



**2023 Teaching Institute Thursday,
October 26, 2023**

The 2023 APM will offer a Teaching Institute designed for new and junior faculty members focused on anti-racist social work curriculum. Sessions will explore how faculty members can transform their classrooms and curricula to create learning environments that celebrate today’s diverse student populations and genuinely mirror their backgrounds and experiences. In this environment, students should learn to value and affirm the lives of others and integrate evidence-based teaching practices that promote empathy and critical thinking. They should also examine real-world problems and how social barriers create unequal treatment of target groups and related social and ethical implications. A strong foundation should be provided for the development of cognitive, affective, and behavioral skills necessary for intercultural competence.

ID #	Time	Topic/Presenter(s)	Location
	8:30 am- 8:45 am	Welcome and Introductions Matthew T. Theriot, Ph.D., Chair Commission on Membership and Professional Development	A 704
		Opening Plenary 1.5 CEU	
1460017	8:45 am- 10:15 am	The Application of an Integrative Social Work Model to Support Ethical Decision Making Lily Ross, LCSW, EdD Dorothy Nieto-Manze, LCSW Jennifer Lewis, PhD, MSW	A 704
	10:15 am- 10:30 am	Break	
		1.5 CEU	
1469870	10:30 am - 12:00 pm	Preparation & Reflections: Teaching about Race, Racism, and Anti-Racism through a Liberatory Consciousness Lens Tawanda L. Hubbard, DSW, MSW, LCSW	A 704
	12:00 pm- 1:00 pm	Lunch	
	1:00 pm - 2:30 pm	Breakout Session 1: 1.5 CEU	

2419139		Waywardness: A Beautiful Experiment in Anti-Black Racism and Anti-Oppression Social Work Education Denise R. McLane-Davison, PhD Althea Gorospe, BSW, RSW Anna-Louise Kidd, RSW, MSW Rachel Flores Natalie Morrison	A 704
1461730		WHO's Community Social Detriments of Health Framework for Anti-Racist BSW & MSW Macro Pedagogy Rebecca Hoffman, DSW, LISW Ashley Charwood, MSW, LGSW Emily Paine, MSW, LICSW	A 702
1467648		Design Justice for Creative and Anti-Oppressive Curriculum Development Becky Cottrell, Ph.D., CPACC Ann F. Sullivan, PhD. Erin Boyce, MSW, PhD Julie Clockston, DSW, CertEd	A 705
	2:30 pm-2:45 pm	Break	
	2:45pm-4:15pm	Breakout Session 2: 1.5 CEU	
1468566		Infusing an Anti-Racist Framework into macro courses: Moving beyond changing the window dressing DuWayne Battle, PhD, MSW Bernardo Hiraldo, MSW, LCSW Eric D. Lock, MSW	A 704
1461699		Preparing Doctoral Students for Teaching in Social Work: Centering Anti-Racism, Diversity, Equity, and Inclusion Toula Kourgiantakis, PhD, RSW, CCFT Eunjung Lee, PhD Lin Fang, PhD	A 705

<p>1439681</p>		<p>Emotionally Preparing Doctoral Students for their Transition into Academia</p> <p>Derrick A. Kranke, PhD Lauren Terzis, PhD, MSW</p>	<p>A 703</p>
<p>1469907</p>		<p>Modeling Professional Boundaries within Social Work Academic Settings</p> <p>Nathalie Jones, PhD, MSW Jonataye Prather, PhD, LSW Ebony L. Lang, PhD, MDIV, LMSW</p>	<p>A 708</p>
		<p>Transition to A 704</p>	
	<p>4:15 pm- 4:30 pm</p>	<p>Evaluations and Closing remarks</p>	<p>A 704</p>