

2022-2023 CSWE Annual Survey (Part II) – Reference Copy and Instructions

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Survey Menu Page Message

The Annual Survey of Social Work Programs (Part II) collects information about social work program structures and faculty. This information is used by the social work education community in research, program planning, and advocacy work. Your participation is critical in obtaining a complete picture of social work education. **The deadline for submitting this survey is June 30, 2023 at 11:59pm EST.**

Please use this Menu page to navigate between the different sections of the survey for your institution/department. You can return to this page at any time by clicking on the 'Menu' button at the bottom center of the page.

If multiple people from your department are completing the survey, please use the same link for each of them to complete their section(s) of the survey - but ensure that the respondents do not click on the final 'Click here to submit your full survey' button until all of the data entered. **You can also stop and return to the point where you left off at any time by using the original link that you used to access the survey - just make sure to return to the menu before leaving to save your progress.**

If you have any questions while completing the survey, please contact us at research@cswe.org.

Thank you for your time in collecting this valuable data.

Faculty Survey

Submit

Menu



Only the areas of the survey you need to complete will populate here. Contact research@cswe.org if you have any questions.

Throughout the survey, use the 'Menu' button to navigate between sections.

Section 1: Faculty Survey

1	<p>The Annual Survey of Social Work Programs (Part II) collects information about social work program structures and faculty. This information is used by the social work education community in research, program planning, and advocacy work. Your participation is critical in obtaining a complete picture of social work education. The deadline for submitting this survey is June 30, 2023 at 11:59 pm EST. If you have any questions while completing the survey, please contact us at research@cswe.org. Thank you for your time in collecting this valuable data.</p>						
2	<p>Please provide the name and contact information for the person who we may contact if we have questions about your responses.</p> <table border="1" data-bbox="326 695 1463 772"> <thead> <tr> <th data-bbox="326 695 708 730">First name</th> <th data-bbox="708 695 1086 730">Last name</th> <th data-bbox="1086 695 1463 730">Email address</th> </tr> </thead> <tbody> <tr> <td data-bbox="326 730 708 772"></td> <td data-bbox="708 730 1086 772"></td> <td data-bbox="1086 730 1463 772"></td> </tr> </tbody> </table>	First name	Last name	Email address			
First name	Last name	Email address					
3	<p>This section of the survey asks about full-time and part-time faculty members working for your department (the term “social work department” is used generically in the survey). Please provide information on all faculty in your department during the 2022-2023 academic year, unless otherwise stated.</p> <p><u>For the purpose of this survey, we define full-time as: tenure-track, tenured, or non-tenured (e.g., clinical professor, lecturer, instructor, visiting professor) faculty members who are employed full-time by your institution. This can include faculty members who are full-time on a contract basis.</u></p> <p>If your institution does not offer tenure, there is a separate category titled: "No tenure at institution" which you may use to document faculty data.</p> <p>We define part-time as adjunct/term/contributing faculty and anyone else who teaches courses in your department who is not considered a full-time faculty member.</p> <p>Please provide as much data as possible. If you are only able to provide the “Total” number, please provide it.</p>						
	<p>Page Break</p>						

4 Please report the total number of full-time faculty employed by your social work program during the 2022-2023 academic year.

5 Please provide the number of full-time faculty working in your social work department with principal teaching assignment in the following program levels (if none, leave blank) and the average number of courses they taught per semester in the 2022-2023 academic year. If a full-time faculty member holds more than one teaching assignment, please indicate only their principal teaching assignment.

Principal teaching assignment is defined as faculty with principal assignment (51% or more) of their appointment dedicated solely to the social work program. The remainder of the identified faculty’s time may be dedicated to teaching, administration, research, service, or other roles. See glossary.

	Total Number of Full-time Faculty Members	Average Number of Courses Taught per Semester by each Full-time Faculty Member
Bachelor of Social Work (BSW)		
Master of Social Work (MSW)		
Doctorate in Social Work (DSW)		
Doctor of Philosophy, Social Work (PhD)		

<p>6</p>	<p>Please report the Fall 2022 ratio of full-time students to full-time faculty in each of your following social work programs based upon the Fall 2022 census data:</p> <p>For example: If there are 20 students per faculty member in your BSW program, enter 20:1 in the 'Fall 2022 Student-to-Faculty Ratio' column.</p> <table border="1" data-bbox="326 390 1458 747"> <thead> <tr> <th data-bbox="326 390 834 548"></th> <th data-bbox="834 390 1024 548">Fall 2022 Student-to-Faculty Ratio</th> <th data-bbox="1024 390 1240 548">Total Number of Students Ratio Based On</th> <th data-bbox="1240 390 1458 548">Total Number of Full-time Faculty Members</th> </tr> </thead> <tbody> <tr> <td data-bbox="326 548 834 590">Bachelor of Social Work (BSW)</td> <td data-bbox="834 548 1024 590"></td> <td data-bbox="1024 548 1240 590"></td> <td data-bbox="1240 548 1458 590"></td> </tr> <tr> <td data-bbox="326 590 834 632">Master of Social Work (MSW)</td> <td data-bbox="834 590 1024 632"></td> <td data-bbox="1024 590 1240 632"></td> <td data-bbox="1240 590 1458 632"></td> </tr> <tr> <td data-bbox="326 632 834 674">Doctorate in Social Work (DSW)</td> <td data-bbox="834 632 1024 674"></td> <td data-bbox="1024 632 1240 674"></td> <td data-bbox="1240 632 1458 674"></td> </tr> <tr> <td data-bbox="326 674 834 747">Doctor of Philosophy, Social Work (PhD)</td> <td data-bbox="834 674 1024 747"></td> <td data-bbox="1024 674 1240 747"></td> <td data-bbox="1240 674 1458 747"></td> </tr> </tbody> </table>		Fall 2022 Student-to-Faculty Ratio	Total Number of Students Ratio Based On	Total Number of Full-time Faculty Members	Bachelor of Social Work (BSW)				Master of Social Work (MSW)				Doctorate in Social Work (DSW)				Doctor of Philosophy, Social Work (PhD)			
	Fall 2022 Student-to-Faculty Ratio	Total Number of Students Ratio Based On	Total Number of Full-time Faculty Members																		
Bachelor of Social Work (BSW)																					
Master of Social Work (MSW)																					
Doctorate in Social Work (DSW)																					
Doctor of Philosophy, Social Work (PhD)																					
<p>Page Break</p>																					
<p>7</p>	<p>Please provide the number of full-time faculty based on their tenure status during the 2022-2023 academic year.</p> <table border="1" data-bbox="326 863 834 1146"> <thead> <tr> <th data-bbox="326 863 643 905"></th> <th data-bbox="643 863 834 905">Count</th> </tr> </thead> <tbody> <tr> <td data-bbox="326 905 643 947">Tenure-Track Faculty</td> <td data-bbox="643 905 834 947"></td> </tr> <tr> <td data-bbox="326 947 643 989">Tenured Faculty</td> <td data-bbox="643 947 834 989"></td> </tr> <tr> <td data-bbox="326 989 643 1031">Non-Tenured Faculty</td> <td data-bbox="643 989 834 1031"></td> </tr> <tr> <td data-bbox="326 1031 643 1104">No Tenure at Institution</td> <td data-bbox="643 1031 834 1104"></td> </tr> <tr> <td data-bbox="326 1104 643 1146">TOTAL</td> <td data-bbox="643 1104 834 1146"></td> </tr> </tbody> </table>		Count	Tenure-Track Faculty		Tenured Faculty		Non-Tenured Faculty		No Tenure at Institution		TOTAL									
	Count																				
Tenure-Track Faculty																					
Tenured Faculty																					
Non-Tenured Faculty																					
No Tenure at Institution																					
TOTAL																					
<p>Page Break</p>																					

8

[DISPLAY IF Q7 IS "TENURE-TRACK FACULTY COUNT IS GREATER THAN OR EQUAL TO 1"]

Please provide a single designation for gender and race/ethnicity of each TENURE-TRACK full-time faculty member following the [U.S. Department of Education guidelines](#). Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic faculty who qualifies for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category.

For example: If a faculty member is Hispanic and White, enter that person in 'Hispanic/Latinx' only. If a faculty member is Asian, non-Hispanic, and American Indian, count him/her/them as 'Two or more races, non-Hispanic' only.

	Male	Female	Other	Unknown	TOTAL
Hispanic/Latinx					
American Indian/Alaska Native, non-Hispanic					
Asian, non-Hispanic					
Black/African American, non-Hispanic					
Native Hawaiian/Pacific Islander, non-Hispanic					
White, non-Hispanic					
Two or more races, non-Hispanic					
Unknown					
TOTAL					

9

[DISPLAY IF Q7 IS "TENURED FACULTY COUNT IS GREATER THAN OR EQUAL TO 1"]

Please provide a single designation for gender and race/ethnicity of each TENURED full-time faculty member following the [U.S. Department of Education guidelines](#). Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic faculty who qualifies for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category.

For example: If a faculty member is Hispanic and White, enter that person in 'Hispanic/Latinx' only. If a faculty member is Asian, non-Hispanic, and American Indian, count him/her/them as 'Two or more races, non-Hispanic' only.

	Male	Female	Other	Unknown	TOTAL
Hispanic/Latinx					
American Indian/Alaska Native, non-Hispanic					
Asian, non-Hispanic					
Black/African American, non-Hispanic					
Native Hawaiian/Pacific Islander, non-Hispanic					
White, non-Hispanic					
Two or more races, non-Hispanic					
Unknown					
TOTAL					

10

[DISPLAY IF Q7 IS "NON-TENURED FACULTY COUNT IS GREATER THAN OR EQUAL TO 1"]

Please provide a single designation for gender and race/ethnicity of each NON-TENURED full-time faculty member following the [U.S. Department of Education guidelines](#). Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic faculty who qualifies for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category.

For example: If a faculty member is Hispanic and White, enter that person in 'Hispanic/Latinx' only. If a faculty member is Asian, non-Hispanic, and American Indian, count him/her/them as 'Two or more races, non-Hispanic' only.

	Male	Female	Other	Unknown	TOTAL
Hispanic/Latinx					
American Indian/Alaska Native, non-Hispanic					
Asian, non-Hispanic					
Black/African American, non-Hispanic					
Native Hawaiian/Pacific Islander, non-Hispanic					
White, non-Hispanic					
Two or more races, non-Hispanic					
Unknown					
TOTAL					

11 [DISPLAY IF Q7 IS "NO TENURE AT INSTITUTION COUNT IS GREATER THAN OR EQUAL TO 1"]

Please provide a single designation for gender and race/ethnicity of each full-time faculty member following the [U.S. Department of Education guidelines](#). Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic faculty who qualifies for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category.

For example: If a faculty member is Hispanic and White, enter that person in 'Hispanic/Latinx' only. If a faculty member is Asian, non-Hispanic, and American Indian, count him/her/them as 'Two or more races, non-Hispanic' only.

	Male	Female	Other	Unknown	TOTAL
Hispanic/Latinx					
American Indian/Alaska Native, non-Hispanic					
Asian, non-Hispanic					
Black/African American, non-Hispanic					
Native Hawaiian/Pacific Islander, non-Hispanic					
White, non-Hispanic					
Two or more races, non-Hispanic					
Unknown					
TOTAL					

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12 Please provide the number of full-time faculty based on the individuals' with a registered disability at your institution during the 2022-2023 academic year:

Disability is hereby defined as: "Individuals evaluated as having any of the following impairments and who, by reason thereof, receive related services under the Individuals with Disabilities Education Act (IDEA) according to an Individualized Education Program (IEP), Individualized Family Service Plan (IFSP), or a services plan. There are local variations in the determination of disability conditions, and not all states use all reporting categories." (de Brey et al., 2019, p.201-202).

	Tenure-Track Faculty	Tenured Faculty	Non-Tenured Faculty	No Tenure at Institution
Disabled Faculty				
Non-Disabled Faculty				

	TOTAL				
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Page Break

13 Please provide the number of full-time faculty based on the individuals' highest earned degree during the 2022-2023 academic year.

	Tenure-Track Faculty	Tenured Faculty	Non-Tenured Faculty	No Tenure at Institution
MSW (note: MSW is the highest degree earned, not just a degree held by the faculty member)				
Other Master's Degree				
Research-focused doctorate in Social Work or Social Welfare				
Practice doctorate in Social Work or Social Welfare				
Other Doctorate				
Law				
Medicine				
Other Degree (please state)				
Unknown				
TOTAL				

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14 Please provide the number of full-time faculty based on the individuals' academic rank during the 2022-2023 academic year:

	Tenure-Track Faculty	Tenured Faculty	Non-Tenured Faculty	No Tenure at Institution
Assistant Professor				
Associate Professor				
Professor				
Instructor				

Lecturer				
Clinical Appointment				
Emeritus				
Field Instructor				
Other (please state)				
Unknown				
TOTAL				

15

How many of the following administrative titles are held by your full-time social work faculty? If a full-time faculty member holds more than one of the following administrative titles, please indicate only their **primary administrative** position.
 *Primary administrative position is defined at the baccalaureate level as assigned time to provide administrative oversight of the baccalaureate program at minimum, 25% and at the master's level at minimum 50%.

	Tenure Track Faculty	Tenured Faculty	Non-Tenured Faculty	No Tenure at Institution
Dean				
Director				
Chair/Chairperson				
Assistant Dean or Director				
Associate Dean or Director				
Director of BSW Program				
Director of MSW Program				
Director of DSW Program				
Director of PhD Program				
Director of Field Education/ Instruction				
Director of Admissions or Minority Recruitment				
Director of Continuing Education or Work Study				
Director of Research/Research Administrator				
Director of Diversity, Equity, and Inclusion				
Other (please state)				
TOTAL				

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What is the average salary of full-time faculty holding the following administrative titles as of May 1, 2023? This salary information is very important to deans and program directors for hiring and advocacy within their universities, and for members in their job searching endeavors.

Please round to the nearest whole dollar. If the position does not exist at your department, please leave the response area blank.

	Salary	Salary Structure	
	\$	9-Month	12-Month
Dean		<input type="radio"/>	<input type="radio"/>
Director of School/Department of Social Work		<input type="radio"/>	<input type="radio"/>
Chair/Chairperson of School/Department of Social Work		<input type="radio"/>	<input type="radio"/>
Assistant Dean or Director		<input type="radio"/>	<input type="radio"/>
Associate Dean or Director		<input type="radio"/>	<input type="radio"/>
Director of BSW Program		<input type="radio"/>	<input type="radio"/>
Director of MSW Program		<input type="radio"/>	<input type="radio"/>
Director of DSW Program		<input type="radio"/>	<input type="radio"/>
Director of PhD Program		<input type="radio"/>	<input type="radio"/>
Director of Field Education/Instruction		<input type="radio"/>	<input type="radio"/>
Director of Admissions or Minority Recruitment		<input type="radio"/>	<input type="radio"/>
Director of Continuing Education or Work Study		<input type="radio"/>	<input type="radio"/>
Director of Research/Research Administrator		<input type="radio"/>	<input type="radio"/>
Director of Diversity, Equity, and Inclusion		<input type="radio"/>	<input type="radio"/>
Other (please state)		<input type="radio"/>	<input type="radio"/>

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What is the academic-year (9-month) salary range and the average academic-year (9-month) salary of full-time faculty holding the following academic ranks as of **May 1, 2023**? This salary information is very important to deans and program directors for hiring and advocacy within their universities, and for members in their job searching endeavors.

Tip: To convert a fiscal-year (12-month) salary to an academic-year salary, divide by 1.22.

$(\text{Fiscal-Year Salary}) / 1.22 = \text{Academic-Year Salary}$

Example: 12-month salary = 70,000

$70,000 / 1.22 = 57,377$ (9-month salary)

Please round to the nearest whole dollar. If the position does not exist at your department, please leave the response area blank.

	Lowest 9-month Salary	Highest 9-month salary	Average 9-month salary	Number of faculty members 9-month salary average based on
Assistant Professor				
Associate Professor				
Professor				
Instructor				
Lecturer				
Clinical Appointment				
Emeritus				
Field Instructor				
Other (please state)				
Unknown				

18

What is the average academic-year (9-month) salary of full-time faculty holding the following academic ranks as of **May 1, 2023** based on race/ethnicity? This salary information is very important to deans and program directors for hiring and advocacy within their universities, and for members in their job searching endeavors.

Tip: To convert a fiscal-year (12-month) salary to an academic-year salary, divide by 1.22.

$(\text{Fiscal-Year Salary}) / 1.22 = \text{Academic-Year Salary}$

Example: 12-month salary = 70,000

70,000 / 1.22 = 57,377 (9-month salary)

Please round to the nearest whole dollar. If the position does not exist at your department, please leave the response area blank.

	Hispanic/Latinx		American Indian/Alaska Native, non-Hispanic		Asian, non-Hispanic	
	Average 9-month Salary	Number of Full-Time Faculty	Average 9-month Salary	Number of Full-Time Faculty	Average 9-month Salary	Number of Full-Time Faculty
Assistant Professor						
Associate Professor						
Professor						
Instructor						
Lecturer						
Clinical Appointment						
Emeritus						
Field Instructor						
Other (please state)						
Unknown						

	Black/ African American, non-Hispanic		Native Hawaiian/ Pacific Islander, non-Hispanic		White, non-Hispanic		Two or more races, non-Hispanic	
	Average 9-month Salary	Number of Full-Time Faculty	Average 9-month Salary	Number of Full-Time Faculty	Average 9-month Salary	Number of Full-Time Faculty	Average 9-month Salary	Number of Full-Time Faculty
Assistant Professor								
Associate Professor								

Professor								
Instructor								
Lecturer								
Clinical Appointment								
Emeritus								
Field Instructor								
Other (please state)								
Unknown								

19

What is the average academic-year (9-month) salary of full-time faculty holding the following academic ranks as of **May 1, 2023** based on gender? This salary information is very important to deans and program directors for hiring and advocacy within their universities, and for members in their job searching endeavors.

Tip: To convert a fiscal-year (12-month) salary to an academic-year salary, divide by 1.22.

$(\text{Fiscal-Year Salary}) / 1.22 = \text{Academic-Year Salary}$

Example: 12-month salary = 70,000
 $70,000 / 1.22 = 57,377$ (9-month salary)

Please round to the nearest whole dollar. If the position does not exist at your department, please leave the response area blank.

	Male		Female		Other		Unknown	
	Average 9-month Salary	Number of Full-Time Faculty	Average 9-month Salary	Number of Full-Time Faculty	Average 9-month Salary	Number of Full-Time Faculty	Average 9-month Salary	Number of Full-Time Faculty
Assistant Professor								
Associate								

	Professor								
	Professor								
	Instructor								
	Lecturer								
	Clinical Appointment								
	Emeritus								
	Field Instructor								
	Other (please state)								
	Unknown								
Page Break									
20	<p>If your campus has non-tenure-track full-time faculty members, what type(s) of employment relationship exists between these faculty members and the institution? (select all that apply)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Contract for less than six months (can be renewed) <input type="checkbox"/> Contract for one year or less (can be renewed) <input type="checkbox"/> Contract for two years or less (can be renewed) <input type="checkbox"/> Contract for five years or less (can be renewed) <input type="checkbox"/> Contract for over five years <input type="checkbox"/> Permanent position <input type="checkbox"/> Not applicable 								
21	<p>Are full-time faculty on your campus unionized?</p> <ul style="list-style-type: none"> <input type="radio"/> Yes <input type="radio"/> No 								
Page Break									

<p>22</p>	<p>Please list the number of full-time faculty in your social work department who hold a master’s in social work degree and their average number of years of social work practice experience during the 2022-2023 academic year. If none, please enter ‘0’.</p> <table border="1" data-bbox="326 310 1203 510"> <tr> <td data-bbox="326 310 618 468"></td> <td data-bbox="618 310 919 468"> Number with a Master’s in Social Work Degree </td> <td data-bbox="919 310 1203 468"> Average Number of Years of Social Work Practice Experience </td> </tr> <tr> <td data-bbox="326 468 618 510"> Full-Time Faculty </td> <td data-bbox="618 468 919 510"></td> <td data-bbox="919 468 1203 510"></td> </tr> </table>		Number with a Master’s in Social Work Degree	Average Number of Years of Social Work Practice Experience	Full-Time Faculty						
	Number with a Master’s in Social Work Degree	Average Number of Years of Social Work Practice Experience									
Full-Time Faculty											
<p>23</p>	<p>Please list the number of full-time faculty who currently hold a social work license in any of the following categories during the 2022-2023 academic year. If none, please enter ‘0’.</p> <table border="1" data-bbox="326 625 1325 867"> <thead> <tr> <th data-bbox="326 625 1138 667"></th> <th data-bbox="1138 625 1325 667">Count</th> </tr> </thead> <tbody> <tr> <td data-bbox="326 667 1138 709"> Bachelors Social Work License (e.g., LBSW, LSW) </td> <td data-bbox="1138 667 1325 709"></td> </tr> <tr> <td data-bbox="326 709 1138 751"> Masters Social Work License (e.g., LGSW, LMSW) </td> <td data-bbox="1138 709 1325 751"></td> </tr> <tr> <td data-bbox="326 751 1138 825"> Advanced Generalist Social Work License (e.g., LAMSW, LAPSW, LISW) </td> <td data-bbox="1138 751 1325 825"></td> </tr> <tr> <td data-bbox="326 825 1138 867"> Clinical Social Work License (e.g., LCSW, LICSW, LISW) </td> <td data-bbox="1138 825 1325 867"></td> </tr> </tbody> </table>		Count	Bachelors Social Work License (e.g., LBSW, LSW)		Masters Social Work License (e.g., LGSW, LMSW)		Advanced Generalist Social Work License (e.g., LAMSW, LAPSW, LISW)		Clinical Social Work License (e.g., LCSW, LICSW, LISW)	
	Count										
Bachelors Social Work License (e.g., LBSW, LSW)											
Masters Social Work License (e.g., LGSW, LMSW)											
Advanced Generalist Social Work License (e.g., LAMSW, LAPSW, LISW)											
Clinical Social Work License (e.g., LCSW, LICSW, LISW)											
<p>Page Break</p>											
<p>24</p>	<p>Did your department have any part-time or contract faculty who taught courses in your department during the 2022-2023 academic year (this includes adjunct/term/contributing faculty and anyone else who teaches courses in your department who is not considered a full-time faculty member? The term “part-time faculty” will be used moving forward in the survey). See glossary for definitions.</p> <ul style="list-style-type: none"> <input type="radio"/> Yes <input type="radio"/> No <p>[IF ‘NO’ IS SELECTED, SKIP TO Q39]</p>										
<p>25</p>	<p>Please report the total number of part-time faculty employed by your social work program during the 2022-2023 academic year.</p>										
<p>Page Break</p>											
<p>26</p>	<p>Please respond to the following questions regarding your institution’s part-time or contract social work faculty for the 2022-2023 academic year. Please apply your own institution’s definition of “part-time” or “contract” faculty.</p> <p>Please provide the number of part-time faculty working in your social work department in the following programs (if none, leave blank) and the average number of courses they taught in the 2022-2023 academic year:</p> <table border="1" data-bbox="326 1682 1468 1919"> <thead> <tr> <th data-bbox="326 1682 834 1839"></th> <th data-bbox="834 1682 1097 1839"> Total Number of Part-time Faculty Members </th> <th data-bbox="1097 1682 1468 1839"> Average Number of Courses Taught by each Part-time Faculty Member </th> </tr> </thead> <tbody> <tr> <td data-bbox="326 1839 834 1881"> Bachelor of Social Work (BSW) </td> <td data-bbox="834 1839 1097 1881"></td> <td data-bbox="1097 1839 1468 1881"></td> </tr> <tr> <td data-bbox="326 1881 834 1919"> Master of Social Work (MSW) </td> <td data-bbox="834 1881 1097 1919"></td> <td data-bbox="1097 1881 1468 1919"></td> </tr> </tbody> </table>		Total Number of Part-time Faculty Members	Average Number of Courses Taught by each Part-time Faculty Member	Bachelor of Social Work (BSW)			Master of Social Work (MSW)			
	Total Number of Part-time Faculty Members	Average Number of Courses Taught by each Part-time Faculty Member									
Bachelor of Social Work (BSW)											
Master of Social Work (MSW)											

	Doctorate in Social Work (DSW)		
	Doctor of Philosophy, Social Work (PhD)		

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27 Please provide a single designation for gender and race/ethnicity of each part-time faculty member teaching courses in your department during the **2022-2023** academic year at any level following the [U.S. Department of Education guidelines](#). Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic faculty who qualify for two or more race categories are to be entered only in the ‘Two or more races, non-Hispanic’ category.

For example: If a faculty member is Hispanic and White, enter that person in ‘Hispanic/Latinx’ only. If a faculty member is Asian, non-Hispanic, and American Indian, count him/her/them as ‘Two or more races, non-Hispanic’ only.

	Male	Female	Other	Unknown	TOTAL
Hispanic/Latinx					
American Indian/Alaska Native, non-Hispanic					
Asian, non-Hispanic					
Black/African American, non-Hispanic					
Native Hawaiian/Pacific Islander, non-Hispanic					
White, non-Hispanic					
Two or more races, non-Hispanic					
Unknown					
TOTAL					

Page Break

28 Please provide the number of part-time faculty teaching courses in your department during the 2022-2023 academic year at any level based on the individuals’ disability status.
 Disability is hereby defined as: “Individuals evaluated as having any of the following impairments and who, by reason thereof, receive related services under the Individuals with Disabilities Education Act (IDEA) according to an Individualized Education Program (IEP), Individualized Family Service Plan (IFSP), or a services plan. There are local variations in the determination of disability conditions, and not all states use all reporting categories.” (de Brey et al., 2019, p.201-202). See glossary for definitions and examples.

	Part-time Faculty
--	-------------------

	Disabled Faculty	
	Non-Disabled Faculty	
	TOTAL	

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29 Please provide the number of part-time faculty teaching courses in your department during the 2022-2023 academic year at any level based on the individuals' highest earned degree:

	Part-time Faculty
MSW (note: MSW is the highest degree earned, not just a degree held by the faculty member)	
Other Master's Degree	
Research-focused doctorate in Social Work or Social Welfare	
Practice doctorate in Social Work or Social Welfare	
Other Doctorate	
Law	
Medicine	
Other Degree (please state)	
Unknown	
Total	

30 Please list the number of part-time faculty teaching courses in your social work department during the 2022-2023 academic year who hold a master's in social work degree and their average number of years of social work practice experience. If none, please enter '0'.

	Number with a Master's in Social Work Degree	Average Number of Years of Social Work Practice Experience
Part-Time Faculty		

31 Please list the number of part-time faculty teaching courses in your department during the 2022-2023 academic year who currently hold a social work license in any of the following categories. If none, please enter '0'.

	Total
Bachelors Social Work License (e.g., LBSW, LSW)	
Masters Social Work License (e.g., LGSW, LMSW)	
Advanced Generalist Social Work License (e.g., LAMSW, LAPSW, LISW)	
Clinical Social Work License (e.g., LCSW, LICSW, LISW)	

32 Please provide the percentage of courses taught in the 2022-2023 academic year by part-time faculty members and the total number of courses offered in each of the following categories (if none, leave blank):

	Percentage of Courses Taught by Part-time Faculty	Total Number Courses Offered in the 2022-2023 Academic Year
Bachelor of Social Work (BSW) courses		
Master of Social Work (MSW) courses		
Doctorate in Social Work (DSW) courses		
Doctor of Philosophy, Social Work (PhD) courses		

Page Break

33 Please provide the average financial compensation per course taught in the 2022-2023 academic year by part-time faculty members in each of the following categories based on the highest level of degree the part-time faculty member holds (if none, leave blank):

	Part-time Faculty with a Master's Degree			Part-time Faculty with a PhD Degree		
	Minimum Pay per Course Section	Maximum Pay per Course Section	Average Pay per Course Section	Minimum Pay per Course Section	Maximum Pay per Course Section	Average Pay per Course Section
Bachelor of Social Work (BSW) courses						
Master of Social Work (MSW) courses						
Doctorate in Social Work (DSW) courses						

	Doctor of Philosophy, Social Work (PhD) courses						
Page Break							
34	<p>What type of employment relationship exists between part-time faculty members and your institution during the 2022-2023 academic year? (select all that apply)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Contract for less than six months (can be renewed) <input type="checkbox"/> Contract for one year or less (can be renewed) <input type="checkbox"/> Contract for two years or less (can be renewed) <input type="checkbox"/> Contract for five years or less (can be renewed) <input type="checkbox"/> Contract for over five years <input type="checkbox"/> Permanent position 						
35	<p>Are part-time faculty members eligible to receive benefits (e.g., health, dental, retirement) at your institution?</p> <ul style="list-style-type: none"> <input type="radio"/> All part-time faculty members receive benefits. <input type="radio"/> Part-time faculty members who teach/work over a determined threshold of hours receive benefits (please state the threshold) _____ <input type="radio"/> No part-time faculty members receive benefits. <p>[IF 'NO' IS SELECTED, SKIP TO Q38]</p>						
36	<p>Do part-time faculty members who receive benefits receive the same benefits as full-time faculty?</p> <ul style="list-style-type: none"> <input type="radio"/> Yes <input type="radio"/> No 						
37	<p>What benefits are part-time faculty members eligible to receive benefits at your institution? (Select all that apply)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Health benefits (medical, dental, vision, etc.) <input type="checkbox"/> Retirement benefits <input type="checkbox"/> Commuter benefits <input type="checkbox"/> Education benefits <input type="checkbox"/> Paid Time Off <input type="checkbox"/> Other (please specify) _____ 						
38	<p>Are part-time faculty on your campus unionized?</p> <ul style="list-style-type: none"> <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> In-progress 						

	Page Break				
39	<p>This final question is an effort to help update CSWE’s Minority Fellowship Program (MFP) Alumni database, which is used for reporting and outreach.</p> <p>Please list the number of full-time and part-time faculty members working in your department who are MFP alum.</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 80%;"></td> <td style="text-align: center;">Total</td> </tr> <tr> <td>Faculty Members who are MFP Alum</td> <td></td> </tr> </table>		Total	Faculty Members who are MFP Alum	
	Total				
Faculty Members who are MFP Alum					
40	<p>[DISPLAY IF Q39 IS “FACULTY MEMBERS WHO ARE MFP ALUM COUNT IS GREATER THAN OR EQUAL TO 1”]</p> <p>Please provide the name and email address of the MFP alum (one per line) working in your department. This information will only be used by MFP staff to update the Alumni database.</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 10%;"> <ol style="list-style-type: none"> 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. </td> <td style="width: 90%;"></td> </tr> </table>	<ol style="list-style-type: none"> 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 			
<ol style="list-style-type: none"> 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 					
41	<p>Please feel free to include any research questions that you would like to see asked in future surveys below.</p>				

[END OF THE SURVEY]

Submitting the Survey

At the end of the survey, this message will appear:

You have reached the end of the survey. **Please check the menu page (3 horizontal lines in top left corner of the page) to ensure that all sections of the survey, other than the 'submit' page, have a check-mark next to them to confirm they have been completed.**

If any sections do not have a check-mark, PLEASE DO NOT CLICK THE "CLICK HERE TO SUBMIT YOUR FULL SURVEY" BUTTON. Make sure you complete the section or share the link with the colleague(s) responsible for completing the other section(s). If you do click submit on this page, your colleague(s) will no longer be able to submit their data.

If you need to go back and edit any sections, please use the menu to jump back to the other sections.

Once all sections are complete, please then click on the "Click here to submit your full survey" button. After you submit your data, you will have an opportunity to download a PDF version of your responses.

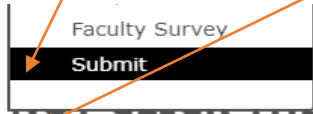
Thank you for your work in submitting the data this year.

See next page for additional instructions on submitting the survey.

Click on the 3 horizontal lines “menu” button to confirm that all of your sections have been completed.

Checkmarks mean that the section has been completed.

If you need to return to complete a section, just click on it here.



do not have a check-mark, PLEASE DO "CLICK HERE TO SUBMIT YOUR FULL SURVEY" BUTTON. Make sure you complete the section or share the link with the colleague(s) responsible for completing the other section(s). If you do click submit on this page, your colleague(s) will no longer be able to submit their data.

If you need to go back and edit any sections, please use the menu to jump back to the other sections.

Once all sections are complete, please then click on the "Click here to submit your full survey" button.

After you submit your data, you will have an opportunity to download a PDF version of your responses.

Thank you for your work in submitting the data this year.



ONLY CLICK THIS BUTTON WHEN YOU ARE READY TO SUBMIT YOUR

2021-2022 Annual Survey Part II Definitions

Glossary Definitions:

Disabilities:

An individual with a disability is defined by the ADA as a person who has a physical or mental impairment that substantially limits one or more major life activities, a person who has a history or record of such an impairment, or a person who is perceived by others as having such an impairment. Accommodations can take many different forms, such as modifying physical space, utilizing adaptive equipment, or adjusting a teaching schedule.

Autism “Having a developmental disability significantly affecting verbal and nonverbal communication and social interaction, generally evident before age 3, that adversely affects educational performance. Other characteristics often associated with autism are engagement in repetitive activities and stereotyped movements, resistance to environmental change or change in daily routines, and unusual responses to sensory experiences. A child is not considered autistic if the child’s educational performance is adversely affected primarily because of an emotional disturbance” (de Brey et al., 2019, p.201-202).

Deaf-blindness “Having concomitant hearing and visual impairments that cause such severe communication and other developmental and educational problems that the student cannot be accommodated in special education programs solely for deaf or blind students.” (de Brey et al., 2019, p.201-202).

Developmental delay Having developmental delays, as defined at the state level, and as measured by appropriate diagnostic instruments and procedures in one or more of the following cognitive areas: physical development, cognitive development, communication development, social or emotional development, or adaptive development. Applies only to 3- through 9-year-old children.” (de Brey et al., 2019, p.201-202).

Emotional disturbance Exhibiting one or more of the following characteristics over a long period of time, to a marked degree, and adversely affecting educational performance: an inability to learn that cannot be explained by intellectual, sensory, or health factors; an inability to build or maintain satisfactory interpersonal relationships with peers and teachers; inappropriate types of behavior or feelings under normal circumstances; a general pervasive mood of unhappiness or depression; or a tendency to develop physical symptoms or fears associated with personal or school problems. This term does not include children who are socially maladjusted, unless they also display one or more of the listed characteristics.” (de Brey et al., 2019, p.201-202).

Hearing impairment Having a hearing impairment, whether permanent or fluctuating, which adversely affects the student’s educational performance, but which is not included under the definition of “deaf” in this section.” (de Brey et al., 2019, p.201-202).

Intellectual disability Having significantly subaverage general intellectual functioning, existing concurrently with defects in adaptive behavior and manifested during the developmental period, which adversely affects the child’s educational performance.” (de Brey et al., 2019, p.201-202).

Multiple disabilities Having concomitant impairments (such as intellectually disabled-blind, intellectually disabled-orthopedically impaired, etc.), the combination of which causes such severe educational problems that the student cannot be accommodated in special education programs solely for one of the impairments. Term does not include deaf-blind students.” (de Brey et al., 2019, p.201-202).

Orthopedic impairment Having a severe orthopedic impairment that adversely affects a student's educational performance. The term includes impairment resulting from congenital anomaly, disease, or other causes." (de Brey et al., 2019, p.201-202).

Other health impairment Having limited strength, vitality, or alertness due to chronic or acute health problems, such as a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia, or diabetes, which adversely affect the student's educational performance." (de Brey et al., 2019, p.201-202).

Specific learning disability Having a disorder in one or more of the basic psychological processes involved in understanding or in using spoken or written language, which may manifest itself in an imperfect ability to listen, think, speak, read, write, spell, or do mathematical calculations. The term includes such conditions as perceptual disabilities, brain injury, minimal brain dysfunction, dyslexia, and developmental aphasia. The term does not include children who have learning problems which are primarily the result of visual, hearing, motor, or intellectual disabilities, or of environmental, cultural, or economic disadvantage." (de Brey et al., 2019, p.201-202).

Speech or language impairment Having a communication disorder, such as stuttering, impaired articulation, language impairment, or voice impairment, that adversely affects the student's educational performance." (de Brey et al., 2019, p.201-202).

Traumatic brain injury Having an acquired injury to the brain caused by an external physical force, resulting in total or partial functional disability or psychosocial impairment or both, that adversely affects the student's educational performance. The term applies to open or closed head injuries resulting in impairments in one or more areas, such as cognition; language; memory; attention; reasoning; abstract thinking; judgment; problem-solving; sensory, perceptual, and motor abilities; psychosocial behavior; physical functions; information processing; and speech. The term does not apply to brain injuries that are congenital or degenerative or to brain injuries induced by birth trauma." (de Brey et al., 2019, p.201-202).

Visual impairment Having a visual impairment that, even with correction, adversely affects the an individual's performance. The term includes partially seeing and blind individuals.

Full-time faculty:

Tenure-track, tenured, or non-tenured (e.g. clinical professor, lecturer, instructor, visiting professor) faculty members who are employed full-time by your institution. This can include faculty members who are full-time on a contract basis.

If your institution does not offer tenure, there is a separate category titled: "No tenure at institution" which you may use to document faculty data.

Part-time faculty

We define part-time faculty as adjunct/term/contributing faculty, part-time lecturer, and anyone else who teaches courses in your department who is not considered a full-time faculty member.

Principal Teaching Assignment

Faculty with principal assignment (51% or more) of their appointment dedicated solely to the social work program. The remainder of the identified faculty's time may be dedicated to teaching, administration, research, service, or other roles. Faculty identified in response to this standard may have an appointment outside social work.

Primary Administrative Position

Primary administrative position is defined at the baccalaureate level as assigned time to provide administrative oversight of the baccalaureate program at minimum, 25% and at the master's level at minimum 50%.

References

de Brey, C., Musu, L., McFarland, J., Wilkinson-Flicker, S., Diliberti, M., Zhang, A., Branstetter, C., and Wang, X. (2019). Status and Trends in the Education of Racial and Ethnic Groups 2018 (NCES 2019-038). U.S. Department of Education. Washington, DC: National Center for Education Statistics. Retrieved [date] from