



2024-2025 Annual Survey of Social Work Programs Survey Reference Copy

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BSW Student and Program Survey Reference Copy

Please indicate who filled out the **BSW survey**:

- ☐ First name _____
- ☐ Last name _____
- ☐ Email _____
- ☐ Phone number _____
- ☐ Job title _____
- ☐ Credentials (PhD, LCSW, MSW, DSW, etc.) (separate with commas) (if none put "None") _____

I verify I am the program's primary contact or confirm that I have received authorization from the program's primary contact to complete this form on the program's behalf.

- ☐ I am the program's primary contact
- ☐ The program's primary contact has authorized me to complete this form on the program's behalf

Page Break

Would you like to add a financial designee to your BSW program record? The primary contact for each program may request a financial designee to be added to the program's CSWE database record to manage payment of CSWE fees/dues.

- ☐ Yes
- ☐ No



Please provide BSW financial designee information.

- ☐ First name _____
- ☐ Last name _____
- ☐ Email _____
- ☐ Phone number _____
- ☐ Job title _____
- ☐ Credentials (PhD, LCSW, MSW, DSW, etc.) (separate with commas) (if none put "None") _____

What is the formal title of the **baccalaureate degree** in social work that your program awards?

Page Break

For the following section, please provide information about the **number of degrees awarded** and **students who graduated in 2023-24** from your baccalaureate program. Count all individuals who earned a baccalaureate degree from July 1, 2023, through June 30, 2024. **The first question is mandatory and is used by CSWE to determine program member dues for the year.** Please provide as much of the data as possible. If you are only able to provide the "Total" number, please provide that number(s). The total numbers reported for the graduate demographic items should match the number of degrees awarded.

What was the **total number** of baccalaureate program degrees awarded during the **2023-24 academic year**?



COUNCIL ON SOCIAL WORK EDUCATION

Page Break



COUNCIL ON SOCIAL WORK EDUCATION

Please provide a single designation for race/ethnicity of each **graduate** following the U.S. Department of Education guidelines. Only U.S. citizens and permanent residents are to be categorized in the specific race/ethnicity categories. The 'International student' category is reserved specifically for anyone who is not a U.S. citizen or permanent resident, no matter what other race category may apply; these may include holders of F (student) visas, J (exchange visitor) visas, and M (vocational training) visas. Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic graduates who qualify for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category. For example: If a graduate is Hispanic and White, enter that person in 'Hispanic/Latinx' only. If a graduate is Asian, non-Hispanic, and American Indian, use 'Two or more races, non-Hispanic' only. Other includes transgender, non-binary, or genderfluid graduates.

	Male	Female	Other*	Undisclosed
Hispanic/Latinx				
American Indian/Alaska Native, non-Hispanic				
Asian, non-Hispanic				
Black/African American, non-Hispanic				



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Native Hawaiian/Pacific Islander, non- Hispanic				
White, non- Hispanic				
Two or more races, non- Hispanic				
Unknown				
International student				
Total				

Page Break



COUNCIL ON SOCIAL WORK EDUCATION

Please provide the **number of graduates** for each age group:

Under 22 Years Old : _____

22-24 Years Old : _____

25-29 Years Old : _____

30-34 Years Old : _____

35-44 Years Old : _____

45-54 Years Old : _____

55-64 Years Old : _____

65 Years Old and Above : _____

Unknown : _____

Total : _____

Page Break



Please provide the **number of graduates** identifying as a **person with a disability** that received disability-related accommodation(s):



Please provide the **number of graduates** who are among the **first generation** in their family to pursue a baccalaureate degree:

	Graduates	Enter 0 if your program does not have access to this information
First-generation student		

Please provide the **number of graduates** with **military service** from your baccalaureate degree program during the **2023-24 academic year**. Please see glossary for definitions.

Page Break

Please provide information about the percentage of baccalaureate graduates with loan debt and the average amount of loan debt held by graduates. CSWE uses this critical information in advocacy and policy work. Only include debt accumulated by students while completing their baccalaureate degree at your institution. Please identify if the debt information you are providing includes only Federal student loans, only Private student loans, or both Federal and Private student loans. If you do not track this data at your program, DO NOT GUESS to provide a number. Please contact your campus' financial aid office to request this data. If the data is not available, please leave the questions blank. We thank you for your efforts to help us collect the



most accurate data. NOTE: Please include numbers only without special symbols (e.g., 55, not 55%; 30000, not \$30,000).

☐ Total number of graduates with loan debt

☐ Percentage (%) of graduates with loan debt

☐ Average amount (\$) of loan debt at graduation

What type(s) of student loan debt is (are) included in the numbers above?

☐ Only Federal Student Loan Debt

☐ Only Private Student Loan Debt

☐ Both Federal and Private Student Loan Debt

☐ Unknown

Page Break

This next section asks about the number of students enrolled during the 2024-25 academic year.



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Please provide the **total number of students** who were **full-time enrolled**, **part-time enrolled**, and the **total number of students enrolled**. If your institution considers a student to be enrolled full-time, but they are only taking courses part-time this semester, please count them as full-time. Count individuals who were enrolled on your baccalaureate program's official census day (even if they subsequently withdrew, were dismissed, or granted leave of absence during the year). Please provide as much of the data as possible. **If you are only able to provide the "Total Enrolled," please provide this number.** The total number of enrolled students should match across each demographic question.

	Full-time enrolled	Part-time enrolled	* Total enrolled
Number of students			

Page Break

Please provide a single designation for race/ethnicity of each **enrolled student** following the U.S. Department of Education guidelines. Only U.S. citizens and permanent residents are to be categorized in the specific race/ethnicity categories. The 'International student' category is reserved specifically for anyone who is not a U.S. citizen or permanent resident, no matter what other race category may apply; these may include holders of F (student) visas, J (exchange visitor) visas, and M (vocational training) visas. Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic graduates who qualify for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category. For example: If a graduate is Hispanic and White, enter that person in 'Hispanic/Latinx' only. If a graduate is Asian, non-Hispanic, and American Indian, use 'Two or more races, non-Hispanic' only. Other includes transgender, non-binary, or genderfluid students.



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	Male	Female	*Other	Undisclosed
Hispanic/Latinx				
American Indian/Alaska Native, non- Hispanic				
Asian, non- Hispanic				
Black/African American, non- Hispanic				
Native Hawaiian/Pacific Islander, non- Hispanic				
White, non- Hispanic				



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Two or more races, non- Hispanic				
Unknown				
International student				
Total				

Page Break

Please provide the number of **enrolled students** for each age group:



COUNCIL ON SOCIAL WORK EDUCATION

	Total enrolled
Under 22 Years Old	
22-24 Years Old	
25-29 Years Old	
30-34 Years Old	
35-44 Years Old	
45-54 Years Old	
55-64 Years Old	
65 Years Old and Above	



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Unknown	
Total	
Total	

Page Break

Please provide the **number of enrolled students** identifying as a **person with a disability** that received disability-related accommodation(s):

Please provide the **number of enrolled students** who are among the **first generation** in their family to pursue a baccalaureate degree:

	Full-time enrolled	Part-time enrolled
First-generation students		



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Please provide the number of **transfer students admitted** to your baccalaureate program during the **2024-25 academic year**.

	Full-time enrolled	Part-time enrolled
Transfer students		



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Please provide information about your baccalaureate program's **average tuition costs for in-state and out-of-state students** during the **2024-25 academic year**. Base tuition and fees on full-time enrollment by academic year (not per semester, do not include room/board in total).

	Tuition (\$)	General Fees (\$)
In-State Students		
Out-of-State Students		

Please provide the **number of students who received each scholarship or type of aid below and the average amount awarded per student** during the **2024-25 academic year**. Do not count paid field internships in your response.

	Number of Awards Given	Average Amount (\$) per Award
Scholarship for Historically/Currently Underrepresented Students		
Outside-Funded Aid, Need Based		
Outside-Funded Aid, Non-Need Based		



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School-Funded Aid, Need Based		
School-Funded Aid, Non-Need Based		
Work Study		

End of Block: bss

Start of Block: bps

I verify that I have reviewed the BSW program's listing in the Directory of Accredited Programs and it is correct:

☐ Yes

☐ No

☐ N/A

Page Break

Please identify the EPAS that your BSW program is operating under:



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☐ 2008 EPAS

☐ 2015 EPAS

☐ 2022 EPAS

Page Break



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Please rate the relative importance of each of the following **academic factors** in baccalaureate program admission decisions.

	Very Important	Moderately Important	Not Important
Academic GPA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Standardized Test Scores (ACT/SAT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Application Essay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendation(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please rate the relative importance of each of the following **nonacademic factors** in baccalaureate degree-seeking admission decisions. Refer to the glossary for definitions.

	Not Important	Moderately Important	Very Important
Interview	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal Commitment to the Field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer Service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work Experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
First-Generation Status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alumni/ae Relation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Geographical Residence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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State Residency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break

Which of the following **delivery methods** are available to students to complete the baccalaureate degree program? If your program offers more than one way to complete the baccalaureate degree program, please select all of the options that are applicable.

☐ Main/Primary Campus (A majority, more than 50%, of the curriculum is delivered in-person at a primary physical location, such as a main campus)

☐ Branch/Satellite Campus (A majority, more than 50%, of the curriculum is delivered in-person at a location physically detached from the main campus)

☐ Online - Synchronous (A majority, more than 50% of the curriculum is delivered online)

☐ Online - Asynchronous (A majority, more than 50% of the curriculum is delivered online)

☐ Broadcast Site (A majority, more than 50%, of the curriculum is broadcasted via television, audio, telephone, internet radio, livestream, computer-based video, or other modes of technology to students collectively convened in-person at program-established classroom location(s) physically detached from the main campus. Each physical classroom location to which the curriculum is broadcasted is considered a separate program option)

☐ Correspondence (The whole curriculum delivered through mailing materials (videos, texts, assignments, etc.) electronically or through the post to students)

☐ Hybrid/Blended (Locations where a majority (51% or more) of the curriculum is delivered at a location (e.g., main campus, branch campus, etc.) and limited portions (50%

☐

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	Available option?		Enter total per available option
	Yes	No	Number of Students Enrolled



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Full-Time	<input type="radio"/>	<input type="radio"/>	
Part-Time	<input type="radio"/>	<input type="radio"/>	
Advanced Standing	<input type="radio"/>	<input type="radio"/>	
Weekends/Evening	<input type="radio"/>	<input type="radio"/>	
Multiple cohorts per year	<input type="radio"/>	<input type="radio"/>	
Weekends Only	<input type="radio"/>	<input type="radio"/>	

Page Break



Please list the colleges and universities (one per line) in the United States, Guam, Puerto Rico, and the U.S. Virgin Islands at which your program offered a **domestic exchange program** during the **2024-25 academic year**. Leave blank if N/A.

Please list the countries (one per line) in which your program offered a **study abroad program** during the **2024-25 academic year**. Leave blank if N/A.

Did your program offer any dual degree options during the 2024-25 academic year?

☐ Yes

☐ No

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You indicated that your program offers **dual degree options**. Which of the following dual degree programs (not certificates) did your baccalaureate program offer during the **2024-25 academic year** and how many students are enrolled in each program?

	Formal Dual Degree Programs Offered?		Number of Students Enrolled
	Yes	No	Enter Data



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Business Administration	<input type="radio"/>	<input type="radio"/>	
Criminal Justice/Criminology	<input type="radio"/>	<input type="radio"/>	
Divinity/Theology	<input type="radio"/>	<input type="radio"/>	
Education	<input type="radio"/>	<input type="radio"/>	
International Studies	<input type="radio"/>	<input type="radio"/>	
Law (including JD)	<input type="radio"/>	<input type="radio"/>	
Public Administration/Public Policy	<input type="radio"/>	<input type="radio"/>	



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Public Health	<input type="radio"/>	<input type="radio"/>	
Research Doctorate in Social Work or Social Welfare (i.e. PhD)	<input type="radio"/>	<input type="radio"/>	
Urban Planning	<input type="radio"/>	<input type="radio"/>	
Women's Studies	<input type="radio"/>	<input type="radio"/>	
Other (please specify)	<input type="radio"/>	<input type="radio"/>	

Page Break

Does your baccalaureate program offer courses in a language other than English?

☐ Yes

☐ No



You indicated that your program offers courses in a language other than English. Please enter **each language on a separate line**.

Page Break

Does your baccalaureate program offer **formal certificate programs** (e.g. aging, disability).

- ☐ Yes
- ☐ No

The next set of questions asks about the **formal certificate programs** your baccalaureate program offers, and the number of students enrolled during the **2024-25 academic year**.

Formal Certificate Programs Offered?		Number of Students Enrolled
Yes	No	Enter data



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Addictions/Substance Abuse/Substance Use Disorders	<input type="radio"/>	<input type="radio"/>	
Aging/Gerontology/Multigenerational	<input type="radio"/>	<input type="radio"/>	
Child Welfare	<input type="radio"/>	<input type="radio"/>	
Children, Youth, and Families	<input type="radio"/>	<input type="radio"/>	
Corrections/Juvenile Justice/Criminal Justice	<input type="radio"/>	<input type="radio"/>	
Disability Studies	<input type="radio"/>	<input type="radio"/>	
Forensic Social Work	<input type="radio"/>	<input type="radio"/>	



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Gender-Based Violence	<input type="radio"/>	<input type="radio"/>	
Global or International Studies	<input type="radio"/>	<input type="radio"/>	
Health/Behavioral Health/Mental Health/Integrated Health & Mental Health	<input type="radio"/>	<input type="radio"/>	
Immigrant/Refugee Issues	<input type="radio"/>	<input type="radio"/>	
Military Social Work or Veteran Services	<input type="radio"/>	<input type="radio"/>	
Multicultural	<input type="radio"/>	<input type="radio"/>	
Poverty/Housing/Food Security	<input type="radio"/>	<input type="radio"/>	



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Religion-/Spirituality-Related	<input type="radio"/>	<input type="radio"/>	
Research/Program Evaluation	<input type="radio"/>	<input type="radio"/>	
Rural Social Work	<input type="radio"/>	<input type="radio"/>	
School Social Work	<input type="radio"/>	<input type="radio"/>	
Social Justice, Peace, or Human Rights	<input type="radio"/>	<input type="radio"/>	
Trauma/Trauma-Informed Social Work	<input type="radio"/>	<input type="radio"/>	
Other 1 (please specify)	<input type="radio"/>	<input type="radio"/>	



COUNCIL ON SOCIAL WORK EDUCATION

Other 2 (please specify)



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Did your program administer any **micro-credentials** at the baccalaureate level during the **2024-25 academic year**?

☐ Yes

☐ No

You indicated that your program administered **micro-credentials**. Please specify the name of **each micro-credential on a separate line**.



Please report the **number of field hours** required for **BSW** students in the **2024-25 academic year**

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Please report the types of support that your baccalaureate program offered for **field placements** during the **2024-25 academic year**. Indicate the **number** and **average amount** using the matrix below. *Do not include employer-based field experiences in your responses.

	Type of Funding Offered?	Number Offered	Average Amount



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				of Funding
	Yes	No	Enter Data	Enter Dollar (\$) amount
Travel allowance paid by the program	<input type="radio"/>	<input type="radio"/>		
Travel allowance paid by the field agency	<input type="radio"/>	<input type="radio"/>		
Stipend paid by the program	<input type="radio"/>	<input type="radio"/>		
Stipend paid by the field agency	<input type="radio"/>	<input type="radio"/>		



How many students enrolled in your baccalaureate program during the **2024-25 academic year** participated in employer-based field experiences?



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For the academic year **2024-25**, did your program require that all students complete an interprofessional learning experience? (i.e. synchronous learning with students from other disciplines)

☐ Yes

☐ No

Which of the following experiences did your program require students to participate in? (select all that apply)

☐

Didactic learning experiences

☐

Simulation experiences with other health care professions students

☐

Real-life experiences with other health care professions in practice settings with individuals, families, and/or groups

☐

Real-life experiences with other health care professions in practice settings with organizations and/or communities

☐

Other (please specify)



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You indicated that your program required **interprofessional learning experiences/activities**. Which of the following **professions/disciplines** were included? (check all that apply).

- ☐ Business
 - ☐ Data Science
 - ☐ Criminal Justice/Criminology
 - ☐ Law
 - ☐ Medicine
 - ☐ Nursing
 - ☐ Public Health
 - ☐ Psychology
 - ☐ Statistics
 - ☐ Other (please specify)
-



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Did your social work program have **designated personnel with specific responsibilities** (e.g., administration, teaching, or research) for the above **interprofessional educational experiences**?

☐ Yes

☐ No

End of Block: bps

Start of Block: confirm

Ready to complete this survey section? If you wish to change any responses from this survey section, please go back. If you wish to proceed, your responses for this section will be recorded and you will be redirected to your university's survey landing page.

End of Block: confirm

Start of Block: 2_sec_delay

Timing
First Click
Last Click
Page Submit
Click Count

You are being redirected. Please wait...

End of Block: 2_sec_delay



MSW Student and Program Survey Reference Copy

Please indicate who filled out the **MSW survey**:

- ☐ First name _____
- ☐ Last name _____
- ☐ Email _____
- ☐ Phone number _____
- ☐ Job title _____
- ☐ Credentials (PhD, LCSW, MSW, DSW, etc.) (separate with commas) (if none put "None") _____

I verify I am the program's **primary contact** or confirm that **I have received authorization from the program's primary contact** to complete this form on the program's behalf.

- ☐ I am the program's primary contact
- ☐ The program's primary contact has authorized me to complete this form on the program's behalf

Page Break _____



Would you like to add a **financial designee** to your MSW program record? The primary contact for each program may request a financial designee to be added to the program's CSWE database record to manage payment of CSWE fees/dues.

☐ Yes

☐ No

Please provide MSW financial designee information.

☐ First Name _____

☐ Last Name _____

☐ Email _____

☐ Phone Number _____

☐ Job Title _____

☐ Credentials (PhD, LCSW, MSW, DSW, etc.) (separate with commas) (if none put "None") _____

What is the formal title of the **master's degree in social work** that your program awards?

Page Break _____



COUNCIL ON SOCIAL WORK EDUCATION

For the following section, please provide information about the number of degrees awarded and students who graduated in **2023-24** from your master's program. Count all individuals who earned a master's degree from **July 1, 2023, through June 30, 2024**. The first question is mandatory and is used by CSWE to determine program member dues for the year. Please provide as much of the data as possible. If you are only able to provide the "Total" number, please provide that number(s). The total numbers reported for the graduate demographic items should match the number of degrees awarded.



What was the total number of **Master's program degrees** awarded in **2023-24**?

Page Break



COUNCIL ON SOCIAL WORK EDUCATION

Please provide a single designation for race/ethnicity of each **graduate** following the U.S. Department of Education guidelines. Only U.S. citizens and permanent residents are to be categorized in the specific race/ethnicity categories. The 'International student' category is reserved specifically for anyone who is not a U.S. citizen or permanent resident, no matter what other race category may apply; these may include holders of F (student) visas, J (exchange visitor) visas, and M (vocational training) visas. Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic graduates who qualify for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category. For example: If a graduate is Hispanic and White, enter that person in 'Hispanic/Latinx' only. If a graduate is Asian, non-Hispanic, and American Indian, use 'Two or more races, non-Hispanic' only. Other includes transgender, non-binary, or genderfluid graduates.

	Male	Female	*Other	Undisclosed
Hispanic/Latinx				
American Indian/Alaska Native, non-Hispanic				
Asian, non-Hispanic				
Black/African American, non-Hispanic				



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Native Hawaiian/Pacific Islander, non- Hispanic				
White, non- Hispanic				
Two or more races, non- Hispanic				
Unknown				
International student				
Total				

Page Break



COUNCIL ON SOCIAL WORK EDUCATION

Please provide the **number of graduates** for each age group:

	Graduates
Under 22 Years Old	
22-24 Years Old	
25-29 Years Old	
30-34 Years Old	
35-44 Years Old	
45-54 Years Old	
55-64 Years Old	
65 Yeas Old and Above	



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Unknown

Total

Page Break

Please provide the **number of graduates** identifying as a person with a disability that received disability-related accommodation(s):



COUNCIL ON SOCIAL WORK EDUCATION

	Total Graduates
Persons with a disability and received accommodations	

Please provide the **number of graduates** who are among the first generation in their family to pursue a degree:

	Total Graduates	Enter 0 if your program does not have access to this information
First-generation pursuing baccalaureate degree		
First-generation pursuing master's degree		

Please provide the **number of graduates** with military service from your master's degree program during the **2023-24 academic year**. Please see glossary for definitions.

☐ Number of military graduates

Page Break



COUNCIL ON SOCIAL WORK EDUCATION



Please provide information about the percentage of master's program graduates with loan debt and the average amount of loan debt held by graduates. CSWE uses this critical information in advocacy and policy work. Only include debt accumulated by students while completing their master's degree at your institution. Please identify if the debt information you are providing includes only Federal student loans, only Private student loans, or both Federal and Private student loans. If you do not track this data at your program, DO NOT GUESS to provide a number. Please contact your campus' financial aid office to request this data. If the data is not available, please leave the questions blank. We thank you for your efforts to help us collect the most accurate data. NOTE: Please include numbers only without special symbols (e.g., 55, not 55%; 30,000, not \$30,000).

☐ Percent (%) of graduates with loan debt

☐ Average amount (\$) of loan debt at graduation

What type(s) of student loan debt is (are) included in the numbers above?

☐ Only Federal Student Loan Debt

☐ Only Private Student Loan Debt

☐ Both Federal and Private Student Loan Debt

☐ Unknown

Page Break



This next section asks about the number of students enrolled during the 2024-25 academic year.

Please provide the **total number of students** who were **full-time enrolled**, **part-time enrolled**, and the **total number of students enrolled**. If your institution considers a student to be enrolled full-time, but they are only taking courses part-time this semester, please count them as full-time. Count individuals who were enrolled on your baccalaureate program's official census day (even if they subsequently withdrew, were dismissed, or granted leave of absence during the year). Please provide as much of the data as possible. *** If you are only able to provide the "Total Enrolled", please provide this number.** The total number of enrolled students should match across each demographic question.

	Full-time Enrolled	Part-time Enrolled	* Total Enrolled
Number of students			

Page Break



COUNCIL ON SOCIAL WORK EDUCATION

Please provide a single designation for race/ethnicity of each **enrolled student** following the U.S. Department of Education guidelines. Only U.S. citizens and permanent residents are to be categorized in the specific race/ethnicity categories. The 'International student' category is reserved specifically for anyone who is not a U.S. citizen or permanent resident, no matter what other race category may apply; these may include holders of F (student) visas, J (exchange visitor) visas, and M (vocational training) visas. Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic graduates who qualify for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category. For example: If a graduate is Hispanic and White, enter that person in 'Hispanic/Latinx' only. If a graduate is Asian, non-Hispanic, and American Indian, use 'Two or more races, non-Hispanic' only. Other includes transgender, non-binary, or genderfluid students.

	Male	Female	*Other	Undisclosed
Hispanic/Latinx				
American Indian/Alaska Native, non-Hispanic				
Asian, non-Hispanic				
Black/African American, non-Hispanic				



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Native Hawaiian/Pacific Islander, non- Hispanic				
White, non- Hispanic				
Two or more races, non- Hispanic				
Unknown				
International student				
Total				

Page Break



COUNCIL ON SOCIAL WORK EDUCATION

Please provide the number of **enrolled students** for each age group:

	Total enrolled
Under 22 Years Old	
22-24 Years Old	
25-29 Years Old	
30-34 Years Old	
35-44 Years Old	
45-54 Years Old	
55-64 Years Old	
65 Years Old and Above	



COUNCIL ON SOCIAL WORK EDUCATION

Unknown

Total

Page Break

Please provide the number of **enrolled students** identifying as a person with a disability that received disability-related accommodation(s):

☐ Students with a disability and received accommodations

Please indicate the number of **enrolled students** during the **2024-25 academic year** who were admitted with advanced standing.

☐ Number of students admitted with Advanced Standing



COUNCIL ON SOCIAL WORK EDUCATION

Please provide information about your master's program's **average tuition costs** for **in-state** and **out-of-state students** during the **2024-25 academic year**. Base tuition and fees on full-time enrollment by academic year (not per semester, do not include room/board in total).

	Tuition	General Fees
In-State Students		
Out-of-State Students		

Page Break

Please provide the **number of students** who **received each scholarship or type of aid below** and the **average amount awarded** per student during the **2024-25 academic year**. Do not count paid field internships in your response.



COUNCIL ON SOCIAL WORK EDUCATION

	Number of Awards Given	Average Dollar (\$) Amount per Award
Scholarship for Historically/Currently Underrepresented Students		
Outside-Funded Aid, Need Based		
Outside-Funded Aid, Non- Need Based		
School-Funded Aid, Need Based		
School-Funded Aid, Non- Need Based		
Work Study		

End of Block: mss

Start of Block: mps



I have reviewed the MSW program's listing in the Directory of Accredited Programs and it is correct.

- ☐ Yes
- ☐ No
- ☐ N/A

Page Break

Please identify the EPAS that your MSW program is operating under:

- ☐ 2008 EPAS
- ☐ 2015 EPAS
- ☐ 2022 EPAS



COUNCIL ON SOCIAL WORK EDUCATION

Please rate the relative importance of each of the following **academic factors** in master's program admission decisions:

	Very Important	Moderately Important	Not Important
Academic GPA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Application Essay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bachelor of Social Work (BSW) or equivalent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
GRE Test Scores	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendation(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break

Did your master's program have an expected minimum undergraduate grade-point average *for admission purposes* during the **2024-25 academic year**?

☐ Yes

☐ No

What was the expected minimum undergraduate grade point average? (e.g. 3.5)

Page Break



COUNCIL ON SOCIAL WORK EDUCATION

Did your master's program require students to submit **GRE scores** when they applied for admissions in the **2024-25 academic year**?

☐ Yes

☐ No

Please report your master's program's first-year students' average **GRE scores** for the **2024-25 academic year**:

	Average Score
Verbal Reasoning	
Quantitative Reasoning	
Analytical Writing	

Page Break

Please rate the relative importance of each of the following **nonacademic factors** in the master's program admission decisions. Refer to the glossary for definitions.



COUNCIL ON SOCIAL WORK EDUCATION

	Not Important	Moderately Important	Very Important
Interview	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal Commitment to the Field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer Service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work Experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alumni/ae Relation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
First-Generation Status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Geographical Residence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
State Residency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



Does your master's social work program allow students to **postpone enrollment** after admission?

☐ Yes

☐ No

Please specify the maximum period of postponement in years:

☐ Maximum postponement (years)

Please specify the number of students who **postponed enrollment** during the **2024-2025 academic year**:

☐ Number of students _____

Page Break

Which of the following **delivery methods** are available to students to complete the degree program? If your program offers more than one way to complete the degree program, please select all of the options that are applicable.



☐ Main/Primary Campus (A majority, more than 50%, of the curriculum is delivered in-person at a primary physical location, such as a main campus)

☐ Branch/Satellite Campus (A majority, more than 50%, of the curriculum is delivered in-person at a location physically detached from the main campus)

☐ Online - Synchronous (A majority, more than 50% of the curriculum is delivered online)

☐ Online - Asynchronous (A majority, more than 50% of the curriculum is delivered online)

☐ Broadcast Site (A majority, more than 50%, of the curriculum is broadcasted via television, audio, telephone, internet radio, livestream, computer-based video, or other modes of technology to students collectively convened in-person at program-established classroom location(s) physically detached from the main campus. Each physical classroom location to which the curriculum is broadcasted is considered a separate program option)

☐ Correspondence (The whole curriculum delivered through mailing materials (videos, texts, assignments, etc.) electronically or through the post to students)

☐ Hybrid/Blended (Locations where a majority (51% or more) of the curriculum is delivered at a location (e.g., main campus, branch campus, etc.) and limited portions (50% or less) of the curriculum is delivered online. This model includes 50% or less of courses delivered fully virtually. This model may also include any percentage of individual hybrid/blended courses delivered partially in-person and partially virtually)

☐ Other (please specify)

☐ Click to write Choice 9

Page Break



COUNCIL ON SOCIAL WORK EDUCATION

The next set of questions ask about the **plans of study** that your master's program offers. Please identify those options available for students enrolled in your master's program. Report the number of students enrolled in each option during the **2024-25 academic year**. Refer to the glossary for definitions.

	Select one		Enter Total
	Yes	No	Number of Students Enrolled



COUNCIL ON SOCIAL WORK EDUCATION

Full-Time	<input type="radio"/>	<input type="radio"/>	
Part-Time	<input type="radio"/>	<input type="radio"/>	
Advanced Standing	<input type="radio"/>	<input type="radio"/>	
Weekends/Evening	<input type="radio"/>	<input type="radio"/>	
Multiple cohorts per year	<input type="radio"/>	<input type="radio"/>	
Weekends Only	<input type="radio"/>	<input type="radio"/>	

Page Break



Please list the colleges and universities (one per line) in the United States, Guam, Puerto Rico, and the U.S. Virgin Islands at which your program offered a **domestic exchange student program** during the **2024-25 academic year**. Leave blank if N/A.

Please list (one per line) the countries in which your program offered a **study abroad** program during the **2024-25 academic year**. Leave blank if N/A.

Did your program offer any **dual degree** options during the 2024-25 academic year?

☐ Yes

☐ No



COUNCIL ON SOCIAL WORK EDUCATION

You indicated that your program offers **dual degree options**. Which of the following dual degree programs (not certificates) did your master's program offer during the **2024-25 academic year** and how many students are enrolled in each program?

	Formal Dual Degree Programs Offered		Number of Students Enrolled
	Yes	No	Enter Data



COUNCIL ON SOCIAL WORK EDUCATION

Business Administration	<input type="radio"/>	<input type="radio"/>	
Criminal Justice/Criminology	<input type="radio"/>	<input type="radio"/>	
Divinity/Theology	<input type="radio"/>	<input type="radio"/>	
Education	<input type="radio"/>	<input type="radio"/>	
International Studies	<input type="radio"/>	<input type="radio"/>	
Law (including JD)	<input type="radio"/>	<input type="radio"/>	
Public Administration/Public Policy	<input type="radio"/>	<input type="radio"/>	



COUNCIL ON SOCIAL WORK EDUCATION

Public Health	<input type="radio"/>	<input type="radio"/>	
Research Doctorate in Social Work or Social Welfare (i.e. PhD)	<input type="radio"/>	<input type="radio"/>	
Urban Planning	<input type="radio"/>	<input type="radio"/>	
Women's Studies	<input type="radio"/>	<input type="radio"/>	
Other (please specify)	<input type="radio"/>	<input type="radio"/>	

Page Break



Did your master's program offer courses in a language other than English during the **2024-25 academic year**?

☐ Yes

☐ No

You indicated that your program offers courses in a language other than English. Please enter each language on a separate line.

Page Break

Did your master's program require a **written thesis** for students to graduate during the **2024-25 academic year**?

☐ Yes

☐ No

The next set of questions asks about the intervention methods and **areas of specialized practice** that your master's program offers **as of November 1, 2024, or the date in the fall 2024 term when your student lists were finalized.**

	Area of Specialized Practice Offered	Number of Students



COUNCIL ON SOCIAL WORK EDUCATION

			Enrolled
	Yes	No	Enter count
Social Work with Individuals, Families, and Groups	<input type="radio"/>	<input type="radio"/>	
Social Work with Organizations and Communities (including Policy Practice)	<input type="radio"/>	<input type="radio"/>	
Advanced Generalist Practice	<input type="radio"/>	<input type="radio"/>	



What is the main focus(i) of your master's program's **macro area(s)** of specialized practice?

- ☐ Administrative Practice
- ☐ Community Practice
- ☐ Policy Practice
- ☐ Mixed Macro Practice (e.g., Organizational and Community Practice, Administrative and Policy Practice)
- ☐ More than one of the above areas (please specify)
-

Page Break

Some Master's in Social Work programs have **areas of specialized practice** based on practice settings, populations, and/or social problems, in addition to interventions. Please specify which areas of specialized practice your master's program offered during the **2024-25 academic year** and indicate how many students are enrolled in each as follows. (Do not include formal certificate programs).

Area of Specialization Offered		Number of Students Enrolled
Yes	No	Enter count



COUNCIL ON SOCIAL WORK EDUCATION

Advanced Generalist	<input type="radio"/>	<input type="radio"/>	
Aging and Gerontological Practice	<input type="radio"/>	<input type="radio"/>	
Behavioral Health	<input type="radio"/>	<input type="radio"/>	
Children, Youth, and Families	<input type="radio"/>	<input type="radio"/>	
Clinical or Direct Practice	<input type="radio"/>	<input type="radio"/>	
Community Development and Social Systems	<input type="radio"/>	<input type="radio"/>	
Criminal Justice	<input type="radio"/>	<input type="radio"/>	



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Disabilities	<input type="radio"/>	<input type="radio"/>	
Forensic Social Work	<input type="radio"/>	<input type="radio"/>	
Healthcare	<input type="radio"/>	<input type="radio"/>	
Human Behavior	<input type="radio"/>	<input type="radio"/>	
Immigrants and Refugees	<input type="radio"/>	<input type="radio"/>	
Integrated Health	<input type="radio"/>	<input type="radio"/>	
Integrated Practice	<input type="radio"/>	<input type="radio"/>	



COUNCIL ON SOCIAL WORK EDUCATION

International Social Work	<input type="radio"/>	<input type="radio"/>	
Leadership	<input type="radio"/>	<input type="radio"/>	
Macro Social Work	<input type="radio"/>	<input type="radio"/>	
Management or Administration	<input type="radio"/>	<input type="radio"/>	
Mental Health	<input type="radio"/>	<input type="radio"/>	
Military Social Work	<input type="radio"/>	<input type="radio"/>	
Occupational	<input type="radio"/>	<input type="radio"/>	



COUNCIL ON SOCIAL WORK EDUCATION

Organizational Leadership	<input type="radio"/>	<input type="radio"/>	
Practice with a Specific Racial or Ethnic Group	<input type="radio"/>	<input type="radio"/>	
Program Evaluation	<input type="radio"/>	<input type="radio"/>	
Research	<input type="radio"/>	<input type="radio"/>	
Rural Social Work	<input type="radio"/>	<input type="radio"/>	
School Social Work	<input type="radio"/>	<input type="radio"/>	
Social Justice	<input type="radio"/>	<input type="radio"/>	



COUNCIL ON SOCIAL WORK EDUCATION

Social Policy	<input type="radio"/>	<input type="radio"/>	
Substance Use Disorders	<input type="radio"/>	<input type="radio"/>	
Trauma	<input type="radio"/>	<input type="radio"/>	
Other	<input type="radio"/>	<input type="radio"/>	
Other	<input type="radio"/>	<input type="radio"/>	

Page Break

The next set of questions asks about the **formal certificate programs** your master's program offers, and the number of students enrolled in each during the **2024-25 academic year**.

	Formal Certificate Program Offered	Number of Students Enrolled
--	------------------------------------	-----------------------------



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Yes

No

Enter count



COUNCIL ON SOCIAL WORK EDUCATION

Addictions/Substance Abuse/Substance Use Disorders	<input type="radio"/>	<input type="radio"/>	
Aging/Gerontology/Multigenerational	<input type="radio"/>	<input type="radio"/>	
Child Welfare	<input type="radio"/>	<input type="radio"/>	
Children, Youth, and Families	<input type="radio"/>	<input type="radio"/>	
Corrections/Juveniles Justice/Criminal Justice	<input type="radio"/>	<input type="radio"/>	
Disability Studies	<input type="radio"/>	<input type="radio"/>	
Forensic Social Work	<input type="radio"/>	<input type="radio"/>	



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Gender-Based Violence	<input type="radio"/>	<input type="radio"/>	
Global or International Studies	<input type="radio"/>	<input type="radio"/>	
Health/Behavioral Health/Mental Health/Integrated Health & Mental Health	<input type="radio"/>	<input type="radio"/>	
Immigrant/Refugee Issues	<input type="radio"/>	<input type="radio"/>	
Military Social Work or Veteran Services	<input type="radio"/>	<input type="radio"/>	
Multicultural	<input type="radio"/>	<input type="radio"/>	
Poverty/Housing/Food Security	<input type="radio"/>	<input type="radio"/>	



COUNCIL ON SOCIAL WORK EDUCATION

Religion/Spirituality-Related	<input type="radio"/>	<input type="radio"/>	
Research/Program Evaluation	<input type="radio"/>	<input type="radio"/>	
Rural Social Work	<input type="radio"/>	<input type="radio"/>	
School Social Work	<input type="radio"/>	<input type="radio"/>	
Social Justice, Peace, or Human Rights	<input type="radio"/>	<input type="radio"/>	
Trauma/Trauma-Informed Social Work	<input type="radio"/>	<input type="radio"/>	
Other 1 (please specify)	<input type="radio"/>	<input type="radio"/>	



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Other 2 (please specify)	<input type="radio"/>	<input type="radio"/>	
None of the above (select yes)	<input type="radio"/>	<input type="radio"/>	

Page Break

Did your master's program administer any **micro-credentials** during the **2024-25 academic year**?

☐ Yes

☐ No

You indicated that your program administered **micro-credentials**. Please specify the name of each micro-credential (one per line) below.

Page Break



Please report the **number of field hours** required for MSW students in the **generalist** curriculum.

Please report the **number of field hours** required for MSW students in the **specialized** curriculum.

For the **2024-25 academic year**, did your master's program have any **paid field placements** (i.e., stipends or travel allowances) paid either by the program or the field agency? **Do not include employer-based field experiences in your response.**

- ☐ Yes
- ☐ No

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Please report the types of support that your program offered for field placements during the **2024-25 academic year**. Indicate the number and average amount using the matrix below. **Do not include employer-based field experiences in your responses.**

Type of Funding Offered	Number Offered	Average Amount of Funding



COUNCIL ON SOCIAL WORK EDUCATION

	Yes	No	Enter count	Enter dollar (\$) amount
Travel allowance paid by the program	<input type="radio"/>	<input type="radio"/>		
Travel allowance paid by the field agency	<input type="radio"/>	<input type="radio"/>		
Stipend paid by the program	<input type="radio"/>	<input type="radio"/>		
Stipend paid by the field agency	<input type="radio"/>	<input type="radio"/>		

How many students enrolled in your master's program participated in **employer-based field experiences** during the **2024-25 academic year**?



For the **2024-25 academic year**, did your program **require** that all students complete an **interprofessional learning experience**? (i.e. synchronous learning with students from other disciplines)

☐ Yes

☐ No

Which of the following experiences did your program **require** students to participate in? (select all that apply)

☐ Didactic learning experiences

☐ Simulation experiences with other health care professions students

☐ Real-life experiences with other health care professions in practice settings with individuals, families, and/or groups

☐ Real-life experiences with other health care professions in practice settings with organizations and/or communities

☐ Other (please specify)

Page Break

You indicated that your program **required interprofessional learning experiences/activities**. Which of the following professions/disciplines were included? (check all that apply).



COUNCIL ON SOCIAL WORK EDUCATION

- ☐ Medicine
 - ☐ Nursing
 - ☐ Public Health
 - ☐ Psychology
 - ☐ Criminal Justice/Criminology
 - ☐ Law
 - ☐ Data Science
 - ☐ Statistics
 - ☐ Business
 - ☐ Other (please specify)
-

Did your social work program have designated personnel with specific responsibilities (e.g., administration, teaching, or research) for the above interprofessional educational experiences?

- ☐ Yes
- ☐ No



COUNCIL ON SOCIAL WORK EDUCATION

Practice Doctorate (DSW) Student and Program Survey Reference Copy

Please indicate who filled out the **practice doctorate survey**:

- ☐ First name _____
- ☐ Last name _____
- ☐ Email _____
- ☐ Phone number _____
- ☐ Job title _____
- ☐ Credentials (PhD, LCSW, MSW, DSW, etc.) (separate with commas) (if none put "None") _____

I verify I am the program's primary contact or confirm that I have received authorization from the program's primary contact to complete this form on the program's behalf.

- ☐ I am the program's primary contact
- ☐ The program's primary contact has authorized me to complete this form on the program's behalf

Page Break _____

Would you like to add a financial designee to your practice doctorate (DSW) program record?
The primary contact for each program may request a financial designee to be added to the program's CSWE database record to manage payment of CSWE fees/dues.

- ☐ Yes
 - ☐ No
-



Please provide practice doctorate financial designee information.

- ☐ First name _____
- ☐ Last name _____
- ☐ Email _____
- ☐ Phone number _____
- ☐ Job title _____
- ☐ Credentials (PhD, LCSW, MSW, DSW, etc.) (separate with commas) (if none put "None") _____

What is the formal title of the **practice doctorate degree** in social work that your program awards?

Page Break

For the following section, please provide information about the number of degrees awarded and students who graduated in **2023-24** from your program. Count all individuals who **earned a practice doctorate degree from July 1, 2023, through June 30, 2024**. Please provide as much of the data as possible. If you are only able to provide the "Total" number, please provide that number(s). The total numbers reported for the graduate demographic items should match the number of degrees awarded.

What was the total number of **practice doctorate program degrees** awarded in **2023-24**?



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Please provide a single designation for race/ethnicity of each **graduate** following the U.S. Department of Education guidelines. Only U.S. citizens and permanent residents are to be categorized in the specific race/ethnicity categories. The 'International student' category is reserved specifically for anyone who is not a U.S. citizen or permanent resident, no matter what other race category may apply; these may include holders of F (student) visas, J (exchange visitor) visas, and M (vocational training) visas. Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic graduates who qualify for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category. For example: If a graduate is Hispanic and White, enter that person in 'Hispanic/Latinx' only. If a graduate is Asian, non-Hispanic, and American Indian, use 'Two or more races, non-Hispanic' only. Other includes transgender, non-binary, or genderfluid graduates.



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	Male	Female	*Other	Undisclosed
Hispanic/Latinx				
American Indian/Alaska Native, non- Hispanic				
Asian, non- Hispanic				
Black/African American, non- Hispanic				
Native Hawaiian/Pacific Islander, non- Hispanic				
White, non- Hispanic				



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Two or more races, non- Hispanic				
Unknown				
International student				
Total				

Page Break



COUNCIL ON SOCIAL WORK EDUCATION

Please provide the **number of graduates** for each age group:

	Graduates
Under 22 Years Old	
22-24 Years Old	
25-29 Years Old	
30-34 Years Old	
35-44 Years Old	
45-54 Years Old	
55-64 Years Old	
65 Years Old and Above	



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Unknown	
Total	

Total	
-------	--

Page Break

Please provide the **number of graduates** identifying as a person with a disability that received disability-related accommodation(s):

	Total
Graduates with a disability and received accommodations	

Graduates with a disability and received accommodations	
---	--



Please provide the **number of graduates** with military service from your practice doctorate degree program during the **2023-24 academic year**. Please see glossary for definitions.

	Total count
Number of military graduates	

Number of military graduates	
------------------------------	--



Page Break

Please provide information about the percentage of practice doctorate graduates with loan debt and the average amount of loan debt held by graduates. CSWE uses this critical information in advocacy and policy work. Only include debt accumulated by students while completing their practice doctorate degree at your institution. Please identify if the debt information you are providing includes only Federal student loans, only Private student loans, or both Federal and Private student loans. If you do not track this data at your program, DO NOT GUESS to provide a number. Please contact your campus' financial aid office to request this data. If the data is not available, please leave the questions blank. We thank you for your efforts to help us collect the most accurate data. NOTE: Please include numbers only without special symbols (e.g., 55, not 55%; 30,000, not \$30,000).

	Enter Data
Percent of Graduates with Loan Debt	
Average Amount of Loan Debt at Graduation	

What type(s) of student loan debt is (are) included in the numbers above?

- ☐ Only Federal Student Loan Debt
- ☐ Only Private Student Loan Debt
- ☐ Both Federal and Private Student Loan Debt
- ☐ Unknown



COUNCIL ON SOCIAL WORK EDUCATION

Please provide the number of practice doctorate graduates from **2023-24** who are currently employed, in each of the following types of positions. If a graduate's position covers more than one category, please report only the primary category.



COUNCIL ON SOCIAL WORK EDUCATION

	Graduates
Tenure-Track Faculty Position in a CSWE-Accredited Program	
Non-Tenure-Track Faculty Position in a CSWE-Accredited Program	
Academic Research Position	
Nonacademic Research Position	
Academic Administrative Position	
Nonacademic Administrative Position	
Director of Field Placements	
Postdoctoral Fellow	



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Private Clinical Practice	
Faculty Position in a Social Work Program not Accredited by CSWE	
Faculty Position in a Non-Social Work Program	
Other Position	
Not Employed	
Unknown	
Total	

Page Break



This next section asks about the number of students enrolled during the 2024-25 academic year.

Count individuals who were enrolled on your practice doctorate program's official census day (even if they subsequently withdrew, were dismissed, or granted leave of absence during the year). Please provide as much of the data as possible. If you are only able to provide the "Total Enrolled" or "Total" number(s), please provide that/those number(s). The total number of enrolled students should match in each of the questions on this page. Please provide the numbers below for all applicants, accepted students, matriculants (i.e., students who were accepted and started the practice doctorate program during the **2024-25 academic year**).

	Applicants	Accepted Students	Matriculants
Number of individuals			

Please provide the numbers below for all **currently enrolled students**. If your institution considers a student to be enrolled full-time, but they are only taking courses part-time this semester, please count them as full-time.

	Full-time enrolled taking coursework	Full-time enrolled who completed coursework	Part-time enrolled taking coursework	Part-time enrolled who completed coursework
Number of Practice Doctorate students				



Page Break

Please provide a single designation for race/ethnicity of each **enrolled student** following the U.S. Department of Education guidelines. Only U.S. citizens and permanent residents are to be categorized in the specific race/ethnicity categories. The 'International student' category is reserved specifically for anyone who is not a U.S. citizen or permanent resident, no matter what other race category may apply; these may include holders of F (student) visas, J (exchange visitor) visas, and M (vocational training) visas. Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic graduates who qualify for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category. For example: If a graduate is Hispanic and White, enter that person in 'Hispanic/Latinx' only. If a graduate is Asian, non-Hispanic, and American Indian, use 'Two or more races, non-Hispanic' only. Other includes transgender, non-binary, or genderfluid students.



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	Male	Female	*Other	Undisclosed
Hispanic/Latinx				
American Indian/Alaska Native, non- Hispanic				
Asian, non- Hispanic				
Black/African American, non- Hispanic				
Native Hawaiian/Pacific Islander, non- Hispanic				
White, non- Hispanic				



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Two or more races, non- Hispanic				
Unknown				
International student				
Total				

Page Break



COUNCIL ON SOCIAL WORK EDUCATION

Please provide the **number of enrolled** students for each age group:



COUNCIL ON SOCIAL WORK EDUCATION

	Full-time enrolled taking coursework	Full-time enrolled who completed coursework	Part-time enrolled taking coursework	Part-time enrolled who completed coursework
Under 22 Years Old				
22-24 Years Old				
25-29 Years Old				
30-34 Years Old				
35-44 Years Old				
45-54 Years Old				
55-64 Years Old				
65 Years Old				



COUNCIL ON SOCIAL WORK EDUCATION

and Above				
Unknown				
Total				

Page Break

Please provide the **number of enrolled** students identifying as a person with a disability that received disability-related accommodation(s):

	Total Enrolled
Persons with a disability and received accommodations	



COUNCIL ON SOCIAL WORK EDUCATION

Please provide information about your program's average tuition costs for in-state and out-of-state students during the **2024-5 academic year**. Base tuition and fees on full-time enrollment by academic year (not per semester, do not include room/board in total).

	Tuition	General Fees
In-State Students		
Out-of-State Students		

Page Break

Please provide the number of students who received each scholarship or type of aid below and the average amount awarded per student during the **2024-25 academic year**. Do not count paid field internships in your response.



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	Number of Awards Given	Average Dollar Amount per Award
Scholarship for Historically/Currently Underrepresented Students		
Outside-Funded Aid, Need Based		
Outside-Funded Aid, Non-Need Based		
School-Funded Aid, Need Based		
School-Funded Aid, Non-Need Based		
Work Study		

End of Block: pdss

Start of Block: pdps



Please identify the EPAS that your practice doctorate program is operating under:

- ☐ 2021 Accreditation Standards for Professional Practice Doctoral Programs in Social Work (used for pilot)
- ☐ 2025 Accreditation Standards for Practice Doctorate Social Work Program Accreditation
- ☐ Not Applicable

What is the **area of focus** for your practice doctorate degree program? (Select all that apply)

- ☐ Administration/Leadership
- ☐ Advanced Clinical Practice
- ☐ Teaching and Education
- ☐ Other (please specify)

Page Break

For people that graduated in the **2023-24 academic year**, please report the **average number of years** it takes to complete your practice doctorate degree program as a full-time student. Please round to the nearest tenth (e.g. 2.5 years):





COUNCIL ON SOCIAL WORK EDUCATION

Please rate the relative importance of each of the following **academic factors** in your practice doctorate degree-seeking admission decisions.

	Very Important	Moderately Important	Not Important
Academic GPA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
GRE test scores	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bachelor of Social Work (BSW) or equivalent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interview	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master of Social Work (MSW) or equivalent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Application Essay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendation(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break

Please report your program's average first-year grade-point average (GPA) for the following:

☐ Baccalaureate GPA _____

☐ Master's GPA _____



COUNCIL ON SOCIAL WORK EDUCATION

Did your program require students to submit **GRE scores** when they applied for fall 2024 admission?

☐ Yes

☐ No

Please report your practice doctorate program's first-year students' average GRE scores.

☐ Verbal Reasoning _____

☐ Quantitative Reasoning _____

☐ Analytical Writing _____

Page Break _____

Please rate the relative importance of each of the following **nonacademic factors** in your practice doctorate degree-seeking admission decisions. Refer to the glossary for definitions.



COUNCIL ON SOCIAL WORK EDUCATION

	Not Important	Moderately Important	Very Important
Interview	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal Commitment to the Field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer Service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work Experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alumni/ae Relation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
First-Generation Status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Geographical Residence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
State Residency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



Does your practice doctorate program allow students to **postpone enrollment** after admission?

☐ Yes

☐ No

Please specify the maximum period of **postponement** in years:

Please specify the number of students who **postponed enrollment** during the **2024-2025 academic year**:

Page Break

Please list the **number of matriculants** (i.e., students who were accepted and started the practice doctorate program during the **2024-25 academic year**) who hold a master's degree in social work.

Please report the **minimum years** of post-MSW practice experience the program may admit to the social work program.



☐ Clinical Social Work License (e.g., LCSW, LICSW, LISW)



COUNCIL ON SOCIAL WORK EDUCATION

Full-Time	<input type="radio"/>	<input type="radio"/>	
Part-Time	<input type="radio"/>	<input type="radio"/>	
Advanced Standing	<input type="radio"/>	<input type="radio"/>	
Weekends/Evening	<input type="radio"/>	<input type="radio"/>	
Multiple cohorts per year	<input type="radio"/>	<input type="radio"/>	
Weekends Only	<input type="radio"/>	<input type="radio"/>	

Page Break



COUNCIL ON SOCIAL WORK EDUCATION

Please list (one per line) the **colleges and universities** in the United States, Guam, Puerto Rico, and the U.S. Virgin Islands at which your program offered a **domestic exchange** student program during the **2024-25 academic year**. Leave blank if N/A.

Page Break

Please list (one per line) the **countries** in which your program offered a **study abroad** program during the **2024-25 academic year**. Leave blank if N/A.



Which of the following **delivery methods** are available to students to complete the practice doctorate program? If your program offers more than one way to complete the degree program, please select all of the options that are applicable.

☐ Main/Primary Campus (A majority, more than 50%, of the curriculum is delivered in-person at a primary physical location, such as a main campus)

☐ Branch/Satellite Campus (A majority, more than 50%, of the curriculum is delivered in-person at a location physically detached from the main campus)

☐ Online - Synchronous (A majority, more than 50% of the curriculum is delivered online)

☐ Online - Asynchronous (A majority, more than 50% of the curriculum is delivered online)

☐ Broadcast Site (A majority, more than 50%, of the curriculum is broadcasted via television, audio, telephone, internet radio, livestream, computer-based video, or other modes of technology to students collectively convened in-person at program-established classroom location(s) physically detached from the main campus. Each physical classroom location to which the curriculum is broadcasted is considered a separate program option)

☐ Correspondence (The whole curriculum delivered through mailing materials (videos, texts, assignments, etc.) electronically or through the post to students)

☐ Hybrid/Blended (Locations where a majority (51% or more) of the curriculum is delivered at a location (e.g., main campus, branch campus, etc.) and limited portions (50% or less) of the curriculum is delivered online. This model includes 50% or less of courses delivered fully virtually. This model may also include any percentage of individual hybrid/blended courses delivered partially in-person and partially virtually)

☐ Other (please specify)

☐ Click to write Choice 9

☐

Click to write Choice 10

Page Break

Does your practice doctorate program offer courses in a language other than English?

☐ Yes

☐ No

You indicated that your program offers courses in a language other than English. Please enter each language on a separate line.

For the **2024-25 academic year**, did your program **require** students to complete an **interprofessional learning experience?** (i.e. synchronous learning with students from other disciplines)

☐ Yes

☐ No

Page Break



Which of the following experiences did your program require students to participate in? (select all that apply)

- ☐ Didactic learning experiences
 - ☐ Simulation experiences with other health care professions students
 - ☐ Real-life experiences with other health care professions in practice settings with individuals, families, and/or groups
 - ☐ Real-life experiences with other health care professions in practice settings with organizations and/or communities
 - ☐ Other (please specify)
-



COUNCIL ON SOCIAL WORK EDUCATION

You indicated that your program has required **interprofessional learning experiences/activities**. Which of the following professions/disciplines were included? (check all that apply).

- ☐ Medicine
- ☐ Nursing
- ☐ Public Health
- ☐ Psychology
- ☐ Criminal Justice/Criminology
- ☐ Law
- ☐ Data Science
- ☐ Statistics
- ☐ Business
- ☐ Other (please specify)



Did your practice doctorate program have designated personnel with specific responsibilities (e.g., administration, teaching, or research) for the above interprofessional educational experiences?

☐ Yes

☐ No

Page Break

Does your program require any of the following applied or experiential learning requirements? (select all that apply)

- ☐ Supervision/mentorship of product/project
- ☐ Capstone or other academic product course(s)
- ☐ Series of courses to design, develop, and implement a project
- ☐ Leadership seminar(s)
- ☐ Internship
- ☐ Other (please indicate) _____

What type of academic product does your PDP program require of students?

- ☐ Dissertation
- ☐ Capstone Project
- ☐ Other (please describe) _____



COUNCIL ON SOCIAL WORK EDUCATION

Research Doctorate (PhD) Student and Program Survey Reference Copy

Start of Block: rdss

Please indicate who filled out the **research doctorate survey**:

- ☐ First name _____
- ☐ Last name _____
- ☐ Email _____
- ☐ Phone number _____
- ☐ Job title _____
- ☐ Credentials (PhD, LCSW, MSW, DSW, etc.) (separate with commas) (if none put "None") _____

I verify I am the program's primary contact or confirm that I have received authorization from the program's primary contact to complete this form on the program's behalf.

- ☐ I am the program's primary contact
- ☐ The program's primary contact has authorized me to complete this form on the program's behalf

What is the formal title of the **research doctorate degree** in social work that your program awards?

Page Break



For the following section, please provide information about the number of degrees awarded and students who graduated in 2023-24 from your research doctorate program. Count all individuals who earned a research doctorate degree from July 1, 2023, through June 30, 2024. Please provide as much of the data as possible. If you are only able to provide the “Total” number, please provide that number(s). The total numbers reported for the graduate demographic items should match the number of degrees awarded.

What was the total number of **research doctorate program degrees** awarded in **2023-24**?

Page Break



COUNCIL ON SOCIAL WORK EDUCATION

Please provide a single designation for race/ethnicity of each **graduate** following the U.S. Department of Education guidelines. Only U.S. citizens and permanent residents are to be categorized in the specific race/ethnicity categories. The 'International student' category is reserved specifically for anyone who is not a U.S. citizen or permanent resident, no matter what other race category may apply; these may include holders of F (student) visas, J (exchange visitor) visas, and M (vocational training) visas. Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic graduates who qualify for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category. For example: If a graduate is Hispanic and White, enter that person in 'Hispanic/Latinx' only. If a graduate is Asian, non-Hispanic, and American Indian, use 'Two or more races, non-Hispanic' only. Other includes transgender, non-binary, or genderfluid graduates.

	Male	Female	*Other	Undisclosed
Hispanic/Latinx				
American Indian/Alaska Native, non-Hispanic				
Asian, non-Hispanic				
Black/African American, non-Hispanic				



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Native Hawaiian/Pacific Islander, non- Hispanic				
White, non- Hispanic				
Two or more races, non- Hispanic				
Unknown				
International student				
Total				

Page Break



COUNCIL ON SOCIAL WORK EDUCATION

Please provide the **number of graduates** for each age group:

	Graduates
Under 22 Years Old	
22-24 Years Old	
25-29 Years Old	
30-34 Years Old	
35-44 Years Old	
45-54 Years Old	
55-64 Years Old	
65 Years Old and Above	



COUNCIL ON SOCIAL WORK EDUCATION

Unknown	
Total	

Page Break

Please provide the **number of graduates** identifying as a person with a disability that received disability-related accommodation(s):

	Total
Persons with a disability and received accommodations	

Please provide the **number of graduates** with military service from your research doctorate degree program during the **2023-24 academic year**. Please see glossary for definitions.

	Total
Military graduates	



Page Break

Please provide information about the percentage of research doctorate graduates with loan debt and the average amount of loan debt held by graduates. CSWE uses this critical information in advocacy and policy work. Only include debt accumulated by students while completing their research doctorate degree at your institution. Please identify if the debt information you are providing includes only Federal student loans, only Private student loans, or both Federal and Private student loans. Do not include room and board. If you do not track this data at your program, DO NOT GUESS to provide a number. Please contact your campus' financial aid office to request this data. If the data is not available, please leave the questions blank. We thank you for your efforts to help us collect the most accurate data. NOTE: Please include numbers only without special symbols (e.g., 55, not 55%; 30,000, not \$30,000).

	Enter Data
Percent of graduates with loan debt	
Average amount of loan debt at graduation	

What type(s) of student loan debt is(are) included in the numbers above?

- ☐ Only Federal Student Loan Debt
- ☐ Only Private Student Loan Debt
- ☐ Both Federal and Private Student Loan Debt
- ☐ Unknown



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COUNCIL ON SOCIAL WORK EDUCATION

Please provide the number of your research doctorate program graduates from the **2023-24 academic year** who are currently employed in each of the following types of positions. If a graduate's position covers more than one category, please report only the primary category.

	Graduates
Tenure-track faculty position in a CSWE-accredited program	
Non-tenure-track faculty position in a CSWE-accredited program	
Academic research position	
Nonacademic research position	
Academic administrative position	
Nonacademic administrative position	
Director of Field placements	



COUNCIL ON SOCIAL WORK EDUCATION

Postdoctoral fellow	
Private clinical practice	
Faculty position in a social work program not accredited by CSWE	
Faculty position in a non-social work program	
Other position	
Not employed	
Unknown	
Total	

Page Break



This next section asks about the number of students enrolled during the 2024-25 academic year. Count individuals who were enrolled on your research doctorate program's official census day (even if they subsequently withdrew, were dismissed, or granted leave of absence during the year). Please provide as much of the data as possible. If you are only able to provide the "Total Enrolled" or "Total" number(s), please provide that/those number(s). The total number of enrolled students should match in each of the questions on this page.

Please provide the numbers below for all applicants, accepted students, matriculants (i.e., students who were accepted and started the research doctorate program during the **2024-25 academic year**).

	Applicants	Accepted Students	Matriculants
Number of individuals			

Please provide the numbers below for all **currently enrolled research doctorate students** during the **2024-25 academic year**. If your institution considers a student to be enrolled full-time, but they are only taking courses part-time this semester, please count them as full-time.

	Full-time taking coursework	Full-time completed coursework	Part-time taking coursework	Part-time completed coursework
Number of Research Doctorate Students				



COUNCIL ON SOCIAL WORK EDUCATION

Page Break



COUNCIL ON SOCIAL WORK EDUCATION

Please provide a single designation for race/ethnicity of each **enrolled student** following the U.S. Department of Education guidelines. Only U.S. citizens and permanent residents are to be categorized in the specific race/ethnicity categories. The 'International student' category is reserved specifically for anyone who is not a U.S. citizen or permanent resident, no matter what other race category may apply; these may include holders of F (student) visas, J (exchange visitor) visas, and M (vocational training) visas. Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic graduates who qualify for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category. For example: If a graduate is Hispanic and White, enter that person in 'Hispanic/Latinx' only. If a graduate is Asian, non-Hispanic, and American Indian, use 'Two or more races, non-Hispanic' only. Other includes transgender, non-binary, or genderfluid students.

	Male	Female	*Other	Undisclosed
Hispanic/Latinx				
American Indian/Alaska Native, non-Hispanic				
Asian, non-Hispanic				
Black/African American, non-Hispanic				



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Native Hawaiian/Pacific Islander, non- Hispanic				
White, non- Hispanic				
Two or more races, non- Hispanic				
Unknown				
International student				
Total				

Page Break



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Please provide the **number of enrolled** students for each age group:

	Full-time enrolled taking coursework	Full-time enrolled who completed coursework	Part-time enrolled taking coursework	Part-time enrolled who completed coursework
Under 22 Years Old				
22-24 Years Old				
25-29 Years Old				
30-34 Years Old				
35-44 Years Old				
45-54 Years Old				
55-64 Years Old				



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65 Years Old and Above				
Unknown				
Total				

Page Break

Please provide the **number of enrolled** students identifying as a person with a disability that received disability-related accommodation(s):



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	Total
Students with a disability and received accommodations	

Please provide information about your research doctorate program's average tuition costs for in-state and out-of-state students during the **2024-25 academic year**. Base tuition and fees on full-time enrollment by academic year (not per semester, do not include room/board in total)

	Tuition	General Fees
In-State Students		
Out-of-State Students		



COUNCIL ON SOCIAL WORK EDUCATION

Please provide the number of students who received each scholarship or type of aid below and the average amount awarded per student during the **2024-25 academic year**. Do not count paid field internships in your response.

	Number of Awards Given	Average Dollar Amount per Award
Scholarship for Historically/Currently Underrepresented Students		
Outside-Funded Aid, Need Based		
Outside-Funded Aid, Non-Need Based		
School-Funded Aid, Need Based		
School-Funded Aid, Non-Need Based		
Work Study		



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End of Block: rdss

Start of Block: rdps

For people that graduated in the **2023-2024 academic year**, please report the **average number of years** it takes to complete your research doctorate degree program as a **full-time student**. Please round to the nearest tenth (e.g. 2.5 years):

☐ Full-time Student _____

Please rate the relative importance of each of the following **academic factors** in research doctorate degree-seeking admission decisions.

	Very Important	Moderately Important	Not Important
Academic GPA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
GRE Test Scores	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bachelor of Social Work (BSW) or Equivalent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master of Social Work (MSW) or Equivalent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Application Essay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendation(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break _____



Please report your **research doctorate program's first-year students'** average grade-point average (**GPA**).

- ☐ Baccalaureate GPA _____
- ☐ Master's GPA _____

Did your research doctorate program require students to submit **GRE scores** when they applied for admission during the **2024-25 academic year**?

- ☐ Yes
- ☐ No

Please report your research doctorate program's first-year students' average **GRE scores**.

- ☐ Verbal Reasoning _____
- ☐ Quantitative Reasoning _____
- ☐ Analytical Writing _____

Page Break _____



COUNCIL ON SOCIAL WORK EDUCATION

Please rate the relative importance of each of the following **nonacademic factors** in the research doctorate degree-seeking **admission decisions**. Refer to the glossary for definitions.

	Not Important	Moderately Important	Very Important
Interview	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal Commitment to the Field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer Service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work Experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alumni/ae Relation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
First-Generation Status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Geographical Residence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
State Residency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



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Please list the number of matriculants (i.e., students who were accepted and started the research doctorate program **during the 2024-25 academic year**) who hold a master's degree in social work and their average years of social work practice experience.

	Number of Matriculants with a Master's in Degree in Social Work	Average Years of Social Work Practice Experience
Matriculants		



COUNCIL ON SOCIAL WORK EDUCATION

Please list the number of matriculants (i.e., students who were accepted and started the research doctorate program) who currently hold a social work license in any of the following categories. If none, please enter '0'.

	Enter Total
Bachelors Social Work License (e.g., LBSW, LSW)	
Masters Social Work License (e.g., LGSW, LMSW)	
Advanced Generalist Social Work License (e.g., LAMSW, LAPSW, LISW)	
Clinical Social Work License (e.g., LCSW, LICSW, LISW)	

Please report the minimum number of **post-MSW** practice experience the program may admit to the the social work program.

Page Break



Which of the following **delivery methods** are available to students to complete the research doctorate degree program? If your program offers more than one way to complete the research doctorate program, please select all of the options that are applicable. Note that you will be asked about special study options e.g. weekend, evening, study abroad, etc. in the next series of questions.

- ☐ In-person/Face-to-Face/Traditional
- ☐ Main/Primary Campus (A majority, more than 50%, of the curriculum is delivered in-person at a primary physical location, such as a main campus)
- ☐ Branch/Satellite Campus (A majority, more than 50%, of the curriculum is delivered in-person at a location physically detached from the main campus)
- ☐ Distance Education (Any curriculum delivery method in which there is a separation, in time or place, between the instructor(s) and student(s). This includes both synchronous (real-time) and asynchronous (self-paced or pre-recorded) education models)
- ☐ Online – Synchronous (A majority, more than 50%, of the curriculum is delivered online)
- ☐ Online – Asynchronous (A majority, more than 50%, of the curriculum is delivered online)
- ☐ Broadcast Site (A majority, more than 50%, of the curriculum is broadcasted via television, audio, telephone, internet radio, livestream, computer-based video, or other modes of technology to students collectively convened in-person at program-established classroom location(s) physically detached from the main campus. Each physical classroom location to which the curriculum is broadcasted is considered a separate program option)
- ☐ Correspondence (The whole curriculum delivered through mailing materials (videos, texts, assignments, etc.) electronically or through the post to students)
- ☐ Hybrid/Blended (Locations where a majority (51% or more) of the curriculum is delivered at a location (e.g., main campus, branch campus, etc.) and limited portions (50%



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or less) of the curriculum is delivered online. This model includes 50% or less of courses delivered fully virtually. This model may also include any percentage of individual hybrid/blended courses delivered partially in-person and partially virtually)

☐

Other (please specify)

Page Break

The next set of questions ask about the **special study options** that your research degree program offers. Please identify those options available for **students enrolled in your research degree program**. Refer to the glossary for definitions.

Select one		Enter Total
Yes	No	Number of Students Enrolled



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Evening Program	<input type="radio"/>	<input type="radio"/>	
Domestic Exchange Student Program	<input type="radio"/>	<input type="radio"/>	
Study Abroad	<input type="radio"/>	<input type="radio"/>	
Weekend Program	<input type="radio"/>	<input type="radio"/>	
Other (please specify):	<input type="radio"/>	<input type="radio"/>	

Page Break



Please list (one per line) the colleges and universities in the United States, Guam, Puerto Rico, and the U.S. Virgin Islands at which your program offered a **domestic student exchange program** during the **2024-25 academic year**.

Please list the countries (one per line) in which your program offered a study abroad program during the **2024-25 academic year**.

Page Break

Please list the graduate certificate opportunities that students in your research doctorate program are enrolled in, and the number of students enrolled in each during the **2024-25 academic year**.

	Select one	Number of Students Enrolled



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Yes

No

Enter Data



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Applied Statistical Modeling	<input type="radio"/>	<input type="radio"/>	
Clinical Trials Design & Management	<input type="radio"/>	<input type="radio"/>	
Diversity, Equity, and Inclusion	<input type="radio"/>	<input type="radio"/>	
Global Health	<input type="radio"/>	<input type="radio"/>	
Nonprofit Management & Leadership	<input type="radio"/>	<input type="radio"/>	
Online Teaching and Learning	<input type="radio"/>	<input type="radio"/>	
Qualitative Research	<input type="radio"/>	<input type="radio"/>	



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Other 1 (please specify)	<input type="radio"/>	<input type="radio"/>	
Other 2 (please specify)	<input type="radio"/>	<input type="radio"/>	
None of the above (select yes)	<input type="radio"/>	<input type="radio"/>	



Faculty Survey Reference Copy

Please note that the language in this reference copy references the BSW faculty survey. The questions are uniform across faculty surveys.

Start of Block: Instructions

Welcome to the 2024-25 CSWE annual survey faculty section, which collects data pertaining to social work program structures and faculty trends. This data is used by the social work education community in research, program planning, and advocacy work. Your participation is critical in obtaining a complete picture of the social work education landscape.

While completing this section of the survey, please note the following information:

1. For the purpose of this survey, we define **full-time faculty** as tenure-track, tenured, or non-tenured (e.g. clinical professor, lecturer, instructor, visiting professor) faculty who are employed full-time by your institution. This can include faculty members who are full-time on a contract basis.
2. **If your institution does not offer tenure, there is a separate category titled: "No tenure at institution"** which you may use to document faculty data.
3. We define **part-time** as adjunct/term/contributing faculty/part-time lecturer and anyone else who teaches courses in your program who is not considered a full-time faculty member. Please provide as much data as possible. If you are only able to provide the "Total" number, please provide.
4. If a **full-time faculty member holds more than one assignment**, please **indicate only their principal assignment**. Principal assignment is defined as faculty with principal assignment (51% or more) of their appointment dedicated solely to the social work program. The remainder of the identified faculty's time may be dedicated to teaching, administration, research, service, or other roles.
5. **Primary administrative position** is defined as assigned time to provide administrative oversight of the program (for the baccalaureate program at minimum 25%, and at the master's level at minimum 50%).

If you have any questions while completing the survey, please contact us email research@cswe.org. Thank you for your time in collecting this valuable data.

Page Break



Please indicate who filled out this faculty survey:

- ☐ First name _____
- ☐ Last name _____
- ☐ Email _____
- ☐ Phone number _____
- ☐ Job title _____
- ☐ Credentials (PhD, LCSW, MSW, DSW, etc.) (separate with commas) (if none put "None") _____
-

I verify I am the program's primary contact or confirm that I have received authorization from the program's primary contact to complete this form on the program's behalf.

- ☐ I am the program's primary contact
- ☐ The program's primary contact has authorized me to complete this form on the program's behalf.

End of Block: Instructions

Start of Block: bsw_fac

This **section** of the survey asks about **full-time faculty members** working for your **Bachelor of Social Work (BSW)** program. Please provide information on faculty in your program during



the **2024-25 academic year**, unless otherwise stated. Please provide as much data as possible. If you are only able to provide the “Total” number, please provide it.



Report the total number of **full-time faculty** employed by your social work program during the **2024-25** academic year.

Page Break

Please provide the **number of full-time faculty** working in your social work program as their **principal teaching assignment** (if none leave blank). Also provide the **average number of courses** they taught **per semester** in the 2024-25 academic year.

☐ Number of full-time faculty numbers

☐ Average number of courses taught per semester by each full-time faculty member

Page Break

Please report the Fall 2024 **ratio of full-time students to full-time faculty** in your social work programs **based upon Fall 2024** data: **For example:** If there are 20 students per faculty member in your program, enter 20:1 in the 'Fall 2024 Student-to-Faculty Ratio' column.

☐ **Fall 2024 Student-to-Faculty Ratio**

☐ Total number of students ratio is based on

☐ Total number of faculty ratio is based on



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Page Break

Please provide the number of **full-time faculty** based on their tenure status during the **2024-25 academic year**.

Page Break



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Please provide a **single designation** for **gender** and **race/ethnicity** of each **tenure-track** full-time faculty member following the U.S. Department of Education guidelines. Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic faculty who qualify for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category. **For example:** If a faculty member is Hispanic and White, enter that person in 'Hispanic/Latinx' only. If a faculty member is Asian, non-Hispanic, and American Indian, use 'Two or more races, non-Hispanic' only. Other includes faculty that are transgender, non-binary, or genderfluid.

	Male	Female	Other	Unknown
Hispanic/Latinx				
American Indian/Alaska Native, non-Hispanic				
Asian, non-Hispanic				
Black/African American, non-Hispanic				
Native Hawaiian/Pacific Islander, non-Hispanic				



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White, non-Hispanic				
Two or more races, non-Hispanic				
Unknown				
Total				

Page Break

Please provide a **single designation** for **gender** and **race/ethnicity** of each **tenured** full-time faculty member following the U.S. Department of Education guidelines. Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic faculty who qualify for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category. **For example:** If a faculty member is Hispanic and White, enter that person in 'Hispanic/Latinx' only. If a faculty member is Asian, non-Hispanic, and American Indian, use 'Two or more races, non-Hispanic' only. Other includes faculty that are transgender, non-binary, or genderfluid.

This question Displays the same table as above

Page Break

Please provide a **single designation** for **gender** and **race/ethnicity** of each **non-tenured** full-time faculty member following the U.S. Department of Education guidelines. Count as



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Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic faculty who qualify for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category. **For example:** If a faculty member is Hispanic and White, enter that person in 'Hispanic/Latinx' only. If a faculty member is Asian, non-Hispanic, and American Indian, use 'Two or more races, non-Hispanic' only. Other includes faculty that are transgender, non-binary, or genderfluid.

This question Displays the same table as above

Page Break

Please provide a **single designation** for **gender** and **race/ethnicity** of each **full-time** faculty member following the U.S. Department of Education guidelines. Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic faculty who qualify for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category. **For example:** If a faculty member is Hispanic and White, enter that person in 'Hispanic/Latinx' only. If a faculty member is Asian, non-Hispanic, and American Indian, use 'Two or more races, non-Hispanic' only. Other includes faculty that are transgender, non-binary, or genderfluid.

This question Displays the same table as above

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Please provide the **number of full-time faculty** based on the individuals' with a **registered disability** at your institution during the **2024-25 academic year**.

	Tenure-Track Faculty	Tenured Faculty	Non-Tenured Faculty	No Tenure at Institution
Faculty with disability who received accommodations				
Faculty without disability				

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Please provide the **number** of **full-time** faculty that hold each degree during the **2024-25 academic year**.

	Tenure-Track Faculty	Tenured Faculty	Non-Tenured Faculty	No Tenure at Institution
MSW				
Other Master's Degree				
Research- focused Doctorate in Social Work or Social Welfare				
Practice Doctorate in Social Work or Social Welfare				
Other Doctorate				
Law				



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Medicine				
Other Degree (please state)				
Unknown				

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Please provide the **number** of **full-time** faculty based on the individuals' academic rank during the **2024-25 academic year**:

	Tenure-Track Faculty	Tenured Faculty	Non-Tenured Faculty	No Tenure at Institution
Assistant Professor				
Associate Professor				
Professor				
Instructor				
Lecturer				
Clinical Appointment				
Emeritus				



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Field Instructor				
Other (please state)				
Unknown				
Total				

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How many of the following **administrative titles** are held by your **full-time social work faculty**? If a full-time faculty member holds more than one of the following administrative titles, please indicate only their **primary administrative** position.

	Tenure-Track Faculty	Tenured Faculty	Non-Tenured Faculty	No Tenure at Institution
Dean				
Director				
Chair/Chairperson				
Assistant Dean or Director				
Associate Dean or Director				
Director of BSW Program				
Director of MSW Program				



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Director of DSW Program				
Director of PhD Program				
Director of Field Education/Instruction				
Director of Admissions or Minority Recruitment				
Director of Continuing Education or Work Study				
Director of Research/Research Administrator				
Director of Diversity, Equity, and Inclusion				



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Other (please state)				
Total				

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The next section of this survey asks about full-time faculty salary. This salary information is important to deans and program directors for hiring and advocacy within their universities, and for faculty in their job searching endeavors. When calculating average salary, please do not make adjustments based on salary structure (e.g., 9 month versus 12 month contract).

What is the **average salary** of **full-time** faculty holding the following administrative titles as of **January 1, 2025**? Please round to the nearest whole dollar. If the position does not exist in your program, please leave the response area blank.

	Average Salary	Salary Structure		
	\$	9-Month Structure	10-Month Structure	12-Month Structure



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Dean		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Director of School/Department of Social Work		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chair/Chairperson of School/Department of Social Work		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistant Dean or Director		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Associate Dean or Director		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Director of BSW Program		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Director of MSW Program		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Director of DSW Program		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Director of PhD Program		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Director of Field Education/Instruction		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Director of Admissions or Minority Recruitment		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Director of Continuing Education or Work Study		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Director of Research/Research Administrator		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Director of Diversity, Equity, and Inclusion		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Other (please
specify)



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What is the **salary range** and the **average salary** of **full-time faculty** holding the following academic ranks as of **January 1, 2025**? Please round to the nearest whole dollar. If the position does not exist in your program, please leave the response area blank.

	Lowest salary	Highest salary	Average salary	Number of faculty members salary average is based on
Assistant Professor				
Associate Professor				
Professor				
Instructor				
Lecturer				
Clinical Appointment				



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Emeritus				
Field Instructor				
Other (please state)				
Unknown				

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What is the **average salary** of **full-time faculty** holding the following academic ranks as of **January 1, 2025** based on **race/ethnicity**? Please round to the nearest whole dollar. If the position does not exist in your program, please leave the response area blank. Please scroll to the right to view all of the categories.

	Black/African American, non-Hispanic		American Indian/Alaska Native, non-Hispanic		Asian, non-Hispanic		Hispanic/Latinx		Native Hawaiian/Islander, Hispanic	
	Average salary	Number of full-time faculty	Average salary	Number of full-time faculty	Average salary	Number of full-time faculty	Average salary	Number of full-time faculty	Average salary	Number of full-time faculty



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Assistant Professor										
Associate Professor										
Professor										
Instructor										
Lecturer										
Clinical Appointment										
Emeritus										
Field Instructor										
Other										



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(please state)									
Unknown									

What is the **average salary** of **full-time faculty** holding the following academic ranks as of **January 1, 2025** based on **gender**? Please round to the nearest whole dollar. If the position does not exist in your program, please leave the response area blank. Scroll to the right to see all of the categories.

	Unknown		Female		Other		Male	
	Average salary	Number of full-time faculty	Average salary	Number of full-time faculty	Average salary	Number of full-time faculty	Average salary	Number of full-time faculty



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Assistant Professor								
Associate Professor								
Professor								
Instructor								
Lecturer								
Clinical Appointment								
Emeritus								
Field Instructor								
Other								



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(please state)								
Unknown								

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If your campus has **non-tenure-track full-time faculty members**, what type(s) of employment relationship exists between these faculty members and the institution? (select all that apply)

- ☐ Contract for less than six months (can be renewed)
- ☐ Contract for one year or less (can be renewed)
- ☐ Contract for two years or less (can be renewed)
- ☐ Contract for five years or less (can be renewed)
- ☐ Contract for over five years
- ☐ Permanent position
- ☒ Not applicable



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Are **full-time faculty** on your campus **unionized**?

☐ Yes

☐ No

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Please list the **number of full-time faculty** in your social work program who hold a **master's in social work degree** and their **average number of years of social work practice** experience during the **2024-25 academic year**. If none, please leave blank.

☐ Number with a Master's in Social Work Degree

☐ Average number of years of social work practice experience

Please list the number of **full-time faculty** who currently hold a **social work license** in any of the following categories during the **2024-25 academic year**. If none, please leave blank.

☐ Bachelors Social Work License (e.g., LBSW, LSW)

☐ Masters Social Work License (e.g., LGSW, LMSW)

☐ Advanced Generalist Social Work License (e.g., LAMSW, LAPSW, LISW)

☐ Clinical Social Work License (e.g., LCSW, LICSW, LISW)

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Then next two questions ask about the types of **research funding** and **grant opportunities** pursued by **both full-time and part-time faculty members** in your program.



Please indicate the sources of funding for your program's current research projects from the below options. Please select all that apply.

- ☐ Government grants (Ex: NSF, NIH, SAMSHA, NIJ, DoD, etc),
- ☐ Foundations (Ex: RWJF, Spencer Foundation, NASW Foundation, etc).
- ☐ Industry
- ☐ Private
- ☐ University grants
- ☐ Other (please specify)

Please provide the below information regarding **research funding** in your program during the **2024-2025 academic year**.

	Average award amount (\$)	Number of awards received during the 2023-24 academic year	Please specify the funding agency
Government grants			
Foundations			
Industry			



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Private			
University grants			
Other			

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The next set of questions ask about your program's **part-time faculty** for the **2024-25 academic year**. For this survey, part-time faculty also includes adjunct/term/contributing faculty, and anyone else who teaches courses in your program who is not considered a full-time faculty member.

Did your program have any **part-time** who taught courses in your program during the **2024-25 academic year**?

☐ Yes

☐ No

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Please report the **total number** of **part-time faculty** employed by your social work program during the **2024-25 academic year**.



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Please provide the number of **part-time faculty** working in your program and the average number of courses they taught in the **2024-25 academic year**:

☐ **Total Number** of Part-time Faculty Members

☐ **Average Number of Courses** Taught in 2024-25 Academic Year by each Part-time Faculty Member _____



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Please provide a **single designation** for **gender and race/ethnicity** of each **part-time** faculty member teaching courses in your program during the **2024-25 academic year** at any level following the U.S. Department of Education guidelines. Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic faculty who qualify for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category. For example: If a faculty member is Hispanic and White, enter that person in 'Hispanic/Latinx' only. If a faculty member is Asian, non-Hispanic, and American Indian, use 'Two or more races, non-Hispanic' only. Other includes faculty that are transgender, non-binary, or genderfluid.

	Male	Female	Other	Unknown
Hispanic/Latinx				
American Indian/Alaska Native, non-Hispanic				
Asian, non-Hispanic				
Black/African American, non-Hispanic				
Native Hawaiian/Pacific				



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Islander, non-Hispanic				
White, non-Hispanic				
Two or more races, non-Hispanic				
Unknown				
Total				

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Please provide the number of **part-time faculty** teaching courses in your program during the **2024-25 academic** year based on the individuals' **disability status**. See glossary for definitions and examples.



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	Part-time faculty
Faculty with disability who received accommodations	
Non-Disabled Faculty	
Total	

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Please provide the **number of part-time faculty** teaching courses in your program that hold each degree during the **2024-25 academic year**.

MSW : _____

Other Master's Degree : _____

Research-focused doctorate in Social Work or Social Welfare : _____

Practice doctorate in Social Work or Social Welfare : _____

Other Doctorate : _____

Law : _____

Medicine : _____

Other Degree (please state) : _____

Unknown : _____

Total : _____



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Please list the number of **part-time faculty** teaching courses in your program during the **2024-25 academic year** who hold a **master's in social work degree** and their **average number of years of social work practice experience**. If none, please leave blank.

	Number with a Master's in Social Work degree	Average number of years of social work practice experience
Part-Time Faculty		

Please list the number of **part-time faculty** teaching courses in your program during the **2024-25 academic year** who currently **hold a social work license** in any of the following categories. If none, please leave blank.

☐ Bachelors Social Work License (e.g., LBSW, LSW)

☐ Masters Social Work License (e.g., LGSW, LMSW)

☐ Advanced Generalist Social Work License (e.g., LAMSW, LAPSW, LISW)

☐ Clinical Social Work License (e.g., LCSW, LICSW, LISW)



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Please provide the **percentage of courses taught** in the **2024-25 academic year by part-time faculty members** and the **total number of courses** offered in each of the following categories (if none, leave blank):

	Percentage (%) of courses taught by part-time faculty	Total number of courses offered
Bachelor of Social Work (BSW) courses		

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Please provide the **average financial compensation per course taught** in the **2024-25 academic year by part-time faculty members** in each of the following categories based on the highest level of degree the part-time faculty member holds (if none, leave blank): Please scroll to the right to see all categories.

	Part-time Faculty with a Master's Degree			Part-time Faculty with a PhD Degree		
	Minimum pay (\$) per course section	Maximum pay (\$) per course section	Average pay (\$) per course section	Minimum pay (\$) per course section	Maximum pay (\$) per course section	Average pay (\$) per course section



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Bachelor of Social Work (BSW) courses						
Master of Social Work (MSW) courses						
Doctorate in Social Work (DSW) courses						
Doctor of Philosophy, Social Work (PhD) courses						

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What type of **employment relationship** exists between **part-time faculty members** and your institution during the **2024-25 academic year**? (select all that apply)

- ☐ Contract for less than six months (can be renewed)
 - ☐ Contract for one year or less (can be renewed)
 - ☐ Contract for two years or less (can be renewed)
 - ☐ Contract for five years or less (can be renewed)
 - ☐ Contract for over five years
 - ☐ Permanent position
-

Are part-time faculty members eligible to receive benefits (e.g., health, dental, retirement) at your institution?

- ☐ All part-time faculty members receive benefits
 - ☐ Part-time faculty members who teach/work over a determined threshold of hours receive benefits (please state the threshold)

 - ☐ No part-time faculty members receive benefits
-



Do part-time faculty members who receive benefits receive the **same benefits** as full-time faculty?

- ☐ Yes
- ☐ No

What benefits are part-time faculty members eligible to receive at your institution? (select all that apply)

- ☐ Health benefits (medical, dental, vision, etc.)
- ☐ Retirement benefits
- ☐ Commuter benefits
- ☐ Education benefits
- ☐ Paid Time Off
- ☐ Other (please specify)
-

Are part-time faculty on your campus **unionized**?

- ☐ Yes
- ☐ No
- ☐ In-progress



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This final question is an effort to help update CSWE's Minority Fellowship Program (MFP) Alumni database, which is used for reporting and outreach. What is the **total number of full-time and part-time faculty members** working in your department **who are MFP alum**?

☐ Faculty members who are MFP alum

Please provide the **name** and **email address** of the **MFP alumni working in your department**. This information will only be used by MFP staff to update the Alumni database.

	First name	Last name	Email address
1			
2			
3			

Please feel free to include any research questions that you would like to see asked in future surveys below.



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End of Block: bsw_fac

Start of Block: confirm

Ready to complete this survey section? If you wish to change any responses from this survey section, please go back. If you wish to proceed, your responses for this section will be recorded and you will be redirected to your university's survey landing page.

End of Block: confirm