Commission for Diversity and Social & Economic Justice
Board Report March 2019

Charge from the Board of Directors:

The Commission for Diversity and Social & Economic Justice (CDSEJ) shall promote in social work education inclusion, equity, social and economic justice, and the integration of knowledge of how the multiple aspects of human diversity intersect. The Commission shall perform this function through establishing collaborative partnerships with all Council on Social Work Education diversity and social justice related commissions and affiliated groups, including external intra-professional and multidisciplinary partnerships. The Commission shall work directly with all organizational units of the Council on endeavors related to diversity and social and economic justice and serve in an advisory capacity to the Center for Diversity and Social and Economic Justice. Concerning itself with the impacts of oppression, power and privilege, the Commission shall also initiate and support effort it’s to expand the presence of historically oppressed and under-represented populations among students, faculty, and staff in social work education programs.

2017-2018 Members

Jean East, Council on the Role and Status of Women in Social Work Education, Co-Chair, 2017-2018
Tameca Harris-Jackson, Council on Sexual Orientation and Gender Identity & Expression,
Jenny Jones, Clark Atlanta University, Chair 2016-2019
Ester Jones Langston, Black Social Work Educators Association, 2016-2017
Mingun Lee, Korean American Social Work Educators Association President, 2016-2019
Mo Yee Lee, Member At-Large, 2014-2020
Noreen Mokuau, University of Hawai’i at Manoa, Member At-Large
Rebecca Maldonado Moore, Member At-Large
Ande Nesmith, Member At-Large
Lydia Ogden, Council on Disability and Persons with Disabilities Co-Chair, 2015-17
Michael Allen Robinson, Member At-Large
Vanessa Robinson-Dooley, Council on Racial, Ethnic and Cultural Diversity
Sylvia Romero, Community Consolidated School District #46, Association of Latina and Latino Social Work Educators
Michele Rountree, Member At-Large, 2013-2019, University of Texas at Austin (TX)
Desiree Stepteau-Watson, Member At-Large
Evaon Wong-Kim, Asian and Pacific Islander Social Work Educators Association President, 2016-2019
New Members appointed July 1, 2018
Tina Chiarelli-Helminiak, Co-Chair CRSWSWE 2019-2019
Shanna Kattari, Chair CSOGIE 2017-2019
Arati Maleku, South Asian Faculty & Doctoral Student Group Rep
Quingwen Xu, Korean American Social Work Educators Association

Commissioner Updates

Jean East term ended as Co-Chair of the Council on the Role and Status of Women in Social Work Education; Tina Chiarelli-Helminiak assumed the role of Co-Chair and will represent the Council on the Role and Status of Women in Social Work Education. Lydia Ogden term ended as Co-Chair of the Council on Disability and Persons with Disabilities; Matthew Bogenschutz will represent Council on Disability and Persons with Disabilities; Mingun Lee, term ended as Co-Chair and Korean American Social Work Educators; Quingwen Xu will represent Korean American Social Work Educators.

Meetings
CDSEJ conducted its business meeting at the Annual Program Meeting (APM) in Dallas, TX on October 19, 2017 and at the Spring Governance Meeting on March 7-8, 2018. Additional communications occurred through teleconferences and emails organized around various efforts and workgroups related to the CDSEJ. The Chairs of the various CDSEJ Councils met separately with CDSEJ Chair Jenny Jones at APM to discuss relevant issues that affect diversity related councils and overlapping issues.

Goals, Activities and Achievements
Commission Goal 1: Establish and advance collaborative partnerships with all CSWE diversity and social justice related commissions and affiliated groups. Aligned with CSWE Strategic Plan Goal 6: Develop and maintain a healthy, viable organization by ensuring effective management, strong leadership, diversity of the staff, and open communication among the staff, Board of Directors, Commissions, Councils and other governance and programmatic entities.

Updates:
- Community Partnership Award: motion to forward award proposal to Board for approval. Proposal will include DSW programs for student category. Criteria for award discussed, and Commission agreed that the award will be open to individuals and Institutions (school of social work) that do community work, reflective of Carl A. Scott’s legacy. If proposal is approved, award will be presented during Carl A. Scott Lecture.

The Environmental Justice Committee: Ande Nesbit, Co-Chair (on sabbatical); Cathyrn Schmitz member of the of EJ Committee provided an update on the activities over the past year.
- White paper passed unanimously.
- Six new members added.
- Held several Web meetings in addition to meeting at APM.
- Offered a workshop at APM, *Climate Change, Ecological Degradation, and Environmental Migration*.
- Continuing to work on the development of a ‘Tool Box’ of resources that we would like to make available for social work educators and practitioners.

**Sub-Committees Report**

*Carl A. Scott Memorial Lecturer Sub-Committee*

Discussion regarding selection process among full-Commission; after a lengthy discussion, it was agreed to keep the current review process with the addition of the full Commission conducting the reviews versus a sub-committee. It was also agreed to moved the schedule up in 2018, and develop a rubric for evaluating nominees

- Call will be March vs May
- Online review process
- Review process will include all members vs subcommittee

**Activity/Achievement:** *APM Connect Session*

The Commission will host a panel session entitled “Immigration Issues: The Executive Order Effect: Understanding Immigration in the Current Political Climate.” This Connect Session will look at several key aspects of populations effected by the current administration’s immigration policy as well as provide an overview of national immigration reform efforts. The panel will focus on issues specific to immigration reform, targeted identities (children and youth), LGBT issues, and gender violence.

**Commission Goal 2:** *Promote in social work education social and economic justice and the integration of knowledge of how the multiple aspects of human diversity intersect.*

Aligned with CSWE Strategic Plan Goal 2: Strengthen social work through identification and dissemination of emerging technology and innovative models, pedagogies, and practices.

Aligned with CSWE Strategic Plan Goal 5: Promote the preparation of social work graduates who can practice effectively in an increasingly diverse and global practice environment.

**Activity/Achievement:** *Center for Diversity and Social & Economic Justice*

The Center continues it work regarding the following:
- Advisory committee met in fall 2017 & 2018.
- Reached out to stakeholders to gather info on what they think needs to happen.
- Increased visibility and engagement.
- Developing a pool of Center affiliates – they would work as “first responders” to address topics (ex. Florida shooting).

**Commission Goal 3:** *Establish and advance collaborative partnerships with external intra-professional and multidisciplinary partners.* Aligned with CSWE Strategic Plan Goal 4: Develop partnerships with organizations, agencies, corporations, and foundations both within social work and those external to social work to enhance collaboration on issues critical to social work education.
Activity:
Center sponsoring a special edition of Journal on Cultural Ethnic:
- Focus will be on practice with multicultural community.
- 74 submissions - must present new ways of thinking.
- Commission will be asked to serve as reviewers for future projects.

Center developing a curricular guide:
- Guide will be an online clearinghouse; expertise from Commission and affiliated groups needed.
- All SW faculty invited to participate in the development.
- Structure for format is already in place and workgroups met to develop descriptions of the competencies and resources and assignments are gathered.
- Commission members invited to be involved.

Achievement: The Center Director conducted the following presentations to promote the Center
- Presentation at global conference (plenary session): How to change the world, a critical pedagogy for social justice.
- Presentation at BPD in Atlanta (Surviving and Thriving as a Field Educator) that focused on social justice issues and helping students integrate in the field.

Commission Goal 4: Promote inclusion in social work education.
Aligned with CSWE Strategic Plan Goal 6: Develop and maintain a health, viable organization by ensuring effective management, strong leadership, diversity of the staff, and open communication among the staff, Board of Directors, Commissions, Councils and other governance and programmatic entities.

Commission Goal 5: Work directly with all organizational units of the CSWE on endeavors related to diversity and social and economic justice.
Aligned with CSWE Strategic Plan Goal 2: Strengthen social work through identification and dissemination of emerging technology and innovative models, pedagogies, and practices.
Aligned with CSWE Strategic Plan Goal 5: Promote the preparation of social work graduates who can practice effectively in an increasingly diverse and global practice environment.
Also aligned with CSWE Strategic Plan Goal 6: Develop and maintain a health, viable organization by ensuring effective management, strong leadership, diversity of the staff, and open communication among the staff, Board of Directors, Commissions, Councils and other governance and programmatic entities.

Activity/Achievement: CSWE diversity councils and the chairs/presidents of the affiliated groups met during the CDSEJ business meeting at the 2017 APM and Spring Governance in March 2018 with the goal of strengthening communication and collaboration among the various constituencies.

Activity/Achievement:
The Center for Diversity and Social and Economic Justice:
• The Center collaborated with the Policy Coalition. Yolanda worked with a small group for curriculum resources. A total of 75 syllabi received; developed a summary.

• Conducted annual survey. Lobbied for a couple of questions and received questions: 1) does your program offer any formal training or competencies in the following areas “cultural competence and bilingual education”, “social justice or human rights”? 2) does the data needed to show what is not being done. Then, we can create resources for them.

**Activity/Achievement:**

*Women’s Council:*

• In response to an article in the Wall Street Journal article that targeted *Affilia: The Journal of Women and Social Work* as being “grievance studies” by submitting false research to prove that basically anything could get published in these fields.

• A group of over 50 current and former Women’s Council members wrote a letter to the Deans of the Schools of Social Work where the Co-Editors were on faculty as well as to the members of NADD in support of the Journal.

• The letter was read publicly at the 2018 APM WC Breakfast.

**Activity/Achievement:**

*NA Task Force:*

• American Indian/Alaska Native Social Work Educators Association members unanimously agreed to change their name to the *Indigenous & Tribal Social Work Educators Association (ITSWEA).*

• The group held its 2018 ITSWEA 22nd Annual Conference was a peer-reviewed program of educators working with and serving Indigenous people and communities. Seven (7) presentations covered issues such as trauma and PTSD, sovereignty and social justice, traditional culture and well-being, and family structures and youth development.

**Activity/Achievement:**

*Council on Race, Ethnic, and Cultural Diversity (CRECD):*

• The Council held to Connect Sessions over the past year: **2018 APM CRECD Connect Session:** “Crossroads: The Intersection of IPE with Race, Ethnicity and Cultural Diversity”. **Presenters:** Yarneccia D. Dyson, Maria del Mar Farina, Suk-hee Kim, Jerry Watson.

• **2017 APM CRECD Connect Session:** “Reconciliation as a Framework for Supporting Racial, Ethnic, and Cultural Diversity”. **Presenters:** Yarneccia D. Dyson, Maria del Mar Farina, Maria Gurrola, Bronwyn Cross-Denny.

CRECD Award: The awards were given at APM 2018-Connect Session. Recipients were:

• **CRECD Award for Junior Faculty,** *Dawnsha R. Mushonga,* “Identifying Protective
Factors Associated with Positive Mental Health among Traditional and nontraditional Black College Students.”

- CRECD Award for PhD Student, Stephenie Howard, “Social Isolations Among Black Women.”

Activity/Achievement:
Council on Disability and Persons with Disabilities
- Developed a Disability Curricular Resource Guide: “Curricular Resource on Issues of Disability and Disability Competent Care”, developed by a subgroup of CDPD members, in collaboration with partners from the Centers for Medicare and Medicaid Services, the Lewin Group, and CSWE’s Center on Diversity and Social and Economic Justice. The resource contains direct linkages to all EPAS 2015 competencies and a comprehensive list of disability-related resources that social work educators may use in their courses. The resource was introduced at the 2018 APM via a well-attended interactive workshop and via the CSWE Diversity Center. The resource is available at: https://cswe.org/Centers-Initiatives/Centers/Center-for-Diversity/Curricular-Resource-on-Issues-of-Disability-and-Di.aspx.

Affiliate Groups

Association of Latina and Latino Social Work Educators (ALLSWE)
The ALLSWE just selected a new governance board this past November during the APM annual meeting. We have only had one meeting since then, in which we have decided to strategically focus on increasing the national pipeline of Latinx practitioners and scholars. We are working in our strategic plan right now.

Korean American Social Work Educators Association (KASWEA)
Board of Directors
President (Elected, Term 2017-2019): Dr. Soonhee Roh, Associate Professor (University of South Dakota)
Vice Presidents: Dr. Yeon-Shim Lee, Associate Professor (San Francisco State University)
Dr. Intae Yoon, Associate Professor (North Carolina State University)
Secretary: Dr. Sam Choi, Assistant Professor (Alabama A & M University)
Treasurer: Dr. Yi Jin Kim, Assistant Professor (University of Mississippi)
Director: Philip Young P. Hong (Loyola University Chicago)
Director: Jeong Woo Lee (Case Western Reserve-Student Representative)

1. Immigration Laws Webinar
   Date and time: February 23, 2018 (Friday) (2 pm ~ 3 pm, EST)
   Speaker: Youngsoo Choi, Esq.
   Attendees: 30s

2. Award Committee
   Chair: Yoon Joon Choi (University of Georgia)
   Committee members: Ga-Young Choi (California State University, Los Angeles)
Seunghye Hong (University of Hawai‘i at Mānoa)

(1) The Award Committee reviewed four research proposals for the 2018 Junior Faculty Seed Grant and awarded the Grant ($2,456) to Dr. Heehyul Moon (University of Louisville) for a project entitled, “The Culture of Care among African American Dementia Caregivers.”

(2) The Award Committee reviewed applications and nominations for the dissertation and dissertation proposal awards, as well as career awards and awarded Outstanding Dissertation Award to Dr. Eunji Nam (University of Kansas) and Outstanding Dissertation Proposal Award to Jeong Woo Lee (Case Western Reserve University) and Jeoung Min Lee (Wayne State University). In addition, the Award Committee awarded Junior Career Achievement Awards to Drs. Jaegoo Lee (Jackson State University), Karen Kyeunghae Lee (California State University-Fullerton), Susan (Hyun) Yoon (Ohio State University) and Middle Career Achievement Awards to Drs. Yeon-Shim Lee (San Francisco State University) & Nan Sook Park (University of South Florida).

3. By-Law Revision Committee
   Chair: Kyoung Hag Lee (Wichita state university)
   Committee members: Yeon-Shim Lee (San Francisco State University) 
   Jung Sim Jun (Kansas State University)
   This committee has coordinated to revise the by-law of KASWEA with the collaborations of the Non-profit Org. Planning Committee and of the officers of KASWEA for last several months. The current draft of the by-law was made by the input of the Non-profit Org. Planning Committee and the decision of the officers of KASWEA. By the feedback and voting of all regular members at the meeting of KASWEA, the by-laws will be finalized.

4. Non-Profit Org Planning Committee
   Chair: Philip Young P. Hong (Loyola University Chicago)
   Committee members: Sung Ju Kim (North Carolina State University) 
   Intae Yoon (North Carolina State University)
   Based on the decision made at our program meeting during the 2017 CSWE APM conference, Korean Social Work Educators Association (KASWEA) officially incorporated as a nonprofit organization at North Carolina in August 2018. In September 2018, Employer Identification Number (EIN) was issued.

5. Partnership Session
   Chair: Mingun Lee (Ohio University, Athens)
   Committee members: Yi Jin Kim (University of Mississippi)
   (See Appendix A)

6. Professional Development Committee
   Chair: Juye Ji (California State University, Fullerton)
   Committee members: Mikyong Kim-Goh (California State University, Fullerton)
   Kuihee Song (California State University, Chico)
   Kwi-Ryung Yun (Nyack College)
The professional development committee plans to develop mentoring program for junior scholars and doctoral students.

7. Publication Committee
   Chair: Suk-hee Kim (Northern Kentucky University)
   Committee members: Ji Seon Lee (Fordham University)  
                        Kwi-Ryung Yun (Nyack College)

This year the Publication Committee was active with launching a new Writing Support Group: Making a Real Time Impact. We held a number of virtual meetings, teleconferences, and email communications since November 2017. The committee also selected a writing mentor to support the process. The primary purpose of the writing support group was to support KASWEA members to publish their research. The group was open to but not limited to those who are preparing for their tenure and promotion and current doctoral students. This new initiative was to support the KASWEA tenure and promotion in their respected institution and future academic career.

8. Scholarship Fundraising Committee
   Chair: Younsook Yeo (St. Cloud State University)
   Committee members: Intae Yoon (North Carolina State University)  
                       Jaegoo Lee (Jackson State University)  
                       Youn Kyoung Kim (Louisiana State University)

Scholarship fundraising for doctoral students: $2,300

2019 Plans

KASWEA is now seeking applications for 2019 Junior Faculty Seed Grants Proposals (see Announcement). Outstanding Dissertation and Dissertation Proposal Awards from doctoral students and nominations for Career and Lifetime Achievement Awards will be announced around April 2019.

KASWEA will ask your supports again for 2019 fundraising. Your donation will be used for junior faculty seed grants, KASWEA operation expenses, doctoral students research and travel grants to CSWE APM.

KASWEA is now preparing 2019 CSWE KASWEA Panel and KASWEA Partnership Session Presentations. If you would like to contribute to or participate in these presentations, please let us know. Your participation, contribution, and feedbacks will significantly change our future and strengthen our community.

You can visit our KASWEA Website: www.kaswea.org

Appendix A

2018 APM  KASWEA Partnership
Korean Americans have been identified as one of the most understudied populations, despite the fact that they constitute one of the largest and fastest-growing Asian American populations. However, little is known about social work practices for Korean Americans. KASWEA Partnership presenters will discuss best practices for Korean Americans in teaching and learning, research, collaborations, and partnership across professions. Specifically, the presentations include the following areas: (1) health risk related to cervical cancer screening awareness and literacy among Korean American women; (2) individual and social factors influencing citizens’ welfare attitudes; (3) moderator of resiliency between successful aging and acculturation among older Korean immigrants; (4) integrated health service model to Korean American older adults and their families; and (5) social conditions and environments which have an influence on drug addiction.

Cervical Cancer Screening Awareness and Literacy among Korean American Women (Presenters: Y. Joon Choi, Ph.D., MSW & Soonok An, Ph.D., MSW)
This study examined factors related to cervical cancer screening awareness and literacy among Korean American (KA) women. Income, education, English proficiency, and having annual checkups significantly increased cervical cancer screening awareness, while acquaintance giving support and annual checkup significantly increased cervical cancer screening literacy. Implications of the results are discussed.

The dynamics of welfare attitudes: A comparison between Korean and the US citizens (Presenter: Eun Kyung Lee, MSW & Tae Kuen Kim, Ph.D.)
This research examined individual and social factors influencing citizens’ welfare attitudes. Comparing citizens’ welfare attitudes at pre-economic crisis period and post-economic crisis period in Korea and the US, this research investigated the impact of economic insecurity on the citizens’ welfare attitude. While economic crisis significantly changed Korean welfare attitude, it did not affect US welfare attitude. With modernization theory and welfare regime theory, we discussed reasons for different dynamics in welfare attitudes between Korean and US citizens.

Moderator role of resiliency between successful aging and acculturation among older Korean immigrants in the United States (Jaewoon Lee, Ph.D., MSW)
The purpose of this study was to investigate how acculturation affects older Korean immigrants’ (N = 102) successful aging and whether resiliency can play a moderator's role to the population's successful aging or not. Results indicated that resiliency played a moderator's role between acculturation and successful aging among the older Korean immigrants. Implications can be directed to social work researchers and practitioners to help educate the ethnic older adults in the community on the social and behavioral importance of the positive aspects of aging such as successful aging and healthy aging to increase the chance of community member's longevity.
Moving Forward Integrated Health Service Model: An Opportunity for Cultural Competence-Based Gerontological Social Work (Suk-hee Kim, Ph.D., COI, MSW)

According to several studies, Korean-Americans have difficulties accessing the United States health system (Kim, Jang, & Chiriboga, 2012; Healthy People 2020). This presentation will provide an important link between Korean American older adults and propose integrated health service model to help them by assisting Korean American older adults and their families.

Indigenous & Tribal Social Work Educators Association

In 2017, the American Indian/Alaska Native Social Work Educators Association members unanimously agreed to change their name to the Indigenous & Tribal Social Work Educators Association (ITSWEA). This name change included discussions on an alternative governing structure. In early 2018, interested persons met online several times to discuss what the ITSWEA Governance Council would look like and its future directions, including projects and products in the past that have not been well circulated.

By fall 2018, Dr. Hilary Weaver, ITSWEA Chair for 22 years, was elected to serve the CSWE Board of Directors as the Vice Chair/Secretary with Dr. Saundra H. Starks, Chair in 2018. The ITSWEA Governance Council is still in “draft” form and hopefully will be established by fall 2019 for the annual conference.

The 2018 ITSWEA 22nd Annual Conference was a peer-reviewed program of educators working with and serving Indigenous people and communities. Seven (7) presentations covered issues such as trauma and PTSD, sovereignty and social justice, traditional culture and well-being, and family structures and youth development.

Active Projects: A task group dedicated to student support developed policies and procedures to provide a scholarship for a student. The scholarship was awarded the first time for APM 2018.

Proposed Projects:

Call for NASW Pioneers Nominations

A special issue of a journal (or perhaps some other media) that recounts “untold stories” of those Indigenous & Tribal people who have made a difference. This would be similar to the special issue of Reflections a few years ago that grew out of a Honoring Our Elders project. If anyone is interested in moving forward with telling these untold stories please send a message to the listserv. We would need at least one facilitator/leader for this effort (the Reflections journal had 3 co-editors) as well as people who could provide these stories.

There has been a request for the ITSWEA from Dr. Yolanda Padilla, CSWE Center for Diversity Director. She is requesting support from ITSWEA to develop a curriculum guide, training modules or other resources for the Center. She has resources for Behavioral Health Practice, resources on disability-competent care and social justice 101.

Possible ITSWEA Example: Given the current horrific national practices that separate immigrant children from their families, and the recent Texas ruling that seeks to undermine the Indian child Welfare Act (ICWA) --- this is a film that I believe all social workers should view. More information can be found here:

Council on Disability and Persons with Disabilities

Charge from the Board of Directors
The Council on Disability and Persons with Disabilities (CDPD) shall have the following functions: further the development of social work education curriculum materials related to the issues of disability and experiences of persons with disabilities; identify and advocate for redress of procedures within academe and social work education that impede full participation of persons with disabilities; recommend to the Board, commissions, and membership policy statements, revisions and activities that advance inclusive participation of persons with disabilities where appropriate; offer consultation and assistance in all endeavors related to issues of disability and persons with disabilities at all levels of social work education including the accreditation process; stimulate initiatives and activities that would bring the social, political, and economic issues of disability strongly within the framework of social work education.

Continuing Members
Christina Miller, University of Oklahoma
Lydia Ogden, Northeastern University
Matthew Bogenschutz,* Virginia Commonwealth University
Robin Kohn, University of Central Florida
Jeanne Matich-Maroney,* Iona College
Larry Morton, Arkansas State University

New Members
Claudia Sellmaier, University of Washington-Tacoma
Michael Clarkson Hendrix, SUNY- Fredonia
Jennifer Payne, Azusa Pacific University
Stacy Gherardi, New Mexico State University
Tarek Zidan, Indiana University- South Bend

*Co-Chairs

Meetings
The Council on Disability and Persons with Disabilities conducted its business meeting on November 8, 2018 at the Annual Program Meeting in Orlando, FL. All other council work was conducted via teleconference, in subcommittees, and/or over email communications.

Activities

Council Goal Area 1: Further the development of social work education curriculum materials related to the issues of disability and experiences of persons with disabilities (aligned with CSWE Strategic Plan Goal #2 – Strengthen social work through identification and dissemination of emerging technology and innovative models, pedagogies, and practices; and Goal #5 - Promote the preparation of social work graduates who can practice effectively in an increasingly diverse and global practice environment).
• Connect Session 2016. Four members of the CDPD including Robin Kohn, Matthew Bogenschutz, Christina Miller, and Liyun Wu contributed to the 2018 CDPD APM Connect Session: “Interprofessional Training and Disability Services”. Two MSW students from the University of Central Florida also presented during the Connect Session. The session was well attended and generated good discussion.

• The Connect session was immediately followed by the CDPD Community Meeting. At the community meeting we held a discussion about what participants are doing to increase the visibility of disability on their campuses, and presented the Disability Manuscript Award and Honorable Mention (see below for details).

• Disability Curricular Resource. Beginning in November 2017 and finalized in October 2018, the Curricular Resource on Issues of Disability and Disability Competent Care was developed by a subgroup of CDPD members, in collaboration with partners from the Centers for Medicare and Medicaid Services, the Lewin Group, and CSWE’s Center on Disability and Social and Economic Justice. The resource contains direct linkages to all EPAS 2015 competencies and a comprehensive list of disability-related resources that social work educators may use in their courses. The resource was introduced at the 2018 APM via a well-attended interactive workshop and via the CSWE Diversity Center. The resource is available at: https://cswe.org/Centers-Initiatives/Centers/Center-for-Diversity/Curricular-Resource-on-Issues-of-Disability-and-Di.aspx.
  
  o The Council applied for and received a grant of $2000 through the CSWE Special Projects Fund to develop a brief video to walk social work educators through the Curricular Resource. The video will be produced by the end of June 2019, and will be an important component of the sustainability plan for the Curricular Resource.

Council Goal Area 2: Stimulate initiatives and activities that would bring the social, political, and economic issues of disability strongly within the framework of social work education (aligned with CSWE Strategic Plan Goal #1 – Strengthen the position of social work within higher education, the national political environment, and in the perceptions of the general public; and CSWE Strategic Plan Goal #3 – Ensure the quality and sustainability of social work education through accreditation of baccalaureate and master’s degree programs, research, and responsive faculty development)

• Connect Session 2019. Preparations are underway for the 2019 APM Connect Session. The session will focus on faculty/instructors with disabilities and will be facilitated by the following CDPD members: Lydia Ogden, Larry Morton, Jennifer Payne, Robin Kohn, and Mike Clarkson-Hendrix.

• Disability Manuscript Award. The Council presented its fifth annual Disability Manuscript Award at the 2018 APM in Orlando during the CDPD Community Meeting that immediately followed the Connect Session. The award recognizes scholarship that contributes to knowledge about disability; full participation of persons with disabilities; social, political, and economic issues related to disability and persons with disabilities; and social work education curriculum materials focused on disability and persons with
disabilities. The 2018 awards were generously sponsored by the University of Denver Graduate School of Social Work.

- The Recipients of the 2018 Disability Manuscript Award were Zach Morris, Anna Hayward, and Yamirelis Otero-Ramos from Stony Brook University. Their winning manuscript was titled, “Disaster risk among people with disabilities in Puerto Rico during Hurricane Maria.”
- The Honorable Mention for 2018 went to James Meadows and Leah Cheatham from the University of Alabama for their manuscript, “Comparative health status of military connected families with members with disabilities.”
- We are quite pleased that the recipient and honorable mention for the 2018 Disability Manuscript Award both included student authors.

- The Council will present its 6th annual Disability Manuscript Award at the 2019 APM in Denver. We are soliciting funds to support the award. About $400 is needed.

Council Goal Area 3: Offer consultation and assistance in all endeavors related to issues of disability and persons with disabilities at all levels of social work education (aligned with CSWE Strategic Plan Goals #2 and #5, outlined above).

- 2018 Community Meeting. The Council held a community meeting immediately following the 2018 Connect Session. The community continued discussions from the Connect Session and also allowed time for non-Council members interested in the area of social work and disability and ability, or with related questions and concerns, to network and consult informally. The Disability Manuscript Award was given at the meeting and the awardees briefly presented their papers and recommendations for future work in the area of disability.

- Teleconferences & APM Content Infusion. The membership of CDPD had two teleconferences this year to coordinate activities and work toward greater visibility of disability content in social work education, including at the CSWE APM. Council members brainstormed potential topics for submission to the APM as panels and workshops, yielding several presentations for the disability track at the 2018 APM.

Council on Racial, Ethnic, and Cultural Diversity (CRECD)

Meetings
CRECD met twice in face to face meetings: a working session and new member orientation on Wednesday prior to the CSWE APM and at its regular APM business meeting on Thursday of APM. Additionally, CRECD task groups met via telephone and e-mail. The entire Council had regular e-mail exchanges, four (4) conference calls, and Dropbox sharing of files.

The conference calls focused on program/project updates and offering feedback and guidance to work groups.

Goals 1 and 2: To stimulate new activities and programs relevant to historically underrepresented groups in social work education, and to facilitate communication between these various groups in social work education.

Activities and Outcomes:
**2018 APM CRECD Connect Session: “Crossroads: The Intersection of IPE with Race, Ethnicity and Cultural Diversity”**

*Presenters:* Yarneccia D. Dyson, Maria del Mar Farina, Suk-hee Kim, Jerry Watson

The concept of Interprofessional Education embodies a team effort that can be instrumental in achieving social justice for societies’ most vulnerable citizens. This presentation will focus on the coordinated efforts of a team of professionals, which can be key in holistically addressing pressing problems from a cultural framework.

**2017 APM CRECD Connect Session: “Reconciliation as a Framework for Supporting Racial, Ethnic, and Cultural Diversity”**

*Presenters:* Yarneccia D. Dyson, Maria del Mar Farina, Maria Gurrola, Bronwyn Cross-Denny

The 12 Grand Challenges for Social Work offer a holistic perspective to addressing social justice issues and improving societal conditions. This presentation will focus on the impact of racial, ethnic, and cultural diversity and the concept of Reconciliation in addressing equal opportunity and justice as well as a changing environment.

**Collaboration with CSOGIE- Mellissa Singh**

CSOGIE and the council have continued a collaboration to investigate areas of mutual interest and possible projects. Melissa Singh (CRECD) is the liaison for this collaboration. In conjunction with Kenta Asakura (CSOGIE) we have proposed the 2QTPOC Impact Award. The award proposal was approved by the CSWE Board at the 2018 APM.

**Award Rationale:**

The U.S. National Institutes of Health identify a significant knowledge gap of the needs of LGBTQ+ persons, who also identify as racial and ethnic minorities. The Council on Racial, Ethnic, and Cultural Diversity (CRECD) and the Council on Sexual Orientation, Gender Identity, & Expression (CSOGIE) propose a joint award to: 1.) highlight the needs of two-spirit, queer, and/or trans people of color (2-QTPOC) in social work education and research; and 2.) Recognize social work scholars, who have made significant and outstanding contributions to social work research or education by addressing issues directly impacting this intersectional community. These issues include (but are not limited to) oppression, colonialism, and/or the intersections of race, gender, sexuality, spirituality/religion, class, age, (dis)ability, immigration, health status and/or well-being. One award will be presented at a CSWE APM in the fall every year.

**Goals 3 and 4:** To initiate and encourage both research and dissemination of information related to the careers of alumni, and to the retention and recruitment of historically underrepresented educators and students, and ultimately to recommend policies for consideration by the Board of Directors.

**Activity and Outcomes:**

The Council continues its work on submitting manuscripts for publication to disseminate information related to the Council’s work.
Published Articles:


The Council is in the process of pursuing one other manuscripts through collaboration among the councilors. We have started a “Publishing/Manuscript Development” committee to begin brainstorming at APM.

Student Survey – Retchenda George Bettisworth

This project is a continuation of the student survey project started in 2015. This study is modeled after a report generated by the Council on Sexual Orientation and Gender Identity and Expression (CSOGIE) (Craig, McInroy, Dentato, Austin, & Messinger, 2015) which reported the experiences of lesbian, gay, bisexual, transgender, and queer (LGBTQ) students in social work programs.

We have begun conversations with Yolanda Padilla in the CSWE Center on Diversity and Social & Economic Justice to collaborate on this endeavor.

The CRECD Award – Jessica Yang

The CRECD Award was established to recognize doctoral students and junior faculty with outstanding scholarship in the areas of racial, ethnic, and cultural diversity in social work education.

The council has successfully found sponsors for the award plaques (Union). Also, the council has succeeded in securing a sponsor for a reception for the awards program (Sacred Heart University).

The awards were given at APM 2018-Connect Session. Recipients were:

- **CRECD Award for Junior Faculty**, Dawnsha R. Mushonga, “Identifying Protective Factors Associated with Positive Mental Health among Traditional and nontraditional Black College Students.”

- **CRECD Award for PhD Student**, Stephenie Howard, “Social Isolations Among Black Women.”
Carl A. Scott Lecturer – the Council put forth one nomination this year for the lecturer for APM 2018. Although the nomination was not chosen, the committee believes it put forth a strong application packet.

Goal 5: To provide consultation and advice to CSWE staff, the Commission and social work professionals.

Diversity Center – Maria Gurrola serves as liaison with the center and brings any needs to the council.

Other Needs, Issues, Areas of Growth

The Council has many new appointments and reappointments to the Council that took effect July 2018. We look forward to working with the new members to the Council and begin new projects (and build on existing work).

The Council continues to use the process of leadership that began in 2015. Co-chairs have two year terms that overlap and the past co-chair remains on the council for one additional year to offer a smooth and continuous transition of leadership. Bronwyn has moved from co-chair to council member and past co-chair, Daniel Velez Ortiz will remain co-chair this year, and Yarnecia Dyson took on the co-chair role in July. They have identified the next nomination (Maria Torres) for co-chair that will replace Daniel as he moves into the past co-chair position in 2019.

We appreciate the tireless efforts of Adrienne Walters for supporting us throughout the year and during the APM. There is nothing we do as a council that she has not supported with positive affirmation and insight into CSWE processes. We could not do this work without her!

Respectfully submitted,

Daniel Velez Ortiz, Co-chair
Yarnecia Dyson, Co-chair

Council on the Role and Status of Women in Social Work Education
October 1, 2017 – January 31, 2019

Councilors
As of July 1, 2018, the Council on the Role and Status of Women in Social Work Education (a.k.a., Women’s Council [WC]) had 26 members:

- Shannon Butler-Mokoro, Salem State University
- Katie Chaffin, University of Tennessee*
- Christina (Tina) Chiarelli-Helminiak, West Chester University (Co-Chair 2017-2019)
- Yoon “Joon” Choi, University of Georgia
- Rebecca Coleman, University of St. Francis
- Shantel Crosby, University of St. Louis*
- Anne Deepak, Monmouth University, New Jersey
- Mary Dillon, University of Central Florida
• Nada Elias-Lambert, Texas Christian University
• Lindsay Gezinski, University of Utah*
• Christa Gilliam, Coppin State University*
• Diane Hodge, Radford University
• JaeRan Kim, University of Washington, Tacoma
• Frances Kominkiewicz, St. Mary’s College – Notre Dame
• Shannon Lane, Sacred Heart University
• Tiffany Lane, Norfolk State University (Co-Chair 2018-2019)
• Jessica Lucero, Utah State University
• Shawnise Miller, University of Louisville*
• Sarah Mountz, University of Albany
• Erin Nau, Adelphi University
• Sarah Kye Price, Virginia Commonwealth University
• Camille Quinn, The Ohio State University
• Rachel Schwartz, Rutgers, The State University of New Jersey*
• Catherine Simmons, University of Colorado
• Shradha Tibrewal, California State University, Stanislaus
• Eugenia Weiss, University of Southern California

*Six new members as of July 1, 2018

Four WC members rotated off after two terms of service as of June 30, 2018:
• Victoria Anyikwa, Saint Leo University
• Jean East, University of Denver (Co-Chair 2016-2018)
• Anna Faul, University of Louisville
• Shirley McClerkin-Motley, Coker College

Two members choose not to seek a second term as of June 30, 2018:
• Michelle Blake, Austin State University
• Elithet Silva-Martinez, University of Puerto Rico

Meetings
The WC had three scheduled meetings since the submission of the last report to the CSWE Board of Directors including:
• APM 2017 in Dallas, TX (20 attendees)
• Alexandria, VA on April 6, 2018 (7 attendees in VA; 10 by Zoom)
• APM 2018 in Orlando, FL (19 attendees)

The Co-Chairs hosted a new members orientation via Zoom in August 2018 that was attended by four of the six new members.

The Spring 2019 meeting of the WC is scheduled in March with the option of Councilors attending in person at the CSWE Office or via Zoom.

Activities
The goals and activities of the WC are guided by the charge from the CSWE Board of Directors which drive its three main objectives that encapsulate the work of the 14 active task groups.

Strategic objectives guide our work and help us achieve the charge of the WC:

<table>
<thead>
<tr>
<th>CSWE Charge to the WC</th>
<th>WC Strategic Plan Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Develop curriculum materials related to women’s issues in social work education</td>
<td>Develop &amp; Promote Feminist Perspectives in Policies, Procedures, &amp; Structures within Academe and Social Work Education (#1)</td>
</tr>
<tr>
<td>Identify procedures within academe and social work education which impede and promote the full participation of women</td>
<td></td>
</tr>
<tr>
<td>Recommend to the Board policy statement, or modifications on an internal policy</td>
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</tr>
<tr>
<td>Assist in coordinating activities related to women at all levels of social work education</td>
<td>Develop &amp; Promote Women Leaders Who Value Feminist Perspectives in Social Work Education (#2)</td>
</tr>
<tr>
<td>Stimulate new programs and activities</td>
<td>Develop &amp; Promote Women Scholars Who Embody Feminist Perspectives in Social Work Education (#3)</td>
</tr>
</tbody>
</table>

The WC’s objectives and activities that help achieved our strategic priorities since the last report to the Board included:

1. **Develop & Promote Feminist Perspectives in Policies, Procedures, & Structures within Academe and Social Work Education**
   a. Develop Policy and Position papers
      i. In 2018, *Wall Street Journal*’s Jillian Kay Melchior uncovered a “hoax” where three individuals targeted journals in fields they condescendingly called "grievance studies" by submitting false research to prove that basically anything could get published in these fields. One of the targeted journals was *Affilia: The Journal of Women and Social Work*. Most of the mainstream media portrayed the hoaxsters as the victims for being found out while ignoring the ethical implications of this prank. Many feminist scholars who have served the WC have published in, served as reviewers for, or served on *Affilia*’s Editorial Board. Therefore, a voluntary group of over 50 current and former Women’s Council members felt driven to publicly support our sisters who were being harassed as result of this scam. The letter was sent to the Deans of the Schools of Social Work where the Co-Editors were on faculty as well as to the members of NADD. The letter was read publicly at the 2018 APM WC Breakfast. We also invited breakfast attendees to symbolically add their signature to a copy of the letter on the tables.
   b. Encourage data collection and analysis on climate, harassment, and discrimination experienced by social work educators
i. External to their role on the WC, four current and former WC members conducted research to understand the academic climate including the current status of women in social work education. These members include Leslie Tower, Tina Chiarelli-Helminiak, Anna Faul, and Diane Hodge. They presented their findings at CSWE in 2017 and 2018 and SSWR 2018. The findings are currently under review for publication.

c. Recruit new members to diversify the WC and include a student member whenever possible
   i. The WC continues to include representation from all the under-represented groups as defined in CSWE’s affirmative action plan (i.e., “historically under-represented groups”). We also represent all geographic regions of the country, various academic ranks, and different program types (baccalaureate, master’s, and doctoral).
   ii. Erin Nau, a current doctoral student, serves on the Council in line with our mentoring goal.
   iii. All WC’s activities support diversity goals and promotion in CSWE. Our Co-Chair, Tina Chiarelli-Helminiak, represented the WC on the Commission for Diversity and Social and Economic Justice (CDSEJ). She reported back to the Council following the CDSEJ meetings.

d. Develop a Women’s Council social media presence
   i. WC member, JaeRan Kim, continued to develop a website to document the history of the WC. The goal was to write the philosophy of important projects of the WC (e.g., co-leadership, meaning of the breakfast, its awards and mentor recognition), updating the table of co-chairs, and creating a committee of historians. The website links to resources, articles, and the materials previously created by WC members for the CSWE Learning Academy’s Teaching Social Justice series. The site also includes current and past members of the WC as well as current members of WE-CRONES (former WC members). Finally, the site includes information about past feminist scholars and manuscript awards. See https://corsw.wordpress.com/

2. Develop & Promote Women Leaders Who Value Feminist Perspectives in Social Work Education
   a. Promote the Networking Breakfast at APM (2017 and 2018)
      i. The mission and goals for the Women’s Networking Breakfast are inclusivity, networking, and honoring feminist scholarship through our current awards: Feminist Scholar Award and Feminist Manuscript Award.
      ii. We reserved space for 250 participants and the rooms were full in both 2017 and 2018 with no one being denied entry. While we could serve a full hot breakfast in 2017 and did not run out of food; due to the higher costs in Orlando we were only able to serve a continental breakfast and ran out of food before the end of the program. We intend to have the same or more space capacity each year depending on the space available at the specific hotels. We do not anticipate any
issues with providing a full breakfast in Denver at the next two APMs, but further consideration is necessary for when APM returns to Orlando in three years.

iii. The 2017 breakfast had three continuing sponsors: the Boston College Graduate School of Social Work, University of Connecticut School of Social Work, and The University of Denver Graduate School of Social Work.

iv. In 2018, due to decreased contributions of two of our longtime sponsors and the increased costs in Orlando, CSWE staff and WC members engaged in intensive fundraising efforts to cover the costs of the breakfast. The efforts resulted in 12 sponsors, including: our top sponsor, Boston College School of Social Work, continued support from the University of Denver Graduate School of Social Work and University of Connecticut School of Social Work, and returning sponsorship from the University of Georgia School of Social Work. First time sponsors included: The Ohio State University College of Social Work, West Chester University Master of Social Work Program, Fordham University Graduate School of Social Service, The University of Tennessee-Knoxville College of Social Work, Rutgers University School of Social Work, Monmouth University School of Social Work, Utah State University Department of Sociology, Anthropology, and Social Work, and Michigan State University School of Social Work.

v. We continue to engage with Darla Spence Coffey and CSWE staff about sustaining the WC breakfast and future sponsorships, including the process of identifying sponsors who represent the charge and feminist values of the WC. Our Co-Chairs are set to meet with CSWE staff in February 2019 at the CSWE office.

vi. Both the 2017 and 2018 APM Breakfasts were well-received. We received positive feedback both in-person and via emails from those in attendance. At the 2018 APM a survey regarding the WC Breakfast was conducted via the APM app. While the response rate was low (N=32), the following results were found, indicating that the goals of the Breakfast are being achieved:

1. 91% stated they would encourage others to attend the breakfast next year.
2. 59% said they would be willing to pay a nominal fee to attend future Women’s Council breakfasts; while 38% said they would not be willing to pay a nominal fee.
3. Overall, the Breakfast was rated an average of 4.21 out of 5.
4. The Mentor Recognition was rated an average of 4.5 out of 5.
5. The Award Recognitions were rated an average of 4.6 out of 5.
6. Time for Networking was rated an average of 4.16 out of 5.
7. 81% of attendees are very likely or likely to attend future breakfasts.
8. Respondents stated what they like most about the breakfast is connecting with friends, networking, recognizing women and
the space to honor and recognize feminist social work, mentorship and honoring mentors, and singing together.

9. Respondents provided suggestions on the Breakfast’s sustainability, including, charging a nominal amount (possibly as a fee on APM registrations), soliciting donations, sponsorships from universities, publishers and other feminist groups, and fundraising, establishing a Women’s Breakfast Fund, or Mentorship Grants.

10. Respondents provided suggestions on improving the Breakfast, including, starting later, providing a more substantial breakfast with less sugary/carb options, scheduling at a time that does not compete with sessions, and highlighting the networking opportunities when advertising the Breakfast.

vii. In 2018, the printed Breakfast program was redesigned. The new format more prominently highlighted the mentors and allowed space to include photos of the awardees and the lyrics to our closing song, How Could Anyone. We thank Adrienne Walters for her leadership and creativity in the redesign!

viii. In 2017, we recognized a community leader from Dallas, Derrelynn Perryman, Victim Advocate Director from the Tarrant County District Attorney’s Office. Thank you to Nada Elias-Lambert for soliciting nominations and coordinating the recognition.

ix. In 2018, the WC submitted a new award proposal to the CSWE Board to officially recognize a local agency that demonstrates feminist and woman-centered social work practice at APM each year. As the proposal did not receive final approval until November 2018, no recognition or award was provided at the 2018 Breakfast. The award will be implemented at the 2019 Breakfast in Denver. Thank you to Sarah Kye Price, Shirley McClerklin-Motley, and Tina Chiarelli-Helminiak for their work on the new award proposal.

b. Recruit and recognize mentors of social work educators

i. At the 2017 WC Breakfast, 34 mentors were recognized by 38 proteges. The number of mentors recognized remained the same, but the number of proteges providing recognition declined from 2016.

ii. In 2018, those recognized and their mentees increased to 55 mentors named by 68 protégés. We believe the increase was due to implementing a sliding scale for recognition, opening the opportunity to a broader range of mentees. The funds raised both years were used towards costs related to the annual breakfast.

c. Develop Connect Session at APM on Feminist Leadership

i. In 2017, WC members, Kim Downing, Jean East, Nada Elias-Lambert, Frances Bernard Kominkiewicz, Shannon R. Lane, and Sarah Kye Price, presented the WC’s Connect Session. The session was entitled, Social Work Educators’ Role in Preparing Students: Transformational and Feminist Perspectives.
ii. In 2018: WC members, Shannon Butler-Mokoro, Tina Chiarelli-Helminiak, Diane Hodge, Sarah Mountz, Erin Nau, and Elithet Silva-Martinez presented the WC’s Connect Session. The session was entitled, *Putting Intersectional Feminisms Back into our Curricula*. The presentation included the previous work of WC members on the module for the CSWE Learning Academy’s Teaching Social Justice series.

d. Have social media presence to connect social work educators
   i. While the WC continued to have a presence on Facebook throughout most of the timeframe of this report, the accounts have been temporarily taken off-line due to some discrepancies with CSWE staff over ownership, content, and inclusion of CSWE’s name on our accounts.
   ii. The accounts included:
       WC/WE-CRONES Facebook page (private):
       https://www.facebook.com/groups/257875467695682/
       WC Facebook fan page (public):
       https://www.facebook.com/CSWEWomensCouncilandFriends
   iii. The WC also maintains an account on Twitter @swkfeminist.
   iv. Hashtags #APM18, #WCBreakfast18, and #swkfeminist were used to promote WC activities at APM 2018.
   v. We continue to identify our goals and purpose for the use of social media in collaboration with CSWE’s communications and marketing staff.

e. Promote women for leadership institutes and CSWE awards
   i. At the 2017 APM, Dr. Kathryn Collins, former WC member, was honored with the *Recent Contributions in Social Work Education* award.
   ii. At the 2018 APM, Dr. Sarah Mountz, current WC member, and co-author Dr. Moshoula Capous-Desyllas were recognized with the *SOGIE Scholarship* award.
   iii. Additionally, we congratulate Dr. Saundra Starks, former WC member, on her continued leadership as the next Chair of the CSWE Board of Directors!
   iv. The WC continues to nominate feminist leaders and scholars for annual CSWE awards.
   v. In partnership with the Council on Leadership Development, the WC facilitated a 2018 pre-conference Leadership Development Institute: *Encouraging and Expanding Women’s Leadership in Social Work Education and Beyond*. WC members Tiffany Lane, Tina Chiarelli-Helminiak, and Catherine Simmons led and participated in two panels.

f. Collaborate with members of WE-CRONES (comprised of former WC members)
   i. The WC continued to engage with the WE-CRONES at our fall APM meetings as well as through online outlets. Specifically, we worked together to identify and promote women for CSWE awards and leadership positions.

3. Develop & Promote Women Scholars Who Embody Feminist Perspectives in Social Work Education
a. Recruit and recognize outstanding feminist leaders through the Feminist Scholar Award
   i. At the 2017 WC Breakfast, we honored Dr. Patricia O’Brien, former WC Co-Chair, with the Feminist Scholar Award. Dr. O’Brien’s scholarship focuses, most recently, on prison systems and the challenges faced by women in prison.
   ii. At the 2018 WC Breakfast, we honored Dr. Judy Postmus, former WC Co-Chair, with the Feminist Scholar Award. Dr. Postmus’ scholarship continues to focus on the physical, sexual, and economic victimization experiences of women.
   iii. All WC members are welcome to submit to and vote on the scholar award recipient. Special thanks to Fran Kominkiewicz and Eugenia Weiss for coordinating the 2018 nominations and selection for the manuscript award.

b. Recruit and recognize feminist scholarship through the Feminist Manuscript Award
   i. At the 2017 WC Breakfast, we selected two manuscripts worthy of recognition due to their exceptional quality and focus. Cary Klemmer and Dr. Paula Helu-Brown were awarded for their manuscript, *Feminist Social Work: Engaging Gender Diverse Group*. Dr. Rena D. Harold, Kristen Peck, and Dr. Sheryl R. Groden were awarded for their manuscript, *Academic and Personal Identity: Connection vs. Separation*.
   ii. At the 2018 WC Breakfast, we honored Sara Matsuzaka for her manuscript, *Trans Feminine Sexual Violence Experiences: The Intersection of Transphobia and Misogyny*.
   iii. All APM presenters are welcome to submit a paper for consideration. Several WC members serve as reviewers and select the manuscript award recipients. Special thanks to Sarah Mountz and Eugenia Weiss for coordinating the 2018 submission reviews and selection of the manuscript award.

c. Promote the WC Connect Session at APM
   i. The 2018 WC Connect session was scheduled immediately after and across the hall from the WC Breakfast, which we believe contributed to the high number of attendees.

d. Promote feminist scholarship
   i. In 2018, the WC also submitted a new award proposal to the CSWE Board in collaboration with the Violence Against Women & Children Track for a Violence Against Women & Children Manuscript Award. The WC is currently making revisions as requested by the CSWE Board and anticipate the award will be implemented at the 2019 Breakfast in Denver. Thank you to Nada Elias-Lambert and Catherine Simmons for their work on the new award proposal.

e. Promote engagement and collaboration with feminist scholars at SSWR
   i. Four WC members collaborated on a proposal for the 2019 SSWR conference. While not accepted this year, we anticipate continued submissions to promote feminist scholarship at future SSWR conferences.
Other Needs, Issues, and Areas of Concern

a. The Council continues to maintain a high level of activity and involvement despite the difficulties for all members to attend two meetings a year. Face-to-face meetings have been essential to deepening our cohesion but members continue to find it difficult to participate in person at our meetings, with less funding available from either individual institutions and no funds available from CSWE. We used Zoom as a platform for including members who could not attend the Spring meeting and it worked well. The lack of or weak connection of Wi-Fi in conference rooms at APM creates a barrier to including Councilors via Zoom at APM. In addition, we have encouraged committees to more intentionally connect using online platforms between meetings. Support from CSWE to have Zoom available has been very helpful.

b. The Council continues to express concerns about our funds and budget and how we can manage this as well as expand our work. In 2017, we added a Treasurer position for the Council to keep track of our finances in conjunction with CSWE staff. We are grateful to Diane Hodge for serving as the inaugural Treasurer.

In Appreciation
We appreciate the assistance of Adrienne Walters and other CSWE staff members with the arrangements for our annual Networking Breakfast and spring meeting at the CSWE office. We also appreciate the assistance of CSWE in gaining support for the breakfast over the past several years, especially for the 2018 APM.

Respectfully Submitted,
Tina Chiarelli-Helminiak and Tiffany Lane
Co-Chairs of the Council on the Role and Status of Women in Social Work Education

Council on Sexual Orientation and Gender Identity & Expression (CSOGIE)

CSOGIE Mission/Purpose: The Council on Sexual Orientation and Gender Identity and Expression (CSOGIE) promotes the development of social work curriculum materials and faculty growth opportunities relevant to sexual orientation and gender identity and expression, and the experiences of individuals who are gay, lesbian, bisexual, transgender, two-spirit, and others who belong to groups that have been traditionally marginalized and oppressed based on their sexual orientation, gender identity, or expression. The Council also works for the full participation of the aforementioned individuals in social work education, facilitating mentorship of students and junior faculty who identify, minimally, as gay, lesbian, bisexual, transgender, or two-spirit, and offering assistance and consultation to educators and students concerning issues of sexual orientation and gender identity and expression.

CSOGIE Committees & Progress: To effectively execute the mission/purpose of this Council, the CSOGIE is comprised of five main committees. A description of each committee and the committee’s progress are listed below.

- Scholarship Committee—Led by Kristie Seelman
Oversees the following: CSOGIE scholarship award, 2-QTPOC award, and supporting track co-chairs and help solicit reviewers.

- **Updates:**
  - SOGIE Scholarship Award recipients were Moshoula Capous-Desyllas (California State University, Northridge) and Sarah Mountz (University of Albany) for their work titled, “Using Photovoice Methodology to Illuminate the Experiences of LGBTQ Former Foster Youth.”
  - 2-QTPOC Award was approved by the CSWE Board of Directors during the 2018 APM. This award seeks to recognize and honor an outstanding mid-career or senior social work scholar who has made significant and outstanding contributions to the field of social work through research or education in the topical areas that impact two-spirit, queer, and/or trans people of color (2-QTPOC).
  - Kristie and Tamarah have been coordinating with the Council on Racial, Ethnic, and Cultural Diversity (CRECD) in the establishment of the 2-QTPOC Social Work Impact Award. This cross-council subgroup has been working on developing a timeline for award implementation for Fall 2019, drafting an announcement about the award, and creating a rubric for evaluating award nominations.

- **Mentorship and Networking Committee**—Led by Henry Kronner and Robin Walter-Powell
  Oversees the following: Planning and raising funds for APM mentorship breakfast, APM reception; and, connecting with Q-caucus as liaison between CSOGIE & Caucus.

- **Updates:**
  - Two successful events at CSWE-APM: Mentoring breakfast and the Reception.
  - Committee will begin conversations on how to hold events in the fall in Denver. They will work at ways to work with existing agencies and schools of social work on these events.

- **Student Engagement and Empowerment Committee**—Alex Wagaman and Megan Paceley
  Oversees the following: Supporting student involvement/engagement in increasing visibility & inclusion of LGBTQ+ folks and content in social work programs; working towards creating online/web platform to engage and connect.

- **Updates:**
  - Analysis & dissemination of data collected (with CSWE grant support via CSOGIE) on LGBTQ+ social work students’ experiences working for LGBTQ+ inclusion in their programs. Currently we have a manuscript that is currently being revised & resubmitted to JSWE (co-authored by CSOGIE members & students), and used some of our trans-specific data to inform a collaborative (with CSOGIE members & others) hot topic session at APM on addressing cisnormativity in the social work classroom.
  - Building a platform for a student-designed toolkit for LGBTQ+ inclusion efforts that comes from the key findings of our study (referenced above).

- **Faculty Training and Accreditation**—Lauren McInroy and Terrence O. Lewis
Oversees the following: Working towards a board approved “Safer Space Training” for social work programs and their faculty; Creation of an LGBTQ checklist for programs to assess regarding inclusion; Development of LGBTQ+ competency standards for schools of social work explicit curriculum; and Completion of LGBTQ+ microaggressions project.

- **Updates:**
  - Primary work has been on the microaggressions project. The paper was accepted by JSWE in the fall, and we received the funding to do the NAME report as well. They also presented as a hot topic presentation at APM.
  - Committee is currently deciding on a subsequent project. There were lots of ideas at APM, but not solid decisions made – there was some talk about developing best practice guidelines for schools of social work to use in their self-studies.

- **Research and Policy Committee**—Jama Shelton and Richard Brandon-Friedman
  Oversees the following: Working to better understand barriers to institutional change

- **Updates:**
  - Committee is exploring various options for future projects. They are currently determining the feasibility of conducting a review of the ways in which sexual orientation and gender identity are presented and discussed within accredited social work programs (e.g., are they covered only in specialized classes, only in terms of risk, spread throughout the curriculum, as a civil rights movement, etc.) and/or a review of the ways in which sexual orientation and gender identity are discussed in social work texts. They have conducted very tentative steps toward each by collecting a number of syllabi and textbooks but have not yet determined the extent of what they would do or how they would do it.

**Special Project Funding:**

David Beyers received CSWE special funding, granted $2,500 for his work with council members, Lauren McInroy and Shanna Kattari, on the development of a twelve-page manual introducing the problem of microaggressions.

Tyler Arguello received CSWE special funding, granted $3,180 for the completion of the case vignette project.

**Additional Updates:**

As is traditional with the CSOGIE, current co-chair Shanna Kattari will transition off as co-chair at the end of June 2019. The new co-chair (pending) will begin and serve with Jayleen Galarza beginning July 2019.
Respectively submitted,

Co-Chair: Shanna S. Kattari, PhD, Med, CSE, ACS (Pronouns: She/Her/Hers)
University of Michigan
Co-Chair: Jayleen Galarza, PhD, LCSW, MEd, CST (Pronouns: She/Her/Hers)
Shippensburg University