain injuries that are congenital or degenerative or to brain injuries induced by birth trauma." (de Brey et al., 2019, p.201-202).

*Visual impairment* Having a visual impairment that, even with correction, adversely affects the an individual's performance. The term includes partially seeing and blind individuals.

## Full-time faculty:

Tenure-track, tenured, or non-tenured (e.g. clinical professor, lecturer, instructor, visiting professor) faculty members who are employed full-time by your institution. This can include faculty members who are full-time on a contract basis.

If your institution does not offer tenure, there is a separate category titled: "No tenure at institution" which you may use to document faculty data.

## Part-time faculty

We define part-time faculty as adjunct/term/contributing faculty, part-time lecturer, and anyone else who teaches courses in your department who is not considered a full-time faculty member.

### **Principal Teaching Assignment**

Faculty with principal assignment (51% or more) of their appointment dedicated solely to the social work program. The remainder of the identified faculty's time may be dedicated to teaching, administration, research, service, or other roles. Faculty identified in response to this standard may have an appointment outside social work.

### **Primary Administrative Position**

Primary administrative position is defined at the baccalaureate level as assigned time to provide administrative oversight of the baccalaureate program at minimum, 25% and at the master's level at minimum 50%.

### References

de Brey, C., Musu, L., McFarland, J., Wilkinson-Flicker, S., Diliberti, M., Zhang, A., Branstetter, C., and Wang, X. (2019). Status and Trends in the Education of Racial and Ethnic Groups 2018 (NCES 2019-038). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved [date] from