

2020 CSWE Annual Survey – Reference Copy and Instructions

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Survey Menu Page Message

The Annual Survey of Social Work Programs collects information about social work programs, students, graduates, and faculty. This information is used by the social work education community in research, program planning, and advocacy work. Your participation is critical in obtaining a complete picture of social work education.

There are three mandatory questions in each program section, each marked with an asterisk *, which are used for accreditation and membership billing. To avoid having to pay the maximum membership dues for your program, please be sure to answer these questions.

Please use this Menu page to navigate between the different sections of the survey for your institution/department. You can return to this page at any time by clicking on the 'Menu' button at the bottom center of the page.

If multiple people from your department are completing the survey, please use the same link for each of them to complete their section(s) of the survey - but ensure that the respondents do not click on the final 'Click here to submit your full survey' button until all of the data entered. **You can also stop and return to the point where you left off at any time by using the original link that you used to access the survey - just make sure to return to the menu before leaving to save your progress.**

If you have any questions while completing the survey, please contact us at research@cswe.org.

Thank you for your time in collecting this valuable data.

Baccalaureate Programs

Master's Programs

Practice Doctorate Programs (e.g. DSW)

Research Doctoral Programs (e.g. PhD)

Faculty Survey

Submit

Menu



Only the areas of the survey you need to complete will populate here. Contact research@cswe.org if you have any questions.

Throughout the survey, use the 'Menu' button to navigate between sections.

Section 1: Baccalaureate Programs

[DISPLAY LOGIC FOR ENTIRE BLOCK: IF EMBEDDED DATA “BACCALAUREATE PROGRAM” EQUALS “YES”]

ONLY RESPONDENTS WITH A BACCALAUREATE PROGRAM WILL SEE THIS SECTION OF THE SURVEY – IF YOU BELIEVE YOU SHOULD BE SEEING THIS SECTION OF THE SURVEY, PLEASE EMAIL RESEARCH@CSWE.ORG

Item #	Question Wording
1	<p>What is the formal title of the baccalaureate degree in social work that your program awards?</p> <p>_____</p>
2	<p>CSWE is continuing to attempt to better understand the quickly evolving world of online education and how our members are using online education options within their programs. The following questions are taking a deeper dive into online education than last year’s survey.</p> <p>Due to the COVID-19 pandemic, many traditionally in-person programs have shifted to being hybrid or entirely online. For the purposes of this survey, please respond to questions based on <u>normal</u> program offerings (i.e. If your entirely in-person program has <u>temporarily</u> shifted to being entirely online as a result of the pandemic, please mark that your program is ‘entirely in-person’ unless you are specifically asked otherwise). Questions specific to adjustments your program made due to the pandemic are found at the end of this section.</p> <p>Which of the following delivery methods are available to students to complete the [Insert Q1 Response] degree program? If your program offers more than one way to complete the [Insert Q1 Response] degree program, please select all of the options that are applicable.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Entirely In-person (face-to-face classroom instruction – excluding field placements) <input type="checkbox"/> Blended <u>courses</u> (at least one course in the program is offered in a ‘blended’ format, defined as “a course that combines online activities with face-to-face instruction”) <input type="checkbox"/> Hyflex <u>courses</u> (students are able to self-select if they attend in-person or remotely on a class-by-class basis) <input type="checkbox"/> Hybrid <u>program</u> (at least one full class in the program is available online – use of a learning management system (ex. BlackBoard) does not constitute a Hybrid course) <input type="checkbox"/> Over 90% of coursework is online (field placements do not count towards the 90%)

	<input type="checkbox"/> In-person at a location other than the main campus (excluding field placements)
3	<p>[DISPLAY IF Q2 "BLENDED" IS SELECTED]</p> <p>You indicated that at least a part of one course in your [Insert Q1 Response] degree program is offered online. Are blended courses offered for the following types of courses? (Select all that apply)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Some [Insert Q1 Response] degree program required courses are administered in a blended format <input type="checkbox"/> Some [Insert Q1 Response] degree program elective courses are administered in a blended format
4	<p>[DISPLAY IF Q3 "REQUIRED COURSES" IS SELECTED]</p> <p>You indicated that some required courses are administered in a blended format for your [Insert Q1 Response] degree program. Which of the following describe attributes of the required courses offered in a blended format (Select all that apply):</p> <ul style="list-style-type: none"> <input type="checkbox"/> At least 50% of course time is in-person meetings <input type="checkbox"/> Between 51-99% of course time is online <input type="checkbox"/> 100% of course time is online
5	<p>[DISPLAY IF Q3 "ELECTIVE COURSES" IS SELECTED]</p> <p>You indicated that some elective courses are administered in a hybrid format for your [Insert Q1 Response] degree program. Which of the following describe attributes of the elective courses offered in a blended format (Select all that apply):</p> <ul style="list-style-type: none"> <input type="checkbox"/> At least 50% of course time is in-person meetings <input type="checkbox"/> Between 51-99% of course time is online <input type="checkbox"/> 100% of course time is online
6	<p>[DISPLAY IF Q3 "REQUIRED COURSES" IS SELECTED]</p> <p>Which of the following describe attributes of the online components of your required blended courses (Select all that apply):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Blended [Insert Q1 Response] required courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) <input type="checkbox"/> Blended [Insert Q1 Response] required courses are administered in an asynchronous online model (i.e. students complete course requirements online)

	on their own schedule)
7	<p>[DISPLAY IF Q3 “ELECTIVE COURSES” IS SELECTED]</p> <p>Which of the following describe attributes of the online components of your elective blended courses (Select all that apply):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Blended [Insert Q1 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) <input type="checkbox"/> Blended [Insert Q1 Response] elective courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule)
8	<p>[DISPLAY IF Q2 “HYBRID” IS SELECTED]</p> <p>You indicated that at least one course in your [Insert Q1 Response] degree program is offered entirely online. In which of the following ways is online education offered in your hybrid program? (Select all that apply)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Some [Insert Q1 Response] degree program required courses are administered in an <u>entirely online model</u> <input type="checkbox"/> Some [Insert Q1 Response] degree program required courses are administered in a <u>blended model</u> <input type="checkbox"/> Some [Insert Q1 Response] degree program elective courses are administered in an <u>entirely online model</u> <input type="checkbox"/> Some [Insert Q1 Response] degree program elective courses are administered in a <u>blended model</u>
9	<p>[DISPLAY IF Q8 “REQUIRED COURSES – ENTIRELY ONLINE” IS SELECTED]</p> <p>Which of the following describe attributes of the required courses that are administered <u>entirely online</u> in your hybrid program (Select all that apply):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Some [Insert Q1 Response] required courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) <input type="checkbox"/> Some [Insert Q1 Response] required courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule)
10	[DISPLAY IF Q8 “REQUIRED COURSES - BLENDED” IS SELECTED]

	<p>Which of the following describe attributes of the online components of your required blended courses in your hybrid program (Select all that apply):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Blended [Insert Q1 Response] required courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) <input type="checkbox"/> Blended [Insert Q1 Response] required courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule)
11	<p>[DISPLAY IF Q8 "ELECTIVE COURSES – ENTIRELY ONLINE" IS SELECTED]</p> <p>Which of the following describe attributes of the elective courses that are administered <u>entirely online</u> in your hybrid program (Select all that apply):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Some [Insert Q1 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) <input type="checkbox"/> Some [Insert Q1 Response] elective courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule)
12	<p>[DISPLAY IF Q8 "ELECTIVE COURSES – BLENDED" IS SELECTED]</p> <p>Which of the following describe attributes of the online components of your elective blended courses in your hybrid program (Select all that apply):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Blended [Insert Q1 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) <input type="checkbox"/> Blended [Insert Q1 Response] elective courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule)
13	<p>[DISPLAY IF Q2 "OVER 90% OF COURSEWORK IS ONLINE" IS SELECTED]</p> <p>You indicated that at over 90% of coursework for your [Insert Q1 Response] degree program is offered online. Which of the following describe attributes of your online program (Select all that apply):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Some [Insert Q1 Response] required courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing)

	<ul style="list-style-type: none"> <input type="checkbox"/> Some [Insert Q1 Response] elective courses are administered in a synchronous online model <input type="checkbox"/> Some [Insert Q1 Response] required courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule) <input type="checkbox"/> Some [Insert Q1 Response] elective courses are administered in an asynchronous online model
<p>14</p>	<p>[DISPLAY IF Q2 HAS “ONLINE” OR “HYBRID” AND “IN-PERSON” SELECTED]</p> <p>You indicated that you offer both an online or hybrid program AND an in-person program.</p> <p>Which of the following best describes the way that students can complete your [Insert Q1 Response] program:</p> <ul style="list-style-type: none"> <input type="radio"/> The online/hybrid and in-person programs are administered separately; students must enroll in one program or the other <input type="radio"/> The online/hybrid and in-person programs are administered separately; students are able to complete their degree by taking classes in either program <input type="radio"/> The online/hybrid and in-person program are administered together; students may choose to complete their program entirely in-person, entirely online, or any combination thereof
<p>15</p>	<p>[DISPLAY IF Q2 “IN PERSON AT A LOCATION OTHER THAN THE MAIN CAMPUS” IS SELECTED]</p> <p>You indicated that students may complete courses for the [Insert Q1 Response] program in-person at a location other than the main campus. Please list all of the locations where students may complete coursework in-person, including the city, state/territory, and country (if outside of the U.S.).</p> <hr/>
<p>16</p>	<p>[DISPLAY IF Q2 “OVER 90% OF COURSEWORK IS ONLINE”, “BLENDED”, “HYFLEX”, AND “HYBRID” IS NOT SELECTED]</p> <p>You indicated that you do not currently offer any blended, hyflex, or online courses. Which of the following best describes your [Insert Q1 Response] programs’ future plans regarding online education:</p> <ul style="list-style-type: none"> <input type="radio"/> Online, blended, or hyflex education courses will be in operation next academic year

- Online program will be in operation next academic year
- Online, blended, or hyflex education courses are being developed
- Online program is being developed
- Online, blended, or hyflex education courses are being considered
- Online program is being considered
- No online, blended, or hyflex courses or program are being considered

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17 The next questions relate to your program’s adjustment to the COVID-19 pandemic for the fall 2020 semester.

For the fall 2020 semester, which of the following statements describe the way that your **[Insert Q1 Response]** program was delivered (select all that apply):

- Traditionally in-person program remained in-person
- Traditionally in-person courses moved to a blended format (at least 50% of course time administered remotely)
- Traditionally in-person courses moved to a hyflex format (students are able to self-select if they attend in-person or remotely on a class-by-class basis)
- Traditionally in-person courses moved to a hybrid format (at least one course is offered fully online time administered remotely)
- Traditionally in-person program moved to fully online format
- Traditionally hybrid (at least one course is offered fully online time administered remotely) program remained hybrid
- Traditionally hybrid (at least 50% of course time administered remotely) program moved to a hyflex format (students are able to self-select if they attend in-person or remotely on a class-by-class basis)
- Traditionally hybrid (at least 50% of course time administered remotely) program moved to fully online format
- Traditionally online program remained fully online

18 As a result of the COVID-19 pandemic and the adjustments your program made, is your program planning on making any of the changes that were made for the fall 2020 semester permanent for future academic years?

	Yes	No	Possibly
Populate with Q17 change answers that were select			
Populate with Q17 change answers that were select			
Populate with Q17 change answers that were select			

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19	Certificate Programs and Current Enrollment			
		Does your [Insert Q1 Response] program offer any formal certificate programs in the following areas?		
		Yes	No	Enrollment
	Addictions or Substance Use	<input type="radio"/>	<input type="radio"/>	
	Aging or Geriatrics or Gerontology	<input type="radio"/>	<input type="radio"/>	
	Case Management	<input type="radio"/>	<input type="radio"/>	
	Child Advocacy or Child Protection or Child Welfare	<input type="radio"/>	<input type="radio"/>	
	Cultural Competency, Diversity, or Bilingual Practice	<input type="radio"/>	<input type="radio"/>	
	Ethnic Studies	<input type="radio"/>	<input type="radio"/>	
	Family Support	<input type="radio"/>	<input type="radio"/>	
	Health or Health Care	<input type="radio"/>	<input type="radio"/>	
	Juvenile Delinquency or Justice	<input type="radio"/>	<input type="radio"/>	
	Mental Health	<input type="radio"/>	<input type="radio"/>	
	Nonprofit Studies	<input type="radio"/>	<input type="radio"/>	
School Social Work	<input type="radio"/>	<input type="radio"/>		
Other (please state)	<input type="radio"/>	<input type="radio"/>		
20	<p>Per CHEA requirements and the accreditation standards, baccalaureate programs are required to use Form AS 4(B) to report the most recent assessment outcomes to constituents and the public on its website. This data must be routinely updated (minimally every 2 years).</p> <p>The required form is located on the CSWE website (2008 EPAS and 2015 EPAS). The form should not be altered or missing information. The competency-level data should reflect the percentage of students achieving the outcome measure benchmarks (minimum acceptable scores or higher) inclusive of a 2 (or more) measures.</p> <p>If you have questions about this reporting requirement, please contact your program's accreditation specialist.</p> <p>*Please provide the webpage URL address to where your form is featured. The form may be embedded in the webpage or a clickable hyperlink that allows users to download it.</p>			

Do NOT submit a .PDF link or cloud-based document link. The link MUST be to a webpage that is easily accessible to the public.

21 Per CHEA requirements and the accreditation standards, the publicly posted assessment data must have been collected within 2 years from today’s date (at all times). The program must ensure that they are consistently collecting and posting data publicly to remain in compliance with this requirement.

*When were your most recent competency-based student learning outcomes collected?

- Before 2018
- 2018
- 2019
- 2020

Page Break

22 *The next section involves a series of tables that asks about full-time enrolled students and part-time enrolled students in your [Insert Q1 Response] program. Each table will collect information based on a different demographic category.*

Please provide information on all enrolled majors in your [Insert Q1 Response] program as of November 1, 2020, or date in the fall 2020 term when your student lists are finalized. Please note: the total number of full-time majors should match in each of the questions on this page.

Please use your institution’s definition for full-time and part-time enrolled (i.e. if your institution considers a student to be enrolled full-time, but they are only taking courses part-time this semester, please count them as full-time).

Please provide as much of the data as possible. If you are only able to provide the “Total Enrolled” or “Total” number(s), please provide that/those number(s).

*Please provide the total number of students who were full-time enrolled, part-time enrolled, and the total number of students enrolled.

	Full-time enrolled	Part-time enrolled	Total Enrolled
Total			

23 Please provide the numbers below based on the individuals’ sex:

	Full-time enrolled	Part-time enrolled	Total Enrolled

	Male			
	Female			
	Other			
	Unknown			
	Total			

24 Please provide the numbers below based on the individuals' age group:

	Full-time enrolled	Part-time enrolled	Total Enrolled
Under 22 Years Old			
22-24 Years Old			
25-29 Years Old			
30-34 Years Old			
35-44 Years Old			
45 Years Old or Older			
Unknown			
Total			

25 Please provide the numbers below based on the individuals' race/ethnicity group for all domestic students (i.e. U.S. citizens and permanent residents only):

	Full-time enrolled	Part-time enrolled	Total Enrolled
African American/Black (non-Hispanic)			
American Indian/Alaska Native (non-Hispanic)			
Asian (non-Hispanic)			
Hispanic/Latinx			
Native Hawaiian/Pacific Islander (non-Hispanic)			
White (non-Hispanic)			
Two or more races			
Unknown			
Total			

26	Please provide the numbers below based on the number of international students enrolled (i.e. F1 visa holder)		
	Full-time enrolled	Part-time enrolled	Total Enrolled
International students			

27	<p style="background-color: yellow;">[DISPLAY IF Q2 "OVER 90% OF COURSEWORK IS ONLINE" IS SELECTED]</p> <p>You previously indicated that you have a program for which over 90% of coursework is completed online. Please indicate enrollment in <u>only your online program</u> by state in which the online program student resides:</p> <table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">State</th> <th colspan="2">Number of students enrolled in online program from the state</th> </tr> </thead> <tbody> <tr><td>Alabama</td><td></td><td></td></tr> <tr><td>Alaska</td><td></td><td></td></tr> <tr><td>American Samoa</td><td></td><td></td></tr> <tr><td>Arizona</td><td></td><td></td></tr> <tr><td>Arkansas</td><td></td><td></td></tr> <tr><td>California</td><td></td><td></td></tr> <tr><td>Colorado</td><td></td><td></td></tr> <tr><td>Connecticut</td><td></td><td></td></tr> <tr><td>Delaware</td><td></td><td></td></tr> <tr><td>District of Columbia</td><td></td><td></td></tr> <tr><td>Florida</td><td></td><td></td></tr> <tr><td>Georgia</td><td></td><td></td></tr> <tr><td>Guam</td><td></td><td></td></tr> <tr><td>Hawaii</td><td></td><td></td></tr> <tr><td>Idaho</td><td></td><td></td></tr> <tr><td>Illinois</td><td></td><td></td></tr> <tr><td>Indiana</td><td></td><td></td></tr> <tr><td>Iowa</td><td></td><td></td></tr> <tr><td>Kansas</td><td></td><td></td></tr> <tr><td>Kentucky</td><td></td><td></td></tr> <tr><td>Louisiana</td><td></td><td></td></tr> <tr><td>Maine</td><td></td><td></td></tr> <tr><td>Maryland</td><td></td><td></td></tr> <tr><td>Massachusetts</td><td></td><td></td></tr> <tr><td>Michigan</td><td></td><td></td></tr> <tr><td>Minnesota</td><td></td><td></td></tr> </tbody> </table>			State	Number of students enrolled in online program from the state		Alabama			Alaska			American Samoa			Arizona			Arkansas			California			Colorado			Connecticut			Delaware			District of Columbia			Florida			Georgia			Guam			Hawaii			Idaho			Illinois			Indiana			Iowa			Kansas			Kentucky			Louisiana			Maine			Maryland			Massachusetts			Michigan			Minnesota		
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Texas	
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Vermont	
Virginia	
Washington	
West Virginia	
Wisconsin	
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INTERNATIONAL	
Total	

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28 *The next section involves a series of tables that asks about graduates from your [Insert Q1 Response] program. Each table will collect information based on a different demographic category.*

Please provide information about the number of degrees awarded and graduates in the 2019-2020 academic year. The first question is mandatory and is used by CSWE to determine program member dues for the year. The total numbers reported for the graduate demographic items should match the number of degrees awarded.

Please provide as much of the data as possible. If you are only able to provide the "Total" number, please provide that number(s).

*What was the total number of **[Insert Q1 Response]** program degrees awarded for the 2019-2020 academic year?

29 Please provide the numbers below based on the individuals' sex:

	Graduates
Male	
Female	
Other	
Unknown	
Total	

30 Please provide the numbers below based on the individuals' age group:

	Graduates
Under 22 Years Old	
22-24 Years Old	
25-29 Years Old	
30-34 Years Old	
35-44 Years Old	
45 Years Old or Older	
Unknown	
Total	

31 Please provide the numbers below based on the individuals' race/ethnicity group for all domestic students (i.e. U.S. citizens and permanent residents):

	Graduates
African American/Black (non-Hispanic)	
American Indian/Alaska Native (non-Hispanic)	
Asian (non-Hispanic)	
Hispanic/Latinx	
Native Hawaiian/ Pacific Islander (non-Hispanic)	
White (non-Hispanic)	
Two or more races	
Unknown	

	Total									
32	<p>Please provide the numbers below based on the number of international student graduates (i.e. F1 visa holder)</p> <table border="1"> <tr> <td></td> <td>Graduates</td> </tr> <tr> <td>International students</td> <td></td> </tr> </table>			Graduates	International students					
	Graduates									
International students										
Page Break										
33	<p>Please provide information about the percentage of [Insert Q1 Response] graduates with loan debt and the average amount of loan debt held by graduates. CSWE uses this critical information in advocacy and policy work.</p> <p><u>Only include debt accumulated by students while completing their baccalaureate degree at your institution.</u> Please identify if the debt information you are providing includes only Federal student loans, only Private student loans, or both Federal and Private student loans.</p> <p>If you do not track this data at your program, DO NOT GUESS to provide a number. Please contact your campus' financial aid office to request this data. <u>If the data is not available, please leave the questions blank.</u> We thank you for your efforts to help us collect the most accurate data.</p> <p>NOTE: Please include numbers only without special symbols (e.g., 55, not 55%; 30000, not \$30,000).</p> <table border="1"> <tr> <td>Percent of graduates with loan debt</td> <td></td> </tr> <tr> <td>Number of graduates “% of graduates with loan debt” is based on</td> <td></td> </tr> <tr> <td>Average amount of loan debt at graduation</td> <td></td> </tr> <tr> <td>Number of graduates “Average amount of loan debt at graduation” is based on</td> <td></td> </tr> </table>		Percent of graduates with loan debt		Number of graduates “% of graduates with loan debt” is based on		Average amount of loan debt at graduation		Number of graduates “Average amount of loan debt at graduation” is based on	
Percent of graduates with loan debt										
Number of graduates “% of graduates with loan debt” is based on										
Average amount of loan debt at graduation										
Number of graduates “Average amount of loan debt at graduation” is based on										
34	<p>What type(s) of student loan debt is(are) included in the numbers above?</p> <ul style="list-style-type: none"> <input type="radio"/> Only Federal Student Loan Debt <input type="radio"/> Only Private Student Loan Debt <input type="radio"/> Both Federal and Private Student Loan Debt 									
35	<p>[DISPLAY IF Q33 IS BLANK]</p> <p>We are trying to understand why over half of the survey's respondents do not provide data about graduates' loan debt.</p>									

Which of the following are the reason(s) that you are not able to provide this information? (Select all that apply)

- Our department does not have this data
- Our department has this data but does not want to share this data
- Our institution does not easily provide us with this data
- Our institution does not allow us to share this data
- Other (please state)

Section 2: Master's Programs

[DISPLAY LOGIC FOR ENTIRE BLOCK: IF EMBEDDED DATA "MASTER'S PROGRAM" EQUALS "YES"]

ONLY RESPONDENTS WITH A MASTER'S PROGRAM WILL SEE THIS SECTION OF THE SURVEY – IF YOU BELIEVE YOU SHOULD BE SEEING THIS SECTION OF THE SURVEY, PLEASE EMAIL RESEARCH@CSWE.ORG

Item #	Question Wording
36	<p>What is the formal title of the master's degree in social work that your program awards?</p> <p>_____</p>
37	<p>CSWE is continuing to attempt to better understand the quickly evolving world of online education and how our members are using online education options within their programs. The following questions are taking a deeper dive into online education than last year's survey.</p> <p>Due to the COVID-19 pandemic, many traditionally in-person programs have shifted to being hybrid or entirely online. For the purposes of this survey, please respond to questions based on <u>normal</u> program offerings (i.e. If your entirely in-person program has <u>temporarily</u> shifted to being entirely online as a result of the pandemic, please mark that your program is 'entirely in-person' unless you are specifically asked otherwise). Questions specific to adjustments your program made due to the pandemic are found at the end of this section.</p> <p>Which of the following delivery methods are available to students to complete the [Insert Q36 Response] degree program? If your program offers more than one way to complete the [Insert Q36 Response] degree program, please select all of the options that are applicable.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Entirely In-person (face-to-face classroom instruction – excluding field placements) <input type="checkbox"/> Blended <u>courses</u> (at least one course in the program is offered in a 'blended' format, defined as "a course that combines online activities with face-to-face instruction") <input type="checkbox"/> Hyflex <u>courses</u> (students are able to self-select if they attend in-person or remotely on a class-by-class basis) <input type="checkbox"/> Hybrid <u>program</u> (at least one full class in the program is available online – use of a learning management system (ex. BlackBoard) does not constitute a Hybrid course) <input type="checkbox"/> Over 90% of coursework is online (field placements do not count towards the 90%)

	<input type="checkbox"/> In-person at a location other than the main campus (excluding field placements)
38	<p>[DISPLAY IF Q37 "BLENDED" IS SELECTED]</p> <p>You indicated that at least a part of one course in your [Insert Q36 Response] degree program is offered online. Are blended courses offered for the following types of courses? (Select all that apply)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Some [Insert Q36 Response] degree program required courses are administered in a blended format <input type="checkbox"/> Some [Insert Q36 Response] degree program elective courses are administered in a blended format
39	<p>[DISPLAY IF Q38 "REQUIRED COURSES" IS SELECTED]</p> <p>You indicated that some required courses are administered in a blended format for your [Insert Q36 Response] degree program. Which of the following describe attributes of the required courses offered in a blended format (Select all that apply):</p> <ul style="list-style-type: none"> <input type="checkbox"/> At least 50% of course time is in-person meetings <input type="checkbox"/> Between 51-99% of course time is online <input type="checkbox"/> 100% of course time is online
40	<p>[DISPLAY IF Q38 "ELECTIVE COURSES" IS SELECTED]</p> <p>You indicated that some elective courses are administered in a hybrid format for your [Insert Q36 Response] degree program. Which of the following describe attributes of the elective courses offered in a blended format (Select all that apply):</p> <ul style="list-style-type: none"> <input type="checkbox"/> At least 50% of course time is in-person meetings <input type="checkbox"/> Between 51-99% of course time is online <input type="checkbox"/> 100% of course time is online
41	<p>[DISPLAY IF Q38 "REQUIRED COURSES" IS SELECTED]</p> <p>Which of the following describe attributes of the online components of your required blended courses (Select all that apply):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Blended [Insert Q36 Response] required courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) <input type="checkbox"/> Blended [Insert Q36 Response] required courses are administered in an asynchronous online model (i.e. students complete course requirements online)

	on their own schedule)
42	<p>[DISPLAY IF Q38 "ELECTIVE COURSES" IS SELECTED]</p> <p>Which of the following describe attributes of the online components of your elective blended courses (Select all that apply):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Blended [Insert Q36 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) <input type="checkbox"/> Blended [Insert Q36 Response] elective courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule)
43	<p>[DISPLAY IF Q37 "HYBRID" IS SELECTED]</p> <p>You indicated that at least one course in your [Insert Q36 Response] degree program is offered entirely online. In which of the following ways is online education offered in your hybrid program? (Select all that apply)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Some [Insert Q36 Response] degree program required courses are administered in an <u>entirely online model</u> <input type="checkbox"/> Some [Insert Q36 Response] degree program required courses are administered in a <u>blended model</u> <input type="checkbox"/> Some [Insert Q36 Response] degree program elective courses are administered in an <u>entirely online model</u> <input type="checkbox"/> Some [Insert Q36 Response] degree program elective courses are administered in a <u>blended model</u>
44	<p>[DISPLAY IF Q43 "REQUIRED COURSES – ENTIRELY ONLINE" IS SELECTED]</p> <p>Which of the following describe attributes of the required courses that are administered <u>entirely online</u> in your hybrid program (Select all that apply):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Some [Insert Q36 Response] required courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) <input type="checkbox"/> Some [Insert Q36 Response] required courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule)
45	[DISPLAY IF Q43 "REQUIRED COURSES - BLENDED" IS SELECTED]

	<p>Which of the following describe attributes of the online components of your required blended courses in your hybrid program (Select all that apply):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Blended [Insert Q36 Response] required courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) <input type="checkbox"/> Blended [Insert Q36 Response] required courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule)
46	<p>[DISPLAY IF Q43 "ELECTIVE COURSES – ENTIRELY ONLINE" IS SELECTED]</p> <p>Which of the following describe attributes of the elective courses that are administered <u>entirely online</u> in your hybrid program (Select all that apply):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Some [Insert Q36 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) <input type="checkbox"/> Some [Insert Q36 Response] elective courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule)
47	<p>[DISPLAY IF Q43 "ELECTIVE COURSES – BLENDED" IS SELECTED]</p> <p>Which of the following describe attributes of the online components of your elective blended courses in your hybrid program (Select all that apply):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Blended [Insert Q36 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) <input type="checkbox"/> Blended [Insert Q36 Response] elective courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule)
48	<p>[DISPLAY IF Q37 "OVER 90% OF COURSEWORK IS ONLINE" IS SELECTED]</p> <p>You indicated that at over 90% of coursework for your [Insert Q36 Response] degree program is offered online. Which of the following describe attributes of your online program (Select all that apply):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Some [Insert Q36 Response] required courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing)

	<ul style="list-style-type: none"> <input type="checkbox"/> Some [Insert Q36 Response] elective courses are administered in a synchronous online model <input type="checkbox"/> Some [Insert Q36 Response] required courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule) <input type="checkbox"/> Some [Insert Q36 Response] elective courses are administered in an asynchronous online model
<p>49</p>	<p>[DISPLAY IF Q37 HAS “ONLINE” OR “HYBRID” AND “IN-PERSON” SELECTED]</p> <p>You indicated that you offer both an online or hybrid program AND an in-person program.</p> <p>Which of the following best describes the way that students can complete your [Insert Q36 Response] program:</p> <ul style="list-style-type: none"> <input type="radio"/> The online/hybrid and in-person programs are administered separately; students must enroll in one program or the other <input type="radio"/> The online/hybrid and in-person programs are administered separately; students are able to complete their degree by taking classes in either program <input type="radio"/> The online/hybrid and in-person program are administered together; students may choose to complete their program entirely in-person, entirely online, or any combination thereof
<p>50</p>	<p>[DISPLAY IF Q37 “IN PERSON AT A LOCATION OTHER THAN THE MAIN CAMPUS” IS SELECTED]</p> <p>You indicated that students may complete courses for the [Insert Q36 Response] program in-person at a location other than the main campus. Please list all of the locations where students may complete coursework in-person, including the city, state/territory, and country (if outside of the U.S.).</p> <hr/>
<p>51</p>	<p>[DISPLAY IF Q37 “OVER 90% OF COURSEWORK IS ONLINE”, “BLENDED”, “HYFLEX”, AND “HYBRID” IS NOT SELECTED]</p> <p>You indicated that you do not currently offer any blended, hyflex, or online courses. Which of the following best describes your [Insert Q36 Response] programs’ future plans regarding online education:</p> <ul style="list-style-type: none"> <input type="radio"/> Online, blended, or hyflex education courses will be in operation next academic year

- Online program will be in operation next academic year
- Online, blended, or hyflex education courses are being developed
- Online program is being developed
- Online, blended, or hyflex education courses are being considered
- Online program is being considered
- No online, blended, or hyflex courses or program are being considered

Page Break

52 **The next questions relate to your program’s adjustment to the COVID-19 pandemic for the fall 2020 semester.**

For the fall 2020 semester, which of the following statements describe the way that your **[Insert Q36 Response]** program was delivered (select all that apply):

- Traditionally in-person program remained in-person
- Traditionally in-person courses moved to a blended format (at least 50% of course time administered remotely)
- Traditionally in-person courses moved to a hyflex format (students are able to self-select if they attend in-person or remotely on a class-by-class basis)
- Traditionally in-person courses moved to a hybrid format (at least one course is offered fully online time administered remotely)
- Traditionally in-person program moved to fully online format
- Traditionally hybrid (at least one course is offered fully online time administered remotely) program remained hybrid
- Traditionally hybrid (at least 50% of course time administered remotely) program moved to a hyflex format (students are able to self-select if they attend in-person or remotely on a class-by-class basis)
- Traditionally hybrid (at least 50% of course time administered remotely) program moved to fully online format
- Traditionally online program remained fully online

53 As a result of the COVID-19 pandemic and the adjustments your program made, is your program planning on making any of the changes that were made for the fall 2020 semester permanent for future academic years?

	Yes	No	Possibly
Populate with Q52 change answers that were select			
Populate with Q52 change answers that were select			
Populate with Q52 change answers that were select			

Page Break

54 **Dual Degree Programs and Current Enrollment**

	Does your [Insert Q36 Response] program offer any formal dual degree programs (not certificates) in the following areas?		How many students are enrolled in each dual degree program?
	Yes	No	Enrollment
Applied Doctorate in Social Work or Social Welfare (i.e. other than a PhD)	<input type="radio"/>	<input type="radio"/>	
Business Administration	<input type="radio"/>	<input type="radio"/>	
Criminal Justice/Criminology	<input type="radio"/>	<input type="radio"/>	
Divinity/Theology	<input type="radio"/>	<input type="radio"/>	
Education	<input type="radio"/>	<input type="radio"/>	
International Studies	<input type="radio"/>	<input type="radio"/>	
Law (including JD)	<input type="radio"/>	<input type="radio"/>	
Public Administration/Public Policy	<input type="radio"/>	<input type="radio"/>	
Public Health	<input type="radio"/>	<input type="radio"/>	
Research Doctorate in Social Work or Social Welfare (i.e. PhD)			
Urban Planning	<input type="radio"/>	<input type="radio"/>	
Women's Studies	<input type="radio"/>	<input type="radio"/>	
Other (please state)	<input type="radio"/>	<input type="radio"/>	

55	Certificate Programs and Current Enrollment		
		Does your [Insert Q36 Response] program offer any formal certificate programs in the following areas?	
	Yes	No	Enrollment
Addictions or Substance Use	<input type="radio"/>	<input type="radio"/>	
Aging or Geriatrics or Gerontology	<input type="radio"/>	<input type="radio"/>	
Child or Adolescent Welfare	<input type="radio"/>	<input type="radio"/>	
Clinical	<input type="radio"/>	<input type="radio"/>	
Criminal Justice	<input type="radio"/>	<input type="radio"/>	

Cultural Competency, Diversity, or Bilingual Practice	<input type="radio"/>	<input type="radio"/>	
Disabilities	<input type="radio"/>	<input type="radio"/>	
Family and Marriage	<input type="radio"/>	<input type="radio"/>	
Forensic Social Work	<input type="radio"/>	<input type="radio"/>	
Gender or Women's Studies	<input type="radio"/>	<input type="radio"/>	
Global/International/Refugee Studies	<input type="radio"/>	<input type="radio"/>	
Health or Health Care	<input type="radio"/>	<input type="radio"/>	
Human Services Management	<input type="radio"/>	<input type="radio"/>	
Integrated Behavioral Health	<input type="radio"/>	<input type="radio"/>	
Leadership	<input type="radio"/>	<input type="radio"/>	
Military Social Work	<input type="radio"/>	<input type="radio"/>	
Nonprofit Management	<input type="radio"/>	<input type="radio"/>	
Religion or Spirituality Related	<input type="radio"/>	<input type="radio"/>	
School Social Work	<input type="radio"/>	<input type="radio"/>	
Social Justice, Peace, or Human Rights	<input type="radio"/>	<input type="radio"/>	
Trauma	<input type="radio"/>	<input type="radio"/>	
Other (please state)	<input type="radio"/>	<input type="radio"/>	

56 Per CHEA requirements and the accreditation standards, baccalaureate programs are required to use Form AS 4(B) to report the most recent assessment outcomes to constituents and the public on its website. This data must be routinely updated (minimally every 2 years).

The required form is located on the CSWE website ([2008 EPAS](#) and [2015 EPAS](#)). The form should not be altered or missing information. The competency-level data should reflect the percentage of students achieving the outcome measure benchmarks (minimum acceptable scores or higher) inclusive of a 2 (or more) measures.

If you have questions about this reporting requirement, please contact your program's accreditation specialist.

***Please provide the webpage URL address to where your form is featured. The form may be embedded in the webpage or a clickable hyperlink that allows users to download it.**

Do NOT submit a .PDF link or cloud-based document link. The link MUST be to a webpage that is easily accessible to the public.

57 Per CHEA requirements and the accreditation standards, the publicly posted assessment data must have been collected within 2 years from today’s date (at all times). The program must ensure that they are consistently collecting and posting data publicly to remain in compliance with this requirement.

*When were your most recent competency-based student learning outcomes collected?

- Before 2018
- 2018
- 2019
- 2020

Page Break

58 *The next section involves a series of tables that asks about full-time enrolled students and part-time enrolled students in your [Insert Q36 Response] program. Each table will collect information based on a different demographic category.*

Please provide information on all enrolled majors in your [Insert Q36 Response] program as of November 1, 2020, or date in the fall 2020 term when your student lists are finalized. Please note: the total number of full-time majors should match in each of the questions on this page.

Please use your institution’s definition for full-time and part-time enrolled (i.e. if your institution considers a student to be enrolled full-time, but they are only taking courses part-time this semester, please count them as full-time).

Please provide as much of the data as possible. If you are only able to provide the “Total Enrolled” or “Total” number(s), please provide that/those number(s).

Please provide the total number of students who were full-time enrolled, part-time enrolled, and the total number of students enrolled.

	Full-time enrolled	Part-time enrolled	Total Enrolled
Total			

59 **Please provide the numbers below based on the individuals’ sex:**

	Full-time enrolled	Part-time enrolled	Total Enrolled

	Male			
	Female			
	Other			
	Unknown			
	Total			

60 Please provide the numbers below based on the individuals' age group:

	Full-time enrolled	Part-time enrolled	Total Enrolled
Under 22 Years Old			
22-24 Years Old			
25-29 Years Old			
30-34 Years Old			
35-44 Years Old			
45 Years Old or Older			
Unknown			
Total			

61 Please provide the numbers below based on the individuals' race/ethnicity group for all domestic students (i.e. U.S. citizens and permanent residents):

	Full-time enrolled	Part-time enrolled	Total Enrolled
African American/Black (non-Hispanic)			
American Indian/Alaska Native (non-Hispanic)			
Asian (non-Hispanic)			
Hispanic/Latinx			
Native Hawaiian/Pacific Islander (non-Hispanic)			
White (non-Hispanic)			
Two or more races			
Unknown			
Total			

<p>62</p>	<p>Please provide the numbers below based on the number of international students enrolled (i.e. F1 visa holder)</p> <table border="1" data-bbox="326 348 1325 506"> <thead> <tr> <th data-bbox="326 348 597 428"></th> <th data-bbox="597 348 786 428">Full-time enrolled</th> <th data-bbox="786 348 992 428">Part-time enrolled</th> <th data-bbox="992 348 1325 428">Total Enrolled</th> </tr> </thead> <tbody> <tr> <td data-bbox="326 428 597 506">International students</td> <td data-bbox="597 428 786 506"></td> <td data-bbox="786 428 992 506"></td> <td data-bbox="992 428 1325 506"></td> </tr> </tbody> </table>		Full-time enrolled	Part-time enrolled	Total Enrolled	International students																																																	
	Full-time enrolled	Part-time enrolled	Total Enrolled																																																				
International students																																																							
<p>63</p>	<p>[DISPLAY IF Q37 "OVER 90% OF COURSEWORK IS ONLINE" IS SELECTED]</p> <p>You previously indicated that you have a program for which over 90% of coursework is completed online. Please indicate enrollment in <u>only your online program</u> by state in which the online program student resides:</p> <table border="1" data-bbox="326 772 1463 1900"> <thead> <tr> <th data-bbox="326 772 899 852">State</th> <th data-bbox="899 772 1463 852">Number of students enrolled in online program from the state</th> </tr> </thead> <tbody> <tr><td>Alabama</td><td></td></tr> <tr><td>Alaska</td><td></td></tr> <tr><td>American Samoa</td><td></td></tr> <tr><td>Arizona</td><td></td></tr> <tr><td>Arkansas</td><td></td></tr> <tr><td>California</td><td></td></tr> <tr><td>Colorado</td><td></td></tr> <tr><td>Connecticut</td><td></td></tr> <tr><td>Delaware</td><td></td></tr> <tr><td>District of Columbia</td><td></td></tr> <tr><td>Florida</td><td></td></tr> <tr><td>Georgia</td><td></td></tr> <tr><td>Guam</td><td></td></tr> <tr><td>Hawaii</td><td></td></tr> <tr><td>Idaho</td><td></td></tr> <tr><td>Illinois</td><td></td></tr> <tr><td>Indiana</td><td></td></tr> <tr><td>Iowa</td><td></td></tr> <tr><td>Kansas</td><td></td></tr> <tr><td>Kentucky</td><td></td></tr> <tr><td>Louisiana</td><td></td></tr> <tr><td>Maine</td><td></td></tr> <tr><td>Maryland</td><td></td></tr> <tr><td>Massachusetts</td><td></td></tr> <tr><td>Michigan</td><td></td></tr> <tr><td>Minnesota</td><td></td></tr> </tbody> </table>	State	Number of students enrolled in online program from the state	Alabama		Alaska		American Samoa		Arizona		Arkansas		California		Colorado		Connecticut		Delaware		District of Columbia		Florida		Georgia		Guam		Hawaii		Idaho		Illinois		Indiana		Iowa		Kansas		Kentucky		Louisiana		Maine		Maryland		Massachusetts		Michigan		Minnesota	
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South Dakota	
Tennessee	
Texas	
US Virgin Islands	
Utah	
Vermont	
Virginia	
Washington	
West Virginia	
Wisconsin	
Wyoming	
INTERNATIONAL	

64	<p>Area of Specialized Practice: Please respond to the following questions regarding the areas of specialized practice that your [Insert Q36 Response] program offers as of November 1, 2020, or the date in the fall 2020 term when your student lists are finalized.</p>	
	<p>Which of the following areas of specialized practice does your [Insert Q36 Response] program offer?</p>	<p>How many students are enrolled in the area of specialized practice?</p>

	Yes	No	Enrollment
Addictions or Substance Abuse	<input type="radio"/>	<input type="radio"/>	
Administration	<input type="radio"/>	<input type="radio"/>	
Advanced Generalist	<input type="radio"/>	<input type="radio"/>	
Aging, Gerontology, or Multigenerational	<input type="radio"/>	<input type="radio"/>	
Child Welfare	<input type="radio"/>	<input type="radio"/>	
Children, Youth, and Families	<input type="radio"/>	<input type="radio"/>	
Community Development, Organization, or Planning	<input type="radio"/>	<input type="radio"/>	
Corrections or Criminal Justice	<input type="radio"/>	<input type="radio"/>	
Clinical Practice/Direct Service	<input type="radio"/>	<input type="radio"/>	
Disabilities	<input type="radio"/>	<input type="radio"/>	
Forensic Social Work	<input type="radio"/>	<input type="radio"/>	
Global or International	<input type="radio"/>	<input type="radio"/>	
Immigrant or Refugee Issues	<input type="radio"/>	<input type="radio"/>	
Integrated Clinical & Community Practice	<input type="radio"/>	<input type="radio"/>	
Health	<input type="radio"/>	<input type="radio"/>	
Integrated Health or Behavioral Health	<input type="radio"/>	<input type="radio"/>	
Leadership	<input type="radio"/>	<input type="radio"/>	
Mental Health	<input type="radio"/>	<input type="radio"/>	
Military Social Work or Veteran Services	<input type="radio"/>	<input type="radio"/>	
Multicultural	<input type="radio"/>	<input type="radio"/>	
Nonprofit or Public Management	<input type="radio"/>	<input type="radio"/>	
Policy Practice	<input type="radio"/>	<input type="radio"/>	
Program Evaluation	<input type="radio"/>	<input type="radio"/>	
Research	<input type="radio"/>	<input type="radio"/>	
Rural Social Work	<input type="radio"/>	<input type="radio"/>	
School Social Work	<input type="radio"/>	<input type="radio"/>	
Trauma	<input type="radio"/>	<input type="radio"/>	
No area of specialized practice	<input type="radio"/>	<input type="radio"/>	
Other (please specify)	<input type="radio"/>	<input type="radio"/>	
Other (please specify)	<input type="radio"/>	<input type="radio"/>	

	Page Break																		
65	<p>The next section involves a series of tables that asks about graduates from your [Insert Q36 Response] program. Each table will collect information based on a different demographic category.</p> <p>Please provide information about the number of degrees awarded and graduates in the 2019-2020 academic year. The first question is mandatory and is used by CSWE to determine program member dues for the year. The total numbers reported for the graduate demographic items should match the number of degrees awarded.</p> <p>Please provide as much of the data as possible. If you are only able to provide the "Total" number, please provide that number(s).</p> <p>*What was the total number of [Insert Q36 Response] program degrees awarded for the 2019-2020 academic year?</p> <p>_____</p>																		
66	<p>Please provide the numbers below based on the individuals' sex:</p> <table border="1" data-bbox="326 974 1240 1220"> <thead> <tr> <th></th> <th>Graduates</th> </tr> </thead> <tbody> <tr> <td>Male</td> <td></td> </tr> <tr> <td>Female</td> <td></td> </tr> <tr> <td>Other</td> <td></td> </tr> <tr> <td>Unknown</td> <td></td> </tr> <tr> <td>Total</td> <td></td> </tr> </tbody> </table>		Graduates	Male		Female		Other		Unknown		Total							
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67	<p>Please provide the numbers below based on the individuals' age group:</p> <table border="1" data-bbox="326 1333 1240 1696"> <thead> <tr> <th></th> <th>Graduates</th> </tr> </thead> <tbody> <tr> <td>Under 22 Years Old</td> <td></td> </tr> <tr> <td>22-24 Years Old</td> <td></td> </tr> <tr> <td>25-29 Years Old</td> <td></td> </tr> <tr> <td>30-34 Years Old</td> <td></td> </tr> <tr> <td>35-44 Years Old</td> <td></td> </tr> <tr> <td>45 Years Old or Older</td> <td></td> </tr> <tr> <td>Unknown</td> <td></td> </tr> <tr> <td>Total</td> <td></td> </tr> </tbody> </table>		Graduates	Under 22 Years Old		22-24 Years Old		25-29 Years Old		30-34 Years Old		35-44 Years Old		45 Years Old or Older		Unknown		Total	
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Total																			

68	<p>Please provide the numbers below based on the individuals’ race/ethnicity group for all domestic students (i.e. U.S. citizens and permanent residents):</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 80%;"></th> <th style="width: 20%; text-align: center;">Graduates</th> </tr> </thead> <tbody> <tr><td>African American/Black (non-Hispanic)</td><td></td></tr> <tr><td>American Indian/Alaska Native (non-Hispanic)</td><td></td></tr> <tr><td>Asian (non-Hispanic)</td><td></td></tr> <tr><td>Hispanic/Latinx</td><td></td></tr> <tr><td>Native Hawaiian/ Pacific Islander (non-Hispanic)</td><td></td></tr> <tr><td>White (non-Hispanic)</td><td></td></tr> <tr><td>Two or more races</td><td></td></tr> <tr><td>Unknown</td><td></td></tr> <tr><td>Total</td><td></td></tr> </tbody> </table>		Graduates	African American/Black (non-Hispanic)		American Indian/Alaska Native (non-Hispanic)		Asian (non-Hispanic)		Hispanic/Latinx		Native Hawaiian/ Pacific Islander (non-Hispanic)		White (non-Hispanic)		Two or more races		Unknown		Total	
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69	<p>Please provide the numbers below based on the number of international student graduates (i.e. F1 visa holder)</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 80%;"></th> <th style="width: 20%; text-align: center;">Graduates</th> </tr> </thead> <tbody> <tr> <td>International Student (i.e. F1 Visa holder)</td> <td></td> </tr> </tbody> </table>		Graduates	International Student (i.e. F1 Visa holder)																	
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International Student (i.e. F1 Visa holder)																					
Page Break																					
70	<p>Please provide information about the percentage of [Insert Q36 Response] graduates with loan debt and the average amount of loan debt held by graduates. CSWE uses this critical information in advocacy and policy work.</p> <p><u>Only include debt accumulated by students while completing their master’s degree at your institution.</u> Please identify if the debt information you are providing includes only Federal student loans, only Private student loans, or both Federal and Private student loans.</p> <p>If you do not track this data at your program, <u>DO NOT GUESS to provide a number.</u> Please contact your campus’ financial aid office to request this data. <u>If the data is not available, please leave the questions blank.</u> We thank you for your efforts to help us collect the most accurate data.</p> <p>NOTE: Please include numbers only without special symbols (e.g., 55, not 55%; 30,000, not \$30,000).</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="width: 80%; padding: 5px;">Percent of graduates with loan debt</td> <td style="width: 20%;"></td> </tr> </table>	Percent of graduates with loan debt																			
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	<p>Average amount of loan debt at graduation</p>	
	<p>Number of graduates “Average amount of loan debt at graduation” is based on</p>	
71	<p>Which type(s) of student loan debt is(are) included in the numbers above?</p> <ul style="list-style-type: none"> <input type="radio"/> Only Federal Student Loan Debt <input type="radio"/> Only Private Student Loan Debt <input type="radio"/> Both Federal and Private Student Loan Debt 	
72	<p>[DISPLAY IF Q70 IS BLANK]</p> <p>We are trying to understand why over half of the survey’s respondents do not provide data about graduates’ loan debt.</p> <p>Which of the following are the reason(s) that you are not able to provide this information? (Select all that apply)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Our department does not have this data <input type="checkbox"/> Our department has this data but does not want to share this data <input type="checkbox"/> Our institution does not easily provide us with this data <input type="checkbox"/> Our institution does not allow us to share this data <input type="checkbox"/> The data available to us includes all of the graduates’ cumulative student loan debt <input type="checkbox"/> Other (please state) 	

Section 3: Practice Doctorate Programs (e.g. DSW)

[DISPLAY LOGIC FOR ENTIRE BLOCK: IF EMBEDDED DATA “PRACTICE DOCTORATE PROGRAM” EQUALS “YES”]

ONLY RESPONDENTS WITH A PRACTICE DOCTORATE PROGRAM WILL SEE THIS SECTION OF THE SURVEY – IF YOU BELIEVE YOU SHOULD BE SEEING THIS SECTION OF THE SURVEY, PLEASE EMAIL RESEARCH@CSWE.ORG

Item #	Question Wording
73	<p>What is the formal title of the practice doctorate degree in social work that your program awards?</p> <p>_____</p>
74	<p>CSWE is continuing to attempt to better understand the quickly evolving world of online education and how our members are using online education options within their programs. The following questions are taking a deeper dive into online education than last year’s survey.</p> <p>Due to the COVID-19 pandemic, many traditionally in-person programs have shifted to being hybrid or entirely online. For the purposes of this survey, please respond to questions based on <u>normal</u> program offerings (i.e. If your entirely in-person program has <u>temporarily</u> shifted to being entirely online as a result of the pandemic, please mark that your program is ‘entirely in-person’ unless you are specifically asked otherwise). Questions specific to adjustments your program made due to the pandemic are found at the end of this section.</p> <p>Which of the following delivery methods are available to students to complete the [Insert Q73 Response] degree program? If your program offers more than one way to complete the [Insert Q73 Response] degree program, please select all of the options that are applicable.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Entirely In-person (face-to-face classroom instruction – excluding field placements) <input type="checkbox"/> Blended <u>courses</u> (at least one course in the program is offered in a ‘blended’ format, defined as “a course that combines online activities with face-to-face instruction”) <input type="checkbox"/> Hyflex <u>courses</u> (students are able to self-select if they attend in-person or remotely on a class-by-class basis) <input type="checkbox"/> Hybrid <u>program</u> (at least one full class in the program is available online – use of a learning management system (ex. BlackBoard) does not constitute a Hybrid course) <input type="checkbox"/> Over 90% of coursework is online (field placements do not count towards the 90%)

	<input type="checkbox"/> In-person at a location other than the main campus (excluding field placements)
<p>75</p>	<p>[DISPLAY IF Q74 "BLENDED" IS SELECTED]</p> <p>You indicated that at least a part of one course in your [Insert Q73 Response] degree program is offered online. Are blended courses offered for the following types of courses? (Select all that apply)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Some [Insert Q73 Response] degree program required courses are administered in a blended format <input type="checkbox"/> Some [Insert Q73 Response] degree program elective courses are administered in a blended format
<p>76</p>	<p>[DISPLAY IF Q75 "REQUIRED COURSES" IS SELECTED]</p> <p>You indicated that some required courses are administered in a blended format for your [Insert Q73 Response] degree program. Which of the following describe attributes of the required courses offered in a blended format (Select all that apply):</p> <ul style="list-style-type: none"> <input type="checkbox"/> At least 50% of course time is in-person meetings <input type="checkbox"/> Between 51-99% of course time is online <input type="checkbox"/> 100% of course time is online
<p>77</p>	<p>[DISPLAY IF Q75 "ELECTIVE COURSES" IS SELECTED]</p> <p>You indicated that some elective courses are administered in a hybrid format for your [Insert Q73 Response] degree program. Which of the following describe attributes of the elective courses offered in a blended format (Select all that apply):</p> <ul style="list-style-type: none"> <input type="checkbox"/> At least 50% of course time is in-person meetings <input type="checkbox"/> Between 51-99% of course time is online <input type="checkbox"/> 100% of course time is online
<p>78</p>	<p>[DISPLAY IF Q75 "REQUIRED COURSES" IS SELECTED]</p> <p>Which of the following describe attributes of the online components of your required blended courses (Select all that apply):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Blended [Insert Q73 Response] required courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) <input type="checkbox"/> Blended [Insert Q73 Response] required courses are administered in an asynchronous online model (i.e. students complete course requirements online)

	on their own schedule)
79	<p>[DISPLAY IF Q75 "ELECTIVE COURSES" IS SELECTED]</p> <p>Which of the following describe attributes of the online components of your elective blended courses (Select all that apply):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Blended [Insert Q73 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) <input type="checkbox"/> Blended [Insert Q73 Response] elective courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule)
80	<p>[DISPLAY IF Q74 "HYBRID" IS SELECTED]</p> <p>You indicated that at least one course in your [Insert Q73 Response] degree program is offered entirely online. In which of the following ways is online education offered in your hybrid program? (Select all that apply)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Some [Insert Q73 Response] degree program required courses are administered in an <u>entirely online model</u> <input type="checkbox"/> Some [Insert Q73 Response] degree program required courses are administered in a <u>blended model</u> <input type="checkbox"/> Some [Insert Q73 Response] degree program elective courses are administered in an <u>entirely online model</u> <input type="checkbox"/> Some [Insert Q73 Response] degree program elective courses are administered in a <u>blended model</u>
81	<p>[DISPLAY IF Q80 "REQUIRED COURSES – ENTIRELY ONLINE" IS SELECTED]</p> <p>Which of the following describe attributes of the required courses that are administered <u>entirely online</u> in your hybrid program (Select all that apply):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Some [Insert Q73 Response] required courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) <input type="checkbox"/> Some [Insert Q73 Response] required courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule)
82	[DISPLAY IF Q80 "REQUIRED COURSES - BLENDED" IS SELECTED]

	<p>Which of the following describe attributes of the online components of your required blended courses in your hybrid program (Select all that apply):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Blended [Insert Q73 Response] required courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) <input type="checkbox"/> Blended [Insert Q73 Response] required courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule)
83	<p>[DISPLAY IF Q80 "ELECTIVE COURSES – ENTIRELY ONLINE" IS SELECTED]</p> <p>Which of the following describe attributes of the elective courses that are administered entirely online in your hybrid program (Select all that apply):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Some [Insert Q73 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) <input type="checkbox"/> Some [Insert Q73 Response] elective courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule)
84	<p>[DISPLAY IF Q80 "ELECTIVE COURSES – BLENDED" IS SELECTED]</p> <p>Which of the following describe attributes of the online components of your elective blended courses in your hybrid program (Select all that apply):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Blended [Insert Q73 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) <input type="checkbox"/> Blended [Insert Q73 Response] elective courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule)
85	<p>[DISPLAY IF Q74 "OVER 90% OF COURSEWORK IS ONLINE" IS SELECTED]</p> <p>You indicated that at over 90% of coursework for your [Insert Q73 Response] degree program is offered online. Which of the following describe attributes of your online program (Select all that apply):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Some [Insert Q73 Response] required courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing)

	<ul style="list-style-type: none"> <input type="checkbox"/> Some [Insert Q73 Response] elective courses are administered in a synchronous online model <input type="checkbox"/> Some [Insert Q73 Response] required courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule) <input type="checkbox"/> Some [Insert Q73 Response] elective courses are administered in an asynchronous online model
<p>86</p>	<p>[DISPLAY IF Q74 HAS “ONLINE” OR “HYBRID” AND “IN-PERSON” SELECTED]</p> <p>You indicated that you offer both an online or hybrid program AND an in-person program.</p> <p>Which of the following best describes the way that students can complete your [Insert Q73 Response] program:</p> <ul style="list-style-type: none"> <input type="radio"/> The online/hybrid and in-person programs are administered separately; students must enroll in one program or the other <input type="radio"/> The online/hybrid and in-person programs are administered separately; students are able to complete their degree by taking classes in either program <input type="radio"/> The online/hybrid and in-person program are administered together; students may choose to complete their program entirely in-person, entirely online, or any combination thereof
<p>87</p>	<p>[DISPLAY IF Q74 “IN PERSON AT A LOCATION OTHER THAN THE MAIN CAMPUS” IS SELECTED]</p> <p>You indicated that students may complete courses for the [Insert Q73 Response] program in-person at a location other than the main campus. Please list all of the locations where students may complete coursework in-person, including the city, state/territory, and country (if outside of the U.S.).</p> <hr/>
<p>88</p>	<p>[DISPLAY IF Q74 “OVER 90% OF COURSEWORK IS ONLINE”, “BLENDED”, “HYFLEX”, AND “HYBRID” IS NOT SELECTED]</p> <p>You indicated that you do not currently offer any blended, hyflex, or online courses. Which of the following best describes your [Insert Q73 Response] programs’ future plans regarding online education:</p> <ul style="list-style-type: none"> <input type="radio"/> Online, blended, or hyflex education courses will be in operation next academic year

- Online program will be in operation next academic year
- Online, blended, or hyflex education courses are being developed
- Online program is being developed
- Online, blended, or hyflex education courses are being considered
- Online program is being considered
- No online, blended, or hyflex courses or program are being considered

Page Break

89 **The next questions relate to your program’s adjustment to the COVID-19 pandemic for the fall 2020 semester.**

For the fall 2020 semester, which of the following statements describe the way that your **[Insert Q73 Response]** program was delivered (select all that apply):

- Traditionally in-person program remained in-person
- Traditionally in-person courses moved to a blended format (at least 50% of course time administered remotely)
- Traditionally in-person courses moved to a hyflex format (students are able to self-select if they attend in-person or remotely on a class-by-class basis)
- Traditionally in-person courses moved to a hybrid format (at least one course is offered fully online time administered remotely)
- Traditionally in-person program moved to fully online format
- Traditionally hybrid (at least one course is offered fully online time administered remotely) program remained hybrid
- Traditionally hybrid (at least 50% of course time administered remotely) program moved to a hyflex format (students are able to self-select if they attend in-person or remotely on a class-by-class basis)
- Traditionally hybrid (at least 50% of course time administered remotely) program moved to fully online format
- Traditionally online program remained fully online

90 As a result of the COVID-19 pandemic and the adjustments your program made, is your program planning on making any of the changes that were made for the fall 2020 semester permanent for future academic years?

	Yes	No	Possibly
Populate with Q89 change answers that were select			
Populate with Q89 change answers that were select			
Populate with Q89 change answers that were select			

91 What is the focus of your practice doctorate degree program? (Select all that apply)

- Administration/Leadership

- Clinical
- General
- Teaching
- Other (please specify)

Page Break

92 *The next section involves a series of tables that asks about full-time enrolled students and part-time enrolled students in your [Insert Q73 Response] program. Each table will collect information based on a different demographic category.*

Please provide information on all enrolled majors in your [Insert Q73 Response] program as of November 1, 2020, or date in the fall 2020 term when your student lists are finalized. Please note: the total number of full-time majors should match in each of the questions on this page.

Please use your institution’s definition for full-time and part-time enrolled (i.e. if your institution considers a student to be enrolled full-time, but they are only taking courses part-time this semester, please count them as full-time).

Please provide as much of the data as possible. If you are only able to provide the “Total Enrolled” or “Total” number(s), please provide that/those number(s).

Please provide the total number of currently enrolled students in your [Insert Q73 Response] program: _____

93 Please provide the numbers below for all applicants, accepted students, first-time enrolled students (i.e. students who were accepted and started the [Insert Q73 Response] program in fall 2020), and currently enrolled students:

Applicants	Accepted Students	First-time Enrolled (students who were accepted and started the program in fall 2020)	Full-time enrolled taking coursework	Full-time enrolled who completed coursework	Part-time enrolled taking coursework	Part-time enrolled who completed coursework	Total Enrolled

94 Please provide the numbers below based on the individuals’ sex:

	Full-time enrolled taking coursework	Full-time enrolled who completed coursework	Part-time enrolled taking coursework	Part-time enrolled who completed coursework	Total Enrolled
Male					
Female					
Other					
Unknown					
Total					

95 Please provide the numbers below based on the individuals' age group:

	Full-time enrolled taking coursework	Full-time enrolled who completed coursework	Part-time enrolled taking coursework	Part-time enrolled who completed coursework	Total Enrolled
Under 22 Years Old					
22-24 Years Old					
25-29 Years Old					
30-34 Years Old					
35-44 Years Old					
45 Years Old or Older					
Unknown					
Total					

96 Please provide the numbers below based on the individuals' race/ethnicity group for all domestic students (i.e. U.S. citizens and permanent residents):

	Full-time enrolled taking coursework	Full-time enrolled who completed coursework	Part-time enrolled taking coursework	Part-time enrolled who completed coursework	Total Enrolled

	African American /Black (non-Hispanic)					
	American Indian/Alaska Native (non-Hispanic)					
	Asian (non-Hispanic)					
	Hispanic/Latinx					
	Native Hawaiian / Pacific Islander (non-Hispanic)					
	White (non-Hispanic)					
	Two or more races					
	Unknown					
	Total					

97	Please provide the numbers below based on the number of international students enrolled (i.e. F1 visa holder)					
		Full-time enrolled taking coursework	Full-time enrolled who completed coursework	Part-time enrolled taking coursework	Part-time enrolled who completed coursework	Total Enrolled
	International students					

98

[DISPLAY IF Q74 "OVER 90% OF COURSEWORK IS ONLINE" IS SELECTED]

You previously indicated that you have a program for which over 90% of coursework is completed online. Please indicate enrollment in only your online program by state in which the online program student resides:

State	Number of students enrolled in online program from the state
Alabama	
Alaska	
American Samoa	
Arizona	
Arkansas	
California	
Colorado	
Connecticut	
Delaware	
District of Columbia	
Florida	
Georgia	
Guam	
Hawaii	
Idaho	
Illinois	
Indiana	
Iowa	
Kansas	
Kentucky	
Louisiana	
Maine	
Maryland	
Massachusetts	
Michigan	
Minnesota	
Mississippi	
Missouri	
Montana	
Nebraska	
Nevada	
New Hampshire	
New Jersey	
New Mexico	

	New York	
	North Carolina	
	North Dakota	
	Northern Mariana Islands	
	Ohio	
	Oklahoma	
	Oregon	
	Pennsylvania	
	Puerto Rico	
	Rhode Island	
	South Carolina	
	South Dakota	
	Tennessee	
	Texas	
	US Virgin Islands	
	Utah	
	Vermont	
	Virginia	
	Washington	
	West Virginia	
	Wisconsin	
	Wyoming	
	INTERNATIONAL	

Page Break

99 *The next section involves a series of tables that asks about graduates from your [Insert Q73 Response] program. Each table will collect information based on a different demographic category.*

Please provide information about the number of degrees awarded and graduates in the 2019-2020 academic year. The total numbers reported for the graduate demographic items should match the number of degrees awarded.

Please provide as much of the data as possible. If you are only able to provide the "Total" number, please provide that number(s).

What was the total number of [Insert Q73 Response] program degrees awarded for the 2019-2020 academic year?

100 Please provide the numbers below based on the individuals' sex:

	Graduates
--	-----------

	Male	
	Female	
	Other	
	Unknown	
	Total	
101	Please provide the numbers below based on the individuals' age group:	
		Graduates
	Under 22 Years Old	
	22-24 Years Old	
	25-29 Years Old	
	30-34 Years Old	
	35-44 Years Old	
	45 Years Old or Older	
	Unknown	
	Total	
102	Please provide the numbers below based on the individuals' race/ethnicity group for all domestic students (i.e. U.S. citizens and permanent residents):	
		Graduates
	African American/Black (non-Hispanic)	
	American Indian/Alaska Native (non-Hispanic)	
	Asian (non-Hispanic)	
	Hispanic/Latinx	
	Native Hawaiian/ Pacific Islander (non-Hispanic)	
	White (non-Hispanic)	
	Two or more races	
	Unknown	
	Total	
103	Please provide the numbers below based on the number of international student graduates (i.e. F1 visa holder)	
		Graduates
	International Student (i.e. F1 Visa holder)	
Page Break		

<p>104</p>	<p>Please provide information about the percentage of [Insert Q73 Response] graduates with loan debt and the average amount of loan debt held by graduates. CSWE uses this critical information in advocacy and policy work.</p> <p><u>Only include debt accumulated by students while completing their practice doctorate degree at your institution.</u> Please identify if the debt information you are providing includes only Federal student loans, only Private student loans, or both Federal and Private student loans.</p> <p>If you do not track this data at your program, <u>DO NOT GUESS to provide a number.</u> Please contact your campus' financial aid office to request this data. <u>If the data is not available, please leave the questions blank.</u> We thank you for your efforts to help us collect the most accurate data.</p> <p>NOTE: Please include numbers only without special symbols (e.g., 55, not 55%; 30,000, not \$30,000).</p> <table border="1" data-bbox="326 852 1463 1129"> <tr> <td data-bbox="326 852 898 894">Percent of graduates with loan debt</td> <td data-bbox="898 852 1463 894"></td> </tr> <tr> <td data-bbox="326 894 898 972">Number of graduates “% of graduates with loan debt” is based on</td> <td data-bbox="898 894 1463 972"></td> </tr> <tr> <td data-bbox="326 972 898 1050">Average amount of loan debt at graduation</td> <td data-bbox="898 972 1463 1050"></td> </tr> <tr> <td data-bbox="326 1050 898 1129">Number of graduates “Average amount of loan debt at graduation” is based on.</td> <td data-bbox="898 1050 1463 1129"></td> </tr> </table>	Percent of graduates with loan debt		Number of graduates “% of graduates with loan debt” is based on		Average amount of loan debt at graduation		Number of graduates “Average amount of loan debt at graduation” is based on.	
Percent of graduates with loan debt									
Number of graduates “% of graduates with loan debt” is based on									
Average amount of loan debt at graduation									
Number of graduates “Average amount of loan debt at graduation” is based on.									
<p>105</p>	<p>Which type(s) of student loan debt is(are) included in the numbers above?</p> <ul style="list-style-type: none"> <input type="radio"/> Only Federal Student Loan Debt <input type="radio"/> Only Private Student Loan Debt <input type="radio"/> Both Federal and Private Student Loan Debt 								
<p>106</p>	<p>[DISPLAY IF Q104 IS BLANK]</p> <p>We are trying to understand why over half of the survey's respondents do not provide data about graduates' loan debt.</p> <p>Which of the following are the reason(s) that you are not able to provide this information? (Select all that apply)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Our department does not have this data <input type="checkbox"/> Our department has this data but does not want to share this data <input type="checkbox"/> Our institution does not easily provide us with this data <input type="checkbox"/> Our institution does not allow us to share this data <input type="checkbox"/> The data available to us includes all of the graduates' cumulative student loan debt 								

	<input type="checkbox"/> Other (please state)																														
107	<p>Please provide the number of your practice doctorate program graduates from the 2019-20 academic year who are currently employed, or who will be employed within the next 4 months, in each of the following types of positions. If a graduate's position covers more than one category, please report only the primary category.</p> <table border="1" data-bbox="326 478 1468 1083"> <thead> <tr> <th data-bbox="326 478 1203 520"></th> <th data-bbox="1203 478 1468 520">Graduates</th> </tr> </thead> <tbody> <tr> <td data-bbox="326 520 1203 562">Tenure-track faculty position in a CSWE-accredited program</td> <td data-bbox="1203 520 1468 562"></td> </tr> <tr> <td data-bbox="326 562 1203 604">Non-tenure-track faculty position in a CSWE-accredited program</td> <td data-bbox="1203 562 1468 604"></td> </tr> <tr> <td data-bbox="326 604 1203 646">Academic research position</td> <td data-bbox="1203 604 1468 646"></td> </tr> <tr> <td data-bbox="326 646 1203 688">Nonacademic research position</td> <td data-bbox="1203 646 1468 688"></td> </tr> <tr> <td data-bbox="326 688 1203 730">Academic administrative position</td> <td data-bbox="1203 688 1468 730"></td> </tr> <tr> <td data-bbox="326 730 1203 772">Nonacademic administrative position</td> <td data-bbox="1203 730 1468 772"></td> </tr> <tr> <td data-bbox="326 772 1203 814">Director of Field placements</td> <td data-bbox="1203 772 1468 814"></td> </tr> <tr> <td data-bbox="326 814 1203 856">Postdoctoral fellow</td> <td data-bbox="1203 814 1468 856"></td> </tr> <tr> <td data-bbox="326 856 1203 898">Private clinical practice</td> <td data-bbox="1203 856 1468 898"></td> </tr> <tr> <td data-bbox="326 898 1203 940">Consulting</td> <td data-bbox="1203 898 1468 940"></td> </tr> <tr> <td data-bbox="326 940 1203 982">Faculty position in a program not accredited by CSWE</td> <td data-bbox="1203 940 1468 982"></td> </tr> <tr> <td data-bbox="326 982 1203 1024">Other position</td> <td data-bbox="1203 982 1468 1024"></td> </tr> <tr> <td data-bbox="326 1024 1203 1066">Not employed</td> <td data-bbox="1203 1024 1468 1066"></td> </tr> <tr> <td data-bbox="326 1066 1203 1083">Unknown</td> <td data-bbox="1203 1066 1468 1083"></td> </tr> </tbody> </table>		Graduates	Tenure-track faculty position in a CSWE-accredited program		Non-tenure-track faculty position in a CSWE-accredited program		Academic research position		Nonacademic research position		Academic administrative position		Nonacademic administrative position		Director of Field placements		Postdoctoral fellow		Private clinical practice		Consulting		Faculty position in a program not accredited by CSWE		Other position		Not employed		Unknown	
	Graduates																														
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Academic research position																															
Nonacademic research position																															
Academic administrative position																															
Nonacademic administrative position																															
Director of Field placements																															
Postdoctoral fellow																															
Private clinical practice																															
Consulting																															
Faculty position in a program not accredited by CSWE																															
Other position																															
Not employed																															
Unknown																															

Section 4: Research Doctoral Programs

[DISPLAY LOGIC FOR ENTIRE BLOCK: IF EMBEDDED DATA “RESEARCH DOCTORATE PROGRAM” EQUALS “YES”]

ONLY RESPONDENTS WITH A RESEARCH DOCTORAL PROGRAM WILL SEE THIS SECTION OF THE SURVEY – IF YOU BELIEVE YOU SHOULD BE SEEING THIS SECTION OF THE SURVEY, PLEASE EMAIL RESEARCH@CSWE.ORG

Item #	Question Wording
108	<p>What is the formal title of the research doctorate degree in social work that your program awards?</p> <p>_____</p>
109	<p>CSWE is continuing to attempt to better understand the quickly evolving world of online education and how our members are using online education options within their programs. The following questions are taking a deeper dive into online education than last year’s survey.</p> <p>Due to the COVID-19 pandemic, many traditionally in-person programs have shifted to being hybrid or entirely online. For the purposes of this survey, please respond to questions based on <u>normal</u> program offerings (i.e. If your entirely in-person program has <u>temporarily</u> shifted to being entirely online as a result of the pandemic, please mark that your program is ‘entirely in-person’ unless you are specifically asked otherwise). Questions specific to adjustments your program made due to the pandemic are found at the end of this section.</p> <p>Which of the following delivery methods are available to students to complete the [Insert Q108 Response] degree program? If your program offers more than one way to complete the [Insert Q108 Response] degree program, please select all of the options that are applicable.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Entirely In-person (face-to-face classroom instruction – excluding field placements) <input type="checkbox"/> Blended <u>courses</u> (at least one course in the program is offered in a ‘blended’ format, defined as “a course that combines online activities with face-to-face instruction”) <input type="checkbox"/> Hyflex <u>courses</u> (students are able to self-select if they attend in-person or remotely on a class-by-class basis) <input type="checkbox"/> Hybrid <u>program</u> (at least one full class in the program is available online – use of a learning management system (ex. BlackBoard) does not constitute a Hybrid course) <input type="checkbox"/> Over 90% of coursework is online (field placements do not count towards the 90%)

	<input type="checkbox"/> In-person at a location other than the main campus (excluding field placements)
110	<p>[DISPLAY IF Q109 "BLENDED" IS SELECTED]</p> <p>You indicated that at least a part of one course in your [Insert Q108 Response] degree program is offered online. Are blended courses offered for the following types of courses? (Select all that apply)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Some [Insert Q108 Response] degree program required courses are administered in a blended format <input type="checkbox"/> Some [Insert Q108 Response] degree program elective courses are administered in a blended format
111	<p>[DISPLAY IF Q110 "REQUIRED COURSES" IS SELECTED]</p> <p>You indicated that some required courses are administered in a blended format for your [Insert Q108 Response] degree program. Which of the following describe attributes of the required courses offered in a blended format (Select all that apply):</p> <ul style="list-style-type: none"> <input type="checkbox"/> At least 50% of course time is in-person meetings <input type="checkbox"/> Between 51-99% of course time is online <input type="checkbox"/> 100% of course time is online
112	<p>[DISPLAY IF Q110 "ELECTIVE COURSES" IS SELECTED]</p> <p>You indicated that some elective courses are administered in a hybrid format for your [Insert Q108 Response] degree program. Which of the following describe attributes of the elective courses offered in a blended format (Select all that apply):</p> <ul style="list-style-type: none"> <input type="checkbox"/> At least 50% of course time is in-person meetings <input type="checkbox"/> Between 51-99% of course time is online <input type="checkbox"/> 100% of course time is online
113	<p>[DISPLAY IF Q110 "REQUIRED COURSES" IS SELECTED]</p> <p>Which of the following describe attributes of the online components of your required blended courses (Select all that apply):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Blended [Insert Q108 Response] required courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) <input type="checkbox"/> Blended [Insert Q108 Response] required courses are administered in an asynchronous online model (i.e. students complete course requirements online)

	on their own schedule)
114	<p>[DISPLAY IF Q110 "ELECTIVE COURSES" IS SELECTED]</p> <p>Which of the following describe attributes of the online components of your elective blended courses (Select all that apply):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Blended [Insert Q108 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) <input type="checkbox"/> Blended [Insert Q108 Response] elective courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule)
115	<p>[DISPLAY IF Q109 "HYBRID" IS SELECTED]</p> <p>You indicated that at least one course in your [Insert Q108 Response] degree program is offered entirely online. In which of the following ways is online education offered in your hybrid program? (Select all that apply)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Some [Insert Q108 Response] degree program required courses are administered in an <u>entirely online model</u> <input type="checkbox"/> Some [Insert Q108 Response] degree program required courses are administered in a <u>blended model</u> <input type="checkbox"/> Some [Insert Q108 Response] degree program elective courses are administered in an <u>entirely online model</u> <input type="checkbox"/> Some [Insert Q108 Response] degree program elective courses are administered in a <u>blended model</u>
116	<p>[DISPLAY IF Q115 "REQUIRED COURSES – ENTIRELY ONLINE" IS SELECTED]</p> <p>Which of the following describe attributes of the required courses that are administered <u>entirely online</u> in your hybrid program (Select all that apply):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Some [Insert Q108 Response] required courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) <input type="checkbox"/> Some [Insert Q108 Response] required courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule)
117	[DISPLAY IF Q115 "REQUIRED COURSES - BLENDED" IS SELECTED]

	<p>Which of the following describe attributes of the online components of your required blended courses in your hybrid program (Select all that apply):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Blended [Insert Q108 Response] required courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) <input type="checkbox"/> Blended [Insert Q108 Response] required courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule)
118	<p>[DISPLAY IF Q115 "ELECTIVE COURSES – ENTIRELY ONLINE" IS SELECTED]</p> <p>Which of the following describe attributes of the elective courses that are administered <u>entirely online</u> in your hybrid program (Select all that apply):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Some [Insert Q108 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) <input type="checkbox"/> Some [Insert Q108 Response] elective courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule)
119	<p>[DISPLAY IF Q115 "ELECTIVE COURSES – BLENDED" IS SELECTED]</p> <p>Which of the following describe attributes of the online components of your elective blended courses in your hybrid program (Select all that apply):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Blended [Insert Q108 Response] elective courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing) <input type="checkbox"/> Blended [Insert Q108 Response] elective courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule)
120	<p>[DISPLAY IF Q109 "OVER 90% OF COURSEWORK IS ONLINE" IS SELECTED]</p> <p>You indicated that at over 90% of coursework for your [Insert Q108 Response] degree program is offered online. Which of the following describe attributes of your online program (Select all that apply):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Some [Insert Q108 Response] required courses are administered in a synchronous online model (i.e. students meet at a set time through real-time chat or videoconferencing)

	<ul style="list-style-type: none"> <input type="checkbox"/> Some [Insert Q108 Response] elective courses are administered in a synchronous online model <input type="checkbox"/> Some [Insert Q108 Response] required courses are administered in an asynchronous online model (i.e. students complete course requirements online on their own schedule) <input type="checkbox"/> Some [Insert Q108 Response] elective courses are administered in an asynchronous online model
<p>121</p>	<p>[DISPLAY IF Q109 HAS “ONLINE” OR “HYBRID” AND “IN-PERSON” SELECTED]</p> <p>You indicated that you offer both an online or hybrid program AND an in-person program.</p> <p>Which of the following best describes the way that students can complete your [Insert Q108 Response] program:</p> <ul style="list-style-type: none"> <input type="radio"/> The online/hybrid and in-person programs are administered separately; students must enroll in one program or the other <input type="radio"/> The online/hybrid and in-person programs are administered separately; students are able to complete their degree by taking classes in either program <input type="radio"/> The online/hybrid and in-person program are administered together; students may choose to complete their program entirely in-person, entirely online, or any combination thereof
<p>122</p>	<p>[DISPLAY IF Q109 “IN PERSON AT A LOCATION OTHER THAN THE MAIN CAMPUS” IS SELECTED]</p> <p>You indicated that students may complete courses for the [Insert Q108 Response] program in-person at a location other than the main campus. Please list all of the locations where students may complete coursework in-person, including the city, state/territory, and country (if outside of the U.S.).</p> <hr/>
<p>123</p>	<p>[DISPLAY IF Q109 “OVER 90% OF COURSEWORK IS ONLINE”, “BLENDED”, “HYFLEX”, AND “HYBRID” IS NOT SELECTED]</p> <p>You indicated that you do not currently offer any blended, hyflex, or online courses. Which of the following best describes your [Insert Q108 Response] programs’ future plans regarding online education:</p> <ul style="list-style-type: none"> <input type="radio"/> Online, blended, or hyflex education courses will be in operation next academic year

- Online program will be in operation next academic year
- Online, blended, or hyflex education courses are being developed
- Online program is being developed
- Online, blended, or hyflex education courses are being considered
- Online program is being considered
- No online, blended, or hyflex courses or program are being considered

Page Break

124 **The next questions relate to your program’s adjustment to the COVID-19 pandemic for the fall 2020 semester.**

For the fall 2020 semester, which of the following statements describe the way that your **[Insert Q108 Response]** program was delivered (select all that apply):

- Traditionally in-person program remained in-person
- Traditionally in-person courses moved to a blended format (at least 50% of course time administered remotely)
- Traditionally in-person courses moved to a hyflex format (students are able to self-select if they attend in-person or remotely on a class-by-class basis)
- Traditionally in-person courses moved to a hybrid format (at least one course is offered fully online time administered remotely)
- Traditionally in-person program moved to fully online format
- Traditionally hybrid (at least one course is offered fully online time administered remotely) program remained hybrid
- Traditionally hybrid (at least 50% of course time administered remotely) program moved to a hyflex format (students are able to self-select if they attend in-person or remotely on a class-by-class basis)
- Traditionally hybrid (at least 50% of course time administered remotely) program moved to fully online format
- Traditionally online program remained fully online

125 As a result of the COVID-19 pandemic and the adjustments your program made, is your program planning on making any of the changes that were made for the fall 2020 semester permanent for future academic years?

	Yes	No	Possibly
Populate with Q124 change answers that were select			
Populate with Q124 change answers that were select			
Populate with Q124 change answers that were select			

Page Break

126 *The next section involves a series of tables that asks about full-time enrolled students and part-time enrolled students in your [Insert Q108 Response] program. Each table will collect information based on a different demographic category.*

Please provide information on all enrolled majors in your [Insert Q108 Response] program as of November 1, 2020, or date in the fall 2020 term when your student lists are finalized. Please note: the total number of full-time majors should match in each of the questions on this page.

Please use your institution’s definition for full-time and part-time enrolled (i.e. if your institution considers a student to be enrolled full-time, but they are only taking courses part-time this semester, please count them as full-time).

Please provide as much of the data as possible. If you are only able to provide the “Total Enrolled” or “Total” number(s), please provide that/those number(s).

Please provide the total number of currently enrolled students in your [Insert Q108 Response] program: _____

127 Please provide the numbers below for all applicants, accepted students, first-time enrolled students (i.e. students who were accepted and started the [Insert Q108 Response] program in fall 2020), and currently enrolled students:

Applicants	Accepted Students	First-time Enrolled (students who were accepted and started the program in fall 2020)	Full-time enrolled taking course work	Full-time enrolled who completed coursework	Part-time enrolled taking coursework	Part-time enrolled who completed coursework	Total Enrolled

128 Please provide the numbers below based on the individuals’ sex:

	Full-time enrolled	Full-time enrolled who	Part-time enrolled	Part-time enrolled who	Total Enrolled

		taking coursework	completed coursework	taking coursework	completed coursework	
	Male					
	Female					
	Other					
	Unknown					
	Total					

129 Please provide the numbers below based on the individuals' age group:

	Full-time enrolled taking coursework	Full-time enrolled who completed coursework	Part-time enrolled taking coursework	Part-time enrolled who completed coursework	Total Enrolled
Under 22 Years Old					
22-24 Years Old					
25-29 Years Old					
30-34 Years Old					
35-44 Years Old					
45 Years Old or Older					
Unknown					
Total					

130 Please provide the numbers below based on the individuals' race/ethnicity group for all domestic students (i.e. U.S. citizens and permanent residents):

	Full-time enrolled taking coursework	Full-time enrolled who completed coursework	Part-time enrolled taking coursework	Part-time enrolled who completed coursework	Total Enrolled
African American /Black					

	(non-Hispanic)					
	American Indian/Alaska Native (non-Hispanic)					
	Asian (non-Hispanic)					
	Hispanic/Latinx					
	Native Hawaiian / Pacific Islander (non-Hispanic)					
	White (non-Hispanic)					
	Two or more races					
	Unknown					
	Total					
131	Please provide the numbers below based on the number of international students enrolled (i.e. F1 visa holder)					
		Full-time enrolled taking coursework	Full-time enrolled who completed coursework	Part-time enrolled taking coursework	Part-time enrolled who completed coursework	Total Enrolled
	International students					
132	[DISPLAY IF Q109 "OVER 90% OF COURSEWORK IS ONLINE" IS SELECTED]					

You previously indicated that you have a program for which over 90% of coursework is completed online. Please indicate enrollment in only your online program by state in which the online program student resides:

State	Number of students enrolled in online program from the state
Alabama	
Alaska	
American Samoa	
Arizona	
Arkansas	
California	
Colorado	
Connecticut	
Delaware	
District of Columbia	
Florida	
Georgia	
Guam	
Hawaii	
Idaho	
Illinois	
Indiana	
Iowa	
Kansas	
Kentucky	
Louisiana	
Maine	
Maryland	
Massachusetts	
Michigan	
Minnesota	
Mississippi	
Missouri	
Montana	
Nebraska	
Nevada	
New Hampshire	
New Jersey	
New Mexico	
New York	
North Carolina	

	North Dakota	
	Northern Mariana Islands	
	Ohio	
	Oklahoma	
	Oregon	
	Pennsylvania	
	Puerto Rico	
	Rhode Island	
	South Carolina	
	South Dakota	
	Tennessee	
	Texas	
	US Virgin Islands	
	Utah	
	Vermont	
	Virginia	
	Washington	
	West Virginia	
	Wisconsin	
	Wyoming	
	INTERNATIONAL	

Page Break

133 *The next section involves a series of tables that asks about graduates from your [Insert Q108 Response] program. Each table will collect information based on a different demographic category.*

Please provide information about the number of degrees awarded and graduates in the 2019-2020 academic year. The total numbers reported for the graduate demographic items should match the number of degrees awarded.

Please provide as much of the data as possible. If you are only able to provide the "Total" number, please provide that number(s).

What was the total number of [Insert Q108 Response] program degrees awarded for the 2019-2020 academic year?

134 **Please provide the numbers below based on the individuals' sex:**

	Graduates
Male	
Female	

	Other	
	Unknown	
	Total	
135	Please provide the numbers below based on the individuals' age group:	
		Graduates
	Under 22 Years Old	
	22-24 Years Old	
	25-29 Years Old	
	30-34 Years Old	
	35-44 Years Old	
	45 Years Old or Older	
	Unknown	
	Total	
136	Please provide the numbers below based on the individuals' race/ethnicity group for all domestic students (i.e. U.S. citizens and permanent residents):	
		Graduates
	African American/Black (non-Hispanic)	
	American Indian/Alaska Native (non-Hispanic)	
	Asian (non-Hispanic)	
	Hispanic/Latinx	
	Native Hawaiian/ Pacific Islander (non-Hispanic)	
	White (non-Hispanic)	
	Two or more races	
	Unknown	
	Total	
137	Please provide the numbers below based on the number of international student graduates (i.e. F1 visa holder)	
		Graduates
	International Student (i.e. F1 Visa holder)	
	Page Break	
138	Please provide information about the percentage of [Insert Q108 Response] graduates with loan debt and the average amount of loan debt held by graduates. CSWE uses this critical information in advocacy and policy work.	

Only include debt accumulated by students while completing their research doctorate degree at your institution. Please identify if the debt information you are providing includes only Federal student loans, only Private student loans, or both Federal and Private student loans.

If you do not track this data at your program, **DO NOT GUESS to provide a number.** Please contact your campus' financial aid office to request this data. **If the data is not available, please leave the questions blank.** We thank you for your efforts to help us collect the most accurate data.

NOTE: Please include numbers only without special symbols (e.g., 55, not 55%; 30,000, not \$30,000).

Percent of graduates with loan debt	
Number of graduates “% of graduates with loan debt” is based on	
Average amount of loan debt at graduation	
Number of graduates “Average amount of loan debt at graduation” is based on.	

- 139** Which type(s) of student loan debt is(are) included in the numbers above?
- Only Federal Student Loan Debt
 - Only Private Student Loan Debt
 - Both Federal and Private Student Loan Debt

140 **[DISPLAY IF Q138 IS BLANK]**

We are trying to understand why over half of the survey's respondents do not provide data about graduates' loan debt.

Which of the following are the reason(s) that you are not able to provide this information? (Select all that apply)

- Our department does not have this data
- Our department has this data but does not want to share this data
- Our institution does not easily provide us with this data
- Our institution does not allow us to share this data
- The data available to us includes all of the graduates' cumulative student loan debt
- Other (please state)

141

Please provide the number of your research doctorate program graduates from the 2019-20 academic year who are currently employed, or who will be employed within the next 4 months, in each of the following types of positions. If a graduate's position covers more than one category, please report only the primary category.

	Graduates
Tenure-track faculty position in a CSWE-accredited program	
Non-tenure-track faculty position in a CSWE-accredited program	
Academic research position	
Nonacademic research position	
Academic administrative position	
Nonacademic administrative position	
Director of Field placements	
Postdoctoral fellow	
Private clinical practice	
Consulting	
Faculty position in a program not accredited by CSWE	
Other position	
Not employed	
Unknown	

Section 5: Faculty Survey

ALL RESPONDENTS WILL RECEIVE THIS SECTION OF THE SURVEY – HOWEVER, ONLY ONE RESPONSE IS REQUIRED PER INSTITUTION.

<p>142</p>	<p><i>This section of the survey asks about full-time and part-time faculty members working for your department (the term “social work department” is used generically in the survey). Please provide data based on November 1, 2020, unless otherwise stated.</i></p> <p><i><u>For the purpose of this survey, we define full-time as: tenure track or non-tenure track faculty members (including clinical faculty, lecturers, instructors, core faculty, etc.) who are considered full-time employees by your institution. This can include faculty members who are full-time on a contract basis</u></i></p> <p><i><u>We define part-time as: adjunct/term/contributing faculty and anyone else who teaches course in your department who is not considered a full-time faculty member</u></i></p> <p><i>Please provide as much data as possible. If you are only able to provide the “Total” number, please provide it.</i></p> <p><u>NOTE: If your program received multiple links for the Annual Survey (i.e. different contacts received the Baccalaureate, Master's, Practice Doctorate, and Research Doctorate sections of the survey), only one Faculty section needs to be submitted. Please coordinate with your colleagues.</u></p> <p>Please provide the number of full-time time faculty working in your social work department in the following categories:</p> <table border="1" data-bbox="326 1220 1469 1577"> <thead> <tr> <th></th> <th>Full-time Faculty</th> </tr> </thead> <tbody> <tr> <td>Number of full-time faculty with principal assignment to your social work baccalaureate program (if none, leave blank)</td> <td></td> </tr> <tr> <td>Number of full-time faculty with principal assignment to your social work master’s program (if none, leave blank)</td> <td></td> </tr> <tr> <td>Number of full-time faculty with principal assignment to your social work practice doctorate program (if none, leave blank)</td> <td></td> </tr> <tr> <td>Number of full-time faculty with principal assignment to your social work research doctoral program (if none, leave blank)</td> <td></td> </tr> </tbody> </table>		Full-time Faculty	Number of full-time faculty with principal assignment to your social work baccalaureate program (if none, leave blank)		Number of full-time faculty with principal assignment to your social work master’s program (if none, leave blank)		Number of full-time faculty with principal assignment to your social work practice doctorate program (if none, leave blank)		Number of full-time faculty with principal assignment to your social work research doctoral program (if none, leave blank)	
	Full-time Faculty										
Number of full-time faculty with principal assignment to your social work baccalaureate program (if none, leave blank)											
Number of full-time faculty with principal assignment to your social work master’s program (if none, leave blank)											
Number of full-time faculty with principal assignment to your social work practice doctorate program (if none, leave blank)											
Number of full-time faculty with principal assignment to your social work research doctoral program (if none, leave blank)											
<p>143</p>	<p>Does your campus have tenure track positions?</p> <ul style="list-style-type: none"> <input type="radio"/> Yes <input type="radio"/> No 										

144	Please provide the number of full-time faculty based on their status as a tenure-track (if applicable) or non-tenure-track faculty member			
		[SHOW IF Q143 is 'YES'] Full-time Tenure Track Faculty	Full-time Non-Tenure Track Faculty	Total Full-time Faculty
	Total			
145	Please provide the number of full-time faculty based on the individuals' sex:			
		[SHOW IF Q143 is 'YES'] Full-time Tenure Track Faculty	Full-time Non-Tenure Track Faculty	
	Male			
	Female			
	Other			
	Total			
146	Please provide the number of full-time faculty based on the individuals' race/ethnicity group:			
		[SHOW IF Q143 is 'YES'] Full-time Tenure Track Faculty	Full-time Non-Tenure Track Faculty	
	African American/Black (non-Hispanic)			
	American Indian/Alaska Native (non-Hispanic)			
	Asian (non-Hispanic)			
	Hispanic/Latinx			
	Native Hawaiian/Pacific Islander (non-Hispanic)			
	White (non-Hispanic)			
	Two or more races			
	Unknown			
	Total			

147	Please provide the number of full-time faculty based on the individuals' highest earned degree :	
	[SHOW IF Q143 is 'YES'] Full-time Tenure Track Faculty	Full-time Non-Tenure Track Faculty
MSW (note: MSW is the highest degree earned, not just a degree held by the faculty member)		
Other Master's Degree		
Research-focused doctorate in Social Work or Social Welfare		
Practice doctorate in Social Work or Social Welfare		
Other Doctorate		
Law		
Medicine		
Other Degree (please state)		
Unknown		
Total		
148	Please provide the number of full-time faculty based on the individuals' academic rank :	
	[SHOW IF Q143 is 'YES'] Full-time Tenure Track Faculty	Full-time Non-Tenure Track Faculty
Professor		
Associate Professor		
Assistant Professor		
Instructor		
Lecturer		
Clinical Appointment		
Emeritus		
Adjunct		
Field Instructor		
Other (please state)		
Unknown		
Total		

149	<p>How many of the following administrative titles are held by your full-time social work faculty? If a full-time faculty member holds more than one of the following administrative titles, please indicate only their primary administrative position.</p>																																																			
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 20%; text-align: center;">Full-time Tenure Track Faculty</th> <th style="width: 20%; text-align: center;">Full-time Non-Tenure Track Faculty</th> </tr> </thead> <tbody> <tr><td>Dean</td><td></td><td></td></tr> <tr><td>Director</td><td></td><td></td></tr> <tr><td>Chair/Chairperson</td><td></td><td></td></tr> <tr><td>Associate Dean or Director</td><td></td><td></td></tr> <tr><td>Assistant Dean or Director</td><td></td><td></td></tr> <tr><td>Director of Research-Focused Program</td><td></td><td></td></tr> <tr><td>Director of Practice Doctorate Program</td><td></td><td></td></tr> <tr><td>Director of Master's in Social Work Program</td><td></td><td></td></tr> <tr><td>Director of Baccalaureate in Social Work Program</td><td></td><td></td></tr> <tr><td>Director of Field Education/ Instruction</td><td></td><td></td></tr> <tr><td>Director of Admissions or Minority Recruitment</td><td></td><td></td></tr> <tr><td>Director of Continuing Education or Work Study</td><td></td><td></td></tr> <tr><td>Director of Research/Research Administrator</td><td></td><td></td></tr> <tr><td>Director of Diversity, Equity, and Inclusion</td><td></td><td></td></tr> <tr><td>Other (please state)</td><td></td><td></td></tr> <tr><td>Total</td><td></td><td></td></tr> </tbody> </table>			Full-time Tenure Track Faculty	Full-time Non-Tenure Track Faculty	Dean			Director			Chair/Chairperson			Associate Dean or Director			Assistant Dean or Director			Director of Research-Focused Program			Director of Practice Doctorate Program			Director of Master's in Social Work Program			Director of Baccalaureate in Social Work Program			Director of Field Education/ Instruction			Director of Admissions or Minority Recruitment			Director of Continuing Education or Work Study			Director of Research/Research Administrator			Director of Diversity, Equity, and Inclusion			Other (please state)			Total		
	Full-time Tenure Track Faculty	Full-time Non-Tenure Track Faculty																																																		
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Other (please state)																																																				
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150	<p>What is the annual salary of full-time faculty holding the following administrative titles as of November 1, 2020? This salary information is very important to deans and program directors for hiring and advocacy within their universities, and for members in their job searching endeavors.</p> <p>Please round to the nearest whole dollar. If the position does not exist at your department, please leave the response area blank.</p>				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 70%;"></th> <th style="width: 30%; text-align: center;">Salary</th> </tr> </thead> <tbody> <tr> <td>Dean</td> <td></td> </tr> </tbody> </table>			Salary	Dean	
	Salary				
Dean					

	Director/Chair of School/Department of Social Work		
	Director of Social Work Research-Focused Doctoral Program		
	Director of Social Work Practice Doctorate Program		
	Director of Master's in Social Work Program		
	Director of Baccalaureate in Social Work Program		
	Director of Field Instruction/Education		

151	<p>What is the annual salary range and the average annual salary of full-time faculty holding the following academic ranks as of November 1, 2020? This salary information is very important to deans and program directors for hiring and advocacy within their universities, and for members in their job searching endeavors.</p> <p>Please round to the nearest whole dollar. If the position does not exist at your department, please leave the response area blank.</p>				
		Lowest annual salary	Highest annual salary	Average annual salary	Number of faculty members annual salary average based on
	[SHOW IF Q143 is 'YES'] Assistant Professor Tenure-track				
	[SHOW IF Q143 is 'YES'] Associate Professor Tenure-track				
	[SHOW IF Q143 is 'YES'] Professor Tenure-track				

	Assistant Professor Non Tenure-track					
	Associate Professor Non Tenure-track					
	Professor Non Tenure-track					
	Instructor					
	Lecturer					
	Clinical faculty (if not considered non-tenure track faculty above)					
152	<p>What is the annual salary range and the average annual salary of full-time faculty holding the following academic ranks as of November 1, 2020? This salary information is very important to deans and program directors for hiring and advocacy within their universities, and for members in their job searching endeavors.</p> <p>Please round to the nearest whole dollar. If the position does not exist at your department, please leave the response area blank.</p>					
	African American (non-Hispanic) - Average annual salary	African American (non-Hispanic) - Number of faculty members annual salary average based on	American Indian/Alaska Native (non-Hispanic) - Average annual salary	American Indian/Alaska Native (non-Hispanic) - Number of faculty members annual salary average based on	Asian (non-Hispanic) - Average annual salary	Asian (non-Hispanic) - Number of faculty members annual salary average based on
	[SHOW IF Q143 is 'YES']					
	Assistant Professor					

Tenure-track								
[SHOW IF Q143 is 'YES'] Associate Professor Tenure-track								
[SHOW IF Q143 is 'YES'] Professor Tenure-track								
Assistant Professor Non Tenure-track								
Associate Professor Non Tenure-track								
Professor Non Tenure-track								
Instructor								
Lecturer								
Clinical Faculty (if not considered non-tenure track faculty)								
	Hispanic/Latinx - Average	Hispanic/Latinx - Number	Pacific Islander (non-	Pacific Islander (non-	White (non-Hispanic) -	White (non-Hispanic) -	Two or more	Two or more races - Number

	ge annual salary	r of faculty members annual salary average based on	Hispanic) - Average annual salary	c) - Number of faculty members annual salary average based on	Average annual salary	Number of faculty members annual salary average based on	race s - Average annual salary	of faculty members annual salary average based on
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Associate Professor Non Tenure-track								

	Professor Non Tenure-track								
	Instructor								
	Lecturer								
	Clinical Faculty (if not considered non-tenure track faculty)								
153	<p>If your campus uses the title “Lecturer” for full-time faculty members, what type(s) of employment relationship exists between these faculty members and the institution? (select all that apply)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Contract for less than six months (can be renewed) <input type="checkbox"/> Contract for one year or less (can be renewed) <input type="checkbox"/> Contract for two years or less (can be renewed) <input type="checkbox"/> Contract for five years or less (can be renewed) <input type="checkbox"/> Contract for over five years <input type="checkbox"/> Permanent position 								
154	<p>If your campus has non-tenure track full-time faculty members, what type(s) of employment relationship exists between these faculty members and the institution? (select all that apply)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Contract for less than six months (can be renewed) <input type="checkbox"/> Contract for one year or less (can be renewed) <input type="checkbox"/> Contract for two years or less (can be renewed) <input type="checkbox"/> Contract for five years or less (can be renewed) <input type="checkbox"/> Contract for over five years <input type="checkbox"/> Permanent position 								
155	<p>Are full-time faculty on your campus unionized?</p> <ul style="list-style-type: none"> <input type="radio"/> Yes <input type="radio"/> No 								

156	Please list the number of full-time faculty, if any, who hold a master’s in social work degree. If none, please enter ‘0’. <hr/>										
157	Please list the number of full-time faculty, if any, who currently hold a license in social work (i.e. LCSW, LISW, etc.). If none, please enter ‘0’. <hr/>										
158	Did your department have any part-time or contract faculty who taught courses in your department during the 2019-20 academic year (this includes adjunct/term/contributing faculty and anyone else who teaches course in your department who is not considered a full-time faculty member – the term “part-time faculty” will be used moving forward in the survey)? <input type="radio"/> Yes <input type="radio"/> No [IF ‘NO’ IS SELECTD, SKIP TO Q172]										
159	Please respond to the following questions regarding your institution’s part-time or contract social work faculty for the 2019-20 academic year. Please apply your own institution’s definition of “part-time” or “contract” faculty. Please provide the number of part-time faculty in the following categories. <table border="1" data-bbox="326 1073 1455 1430"> <thead> <tr> <th></th> <th>Part-time Faculty</th> </tr> </thead> <tbody> <tr> <td>Number of part-time faculty who teach baccalaureate-level social work courses (if none, leave blank)</td> <td></td> </tr> <tr> <td>Number of part-time faculty who teach master’s-level social work courses (if none, leave blank)</td> <td></td> </tr> <tr> <td>Number of part-time faculty who teach practice doctorate-level social work courses (if none, leave blank)</td> <td></td> </tr> <tr> <td>Number of part-time faculty who teach research-focused doctoral (PhD)-level social work courses (if none, leave blank)</td> <td></td> </tr> </tbody> </table>		Part-time Faculty	Number of part-time faculty who teach baccalaureate-level social work courses (if none, leave blank)		Number of part-time faculty who teach master’s-level social work courses (if none, leave blank)		Number of part-time faculty who teach practice doctorate-level social work courses (if none, leave blank)		Number of part-time faculty who teach research-focused doctoral (PhD)-level social work courses (if none, leave blank)	
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160	Please provide the average number of courses taught in the 2019-20 academic year per part-time faculty member in each of the following categories. <table border="1" data-bbox="326 1587 1455 1904"> <thead> <tr> <th></th> <th>Average Number of Courses Taught in 2019-20 academic year by each Part-time Faculty member</th> </tr> </thead> <tbody> <tr> <td>Baccalaureate-level social work courses (if none, leave blank)</td> <td></td> </tr> <tr> <td>Master’s-level social work courses (if none, leave blank)</td> <td></td> </tr> </tbody> </table>		Average Number of Courses Taught in 2019-20 academic year by each Part-time Faculty member	Baccalaureate-level social work courses (if none, leave blank)		Master’s-level social work courses (if none, leave blank)					
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Master’s-level social work courses (if none, leave blank)											

	Practice doctorate-level social work courses (if none, leave blank)	
	Research-focused doctoral (PhD)-level social work courses (if none, leave blank)	
161	Please provide the number of part-time faculty teaching courses in your department during the 2019-20 academic year at any level based on the individuals' sex:	
		Part-time Faculty
	Male	
	Female	
	Other	
	Unknown	
	Total	
162	Please provide the number of part-time faculty teaching courses in your department during the 2019-20 academic year at any level based on the individuals' race/ethnicity group:	
		Part-time Faculty
	African American/Black (non-Hispanic)	
	American Indian/Alaska Native (non-Hispanic)	
	Asian (non-Hispanic)	
	Hispanic/Latinx	
	Native Hawaiian/ Pacific Islander (non-Hispanic)	
	White (non-Hispanic)	
	Two or more races	
	Unknown	
	Total	
163	Please provide the number of part-time faculty teaching courses in your department during the 2019-20 academic year at any level based on the individuals' <u>highest earned degree</u> :	
		Part-time Faculty
	MSW (note: MSW is the highest degree earned, not just a degree held by the faculty member)	
	Other Master's Degree	

	<table border="1"> <tr><td>Research-focused doctorate in Social Work or Social Welfare</td><td></td></tr> <tr><td>Practice doctorate in Social Work or Social Welfare</td><td></td></tr> <tr><td>Other Doctorate</td><td></td></tr> <tr><td>Law</td><td></td></tr> <tr><td>Medicine</td><td></td></tr> <tr><td>Other Degree (please state)</td><td></td></tr> <tr><td>Unknown</td><td></td></tr> <tr><td>Total</td><td></td></tr> </table>	Research-focused doctorate in Social Work or Social Welfare		Practice doctorate in Social Work or Social Welfare		Other Doctorate		Law		Medicine		Other Degree (please state)		Unknown		Total		
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166	Please provide the percentage of courses taught in the 2019-20 academic year by part-time faculty member and the total number of courses offered in each of the following categories. <table border="1" style="width: 100%; margin-top: 10px;"> <thead> <tr> <th></th> <th style="text-align: center;">Percentage of Courses Taught by Part-time Faculty</th> <th style="text-align: center;">Total number courses offered in the 2019-20 academic year</th> </tr> </thead> <tbody> <tr> <td>Baccalaureate-level social work courses (if none, leave blank)</td> <td></td> <td></td> </tr> <tr> <td>Master’s-level social work courses (if none, leave blank)</td> <td></td> <td></td> </tr> <tr> <td>Practice doctorate-level social work courses (if none, leave blank)</td> <td></td> <td></td> </tr> <tr> <td>Research-focused doctoral (PhD)-level social work courses (if none, leave blank)</td> <td></td> <td></td> </tr> </tbody> </table>			Percentage of Courses Taught by Part-time Faculty	Total number courses offered in the 2019-20 academic year	Baccalaureate-level social work courses (if none, leave blank)			Master’s-level social work courses (if none, leave blank)			Practice doctorate-level social work courses (if none, leave blank)			Research-focused doctoral (PhD)-level social work courses (if none, leave blank)			
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167	Please provide the average financial compensation per course taught in the 2019-20 academic year by part-time faculty member in each of the following categories based on the highest level of degree the part-time faculty member holds. <table border="1" style="width: 100%; margin-top: 10px;"> <thead> <tr> <th></th> <th style="text-align: center;">Average Financial</th> <th style="text-align: center;">Average Financial</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>			Average Financial	Average Financial													
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		Compensation per Course Taught by Part-time Faculty with a Master's degree	Compensation per Course Taught by Part-time Faculty with a PhD degree
	Baccalaureate-level social work courses (if none, leave blank)		
	Master's-level social work courses (if none, leave blank)		
	Practice doctorate-level social work courses (if none, leave blank)		
	Research focused doctoral (PhD)-level social work courses (if none, leave blank)		
168	<p>What type of employment relationship exists between part-time faculty members and your institution? (select all that apply)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Contract for less than six months (can be renewed) <input type="checkbox"/> Contract for one year or less (can be renewed) <input type="checkbox"/> Contract for two years or less (can be renewed) <input type="checkbox"/> Contract for five years or less (can be renewed) <input type="checkbox"/> Contract for over five years <input type="checkbox"/> Permanent position 		
169	<p>Are part-time faculty members on your campus eligible to receive benefits (i.e. health insurance, vision insurance, etc.) at your institution?</p> <ul style="list-style-type: none"> <input type="radio"/> All part-time faculty members receive benefits <input type="radio"/> Part-time faculty members who teach/work over a determined threshold of hours receive benefits (please state the threshold) <input type="radio"/> No part-time faculty members receive benefits <p>[IF 'NO' IS SELECTED, SKIP TO Q171]</p>		
170	<p>Do part-time faculty members who receive benefits receive the same benefits as full-time faculty?</p> <ul style="list-style-type: none"> <input type="radio"/> Yes <input type="radio"/> No 		
171	<p>Are part-time faculty on your campus unionized?</p> <ul style="list-style-type: none"> <input type="radio"/> Yes <input type="radio"/> No 		
	Insert Page Break		

172	<p>What do you see as the top 3 challenges to hiring full-time faculty members for your department/program? (Please select up to 3)</p> <ul style="list-style-type: none"> <input type="checkbox"/> No serious challenges <input type="checkbox"/> Budget constraints (available salary to offer) <input type="checkbox"/> Budget constraints (not able to conduct a search due to budget constraints) <input type="checkbox"/> Competition with other programs <input type="checkbox"/> Location of your program <input type="checkbox"/> Not enough candidates with necessary degree(s) <input type="checkbox"/> Not enough candidates with necessary experience <input type="checkbox"/> Other (please specify)
173	<p>Do you have any full-time faculty opening for which you are (or will be) conducting a search for this academic year?</p> <ul style="list-style-type: none"> <input type="radio"/> Yes <input type="radio"/> No
174	<p>Do you need additional faculty but are unable to conduct a search this academic year (e.g. due to a hiring freeze, due to budget constraints, etc.)?</p> <ul style="list-style-type: none"> <input type="radio"/> Yes <input type="radio"/> No
175	<p>[DISPLAY IF Q174 IS "YES"]</p> <p>What types of constraints are preventing you from searching for additional needed faculty this academic year?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Hiring freeze <input type="checkbox"/> Budget constraints <input type="checkbox"/> Other (please state)
	<p>Page Break</p>
176	<p>[DISPLAY IF EMBEDDED DATA "DSW" IS "NO"]</p> <p>Which of the following best describes your institution's future plans regarding practice doctorate (e.g. DSW) programs?</p> <ul style="list-style-type: none"> <input type="radio"/> We plan to launch a practice doctorate program within the next year <input type="radio"/> We plan to launch a practice doctorate program within the next 3 years <input type="radio"/> We plan to launch a practice doctorate program at some point in the future <input type="radio"/> We are considering launching a practice doctorate program in the future, but have no firm plans to do so yet <input type="radio"/> We are not considering and have no plans to launch a practice doctorate program

[END OF THE SURVEY]

At the end of the survey, this message will appear:

You have reached the end of the survey. **Please check the menu page (3 horizontal lines in top left corner of the page) to ensure that all sections of the survey, other than the 'submit' page, have a check-mark next to them to confirm they have been completed.**

If any sections do not have a check-mark, PLEASE DO NOT CLICK THE "CLICK HERE TO SUBMIT YOUR FULL SURVEY" BUTTON. Make sure you complete the section or share the link with the colleague(s) responsible for completing the other section(s). If you do click submit on this page, your colleague(s) will no longer be able to submit their data.

If you need to go back and edit any sections, please use the menu to jump back to the other sections.

Once all sections are complete, please then click on the "Click here to submit your full survey" button.

After you submit your data, you will have an opportunity to download a PDF version of your responses.

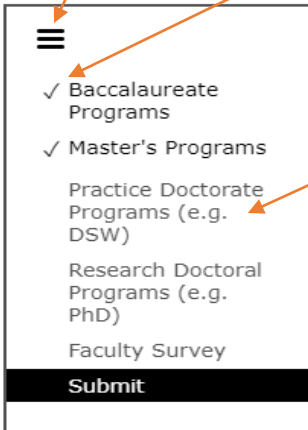
Thank you for your work in submitting the data this year.

See next page for additional instructions on submitting the survey.

Click on the 3 horizontal lines "menu" button to confirm that all of your sections have been completed.

Checkmarks mean that the section has been completed.

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ONLY CLICK THIS BUTTON WHEN YOU ARE READY TO SUBMIT YOUR COMPLETED SURVEY