2022-2023 CSWE Annual Survey (Part 1) - Reference Copy and Instructions

Quick Links

<u>Master's Survey</u>

<u>Practice Doctorate (e.g. DSW)</u>

<u>Research Doctorate (e.g. PhD)</u>

Submitting the Survey – Page

Survey Menu Page Message

The Annual Survey of Social Work Programs (Part 1) collects information about social work graduates, students, and financing. This information is used by the social work education community in research, program planning, and advocacy work. Your participation is critical in obtaining a complete picture of social work education.

There is one mandatory question in both the baccalaureate and master's program sections, each marked with an asterisk *, which is used for membership billing. To avoid having to pay the maximum membership dues for your program(s), please be sure to answer these questions.

<u>Please use this Menu page to navigate between the different sections of the survey for your institution/department.</u> You can return to this page at any time by clicking on the 'Menu' button at the bottom center of the page.

If multiple people from your department are completing the survey, please use the same link for each of them to complete their section(s) of the survey - but ensure that the respondents do not click on the final 'Click here to submit your full survey' button until all of the data entered. You can also stop and return to the point where you left off at any time by using the original link that you used to access the survey - just make sure to return to the menu before leaving to save your progress.

If you have any questions while completing the survey, please contact us at research@cswe.org.

Thank you for your time in collecting this valuable data.

Practice Doctorate Programs (e.g. DSW)

Research Doctoral Programs (e.g. PhD)

Submit

Only the areas of the survey you need to complete will populate here. Contact research@cswe.org if you have any questions.

Throughout the survey, use the 'Menu' button to

navigate between

sections.

Menu

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Section 1: Baccalaureate Programs (Q1-Q18)

[DISPLAY LOGIC FOR ENTIRE BLOCK: IF EMBEDDED DATA "BACCALAUREATE PROGRAM" EQUALS "YES"]

ONLY RESPONDENTS WITH A BACCALAUREATE PROGRAM WILL SEE THIS SECTION OF THE SURVEY – IF YOU BELIEVE YOU SHOULD BE SEEING THIS SECTION OF THE SURVEY, PLEASE EMAIL RESEARCH@CSWE.ORG

Item	Question Wording
#	
1	Please indicate who filled out Part I of this survey.
	First name
	Last name
	Email address
2	What is the formal title of the baccalaureate degree in social work that your program awards?
	Page Break
3	For the following section, please provide information about the number of degrees awarded and students who graduated in 2021-22 from your [Insert Q2 Response] program. Count all individuals who earned a baccalaureate degree from July 1, 2021, through June 30, 2022. The first question is mandatory and is used by CSWE to determine program member dues for the year. Please provide as much of the data as possible. If you are only able to provide the "Total" number, please provide that number(s). The total numbers reported for the graduate demographic items should match the number of degrees awarded. *What was the total number of [Insert Q2 Response] program degrees awarded in 2021-22?

Please provide a single designation for race/ethnicity of each graduate following the <u>U.S. Department of Education guidelines</u>. Only U.S. citizens and permanent residents are to be categorized in the specific race/ethnicity categories. The 'International student' category is reserved specifically for anyone who is not a U.S. citizen, permanent resident no matter what other race category may apply; these may include holders of F (student) visas, J (exchange visitor) visas, and M (vocational training) visas. Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic graduates who qualify for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category. *Other gender includes transgender, non-binary, and gender fluid.

	Male	Female	*Other	Undisclosed	Total
Hispanic/Latinx					
American					
Indian/Alaska					
Native, non-					
Hispanic					
Asian, non-					
Hispanic					
Black/African					
American, non-					
Hispanic					
Native					
Hawaiian/Pacific					
Islander, non-					
Hispanic					
White, non-					
Hispanic					
Two or more					
races, non-					
Hispanic					
Unknown					
International					
student					
Total					

		Graduate	S			
Under 22 Ye	ars Old					
22-24 Years	Old					
25-29 Years	Old					
30-34 Years	Old					
35-44 Years	Old					
45-54 Years	Old					
55-64 Years	Old					
65 Years Old	and Above					
Unknown						
Total						
	Persons with a received accom	•	d	Gradu	ates	
	e the total number of pursue a baccalaure	graduates v	vho are	among	the first	generat
	e the total number of	graduates v	who are		Enter C your prograd	D if m
	e the total number of	graduates v			Enter C your progra	D if m ot ccess
their family to	e the total number of	f graduates v rate degree: nt and			Enter C your prograd does no have ac to this	D if m ot ccess

Please provide information about the percentage of [Insert Q2 Response] graduates with 9 loan debt and the average amount of loan debt held by graduates. CSWE uses this critical information in advocacy and policy work. Only include debt accumulated by students while completing their baccalaureate degree at your institution. Please identify if the debt information you are providing includes only Federal student loans, only Private student loans, or both Federal and Private student loans. If you do not track this data at your program, DO NOT GUESS to provide a number. Please contact your campus' financial aid office to request this data. If the data is not available, please leave the questions blank. We thank you for your efforts to help us collect the most accurate data. NOTE: Please include numbers only without special symbols (e.g., 55, not 55%; 30000, not \$30,000). Enter data Total number of graduates with loan debt Average amount of loan debt at graduation What type(s) of student loan debt is(are) included in the numbers above? 10 Only Federal Student Loan Debt Only Private Student Loan Debt o Both Federal and Private Student Loan Debt Unknown

Page Break

11 This next section asks about the number of **students enrolled** during the **2022-23** academic year. Count individuals who were enrolled on your [Insert Q2 Response] program's official census day (even if they subsequently withdrew, were dismissed, or granted leave of absence during the year). Please provide as much of the data as possible. If you are only able to provide the "Total Enrolled" or "Total" number(s), please provide that/those number(s). The total number of enrolled students should match in each of the questions on this page.

Please provide the total number of students who were full-time enrolled, part-time enrolled, and the total number of students enrolled. If your institution considers a student to be enrolled full-time, but they are only taking courses part-time this semester, please count them as full-time.

	Full-time enrolled	Part-time enrolled	Total Enrolled
Number of			
students			

Please provide a single designation for race/ethnicity of each enrolled student following the <u>U.S. Department of Education guidelines</u>. Only U.S. citizens and permanent residents are to be categorized in the specific race/ethnicity categories. The 'International student' category is reserved specifically for anyone who is not a U.S. citizen, a permanent resident or a refugee no matter what other race category may apply; these may include holders of F (student) visas, J (exchange visitor) visas, and M (vocational training) visas. Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic students who qualify for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category. *Other includes transgender, non-binary, and gender fluid.

	Male	Female	*Other	Undisclosed	Total
Hispanic/Latinx					
American					
Indian/Alaska					
Native, non-					
Hispanic					
Asian, non-					
Hispanic					
Black/African					
American, non-					
Hispanic					

		Native										
	н	awaiian/Pacific										
		Islander, non-										
		Hispanic										
		White, non-										
		Hispanic										
		Two or more										
		races, non-										
		Hispanic										
		Unknown										
		International										
		student										
		Total										
								•				
13	Pleas	e provide the nu	 umber	s belo	w based	d on t	he enrolle	d student	ts' age į	group:	<u> </u>	
		•										
				Full-	time	Pa	rt-time	Total	Enrolle	ed		
				enro	lled	en	rolled					
		Under 22 Years	s Old	enro	lled	en	rolled					
		Under 22 Years 22-24 Years Ol		enro	olled	en	rolled					
			d	enro	olled	en	rolled					
		22-24 Years Ol	d d	enro	olled	en	rolled					
		22-24 Years Ol 25-29 Years Ol	d d d	enro	olled	en	rolled					
		22-24 Years Ol 25-29 Years Ol 30-34 Years Ol	d d d	enro	olled	en	rolled					
		22-24 Years Ol 25-29 Years Ol 30-34 Years Ol 35-44 Years Ol	d d d d	enro	olled	en	rolled					
		22-24 Years Ol 25-29 Years Ol 30-34 Years Ol 35-44 Years Ol 45-54 Years Ol	d d d d d	enro	olled	en	rolled					
		22-24 Years Ol 25-29 Years Ol 30-34 Years Ol 35-44 Years Ol 45-54 Years Ol 55-64 Years Ol	d d d d d	enro	olled	en	rolled					
		22-24 Years Ol 25-29 Years Ol 30-34 Years Ol 35-44 Years Ol 45-54 Years Ol 55-64 Years Old and	d d d d d	enro	olled	en	rolled					
		22-24 Years Ol 25-29 Years Ol 30-34 Years Ol 35-44 Years Ol 45-54 Years Ol 55-64 Years Ol 65 Years Old an Above	d d d d d	enro	olled	en	rolled					
14	Pleas	22-24 Years Ol 25-29 Years Ol 30-34 Years Ol 35-44 Years Ol 45-54 Years Ol 55-64 Years Old an Above Unknown	d d d d d d d nd					er of stud	dents ic	dentify	ring as	
14		22-24 Years Ol 25-29 Years Ol 30-34 Years Ol 35-44 Years Ol 45-54 Years Ol 55-64 Years Old an Above Unknown Total	d d d d d nd	s belo	w based	d on t	he numbe				ring as	
14		22-24 Years Ol 25-29 Years Ol 30-34 Years Ol 35-44 Years Ol 45-54 Years Ol 65 Years Old an Above Unknown Total	d d d d d nd	s belo	w based	d on t	he numbe				ring as	5 a
14		22-24 Years Ol 25-29 Years Ol 30-34 Years Ol 35-44 Years Ol 45-54 Years Ol 65 Years Old an Above Unknown Total	d d d d d nd	s belo	w based	d on t	he numbe				ring as	
14	perso	22-24 Years Ol 25-29 Years Ol 30-34 Years Ol 35-44 Years Ol 45-54 Years Ol 65 Years Old an Above Unknown Total	d d d d d nd	s belo	w based	d on t	he numbe				ring as	S a
14	perso	22-24 Years Ol 25-29 Years Ol 30-34 Years Ol 35-44 Years Ol 45-54 Years Ol 65 Years Old an Above Unknown Total e provide the number with a disabili	d d d d d d nd	s belo d/or re	w based	d on t	he numbe				ring as	
14	perso	22-24 Years Ol 25-29 Years Ol 30-34 Years Ol 35-44 Years Ol 45-54 Years Ol 65 Years Old an Above Unknown Total e provide the number of with a disability	d d d d d d nd	s belo d/or re	w based	d on t	he numbe				ring as	

15	•			re among	the first generation in their
	family to pursue a bacc	alaureate d	legree:		
			<u> </u>		
		Full-time		-time	Total Enrolled
	First-generation	enrolled	enro	ilea	
	students				
	students				
16	Please provide the nun	nber of tran	sfer studen	ts admitte	ed to your [Insert Q2 Response]
	program during the 20	22-23 acade	emic year:		
		Full-time		-time	Total Enrolled
	T (enrolled	enro	lled	
	Transfer				
	students				
	Page Break				
17		tion about	[Insert Q2	Response	your program's average tuition
	1			-	2022-23 academic year. Base
	tuition and fees on full-			_	•
			,		
	Tui	ition	General	Fees	
	In-State				
	Students				
	Out-of-State				
	Students				
18	•			•	ntage of [Insert Q2 Response]
	students with scholars	nips to rund	their socia	work ear	ucation:
		Number	Average		
		of	Amount		
		Awards	per		
		Given	Award		
	Scholarship for				
	Historically/Currently				
	Underrepresented				
	Students				
	Outside-Funded Aid				
	Need Based				
	Outside-Funded Aid,				
	Non-Need Based				
	School-Funded Aid,				
	Need Based				

	School-Funded Aid			
	Non-Need Based			
	Work Study			
	•	1	<u> </u>	

Section 2: Baccalaureate Program Survey (Q19-Q28)

[DISPLAY LOGIC FOR ENTIRE BLOCK: IF EMBEDDED DATA "Baccalaureate PROGRAM" EQUALS "YES"]

ONLY RESPONDENTS WITH A BACCALAUREATE PROGRAM WILL SEE THIS SECTION OF THE SURVEY – IF YOU BELIEVE YOU SHOULD BE SEEING THIS SECTION OF THE SURVEY, PLEASE EMAIL RESEARCH@CSWE.ORG

Item #	Question Wording			
19	Academic GPA Standardized Test Scores (ACT/SAT) Application Essay Recommendation(s) Other (please specify)	-	of the following acader mission decisions. Moderately Important	Very Important
20		<mark>esponse]</mark> degree-seek	of the following nonace ing admission decision Moderately Important	•

	Interview Personal Commitment to the Field Volunteer Service Work Experience First-Generation Status Alumni/ae Relation Geographical Residence State Residency			
	Other (please specify)			
	[Зреспу)		1	
21				
	the [Insert Q2 Respond complete the Insert Q2 are applicable. • Entirely In-persplacements) • Blended course format, defined instruction") • Hyflex courses remotely on a learning man course) • Online (Over 9 the 90%) • In-person at a learning man course of the 90%)	se] degree program? I Q2 Response] degree program? I degree program (face class one course dogs as "a course that conclass-by-class basis) in (at least one full class agement system (ex. I degree of coursework is one focation other than the specify)	e main campus (exclud	more than one way to all of the options that luding field red in a 'blended' with face-to-face d in-person or illable online – use of onstitute a Hybrid do not count towards ing field placements)
22	Response] program of in your [Insert Q2 Response]	fers. Please identify th <mark>ponse]</mark> program. Repo	cial study options that y nose options available f rt the number of stude efer to the glossary for	or students enrolled ents enrolled in each
		Yes	No	Number of Students Enrolled

	Dual Degree	0	0	
	Program (e.g.			
	BSW/JD)			
	Evening Program	0	0	
	Domestic Exchange	0	0	
	Student Program			
	Study Abroad	0	0	
	Weekend Program	0	0	
	Honor's Program	0	0	
	Other (please	0	0	
	specify)			
22A	Display if Q22 YES is se	lected for Domesti	c Exchange Student P	Program.
22B 22C	(one per line) in which 2023 academic year. [Display if YES is selected You indicated that you degree programs (not of	r program offered : your program offe ed for Dual Degree r program offers du certificates) does y	study abroad options red a study abroad pr Program in Q22] ual degree options. W our [Insert Q2 Respo	rogram during the 2022- Which of the following dual program offer and
	You indicated that you (one per line) in which 2023 academic year. [Display if YES is selected You indicated that you	r program offered : your program offe ed for Dual Degree r program offers du certificates) does y e enrolled in each p	Program in Q22] ual degree options. Woor [Insert Q2 Respondence]	rogram during the 2022 - /hich of the following dual nse] program offer and
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	You indicated that you (one per line) in which 2023 academic year. [Display if YES is selected You indicated that you degree programs (not on how many students are selected to the selected that you degree programs (not on how many students are selected to the selected that you degree programs (not on how many students are selected to the selected that you degree programs (not of the sel	r program offered : your program offe ed for Dual Degree r program offers du certificates) does y e enrolled in each p Yes O O O	Program in Q22] ual degree options. Wo Insert Q2 Respondence of the content of	rogram during the 2022 - Which of the following dual nse program offer and Number of Studen
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	You indicated that you (one per line) in which 2023 academic year. [Display if YES is selected You indicated that you degree programs (not on how many students are selected to the selected that you degree programs (not on how many students are selected to the selected that you degree programs (not on how many students are selected to the selected that you degree programs (not of the sel	r program offered : your program offe ed for Dual Degree r program offers du certificates) does y e enrolled in each p Yes O O O O O	Program in Q22] Lal degree options. Woour [Insert Q2 Respondants] No O O O O O O O O O O O O O	rogram during the 2022 - Which of the following dual nse program offer and Number of Studen

Research Doctorate in Social Work or Social Welfare (i.e.

PhD)

	Urban Dlanning				
	Urban Planning Women's Studies	0		0	
	 	0		0	
	Other (please specify)	0		0	.1 .1 5 1:12
23	Opes your [Insert Q2 Res] O Yes O No		n offer c	ourses in a languag	e other than English?
23A	Display if YES is selected for You indicated that your profession as eparated that your profession as eparated.	gram offers cou	ırses in a	language other than I	English. Please enter
24	The next set of questions Response program offer academic year.				-
	Certificate		Yes	No	Number of Students Enrolled
	Addictions/Substance				
	Abuse/Substance Use D	isorders			
	Aging/Gerontology/Mul	tigenerationa			
	Child Welfare				
	Children, Youth, and Far	nilies			
	Corrections/Juvenile Justice	tice/Criminal			
	Disability Studies				
	Forensic Social Work				
	Gender-Based Violence				
	Global or International S	Studies			
	Health/Behavioral Healt Health/Integrated Healt Health	-			
	Immigrant/Refugee Issu	es			
	Military Social Work or \	/eteran			
	Services				
	Multicultural				
	Poverty/Housing/Food S	-			
	Religion-/Spirituality-Re				
	Research/Program Evalu	ıation			
	Rural Social Work				
	School Social Work				

Trauma/Trauma-Informed Social Work Other 1 (Please specify) Other 2 (please specify) None of the above (select yes and enter N/A) Page Break Did your program administer any micro-credentials at the baccalaureate level during the 2022-23 academic year? > Yes > No Display if YES is selected for Q25 You indicated that your program administered micro-credentials. Please specify the name of each micro-credential (one per line) below. Page Break Please report the types of support that your program offered for field internships during the 2022-23 academic year. Indicate the number and average amount using the matrix below. *Do not include employer-based field experiences in your responses. Type of Funding Offered Yes No Average Dollar Amount of Fundin Travel allowance paid by the program Travel allowance paid by the field agency Stipend paid by the program Stipend paid by the field agency The wanny students enrolled in your [Insert Q2 Response] program during the 2022-23 academic year participated in employer-based field experiences? For the academic year 2022-23, did your program require that all students complete an interprofessional learning experience? (i.e. synchronous learning with students from other disciplines) > Yes No Display if YES is selected for Q28		Social Justice, Peace, o	or Human			
Work Other 1 (Please specify) Other 2 (please specify) None of the above (select yes and enter N/A)		Rights Trauma/Trauma-Infor	mod Social			
Other 1 (Please specify) Other 2 (please specify) None of the above (select yes and enter N/A) Page Break 25 Did your program administer any micro-credentials at the baccalaureate level during the 2022-23 academic year?		11	illed Social			
Other 2 (please specify) None of the above (select yes and enter N/A) Page Break 25 Did your program administer any micro-credentials at the baccalaureate level during the 2022-23 academic year? No Yes No Display if YES is selected for Q25 You indicated that your program administered micro-credentials. Please specify the name of each micro-credential (one per line) below. Page Break Please report the types of support that your program offered for field internships during the 2022-23 academic year. Indicate the number and average amount using the matrix below. *Do not include employer-based field experiences in your responses. Type of Funding Offered Yes No Average Dollar Amount of Fundin Travel allowance paid by the program Travel allowance paid by the field agency Stipend paid by the program Stipend paid by the field agency Stipend paid by the field agency Thou academic year participated in employer-based field experiences? For the academic year 2022-23, did your program require that all students complete an interprofessional learning experience? (i.e. synchronous learning with students from other disciplines) Yes No			v)			
None of the above (select yes and enter N/A) Page Break 25			• •			
enter N/A) Page Break Did your program administer any micro-credentials at the baccalaureate level during the 2022-23 academic year? Yes No Page Break Page Break Please report the types of support that your program offered for field internships during the 2022-23 academic year. Indicate the number and average amount using the matrix below. *Do not include employer-based field experiences in your responses. Type of Funding Offered Yes No Average Dollar Amount of Fundin Travel allowance paid by the program Travel allowance paid by the field agency Stipend paid by the field agency Stipend paid by the field agency Stipend paid by the field agency For the academic year 2022-23, did your program require that all students complete an interprofessional learning experience? (i.e. synchronous learning with students from other disciplines) Yes No No		· · · · · · · · · · · · · · · · · · ·	• •			
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For the academic year 2022-23, did your program require that all students complete an interprofessional learning experience? (i.e. synchronous learning with students from other disciplines) O Yes O No	27	paid by the program Travel allowance paid by the field agency Stipend paid by the program Stipend paid by the field agency	rolled in your fine	art O2 Rasnons	al program du	
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other disciplines) o Yes No		paid by the program Travel allowance paid by the field agency Stipend paid by the program Stipend paid by the field agency How many students en academic year particip	ated in employer-	based field expe	eriences?	ring the 2022-23
YesNo		paid by the program Travel allowance paid by the field agency Stipend paid by the program Stipend paid by the field agency How many students en academic year particip For the academic year	ated in employer- 2022-23, did your	based field expe program requir	eriences? e that all stude	ring the 2022-23
o No		paid by the program Travel allowance paid by the field agency Stipend paid by the program Stipend paid by the field agency How many students en academic year particip For the academic year interprofessional learning	ated in employer- 2022-23, did your	based field expe program requir	eriences? e that all stude	ring the 2022-23
284 Display if VES is selected for O28		paid by the program Travel allowance paid by the field agency Stipend paid by the program Stipend paid by the field agency How many students en academic year particip For the academic year interprofessional learning other disciplines)	ated in employer- 2022-23, did your	based field expe program requir	eriences? e that all stude	ring the 2022-23
LOA [Display if TES is selected for QEO]		paid by the program Travel allowance paid by the field agency Stipend paid by the program Stipend paid by the field agency How many students en academic year particip For the academic year interprofessional learni other disciplines) Yes	ated in employer- 2022-23, did your	based field expe program requir	eriences? e that all stude	ring the 2022-23

Which of the following experiences did your program require students to participate in? (select all that apply) Didactic learning experiences o Simulation experiences with other health care professions students o Real-life experiences with other health care professions in practice settings with individuals, families, and/or groups o Real-life experiences with other health care professions in practice settings with organizations and/or communities Other (please specify) [Display if YES is selected for Q28] 28B You indicated that your program required interprofessional learning experiences/activities. Which of the following professions/disciplines were included? (check all that apply). Nursing Public Health Psychology o Criminal Justice/Criminology o Law o Data Science Statistics Business Other (please specify) [Display if YES is selected for Q28] 28C Did your social work program have designated personnel with specific responsibilities (e.g., administration, teaching, or research) for the above interprofessional educational experiences? Yes o No

Section 3: Master's Programs

[DISPLAY LOGIC FOR ENTIRE BLOCK: IF EMBEDDED DATA "MASTER'S PROGRAM" EQUALS "YES"]

ONLY RESPONDENTS WITH A MASTER'S PROGRAM WILL SEE THIS SECTION OF THE SURVEY – IF YOU BELIEVE YOU SHOULD BE SEEING THIS SECTION OF THE SURVEY, PLEASE EMAIL RESEARCH@CSWE.ORG

Item #	Question Wordi	ng		
29	Please indicate v	who filled out Part I of this surve	vey.	
	First name			
	Last name			
	Email address			

30	What is the formal title of the master's degree in social work that your program awards? Page Break
31	For the following section, please provide information about the number of degrees awarded and students who graduated in 2021-22 from your [Insert Q30 Response] program. Count all individuals who earned a master's degree from July 1, 2021, through June 30, 2022 . The first question is mandatory and is used by CSWE to determine program member dues for the year. Please provide as much of the data as possible. If you are only able to provide the "Total" number, please provide that number(s). The total numbers reported for the graduate demographic items should match the number of degrees awarded.
	*What was the total number of [Insert Q30 Response] program degrees awarded in 2021-22?

Please provide a single designation for race/ethnicity of each **graduate** following the U.S. Department of Education guidelines. Only U.S. citizens and permanent residents are to be categorized in the specific race/ethnicity categories. The 'International student' category is reserved specifically for anyone who is not a U.S. citizen or permanent resident no matter what other race category may apply; these may include holders of F (student) visas, J (exchange visitor) visas, and M (vocational training) visas. Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic graduates who qualify for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category. *Other gender includes transgender, non-binary, and gender fluid.

	Male	Female	*Other	Undisclosed	Total
Hispanic/Latinx					
American					
Indian/Alaska					
Native, non-					
Hispanic					
Asian, non-					
Hispanic					
Black/African					
American, non-					
Hispanic					
Native					
Hawaiian/Pacific					
Islander, non-					
Hispanic					
White, non-					
Hispanic					
Two or more					
races, non-					
Hispanic					
Unknown					
International					
student					
Total					

33	Please provide the numbers	s below b	pased on the gr	aduates	s' age gro	up:		
			Graduates	7				
	Under 22 Years Old							
	22-24 Years Old							
	25-29 Years Old							
	30-34 Years Old							
	35-44 Years Old							
	45-54 Years Old							
	55-64 Years Old							
	65 Years Old and Above							
	Unknown							
	Total							
34	Please provide the numbers	s below b	pased on the nu	ımber o	f graduat	tes ide	ntifying as	a person
	with a disability and receive					ico iac	,	a perso
					Total]	
					Gradua	tes		
	Pers	ons with	a disability and	<u> </u>			-	
			ommodations	^				
35	Please provide the total nu			are amo	ng the fi	rst ger	neration in	their family
	to pursue a master's degree		, addates will	are arriv	g tire ii	6		circii raiiii,
	to parsac a master s degree							
			Total	Enter	n if]		
			Graduates	your	0			
			Gradates	progr	am			
				does				
					access			
				to thi				
					nation			
	First-generation student p	ursuing		1111011	ilation			
	baccalaureate degree	ursumg						
	First-generation student p	ıırsııing						
	master's degree	ursumg						
	Page Break			ı				
36	Please indicate the number	of milita	ry graduates fr	om vou	r [Insert	Q30 Re	esponsel de	egree
	program in 2021-22. Please		. •	-	_			-0
		0	Total Count	1				
	Number of military gradua	ntes		1				
			1					
1								

Please provide information about the percentage of [Insert Q30 Response] graduates with loan debt and the average amount of loan debt held by graduates. CSWE uses this critical information in advocacy and policy work.

Only include debt accumulated by students while completing their master's degree at your <u>institution</u>. Please identify if the debt information you are providing includes only Federal student loans, only Private student loans, or both Federal and Private student loans.

If you do not track this data at your program, DO NOT GUESS to provide a number. Please contact your campus' financial aid office to request this data. If the data is not available, please leave the questions blank. We thank you for your efforts to help us collect the most accurate data.

NOTE: Please include numbers only without special symbols (e.g., 55, not 55%; 30000, not \$30,000).

	Enter Data
Percent of graduates with loan debt	
Average amount of loan debt at	
graduation	

38 What type(s) of student loan debt is(are) included in the numbers above?

- Only Federal Student Loan Debt
- o Only Private Student Loan Debt
- o Both Federal and Private Student Loan Debt
- Unknown

Page Break

This next section asks about the number of **students enrolled** during the **2022-23** academic year. Count individuals who were enrolled on your [Insert Q30 Response] program's official census day (even if they subsequently withdrew, were dismissed, or granted leave of absence during the year). Please provide as much of the data as possible. If you are only able to provide the "Total Enrolled" or "Total" number(s), please provide that/those number(s). The total number of enrolled students should match in each of the questions on this page.

Please provide the total number of students who were full-time enrolled, part-time enrolled, and the total number of students enrolled. If your institution considers a student to be enrolled full-time, but they are only taking courses part-time this semester, please count them as full-time.

	Full-time enrolled	Part-time enrolled	Total Enrolled
Number of			
students			

Please provide a single designation for race/ethnicity of each **student** following the <u>U.S.</u>

<u>Department of Education guidelines</u>. Only U.S. citizens and permanent residents are to be categorized in the specific race/ethnicity categories. The 'International student' category is reserved specifically for anyone who is not a U.S. citizen, a permanent resident no matter what other race category may apply; these may include holders of F (student) visas, J (exchange visitor) visas, and M (vocational training) visas. Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic graduates who qualify for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category. *Other includes transgender, non-binary, and gender fluid.

	Male	Female	*Other	Undisclosed	Total
Hispanic/Latinx					
American					
Indian/Alaska					
Native, non-					
Hispanic					
Asian, non-					
Hispanic					
Black/African					
American, non-					
Hispanic					
Native					
Hawaiian/Pacific					
Islander, non-					
Hispanic					
White, non-					
Hispanic					
Two or more					
races, non-					
Hispanic					
Unknown					
International					
student					
Total					

41	Please provide the	numbers below	based on the	enroll	ed students' age group:
		Total Enrolle	ed]	
	Under 22 Years Ol		-		
	22-24 Years Old	<u> </u>			
	25-29 Years Old				
	30-34 Years Old				
	35-44 Years Old				
	45-54 Years Old				
	55-64 Years Old				
	65 Years Old and				
	Above				
	Unknown				
	Total				
42	Please provide the	numbers below	based on the	numb	er of students identifying as a person
	with a disability and	d received accor	nmodations d	lue to a	a disability:
		Total Enrolled			
	Students with a				
	disability and				
	received				
	accommodations				
43	Please indicate the	number of stud	ents enrolled	during	g the 2022-23 academic year who were
	admitted with adva				
		Total			
	Number of				
	students				
	admitted with				
	Advanced				
	Standing				
	Page Break				
44		rmation about y	our <mark>[Insert Q3</mark>	37 Res	ponse] program's average tuition costs
					23 academic year. Base tuition and fees
			_		, Do not include room/board in total).
		Tuition	General Fe	es	
	In-State				
	Students				
	Out-of-State				
	Students				
	, , , , , , , , , , , , , , , , , , , ,		I		1

Please provide the number of students who received each scholarship or type of aid below and the average amount awarded per student during the **2022-23 academic year**. Do not count paid field internships in your response.

	Number of Awards Given	Average Dollar Amount per Award
Scholarship for		
Historically/Currently		
Underrepresented		
Students		
Outside-Funded Aid		
Need Based		
Outside-Funded Aid,		
Non-Need Based		
School-Funded Aid,		
Need Based		
School-Funded Aid		
Non-Need Based		
Work Study		

Section 4: Master's Program Survey (Q46-Q63)
ONLY RESPONDENTS WITH A MASTER'S PROGRAM WILL SEE THIS SECTION OF THE SURVEY – IF
YOU BELIEVE YOU SHOULD BE SEEING THIS SECTION OF THE SURVEY, PLEASE EMAIL
RESEARCH@CSWE.ORG

Item #	Question Wording				
46	Please rate the relative Q30 Response degree	•	Moderately Very Important		
	Academic GPA	0	Important o	0	
	GRE Test Scores	0	0	0	

		T		
	Bachelor of Social	0	0	0
	Work (BSW) or			
	equivalent			
	Application Essay	0	0	0
	Recommendation(s)	0	0	0
	Other (please	0	0	0
	specify)			
	Specify,			
47	Did your [Insert Q30 R	<u> </u>	•	imum undergraduate
	grade-point average d	uring the 2022-23 ac	cademic year?	
		Yes	No	Minimum Expected
				Undergraduate
				GPA
	Minimum expected	0	0	0.77
	Undergraduate	O		
	_			
	GPA (e.g. 3.5)			
48				bmit GRE scores when
	they applied for admis	sions in the 2022-20	23 academic year.	
	Yes			
	o No			
48A	[Display if YES is select	ed on Q481		
		•		
	Please report your [Ins	<mark>sert Q30 Response]</mark> p	program's first-year s	tudents' average GRE
	scores for the 2022-23	academic year.		
		T	\neg	
		l •		
		Average Score		
	Verbal Reasoning	Average Score		
		Average Score		
	Quantitative	Average Score		
	Quantitative Reasoning	Average Score		
	Quantitative	Average Score		
	Quantitative Reasoning	Average Score		
	Quantitative Reasoning Analytical Writing			
49	Quantitative Reasoning Analytical Writing Please rate the relative	e importance of each	_	
49	Quantitative Reasoning Analytical Writing Please rate the relative	e importance of each	_	nacademic factors in n decisions. Refer to the
49	Quantitative Reasoning Analytical Writing Please rate the relative your first-time, [Insert	e importance of each	_	
49	Quantitative Reasoning Analytical Writing Please rate the relative	e importance of each	_	
49	Quantitative Reasoning Analytical Writing Please rate the relative your first-time, [Insert	e importance of each Q37 Response] degi	ree-seeking admissio	n decisions. Refer to the
49	Quantitative Reasoning Analytical Writing Please rate the relative your first-time, [Insert	e importance of each	ree-seeking admission Moderately	
49	Quantitative Reasoning Analytical Writing Please rate the relative your first-time, [Insert glossary for definitions	e importance of each Q37 Response] degi	ree-seeking admissio	n decisions. Refer to the
49	Quantitative Reasoning Analytical Writing Please rate the relative your first-time, [Insert glossary for definitions Interview	e importance of each Q37 Response] degi	ree-seeking admission Moderately	n decisions. Refer to the
49	Quantitative Reasoning Analytical Writing Please rate the relative your first-time, [Insert glossary for definitions	e importance of each Q37 Response] degi	ree-seeking admission Moderately	n decisions. Refer to the
49	Quantitative Reasoning Analytical Writing Please rate the relative your first-time, [Insert glossary for definitions Interview	e importance of each Q37 Response] degi	ree-seeking admission Moderately	n decisions. Refer to the

	Volunteer Service			
	Work experience			
	Alumni/ae relation			
	First-Generation			
	status			
	Geographical			
	Residence			
	State Residency			
	Other (please			
	specify)			
50	Does your [Insert Q30 Response] social work program allow students to postpone			
	enrollment after admission?			
	o Yes			
	o No			
50A	[Display if YES is selected for Q50]			
	Please specify the maximum period of postponement in years:			
	Page Break			
51	Which of the following delivery methods are available to students to complete the			
	[Insert Q30 Response] degree program? If your program offers more than one way to			
	complete the [Insert Q30 Response] degree program, please select all of the options			
	that are applicable.			
	 Blended courses (at least one course in the program is offered in a 'blended' 			
	format, defined as "a course that combines online activities with face-to-face			
	,			
	instruction")			
	instruction") O Hyflex courses (students are able to self-select if they attend in-person or			
	 instruction") Hyflex courses (students are able to self-select if they attend in-person or remotely on a class-by-class basis) 			
	 instruction") Hyflex courses (students are able to self-select if they attend in-person or remotely on a class-by-class basis) Hybrid program (at least one full class in the program is available online – use 			
	 instruction") Hyflex courses (students are able to self-select if they attend in-person or remotely on a class-by-class basis) Hybrid program (at least one full class in the program is available online – use of a learning management system (ex. BlackBoard) does not constitute a Hybrid 			
	 instruction") Hyflex courses (students are able to self-select if they attend in-person or remotely on a class-by-class basis) Hybrid program (at least one full class in the program is available online – use of a learning management system (ex. BlackBoard) does not constitute a Hybrid course) 			
	 instruction") Hyflex courses (students are able to self-select if they attend in-person or remotely on a class-by-class basis) Hybrid program (at least one full class in the program is available online – use of a learning management system (ex. BlackBoard) does not constitute a Hybrid course) Online (Over 90% of coursework is online (field placements do not count 			
	 instruction") Hyflex courses (students are able to self-select if they attend in-person or remotely on a class-by-class basis) Hybrid program (at least one full class in the program is available online – use of a learning management system (ex. BlackBoard) does not constitute a Hybrid course) Online (Over 90% of coursework is online (field placements do not count towards the 90%) 			
	 instruction") Hyflex courses (students are able to self-select if they attend in-person or remotely on a class-by-class basis) Hybrid program (at least one full class in the program is available online – use of a learning management system (ex. BlackBoard) does not constitute a Hybrid course) Online (Over 90% of coursework is online (field placements do not count towards the 90%) In-person at a location other than the main campus (excluding field 			
	 instruction") Hyflex courses (students are able to self-select if they attend in-person or remotely on a class-by-class basis) Hybrid program (at least one full class in the program is available online – use of a learning management system (ex. BlackBoard) does not constitute a Hybrid course) Online (Over 90% of coursework is online (field placements do not count towards the 90%) In-person at a location other than the main campus (excluding field placements) 			
	 instruction") Hyflex courses (students are able to self-select if they attend in-person or remotely on a class-by-class basis) Hybrid program (at least one full class in the program is available online – use of a learning management system (ex. BlackBoard) does not constitute a Hybrid course) Online (Over 90% of coursework is online (field placements do not count towards the 90%) In-person at a location other than the main campus (excluding field 			
E2	 instruction") Hyflex courses (students are able to self-select if they attend in-person or remotely on a class-by-class basis) Hybrid program (at least one full class in the program is available online – use of a learning management system (ex. BlackBoard) does not constitute a Hybrid course) Online (Over 90% of coursework is online (field placements do not count towards the 90%) In-person at a location other than the main campus (excluding field placements) Other (please specify) 			
52	 instruction") Hyflex courses (students are able to self-select if they attend in-person or remotely on a class-by-class basis) Hybrid program (at least one full class in the program is available online – use of a learning management system (ex. BlackBoard) does not constitute a Hybrid course) Online (Over 90% of coursework is online (field placements do not count towards the 90%) In-person at a location other than the main campus (excluding field placements) Other (please specify) The next set of questions ask about the special study options that your [Insert Q30]			
52	 instruction") Hyflex courses (students are able to self-select if they attend in-person or remotely on a class-by-class basis) Hybrid program (at least one full class in the program is available online – use of a learning management system (ex. BlackBoard) does not constitute a Hybrid course) Online (Over 90% of coursework is online (field placements do not count towards the 90%) In-person at a location other than the main campus (excluding field placements) Other (please specify) The next set of questions ask about the special study options that your [Insert Q30 Response] program offers. Please identify those options available for students enrolled			
52	 instruction") Hyflex courses (students are able to self-select if they attend in-person or remotely on a class-by-class basis) Hybrid program (at least one full class in the program is available online – use of a learning management system (ex. BlackBoard) does not constitute a Hybrid course) Online (Over 90% of coursework is online (field placements do not count towards the 90%) In-person at a location other than the main campus (excluding field placements) Other (please specify) The next set of questions ask about the special study options that your [Insert Q30]			

 \neg

		Yes	No	Numbe	r of Students	
				Enrolle	d	
	Dual Degree Program	0	0			
	Evening Program	0	0			
	Domestic Student Exchange Program	0	0			
	Study Abroad	0	0			
	Weekend Program	0	0			
	Other (please specify)	0	0			
52A	[Display if YES is selected for domestic e	exchan	ge stud	ent prog	<mark>ram in Q52]</mark>	
	You indicated that your program offere					
	list the colleges and universities (one pe					
	and the U.S. Virgin Islands at which you		ram offe	ered a do	mestic exchange stu	udent
	program during the 2022-23 academic	year.				
52B	[Display if YES is selected for study abro		_			
	You indicated that your program offere		•		, ,	
	line) the countries in which your progra	ım offe	red a st	udy abro	oad program during	the
	2022-23 academic year.					
				1		
52C	[Display if YES is selected for Dual Degree					
	You indicated that your program offers		egree o	ptions. V	Which of the following	ıg
	dual degree programs (not certificates) did your [Insert Q30 Response] program offer					
						ffer
	during the 2022-23 academic year and					ffer
			nany stu	dents ar	e enrolled in each	
	during the 2022-23 academic year and				e enrolled in each Number of Student	
	during the 2022-23 academic year and program?		Yes	No	e enrolled in each	
	during the 2022-23 academic year and program? Business Administration		Yes	No	e enrolled in each Number of Student	
	during the 2022-23 academic year and program? Business Administration Criminal Justice/Criminology		Yes	No o o	e enrolled in each Number of Student	
	during the 2022-23 academic year and program? Business Administration Criminal Justice/Criminology Divinity/Theology		Yes	No O O O	e enrolled in each Number of Student	
	during the 2022-23 academic year and program? Business Administration Criminal Justice/Criminology Divinity/Theology Education		Yes	No O O O O O O O O O O O O O O O O O O O	e enrolled in each Number of Student	
	during the 2022-23 academic year and program? Business Administration Criminal Justice/Criminology Divinity/Theology Education International Studies		Yes	No O O O O O O	e enrolled in each Number of Student	
	during the 2022-23 academic year and program? Business Administration Criminal Justice/Criminology Divinity/Theology Education International Studies Law (including JD)		Yes	No O O O O O O O O O	e enrolled in each Number of Student	
	during the 2022-23 academic year and program? Business Administration Criminal Justice/Criminology Divinity/Theology Education International Studies Law (including JD) Public Administration/Public Policy		Yes	No O O O O O O O O O O O O O O O	e enrolled in each Number of Student	
	during the 2022-23 academic year and program? Business Administration Criminal Justice/Criminology Divinity/Theology Education International Studies Law (including JD) Public Administration/Public Policy Public Health	how m	Yes	No O O O O O O O O O O O O O O O O O	e enrolled in each Number of Student	
	during the 2022-23 academic year and program? Business Administration Criminal Justice/Criminology Divinity/Theology Education International Studies Law (including JD) Public Administration/Public Policy Public Health Research Doctorate in Social Work or a	how m	Yes	No O O O O O O O O O O O O O O O	e enrolled in each Number of Student	
	during the 2022-23 academic year and program? Business Administration Criminal Justice/Criminology Divinity/Theology Education International Studies Law (including JD) Public Administration/Public Policy Public Health Research Doctorate in Social Work or Welfare (i.e. PhD)	how m	Yes	No O O O O O O O O O O O O O O O O O O O	e enrolled in each Number of Student	
	during the 2022-23 academic year and program? Business Administration Criminal Justice/Criminology Divinity/Theology Education International Studies Law (including JD) Public Administration/Public Policy Public Health Research Doctorate in Social Work or Welfare (i.e. PhD) Urban Planning	how m	Yes	No O	e enrolled in each Number of Student	
	during the 2022-23 academic year and program? Business Administration Criminal Justice/Criminology Divinity/Theology Education International Studies Law (including JD) Public Administration/Public Policy Public Health Research Doctorate in Social Work or Welfare (i.e. PhD) Urban Planning Women's Studies	how m	Yes	No O O O O O O O O O O O O O O O O O O O	e enrolled in each Number of Student	
E2	during the 2022-23 academic year and program? Business Administration Criminal Justice/Criminology Divinity/Theology Education International Studies Law (including JD) Public Administration/Public Policy Public Health Research Doctorate in Social Work or Welfare (i.e. PhD) Urban Planning Women's Studies Other (please specify)	Social	Yes	No O O O O O O O O O O O O O O O O O O O	e enrolled in each Number of Student Enrolled	
53	during the 2022-23 academic year and program? Business Administration Criminal Justice/Criminology Divinity/Theology Education International Studies Law (including JD) Public Administration/Public Policy Public Health Research Doctorate in Social Work or Welfare (i.e. PhD) Urban Planning Women's Studies Other (please specify) Did your [Insert Q30 Response] program	Social	Yes	No O O O O O O O O O O O O O O O O O O O	e enrolled in each Number of Student Enrolled	
53	during the 2022-23 academic year and program? Business Administration Criminal Justice/Criminology Divinity/Theology Education International Studies Law (including JD) Public Administration/Public Policy Public Health Research Doctorate in Social Work or Welfare (i.e. PhD) Urban Planning Women's Studies Other (please specify) Did your [Insert Q30 Response] prograr during the 2022-23 academic year?	Social	Yes	No O O O O O O O O O O O O O O O O O O O	e enrolled in each Number of Student Enrolled	
53	during the 2022-23 academic year and program? Business Administration Criminal Justice/Criminology Divinity/Theology Education International Studies Law (including JD) Public Administration/Public Policy Public Health Research Doctorate in Social Work or Welfare (i.e. PhD) Urban Planning Women's Studies Other (please specify) Did your [Insert Q30 Response] program during the 2022-23 academic year? O Yes	Social	Yes	No O O O O O O O O O O O O O O O O O O O	e enrolled in each Number of Student Enrolled	
53A	during the 2022-23 academic year and program? Business Administration Criminal Justice/Criminology Divinity/Theology Education International Studies Law (including JD) Public Administration/Public Policy Public Health Research Doctorate in Social Work or Welfare (i.e. PhD) Urban Planning Women's Studies Other (please specify) Did your [Insert Q30 Response] prograr during the 2022-23 academic year?	Social	Yes	No O O O O O O O O O O O O O O O O O O O	e enrolled in each Number of Student Enrolled	

	You indicated that you Please enter each lang			her than English.
54	Did your [Insert Q30 Response] require a written thesis for students to graduate from your program during the 2022-23 academic year? O Yes O No			
55	The next set of questions ask about the areas of specialized practice that your [Insert Q30 Response] program offered as of the 2022-23 academic year. Which of the following general areas of specialized practice (i.e., intervention methods) does your [Insert Q30 Response] program offer and how many students are			ar. , intervention
	enrolled in each area? Please note: A subseque based on practice base			<u>-</u>
	The next set of questions asks about the areas of specialized practice that your [Insert Q30 Response] program offers as of November 1, 2021, or the date in the fall 2021 term when your student lists were finalized.			
		Area of Specialize	ed Practice Offered	
		Yes	No No	Number of Students Enrolled
	Social Work with Individuals, Families, and Groups			
	Social Work with Organizations, and Communities (Including Policy Practice)			
	Advanced Generalist Practice			
56	<u> </u>	l s of your <mark>[Insert Q30</mark>	 <mark>Response]</mark> program's	s macro specialization?
	and Policy Prac	ctice ractice (Organization		ractice, Administrative fy)

Page Break

57

Some Master's in Social Work programs have areas of specialization based on practice settings, populations, and/or social problems, in addition to interventions. Please specify which areas of specialization your [Insert Q30 Response] program offered during the 2022-23 academic year and indicate how many students are enrolled in each as follows. (Do not include formal certificate programs).

	Yes	No	Number of Students Enrolled
Addictions/Substance			
Abuse/Substance Use Disorders			
Aging/Gerontology/Multigenerational			
Child Welfare			
Children, Youth, and Families			
Corrections/Juvenile Justice/Criminal			
Justice			
Disabilities			
Forensic Social Work			
Gender-Based Violence			
Global or International			
Health/Behavioral Health/Mental			
Health/Integrated Health & Mental			
Health			
Immigrant/Refugee Issues			
Military Social Work or Veteran			
Services			
Multicultural			
Poverty/Housing/Food Security			
Religion/Spirituality			
Research/Program Evaluation			
Rural Social Work			
School Social Work			
Social Justice, Peace, or Human Rights			
Trauma/Trauma-Informed Social			
Work			
Other 1 (please specify)			
Other 2 (please specify)			
None of the above (select yes and			
enter N/A)			

The next set of questions asks about the **formal certificate programs** your [Insert Q30 Response] program offers, and the number of students enrolled in each during **the 2022-23 academic year.**

58

		Yes	No	Number of Students
				Enrolled
	Addictions/Substance			
	Abuse/Substance Use Disorders			
	Aging/Gerontology/Multigenerational			
	Child Welfare			
	Children, Youth, and Families			
	Corrections/Juvenile Justice/Criminal			
	Justice			
	Disability Studies			
	Forensic Social Work			
	Gender-Based Violence			
	Global or International Studies			
	Health/Behavioral Health/Mental			
	Health/Integrated Health & Mental			
	Health			
	Immigrant/Refugee Issues			
	Military Social Work or Veteran			
	Services			
	Multicultural			
	Poverty/Housing/Food Security			
	Religion/Spirituality-Related			
	Research/Program Evaluation			
	Rural Social Work			
	Social Justice, Peace, Human Rights			
	Trauma/Trauma-Informed Social			
	Work			
	Other 1 (please specify)			
	Other 2 (please specify)			
	None of the above (select yes, and			
	enter N/A)			
	Page break	1		
59	Did your [Insert Q30 Response] program	i administer	any micro-cred	dentials during the
	2022-23 academic year?			
	o Yes			
	o No			
59A	You indicated that your program admini	stered micro	o-credentials. P	lease specify the
	name of each micro-credential (one per		2.2.2.2	- 2
	(5115)	,		
60	For the academic year 2022-23, did your	[Insert Q30	Response] pro	gram have any paid
	field internships/placements (i.e., stipen			
			· · ·	•

		2.51		1 10:11	
	1. –	gency? Please do not	consider employ	er-based field experiences	
	in your response.				
	o Yes				
	o No				
60A	Please report the type	s of support that you	ır program offere	d for field internships	
	·			average amount using the	
	_	-		nces in your responses.	
	matrix below. Bornet		nding Offered	Tides in your responses.	
		Yes	No	Average Dollar	
		res	INO	_	
				Amount of Funding	
	Travel allowance				
	paid by the				
	program				
	Travel allowance				
	paid by the field				
	agency				
	Stipend paid by the				
	program				
	Stipend paid by the				
	field agency				
61		nrolled in your [Inser	t O30 Responsel	program participated in	
	employer-based field	• -			
	Page Break	In care care a series 8 ca		,	
62		esnonsel program al	low students to n	ostpone enrollment after	
02	admission during the 2	<u> </u>	-	ostpone emoninem arter	
	o Yes	LOLL LO deductine ye			
	o No				
62A	Display if YES is select	tod for O621			
OZA	Please specify the max		nonomont in voc	rci	
	Please specify the max	kiiliulii period or pos	ропешені ін уеа	15.	
	Danie Daniel				
63	Page Break	2022 22 414		at all at all at a same at a late	
63	_		•	at all students complete	
	· ·		i.e. synchronous	learning with students	
	from other disciplines)			
	o Yes				
	o No				
63A		· ·	ır program requir	e students to participate	
	in? (select all that app	ly)			
	 Didactic learning 	•			
	 Simulation exp 	eriences with other	nealth care profes	ssions students	
	 Real-life experi 	iences with other he	alth care profession	ons in practice settings	
	with individual	s, families, and/or gr	oups		
			-		

	Real-life experiences with other health care professions in practice settings
	with organizations and/or communities
	 Other (please specify)
COD	"
63B	You indicated that your program required interprofessional learning
	experiences/activities. Which of the following professions/disciplines were included?
	(check all that apply). Entirely In-person (face-to-face classroom instruction – excluding
	field placements)
	o Medicine
	 Nursing
	o Public Health
	 Psychology
	 Criminal Justice/Criminology
	o Law
	o Data Science
	o Statistics
	o Business
	Other (please specify)
63C	Did your social work program have designated personnel with specific responsibilities
	(e.g., administration, teaching, or research) for the above interprofessional educational
	experiences?
	o Yes
	o No
	Page Break

Section 3: Practice Doctorate Programs (Q64-Q81)

[DISPLAY LOGIC FOR ENTIRE BLOCK: IF EMBEDDED DATA "PRACTICE DOCTORATE PROGRAM" EQUALS "YES"]

ONLY RESPONDENTS WITH A PRACTICE DOCTORATE PROGRAM WILL SEE THIS SECTION OF THE SURVEY – IF YOU BELIEVE YOU SHOULD BE SEEING THIS SECTION OF THE SURVEY, PLEASE EMAIL RESEARCH@CSWE.ORG

Item	Question Wording
#	
64	Please indicate who filled out Part I of this survey.
	First name
	Last name
	Email address
65	What is the formal title of the practice doctorate degree in social work that your
	program awards?
	Page Break

June 30, 2022. Please provide as much of the data as possible. If you are
Julie 30, 2022. I lease provide as mach of the data as possible. If you are
rovide the "Total" number, please provide that number(s). The total
rted for the graduate demographic items should match the number of
ded.
total number of [Insert Q65 Response] program degrees awarded in 2021-
)

For the following section, please provide information about the number of degrees

awarded and students who **graduated** in 2021-22 from your [Insert Q65 Response]

66

Please provide a single designation for race/ethnicity of each graduate following the <u>U.S. Department of Education guidelines</u>. Only U.S. citizens and permanent residents are to be categorized in the specific race/ethnicity categories. The 'International student' category is reserved specifically for anyone who is not a U.S. citizen, a permanent resident no matter what other race category may apply; these may include holders of F (student) visas, J (exchange visitor) visas, and M (vocational training) visas. Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic graduates who qualify for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category. *Other includes transgender, non-binary, and gender fluid.

	Male	Female	*Other	Undisclosed	Total
Hispanic/Latinx					
American					
Indian/Alaska					
Native, non-					
Hispanic					
Asian, non-					
Hispanic					
Black/African					
American, non-					
Hispanic					
Native					
Hawaiian/Pacific					
Islander, non-					
Hispanic					
White, non-					
Hispanic					

			
Two or more			
races, non-			
Hispanic			
Unknown			
International			
student			
Total			
Please provide the numbers below			es' age grou
	v based on t		es' age grou
Under 22 Years Old			es' age grou
Under 22 Years Old 22-24 Years Old			es' age grou
Under 22 Years Old 22-24 Years Old 25-29 Years Old			es' age grou
Under 22 Years Old 22-24 Years Old 25-29 Years Old 30-34 Years Old			es' age grou
Under 22 Years Old 22-24 Years Old 25-29 Years Old 30-34 Years Old 35-44 Years Old			es' age grou
Under 22 Years Old 22-24 Years Old 25-29 Years Old 30-34 Years Old 35-44 Years Old 45-54 Years Old			es' age grou
Under 22 Years Old 22-24 Years Old 25-29 Years Old 30-34 Years Old 35-44 Years Old 45-54 Years Old 55-64 Years Old			es' age grou
Under 22 Years Old 22-24 Years Old 25-29 Years Old 30-34 Years Old 35-44 Years Old 45-54 Years Old 55-64 Years Old 65 Years Old and Above			es' age grou
Under 22 Years Old 22-24 Years Old 25-29 Years Old 30-34 Years Old 35-44 Years Old 45-54 Years Old 55-64 Years Old 65 Years Old and Above Unknown			es' age grou
Under 22 Years Old 22-24 Years Old 25-29 Years Old 30-34 Years Old 35-44 Years Old 45-54 Years Old 55-64 Years Old 65 Years Old and Above Unknown Total	Gradua	tes	
Under 22 Years Old 22-24 Years Old 25-29 Years Old 30-34 Years Old 35-44 Years Old 45-54 Years Old 55-64 Years Old 65 Years Old and Above Unknown	w based on the decired accomm	tes :he number	of graduate
Under 22 Years Old 22-24 Years Old 25-29 Years Old 30-34 Years Old 35-44 Years Old 45-54 Years Old 55-64 Years Old 65 Years Old and Above Unknown Total Please provide the numbers below person with a disability and receiv	Gradua	tes :he number	of graduate
Under 22 Years Old 22-24 Years Old 25-29 Years Old 30-34 Years Old 35-44 Years Old 45-54 Years Old 55-64 Years Old 65 Years Old and Above Unknown Total Please provide the numbers below	w based on the decired accomm	tes :he number	of graduate

70	Please indicate the number of military graduates from your [Insert Q65 Response]				
	degree program in 2021-22. Please see glossary for definitions.				
	Total count				
	Number of Military graduates				
74	Place and information about the government of threat OCE Beauty and and a second				
71	Please provide information about the percentage of [Insert Q65 Response] graduates with loan debt and the average amount of loan debt held by graduates. CSWE uses this				
	critical information in advocacy and policy work.				
	, , ,				
	Only include debt accumulated by students while completing their practice doctorate				
	degree at your institution. Please identify if the debt information you are providing				
	includes only Federal student loans, only Private student loans, or both Federal and Private student loans.				
	Trivate stadent loans.				
	If you do not track this data at your program, DO NOT GUESS to provide a number.				
	Please contact your campus' financial aid office to request this data. If the data is not				
	available, please leave the questions blank. We thank you for your efforts to help us collect the most accurate data.				
	collect the most accurate data.				
	NOTE: Please include numbers only without special symbols (e.g., 55, not 55%; 30,000,				
	not \$30,000).				
	Percent of Graduates with Loan Debt				
	Average Amount of Loan Debt at				
	Graduation				
72	What type(s) of student loan debt is(are) included in the numbers above? Only Federal Student Loan Debt				
	Only Private Student Loan Debt Only Private Student Loan Debt				
	Both Federal and Private Student Loan Debt				
	 Unknown 				
73	Please provide the number of [Insert Q65 Response] practice doctorate graduates from				
	2021-2022 who are currently employed, or who will be employed within the next 4				
	months, in each of the following types of positions. If a graduate's position covers more				
	than one category, please report only the primary category.				
	Graduates				

Tenure-Track Faculty Position in a CSWE-	
Accredited Program	
Non-Tenure-Track Faculty Position in a	
CSWE-Accredited Program	
Academic Research Position	
Nonacademic Research Position	
Academic Administrative Position	
Nonacademic Administrative Position	
Director of Field Placements	
Postdoctoral Fellow	
Private Clinical Practice	
Faculty Position in a Social Work Program	
not Accredited by CSWE	
Faculty Position in a Non-Social Work	
Program	
Other Position	
Not Employed	
Unknown	
Page Break	

74 This next section asks about the number of students enrolled during the 2022-23 academic year. Count individuals who were enrolled on your [Insert Q65 Response] program's official census day (even if they subsequently withdrew, were dismissed, or granted leave of absence during the year). Please provide as much of the data as possible. If you are only able to provide the "Total Enrolled" or "Total" number(s), please provide that/those number(s). The total number of enrolled students should match in each of the questions on this page.

Please provide the numbers below for all applicants, accepted students, matriculants (i.e., students who were accepted and started the [Insert Q65 Response] program during the 2022-23 academic year).

	Applicants	Accepted Students	Matriculants
Number of individuals			

	Full-time enrolled taking coursework	Full-time enrolled who completed coursework	Part-time enrolled taking coursework	Part-time enrolled who completed coursework	Total Er
Number of Practice Doctorate Students					
Page Break	I	1	l	1	

Please provide a single designation for race/ethnicity of each enrolled **student** following the <u>U.S. Department of Education guidelines</u>. Only U.S. citizens and permanent residents are to be categorized in the specific race/ethnicity categories. The 'International student' category is reserved specifically for anyone who is not a U.S. citizen, a permanent resident no matter what other race category may apply; these may include holders of F (student) visas, J (exchange visitor) visas, and M (vocational training) visas. Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic graduates who qualify for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category. *Other includes transgender, non-binary, and gender fluid.

	Male	Female	*Other	Undisclosed	Total
Hispanic/Latinx					
American					
Indian/Alaska					
Native, non-					
Hispanic					
Asian, non-					
Hispanic					
Black/African					
American, non-					
Hispanic					
Native					
Hawaiian/Pacific					
Islander, non-					
Hispanic					
White, non-					
Hispanic					
Two or more					
races, non-					
Hispanic					
Unknown					
International					
student					
Total					

77	Please provide th	the numbers below based on the individuals' age group:				
		Full-time enrolled taking coursework	Full-time enrolled who completed	Part-time enrolled taking coursework	•	Total Enrolled
	Under 22 Years Old 22-24 Years Old		coursework		coursework	
	25-29 Years Old 30-34 Years Old					
	35-44 Years Old 45-54 Years Old					
	55-64 Years Old 65 and Above Unknown					
78	Please provide th person with a dis		eived accomm			ifying as a
	Persons with a disability and received accommodation					
	Page Break					
79	Please provide in costs for in-state tuition and fees croom/board in to	and out-of-sta on full-time en	ate students du	uring the 2022	2-23 academic y	ear. Base
	In-State Students Out-of-State Students	Tuition	General	Fees		

Please provide the number of students who received each scholarship or type of aid below and the average amount awarded per student during the 2022-23 academic year. Do not count paid field internships in your response.

	Number of Awards Given	Average Dollar Amount Per Award
Scholarship for		
Historically/Currently		
Underrepresented		
Students		
Outside-Funded Aid,		
Need Based		
Outside-Funded Aid,		
Non-Need Based		
School-Funded Aid,		
Need Based		
School-Funded Aid		
Non-Need Based		
Work Study		

80

81	Please indicate the total number of credit hours required to complete a DSW degree at
	your [Insert Q65 Response] program.

Section 5: Practice Doctorate Program Survey (Q82-Q98)
ONLY RESPONDENTS WITH A PRACTICE DOCTORATE PROGRAM WILL SEE THIS SECTION OF THE SURVEY – IF YOU BELIEVE YOU SHOULD BE SEEING THIS SECTION OF THE SURVEY, PLEASE EMAIL RESEARCH@CSWE.ORG

Item #	Question Wording
82	What is the focus of your practice doctorate degree program (select all that apply).
	Administrative/Leadership
	Advanced Clinical Practice
	Teaching and Education
	Other (please specify)

83	Please report the average number of years it takes to complete your [Insert Q65				
	Response] practice doctorate degree program as a full-time student. Average Number of Years to Degree				
			_	Completion	
	Average Number of Y	ears to Degree	Completion		
	Completion for Fullti	_			
			•		
84		<u> </u>	•	ademic factors in your	
	first-time, [Insert Q65		_		
		Not Important	Moderately Important	Very Important	
	Academic GPA	0	O	0	
	GRE Test Scores	0	0	0	
	Bachelor of Social	0	0	0	
	Work (BSW) or				
	equivalent				
	Application Essay	0	0	0	
	Recommendation(s	0	0	0	
	Other (please	0	0	0	
	specify).		Ŭ.		
			1		
85	Please report your [Ins	<u> </u>	program's average fi	rst-year grade-point	
	average (GPA) for the	following:	1.		
	Daniela CDA		Average		
	Baccalaureate GPA Master's GPA				
86		ocnoncol program r	cognico students to si	ubmit GRE scores when	
80	they applied for fall 20		equire students to st	abilit dive scores when	
	o Yes	,22 ddiiii33i0ii.			
	o No				
86A	[Display if Yes is select	ed in Q86]			
	Please report your [In:	sert Q65 Response]	program's first-year	students' average GRE	
	scores.				
			T		
)/		Average Score		
	Verbal Reasoning				
	Quantitative Reasoni	ng			
	Analytical Writing Page Break				
87	Please rate the relative	e importance of eac	h of the following no	nacademic factors in	
.			_	on decisions. Refer to the	
	glossary for definitions		,		

			T	T.,
		Not Important	Moderately	Very Important
	Interview		Important	
	Personal			
	Commitment to the			
	Field			
	Volunteer Service			
	Work Experience			
	Alumni/ae Relation			
	First-Generation			
	Status			
	Geographical			
	Residence			
	State Residency			
	Other (please			
	specify)			
88	Door your [Incort O65	Posnonsol program a	llow students to nestn	one enrollment after
00	Does your [Insert Q65 Response] program allow students to postpone enrollr admission?			
	aumission:			
	o Yes			
	o Yes			
88A	[Display if yes is select	ed for 0881		
JUA	Please specify the maximum period of postponement in years:			
	Trease specify the max	amam period or post	Jonement in years.	
89	Please list the number	of matriculants (i e	students who were acc	ented and started
		•	he 2022-23 academic	•
	master's degree in soc			, ,
			Total Matriculants wi	th a Master's
			Degree in Social Wor	k
	Matriculants			
90	Please select from the	below options the av	erage number of socia	l work years of
	practice experience fo	r Practice Doctorate r	matriculants in the [Ins	ert Q87 Response]
	program during the 20) 22-23 academic year		<u> </u>
		•		
	o 0-2 years			
	o 3-5 years			
	o 6-9 years			
	o 10 or more yea	nrs		

91	Please list the number of matriculants (i.e., students who were accepted and started the [Insert Q87 Response] program during the 2022-23 academic year) who currently hold a social work license in any of the following categories. If none, please enter '0'.			
			Enter Total	
	Bachelors Social Wor	k License (e.g.,	Enter Total	
	Masters Social Work LMSW)	License (e.g., LGSW,		
	Advanced Generalist (e.g., LAMSW, LAPSV	v, LISW)		
	Clinical Social Work L LICSW, LISW)			
92	The next set of question Response offers. Plear [Insert Q65 Response] in 2022-23 academic versions.	se identify those option of the program. Report the	ons available for stude number of students e	•
		Yes	No	Total Students Enrolled
	Evening Program			
	Domestic Exchange			
	Student Program Study Abroad			
	Weekend Program			
	Other (please			
	specify)			
92A	[Display if Yes is Select	ted for Domestic Stud	ent Exchange Program	n in Q92]
	Please list (one per lin			
	Puerto Rico, and the U	•		ered a domestic
	exchange program du	ring the 2022-23 acad	emic year.	
92B	[Display if Yes is Selec	ted for Study Abroad i	n Q92]	
	Please list the countries (one per line) in which your program offered a study abroad			
	program during the ac	cademic year 2022-20	23.	
	Page Break			
93	Which of the following	•		•
	[Insert Q65 Response			
	complete the [Insert (that are applicable.	dos Kesponse degree	program, please selec	t all of the options

 Entirely In-person (face-to-face classroom instruction) Blended courses (at least one course in the program is offered in a 'blended' format, defined as "a course that combines online activities with face-to-face instruction") Hyflex courses (students are able to self-select if they attend in-person or remotely on a class-by-class basis) O Hybrid program (at least one full class in the program is available online – use of a learning management system (ex. BlackBoard) does not constitute a Hybrid course) o Online (Over 90% of coursework is online (field placements do not count towards the 90%) o In-person at a location other than the main campus Other (please specify) Does your [Insert Q87 Response] program offer courses in a language other than 94 English? Yes o No [Display if Yes is selected in Q94] 94A You indicated that your program offers courses in a language other than English. Please enter each language on a separate line. For the academic year 2022-23, did your program require students to complete an 95 interprofessional learning experience? (i.e. synchronous learning with students from other disciplines) Yes o No 95A [Display if Yes is selected in Q95] Which of the following experiences did your program require students to participate in? (select all that apply) Didactic learning experiences Simulation experiences with other health care professions students Real-life experiences with other health care professions in practice settings with individuals, families, and/or groups o Real-life experiences with other health care professions in practice settings with organizations and/or communities Other (please specify) 95B You indicated that your program has required interprofessional learning experiences/activities. Select all that apply from the options below. Medicine Nursing Public Health Psychology Criminal Justice/Criminology o Law

	o Data Science			
	 Statistics 			
	 Business 			
	 Other (please specify) 			
95C	Did your social work program have designated personnel with specific responsibilities			
	(e.g., administration, teaching, or research) for the above interprofessional educational			
	experiences?			
	o Yes			
	o No			

Section 4: Research Doctoral Programs (Q96-Q111)

[DISPLAY LOGIC FOR ENTIRE BLOCK: IF EMBEDED DATA "RESEARCH DOCTORATE PROGRAM" EQUALS "YES"]

ONLY RESPONDENTS WITH A RESEARCH DOCTORAL PROGRAM WILL SEE THIS SECTION OF THE SURVEY – IF YOU BELIEVE YOU SHOULD BE SEEING THIS SECTION OF THE SURVEY, PLEASE EMAIL RESEARCH@CSWE.ORG

Item #	Question Wording
96	Please indicate who filled out Part I of this survey.
	First name
	Last name
	Email address
	Page Break
97	What is the formal title of the research doctorate degree in social work that your
	program awards?
98	For the following section, please provide information about the number of degrees
	awarded and students who graduated in 2021-22 from your [Insert Q97 Response]
	program. Count all individuals who received a research doctorate degree from July 1,
	2021, through June 30, 2022 . Please provide as much of the data as possible. If you are
	only able to provide the "Total" number, please provide that number(s). The total
	numbers reported for the graduate demographic items should match the number of
	degrees awarded.
	What was the total number of [Insert Q97 Response] program degrees awarded in 2021-
	22 ?

Please provide a single designation for race/ethnicity of each **graduate** following the <u>U.S. Department of Education guidelines</u>. Only U.S. citizens, permanent residents, and refugees are to be categorized in the specific race/ethnicity categories. The 'International student' category is reserved specifically for anyone who is not a U.S. citizen, an immigrant (permanent resident) no matter what other race category may apply; these may include holders of F (student) visas, J (exchange visitor) visas, and M (vocational training) visas. Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic graduates who qualify for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category. *Other includes transgender, non-binary, and gender fluid.

For example: If a graduate is Hispanic and White, enter that person in 'Hispanic/Latinx' only. If a graduate is Asian, non-Hispanic, and American Indian, count him/her/them as 'Two or more races, non-Hispanic' only.

	Male	Female	*Other	Undisclosed	Total
Hispanic/Latinx					
American					
Indian/Alaska					
Native, non-					
Hispanic					
Asian, non-					
Hispanic					
Black/African					
American, non-					
Hispanic					
Native					
Hawaiian/Pacific					
Islander, non-					
Hispanic					
White, non-					
Hispanic					
Two or more					
races, non-					
Hispanic					
Unknown					
International					
student					
Total					

100	Please provide the numbers below based on the graduates' age group:		
		Graduates	
	Under 22 Years Old		
	22-24 Years Old		
	25-29 Years Old		
	30-34 Years Old		
	35-44 Years Old		
	45-54 Years Old		
	55-64 Years Old		
	65 and Above		
	Unknown		
	Total		
101	Please provide the numbers below b		
	person with a disability and received	accommodation	ons due to a disability:
		Γ	1
		Total	
	Persons with a disability and		
	received accommodations		
102	Please indicate the number of milita		
	degree program in 2021-22. Please s	1	definitions.
		Total	
	Total military graduates		
	Page Break		

Please provide information about the percentage of [Insert Q97 Response] graduates with loan debt and the average amount of loan debt held by graduates. CSWE uses this critical information in advocacy and policy work.

Only include debt accumulated by students while completing their research doctorate degree at your institution. Please identify if the debt information you are providing includes only Federal student loans, only Private student loans, or both Federal and Private student loans. Do not include room and board.

If you do not track this data at your program, DO NOT GUESS to provide a number. Please contact your campus' financial aid office to request this data. If the data is not available, please leave the questions blank. We thank you for your efforts to help us collect the most accurate data.

NOTE: Please include numbers only without special symbols (e.g., 55, not 55%; 30,000, not \$30,000).

	Enter Data
Percent of graduates with loan debt	
Average amount of loan debt at	
graduation	

104 What type(s) of student loan debt is(are) included in the numbers above?

- Only Federal Student Loan Debt
- Only Private Student Loan Debt
- o Both Federal and Private Student Loan Debt
- o Unknown

Page Break

Please provide the number of your research doctorate program graduates from **2021-22** who are currently employed, or who will be employed within the next 4 months, in each of the following types of positions. If a graduate's position covers more than one category, please report only the primary category.

	Graduates
Tenure-track faculty position in a CSWE-accredited program	
Non-tenure-track faculty position in a CSWE-accredited program	
Academic research position	
Nonacademic research position	
Academic administrative position	
Nonacademic administrative position	
Director of Field placements	
Postdoctoral fellow	
Private clinical practice	
Faculty position in a social work program not accredited by CSWE	
Faculty position in a non-social work program	
Other position	
Not employed	
Unknown	

Page Break

106

This next section asks about the number of **students** enrolled during the **2022-23 academic year**. Count individuals who were enrolled on your [Insert Q127 Response] program's official census day (even if they subsequently withdrew, were dismissed, or granted leave of absence during the year). Please provide as much of the data as possible. If you are only able to provide the "Total Enrolled" or "Total" number(s), please provide that/those number(s). The total number of enrolled students should match in each of the questions on this page.

Please provide the numbers below for all applicants, accepted students, matriculants (i.e., students who were accepted and started the [Insert Q127 Response] program during the **2022-23 academic year**).

	Applicants	Accepted Students	Matriculants
Number of individuals			

Please provide the numbers below for all currently enrolled research doctorate students enrolled during the **2022-23 academic year**. If your institution considers a student to be enrolled full-time, but they are only taking courses part-time this semester, please count them as full-time.

	Full-time taking coursework	Full-time completed coursework	Part-time taking coursework	Part-time completed coursework	Total enrolled
Number of					
Research					
Doctorate					
Students					

Please provide a single designation for race/ethnicity of each **student** following the <u>U.S. Department of Education guidelines</u>. Only U.S. citizens, permanent residents, and refugees are to be categorized in the specific race/ethnicity categories. The 'International student' category is reserved specifically for anyone who is not a U.S. citizen, an immigrant (permanent resident) or a refugee no matter what other race category may apply; these may include holders of F (student) visas, J (exchange visitor) visas, and M (vocational training) visas. Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic students who qualify for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category. *Other includes transgender, non-

For example: If a student is Hispanic and White, enter that person in 'Hispanic/Latinx' only. If a student is Asian, non-Hispanic, and American Indian, count him/her/them as 'Two or more races, non-Hispanic' only.

binary, and gender fluid.

	Male	Female	*Other	Undisclosed	Total
Hispanic/Latinx					
American					
Indian/Alaska					
Native, non-					
Hispanic					
Asian, non-					
Hispanic					
Black/African					
American, non-					
Hispanic					
Native					
Hawaiian/Pacific					
Islander, non-					
Hispanic					
White, non-					
Hispanic					
Two or more					
races, non-					
Hispanic					
Unknown					
International					
student					
Total					

		Full-ti enroll taking course	ed	-		Part-tin enrolled taking courses	d	Part-time enrolled who completed coursework	Total Enrolled
	Under 22								
	Years Old								
	22-24 Years								
	Old								
	25-29 Years								
	Old								
	30-34 Years								
	35-44 Years								
	Old								
	45-54 Years								
	Old								
	55-64 Years								
	Old								
	65 and Above								
	Unknown								
	Total								
0	Please provide the person with a dis								
			Total						
	Students with a	1							
	disability and								
	received								
	accommodation	ns							
	Page Break								
	PUUP DIPUK								
1		nformat	ion abo	ut voi	ır <mark>[Insert</mark>	Q97 Res	pons	el program's	average tuitio
1	Please provide ir costs for in-state			-			-		_
1	Please provide ir	and ou	ıt-of-sta	ate stu	dents du	ıring the	2022-	23 academic	year . Base
1	Please provide ir costs for in-state	and ou on full-t	ıt-of-sta	ate stu	dents du	ıring the	2022-	23 academic	year . Base
1	Please provide in costs for in-state tuition and fees	and ou on full-t	it-of-sta ime en	rollme	dents du	iring the e year (N	2022-	23 academic	year . Base
1	Please provide in costs for in-state tuition and fees	and ou on full-t	it-of-sta ime en	rollme	dents du	iring the e year (N	2022-	23 academic	year . Base
1	Please provide in costs for in-state tuition and fees room and board.	and ou on full-t	it-of-sta ime en	rollme	dents du	iring the e year (N	2022-	23 academic	year . Base
1	Please provide in costs for in-state tuition and fees room and board. In-State	and ou on full-t	it-of-sta ime en	rollme	dents du	iring the e year (N	2022-	23 academic	year . Base

Section 5: Research Doctoral Programs (Q112-Q121)

ONLY RESPONDENTS WITH A RESEARCH DOCTORAL PROGRAM WILL SEE THIS SECTION OF THE SURVEY – IF YOU BELIEVE YOU SHOULD BE SEEING THIS SECTION OF THE SURVEY, PLEASE EMAIL RESEARCH@CSWE.ORG

Question Wording								
<mark>Page Break</mark>								
Please report the average number of years it takes to complete your [Insert Q97]								
Response degree program as a full-time student.								
Average Number of Years to Degree								
		Completion						
Full-time Student								
Please rate the relative	e importance of each	of the following acade	mic factors in your					
	•	_	•					
, ,		0						
	Not Important	Moderately	Very Important					
	'		, ,					
Academic GPA	0	0	0					
GRE Test Scores	0	0	0					
	0	0	0					
			-					
1 '								
· ·	0	0	0					
			-					
1 1								
· ·	0	+						
		0	0					
		0	0					
Recommendation(s) Other (please	0	0 0	0 0					
	Page Break Please report the aver Response degree program Full-time Student Please rate the relative first-time, [Insert Q97]	Page Break Please report the average number of years in Response] degree program as a full-time student Full-time Student Please rate the relative importance of each first-time, [Insert Q97 Response] degree-see Not Important Academic GPA GRE Test Scores Bachelor of Social Work (BSW) or equivalent Master of Social Work (MSW) or Equivalent	Please report the average number of years it takes to complete yo Response] degree program as a full-time student. Average Number of Y Completion Full-time Student Please rate the relative importance of each of the following acade first-time, [Insert Q97 Response] degree-seeking admission decision Not Important Moderately Important Academic GPA					

114	Please report your [Insert Q97 Response] program's first-year students' average grade-point average (GPA).							
			Average					
	Baccalaureate GPA		Average					
	Master's GPA							
115	Did your [Insert Q97 R they applied for admis			ubmit GRE scores when ?				
	, , , ,	J	,					
	o Yes							
	o No							
115A	[Display if Yes is select	ted in Q115]						
115A	[Display if Yes is select Please report your [Ins		orogram's first-year s	tudents' average GRE				
115A			orogram's first-year s	tudents' average GRE				
115A	Please report your [In:		orogram's first-year s	tudents' average GRE				
115A	Please report your [In:		orogram's first-year s Average Score	tudents' average GRE				
115A	Please report your [In:			tudents' average GRE				
115A	Please report your [Ins	sert Q97 Response p		tudents' average GRE				
115A	Please report your [Insection of the second	sert Q97 Response p		tudents' average GRE				
115A	Please report your [Instruction of the content of t	sert Q97 Response p		tudents' average GRE				
115A	Please report your [Instruction of the content of t	sert Q97 Response p		tudents' average GRE				
115A	Please report your [Instruction of the content of t	sert Q97 Response p		tudents' average GRE				
115A 116	Please report your [Instruction of the content of t	sert Q97 Response points of the series of th	Average Score					
	Please report your [Insection of the second	e importance of eac	Average Score					
	Please report your [Insection of the second	sert Q97 Response points of each control of ea	Average Score	onacademic factors in				
	Please report your [Insect of the content of the co	sert Q97 Response points of each control of ea	Average Score	onacademic factors in				
	Please report your [Insect of the content of the co	sert Q97 Response points of each control of ea	Average Score	onacademic factors in				
	Please report your [Insect of the content of the co	e importance of eac Q97 Response deg s.	Average Score th of the following not ree-seeking admission	onacademic factors in n decisions. Refer to the				
	Please report your [Insect of the content of the co	e importance of eac Q97 Response deg s.	Average Score th of the following not ree-seeking admission	onacademic factors in n decisions. Refer to the				
	Please report your [Insert glossary for definitions	e importance of eac Q97 Response deg s.	Average Score th of the following not ree-seeking admission	onacademic factors in n decisions. Refer to the				
	Please report your [Insect of the content of the co	e importance of eac Q97 Response deg s.	Average Score th of the following not ree-seeking admission	onacademic factors in n decisions. Refer to the				
	Please report your [Insert scores.] Verbal Reasoning Quantitative Reasoning Analytic Reasoning Page Break Please rate the relative your first-time, [Insert glossary for definitions] Interview Personal	e importance of eac Q97 Response deg s.	Average Score th of the following not ree-seeking admission	onacademic factors in n decisions. Refer to the				

					1	
	Work Experience					
	Alumni/ae Relation					
	First-Generation					
	Status					
	Geographical					
	Residence					
	State Residency					
	Other (please					
	specify)					
117	Please list the number of n	natriculants (i.e., s	tudents wh	no were acc	epted and starte	d the
	[Insert Q97 Response] prog	•			•	
	degree in social work and t	heir average year	s of social v	work praction	ce experience.	
		Number of Mat			ears of Social	
		with a Master's	Degree	Work Prac	ctice	
		in Social Work		Experienc	e	
	Matriculants					
118	Please list the number of n	natriculants (i.e., s	tudents wi	no were acc	ented and starte	d the
	[Insert Q97 Response] prog	•			•	
	social work license in any o	•		-	•	
				, p		
			Enter Tot	al		
	Bachelors Social Work Lic	ense (e.g., LBSW,				
	LSW)	, ,				
	Masters Social Work Lice	nse (e.g., LGSW,				
	LMSW)	, 0,				
	Advanced Generalist Soci	al Work License				
	(e.g., LAMSW, LAPSW, LIS	W)				
	Clinical Social Work Licen	se (e.g., LCSW,				
	LICSW, LISW)					
1						

Page Break			
Which of the following	g delivery methods are	e available to students	to complete the
[Insert Q97 Response]	degree program? If yo	our program offers mo	re than one way to
complete the [Insert O	<mark>(97 Response</mark>] degree	program, please select	t all of the options
that are applicable. No	te that you will be asl	ked about special stud	y options e.g.
weekend, evening, stu	dy abroad, etc. in the	next series of question	ns.
Hybrid progran	n (at least one full clas	ss in the program is ava	ailable online – use of
· · · · · ·	·	· -	
-		,	, , , , , , , , , , , , , , , , , , , ,
•	on (face-to-face class)	room instruction)	
•	•	•	rad in a 'blandad'
	•		
•	as a course that cor	nomes online activities	s with face-to-race
•		16 1	
·=		self-select if they atten	id in-person or
remotely on a d	class-by-class basis)		
Hybrid progran	n (at least one full clas	ss in the program is ava	ailable online – use of
a learning man	agement system (ex. I	BlackBoard) does not c	onstitute a Hybrid
course)			
Online (Over 90	0% of coursework is o	nline)	
In-person at a l	ocation other than the	e main campus	
•			
	. ,,	cial study options that	vour [Insert Q97
	-		-
	•	•	
[[<u> </u>		Number of
	. 65		Students Enrolled
Evening Program			Students Enroned
_			
'''			
specity)			
	Which of the following [Insert Q97 Response] complete the [Insert Q that are applicable. No weekend, evening, stu Hybrid program a learning man course) Entirely In-pers Blended course format, defined instruction") Hyflex courses remotely on a o Hybrid program a learning man course) Online (Over 90 In-person at a l Other (please s The next set of questic Response] program of	Which of the following delivery methods are Insert Q97 Response] degree program? If yo complete the Insert Q97 Response] degree that are applicable. Note that you will be asl weekend, evening, study abroad, etc. in the Hybrid program (at least one full class a learning management system (ex. In course) Entirely In-person (face-to-face class Blended courses (at least one course format, defined as "a course that cor instruction") Hyflex courses (students are able to remotely on a class-by-class basis) Hybrid program (at least one full class a learning management system (ex. Incourse) Online (Over 90% of coursework is on In-person at a location other than the Other (please specify) The next set of questions ask about the spector (please) Program offers. Please identify the in your Insert Q97 Response) program. Reference (Pessense) Evening Program Domestic Exchange (Student Program) Study Abroad Weekend Program Other (please	Which of the following delivery methods are available to students [Insert Q97 Response] degree program? If your program offers mo complete the [Insert Q97 Response] degree program, please select that are applicable. Note that you will be asked about special study weekend, evening, study abroad, etc. in the next series of question Hybrid program (at least one full class in the program is ava a learning management system (ex. BlackBoard) does not course) Entirely In-person (face-to-face classroom instruction) Blended courses (at least one course in the program is offe format, defined as "a course that combines online activities instruction") Hyflex courses (students are able to self-select if they atter remotely on a class-by-class basis) Hybrid program (at least one full class in the program is ava a learning management system (ex. BlackBoard) does not course) Online (Over 90% of coursework is online) In-person at a location other than the main campus Other (please specify) The next set of questions ask about the special study options that Response] program offers. Please identify those options available in your [Insert Q97 Response] program. Refer to the glossary for descending Program Domestic Exchange Student Program Study Abroad Weekend Program Other (please

120A	[Display if Yes is selected for Domestic Student Exchange Program in Q120]					
	Please list (one per line) Rico, and the U.S. Virgin program during the 202	ı Islands at which yo	our program offere	nited States, Guam, Puerto d a domestic exchange		
120B	[Display if Yes is selected	d for Study Abroad	in Q120]			
	Please list the countries program in the 2022-20		hich your program	offered a study abroad		
121	Lastly, please list the gra Q120 Response] progra			tudents in your <mark>[Insert</mark> students enrolled in each.		
		Yes	No	Number of Students Enrolled		
	Applied Statistical Modeling					
	Clinical Trials Design					
	and Management Diversity, Equity, and Inclusion					
	Global Health					
	Non-profit Management &					
	Leadership					
	Online Teaching and					
	Learning Qualitative Research					
	Other 1 (please					
	specify)					
	Other 2 (please					
	specify)					

None of the above (select yes, and enter N/A).		

[END OF THE SURVEY]

Submitting the Survey

At the end of the survey, this message will appear:

You have reached the end of the 2022-23 CSWE Annual Survey - Part 1. Before you submit the survey on the next page, we need to collect one last piece of information from you.

Part 2 of the survey, which opens May 2 and closes June 30, 2023, will include questions on faculty members and program structure. Please provide the appropriate contact information for who in your department will complete Part 2 of the Annual Survey. This will ensure the correct contacts are notified. If your department does not have one of the following programs, please enter "NA" in the corresponding text cells.

	First Name	Last Name	Email Address
Faculty			

<mark>Page Break</mark>

Please check the menu page (3 horizontal lines in top left corner of the page) to ensure that all sections of the survey, other than the 'submit' page, have a check-mark next to them to confirm they have been completed.

If any sections do not have a check-mark, PLEASE DO NOT CLICK THE "CLICK HERE TO SUBMIT YOUR FULL SURVEY" BUTTON. Make sure you complete the section or share the link with the colleague(s) responsible for completing the other section(s). If you do click submit on this page, your colleague(s) will no longer be able to submit their data.

If you need to go back and edit any sections, please use the menu to jump back to the other sections.

Once all sections are complete, please then click on the "Click here to submit your full survey" button. After you submit your data, you will have an opportunity to download a PDF version of your responses.

Thank you for your work in submitting the data this year.

See next page for additional instructions on submitting the survey.

Click on the 3 horizontal lines "menu" button to confirm that all of your sections have been completed.

Checkmarks mean that the section has been completed.

If you need to return to complete a section, just click on it here.

✓ Baccalaureate Programs

✓ Master's Programs
Practice Doctorate Programs (e.g. ✓ DSW)

Research Doctoral Programs (e.g. PhD)

Faculty Survey

Submit

d the end of the survey. Please check the norizontal lines in top left corner of the e that all sections of the survey, other it' page, have a check-mark next to them have been completed.

do not have a check-mark, PLEASE DO
"CLICK HERE TO SUBMIT YOUR FULL

SURVEY" BUTTON. Make sure you complete the section or share the link with the colleague(s) responsible for completing the other section(s). If you do click submit on this page, your colleague(s) will no longer be able to submit their data.

If you need to go back and edit any sections, please use the menu to jump back to the other sections.

Once all sections are complete, please then click on the "Click here to submit your full survey" button.

After you submit your data, you will have an opportunity to download a PDF version of your responses.

Thank you for your work in submitting the data this year.

Click here to Submit Your Full Survey

ONLY CLICK THIS BUTTON WHEN YOU ARE READY TO SUBMIT YOUR COMPLETED SURVEY

2022-2023 Annual Survey Part I Glossary

Advanced Standing program: Completion of a program of study in fewer than the usual number of years and with fewer requirements, most often by holding a degree from a baccalaureate social work program accredited by the Council on Social Work Education (CSWE).

Alumni/ae relation (as admission factor): Special consideration in the admission process given to students with at least one relative who graduated from the same institution (also known as legacy preference).

Certificate program: Certificates appear on a student's transcript or could be something that is offered, sponsored, administered, or endorsed/promoted by your program.

Cross-registration: A system whereby students enrolled at one institution may take courses at another institution without have to apply to the second institution.

Dual degree program: A formal program in which students may complete two degree programs of study simultaneously. A dual degree entails earning two different degrees/diplomas (two bachelor's degrees, a bachelor's and a master's, etc.) in two different fields.

Evening program: A program that allows students to take a complete course of study and attend classes entirely in the evening.

Exchange student program (domestic): Any arrangement between a student and a college that permits study for a semester or more at another college <u>in the United States</u>, <u>Guam</u>, <u>Puerto</u> Rico, and the U.S. Virgin Islands without extending the amount of time required for a degree.

Field agency stipend: Money set aside by a field agency to provide the students they are hosting with a small stipend.

First-generation status (as admission factor): Special consideration in the admission process given to students whose parent(s) did not complete a four-year college or university degree.

Full-time job as field placement: Professionals already working in the field and allowed to use their full-time job as a field placement while getting their social work degree.

Geographical residence (as admission factor): Special consideration in the admission process given to students from a particular region, state, or country of residence.

Honors program: Any special program for exceptional students offering the opportunity for educational enrichment, independent study, acceleration, or some combination of these.

Independent study: Academic work chosen or designed by the student with the approval of the department concerned, under an instructor's supervision, and usually undertaken outside of the regular classroom structure.

Micro-credentials: Micro-credentials are a form of certification or recognition that verifies a person's competencies in a particular area. Micro-credentials are offered, sponsored, administered, endorsed, and/or promoted by a program and appear on the students' transcript upon completion. In social work education, micro-credentials can provide a way for professionals to demonstrate their knowledge and skills in specialized areas. Some examples include: trauma informed Practice; Cultural Competency; Ethical Decision Making. Micro-credentials can be a valuable way for social workers to demonstrate their skills and expertise in specialized areas and can provide a pathway for continuing education and professional development.

Military veteran: "a person who served in the active military, naval, or air service, and who was discharged or released therefrom under conditions other than dishonorable. 38 U.S.C. § 101(21) provides: "The term "active duty" means— (A) full-time duty in the Armed Forces, other than active duty for training; (B) full-time duty (other than for training purposes) as a commissioned officer of the Regular or Reserve Corps of the Public Health Service (i) on or after July 29, 1945, or (ii) before that date under circumstances affording entitlement to "full military benefits" or (iii) at any time, for the purposes of chapter 13 of this title; (C) full-time duty as a commissioned officer of the National Oceanic and Atmospheric Administration or its predecessor organization the Coast and Geodetic Survey (i) on or after July 29, 1945, or (ii) before that date (I) while on transfer to one of the Armed Forces, or (II) while, in time of war or national emergency declared by the President, assigned to duty on a project for one of the Armed Forces in an area determined by the Secretary of Defense to be of immediate military hazard, or (III) in the Philippine Islands on December 7, 1941, and continuously in such islands thereafter, or (iii) at any time, for the purposes of chapter 13 of this title; (D) service as a cadet at the United States Military, Air Force, or Coast Guard Academy, or as a midshipman at the United States Naval Academy; and (E) authorized travel to or from such duty or service." Please include military veterans and active duty in total graduate counts."

Nonacademic factors: Refer to a range of personal, social, and environmental circumstances that can affect a students' academic performance or success. Nonacademic factors can play a significant role in shaping a students' educational experiences and outcomes, and can help educators make more strategic selection decisions.

Other (Gender): Other gender includes transgender, non-binary, and gender fluid.

Personal Commitment to the Profession (as an admission factor): Evidence of the applicant's desire to stay in the profession, and a sense of responsibility toward the profession's particular values, problems, and challenges.

Study abroad: Any arrangement by which a student completes part of the program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.

Thesis track: An option for students interested in furthering their individual educational development by requiring them to plan, conduct, and report an organized and systematic study.

Travel allowance : A small stipend provided to students that have to travel a significant distance to get to their field placement.

Volunteer service (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with elderly or disabled) as a service to the community or the public in general.

Weekend program: A program that allows students to take a complete course of study and attend classes only on weekends.

Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.