

## 2021-2022 CSWE Annual Survey (Part II) – Reference Copy and Instructions

### Quick Links

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### **Survey Menu Page Message**

The Annual Survey of Social Work Programs (Part II) collects information about social work program structures and faculty. This information is used by the social work education community in research, program planning, and advocacy work. Your participation is critical in obtaining a complete picture of social work education. **The deadline for submitting this survey is June 15, 2022 at 11:59pm PDT.**

There are two mandatory questions in both the baccalaureate and master's program sections, each marked with an asterisk \*, which are used for accreditation purposes. To remain in compliance with CSWE Educational Policy and Accreditation Standard requirements, please be sure to answer these questions.

Please use this Menu page to navigate between the different sections of the survey for your institution/department. You can return to this page at any time by clicking on the 'Menu' button at the bottom center of the page.

If multiple people from your department are completing the survey, please use the same link for each of them to complete their section(s) of the survey - but ensure that the respondents do not click on the final 'Click here to submit your full survey' button until all of the data entered. **You can also stop and return to the point where you left off at any time by using the original link that you used to access the survey - just make sure to return to the menu before leaving to save your progress.**

If you have any questions while completing the survey, please contact us at [research@cswe.org](mailto:research@cswe.org).

Thank you for your time in collecting this valuable data.

Baccalaureate Programs

Master's Programs

Practice Doctorate Programs (e.g. DSW)

Research Doctoral Programs (e.g. PhD)

Faculty Survey

Submit

**Menu**



Only the areas of the survey you need to complete will populate here. Contact [research@cswe.org](mailto:research@cswe.org) if you have any questions.

Throughout the survey, use the 'Menu' button to navigate between sections.

## Section 1: Baccalaureate Programs

**[DISPLAY LOGIC FOR ENTIRE BLOCK: IF EMBEDDED DATA "BACCALAUREATE PROGRAM" EQUALS "YES"]**

**ONLY RESPONDENTS WITH A BACCALAUREATE PROGRAM WILL SEE THIS SECTION OF THE SURVEY – IF YOU BELIEVE YOU SHOULD BE SEEING THIS SECTION OF THE SURVEY, PLEASE EMAIL [RESEARCH@CSWE.ORG](mailto:RESEARCH@CSWE.ORG)**

Item #	Question Wording																														
1	What is the formal title of the baccalaureate degree in social work that your program awards? _____																														
<b>Page Break</b>																															
2	The first set of questions about your <b>[Insert Q1 Response]</b> degree program has to do with program admissions.  Does your <b>[Insert Q1 Response]</b> program have an application fee?  <input type="radio"/> Yes <input type="radio"/> No																														
3	<b>[DISPLAY IF Q2 "YES" IS SELECTED]</b>  Please specify the amount of your <b>[Insert Q1 Response]</b> program's application fee: _____																														
4	<b>[DISPLAY IF Q2 "YES" IS SELECTED]</b>  Can the application fee be waived for applicants with financial needs?  <input type="radio"/> Yes <input type="radio"/> No																														
<b>Page Break</b>																															
5	Please rate the relative importance of each of the following <u>academic factors</u> in your first-time, <b>[Insert Q1 Response]</b> degree-seeking admission decisions.  <table border="1"> <thead> <tr> <th></th> <th>Very Important</th> <th>Important</th> <th>Considered</th> <th>Not Considered</th> </tr> </thead> <tbody> <tr> <td>Academic GPA</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Standardized test scores (ACT/SAT)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Application essay</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Recommendation(s)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Other (please specify) _____</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> </tbody> </table>		Very Important	Important	Considered	Not Considered	Academic GPA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Standardized test scores (ACT/SAT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Application essay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Recommendation(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Other (please specify) _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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6	<p>Please rate the relative importance of each of the following <u>nonacademic factors</u> in your first-time, <b>[Insert Q1 Response]</b> degree-seeking admission decisions. Refer to the glossary for definitions.</p> <table border="1" data-bbox="326 296 1398 884"> <thead> <tr> <th></th> <th>Very Important</th> <th>Important</th> <th>Considered</th> <th>Not Considered</th> </tr> </thead> <tbody> <tr> <td>Interview</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Character/personal qualities</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>First-generation status</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Alumni/ae relation</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Geographical residence</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>State residency</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Religious affiliation/commitment</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Race/ethnicity</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Volunteer work</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Work experience</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Level of applicant's interest</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Other (please specify)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> </tbody> </table>		Very Important	Important	Considered	Not Considered	Interview	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Character/personal qualities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	First-generation status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Alumni/ae relation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Geographical residence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	State residency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Religious affiliation/commitment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Race/ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Work experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Level of applicant's interest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Other (please specify)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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<b>Page Break</b>																																																																		
7	<p>Do you have a policy of placing students who met admission requirements but whose final admission was contingent on space availability on a waiting list?</p> <p><input type="radio"/> Yes <input type="radio"/> No</p>																																																																	
8	<p><b>[DISPLAY IF Q7 "YES" IS SELECTED]</b></p> <p>Please answer the questions below for Fall 2021 admissions:</p> <table border="1" data-bbox="326 1266 1360 1415"> <thead> <tr> <th></th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Number of qualified applicants offered a place on waiting list:</td> <td></td> </tr> <tr> <td>Number of applicants accepting a place on the waiting list:</td> <td></td> </tr> <tr> <td>Number of wait-listed students admitted:</td> <td></td> </tr> </tbody> </table>		Total	Number of qualified applicants offered a place on waiting list:		Number of applicants accepting a place on the waiting list:		Number of wait-listed students admitted:																																																										
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9	<p><b>[DISPLAY IF Q7 "YES" IS SELECTED]</b></p> <p>Is your waiting list ranked?</p> <p><input type="radio"/> Yes, and that information is released to students <input type="radio"/> Yes, but that information is NOT released to students <input type="radio"/> No</p>																																																																	
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10	<p>Does your <b>[Insert Q1 Response]</b> program allow students to postpone enrollment after admission?</p> <p><input type="radio"/> Yes <input type="radio"/> No</p>																																																																	

11	<p><b>[DISPLAY IF Q10 "YES" IS SELECTED]</b></p> <p>Please specify the maximum period of postponement in years: _____</p>																																												
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12	<p>The next set of questions ask about the special study options that your <b>[Insert Q1 Response]</b> program offers. Please identify those options available for students enrolled in your <b>[Insert Q1 Response]</b> program. Refer to the glossary for definitions.</p> <table border="1" data-bbox="326 457 1321 898"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> <th>Number of Students Enrolled</th> </tr> </thead> <tbody> <tr> <td>Accelerated program</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td></td> </tr> <tr> <td>Cross-registration</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td></td> </tr> <tr> <td>Distance learning</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td></td> </tr> <tr> <td>Evening Program</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td></td> </tr> <tr> <td>Exchange student program (domestic)</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td></td> </tr> <tr> <td>Honors program</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td></td> </tr> <tr> <td>Independent study</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td></td> </tr> <tr> <td>Study abroad</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td></td> </tr> <tr> <td>Weekend college</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td></td> </tr> <tr> <td>Other (please specify) _____</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td></td> </tr> </tbody> </table>		Yes	No	Number of Students Enrolled	Accelerated program	<input type="radio"/>	<input type="radio"/>		Cross-registration	<input type="radio"/>	<input type="radio"/>		Distance learning	<input type="radio"/>	<input type="radio"/>		Evening Program	<input type="radio"/>	<input type="radio"/>		Exchange student program (domestic)	<input type="radio"/>	<input type="radio"/>		Honors program	<input type="radio"/>	<input type="radio"/>		Independent study	<input type="radio"/>	<input type="radio"/>		Study abroad	<input type="radio"/>	<input type="radio"/>		Weekend college	<input type="radio"/>	<input type="radio"/>		Other (please specify) _____	<input type="radio"/>	<input type="radio"/>	
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13	<p><b>[DISPLAY IF Q12 "DISTANCE LEARNING- YES" IS SELECTED]</b></p> <p>Which of the following delivery methods are available to students to complete the <b>[Insert Q1 Response]</b> degree program? If your program offers more than one way to complete the <b>[Insert Q1 Response]</b> degree program, please select all of the options that are applicable.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Entirely In-person (face-to-face classroom instruction – excluding field placements)</li> <li><input type="checkbox"/> Blended <u>courses</u> (at least one course in the program is offered in a ‘blended’ format, defined as “a course that combines online activities with face-to-face instruction”)</li> <li><input type="checkbox"/> Hyflex <u>courses</u> (students can self-select if they attend in-person or remotely on a class-by-class basis)</li> <li><input type="checkbox"/> Hybrid <u>program</u> (at least one full class in the program is available online – use of a learning management system (ex. BlackBoard) does not constitute a Hybrid course)</li> <li><input type="checkbox"/> Over 90% of coursework is online (field placements do not count towards the 90%)</li> <li><input type="checkbox"/> In-person at a location other than the main campus (excluding field placements)</li> <li><input type="checkbox"/> Other (please specify) _____</li> </ul>																																												
14	<p><b>[DISPLAY IF Q13 HAS "ONLINE" OR "HYBRID" AND "IN-PERSON" SELECTED]</b></p> <p>You indicated that you offer both an online or hybrid program AND an in-person program. Which of the following best describes the way that students can complete your <b>[Insert Q1 Response]</b> program:</p> <ul style="list-style-type: none"> <li><input type="radio"/> The online/hybrid and in-person programs are administered separately; students must enroll in one program or the other</li> <li><input type="radio"/> The online/hybrid and in-person programs are administered separately; students are able to complete their degree by taking classes in either program</li> <li><input type="radio"/> The online/hybrid and in-person program are administered together; students may choose to complete their program entirely in-person, entirely online, or any combination thereof</li> </ul>																																												

<p>15</p>	<p><b>[DISPLAY IF Q12 "DISTANCE LEARNING- NO" IS SELECTED]</b></p> <p>You indicated that you do not currently offer any distance learning options. Which of the following best describes your <b>[Insert Q1 Response]</b> program's future plans regarding distance learning/online education?</p> <ul style="list-style-type: none"> <li>○ Online, blended, or hyflex education courses will be in operation next academic year</li> <li>○ Online program will be in operation next academic year</li> <li>○ Online, blended, or hyflex education courses are being developed</li> <li>○ Online program is being developed</li> <li>○ Online, blended, or hyflex education courses are being considered</li> <li>○ Online program is being considered</li> <li>○ No online, blended, or hyflex courses or program are being considered</li> </ul>
<p>16</p>	<p><b>[DISPLAY IF Q12 "EXCHANGE STUDENT PROGRAM DOMESTIC - YES" IS SELECTED]</b></p> <p>Please list (one per line) the colleges and universities in the United States, Guam, Puerto Rico, and the U.S. Virgin Islands at which your program offered a domestic exchange program in the academic year 2021-2022.</p> <hr/> <hr/> <hr/>
<p>17</p>	<p><b>[DISPLAY IF Q12 "STUDY ABROAD - YES" IS SELECTED]</b></p> <p>Please list (one per line) the countries in which your program offered a study abroad program in the academic year 2021-2022.</p> <hr/> <hr/> <hr/>
<p><b>Page Break</b></p>	

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The next set of questions asks about the formal certificate programs your **[Insert Q1 Response]** program offers, and the number of students enrolled in each.

	Formal Certificate Program Offered		Number of Students Enrolled (N)
	Yes	No	
Addictions/Substance Abuse/Substance Use Disorders	<input type="radio"/>	<input type="radio"/>	
Aging/Gerontology/Multigenerational	<input type="radio"/>	<input type="radio"/>	
Child Welfare	<input type="radio"/>	<input type="radio"/>	
Children, Youth, and Families	<input type="radio"/>	<input type="radio"/>	
Corrections/Juvenile Justice/Criminal Justice	<input type="radio"/>	<input type="radio"/>	
Disability Studies	<input type="radio"/>	<input type="radio"/>	
Forensic Social Work	<input type="radio"/>	<input type="radio"/>	
Gender-Based Violence	<input type="radio"/>	<input type="radio"/>	
Global or International Studies	<input type="radio"/>	<input type="radio"/>	
Health/Behavioral Health/Mental Health/Integrated Health & Mental Health	<input type="radio"/>	<input type="radio"/>	
Immigrant/Refugee Issues	<input type="radio"/>	<input type="radio"/>	
Military Social Work or Veteran Services	<input type="radio"/>	<input type="radio"/>	
Multicultural	<input type="radio"/>	<input type="radio"/>	
Poverty/Housing/Food Security	<input type="radio"/>	<input type="radio"/>	
Religion-/Spirituality-Related	<input type="radio"/>	<input type="radio"/>	
Research/Program Evaluation	<input type="radio"/>	<input type="radio"/>	
Rural Social Work	<input type="radio"/>	<input type="radio"/>	
School Social Work	<input type="radio"/>	<input type="radio"/>	
Social Justice, Peace, or Human Rights	<input type="radio"/>	<input type="radio"/>	
Trauma/Trauma-Informed Social Work	<input type="radio"/>	<input type="radio"/>	
Other 1 (please specify) _____	<input type="radio"/>	<input type="radio"/>	
Other 2 (please specify) _____	<input type="radio"/>	<input type="radio"/>	
No formal certificate program	<input type="radio"/>	<input type="radio"/>	

**Page Break**

**19** For the academic year 2021-2022, did your **[Insert Q1 Response]** program have any paid field internships?

Yes  
 No

**20** **[DISPLAY IF Q19 "YES" IS SELECTED]**

Please report the types of paid field internships your program had. If you reported yes to any of the types of funding opportunities offered, please also indicate the total number offered of that particular funding opportunity, the average dollar amount of funding provided for students (specify per hour, per semester, etc), and who the funding is provided by (e.g., social work department, field agency). Refer to the glossary for definitions.

	Type of Funding Offered		Number Offered	Average Amount of Funding	Provided by?
	Yes	No			
Travel stipend	<input type="radio"/>	<input type="radio"/>			
Field agency stipend	<input type="radio"/>	<input type="radio"/>			
Full-time job as field placement	<input type="radio"/>	<input type="radio"/>			
Other (please specify) _____	<input type="radio"/>	<input type="radio"/>			

**Page Break**

**21** For the academic year 2021-2022, did your program have required learning experiences that brought together students from different health professions (nursing, allied health, etc.)?

Yes  
 No

**22** **[DISPLAY IF Q21 "YES" IS SELECTED]**

Which of the following experiences did your program require students to be in? (select all that apply)

Didactic learning experiences  
 Simulation experiences with other health care professions students  
 Real-life experiences with other health care professions in practice settings with individuals, families, and/or groups  
 Real-life experiences with other health care professions in practice settings with organizations and/or communities  
 Other (please specify) \_\_\_\_\_



23	<p><b>[DISPLAY IF Q21 "YES" IS SELECTED]</b></p> <p>Did your program have personnel with designated responsibilities (e.g., administration, teaching, or research) for interprofessional education?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Yes</li> <li><input type="radio"/> No</li> </ul>
<b>Page Break</b>	
24	<p>Per CSWE <a href="#">Educational Policy and Accreditation Standard</a> and CHEA requirements, baccalaureate programs are required to use the Assessment Reporting Form (Form AS-4B) to report the most recent assessment outcomes to constituents and the public on its website. This data must be routinely updated (minimally every 2 years).</p> <p>The required form is located on the CSWE website <a href="#">here</a>. The form should not be altered or have missing information. The competency-level data should reflect the percentage of students achieving the outcome measure benchmarks (minimum acceptable scores or higher) inclusive of at least two measures.</p> <p>If you have questions about this reporting requirement, please contact your program's accreditation specialist.</p> <p><b>*Please provide the webpage URL address to where your form is featured. The form may be embedded in the webpage or a clickable hyperlink that allows users to download it. Do NOT submit a .PDF link or cloud-based document link. The link MUST be to a webpage that is easily accessible to the public.</b></p> <hr/>
25	<p>Per CSWE <a href="#">Educational Policy and Accreditation Standard</a> requirements, the publicly posted assessment data must have been collected within 2 years from today's date (at all times). The program must ensure that they are consistently collecting and posting data publicly to remain in compliance with this requirement.</p> <p><b>*When were your most recent competency-based student learning outcomes collected?</b></p> <ul style="list-style-type: none"> <li><input type="radio"/> 2019 or before</li> <li><input type="radio"/> 2020</li> <li><input type="radio"/> 2021</li> <li><input type="radio"/> 2022</li> </ul>
<b>Page Break</b>	
sQ1	<p>Lastly, CSWE is in the process of developing interactive data dashboards that will provide institutional leaders and researchers with access to their data from the Annual Survey of Social Work Programs. In addition to having access to these data and given the <a href="#">recent announcement</a> from the Association of Social Work Boards (ASWB), would you be interested in seeing your program's pass rate data on graduates who have taken the ASWB licensing exams in the upcoming data dashboards?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Yes</li> <li><input type="radio"/> No (please explain) _____</li> </ul>

## Section 2: Master's Programs

**[DISPLAY LOGIC FOR ENTIRE BLOCK: IF EMBEDDED DATA "MASTER'S PROGRAM" EQUALS "YES"]**

**ONLY RESPONDENTS WITH A MASTER'S PROGRAM WILL SEE THIS SECTION OF THE SURVEY – IF YOU BELIEVE YOU SHOULD BE SEEING THIS SECTION OF THE SURVEY, PLEASE EMAIL [RESEARCH@CSWE.ORG](mailto:RESEARCH@CSWE.ORG)**

Item #	Question Wording																																			
26	What is the formal title of the master's degree in social work that your program awards? _____																																			
<b>Page Break</b>																																				
27	The first set of questions about your <b>[Insert Q26 Response]</b> degree program has to do with program admissions.  Does your <b>[Insert Q26 Response]</b> program have an application fee?  <input type="radio"/> Yes <input type="radio"/> No																																			
28	<b>[DISPLAY IF Q27 "YES" IS SELECTED]</b>  Please specify the amount of your <b>[Insert Q26 Response]</b> program's application fee: _____																																			
29	<b>[DISPLAY IF Q27 "YES" IS SELECTED]</b>  Can the application fee be waived for applicants with financial needs?  <input type="radio"/> Yes <input type="radio"/> No																																			
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30	Please rate the relative importance of each of the following <u>academic factors</u> in your first-time, <b>[Insert Q26 Response]</b> degree-seeking admission decisions.																																			
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31	<p><b>[DISPLAY IF Q30 “ACADEMIC GPA – VERY IMPORTANT, IMPORTANT, OR CONSIDERED” IS SELECTED]</b></p> <p>Please report your <b>[Insert Q26 Response]</b> program’s first-year students’ average undergraduate grade-point average (GPA).</p> <table border="1" data-bbox="326 369 906 447"> <tr> <td></td> <td>Average</td> </tr> <tr> <td>Undergraduate GPA</td> <td></td> </tr> </table>		Average	Undergraduate GPA																																																														
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32	<p><b>[DISPLAY IF Q30 “GRE TEST SCORES – VERY IMPORTANT, IMPORTANT, OR CONSIDERED” IS SELECTED]</b></p> <p>Did your <b>[Insert Q26 Response]</b> program require students to submit GRE scores when they applied for fall 2021 admission?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Yes</li> <li><input type="radio"/> No</li> </ul>																																																																	
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35	<p>Do you have a policy of placing students who met admission requirements but whose final admission was contingent on space availability, on a waiting list?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Yes</li> <li><input type="radio"/> No</li> </ul>																																																
36	<p><b>[DISPLAY IF Q35 "YES" IS SELECTED]</b></p> <p>Please answer the questions below for Fall 2021 admissions:</p> <table border="1" data-bbox="326 478 1362 625"> <thead> <tr> <th></th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Number of qualified applicants offered a place on waiting list:</td> <td></td> </tr> <tr> <td>Number of applicants accepting a place on the waiting list:</td> <td></td> </tr> <tr> <td>Number of wait-listed students admitted:</td> <td></td> </tr> </tbody> </table>		Total	Number of qualified applicants offered a place on waiting list:		Number of applicants accepting a place on the waiting list:		Number of wait-listed students admitted:																																									
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37	<p><b>[DISPLAY IF Q35 "YES" IS SELECTED]</b></p> <p>Is your waiting list ranked?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Yes, and that information is released to students</li> <li><input type="radio"/> Yes, but that information is NOT released to students</li> <li><input type="radio"/> No</li> </ul>																																																
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38	<p>Does your <b>[Insert Q26 Response]</b> program allow students to postpone enrollment after admission?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Yes</li> <li><input type="radio"/> No</li> </ul>																																																
39	<p><b>[DISPLAY IF Q38 "YES" IS SELECTED]</b></p> <p>Please specify the maximum period of postponement in years: _____</p>																																																
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40	<p>The next set of questions ask about the special study options that your <b>[Insert Q26 Response]</b> program offers. Please identify those options available for students enrolled in your <b>[Insert Q26 Response]</b> program. Refer to the glossary for definitions.</p> <table border="1" data-bbox="326 1451 1323 1929"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> <th>Number of Students Enrolled</th> </tr> </thead> <tbody> <tr> <td>Accelerated program</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td></td> </tr> <tr> <td>Advanced Standing program</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td></td> </tr> <tr> <td>Cross-registration</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td></td> </tr> <tr> <td>Distance learning</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td></td> </tr> <tr> <td>Dual degree program</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td></td> </tr> <tr> <td>Evening Program</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td></td> </tr> <tr> <td>Exchange student program (domestic)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td></td> </tr> <tr> <td>Study abroad</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td></td> </tr> <tr> <td>Thesis track</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td></td> </tr> <tr> <td>Weekend program</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td></td> </tr> <tr> <td>Other (please specify):</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td></td> </tr> </tbody> </table>		Yes	No	Number of Students Enrolled	Accelerated program	<input type="radio"/>	<input type="radio"/>		Advanced Standing program	<input type="radio"/>	<input type="radio"/>		Cross-registration	<input type="radio"/>	<input type="radio"/>		Distance learning	<input type="radio"/>	<input type="radio"/>		Dual degree program	<input type="radio"/>	<input type="radio"/>		Evening Program	<input type="radio"/>	<input type="radio"/>		Exchange student program (domestic)	<input type="radio"/>	<input type="radio"/>		Study abroad	<input type="radio"/>	<input type="radio"/>		Thesis track	<input type="radio"/>	<input type="radio"/>		Weekend program	<input type="radio"/>	<input type="radio"/>		Other (please specify):	<input type="radio"/>	<input type="radio"/>	
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<p>41</p>	<p><b>[DISPLAY IF Q40 "DISTANCE LEARNING- YES" IS SELECTED]</b></p> <p>Which of the following delivery methods are available to students to complete the <b>[Insert Q26 Response]</b> degree program? If your program offers more than one way to complete the <b>[Insert Q26 Response]</b> degree program, please select all of the options that are applicable.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Entirely In-person (face-to-face classroom instruction – excluding field placements)</li> <li><input type="checkbox"/> Blended <u>courses</u> (at least one course in the program is offered in a ‘blended’ format, defined as “a course that combines online activities with face-to-face instruction”)</li> <li><input type="checkbox"/> Hyflex <u>courses</u> (students are able to self-select if they attend in-person or remotely on a class-by-class basis)</li> <li><input type="checkbox"/> Hybrid <u>program</u> (at least one full class in the program is available online – use of a learning management system (ex. BlackBoard) does not constitute a Hybrid course)</li> <li><input type="checkbox"/> Over 90% of coursework is online (field placements do not count towards the 90%)</li> <li><input type="checkbox"/> In-person at a location other than the main campus (excluding field placements)</li> <li><input type="checkbox"/> Other (please specify) _____</li> </ul>
<p>42</p>	<p><b>[DISPLAY IF Q41 HAS "ONLINE" OR "HYBRID" AND "IN-PERSON" SELECTED]</b></p> <p>You indicated that you offer both an online or hybrid program AND an in-person program.</p> <p>Which of the following best describes the way that students can complete your <b>[Insert Q26 Response]</b> program:</p> <ul style="list-style-type: none"> <li><input type="radio"/> The online/hybrid and in-person programs are administered separately; students must enroll in one program or the other</li> <li><input type="radio"/> The online/hybrid and in-person programs are administered separately; students are able to complete their degree by taking classes in either program</li> <li><input type="radio"/> The online/hybrid and in-person program are administered together; students may choose to complete their program entirely in-person, entirely online, or any combination thereof</li> </ul>
<p>43</p>	<p><b>[DISPLAY IF Q40 "DISTANCE LEARNING- NO" IS SELECTED]</b></p> <p>You indicated that you do not currently offer any distance learning options. Which of the following best describes your <b>[Insert Q26 Response]</b> program’s future plans regarding distance learning/online education:</p> <ul style="list-style-type: none"> <li><input type="radio"/> Online, blended, or hyflex education courses will be in operation next academic year</li> <li><input type="radio"/> Online program will be in operation next academic year</li> <li><input type="radio"/> Online, blended, or hyflex education courses are being developed</li> <li><input type="radio"/> Online program is being developed</li> <li><input type="radio"/> Online, blended, or hyflex education courses are being considered</li> <li><input type="radio"/> Online program is being considered</li> <li><input type="radio"/> No online, blended, or hyflex courses or program are being considered</li> </ul>

<p>44</p>	<p><b>[DISPLAY IF Q40 "DUAL DEGREE PROGRAM - YES" IS SELECTED]</b></p> <p>Which of the following dual degree programs (not certificates) does your <b>[Insert Q26 Response]</b> program offer and how many students are enrolled in each program?</p> <table border="1" data-bbox="326 331 1446 1136"> <thead> <tr> <th rowspan="2"></th> <th colspan="2">Formal Dual Degree Programs Offered</th> <th>Number of Students Enrolled</th> </tr> <tr> <th>Yes</th> <th>No</th> <th>N</th> </tr> </thead> <tbody> <tr> <td>Applied Doctorate in Social Work or Social Welfare (i.e. other than a PhD)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td></td> </tr> <tr> <td>Business Administration</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td></td> </tr> <tr> <td>Criminal Justice/Criminology</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td></td> </tr> <tr> <td>Divinity/Theology</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td></td> </tr> <tr> <td>Education</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td></td> </tr> <tr> <td>International Studies</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td></td> </tr> <tr> <td>Law (including JD)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td></td> </tr> <tr> <td>Public Administration/Public Policy</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td></td> </tr> <tr> <td>Public Health</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td></td> </tr> <tr> <td>Research Doctorate in Social Work or Social Welfare (i.e. PhD)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td></td> </tr> <tr> <td>Urban Planning</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td></td> </tr> <tr> <td>Women's Studies</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td></td> </tr> <tr> <td>Other (please specify)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td></td> </tr> </tbody> </table>		Formal Dual Degree Programs Offered		Number of Students Enrolled	Yes	No	N	Applied Doctorate in Social Work or Social Welfare (i.e. other than a PhD)	<input type="radio"/>	<input type="radio"/>		Business Administration	<input type="radio"/>	<input type="radio"/>		Criminal Justice/Criminology	<input type="radio"/>	<input type="radio"/>		Divinity/Theology	<input type="radio"/>	<input type="radio"/>		Education	<input type="radio"/>	<input type="radio"/>		International Studies	<input type="radio"/>	<input type="radio"/>		Law (including JD)	<input type="radio"/>	<input type="radio"/>		Public Administration/Public Policy	<input type="radio"/>	<input type="radio"/>		Public Health	<input type="radio"/>	<input type="radio"/>		Research Doctorate in Social Work or Social Welfare (i.e. PhD)	<input type="radio"/>	<input type="radio"/>		Urban Planning	<input type="radio"/>	<input type="radio"/>		Women's Studies	<input type="radio"/>	<input type="radio"/>		Other (please specify)	<input type="radio"/>	<input type="radio"/>	
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<p>45</p>	<p><b>[DISPLAY IF Q40 "EXCHANGE STUDENT PROGRAM DOMESTIC - YES" IS SELECTED]</b></p> <p>Please list (one per line) the colleges and universities in the United States, Guam, Puerto Rico, and the U.S. Virgin Islands at which your program offered a domestic exchange program in the academic year 2021-2022.</p> <p>_____</p> <p>_____</p> <p>_____</p>																																																											
<p>46</p>	<p><b>[DISPLAY IF Q40 "STUDY ABROAD - YES" IS SELECTED]</b></p> <p>Please list (one per line) the countries in which your program offered a study abroad program in the academic year 2021-2022.</p> <p>_____</p> <p>_____</p> <p>_____</p>																																																											
<p>47</p>	<p><b>DISPLAY IF Q40 "THESIS TRACK - YES" IS SELECTED]</b></p> <p>Is a written thesis required for students to graduate from your <b>[Insert Q26 Response]</b> program?</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p>																																																											

**Page Break**

48

The next set of questions asks about the areas of specialized practice that your **[Insert Q26 Response]** program offers as of November 1, 2021, or the date in the fall 2021 term when your student lists were finalized.

Which of the following areas of specialized practice (i.e., intervention methods) does your **[Insert Q26 Response]** program offer and how many students are enrolled in each area?

**Please note:** Specializations based on practice settings, populations, and/or social problems, rather than intervention methods, will be asked about in Question 50.

	Area of Specialized Practice Offered		Number of Students Enrolled
	Yes	No	
Social Work with Individuals, Families, and Groups <i>(i.e., Clinical, Direct Practice, Counseling, Therapy, Micro)</i>	<input type="radio"/>	<input type="radio"/>	
Social Work with Organizations and Communities (including Policy Practice) <i>(i.e., Administration, Management, Nonprofit or Public Management, Leadership, Community Development or Planning, Community Organizing, Social Action, Policy Practice*, Advocacy, Macro)</i>  <i>*Please note that policy practice refers to a macro specialization, NOT social welfare policy courses in your overall curriculum.</i>	<input type="radio"/>	<input type="radio"/>	
Advanced Generalist Practice <i>(i.e., Integrated Clinical &amp; Community Practice, Multi-Level Social Work Practice)</i>	<input type="radio"/>	<input type="radio"/>	

49

**[DISPLAY IF YES IS SELECTED IN Q48 FOR "Social Work with Organizations and communities"]**

What is the main focus of your **[Insert Q26 Response]** program's macro specialization? (select one)

- Administrative Practice
- Community Practice
- Policy Practice\*
- Mixed Macro Practice (e.g., Organizational and Community Practice, Administrative and Policy Practice)
- More than one of the above areas (please specify) \_\_\_\_\_

*\*Please note that policy practice refers to the main focus of a macro specialization, NOT social welfare policy courses in your overall curriculum.*

**Page Break**

**50**

Some Master’s in Social Work programs have areas of specialization based on practice settings, populations, and/or social problems, rather than interventions. Please specify which areas of specialization your **[Insert Q26 Response]** program offers and how many students are enrolled in each as follows:

	Area of Specialization Offered		Number of Students Enrolled
	Yes	No	
Addictions/Substance Abuse/Substance Use Disorders	<input type="radio"/>	<input type="radio"/>	
Aging/Gerontology/Multigenerational	<input type="radio"/>	<input type="radio"/>	
Child Welfare	<input type="radio"/>	<input type="radio"/>	
Children, Youth, and Families	<input type="radio"/>	<input type="radio"/>	
Corrections/Juvenile Justice/Criminal Justice	<input type="radio"/>	<input type="radio"/>	
Disabilities	<input type="radio"/>	<input type="radio"/>	
Forensic Social Work	<input type="radio"/>	<input type="radio"/>	
Gender-Based Violence	<input type="radio"/>	<input type="radio"/>	
Global or International	<input type="radio"/>	<input type="radio"/>	
Health/Behavioral Health/Mental Health/Integrated Health & Mental Health	<input type="radio"/>	<input type="radio"/>	
Immigrant/Refugee Issues	<input type="radio"/>	<input type="radio"/>	
Military Social Work or Veteran Services	<input type="radio"/>	<input type="radio"/>	
Multicultural	<input type="radio"/>	<input type="radio"/>	
Poverty/Housing/Food Security	<input type="radio"/>	<input type="radio"/>	
Research/Program Evaluation	<input type="radio"/>	<input type="radio"/>	
Rural Social Work	<input type="radio"/>	<input type="radio"/>	
School Social Work	<input type="radio"/>	<input type="radio"/>	
Trauma/Trauma-Informed Social Work	<input type="radio"/>	<input type="radio"/>	
Other 1 (please specify) _____	<input type="radio"/>	<input type="radio"/>	
Other 2 (please specify) _____	<input type="radio"/>	<input type="radio"/>	
No area of specialized practice	<input type="radio"/>	<input type="radio"/>	

**Page Break**

**51**

For the academic year 2021-2022, did your **[Insert Q26 Response]** program have any paid field internships?

- Yes
- No



52	<p><b>[DISPLAY IF Q51 "YES" IS SELECTED]</b></p> <p>Please report the types of paid field internships your program had. If you reported yes to any of the types of funding opportunities offered, please also indicate the total number offered of that particular funding opportunity, the average dollar amount of funding provided for students (specify per hour, per semester, etc), and who the funding is provided by (e.g., social work department, field agency). Refer to the glossary for definitions.</p> <table border="1" data-bbox="326 436 1468 764"> <thead> <tr> <th rowspan="2"></th> <th colspan="2">Type of Funding Offered</th> <th rowspan="2">Number Offered</th> <th rowspan="2">Average Amount of Funding</th> <th rowspan="2">Provided by?</th> </tr> <tr> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>Travel stipend</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Field agency stipend</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Full-time job as field placement</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Other (please specify) _____</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		Type of Funding Offered		Number Offered	Average Amount of Funding	Provided by?	Yes	No	Travel stipend	<input type="radio"/>	<input type="radio"/>				Field agency stipend	<input type="radio"/>	<input type="radio"/>				Full-time job as field placement	<input type="radio"/>	<input type="radio"/>				Other (please specify) _____	<input type="radio"/>	<input type="radio"/>			
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Other (please specify) _____	<input type="radio"/>	<input type="radio"/>																															
<b>Page Break</b>																																	
53	<p>For the academic year 2021-2022, did your program have required learning experiences that brought together students from different health professions (nursing, allied health, etc.)?</p> <p><input type="radio"/> Yes <input type="radio"/> No</p>																																
54	<p><b>[DISPLAY IF Q53 "YES" IS SELECTED]</b></p> <p>Which of the following experiences did your program require students to be in? (select all that apply)</p> <p><input type="checkbox"/> Didactic learning experiences</p> <p><input type="checkbox"/> Simulation experiences with other health care professions students</p> <p><input type="checkbox"/> Real-life experiences with other health care professions in practice settings with individuals, families, and/or groups</p> <p><input type="checkbox"/> Real-life experiences with other health care professions in practice settings with organizations and/or communities</p> <p><input type="checkbox"/> Other (please specify) _____</p>																																
55	<p><b>[DISPLAY IF Q53 "YES" IS SELECTED]</b></p> <p>Did your program have personnel with designated responsibilities (e.g., administration, teaching, or research) for interprofessional education?</p> <p><input type="radio"/> Yes <input type="radio"/> No</p>																																
<b>Page Break</b>																																	

56

The next set of questions asks about the formal certificate programs your **[Insert Q26 Response]** program offers, and the number of students enrolled in each.

	Formal Certificate Program Offered		Number of Students Enrolled (N)
	Yes	No	
Addictions/Substance Abuse/Substance Use Disorders	<input type="radio"/>	<input type="radio"/>	
Aging/Gerontology/Multigenerational	<input type="radio"/>	<input type="radio"/>	
Child Welfare	<input type="radio"/>	<input type="radio"/>	
Children, Youth, and Families	<input type="radio"/>	<input type="radio"/>	
Corrections/Juveniles Justice/Criminal Justice	<input type="radio"/>	<input type="radio"/>	
Disability Studies	<input type="radio"/>	<input type="radio"/>	
Forensic Social Work	<input type="radio"/>	<input type="radio"/>	
Gender-Based Violence	<input type="radio"/>	<input type="radio"/>	
Global or International Studies	<input type="radio"/>	<input type="radio"/>	
Health/Behavioral Health/Mental Health/Integrated Health & Mental Health	<input type="radio"/>	<input type="radio"/>	
Immigrant/Refugee Issues	<input type="radio"/>	<input type="radio"/>	
Military Social Work or Veteran Services	<input type="radio"/>	<input type="radio"/>	
Multicultural	<input type="radio"/>	<input type="radio"/>	
Poverty/Housing/Food Security	<input type="radio"/>	<input type="radio"/>	
Religion-/Spirituality-Related	<input type="radio"/>	<input type="radio"/>	
Research/Program Evaluation	<input type="radio"/>	<input type="radio"/>	
Rural Social Work	<input type="radio"/>	<input type="radio"/>	
School Social Work	<input type="radio"/>	<input type="radio"/>	
Social Justice, Peace, or Human Rights	<input type="radio"/>	<input type="radio"/>	
Trauma/Trauma-Informed Social Work	<input type="radio"/>	<input type="radio"/>	
Other 1 (please specify) _____	<input type="radio"/>	<input type="radio"/>	
Other 2 (please specify) _____	<input type="radio"/>	<input type="radio"/>	
No formal certificate program	<input type="radio"/>	<input type="radio"/>	

**Page Break**

<p>57</p>	<p>Per CSWE <a href="#">Educational Policy and Accreditation Standard</a> and CHEA requirements, master’s programs are required to use the Assessment Reporting Form (Form AS-4M) to report the most recent assessment outcomes to constituents and the public on its website. This data must be routinely updated (minimally every 2 years).</p> <p>The required form is located on the CSWE website <a href="#">here</a>. The form should not be altered or have missing information. The competency-level data should reflect the percentage of students achieving the outcome measure benchmarks (minimum acceptable scores or higher) inclusive of at least two measures.</p> <p>If you have questions about this reporting requirement, please contact your program's accreditation specialist.</p> <p><b>*Please provide the webpage URL address to where your form is featured. The form may be embedded in the webpage or a clickable hyperlink that allows users to download it. Do NOT submit a .PDF link or cloud-based document link. The link MUST be to a webpage that is easily accessible to the public.</b></p> <hr/>
<p>58</p>	<p>Per CSWE <a href="#">Educational Policy and Accreditation Standard</a> requirements, the publicly posted assessment data must have been collected within 2 years from today’s date (at all times). The program must ensure that they are consistently collecting and posting data publicly to remain in compliance with this requirement.</p> <p><b>*When were your most recent competency-based student learning outcomes collected?</b></p> <ul style="list-style-type: none"> <li><input type="radio"/> 2019 or before</li> <li><input type="radio"/> 2020</li> <li><input type="radio"/> 2021</li> <li><input type="radio"/> 2022</li> </ul>
<p><b>Page Break</b></p>	
<p>sQ2</p>	<p>Lastly, CSWE is in the process of developing interactive data dashboards that will provide institutional leaders and researchers with access to their data from the Annual Survey of Social Work Programs. In addition to having access to these data and given the <a href="#">recent announcement</a> from the Association of Social Work Boards (ASWB), would you be interested in seeing your program’s pass rate data on graduates who have taken the ASWB licensing exams in the upcoming data dashboards?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Yes</li> <li><input type="radio"/> No (please explain) _____</li> </ul>

### Section 3: Practice Doctorate Programs (e.g. DSW)

**[DISPLAY LOGIC FOR ENTIRE BLOCK: IF EMBEDDED DATA "PRACTICE DOCTORATE PROGRAM" EQUALS "YES"]**

**ONLY RESPONDENTS WITH A PRACTICE DOCTORATE PROGRAM WILL SEE THIS SECTION OF THE SURVEY – IF YOU BELIEVE YOU SHOULD BE SEEING THIS SECTION OF THE SURVEY, PLEASE EMAIL [RESEARCH@CSWE.ORG](mailto:RESEARCH@CSWE.ORG)**

Item #	Question Wording				
59	What is the formal title of the practice doctorate degree in social work that your program awards? _____				
60	What is the focus of your practice doctorate degree program? (Select all that apply) <ul style="list-style-type: none"> <li><input type="checkbox"/> Administration/Leadership</li> <li><input type="checkbox"/> Advanced Clinical Practice</li> <li><input type="checkbox"/> General</li> <li><input type="checkbox"/> Teaching and Education</li> <li><input type="checkbox"/> Other (please specify)_____</li> </ul>				
61	Please report the typical number of years it takes to complete your <b>[Insert Q59 Response]</b> degree program as a full-time student. <table border="1" style="margin-left: 20px;"> <tr> <td style="width: 100px;"></td> <td>Typical Number of Years to Degree Completion</td> </tr> <tr> <td>Full-time student</td> <td></td> </tr> </table>		Typical Number of Years to Degree Completion	Full-time student	
	Typical Number of Years to Degree Completion				
Full-time student					
<b>Page Break</b>					
62	The next set of questions about your <b>[Insert Q59 Response]</b> degree program has to do with program admissions.  Does your <b>[Insert Q59 Response]</b> program have an application fee? <ul style="list-style-type: none"> <li><input type="radio"/> Yes</li> <li><input type="radio"/> No</li> </ul>				
63	<b>[DISPLAY IF Q62 "YES" IS SELECTED]</b>  Please specify the amount of your <b>[Insert Q59 Response]</b> program's application fee: _____				
64	<b>[DISPLAY IF Q62 "YES" IS SELECTED]</b>  Can the application fee be waived for applicants with financial needs? <ul style="list-style-type: none"> <li><input type="radio"/> Yes</li> <li><input type="radio"/> No</li> </ul>				
<b>Page Break</b>					

<p><b>65</b></p>	<p>Please rate the relative importance of each of the following <u>academic factors</u> in your first-time, <b>Insert Q59 Response</b> degree-seeking admission decisions.</p> <table border="1" data-bbox="326 262 1398 667"> <thead> <tr> <th></th> <th>Very Important</th> <th>Important</th> <th>Considered</th> <th>Not Considered</th> </tr> </thead> <tbody> <tr> <td>Academic GPA</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>GRE test scores</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Bachelor of Social Work (BSW) or equivalent</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Master of Social Work (MSW) or equivalent</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Application essay</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Recommendation(s)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Other (please specify)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> </tbody> </table>		Very Important	Important	Considered	Not Considered	Academic GPA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	GRE test scores	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Bachelor of Social Work (BSW) or equivalent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Master of Social Work (MSW) or equivalent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Application essay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Recommendation(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Other (please specify)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Other (please specify)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																					
<p><b>66</b></p>	<p><b>[DISPLAY IF Q65 “ACADEMIC GPA – VERY IMPORTANT, IMPORTANT, OR CONSIDERED” IS SELECTED]</b></p> <p>Please report your <b>Insert Q59 Response</b> program’s first-year students’ average grade-point average (GPA).</p> <table border="1" data-bbox="326 884 906 995"> <thead> <tr> <th></th> <th>Average</th> </tr> </thead> <tbody> <tr> <td>Baccalaureate GPA</td> <td></td> </tr> <tr> <td>Master’s GPA</td> <td></td> </tr> </tbody> </table>		Average	Baccalaureate GPA		Master’s GPA																																			
	Average																																								
Baccalaureate GPA																																									
Master’s GPA																																									
<p><b>67</b></p>	<p><b>[DISPLAY IF Q65 “GRE TEST SCORES – VERY IMPORTANT, IMPORTANT, OR CONSIDERED” IS SELECTED]</b></p> <p>Did your <b>Insert Q59 Response</b> program require students to submit GRE scores when they applied for fall 2021 admission?</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p>																																								
<p><b>68</b></p>	<p><b>[DISPLAY IF Q65 “GRE TEST SCORES – VERY IMPORTANT, IMPORTANT, OR CONSIDERED” IS SELECTED]</b></p> <p>Please report your <b>Insert Q59 Response</b> program’s first-year students’ average GRE scores.</p> <table border="1" data-bbox="326 1503 906 1654"> <thead> <tr> <th></th> <th>Average</th> </tr> </thead> <tbody> <tr> <td>Verbal Reasoning</td> <td></td> </tr> <tr> <td>Quantitative Reasoning</td> <td></td> </tr> <tr> <td>Analytical Writing</td> <td></td> </tr> </tbody> </table>		Average	Verbal Reasoning		Quantitative Reasoning		Analytical Writing																																	
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<p><b>69</b></p>	<p>Please rate the relative importance of each of the following <u>nonacademic factors</u> in your first-time, <b>[Insert Q59 Response]</b> degree-seeking admission decisions. Refer to the glossary for definitions.</p> <table border="1" data-bbox="326 296 1398 884"> <thead> <tr> <th></th> <th>Very Important</th> <th>Important</th> <th>Considered</th> <th>Not Considered</th> </tr> </thead> <tbody> <tr> <td>Interview</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Character/personal qualities</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>First-generation status</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Alumni/ae relation</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Geographical residence</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>State residency</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Religious affiliation/commitment</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Race/ethnicity</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Volunteer work</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Work experience</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Level of applicant's interest</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Other (please specify)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> </tbody> </table>		Very Important	Important	Considered	Not Considered	Interview	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Character/personal qualities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	First-generation status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Alumni/ae relation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Geographical residence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	State residency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Religious affiliation/commitment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Race/ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Work experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Level of applicant's interest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Other (please specify)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Geographical residence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																														
State residency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																														
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Other (please specify)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																														
<p><b>Page Break</b></p>																																																																		
<p><b>70</b></p>	<p>Do you have a policy of placing students who met admission requirements but whose final admission was contingent on space availability, on a waiting list?</p> <p><input type="radio"/> Yes <input type="radio"/> No</p>																																																																	
<p><b>71</b></p>	<p><b>[DISPLAY IF Q70 "YES" IS SELECTED]</b></p> <p>Please answer the questions below for Fall 2021 admissions:</p> <table border="1" data-bbox="326 1251 1360 1402"> <thead> <tr> <th></th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Number of qualified applicants offered a place on waiting list:</td> <td></td> </tr> <tr> <td>Number of applicants accepting a place on the waiting list:</td> <td></td> </tr> <tr> <td>Number of wait-listed students admitted:</td> <td></td> </tr> </tbody> </table>		Total	Number of qualified applicants offered a place on waiting list:		Number of applicants accepting a place on the waiting list:		Number of wait-listed students admitted:																																																										
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Number of applicants accepting a place on the waiting list:																																																																		
Number of wait-listed students admitted:																																																																		
<p><b>72</b></p>	<p><b>[DISPLAY IF Q70 "YES" IS SELECTED]</b></p> <p>Is your waiting list ranked?</p> <p><input type="radio"/> Yes, and that information is released to students <input type="radio"/> Yes, but that information is NOT released to students <input type="radio"/> No</p>																																																																	
<p><b>Page Break</b></p>																																																																		
<p><b>73</b></p>	<p>Does your <b>[Insert Q59 Response]</b> program allow students to postpone enrollment after admission?</p> <p><input type="radio"/> Yes <input type="radio"/> No</p>																																																																	

<b>74</b>	<b>[DISPLAY IF Q73 "YES" IS SELECTED]</b>																																				
	Please specify the maximum period of postponement in years: _____																																				
	<b>Page Break</b>																																				
<b>75</b>	<p>Please list the number of matriculants (i.e., students who were accepted and started the <b>[Insert Q59 Response]</b> program in fall 2021) who hold a master’s in social work degree, their average number of years of social work practice experience, and if applicable, your program’s minimum number of years of social work practice experience. If none, please enter ‘0’.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;"></th> <th style="width: 20%;">Number with a Master’s in Social Work Degree</th> <th style="width: 20%;">Average Number of Years of Social Work Practice Experience</th> <th style="width: 30%;">Minimum Number of Years of Social Work Practice Experience (if applicable)</th> </tr> </thead> <tbody> <tr> <td>Matriculants</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		Number with a Master’s in Social Work Degree	Average Number of Years of Social Work Practice Experience	Minimum Number of Years of Social Work Practice Experience (if applicable)	Matriculants																															
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<b>76</b>	<p>Please list the number of matriculants (i.e., students who were accepted and started the <b>[Insert Q59 Response]</b> program in fall 2021) who currently hold a social work license in any of the following categories. If none, please enter ‘0’.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;"></th> <th style="width: 20%;">Count</th> </tr> </thead> <tbody> <tr> <td>Bachelors Social Work License (e.g., LBSW, LSW)</td> <td></td> </tr> <tr> <td>Masters Social Work License (e.g., LGSW, LMSW)</td> <td></td> </tr> <tr> <td>Advanced Generalist Social Work License (e.g., LAMSW, LAPSW, LISW)</td> <td></td> </tr> <tr> <td>Clinical Social Work License (e.g., LCSW, LICSW, LISW)</td> <td></td> </tr> </tbody> </table>		Count	Bachelors Social Work License (e.g., LBSW, LSW)		Masters Social Work License (e.g., LGSW, LMSW)		Advanced Generalist Social Work License (e.g., LAMSW, LAPSW, LISW)		Clinical Social Work License (e.g., LCSW, LICSW, LISW)																											
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<b>77</b>	<p>The next set of questions ask about the special study options that your <b>[Insert Q59 Response]</b> program offers. Please identify those options available for students enrolled in your <b>[Insert Q59 Response]</b> program. Refer to the glossary for definitions.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;"></th> <th style="width: 10%;">Yes</th> <th style="width: 10%;">No</th> <th style="width: 30%;">Number of Students Enrolled</th> </tr> </thead> <tbody> <tr> <td>Accelerated program</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td></td> </tr> <tr> <td>Cross-registration</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td></td> </tr> <tr> <td>Distance learning</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td></td> </tr> <tr> <td>Evening Program</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td></td> </tr> <tr> <td>Exchange student program (domestic)</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td></td> </tr> <tr> <td>Study abroad</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td></td> </tr> <tr> <td>Weekend program</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td></td> </tr> <tr> <td>Other (please specify): _____</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td></td> </tr> </tbody> </table>		Yes	No	Number of Students Enrolled	Accelerated program	<input type="radio"/>	<input type="radio"/>		Cross-registration	<input type="radio"/>	<input type="radio"/>		Distance learning	<input type="radio"/>	<input type="radio"/>		Evening Program	<input type="radio"/>	<input type="radio"/>		Exchange student program (domestic)	<input type="radio"/>	<input type="radio"/>		Study abroad	<input type="radio"/>	<input type="radio"/>		Weekend program	<input type="radio"/>	<input type="radio"/>		Other (please specify): _____	<input type="radio"/>	<input type="radio"/>	
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<p>78</p>	<p><b>[DISPLAY IF Q77 "DISTANCE LEARNING- YES" IS SELECTED]</b></p> <p>Which of the following delivery methods are available to students to complete the <b>[Insert Q59 Response]</b> degree program? If your program offers more than one way to complete the <b>[Insert Q59 Response]</b> degree program, please select all of the options that are applicable.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Entirely In-person (face-to-face classroom instruction)</li> <li><input type="checkbox"/> Blended <u>courses</u> (at least one course in the program is offered in a 'blended' format, defined as "a course that combines online activities with face-to-face instruction")</li> <li><input type="checkbox"/> Hyflex <u>courses</u> (students are able to self-select if they attend in-person or remotely on a class-by-class basis)</li> <li><input type="checkbox"/> Hybrid <u>program</u> (at least one full class in the program is available online – use of a learning management system (ex. BlackBoard) does not constitute a Hybrid course)</li> <li><input type="checkbox"/> Over 90% of coursework is online</li> <li><input type="checkbox"/> In-person at a location other than the main campus</li> <li><input type="checkbox"/> Other (please specify) _____</li> </ul>
<p>79</p>	<p><b>[DISPLAY IF Q78 HAS "ONLINE" OR "HYBRID" AND "IN-PERSON" SELECTED]</b></p> <p>You indicated that you offer both an online or hybrid program AND an in-person program. Which of the following best describes the way that students can complete your <b>[Insert Q59Response]</b> program:</p> <ul style="list-style-type: none"> <li><input type="radio"/> The online/hybrid and in-person programs are administered separately; students must enroll in one program or the other</li> <li><input type="radio"/> The online/hybrid and in-person programs are administered separately; students are able to complete their degree by taking classes in either program</li> <li><input type="radio"/> The online/hybrid and in-person program are administered together; students may choose to complete their program entirely in-person, entirely online, or any combination thereof</li> </ul>
<p>80</p>	<p><b>[DISPLAY IF Q77 "DISTANCE LEARNING- NO" IS SELECTED]</b></p> <p>You indicated that you do not currently offer any distance learning options. Which of the following best describes your <b>[Insert Q59 Response]</b> program's future plans regarding distance learning/online education:</p> <ul style="list-style-type: none"> <li><input type="radio"/> Online, blended, or hyflex education courses will be in operation next academic year</li> <li><input type="radio"/> Online program will be in operation next academic year</li> <li><input type="radio"/> Online, blended, or hyflex education courses are being developed</li> <li><input type="radio"/> Online program is being developed</li> <li><input type="radio"/> Online, blended, or hyflex education courses are being considered</li> <li><input type="radio"/> Online program is being considered</li> <li><input type="radio"/> No online, blended, or hyflex courses or program are being considered</li> </ul>
<p>81</p>	<p><b>[DISPLAY IF Q77 "EXCHANGE STUDENT PROGRAM DOMESTIC - YES" IS SELECTED]</b></p> <p>Please list (one per line) the colleges and universities in the United States, Guam, Puerto Rico, and the U.S. Virgin Islands at which your program offered a domestic exchange program in the academic year 2021-2022.</p> <p>_____</p> <p>_____</p> <p>_____</p>



82	<p><b>[DISPLAY IF Q77 "STUDY ABROAD - YES" IS SELECTED]</b></p> <p>Please list (one per line) the countries in which your program offered a study abroad program in the academic year 2021-2022.</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p><b>Page Break</b></p>	
83	<p>For the academic year 2021-2022, did your program have required learning experiences that brought together students from different health professions (nursing, allied health, etc.)?</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p>
84	<p><b>[DISPLAY IF Q83 "YES" IS SELECTED]</b></p> <p>Which of the following experiences did your program require students to be in? (select all that apply)</p> <p><input type="checkbox"/> Didactic learning experiences</p> <p><input type="checkbox"/> Simulation experiences with other health care professions students</p> <p><input type="checkbox"/> Real-life experiences with other health care professions in practice settings with individuals, families, and/or groups</p> <p><input type="checkbox"/> Real-life experiences with other health care professions in practice settings with organizations and/or communities</p> <p><input type="checkbox"/> Other (please specify) _____</p>
85	<p><b>[DISPLAY IF Q83 "YES" IS SELECTED]</b></p> <p>Did your program have personnel with designated responsibilities (e.g., administration, teaching, or research) for interprofessional education?</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p>

## Section 4: Research Doctoral Programs

**[DISPLAY LOGIC FOR ENTIRE BLOCK: IF EMBEDDED DATA “RESEARCH DOCTORATE PROGRAM” EQUALS “YES”]**

**ONLY RESPONDENTS WITH A RESEARCH DOCTORAL PROGRAM WILL SEE THIS SECTION OF THE SURVEY – IF YOU BELIEVE YOU SHOULD BE SEEING THIS SECTION OF THE SURVEY, PLEASE EMAIL [RESEARCH@CSWE.ORG](mailto:RESEARCH@CSWE.ORG)**

Item #	Question Wording				
86	<p>What is the formal title of the research doctorate degree in social work that your program awards?</p> <p>_____</p>				
87	<p>Please report the typical number of years it takes to complete your <b>[Insert Q86 Response]</b> degree program as a full-time student.</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="width: 150px; height: 40px;"></td> <td>Typical Number of Years to Degree Completion</td> </tr> <tr> <td>Full-time student</td> <td></td> </tr> </table>		Typical Number of Years to Degree Completion	Full-time student	
	Typical Number of Years to Degree Completion				
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<b>Page Break</b>					
88	<p>The next set of questions about your <b>[Insert Q86 Response]</b> degree program has to do with program admissions.</p> <p>Does your <b>[Insert Q86 Response]</b> program have an application fee?</p> <p> <input type="radio"/> Yes  <input type="radio"/> No         </p>				
89	<p><b>[DISPLAY IF Q88 “YES” IS SELECTED]</b></p> <p>Please specify the amount of your <b>[Insert Q86 Response]</b> program’s application fee:</p> <p>_____</p>				
90	<p><b>[DISPLAY IF Q88 “YES” IS SELECTED]</b></p> <p>Can the application fee be waived for applicants with financial needs?</p> <p> <input type="radio"/> Yes  <input type="radio"/> No         </p>				
<b>Page Break</b>					

<b>91</b>	<p>Please rate the relative importance of each of the following <u>academic factors</u> in your first-time, <b>[Insert Q86 Response]</b> degree-seeking admission decisions.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 40%;"></th> <th style="width: 15%;">Very Important</th> <th style="width: 15%;">Important</th> <th style="width: 15%;">Considered</th> <th style="width: 15%;">Not Considered</th> </tr> </thead> <tbody> <tr> <td>Academic GPA</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>GRE test scores</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>Bachelor of Social Work (BSW) or equivalent</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>Master of Social Work (MSW) or equivalent</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>Application essay</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>Recommendation(s)</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>Other (please specify) _____</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> </tbody> </table>		Very Important	Important	Considered	Not Considered	Academic GPA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	GRE test scores	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Bachelor of Social Work (BSW) or equivalent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Master of Social Work (MSW) or equivalent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Application essay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Recommendation(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Other (please specify) _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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<b>92</b>	<p><b>[DISPLAY IF Q91 “ACADEMIC GPA – VERY IMPORTANT, IMPORTANT, OR CONSIDERED” IS SELECTED]</b></p> <p>Please report your <b>[Insert Q86 Response]</b> program’s first-year students’ average grade-point average (GPA).</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 80%;"></th> <th style="width: 20%;">Average</th> </tr> </thead> <tbody> <tr> <td>Baccalaureate GPA</td> <td></td> </tr> <tr> <td>Master’s GPA</td> <td></td> </tr> </tbody> </table>		Average	Baccalaureate GPA		Master’s GPA																																			
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<b>93</b>	<p><b>[DISPLAY IF Q91 “GRE TEST SCORES – VERY IMPORTANT, IMPORTANT, OR CONSIDERED” IS SELECTED]</b></p> <p>Did your <b>[Insert Q86 Response]</b> program require students to submit GRE scores when they applied for fall 2021 admission?</p> <p style="margin-left: 20px;"> <input type="radio"/> Yes  <input type="radio"/> No </p>																																								
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<p><b>95</b></p>	<p>Please rate the relative importance of each of the following <u>nonacademic factors</u> in your first-time, <b>[Insert Q86 Response]</b> degree-seeking admission decisions. Refer to the glossary for definitions.</p> <table border="1" data-bbox="326 296 1398 884"> <thead> <tr> <th></th> <th>Very Important</th> <th>Important</th> <th>Considered</th> <th>Not Considered</th> </tr> </thead> <tbody> <tr> <td>Interview</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Character/personal qualities</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>First-generation status</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Alumni/ae relation</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Geographical residence</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>State residency</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Religious affiliation/commitment</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Race/ethnicity</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Volunteer work</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Work experience</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Level of applicant's interest</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>Other (please specify)</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> </tbody> </table>		Very Important	Important	Considered	Not Considered	Interview	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Character/personal qualities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	First-generation status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Alumni/ae relation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Geographical residence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	State residency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Religious affiliation/commitment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Race/ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Work experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Level of applicant's interest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Other (please specify)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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<p><b>Page Break</b></p>																																																																		
<p><b>96</b></p>	<p>Do you have a policy of placing students who met admission requirements but whose final admission was contingent on space availability, on a waiting list?</p> <p><input type="radio"/> Yes <input type="radio"/> No</p>																																																																	
<p><b>97</b></p>	<p><b>[DISPLAY IF Q96 "YES" IS SELECTED]</b></p> <p>Please answer the questions below for Fall 2021 admissions:</p> <table border="1" data-bbox="326 1255 1360 1402"> <thead> <tr> <th></th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Number of qualified applicants offered a place on waiting list:</td> <td></td> </tr> <tr> <td>Number of applicants accepting a place on the waiting list:</td> <td></td> </tr> <tr> <td>Number of wait-listed students admitted:</td> <td></td> </tr> </tbody> </table>		Total	Number of qualified applicants offered a place on waiting list:		Number of applicants accepting a place on the waiting list:		Number of wait-listed students admitted:																																																										
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<p><b>98</b></p>	<p><b>[DISPLAY IF Q96 "YES" IS SELECTED]</b></p> <p>Is your waiting list ranked?</p> <p><input type="radio"/> Yes, and that information is released to students <input type="radio"/> Yes, but that information is NOT released to students <input type="radio"/> No</p>																																																																	
<p><b>Page Break</b></p>																																																																		
<p><b>99</b></p>	<p>Does your <b>[Insert Q86 Response]</b> program allow students to postpone enrollment after admission?</p> <p><input type="radio"/> Yes <input type="radio"/> No</p>																																																																	

**100**     **[DISPLAY IF Q99 “YES” IS SELECTED]**

Please specify the maximum period of postponement in years: \_\_\_\_\_

**Page Break**

**101**     Please list the number of matriculants (i.e., students who were accepted and started the **[Insert Q86 Response]** program in fall 2021) who hold a master’s in social work degree, their average number of years of social work practice experience, and if applicable, your program’s minimum number of years of social work practice experience. If none, please enter ‘0’.

	<b>Number with a Master’s in Social Work Degree</b>	<b>Average Number of Years of Social Work Practice Experience</b>	<b>Minimum Number of Years of Social Work Practice Experience (if applicable)</b>
Matriculants			

**102**     Please list the number of matriculants (i.e., students who were accepted and started the **[Insert Q86 Response]** program in fall 2021) who currently hold a social work license in any of the following categories. If none, please enter ‘0’.

	<b>Count</b>
Bachelors Social Work License (e.g., LBSW, LSW)	
Masters Social Work License (e.g., LGSW, LMSW)	
Advanced Generalist Social Work License (e.g., LAMSW, LAPSW, LISW)	
Clinical Social Work License (e.g., LCSW, LICSW, LISW)	

**Page Break**

**103**     The next set of questions ask about the special study options that your **[Insert Q86 Response]** program offers. Please identify those options available for students enrolled in your **[Insert Q86 Response]** program. Refer to the glossary for definitions.

	<b>Yes</b>	<b>No</b>	<b>Number of Students Enrolled</b>
Accelerated program	<input type="radio"/>	<input type="radio"/>	
Cross-registration	<input type="radio"/>	<input type="radio"/>	
Distance learning	<input type="radio"/>	<input type="radio"/>	
Evening Program	<input type="radio"/>	<input type="radio"/>	
Exchange student program (domestic)	<input type="radio"/>	<input type="radio"/>	
Study abroad	<input type="radio"/>	<input type="radio"/>	
Weekend program	<input type="radio"/>	<input type="radio"/>	
Other (please specify): _____	<input type="radio"/>	<input type="radio"/>	

<p>104</p>	<p><b>[DISPLAY IF Q103 "DISTANCE LEARNING- YES" IS SELECTED]</b></p> <p>Which of the following delivery methods are available to students to complete the <b>[Insert Q86 Response]</b> degree program? If your program offers more than one way to complete the <b>[Insert Q86 Response]</b> degree program, please select all of the options that are applicable.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Entirely In-person (face-to-face classroom instruction)</li> <li><input type="checkbox"/> Blended <u>courses</u> (at least one course in the program is offered in a 'blended' format, defined as "a course that combines online activities with face-to-face instruction")</li> <li><input type="checkbox"/> Hyflex <u>courses</u> (students are able to self-select if they attend in-person or remotely on a class-by-class basis)</li> <li><input type="checkbox"/> Hybrid <u>program</u> (at least one full class in the program is available online – use of a learning management system (ex. BlackBoard) does not constitute a Hybrid course)</li> <li><input type="checkbox"/> Over 90% of coursework is online</li> <li><input type="checkbox"/> In-person at a location other than the main campus</li> <li><input type="checkbox"/> Other (please specify) _____</li> </ul>
<p>105</p>	<p><b>[DISPLAY IF Q104 HAS "ONLINE" OR "HYBRID" AND "IN-PERSON" SELECTED]</b></p> <p>You indicated that you offer both an online or hybrid program AND an in-person program.</p> <p>Which of the following best describes the way that students can complete your <b>[Insert Q86 Response]</b> program:</p> <ul style="list-style-type: none"> <li><input type="radio"/> The online/hybrid and in-person programs are administered separately; students must enroll in one program or the other</li> <li><input type="radio"/> The online/hybrid and in-person programs are administered separately; students are able to complete their degree by taking classes in either program</li> <li><input type="radio"/> The online/hybrid and in-person program are administered together; students may choose to complete their program entirely in-person, entirely online, or any combination thereof</li> </ul>
<p>106</p>	<p><b>[DISPLAY IF Q103 "DISTANCE LEARNING- NO" IS SELECTED]</b></p> <p>You indicated that you do not currently offer any distance learning options. Which of the following best describes your <b>[Insert Q86 Response]</b> program's future plans regarding distance learning/online education:</p> <ul style="list-style-type: none"> <li><input type="radio"/> Online, blended, or hyflex education courses will be in operation next academic year</li> <li><input type="radio"/> Online program will be in operation next academic year</li> <li><input type="radio"/> Online, blended, or hyflex education courses are being developed</li> <li><input type="radio"/> Online program is being developed</li> <li><input type="radio"/> Online, blended, or hyflex education courses are being considered</li> <li><input type="radio"/> Online program is being considered</li> <li><input type="radio"/> No online, blended, or hyflex courses or program are being considered</li> </ul>

**107**     **[DISPLAY IF Q103 “EXCHANGE STUDENT PROGRAM DOMESTIC - YES” IS SELECTED]**

Please list (one per line) the colleges and universities in the United States, Guam, Puerto Rico, and the U.S. Virgin Islands at which your program offered a domestic exchange program in the academic year 2021-2022.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**108**     **[DISPLAY IF Q103 “STUDY ABROAD - YES” IS SELECTED]**

Please list (one per line) the countries in which your program offered a study abroad program in the academic year 2021-2022.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Page Break**

**109**     Lastly, please list the graduate certificate opportunities that students in your **[Insert Q86 Response]** program are enrolled in, and the number of students enrolled in each.

	Graduate Certificate Opportunity		Number of Students Enrolled (N)
	Yes	No	
Applied Statistical Modeling	<input type="radio"/>	<input type="radio"/>	
Clinical Trials Design & Management	<input type="radio"/>	<input type="radio"/>	
Diversity, Equity, and Inclusion	<input type="radio"/>	<input type="radio"/>	
Global Health	<input type="radio"/>	<input type="radio"/>	
Nonprofit Management & Leadership	<input type="radio"/>	<input type="radio"/>	
Online Teaching and Learning	<input type="radio"/>	<input type="radio"/>	
Qualitative Research	<input type="radio"/>	<input type="radio"/>	
Other 1 (please specify) _____	<input type="radio"/>	<input type="radio"/>	
Other 2 (please specify) _____	<input type="radio"/>	<input type="radio"/>	
None	<input type="radio"/>	<input type="radio"/>	

## Section 5: Faculty Survey

<p><b>110</b></p>	<p>This section of the survey asks about full-time and part-time faculty members working for your department (the term “social work department” is used generically in the survey). Please provide information on all faculty in your department <b>during the 2021-2022 academic year</b>, unless otherwise stated.</p> <p><u>For the purpose of this survey, we define full-time as:</u> tenure-track (assistant professor), tenured (professor, associate professor), or non-tenured (clinical professor, lecturer, instructor, visiting professor, etc.) faculty members who are considered full-time employees by your institution. This can include faculty members who are full-time on a contract basis. <u>We define part-time as:</u> adjunct/term/contributing faculty and anyone else who teaches courses in your department who is not considered a full-time faculty member.</p> <p>Please provide as much data as possible. If you are only able to provide the “Total” number, please provide it.</p>																				
<p><b>Page Break</b></p>																					
<p><b>111</b></p>	<p>Please provide the number of full-time faculty working in your social work department with principal assignment to the following programs (if none, leave blank) and the average number of courses they taught per semester in the 2021-2022 academic year:</p> <table border="1" data-bbox="326 921 1385 1251"> <thead> <tr> <th></th> <th>Total Number of Full-time Faculty Members</th> <th>Average Number of Courses Taught per Semester by each Full-time Faculty Member</th> </tr> </thead> <tbody> <tr> <td>Bachelor of Social Work (BSW)</td> <td></td> <td></td> </tr> <tr> <td>Master of Social Work (MSW)</td> <td></td> <td></td> </tr> <tr> <td>Doctorate in Social Work (DSW)</td> <td></td> <td></td> </tr> <tr> <td>Doctor of Philosophy, Social Work (PhD)</td> <td></td> <td></td> </tr> </tbody> </table>		Total Number of Full-time Faculty Members	Average Number of Courses Taught per Semester by each Full-time Faculty Member	Bachelor of Social Work (BSW)			Master of Social Work (MSW)			Doctorate in Social Work (DSW)			Doctor of Philosophy, Social Work (PhD)							
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Master of Social Work (MSW)																					
Doctorate in Social Work (DSW)																					
Doctor of Philosophy, Social Work (PhD)																					
<p><b>112</b></p>	<p>Please report the Fall 2021 ratio of full-time students to full-time faculty in each of your following social work programs:</p> <p><b>For example:</b> If there are 20 students per faculty member in your BSW program, enter 20:1 in the ‘Fall 2021 Student-to-Faculty Ratio’ column.</p> <table border="1" data-bbox="326 1491 1456 1785"> <thead> <tr> <th></th> <th>Fall 2021 Student-to-Faculty Ratio</th> <th>Total Number of Students Ratio Based On</th> <th>Total Number of Full-time Faculty Members</th> </tr> </thead> <tbody> <tr> <td>Bachelor of Social Work (BSW)</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Master of Social Work (MSW)</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Doctorate in Social Work (DSW)</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Doctor of Philosophy, Social Work (PhD)</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		Fall 2021 Student-to-Faculty Ratio	Total Number of Students Ratio Based On	Total Number of Full-time Faculty Members	Bachelor of Social Work (BSW)				Master of Social Work (MSW)				Doctorate in Social Work (DSW)				Doctor of Philosophy, Social Work (PhD)			
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Doctorate in Social Work (DSW)																					
Doctor of Philosophy, Social Work (PhD)																					
<p><b>Page Break</b></p>																					



<b>113</b>	Please provide the number of full-time faculty based on their tenure status: <table border="1" style="margin-left: 20px;"> <tr> <td></td> <td style="text-align: center;">Count</td> </tr> <tr> <td>Tenure-Track Faculty</td> <td></td> </tr> <tr> <td>Tenured Faculty</td> <td></td> </tr> <tr> <td>Non-Tenured Faculty</td> <td></td> </tr> <tr> <td>No Tenure at Institution</td> <td></td> </tr> <tr> <td><b>TOTAL</b></td> <td></td> </tr> </table>		Count	Tenure-Track Faculty		Tenured Faculty		Non-Tenured Faculty		No Tenure at Institution		<b>TOTAL</b>	
	Count												
Tenure-Track Faculty													
Tenured Faculty													
Non-Tenured Faculty													
No Tenure at Institution													
<b>TOTAL</b>													

**Page Break**

<b>114</b>	<p><b>[DISPLAY IF Q113 IS "TENURE-TRACK FACULTY COUNT IS GREATER THAN OR EQUAL TO 1"]</b></p> <p>Please provide a single designation for gender and race/ethnicity of each <u>TENURE-TRACK</u> full-time faculty member following the <a href="#">U.S. Department of Education guidelines</a>. Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic faculty who qualify for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category.</p> <p><b>For example:</b> If a faculty member is Hispanic and White, enter that person in 'Hispanic/Latinx' only. If a faculty member is Asian, non-Hispanic, and American Indian, count him/her/them as 'Two or more races, non-Hispanic' only.</p> <table border="1" style="margin-left: 20px;"> <thead> <tr> <th></th> <th>Male</th> <th>Female</th> <th>Other</th> <th>Unknown</th> <th><b>TOTAL</b></th> </tr> </thead> <tbody> <tr> <td>Hispanic/Latinx</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>American Indian/Alaska Native, non-Hispanic</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Asian, non-Hispanic</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Black/African American, non-Hispanic</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Native Hawaiian/Pacific Islander, non-Hispanic</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>White, non-Hispanic</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Two or more races, non-Hispanic</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Unknown</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td><b>TOTAL</b></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		Male	Female	Other	Unknown	<b>TOTAL</b>	Hispanic/Latinx						American Indian/Alaska Native, non-Hispanic						Asian, non-Hispanic						Black/African American, non-Hispanic						Native Hawaiian/Pacific Islander, non-Hispanic						White, non-Hispanic						Two or more races, non-Hispanic						Unknown						<b>TOTAL</b>					
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Unknown																																																													
<b>TOTAL</b>																																																													

115

**[DISPLAY IF Q113 IS "TENURED FACULTY COUNT IS GREATER THAN OR EQUAL TO 1"]**

Please provide a single designation for gender and race/ethnicity of each TENURED full-time faculty member following the [U.S. Department of Education guidelines](#). Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic faculty who qualify for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category.

**For example:** If a faculty member is Hispanic and White, enter that person in 'Hispanic/Latinx' only. If a faculty member is Asian, non-Hispanic, and American Indian, count him/her/them as 'Two or more races, non-Hispanic' only.

	Male	Female	Other	Unknown	<b>TOTAL</b>
Hispanic/Latinx					
American Indian/Alaska Native, non-Hispanic					
Asian, non-Hispanic					
Black/African American, non-Hispanic					
Native Hawaiian/Pacific Islander, non-Hispanic					
White, non-Hispanic					
Two or more races, non-Hispanic					
Unknown					
<b>TOTAL</b>					

116

**[DISPLAY IF Q113 IS "NON-TENURED FACULTY COUNT IS GREATER THAN OR EQUAL TO 1"]**

Please provide a single designation for gender and race/ethnicity of each NON-TENURED full-time faculty member following the [U.S. Department of Education guidelines](#). Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic faculty who qualify for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category.

**For example:** If a faculty member is Hispanic and White, enter that person in 'Hispanic/Latinx' only. If a faculty member is Asian, non-Hispanic, and American Indian, count him/her/them as 'Two or more races, non-Hispanic' only.

	Male	Female	Other	Unknown	TOTAL
Hispanic/Latinx					
American Indian/Alaska Native, non-Hispanic					
Asian, non-Hispanic					
Black/African American, non-Hispanic					
Native Hawaiian/Pacific Islander, non-Hispanic					
White, non-Hispanic					
Two or more races, non-Hispanic					
Unknown					
<b>TOTAL</b>					

**117** [DISPLAY IF Q113 IS "NO TENURE AT INSTITUTION COUNT IS GREATER THAN OR EQUAL TO 1"]

Please provide a single designation for gender and race/ethnicity of each full-time faculty member following the [U.S. Department of Education guidelines](#). Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic faculty who qualify for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category.

**For example:** If a faculty member is Hispanic and White, enter that person in 'Hispanic/Latinx' only. If a faculty member is Asian, non-Hispanic, and American Indian, count him/her/them as 'Two or more races, non-Hispanic' only.

	Male	Female	Other	Unknown	TOTAL
Hispanic/Latinx					
American Indian/Alaska Native, non-Hispanic					
Asian, non-Hispanic					
Black/African American, non-Hispanic					
Native Hawaiian/Pacific Islander, non-Hispanic					
White, non-Hispanic					
Two or more races, non-Hispanic					
Unknown					
<b>TOTAL</b>					

**Page Break**

**118** Please provide the number of full-time faculty based on the individuals' disability status:

	Tenure-Track Faculty	Tenured Faculty	Non-Tenured Faculty	No Tenure at Institution
Disabled Faculty				
Non-Disabled Faculty				
<b>TOTAL</b>				

**Page Break**

<b>119</b>	Please provide the number of full-time faculty based on the individuals' <u>highest earned degree</u> :				
		Tenure-Track Faculty	Tenured Faculty	Non-Tenured Faculty	No Tenure at Institution
	MSW (note: MSW is the highest degree earned, not just a degree held by the faculty member)				
	Other Master's Degree				
	Research-focused doctorate in Social Work or Social Welfare				
	Practice doctorate in Social Work or Social Welfare				
	Other Doctorate				
	Law				
	Medicine				
	Other Degree (please state)				
	Unknown				
	<b>TOTAL</b>				

**Page Break**

<b>120</b>	Please provide the number of full-time faculty based on the individuals' academic rank:				
		Tenure-Track Faculty	Tenured Faculty	Non-Tenured Faculty	No Tenure at Institution
	Assistant Professor				
	Associate Professor				
	Professor				
	Instructor				
	Lecturer				
	Clinical Appointment				
	Emeritus				
	Field Instructor				
	Other (please state)				
	Unknown				
<b>TOTAL</b>					

121

How many of the following administrative titles are held by your full-time social work faculty? If a full-time faculty member holds more than one of the following administrative titles, please indicate only their primary administrative position.

	Tenure Track Faculty	Tenured Faculty	Non-Tenured Faculty	No Tenure at Institution
Dean				
Director				
Chair/Chairperson				
Assistant Dean or Director				
Associate Dean or Director				
Director of BSW Program				
Director of MSW Program				
Director of DSW Program				
Director of PhD Program				
Director of Field Education/ Instruction				
Director of Admissions or Minority Recruitment				
Director of Continuing Education or Work Study				
Director of Research/Research Administrator				
Director of Diversity, Equity, and Inclusion				
Other (please state)				
<b>TOTAL</b>				

**Page Break**

122

What is the salary of full-time faculty holding the following administrative titles as of May 1, 2022? This salary information is very important to deans and program directors for hiring and advocacy within their universities, and for members in their job searching endeavors.

Please round to the nearest whole dollar. If the position does not exist at your department, please leave the response area blank.

	Salary	Salary Structure	
	\$	9-Month	12-Month
Dean		<input type="radio"/>	<input type="radio"/>
Director of School/Department of Social Work		<input type="radio"/>	<input type="radio"/>
Chair/Chairperson of School/Department of Social Work		<input type="radio"/>	<input type="radio"/>
Assistant Dean or Director		<input type="radio"/>	<input type="radio"/>
Associate Dean or Director		<input type="radio"/>	<input type="radio"/>
Director of BSW Program		<input type="radio"/>	<input type="radio"/>
Director of MSW Program		<input type="radio"/>	<input type="radio"/>
Director of DSW Program		<input type="radio"/>	<input type="radio"/>
Director of PhD Program		<input type="radio"/>	<input type="radio"/>
Director of Field Education/Instruction		<input type="radio"/>	<input type="radio"/>
Director of Admissions or Minority Recruitment		<input type="radio"/>	<input type="radio"/>
Director of Continuing Education or Work Study		<input type="radio"/>	<input type="radio"/>
Director of Research/Research Administrator		<input type="radio"/>	<input type="radio"/>
Director of Diversity, Equity, and Inclusion		<input type="radio"/>	<input type="radio"/>
Other (please state)		<input type="radio"/>	<input type="radio"/>

**Page Break**

**123** What is the academic-year (9-month) salary range and the average academic-year (9-month) salary of full-time faculty holding the following academic ranks as of May 1, 2022? This salary information is very important to deans and program directors for hiring and advocacy within their universities, and for members in their job searching endeavors.

**Tip:** To convert a fiscal-year (12-month) salary to an academic-year salary, divide by 1.22.  
 (Fiscal-Year Salary) / 1.22 = Academic-Year Salary

**Example:** 12-month salary = 70,000  
 70,000 / 1.22 = 57,377 (9-month salary)

Please round to the nearest whole dollar. If the position does not exist at your department, please leave the response area blank.

	Lowest 9-month Salary	Highest 9-month salary	Average 9-month salary	Number of faculty members 9-month salary average based on
Assistant Professor				
Associate Professor				
Professor				
Instructor				
Lecturer				
Clinical Appointment				
Emeritus				
Field Instructor				
Other (please state)				
Unknown				

**124** **What is** the average academic-year (9-month) salary of full-time faculty holding the following academic ranks as of May 1, 2022 based on race/ethnicity? This salary information is very important to deans and program directors for hiring and advocacy within their universities, and for members in their job searching endeavors.

**Tip:** To convert a fiscal-year (12-month) salary to an academic-year salary, divide by 1.22.  
 (Fiscal-Year Salary) / 1.22 = Academic-Year Salary

**Example:** 12-month salary = 70,000  
 70,000 / 1.22 = 57,377 (9-month salary)

Please round to the nearest whole dollar. If the position does not exist at your department, please leave the response area blank.

	Hispanic/Latinx	American Indian/Alaska Native, non-Hispanic	Asian, non-Hispanic



	Average 9-month Salary	Number of Full-Time Faculty	Average 9-month Salary	Number of Full-Time Faculty	Average 9-month Salary	Number of Full-Time Faculty
Assistant Professor						
Associate Professor						
Professor						
Instructor						
Lecturer						
Clinical Appointment						
Emeritus						
Field Instructor						
Other (please state)						
Unknown						

	Black/ African American, non-Hispanic		Native Hawaiian/ Pacific Islander, non-Hispanic		White, non-Hispanic		Two or more races, non-Hispanic	
	Average 9-month Salary	Number of Full-Time Faculty	Average 9-month Salary	Number of Full-Time Faculty	Average 9-month Salary	Number of Full-Time Faculty	Average 9-month Salary	Number of Full-Time Faculty
Assistant Professor								
Associate Professor								
Professor								
Instructor								
Lecturer								
Clinical Appointment								
Emeritus								
Field Instructor								
Other (please state)								
Unknown								

125

What is the average academic-year (9-month) salary of full-time faculty holding the following academic ranks as of May 1, 2022 based on gender? This salary information is very important to deans and program directors for hiring and advocacy within their universities, and for members in their job searching endeavors.

**Tip:** To convert a fiscal-year (12-month) salary to an academic-year salary, divide by 1.22.  
 (Fiscal-Year Salary) / 1.22 = Academic-Year Salary

**Example:** 12-month salary = 70,000  
 70,000 / 1.22 = 57,377 (9-month salary)

Please round to the nearest whole dollar. If the position does not exist at your department, please leave the response area blank.

	Male		Female		Other		Unknown	
	Average 9-month Salary	Number of Full-Time Faculty	Average 9-month Salary	Number of Full-Time Faculty	Average 9-month Salary	Number of Full-Time Faculty	Average 9-month Salary	Number of Full-Time Faculty
Assistant Professor								
Associate Professor								
Professor								
Instructor								
Lecturer								
Clinical Appointment								
Emeritus								
Field Instructor								
Other (please state)								
Unknown								

**Page Break**

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If your campus has non-tenure-track full-time faculty members, what type(s) of employment relationship exists between these faculty members and the institution? (select all that apply)

- Contract for less than six months (can be renewed)
- Contract for one year or less (can be renewed)
- Contract for two years or less (can be renewed)
- Contract for five years or less (can be renewed)
- Contract for over five years
- Permanent position
- Not applicable

127	<p>Are full-time faculty on your campus unionized?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Yes</li> <li><input type="radio"/> No</li> </ul>															
<b>Page Break</b>																
128	<p>Please list the number of full-time faculty in your social work department who hold a master’s in social work degree and their average number of years of social work practice experience. If none, please enter ‘0’.</p> <table border="1" data-bbox="326 491 1203 638"> <thead> <tr> <th data-bbox="326 491 618 600"></th> <th data-bbox="618 491 919 600">Number with a Master’s in Social Work Degree</th> <th data-bbox="919 491 1203 600">Average Number of Years of Social Work Practice Experience</th> </tr> </thead> <tbody> <tr> <td data-bbox="326 600 618 638">Full-Time Faculty</td> <td data-bbox="618 600 919 638"></td> <td data-bbox="919 600 1203 638"></td> </tr> </tbody> </table>		Number with a Master’s in Social Work Degree	Average Number of Years of Social Work Practice Experience	Full-Time Faculty											
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129	<p>Please list the number of full-time faculty who currently hold a social work license in any of the following categories. If none, please enter ‘0’.</p> <table border="1" data-bbox="326 764 1325 984"> <thead> <tr> <th data-bbox="326 764 1133 800"></th> <th data-bbox="1133 764 1325 800">Count</th> </tr> </thead> <tbody> <tr> <td data-bbox="326 800 1133 840">Bachelors Social Work License (e.g., LBSW, LSW)</td> <td data-bbox="1133 800 1325 840"></td> </tr> <tr> <td data-bbox="326 840 1133 877">Masters Social Work License (e.g., LGSW, LMSW)</td> <td data-bbox="1133 840 1325 877"></td> </tr> <tr> <td data-bbox="326 877 1133 947">Advanced Generalist Social Work License (e.g., LAMSW, LAPSW, LISW)</td> <td data-bbox="1133 877 1325 947"></td> </tr> <tr> <td data-bbox="326 947 1133 984">Clinical Social Work License (e.g., LCSW, LICSW, LISW)</td> <td data-bbox="1133 947 1325 984"></td> </tr> </tbody> </table>		Count	Bachelors Social Work License (e.g., LBSW, LSW)		Masters Social Work License (e.g., LGSW, LMSW)		Advanced Generalist Social Work License (e.g., LAMSW, LAPSW, LISW)		Clinical Social Work License (e.g., LCSW, LICSW, LISW)						
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130	<p>Did your department have any part-time or contract faculty who taught courses in your department during the 2021-2022 academic year (this includes adjunct/term/contributing faculty and anyone else who teaches courses in your department who is not considered a full-time faculty member – the term “part-time faculty” will be used moving forward in the survey)?</p> <ul style="list-style-type: none"> <li><input type="radio"/> Yes</li> <li><input type="radio"/> No</li> </ul> <p><b>[IF ‘NO’ IS SELECTED, SKIP TO Q144]</b></p>															
<b>Page Break</b>																
131	<p>Please respond to the following questions regarding your institution’s part-time or contract social work faculty for the 2021-2022 academic year. Please apply your own institution’s definition of “part-time” or “contract” faculty.</p> <p>Please provide the number of part-time faculty working in your social work department in the following programs (if none, leave blank) and the average number of courses they taught in the 2021-2022 academic year:</p> <table border="1" data-bbox="326 1650 1468 1906"> <thead> <tr> <th data-bbox="326 1650 834 1759"></th> <th data-bbox="834 1650 1097 1759">Total Number of Part-time Faculty Members</th> <th data-bbox="1097 1650 1468 1759">Average Number of Courses Taught by each Part-time Faculty Member</th> </tr> </thead> <tbody> <tr> <td data-bbox="326 1759 834 1797">Bachelor of Social Work (BSW)</td> <td data-bbox="834 1759 1097 1797"></td> <td data-bbox="1097 1759 1468 1797"></td> </tr> <tr> <td data-bbox="326 1797 834 1835">Master of Social Work (MSW)</td> <td data-bbox="834 1797 1097 1835"></td> <td data-bbox="1097 1797 1468 1835"></td> </tr> <tr> <td data-bbox="326 1835 834 1873">Doctorate in Social Work (DSW)</td> <td data-bbox="834 1835 1097 1873"></td> <td data-bbox="1097 1835 1468 1873"></td> </tr> <tr> <td data-bbox="326 1873 834 1906">Doctor of Philosophy, Social Work (PhD)</td> <td data-bbox="834 1873 1097 1906"></td> <td data-bbox="1097 1873 1468 1906"></td> </tr> </tbody> </table>		Total Number of Part-time Faculty Members	Average Number of Courses Taught by each Part-time Faculty Member	Bachelor of Social Work (BSW)			Master of Social Work (MSW)			Doctorate in Social Work (DSW)			Doctor of Philosophy, Social Work (PhD)		
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<b>132</b>	<p>Please provide a single designation for gender and race/ethnicity of each part-time faculty member teaching courses in your department during the 2021-2022 academic year at any level following the <a href="#">U.S. Department of Education guidelines</a>. Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic faculty who qualify for two or more race categories are to be entered only in the ‘Two or more races, non-Hispanic’ category.</p> <p><b>For example:</b> If a faculty member is Hispanic and White, enter that person in ‘Hispanic/Latinx’ only. If a faculty member is Asian, non-Hispanic, and American Indian, count him/her/them as ‘Two or more races, non-Hispanic’ only.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">Male</th> <th style="text-align: center;">Female</th> <th style="text-align: center;">Other</th> <th style="text-align: center;">Unknown</th> <th style="text-align: center;"><b>TOTAL</b></th> </tr> </thead> <tbody> <tr> <td>Hispanic/Latinx</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>American Indian/Alaska Native, non-Hispanic</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Asian, non-Hispanic</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Black/African American, non-Hispanic</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Native Hawaiian/Pacific Islander, non-Hispanic</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>White, non-Hispanic</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Two or more races, non-Hispanic</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Unknown</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td><b>TOTAL</b></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		Male	Female	Other	Unknown	<b>TOTAL</b>	Hispanic/Latinx						American Indian/Alaska Native, non-Hispanic						Asian, non-Hispanic						Black/African American, non-Hispanic						Native Hawaiian/Pacific Islander, non-Hispanic						White, non-Hispanic						Two or more races, non-Hispanic						Unknown						<b>TOTAL</b>					
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<p><b>134</b></p>	<p>Please provide the number of part-time faculty teaching courses in your department during the 2021-2022 academic year at any level based on the individuals' <u>highest earned degree</u>:</p> <table border="1" data-bbox="326 262 1242 814"> <thead> <tr> <th></th> <th>Part-time Faculty</th> </tr> </thead> <tbody> <tr> <td>MSW (note: MSW is the highest degree earned, not just a degree held by the faculty member)</td> <td></td> </tr> <tr> <td>Other Master's Degree</td> <td></td> </tr> <tr> <td>Research-focused doctorate in Social Work or Social Welfare</td> <td></td> </tr> <tr> <td>Practice doctorate in Social Work or Social Welfare</td> <td></td> </tr> <tr> <td>Other Doctorate</td> <td></td> </tr> <tr> <td>Law</td> <td></td> </tr> <tr> <td>Medicine</td> <td></td> </tr> <tr> <td>Other Degree (please state)</td> <td></td> </tr> <tr> <td>Unknown</td> <td></td> </tr> <tr> <td><b>Total</b></td> <td></td> </tr> </tbody> </table>		Part-time Faculty	MSW (note: MSW is the highest degree earned, not just a degree held by the faculty member)		Other Master's Degree		Research-focused doctorate in Social Work or Social Welfare		Practice doctorate in Social Work or Social Welfare		Other Doctorate		Law		Medicine		Other Degree (please state)		Unknown		<b>Total</b>	
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<p><b>136</b></p>	<p>Please list the number of part-time faculty teaching courses in your department during the 2021-2022 academic year who currently hold a social work license in any of the following categories. If none, please enter '0'.</p> <table border="1" data-bbox="326 1304 1300 1524"> <thead> <tr> <th></th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Bachelors Social Work License (e.g., LBSW, LSW)</td> <td></td> </tr> <tr> <td>Masters Social Work License (e.g., LGSW, LMSW)</td> <td></td> </tr> <tr> <td>Advanced Generalist Social Work License (e.g., LAMSW, LAPSW, LISW)</td> <td></td> </tr> <tr> <td>Clinical Social Work License (e.g., LCSW, LICSW, LISW)</td> <td></td> </tr> </tbody> </table>		Count	Bachelors Social Work License (e.g., LBSW, LSW)		Masters Social Work License (e.g., LGSW, LMSW)		Advanced Generalist Social Work License (e.g., LAMSW, LAPSW, LISW)		Clinical Social Work License (e.g., LCSW, LICSW, LISW)													
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**137** Please provide the percentage of courses taught in the 2021-2022 academic year by part-time faculty members and the total number of courses offered in each of the following categories (if none, leave blank):

	Percentage of Courses Taught by Part-time Faculty	Total Number Courses Offered in the 2021-2022 Academic Year
Bachelor of Social Work (BSW) courses		
Master of Social Work (MSW) courses		
Doctorate in Social Work (DSW) courses		
Doctor of Philosophy, Social Work (PhD) courses		

**Page Break**

**138** Please provide the average financial compensation per course taught in the 2021-2022 academic year by part-time faculty members in each of the following categories based on the highest level of degree the part-time faculty member holds (if none, leave blank):

	Part-time Faculty with a Master's Degree			Part-time Faculty with a PhD Degree		
	Minimum Pay per Course Section	Maximum Pay per Course Section	Average Pay per Course Section	Minimum Pay per Course Section	Maximum Pay per Course Section	Average Pay per Course Section
Bachelor of Social Work (BSW) courses						
Master of Social Work (MSW) courses						
Doctorate in Social Work (DSW) courses						
Doctor of Philosophy, Social Work (PhD) courses						

**Page Break**

**139** What type of employment relationship exists between part-time faculty members and your institution? (select all that apply)

- Contract for less than six months (can be renewed)
- Contract for one year or less (can be renewed)
- Contract for two years or less (can be renewed)
- Contract for five years or less (can be renewed)
- Contract for over five years
- Permanent position

<p><b>140</b></p>	<p>Are part-time faculty members eligible to receive benefits (e.g., health, dental, retirement) at your institution?</p> <ul style="list-style-type: none"> <li>○ <i>All part-time faculty members receive benefits</i></li> <li>○ <i>Part-time faculty members who teach/work over a determined threshold of hours receive benefits (please state the threshold) _____</i></li> <li>○ <i>No part-time faculty members receive benefits</i></li> </ul> <p><b>[IF 'NO' IS SELECTED, SKIP TO Q143]</b></p>						
<p><b>141</b></p>	<p>Do part-time faculty members who receive benefits receive the same benefits as full-time faculty?</p> <ul style="list-style-type: none"> <li>○ <i>Yes</i></li> <li>○ <i>No</i></li> </ul>						
<p><b>142</b></p>	<p>What benefits are part-time faculty members eligible to receive benefits at your institution? (select all that apply)</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <i>Health benefits (medical, dental, vision, etc.)</i></li> <li><input type="checkbox"/> <i>Retirement benefits</i></li> <li><input type="checkbox"/> <i>Commuter benefits</i></li> <li><input type="checkbox"/> <i>Education benefits</i></li> <li><input type="checkbox"/> <i>Paid Time Off</i></li> <li><input type="checkbox"/> <i>Other (please specify) _____</i></li> </ul>						
<p><b>143</b></p>	<p>Are part-time faculty on your campus unionized?</p> <ul style="list-style-type: none"> <li>○ <i>Yes</i></li> <li>○ <i>No</i></li> </ul>						
<p><b>Page Break</b></p>							
<p><b>144</b></p>	<p>This final question is an effort to help update CSWE's <a href="#">Minority Fellowship Program</a> (MFP) Alumni database, which is used for reporting and outreach.</p> <p>Please list the number of full-time and part-time faculty members working in your department who are MFP alum.</p> <table border="1" data-bbox="326 1430 1101 1507"> <thead> <tr> <th></th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Faculty Members who are MFP Alum</td> <td></td> </tr> </tbody> </table>		Count	Faculty Members who are MFP Alum			
	Count						
Faculty Members who are MFP Alum							
<p><b>145</b></p>	<p><b>[DISPLAY IF Q144 IS "FACULTY MEMBERS WHO ARE MFP ALUM COUNT IS GREATER THAN OR EQUAL TO 1"]</b></p> <p>Please provide the name and email address of the MFP alum (one per line) working in your department. This information will only be used by MFP staff to update the Alumni database.</p> <table border="1" data-bbox="326 1724 1101 1843"> <tbody> <tr> <td>1.</td> <td></td> </tr> <tr> <td>2.</td> <td></td> </tr> <tr> <td>3.</td> <td></td> </tr> </tbody> </table>	1.		2.		3.	
1.							
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**[END OF THE SURVEY]**

## Submitting the Survey

**At the end of the survey, this message will appear:**

You have reached the end of the survey. **Please check the menu page (3 horizontal lines in top left corner of the page) to ensure that all sections of the survey, other than the 'submit' page, have a check-mark next to them to confirm they have been completed.**

**If any sections do not have a check-mark, PLEASE DO NOT CLICK THE "CLICK HERE TO SUBMIT YOUR FULL SURVEY" BUTTON.** Make sure you complete the section or share the link with the colleague(s) responsible for completing the other section(s). If you do click submit on this page, your colleague(s) will no longer be able to submit their data.

If you need to go back and edit any sections, please use the menu to jump back to the other sections.

Once all sections are complete, please then click on the "Click here to submit your full survey" button. After you submit your data, you will have an opportunity to download a PDF version of your responses.

Thank you for your work in submitting the data this year.

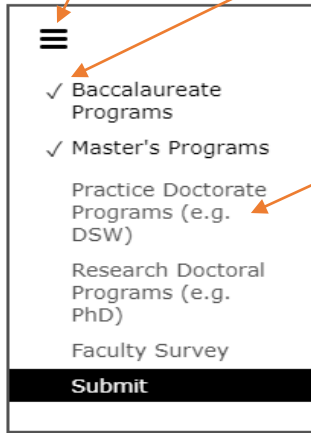
**See next page for additional instructions on submitting the survey.**



Click on the 3 horizontal lines "menu" button to confirm that all of your sections have been completed.

Checkmarks mean that the section has been completed.

If you need to return to complete a section, just click on it here.



At the end of the survey. **Please check the horizontal lines in top left corner of the 'Submit' page, other than those that have been completed.**

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Thank you for your work in submitting the data this year.



**ONLY CLICK THIS BUTTON WHEN YOU ARE READY TO SUBMIT YOUR COMPLETED SURVEY**

## 2021-2022 Annual Survey Part II Definitions

**Accelerated program:** Completion of a program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

**Advanced Standing program:** Completion of a program of study in fewer than the usual number of years and with fewer requirements, most often by holding a degree from a baccalaureate social work program accredited by the Council on Social Work Education (CSWE).

**Alumni/ae relation (as admission factor):** Special consideration in the admission process given to students with at least one relative who graduated from the same institution (also known as legacy preference).

**Cross-registration:** A system whereby students enrolled at one institution may take courses at another institution without have to apply to the second institution.

**Distance learning:** An option for earning course credit at off-campus locations via internet, videotapes, satellite classes, correspondence courses, or other means.

**Dual degree program:** A formal program in which students may complete two degree programs of study simultaneously.

**Evening program:** A program that allows students to take a complete course of study and attend classes entirely in the evening.

**Exchange student program (domestic):** Any arrangement between a student and a college that permits study for a semester or more at another college in the United States, Guam, Puerto Rico, and the U.S. Virgin Islands without extending the amount of time required for a degree.  
**See also Study abroad.**

**Field agency stipend:** Money set aside by a field agency to provide the students they are hosting with a small stipend.

**First-generation status (as admission factor):** Special consideration in the admission process given to students whose parent(s) did not complete a four-year college or university degree.

**Full-time job as field placement:** Professionals already working in the field and allowed to use their full-time job as a field placement while getting their social work degree.

**Geographical residence (as admission factor):** Special consideration in the admission process given to students from a particular region, state, or country of residence.

**Honors program:** Any special program for exceptional students offering the opportunity for educational enrichment, independent study, acceleration, or some combination of these.

**Independent study:** Academic work chosen or designed by the student with the approval of the department concerned, under an instructor's supervision, and usually undertaken outside of the regular classroom structure.

**Race/ethnicity (as admission factor):** Special consideration in the admission process given to students on the basis of their membership a particular racial or ethnic group, typically one that is a minority or marginalized.

**Religious affiliation/commitment (as admission factor):** Special consideration given in the admission process for affiliation with a certain faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

**Study abroad:** Any arrangement by which a student completes part of the program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.

**Thesis track:** An option for students interested in furthering their individual educational development by requiring them to plan, conduct, and report an organized and systematic study.

**Travel stipend:** A small stipend provided to students that have to travel a significant distance to get to their field placement.

**Volunteer work (as admission factor):** Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with elderly or disabled) as a service to the community or the public in general.

**Weekend program:** A program that allows students to take a complete course of study and attend classes only on weekends.

**Work experience (as admission factor):** Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.