TOWARD

LIBERATION

“...for the caged bird sings of freedom.” – Maya Angelou
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"...for the caged bird sings of freedom." – Maya Angelou

TOWARDS LIBERATION

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CSWE 68th Annual Program Meeting | November 10–13, 2022 | Anaheim, CA | cswe.org
The Ohio State University College of Social Work is leading the way with innovative research designed to address real-world problems and promote health and wellness for all members of society.

The college’s newly launched Center for Psychedelic Drug Research and Education (CPDRE) has created a new chapter in supportive medicine with an invitation to explore the use of various therapeutic methods and treatments using psychoactive substances. As the Midwest’s first major center of psychedelic research and education, CPDRE aims to disseminate knowledge about psychedelics through education initiatives at the college and university.

Join our team!
If you are passionate about social change, you belong at the College of Social Work. We are seeking four tenure-track and four clinical faculty positions. Apply at go.osu.edu/join-our-team.
Welcome to the 2022 Annual Program Meeting!

It is an honor to welcome you to CSWE’s 68th Annual Program Meeting (APM)!

We are so thrilled for the opportunity to host this in-person event and to connect with you all face-to-face. We also thank you for your continued support and participation in the meeting. This year’s theme, Leading Critical Conversations: Human Rights Are Global Rights, encourages us to address human rights issues in the United States and around the world including freedom of speech, privacy, health care, access to housing, and a living wage.

This APM is especially bittersweet, as it marks Hilary’s first year serving as chair of the Board of Directors and Darla’s final year serving as president and CEO of the association. But we are thrilled that we get to see you all in person at this largest gathering of social work educators in the country at such an exciting time.

It is our sincere hope that the 2022 Annual Program Meeting will provide you with the energy, hope, tools, and connections you need to continue to lead the critical conversations around human rights in your workplaces and classrooms, and to deliver on the promise and power of social work to make a difference. We’re honored to be with you here in Anaheim, and to be a part of this community.

Sincerely,

Darla Spence Coffey, PhD, MSW
CSWE President & CEO

Hilary N. Weaver, DSW
CSWE Board of Directors Chair
At the University of Maryland School of Social Work, we train our students and equip them with the tools to make an impact on the world.

Changemakers Needed

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2022 APM Leadership

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Fordham University

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Coppin State University

Makeba Thomas Green  
Bowie State University

Wendy Hernandez-De La Cruz  
Student, California State University Monterey Bay

April Jones  
Tuskegee University

Oscar Kemp  
Student, Virginia Commonwealth University

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Texas Tech University

Mavis Major  
Renown Regional Medical Center

Golam Mathbor  
Monmouth University

Lori Messinger  
University of Tennessee at Knoxville

Deana F. Morrow  
West Virginia University

Anthony Patrick Natale  
University of Oklahoma

Michael Allen Robinson  
University of Georgia

Vanessa Robinson-Dooley  
Simmons University

Patricia Saleeby  
Bradley University

2022 Council on Conferences and Faculty Development

The Council on Conferences and Faculty Development (CCFD) is the volunteer body responsible for policy-setting related to the Annual Program Meeting and other faculty development programs at CSWE. The CCFD is part of the Commission on Membership and Professional Development.

Tiffany D. Baffour, Chair  
University of Utah

Donna M. Aguiniga  
University of Alaska, Anchorage

Mustapha Alhassan  
Clark Atlanta University

Mari Alschuler  
Youngstown State University

Anne C. Briggs  
Sacred Heart University

Esther Langston  
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Track Chairs and Co-Chairs

CSWE appreciates the contributions of the 2022 Annual Program Meeting Track chairs and co-chairs. These volunteers play a crucial role in the successful execution of our conference by soliciting, reviewing, and organizing proposals. They also provide leadership in promoting scholarship and networking among CSWE members in their areas of expertise.

**ADDICTIONS**
Anthony Estreet  
Morgan State University
Elizabeth Anne Moore  
Campbellsville University

**CRIMINAL AND JUVENILE JUSTICE**
Karen Kolivoski  
Howard University
Sherri Simmons-Horton  
University of New Hampshire

**FIELD EDUCATION**
Margaret “Peggy” Adams  
Bowling Green State University
Katherine Perone  
Western Illinois University

**AFRICAN AMERICANS AND THE AFRICAN DIASPORA**
Tricia Stephens  
Hunter College–CUNY
Tyriesa Howell  
Washington University in St. Louis

**CULTURAL COMPETENCE**
Eun jung Lee  
University of Toronto
Alison Wetmur  
Gallaudet University

**GERO-ED (AGING AND GERONTOLOGY)**
Christina Miyawaki  
University of Houston
Kathy Lee  
The University of Texas at Arlington

**ASIAN AMERICANS AND PACIFIC ISLANDERS**
Meirong Liu  
Howard University
Keith Chan  
Hunter College–CUNY

**DISABILITY ISSUES**
Aesha John  
Texas Christian University
Tarek Zidan  
Indiana University

**GROUP WORK**
Carol Cohen  
Adelphi University
Brian Kelly  
Loyola University Chicago

**BACCALAUREATE PROGRAMS**
Jason Newell  
University of Montevallo
Amy Traylor  
University of Alabama

**DISASTER AND TRAUMATIC STRESS**
Denise Dedman  
Saginaw Valley State University
Regardt Ferreira  
Tulane University

**HEALTH**
Paul Gould  
Simmons University
Sharon Lyter  
Kutztown University

**CHILD WELFARE**
Traci LaLiberte  
University of Minnesota-Twin Cities
Barbara Pierce  
IUPUI

**EDUCATIONAL OUTCOMES ASSESSMENT**
Chris Bruhn  
Aurora University
Brenda Coble Lindsey  
University of Illinois at Urbana

**HIGHEDUCATION/ NONPROFIT LEADERSHIP**
Kristina Jaskyte Bahr  
University of Georgia
Tony Mallon  
University of Georgia

**CLINICAL PRACTICE**
John W. Miller  
St. Norbert College

**EVIDENCE-BASED PRACTICE**
Traci Wike  
Virginia Commonwealth University
Melissa Grady  
The Catholic University of America

**HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT**
Takisha Carter  
Bowie State University
Tina Jordan  
Bowie State University

**COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION**
Susan Nakaoka  
California State University, Sacramento

**FEMINIST SCHOLARSHIP**
Leslie Tower  
West Virginia University
Diane Hodge  
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Lin Fang  
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Graduate Program Coordinator
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seattleu.edu/artsci/msw/
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INDIGENOUS AND TRIBAL
Debi Thibeault  
East Tennessee State University
Jeremy Vu  
Oglala Lakota College

INTERNATIONAL ISSUES
Karen Rice  
Millersville University
Wanja Ogongi  
Millersville University

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE
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University of North Carolina Chapel Hill
Aidyn Iachini  
University of South Carolina

ISLAM AND MUSLIMS
Altaf Husain  
Howard University
Badiah Haffejee  
Elizabethtown College

LATINA/LATINO ISSUES
Robert Ortega  
University of Michigan
Jemel Aguilar  
Fordham University

LGBTQIA+ & TWO-SPRIT
Denise Levy  
Appalachian State University
Terrence Lewis  
Dalhousie University

MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES
Melissa Hirschi  
The University of Memphis
Sam Odom  
Tulane University

RESEARCH AND PROGRAM EVALUATION
Traci Wike  
Virginia Commonwealth University
Melissa Grady  
The Catholic University of America

RURAL ISSUES
Peggy Pittman-Munke  
Murray State University
Michael Daley  
Texas A&M University Central Texas

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Jing Guo  
University of Hawai‘i at Mānoa
Donna Aguiniga  
University of Alaska Anchorage

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Susy Villegas  
University of Texas-Rio Grande Valley
Evelyza Crespo  
La Universidad Ana G. Méndez

SPIRITUALITY
Mo Cuevas  
Our Lady of the Lake University
Regina Trammel  
Azusa Pacific University

TEACHING METHODS AND LEARNING STYLES
Pam Bowers  
Humboldt State University
Kristin Bolton  
University of North Carolina at Wilmington

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE
Elisabeth Counselman-Carpenter  
Southern Connecticut State University
Sebrena Jackson  
University of Alabama

UNIVERSITY-COMMUNITY PARTNERSHIPS
Elena Delavega  
The University of Memphis
Joshua Kirven  
Winthrop University

VALUES AND ETHICS
David Byers  
Bryn Mawr College
Yvonne N. Smith  
Syracuse University

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN
Kathleen Preble  
University of Missouri
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Accreditation Office Manager; Assistant to the Executive Director
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Accreditation Volunteer Coordinator
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Accreditation Specialist
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Haitao Lin  
Database Administrator/Webmaster
Yvette Clark  
Director of Meetings and Events
Mary “Mickey” Cuzzucoli  
Meetings Sales and Sponsorship Coordinator
Olga D. Jones  
Manager

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Thank you for joining us in Anaheim for APM 2022!

We’re honored to have led so many critical conversations these past three years, and hope that you will join us next year to turn talk into action!

It’s time to act.

Defining and Reckoning With Anti-Racist Social Work Education

CSWE 69TH ANNUAL PROGRAM MEETING
OCTOBER 26–29, 2023  |  ATLANTA, GA
<table>
<thead>
<tr>
<th>TITLE</th>
<th>START TIME</th>
<th>END TIME</th>
<th>LOCATION</th>
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<tbody>
<tr>
<td><strong>THURSDAY, NOVEMBER 10</strong></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Registration Open</td>
<td>7:00 AM</td>
<td>9:00 PM</td>
<td>Ballroom Registration Desk/2nd Floor</td>
</tr>
<tr>
<td>Child Welfare Track Meeting</td>
<td>8:30 AM</td>
<td>12:00 PM</td>
<td>Balboa</td>
</tr>
<tr>
<td>Field Education Institute <em>(by invitation only)</em></td>
<td>8:30 AM</td>
<td>5:00 PM</td>
<td>Pacific Ballroom A</td>
</tr>
<tr>
<td>Teaching Institute for Faculty <em>(by invitation only)</em></td>
<td>8:30 AM</td>
<td>5:00 PM</td>
<td>Pacific Ballroom A</td>
</tr>
<tr>
<td>Leadership Development Institute <em>(by invitation only)</em></td>
<td>9:30 AM</td>
<td>5:00 PM</td>
<td>Laguna A</td>
</tr>
<tr>
<td>CSWE Commission and Council Meetings <em>(by invitation only)</em></td>
<td>9:00 AM</td>
<td>5:00 PM</td>
<td>Please refer to your invitation for location</td>
</tr>
<tr>
<td>Social Work Education &amp; The Arts: The Triggered Project</td>
<td>3:00 PM</td>
<td>4:30 PM</td>
<td>Pacific Ballroom CD</td>
</tr>
<tr>
<td>CSWE Leadership Networking Reception</td>
<td>5:00 PM</td>
<td>6:00 PM</td>
<td>Huntington</td>
</tr>
<tr>
<td>Opening Plenary Session: Kimberley Motley, Esq.</td>
<td>6:30 PM</td>
<td>7:30 PM</td>
<td>Pacific Ballroom CD</td>
</tr>
<tr>
<td>Disability Issues Track Meeting</td>
<td>7:00 PM</td>
<td>8:00 PM</td>
<td>Santa Barbara</td>
</tr>
<tr>
<td>Opening Night Reception and Exhibit Hall Opening</td>
<td>7:30 PM</td>
<td>9:00 PM</td>
<td>California Ballroom</td>
</tr>
<tr>
<td>CSWE Press Bookstore Open</td>
<td>7:30 PM</td>
<td>9:00 PM</td>
<td>California Ballroom, Booth 624</td>
</tr>
<tr>
<td><strong>FRIDAY, NOVEMBER 11</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Registration Open</td>
<td>7:00 AM</td>
<td>5:00 PM</td>
<td>Ballroom Registration Desk/2nd Floor</td>
</tr>
<tr>
<td>Education Sessions and E-Poster Presentations</td>
<td>7:45 AM</td>
<td>3:30 PM</td>
<td>Various</td>
</tr>
<tr>
<td>CSWE Track Chair Kick-Off Meeting <em>(by invitation only)</em></td>
<td>8:00 AM</td>
<td>9:00 AM</td>
<td>San Simeon A</td>
</tr>
<tr>
<td>APM Newcomer’s Orientation</td>
<td>2:30 PM</td>
<td>3:30 PM</td>
<td>Catalina 5</td>
</tr>
<tr>
<td>Carl A. Scott Memorial Lecture: Dr. CarolAnn Daniel</td>
<td>9:00 AM</td>
<td>10:30 AM</td>
<td>Pacific Ballroom CD</td>
</tr>
<tr>
<td>Exhibit Hall Open</td>
<td>9:00 AM</td>
<td>5:00 PM</td>
<td>California Ballroom</td>
</tr>
<tr>
<td>CSWE Press Bookstore Open</td>
<td>9:00 AM</td>
<td>5:00 PM</td>
<td>California Ballroom, Booth 624</td>
</tr>
<tr>
<td>Coffee Break</td>
<td>10:00 AM</td>
<td>12:00 PM</td>
<td>California Ballroom</td>
</tr>
<tr>
<td>Higher Education/Non-profit Leadership Track Meeting</td>
<td>1:00 PM</td>
<td>2:00 PM</td>
<td>Catalina 4</td>
</tr>
<tr>
<td>Addictions Track Meeting</td>
<td>3:00 PM</td>
<td>4:00 PM</td>
<td>Catalina 5</td>
</tr>
<tr>
<td>Technology in Social Work Education and Practice Track Meeting</td>
<td>4:00 PM</td>
<td>5:00 PM</td>
<td>Redondo</td>
</tr>
<tr>
<td>CSWE Membership Meeting &amp; Reception</td>
<td>5:00 PM</td>
<td>6:00 PM</td>
<td>Pacific Ballroom CD</td>
</tr>
<tr>
<td>CRECD Reception</td>
<td>5:00 PM</td>
<td>6:00 PM</td>
<td>Huntington C</td>
</tr>
</tbody>
</table>
HERE AND BEYOND

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<th>END TIME</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Military Personnel and Veterans, First Responders, and Their Families and Communities Track Meeting</td>
<td>5:00 PM</td>
<td>6:00 PM</td>
<td>Catalina 4</td>
</tr>
<tr>
<td>Korean American Social Work Educators Association (KASWEA) Business Meeting</td>
<td>5:00 PM</td>
<td>8:00 PM</td>
<td>Catalina 2</td>
</tr>
<tr>
<td>UNC Chapel Hill School of Social Work Reception</td>
<td>5:30 PM</td>
<td>7:00 PM</td>
<td>Laguna</td>
</tr>
<tr>
<td>Asian Americans and Pacific Islanders Track Meeting</td>
<td>6:00 PM</td>
<td>7:00 PM</td>
<td>Redondo</td>
</tr>
<tr>
<td>Islam and Muslim Track Meeting</td>
<td>6:00 PM</td>
<td>7:00 PM</td>
<td>Mezzanine Room 10</td>
</tr>
<tr>
<td>Social Welfare History Track Meeting</td>
<td>6:00 PM</td>
<td>7:00 PM</td>
<td>Manhattan</td>
</tr>
<tr>
<td>SUNY Schools (Albany, Binghamton, Buffalo, and Stony Brook) Reception</td>
<td>6:00 PM</td>
<td>7:30 PM</td>
<td>Pacific Ballroom A</td>
</tr>
<tr>
<td>Phi Alpha Annual Business Meeting</td>
<td>6:00 PM</td>
<td>8:00 PM</td>
<td>Catalina 3</td>
</tr>
<tr>
<td>University of Michigan School of Social Work Reception</td>
<td>6:00 PM</td>
<td>8:00 PM</td>
<td>Catalina 5</td>
</tr>
<tr>
<td>Boston College School of Social Work Reception</td>
<td>6:00 PM</td>
<td>8:00 PM</td>
<td>Avalon A</td>
</tr>
<tr>
<td>SEC Reception</td>
<td>6:00 PM</td>
<td>8:00 PM</td>
<td>Palisades</td>
</tr>
<tr>
<td>Social Work Health Curricular Guide Reception</td>
<td>6:00 PM</td>
<td>7:00 PM</td>
<td>California Promenade</td>
</tr>
</tbody>
</table>
Welcome Our New Colleagues

Rebecca Rebbe, Ph.D., assistant professor
Areas of interest: child abuse and neglect, child welfare, child protection systems, administrative data, child injuries

Ankur Srivastava, Ph.D., assistant professor
Areas of interest: LGBTQ populations, behavioral health, homelessness, exchange and survival sex, international social work, longitudinal methods, advanced statistical methods

Orrin Ware, Ph.D., assistant professor
Areas of interest: substance use disorders and treatment, mental health disorders, co-occurring disorders, crisis intervention

Millicent Robinson, MSW/MPH, post-doctoral fellow
Areas of interest: physical and mental health risks among Black women

Ben Balderas, MSW, clinical assistant professor
Areas of interest: community management and policy practice

Alicia Bowles, MSW, clinical assistant professor
Areas of interest: substance abuse and mental health, child welfare, foster care and adoption

Alyssa Draffin, MSW, clinical assistant professor
Areas of interest: HIV, trauma, PTSD, integrated health, micro dosing psychedelics

Jenny Smith, EdS, MSW, clinical assistant professor
Areas of interest: juvenile justice, child welfare, intensive in-home services, and post-adoptions, counseling and wellness services

Jessica Lambert Ward, MSW, clinical assistant professor
Areas of interest: racial equity and DEIB, student success in higher education, lean process design, American Indian and indigenous communities, nonprofit leadership

Mauricio Yabar, MSW M.Ed, clinical assistant professor
Areas of interest: adult and teen substance use, trauma, sexual offending and compulsive sexual behaviors, LGBTQ+ mental health and homophobic bullying

For details about our programs, attend an information session.
Visit us online: ssw.unc.edu
Visit our booth: 616, California Ballroom
<table>
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<tr>
<th>TITLE</th>
<th>START TIME</th>
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<tbody>
<tr>
<td>Black Administrators, Researchers, and Scholars (BARS) Reception</td>
<td>6:00 PM</td>
<td>7:30 PM</td>
<td>Monterey</td>
</tr>
<tr>
<td>Addiction Track Meeting</td>
<td>6:30 PM</td>
<td>7:30 PM</td>
<td>Sunset</td>
</tr>
<tr>
<td>Disability Track Networking Meeting</td>
<td>6:30 PM</td>
<td>7:30 PM</td>
<td>Avalon B</td>
</tr>
<tr>
<td>Consortium for Career Development in Social Work Education Business Meeting</td>
<td>6:30 PM</td>
<td>7:30 PM</td>
<td>Huntington B</td>
</tr>
<tr>
<td>Pacific Regions Universities Reception</td>
<td>6:30 PM</td>
<td>8:30 PM</td>
<td>El Capitan</td>
</tr>
<tr>
<td>SP2 U Penn &amp; Steve Hicks SSW UT Austin Networking Reception</td>
<td>7:00 PM</td>
<td>9:00 PM</td>
<td>California Promenade</td>
</tr>
<tr>
<td>California Association of Deans and Directors Reception</td>
<td>7:00 PM</td>
<td>8:30 PM</td>
<td>Catalina 6</td>
</tr>
<tr>
<td>University of Kansas School of Social Welfare Reception</td>
<td>7:00 PM</td>
<td>8:30 PM</td>
<td>Carmel</td>
</tr>
<tr>
<td>Specialized Practice Curricular Guide for Infants &amp; Early Childhood Mental Health Reception</td>
<td>7:00 PM</td>
<td>8:30 PM</td>
<td>Avila A</td>
</tr>
<tr>
<td>The Howard University School of Social Work Reception</td>
<td>7:00 PM</td>
<td>10:00 PM</td>
<td>Palos Verdes</td>
</tr>
<tr>
<td>University of Utah Ice Cream Social</td>
<td>8:00 PM</td>
<td>9:30 PM</td>
<td>Pacific Ballroom B</td>
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</tbody>
</table>
WE ARE PROUD TO WELCOME DEAN BETH ANGELL
Read the Story

ANNOUNCING OUR NEW **FULL-TIME ONLINE MSW PROGRAM**

- Beginning in Fall 2023 -

The full-time Online Program allows students to earn their MSW degree in as little as 12 months.

Online students take classes from the same esteemed faculty that teach on campus.

Learn More
### SATURDAY, NOVEMBER 12

<table>
<thead>
<tr>
<th>TITLE</th>
<th>START TIME</th>
<th>END TIME</th>
<th>LOCATION</th>
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<tr>
<td>Registration Open</td>
<td>7:00 AM</td>
<td>5:00 PM</td>
<td>Ballroom Registration Desk/2nd Floor</td>
</tr>
<tr>
<td>Feminist Networking Breakfast</td>
<td>7:00 AM</td>
<td>8:30 AM</td>
<td>Pacific Ballroom A</td>
</tr>
<tr>
<td>Education Sessions and E-Poster Presentations</td>
<td>7:45 AM</td>
<td>6:00 PM</td>
<td>Various</td>
</tr>
<tr>
<td>Hokenstad International Lecture: Dr. Avatthi Ramaiah</td>
<td>9:00 AM</td>
<td>10:30 AM</td>
<td>Pacific Ballroom CD</td>
</tr>
<tr>
<td>Exhibit Hall Open</td>
<td>9:00 AM</td>
<td>5:00 PM</td>
<td>California Ballroom</td>
</tr>
<tr>
<td>CSWE Press Bookstore Open</td>
<td>9:00 AM</td>
<td>5:00 PM</td>
<td>California Ballroom, Booth 624</td>
</tr>
<tr>
<td>Coffee Break</td>
<td>10:00 AM</td>
<td>12:00 PM</td>
<td>California Ballroom</td>
</tr>
<tr>
<td>Committee on Human Rights</td>
<td>10:45 AM</td>
<td>11:45 AM</td>
<td>San Clemente</td>
</tr>
<tr>
<td>Field Education Track Meeting</td>
<td>12:00 PM</td>
<td>1:00 PM</td>
<td>Palos Verdes A</td>
</tr>
<tr>
<td>Immigrants, Refugees, and Displaced Populations Track Meeting</td>
<td>2:30 PM</td>
<td>3:30 PM</td>
<td>Manhattan</td>
</tr>
<tr>
<td>Social Work Education &amp; The Arts: The Triggered Project</td>
<td>4:00 PM</td>
<td>5:30 PM</td>
<td>Oceanside</td>
</tr>
<tr>
<td>CSWE – CSOGIE Networking Reception</td>
<td>5:00 PM</td>
<td>7:00 PM</td>
<td>Laguna A</td>
</tr>
<tr>
<td>Columbia School of Social Work Reception</td>
<td>6:00 PM</td>
<td>7:30 PM</td>
<td>Mezzanine Room 14</td>
</tr>
</tbody>
</table>

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**In Care of the Future**

Educating Social Workers

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The Silberman School of Social Work at Hunter College proudly recognizes our outstanding faculty and staff presenters at the 2022 CSWE Annual Program Meeting. They exemplify Silberman’s legacy of excellence in Social Work education. Congratulations!
WE ARE INNOVATIVE EDUCATORS AND ADVOCATES COMMITTED TO:

• Training future generations of social change agents
• Actionable, data informed social policy
• Evidence-based social work practice
• Research on health equity, economic security, and improved well-being for all

Dedicated to the passionate pursuit of social innovation, impact, and justice for more than a century.

FIND OUT MORE ABOUT SP2, including our MSW and DSW programs, our new Social Justice Scholars program, and the redesigned Master of Social Work curriculum:

WWW.SP2.UPENN.EDU
FOLLOW US @PENNSP2
<table>
<thead>
<tr>
<th>Event</th>
<th>Time</th>
<th>Location</th>
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<tbody>
<tr>
<td>The Ohio State University College of Social Work Reception</td>
<td>6:00 PM - 8:00 PM</td>
<td>Pacific Ballroom A</td>
</tr>
<tr>
<td>Mid-Atlantic Reception</td>
<td>6:00 PM - 9:00 PM</td>
<td>Pacific Ballroom B</td>
</tr>
<tr>
<td>UT-Arlington Reception</td>
<td>6:30 PM - 8:00 PM</td>
<td>California Promenade</td>
</tr>
<tr>
<td>Spirituality Track Meeting</td>
<td>7:00 PM - 8:00 PM</td>
<td>Capistrano A</td>
</tr>
<tr>
<td>MFP Alumni Networking &amp; Awards Reception</td>
<td>7:00 PM - 9:00 PM</td>
<td>Florida Promenade</td>
</tr>
<tr>
<td>Director of University Partnerships – Everspring</td>
<td>7:00 PM - 8:30 PM</td>
<td>Capistrano B</td>
</tr>
<tr>
<td>ACOSA Membership Meeting and Awards Reception</td>
<td>7:00 PM - 8:30 PM</td>
<td>Malibu</td>
</tr>
<tr>
<td>Fordham Graduate School of Social Service Reception</td>
<td>7:30 PM - 9:30 PM</td>
<td>Pacific Ballroom B</td>
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**SUNDAY, NOVEMBER 13**

<table>
<thead>
<tr>
<th>Event</th>
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<tr>
<td>Registration Open</td>
<td>7:00 AM - 12:00 PM</td>
<td>Ballroom Registration Desk/2nd Floor</td>
</tr>
<tr>
<td>Education Sessions</td>
<td>7:30 AM - 2:15 PM</td>
<td>Various</td>
</tr>
<tr>
<td>Student Summit</td>
<td>8:30 AM - 12:00 PM</td>
<td>Laguna A &amp; B</td>
</tr>
<tr>
<td>Assessment Institute</td>
<td>9:00 AM - 4:00 PM</td>
<td>Malibu</td>
</tr>
<tr>
<td>Exhibit Hall Open</td>
<td>9:30 AM - 11:30 AM</td>
<td>California Ballroom</td>
</tr>
<tr>
<td>CSWE Press Bookstore Open</td>
<td>9:30 AM - 11:30 AM</td>
<td>California Ballroom, Booth 624</td>
</tr>
<tr>
<td>APM Awards Luncheon</td>
<td>12:00 PM - 1:30 PM</td>
<td>Pacific Ballroom CD</td>
</tr>
</tbody>
</table>

**NORTH CAROLINA AGRICULTURAL AND TECHNICAL STATE UNIVERSITY**

**UNIVERSITY OF NORTH CAROLINA GREENSBORO**

**JOINT PROGRAMS IN SOCIAL WORK**

Offering MSW & PhD Degrees!

**Dedicated Faculty**

Over 15 JPSW faculty specialize in current qualitative & quantitative research methods, multi-cultural clinical practice, & community-engaged scholarship. With 20+ years of CSWE-accredited experience, our faculty are ready to help you become the social worker, scholar, or activist you want to be!

**Abundant Student Opportunities**

MSW and PhD students enjoy academic and recreational resources from two institutions of higher learning and can pursue independent studies, study abroad opportunities, and join student organizations to customize their optimal student and learning experience.

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Visit us at [https://ncatuncgjpsw.org](https://ncatuncgjpsw.org)
The School of Social Work offers MSW and Ph.D. programs based on our unique historical perspective and framework, emphasizing social justice, cultural competence, strengths, resiliency, transformation and empowerment for oppressed and underserved people domestically and globally.

Sandra Edmonds Crewe, Ph.D., ACSW
Dean and Professor

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Email: socialworkadmissions@howard.edu
www.socialwork.howard.edu
Plenary Speakers

Opening Plenary Session

Kimberley Motley, Esq.
The Rule of Law: Building a Global Human Rights Community

THURSDAY, NOVEMBER 10
6:30 PM–7:30 PM
Pacific Ballroom CD

Kimberley Motley is the first and only Westerner to practice law in Afghanistan’s courts. She spends nine months of the year living in Afghanistan, defending foreigners to the country, embassies and ambassadors, and women and children in human rights cases. Having independently won freedom for countless victims—such as a six-year-old child bride, and a British ex-soldier accused of bribery, Motley is a registered attorney for more than 20 embassies. Her book, Lawless: A Lawyer’s Unrelenting Fight for Justice in a War Zone, tells her story of relentless drive and remarkable vision to bring ‘justness’ to the voiceless in one of the most dangerous countries in the world. Inspiring and fascinating, Lawless explores Motley’s radical approach to holding a complex legal system accountable to all citizens, overturning sentences for people subjected to appalling miscarriages of justice in the process.

The feature documentary about her work, Motley’s Law, won the Grand Jury Prize at DOC NYC, New York’s Documentary Festival. Her expert legal work and legal research and precedent has earned international attention with segments on CNN, the BBC, NBC, and Dan Rather Reports, as well as articles in The New York Times, Vanity Fair, The Guardian, The Washington Post, and The Huffington Post, among others. Motley has also published several articles on juvenile justice and contemporary legal issues in Afghanistan. In her lectures around the world (including at TEDGlobal), Motley shares her breadth of international law and her experiences handling criminal, commercial, civil, and human rights issues. She is the daughter of a North Korean refugee mother and an ex-military African American father, and initially served as an attorney with the Wisconsin State Public Defender’s Office, where she litigated hundreds of criminal, civil, and juvenile cases.

Carl A. Scott Memorial Lecture

CarolAnn Daniel, PhD, MSW
Adelphi University

Decolonial Approaches to Engaging Resistance to Learning about Race and Racism

FRIDAY, NOVEMBER 11
9:00 AM–10:30 AM
Pacific Ballroom CD

CarolAnn Daniel, PhD, MSW, is recognized as a national leader in antiracism in education and health care with marginalized populations. She was the founding Chair of the Northeast Chapter of the National Association of Diversity Officers in Higher Education. Daniel is a professor of social policy at Adelphi University in metropolitan NYC, where she established and implemented diversity and equity initiatives for faculty, staff, and students. Her research focuses on race, systemic racism, organizational change, and strategies for advancing diversity, equity, and belonging.

The Carl A. Scott Memorial Lecture Series recognizes Carl Anderson Scott’s groundbreaking contributions to CSWE and the profession of social work. This lecture was established to honor and continue his legacy of equity and social justice in social work through building knowledge and furthering the well-being of individuals and their communities.
FSU College of Social Work offers programs at the BSW, MSW and PhD levels. The MSW Program offers in-person and online, traditional and advanced-standing, clinical and social leadership pathways and joint degree programs in business, criminology, public administration and law.

Visit CSW.FSU.EDU
Change a life. Start with yours.

We are excited to introduce:

Dr. Kristy Anderson
Assistant Professor

Dr. Jennifer Farinella
Assistant Dean for Academic Programs

Jessica Greil-Burkhart
Assistant Teaching Professor

Keithen Mathis
Assistant Dean for Diversity, Equity and Inclusion & Associate Teaching Professor
Hokenstad International Lecture

Avatthi Ramaiah
Tata Institute of Social Sciences

Nurturing a Desire for Dignified and Peaceful Co-Existence Among Citizens of Multicultural Societies

SATURDAY, NOVEMBER 12
9:00 AM–10:30 AM
Pacific Ballroom CD

Dr. Avatthi Ramaiah is the Dean, Equal Opportunity Centre, and a Senior Professor at the Centre for Study of Social Exclusion and Inclusive Policy, Tata Institute of Social Sciences (TISS) in Mumbai, India. Coming from a social work academic background, he also contributed to shaping an anti-oppressive framework in social work curriculum nationally and internationally. He was a Senior Fulbright Scholar at Columbia University and was a visiting fellow at the Wilberforce Institute for the Study of Slavery and Emancipation, University of Hull, UK. He was also a visiting fellow at the London School of Economics in 2013. He has delivered numerous lectures and keynotes in reputed Universities and Institutions of higher learning both within and outside India. He is a great thought leader and has published extensively in the areas of social exclusion, social policies, and human rights.

The Hokenstad Lecture Series was launched in 2007 through an endowment from M. C. “Terry” Hokenstad, a former president and long-time member of CSWE. The lecture is always given during the CSWE Annual Program Meeting (APM). The program serves to enhance and complement the work of the Katherine A. Kendall Institute for International Social Work Education as well as CSWE’s Commission on Global Social Work Education.

The Partners in International Education Awards will be presented immediately preceding the lecture.

Empower Others to Thrive with a BSW or MSW

Prepare to make a difference in the lives of individuals, families, and communities with Azusa Pacific’s social work programs.

Bachelor of Social Work: Gain the knowledge and skills for a social work career and put learning into practice during a supervised internship your senior year. Continue on to complete your MSW in just one year through our Advanced Standing program option!

Master of Social Work: Prepare for advanced-level practitioner roles and specialize in clinical practice with individuals and families or community leadership and program administration. Available in Azusa and the Inland Empire.

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- Excellent funding opportunities, including $60,000 HRSA Scholarships and $18,500 L.A. County DCFS stipends
- Certificate programs: PPS Credential (school social work), Human Services Management

Learn more or apply! apu.edu/socialwork
A degree in social work is just the beginning of your endless potential to shape our world.

www.socialwork.illinois.edu
Exhibit Hall

The exhibit hall will feature displays by higher education institutions, publishers, and organizations exhibiting innovative products and programs. An Opening Reception will be held in the exhibit hall immediately following the Opening Plenary Session on Thursday, November 10, at 7:30 PM.

Coffee Breaks

Join us in the Exhibit Hall on Friday, November 10 and Saturday, November 11, 10:00 AM – 12:00 PM for coffee and conversation with your colleagues.

Technology Giveaways

To be eligible, place your Technology Giveaway ticket (included in your registration badge) in the tumbler at the CSWE Booth (Booth 624) at the front of the exhibit hall. Prizes include Beats Studio Buds, an iPad Mini, an Apple watch, and an Apple TV. A drawing for exhibitors will be held Thursday, November 10, at 7:15 PM; for APM attendees on Friday, November 11, at 4:30 PM; and on Sunday, November 13, at 9:50 AM; and for student attendees on Saturday, November 12, at 3:15 PM. Winners must be present at the CSWE Booth during the drawings to claim the prize.
Transforming our world, our future, ourselves

Through collaborative, community-engaged, cutting-edge research and practice

By understanding and improving systems, policies, and practice

To dismantle racism, oppression, and inequities

In child welfare, mental health, gerontology, health and well-being

Empowering individuals, families, organizations, and communities to thrive
Alphabetical List of Exhibitors

**ACOSA** (Association for Community Organization and Social Action)
**BOOTH 522**
The mission of ACOSA is to promote social change by strengthening community practice in social work.

**Adelphi University**
**BOOTH 516**
Adelphi University For more than 70 years, we have prepared students to take the lead at health and human services agencies and in academia, politics and the business world.

**AllCampus**
**BOOTH 222**

**Arkansas State University Social Work Department**
**BOOTH 117**
The Arkansas State University Social Work Department exhibit is designed to highlight the BSW and MSW Programs at A-State.

**Association for Gerontology Education in Social Work (AGESW)**
**BOOTH 710**

**Azusa Pacific University**
**BOOTH 416**
APU’s Department of Social Work offers a Bachelor and a Master of Social Work in a community committed to social, economic, and environmental justice.

**Baylor University, Diana R. Garland School of Social Work**
**BOOTH 216**
The Garland School of Social Work offers BSW, MSW, PhD and joint degree options, ethically integrating faith and practice while preparing students for worldwide leadership and service.
UNLEASHING THE POWER of workforce innovation

At the UW School of Social Work, we provide students with singular opportunities to shape their education and grow professionally by:

- Preparing a highly diverse cohort of students to lead, practice and innovate.
- Cultivating a learning community that empowers and inspires students impacted by social and racial injustice.
- Reducing student debt through grants, scholarships and novel partnerships with peer institutions.
- Making experiential learning a reality through 600+ field-education sites.
- Advocating for more equitable salaries for social work professionals.

*Join us in building a workforce that drives transformative change.*

SCHOOL OF SOCIAL WORK
UNIVERSITY of WASHINGTON
socialwork.uw.edu
**Binghamton University**

**BOOTH 311**

Master’s in Social Work Program

---

**California Correctional Health Care Services**

**BOOTH 102**

Utilizing diverse, multidisciplinary care teams, we provide comprehensive whole person care to patients within all California Department of Corrections and Rehabilitation correctional institutions. Join us!

---

**Case Western Reserve University-Mandel School**

**BOOTH 411**

As the #9 social work school, we advance leadership in social work and nonprofit education, scholarship, and service to build a more just world.

---

**Child Welfare Information Gateway**

**BOOTH 618**

Promotes the safety, permanency, and well-being of children, youth, and families by connecting child welfare, adoption, and related professionals as well as the public to information, resources, and tools.

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**Cognella Academic Publishing**

**BOOTH 400**

Cognella® is redefining academic publishing by creating higher education course materials under Cognella® Academic Publishing, Cognella® Custom, and Cognella Active Learning.

---

**Columbia School of Social Work**

**BOOTH 610**

The School of Social work offers doctoral and master’s level degree programs, continuing education, and specialized professional programs through its residential and online campuses.

---

**Columbia University Press**

**BOOTH 108**

Columbia University Press publishes primary and secondary textbooks and research monographs for MSW student, professors, and professionals.

---

**Concordia University Wisconsin**

**BOOTH 601**

Concordia University Wisconsin is a Lutheran higher education community committed to developing students in mind, body, and spirit.

---

**Council on Social Work Education**

**BOOTH 624**

CSWE is the national association representing social work education. CSWE supports social work education and provides opportunities for leadership and professional development.
Change Happens Here

Addressing human rights and global rights by...

Andrea Joseph
Advancing racial equity in schools

Ian Johnson
Improving care for homeless elders

Zibei Chen
Expanding financial access & economic justice

Stacia West
Testing effects of guaranteed income

Kristen Ravi
Studying intimate partner violence effects

Patricia Bamwine
Researching grief and bereavement effects

Courtney Cronley
Addressing homelessness and housing insecurities

Dashawna J. Fussell-Ware
Eliminating racial/ethnic mental health disparities

Jennifer First
Examining disaster and environmental challenges

Stan Bowie
Providing social welfare for families

www.csw.utk.edu

DEGREE PROGRAMS
BSSW | MSSW | PhD | DSW

MSSW CERTIFICATES
Veterinary | Trauma | Gerontology | Forensic
Council on Social Work Education—Minority Fellowship Program

BOOTH 622

CSWE’s MFP opportunities support the mission of SAMHSA to reduce the effects of substance abuse and mental illness on America’s communities by increasing the number of individuals who are trained to work with underrepresented and underserved persons.

Erikson Institute

BOOTH 712

Erikson Institute is the premier independent institution of higher education committed to ensuring that all children have equitable opportunities to realize their potential.

Everspring

BOOTH 107

Everspring is a digital enablement company that helps top social work programs launch and grow online.

Exxat LLC

BOOTH 306

Exxat is an all-in-one field management solution that streamlines handling data, learning contracts, timesheets, evaluations, and more.

Florida State University College of Social Work

BOOTH 607

Florida State University College of Social Work offers programs at the BSW, MSW and PhD level and is home to five institutes/centers serving vulnerable populations.

Fordham University

BOOTH 505

Graduate School

GADE (Group for the Advancement of Doctoral Education in Social Work)

BOOTH 500

Purpose is to promote rigor in doctoral education in social work, focusing on preparing scholars, researchers, and educators who function as stewards of the discipline.

Georgia State University School of Social Work

BOOTH 401

The MSW program strives to prepare students for social work leadership with a specialization in Community Partnerships.

Grand Challenges for Social Work

BOOTH 318

GCSW is a groundbreaking initiative to champion social progress powered by science, a call to action to work together to tackle our toughest social problems.

Howard University School of Social Work

BOOTH 104

MSW & Ph.D programs based on our unique historical perspective and framework emphasizing social justice, cultural competence resiliency, transformation/empowerment for oppressed and underserved people.

Indiana University School of Social Work

BOOTH 404

Since 1911, the school has been dedicated to developing competent, caring professionals who strive to enrich the lives of the people they touch.

Influencing Social Policy

BOOTH 424

InPlace Software

BOOTH 211

InPlace Software is a modern (SAAS) platform supporting an enterprise model for managing student workplace experiences—ensuring visibility, coordination and efficiency.
Social workers have always played a pivotal role in helping individuals and communities thrive. In the United States, social workers are the number one mental health practitioners. Globally, they are part of organizations shaping policy that address social needs.

And we will need more. There is a shortage of social workers as the need for mental health services grows faster than the capacity. By 2030, the deficit could be upwards of 200,000.

For 125 years, we have advanced the profession by staying at the forefront of the most compelling research in the field, creating comprehensive policy solutions, and centering advocacy work.
Intellectus Statistics  
**BOOTH 605**
Intellectus Statistics is a comprehensive, yet simple-to-use statistics app. Students, faculty, and researchers can conduct analyses without statistical expertise.

IASSW (International Association of Schools of Social Work)  
**BOOTH 413**
The IASSW is the global association of institutions of social work education, and organizations supporting social work education and social work educators.

LEAP (Licensing Exam Preparation Services, LLC)  
**BOOTH 200**
LEAP has specialized in SW licensing prep since 2003 and has helped 60,000+ social workers with pass rates between 92-95%. Online and in person options!

Louisiana State University College of Human Sciences & Education  
**BOOTH 111**

Loyola University Chicago  
**BOOTH 113**

Metropolitan State University of Denver  
**Department of Social Work**  
**BOOTH 212**
Located in the heart of diverse downtown Denver, we offer undergraduate and graduate programs that prepare future social workers to serve and lead in diverse communities, organizations, and the world.

Monmouth University School of Social Work  
**BOOTH 210**
Monmouth University's nationally recognized MSW program, focused on social justice within two specializations: Clinical Practice with Families and Children or Global and Community Practice.

NASW (National Association of Social Workers)  
**BOOTHS 617 AND 619**
The NASW is the largest membership organization of professional social workers in the world.

National Association of Social Workers – California Chapter  
**BOOTH 517**
NASW is the largest professional social work membership association in the nation. At nearly 9,000 members, the CA Chapter is the largest in the U.S.
Channeling passion into action.

Undergraduate and graduate programs preparing future social workers to serve and lead in diverse communities, organizations, and the world.

On campus or online.  
Part-time and full-time options.

That’s possible here.

Learn more:  
msudenver.edu/social-work
North Carolina State University School of Social Work
BOOTH 518
The NC State School of Social Work is home to a diverse group of students, faculty, staff and alumni that strive for excellence in education.

Oxford University Press
BOOTH 223
The proud publisher of high-quality journals in the social work field including the National Association of Social Workers titles and the British Journal of Social Work.

Phi Alpha Honor Society for Social Work – East Tennessee State University
BOOTH 606
We are accredited by the Association of College Honor Societies. One-time Chapter start-up fee is $50.00 and individual lifetime memberships are $30.00.

Rutgers, The State University of New Jersey
BOOTH 301
Rutgers School of Social Work prepares students to become global leaders in the field with nationally recognized faculty, rigorous academics, and real-world experience.

Sacred Heart University School of Social Work
BOOTH 512
Sacred Heart University is a private, Catholic institution located in Fairfield, CT, that offers over 30 graduate doctoral, master’s, and certificate programs.

Saint Louis University
BOOTH 706
Our MSW offers concentrations in applied behavior analysis, clinical, and community & organization.

Simucase
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Simucase is an online learning platform connecting users to real patient stories virtually, offering a bridge from the classroom to clinical practice.

Smith College School of Social Work
BOOTH 412
A single focus on clinical social work education and in-depth internships across the country. Offering MSW, Advanced Standing, PhD and professional education programs.

Sonia by QSR
BOOTH 305
Place Social Work Students effectively and efficiently with robust data, communication tools, and reports. See what makes Sonia a great fit for your placement program.

Springer Nature
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Springer Publishing Company
BOOTH 105
Springer Publishing is an award-winning publisher of healthcare and behavioral sciences content, featuring books, apps, journals, and digital products.

SWEAP
BOOTH 317
SWEAP, a diverse group of social work educators from universities nationally. We create standardized/customized instruments to meet the assessment needs of social work programs.

Tevera
BOOTH 204
Tevera is powering up social work by simplifying field education, offering programmatic insights to help you grow, and matching graduates with dream jobs.

Texas Christian University Department of Social Work
BOOTH 110
Located in the thriving Dallas/Fort Worth area, the TCU Department of Social Work offers BSW, MSW, and Ph.D. in Health Science programs.
Welcome to our new faculty members!

Philip Hong
Dean and Professor

Gaurav Sinha
Assistant Professor

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Institute for Nonprofit Organizations
The Catholic University of America
BOOTH 217
NCSSS offers BSW, MSW, and PhD programs. MSW concentrations include Clinical Practice and Community, Administration & Policy Practice.

The Ohio State University
BOOTH 418
The Ohio State University College of Social Work’s BSSW, MSW, and PhD degree programs enable students to experience and explore the knowledge, values, and skills required for professional social work practice and research.

The University of Akron School of Social Work and Family Sciences
BOOTH 122
The University of Akron School of Social Work and Family Studies offers undergraduate and graduate social work degrees at four sites across NE Ohio.

The University of Alabama
BOOTH 205
The University of Alabama’s School of Social Work prepares scholar-practitioners committed to ending adverse social conditions and promoting societal well-being through teaching, research and service.

The University of North Carolina at Charlotte
BOOTH 407
The UNC Charlotte School of Social Work prepares future social workers to foster optimal health and well-being, equal human rights, and a just society.

The University of Texas at Arlington School of Social Work
BOOTH 316
UTA School of Social Work is ranked in the top 15% with BSW, BSSUT, MSW, and PhD programs. We offer in-person and fully online options.

The University of Texas at Austin Steve Hicks School of Social Work
BOOTH 612
Consistently ranked among the top schools, UT Austin provides national leadership to promote social and economic justice, alleviate critical social problems, and enhance human well-being.

Time2Track
BOOTH 423
Time2Track offers the easiest online solution to track supervised experience for both individuals and organizations in behavioral health.

Tulane University School of Social Work
BOOTH 218
Tulane University School of Social Work’s innovative learning environment values student choice, research, leadership, and cultural humility.

UConn School of Social Work
BOOTH 213
Experience life-transforming BSW, MSW, or PhD education at a top 25 public research university and create a more just world for individuals, families and communities.

UNCW School of Social Work
BOOTH 304
The School of Social Work prepares students through direct practice with individuals, couples, families and communities; policy analysis and advocacy; and social work research.

University at Buffalo
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BOOTH 312
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University of Chicago Crown Family School of Social Work, Policy, and Practice
BOOTH 310
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University of Georgia School of Social Work
BOOTH 307
Preparing leaders to address social problems and promote social justice. Now offering an online MSW and online certificate in Nonprofit Management and Leadership.

University of Houston Graduate College of Social Work
BOOTH 410
The University of Houston Graduate College of Social Work prepares diverse leaders in practice and research to achieve social, racial, economic, and political justice.

University of Illinois at Urbana-Champaign School of Social Work
BOOTH 507
Preparing tomorrow’s leaders to be advocates for, and agents of, social change.

University of Kentucky College of Social Work
BOOTH 511
Through rigorous research, excellence in instruction, and steadfast service, the University of Kentucky CoSW works to improve the human condition. Always, in all ways.

University of Louisville Kent School of Social Work and Family Science
BOOTH 611
The Kent School of Social Work and Family Science addresses complex social problems through education, research, and service to create a just and better world.

University of Maryland School of Social Work
BOOTH 319

University of Memphis School of Social Work
BOOTH 504
The University of Memphis offers the BA in social work, master of social work, doctor of social work, and three graduate certificates.

University of Michigan School of Social Work
BOOTH 405
Reach Out, Raise Hope, Change Society! The University of Michigan is preparing tomorrow’s leaders to address some of the world’s most complex social problems.

University of North Carolina Chapel Hill School of Social Work
BOOTH 616
Advancing equity, transforming systems, and improving lives. We provide leadership in addressing social problems and accelerating discovery and the translation of knowledge into action.

University of Phoenix
BOOTH 106
UOP provides access to higher education that enable students to develop skills necessary to achieve their professional goals and provide leadership to their communities.

University of Pittsburgh School of Social Work
BOOTH 506
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**BOOTH 604**  
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University of Texas at El Paso, Department of Social Work  
**BOOTH 219**  
UTEP is located on the US-Mexico border across from Cd. Juarez, Mexico and is part of the largest international metroplex in the world.

University of the Pacific  
**BOOTH 613**  

University of Utah College of Social Work  
**BOOTH 313**  
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University of Washington School of Social Work  
**BOOTH 701**  
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University of West Florida  
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Take the next step toward achieving your goals with one of UWF’s affordable online programs.

Virginia Commonwealth University School of Social Work  
**BOOTH 704**  
At VCU, we’re not disconnected from the world around us. Instead, we engage in our thriving urban culture, using our expertise to make a difference.

Walden University  
**BOOTH 225**  
Walden was founded to support learners in achieving academic goals. Students from across the U.S. are pursuing a certificate, bachelor’s, master’s or doctoral degree online.

WEST LOVE Color and Culture  
**BOOTH 422**  
Community artisan visual arts exhibitor of cultural artwear tapestries and textiles for the purpose of enhancing cultural awareness, valuing cultural diversity, encouraging educational equity, and promoting cultural competency.

WVU School of Social Work  
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West Virginia University School of Social Work offers CSWE accredited undergraduate and graduate degree programs including the BSW, MSW, MSW online, MSW/MPA, JD/MSW, and PhD.

Yeshiva University-Wurzweiler School of Social Work  
**BOOTH 510**  
Wurzweiler School of Social Work, Yeshiva University offers face-to-face, online and hybrid MSW, and PhD/DSW programs specializing in clinical practice, group work, and community organization.
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▶ Innovators in online and in-person education
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▶ A distinguished legacy contributing to social work education for more than 118 years

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BOSTON, MASSACHUSETTS
At Virginia Commonwealth University, our students can turn up in the most untraditional places. Like the board of directors of the Council on Social Work Education.

Oscar Kemp, a senior social work major, is the first undergraduate representative ever selected to the board. He is a first-gen student and has served as president of VCU’s Association of Black Social Workers, as a senior intern in the VCU president’s office and as a student fellow on a racial justice task force.

“My time at VCU has changed my life forever,” he says. At VCU, social work students like Oscar are committed to changing the world.
Competitive Peer-Reviewed Formats and Tracks

Most of the conference program consists of competitively selected presentations in a variety of educational formats. These presentations were selected through a concealed peer-review process from proposals submitted in response to the 2022 APM Call for Proposals. They were chosen based on their timeliness, relevance to social work education, contribution to new knowledge, and relevance to the 2022 APM theme, “Leading Critical Conversations: Human Rights Are Global Rights.”

Competitive presentations are presented in one of four educational formats:

1. Electronic Poster (up to 60 minutes)
2. Interactive Workshop (60 minutes)
3. Paper Presentation (30 minutes)
4. Panel (60 minutes)

Track Structure

APM presentations are organized by tracks, allowing meeting participants to quickly locate and gauge their interest in specific sessions.

Each track is led by two volunteer chairs who review scores and comments submitted by proposal reviewers and provide recommendations regarding acceptance to CSWE. Track chairs and co-chairs may help answer questions related to the tracks’ subject areas.

For the 2022 APM the following 40 Tracks are used:

1. Addictions
2. African Americans and the African Diaspora
3. Asian Americans and Pacific Islanders
4. Baccalaureate Programs
5. Child Welfare
6. Clinical Practice
7. Community Organization and Social Administration
8. Criminal and Juvenile Justice
9. Cultural Competence
10. Disability Issues
11. Disaster and Traumatic Stress
12. Educational Outcomes Assessment
13. Evidence-Based Practice*
14. Feminist Scholarship
15. Field Education
16. Gero-Ed (Aging and Gerontology)
17. Group Work
18. Health
19. Higher Education/Nonprofit Leadership
20. Human Behavior and the Social Environment
21. Immigrants, Refugees, and Displaced Populations
22. Indigenous and Tribal**
23. International Issues
24. Interprofessional Education and Collaborative Practice
25. Islam and Muslims
26. Latina/Latino Issues
27. LGBTQIA+ and Two-Spirit
28. Military Personnel and Veterans, First Responders, and Their Families and Communities
29. Research and Program Evaluation
30. Rural Issues
31. Social, Economic, and Environmental Justice
32. Social Welfare History
33. Social Welfare Policy and Policy Practice
34. Spanish-Language Paper Presentation
35. Spirituality
36. Teaching Methods and Learning Styles
37. Technology in Social Work Education and Practice
38. University–Community Partnerships
39. Values and Ethics
40. Violence Against Women and Their Children

*Track number 29 will be merging with track number 13.
**The Council on Conferences and Faculty Development approved the title change of this track, formerly named “First Nations and Native Americans.”
Tackling the social problems of today
Conducting research to face the challenges of tomorrow

Top-ranked social work education

Concentrations in Clinical Social Work and Administration and Policy Practice

Certificates in health, military and school-based social work

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Continuing Education

CSWE will offer continuing education credits (CEs) for selected preconference events and for panels, workshops, and oral presentations during the 2022 Annual Program Meeting (APM). The sessions are appropriate for generalist or clinical social work practice, and the degree of difficulty is intermediate. The target audience is social work educators, field directors, and field instructors.

CEs are not included in the basic APM registration package, but you can add CEs to a new or existing APM registration for an additional $125 fee.

There are 145 CE-eligible sessions. Information on the maximum number of CEs an individual can receive from the conference is forthcoming as sessions are scheduled.

CSWE (ACE Approval #1163) is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB) www.aswb.org through the Approved Continuing Education (ACE) Program. CSWE maintains responsibility for the program. ASWB Approval Period: 1/23/2021-1/23/2024. Social workers should contact their regulatory board to determine course approval for continuing education credits.

Visit cswe.org/books to learn more.

Continue the Conversation!

Just because the meeting is over doesn’t mean these critical conversations should stop. Visit the CSWE Bookstore to take these conversation starters home with you.

Booth 624

THURSDAY 7:30–9:00 PM
FRIDAY & SATURDAY 9:00 AM–5:00 PM
SUNDAY 9:30–11:30 AM

Visit cswe.org/books to learn more.
HUMAN RIGHTS. GLOBAL RIGHTS.

We’re Up for the Challenge.

Visit our website to learn how the Grand Challenges are working in this issue area—and others—and how you can get involved. Resources for use in the classroom, field practice, advocacy and more are also available.

GrandChallengesForSocialWork.org | @GCSocialWork | #Up4theChallenge

In 2023, the Grand Challenges for Social Work (GCSW) will launch a campaign to Go•Grander—expanding the initiative by providing a platform for new voices to create a bigger impact in our field and in our society. Go•Grander will include a process for new issue areas to become Grand Challenges, new working papers to expand the existing Grand Challenges, and new partners and stakeholders to engage with the GCSW in new ways. Look for more information in the coming months!

NEW! GCSW Doctoral Awards

An exciting new element of the GCSW’s work moving forward—aligned with our upcoming Go•Grander campaign—is the creation of a doctoral awards program. Through a generous grant from the New York Community Trust, the GCSW is providing fellowships and mentoring to up to 26 doctoral students with approved dissertation or capstone topics. During the next two years, the fellowships will enable these graduate students to turn their research findings into proposals for policy and practice changes addressing one or more of the 13 Grand Challenges. Check our website for updates on the application process!
CSWE would like to thank and congratulate the members of the 2022–2023 Program Director Academy:

Becky Anthony, PhD, LCSW, MEd, CST  
Salisbury University

Amber Bell, PhD, MSW  
Lincoln University of Missouri

Yodit Betru, DSW, MSW, LCSW  
University of Pittsburgh

Suzanne Black, DSW, MSSA, LSW  
St. Francis University

Terrell Brown, PhD, MSW, MA  
Jackson State University

Stephen Cummings, MSW, ACSW, LISW  
University of Iowa

Heather Diehl, MSW  
Salisbury University

Maureen Dimock Clark, PhD, LICSW  
Westfield State University

Jennifer Elkins, PhD, MSSW  
University of Georgia

Dennis Feaster, PhD, LMSW  
Hope College

Christa Gilliam, PhD, MSW  
Coppin State University

Toya Jones, EdD, LCSW  
University of Pittsburgh

Kristin Lambert, DSW, LCSW  
Utah Valley University

Hailee Lauritzen, DHSc, MSW, LSW  
Indiana State University

Norma Love-Schropshire, DSW, MSW  
Wayne State University

Amy Murphy-Nugen, PhD, MSW  
Western Carolina University

Paula Nieman, PhD, LCSW  
University of Connecticut School of Social Work

Brittany Nwachuku, EdD, MSW, LCSW, LISW  
Slippery Rock University

Nicky O’Reilly, PhD, MSSW  
Boise State University

Kristin Richards, PhD, MSW, LCSW  
Jackson State University

Patricia Saleeby, PhD, MSSA  
Bradley University

Roslynn Scott-Adams, PhD, MSW, LCSW-C  
National Catholic School of Social Service at The Catholic University of America

Eunika Simons, PhD, MSW, MPH  
Benedict College

Kristie Thomas, PhD, MSW  
Simmons University

Evelyn Tomaszewski, MSW, ACSW  
George Mason University

Allison Tomlinson, PhD, LCSW-S  
The University of Texas at Arlington

Jayme Walters, PhD, MSW  
Utah State University

Joyce White, DM, LMSW  
University of Texas at Arlington

Learn more about the Program Director Academy at CSWE.org/ProgramDirectors.
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- Doctor of Philosophy in Social Work

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LEARN MORE!
Field Education Institute

The Field Education Institute will focus on anti-racist practice and human rights in field education. Specific breakout sessions will examine interprofessional field education settings and culturally relevant approaches to field education. These interactive sessions are intended to address ways in which field education responds to the needs of students and how field educators can better advocate for diversity and equity, and support inclusivity in field settings that may have competing priorities and/or divergent goals. The target audience is field education staff including community field instructors. The Field Education Institute will be held Thursday, November 10, from 8:30 AM to 5:00 PM. The additional registration fees are $300. Up to 4 Continuing Education Credits may be earned; CE registration is required.

Leadership Development Institute

The Leadership Development Institute will focus on anti-racist leadership practices and other relevant issues related to academic leadership. The institute is intended to provide strategies for academic leaders seeking to create an equitable environment in their social work programs and beyond. The target audience includes anyone interested in leadership development. The Leadership Development Institute will be held Thursday, November 10, from 9:30 AM to 5:00 PM. The additional registration fees are $300. Up to 1 Continuing Education Credit may be earned; CE registration is required.

Teaching Institute for Faculty

The Teaching Institute for Faculty will focus on social justice and anti-racist pedagogy. These interactive sessions will explore how faculty members can transform their classrooms and curricula to create learning environments that celebrate today’s diverse student populations and genuinely mirror their backgrounds and experiences. There will be a focus on supporting students as they learn to value and affirm the lives of others. Faculty will be exposed to evidence-based teaching practices that promote empathy and critical thinking. The target audience includes all teaching faculty. The event will take place Thursday, November 10, from 8:30 AM to 5:00 PM. The additional registration fees are $300. Up to 4 Continuing Education Credits may be earned; CE registration is required.

Assessment Institute

The Assessment Institute is an interactive session that will address best practices and strategies in the 2022 EPAS areas of assessment of anti-racism, diversity, equity, and inclusion in the curriculum, administrative and governance structures, and faculty and student recruitment and retention. The target audience includes faculty and academic staff with programmatic assessment responsibilities. Note that the Assessment Institute will not include training on compliance with the 2022 EPAS. The Assessment Institute will be held Sunday, November 13, from 9:00 AM to 5:00 PM. The additional registration fees are $300. Up to 1 Continuing Education Credit may be earned; CE registration is required.

Student Summit

A student-focused summit to include a keynote speaker, additional speakers in breakout sessions, and an open discussion. The goal of the summit is to give social work students their own voice at APM as well as provide insight and information to BSW and MSW students approaching graduation. The Student Summit will be held Sunday, November 13, from 8:30 AM to 12:00 PM. The additional registration fees are $35. Up to 1 Continuing Education Credit may be earned; CE registration is required.
Transforming Social Work

New GSSW faculty bring decolonial, antiracist, abolitionist and critical theory perspectives to social work.

Assistant Professor Autumn Asher BlackDeer
PhD, Washington University in St. Louis
✦ Decolonization and Abolition
✦ Indigenous Communities
✦ Structural Violence

Assistant Professor of the Practice
Deborah Blumenthal
MSW, University of Denver
✦ Field Education
✦ Clinical Practice
✦ Social Justice

Assistant Professor Mónica Gutiérrez
PhD, Arizona State University
✦ Latina/o Well-Being
✦ Social and Health Policy
✦ Community-Based Participatory Action Research

Assistant Professor Tyrone Hamler
PhD, Case Western Reserve University
✦ Health Equity and Access
✦ Chronic Illness and Aging
✦ Community-Embedded Research

Clinical Assistant Professor Jason Lester
DSW, University of Southern California
✦ Diversity, Equity, and Inclusion
✦ Child Welfare
✦ Micro, Mezzo and Macro Practice

LEARN:
socialwork.du.edu/newfaculty
CSWE Annual Membership Meeting

The CSWE Membership Meeting will be held on **Friday, November 11, 5:00 pm–6:00 pm** in the Pacific Ballroom CD. Leadership representatives will give an update on CSWE activities, and the meeting will provide an opportunity to answer questions related to CSWE membership.

Leadership Networking Reception

This reception honors new leadership in the profession and serves as a forum for discussing relevant topics significant to social work education. This year’s reception will honor the 2021-2022 members of the CSWE Program Director Academy. The reception will be held **Thursday, November 10, 5:00 pm–6:00 pm**.

The Harvard Institutes of Higher Education (HIHE) Summer Program offers leadership development programs.

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CSWE Press is Now Welcoming Submissions

CSWE Press publishes books and resources that address the needs of social work educators, practitioners, and students. Proposals are welcomed from authors who are interested in partnering with CSWE Press to produce essential social work education materials for a growing professional audience.

**Why Publish with CSWE Press?**

- With a membership that includes professors, administrators, and students at more than CSWE Press offers unparalleled access to the educational community.
- CSWE Press provides high-quality production that includes professional copyediting and indexing of manuscripts at no cost to the author.
- Manuscripts receive strong peer reviews by recognized experts in the field.

Belly laughs, grins, and giggles: Humanizing Black joy in the social work classroom
Whitley Harris and Miriam Madison

Data-driven decision-making in child welfare: Frameworks and ethical considerations to inform education and practice
Daniel J. Gibbs and Paul Lanier

‘(Dis)respect’ and ‘doing (no) harm’: Refugees’ perspectives on social work ethics
Neil Bilotta

Embracing critical race conscious clinical practice: An anti-racist social work approach
Siham Elkassem (Kings University College) and Andrea Murray-Lichtman

Implementing coursework on common trauma-informed practice elements with a racial equity focus
Sarah E. Bledsoe, Virginia Strand, Trenette Goings, Shelby Rimmler-Cohen, and Brooke Lombardi

Kinship families’ experiences during the COVID-19 pandemic: Stresses, supports, and resiliency
Ramona Denby-Brinson, Angela Tobin (Provenzano), Amanda Klein-Cox, and Charlene Ingram (Child Welfare League of America)

Learning from the wisdom of mutual aid: Implications for social work education and practice
Laurie Selz Campbell, Travis Albritton, and JP Przewoznik

Mirror, mirror, on the wall: Reflecting and implementing anti-racist practice in field education
Amy Levine, Rebecca Brigham, April Parker, and Robin Sansing

Safeguarding family connections: Kinship caregivers’ perceptions of and experience with shared parenting
Ramona Denby-Brinson, Charlene Ingram (Child Welfare League of America), Amanda Klein-Cox, and Angela Tobin (Provenzano)

The impact of COVID-19 on maternal research careers: Advancing equity and justice in social work research
Sarah E. Bledsoe, Anamika Barman-Adhikari (Denver University School of Social Work), Tonya Edmond (Washington University Brown School of Social Work), McClain Sampson (University of Houston School of Social Work), Tovahs Walsh (University of Wisconsin School of Social Work), and Sarah K. Price (Virginia Commonwealth University School of Social Work)

Turning the page: Dismantling structural racism in social work field education placements
Travis Albritton, JP Przewoznik, April Parker, and Amy Levine

Unequal beginnings: Responding to the needs of underrepresented doctoral students
Melissa L. Villodas (George Mason University), Alexandria B. Forte, and Hayden C. Dawes

Racism: A global health problem with implications in your hometown
Andrea Murray-Lichtman and Siham Elkassem (Kings University College)

JOIN US AT OUR RECEPTION!
Friday, Nov. 11, 5:30–7 p.m., Hilton Anaheim, Laguna AB
Awards Luncheon: Honoring Our Own

CSWE and APM attendees will honor recipients of the CSWE Professional Recognition Awards at this year’s Awards Luncheon. Rosalyn Denise Campbell, Michael Daley, and Debra Woody will be recognized by their colleagues for outstanding service to social work education. The luncheon will take place on Sunday, November 13, at 12:00 PM Pacific Ballroom CD.

DISTINGUISHED RECENT CONTRIBUTIONS TO SOCIAL WORK EDUCATION AWARD

Dr. Michael Daley is the Chair, Department of Social Work and Professor at Texas A&M University-Central Texas. He holds a BA in Anthropology from Rice University, a MSW from the University of Houston, and a PhD in Social Welfare from the University of Wisconsin-Madison. His scholarship focuses on the Field of Rural Social Work, and he is the author of Rural Social Work in the 21st Century. He has been the Editor-in-Chief for the Journal of Baccalaureate Social Work for several years and is the founding editor of Contemporary Rural Social Work. He is a reviewer for several social work journals.

Dr. Daley is currently a member of the CSWE Commission on Accreditation, where he chairs the Professional Practice Doctorate Implementation Committee, and has been a member of the Council on Leadership Development. He is a former President of the Association of Baccalaureate Social Work Program Directors. He has also been President of the Texas Chapter of NASW and Chair of the NASW National Ethics Committee. In 2019, he was named a NASW Social Work Pioneer. He has been a long-time advocate for undergraduate social work.

ESTABLISHED FACULTY SERVICE AND LEADERSHIP IN SOCIAL WORK EDUCATION AWARD

The Established Faculty Service and Leadership in Social Work Education Award is presented to Debra Woody, PhD, MSW, ACSW. Dr. Debra Woody began her journey as a social worker after receiving a BSW from Texas Christian University and a MSW from Columbia University. She then began work as a social worker in the field of mental health in a city employee counseling agency in New York and then in a residential treatment center for youth in Texas. Dr. Woody earned her PhD in social work from Virginia Commonwealth University where she was inducted into Phi Kappa Phi Honor Society.

Dr. Woody has made an impact on multiple generations of social workers for more than 35 years, at both Baylor University and University of Texas at Arlington. Dr. Woody has taught BSW, MSW, and PhD students in courses on social work practice, school social work, mental health, and research and statistics. She has served in several academic posts including field director, PhD director, associate dean for academic affairs, and is currently Senior Associate Dean at University of Texas at Arlington School of Social Work, assisting the dean in the daily operation of the school.

As PhD director, Dr. Woody rebuilt the PhD program from a local part-time program, to a national full-time program. As associate dean for academic affairs Dr. Woody was active in leading faculty in developing online classes. Using the school social work model, she also developed a student support center in the school of social work to assist students in completing their degree. This work is based on Dr. Woody’s philosophy of making education widely available and to assist students with the tools to remove barriers to completing their degree.
In our transformative Master of Social Work (MSW) program, we offer an innovative 21st century curriculum focused on social justice and inclusive leadership. Your curriculum immersion begins with a one-week Change Leader Intensive course, exploring the profession’s identity, history, values and change philosophy. We offer applied learning internships with more than 1,000+ field education partners. You will be prepared for your path to build a more just society.

By the numbers:

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<th>social work school in the U.S. (U.S. News &amp; World Report, 2022)</th>
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<td>6</td>
<td>dual-degree programs</td>
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<tr>
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<td>research and training centers, including three Centers of Excellence with over $17 million in external funding in FY22</td>
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<td>certificate options, including Trauma-Informed Practice, Nonprofit Management, Global Health, Gerontology and Data Sciences for Social Impact</td>
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<tr>
<td>100%</td>
<td>of students receive scholarships</td>
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<td>9</td>
<td>MSW paths of study</td>
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Learn more at: case.edu/socialwork
Dr. Woody has received millions of dollars in grant funds to further her service, teaching, and research efforts and to support students, faculty, and staff. Through her Center for Addiction and Recovery Studies, she has provided financial support and field opportunities for students, research opportunities for faculty, and to employ numerous social work practitioners facilitating substance abuse services to the Dallas community. Dr. Woody seeks opportunities for cutting edge interventions and research. Regardless of her role Dr. Woody has served as a champion and leader of social justice.

**EARLY CAREER FACULTY SERVICE AND LEADERSHIP IN SOCIAL WORK EDUCATION AWARD**

CSWE will present the 2022 Early Career Faculty Service and Leadership in Social Work Education Award to Dr. Rosalyn Denise Campbell, most recently a tenured assistant professor at the University of Georgia.

Dr. Rosalyn Denise Campbell sees herself as equal parts scholar, educator, mentor, and advocate, particularly in the area of mental/behavioral health. Her research is best described as a quest to learn, understand, and improve the mental health and well-being of underserved groups, especially Black Americans. This pursuit has led her to exploring the mental health and illness narratives/experiences, help-seeking behaviors, and service use patterns of this group.

Whether teaching MSW or PhD students, in the classroom or online, Dr. Campbell does not shy away from the tough topics in social work. She is bold in her teaching of culturally competent practice and is committed to social justice, particularly in the areas of racism and ableism. She championed for the creation of a Diversity, Equity, and Inclusion Committee at the University of Georgia (UGA) School of Social Work, serving as chair since its inception. She has also written on racism in the social work classroom and the use of disclosure as a teaching tool. Dr. Campbell is especially intentional about making herself available to students, believing strongly that it is an educator’s role to provide a space for students to check in and/or process as they reconcile their role as a helper with their own continuing need for help. For these reasons, Dr. Campbell has been nominated for MSW Teacher of the Year several times and has been recognized multiple times by UGA’s Career Center for contributing greatly to student career development and success. At CSWE’s 2019 APM, she was honored by the Council on the Role and Status of Women in Social Work Education’s (CORSW) Mentor Recognition Program.

Service is a large part of what drew Dr. Campbell to social work. The ability to work on behalf of others and their well-being drives all that she does. She carries that spirit into her professional service work, serving on CSWE’s Council on Disabilities and Persons with Disabilities (2014-2017) and its Cultural Competence Track as a co-chair (2018-2021).

Dr. Campbell is a graduate of the University of Michigan’s Joint PhD Program in Social Work and Social Science (Sociology). She earned her undergraduate degree in Sociology (with honors) and Ethnic Studies from The University of Texas and her MSW also from the University of Michigan.

**COMMUNITY IMPACT AWARD**

The Community Impact Award recognizes community praxis that is shaped through the process of social work education and exemplifies the values of feminist leadership models in social work education.

Joon Choi, currently the Interim Associate Dean for Academic and Faculty Affairs at the University of Georgia School of Social Work, will receive this year’s award. Dr. Choi will begin her tenure as the Director of Georgia State University School of Social Work on January 1, 2023 and also serves as a Commissioner on the Georgia Commission on Family Violence and is core faculty at the Injury Prevention Research Center at Emory. As a researcher, Dr. Choi’s focuses on developing prevention and intervention strategies...
Calling All MFP Alumni!

Have you heard? The Minority Fellowship Program is turning 50!

In 2024 CSWE will be celebrating the Golden Jubilee of MFP and we need your help in planning the year-long grand celebration!

If you are willing to serve on one of the planning committees, CLICK HERE to complete the Volunteer Application Form or email us at mfp@cswe.org to join in!

**PUBLISHING COMMITTEE:**

MFP intends to produce several MFP-related publications commemorating its 50th year including but not limited to a special issue of the Journal of Social Work Education, a commemorative book, and an interdisciplinary book with other MFP partners. Alongside the MFP Director and VP for Education, the committee will guide the promotion, development and production of each high-quality publication to ensure editorial quality and content for each publication that highlights MFP’s past and future contributions to society.

**PROGRAM COMMITTEE:**

MFP intends to host a series of events to honor its 50th year at CSWE. The Program Committee will work alongside MFP staff to conceptualize and implement said events that vary in approach but that all celebrate diverse aspects of MFP.

**RECOGNITION AND AWARDS BANQUET SUB-COMMITTEE:**

MFP intends to recognize the impact of MFP and honor several of its major contributors at a formal event, possibly at the 2024 APM. This sub-committee of the Program Committee would be responsible for working alongside MFP staff and the Program Committee to conceptualize and implement a recognition and awards banquet/gala that honors MFP’s past, recognizes contributors and honors the traditions of diversity within MFP.

**COMMUNICATIONS COMMITTEE:**

MFP intends to establish a network of communications regarding its 50th anniversary. In addition to using its normal methods of communication, MFP wish to develop other means by which to share and gather information that can be used to strengthen the internal network of MFP and increase awareness related to all MFP 50th anniversary events. This committee will support MFP staff with these efforts.

**DEVELOPMENT/FUND RAISING COMMITTEE:**

MFP intends to provide a series of events that are self-supporting and can be used to sustain MFP efforts during its 50th year and beyond. This committee will support the MFP staff’s efforts to ensure financial gain and fiscal management to support MFP initiatives.

**MFP HISTORY COMMITTEE:**

MFP intends to share the history of MFP throughout its 50th year via various platforms. This committee will work alongside MFP staff and other committees to ensure that the CSWE MFP history is accurately captured, presented/displayed, and maintained at various events throughout the year.
to reduce disparities among immigrant and minority populations in the areas of intimate partner violence, substance use, and HIV. Her work exemplifies community praxis and feminist leadership by demonstrating the type of community impact social work researchers and educators can make by working with community members and organizations to solve complex social problems.

COMMUNITY PARTNERSHIP AWARD

The Community Partnership Action Award honors the contributions of schools and departments of social work and social work students (BSW, MSW, PhD) in advancing community partnership action. Community is broadly defined as a self-organized network of people with a common agenda, cause, or interest and is not limited by physical locality. The Program Awardee is the Dalton State College BSW Program, which graduated its first class in 2004. Established with an emphasis on service to the Latino and Appalachian populations that make up Northwest Georgia, the program has grown to serve more than 100 students per year. The program is known for its commitment to service-learning, and service is embedded across the program.

DISABILITY MANUSCRIPT AWARD

This award recognizes exceptional scholarship that contributes to the knowledge base about disability and persons with disabilities; provides innovative educational materials; encourages full participation; and addresses social, political, and economic issues affecting persons with disabilities. The 2022 recipients of the Disability Manuscript Award are Jade Presnell and Dr. John M. Keesler (Indiana University Bloomington) for their submission titled “Community Inclusion for People with Intellectual and Developmental Disabilities: A Call to Action for Social Work”. The 2022 Honorable Mention recipient is Dr. Aesha John (Texas Christian University), for her submission titled, “Service Learning with Individuals with ID”.

FEMINIST MANUSCRIPT AWARD

This year’s winning manuscript is “Barriers to help-seeking for Domestic Violence in Kyrgyzstan: Perspectives of criminal justice, social, health, and educational professionals,” by Saltanat Childress, MSW, PhD (University of Texas at Arlington); Nibedita Shrestha (University of Texas at Arlington); Eusebius Small, PhD (University of Texas at Arlington); Mary M. McKay, MSW, PhD (Washington University).

FEMINIST SCHOLAR AWARD

The CSWE Council on the Role and Status of Women in Social Work Education annually awards a feminist scholar who has advanced feminist knowledge as it pertains to social work theory, research, practice, policy, and education. This year’s recipient is Saundra Starks. Dr. Starks is a Professor Emeritus of Social Work and the former MSW Program Director at Western Kentucky University. She has over 45 years of professional social work experience which includes teaching, research, consultation, training, supervision, and clinical practice. She has numerous presentations and publications in the areas of diversity, women, spirituality, mental health, supervision, cultural competency, and leadership training. Dr. Starks also maintains a part-time psychotherapy practice in Bowling Green, Kentucky (Bower, Starks, Reeves & Hayes). In addition, she serves on several local, national, and international community service committees and boards. As a few indications of her extensive commitment to the global community, Dr. Starks was the most recent past president of the Bowling Green International Center Board for refugee resettlement. Likewise, she has extensive experiences in teaching study abroad courses in Taiwan, Tanzania, Ghana, and Belize. A current scholarship passion for Dr. Starks is a research project called Project Rafiki in Tanzania that is an interdisciplinary food assistance program for a center that provides services to people living with HIV/AIDS. Among her many years of extraordinary contributions to the profession is her post as the former Chair of the Board for the Council on Social Work Education.
Service

Social justice

Dignity & worth of the person

Importance of human relationships

Integrity

Competence
**JSWE AWARDS**

The Editorial Advisory Board of the *Journal of Social Work Education* (JSWE) gratefully recognizes the outstanding service of manuscript reviewers Jeane W. Anstas (New York University) and Brent Angell (University of Windsor) with the JSWE Best Reviewer Award for 2022.

The Editorial Advisory Board also acknowledges the following innovative, timely, and important articles with the annual JSWE Best Article Award.

### Best Quantitative Article


### Best Qualitative Article


### Best Mixed Methods Article


### Best Conceptual Article


### Best Note


**PARTNERS IN INTERNATIONAL EDUCATION AWARDS**

The Partners in International Education (PIE) Award honors the contribution of social work faculty members, social work students (BSW, MSW, or PhD), and organizations as partners in advancing education for international social work. The PIE Awards are given in recognition of conceptual, curricular, and programmatic innovations in education for international social work. Priority is given to nominees based in the United States. This year’s PIE Organization Award will go to the Human Rights & Social Work Special Interest Group for the Society for Social Work Research. The PIE Faculty Award recipient is Rosemary Barbera, PhD, MSS. The PIE organization recipient is Human Rights & Social Work Special Interest Group for the Society for Social Work Research.

**CSOGIE SCHOLARSHIP AWARD**

Brendon Holloway (University of Denver), Britannie Atteberry-Ash (University of Texas at Arlington), Leonardo Kattari (Michigan State University), Erin Harrop (University of Denver), and N. Eugene Wells
Scholarship Serving Communities

The Boston College School of Social Work (BCSSW) is a global leader in social work education, dedicated to finding solutions to the pressing social issues of our time through pioneering practice and research.

Grounded in Boston College’s 159-year tradition of service, BCSSW pursues the highest standards of intellectual rigor alongside a deep commitment to social justice, developing practitioners and training scholars engaged in translational research to improve lives.

99%
Employed within one year of graduation  
Class of 2021

93%
Master’s level licensure first try pass  
Class of 2020

47%
Faculty diversity  
Academic year 2022-23

BOSTON COLLEGE
School of Social Work
(University of Denver) are the recipients of the 2022 Council on Sexual Orientation and Gender Identity Expression Scholarship Award (CSOGIE) Scholarship Award for their paper, “Transgender and Nonbinary Activism Among Social Work Students in the United States: The Role of Ally Behavior and a Critical Orientation to Social Justice.” The CSOGIE Scholarship Award recognizes scholarship that contributes to knowledge about sexual orientation and gender identity and expression.

**VIOLENCE AGAINST WOMEN AND CHILDREN MANUSCRIPT AWARD**

Dr. Bernadine Waller is clinical researcher and a National Institute of Mental Health (NIMH) T32 (T32 MH096724; Wainberg) postdoctoral research fellow in the Division of Translational Epidemiology and Mental Health Equity in the Department of Psychiatry at New York State Psychiatric Institute/Columbia University Irving Medical Center. Her program of research focuses upon improving the mental health and overall wellbeing of African American women survivors of intimate partner violence (IPV). Specifically, her research examines the intersections of IPV, mental health and help-seeking with a specific focus on African American women. Her long-term professional goal is to become a leading expert in implementing and evaluating a range of evidence-based interventions (EBIs) that improve the psychological wellbeing of understudied, underrepresented, and underreported women IPV survivors in community settings.
BE THE CHANGE

Rutgers School of Social Work prepares students to become leaders.

Our affordable, nationally-ranked programs provide rigorous academic and real-world experience with the flexibility of traditional on-campus, online, and intensive weekend program options.

Explore all Rutgers School of Social Work has to offer at socialwork.rutgers.edu.
Accreditation Services
Conference attendees are encouraged to participate in presentations offered by CSWE’s Department of Social Work Accreditation (DOSWA). No pre-registration is required. Topics include: 2022 EPAS Information Sessions; Demystifying the Accreditation Process; Frequently Cited Standards: 2015 EPAS; and Accreditation Site Visitor Q&A Session.

A flier will be available at the registration desk with dates, times, and locations of all accreditation programming.

DOSWA staff will also offer on-site group consultations during the Annual Program Meeting (APM). Group consultations will require pre-registration. In advance of APM, registration instructions will be emailed to all program primary contacts.

Unable to attend on-site presentations or consultations? Consultations are available year-round in a variety of formats! Contact your program’s accreditation specialist to book a consultation via email, phone, or video chat to address your questions post-APM.

Questions? Please contact your program’s accreditation specialist or Monica Wylie, Accreditation Office Manager, at mwylie@cswe.org.

Business Center
The FedEx Business Centers can handle all your print material before and throughout the conference. You will save time and expensive shipping costs by sending your convention material beforehand. The business center can accept hardcopy or digital formats and has full binding capabilities. Copiers, fax machines, and laser jet printers are available through the business center. Hours of operation are 7:00 AM–7:00 PM Monday–Friday, and 7:00 AM–5:00 PM Saturday and Sunday.

Charging Stations
Charge your devices at stations located in the lower level meeting room pre-function area; the exhibit hall, California Ballroom; and the fourth floor meeting room pre-function area.

Child Care
Child care services are available through the hotel. Contact the hotel concierge to arrange for this service.

CSWE APM App
The content in this program guide can also be found in the CSWE APM app. Scan the QR code to download to your mobile device.

CSWE Press Bookstore and Information Booth
The CSWE Press Bookstore and Information Booth, located in the Exhibit Hall at in booth 624, offers timely and engaging content for social work educators, practitioners, and learners, including CSWE Press books and DVDs as well as additional titles to inspire and inform your practice. You can also find written information about CSWE programs and initiatives at the booth.

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<th>BOOTH HOURS:</th>
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The Doctorate in Social Work from the University of St. Thomas in Minnesota is designed to prepare social work faculty for careers at teaching-level colleges and universities. Join the first online DSW of its kind and enjoy the community and support of your cohort while completing your degree online. Gain the skills and credentials to lead in the social work profession. See just how far you can fly with a DSW from St. Thomas. Questions? Email us at DSW@stthomas.edu.
Emergency and Medical Assistance

If an evacuation becomes necessary, alarms will sound, followed by a recording stating “May I have your attention please? There has been an emergency reported in the building. Please evacuate the building by the nearest exit. Do not use elevators.”

This verbiage and tones will repeat until the “all clear” is given. The announcement that it is safe to return will be communicated via radio to our Emergency Response Team and relayed to the guests by hotel staff members. The local fire department will respond to any fire or medical emergency.

If you see an emergency situation while on the property, dial “0” from any house phone located throughout our public spaces to get connected to our 24/7 emergency line. If medical assistance is needed, a CPR/AED/first-aid trained member of the hotel security services team will be alerted and respond with medical bag to assist.

Housing Assistance

The Housing desk is in the in the Ballroom Lobby/third level.

Internet/Wi-Fi

APM participants will have access to complimentary WiFi throughout the conference facility, including meeting rooms and the exhibit hall.

Lost and Found/Security

Hilton Anaheim does not provide security in the function spaces. Attendees are responsible for the safekeeping of their personal property. Items left in the Hilton Anaheim must be reported to the lost and found coordinator in the security department by dialing 714-750-4321. Neither CSWE nor the Hilton Anaheim can be responsible for items left in session rooms. Attendees are reminded to take all personal items and belongings with them when leaving sessions. Please use your in-room safe for valuables.

Photo Booth

Stop by the APM Photo Booth to capture photos and memories with your friends and colleagues. And don’t forget to share them on social media and use the hashtag #2022APM!

Parking

Self- and valet parking are available on a first-come, first-serve basis, 24-hours a day. The current rate for self-parking is $24.00 per day plus tax, and valet is available at $35.00 per day plus tax. Please note that any vehicles left on the drive for more than 10 minutes will be placed back in valet parking.

Poster Sessions–Interactive

The ePoster sessions are located in the exhibit hall.

Registration

The Registration Desk at the APM is at the Ballroom Registration Desk/second floor, and opens November 10 at 7:00 AM. An official registration name badge must be displayed for admission to any APM session or the exhibit hall. APM attendees’ spouses, partners, and children who are not social work educators, students, or practitioners may purchase a special badge onsite that will allow them admission to the Opening Plenary Session, Opening Reception, and the exhibit hall.

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Congratulations!

The following fellows have had proposals accepted for the 2022 APM!

“Critical Conversations Collective: Co-Creating a Space for Graduates Students of Color”
ANDREA GUADALUPE PEREZ PORTILLO AND JESSICA IRENE RAMIREZ

“Untold Suffering and Vulnerability: Premature Death among Young Black Men”
CORTNEY VANHOOK AND DANICA NESTOR

“Black Male Trauma Across a Lifespan: From Infancy to Late Adulthood”
DANICA NESTOR

“No Free Homeland without Free Women”: Tal’at’s Indigenous Feminist Movement”
JESSICA SABA

“Reflections on Social Work Education During the COVID-19 Pandemic: Experiences of Faculty Members and Lessons Moving Forward”
JOHARA SULEIMAN

“La Cultura Cura: An Asset-based University-Community Partnership Project in Oxnard, CA”
JESSICA IRENE RAMIREZ

“Systematic Review of Interventions to Address Suicidality among People with History of IPV”
MOHAMAD ADAM BROOKS

“If Not Now, When?: Racially Diverse Women Doctoral Students on Transforming Social Work Education”
GABRIELLE AQUINO-ADRIATICO AND VASHTI ADAMS

Please Join to Support Our MFP Colleagues!
Special Needs

If you have a disability and require assistance, please mention this to the hotel front desk attendant when you check in. Each hotel maintains a list of people with special needs in case of emergency.

Self Care Room

The self care room is located at Mezzanine Room 12, third floor.

Student Volunteers

Approximately 80 student volunteers support APM operations. Volunteers who will be available to answer questions about ePoster sessions, CE scanning for panel and interactive workshops, and other information during the APM can be seen wearing designated t-shirts. The student volunteer program is an excellent resource for attendees and is a great way for student to further their connections in the social work community.

Don’t forget to stop by the CSWE Bookstore!

CSWE has been publishing content by scholars and thought leaders for almost 70 years, serving social work educators in the classroom and in the field by providing resources that address the needs of social work educators in the areas of the philosophy, theory, and practice of teaching; the process and evaluation of learning; and the organization and structure of social work education.

Visit cswe.org/books to learn more.
Subscribe today to a publication that has been committed to exploring issues concerning this important profession for more than two decades, featuring in-depth content that examines the difficult issues, challenges, and successes of social workers and other helping professionals. While specific roles may vary, social workers share a collective body of knowledge, ethics, and skills in pursuit of a common goal: improving the well-being of individuals and communities. Social Work Today celebrates that bond among social workers in all their distinct roles and varied work settings.

SPECIAL SUBSCRIPTION OFFER – 3 YEARS’ SUBSCRIPTION FOR ONLY $19.99

Join our community of professionals by signing up to receive Social Work Today at www.SocialWorkToday.com/subscribe/CSWE2022 and take advantage of the above savings today!
Thursday, November 10, 2022

FIELD EDUCATION INSTITUTE
1  Human Rights and Field Education: A Collaborative Pedagogical Approach to Making Theory Come Alive
9:00 AM–10:25 AM
Pacific Ballroom A
O. George Ashley, Eastern Kentucky University
Octavio Ramirez, Fort Hays State University

FIELD EDUCATION INSTITUTE
2  Developing and Revising an Anti-Racist Field Education Program; One Program’s Evolution
10:30 AM–11:55 AM
Pacific Ballroom A
Nora Rosenblum, Michigan Medicine
Erin Khang, Michigan Medicine

TEACHING INSTITUTE FOR FACULTY
3  Affinity Groups – A Tool for Critical Conversations About Race
3:00 PM–4:50 PM
Redondo
Yolanda Spears, University of Iowa
Julia L. Kleinschmit, University of Iowa

TEACHING INSTITUTE FOR FACULTY
9:00 AM–10:25 AM
Pacific Ballroom B
Jordyn Hagar, Providence College
Maia Bailey, Providence College

LEADERSHIP DEVELOPMENT INSTITUTE
5  Antiracism Leadership Practice and the DIEPAR (Diversity, Equity, Inclusion, Intersectionality, Power Analysis, Anti-Racist) Framework
10:00 AM–11:45 AM
Laguna A
Jacqueline Dyer, Simmons University

TEACHING INSTITUTE FOR FACULTY
6  Taking Steps to Establish an Anti-Racism Framework for a Social Work Program
10:30 AM–11:55 AM
Pacific Ballroom B
DuWayne Battle, Rutgers, The State University of New Jersey
Bernardo Hiraldo, Rutgers, The State University of New Jersey
Eric Lock, Rutgers, The State University of New Jersey

LEADERSHIP DEVELOPMENT INSTITUTE
7  Breakout Session: Antiracist Leadership Practices in Social Work Education
1:00 PM–2:30 PM
Capistrano B
Accepted

7A  Falling Up: How to Develop BIPOC Leaders and Students in Higher Education
John Miller, St. Norbert College

FIELD EDUCATION INSTITUTE
8  Breakout Session: Interprofessional settings
1:00 PM–2:30 PM
Huntington B
Accepted

8A  Macro Field Placements: Addressing Injustice One Human Right At A Time
Leah Topek-Walker, Stony Brook University

LEADERSHIP DEVELOPMENT INSTITUTE
9  Breakout Session: Antiracist Leadership Practices in Social Work Education
1:00 PM–2:30 PM
Laguna A

9A  Implementing and Sustaining Antiracist Leadership Practices
Catherine A. Simmons, University of Colorado, Colorado Springs
Eugenia Weiss, University of Nevada, Reno
We Welcome Our New Head of School, Dr. Yarneccia D. Dyson!

Congratulations to Dr. Dyson for her acceptance into the Leadership Academy for Deans and Directors Cohort 13 - a program of the National Association for Deans and Directors

Don’t miss our faculty presentations at APM!

College Students’ Perceptions of Learning from Foreign-Born Faculty in American Higher Education
Presented by: Drs. Sung-Ju Kim and Maura Nsonwu
Friday, November 11, 2022
10:45 AM – 11:15 AM

Insider- Outsider and the Space Between: Researcher Identity Politics and Equity Practices
Presented by: Drs. Natalie Ames, Paige Averett, Jodi Hall, and Kim Stansbury
Friday, November 11, 2022
12:00 PM – 1:00 PM

Equitable-Inclusive Tenure and Promotion for Diverse Korean American and Other Asian Faculty
Presented by: Dr. Intae Yoon
Saturday, November 12, 2022
12:00 PM – 1:00 PM

Centering Racial Equity Within Behavioral Health and Violence Prevention Training Programs
Presented by: Dr. Yarneccia D. Dyson
Saturday, November 12, 2022
10:45 AM – 11:45 AM

Expanding School Staff Knowledge Regarding Youth Opioid and Other Substance Use Behaviors
Co-Presented by: Dr. Yarneccia D. Dyson
Saturday, November 12, 2022
5:00 PM – 6:00 PM
TEACHING INSTITUTE FOR FACULTY

10  Breakout Session: Pedagogy
1:00 PM–2:50 PM
Manhattan

10A  Teaching Students About Cross-Cultural Social Work Practice Using Simulation
Eunjung Lee, University of Toronto
Shelley L. Craig, University of Toronto
Toula Kourgiantakis, University of Toronto

FIELD EDUCATION INSTITUTE

11  Breakout Session: Interprofessional Settings
1:00 PM–2:30 PM
Pacific Ballroom A

11A  Utilizing a Human Rights Perspective in Field Education: Educational Modules for Reintegration of Inmates
Raymond Mullenax, Boise State University
Ellie Thurber, Wassmuth Center for Human Rights
Alyssa Bell, Wassmuth Center for Human Rights
Dan Prinzing

TEACHING INSTITUTE FOR FACULTY

12  Breakout Session: Pedagogy
1:00 PM–2:50 PM
Pacific Ballroom B

12A  Operationalizing Democracy: Revisiting the Revolutionary Actions of The National Association of Black Social Workers
Denise McLane-Davison, Toronto Metropolitan University

FIELD EDUCATION INSTITUTE

13  Breakout Session: Interprofessional Settings
1:00 PM–2:30 PM
Palos Verde A

13A  Navigating the Critical, Complex Puzzle Pieces: Field Education and Law Enforcement Partnerships
Jennifer Hippie, Indiana University
Serretta Gordon, Indiana University

TEACHING INSTITUTE FOR FACULTY

14  Breakout Session: Pedagogy
1:00 PM–2:50 PM
Palos Verde B

14A  Applied and Creative Approaches to Teaching Social Justice: Helping Connect Theory to Professional Practice
James Devita, University of North Carolina at Wilmington
Kris Hohn, University of North Carolina at Wilmington
Megan Bolden, University of North Carolina Wilmington

FIELD EDUCATION INSTITUTE

15  Breakout Session: Pedagogy
1:00 PM–2:30 PM
Redondo

15A  Teaching Anti-Racist and Anti-Oppressive Social Work Practice Through Culturally Responsive Pedagogy
Ryan Lindsay, Washington University in St. Louis
Patricia Kohl, Washington University in St. Louis
Jewel Stafford, Washington University in St. Louis
Alison Rico

FIELD EDUCATION

16  Field Education: The Signature Pedagogy
Paper Session
1:00 PM–2:30 PM
San Clemente

16A  Employment-Based Internships: Impacts and Trends in the Social Work Field
Amanda Baranski, Metropolitan State University of Denver
Ann Sullivan, Metropolitan State University of Denver

FIELD EDUCATION INSTITUTE

17  Breakout Session: Culturally Relevant Approaches to Field Education
2:35 PM–3:50 PM
Huntington B

17A  Morgan State University School of Social Work-Integrating Social Justice into Field Education
Martha Stuart, Morgan State University
Laurens Van Sluytman
Kwajera Jackson
If it’s in your nature to nurture...
YOU BELONG HERE.

Clinical Social Workers

$89,040 – $113,244 annual salary (Licensed)

$82,764 – $105,612 annual salary (Pre-licensed)

- 40-hour workweek with flexible schedules
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Submit your CV to: CentralizedHiringUnit@cdcr.ca.gov, or apply online at www.cchcs.ca.gov/careers.
FIELD EDUCATION INSTITUTE
18 Breakout Session: Culturally Relevant Approaches to Field Education
2:35 PM–3:50 PM
Pacific Ballroom A
18A Identifying, Confirming and ‘Announcing’ Site Accessibility: One Program’s Three-Tiered Approach to Inclusive Field Placement
Kimberly Carter, Southern Illinois University, Edwardsville
Brianna Dennis, Southern Illinois University, Edwardsville
Hannah Puckett, Southern Illinois University, Edwardsville
Amanda Depew

FIELD EDUCATION INSTITUTE
19 Breakout Session: Culturally Relevant Approaches to Field Education
2:35 PM–3:50 PM
Palos Verde A
19A Reimagining Culturally Relevant Social Work Practicum Supervision
Paul Archibald, The CUNY College of Staten Island
Nia Johnson, West Chester University

FIELD EDUCATION INSTITUTE
20 Breakout Session: Culturally Relevant Approaches to Field Education
2:35 PM–3:50 PM
San Clemente
20A We Have to Talk: Facilitating Critical Conversations In Field Education
Livia Polise, Adelphi University

LEADERSHIP DEVELOPMENT INSTITUTE
22 Breakout Session: Current Issues With Social Work Leaders
2:45 PM–4:15 PM
Laguna A
22A Leading in a Post-COVID World
Laura Curran, Rutgers, The State University of New Jersey
DuWayne Battle, Rutgers, The State University of New Jersey
Mark Lamar

LEADERSHIP DEVELOPMENT INSTITUTE
23 Breakout Session: Current Issues With Social Work Leaders
2:45 PM–4:15 PM
Laguna B
23A Examining Leadership beyond Social Work Programs
Nancy Kropf, Georgia State University
Sara Sanders, University of Iowa
Jan Ivery, Georgia State University

TEACHING INSTITUTE FOR FACULTY
24 Breakout Session: Social Justice
3:00 PM–4:50 PM
Manhattan
24A Decolonizing Human Behavior in the Social Environment: Restructuring Knowledge and Dynamic Teaching Strategies
Jemel Aguilar, Fordham University
Elisabeth Counselman-Carpenter, Adelphi University

TEACHING INSTITUTE FOR FACULTY
25 Breakout Session: Social Justice
3:00 PM–4:50 PM
Pacific Ballroom B
25A Justice in the Classroom: Upholding Social Work Ethics in a Time of Anti-CRT Legislation
Pier Cicerelle, West Chester University
Ginneh Akbar, West Chester University
Alison Updyke Neff, West Chester University

TEACHING INSTITUTE FOR FACULTY
26 Breakout Session: Social Justice
3:00 PM–4:50 PM
Palos Verde B
26A Bringing the World to the MSW Classroom: World Problems and Advocacy Course
Candace Hansford, Liberty University
Friday, November 11, 2022

CSWE CONNECT
27  Frequently Cited Standards: 2015 EPAS
7:45-8:45am
Laguna B

PARTNERSHIP
28  IASWG and CSWE: Group Work Education in the Global Online Environment
7:45 AM – 8:45 AM
Avalon A
Greg Tully, West Chester University
Olga Molina, University of Central Florida
Mark Smith, Barry University
Jennifer Clements, Shippensburg University
Samuel Benbow, Shippensburg University
Maria Gandarilla, George Washington
Kyle Howard, Adelphi University
Alexis Howard, Hunter College, City University of New York
Shirley Simon, Loyola University
Brian Kelly, Loyola University

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE
29  Emerging Teaching Practices
Paper Session
7:45 AM – 8:45 AM
Avila A
29A  Teaching Social Work Students About Environmental Justice Through Innovative Social Action Initiative
Daniel Kaplan, Adelphi University
Sara Terrana
Wahiba Abu-Ras
Kelly Smith
29B  Educating for Environmental Justice: Students Assisting With FEMA Disaster Relief
Joy Ernst, Wayne State University
Andre Iadipaolo, Wayne State University
Judith Wineman

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS
30  Integrative Social Work Practice With Displaced Populations: Methods for Training Social Workers
Interactive Workshop
7:45 AM – 8:45 AM
Avila B
Nancy Murakami, Pacific University Oregon
Mashura Akilova, Columbia University
Tanzilya Oren, Fordham University
Mary Bunn, University of Illinois at Chicago

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE
31  People, Places and Oppression
Paper Session
7:45 AM – 8:45 AM
Capistrano B
31A  Financial Capability and Entrepreneurship: Promoting Economic Right of Low-Income Individuals
Jin Huang, Saint Louis University
Baorong Guo, University of Missouri
31B  The Working Poor in the United States
Deborah Phillips, Appalachian State University

HIGHER EDUCATION/NON-PROFIT LEADERSHIP
32  Self-Care Approaches
Paper Session
7:45 AM – 8:45 AM
Carmel
32A  Addressing Equity Gaps: Serving Students’ Basic Needs During Pandemics and Other Crises
Rashida Crutchfield, California State University, Long Beach
Jennifer Maguire, Cal Poly Humboldt
32B  Assisting Social Work Students Who Have Anxiety: Yoga and Self-Care Programs
Jessica Gladden, Western Michigan University
CLAELICAL PRACTICE

33 Adaptive Illness Perceptions for Bipolar Disorder

Interactive Workshop
7:45 AM–8:45 AM
Catalina 1

32A Adaptive Illness Perceptions for Bipolar Disorder
Limor Smith, University of Houston

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

34 Enhancing Interprofessional Education and Healthcare: Certificate in Advanced Behavioral Interventions Among Multiple Populations

Panel Discussion
7:45 AM–8:45 AM
Catalina 2
Katrina Herweh, Loyola University Chicago
Michael Dentato, Loyola University Chicago
John Orwat, Loyola University Chicago

PARTNERSHIP

35 Advancing Collaborations for Education About Religion & Spirituality Regarding Diversity and Global Human Rights

7:45 AM–8:45 AM
Catalina 3

Accepted

Altaf Husain, Howard University
Edward Canda, The University of Kansas
Holly Oxhandler, Baylor University
Kimberly Hardy, Fayetteville State University
Terry Wolfer, University of South Carolina
Jeanna Jacobsen, Walden University

TEACHING METHODS AND LEARNING STYLES

36 “It Benefits Us All”: Mentoring Doctoral Students With Grand Challenge Research

Interactive Workshop
7:45 AM–8:45 AM
Catalina 4

Accepted

Danielle Groton, Florida Atlantic University
Sondra Fogel, University of South Florida
Stephanie Rosado, University of South Florida
Amy Nourie, University of South Florida
Tomi Gomory, Florida State University
Shelton Gilyard
Mona Duffus

EVIDENCE-BASED PRACTICE

37 Components of EBP as Practice Skills

Paper Session
7:45 AM–8:15 AM
Catalina 6

37A The Literature Review as a Practice Skill: A Batterer’s Intervention Case Example
Heidi Brocious, University of Alaska Anchorage
Rei Shimizu, University of Alaska Anchorage
Kathi Trawver

37B Moral Reconation Therapy: Critical Thinking, Evidence-Based Practice, and Research Literacy in MSW Field Education
Sam Harrell, Portland State University
Constance Johnson, Bloomington Center for Connection
Brianna Suslovic
Chandler Boys
Kass Botts
Ben Anderson-Nathe

EDUCATIONAL OUTCOMES ASSESSMENTS

38 Progress Not Perfection: Using Technology to Measure and Drive Outcomes in Social Work

Panel Discussion
7:45 AM–8:45 AM
Catalina 7

Accepted

Jennifer E. Harrison, Western Michigan University
Danielle Hughes, Western Michigan University
Ann Chapleau, Western Michigan University

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

39 Child-Centered Work

Paper Session
7:45 AM–8:45 AM
Coronado

39A Enhancing the Trauma-Informed Capacity of the Early Childhood Workforce
Alysses Loomis, University of Utah
Jennifer Mitchell
VALUES AND ETHICS

43 Interdisciplinary Teams and Ethics

Paper Session
7:45 AM–8:45 AM
Huntington C

43A Value Conflicts and Ethical Dilemmas in Interdisciplinary Law and Social Work Teams

Cherra Mathis, Arizona State University
David Androff

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

44 Community Approaches in Interprofessional Practice and Education

Paper Session
7:45 AM–8:45 AM
La Jolla

44A Community Integrated Health Team: Exploration of Team Successes and Setbacks

Miao Yu, University of Texas, Arlington
Katayani Strohl, University of Houston
Jessica Mantel
McClain Sampson
Hina Mouhiuddin
Jasmine Singh

44B Collective Action for Health Equity: Community Centered Interprofessional Education

Julie Berrett-Abebe, Fairfield University
Sarah Perez McDoo

CLINICAL PRACTICE

45 Teaching Telehealth Approaches in a Pandemic

Panel Discussion
7:45 AM–8:45 AM
Laguna B

42A The Impact of COVID-19 on the Rights of Women in Sex Work in Colombia

Megan Fabbri, The Ohio State University
Magali Alba Niño
Valentina Coronel Sanguino
Maria Alejandra Pineda
Yaina Díaz
Sharvari Karandikar

42B Political Conflict and Peace-Making—Is it a Social Work Role?

Ruth Soffer-Elnekave, University of Minnesota
### SOCIAL WELFARE POLICY AND POLICY PRACTICE

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<tbody>
<tr>
<td>46</td>
<td>SNAP and Temporary Assistance Reviews</td>
<td>Paper Session</td>
<td>7:45 AM–8:45 AM</td>
<td>Malibu</td>
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<td></td>
<td>A Human Rights-Based Policy Analysis of Temporary Assistance for Needy Families</td>
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<td>Madri Hall-Faul, University of Connecticut</td>
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### TEACHING METHODS AND LEARNING STYLES

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<tr>
<td>50</td>
<td>Digital Transformation: New Media Literacies/Digital Media in Social Work Education as Tools for Anti-Oppressive Praxis</td>
<td>Interactive Workshop</td>
<td>7:45 AM–8:45 AM</td>
<td>Monterey</td>
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### GROUP WORK

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<tr>
<td>51</td>
<td>Psychodrama and Psychoeducation Strategies</td>
<td>Paper Session</td>
<td>7:45 AM–8:45 AM</td>
<td>Oceanside</td>
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### IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

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<td>48</td>
<td>Self-Esteem and Confronting Bias</td>
<td>Paper Session</td>
<td>7:45 AM–8:45 AM</td>
<td>Manhattan</td>
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<td></td>
<td>“They Said I Had to Stay at Home”: Confronting Gender Bias in Refugee Resettlement</td>
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<td>Sarah Richards-Desai, University of Buffalo</td>
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### IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

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<td>49</td>
<td>Self-Esteem and Confronting Bias</td>
<td>Paper Session</td>
<td>7:45 AM–8:45 AM</td>
<td>Manhattan</td>
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<td>Acculturation and Self-Esteem Among African Immigrants in the United States</td>
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<td>Sherinah Saasa, Brigham Young University</td>
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<td>Selina Miller Forsyth, Washington University in St. Louis</td>
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<td>Donika Byng</td>
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<td>Keeley Doyle</td>
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### HIGHER EDUCATION/NON-PROFIT LEADERSHIP

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<tr>
<td>52</td>
<td>Building Community: Effective Use of Cohort Model and Mentoring Within Higher Education</td>
<td>Interactive Workshop</td>
<td>7:45 AM–8:45 AM</td>
<td>Palos Verde A</td>
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<td>Felicia Murray, Tarleton State University</td>
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<td>Lindsey Marek, Tarleton State University</td>
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<td>Misty Smith, Tarleton State University</td>
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<td>Ebony Lang</td>
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FIELD EDUCATION

57 Using a Lived Cross-Cultural Approach of an Immigrant Field Instructor
E-Poster
7:45 AM–8:45 AM
California/Monitor 12
Annette Clarke Jones, Yeshiva University

LGBTQIA+ AND TWO-SPRIT

58 Viewing the Unique Challenges for LGBTQI+ Clients Through a Social Work Lens
E-Poster
7:45 AM–8:45 AM
California/Monitor 13
Eileen Klein, Ramapo College

FIELD EDUCATION

56 Training Program to Field Practice Social Work Supervisors: Experience from a Neoliberal Context
E-Poster
7:45 AM–8:45 AM
California/Monitor 11
Magdalena Calderón-Orellana, Universidad Católica de Chile
Feminist Scholarship
62 Women as Leaders and Mentors
E-Poster
7:45 AM–8:45 AM
California/Monitor 17
Saundra Starks, Western Kentucky University
Halaevalu Vakalahi, Hawai‘i Pacific University

Addictions
63 Meeting the Human Right of Healthcare Through a Diverse Paraprofessional Workforce
E-Poster
7:45 AM–8:45 AM
California/Monitor 18
Melissa Hirschi, University of Memphis
Michelle Brasfield, University of Memphis

Interprofessional Education and Collaborative Practice
64 Meeting People Where They Are: Collaborating With Libraries to Support People in Crisis
E-Poster
7:45 AM–8:45 AM
California/Monitor 19
Lydia Ogden, Simmons University
Rachel Williams

Teaching Methods and Learning Styles
65 Making Our Mission Explicit: Integrating Anti-Oppressive Practice in Course Content, Design, and Facilitation
E-Poster
7:45 AM–8:45 AM
California/Monitor 2
Jacquelyn Lee, University of North Carolina Wilmington
David Conley, University of North Carolina Wilmington
Eden Avery

Social, Economic, and Environmental Justice
66 REimagine Practices to Create Pathways to Social Justice
E-Poster
7:45 AM–8:45 AM
California/Monitor 20
Regina Goree, Student

Technology in Social Work Education and Practice
67 The Effectiveness of Internet-Based Interventions in Reducing Stress Experienced by Informal Caregivers
E-Poster
7:45 AM–8:45 AM
California/Monitor 3
Abdulmajeed Altkhys, Florida International University
Maryam Rafieifar

Health
68 The Impact of COVID-19 on Emotional Health and Well-Being in School Personnel
E-Poster
7:45 AM–8:45 AM
California/Monitor 4
Paige Klemme, Indiana University
Maryanne Kaboi, Indiana University
Teresa Imburgia
Barb Pierce

Criminal and Juvenile Justice
69 The Impact of Jail Status and Treatment in Jail on Post–Incarceration Adjustment
E-Poster
7:45 AM–8:45 AM
California/Monitor 5
Khamonnee Wright, Clark Atlanta University
Tamu Tuboku-Metzgar, Clark Atlanta University
Simone Smith, Clark Atlanta University
Desha Elliott, Clark Atlanta University
Cardia Swift, Clark Atlanta University

International Issues
70 The Legacy of Exploitation in Intercountry Adoption
E-Poster
7:45 AM–8:45 AM
California/Monitor 6
Shelley Steenrod, Salem State University
CRIMINAL AND JUVENILE JUSTICE

71 The Misattribution of Prison Institutional Risk Among Ethnic Minority Juvenile Lifers: A Population-Level Study

E-Poster
7:45 AM–8:45 AM
California/Monitor 7
Husain Lateef, Washington University in St. Louis
Emily Cornett
Jose Ashford

LGBTQIA+ AND TWO-SPRIT

72 The Role of Family Belongness and Religiosity on Mental Health for Black LGBTQ+ Youth

E-Poster
7:45 AM–8:45 AM
California/Monitor 8
Keith Watts, University of Kentucky
M. Alex Wagaman, Virginia Commonwealth University
Shelley L. Craig
Vivian W. Y. Leung

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

73 The Role of Story-Sharing in Healing and Social Change Among Intimate Partner Violence Survivors

E-Poster
7:45 AM–8:45 AM
California/Monitor 9
Melissa Dichter, Temple University
Alicia Chatterjee, University of Pennsylvania
Bernie Newman
Ewa Protasiuk

SPIRITUALITY

74 The Role of Spirituality in Academic Resilience: Benefits and Barriers for BSW Students

Interactive Workshop
7:45 AM–8:45 AM
Redondo
Shiloh Erdley-Kass, Bloomsburg University
Tammy Carson, Bloomsburg University

TEACHING METHODS AND LEARNING STYLES

75 Simulation-Based Education

Paper Session
7:45 AM–8:45 AM
Sunset
75A Advancing Public Child Welfare Practice and Educating Title IV-E MSW Students Through Simulation Training
Meekyung Han, San Jose State University
Peter Lee, San Jose State University
Pnina Green
Coleen Kohtz
Barbara Watkins
75B Utilizing Professional Actors for Simulation-Based BSW and MSW Education
Stephanie Gangemi, University of Colorado, Colorado Springs

RESEARCH AND PROGRAM EVALUATION

76 Picture This: Exploring LGBTQ+ College Student Experiences Through the Use of Photovoice

Interactive Workshop
7:45 AM–8:45 AM
Ventura
Elizabeth Sharda, Hope College
Kristen Prock, University of Wisconsin, Whitewater

HOT TOPIC

77 Full-Time 10 Week Internship Outperforms Part-Time 30 Week Internship

8:30 AM–8:55 AM
Laguna A
Herschel Knapp, Yeshiva University
Siyon Rhee, California State University, Los Angeles
Hermila Hermila

HOT TOPIC

78 A Call to Action from Transgender Women Involving Law Enforcement

9:00 AM–9:20 AM
Laguna A
Joanna Barreras, California State University, Long Beach

HOT TOPIC

79 Bridging the Digital Divide in Field Education

9:25 AM–9:45 AM
Laguna A
Andrea Imafidon, Tuskegee University
HOT TOPIC
80  Children With Incarcerated Parents
9:50 AM–10:10 AM
Laguna A
Charles Hogan, University of Pittsburgh

HOT TOPIC
81  Community Interventions to Improve Mental Health Access for Chinese Immigrant Youths: A Social-Ecological Approach
10:15 AM–10:35 AM
Laguna A
Hongmei Qu, California Baptist University
Krystal Hays

CSWE CONNECT
82  Writing and Reviewing for Refereed Journals: Strategies for Successful Publishing and Ethical Peer Review
10:30 AM–11:30 AM
Mezzanine Room 14
Danielle Parrish, Baylor University
Cristina Mogro-Wilson, University of Connecticut
William Cabin, New York University
Jeremiah Jaggers, University of Utah
Elissa Madden, Baylor University
Nalini Negi, University of Maryland
Kenta Asakura, Smith College

CSWE CONNECT
82A Rights and Responsibility of Research: Exploring DEI and Innovation
Panel Discussion
10:30 AM-12:00 PM
Room TBA

HOT TOPIC
83  From Clinical Practice Experience to Research Question: What Former Mormon Clients Need When Leaving
10:40 AM–11:00 AM
Laguna A
Justin Lee, Weber State University

CSWE CONNECT
84  2022 EPAS Information Session #1
10:45 AM–11:45 AM
Avalon B

CHILD WELFARE
85  Effects of COVID-19
Paper Session
10:45 AM–11:15 AM
Avila A

85A “What More Do You Want Us to Do?”: Foster Parenting During COVID-19
Elizabeth Sharda, Hope College
Carlie McNiff

HIGHER EDUCATION/NON-PROFIT LEADERSHIP
86 Integrating Public Impact Scholarship into Social Work Doctoral Student Education
Interactive Workshop
10:45 AM–11:45 AM
Avila B
Accepted

86A Integrating Public Impact Scholarship into Social Work Doctoral Student Education
Katie McCormick, University of Texas at Austin
Bec Sokha Keo, University of Houston
Samira Ali, Graduate College of Social Work

HEALTH
87 Pandemic Implications
Paper Session
10:45 AM–11:45 AM
Capistrano A

87A COVID-19’s Impact on Women’s Wellness: Implications for Social Work Practice
Victoria M. Venable-Edwards, Salisbury University
Allessia Owens-King, Salisbury University

87B Parallel Pandemics: AIDS and COVID-19 Health Inequities and Trauma
Sara Schwartz, University of Southern California
Jordan Flanzer, University of Southern California
Jorg Fockele
TEACHING METHODS AND LEARNING STYLES
88 Theory, Critical Discourse, and Human Rights in Action

Paper Session
10:45 AM–11:15 AM
Catalina

88A Human Rights in Social Work Curriculum: From Concept to Action

April Diaz, University of Kansas
Melinda Lewis

LATINA/LATINO ISSUES
92 Community Engagement and Training

Paper Session
10:45 AM–11:15 AM
Catalina 4

92A Addressing COVID-19 Disparities in RGV an Oppressed Community, Through Professionals’ Collaboration and Community Engagement

Leyla Feize, University of Texas, Rio Grande Valley
Luis R. Torres, University of Texas, Rio Grande Valley
Enedina Enriquez
Michael Machiorlatti
Amy Ramirez
Candace Robled

CSWE CONNECT
89 Social Work Engagement in Fulbright Programs: Discussion With Fulbright Representatives, Alumni, and Prospective Awardees

10:45 AM–11:45 AM
Catalina 1

Carol S. Cohen, Adelphi University
Peter Szto, University of Nebraska at Omaha
Dheeshana Jayasundara, California State University, Fresno
Leticia Villarreal Sosa, Dominican University
Chathapuram Ramanathan, University of West Florida

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT
93 Promoting Digital Media Literacy Interventions for Adolescents: A TikTok Simulation

Interactive Workshop
10:45 AM–11:45 AM
Catalina 7

Whitney Miller, University of North Carolina, Chapel Hill
Anna Spangler, University of North Carolina, Chapel Hill

TEACHING METHODS AND LEARNING STYLES
94 American Higher Education and Pedagogical Identities

Paper Session
10:45 AM–11:15 AM
Coronado

94A College Students’ Perceptions of Learning from Foreign-Born Faculty in American Higher Education

Soonok An, University of Illinois, Urbana-Champaign
Maura Nsonwu, North Carolina State University
Sharon Morrison, University of North Carolina, Greensboro
Sung-Ju Kim

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS
91 Using Gamification in the Classroom: “Emerging: The Educational Journey of Immigrant Students”

Interactive Workshop
10:45 AM–11:45 AM
Catalina 3

Kerri Evans, University of Maryland, Baltimore
Ashley Pereira, University of Maryland, Baltimore

94B Building Pedagogical Identities Across Cohorts: A Collaborative Autoethnography of a Doctoral Peer Support Group

Lukas Champagne, University of Connecticut
Elizabeth Jurczak, University of Connecticut
Breana Bietsch
HIGHER EDUCATION/NON-PROFIT LEADERSHIP

95 Advancing Critical Anti-Racism Dialogues for Action: Re-Examining Our Curricula, Program Content, and Policies

Interactive Workshop
10:45 AM–11:45 AM
El Capitan A

Accepted
Natasha Bragg, Indiana University
Darlyne Bailey, Bryn Mawr College
Monica Leisey, Salem State University
Randy Baxter, Spring Arbor University
Sangeun Lee, Bryn Mawr College

CLINICAL PRACTICE

96 Anti-Racism & Social Justice in Clinical Social Work Practice

Paper Session
10:45 AM–11:15 AM
El Capitan B

96A When Reflection is Not Enough: Disrupting Reflection and Moving Towards More Socially Just Practice
Katherine Occhiuto, Carleton University
Ruxandra Gheorghe, Carleton University
Sarah Tarshis
Sarah Todd

CRIMINAL AND JUVENILE JUSTICE

97 Curriculum Integration

Paper Session
10:45 AM–11:15 AM
Huntington B

97A Is Criminal Justice Content Addressed in MSW Programs?
Christopher Collins, Florida State University
Shelby Pederson, Florida State University
Phillipe Copeland
Stephen Tripodi
Matt Epperson

DISABILITY ISSUES


Interactive Workshop
10:45 AM–11:45 PM
Huntington C

Accepted
Claudia Sellmaier, University of Washington
Christine Escobar-Sawicki, University of Illinois, Urbana-Champaign
Jacqueline McGinley, Binghamton University
Tarek Zidan, Indiana University

HEALTH

99 COVID-19 Pandemic and Health as a Right

Paper Session
10:45 AM–11:15 AM
La Jolla

99A Discrimination, Mask Wearing, and Self-Harming Thoughts among International Students in the U.S. During COVID-19
Mee Young Um, Arizona State University
Hanna Haran, The Ohio State University
Zoe Baccam, Arizona State University
Youn Kyoung Kim
Arati Maleku

HIGHER EDUCATION/NON-PROFIT LEADERSHIP

100 Doctoral Student Support

Paper Session
10:45 AM–11:15 AM
La Jolla

100A Mentoring International Students in Social Work Doctoral Programs
Mo Yee Lee, Ohio State University
Xiafei Wang, Syracuse University
Ray Eads
Jaclyn Kirsch

VALUES AND ETHICS

101 A Cohesive Approach to Ethical Decision-Making Within a Cross-Cultural and Global Context

Interactive Workshop
10:45 AM–11:45 AM
Laguna B

Valerie Bryan, University of South Alabama
Scott Sanders, Lourdes University
### SPIRITUALITY

**102 Human Rights Perspective and Mindfulness Techniques**

**Paper Session**
10:45 AM–11:15 AM
Malibu

**102A Establishing the Relevance of Ubuntu in Social Work. A Human Rights Perspective**

Robert Chigangaidze, Midlands State University
Cornelius Dudzai, Zimbabwe Ezekial Guti University

### TEACHING METHODS AND LEARNING STYLES

**103 Teaching and COVID-19**

**Paper Session**
10:45 AM–11:15 AM
Manhattan

**103A Initiating Difficult Conversation Through Research Methods Online Teaching During the COVID-19 Pandemic**

Hsiu-Fen Lin, Rutgers, The State University of New Jersey

### INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

**104 Collaborative Practice Field Models**

**Panel Discussion**
10:45 AM–11:45 AM
Monterey

*Accepted*

Shu Chen Hsiao, University of Southern California
Dawn M. Joosten-Hagye, University of Southern California
Ruth Cislowksi, University of Southern California
Margarita Artavia, University of Southern California

### LATINA/LATINO ISSUES

**105 Psychological Distress and International Transmission**

**Paper Session**
10:45 AM–11:15 AM
Oceanside

**105A Psychological Distress at the Intersection of Race and Gender among U.S. Latinx Adults**

Victor Figuereo, University of Pittsburgh
Ana Flores, University of Pittsburgh
Robert Rosales

### CLINICAL PRACTICE

**107 Treating Trauma**

**Paper Session**
10:45 AM–11:15 AM
Palisades

**107A ASuPIRE: A Strengths-Based, Trauma-Informed Counseling Program for Foster Care Alumni attending College**

Cynthia Lietz, Arizona State University
Justine Cheung, Arizona State University
Breanna Carpenter
Osha Sempel

### FIELD EDUCATION

**108 Beyond the Buzzwords: Concrete Examples of ADEI in Field Education**

**Interactive Workshop**
10:45 AM–11:45 AM
Palos Verde A

*Accepted*

April Steen, Warner University
Christina Cazanave, Saint Leo University

### AFRICAN AMERICANS AND THE AFRICAN DIASPORA

**109 Retention of Black Social Work Faculty: What Matters and What Comes Next?**

**E-Poster**
10:45 AM–11:45 AM
California/Monitor 1

Dailla John, Siena Heights University
### SOCIAL WELFARE POLICY AND POLICY PRACTICE

**110** Street-Level Bureaucrats and LGBT+ Asylum Seekers’ Access to Welfare Entitlements

**E-Poster**
10:45 AM–11:45 AM  
California/Monitor 10  
Tanzilya Oren, Fordham University

### FIELD EDUCATION

**111** Structuring and Supporting International Field Placements

**E-Poster**
10:45 AM–11:45 AM  
California/Monitor 11  
Amanda Clark-Andrejkovics, University of Oklahoma  
Sierra Copeland, University of Oklahoma  
Carrie Jankowski, University of Oklahoma  
Tiffany Adamson, University of Oklahoma

### UNIVERSITY-COMMUNITY PARTNERSHIPS

**112** Student Housing Insecurity: A Study of Rapid Rehousing at Chico State University

**E-Poster**
10:45 AM–11:45 AM  
California/Monitor 12  
Amy Bartelink, California State University, Chico  
John Sabelman  
Stephanie Machado  
Molly Calhoun

### DISABILITY ISSUES

**113** Teaching Ableism In the Social Work Classroom

**E-Poster**
10:45 AM–11:45 AM  
California/Monitor 13  
Rachel Womack, University of Kentucky

### RESEARCH AND PROGRAM EVALUATION

**115** Teaching Suicide Intervention Skills to Social Work Students: An Evaluation

**E-Poster**
10:45 AM–11:45 AM  
California/Monitor 15  
Carol Coohey, University of Iowa  
Miriam J. Landsman, University of Iowa

### CLINICAL PRACTICE

**116** Telemental Health in Clinical Social Work: The New Approach to Treatment Interventions

**E-Poster**
10:45 AM–11:45 AM  
California/Monitor 16  
Katherine Banal, West Liberty University  
Dr. Eveldora Wheeler, West Liberty University

### INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

**117** The Arts in Social Work Education and Practice: Creating a More Just Society

**E-Poster**
10:45 AM–11:45 AM  
California/Monitor 17  
Taylor Ellis, Jacksonville State University  
Brian Kelly, Loyola University of Chicago  
Raphael Travis, Texas State University  
Carrie Lanza, University of Washington

### GERo-ED (AGING AND GERONTOLOGY)

**118** The Digital Divide Affects the Social Exclusion of People With Disabilities During the COVID-19

**E-Poster**
10:45 AM–11:45 AM  
California/Monitor 18  
Sangwon Lee, University of Tennessee, Knoxville  
Gretchen Ely

### HEALTH

**119** The Utilization Needs of School Mental Health Services among Adolescents

**E-Poster**
10:45 AM–11:45 AM  
California/Monitor 19  
Jennifer Murphy, Virginia Commonwealth University
ISLAM AND MUSLIMS
120  Saudi Women Perspective of Women’s Rights Advocacy
E-Poster
10:45 AM–11:45 AM
California/Monitor 2
Barbara Pierce, Indiana University
Wafa Alhajri, St. Ambrose University

EDUCATIONAL OUTCOMES ASSESSMENTS
125  Social Empathy Instrument
E-Poster
10:45 AM–11:45 AM
California/Monitor 6
125A  Social Empathy Instrument
Melanie Reyes O’Neil, Arizona State University
Elizabeth Segal

INDIGENOUS AND TRIBAL
121  Understanding the Effects of Environmental Racism on Indigenous Communities for Social Workers
E-Poster
10:45 AM–11:45 AM
California/Monitor 20
Nadia Neimanas, Arizona State University

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE
126  Social Work Role in Addressing White Nationalism
E-Poster
10:45 AM–11:45 AM
California/Monitor 7
Khadija Khaja, Indiana University
Danny Carroll, Indiana University

CRIMINAL AND JUVENILE JUSTICE
122  Second Opportunity for Success: Youth and Parent Outcomes
E-Poster
10:45 AM–11:45 AM
California/Monitor 3
Aesha John, Texas Christian University
Autumn Rae Henry, Texas Christian University

FIELD EDUCATION
127  Social Work Students Take on Community Health: A Community Engagement Pilot Project
E-Poster
10:45 AM–11:45 AM
California/Monitor 8
Angelena Vandenberg, University of North Carolina
Stacey Kolomer, University of North Carolina
Sarah Arthur

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN
123  Sexual Trauma Response Needs Within MSW Program Curriculum and Continuing Education Training
E-Poster
10:45 AM–11:45 AM
California/Monitor 4
Emily Nichols, Grand Valley State University
Teresa Coker, Saginaw Valley State University
Chad Pocock

EVIDENCE-BASED PRACTICE
128  Solution-Focused Brief Therapy-Enhanced Fatherhood Curriculum Pilot Study
E-Poster
10:45 AM–11:45 AM
California/Monitor 9
Johnny Kim, University of Denver
In Young Park, University of Denver
Jennifer Bellamy
Susan Burt
Gary Grambort
Sarah Locklear
Ken Sanders

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE
E-Poster
10:45 AM–11:45 AM
California/Monitor 5
Jin Yao Kwan, University of Denver

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### SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

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**Paper Session**
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- San Clemente

**129A Narrative Perspectives on Social Justice Practice and Education in Social Work**
- **John McTighe**, Ramapo College of New Jersey

### LATINA/LATINO ISSUES

**134 Community Engagement and Training**

**Paper Session**
- 11:15 AM–11:45 AM
- Catalina 4

**134A Addressing Latinx Youth Psychological Wellbeing Through Mental Health First Aid Training in Catholic Schools**
- **Ramon Coronado**, Our Lady of the Lake University
- **Marissa Henderson**
- **April Viverette**
- **Rebecca Gomez**
- **Mo Cuevas**
- **Deborah O’Donnell**
- **Kristen O’Donnell**
- **Lupita Martinez-Gollar**

### SPIRITUALITY

**130 Interventions and MSW Curricula**

**Paper Session**
- 10:45 AM–11:15 AM
- San Simeon

**130A The Use of Spiritually Integrated Interventions Among Bahá’í Mental Health Practitioners**
- **Guia Calicdan-Apostle**, Stockton University

### HEALTH

**131 Student Approaches**

**Paper Session**
- 10:45 AM–11:15 AM
- Sunset

**131A Examining Factors of COVID-19 Vaccine Hesitancy for College Students in the Mid-South**
- **Seok Won Jin**, The University of Memphis
- **Kihwan Bae**, West Virginia University Research Corporation

### CLINICAL PRACTICE

**135 Anti-Racism & Social Justice in Clinical Social Work Practice**

**Paper Session**
- 11:15 AM–11:45 AM
- El Capitan B

**135A A Teaching Model to Address Anti-Racism: A Tool for Teaching Students**
- **LaTasha Smith**, Fairfield University
- **Carolyn Mak**, Smith College

### CRIMINAL AND JUVENILE JUSTICE

**136 Curriculum Integration**

**Paper Session**
- 11:15 AM–11:45 AM
- Huntington B

**136A Incorporating Social Justice Theory into Criminal Legal Social Work Education: A Critical Perspective**
- **Allison Carrington**, University of Illinois, Urbana-Champaign

### HOT TOPIC

**132 Permanency and Life-Long Relationships: The Message Sent to Foster Youth—One Youth’s Perspective**
- 11:05 AM–11:25 AM
- Laguna A

**Breanna Carpenter**, Arizona State University

### CHILD WELFARE

**133 Effects of COVID-19**

**Paper Session**
- 11:15 AM–11:45 AM
- Avila A

**133A The Impact of COVID-19 and State Budget Cuts on Title IV-E Stipend Programs**
- **Patrick Leung**, University of Houston
- **Hannah Spear**, University of Houston
- **Gabrielle Aquino-Adriatico**
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| **137A**  Early Career Scholars’ Perceptions of Support During Social Work Doctoral Education |
| Lorraine Gutierrez, University of Michigan |
| Andrea Mora, University of Michigan |
| Saria Bechara |
| Jaclynn Hawkins |
| Amy Krings |
| Elizabeth Meier Austic |
| Celeste Sanchez |

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<td>Tatiana Londono, University of Texas at Austin</td>
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<td>Lauren Gulbas</td>
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<td>Luis Zayas</td>
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| **139A**  Religiously-Oriented Mindfulness for Social Workers: Effects on Mindfulness, Heart Rate Variability, and Burnout. |
| Regina Trammel, Azusa Pacific University |
| Gewnhi Park |

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<tr>
<td>Manhattan</td>
<td>Palisades</td>
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| **140A**  The Importance of Critical Relational Teaching in Social Work Education |
| Gio Iacono, University of Connecticut |
| Emily Loveland, University of Connecticut |

| **142**  Student Wellness           | **142A**  Exploring Social Work Educator Responsibility to Address Student Wellness |
| Paper Session                       | Nina C. Johnson, Indiana University |
| 11:15 AM–11:45 AM                   | Katherine McCarthy, Indiana University |
| Pacific Ballroom B                  | David Kondrat |

| CLINICAL PRACTICE                   | **143A**  Body as Voice: Clinical Application of Dance/Movement Therapy to Treat Survivors of Trauma |
|                                     | Danielle Brown, University of Southern California |
| **143**  Treating Trauma            |                                                    |
| Paper Session                       |                                                    |
| 11:15 AM–11:45 AM                   |                                                    |
| Palisades                           |                                                    |

| HEALTH                              | **144A**  Health as a Human Right: Advocating for the Health of Vulnerable Populations During COVID-19 |
|                                     | Octavio Ramirez, Fort Hays State University          |
| **144**  COVID-19 Pandemic and Health as a Right | O. George Ashley, Eastern Kentucky University |
| Paper Session                       |                                                    |
| 11:15 AM–11:45 AM                   |                                                    |
| Redondo                             |                                                    |

Octavio Ramirez, Fort Hays State University
O. George Ashley, Eastern Kentucky University
### INDIGENOUS AND TRIBAL

#### 149 Children and Adolescents

**Paper Session**

12:00 PM–12:30 PM

Avila A

**149A Indigenous Relative Caregiver Experiences of Ongoing Colonization With the Child Welfare System**

Cary Waubanascum, University of Wisconsin, Green Bay

### RESEARCH AND PROGRAM EVALUATION

#### 150 Insider- Outsider and the Space Between: Researcher Identity Politics and Equity Practices

**Panel Discussion**

12:00 PM–1:00 PM

Avila B

**Accepted**

Paige Averett, North Carolina State University
Kim Stansbury, North Carolina State University
Jodi Hall, North Carolina State University
Natalie Ames, North Carolina State University

### ISLAM AND MUSLIMS

#### 151 Course Correction: Making Space for Those Missing from the “Table”

**Paper Session**

12:00 PM–1:00 PM

Capistrano A

**151A Islamic Content in Leading Social Work Journals: A Missing Perspective in Disciplinary Discourse?**

David R. Hodge, Arizona State University
Altaf Husain, Howard University

**151B Dreams Deferred: Exploring the Mental Health and Well-Being of Muslim Adolescents During the Pandemic**

M. Taqi Tirmazi, California State University, Los Angeles
Soleman Abu-Bader, Howard University

### FEMINIST SCHOLARSHIP

#### 148 Impact of COVID-19 Pandemic on Social Work Educators

**Panel Discussion**

12:00 PM–1:00 PM

Avalon A

**Accepted**

Leslie E. Tower, West Virginia University
Diane Hodge, Radford University
Anna Faul, University of Louisville
Christina Chiarelli-Helminiak, West Chester University

### SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

#### 145 Social Justice

**Paper Session**

11:15 AM–11:45 AM

San Clemente


Amy D. Benton, Texas State University
Cassandra Simon, University of Alabama
Erica Nason

### HEALTH

#### 146 Student Approaches

**Paper Session**

11:15 AM–11:45 AM

Sunset

**146A A Framework for a Holistic Approach to Student Academic Development**

Kirsten Ericksen, Norfolk State University
Breshell Nevels, Norfolk State University

### HOT TOPIC

#### 147 Using Restorative Practices to Address Students’ Experiences of Racism and Oppression

11:30 AM–11:50 AM

Laguna A

Michelle Fortunado-Kewin, University at Buffalo
Diane Elze

### CSWE CONNECT

#### 152 Current Trends in Social Work Education: Results from the 2021-22 Annual Survey

12:00 PM–1:00 PM

Capistrano B

Ammi Hussein, Council on Social Work Education
### IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

#### 153 Qualitative and Photovoice Methodology

**Paper Session**

12:00 PM-12:30 PM

Carmel

153A Migrating from Central America to the US: A Qualitative Interpretive Meta-Synthesis of individual Experiences.

Marcus Crawford, California State University, Fresno
Katherine Fobear, California State University, Fresno
Gabriela Lamendi
Nancy Garcia
Jazmine Lupercio
Alex Mendoza Arizaga
Gabriel Yanez

### VALUES AND ETHICS

#### 154 Using Motivational Interviewing to Build a Value-Based and Ethically Focused Implicit Curriculum

**Interactive Workshop**

12:00 PM-1:00 PM

Catalina 1

Accepted

Rhonda DiNovo, University of South Carolina
Melissa Freedman, Consultant
Daniel Freedman, George Mason University

### INTERNATIONAL ISSUES

#### 156 Attitudes and Ethics Related to Practice With Immigrants and Refugees

**Paper Session**

12:00 PM-12:30 PM

Catalina 3

156A How Have Social Expenditures Affected Public Attitudes Toward Immigration: International Comparison

Eun Kyung Lee, Adelphi University
Tae Kuen Kim, Adelphi University

### GER-ED (AGING AND GERONTOLOGY)

#### 157 Fourth Age and Post-Pandemic Isolation

**Paper Session**

12:00 PM-12:30 PM

Catalina 4

157A Adopt a Grandparent Pilot Study: Decreasing Isolation Among Older Adults in Post-Pandemic Times

Angela Goins, University of Houston-Downtown
Tammy Mermelstein

### EDUCATIONAL OUTCOMES ASSESSMENTS

#### 158 Critical Conversations on PhD Education: The Revised GADE Quality Guidelines

**Panel Discussion**

12:00 PM-1:00 PM

Catalina 5

Cynthia Franklin, University of Texas at Austin
Beverly Black, The University of Texas at Arlington
Lawrence Farmer, Fordham University
Mo Yee Lee, Ohio State University
Xiao Ding, University of Texas at Austin
Jerome Schiele

### CLINICAL PRACTICE

#### 155 Engendering Critical Conversations in Field Seminar: Key Strategies to Improve Student Engagement

**Interactive Workshop**

12:00 PM-1:00 PM

Catalina 2

Accepted

Lizbeth Gaona, California Baptist University
Kendra Flores-Carter, California Baptist University
Amy Dennis, California Baptist University
Viola Lindsey, California Baptist University
Froylana Heredia-Miller, California Baptist University

### ISLAM AND MUSLIMS

#### 159 It Starts With a Question: Critical Conversations About Practice With Muslim Clients/Communities

**Interactive Workshop**

12:00 PM-1:00 PM

Catalina 6

Accepted

Altaf Husain, Howard University
FIELD EDUCATION

160  Promoting Environmental Justice in Field: Equipping Faculty and Instructors to Operationalize the Competency
Panel Discussion
12:00 PM–1:00 PM
Catalina 7
Accepted

Tiffany Adamson, University of Oklahoma
Carrie Jankowski, University of Oklahoma
Rachel McBrade, University of Oklahoma
Austin McCoy, University of Oklahoma

163  Social Work Practice on Campus: Developing Diverse, Equitable and Inclusive Field Practicums
Interactive Workshop
12:00 PM–1:00 PM
Huntington B
Colleen Martinez, Ramapo College
Cardacia Davis, Ramapo College
Suzanne Badawi

CLINICAL PRACTICE

164  Survival as Intelligence: How Trauma Therapies Unlock Adaptability in Children With PTSD
Interactive Workshop
12:00 PM–1:00 PM
Huntington C
Accepted

Zachary Pierce, Riverside Community Care
Jessica Black, Boston College

165  Shaping Anti-Oppressive Frameworks and Detailing the Creation of an Anti-Racist Research Model
Panel Discussion
12:00 PM–1:00 PM
Laguna B

Kelechi Wright, University of Kansas
Becci Akin, University of Kansas
Kaela Byers, University of Kansas
Shelby L. Clark, University of Kentucky
Kortney Carr, University of Kansas
Sarah McCall

CULTURAL COMPETENCE

161  Anti-Racist Practice and Social Work Education
Paper Session
12:00 PM–12:30 PM
El Capitan B

161A  Anti-Racist Practice in the Implicit Curriculum: Auditing a BASW Application Process
Becky Anthony, Salisbury University
Jennifer R. Jewell, Salisbury University

166  Human Rights and Local History
Paper Session
12:00 PM–12:30 PM
Malibu

166A  Telling the Truth About Social Work History is a Human Rights Practice
Jane McPherson, University of Georgia

ASIAN AMERICANS AND PACIFIC ISLANDERS

162  Development and Well-Being
Paper Session
12:00 PM–12:30 PM
Huntington A

162A  Effects of Types of Early Childcare and Parenting Practices on Asian-American Children’s Social-Emotional Development
Kyunghhee Lee, Michigan State University

SOCIAL WELFARE HISTORY

167  Evidence-Supported Interventions in Social Work Practice
Paper Session
12:00 PM–12:30 PM
Manhattan

167A  Building Pathways of Change: Using Implementation Science to Advance Social Work Practice
Louanne Bakk, University at Buffalo
Annette Semanchin Jones, University at Buffalo
SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

168  Digital Inequalities: A Social Injustice?
Interactive Workshop
12:00 PM–1:00 PM
Monterey
Accepted

Kirsten DiNicola, University at Albany
Kelly Gross, University at Albany

ADDITIONS

169  Public Health and Addiction
Paper Session
12:00 PM–12:30 PM
Oceanside

169A  Navigating Inequities in Youth Addiction and Mental Health Services During the Pandemic
Toula Kourgiantakis, University of Toronto
Eunjung Lee
Roula Markoulakis
Amina Hussain

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

170  Well-Being and Psychological Safety
Paper Session
12:00 PM–12:30 PM
Palisades

170A  Leading Better Teams: Psychological Safety in Practice With Communities and Organizations
Alicia Sellon, University of North Carolina, Wilmington
Amelia Moody, University of North Carolina, Wilmington
Dan Gonzalez
Julia Waity

GERO-ED (AGING AND GERONTOLOGY)

171  Home Care
Paper Session
12:00 PM–12:30 PM
Palisades

171A  Reducing Older Adult Digital Exclusion: Home-Delivered-Meals Drivers as ‘Warm Experts’ to Introduce Technology
Paul Freddolino, Michigan State University
Eileen Godek
Ha Neul Kim
J. David Parrett
Fei Sun
Dona Wishart

DISASTER AND TRAUMATIC STRESS

172  COVID-19 Impact on Students
Paper Session
12:00 PM–12:30 PM
Palos Verde A

172A  The Impact of the COVID-19 Pandemic on Social Work Student Stress
Aynsley Scheffert, Bethel University
Danielle Parrish

EDUCATIONAL OUTCOMES ASSESSMENTS

173  The Entrustable Professional Activities Project: Evaluating the Skills of MSW Students
Panel Discussion
12:00 PM–1:00 PM
Palos Verde B
Accepted

Robert McKinney, University of Alabama
M. Sebrena Jackson, University of Alabama
Kimberly Gibson, University of Alabama
Paige Parish, University of Alabama

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

174  Mental Health Outcomes of Latin American Children by Parent Nativity Status
E-Poster
12:00 PM–1:00 PM
California/Monitor 1

Jana Woodiwiss, University of Georgia
LGBTQIA+ AND TWO-SPRIT
175 Predictors of Bullying, Depression, and Suicidality among Youth: Intersection of Race/Ethnicity by Gender Identity

E-Poster
12:00 PM–1:00 PM
California/Monitor 10
In Young Park, University of Denver
Stephanie “Rachel” Speer, Bryn Mawr College
Darren Whitfield
Leo Kattari
N. Eugene Walls
Mary Christensen

LGBTQIA+ AND TWO-SPRIT
176 Preparing Students for Counseling Transgender Children and Their Parents

E-Poster
12:00 PM–1:00 PM
California/Monitor 11
Tee R. Tyler, Texas Christian University
Henry Kronner, Regis College

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE
177 Racial Justice Education: An Interprofessional Course

E-Poster
12:00 PM–1:00 PM
California/Monitor 12
Chris E Martin, St. Ambrose University
Katherine Van Blair, St. Ambrose University

ADDITIONS
178 Racial/Ethnic Trends in Emergency Medical Services for Non-Fatal Overdose in Detroit

E-Poster
12:00 PM–1:00 PM
California/Monitor 13
Grant Victor, Wayne State University
Catherine Zettner, Wayne State University
Philip Huynh

TEACHING METHODS AND LEARNING STYLES
179 Reducing Anxiety of Students Participating in Simulations by Inclusion of an Animal-Assisted Intervention

E-Poster
12:00 PM–1:00 PM
California/Monitor 14
Nicole P Cantoni, University of Illinois, Urbana-Champaign
Terry Ostler
Kevin Tan

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN
180 Witnessing Inter-Parental Violence and Children’s Bullying: The Intervening Role of Parenting

E-Poster
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California/Monitor 15
Jeoung Min Lee, Wichita State University
Viktor Burlaka
Kristina Nikolava
Jun Sung Hong

HIGHER EDUCATION/NON-PROFIT LEADERSHIP
181 Experiences of Social Work Faculty Members During the COVID-19 Pandemic and Lessons Moving Forward

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12:00 PM–1:00 PM
California/Monitor 16
Johara Suleiman, University of Minnesota
Shelby Flanagan, University of Minnesota
Will Carlson
Wendy Haight
Jacob Otis
Sookyoung Park
Laura Turck
Kenneth Turck
RURAL ISSUES

182 Faculty Development Through Mentoring: A Case Study in Reaching and Supporting Rural Colleagues

E-Poster
12:00 PM–1:00 PM
California/Monitor 17
Joslin Batty, Utah State University
Carl Sorenson, Utah State University
Sharla Bayles, Utah State University

CHILD WELFARE

183 Family-Peer Communication Patterns and its Impact on Financial Well-Being: The LatentClass Analysis

E-Poster
12:00 PM–1:00 PM
California/Monitor 19

183A Family-Peer Communication Patterns and its Impact on Financial Well-Being: The LatentClass Analysis

Andrea Maxi, Yeshiva University
Euijin Jung, Boston College

FIELD EDUCATION

184 Field-Related Funding: The Pros and Cons, Ethics and How-To’s

E-Poster
12:00 PM–1:00 PM
California/Monitor 20
Tanya Voss, University of Texas at Austin

TEACHING METHODS AND LEARNING STYLES

185 Mindfulness Matters: Supporting Student Experiences Across Higher Education During Times of Stress

E-Poster
12:00 PM–1:00 PM
California/Monitor 3
Marjorie Edguer, Case Western Reserve University
Kristen Berg
Elizabeth Click
Jesse Honsky

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

186 Neurological Injury as an Outcome of Gender-Based Violence: A Human Rights Violation

E-Poster
12:00 PM–1:00 PM
California/Monitor 4
Kathleen Monahan, Stony Brook University

187 Nutrition Education and Resiliency among Rural Adolescents: A Pilot Project from Texas

E-Poster
12:00 PM–1:00 PM
California/Monitor 5
Brandi Felderhoff, Texas Woman’s University

188 Openness to Online Counseling among Collegiate Survivors of Intimate Partner Violence

E-Poster
12:00 PM–1:00 PM
California/Monitor 6
Jennifer Allen, Michigan State University
Hyunkag Cho, Michigan State University
Abbie Nelson

FIELD EDUCATION

189 Panel Presentations’ Effect on Skills and Attitudes of Foundation-Year MSW Students: Two-Year, Mixed-Methods Study

E-Poster
12:00 PM–1:00 PM
California/Monitor 7
Andrew Eaton, University of Regina
Eileen Mckee, University of Toronto
Ellen Katz
Faye Mishna
Nelson Pang
Kayla Robertson
Denise Russell
INDIGENOUS AND TRIBAL
190 Perspectives of Breast Cancer Screening Among American Indian Women
E-Poster
12:00 PM–1:00 PM
California/Monitor 8
Yeon-Shim Lee, San Francisco State University
Soonhee Roh, University of South Dakota

TEACHING METHODS AND LEARNING STYLES
191 Pracademics: Advancing Social Justice Through Practice and Research
E-Poster
12:00 PM–1:00 PM
California/Monitor 9
Laura Escobar-Ratliff, University of Kentucky
Natalie Pope

UNIVERSITY-COMMUNITY PARTNERSHIPS
192 Social Transformation and Addressing Socioeconomic Gaps
Paper Session
12:00 PM–12:30 PM
San Clemente
192A Learning While Doing: A Community-Engaged Approach to Teaching Social Transformation
Amie Thurber, Portland State University

AFRICAN AMERICANS AND THE AFRICAN DIASPORA
193 Black Male Trauma Across a Lifespan: From Infancy to Late Adulthood
Interactive Workshop
12:00 PM–1:00 PM
San Simeon A
Danica Nestor, Howard University
Cortney VanHook, University of Pittsburgh

INDIGENOUS AND TRIBAL
194 Children and Adolescents
Paper Session
12:30 PM–1:00 PM
Avila A
194A Exploring the Association between Community Attachment and Prescription Drug Misuse among American Indian Adolescents
Chao-Kai Huang, Arizona State University
Shiyou Wu
Ana Campos
Flavio Marsiglia

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS
195 Qualitative and Photovoice Methodology
Paper Session
12:30 PM–1:00 PM
Carmel
195A Understanding Concepts of Home: Photovoice Methodology With LGBTQ+ Refugees in Athens, Greece
Moshoula Capous-Desyllas, California State University, Northridge
Gabriela Flores, University of California, Merced

INTERNATIONAL ISSUES
196 Attitudes and Ethics Related to Practice With Immigrants and Refugees
Paper Session
12:30 PM–1:00 PM
Catalina 3
196A ‘(Dis)respect’ and ‘doing (no) harm’: Refugees’ Perspectives on Social Work Ethics
Neil Bilotta, University of North Carolina, Chapel Hill

GERO-ED (AGING AND GERONTOLOGY)
197 Fourth Age and Post Pandemic Isolation
Paper Session
12:30 PM–1:00 PM
Catalina 4
197A Critical Reflective Account of Caring for Ageing Parents in the Fourth Age
Alison McInnes, Northumbria University
Janet Walker, University of Lincoln
### ADDICTIONS

**198  Addiction Programs**

**Paper Session**  
12:30 PM–1:00 PM  
El Capitan A

198A  “I Feel Safe Here”: Participants Identify Key Components of Syringe Access Programs  
Dora Tam, University of Calgary  
Tara Collins, University of Calgary  
Jamie Pope, Liminal Psychology  
Siu Ming Kwok  
Louise Ng  
Danae Martin

### CULTURAL COMPETENCE

**199  Anti-Racist Practice and Social Work Education**

**Paper Session**  
12:30 PM–1:00 PM  
El Capitan B

199A  The Legacy of W.E.B. Du Bois: Anti-Racist Practice in Social Work's Professional Education  
Christopher Strickland, University of Georgia  
Obie Clayton  
June Hopps

### ASIAN AMERICANS AND PACIFIC ISLANDERS

**200  Development and Well-being**

**Paper Session**  
12:30 PM–1:00 PM  
Huntington A

200A  Restoring Kapwa: A Systematic Review of Colonial Mentality and Pilipinx American Bio-Psycho-Social-Spiritual Well-Being  
Lalaine Sevillano, Portland State University  
José Paez, California State University, Northridge  
Elle Covington

### SOCIAL WELFARE HISTORY

**201  Human Rights and Local History**

**Paper Session**  
12:30 PM–1:00 PM  
Malibu

201A  Historical Content in the Social Work Curriculum: The Value of Local History  
Joy Ernst, Wayne State University

### EVIDENCE-BASED PRACTICE

**202  Evidence-Supported Interventions in Social Work Practice**

**Paper Session**  
12:30 PM–1:00 PM  
Manhattan

202A  Photovoice Groups on Child and Youth Mental Health: Lessons Learned Under the Global Pandemic  
Dora Tam, University of Calgary  
Tara Collins, University of Calgary  
Jamie Pope, Liminal Psychology  
Siu Ming Kwok  
Louise Ng  
Danae Martin

### ADDICTIONS

**203  Public Health and Addiction**

**Paper Session**  
12:30 PM–1:00 PM  
Oceanside

203A  The Silencing of Adolescent Addiction: A New Public Health Crisis  
Beth Young, Western Carolina University  
Brook Alemu

### FIELD EDUCATION

**204  Field Education: The Signature Pedagogy**

**Paper Session**  
12:30 PM–1:00 PM  
Pacific Ballroom A

204A  Student Centered Field Education: The Signature Pedagogy Through a Social Justice Lens  
Sarah Webb, Ohio University  
L. Justin Wheeler, Ohio University
COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

205 Well-Being and Psychological Safety
Paper Session
12:30 PM–1:00 PM
Palisades

205A Co-Creating Well-Being: Early Effects of Human-Centered Design and Trauma-Informed Care Capacity Building
Erin Bascug, University at Buffalo
Qi Zhou, University at Buffalo
Mickey Sperlich
Megan Bailey

DISASTER AND TRAUMATIC STRESS

206 COVID-19 Impact on Students
Paper Session
12:30 PM–1:00 PM
Palos Verde A

206A Student Experiences of Loss During the COVID-19 Pandemic: A Mixed Methods Study
Aynsley Scheffert, Bethel University
Danielle Parrish

CLINICAL PRACTICE

207 Mental Health Caregiving
Paper Session
12:30 PM–1:00 PM
Salinas

207A Working With Non-Offending Caregivers: Common Challenges and Effective Strategies
Johanna Crocetto, JSC Wellness, LLC
Kate Beemer, Seattle Children’s Hospital

UNIVERSITY-COMMUNITY PARTNERSHIPS

208 Social Transformation and Addressing Socioeconomic Gaps
Paper Session
12:30 PM–1:00 PM
San Clemente

208A Addressing Socioeconomic Gaps Through University-Community Engagement: One University’s Experience
Ohiro Oni-Eseleh, Adelphi University

CSWE CONNECT

209 2022 EPAS Information Session #2
1:15 PM–2:15 PM
Avalon B

PARTNERSHIP

210 Building The Dream Space Collective: If You Dream It....We Can Unbecome.
1:15 PM–2:15 PM
Avalon A
Accepted
Alexis Jemal, Hunter College, City University of New York
Laura Voith, Case Western Reserve University
Anna Ortega-Williams, Hunter College, City University of New York
Mer Francis, Virginia Commonwealth University
Hyunjune Lee, Case Western Reserve University
Amy Korsch-Williams, Case Western Reserve University

CHILD WELFARE

211 College and Youth Who Have Experienced Foster Care
Paper Session
1:15 PM–1:45 PM
Avila A

211A Resilience and Academic Achievement Among College Students Who Are Foster Care Alumni
Erin Stevenson, Eastern Kentucky University
Stephanie Saulnier, Eastern Kentucky University

TEACHING METHODS AND LEARNING STYLES

212 Inspiring Students to Engage Globally Through International Educational Partnerships in the Pandemic
Interactive Workshop
1:15 PM–2:15 PM
Avila B

212A Inspiring Students to Engage Globally Through International Educational Partnerships in the Pandemic
Chie Noyori-Corbett, University of Oklahoma
Christina R. Miller, University of Oklahoma
Michiko Sawano, Ritsumeikan University
Yasoda Sharma, Kutztown University
Xue Dou, Ritsumeikan University
**DISABILITY ISSUES**

213  Disability Content in Social Work Education

**Paper Session**
1:15 PM–1:45 PM
Capistrano A

213A  Increasing Disability Content in Social Work Education: An Introduction to Traumatic Brain Injury

Emily Longo, University of Connecticut
Sara Daniels
Ashlee Houle

**IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS**

214  Poverty and Anti-Racism Social Work Practice

**Paper Session**
1:15 PM–1:45 PM
Carmel

214A  “Our Rights Are Trampled Over”: Immigrant Injustice and Implications for Anti-Racist Social Work Practice

Elizabeth Kiehne, Colorado State University
Quinn Hafen, Colorado State University
Débora Silva Viana

**TEACHING METHODS AND LEARNING STYLES**

215  Using Lived-Experience to Cultivate Student Resilience & Academic Success

**Panel Discussion**
1:15 PM–2:15 PM
Catalina 1

Accepted

Angela Pittman-Vanderweide, University of Kentucky
ZaDonna Slay, University of Kentucky
Laura Escobar-Ratliff, University of Kentucky

**VALUES AND ETHICS**

216  Enhancing Simulation-Based Social Work Ethics Training for Duty-Warn-Scenarios

**Interactive Workshop**
1:15 PM–2:15 PM
Catalina 2

Accepted

Stephanie Gangemi, University of Colorado, Colorado Springs
Malikah Marrus, University of Colorado, Colorado Springs
Ila DeBose, University of Colorado, Colorado Springs

**CHILD WELFARE**

217  Immigration and Trauma-Informed Pediatric Service Delivery

**Interactive Workshop**
1:15 PM–2:15 PM
Catalina 3

Accepted

Maryam Rafieifar, Montclair State University
Sloan Lorenzini, Florida International University

**LGBTQIA+ AND TWO-SPRIT**

218  Promoting Health Equity Among Transgender Adults: Findings and Lessons Learned from 2010-2020

**Panel Discussion**
1:15 PM–2:15 PM
Catalina 7

Meghan Romanelli, University of Washington
Charles Hoy-Ellis, University of Washington
Christi Nelson, University of Washington
Karen Fredriksen-Goldsen
Hyun-Jun Kim

**IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS**

219  Poverty and Anti-Racism Social Work Practice

**Paper Session**
1:15 PM–2:15 PM
Coronado

219A  Flu Vaccination among Children of Immigrants: Immigrant Generation and Family Poverty

Jina Chang, Indiana State University
Yeonjung Lee
Hannah Lex
Christina Kerns
Katie Lugar

**FIELD EDUCATION**

220  A Case for Creativity: Responding to Placement Barriers and Advancing Justice for Students

**Panel Discussion**
1:15 PM–2:15 PM
El Capitan A

Accepted

Jasmine Aaenson-Fletcher, University of Oklahoma
Kristina Gayle Morris, University of Oklahoma
Trina DuVall-Strout, University of Oklahoma
Tiffany Adamson
### CULTURAL COMPETENCE

**221**  Antiracism and Curricula Review: Challenges, Strategies, and Outcomes for Schools of Social Work  

**Panel Discussion**  
1:15 PM–2:15 PM  
El Capitan B  
James Huguley, University of Pittsburgh  
Yodit Betru, University of Pittsburgh  
Toya Jones, University of Pittsburgh  
Helen Petracchi, University of Pittsburgh  
Tonya Slawinski, University of Pittsburgh  
Christina Newhill

### CSWE CONNECT

**222**  Social Work Education as Social Work Practice: Leading Then Teaching Critical Conversations  
1:15 PM–2:15 PM  
Huntington B  
Warren Graham, State University of New York at Stony Brook  
Benjamin Bencomo, New Mexico Highlands University  
Kimberly Hardy, Fayetteville State University  
Candice Beasley

### HEALTH

**223**  Self-Esteem and Stigma  
**Paper Session**  
1:15 PM–1:45 PM  
Huntington C  
223A  Associations between HIV Stigma and Social Support for People With HIV in Hyderabad, India  
Saumya Tripathi, Fordham University  
Sameena Azhar, Fordham University  
Sabitha Gandham  
Ganesh Oruganti  
Revina Suhasini Samuel  
Sujatha Saradhi  
Vijay Yeldandi

### VALUES AND ETHICS

**224**  Ethical Curriculum and Inclusive Social Work Pedagogy  
**Paper Session**  
1:15 PM–1:45 PM  
Manhattan  
224A  Using Positionality and Critical Reflexivity as Anchors in an Anti-Oppressive Ethics Curriculum  
Bibiana Koh, Salisbury University

### SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

**225**  TIPPS: Social Workers using an Anti-Racist, Trauma-Informed Framework to Increase Social Justice in Schools  
**Interactive Workshop**  
1:15 PM–2:15 PM  
Monterey  
Beth Sherman, University of Michigan  
Rawan Darouiche, University of Michigan  
Rachel Jawad-Craley, University of Michigan

### RESEARCH AND PROGRAM EVALUATION

**226**  Qualitative Approaches to Research on Latinx Immigrants’ Rights  
**Paper Session**  
1:15 PM–1:45 PM  
Oceanside  
226A  Community-Based Participatory Research During COVID: Lessons Learned from a Rural Border Community Study  
Anayeli Lopez, New Mexico State University  
Anayeli Lopez  
Sophia Sepp  
Vanessa Mendoza  
Michelle Salazar Perez

### EDUCATIONAL OUTCOMES ASSESSMENTS

**227**  Evaluating Social Work Curriculum for Anti-Racist, Diversity, Equity, and Inclusion: The Curriculum Audit Tool  
**Interactive Workshop**  
1:15 PM–2:15 PM  
Pacific Ballroom B  
Tonya Hansel, Tulane University  
Lea Saltzman, Tulane University  
Lauren Terzis
EDUCATIONAL OUTCOMES ASSESSMENTS

228 Utilizing Assessment Resources to Promote Change in the Explicit and Implicit Curriculum

Paper Session
1:15 PM–1:45 PM
Palisades

228A Digital Innovations for Program Assessment

Amy Martonis, Colorado State University
Neomi Vin-Raviv, Colorado State University

INDIGENOUS AND TRIBAL

229 Ceremony-Based Participatory Research: An Indigenist Feminist Research Method

Interactive Workshop
1:15 PM–2:15 PM
Palos Verde A

Ramona Beltran, University of Denver
Miriam Valdovinos, University of Denver
Antonia Alvarez, Portland State University
Debora Ortega, University of Denver

FEMINIST SCHOLARSHIP

230 The Impact of COVID-19 on Maternal Research Careers: Advancing Equity in Social Work Research

Panel Discussion
1:15 PM–2:15 PM
Palos Verde B

Sarah (Betsy) Bledsoe, University of North Carolina, Chapel Hill
Anamika Barman-Adhikari, University of Denver
Tonya Edmond, Washington University at St. Louis
McClain Sampson, University of Houston
Sarah Kye Price
Tova Walsh

HEALTH

231 Geographical Isolation and Limited Healthcare: Becoming a Mother in Hawai'i During COVID

E-Poster
1:15 PM–2:15 PM
California/Monitor 1

Kristina Hulama, University of Denver

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

232 Intimate Partner Violence Residential Programs as Optimal Healing Environments: Survivors’ Perspectives

E-Poster
1:15 PM–2:15 PM
California/Monitor 10

Sarah Leat, University of Memphis
December Maxwell, University of Hawaii at Manoa

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

233 Investigating the Relationship Among Transportation Disparities, Race, Gender, and COVID-19 Health Effects

E-Poster
1:15 PM–2:15 PM
California/Monitor 11

Courtney Cronley, University of Tennessee
Anna O’Dell, The University of Tennessee
Noelle Fields
Stephen Mattingly

MILITARY PERSONNEL, VETERANS, FIRST-RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

234 Law Enforcement and Mental Health Resources

E-Poster
1:15 PM–2:15 PM
California/Monitor 12

Morgan Craig, California Baptist University

CRIMINAL AND JUVENILE JUSTICE

235 Male Victims of Sexual Violence: Help-Seeking Behaviors, Access to Services, and Social Work Implications

E-Poster
1:15 PM–2:15 PM
California/Monitor 13

Cristy E. Cummings, University of North Florida
<table>
<thead>
<tr>
<th>Session Title</th>
<th>Location</th>
<th>Presenters</th>
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<td><strong>TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE</strong></td>
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<td>236 Media for Social Change: The Piloting of an Interprofessional, Immersive, and Experiential Co-Curricular Initiative</td>
<td>California/Monitor 14</td>
<td>Tarrisyna Bartley, <em>California Baptist University</em></td>
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<td><strong>AFRICAN AMERICANS AND THE AFRICAN DIASPORA</strong></td>
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<td>240 Community-Based Approach to Mitigate Implicit Bias in Healthcare: Engaging the Black Church in Education/Training</td>
<td>California/Monitor 18</td>
<td>Tarrisyna Bartley, <em>California Baptist University</em></td>
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<td><strong>INDIGENOUS AND TRIBAL</strong></td>
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<td>241 Correlates of Life Satisfaction among Northern Plains American Indian Women Cancer Survivors</td>
<td>California/Monitor 19</td>
<td>Yeon-Shim Lee, <em>San Francisco State University</em>, Yeddil Park, <em>Fairfield University</em>, Soonhee Roh, Yi-Ping Hsieh</td>
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<td><strong>IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS</strong></td>
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<td>242 Group Therapy for Refugees Living in Indonesia</td>
<td>California/Monitor 16</td>
<td>Flora Cohen, <em>Washington University in St. Louis</em></td>
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<td>244 Healthcare Inequality among Older Adults of Color: Financial Hardship and Delayed Healthcare During COVID</td>
<td>California/Monitor 3</td>
<td>Ning He, <em>New York University</em></td>
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<td>243 Health Literacy among Foreign-Born Women Living With HIV</td>
<td>California/Monitor 4</td>
<td>Rita Hu, <em>University of Michigan</em></td>
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<td><strong>VIOLENCE AGAINST WOMEN AND THEIR CHILDREN</strong></td>
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<td><strong>GROUP WORK</strong></td>
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<td><strong>ASIAN AMERICANS AND PACIFIC ISLANDERS</strong></td>
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<td>239 Community Engagement to Improve Mental Health Access for Chinese Immigrant Youths: A Social-Ecological Approach</td>
<td>California/Monitor 17</td>
<td>Hongmei Qu, <em>SFDPH/California Baptist University</em></td>
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GERO-ED (AGING AND GERONTOLOGY)

245 How Does Social Capital Influence the Preferences of Aging in Community for the Elderly?

E-Poster
1:15 PM–2:15 PM
California/Monitor 5

Biyun Xiang, State University of New York, University at Albany
Sojeong Lee, State University of New York, University at Albany

UNIVERSITY-COMMUNITY PARTNERSHIPS

246 Improving College Student Mental Health Via An On-Campus Support Group

E-Poster
1:15 PM–2:15 PM
California/Monitor 6

Wesley Gabbard, Western Kentucky University
Robert Luckett, Texas A & M, Kingsville

ADDITIONS

247 Intervene Sooner: Increasing Awareness of Substance Use and Suicide Through Campus-Based Preventive Strategies

E-Poster
1:15 PM–2:15 PM
California/Monitor 9

Jennifer Dell, University of Oklahoma
Jovanna Gaines, University of Oklahoma

LGBTQIA+ AND TWO-SPIRIT

248 Mental Health in QTBIPOC Populations

Paper Session
1:15 PM–1:45 PM
Salinas

248A Experiences of Seeking Health/Mental Health by Southern Minority Transgender and Gender Nonconforming People

Judith Leitch, University of North Carolina, Greensboro

FEMINIST SCHOLARSHIP

249 Social Work Discourse and PhotoVoice

Paper Session
1:15 PM–1:45 PM
San Clemente

249A Trauma as Belief in a “Dangerous World”: Obscuring Systemic Violence in Social Work Discourse

Alicia Chatterjee, University of Pennsylvania
Yoosun Park, University of Pennsylvania

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

250 Higher Education

Paper Session
1:15 PM–1:45 PM
San Simeon B

250A Facilitators of Academic Persistence Among Black Women Graduates of Social Science Doctoral Programs

Sandra Kalu, Howard University
Lindsay Griffin, Bryn Mawr College

HEALTH

251 Error Improvement

Paper Session
1:15 PM–1:45 PM
Sunset

251A Creating A More Just Health Care System: Pathways for Reducing Medical Errors

Kim Brimhall, Binghamton University
Chou-Yu Tsai
Rory Eckardt
Shelley Dionne
Biying Yang
Adam Sharp
CHILD WELFARE

252  Inclusion of Peer Parents in Team-Based Parent Representation: Child Welfare Dependency Cases

Paper Session
1:15 PM–2:15 PM
Ventura

252A  Inclusion of Peer Parents in Team-Based Parent Representation: Child Welfare Dependency Cases

Emily Saeteurn, Arizona State University
Shannon Burns
Karin Kline
Judy Krysik

CHILD WELFARE

253  College and Youth Who Have Experienced Foster Care

Paper Session
1:45 PM–2:15 PM
Avila A

253A  What's after Graduation for Students in a Campus Support Program for Foster Care Alumni?

Lisa Schelbe, Florida State University
Jennifer Geiger, University of Illinois Chicago
Lisa Jackson
Christopher Schoborg

DISABILITY ISSUES

254  Disability Content in Social Work Education

Paper Session
1:45 PM–2:15 PM
Capistrano A

254A  Expanding Dedicated Instruction in Intellectual Disabilities in Graduate Social Work Programs

Sabretta Alford, City University of New York

ADDITIONS

255  Addiction Programs

Paper Session
1:45 PM–2:15 PM
El Capitan A

255A  Inpatient Treatment Smoking Ban: A Barrier to Treatment Amidst an Overdose Crisis

Casey Bohrman, West Chester University
Brooke Feldman

HEALTH

256  Self-Esteem and Stigma

Paper Session
1:45 PM–2:15 PM
Huntington C

256A  Psychosocial Factors affecting Self-Esteem among Youth Living With HIV in Namibia

Eveline N. Kalomo, Wichita State University
Amy Alberton
Jung Sim Jun

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

257  Higher Education

Paper Session
1:45 PM–2:15 PM
Malibu

257A  Culturally Responsive Learning Environments and Academic Persistence Among Black Female Students

Sandra Kalu, Howard University
Alexandra Jacobs, University of Houston

VALUES AND ETHICS

258  Ethical Curriculum and Inclusive Social Work Pedagogy

Paper Session
1:45 PM–2:15 PM
Manhattan

258A  Professional Values or Political Indoctrination? Inclusive Social Justice Pedagogy in Social Work

Ruxandra Gheorghe, Carleton University

RESEARCH AND PROGRAM EVALUATION

259  Qualitative Approaches to Research on Latinx Immigrants’ Rights

Paper Session
1:45 PM–2:15 PM
Oceanside

259A  Immigrants’ Access to Legal Representation for Immigration Court in the United States

Jamie Kynn, Michigan State University
Hannah Boyke, Michigan State University
Pilar Horner
EDUCATIONAL OUTCOMES ASSESSMENTS
260 Utilizing Assessment Resources to Promote Change in the Explicit and Implicit Curriculum

Paper Session
1:45 PM–2:15 PM
Palisades

260A The Implicit Curriculum in Social Work Education: Where are Human Rights?
Govind Dhaske, Selfhood
Anamika Dhaske, Freelancer

INTERNATIONAL ISSUES
264 Utilization of the Human Rights Lens

Paper Session
2:30 PM–3:30 PM
Avalon B

264A Role of Cultural Humility and Spirituality in Advancing Human Rights and Social Development Globally
Chathapuram Ramanathan, University of West Florida
Marianna Colvin, Florida Atlantic University
Nathan Stephens, Illinois State University

FEMINIST SCHOLARSHIP
261 Social Work Discourse and PhotoVoice

Paper Session
1:45 PM–2:15 PM
San Clemente

261A Visualizing Gender Inequity and (Re)Imagining Future: PhotoVoice in Post-2011-Disaster Japan
Mieko Yoshihama, University of Michigan

CLINICAL PRACTICE
265 Clinical Implications of the Macro/Micro Collide

Paper Session
2:30 PM–3:00 PM
Avila A

265A Nothing Beats Experience: Impact of Efficacy to Withstand a Disaster on Social Worker Preparedness
Derrick Kranke, US Department of Veterans Affairs

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE
266 A Critical Conversation: Examining Non-Traditional and Underserved Student Barriers During Field Education

Panel Discussion
2:30 PM–3:30 PM
Avila B

Yasmin Al-Zubi, University of Texas at Arlington
Tonisha Meeks, University of Texas at Arlington
Latoya Hogg, Howard University
Dawnetta Smith, University of Texas at Arlington

HEALTH
262 Error Improvement

Paper Session
1:45 PM–2:15 PM
Sunset

262A Better Together: A Novel Online Physician Group-Coaching Program to Improve Wellbeing in Trainees
Pari Shah, University of Denver
Tyra Fainstad
Adrienne Mann
Nathalie Dieujuste
Kerri Thurmon
Christine Jones

DISABILITY ISSUES
267 Disability and Human Rights

Paper Session
2:30 PM–3:00 PM
Capistrano A

267A Critical Disability Studies and Building Anti-Ableist Competencies: Lessons-Learned from an MSW-Level Critical Disability Course
Eunkyoung Chung, University of California, Berkeley
Paul Sterzing, University of California, Berkeley

CSWE CONNECT

2:30 PM–3:30 PM
Avalon A

Suk-hee Kim, Northern Kentucky University
Emily Ihara, George Mason University
Kristin Bolton, University of North Carolina at Wilmington
Leyla Feize, University of Texas, Rio Grande Valley
LGBTQIA+ AND TWO-SPirit

268  Local and Global Experiences

Paper Session
2:30 PM–3:30 PM
Capistrano B

268A  Clinical Practice With Trans and Gender Expansive Clients in Rural Settings

Veronica Timbers, Boise State University
Darren Cosgrove, Miami University

Social Welfare Policy and Policy Practice

269  Political Ideology, History, and Policy

Paper Session
2:30 PM–3:00 PM
Carmel

269A  Ideology and Advancing Human Rights: Implications for Social Work Education

Stephen Stoeffler, Kutztown University
Brendan Young, La Salle University

Values and Ethics

270  Using Intersectional Experiences to Foster Awareness & Enhance Value Congruency

Interactive Workshop
2:30 PM–3:30 PM
Catalina 1

Jessica Donohue-Dioh, University of Houston, Clear Lake
Mindy Eaves, Kentucky State University
Laura Escobar-Ratiff
Erlene Grise-Owens

Social, Economic, and Environmental Justice

271  Environmental Justice is a Human Right: Non-Harming Responses

Interactive Workshop
2:30 PM–3:30 PM
Catalina 2

Christa Gilliam, Coppin State University
Lacey Sloan, Auburn University at Montgomery
Cathryne Schmitz, University of North Carolina, Greensboro

CSWE Connect

272  Conversations: Addressing Anti-Race and Ethnicity Movements in a Global Context

2:30 PM–3:30 PM
Catalina 3

Rebecca Maldonado Moore, New Mexico Highlands University
Michael Robinson, University of Georgia
Desiree Steptoe-Watson, University of Mississippi
Rocio Calvo, Boston College
Johnnie Hamilton-Mason, Simmons University
Shiyou Wu, Arizona State University

Partnership

273  Infusing Anti-Racist Pedagogy in Your Teaching: Peer Support With #SWeduActs

2:30 PM–3:30 PM
Catalina 4

Elspeth Slayter, Salem State University
Lauri Goldkind, Fordham University
Jennifer A Parga, University of Southern California
Patricia Shelly

Interprofessional Education and Collaborative Practice


Panel Discussion
2:30 PM–3:30 PM
Catalina 7

Katie McClain-Meeder, University at Buffalo
Michael Lynch, University at Buffalo
Katie Stalker, University at Buffalo

Clinical Practice

275  Addressing Co-Occurring Disorders and Serious Mental Illness

Paper Session
2:30 PM–3:00 PM
El Capitan A

275A  An Adapted Intervention for Minoritized and Other Women Facing Co-Occurring Disorders Including Post-Traumatic-Stress Disorder

Laura Dosanjh, University of Texas at Austin
ISLAM AND MUSLIMS

276 Developing an MSW Program in a Muslim Country
Panel Discussion
2:30 PM–3:30 PM
Huntington A

Mahasin F. Saleh, Doha Institute for Graduate Studies
Alyaa Al Maadeed, Doha Institute for Graduate Studies
Soleman Abu-Bader, Howard University

TEACHING METHODS AND LEARNING STYLES

277 Social Work Data Corps Initiative Service
Interactive Workshop
2:30 PM–3:30 PM
Huntington B

Accepted

Mustapha Alhassan, Clark Atlanta University
Ivis Renee King, Clark Atlanta University
Kenya Jones, Clark Atlanta University
Youseung Kim

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

278 ACOSA Community Practice Certificate: Advancing Macro Curriculum in Alignment With the 2022 EPAS
Interactive Workshop
2:30 PM–3:30 PM
Laguna B

Mary L. Ohmer, University of Pittsburgh
Jan Ivery, Georgia State University

CHILD WELFARE

279 Best Practices and Student Risk
Paper Session
2:30 PM–3:00 PM
Malibu


Barbara Lee, University of British Columbia
Jennifer Ma, McMaster University
Kristen Lwin
Vivian Thieu
Rose Zhao

CSWE CONNECT

280 Resurgence of Radical Extremism: Critical Conversations on Human and Global Rights by Social Workers
2:30 PM–3:30 PM
Manhattan
Rebecca Thomas, University of Connecticut
Johny Augustine, St. Ambrose University
Connie Gunderson, The College of St. Scholastica
Angela Kim, Marywood University
Golam Mathbor, Monmouth University

CULTURAL COMPETENCE

281 Racial Violence and Social Work Involvement
Paper Session
2:30 PM–3:00 PM
Oceanside

281A School Social Workers Responses to Racial Violence: Moving From Responsive to Anti-Racist Practice
Stephanie Lechuga-Peña, Arizona State University
Ashley-Marie Daftary
Jandel M Crutchfield
Erin P. Sugrue

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

282 Creating a Dismantling Oppression Certificate for BSW Students
Panel Discussion
2:30 PM–3:30 PM
Pacific Ballroom A

Accepted
Kimberly Gallegos, Our Lady of the Lake University
Alicia Hawley-Bernardez, Our Lady of the Lake University
Rosalind Evans, University of North Texas

FEMINIST SCHOLARSHIP

283 The Social Work Gaze and Academy
Paper Session
2:30 PM–3:30 PM
Palisades

283A Failed Mothers and Risky Children: Carceral Protectionism and the Social Work Gaze
Sandra Leotti, University of Wyoming
Jennifer Muthanna, Portland State University
Ben Anderson-Nathe
Feminist Scholarship

284 The Social Work Gaze and Academy
Paper Session
2:30 PM–3:30 PM
Palisades

284A Academic Mothers: A Discussion on More Equitable Structural Policies in the Academy
Cristina Mogro-Wilson, University of Connecticut
Nalini Negi, University of Maryland

Teaching Methods and Learning Styles

288 Environmental Justice in Social Work Education: A Call to Integrate Children’s Voices
E-Poster
2:30 PM–3:30 PM
California/Monitor 11
Yiwei Zhang, University of Nebraska at Omaha
Ning He, New York University

Clinical Practice

289 Equitable Child and Family Assessments: The Role of Social Work Education
E-Poster
2:30 PM–3:30 PM
California/Monitor 12
Whitney Grube, University of Kansas
Amy Mendenhall, University of Kansas
Becci Akin
Nancy Kepple
Michelle Ridley
Michael Riquino

Field Education

285 Turning the Page: Dismantling Structural Racism in Social Work Field Education Placements
Interactive Workshop
2:30 PM–3:30 PM
Palos Verde B
Accepted
Amy Levine, University of North Carolina, Chapel Hill
April Parker, University of North Carolina, Chapel Hill
JP Przewoznik, University of North Carolina, Chapel Hill
Travis Albrighton, University of North Carolina, Chapel Hill

Child Welfare

286 Could a Supervisor be More Like a Coach?: An Evaluation of Child Welfare Coaching
E-Poster
2:30 PM–3:30 PM
California/Monitor 1
Brenda D. Smith, University of Alabama
Amber Mott, University of Alabama
Natasha Smith, University of Alabama
Angela Smith, University of Alabama

Research and Program Evaluation

287 Environmental Awareness, Attitudes, and Actions: Examining Changes in Students and Determining Curriculum Needs
E-Poster
2:30 PM–3:30 PM
California/Monitor 10

287A Environmental Awareness, Attitudes, and Actions: Examining Changes in Students and Determining Curriculum Needs
Deborah Thibeault, East Tennessee State University
Jamie Clem, East Tennessee State University
Donna Cherry

Interprofessional Education and Collaborative Practice

291 Evaluation of an Interdisciplinary Reflective Supervision Training
E-Poster
2:30 PM–3:30 PM
California/Monitor 14
Laura Taylor, University of Memphis
Susan Neely-Barnes, University of Memphis
Michelle Brasfield
A. Paige Pirkey
Elena Delavega
Steven Zanskas
RURAL ISSUES
292 Evidence of Rural Practice Skills: Which Practice Skills are Helpful for Rural Social Workers?

E-Poster
2:30 PM–3:30 PM
California/Monitor 15

292A Evidence of Rural Practice Skills: Which Practice Skills are Helpful for Rural Social Workers?

Mingun Lee, Ohio University

FIELD EDUCATION
297 Creating Inclusive Field Environments

E-Poster
2:30 PM–3:30 PM
California/Monitor 3

Ticola Ross, University of North Carolina, Charlotte
Frances Ferrante-Fusilli, University of North Carolina, Charlotte

CULTURAL COMPETENCE
298 Cultural Expressions of Postpartum Depression

E-Poster
2:30 PM–3:30 PM
California/Monitor 4

December Maxwell, University of Hawaii at Manoa
Johanna M Thomas, University of Arkansas
Regina T. Praetorius

DISASTER AND TRAUMATIC STRESS
299 Domestic Violence and Suicide Attempts Among Middle-Aged and Older Adults During COVID-19

E-Poster
2:30 PM–3:30 PM
California/Monitor 5

Sukyung Yoon, University of Wyoming
Neely Mahapatra, University of Wyoming

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN
300 Double Betrayal: Understanding the Experiences of Victims of Mother-Daughter Sexual Abuse

E-Poster
2:30 PM–3:30 PM
California/Monitor 6

Annie Lin, University of California, San Diego
Jimmy Young, California State University, San Marcos
CRIMINAL AND JUVENILE JUSTICE
301 Effectiveness of Neurofeedback Enhanced Trauma Treatment for Adolescents in Residential Treatment

E-Poster
2:30 PM–3:30 PM
California/Monitor 7
Lindamarie Olson, University of Houston
Christopher Raines, Youth Villages
Lindamarie Olson

GERO-ED (AGING AND GERONTOLOGY)
302 End-of-Life and Socioeconomic Status Among Black or African American Individuals: Systematic Review

E-Poster
2:30 PM–3:30 PM
California/Monitor 8
Chesney Ward, University of Tennessee
Katherine Montgomery, University of Tennessee

LGBTQIA+ AND TWO-SPIRIT
303 Engaging Social Work Students in a Bisexual Child-Parent Dyadic Client Simulation

E-Poster
2:30 PM–3:30 PM
California/Monitor 9
Henry Kronner, Regis College
Tee R. Tyler, Texas Christian University

UNIVERSITY-COMMUNITY PARTNERSHIPS
304 The Public Impact Initiative: A Strategic Partnership With Community Agencies Serving High-Need Populations

Panel Discussion
2:30 PM–3:30 PM
Redondo
Amy Bibler, The Ohio State University
Tom Gregoire, The Ohio State University
Lisa Durham, The Ohio State University

ASIAN AMERICANS AND PACIFIC ISLANDERS
305 Mental Health and the Pandemic

Paper Session
2:30 PM–3:00 PM
Salinas

305A Asian Americans’ Mental-Health Experience and Help-Seeking During COVID-19 Pandemic
Nicholas Hundley, University of Central Florida
Xiaochuan Wang, University of Central Florida
Irang Kim, Tulane University

CSWE CONNECT
306 Globally Equitable & Inclusive Protection of Well-Being & Human Rights for All

2:30 PM–3:30 PM
Salinas
Lalit Khandare, Pacific University
Kala Chakradhar, Murray State University
Mashura Akilova, Columbia University
Caleb Kim, Loyola University Chicago
Robert Barney, Stockton University

ASIAN AMERICANS AND PACIFIC ISLANDERS
307 Social Work Education and Historical Perspectives

Paper Session
2:30 PM–3:00 PM
San Clemente

307A Analysis of Social Work Education and Practice in the East: Comparison With the West
Mohammad Mostafizur Rahman Khan, Indiana University
Zohra Asad, Indiana University

HIGHER EDUCATION/NON-PROFIT LEADERSHIP
308 Interdisciplinary Teams and Ethics

Interactive Workshop
2:30 PM–3:30 PM
San Simeon A

308A Resisting the Impact of Neoliberalism: Creating Strategies for Resistance in Social Work Education
Samira Ali, University of Houston
Megan Stanton, Eastern Connecticut State University
Katie McCormick, University of Texas at Austin
VIOLENT AGAINST WOMEN AND THEIR CHILDREN

309 Using Simulation to Train Social Workers on Trauma and Intimate Partner Violence (IPV)

Interactive Workshop
2:30 PM–3:30 PM
San Simeon B

Sarah Tarshis, Carleton University
Mariama Diallo, Sanctuary for Families
Jennifer McQuaid, Yale Center for Asylum Medicine
Stephanie Baird, King’s University College, Western University

CLINICAL PRACTICE

310 Clinical Implications of the Macro/Micro Collide

Paper Session
3:00 PM–3:30 PM
Avila A

310A Toward Solutions: An Interdisciplinary Collaboration Addressing the Intersection of Climate Change and Mental Health

Leah Prussia, College of St. Scholastica
Brenda Hoppe
Christie Manning

DISABILITY ISSUES

311 Disability and Human Rights

Paper Session
3:00 PM–3:30 PM
Capistrano A

311A Using Structural Social Work Analysis to Address Autistic Human Rights

Margaret Janse van Rensburg, Carleton University

SOCIAL WELFARE POLICY AND POLICY PRACTICE

312 Political Ideology, History and Policy

Paper Session
3:00 PM–3:30 PM
Carmel

312A The Threat of Teaching “Actual” History: The Link Between History and Policy

Marcela Sarmiento Mellinger, University of Maryland, Baltimore County

CLINICAL PRACTICE

313 Addressing Co-Occurring Disorders and Serious Mental Illness

Paper Session
3:00 PM–3:30 PM
El Capitan A

313A Growing Metacognition to Address the Negative Symptoms of Psychosis

Patricia Turner, Arizona State University

CHILD WELFARE

314 Best Practices and Student Risk

Paper Session
3:00 PM–3:30 PM
Malibu

314A Students’ Risks for Out-of-School Suspensions

Minhae Cho, University of Memphis
Shelby Flanagan, University of Minnesota
Wendy Haight
Young Ji Yoon

CULTURAL COMPETENCE

315 Racial Violence and Social Work Involvement

Paper Session
3:00 PM–3:30 PM
Oceanside

315A Antisemitism: Implications for Social Work Involvement

Carole Cox, Fordham University
Dana Marlowe, Fordham University
Allison Janofsky

ASIAN AMERICANS AND PACIFIC ISLANDERS

316 Mental Health and the Pandemic

Paper Session
3:00 PM–3:30 PM
Salinas

316A Examining the Relationship Between Gendered Racial Microaggressions and Psychological Distress During a Worldwide Pandemic

Kari Tabag, Adelphi University
Maria Taylor
ASIAN AMERICANS AND PACIFIC ISLANDERS

317 Social Work Education and Historical Perspectives

**Paper Session**
3:00 PM–3:30 PM
San Clemente

317A Asian Americans in Rural California: A Critical Race Theory Historical Perspective
Susan Nakaoka, California State University, Long Beach

Saturday, November 12, 2022

EVIDENCE-BASED PRACTICE

318 Engaging Evidence-Based Practice in the Social Work Curriculum

**Paper Session**
7:45 AM–8:15 AM
Avila A

318A Integration of Evidence-Based Practice Curriculum in a Social Work Capstone Course: A Proof-of-Concept
Kristen Lwin, University of Windsor
Filipe Duarte, University of Windsor
Natalie Beltrano

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

319 Cultural Norms and Vulnerability

**Paper Session**
7:45 AM–8:15 AM
Capistrano B

319A Untold Suffering and Vulnerability: Premature Death Among Young Black Men
Cortney VanHook, University of Pittsburgh
Danica Nestor, Howard University
Jordan Pollard

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS


**Interactive Workshop**
7:45 AM–8:45 AM
Carmel

Accepted
Mónica Gutiérrez, University of Denver
Ebony Nicole Perez, Saint Leo University
Susan Nakaoka, California State University, Long Beach
Larry Ortiz, Loma Linda University
Anna Nelson, New Mexico State University

RESEARCH AND PROGRAM EVALUATION

321 Using G*Power to Calculate Sample Size and Statistical Power in Social Work Research

**Interactive Workshop**
7:45 AM–8:45 AM
Catalina 1

Soleman Abu-Bader, Howard University

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

322 Leveraging Multisolving to Impact Social Work Education and Advance Human Rights

**Paper Session**
7:45 AM–8:15 AM
Catalina 2

Melissa Singh, University of Southern California
Kelly Smith, Columbia University

CRIMINAL AND JUVENILE JUSTICE

323 Beliefs and Evaluation

**Paper Session**
7:45 AM–8:15 AM
Catalina 3

323A Alternative Path: Evaluation of an Alternative Education Program Using Photovoice Methodology
Dasha Shamrova, Texas State University
Joana Lampe, Michigan State University
Breanna Boppre
### INTERNATIONAL ISSUES

#### 324 Access to Services: International Perspective I

**Paper Session**
7:45 AM–8:15 AM  
Catalina 4

**324A Threat to Self or Others among Involuntarily Hospitalized Patients in South Korea**
Hyunsung Oh, Arizona State University  
Yun-Hwa Cho, Korea Disabled People's Development Institute  
Young-Pyo Lee  
Jin-Young Bae  
Gey-Jung Kim

### CSWE CONNECT

#### 325 How to Bring International Content into your Social Work Courses: Teaching Module and Readings

**Paper Session**
7:45 AM–8:45 AM  
Catalina 5

**325A How to Bring International Content into your Social Work Courses: Teaching Module and Readings**
Yolanda Padiña, University of Texas at Austin  
Nadia Kalman, Words Without Borders Campus  
Peter Szto, University of Nebraska at Omaha  
Guia Calicidan-Apostle, Stockton University  
Natasha Quynh Nhu La Frinere-Sandoval, University of Texas at Austin  
Xiao Ding, University of Texas at Austin

### AFRICAN AMERICANS AND THE AFRICAN DIASPORA

#### 326 Youth Outreach

**Paper Session**
7:45 AM–8:15 AM  
Coronado

**326A Culturally Responsive Practice With Black Youth: Implications for Anti-Racist Social Work.**
Husain Lateef, Washington University in St. Louis  
Dominique Horton, Washington University in St. Louis  
Tyriesa Howard Howell

### ADDICTIONS

#### 328 Addressing Substance Use and Youth

**Paper Session**
7:45 AM–8:15 AM  
El Capitan B

**328A Transition Trajectories of Youth Substance Use Across Alcohol, Tobacco, and Other Illicit Drugs**
Saijun Zhang, University of Mississippi  
Flavio Marsiglia, Arizona State University  
Yunxi Zhang  
Xiaoling Xiang

### TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

#### 329 Developing an Immersive Virtual Reality Learning Environment Integrating Trauma-Informed Principles in an Agency Setting

**Paper Session**
7:45 AM–8:45 AM  
Huntington A

Accepted

Louanne Bakk, University at Buffalo  
Mickey Sperlich, University at Buffalo  
Steven Sturman

### FIELD EDUCATION

#### 330 No MSW, No Problem—Expanding Field Placement Opportunities

**Interactive Workshop**
7:45 AM–8:45 AM  
Huntington B

Christie Moore, University of Denver  
Jessica Zaslav, University of Denver
SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

334 Environmental Justice

Paper Session
7:45 AM–8:45 AM
Manhattan

334A BSW Faculty Perspectives on Environmental Justice
Anne VandeBerg, Winona State University
Charissa Eaton, Winona State University

334B Nature at the Cross-Section of Human Rights and Environmental Justice
Elisa Martin, Siena College

PARTNERSHIP

331 Reviewing Manuscripts for Professional Journals: Building Your Skills to Support Your Scholarship
7:45 AM–8:45 AM
Huntington C

331A Reviewing Manuscripts for Professional Journals: Building Your Skills to Support Your Scholarship
Crystal Collins-Camargo, University of Louisville
Lauri Goldkind, Fordham University
Danielle Parrish, Baylor University

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

332 Tough-Love Pedagogy to Prepare Students for Social Work’s Systemic Inequities in a Globalized Economy
Interactive Workshop
7:45 AM–8:45 AM
Laguna B

Accepted
Steve Burghardt, Hunter College, City University of New York
Cheryl Hyde, Temple University

FIELD EDUCATION

333 Beyond COVID: Will Changes to Field and Classes Bring Innovation or Inequality?
Interactive Workshop
7:45 AM–8:45 AM
Malibu

Accepted
Adrienne Ekas, University of Maryland, Baltimore County
Marcela Sarmiento Mellinger, University of Maryland, Baltimore County

333A Beyond COVID: Will Changes to Field and Classes Bring Innovation or Inequality?

Accepted
## RURAL ISSUES

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<th>Session</th>
<th>Title</th>
<th>Type</th>
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<tbody>
<tr>
<td>337</td>
<td>Technology and Limited Resources</td>
<td>Paper Session</td>
<td>7:45 AM–8:15 AM</td>
<td>Palisades</td>
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**Rural America is Still Technologically Behind. Why it Matters More than Ever.**

Paul Mackie, Minnesota State University, Mankato

## COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

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<tbody>
<tr>
<td>341</td>
<td>Bringing the Global Local: Program Planning and Organizational Development</td>
<td>E-Poster</td>
<td>7:45 AM–8:45 AM</td>
<td>California/Monitor 11</td>
</tr>
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Jessica Donohue-Dioh, University of Houston, Clear Lake
Michelle Harpenau, Cincinnati World Affairs Council
J. Jay Miller

## AFRICAN AMERICANS AND THE AFRICAN DIASPORA

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<tr>
<td>338</td>
<td>The Cost of Being Black in Social Work Practicum</td>
<td>Interactive Workshop</td>
<td>7:45 AM–8:45 AM</td>
<td>Palos Verde B</td>
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Brittney Fernandez, University of Texas at Austin
Sanford Jeames
Qi Chen
Josephine Hinds
Laila Noel

## FEMINIST SCHOLARSHIP

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<tr>
<td>339</td>
<td>“If Not Now, When?:” Racially Diverse Women Doctoral Students on Transforming Social Work Education</td>
<td>E-Poster</td>
<td>7:45 AM–8:45 AM</td>
<td>California/Monitor 1</td>
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Gabrielle Aquino-Adriatico, University of Houston
Ana Flores, University of Pittsburgh
Vashti Adams, University of Maryland, Baltimore
Laurenia Mangum
Autumn Asher BlackDeer

## RURAL ISSUES

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<tr>
<td>340</td>
<td>Bridging the Gap: Service Learning With Individuals With Intellectual Disability</td>
<td>E-Poster</td>
<td>7:45 AM–8:45 AM</td>
<td>California/Monitor 10</td>
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Aesha John, Texas Christian University
Shea Gleason, Texas Christian University

## CHILD WELFARE

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<tr>
<td>344</td>
<td>Community Engagement Efforts Within Foster Care Relationships</td>
<td>E-Poster</td>
<td>7:45 AM–8:45 AM</td>
<td>California/Monitor 14</td>
</tr>
</tbody>
</table>

Bianca Loya, California Baptist University
CRIMINAL AND JUVENILE JUSTICE

345   Dual Jurisdiction Youths

E-Poster
7:45 AM–8:45 AM
California/Monitor 15
Jacqueline Gonzales, California Baptist University

ISLAM AND MUSLIMS

346   Stranded: Exploring the Psychosocial Well-Being of Muslim Older Adults During the Pandemic

E-Poster
7:45 AM–8:45 AM
California/Monitor 16
Margaret Pittman, Morgan State University
M. Taqi Tirmazi, California State University, Los Angeles

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

347   The Impacts of COVID-19 Stressors on Immigrant Mental Health

E-Poster
7:45 AM–8:45 AM
California/Monitor 17
Keeley Doyle, Brigham Young University
Sherinah Saasa, Brigham Young University
Ty Beard
Rebekah Hill

HEALTH

348   The Syndemics of HIV, Mental Health, and Human Rights Concerns During the COVID-19 Pandemic

E-Poster
7:45 AM–8:45 AM
California/Monitor 18
Simon Mwima, University of Illinois, Urbana-Champaign
Bonita Sharma, University of Texas at San Antonio
Eusebius Small

SPIRITUALITY

349   Using Simulation to Teach Spiritual Assessment as a Component of Culturally Competent Practice

E-Poster
7:45 AM–8:45 AM
California/Monitor 19
Robin Bonifas, Indiana State University
David R. Hodge, Arizona State University

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

350   A Critical Analysis toward Understanding COVID-19, IPV, and Women of Color

E-Poster
7:45 AM–8:45 AM
California/Monitor 2
Erica Campbell, Fayetteville State University

TEACHING METHODS AND LEARNING STYLES

351   A Qualitative Analysis of Cultural Humility Coursework: Teaching Critical Self-Reflection to MSW Students

E-Poster
7:45 AM–8:45 AM
California/Monitor 3
Pamela Viggiani, State University of New York, Brockport
Elizabeth Russell, State University of New York, Brockport

CHILD WELFARE

353   Adoptive Parents’ Perspectives on Adoption Adjustment

E-Poster
7:45 AM–8:45 AM
California/Monitor 5
Bonni Goodwin, University of Oklahoma
Payton Harrison, University of Oklahoma

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

354   Asynchronous Interprofessional Education Opportunities for Palliative Care Social Work Education

E-Poster
7:45 AM–8:45 AM
California/Monitor 6
Suzanne Marmo, Sacred Heart University
LGBTQIA+ AND TWO-SPRIT

355 Authentic Living: Experiences of Women Coming Out Later in Life, A Mixed Methods Analysis
E-Poster
7:45 AM–8:45 AM
California/Monitor 7

355A Authentic Living: Experiences of Women Coming Out Later in Life, A Mixed Methods Analysis
A. Danielle Hatch, California State University, Fresno
Marcus Crawford

CRIMINAL AND JUVENILE JUSTICE

356 Barriers and Over Criminalization of the Mentally Ill and Benefits of Mental Health Diversion
E-Poster
7:45 AM–8:45 AM
California/Monitor 8
Rebecca Irwin, California Baptist University

TEACHING METHODS AND LEARNING STYLES

357 Beyond Trigger Warnings: Lessons Learned in Teaching Suicidology
E-Poster
7:45 AM–8:45 AM
California/Monitor 9
Jonathan Kratz, University of Oklahoma

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

358 Simulation and Holistic Representation
Paper Session
7:45 AM–8:15 AM
Redondo

358A Using a Poverty Simulation to Create Interprofessional Collaboration Within Higher Education
Lindsey Marek, Tarleton State University
Ebony Lang, Tarleton State University
Landon Ashby

SPANISH LANGUAGE PRESENTATION

359 Enfoques en la educación del trabajo social para destacar los derechos humanos globales (Approaches in social work education to emphasize global human rights)

Paper Session
7:45 AM–8:15 AM
Salinas

359A Preparing an Spanish-English Bilingual Inclusive Social Work Course
Susy Villegas, University of Texas, Rio Grand Valley

HIGHER EDUCATION/NON-PROFIT LEADERSHIP

360 Mentorship for Marginalized Doctoral Students in Social Work
Panel Discussion
7:45 AM–8:45 AM
San Clemente

Flora Cohen, Washington University in St. Louis
Braveheart Gillani, Case Western Reserve University
Autumn Asher BlackDeer, Washington University in St. Louis
Maria Gandarilla Ocampo, Washington University in St. Louis
Tyrone C. Hamler, Case Western Reserve University

FIELD EDUCATION

361 Reflections and Experiences
Paper Session
7:45 AM–8:45 AM
San Clemente

361A Video-Based Reflections for Inclusive and Multi-Dimensional Reflective Practice in Field Education
Daniel Guzman, Azusa Pacific University
Jean Un, Azusa Pacific University

361B The Experiences of Supervisors Overseeing Social Work Field Placements in Public Libraries
Mark Giesler, Saginaw Valley State University
Margaret Ann Paauw, Loyola University Chicago
Sarah Johnson
CHILD WELFARE
362 Safeguarding Family Connections: Kinship Caregivers’ Perceptions of and Experience With Shared Parenting

Interactive Workshop
7:45 AM–8:45 AM
San Simeon A

Accepted
Ramona Denby-Brinson, University of North Carolina, Chapel Hill
Charlene Ingram, Child Welfare League of America
Amanda Cox-Klein
Angela Tobin

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS
365 Experiences and Perspectives of Refugees

Paper Session
7:45 AM–8:15 AM
Sunset

365A Spiritual Coping Strategies Among Older Refugee Cambodian Americans: Perspectives of Social Services Providers
Kristina Lovato, California State University, Long Beach
Suzie Weng, California State University, Long Beach
Jessica Ordaz

PARTNERSHIP
363 Truth, Liberation & Justice Collaborative: Engaging Students in Conversations About Anti-Racism in Social Work

7:45 AM–8:45 AM
San Simeon B

Carmen Reese Foster, University of Tennessee, Knoxville
Julie Kates, Portland State University
Julie Navarre, Michigan State University
Kimberly Gibson, University of Alabama
Tyesha Butler, University of Tennessee
Trisha Washburn, Michigan State University
Paxton Villareal, Portland State University
Carina Villareal, University of Alabama

HOT TOPIC
366 Beyond Sports: The Intersection of Social Work & College Athletics

8:00 AM–8:20 AM
Laguna A

Lauren Shute, Louisiana State University

EVIDENCE-BASED PRACTICE
367 Engaging Evidence-Based Practice in the Social Work Curriculum

Paper Session
8:15 AM–8:45 AM
Avila A

367A Promoting Client Rights Through Evidence Based Practices: Implications for Social Work Education
Sarah Hessenauer, University of Wisconsin, Whitewater
Katherine Drechsler, University of Wisconsin, Whitewater
Kristen Prock

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE
364 Worship of the Written Word in Social Work Academia

Interactive Workshop
7:45 AM–8:45 AM
Santa Monica

Accepted
Tyler Han, University of Denver
Jennifer Bellamy, University of Denver
Debora Ortega, University of Denver
Lorena Gaibor, University of Denver
Karen Bensen, University of Denver
Leslie Hasche
Carolyn Correll
Akio Correll

AFRICAN AMERICANS AND THE AFRICAN DIASPORA
368 Cultural Norms and Vulnerability

Paper Session
8:15 AM–8:45 AM
Capistrano B

368A “Are You Going to Get in Line?”: Black Administrators Navigating White Cultural Norms
Stephanie Payne, University of South Carolina
Joan Blakey
Brittany Hammonds
**INTERNATIONAL ISSUES**  
369  Access to Services: International Perspective I  
**Paper Session**  
8:15 AM–8:45 AM  
Catalina 3  
369A  Piloting Mental Health First Aid in Uganda: Lessons Learned  
Krystal Hays, California Baptist University  
Jennifer Costello, California Baptist University

**CRIMINAL AND JUVENILE JUSTICE**  
370  Beliefs and Evaluation  
**Paper Session**  
8:15 AM–8:45 AM  
Catalina 4  
370A  Predicting Intent to Refer among Correctional Employees: Buprenorphine Efficacy Beliefs and Familiarity With MOUD  
Nicole Milano, Rutgers, The State University of New Jersey  
Grant Victor, Wayne State University  
Jamey Lister

**AFRICAN AMERICANS AND THE AFRICAN DIASPORA**  
371  Youth Outreach  
**Paper Session**  
8:15 AM–8:45 AM  
Coronado  
371A  Parental Approaches to Positive Youth Outcomes of African Americans Adolescents  
Sharon T Alston, Norfolk State University  
Ryan Wright, Western Michigan University

**ADDICTIONS**  
372  Addressing substance use and youth  
**Paper Session**  
8:15 AM–8:45 AM  
El Capitan B  
372A  Supporting Children and Kinship Caregivers in the Context of Substance Use Disorders  
Jessica Tye, Winona State University

**RURAL ISSUES**  
373  Technology and Limited Resources  
**Paper Session**  
8:15 AM–8:45 AM  
Palisades  
373A  Rural Hospice Social Work: Recommendations for Preparing Students for End-of-Life Work With Limited Resources  
Angela Alvarado, Kindred At Home Hospice Division  
Valerie Alvarez, Perimeter Behavioral Hospital  
Brandi Felderhoff, Texas Woman’s University

**INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE**  
374  Simulation and Holistic Representation  
**Paper Session**  
8:15 AM–8:45 AM  
Redondo  
374A  Training the Next Generation of Advocates Through Holistic Representation in the Law School Clinic  
Kiu Ho, Disability Rights California

**SPANISH LANGUAGE PRESENTATION**  
375  Enfoques en la educación del trabajo social para destacar los derechos humanos globales (Approaches in social work education to emphasize global human rights)  
**Paper Session**  
8:15 AM–8:45 AM  
Salinas  
375A  Conducting Binational Research: A Tale of Two Countries  
Gaby Mohr, University of Houston  
Fior Avellaneda, Baylor University  
Luis R. Torres

**IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS**  
376  Experiences and Perspectives of Refugees  
**Paper Session**  
8:15 AM–8:45 AM  
Sunset  
376A  The Lived Experience of Burmese Refugee Students in Higher Education  
Minyoung Lim, Bethel University
HOT TOPIC
377  Gun Violence and the Impact on Black Americans in the United States
8:25 AM–8:45 AM
Laguna A
Renee Sartin, Campbellsville University

HOT TOPIC
378  Healing After War: Treatment Approaches for the Worlds Newest Citizens
8:50 AM–9:10 AM
Laguna A
Ababa Abiem, Regis College

HOT TOPIC
379  Licensure Exemptions: The Good, the Bad, and the Ugly
9:15 AM–9:35 AM
Laguna A
Karen Goodenough, NASW-MN

ISLAM AND MUSLIMS
380  Understanding Muslim Experiences as Members of a Numerical Minority
Paper Session
9:30 AM–10:30 AM
La Jolla
380A  Exploring Muslim Students’ Conceptualization of Self Compassion While Attending a Christian University
Douglas Crews, Belmont University
380B  The Experiences of Discrimination among Muslim Refugees in the Muslim Ban Era and Beyond
Asil Yalim, University of Central Florida
Burcu Ozturk, Wichita State University

HOT TOPIC
381  PRIME: Partnerships for Resilience Interventions and Mental Health Effectiveness
9:40 AM–10:00 AM
Laguna A
Ginger Gummelt, Lamar University
Rebecca Weinbaum
Lori Wright

CSWE CONNECT
384  2022 EPAS Information Session #3
10:45 AM–11:45 AM
Avalon A

CSWE CONNECT
385  Demystifying the Accreditation Process
10:45 AM–11:45 AM
Huntington A

AFRICAN AMERICANS AND THE AFRICAN DIASPORA
386  A Scoping Review Protocol of Anti-Racist Interventions in Higher Education: Implications for Social Work
Paper Session
10:45 AM–11:45 AM
Avila B
386A  A Scoping Review Protocol of Anti-Racist Interventions in Higher Education: Implications for Social Work
Tiffany Baffour, University of Utah
Tracy Whitaker, Howard University
Alfred Mowdood
Lorelei Rutledge
## Baccalaureate Programs

### 387 Diversity, Advocacy, and Connection: Leveraging the Strengths of Generation Z

**Interactive Workshop**
10:45 AM–11:45 AM  
Capistrano A  
Kathryn Brzozowski, Stockton University  
Loretta Mooney, Stockton University

## Teaching Methods and Learning Styles

### 391 Learning Platforms and Creating Equity

**Paper Session**
10:45 AM–11:15 AM  
Catalina 4  
Grace Gowdy, North Carolina Agricultural & Technical State University  
Michelle Vance, North Carolina Agricultural & Technical State University  
Sara Levine

### 391A A Flipped Classroom Model: Increasing Access and Promoting Equity in Research Methods

Grace Gowdy, North Carolina Agricultural & Technical State University  
Michelle Vance, North Carolina Agricultural & Technical State University  
Sara Levine

## Higher Education/Non-Profit Leadership

### 388 Equity Gaps and Student Basic Needs: A Call to Social Work Educators

**Interactive Workshop**
10:45 AM–11:45 AM  
Catalina 1  
Rashida Crutchfield, California State University, Long Beach  
Jennifer Maguire, California State Polytechnic University, Humboldt  
Sarah Taylor, California State University, East Bay  
Kathi Trawver, University of Alaska, Anchorage  
Jocelyn Hermoso

## International Issues

### 389 Cultivating Cultural Awareness and Global Consciousness Through Internationalization and Decolonization of Social Work Curriculum

**Interactive Workshop**
10:45 AM–11:45 AM  
Catalina 2  
Sevaughn Banks, California State University, Stanislaus  
Felicia Tuggle, Auburn University

## Feminist Scholarship

### 390 Are You My “REAL” Family: Disrupting the Dominant Adoption Discourse

**Interactive Workshop**
10:45 AM–11:45 AM  
Catalina 3  
Jennifer Muthanna, Portland State University  
Sandra Leotti, University of Wyoming

## Values and Ethics

### 393 LGBTQ+ Policies and Practices Within Religiously-Affiliated CSWE-Accredited Programs: A Thematic Analysis

**Paper Session**
10:45 AM–11:45 AM  
Catalina 5  
Cristy E. Cummings, University of North Florida  
Kristen Prock, University of Wisconsin, Whitewater  
Daniel Cavanaugh

## University-Community Partnerships

### 394 Using Macro-Techniques to Impact Public Health Outcomes: A Successful University-Community Partnership

**Interactive Workshop**
10:45 AM–11:45 AM  
Catalina 6  
Kaylyn Townsend, Niagara University  
Rolanda L. Ward, Niagara University
TEACHING METHODS AND LEARNING STYLES

395 Preparing Future Social Workers Through Asynchronous Online Education
Interactive Workshop
10:45 AM–11:45 AM
Catalina 7
Accepted
Eunsun Kwon, Fairleigh Dickinson University
Andrea Cole, Fairleigh Dickinson University
Elma Kaiser, Fairleigh Dickinson University
Zakia Clay, Fairleigh Dickinson University
Justin Bucchio, Fairleigh Dickinson University

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

399 Revolutionary Love and Healing Resistance: From the Cycle of Socialization to Liberation and Justice
Interactive Workshop
10:45 AM–11:45 AM
Huntington C
Accepted
Anthony Nicotera, Seton Hall University

CLINICAL PRACTICE

396 Working With Vulnerable Clients
Paper Session
10:45 AM–11:15 AM
Coronado

INTERNATIONAL ISSUES

Panel Discussion
10:45 AM–11:45 AM
El Capitan A
Accepted
Odessa Gonzalez Benson, University of Michigan
Cristina Bares, University of Michigan
Katie Lopez, University of Michigan
Mieko Yoshihama, University of Michigan
Ashley Cureton, University of Michigan
Cristina Bares

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

401 Community-Based Social Work
Paper Session
10:45 AM–11:15 AM
Malibu

CHILD WELFARE

402 Ethical Considerations for Child Welfare
Paper Session
10:45 AM–11:15 AM
Manhattan

CSWE CONNECT

398 Connecting With Field Education: Sharing Best Practices
10:45 AM–11:45 AM
Huntington B
John Vassello, Binghamton University
Melissa Reitmeier, University of South Carolina
Karen Edmond

400 Teaching Undergraduate Social Work Students to Identify, Assess and Prevent Human Trafficking
Interactive Workshop
10:45 AM–11:45 AM
Laguna B
Accepted
Ronald Dolon, Ball State University
Judith Gray, Ball State University

401A Reproductive Decision Making With Vulnerable Populations: Educating Social Workers to Empower Clients
Melissa Bell, Chatham University

401 Organizing as Applied Policy: Integrating Community Organizing, Policy and Service Learning Pedagogies
Jennifer Scott, Louisiana State University

402a Data-Driven Decision-Making in Child Welfare: Frameworks and Ethical Considerations to Inform Education and Practice
Daniel Gibbs, University of North Carolina, Chapel Hill
Paul Lanier
PARTNERSHIP
403  A Multidimensional Approach Teaching Computer-Based Simulations: An Alternate Solution for Field Experience
10:45 AM–11:45 AM
Monterey
Clint Johnson, Simucase, LLC
Allison Nilsen, Simucase, LLC
Dawn Higgins

FEMINIST SCHOLARSHIP
404  Perceptions of Social Work and Text-Based Research
Paper Session
10:45 AM–11:15 AM
Pacific Ballroom A
404a  Text-Message Based Data Collection as a Feminist Research Method
Katherine Occhiuto, Carleton University

INTERNATIONAL ISSUES
405  Protective Factors to Moderate or Mitigate Global Challenges
Paper Session
10:45 AM–11:15 AM
Palisades
405a  Protective Factors Against Illiteracy for Women in Afghanistan: Results from a Nationally Representative Survey
Laura Bond, Boston College
Elizabeth Klein, Boston College
Qais Alemi
Farhad Sharifi

ISLAM AND MUSLIMS
406  ‘I Didn’t Do It!’ Lived Experiences of Suicide Attempts Made Without Perceived Intent.
Paper Session
10:45 AM–11:45 AM
Palos Verde A
Shahnaz Savani, University of Houston
Robin Gearing, University of Houston

CRIMINAL AND JUVENILE JUSTICE
407  Boots on the Ground: Advancing Social Justice & Policy Through Field Education
Interactive Workshop
10:45 AM–11:45 AM
Palos Verde B
Isabel Logan, Eastern Connecticut State University
Robert Madden, University of Saint Joseph

LGBTQIA+ AND TWO-SPRIT
408  (Un)Belonging: The Neoliberal Production of Black Trans Loneliness
E-Poster
10:45 AM–11:45 AM
California/Monitor 1
G. Trey Jenkins, Arizona State University

SOCIAL WELFARE POLICY AND POLICY PRACTICE
E-Poster
10:45 AM–11:45 AM
California/Monitor 10
Gaby Mohr, University of Houston
Sharon Borja, University of Houston

LATINA/LATINO ISSUES
410  Exploring Latinx Community’s Well-Being During COVID-19 Crisis in an Oppressed Community
E-Poster
10:45 AM–11:45 AM
California/Monitor 11
Leyla Feize, University of Texas, Rio Grande Valley
Michael Machiorlatti, University of Texas, Rio Grande Valley
Enedina Enriquez, University of Texas, Rio Grande Valley
### FEMINIST SCHOLARSHIP

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<tr>
<th>ID</th>
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<tbody>
<tr>
<td>411</td>
<td>Feminist Peer Mentorship in Doctoral Programs: Supporting the Next Generation of Students</td>
<td>Ricki Moran, Bright Solutions, Suzanne Shatila, University of Minnesota Twin Cities, Sara Casali, Concordia University Wisconsin, Kate Chaffin, University of Tennessee at Knoxville</td>
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### FIELD EDUCATION

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<tr>
<td>415</td>
<td>MSW Interns’ Secondary Traumatic Stress: The Impact of Self, Supervisor, and System</td>
<td>Melanie Sonsteng-Person, University of Florida, Lea Vugic, Boston University, Channel Lowery, Liana Sandell</td>
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### AFRICAN AMERICANS AND THE AFRICAN DIASPORA

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<tr>
<td>412</td>
<td>From Scoping Review to Conceptual Model: Defining Police Brutality Through an Intersectional Lens</td>
<td>Kasandra Dodd, University of Georgia</td>
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### CRIMINAL AND JUVENILE JUSTICE

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<tr>
<td>413</td>
<td>Hope to Resilience for Adults in a Criminal Justice Diversion Programs</td>
<td>Burcu Ozturk, Wichita State University, Ricky Munoz, Angela Pharris, David McLeod</td>
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### TEACHING METHODS AND LEARNING STYLES

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<tr>
<td>417</td>
<td>Social Work Self-Care: A Reflection in Teaching During the Pandemic</td>
<td>Xiaoran Wang, Beijing University of Technology, Yiwei Zhang, University of Nebraska, Omaha</td>
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### GERON-ED (AGING AND GERONTOLOGY)

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<tr>
<td>414</td>
<td>Knowledge of Alzheimer’s Disease among College Students: Results from the Intergenerational Connections Project</td>
<td>Ling Xu, The University of Texas at Arlington, Noelle Fields, University of Texas at Arlington, Alan Kunz-Lomelin, Kathryn Daniel, Daisha Cipher, Brooke Troutman</td>
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### ASIAN AMERICANS AND PACIFIC ISLANDERS

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<tr>
<td>416</td>
<td>Parental Perceptions of Racial Discrimination among First-Generation Korean Americans</td>
<td>Eunhye Kim, Augusta University, Minyoung Lim, Bethel University</td>
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### INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

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<tr>
<td>418</td>
<td>Storying as Reclamation: Digital Storytelling and Transformative Collaborative Practice With Young People</td>
<td>Caroline Sharkey, University of Georgia</td>
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</tbody>
</table>
TECHNOLOGY IN SOCIAL WORK
EDUCATION AND PRACTICE
419 A ‘Live’ Instructor- Does it Matter?
E-Poster
10:45 AM–11:45 AM
California/Monitor 2
Katherine McCarthy, Indiana University

INTERNATIONAL ISSUES
420 Addressing Public Health Care in Rural India Through a Critical Caste Theoretical Framework.
E-Poster
10:45 AM–11:45 AM
California/Monitor 3
Aritra Moulick, University of Tennessee

FIELD EDUCATION
421 An Innovative Dual-Site Field Placement to Support Children’s Rights
E-Poster
10:45 AM–11:45 AM
California/Monitor 4
Hsiu-Fen Lin, Rutgers, The State University of New Jersey
Bianca Harper, University of Southern California

AFRICAN AMERICANS AND THE AFRICAN DIASPORA
422 Centering Racial Equity Within Behavioral Health and Violence Prevention Training Programs
E-Poster
10:45 AM–11:45 AM
California/Monitor 5
Yarneccia D. Dyson, University of North Carolina, Greensboro
Danielle Swick, University of North Carolina, Greensboro
Imani Martin
Indhira Udofia

DISASTER AND TRAUMATIC STRESS
423 Challenges and Coping Strategies of Families With Young Children Amid Hurricanes: A Qualitative Inquiry
E-Poster
10:45 AM–11:45 AM
California/Monitor 6
Shinwoo Choi, Texas State University
Hadley Jauer, University of Texas

RURAL ISSUES
424 Critical Conversations: Human Rights Are Global Rights: Diversity, Equity, and Inclusion: Reengaging the Heartland
E-Poster
10:45 AM–11:45 AM
California/Monitor 7
Michael R. Daley, Texas A&M University, Central Texas
Peggy Pittman-Munke, Murray State University

INTERNATIONAL ISSUES
425 Cross-National Comparisons of Social Worker Self-Care: The Global Self-Care Initiative
E-Poster
10:45 AM–11:45 AM
California/Monitor 8
J. Jay Miller, University of Kentucky
Rachel Womack, University of Kentucky

INTERNATIONAL ISSUES
426 Economic Vulnerability and the Plight of the Fisherfolk in India: A Phenomenological Inquiry
E-Poster
10:45 AM–11:45 AM
California/Monitor 9
Pious Malliar Bellian, Indiana University

INTERNATIONAL ISSUES
420 Addressing Public Health Care in Rural India Through a Critical Caste Theoretical Framework.
E-Poster
10:45 AM–11:45 AM
California/Monitor 3
Aritra Moulick, University of Tennessee

INTERNATIONAL ISSUES
426 Economic Vulnerability and the Plight of the Fisherfolk in India: A Phenomenological Inquiry
E-Poster
10:45 AM–11:45 AM
California/Monitor 9
Pious Malliar Bellian, Indiana University

INTERNATIONAL ISSUES
426 Economic Vulnerability and the Plight of the Fisherfolk in India: A Phenomenological Inquiry
E-Poster
10:45 AM–11:45 AM
California/Monitor 9
Pious Malliar Bellian, Indiana University
GERO-ED (AGING AND GERONTOLOGY)
428 Health Capability and Historical Trauma
Paper Session
10:45 AM–11:15 AM
Salinas
428A Capable Aging: The Application of the Health Capability Model
Leyi Zhou, University of California, Berkeley
Jennifer Prah

RESEARCH AND PROGRAM EVALUATION
429 Indigenous Identity and Research: An Interactive Workshop for Planning Purposes
Interactive Workshop
10:45 AM–11:45 AM
San Clemente

ACCEPTED
Claudette Grinnell-Davis, University of Oklahoma
Allison Dunnigan, University of Georgia
Bailey Stevens, The University of Oklahoma

AFRICAN AMERICANS AND THE AFRICAN DIASPORA
430 Fusing Birth Justice With Economic Justice: A Community-Rooted Model for Supporting Black Birthing People
Interactive Workshop
10:45 AM–11:45 AM
San Simeon A

ACCEPTED
Charity Sneed Watkins, North Carolina Central University
Christopher Solomon, North Carolina Central University
Joy Spencer, Equity Before Birth

INTERNATIONAL ISSUES
431 Social Work Practice and Education During Changing Times
Paper Session
10:45 AM–11:15 AM
Santa Monica
431A Borders and Identity Wars: Sociopolitical Mobilization, Large-Group Identities and Transnational Radicalization of White Youth
Maria del Mar Farina, Westfield State University

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS
432 Stressors and Psychological Functioning
Paper Session
10:45 AM–11:15 AM
Sunset
432A The Impact of Acculturative Stress and COVID-19 on Racially Minoritized Immigrants’ Psychological Functioning
Nikita Aggarwal, University of Maryland, Baltimore
Everett Smith, University of Maryland, Baltimore

HOT TOPIC
10:55 AM–11:15 AM
Laguna A
433A United Nations Convention on the Rights of the Child: Healthy Food, Clean Water, PLAY....
Colleen Martinez, Ramapo College

TEACHING METHODS AND LEARNING STYLES
434 Learning Platforms and Creating Equity
Paper Session
11:15 AM–11:45 AM
Carmel
434A Effective Case-Based Learning Platforms for Social Work and Public Health Approaches: A Systematic Review
Anne Farina, Seattle University
Hye-Kyung Kang, Seattle University

CLINICAL PRACTICE
435 Working With Vulnerable Clients
Paper Session
11:15 AM–11:45 AM
Coronado
435A Positive Social Relationships and Substance Use Treatment Length of Stay
Bailee Stones, Brigham Young University
Cory B. Dennis, Brigham Young University
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<thead>
<tr>
<th>CULTURAL COMPETENCE</th>
<th>INTERNATIONAL ISSUES</th>
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<tr>
<td>436 Teaching Multicultural Practice Skills in Asynchronous Online MSW Programs</td>
<td>440 Protective Factors to Moderate or Mitigate Global Challenges</td>
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<tr>
<td><strong>Interactive Workshop</strong></td>
<td><strong>Paper Session</strong></td>
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<td>11:15 AM–12:15 PM</td>
<td>11:15 AM–11:45 AM</td>
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<td>Huntington C</td>
<td>Palisades</td>
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<td><a href="#">Accepted</a></td>
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<tr>
<td>Lisa A. Gray, Regis College</td>
<td>440A Adolescent Substance Use in Mexico: Does Health Literacy Moderate Known Predictors?</td>
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<td>Donette Considine, Regis College</td>
<td>Anna Bennion, Brigham Young University</td>
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<td>Mimi Sodhi, Regis College</td>
<td>Steven Hoffman, Brigham Young University</td>
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<td>Ruth Gerritsen-McKane, Regis College</td>
<td>David S. Wood</td>
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<td>Henry Kronner</td>
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<td>Suzie Weng</td>
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<th>COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION</th>
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<tr>
<td>437 Community-Based Social Work</td>
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<td><strong>Paper Session</strong></td>
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<td>11:15 AM–11:45 AM</td>
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<td>Malibu</td>
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<td>437A Sharing Economy Justice: Designing Socio-Technological Solutions Through Community-Based Participatory Action Research</td>
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<tr>
<td>Michelle Livermore, Louisiana State University</td>
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<td>Conial Caldwell, Louisiana State University</td>
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<tr>
<td>438 Ethical Considerations for Child Welfare</td>
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<td><strong>Paper Session</strong></td>
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<td>11:15 AM–11:45 AM</td>
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<tr>
<td>Manhattan</td>
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<td>438A Improving Retention in Child Welfare: Comparing Needed Support for Supervisors and Caseworkers</td>
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<tr>
<td>Qi Zhou, University at Buffalo</td>
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<td>Annette Semanchin Jones, University at Buffalo</td>
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<tr>
<td>439 Perceptions of Social Work and Text-Based Research</td>
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<td>11:15 AM–11:45 AM</td>
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<td>Oceanside</td>
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<td>439A Perceptions of Equity and Inclusion in Social Work versus Non-Social Work Programs</td>
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<td>Rickie Fleck, Our Lady of the Lake University</td>
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<td>Alicia Hawley-Bernardez</td>
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<tr>
<td>443 Interventions and MSW Curricula</td>
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<td><strong>Paper Session</strong></td>
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<td>11:15 AM–11:45 AM</td>
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<td>San Simeon</td>
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<tr>
<td>443A Religion and Spirituality in MSW Programs’ Implicit and Explicit Curricula</td>
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<tr>
<td>Holly Oxhandler, Baylor University</td>
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<td>Edward Poisson, Baylor University</td>
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### IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

**444**  Stressors and Psychological Functioning  
**Paper Session**  
11:15 AM–11:45 AM  
Sunset

<table>
<thead>
<tr>
<th>Title</th>
<th>Speakers</th>
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</table>
| **444A Post-Migration Stressors, Parent Health, and Family Functioning Among Camp Refugees** | Miriam Kuttikat, Virginia Commonwealth University  
                        | Muna Saleh, Virginia Commonwealth University  
                        | David Chan  
                        | Paula Roldan  
                        | Indranil Sahoo  
                        | Muna Saleh |

### HOT TOPIC

**445**  Universities Reinforcement of White Supremacy Impacts the Retention of Latinx First Generation College Students  
**11:20 AM–11:40 AM**  
**Laguna A**  
**Vanessa Castellanos, Fordham University**

### FIELD EDUCATION

**446**  Rethinking, Reshaping, and Reducing Barriers for Field Students: An Ethical and Social Justice Issue  
**Interactive Workshop**  
11:25 AM–11:45 AM  
**San Simeon B**  
**Christine Rogerson, Radford University**  
**Wanda Anderson, University of New England**  
**Rebecca Diggins**

### HOT TOPIC

**447**  Beyond Property and Privilege: Critical Whiteness Studies, and its Promise for Social Work  
**11:45 AM–12:05 PM**  
**Laguna A**  
**Jessica Mendel, Arizona State University**

### EDUCATIONAL OUTCOMES ASSESSMENTS

**448**  Investigating the Presence of Racial Disparity in Licensure Exams: Implications for Social Work Education  
**Interactive Workshop**  
12:00 PM–1:00 PM  
**Avalon A**  
**Accepted**  
**Dawn Apgar, Seton Hall University**  
**Mary Nienow, St. Catherine University**  
**Darlyne Bailey**  
**Altaf Husain**  
**Emi Sogabe**

### SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

**449**  Human Rights, Environmental Justice, and Food Inequities: An Integrated Response  
**Interactive Workshop**  
12:00 PM–1:00 PM  
**Avalon B**  
**Accepted**  
**Yolanda Machado-Escuder, University of North Florida**  
**Ande Nesmith, University of St. Thomas**  
**Christine Velez, University of Vermont**  
**Christa Gilliam, Coppin State University**  
**Leah Prussia, College of St. Scholastica**

### GER-ED (AGING AND GERONTOLOGY)

**450**  Examining Experiences  
**Paper Session**  
12:00 PM–12:30 PM  
**Avila A**  
**450A Asian American Elder Caregiving Experiences: Realities of Immigrant and Refugee Populations**  
**Christina Miyawaki, University of Houston**  
**Erin Bouldin**
HIGHER EDUCATION/NON-PROFIT LEADERSHIP
451 Decentering Whiteness in Social Work Education
Interactive Workshop
12:00 PM–1:00 PM
Avila B

Brittany Hammond, Tulane University
Maurya Glaude, Tulane University
Nubian Sun, Sacred Heart University
Joan Blakey
Kimberly Frierson

PARTNERSHIP
452 KASWEA Partnership Session: Critical Thoughts on Racial, Economic, & Environmental Justice for Korean-Americans
12:00 PM–1:00 PM
Capistrano A

Kyunghee Lee, Michigan State University
Kyung-Mee Choi, University of St. Francis
Dan Knapp, University of St. Francis
Sung Seek Moon, Baylor University
Youseung Kim, Clark Atlanta University
Haein Son, New York City Children’s Center
Anderson Kim, Nyack College
Suk-hee Kim, Northern Kentucky University
Sukyung Yoon, University of Wyoming
Mingun Lee, Ohio University

CULTURAL COMPETENCE
453 Cultural and Community Responsive Curriculum: Transforming Social Work Education and Research
Panel Discussion
12:00 PM–1:00 PM
Capistrano B

Joanna La Torre, University of Washington
Ronna Charissa Banada, University of Southern California
Michelle Fortunado-Kewin, University at Buffalo
Kari Tabag
Gabrielle Aquino-Adriatico
Lalaine Sevillano

SOCIAL WELFARE POLICY AND POLICY PRACTICE
454 Human Rights and Political Social Work
Paper Session
12:00 PM–12:30 PM
Carmel

454A At The Table or On The Menu: Political Social Work Since 2016
Shannon Lane, Yeshiva University
Kathryn Krase, Krase Consulting
Katharine Hill
Tanya Rhodes Smith

FIELD EDUCATION
455 Equity in Field Education: Measuring the Impact of an Employment-Based Internship Model
Interactive Workshop
12:00 PM–1:00 PM
Catalina 1

Julie Kates, Portland State University
Jessica Schmidt, Portland State University
Karen Pomerantz

CLINICAL PRACTICE
456 Using Creativity to Enhance Human Rights With Clients
Interactive Workshop
12:00 PM–1:00 PM
Catalina 2

Elizabeth Russell, State University of New York, Brockport
Pamela Viggiani, State University of New York, Brockport

CLINICAL PRACTICE
457 Articulating and Evaluating Clinical Practice Competencies: Results from Simulation-Based Research Studies
Panel Discussion
12:00 PM–1:00 PM
Catalina 3

Kenta Asakura, Smith College
Barbara Lee, University of British Columbia
Lea Tufford, Laurentian University
# Education Sessions | Saturday, November 12 (continued)

<table>
<thead>
<tr>
<th>PARTNERSHIP</th>
<th>462 Student-Alumni Mentorship Experience (SAME)-Keeping Students Connected During Two Pandemics.</th>
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<th>GROUP WORK</th>
<th>463 Qualitative Study of Generalist BSW &amp; MSW Group Courses: Experiential Learning of Process-Based Skills</th>
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<th>UNIVERSITY-COMMUNITY PARTNERSHIPS</th>
<th>469 Prioritizing Public Impact: Three Applications in a School of Social Work</th>
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<td>Katie Calhoun, University of Denver</td>
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<th>GERONOMO (AGING AND GERONTOLOGY)</th>
<th>460 Practice-Informed Research and Research-Informed Practice: Creating Meaningful Social Work Scholarship Through HPPAE Field Placements</th>
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<th>VALUES AND ETHICS</th>
<th>461 Aligning Course and Program Leadership With Social Justice Values</th>
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<td>Dana Gaines, Colorado State University</td>
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TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

469 Podcasts and Online Simulations

Paper Session
12:00 PM-12:30 PM
Oceanside

469A Feasibility and Acceptability of Online Simulation: Building Competencies and Skills for Practice

Lauren B. McInroy, The Ohio State University
Oliver Beer, University of Plymouth
Jaclyn Kirsch
Hanna Haran
Katie Klakos
Catherine Hechmer
Julie Holston

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

466 Critical Conversations Collective: Co-Creating a Space for Graduate Students of Color

Panel Discussion
12:00 PM-1:00 PM
Malibu

Andrea Perez Portillo, University of Washington
Jessica Ramirez, University of Washington
Jazmen Moore, University of Washington
Kayla Chui, University of Washington
Kaleb Germinaro
Andrea Carreno Cortez

467 Promoting Social Justice & Equity: A Social Work Co-First Responder Mental Health Crisis Team

Panel Discussion
12:00 PM-1:00 PM
Manhattan

Renee Brean, City of Rochester Department of Recreation and Human Services
Dre Johnson, City of Rochester Department of Recreation and Human Services
Debra Fromm Faria, State University of New York, Brockport

468 Equitable-Inclusive Tenure and Promotion for Diverse Korean American and Other Asian Faculty

Panel Discussion
12:00 PM-1:00 PM
Monterey

Intae Yoon, North Carolina State University
Mikyong Kim-Goh, California State University, Fullerton
Philip Hong, University of Georgia
Soonhee Roh, University of South Dakota
Yeon-Shim Lee

RESEARCH AND PROGRAM EVALUATION

470 An Evaluation Report for HUD-Funded Transitional Housing Program for People Living With HIV

E-Poster
12:00 PM-1:00 PM
California/Monitor 1

Eunkyung Yoon, Jackson State University

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

471 Relationship Between Neighborhood Stressors and Depressive Symptoms

E-Poster
12:00 PM-1:00 PM
California/Monitor 10

Seungjong Cho, Texas Tech University

HEALTH

472 Spousal Expectations and Adjusting Parenting Roles among Women With Children During COVID-19

E-Poster
12:00 PM-1:00 PM
California/Monitor 11

Saltanat Childress, University of Texas at Arlington
Alison Roberts, University of Texas at Arlington
Catherine LaBrenz
Erin Findley
Philip Baiden
### GERÖ-ED (AGING AND GERONTOLOGY)

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<td>473</td>
<td>Staying Connected During COVID-19: An Intergenerational Approach</td>
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<td>Breana Bietsch, University Of Connecticut</td>
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<td>Rupal Parekh, University of Connecticut</td>
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### TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

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<td>474</td>
<td>Support Groups Among Adoptive Parents: The Promise of Virtual Reality Platforms</td>
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### VALUES AND ETHICS

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<td>The Ethics of Social Work Study Abroad: Trauma Tourism vs. Transnational Solidary Engagement</td>
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### IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

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<td>480</td>
<td>Child Maltreatment Report Rates Among U.S Counties With Higher Immigrant Population</td>
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<td>Edson Chipalo, Lewis University</td>
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<td>Kefentse Kubanga, University of Alabama</td>
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### LGBTQIA+ AND TWO SPIRIT

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<td>Transgender Women at Higher Risk Than Transgender Men for Substance Use: Social Work</td>
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<td>Tural Mammadli, University of Maryland</td>
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<td>Jennifer Siegel, University of Maryland, Baltimore</td>
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### RURAL ISSUES

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<td>478</td>
<td>Virtual Youth Civic Engagement Programming: Using the Lean Startup Process Framework</td>
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<td>Evan Choi, California Baptist University</td>
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<td>Maria de Guzman, University of Nebraska, Lincoln</td>
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### FEMINIST SCHOLARSHIP

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<td>479</td>
<td>Whorearchy Dreams: Implications for Research and Practice With Sex Workers</td>
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<td>Kimberly Fuentes, University of California, Los Angeles</td>
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### CLINICAL PRACTICE

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<td>476</td>
<td>Theoretical Rationale for Applying Dialectical Behavior Therapy With Individuals With Bipolar Disorders</td>
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<td>Bridget Bailey Bailey, West Virginia University</td>
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### CRIMINAL AND JUVENILE JUSTICE

**485**  
Good Samaritans or Murderers? Incoherent Policy Responses to American Drug Overdose Deaths  
E-Poster  
12:00 PM–1:00 PM  
California/Monitor 7  
Mark Plassmeyer, University of Arkansas

### CULTURAL COMPETENCE

**486**  
Native Hawaiian Interdisciplinary Health Program: The Virtual Move  
E-Poster  
12:00 PM–1:00 PM  
California/Monitor 8  
Aimee Chung, University of Hawai‘i at Mānoa

### FIELD EDUCATION

**487**  
Prioritizing Diversity, Equity, and Inclusion in Social Work Education: A Cultural Competence Model  
E-Poster  
12:00 PM–1:00 PM  
California/Monitor 9  
Karen Bullock, North Carolina State University  
Terrance Ruth, North Carolina State University  
George Anderson  
David Fitzpatrick

### SOCIAL WELFARE HISTORY

**488**  
Movements and Innovations  
Paper Session  
12:00 PM–12:30 PM  
Salinas  
**488A**  
Social Work and the Mexican American Movement  
Lorraine Gutierrez, University of Michigan

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**FEMINIST SCHOLARSHIP**

**481**  
Doctoral Students' Lessons Learned: Applying Feminist Theory to Our Roles and Classrooms  
E-Poster  
12:00 PM–1:00 PM  
California/Monitor 3  
Amber Ramirez, University of Massachusetts  
Jeannine Meza, University of Massachusetts

**SOCIAL WELFARE HISTORY**

**482**  
Drink Like a Man: Lessons on Alcohol and Perceived Female Liberation During Prohibition Era  
E-Poster  
12:00 PM–1:00 PM  
California/Monitor 4  
Bonnie Horgos, University of Minnesota, Twin Cities

**FIELD EDUCATION**

**483**  
Experiential Learning in a Student-Run Mental Health Clinic: Teaching Interdisciplinary Practice  
E-Poster  
12:00 PM–1:00 PM  
California/Monitor 5  
**483A**  
Experiential Learning in a Student-Run Mental Health Clinic: Teaching Interdisciplinary Practice  
Stephen Paul Cummings, University of Iowa  
Nadia Sabbagh Steinberg, University of Iowa  
Sara Sanders

**CHILD WELFARE**

**484**  
Exploring Social Policy's Role in the Overrepresentation of Black Families in Child Welfare  
E-Poster  
12:00 PM–1:00 PM  
California/Monitor 6  
Camie Tomlinson, Virginia Commonwealth University  
Shelby McDonald  
Jamie Cage
VIOLENCE AGAINST WOMEN AND THEIR CHILDREN
489 Strategies and Systematic Review

Paper Session
12:00 PM–1:00 PM
San Clemente

489A Systematic Review: African American Sexual Minority Women, Intimate Partner Violence (IPV), and Help Seeking
Ashlee Lawler, University of Tennessee, Knoxville
Rhonda Peterson Dealey, Washburn University

489B Strategies to Overcome Recruitment Challenges With Intimate Partner Violence Research During COVID-19
Kristen Ravi, University of Tennessee, Knoxville
Courtney Cronley, University of Tennessee, Knoxville
Ashlee Lawler

UNIVERSITY-COMMUNITY PARTNERSHIPS
490 Activating University-Community Partnerships to Increase Postsecondary Education Among Youth With Foster Backgrounds

Panel Discussion
12:00 PM–1:00 PM
San Simeon A

Justine Cheung, Arizona State University
Kalah Villagrana, Arizona State University
Jennifer Geiger, University of Illinois, Chicago

FIELD EDUCATION
491 Harm Reduction Training Program: The Development, Implementation and Lessons Learned

Panel Discussion
12:00 PM–1:00 PM
San Simeon B

Emily Mann, Northeastern University
Susan Coleman, Boston College
Taylor Hall, Bridgewater State University
Julie Burns, RIZE MA
Margot Abels
Lori Gardinier
Cindy Ward
Maureen Ward
Wendy Champagnie Williams
Rebekah Halmo

TEACHING METHODS AND LEARNING STYLES
492 Understanding the Lived and Learned Self-Care Experiences of Social Work Students

Interactive Workshop
12:00 PM–1:00 PM
Santa Monica

Accepted
Jenny Lamb, Washburn University
Rhonda Peterson Dealey, Washburn University

HOT TOPIC
493 Becoming An Anti-Racist BSW Program Starts Here

12:10 PM–12:30 PM
Laguna A

493A Becoming An Anti-Racist BSW Program Starts Here
Tammy Rice, Dalton State College
Elizabeth Hubbs

GERO-ED (AGING AND GERONTOLOGY)
494 Examining Experiences

Paper Session
12:30 PM–1:00 PM
Avila A

494A Gender and Age Differences in Sleep Quality and Suicidal Ideation among Chinese Older Adults
Ying Ma, University of Houston
Patrick Leung, University of Houston

SOCIAL WELFARE POLICY AND POLICY PRACTICE
495 Human Rights and Political Social Work

Paper Session
12:30 PM–1:00 PM
Carmel

495A Human Rights in the US: A Political Culture Perspective
Angela Pharris, University of Oklahoma
Anthony Natale, University of Oklahoma
Bonni Goodwin
### AFRICAN AMERICANS AND THE AFRICAN DIASPORA

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<td>496</td>
<td>Beliefs and Ethics</td>
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<td>496A</td>
<td>Beliefs About Law Enforcement (BALE) Scale: A Revalidation Study</td>
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### HOT TOPIC

#### 500 Anti-Asian Climate and Social Work Practice: Through the Lens of Asian Social Workers

12:35 PM–12:55 PM | Laguna A | Sophia Lau, University of Hawaii at Manoa

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<td>500A</td>
<td>Career Readiness and Training for BIPOC Scholars in BIPOC Communities</td>
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### TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

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<td>Podcasts and Online Simulations</td>
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<td>497A</td>
<td>Exploring Podcasts’ Potential for Greater Synchronicity Across Social Work Education, Practice, Research, and Policies</td>
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### GERO-ED (AGING AND GERONTOLOGY)

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<td>498</td>
<td>Home Care</td>
<td>Paper Session</td>
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<tr>
<td>498A</td>
<td>A Scoping Review of Research on Competency Training for Home Care Workers</td>
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### SOCIAL WELFARE HISTORY

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<td>Movements and Innovations</td>
<td>Paper Session</td>
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<td>499A</td>
<td>Social Work Innovations in Progressive Era Policing &amp; Imprisonment: Lola Baldwin’s Legacy</td>
<td>12:30 PM-1:00 PM</td>
<td>Salinas</td>
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### INDIGENOUS AND TRIBAL

#### 502 COVID-19 Research and Traditional Healing

1:15 PM–1:45 PM | Avalon B | Amy Alberton, Wichita State University, Kevin Gorey, Naomi Williams

### LATINA/LATINO ISSUES

#### 503 Deconstructing the Racialized Latinx Experience in Practice and the Classroom

Interactive Workshop | 1:15 PM–2:15 PM | Avila B | Dr. Laura Quiros, Montclair State University, Beverly Araujo Dawson, Adelphi University
EDUCATION SESSIONS | SATURDAY, NOVEMBER 12 (CONTINUED)

HEALTH

504  Racism: A Global Health Problem With Implications in Your Hometown

Interactive Workshop
1:15 PM–2:15 PM
Capistrano B

Accepted

Andrea Murray-Lichtman, University of North Carolina at Chapel Hill
Siham Elkassem, King’s University College, Western University

BACCALAUREATE PROGRAMS

505  Mental Health Among HBCU Students

Paper Session
1:15 PM–2:15 PM
Carmel

505A  Imposter Syndrome Among HBCU Social Work Students

Douglas Bates, Winston-Salem State University
Lauren H.K. Stanley, Florida State University
Yolanda Byrd
Sonja Harry

GERO-ED (AGING AND GERONTOLOGY)

506  Reform, Resist, Rebel, and Reframe: Nursing Home Workforce Approaches in Four Countries

Paper Session
1:15 PM–2:15 PM
Catalina 1

Accepted

Angela K. Perone, University of California, Berkeley

CRIMINAL AND JUVENILE JUSTICE


Interactive Workshop
1:15 PM–2:15 PM
Catalina 2

Accepted

Jacoba Rock, Boise State University
Karen M. Kolivoski, Howard University
Sherri Simmons-Horton, University of Texas at San Antonio

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

508  Continuum of Exploitation for Immigrant Workers: Disparity in Accessibility and Implications for Human Behavior

Interactive Workshop
1:15 PM–2:15 PM
Catalina 4

Accepted

Jennifer Siegel, University of Maryland, Baltimore
Nikita Aggarwal, University of Maryland, Baltimore
Kerri Evans, University of Maryland, Baltimore County

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

509  The Impact of COVID-19 and RBT on the Mental Health of Black Social Workers

Interactive Workshop
1:15 PM–2:15 PM
Catalina 5

Accepted

Carmen Reese Foster, University of Tennessee, Knoxville
Mary Lehman Held, University of Tennessee, Knoxville
Adrianna Carter, The Circle Center

RURAL ISSUES

510  Opioid Support Services and Recovery

Paper Session
1:15 PM–1:45 PM
Catalina 6

510A  Impacts of the COVID-19 Pandemic on a Rural Opioid Support Services Program

Jayme Walters, Utah State University
Aubrey Jones, University of South Dakota
Aaron Brown
Dorothy Wallis

CULTURAL COMPETENCE

511  Practice-Based Knowledge of Cultural Competence in Social Work

Paper Session
1:15 PM–2:15 PM
Catalina 7

Preston Osborn, The Ohio State University
Sharvari Karandikar, The Ohio State University
PARTNERSHIP

512  An Asset-Based University-Community Partnership Project in Oxnard, CA
1:15 PM–2:15 PM
El Capitan A
Jessica Ramirez, University of Washington
Martín Gonzalez, Portland State University

DISABILITY ISSUES

513  Application of Critical Disability Theory
Paper Session
1:15 PM–1:45 PM
El Capitan B

513A  Re-Imagining Social Work Education Using Critical Disability Theory and Critical Feminism: An Analytic Autoethnography
Ami Goulden, University of Toronto
Stephanie Baird, King's University College, Western University

INTERNATIONAL ISSUES

514  Study Abroad as a Tool for Teaching About the United Nations' Sustainable Development Goals
Interactive Workshop
1:15 PM–2:15 PM
Huntington A
Colleen Fisher, University of Alabama, Birmingham
Sarah Moore, University of North Texas
Karen Rice, Millersville University

ADDITIONS

515  Stretching for Sobriety: Using Restorative Yoga, Mindfulness, and Meditation for Substance Use Disorder Recovery
Interactive Workshop
1:15 PM–2:15 PM
Huntington B
Sherri Harper Woods, Youngstown State University
Graduate Assistant Social Work Department, Youngstown State University

LGBTQIA+ AND TWO-SPRIT

516  Queering Community Based System-Dynamics
Panel Discussion
1:15 PM–2:15 PM
Huntington C
Braveheart Gillani, Case Western Reserve University
Dana Prince, Case Western Reserve University
Meagan Ray-Novak, Case Western Reserve University

HEALTH

517  The Effects of Poverty on Youth With Sickle Cell Disease: Implications for Social Work
Paper Session
1:15 PM–2:15 PM
La Jolla
Kendall L. Moody, Howard University
Gloria Cain, Howard University

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

518  Raising Awareness About Human Trafficking: A University Partnership
Panel Discussion
1:15 PM–2:15 PM
Laguna A
Accepted
Kimberly Gallegos, Our Lady of the Lake University
Jessie André, Our Lady of the Lake University
Stephanie Garcia, Our Lady of the Lake University
Lilliana Martinez, Our Lady of the Lake University
Victoria Aguilera, Our Lady of the Lake University
Cecilia Guerrero
Jackie Phoenix
Kathy Phoenix

PARTNERSHIP

519  A Collaborative Regional Network of Interprofessional Behavioral Health Student Training Programs
1:15 PM–2:15 PM
Laguna B
Accepted
Michael Dentato, Loyola University Chicago
James Scherrer, Dominican University
Ellen Thursby, Lewis University
Shelley Theisen, University of St. Thomas
Rose Mogus, Walsh University
John Orwat, Loyola University Chicago
**LGBTQIA+ AND TWO-SPIRIT**

520  Conversation on Gender-Based Rights: Using an Anti-Colonialism and Queer Theory Framework

**Interactive Workshop**

1:15 PM–2:15 PM

Malibu

Accepted

Jeanna Jacobsen, Walden University

Rachel Wright, Walden University; Appalachian State

**SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE**

521  Individual Assessment and Coaching to Advance Anti-Oppressive Skills in Social Work Education

**Interactive Workshop**

1:15 PM–2:15 PM

Manhattan

Accepted

Preston Osborn, The Ohio State University

Lois Stepney, The Ohio State University

Ashura Hughley, The Ohio State University

**IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS**

522  Teaching About and Supporting the Educational Rights of Undocumented and Immigrant Students

**Interactive Workshop**

1:15 PM–2:15 PM

Monterey

Accepted

Robin Deluca-Acconi, State University of New York, Stony Brook

Suzanne Velazquez, State University of New York, Stony Brook

Melissa Bessaha, State University of New York, Stony Brook

Mario Mendoza

**CLINICAL PRACTICE**

523  Practitioner Perspectives in Clinical Work

**Paper Session**

1:15 PM–1:45 PM

Oceanside

523A  What is Clinical Social Work in the 21st Century? Practitioner’s Views

Lynn Raine, Azusa Pacific University

Phuonglan Vo, Smith College

James Drisko

**SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE**

524  Meeting Healthcare Needs

**Paper Session**

1:15 PM–1:45 PM

Palisades

524A  Applying WHO’s Community Social Determinants of Health Framework to Critical Conversations in Anti-Oppressive Pedagogy

Rebecca Hoffman, Bemidji State University

Terri Klemm, Centenary University

**FIELD EDUCATION**

525  The Congressional Policy Practice Internship: Engaging Students in Federal Policymaking

**Interactive Workshop**

1:15 PM–2:15 PM

Palos Verde B

Jason Ostrander, Sacred Heart University

Kate Kelly, Sacred Heart University

Katherine Sallaku, Sacred Heart University

Kate Audette, Sacred Heart University

Angelique Day

Mary Hylton

**INTERNATIONAL ISSUES**

526  “No Free Homeland Without Free Women”: Tal’at’s Indigenous Feminist Movement

**E-Poster**

1:15 PM–2:15 PM

California/Monitor 1

Jessica Saba, Michigan State University
### Educational Outcomes Assessments

<table>
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<tr>
<th>Session</th>
<th>Title</th>
<th>Time</th>
<th>Location</th>
<th>Presenters</th>
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### Social Welfare Policy and Policy Practice

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<tr>
<th>Session</th>
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<th>Time</th>
<th>Location</th>
<th>Presenters</th>
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</table>
| 528     | Policy Engagement Strategies of Swiss Social Workers’ Holding Elected Office | 1:15 PM–2:15 PM | California/Monitor 11 | Tobias Kindler, Eastern Switzerland University of Applied Sciences  
Kathrin Amann, Eastern Switzerland University of Applied Sciences |

### Criminal and Juvenile Justice

<table>
<thead>
<tr>
<th>Session</th>
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<th>Location</th>
<th>Presenters</th>
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</table>
| 529     | Preventing Substance-Exposed Pregnancy Among Young Women Involved With the Juvenile Justice System | 1:15 PM–2:15 PM | California/Monitor 12 | Flor Avellaneda, Baylor University  
Jillian Landers, Baylor University  
Danielle Parrish  
Kirk von Sternberg  
Cali Werner |

### Addictions

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<tr>
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<th>Presenters</th>
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| 533     | The Acceptability of Non-Abstinence Treatment Goals Among Clinical Social Workers in the United States | 1:15 PM–2:15 PM | California/Monitor 16 | Yitong Xin, The Ohio State University  
Alan Davis, The Ohio State University |

### Disability Issues

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<th>Session</th>
<th>Title</th>
<th>Time</th>
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<th>Presenters</th>
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</table>
| 530     | Psychosocial Interventions for Parents of Adults With Neurodevelopmental Disorders: A Scoping Review | 1:15 PM–2:15 PM | California/Monitor 13 | Sloan Lorenzini, Florida International University  
Shanna Burke  
Michelle Hospital  
Mark Macgowan  
Thirumugam Muthuvel  
Eric Wagner |
CHILD WELFARE

535 The Intersectionality of Factors in Female Adolescent Depression Including COVID and How to Intervene

E-Poster
1:15 PM–2:15 PM
California/Monitor 18

Nancy Amos, Bradley University

TEACHING METHODS AND LEARNING STYLES

536 The Use of Racial Affinity Group Caucusing as an In-Class Teaching Strategy

E-Poster
1:15 PM–2:15 PM
California/Monitor 19

Dione M. King, University of Alabama, Birmingham

ADDITIONS

537 A Randomized Study to Examine Substance Use-Related Stigma Among Master of Social Work Students

E-Poster
1:15 PM–2:15 PM
California/Monitor 2

Alex Lee, University of Illinois, Urbana Champaign
Doug Smith, University of Illinois, Urbana-Champaign
Corey Campbell

CULTURAL COMPETENCE

540 Building Therapeutic Relationships Between Parents and Home Visitors from an Intersectionality Perspective

E-Poster
1:15 PM–2:15 PM
California/Monitor 5

Jangmin Kim, University at Buffalo
Paula Powe, University of Pittsburgh
Jennifer Bellamy
In Young Park
Stephanie “Rachel” Speer
Jin Yao Kwan

TEACHING METHODS AND LEARNING STYLES

541 Exploring the COVID-19 Impacts on Social Work Teaching and Learning in Hispanic Serving Institutions

E-Poster
1:15 PM–2:15 PM
California/Monitor 6

Shamsun Nahar, Texas Woman’s University
Beverly Wagner, University of Maine at Presque Isle
Alex Colvin
Nila Ricks
Emily Williams
Dorothy Nakibirige

GERO-ED (AGING AND GERONTOLOGY)

542 How Social Workers Can Help Older Adults Utilize Telemedicine: Evidence from a Cross-Sectional Study

E-Poster
1:15 PM–2:15 PM
California/Monitor 7

Cherrie Park, The Ohio State University
Soobin Park, Washington University in St. Louis

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

543 Impact of Age, Leakage, Military Service, and Number of Weapons on Mass Shooting Casualties

E-Poster
1:15 PM–2:15 PM
California/Monitor 8

Christopher Collins, Florida State University
GERO-ED (AGING AND GERONTOLOGY)

544  Interprofessional Education, Social Work, and Discharge Planning: A Focus on Health Equity  
**E-Poster** 1:15 PM–2:15 PM  
California/Monitor 9  
Noelle Fields, University of Texas at Arlington  
Tracy Orwigs, University of Texas at Arlington

HEALTH

545  Equity and Inclusion  
**Paper Session** 1:15 PM–1:45 PM  
Redondo  
545A Advancing Health Equity: Relationships Between Anti-Fat Microaggressions, Body Image, and Health  
Elizabeth O'Neill, Washburn University  
Virginia Ramseyer Winter, University of Missouri  
Kate Trout

RESEARCH AND PROGRAM EVALUATION

546  Methodological Considerations in Research and Evaluation  
**Paper Session** 1:15 PM–1:45 PM  
Salinas  
546A Complexities of Examining Cultural Humility in Research: Gendered Racial Microaggressions among Minoritized Communities  
Kari Tabag, Adelphi University  
Maria Taylor, Long Island University

DISABILITY ISSUES

547  Supporting Students and Faculty With Disabilities  
**Paper Session** 1:15 PM–1:45 PM  
San Clemente  
547A Supporting Social Work Faculty With Mental Health Issues: Implications from a National Study  
Wesley Gabbard, Western Kentucky University  
Donna Cherry, East Tennessee State University  
Austin Griffths  
Kelly Foust  
Allison Watson

HEALTH

548  Whitely Community Council and Ball State University: Partnership for Improved Health Outcomes  
**Interactive Workshop** 1:15 PM–2:15 PM  
San Simeon A  
Kristin Trainor, Ball State University  
Natalie Kruziakova, Ball State University  
Kenyantca Hudson

VIOLANCE AGAINST WOMEN AND THEIR CHILDREN

549  Interventions and Women’s Rights  
**Paper Session** 1:15 PM–1:45 PM  
Santa Monica  
549A Systematic Review of Interventions to Address Suicidality among People With a History of IPV  
Tina Jiwatram-Negron, Arizona State University  
Malorie Ward, Arizona State University  
Mohamad Adam Brooks  
Melissa Meinhart

INTERNATIONAL ISSUES

550  Structural Concepts and Responses to Assessing and Measuring Oppression  
**Paper Session** 1:15 PM–1:45 PM  
Sunset  
550A Measuring Children's Rights Implementation  
Dasha Shamrova, Texas State University

INDIGENOUS AND TRIBAL

551  COVID-19 Research and Traditional Healing  
**Paper Session** 1:45 PM–2:15 PM  
Avila A  
551A Potential for Integration of Social Work and Traditional Healing: Lessons from Hawaii  
Rachel Burrage, University of Hawai’i at Mānoa  
T. Noelani Perreira, Waimānalo Health Center  
Carol Titcomb  
Mahina Flores  
Brooke Conway  
LeShay Kelliholokai  
Matilda Kaniaupio  
Kristin Kaniaupio  
Kira Rapoza
RURAL ISSUES
552 Opioid Support Services and Recovery
Paper Session
1:45 PM–2:15 PM
Catalina 6

552A Through Hills and Hollers, Opioid Use Recovery in Appalachia
Aubrey Jones, University of South Dakota
Aaron Brown, University of Kentucky
Dorothy Wallis
Jayme Walters

DISABILITY ISSUES
553 Application of Critical Disability Theory
Paper Session
1:45 PM–2:15 PM
El Capitan B

Kimberly Knox, New Mexico State University

CLINICAL PRACTICE
554 Practitioner Perspectives in Clinical Work
Paper Session
1:45 PM–2:15 PM
Oceanside

554A Fee-For-Service Providers’ Perspectives on their Role: A Mixed-Methods Study
Liat Shklarski, Ramapo College of New Jersey
Maria Laguna, Fordham University
Maria Laguna
Liat Shklarski

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE
555 Meeting Healthcare Needs
Paper Session
1:45 PM–2:15 PM
Palisades

555A Access to WASH and Economic Resources Associated With Women's Family Planning Decision-Making
Bonita Sharma, University of Texas at San Antonio
Eusebius Small, University of Texas at Arlington
Rachel Ingrahm
Karen Joe

HEALTH
556 Equity and Inclusion
Paper Session
1:45 PM–2:15 PM
Redondo

556A Ensuring Nonprofit Healthcare Employees of Color Feel Valued and Included
Kim Brimhall, Binghampton University
Rachade Williams
Brooke Malloy
Laura Piekunka
Austin Fannin

RESEARCH AND PROGRAM EVALUATION
557 Methodological Considerations in Research and Evaluation
Paper Session
1:45 PM–2:15 PM
Salinas

557A Geographic Interviews as a Qualitative Geographic Information Systems Method for Understanding Experiences of Place
Danielle Littman, University of Denver

DISABILITY ISSUES
558 Supporting Students and Faculty With Disabilities
Paper Session
1:45 PM–2:15 PM
San Clemente

558A Rural College/University Experiences of Students With Autism Spectrum Disorder: Supports and Challenges
Valerie Thompson-Ebanks, University of Wyoming
Anastasia Corley, University of Wyoming

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN
559 Interventions and Women's Rights
Paper Session
1:45 PM–2:15 PM
Santa Monica

559A Firearms and IPV: Asking the Tough Questions About Firearms to Advance Women's Rights
Lisa Rapp McCall, Saint Leo University
INTERNATIONAL ISSUES

560  Structural Concepts and Responses to Assessing and Measuring Oppression

**Paper Session**
1:45 PM–2:15 PM
Sunset

560A  Motherhood in Gaza: On a Phenomenology of Living in War and Peace

Widian Nicola, Seton Hall University

HIGHER EDUCATION/NON-PROFILE LEADERSHIP

561  Between a Rock and a Hard Place: Advocating for Human Rights in Higher Education

**Panel Discussion**
2:30 PM–3:30 PM
Avila A

ACCEPTED
Wendy Anderson, University of Minnesota, Duluth
Abel Knochel, University of Minnesota, Duluth
Sandra van den Bosse, University of Minnesota, Duluth
Sara Lien

LATINA/LATINO ISSUES

562  Mental Health

**Paper Session**
2:30 PM–3:00 PM
Avila B

562A  Public Stigma toward Schizophrenia Within Latino Communities in the United States

Robin Gearing, University of Houston
Kathy Brewer, University of New Hampshire
Micki Washburn
L Christian Carr
Sean Burr
Katy Katy
Luis Torres-Hostos

HOT TOPIC

563  Religious Vicarious Trauma and Vocational Satisfaction: Addressing Black Clergy Burnout in North Carolina

2:30 PM–3:30 PM
Capistrano A

Indhira Udofia, North Carolina Agriculture & Technical State; University of North Carolina, Greensboro

ASIAN AMERICANS AND PACIFIC ISLANDERS

564  Microaggressions and Asian Women in Academia: Utilizing the CRT and Feminist Perspectives on Power

**Panel Discussion**
2:30 PM–3:30 PM
Catalina 2

ACCEPTED
Na Youn Lee, San Jose State University
Joyce Shim, SUNY Delhi
Jungup Lee, National University of Singapore
Younghhee Lim, University of Mississippi

DISABILITY ISSUES

565  Critical Conversations: The Role of Social Workers in Identifying and Supporting Twice Exceptional Children

**Interactive Workshop**
2:30 PM–3:30 PM
Catalina 3

ACCEPTED
Angie Mann-Williams, Eastern Michigan University

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

566  An Editorial Team’s Efforts to Assess Inclusion and Author Experiences in the Publishing Process

**Interactive Workshop**
2:30 PM–3:30 PM
El Capitan A

ACCEPTED
Tory Cox, University of Southern California
Darlyne Bailey, Bryn Mawr College
Eva Moya, University of Texas at El Paso
Sarah Butts, National Association of Social Workers
Mimi Abramovitz
Terry Mizrahi
**GROUP WORK**

571  A Human Rights Praxis Approach to Group Work

Interactive Workshop
2:30 PM–3:30 PM
Laguna B
Christina Chiarelli-Helminiak, West Chester University
Michele Eggers, California State University, Chico

**SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE**

572  Belly Laughs, Grins, and Giggles: Humanizing Black Joy in the Social Work Classroom

Interactive Workshop
2:30 PM–3:30 PM
Malibu

Accepted

Whitley Harris, The University of North Carolina, Chapel Hill
Miriam Madison, University of North Carolina, Chapel Hill
Travis Albritton

**INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE**

573  Gender-Affirming Care and Addressing Social Determinants

Paper Session
2:30 PM–3:30 PM
Monterey

573A  Gender-Affirming Care for Transgender Individuals: Interprofessional Educational Project for MSW and Pharmacy Students

Accepted

Nurit Fischer-Shemer, University of the Pacific, Sacramento
Deepti Vyas, University of the Pacific, Stockton
Camille Hopkins

**EVIDENCE-BASED PRACTICE**

574  Practitioners’ Perspectives on Engaging in Evidence-Based Practice

Paper Session
2:30 PM–3:30 PM
Oceanside

574A  Exploring the Evidence-Based Practice Process With Social Work Practitioners

Accepted

Dorothy Wallis, University of Tennessee, Knoxville
Kristel Scoresby, University of Tennessee, Knoxville
Melody Huslage

574B  Latino Mental-Health Professionals’ Attitudes toward Evidence-Based Practices

Natalia Giraldo-Santiago, University of Houston
CHILD WELFARE

575 Child Welfare and Race In/Equity
Paper Session
2:30 PM–3:00 PM
Pacific Ballroom A

Crystal Collins-Camargo, University of Louisville

SOCIAL WELFARE POLICY AND POLICY PRACTICE

576 Health Equity and Criminal Justice Reform
Paper Session
2:30 PM–3:00 PM
Palisades

576A Increasing Behavioral Health Equity: The Development and Utilization of the Congressional Behavioral Health Dataset
David Conley, University of North Carolina, Wilmington
Shannon Lane, Yeshiva University

GERO-ED (AGING AND GERONTOLOGY)

577 COVID-19 Pandemic
Paper Session
2:30 PM–3:00 PM
Palos Verde A

577A Connecting the Community of LGBTQ+ Elders: Organizational Adaptation During the COVID-19 Pandemic.
Suzanne Marmo, Sacred Heart University
Manoj Pardasani, Adelphi University
David Vincent

TEACHING METHODS AND LEARNING STYLES

578 The Call To Teach: Preparing Doctoral Students for the Classroom
Interactive Workshop
2:30 PM–3:30 PM
Palos Verde B
Jennifer Costello, California Baptist University
Krystal Hays, California Baptist University
Liza Arellano, California Baptist University
Ted Murcray, California Baptist University

HEALTH

579 Toward the Quadruple Aim in Permanent Supportive Housing: Workplace Mental Health among Service Providers
E-Poster
2:30 PM–3:30 PM
California/Monitor 1
Jordan M Goodwin, Rutgers, The State University of New Jersey
Emmy Tiderington
John Ecker
Vicky Stergiopoulos
Sean Kidd
Nick Kerman

DOMESTIC VIOLENCE

580 Domestic Violence and Mental Health Among Older Adults in the U.S During COVID-19
E-Poster
2:30 PM–3:30 PM
California/Monitor 10
Sukyung Yoon, University of Wyoming
Neely Mahapatra, University of Wyoming
Jayashree Mohanty

LGBTQIA+ AND TWO-SPRIT

581 Emotion Work among Transgender and Gender Diverse Adults: Balancing Identity and Interpersonal Connections
E-Poster
2:30 PM–3:30 PM
California/Monitor 11
Jacob Goffnett, University of Arkansas, Fayetteville
Kelly Clary, Texas State University
Taylor Hubbard
Marley King
Rylee Kitchen

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

582 Ethnic Group Differences in Childhood Bullying Victimization and Adolescent Risk Behaviors
E-Poster
2:30 PM–3:30 PM
California/Monitor 12
Shawndaya Thrasher, University of Kentucky
Miya Tate, Louisiana State University
<table>
<thead>
<tr>
<th>Category</th>
<th>Title</th>
<th>E-Poster Time</th>
<th>Location</th>
<th>Speakers</th>
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<tbody>
<tr>
<td><strong>CULTURAL COMPETENCE</strong></td>
<td>Intersectionality and MSW Field Education and Seminar Syllabi: Opportunities for Improvement</td>
<td>2:30 PM–3:30 PM</td>
<td>California/Monitor 13</td>
<td>Sara Casali, Concordia University Wisconsin</td>
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<tr>
<td><strong>ASIAN AMERICANS AND PACIFIC ISLANDERS</strong></td>
<td>Social Inequality and Alcohol Use Disorder Among Asian Americans and Pacific Islanders</td>
<td>2:30 PM–3:30 PM</td>
<td>California/Monitor 14</td>
<td>Daejun Park, Ohio University</td>
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<tr>
<td><strong>FIELD EDUCATION</strong></td>
<td>SOS: Using Simulation to Reduce Inequities in Field Education</td>
<td>2:30 PM–3:30 PM</td>
<td>California/Monitor 15</td>
<td>Wanda Anderson, University of New England</td>
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<td>Christine Rogerson</td>
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<td>Rebecca Diggins</td>
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<td><strong>ADDITIONS</strong></td>
<td>The 30 Day Detox: Utilizing Change Theory in Research Methods Curriculum</td>
<td>2:30 PM–3:30 PM</td>
<td>California/Monitor 16</td>
<td>Nancy Gordon, Minot State University</td>
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<td><strong>GERO-ED (AGING AND GERONTOLOGY)</strong></td>
<td>Using Socio-Ecological Model to Increase Access of Mental Wellbeing in Geriatric Care</td>
<td>2:30 PM–3:30 PM</td>
<td>California/Monitor 17</td>
<td>Namrata Mukherjee, University of Tennessee, Knoxville</td>
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<td><strong>CLINICAL PRACTICE</strong></td>
<td>Virginia School Social Workers’ Roles, Responsibilities, and Perceptions of Practice Efficacy</td>
<td>2:30 PM–3:30 PM</td>
<td>California/Monitor 18</td>
<td>M. Annette Clayton, Virginia Wesleyan University</td>
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<td>Jennifer Murphy, Virginia Commonwealth University</td>
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<td><strong>ADDITIONS</strong></td>
<td>Weaving Healthy Families Program to Prevent Substance Use, Anxiety, Depression, and Suicide: Pilot Results</td>
<td>2:30 PM–3:30 PM</td>
<td>California/Monitor 19</td>
<td>Catherine E. McKinley, Tulane University</td>
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<td>Leia Saltzman, Tulane University</td>
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<td>Katherine Theall</td>
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<td><strong>HIGHER EDUCATION/NON-PROFIT LEADERSHIP</strong></td>
<td>A Framework for Social Work to Lead in Organizational Wellness</td>
<td>2:30 PM–3:30 PM</td>
<td>California/Monitor 2</td>
<td>Erlene Grise-Owens, The Wellness Group, ETC</td>
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<td>Larry Owens, Western Kentucky University</td>
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<td>J. Jay Miller</td>
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<td><strong>AFRICAN AMERICANS AND THE AFRICAN DIASPORA</strong></td>
<td>Acknowledging and Understanding Black University Students’ Holistic Wellness Needs and Experiences</td>
<td>2:30 PM–3:30 PM</td>
<td>California/Monitor 3</td>
<td>Nina C. Johnson, Indiana University</td>
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MILITARY PERSONNEL, VETERANS, FIRST-RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

592 Addressing Homelessness in the Veteran Community Through a Trauma-Focused Lens

E-Poster
2:30 PM–3:30 PM
California/Monitor 4
Alicia Millard, Veterans Healthcare Administration–Loma Linda

599 Navigating the Impact of Trauma and Problems Experienced by Veterans: A Human Rights Perspective

Paper Session
2:30 PM–3:00 PM
Salinas

599a Developing a Veteran Community Navigator Program using the Collective Impact Model: A Stakeholder Analysis

Beverly Wagner, University of Maine at Presque Isle
Brandi Felderhoff, Texas Woman’s University

LATINA/LATINO ISSUES

593 Clinicians’ Perspectives on Latinx Adolescent Suicidality in the Southeastern US: Where is the Support?

E-Poster
2:30 PM–3:30 PM
California/Monitor 5
Tatiana Villarreal-Otálora, Kennesaw State University
Camila Pulgar Guzmán, Wake Forest University

595 Community Mental Health Status and Service Engagement Upon Jail Release

E-Poster
2:30 PM–3:30 PM
California/Monitor 7
Megan Dunnigan, Wayne State University
Edita Milanovic, Wayne State University
Danielle Hicks
Erin B Comartin
Sheryl Kubiak

SOCIAL WELFARE POLICY AND POLICY PRACTICE

596 Comparing Social Work Students’ Voluntary Political Participation in Austria, Germany and Switzerland

E-Poster
2:30 PM–3:30 PM
California/Monitor 8
Tobias Kindler, Eastern Switzerland University of Applied Sciences
Dieter Kulke, University of Applied Sciences Würzburg-Schweinfurt

597 COVID-19 Vaccine Hesitancy in Maharashtra: Social Workers Matter

E-Poster
2:30 PM–3:30 PM
California/Monitor 9
Anamika Dhaske, Freelancer
Govind Dhaske, Selfhood

HEALTH

594 College Students and Mental Health: Issues, Impacts, and Best Practices

E-Poster
2:30 PM–3:30 PM
California/Monitor 6
Onick Lewis, Troy University
Amy Cox, Troy University

598 EPAS 2022: Integrating Equity, Justice & Human Rights into the Social Work Curriculum

2:30 PM–3:30 PM
Redondo
Tanya Smith Brice, Council on Social Work Education
Shirley Gatenio Gabel, Fordham University
Peter Maramaldi, Simmons University
Malikah Marrus, University of Colorado, Colorado Springs
Melissa Reitmeier, University of South Carolina
Melanie Reyes O’Neil, Arizona State University
Raquel Warley, Mercy College

CSWE CONNECT

598 EPAS 2022: Integrating Equity, Justice & Human Rights into the Social Work Curriculum

2:30 PM–3:30 PM
Redondo
Tanya Smith Brice, Council on Social Work Education
Shirley Gatenio Gabel, Fordham University
Peter Maramaldi, Simmons University
Malikah Marrus, University of Colorado, Colorado Springs
Melissa Reitmeier, University of South Carolina
Melanie Reyes O’Neil, Arizona State University
Raquel Warley, Mercy College

CRIMINAL AND JUVENILE JUSTICE

595 Community Mental Health Status and Service Engagement Upon Jail Release

E-Poster
2:30 PM–3:30 PM
California/Monitor 7
Megan Dunnigan, Wayne State University
Edita Milanovic, Wayne State University
Danielle Hicks
Erin B Comartin
Sheryl Kubiak

596 Comparing Social Work Students’ Voluntary Political Participation in Austria, Germany and Switzerland

E-Poster
2:30 PM–3:30 PM
California/Monitor 8
Tobias Kindler, Eastern Switzerland University of Applied Sciences
Dieter Kulke, University of Applied Sciences Würzburg-Schweinfurt

597 COVID-19 Vaccine Hesitancy in Maharashtra: Social Workers Matter

E-Poster
2:30 PM–3:30 PM
California/Monitor 9
Anamika Dhaske, Freelancer
Govind Dhaske, Selfhood

593 Clinicians’ Perspectives on Latinx Adolescent Suicidality in the Southeastern US: Where is the Support?

E-Poster
2:30 PM–3:30 PM
California/Monitor 5
Tatiana Villarreal-Otálora, Kennesaw State University
Camila Pulgar Guzmán, Wake Forest University

594 College Students and Mental Health: Issues, Impacts, and Best Practices

E-Poster
2:30 PM–3:30 PM
California/Monitor 6
Onick Lewis, Troy University
Amy Cox, Troy University

598 EPAS 2022: Integrating Equity, Justice & Human Rights into the Social Work Curriculum

2:30 PM–3:30 PM
Redondo
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Melanie Reyes O’Neil, Arizona State University
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595 Community Mental Health Status and Service Engagement Upon Jail Release

E-Poster
2:30 PM–3:30 PM
California/Monitor 7
Megan Dunnigan, Wayne State University
Edita Milanovic, Wayne State University
Danielle Hicks
Erin B Comartin
Sheryl Kubiak
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<th><strong>CULTURAL COMPETENCE</strong></th>
<th><strong>INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE</strong></th>
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<tbody>
<tr>
<td><strong>600</strong> Student Engagement</td>
<td><strong>604</strong> Gender-Affirming Care and Addressing Social Determinants</td>
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<tr>
<td><strong>Paper Session</strong></td>
<td><strong>Paper Session</strong></td>
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<tr>
<td>San Clemente</td>
<td>Monterey</td>
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**600A** Diversifying Voices: The Global Classroom in a Social Work Practice Course With LGBTQ+ Clients

Rachael Pascoe, University of Toronto
Shelley L. Craig, University of Toronto

<table>
<thead>
<tr>
<th><strong>VIOLENCE AGAINST WOMEN AND THEIR CHILDREN</strong></th>
<th><strong>CHILD WELFARE</strong></th>
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<tbody>
<tr>
<td><strong>601</strong> The Role of Social Workers in Responding to Cases of Female Genital Mutilation/Cutting (FGM/C)</td>
<td><strong>605</strong> Child Welfare and Race In/Equity</td>
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<tr>
<td><strong>Interactive Workshop</strong></td>
<td><strong>Paper Session</strong></td>
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<td>2:30 PM–3:30 PM</td>
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<tr>
<td>Santa Monica</td>
<td>Pacific Ballroom A</td>
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</table>

**601A** Addressing Social Determinants of Health Through Interprofessional Education: The Household-Centered Care Program

Chiara Acquati, University of Houston
Dawn McCarty, University of Houston
Donald Briscoe
David Buck
Linda Civallero
Berenice Hernandez Becerra
Claudine Joseph
Beena Joseph
Lenora McWilliams
Patricia Schrader

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<thead>
<tr>
<th><strong>LGBTQIA+ AND TWO-SPIRIT</strong></th>
<th><strong>SOCIAL WELFARE POLICY AND POLICY PRACTICE</strong></th>
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<tr>
<td><strong>602</strong> Local and Global Experiences</td>
<td><strong>606</strong> Health Equity and Criminal Justice Reform</td>
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<tr>
<td><strong>Paper Session</strong></td>
<td><strong>Paper Session</strong></td>
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<td>2:30 PM–3:00 PM</td>
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<tr>
<td>Sunset</td>
<td>Palisades</td>
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**602A** Trans Latina Immigrants Generating Change in the Southern US: From Local to Global

Luis Alvarez-Hernandez, University of Texas, Rio Grande Valley

<table>
<thead>
<tr>
<th><strong>LATINA/LATINO ISSUES</strong></th>
<th><strong>605A</strong> Even History Analysis on Racial Disparities in the Path to Adoption</th>
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</thead>
<tbody>
<tr>
<td><strong>603</strong> Mental Health</td>
<td><strong>Minhae Cho, University of Memphis</strong></td>
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<tr>
<td><strong>Paper Session</strong></td>
<td><strong>Jungjoon Ihm, Seoul National University</strong></td>
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<tr>
<td>3:00 PM–3:30 PM</td>
<td><strong>Eric Harlin</strong></td>
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<tr>
<td>Avila B</td>
<td><strong>Jihyun Lee</strong></td>
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</tbody>
</table>

**603A** Latinos’ Mental Health Help-Seeking Preferences

Robin Gearing, University of Houston
Micki Washburn, University of Texas at Arlington
Kathryne Brewer
Miao Yu
Arlene Bjugstad
Luis R. Torres-Hostos

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<thead>
<tr>
<th><strong>606</strong> Health Equity and Criminal Justice Reform</th>
<th><strong>606A</strong> Policy is Practice: Political Rhetoric in Local Coverage of Criminal Justice Reform</th>
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<tbody>
<tr>
<td><strong>Paper Session</strong></td>
<td><strong>Jennifer Erwin, Southern Illinois University, Edwardsville</strong></td>
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<tr>
<td>3:00 PM–3:30 PM</td>
<td><strong>Allison Carter, Southern Illinois University, Edwardsville</strong></td>
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<td>Palisades</td>
<td><strong>Boluwatife Ojewande</strong></td>
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GERO-ED (AGING AND GERONTOLOGY)
607  COVID-19 Pandemic
Paper Session
3:00 PM–3:30 PM
Palos Verde A

607A  Caregivers and Care Recipients’ Health is Equally Critical Under the Pandemic.
Christina Miyawaki, University of Houston
Nina Tahija, The Council on Recovery

MILITARY PERSONNEL, VETERANS, FIRST-RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES
608  Navigating the Impact of Trauma and Problems Experienced by Veterans: A Human Rights Perspective
Paper Session
3:00 PM–3:30 PM
Salinas

608A  Experiences of Female Veteran Military Sexual Trauma Survivors: A Thematic Analysis
Carol Meza-Bakke, Our Lady of the Lake University
Alicia Hawley-Bernardez

CULTURAL COMPETENCE
609  Student Engagement
Paper Session
3:00 PM–3:30 PM
San Clemente

609A  Engaging Student Reflexivity to Challenge Bias and Increase Competence for Practice With Sexually-Diverse Clients
Adrian Ballard, University of Pittsburgh

HIGHER EDUCATION/NON-PROFIT LEADERSHIP
610  Searching During a Pandemic: Tips and Lessons Learned from Virtual Faculty Job Searches
Panel Discussion
3:15 PM–3:30 PM
Avalon A

HEALTH
611  Healthcare Experiences among Sexual and Gender Minority Cancer Survivors
Paper Session
3:45 PM–4:45 PM
Avalon A
Deirdre Shires, Michigan State University
Jen Hirsch, Michigan State University
Leonardo Kattari
Forrest Hosea
Megan Mulvaney
Martin McDonald
Evan Larkin
Knoll Larkin
Haley Thompson

SOCIAL WELFARE POLICY AND POLICY PRACTICE
612  Responsible Advocacy: Social Workers as Partners, Community Members as Experts.
Interactive Workshop
3:45 PM–4:45 PM
Capistrano A
Michelle Bialeck, Yeshiva University
Shannon Lane, Yeshiva University

TEACHING METHODS AND LEARNING STYLES
613  Redesigning a Diversity and Social Justice Course in a School of Social Work
Panel Discussion
3:45 PM–4:45 PM
Capistrano B

FIELD EDUCATION
614  Beyond Discomfort: Creating Inclusive Field Placement Experiences for All Students
Interactive Workshop
3:45 PM–4:45 PM
Catalina 1
Emily Saltzman, University of Denver
Aneesha Bharwani
CHILD WELFARE
615  Kinship Families’ Experiences During the COVID-19 Pandemic: Stresses, Supports, and Resiliency
Interactive Workshop
3:45 PM–4:45 PM
Catalina 2
Accepted
Ramona Denby-Brinson, University of North Carolina, Chapel Hill
Angela Tobin, University of North Carolina, Chapel Hill
Amanda Cox-Klein
Charlene Ingram

CHILD WELFARE
616  Conditions for Change in Child Welfare: How Collective Impact Frameworks Inform Family First Implementations
Panel Discussion
3:45 PM–4:45 PM
Catalina 4
Jared Barton, University of Kansas
Kaela Byers, University of Kansas
Becci Akin, University of Kansas
Dennis Alford, University of Kansas

FIELD EDUCATION
617  Implementing a Trauma Responsive Perspective in Field Advising
Interactive Workshop
3:45 PM–4:45 PM
Catalina 5
Susan Coleman, Boston College
Kathleen Flinton, Boston College
Scott Easton, Boston College

CLINICAL PRACTICE
618  Practice Adaptation in a Pandemic: Some Surprising Outcomes
Panel Discussion
3:45 PM–4:45 PM
Catalina 7
Accepted
Lori Franklin, University of Oklahoma
Christina R. Miller, University of Oklahoma
Jonathan Kratz, University of Oklahoma
Julie Miller-Cribbs, University of Oklahoma

INTERNATIONAL ISSUES
619  Applying for a Faculty Fulbright Scholarship: An Interactive Workshop
Interactive Workshop
3:45 PM–4:45 PM
El Capitan B
Accepted
Elizabeth Lightfoot, Arizona State University
Margaret Adamek, Indiana University
David R. Hodge, Arizona State University
Jo Ann Regan, Catholic University

TEACHING METHODS AND LEARNING STYLES
620  Strategies to Teach Whiteness and Cultural Humility among MSW Students using Podcast-Facilitated Course Work
Interactive Workshop
3:45 PM–4:45 PM
Huntington A
Accepted
Yolanda Spears, University of Iowa

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE
621  Simulating Practice: Teaching Students to Honor Human Rights in an Ever-Changing Professional Landscape
Panel Discussion
3:45 PM–4:45 PM
Huntington B
Accepted
Ariel Hooker Jones, Southern Illinois University, Edwardsville
Jill Schreiber, Southern Illinois University, Edwardsville
Boluwatife Ojewande, Southern Illinois University, Edwardsville

CULTURAL COMPETENCE
622  Navigating Difficult Dialogues in the Social Work Classroom
Interactive Workshop
3:45 PM–4:45 PM
Huntington C
Accepted
Monique Jethwani, Columbia University
Karma Lowe, Columbia University
### INTERPROFESSIONAL EDUCATION AND Collaborative Practice

**623** Cross-Systems Collaboration and Global Conflict Resolution  
**Paper Session**  
3:45 PM–4:15 PM  
La Jolla

**623A** Providing Students and Professionals With a Conceptual Foundation and Empirical Justification for Cross-Systems Collaboration  
Jon Phillips, University of Connecticut  
Daniel Gibbs, University of North Carolina, Chapel Hill  
Elizabeth Jurczak  
Kalah Villagran

### LGBTQIA+ and Two-Spirit

**624** Promoting LGBTQIA and Two Spirit Human Rights Through Education and Mentorship  
**Paper Session**  
3:45 PM–4:15 PM  
Oceanside

**624A** Predictors of Transgender and Nonbinary Activism among Social Work Students in the U.S.  
Brendon Holloway, University of Denver  
N. Eugene Walls, University of Denver  
Brittanie Atteberry-Ash

### Field Education

**625** Tension and Accountability  
**Paper Session**  
3:45 PM–4:15 PM  
Palisades

**625A** Human Trafficking-Related Field Placements: Tensions in the Work  
Caroline Harmon-Darrow, Rutgers, The State University of New Jersey  
Karen Burruss-Cousins, University of Maryland, Baltimore  
Nikita Aggarwal, University of Maryland, Baltimore

### Disaster and Traumatic Stress

**626** Care for Social Workers and Students  
**Paper Session**  
3:45 PM–4:15 PM  
Palos Verde A

**626A** Client Violence and It’s Effects on Traumatic Stress among Social Workers  
Hanae Kanno, Valdosta State University  
Xin Chen, Soochow University  
Monit Cheung

### Technology in Social Work Education and Practice

**627** Paper Grouping TBD  
**Paper Session**  
3:45 PM–4:45 PM  
Palos Verde B

**627A** Teaching Trauma Therapy via Strategic Simulated Scenarios  
Janet Vizina-Roubal, Ferris State University  
Michael Berghoef, Ferris State University  
Devin Moore  
Carrie Thompson

### Interprofessional Education and Collaborative Practice

**628** A Mindfulness Based Psychoeducation Course to Address Mental Wellness in HBCU College Students  
**E-Poster**  
3:45 PM–4:45 PM  
California/Monitor 1  
Keya Glover, North Carolina Agricultural & Technical State University; University of North Carolina, Greensboro  
Rennae Stowe, Winston-Salem State University

### Higher Education/Non-Profit Leadership

**629** Overlapping Bullying Victimization and Cyberbullying Victimization among College Students During COVID-19  
**E-Poster**  
3:45 PM–4:45 PM  
California/Monitor 11  
Jeoung Min Lee, Wichita State University  
Hailey Hyunjin Choi, Missouri State University  
Ellen deLara  
Amy Kalb
### ASIAN AMERICANS AND PACIFIC ISLANDERS

<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Date and Time</th>
<th>Location</th>
<th>Authors</th>
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<tbody>
<tr>
<td>634</td>
<td>The Role of Resilience and Coping Strategies in Mental Well-Being among Korean Americans</td>
<td>3:45 PM–4:45 PM</td>
<td>California/Monitor 16</td>
<td>Eunhye Kim, Augusta University; Hyesu Yeo, University of Georgia</td>
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### GERON-ED (AGING AND GERONTOLOGY)

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<th>Date and Time</th>
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<th>Authors</th>
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<tbody>
<tr>
<td>635</td>
<td>Upholding Human Rights in Nursing Homes: Training Needs to Address Elder Abuse</td>
<td>3:45 PM–4:45 PM</td>
<td>California/Monitor 17</td>
<td>Amy Restorick Roberts, Miami University; Georgia Anetzberger, Mercedes Bern-Klug; Kevin Smith</td>
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### INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

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<th>Authors</th>
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<tr>
<td>631</td>
<td>Social Work and Community Health Worker Partnership in Healthcare Settings: A Systematized Literature Review</td>
<td>3:45 PM–4:45 PM</td>
<td>California/Monitor 13</td>
<td>Qi Chen, University of Texas at Austin; Liana Noel; Liana Petruzzi; Farya Phillips; Barbara Jones</td>
</tr>
<tr>
<td>636</td>
<td>Utilizing Interprofessional Education to Increase Knowledge Regarding Social Work’s Scope of Practice</td>
<td>3:45 PM–4:45 PM</td>
<td>California/Monitor 18</td>
<td>Kalea Benner, University of Kentucky; Abigail Latimer, University of Kentucky; Natalie Pope; Rachelle Aker; Jim Ballard</td>
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### SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

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<th>Session</th>
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<th>Authors</th>
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<tr>
<td>630</td>
<td>Predictors of Life Satisfaction among Socially-Marginalized Unwed Single Mothers in South Korea</td>
<td>3:45 PM–4:45 PM</td>
<td>California/Monitor 12</td>
<td>Mi Jin Choi, Texas State University; Shinwoo Choi, Texas State University</td>
</tr>
<tr>
<td>632</td>
<td>The Impacts of the Financial Crisis on American Welfare Attitudes: A Cohort Study</td>
<td>3:45 PM–4:45 PM</td>
<td>California/Monitor 14</td>
<td>Eun Kyung Lee, Adelphi University</td>
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### SOCIAL WELFARE POLICY AND POLICY PRACTICE

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<th>Session</th>
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<tr>
<td>637</td>
<td>Voices of Survivors of Domestic Violence With Varying Abilities: Leading Critical Conversations</td>
<td>3:45 PM–4:45 PM</td>
<td>California/Monitor 19</td>
<td>Rebecca Rouland, Nazareth College of Rochester; Katherine King</td>
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### RURAL ISSUES

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<th>Session</th>
<th>Title</th>
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<th>Authors</th>
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<tbody>
<tr>
<td>633</td>
<td>The Risk Factors of Social Isolation Among Older Adults in Rural Pennsylvania</td>
<td>3:45 PM–4:45 PM</td>
<td>California/Monitor 15</td>
<td>FangHsun Wei, Kutztown University; Christopher Harris, Kutztown University; Mary Weller</td>
</tr>
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</table>
ISLAM AND MUSLIMS
638 A Qualitative Study of the Muslims Perspective toward Disability: A Case of Northern Indiana
E-Poster
3:45 PM–4:45 PM
California/Monitor 2
Tarek Zidan, Indiana University

FIELD EDUCATION
639 A Study of Factors that Influence Cultural Competence in Field Education for MSW Students
E-Poster
3:45 PM–4:45 PM
California/Monitor 3
Naynette Kennett, University of Georgia
Vanessa Robinson-Dooley, Simmons University

HEALTH
640 Abortion Access as a Human Right: Social Workers Leading Critical Conversations
E-Poster
3:45 PM–4:45 PM
California/Monitor 4
Rebecca Rouland, Nazareth College of Rochester

RURAL ISSUES
641 Critical Conversations With Rural COVID Deniers: Lessons Learned From Climate Change Denial
E-Poster
3:45 PM–4:45 PM
California/Monitor 5
Peggy Pittman-Munke, Murray State University
Michael R. Daley, Texas A&M University, Central Texas

UNIVERSITY-COMMUNITY PARTNERSHIPS
642 Environmental Justice Begins at Home: A Case Example of a Housing-Focused University-Community Partnership
E-Poster
3:45 PM–4:45 PM
California/Monitor 6
Barbara Walters, Eastern Michigan University
Bonnie Miller, Eastern Michigan University
Jennifer Fritz

HEALTH
643 Exploring the Relationship Between Adverse Childhood Experiences and Paternal Warmth
E-Poster
3:45 PM–4:45 PM
California/Monitor 7
Stephanie “Rachel” Speer, Bryn Mawr College
Jennifer Bellamy
In Young Park

ADDITIONS
644 Factors of Post-Prison Medication for Opioid Use Disorder Dispensation Among People Who Inject Drugs
E-Poster
3:45 PM–4:45 PM
California/Monitor 8
Grant Victor, Wayne State University
Danielle Lenz, Wayne State University
Becca Newman

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE
645 Impacts of a Culturally Responsive Trauma-Informed Professional Development for Educators in Underserved Schools
E-Poster
3:45 PM–4:45 PM
California/Monitor 9
Jasmine Haynes, University of North Florida
Kim Anderson

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE
646 Educating the Next Generation of Human Rights Advocates: An Interprofessional Partnership Panel Presentation
Panel Discussion
3:45 PM–4:45 PM
Redondo
Accepted
Suzanne Velazquez, State University of New York, Stony Brook
Robin Deluca-Aconci, State University of New York, Stony Brook
Warren Graham, State University of New York, Stony Brook
Stephen Rabeno, State University of New York, Stony Brook
Karen Robinson, Robert F. Kennedy Human Rights
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<th>COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION</th>
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<th>AFRICAN AMERICANS AND THE AFRICAN DIASPORA</th>
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<tr>
<td><strong>647</strong> Neoliberalism in Social Work</td>
<td><strong>651</strong> Maternal Health</td>
<td><strong>651A</strong> Maternal Health Network of San Bernardino County Consumer Survey 2021</td>
</tr>
<tr>
<td><em>Paper Session</em></td>
<td><em>Paper Session</em></td>
<td>Kendra Flores-Carter, <em>California Baptist University</em></td>
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<td>Salinas</td>
<td>Santa Monica</td>
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<td><strong>647A</strong> Memo from Direct-Line Social Workers: “Neoliberalism Isn't Dead.” Findings from Minnesota’s Working Conditions Survey</td>
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<td>Jacob Otis, <em>University of Minnesota</em></td>
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<td>Jessica Toft, <em>University of Minnesota, Twin Cities</em></td>
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<td>Molly Calhoun</td>
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<td>Jessica Mendel</td>
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<td>Ruth Soffer-Elnekave</td>
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<td>Mingyang Zheng</td>
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| AFRICAN AMERICANS AND THE AFRICAN DIASPORA | | |
|-----------------------------------------------|-----------------------------------------------|
| **648** Outcomes and Mental Health | **652** Macro Practice and Social Justice | **652A** Developing the Next Generation of Social Work Activists: Support for Eliminating the Micro–Macro Divide |
| *Paper Session* | *Paper Session* | Dawn Apgar, *Seton Hall University* |
| 3:45 PM–4:15 PM | 3:45 PM–4:15 PM | |
| San Clemente | Sunset | |
| **648A** Child Welfare Outcomes for African-American Children Monitored Under a Consent Decree: The Deal Effect | | |
| Ivis Renee King, *Clark Atlanta University* | | |

| COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION | | |
|--------------------------------------------------|-----------------------------------------------|
| **649** Ungrading: For Diversity Courses and Beyond | **653** Strategic Community Partnerships to Build BSSW Curriculum | |
| *Interactive Workshop* | *Panel Discussion* | |
| 3:45 PM–4:45 PM | 4:05 PM–4:45 PM | |
| San Simeon B | San Simeon A | |
| **649A** When Home Visiting Meets Client Information System, but it Doesn’t Work: A Case Study | | |
| **TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE** | | |
| **650** When Home Visiting Meets Client Information System, but it Doesn’t Work: A Case Study | | |
| *Paper Session* | | |
| 3:45 PM–4:45 PM | | |
| Wen Xu, *University of Houston* | | |
| McClain Sampson, *University of Houston* | | |
| Katyayani Strohl | | |
| Miao Yu | | |
INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

655  Cross-Systems Collaboration and Global Conflict Resolution

Paper Session
4:15 PM–4:45 PM
La Jolla

655A  Teaching Global Conflict Resolution in Graduate and Undergraduate Social Work from an Interprofessional Approach

Frances Kominkiewicz, Saint Mary’s College

LGBTQIA+ AND TWO-SPirit

656  Promoting LGBTQIA and Two Spirit Human Rights Through Education and Mentorship

Paper Session
4:15 PM–4:45 PM
Oceanside

656A  Protecting LGBTQ+ Human Rights: Developing an International Student Training Network (ISTN) of Emerging Scholars

Shelley L. Craig, University of Toronto
Andrew Eaton, University of Regina
Ignacio Lozano Verduzco
Daragh McDermott
Lauren B. McInroy
Rachael Pascoe
M. Alex Watts
Keith Watts

FIELD EDUCATION

657  Tension and Accountability

Paper Session
4:15 PM–4:45 PM
Palisades

657A  Use of Anti-Oppression Accountability Groups in Social Work Field Seminar Courses: Lessons Learned

Nancy Murakami, Pacific University Oregon
Del Quest, Pacific University Oregon

DISASTER AND TRAUMATIC STRESS

658  Care for Social Workers and Students

Paper Session
4:15 PM–4:45 PM
Palos Verde A

658A  Educating for Radical Self and Community Care: Sustaining Students in their Social Justice Work

Amelia Derr, Seattle University

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

659  Outcomes and Mental Health

Paper Session
4:15 PM–4:45 PM
San Clemente

659A  COVID-19 and the Racial Reckoning: Implications for Black Americans’ Mental Health and Human Rights

Sheara Jennings, University of Houston
Riya Bhatt, University of Houston

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

660  Maternal Health

Paper Session
4:15 PM–4:45 PM
Santa Monica

660A  Supporting Pregnant Black Women During COVID-19: The Essential Role of Perinatal Support Professionals

Cyleste Collins, Cleveland State University
Heather Rice, Cleveland State University

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

661  Macro Practice and Social Justice

Paper Session
4:15 PM–4:45 PM
Sunset

661A  Vestiges of Trauma in the Social Work Classroom: Resilience and Growth for All

Sharon Lyter, Kutztown University
FIELD EDUCATION
662  Meeting Student Needs While Honoring Faculty Limits: Field Education Solutions Using Continuous Quality Improvement
Panel Discussion
5:00 PM–6:00 PM
Avila A
Accepted
Tami Walker, University of Tennessee
Allison Diehl, University of Tennessee
Kim Crane Mallory, University of Tennessee, Knoxville

DISASTER AND TRAUMATIC STRESS
666  Crisis Response and Recovery
Paper Session
5:00 PM–6:00 PM
Catalina 1
666A  Factors Influencing Mental Health Deterioration and Recovery after Hurricane Harvey
Holly Davies, University of Houston
Isabel Torres-Vigil
666B  Conceptualizing Mutual Aid in a Pandemic (and Beyond): Crisis Response or Ongoing Practice?
Danielle Littman, University of Denver
C. Riley Hostetter, University of Denver
Kimberly Bender
Brendon Holloway

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE
663  Teaching While Black: An Analysis of Microaggressions on Black Faculty in SW
Panel Discussion
5:00 PM–6:00 PM
Avila B
Michelle Alexander, Our Lady of the Lake University
Alicia Hawley-Bernardez, Our Lady of the Lake University
Carol Meza-Bakke, Our Lady of the Lake University

UNIVERSITY-COMMUNITY PARTNERSHIPS
667  Centering Social Work and JEDI Best Practices Through Interdisciplinary Collaboration
Panel Discussion
5:00 PM–6:00 PM
Catalina 2
Accepted
Amber Ramirez, University of Massachusetts
Jeannine Meza, University of Massachusetts
Hugo Yepez, University of Massachusetts
Justine Rangel, University of Massachusetts

PARTNERSHIP
664  Promoting Human Rights Through Advancing Macro Education, Research and Practice
5:00 PM–6:00 PM
Capistrano B
Terry Mizrahi, Hunter College
Darlyne Bailey, Bryn Mawr College
Michel Coconis, Union Institute and University
Monica Leisey, Salem State University
Kristi Law, St. Ambrose University
Natasha Bragg, Indiana University
Mary Jones, St. Catherine University
Gary Jones, Coppin State University
Sangeun Lee, Bryn Mawr College
Altaf Husain, Howard University

HIGHER EDUCATION/NON-PROFIT LEADERSHIP
665  Belonging, Trust, and Disruption: Leadership Practices for Gen Now and Next
Interactive Workshop
5:00 PM–6:00 PM
Carmel
Accepted
Angela Pittman-Vanderweide, University of Kentucky
BACCALAUREATE PROGRAMS

669 Conceptualizing Anti-Racist Social Work Pedagogy: Practical Ideas for Increasing Faculty Reflexivity, Capacity, and Ability

Paper Session
5:00 PM–6:00 PM
Catalina 4
Allison Buzard, Trevecca Nazarene University

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

670 Implementing Afrocentric Perspective in Social Work Programming, Curricula, and Research

Interactive Workshop
5:00 PM–6:00 PM
Catalina 5
Accepted
Tyrone Parchment, Boston College
Samuel Bradley, Boston College
Lujuan Milton, Boston College

671 Complicity in Social Work: Resisting Carcerality & Affirming Black Women's Bodily Autonomy

Interactive Workshop
5:00 PM–6:00 PM
Catalina 6
Accepted
Miriam Madison, University of North Carolina Chapel Hill
Portia Taylor, University of North Carolina Chapel Hill
Neil Bilotta

TEACHING METHODS AND LEARNING STYLES

672 Power Sharing and Syllabus Design: Addressing Inequality in Higher Education

Interactive Workshop
5:00 PM–6:00 PM
Catalina 7
Accepted
Johanna Reiter, Loyola University Chicago
Melissa Iverson, Loyola University Chicago

INDIGENOUS AND TRIBAL

673 Healthcare for Native American Women: Moving from Human Rights Violations to Advancing Justice

Paper Session
5:00 PM–6:00 PM
Coronado
Hilary Weaver, University at Buffalo

CRIMINAL AND JUVENILE JUSTICE

674 Crisis Intervention Team (CIT): A University, Law Enforcement, and Community Collaboration

Interactive Workshop
5:00 PM–6:00 PM
El Capitan A
Accepted
Jennifer Todd, Indiana State University

675 Strategies and Frameworks for Increasing Equity for Non-Tenure Track Faculty

Interactive Workshop
5:00 PM–6:00 PM
Huntington A
Karen Bensen, University of Denver
Lorena Gaiabor, University of Denver
Jennifer Bellamy, University of Denver

CRIMINAL AND JUVENILE JUSTICE

676 Nexus-Based Research: A Methodological Framework for Engaging Criminalized and Psychiatrized Individuals in Qualitative Research

Interactive Workshop
5:00 PM–6:00 PM
Huntington B
Accepted
Brianna Suslovic, University of Chicago
Samantha Guz, University of Chicago
Matt Epperson
MILITARY PERSONNEL, VETERANS, FIRST-RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

677  Sexual Assault in the Military: Social Work Implications from the Independent Review Commission Recommendations

Panel Discussion
5:00 PM–6:00 PM
Huntington C

Accepted
Sara Kintzle, University of Southern California
Ashley Schuyler, Oregon State University
Carl Castro, University of Southern California
Carrie Lucas

FIELD EDUCATION

678  Centering Human Rights Practice in Field Education

Interactive Workshop
5:00 PM–6:00 PM
La Jolla

Accepted
Felicia Tuggle, Auburn University
Sevaughn Banks, California State University, Stanislaus

DISASTER AND TRAUMATIC STRESS

679  Assessments and Practice Elements

Paper Session
5:00 PM–5:30 PM
Laguna B

679A  Development of the Shared Trauma Assessment Tool (STAT)

Caitlin Rothwell, The Catholic University of America
Kyle Collins, Catholic University of America
Melissa Grady

DISABILITY ISSUES

680  Autism and Inclusive Education

Paper Session
5:00 PM–5:30 PM
Malibu

680A  The Voices of Elementary School-Aged Japanese Children With Disabilities in Inclusive Classrooms

Misa Kayama, University of Mississippi

EDUCATIONAL OUTCOMES ASSESSMENTS

681  Measuring Student's Competencies: Identifying Sources of Unreliability and How to Reduce Them

Interactive Workshop
5:00 PM–6:00 PM
Manhattan

Accepted
Lawrence Farmer, Fordham University
David Adams
Smita Ekka Dewan

ISLAM AND MUSLIMS

682  Intersectionality Between Race, Religion, and Disability

Panel Discussion
5:00 PM–6:00 PM
Monterey

Accepted
Julie Clockston, Metropolitan State University of Denver
Tarek Zidan, Indiana University
Cheryl Fergerson, Metropolitan State University of Denver
Tarek Zidan

RURAL ISSUES

683  Human Rights and Rurality: Recruiting/Retaining Faculty and Field Instructors Committed to Advancing Justice

Interactive Workshop
5:00 PM–6:00 PM
Oceanside

Accepted
Sean Camp, Utah State University
Susan Egbert, Utah State University
M. Diane Calloway-Graham, Utah State University
Derrik R. Tollefson, Utah State University

TEACHING METHODS AND LEARNING STYLES

684  Image Guided Student-Centered Case Studies: An Experiential Learning Approach to Understanding Transgenerational Trauma

Interactive Workshop
5:00 PM–6:00 PM
Pacific Ballroom B

Jordyn Hagar, Providence College
Courtney Rovere, Simmons University
CLINICAL PRACTICE

685 Teaching Suicide Assessment: A Trauma Informed and Collaborative Model

Interactive Workshop
5:00 PM–6:00 PM
Palisades
Accepted

685A Teaching Suicide Assessment: A Trauma Informed and Collaborative Model

Emil Smith, University of Pittsburgh
Meg Panichelli, West Chester University
Nev Jones
David S. Byers

EVIDENCE-BASED PRACTICE

686 Assessing Facilitators and Challenges to Implementation of Early Interventions from Multiple Perspectives

E-Poster
5:00 PM–6:00 PM
California/Monitor 1

Amy Mendenhall, University of Kansas
Omowunmi Olaleye, University of Kansas
Whitney Grube
Meg Paceley
Kaela Byers

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

687 Financial Well-Being and the Role of Empowerment Originated Self-Efficacy: A Confirmatory Factor Analysis

E-Poster
5:00 PM–6:00 PM
California/Monitor 10

Latoya Attis, Yeshiva University
Kimberly Moore, Yeshiva University

RURAL ISSUES

688 Food Insecurity Amongst College Students and the Impact of the COVID-19 Pandemic

E-Poster
5:00 PM–6:00 PM
California/Monitor 11

Lindsey Marek, Tarleton State University
Maira Munoz, Tarleton State University

HEALTH

689 Innovative Behavioral Health Interventions for Healthcare Professionals Amidst COVID-19: A Scoping Review

E-Poster
5:00 PM–6:00 PM
Amanda West, University of the Pacific
Katie Galvin, California State University, Stanislaus

ADDITIONS

690 Integrated Adolescent Substance Use and Suicide Treatment: A Need for Additional Training

E-Poster
5:00 PM–6:00 PM
California/Monitor 13

Christina Sellers, Simmons University
Carly Burton, Simmons University
Jennifer Merrill
Kimberly O’Brien
Anthony Spirito

HEALTH

691 Knowledge About a Loved One’s End of Life Care Wishes Predicts Advance Care Planning

E-Poster
5:00 PM–6:00 PM
California/Monitor 14

Peiyuan Zhang, University of Maryland, Baltimore

HEALTH

692 Longitudinal Effects of Multiple Forms of Bullying Victimization on Risk Behaviors

E-Poster
5:00 PM–6:00 PM
California/Monitor 15

Shawndaya Thrasher, University of Kentucky
Cana Kim, Louisiana State University
AFRICAN AMERICANS AND THE AFRICAN DIASPORA

693 Social Support/Network, Religiosity, and Depression Among Older Caregivers of HIV/AIDS Children

E-Poster
5:00 PM–6:00 PM
California/Monitor 16
Jung Sim Jun, Kansas State University
Kyoung Hag Lee, Wichita State University
Eveline (Ndii) Kalomo

TEACHING METHODS AND LEARNING STYLES

694 Social Work Students’ Perception of Research

E-Poster
5:00 PM–6:00 PM
California/Monitor 17

694A Social Work Students’ Perception of Research
Ricki Moran, Bright Solutions

GERO-ED (AGING AND GERONTOLOGY)

695 Working With Older Adults in Integrated Health Care: Social Workers’ Perspective

E-Poster
5:00 PM–6:00 PM
California/Monitor 19
Suzie Weng, California State University, Long Beach
Lisa A. Gray, Regis College
Jessica Valenzuela

TEACHING METHODS AND LEARNING STYLES

696 College and Community-Agency Collaboration: Human Rights and Unaccompanied Children in the United States

E-Poster
5:00 PM–6:00 PM
California/Monitor 2
Robert Hasson, Providence College
Clara Oliva, Providence College

SOCIAL WELFARE POLICY AND POLICY PRACTICE

697 COVID-19 Employment Patterns and Protections: Findings from a Statewide Survey of Licensed Social Workers

E-Poster
5:00 PM–6:00 PM
California/Monitor 4
Molly Calhoun, California State University, Chico
Ruth Soffer-Elnekave, University of Minnesota, Twin Cities
Jacob Otis
Jessica Mendel
Mingyang Zheng
Jessica Toft

ADDITIONS

698 Critical Conversations: What We Know About Substance Misuse Among Social Workers

E-Poster
5:00 PM–6:00 PM
California/Monitor 5
Jeffrey Steen, Barry University
Catherine Cooper, Beth Israel Deaconess Hospital
S. Lala Straussner
Evan Senreich

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

699 Effectively Preparing MSW Students for Integrated Care Settings

E-Poster
5:00 PM–6:00 PM
California/Monitor 6
Amy D. Benton, Texas State University
Erica Nason, Texas State University
Alejandro Allen
Lindsey Anderson

CHILD WELFARE

700 Effectiveness of the Nurtured Heart Approach Training Program for Resource Parents

E-Poster
5:00 PM–6:00 PM
California/Monitor 7
Loren Greene, Rutgers, The State University of New Jersey
Cory Morton, Rutgers, The State University of New Jersey
Lillian Alexander
FIELD EDUCATION

705  Mirror, Mirror on the Wall: Reflecting and Implementing Anti-Racist Practice in Field Education

Interactive Workshop
5:00 PM–6:00 PM
San Clemente
Accepted
Amy Levine, University of North Carolina, Chapel Hill
Rebecca Brigham, University of North Carolina, Chapel Hill
April Parker, University of North Carolina, Chapel Hill
Robin Sansing, University of North Carolina, Chapel Hill

PARTNERSHIP

706  Assessing Social Work Student Leadership Behaviors and Effectiveness: An Experimental Investigation

5:00 PM–6:00 PM
San Simeon A
Shiloh Erdley-Kass, Bloomsburg University
Tammy Carson, Bloomsburg University

UNIVERSITY-COMMUNITY PARTNERSHIPS

707  Assessment and Human Connections

Paper Session
5:00 PM–5:30 PM
San Simeon B

707A  Observations from Social Work Researchers on Assessing Functioning and Success of a Research-Practice Partnership

Elizabeth Klein, Boston College
Antonio Taiga Guterres, Boston College
Jessica Johnson, Boston College
Kelsey Werner

FEMINIST SCHOLARSHIP

708  “Close Reading”: A Practice for Feminist, Arts-Based Methods in Social Work Education.

Interactive Workshop
5:00 PM–6:00 PM
Santa Monica
Accepted
Antonia Alvarez, Portland State University
Sean Fisher, Portland State University
Tatiana Havill, Portland State University
Yvonne Chung, Portland State University
SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

709 Learning From the Wisdom of Mutual Aid: Implications for Social Work Education and Practice
Interactive Workshop
5:00 PM–6:00 PM
Sunset

Accepted

Laurie Selz Campbell, University of North Carolina, Chapel Hill
Travis Albritton, University of North Carolina, Chapel Hill
JP Przewoznik, University of North Carolina, Chapel Hill

DISASTER AND TRAUMATIC STRESS

710 Assessments and Practice Elements
Paper Session
5:30 PM–6:00 PM
Laguna B

710A Implementing Coursework on Common Trauma-Informed Practice Elements With a Racial Equity Focus
Sarah (Betsy) Bledsoe, University of North Carolina, Chapel Hill
Virginia Strand, University of North Carolina, Chapel Hill
Trenette Goings
Brooke Lombardi
Shelby Rimmel-Cohen

DISABILITY ISSUES

711 Autism and Inclusive Education
Paper Session
5:30 PM–6:00 PM
Malibu

711A Reflections of Autistic Women: Disparities & Neurodiversity Inclusion in Education
Jessica Curd, Indiana University
Jade Presnell, Indiana University
Thu Sương Thi Nguyễn

UNIVERSITY-COMMUNITY PARTNERSHIPS

712 Assessment and Human Connections
Paper Session
5:30 PM–6:00 PM
San Simeon B

712A Stepping Stones: Using Letter Writing to Support Human Connections
Jennifer Frank, Millersville University
Laura Brierton Granruth, Millersville University
Dawn Watson
Rachel Preibisch
Brittany Leffler
Heather Girvin
Mary Glazier

HIGHER EDUCATION/NON-PROFIT LEADERSHIP

713 Human Rights in Social Work Education: Where are We and Where Can We Go?
Interactive Workshop
7:45 AM–8:45 AM
Avalon B

Accepted

Daniel Boamah, Western Kentucky University
Erin Warfel, Western Kentucky University
April Murphy, Western Kentucky University
Olivia Jones, Western Kentucky University

STUDENT SUMMIT

714 The COVID Cohort — Social Work Students’ Perspectives of Virtual Learning During the Pandemic
8:30 AM–12:00 PM
Laguna A

Drake Scallon, Texas State University
Hadley Jauer, University of Texas
Katrina Thompson
STUDENT SUMMIT
715 Cultivating Resilience in Student and Novice Social Workers Through a Near-Peer Contextual Learning Group
8:30 AM–12:00 PM
Laguna B
Amy Dennis, California Baptist University
Jennifer Costello, California Baptist University

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS
719 Deservingness, Differential Treatment, and Dehumanization of Refugees, Asylees, and Asylum-Seekers
Panel Discussion
9:30 AM–10:30 AM
Capistrano B
Kathryn Libal, University of Connecticut
S. Megan Berthold, University of Connecticut
David Androff, Arizona State University
Scott Harding, University of Connecticut
Cherra Mathis, Arizona State University

ASSESSMENT INSTITUTE
716 Assessing Interprofessional Education in Social Work - Insights from the Hawai‘i Interprofessional Education Committee
9:15 AM–10:15 AM
Huntington B

Assessing Interprofessional Education in Social Work - Insights from the Hawai‘i Interprofessional Education Committee
Robin Arndt, University of Hawaii at Manoa
Al Katz
Kamai Masaki
Sheri Tokumaru
Lorrie Wong

FEMINIST SCHOLARSHIP
720 Teaching to Transgress using Design Justice Principles
Interactive Workshop
9:30 AM–10:30 AM
Catalina 1
Renee Smith-Maddox, University of Southern California
Annalisa Enrile, University of Southern California

TEACHING METHODS AND LEARNING STYLES
721 Information Literacy as a Tool for Social Justice
Interactive Workshop
9:30 AM–10:30 AM
Catalina 3
Sarah Reed, California State University, Sacramento
Samantha McClellan, California State University, Sacramento
Emily Merrifield, California State University, Sacramento

VALUES AND ETHICS
722 Social Work Values and Ethics: A Futurist Approach for Faculty, Students, and Practitioners
Interactive Workshop
9:30 AM–10:30 AM
Catalina 4
Allan Barsky, Florida Atlantic University

CULTURAL COMPETENCE
717 Embodying Anti-Racist Practice Through Mindfulness and Intergroup Dialogue in Social Work Practice
Panel Discussion
9:30 AM–10:30 AM
Avila A
Sarah Mountz, University at Albany
Allen E. Lipscomb, California State University, Northridge
Megan Fowler, University at Albany

CLINICAL PRACTICE
718 Embracing Critical Race Conscious Clinical Practice: An Anti-Racist Social Work Approach
Interactive Workshop
9:30 AM–10:30 AM
Avila B
Siham Elkassem, King’s University College, Western University
Andrea Murray-Lichtman, University of North Carolina, Chapel Hill
TEACHING METHODS AND LEARNING STYLES

723 Experiential Learning: Using Monopoly to Teach About Systemic Racism, Power, and Privilege
Interactive Workshop
9:30 AM–10:30 AM
Catalina 6
Rebecca Davison, Morehead State University
Monica Himes, Morehead State University

PARTNERSHIP

724 BSW Interprofessional Education Delivered in an Online Environment
9:30 AM–10:30 AM
Catalina 7
Accepted
Melissa Hardin, Eastern New Mexico University
Carolyn Tollett, Eastern New Mexico University
Erika Grussendorf

RURAL ISSUES

725 “It’s Up to Us”: Farmworker & Farmer Mental Health in a Rural US-Mexico Region
Paper Session
9:30 AM–10:30 AM
Coronado
Annie Keeney, San Diego State University
Amy Quandt
Luis Flores
Daniela Flores
Mercy Villasenor
Paola Hernandez

FEMINIST SCHOLARSHIP

726 Anti-Oppressive Practices and Human Rights Approach
Paper Session
9:30 AM–10:00 AM
El Capitan A
726A Preparing Social Workers for Anti-Oppressive Practice: Evaluating the Role of Critical Social Work Education
Christopher Thyberg, University of Pittsburgh

CSWE CONNECT

727 Feminism: Critical Issues & Innovative Ideas
9:30 AM–10:30 AM
El Capitan
Melissa Littlefield, Morgan State University
Erin Nau, Monmouth University
Suzanne Shatila, University of Minnesota, Twin Cities

MILITARY PERSONNEL, VETERANS, FIRST-RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

728 Stolen Valor and Military Imposters: Exploring Impact and Deception
Paper Session
9:30 AM–10:30 AM
Huntington A
Tyleen Caffrey, Our Lady of the Lake University

CULTURAL COMPETENCE

729 Multiraciality in Social Work Practice and Education
Interactive Workshop
9:30 AM–10:30 AM
Huntington C
Accepted
Britney Pitts, Virginia Commonwealth University
Nia Buckley, The Race Equity and Research Collective

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

730 Unintended Influence of Funder-Mandated Performance Metrics on Nonprofit Service Delivery
Paper Session
9:30 AM–10:30 AM
Manhattan
Melissa Iverson, Loyola University Chicago
Michael Dentato
Nathan Perkins
HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

731  Emotional Experiences of Middle School Students During COVID: An Interactive Focus Group

Interactive Workshop
9:30 AM–10:30 AM
Oceanside

Accepted
Anna Spangler, University of North Carolina, Chapel Hill
Whitney Miller, University of North Carolina, Chapel Hill

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

735  Parents’ Involvement in Children’s Education: Evidence from the 2018 Annual Survey of Refugees

E-Poster
9:30 AM–10:30 AM
California/Monitor 12
Edson Chipalo, Lewis University
Kefentse Kubanga, University of Alabama

RURAL ISSUES

732  The In-Class Experience of Rural Social Work Students Based on Political and Religious Ideology

Interactive Workshop
9:30 AM–10:30 AM
Palisades
Carl Sorenson, Utah State University
Joslin Batty, Utah State University
Sharla Bayles, Utah State University

LATINA/LATINO ISSUES

736  Promoting Latinx Caregiver’s Involvement in Suicide Prevention Research During a Pandemic

E-Poster
9:30 AM–10:30 AM
California/Monitor 13
Tatiana Villarreal-Otálora, Kennesaw State University
Camila Pulgar Guzmán, Wake Forest University

ASIAN AMERICANS AND PACIFIC ISLANDERS

737  Protective and Risk Factors and Gastric Cancer Health Knowledge among Older Korean Immigrants

E-Poster
9:30 AM–10:30 AM
California/Monitor 14
Jung Sim Jun, Kansas State University
Kyoung Hag Lee, Wichita State University

FIELD EDUCATION

733  Building a Relational Context for the Examination of Growing Edges in Supervision

E-Poster
9:30 AM–10:30 AM
California/Monitor 1
Devon Musson Rose, University of Utah

CRIMINAL AND JUVENILE JUSTICE

738  Social Work, Information & Communication Technology, and the Sphere of Rights

E-Poster
9:30 AM–10:30 AM
California/Monitor 15
Lauren Ricciardelli, University of West Florida
Stephen V. McFarley, University of Tennessee, Knoxville
Larry Nackerud

MILITARY PERSONNEL, VETERANS, FIRST-RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

734  Military-Connected Spouse Abuse Survivor Narratives: A Qualitative Interpretative Meta-Synthesis

E-Poster
9:30 AM–10:30 AM
California/Monitor 11
M Highfill, University of Texas at Arlington
Donna Schuman, University of Texas at Arlington
Zhirui Chen
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<tr>
<th>INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE</th>
<th>HEALTH</th>
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<tbody>
<tr>
<td>739 Social Workers in Community Engaged Research: Contributions to the HEALing Communities Study</td>
<td>743 Changes in Communication Modalities and Delayed Care among Older Adults During the COVID-19 Pandemic</td>
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<td>California/Monitor 16</td>
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<tr>
<td>Rachel Bowers-Sword, Boston Medical Center</td>
<td>Weidi Qin, University of Michigan</td>
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<td>Kelly Harrington, Boston Medical Center</td>
<td>Bobbie Johannes, University of Michigan</td>
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<td>Monica Nouvong, Boston Medical Center</td>
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<td>Greer Savitzky</td>
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<td>Caroline Savitzky</td>
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<tr>
<td>741 The Impact of the Remote Learning on African American HBCU Social Work Faculty</td>
<td>740 Student Perspectives on Safe Learning Environment: Implicit Curriculum in Online Distance Social Work Programs</td>
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<tr>
<td>Carla Baskin, Jackson State University</td>
<td>Cheryl Hyde, Temple University</td>
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<td>Dominique Davis, Jackson State University</td>
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<td>742 The Mediation Effect of Co-Parenting on the Association Between Parents’ Harsh Parenting and Engagement</td>
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<td>Mark Trahan, Texas State University</td>
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<td>Jangmin Kim, University at Buffalo</td>
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<td>Mi Jin Choi</td>
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### Education Sessions | Sunday, November 13

#### RESEARCH AND PROGRAM EVALUATION

**752 Using R and R Markdown to Teach Reproducible Research**

*Interactive Workshop*

9:30 AM–10:30 AM
San Simeon B
Charles Auerbach, Yeshiva University
Christine Vyshedsky, Yeshiva University
Hanni Flaherty, Yeshiva University
Susan Mason, Yeshiva University
Hanni Flaherty
Susan Mason
Christine Vyshedsky

#### CRIMINAL AND JUVENILE JUSTICE

**748 Forgotten Not Free: Misdemeanor Probation, Case Outcomes, and Implications for Social Work**

*E-Poster*

9:30 AM–10:30 AM
California/Monitor 6
Anna Scheyett, University of Georgia
Hannah Turner

#### SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

**747 Equity, Equality, and Fairness: A Survey Analysis of MSW Conceptualizations of Social Justice**

*E-Poster*

9:30 AM–10:30 AM
California/Monitor 6
Lamont Simmons, Salem State University

#### SPANISH LANGUAGE PRESENTATION

**753 Fronteras y Guerras de Identidad: Movilización de Identidades y Radicalización Transnacional de Jóvenes Blancos.**

*Paper Session*

9:30 AM–10:30 AM
Sunset
Maria del Mar Farina, Westfield State University

#### VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

**749 Intimate Partner Violence Victimization and Survivors’ Health: Moderating Effects of Race/Ethnicity**

*E-Poster*

9:30 AM–10:30 AM
California/Monitor 8
Hyunkag Cho, Michigan State University
Woojong Kim, University of Michigan, Flint

#### FIELD EDUCATION

**750 Key Elements to Field Placements for Child Welfare Preparation**

*E-Poster*

9:30 AM–10:30 AM
California/Monitor 9
Anna de Guzman, University of Denver
Cheryl D. Williams-Hecksel, Michigan State University
Gretchen Scheneman, Michigan State University

**751 Self-Care Accountability Buddies: Field Students Managing Wellness in a Pandemic**

*Paper Session*

9:30 AM–10:30 AM
Salinas
Aimee Chung, University of Hawai‘i at Mānoa
Wendy Lum, University of Hawai‘i at Manoa

#### FIELD EDUCATION

**755 Building Evaluation Capacity**

*Paper Session*

10:00 AM–10:30 AM
Palos Verde A
Susan Halverson, Portland State University
Amie Thurber

**755A Applied Evaluation: Leveraging Feminist Principles to Teach Evaluation and Build Evaluation Capacity**

Susan Halverson, Portland State University
Amie Thurber
HEALTH

780  The Stories We Embody: Neurobiology of Imagination for a Healing and Critical Education
Interactive Workshop
10:45 AM–11:45 AM
Carmel
Ricardo Suarez Rojas, Boston College; Harvard University
Jessica Black, Boston College

DISABILITY ISSUES

781  Examining the Needs of Neurodiverse Social Work Students: Identifying Barriers and Creating Solutions
Interactive Workshop
10:45 AM–11:45 AM
Catalina 1
Debra Waters-Roman, University of Southern California
Christina Paddock, University of Southern California

DISASTER AND TRAUMATIC STRESS

782  Examining the Impact on Student Learning, Progression, and Retention During Natural or Human-Made Disasters
Interactive Workshop
10:45 AM–11:45 AM
Catalina 2
Melissa Singh, University of Southern California
Tory Cox, University of Southern California
Ruth Cisloewski, University of Southern California
Laura M. Cardinal, University of Southern California
Lisa Wobbe-Veit, University of Southern California

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

783  Examining Social Work’s Response to Systemic Racism and the Murder of George Floyd
Paper Session
10:45 AM–11:45 AM
Catalina 3
Tyler Han, University of Denver
Emma Sexton, University of Missouri, Kansas City

ASSESSMENT INSTITUTE

756  Strategies for Gaining Programmatic Buy-in for Assessment
10:20 AM–11:25 AM
Malibu
Alyaa Al Maadeed, Doha Institute for Gradate Studies
Monica Leisey, Salem State University
Stacey Barker, Alliance University

ISLAM AND MUSLIMS

757  Arab Muslim Fathers’ Experiences During the Transition to Parenthood in a Gulf Country
Paper Session
10:45 AM–11:45 AM
Avalon A
Mahasin F. Saleh, Doha Institute for Graduate Studies

RESEARCH AND PROGRAM EVALUATION

758  Effectiveness of Paralleling Social Work Faculty Research in the Social Work Research Course Curriculum
Interactive Workshop
10:45 AM–11:45 AM
Avila A
Kendra Flores-Carter, California Baptist University
Lizbeth Gaona, California Baptist University

TEACHING METHODS AND LEARNING STYLES

759  Developing Open Educational Resources (OER) Using Popular Education
Interactive Workshop
10:45 AM–11:45 AM
Avila B
Alexander Fink, Augsburg University
Ceema Samimi, University of Minnesota, Twin Cities
FIELD EDUCATION

784 Looking Back and Ahead: Reflecting Marion Bogo’s Contributions to Social Work Education

Panel Discussion
10:45 AM–11:45 AM
Catalina 4

Stacey Gandy, Arizona State University
Nichole Dunton, Arizona State University

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

785 Experiences of Social Work and Public Health Professionals During Times of Crises

Interactive Workshop
10:45 AM–11:45 AM
Catalina 5

Erin Hipple, West Chester University
Liliana Ventura, West Chester University
Jack Wolcott, West Chester University
Stacie Metz, West Chester University
Christina Chiarelli-Helminiak
Anne Frankel
Jennifer Ibrahim

SPIRITUALITY

786 Eco-Spiritual Approach for Advancement of Human Rights: A Concept of ‘Interconnectedness’ and Practical Explorations

Interactive Workshop
10:45 AM–11:45 AM
Coronado

Sungsim Lee, Loyola University Chicago
Terry Northcut, Loyola University Chicago

ISLAM AND MUSLIMS

787 Social Work With Muslims: International Perspectives

Paper Session
10:45 AM–11:45 AM
El Capitan A

787A Perspectives of Mullahs/Ulamas in Khyber Pakhtunkhwa, Pakistan on Khwaja Sira (Third Gender) Identities

Sameena Azhar, Fordham University
Muhammad Arshid
Imtiaz Ahmad

GERO-ED (AGING AND GERONTOLOGY)

788 Feeling Seen, Feeling Heard: The Use of Storytelling With Older Adults

Interactive Workshop
10:45 AM–11:45 AM
El Capitan B

Stacey Gandy, Arizona State University
Nichole Dunton, Arizona State University

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

789 Social Work Students Explore the Grand Challenge of Technology With Field Educators

Panel Discussion
10:45 AM–11:45 AM
Huntington A

Kelly Clary, Texas State University
Erica Nason, Texas State University
Katherine Selber, Texas State University
Scott (Kenneth) Smith, Texas State University
Ruben (Stephen) Medel, Texas State University
Karina Carbajal
Abigail Rodriguez
Brianna Rodriguez
Lauren Snowberger
Mariah Vickerstaff

PARTNERSHIP

790 Less Than Adequate: US Schools Commitment to International Social Work Education

10:45 AM–11:45 AM
Huntington B

Barbara Shank, International Association of Schools of Social Work
Annamaria Campanini, International Association of Schools of Social Work
Tiong Tan, International Association of Schools of Social Work
Lynne Healy, International Association of Schools of Social Work
### HEALTH

**794 Accessing Mental Health Crisis Intervention Services: A Content Analysis Approach**

**E-Poster**  
10:45 AM–11:45 AM  
California/Monitor 1  
Rebecca Cole, University of Texas at Arlington  
Noelle Fields

### LGBTQIA+ AND TWO-SPRIT

**795 Geographic Health Access and Health Literacy Differences among Transgender and Nonbinary Communities**

**E-Poster**  
10:45 AM–11:45 AM  
California/Monitor 10  
Brendon Holloway, University of Denver  
Donald Gerke, University of Denver  
Jarrod Call  
Jennifer C. Greenfield  
C. Riley Hostetter  
N. Eugene Walls

### CRIMINAL AND JUVENILE JUSTICE

**797 Modernizing Typologies on Female Sexual Offending Behaviors: Intrapsychic, Behavioral, and Trauma Related Domains**

**E-Poster**  
10:45 AM–11:45 AM  
California/Monitor 13  
David McLeod, University of Oklahoma  
Michal Dodd, University of Oklahoma

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### CHILD WELFARE

**791 Empowering Youth in Foster Care: Making a Difference in their Lives**

**Panel Discussion**  
10:45 AM–11:45 AM  
Manhattan  
Accepted  
Janna Heyman, Fordham University  
Henry Davis, Fordham University  
Linda White-Ryan, Fordham University  
Tara Linh Leaman  
Kaylene Quinones, The Children's Village  
Lawrence Farmer  
Peggy Kelly  
Warren Santiago-Autar  
Alexis Santiago-Autar  
Paulette Young, The Children's Village

**792 Interdisciplinary Recommendations Concerning a High Turnover Rate in Child Welfare**

**Interactive Workshop**  
10:45 AM–11:45 AM  
Palisades  
Accepted  
Rain Lee, Yeshiva University  
Yoon Mi Kim, Kutztown University  
George Kovarie, Kutztown University  
Andrea Maxi, Yeshiva University  
SaeYoung Hong, AnYang University

**793 Child Welfare and Social Work Education: Pedagogies of Oppression and Resistance**

**Panel Discussion**  
10:45 AM–11:45 AM  
Palos Verde A  
Accepted  
Erin P. Sugrue, Augsburg University  
Sandra Leotti, University of Wyoming  
Miriam Itzkowitz, Institute to Transform Child Protection
CHILD WELFARE
798 Paternal Support to Reduce Perinatal Health Disparities in AA Mothers and Infants
E-Poster
10:45 AM–11:45 AM
California/Monitor 14
Jeffrey Shears, North Carolina Agricultural & Technical State University
Sarah (Betsy) Bledsoe, University of North Carolina, Chapel Hill
Isiah Marshall, Norfolk State University

AFRICAN AMERICANS AND THE AFRICAN DIASPORA
802 Urban Church Social Work: Utilizing the Principles of Nguzo Saba
E-Poster
10:45 AM–11:45 AM
California/Monitor 18
Fredrick Webb, Jackson State University
Kevin Antwi

SOCIAL WELFARE POLICY AND POLICY PRACTICE
799 Renting a Good Life: A National Examination of Determinants of Rent-to-Own Store Use
E-Poster
10:45 AM–11:45 AM
California/Monitor 15
Zibei Chen, University of Tennessee
Michelle Livermore, Louisiana State University

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE
803 Virtual Mentoring of Faculty: Effective Best Practices for Online MSW Programs
E-Poster
10:45 AM–11:45 AM
California/Monitor 19
Rachel Schwartz, Rutgers, The State University of New Jersey
Stephen Paul Cummings, University of Iowa

CHILD WELFARE
804 Adoption Professionals’ Perceptions of Expectant Fathers During the Adoption Process
E-Poster
10:45 AM–11:45 AM
California/Monitor 2
Donna Aguiniga, University of Alaska, Anchorage
Elissa Madden, Baylor University

HEALTH
800 Socio-Ecological Predictors of Child and Family Resilience in Children With Adverse Childhood Experiences
E-Poster
10:45 AM–11:45 AM
California/Monitor 16
Eunice Lee, Cleveland State University

GERO-ED (AGING AND GERONTOLOGY)
805 African-American Elders: Navigating Health and Wellness During the Jackson Water Crisis
E-Poster
10:45 AM–11:45 AM
California/Monitor 3
Deborah Doublin, Jackson State University
Shirley Brown-Danzy, Jackson State University

TEACHING METHODS AND LEARNING STYLES
801 Teaching Social Work Practice: A Collaborative Autoethnography of Three Co-Educators Identifying Key Practice Skills
E-Poster
10:45 AM–11:45 AM
California/Monitor 17
Dibya Chhetry, Western Sydney University
George Turner, Western Sydney University
Rohena Round, Western Sydney University

HIGHER EDUCATION/NON-PROFIT LEADERSHIP
806 COVID-19 Impact on Early Career Social Work Faculty: Creating a More Inclusive Culture
E-Poster
10:45 AM–11:45 AM
California/Monitor 4
Brianna Garrison, Southern Connecticut State University
Boni Goodwin, University of Oklahoma
CRIMINAL AND JUVENILE JUSTICE
807 Dying for a Change: A Systematic Review of Compassionate Release Policies
E-Poster
10:45 AM–11:45 AM
California/Monitor 5
Shivani Kaushik, Colorado State University
Jen Currin-McCulloch, Colorado State University

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE
808 Ecological Justice: Creating a New MSW Concentration for a Healthy, Thriving, and Regenerative World
E-Poster
10:45 AM–11:45 AM
California/Monitor 6
Lisa Reyes Mason, University of Denver
Sarah M. Bexell, University of Denver

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE
809 Enhancing Addictions Education and Training: An Interprofessional Approach
E-Poster
10:45 AM–11:45 AM
Mary Carroll, University of Alabama at Birmingham
Susanne Fogger
Chris Walker
Colleen Fisher

BACCALAUREATE PROGRAMS
810 Extending Understanding: Adverse Childhood Experiences Among BSW Students
E-Poster
10:45 AM–11:45 AM
Jaegoo Lee, Jackson State University
Trenia Allen, Jackson State University

SOCIAL WELFARE POLICY AND POLICY PRACTICE
811 Food Justice Within U.S.-Based Social Work Literature: A Scoping Review
E-Poster
10:45 AM–11:45 AM
Carla Silva, The Graduate Center at City University of New York

CLINICAL PRACTICE
812 Mental Health & COVID-19
Paper Session
10:45 AM–11:45 AM
Rachel Swope, Troy University
Michael Benjamin-Robinson
Vicki Ryan
Lauren Terzis
Erica Dufrene
India Walker

812A The Impact of COVID-19 on the Overall Well-Being of Teachers: A Quantitative Analysis
Rachel Swope, Troy University
Michael Benjamin-Robinson
Vicki Ryan
Lauren Terzis
Erica Dufrene
India Walker

812B Lessons Learned From Social Workers Practicing During the COVID-19 Pandemic
Judith Leitch, University of North Carolina, Greensboro

HEALTH
813 Intentions to Stay in Rural Healthcare Providers: Implications for Social Work Education
Paper Session
10:45 AM–11:45 AM
Michael Clarkson-Hendrix, State University of New York, Fredonia
CULTURAL COMPETENCE
814 Valuing and Honoring BIPOC Scholarship: A Critical Race Theory Perspective
Panel Discussion
10:45 AM–11:45 AM
San Simeon A
Stephanie Lechuga-Peña, Arizona State University
Tina Jiwatram-Negron, Arizona State University
Natasha Mendoza, Arizona State University
Ijeoma Nwabuzor Ogbonnaya, Arizona State University
Matt Ignacio, Arizona State University
Shanonadora Billiot
Chandra Mitchell
Felicia Mitchell

INTERNATIONAL ISSUES
815 Transformational Learning: Researching the Impact of International Study Abroad Programs
Panel Discussion
10:45 AM–11:45 AM
San Simeon B
Accepted
James Simon, California State University, Los Angeles
Laurie Smith, California State University, San Bernardino
Andrea Nagy, Free University of Bozen-Bolzano
Rachel Allinson, California State University, San Bernardino
Zoila Gordon, University of Massachusetts Global

CHILD WELFARE
816 Fulfilling U.S. Children's Human Rights Through the UN Children's Rights Convention
Panel Discussion
10:45 AM–11:45 AM
Sunset
Accepted
Kathryn Libal, University of Connecticut
S. Megan Berthold, University of Connecticut
Madri Hall-Faul, University of Connecticut

ASSESSMENT INSTITUTE
817 Breakout Session: Assessment Best Practices
2:15 PM–3:45 PM
Santa Monica
817A Assessing and Improving ADEI Efforts: Getting Started With a Racial Justice Climate Survey
Stacey Barker, Alliance University
Kessy Moreau, Alliance University
 Nicolette Soverali, Nyack College
DeVonne Allen

ASSESSMENT INSTITUTE
818 Breakout Session: Assessment Best Practices
2:15 PM–3:45 PM
Santa Monica
818A Learning Curve Matrix: A Tool to Assess Learning Journey in the Field
Alyaa Al Maadeed, Doha Institute for Graduate Studies

ASSESSMENT INSTITUTE
819 Breakout Session: Assessment Best Practices
2:15 PM–3:45 PM
Santa Monica
819A Rethinking Grading for MSW Engagement and Learning
Monica Leisey, Salem State University

DISABILITY ISSUES
820 Occupational Hazard: Secondary Traumatic Stress and Burnout Among Direct Support Professionals Workforce
E-Poster
3:45 PM–4:45 PM
California/Monitor 10
Daniel Boamah, Western Kentucky University
Anita Barbee, University of Louisville
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