Commission for Diversity and Social & Economic Justice
Board Report March 2020

Charge from the Board of Directors:

The Commission for Diversity and Social & Economic Justice (CDSEJ) shall promote in social work education inclusion, equity, social and economic justice, and the integration of knowledge of how the multiple aspects of human diversity intersect. The Commission shall perform this function through establishing collaborative partnerships with all Council on Social Work Education diversity and social justice related commissions and affiliated groups, including external intra-professional and multidisciplinary partnerships. The Commission shall work directly with all organizational units of the Council on endeavors related to diversity and social and economic justice and serve in an advisory capacity to the Center for Diversity and Social and Economic Justice. Concerning itself with the impacts of oppression, power and privilege, the Commission shall also initiate and support effort it’s to expand the presence of historically oppressed and under-represented populations among students, faculty, and staff in social work education programs.

2019-2020 Members

Michael Allen Robinson, University of Georgia, Chair, 2019-2020
Shannon Butler-Mokoro, Council on the Role and Status of Women in Social Work Education, Co-Chair, 2017-2020
Henry Kronner, Council on Sexual Orientation and Gender Identity & Expression, 2018-2021
Ester Jones Langston, Black Social Work Educators Association, 2016-2017
Soonhee Roh, Korean American Social Work Educators Association President, 2016-2020
Mo Yee Lee, Member At-Large, 2014-2020
Gabriel Carrillo, St. Louis University, Member At-Large, 2019-2022
Rebecca Maldonado Moore, The Tribal Social Workers Educators Association, New Mexico Highlands University, 2016-2022
Bronwyn Cross-Denny, Sacred Heart University, Member At-Large, 2019-2022
Jeanne Matich-Maroney, Council on Disability and Persons with Disabilities Co-Chair, 2018-2020
Yarneccia Dyson, Council on Racial, Ethnic and Cultural Diversity, 2018-2020
Rocio Calvo, Association of Latina and Latino Social Work Educators, Boston College 2013-2022
Sharon Parker, Member At-Large, 2019-2022, University of Texas at Austin (TX)
Desiree Stepteau-Watson, Member At-Large, 2017-2020
Shiyou Wu, Asian and Pacific Islander Social Work Educators Association President, 2020-current
New Members appointed July 1, 2018

Gabriel Carrillo, St. Louis University, Member At-Large, 2019-2022  
Bronwyn Cross-Denny, Sacred Heart University, Member At-Large, 2019-2022  
Yarneccia Dyson, Council on Racial, Ethnic and Cultural Diversity, 2018-2020  
Jeanne Matich-Maroney, Council on Disability and Persons with Disabilities Co-Chair, 2018-2020  
Rocio Calvo, Association of Latina and Latino Social Work Educators, Boston College 2013-2022  
Sharon Parker, Member At-Large, 2019-2022, University of Texas at Austin (TX)

Commissioner Updates

Meetings
CDSEJ conducted its business meeting at the Annual Program Meeting (APM) in Denver, Co on October 24-27, 2019 and at the Spring Governance Meeting on March 5-8, 2019. Additional communications occurred through teleconferences and emails organized around various efforts and workgroups related to the CDSEJ. The Chairs of the various CDSEJ Councils met separately with CDSEJ Chair Michael Robinson at APM to discuss relevant issues that affect diversity related councils and overlapping issues.

Goals, Activities and Achievements

Commission Goal 1: Establish and advance collaborative partnerships with all CSWE diversity and social justice related commissions and affiliated groups. Aligned with CSWE Strategic Plan Goal 6: Develop and maintain a healthy, viable organization by ensuring effective management, strong leadership, diversity of the staff, and open communication among the staff, Board of Directors, Commissions, Councils and other governance and programmatic entities.

Updates:

The two Community Partnership Award winners were announced at 2019 APM:

1. Social Work Program Award. Recognizes a CSWE accredited social work program that encourages its faculty, students, and staff to engage in community-based social, economic, or environmental justice activities. Some examples might be particular classes, advocacy activities, field assignments or projects, interprofessional collaboration, culturally based interventions, etc.

   The 2019 Social Work Program Award goes to Age-Friendly/Ohio State University.

2. Student Project Award. Recognizes a (BSW, MSW, PhD) student who has engaged in a community partnership activity that successfully promoted social, economic, or environmental justice.

   The 2019 Student Project Award recipient is Suk-hee Kim, PhD., COI, MSW
Sub-Committees Report

Carl A. Scott Memorial Lecturer Sub-Committee
University of Georgia professor and director of the Center for Social Justice, Human and Civil Rights, Dr. Llewellyn Cornelius (MFP Doctoral 1988) delivered the 2019 Carl A. Scott Memorial Lecture at the Annual Program Meeting in Denver, CO. Dr. Cornelius presented his lecture titled, “Social Work Education and Our Role as Social Justice Liberators.”

The Carl A. Scott sub-committee will review the selection process and the rubric used to determine the Carl A. Scott Lecturer at 2020 Spring Governance. The committee will also organize the review of all applicants for 2020 APM.

Activity/Achievement: APM Hot Topic

The CDSEJ presented a session titled: Early Social Work and the Natural Environment: A Relational-Cultural Approach. Social work has slowly begun to incorporate environmental justice elements into professional education, policy, and practice. These initial steps are important; however, social work needs to expand its systems work beyond the Anthropocene. This exploratory historical research examined the question: what was the relationship of early social work with the natural environment? The study examined archival data from three New York City settlement houses founded in the late 1800s. Three themes emerged and were consistent across settlements: the negative effects of urban living, the positive impact of nature on humans, and support for outdoor recreation programs and camps. Early social work recognized the importance of growth-fostering relationships between the natural world and humanity. The profession is well positioned to listen and learn from social work ancestors and embrace its role as a conduit between the natural and social sciences and welcome Indigenous wisdom and Relational-Cultural Theory as guides. This presentation provided an overview of the research and discuss how to apply historical teachings to aid in mending humanity's disconnection from the natural world.

Activity/Achievement

2QTPOC Impact Award (Collaboration Between CRECD and CSOGIE) Lead: Mellissa Singh

CSOGIE and CRECD have continued a collaboration to investigate areas of mutual interest and possible projects.
- Melissa Singh (CRECD) is the liaison for this collaboration. In conjunction with Kenta Asakura (CSOGIE) we have proposed the 2QTPOC Impact Award.
- The award proposal was approved by the CSWE Board at the 2018 APM. The inaugural awardee was Dr. Natasha Mendoza.

Activity

A committee was formed to work on submitting a CONNECT Session for APM 2020.
Commission Goal 2: Promote in social work education social and economic justice and the integration of knowledge of how the multiple aspects of human diversity intersect. 
Aligned with CSWE Strategic Plan Goal 2: Strengthen social work through identification and dissemination of emerging technology and innovative models, pedagogies, and practices. 
Aligned with CSWE Strategic Plan Goal 5: Promote the preparation of social work graduates who can practice effectively in an increasingly diverse and global practice environment.

Activity/Achievement: Center for Diversity and Social & Economic Justice
The Center continues its work regarding the following: Advisory committee met at APM 2019.

Commission Goal 3: Establish and advance collaborative partnerships with external intraprofessional and multidisciplinary partners. Aligned with CSWE Strategic Plan Goal 4: Develop partnerships with organizations, agencies, corporations, and foundations both within social work and those external to social work to enhance collaboration on issues critical to social work education.

Activity
Assigned a group of commissioners to prepare a module for the Center and also reached out to a newly formed SWCARE’s to develop two modules for the Center with a focus on discriminatory hiring practices prevention and addressing white supremacy in schools of social work.

Commission Goal 4: Promote inclusion in social work education.
Aligned with CSWE Strategic Plan Goal 6: Develop and maintain a health, viable organization by ensuring effective management, strong leadership, diversity of the staff, and open communication among the staff, Board of Directors, Commissions, Councils and other governance and programmatic entities.

Activities/Achievement
2019 CSWE APM KASWEA Partnership Session Presentation where the KASWEA Partnership presenters discussed teaching and learning in social work education for Korean social work professionals.

Commission Goal 5: Work directly with all organizational units of the CSWE on endeavors related to diversity and social and economic justice.
Aligned with CSWE Strategic Plan Goal 2: Strengthen social work through identification and dissemination of emerging technology and innovative models, pedagogies, and practices. 
Aligned with CSWE Strategic Plan Goal 5: Promote the preparation of social work graduates who can practice effectively in an increasingly diverse and global practice environment. Also aligned with CSWE Strategic Plan Goal 6: Develop and maintain a health, viable organization by ensuring effective management, strong leadership, diversity of the staff, and open communication among the staff, Board of Directors, Commissions, Councils and other governance and programmatic entities.
**Activity/Achievement:** CSWE diversity councils and the chairs/presidents of the affiliated groups met during the CDSEJ business meeting at the 2019 APM and Spring Governance in March 2019 with the goal of strengthening communication and collaboration among the various constituencies.

**Activity/Achievement:**

*Women’s Council*

1. External to their role on the WC, four current and former WC members conducted research to understand the academic climate including the current status of women in social work education. These members include Leslie Tower, Tina Chiarelli-Helminiak, Anna Faul, and Diane Hodge. The findings were published in Affilia. Tower, L. E., Faul, A. C., Chiarelli-Helminiak, C., & Hodge, D. M. (2019). The status of women in social work education: A follow-up study. *Affilia, 34*(3), 346-368. doi:10.1177/0886109919836105

2. External to their role on the WC, two current and former WC members (Catherine Simmons and Eugenia Weiss) conducted research to understand the experiences of women social work faculty in relation to both work-life integration and also the bifurcated professorate (e.g., tenure track and non-tenure track). The findings are currently under review for publication.

**Activity/Achievement:**

*NA Task Force*

- American Indian/Alaska Native Social Work Educators Association members unanimously agreed to change their name to the **Indigenous & Tribal Social Work Educators Association (ITSWEA)**.
- The group held its 2018 ITSWEA 22nd Annual Conference was a peer-reviewed program of educators working with and serving Indigenous people and communities. Seven (7) presentations covered issues such as trauma and PTSD, sovereignty and social justice, traditional culture and well-being, and family structures and youth development.

**Activity/Achievement:**

*Council on Race, Ethnic, and Cultural Diversity (CRECD):*

**Published and Forthcoming Articles:**


- Dyson, Y. D., Farina, M. M., Gurrola, M., Cross-Denny, B. (2019). *Reconciliation as*
Activity/Achievement:
Council on Disability and Persons with Disabilities

- CDPD continues to promote the Curricular Resource on Issues of Disability and Disability Competent-Care, which Council members built in 2018 in collaboration with colleagues from the CSWE Diversity Center and the Lewin Group. New this year, ownership of the teaching resource list, which has about 125 resources that educators can use to infuse disability content across all EPAS competency areas, was transferred to a member of CDPD so that Council members can continually update the list as new resources are vetted. This will help us make sure that the curricular resource remains relevant and sustainable in coming years. As of October 2019, the resource had about 1000 downloads, making it a very visible resource for our colleagues around the country. The curricular resource is available at: https://cswe.org/Centers-Initiatives/Centers/Center-for-Diversity/curricular-resource-on-issues-of-disability-and-di.aspx.

Council on Disability and Persons with Disabilities

Charge from the Board of Directors
The Council on Disability and Persons with Disabilities (CDPD) shall have the following functions: further the development of social work education curriculum materials related to the issues of disability and experiences of persons with disabilities; identify and advocate for redress of procedures within academe and social work education that impede full participation of persons with disabilities; recommend to the Board, commissions, and membership policy statements, revisions and activities that advance inclusive participation of persons with disabilities where appropriate; offer consultation and assistance in all endeavors related to issues of disability and persons with disabilities at all levels of social work education including the accreditation process; stimulate initiatives and activities that would bring the social, political, and economic issues of disability strongly within the framework of social work education.

Continuing Members
Christina Miller, University of Oklahoma
Lydia Ogden, Simmons University
Matthew Bogenschutz,* Virginia Commonwealth University
Robin Kohn, University of Central Florida
Jeanne Match-Maroney,* Iona College
Larry Morton, Arkansas State University
Claudia Sellmaier, University of Washington-Tacoma
Michael Clarkson Hendrix, SUNY- Fredonia
Jennifer Payne, Azusa Pacific University
Stacy Gherardi, New Mexico State University
Tarek Zidan, Indiana University- South Bend
New Members
Audrey Frank, Gallaudet University

*Co-Chairs

Meetings
The Council on Disability and Persons with Disabilities conducted its business meeting on October 24, 2019 at the Annual Program Meeting in Denver, CO. All other council work was conducted via teleconference, in subcommittees, and/or over email communications.

Activities

Council Goal Area 1: Further the development of social work education curriculum materials related to the issues of disability and experiences of persons with disabilities

- Connect Session 2019. Four members of the CDPD including Lydia Ogden, Larry Morton, Mike Clarkson-Hendrix, Robin Kohn, and Jennifer Payne contributed to the 2019 CDPD APM Connect Session: “Social Work Faculty with Disabilities: Aligning Social Work Values and Education”. This well-attended session provoked robust discussion from the audience, and was the first known venue for social work faculty with disabilities to openly discuss their experiences. There was interest in continuing the discussion in future APM sessions.

- The Connect session was immediately followed by the CDPD Community Meeting. At the community meeting we held a discussion about what participants are doing to increase the visibility of disability on their campuses, and presented the Disability Manuscript Award and Honorable Mention (see below for details)

- The Council applied for and received a grant of $2000 through the CSWE Special Projects Fund to develop a brief video to walk social work educators through the Curricular Resource (described briefly below). CDPD members worked collaboratively to build a script, solicit video clips from colleagues and students, and work on production. We hired a film student from VCU and Florida State to help us with editing and production. The video is posted on YouTube and had 314 views as of this writing, suggesting that the video has been a useful tool to expose social work educators to strategies for incorporating disability-related content across the curriculum.

  https://youtu.be/msqz11pYRig

- We have continued to promote the Curricular Resource on Issues of Disability and Disability Competent-Care, which Council members built in 2018 in collaboration with colleagues from the CSWE Diversity Center and the Lewin Group. New this year, ownership of the teaching resource list, which has about 125 resources that educators can use to infuse disability content across all EPAS competency areas, was transferred to a member of CDPD so that Council members can continually update the list as new resources are vetted. This will help us make sure that the curricular resource remains relevant and sustainable in coming years. As of October 2019, the resource had about 1000 downloads, making it a very visible resource for our colleagues around the country.
Council Goal Area 2: Stimulate initiatives and activities that would bring the social, political, and economic issues of disability strongly within the framework of social work education

- Connect Session 2020: We are in the process of preparing the CDPD Connect Session for the 2020 APM in Denver. The topic will be “Promoting Accessibility in Online Social Work Education.” A group of five CDPD members will collaborate on the proposal and the presentation.
- Disability Manuscript Award. The Council presented its 6th annual Disability Manuscript Award at the 2019 APM in Denver during the CDPD Community Meeting that immediately followed the Connect Session. The award recognizes scholarship that contributes to knowledge about disability; full participation of persons with disabilities; social, political, and economic issues related to disability and persons with disabilities; and social work education curriculum materials focused on disability and persons with disabilities. The 2019 awards were generously sponsored by the Temple University School of Social Work.
  - The Recipients of the 2019 Disability Manuscript Award were Lydia Ogden, Anjali Fulambarker, and Christina Haggerty from Simmons College. Their winning manuscript was titled, “Race and Disability in Media Coverage of the Police Homicide of Eric Garner.”
  - The Honorable Mention for 2019 went to Silviya Pavlova Nikolova and Fabricio Balcazar from the Medical University of Varna in Bulgaria (work completed while Dr. Nikolova was a visiting professor at University of Texas-Arlington) for their manuscript, “The ‘System Kills Us’ Movement: A Struggle for Social Change in Bulgaria.”
  - We were pleased that there was a strong social justice orientation to both of this year’s award recipients, which clearly brought social, political, and economic issues of disability into the awards for 2019.
- The Council will present its 7th annual Disability Manuscript Award at the 2020 APM in Denver. We are soliciting funds to support the award. About $400 is needed. Two sponsors have indicated potential desire to support the award.

Council Goal Area 3: Offer consultation and assistance in all endeavors related to issues of disability and persons with disabilities at all levels of social work education

- 2019 Community Meeting. The Council held a community meeting immediately following the 2019 Connect Session. The community continued discussions from the Connect Session (about the experiences of faculty with disabilities) and also allowed time for non-Council members interested in the area of social work and disability and ability, or with related questions and concerns, to network and consult informally. The Disability Manuscript Award was given at the meeting and the awardees briefly presented their papers and recommendations for future work in the area of disability.
• Teleconferences & APM Content Infusion. The membership of CDPD had two teleconferences this year to coordinate activities and work toward greater visibility of disability content in social work education, including at the CSWE APM. Council members brainstormed potential topics for submission to the APM as panels and workshops, yielding several presentations for the disability track at the 2018 APM.

• In addition, CDPD members provided technical assistance to a number of national and international universities and organizations on issues around disability in social work/social service education. A partial list of organizations supported this year includes: Brandman University, the Mental Health and Developmental Disabilities National Training Center, Hue University of Medicine (Vietnam), Busan National University (South Korea), and Tehran University (Iran).

• We spent time at this year’s annual business meeting discussing strategic priorities for CDPD in the coming years. Council members feel that CDPD has been highly productive over the past few years and that the Council membership has bonded well in order to work collaboratively. We want to continue this cooperative culture into future years, though we recognize that it is difficult to do so given the inevitable turnover on Councils (which will be considerable for CDPD in the next two years). We did some planning for continuity of leadership, and discussed how we can build on our recent achievements to continue to push forward with the mission of the Council. Potential topics for future work emerged as: addressing issues of disability and accessibility in online social work education platforms, highlighting the experiences and contributions of faculty with disabilities, thinking about ways to support programs to infuse disability into accreditation self-studies, and focusing more firmly on disability intersectionalities.

Report respectfully submitted,

Matthew Bogenschutz (Virginia Commonwealth University)
Jeanne Matich-Maroney (Iona College)
CDPD Co-Chairs

Council on the Role and Status of Women in Social Work Education

Councilors
As of July 1, 2019, the Council on the Role and Status of Women in Social Work Education (a.k.a., Women’s Council [WC]) has the following 26 members:

• Shannon Butler-Mokoro, Merrimack College (co-chair)
• Katie Chaffin, University of Tennessee
• Yoon “Joon” Choi, University of Georgia
• Rebecca Coleman, University of St. Francis
• Shantel Crosby, University of St. Louis
• Cassandra Danials, Daemen College * (scribe)
• Nada Elias-Lambert, Texas Christian University
• Lindsay Gezinski, University of Utah
• Christa Gilliam, Coppin State University
Natalie Grant, Newman University *
Stephanie Hamm, Abilene Christian University *
Sandra Jeter, University of Houston *
Frances Kominkiewicz, Saint Mary’s College – Notre Dame
Tiffany Lane, Norfolk State University
Shannon Lane, Sacred Heart University
Jessica Lucero, Utah State University
Shawnise Miller, University of Louisville
Erin Nau, Adelphi University
Tina L Peterson, University of Oklahoma *
Sarah Kye Price, Virginia Commonwealth University (scribe)
Camille Quinn, The Ohio State University
Rachel Schwartz, Rutgers, The State University of New Jersey
Catherine Simmons, University of Colorado Colorado Springs (co-chair)
Belinda Davis Smith, Jackson State University *
Bernadine Waller, Adelphi University *
Corinne Warrner, Clark Atlanta University *
*Eight new members as of July 1, 2019

Six WC members rotated off after two terms of service as of June 30, 2019:
- Christina (Tina) Chiarelli-Helminiak, West Chester University (Co-Chair 2017-2019)
- Anne Deepak, Monmouth University, New Jersey
- Mary Dillon, University of Central Florida
- Diane Hodge, Radford University
- JaeRan Kim, University of Washington, Tacoma
- Sarah Mountz, University of Albany

Two members choose not to seek a second terms as of June 30, 2019:
- Shradha Tibrewal, California State University, Stanislaus
- Eugenia Weiss, University of Southern California

In 2020, we anticipate filling nine positions on the Women’s Council for the upcoming nominations cycle.
1. Three extraordinary Councilors reached the end of their two terms: Frances Bernard Kominkiewicz, Sarah Key Price, and Catherine Simmons
2. Six Councilors will be eligible for a second term: Shannon Butler-Mokoro, Joon Choi, Rebecca Coleman, Jessica L. Lucero, Erin Nau, and Camille R. Quinn

Meetings
The WC had two scheduled meetings since the submission of the last report to the CSWE Board of Directors including:
- APM 2019 in Denver, Colorado (22 attendees)
- Alexandria, VA on March 23, 2019

The current scribe, Sarah Kyle Price is rotating off of the council in June 2020. Casandra Danials agreed to serve as the scribe after her departure.
Due to changes in the fiscal process, the treasurer role was eliminated in 2019.

Catherine Simmons hosted the new member orientation via Zoom in August 2019 that was attended by six of the eight new members.

Due to CSWE financial constraints, Spring meetings will no longer be held.

**Activities**
The goals and activities of the WC are guided by the charge from the CSWE Board of Directors which drive its three main objectives that encapsulate the work of the 14 active task groups.

Strategic objectives guide our work and help us achieve the charge of the WC:

<table>
<thead>
<tr>
<th>CSWE Charge to the WC</th>
<th>WC Strategic Plan Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Develop curriculum materials related to women’s issues in social work education</td>
<td>Develop &amp; Promote Feminist Perspectives in Policies, Procedures, &amp; Structures within Academe and Social Work Education (#1)</td>
</tr>
<tr>
<td>Identify procedures within academe and social work education which impede and promote the full participation of women</td>
<td></td>
</tr>
<tr>
<td>Recommend to the Board policy statement, or modifications on an internal policy</td>
<td>Develop &amp; Promote Women Leaders Who Value Feminist Perspectives in Social Work Education (#2)</td>
</tr>
<tr>
<td>Assist in coordinating activities related to women at all levels of social work education</td>
<td>Develop &amp; Promote Women Scholars Who Embody Feminist Perspectives in Social Work Education (#3)</td>
</tr>
<tr>
<td>Stimulate new programs and activities</td>
<td></td>
</tr>
</tbody>
</table>

The WC’s objectives and activities that help achieved our strategic priorities since the last report to the Board included:

1. **Develop & Promote Feminist Perspectives in Policies, Procedures, & Structures within Academe and Social Work Education**
   a. Continue to encourage research on climate, harassment, and discrimination experienced by social work educators.
      i. External to their role on the WC, four current and former WC members conducted research to understand the academic climate including the current status of women in social work education. These members include Leslie Tower, Tina Chiarelli-Helminiak, Anna Faul, and Diane Hodge. The findings were published in Affilia. Tower, L. E., Faul, A. C., Chiarelli-Helminiak, C., & Hodge, D. M. (2019). The status of women in social work education: A follow-up study. *Affilia, 34*(3), 346-368. doi:10.1177/0886109919836105
      ii. External to their role on the WC, two current and former WC members (Catherine Simmons and Eugenia Weiss) conducted research to understand the experiences of women social work faculty in relation to both work-life
integration and also the bifurcated professorate (e.g., tenure track and non-tenure track). The findings are currently under review for publication.

b. Recruit new members to diversify the WC and include a student member whenever possible
   i. The WC continues to include representation from all the under-represented groups as defined in CSWE’s affirmative action plan (i.e., “historically under-represented groups”). We also represent all geographic regions of the country, various academic ranks, and different program types (baccalaureate, master’s, and doctoral).
   ii. Sandra Jeter and Bernadine Waller, current doctoral students, serve on the Council in line with our mentoring goal.
   iii. All WC’s activities support diversity goals and promotion in CSWE. Our co-chair, Catherine Simmons, represented the WC on the Commission for Diversity and Social and Economic Justice (CDSEJ) at the fall 2019 APM meeting. The co-chair Shannon Mokoro will represent the WC on the Commission for Diversity and Social and Economic Justice (CDSEJ) at the CSWE Spring Governance meeting in March 2020.

c. Continue to improve the WC social media presence
   i. Erin Nau is leading initiatives designed to improve the WC social media presence, especially during APM.

2. Develop & Promote Women Leaders Who Value Feminist Perspectives in Social Work Education
   a. Promote the Networking Breakfast at APM (2019)
      i. The mission and goals for the Women’s Networking Breakfast are inclusivity, networking, and honoring feminist scholarship through our current awards: Feminist Scholar Award and Feminist Manuscript Award.
      ii. In 2019, CSWE took over the logistic planning and financial responsibility for the women’s breakfast.
      iv. The 2019 APM Breakfast was well-received. We received positive feedback both in-person and via emails from those in attendance.
   b. In 2019, the WC awarded the Community Impact award for the first time.
      i. The inaugural winners were the Black Mamas Community Collective.
      ii. The Black Mamas Community Collective (BMCC) has been selected as the 2019 CORSW Community Impact Award recipient. This local movement in Texas, seeks to improve maternal health outcomes by eradicating systemic racism and creating a community of support for Black mothers. The BMCC Leadership Team guides the work of the collective as a feminist leadership model led by consensus that seek to transform maternal health outcomes.
      iii. Thank you to Sarah Kye Price, Shirley McClerklin-Motley, and Tina Chiarelli-
Helminiak for their diligent work proposing the new award and selecting the inaugural winners.

c. Recruit and recognize mentors of social work educators
   i. In 2019, 37 mentors were recognized by 35 protégés. This was a decline from 2018.
   ii. The funds raised were used towards costs related to the mentor recognition at the networking breakfast.
   iii. One way to possibly increase mentor recognition in the future would be to move the mentor recognition process online instead of using paper forms and payment. If we are able to put the form online, we could also ask protégés to include a phonetic spelling of their mentor’s name to support the reading of the names at the networking breakfast. An online form may also provide the opportunity to separate payment and mentor recognition information so the Women’s Council members can see the nomination information and the phonetic name spelling to use to support the mentor recognition portion of the networking breakfast. The Women’s Council members could then use the nomination information in the networking breakfast PowerPoint presentation and possibly even share the nomination information with the mentors. This will still allow CSWE to have access to the payment information.

d. Develop Connect Session at APM on Feminist Leadership
   i. In 2019: WC members, Shannon Butler-Mokoro, Sarah Mountz, and Erin Nau presented the WC’s Connect Session. The session was entitled, The intersections of #MeToo: Examining gender, sexuality, race, and class.

e. Promote women for leadership institutes and CSWE awards
   i. We congratulate Dr. Saundra Starks, former WC member, on her continued leadership as the next Chair of the CSWE Board of Directors!
   ii. The WC continues to nominate feminist leaders and scholars for annual CSWE awards.

f. Collaborate with members of WE-CRONES (comprised of former WC members)
   i. The WC continued to engage with the WE-CRONES at our fall APM meetings as well as through online outlets. Specifically, we worked together to identify and promote women for CSWE awards and leadership positions.

3. Develop & Promote Women Scholars Who Embody Feminist Perspectives in Social Work Education
   a. Recruit and recognize outstanding feminist leaders through the Feminist Scholar Award
      i. Fran Kominkiewicz served as the Chair of Feminist Scholar Award. The committee coordinated the 2019 nominations and selection for the Feminist Scholar Award.
      ii. 2019 Feminist Scholar Award was given to Dr. Johnnie Hamilton-Mason. Dr. Johnnie Hamilton-Mason is a professor at Simmons College School of Social Work (SSW). She teaches Advanced Clinical Practice, Human Behavior in the Social Environment, Leadership, Political Strategies for Clinical Social Workers Practice, Practice with Immigrants and Refugees, and Qualitative Research. Her scholarship and research interests are primarily concerned with
African American women and families, the intersection of cross-cultural theory and practice; and HIV/AIDS prevention

iii. All WC members were encouraged and welcome to submit nominations and vote on the scholar award recipient.

b. Recruit and recognize feminist scholarship through the Feminist Manuscript Award
   i. At the 2019 WC Breakfast, we honored Ran Hu, a 3rd year doctoral student at the University of Toronto for her manuscript titled *Examining social service providers’ representation of trafficking victims: a feminist postcolonial lens.*
   ii. All APM presenters are welcome to submit a paper for consideration. Several WC members serve as reviewers and select the manuscript award recipients. Special thanks to Shannon Mokoro, Rebecca Colman, Anne Deepak, and Tiffany Lane for coordinating the 2019 submission reviews and selection of the manuscript award.

c. Promote feminist scholarship
   i. In 2019, the WC new award proposal was approved by the CSWE Board. In collaboration with the Violence Against Women & Children Track, the WC will be presenting a Violence Against Women & Children Manuscript Award for the first time at the 2020 APM. Thank you to Nada Elias-Lambert and Catherine Simmons for their work on the new award proposal.
   ii. A feminist writing retreat was held immediately following the 2020 APM WC membership. Thank you to Shannon Lane and Camilla Quinn for leading this amazing experience.
   iii. Current and former WC members are in the process of negotiating a special edition with the Feminist Social Work Journal *Affilia.* Thank you to Tina Chiarelli-Helminiak and Shannon Mokoro for their work on this important project.

**In Appreciation**
We appreciate the assistance of Cydne Nash and other CSWE staff members with the arrangements for our annual Networking Breakfast and spring meeting at the CSWE office. We also appreciate the ongoing support of CSWE for the Feminist Networking breakfast held annually at APM.

Respectfully Submitted,
Catherine A Simmons and Shannon Mokoro
Co-Chairs of the Council on the Role and Status of Women in Social Work Education

**Council on Sexual Orientation and Gender Identity & Expression**

**Council Members**
Jayleen Galarza - Co-Chair
Henry W. Kronner - Co-Chair
Pam Bowers
Richard Brandon-Friedman
Lake Dziengel
Charles Hoy-Ellis
Jeanna Jacobsen
Shanna K. Kattari
M. Killian Kinney
Terrence Lewis
Elaine M. Maccio
Lauren B. McInroy
Natasha S. Mendoza
Tamarah Moss
April Murphy
Megan Pacely
Kristen Prock
Jama Shelton
M. Alex Wagaman
Robin Walters-Powell
Carey Winkler

CSOGIE Mission/Purpose: The Council on Sexual Orientation and Gender Identity and Expression (CSOGIE) promotes the development of social work curriculum materials and faculty growth opportunities relevant to sexual orientation and gender identity and expression, and the experiences of individuals who are gay, lesbian, bisexual, transgender, two-spirit, and others who belong to groups that have been traditionally marginalized and oppressed based on their sexual orientation, gender identity, or expression. The Council also works for the full participation of the aforementioned individuals in social work education, facilitating mentorship of students and junior faculty who identify, minimally, as gay, lesbian, bisexual, transgender, or two-spirit, and offering assistance and consultation to educators and students concerning issues of sexual orientation and gender identity and expression.

CSOGIE Committees & Progress: To effectively execute the mission/purpose of this Council, the CSOGIE is comprised of five main committees. A description of each committee and the committee’s progress are listed below.

Quarterly Meetings

April 2019
June 2019
September 2019
APM - October 2019
January 2020

Scholarship Notes – Pam Bowers, Shanna K. Kattari, and Tamarah Moss

The CSOGIE Scholarship Committee has primary responsibility for four activities: (a) administering and awarding the annual SOGIE Scholarship Award; (b) collaborating with CREDC to administer and award the 2QTPOC Impact Award; (c) coordinating the CSWE Connect Session for CSOGIE; and (d) collaborates with the LGBT Track co-chairs to encourage submission of proposals for APM.
This committee discussed how to better promote the awards, e.g. providing a longer timeframe to recruit for reviewers and give folks time to submit a full paper from the base of an abstract.

Two awards were given out at the APM in October 2019.
  1. 2QTPOC Award - Dr. Natasha Mendoza, Associate Professor & Director, Center for Applied Behavioral Health Policy (CABHP)
  2. SOGIE Award - co-authors Dr. Carlos E. Santos, an assistant professor at the University of California, Los Angeles, Department of Social Welfare and Rachel A. VanDaalen, a doctoral student in counseling psychology at Arizona State University. Their paper is titled, Identity Conflicts in Allegiances and Mental Health.

The committee discussed how to recruit more people by using listservs like ITSWEA and working with other councils.

The committee will also document the process of these awards for future councilors.

This committee will need to recruit two new co-chairs (ideally) to learn/observe and take on the duties after Pam and Tamarah cycle off in 2021.

**Mentorship and Networking Committee - Robin Walters-Powell and Killian Kinney**

Oversees the following: Planning and raising funds for APM mentorship breakfast, APM reception; and, connecting with Q-caucus as liaison between CSOGIE & Caucus.

**Updates:**

Two successful events at CSWE-APM: Mentoring breakfast and the Reception.
Committee will begin conversations on how to hold events in the Fall 2020 in Denver.
Will continue to work with agencies in Denver, and may also host an off-site social event with these agencies.

**Student Engagement and Empowerment Committee - Alex Wagaman and Megan Paceley**

Oversees the following: Supporting student involvement/engagement in increasing visibility & inclusion of LGBTQ+ folks and content in social work programs; working towards creating online/web platform to engage and connect.

  1. Analysis & dissemination of data collected (with CSWE grant support via CSOGIE) on LGBTQ+ social work students' experiences working for LGBTQ+ inclusion in their programs. Currently we have a manuscript that is currently being revised & resubmitted to JSWE (co-authored by CSOGIE members & students), and used some of our trans-specific data to inform a collaborative (with CSOGIE members & others) hot topic session at APM on addressing cisnormativity in the social work classroom.

**Faculty Training and Accreditation - Lauren McInroy, Terrence O. Lewis, Lake Dziengel, Jeanna Jacobsen, Elaine M. Maccio, and April Murphy**
Oversees the following: Working towards a board approved “Safer Space Training” for social work programs and their faculty; Creation of an LGBTQ checklist for programs to assess regarding inclusion; Development of LGBTQ+ competency standards for schools of social work explicit curriculum; and Completion of LGBTQ+ microaggressions project.

CSWE’s theme for the next three years is “Critical Conversations” and a focus will be “Spirituality and Social Work Education”. There was a lot of interest in our sub-committee hosting a Hot Topic or Connect Session on Allyship, Spirituality, and LGBTQ+ at APM 2020.

There was some suggestion that instead of preemptively determining what the format and content of our next project should be, that we should go to the National Association of Christian Social Workers group with a collaborative spirit – and ask what they need or would find useful. We have a phone meeting scheduled for February 20th, 2020.

2. Building a platform for a student-designed toolkit for LGBTQ+ inclusion efforts that comes from the key findings of our study (referenced above). How to Name and Address Anti-LGBTQIA2S+ Microaggressions in Social Work Classrooms. This was highly promoted at the APM, and it was the focus for the Diversity webpage in January 2020.

Research and Policy Committee - Richard Brandon-Friedman, Killian Kinney, Jama Shelton, Charles Hoy-Ellis, Carey Winkler, and Natasha Mendoza

The committee has three ideas that it wishes to address in 2020.

1. Explore redoing questions used in CSWE school surveys
   Material included in CSWE administrator survey - needs to be done for sending out in March
   CSWE has approved a survey besides the administrators survey

   In all of these surveys, the goal will be to maintain brevity

2. Analysis of CSOGIE coverage in social work texts

3. Survey of queer and trans faculty extra labor

Special Project Funding
NAME Guide---Following their special project funding award, Lauren McInroy, David Byers, and Shanna Kattari authored and distributed the NAME Steps: Addressing Anti-LGBTQIA2S+ Microaggressions at CSWE’s 2019 APM in Denver. The guide can be found here: https://www.cswe.org/CSWE/media/CSOGIE/6861_cswe-CSOGIE_TheNAMESteps_Guide_WEB72_REV2.pdf?_zs=jHMte1&_zl=omHP6

Jama Shelton submitted a proposal and received funding for “Developing resources and a training guide for field departments to train their field instructors on being more affirming of trans/non-binary students.

Additional Updates:

As is traditional with the CSOGIE, current co-chair Jayleen Galarza will transition off as co-chair at the end of June 2020. The new co-chair, Henry W. Kronner, will begin and serve July 2019.
CSOGIE will continue efforts to increase representation of trans and queer people of color both within the CSOGIE and CSWE’s APM. This was a topic during our most recent meeting and will be further addressed in future meetings in strategizing actions steps for increasing recruitment and retention.

Respectively submitted,

Co-Chair: Jayleen Galarza, PhD, LCSW, MEd, CST (Pronouns: She/Her/Hers) Shippensburg University

Co-Chair: Henry W. Kronner, PhD, LCSW (Pronouns: He/Him/His) Regis College

Council on Racial, Ethnic, and Cultural Diversity

Meetings

- CRECD met twice in face to face meetings: a working session and new member orientation on Wednesday prior to the CSWE APM and at its regular APM business meeting on Thursday of APM.

- Additionally, CRECD task groups met via telephone and e-mail. The entire Council had regular e-mail exchanges, four (4) conference calls, and Dropbox sharing of files.
  - The conference calls focused on program/project updates and offering feedback and guidance to work groups.

CRECD Activities and Outcomes by Council Goals:

Goals 1 and 2: To stimulate new activities and programs relevant to historically underrepresented groups in social work education, and to facilitate communication between these various groups in social work education.

Activities and Outcomes:

- 2019 APM CRECD Connect Session: “Strategies for emphasizing diversity and inclusion in and throughout the MSW curriculum”

  Presenters: Maria Torres, Katherine Dreschler, Tyriesa Howard Howell, Suk-hee Kim, Mayra Lopez-Humphreys, Melissa Singh, Dione King

Social work has a rich history of fighting for social equality and justice; however, this work must be on-going. Starting with an exploration of our history, this Connect Session highlights the work being done at several schools of Social Work to emphasize diversity, equity, and inclusion throughout the curriculum.
The Connect Session showcased 7 different strategies being implemented at the home institutions of the presenters or as part of their individual research agenda.

- **2QTPOC Impact Award (Collaboration with CSOGIE)** Lead: Mellissa Singh

CSOGIE and the council have continued a collaboration to investigate areas of mutual interest and possible projects.

- Melissa Singh (CRECD) is the liaison for this collaboration. In conjunction with Kenta Asakura (CSOGIE) we have proposed the 2QTPOC Impact Award.

- The award proposal was approved by the CSWE Board at the 2018 APM.

- The inaugural awardee was Dr. Natasha Mendoza. Her body of work and incredible breadth of support for students make her an exceptional candidate for this award. She truly is impactful; in the growth of her students through tangible support and hands-on training, in the field of social work through her deep service commitments, and in research via her work, grants, and center directorship. As an out lesbian Latina, she is a constant reminder to her students that there are professors and researchers who look like them and hold similar identities. She co-founded InQUEERy in 2011, a research collaborative housed in ASU’s School of Social Work that creates space for students who are LGBTQ or doing LGBTQ work to connect with one another and faculty. She has also served as faculty advisor for LGBTQ student support groups and certificate programs. Her commitment to students has helped to elevate her former LGBTQ students and students of color into PhD programs and faculty positions, creating impact that reverberates through the field of social work.

*Award Rationale:*

The U.S. National Institutes of Health identify a significant knowledge gap of the needs of LGBTQ+ persons, who also identify as racial and ethnic minorities. The Council on Racial, Ethnic, and Cultural Diversity (CRECD) and the Council on Sexual Orientation, Gender Identity, & Expression (CSOGIE) propose a joint award to: 1.) highlight the needs of two-spirit, queer, and/or trans people of color (2-QTPOC) in social work education and research; and 2.) Recognize social work scholars, who have made significant and outstanding contributions to social work research or education by addressing issues directly impacting this intersectional community. These issues include (but are not limited to) oppression, colonialism, and/or the intersections of race, gender, sexuality, spirituality/religion, class, age, (dis)ability, immigration, health status and/or well-being. One award will be presented at a CSWE APM in the fall every year.

**Goals 3 and 4:** To initiate and encourage both research and dissemination of information related to the careers of alumni, and to the retention and recruitment of historically underrepresented educators and students, and ultimately to recommend policies for consideration by the Board of Directors.
Activity and Outcomes:

- **Publications Committee:** Two teams of Councilors

  The Council continues its work on submitting manuscripts for publication to disseminate information related to the Council’s work.

**Published and Forthcoming Articles:**


- The Council is in the process of pursuing one other manuscripts through collaboration among the councilors.
- In addition, we have started a “Publishing/Manuscript Development” committee at APM to brainstorm ways to increase Publication Committee productivity but also to discuss ways that we can support each other’s scholarship and academic success

**Research Project (Legacy Project)** Lead: Retchenda George Bettisworth

- This project is a continuation of the student survey project started first conceptualized in 2015. This study was modeled after a report generated by the Council on Sexual Orientation and Gender Identity and Expression (CSOGIE) (Craig, McInroy, Dentato, Austin, & Messinger, 2015) which reported the experiences of lesbian, gay, bisexual, transgender, and queer (LGBTQ) students in social work programs. Our goal was to develop a similarly useful resource for CSWE.

- Ideas for re-imagining this project with the current cohort of CRECD Councilors generated a great deal of discussion at this year’s APM. At the core of our discussion was our desire to decide whether the focus should be from a faculty perspective or student experiences.

  - Several ideas were generated. At this time we decided to focus on developing research project centered on: (1) student voices and lived experiences addressing microaggressions. And (2) Ways to support faculty via the development of co-curricular guides to addressing student concerns within social work programs.

  - Given the range of ideas generated at APM and reflecting back on the mission and purpose of the Council, Yarneccia suggested that this Research Project serve as a Legacy Project that can continues across CRECD each year—with various aspects of the data and the various project ideas being addressed over time.
To support this work, several additional Volunteers were added to this Sub-Committee, each identifying their main area of focus, they included:

- Student Focus: Retchenda; Suk-hee; Rebecca; Jieru, Dione, Jessica; Lamont; Daniel
- Faculty Focus: Maria; Sandy; Kathy
- Student and Faculty Focus: Maria del Mar; Tyriesa

In addition, 2 Councilors have Graduate Assistants that can assist with systematic reviews (Rebecca and Jieru)

**APM 2020 Sponsorships:**

- In 2019 the CRECD received generous sponsorships that supported both Awards as well as a reception.
  - Our reception sponsors included:
    - Dr. Jorge Delva, Dean of the Boston University School of Social Work
    - Dr. Jeffrey K. Shears, Director of the Joint MSW Program at North Carolina Agricultural and Technical State University
    - The University of North Carolina Greensboro (NCAT/UNCG)
  - CRECD Awards sponsors included:
    - The NCAT/UNCG
    - Dr. Martell Teasley, Dean of the College of Social Work at the University of Utah.

**The CRECD Award** Lead: Jessica Yang

- The CRECD Award was established to recognize doctoral students and junior faculty with outstanding scholarship in the areas of racial, ethnic, and cultural diversity in social work education.

  The awards were given at APM 2019 Reception. Recipients were:
  1. **CRECD Award for Junior Faculty, Dr. Emma Elliot Groves**
  2. **CRECD Award for PhD Student, Dr. Raymond Adams**

**Carl A. Scott Memorial Lecture** Lead: Sandra Momper

- The Council put forth one nomination this year for the lecturer for APM 2019. Although the nomination was not chosen, the committee believes it put forth a strong application packet.

**Goal 5:** To provide consultation and advice to CSWE staff, the Commission and social work professionals.
Activity and Outcomes:

CSWE Center on Diversity and Social & Economic Justice – Daniel Velez serves as liaison with the Center

- We are currently working on developing a collaboration with Yolanda Padilla, Director of the Diversity Center based on this year’s Connect Session presentation. Repackaged and submitting content as a teaching tool/resource guide and will be featured at a future month in 2020 as part of the Educational Resource Guide produced by the Diversity Center.

- Listening Session/Community Engagement/Activist Work. Lead: Dione*. This project can be collapsed under the new Research Project/Legacy Project Subcommittee to reflect actions as result of the completed research project.

- Daniel put forth the idea of finding ways for conference attendees to perform volunteer work in the community where the APM is held.

Other Needs, Issues, Areas of Growth

- The Council has many new appointments and reappointments to the Council that took effect July 2019. We look forward to working with the new members to the Council to begin new projects and build on existing work.

- The Council continues to use the process of leadership that began in 2015. Co-chairs have two-year terms that overlap and the past co-chair remains on the council for one additional year to offer a smooth and continuous transition of leadership.
  
  o Daniel Velez Ortiz continued as co-chair in 2019, and was joined by Yarneccia Dyson in July.
  o 2020 co-chairs are: Yarneccia Dyson, who will be joined by Maria Torres
  o 2021 co-chairs will be: Mara Torres, who will be joined by Dione King

We are grateful and truly appreciate the tireless efforts of Ms. Cydne Nash for supporting us throughout the year and during the APM. There is nothing we do as a council that she has not supported with positive affirmation and insight into CSWE processes. We could not do this work without her!

Respectfully submitted,

Yarneccia D. Dyson, Co-Chair
Maria E. Torres, Co-Chair
Affiliate Group Annual Reports

Association of Latina and Latino Social Work Educators

The ALLSWE just selected a new governance board this past November during the APM annual meeting. We have only had one meeting since then, in which we have decided to strategically focus on increasing the national pipeline of Latinx practitioners and scholars. We are working in our strategic plan right now.

Korean American Social Work Educators Association

Chair: Yoon Joon Choi (University of Georgia)
Committee members: Ga-Young Choi (California State University, Los Angeles) Seunghye Hong (University of Hawai‘i at Mānoa)

1. Junior Faculty Seed Grant: The Award Committee reviewed eight research proposals for the 2019 Junior Faculty Seed Grant and awarded the Grant ($2,000 each) to Dr. Suk-hee Kim (Northern Kentucky University) for a project entitled, “Non-pharmacological intervention and cognitive competence in older adults” and Dr. Esther Son (College of Staten Island, CUNY) for a project entitled, “Community-based, culturally tailored health promotion intervention for children and youth with autism and developmental disabilities of Korean immigrant parents.”

2. Outstanding Dissertation and Dissertation Proposal Awards: The Award Committee reviewed four applications for the Outstanding Dissertation Awards and ten applications for the Outstanding Dissertation Proposal Awards. The Committee awarded Outstanding Dissertation Awards to Dr. Mi Sun Choi (The Ohio State University), Dr. Sehun Oh (The University of Texas at Austin), and Dr. Dalhee Yoon (Case Western Reserve University). The Committee awarded Outstanding Dissertation Proposal Awards to Jinhee Koo (SUNY at Albany) and Yoewon Yoe (University of Southern California)

3. Career Awards: The Award Committee awarded Junior Career Achievement Awards to Dr. Soonok An (North Carolina A & T University) and Dr. Joyce Shim (Dominican University) & Lifetime Achievement Award to Dr. Siyon Rhee (California State University, Los Angeles)

KASWEA Bylaw Committee 2019 Report Bylaw Committee Members:
Kyoung Hag Lee, PhD, Professor, Wichita State University Yeonshim Lee, PhD, Professor, San Francisco State University Jung Sim Jun, PhD, Assistant Professor, Kansas State University
Bylaw Amendment:

1. KASWEA officers proposed and agreed to insert the clear term of two elected board members as needed. The term will be inserted in Article VI, Section 1, h (please see below).

2. KASWEA members will vote for inserting this term in the APM business meeting.

ARTICLE VI. BOARD OF DIRECTORS

Section 1. Duties, Number, and Composition

a. The affairs of this association shall be managed by its Board of Directors. The Board of Directors shall have control of and be responsible for the management of the affairs of the association. The officers of this association will also be the member of the Board of Directors.

b. Board of Directors shall consist of the following members:
   1. President
   2. First Vice-President
   3. Second Vice-President
   4. Secretary
   5. Treasurer
   6. One elected member.
   7. One doctoral elected member

c. The total number of Board of Directors shall be up to 7. All Board of Directors must be regular members of KASWEA in good standing.

d. The President of this association will be the President of the Board of Directors. Two members will be elected by secret ballot among regular members at the annual meeting.

e. The members of the Board of Directors shall immediately enter upon the performance of their duties and shall continue in office until their successors shall be duly elected and appointed.

f. No member of the Board of Directors related by blood or marriage/domestic partnership within the second degree of consanguinity or affinity may serve on the Board of Directors at the same time.

g. President and two elected board members shall not serve more than two consecutive elected terms on the Board.

h. The term of two elected board members is two (2) years with one term renewable.

Nonprofit Organization Planning Committee Annual Activity Report AY 2018-2019

Committee members

- Dr. Sung Ju Kim, Chair, Assistant Professor at North Carolina State University
- Dr. Philip Yong P. Hong, Professor at Loyola University Chicago
- Activities
- Exempt status from federal income tax
On August 23, 2019, The Korean American Social Work Educators Association (KASWEA) officially obtained the federal income tax-exempt status under Internal Revenue Code (IRC) Section 501(c) (3).

- KASWEA is officially registered as a public charity under the IRC Section lists.
- Donors who make gifts to KASWEA are able to request deduction for their donations to KASWEA. KASWEA.
- KASWEA should provide EIN number and registered address to whom request for tax deduction.
- Maintaining the tax-exempt status
- Form 990-EZ required to submit on every fiscal year
- The manual for maintaining tax-exempt status will be provided to executive board members (In progress).

2019 CSWE APM KASWEA Partnership Session Presentation

Learning and teaching in social work education for Korean social work professionals

Moderator: Mingun Lee (Ohio University) & Yi Jin Kim (University of Mississippi)

Korean Americans have been identified as one of the most understudied populations, despite the fact that they constitute one of the largest and fastest-growing Asian American populations. However, little is known about Korean social work professionals in the United States.

KASWEA Partnership presenters will discuss teaching and learning in social work education for Korean social work professionals. Specifically, the presentations include the following areas: (1) Interprofessional collaborative models in healthcare and higher education and practical ideas for improving social work education with respect to collaborative and culturally relevant practice with Korean American communities; (2) Overview of youth groups in Korean ethnic churches, and relationship between the characteristics of youth groups and the ethnic identity among Korean American adolescents participating in the youth groups; (3) Impact of ethnic-cultural backgrounds on Social Work Students’ Perceptions and Attitudes toward Ageing, Death, and Dying.

Looking Back, Looking Forward on Korean Americans in Healthcare and Global-Partnership Settings
Presenters: Na Youn Lee, Ph.D. (University of Mississippi), Joyce Shim, Ph.D. (Dominican University), & Felicity Lee, LCSW (Mid Hudson Regional Hospital)
Drawing on the research, teaching, and practice experiences of three social work professionals, our panel introduces existing interprofessional collaborative models in two social work contexts (healthcare and higher education) and offer practical ideas for improving social work education with respect to collaborative and culturally relevant practice with Korean American communities.

Exploration of Youth Groups in Korean Ethnic Churches in Chicago Area and Korean American Adolescents’ Ethnic Identity
Presenter: Youseung Kim, Ph.D. (Clark Atlanta University)
The project will provide the overview of youth groups in Korean ethnic churches, and examine the relationship between the characteristics of youth groups and the ethnic identity among Korean American adolescents participating in the youth groups.

The impact of ethnic-cultural backgrounds on Social Work Students’ Perceptions and Attitudes toward Ageing, Death, and Dying
Presenter: Kyung-Mee Choi, Ph.D. (University of St. Francis) & Caleb Kim, Ph.D. (Loyola University)
Using an interpretative phenomenological analysis (IPA), the purpose of this study is to explore how social work students’ ethnic-cultural background impacts their attitudes and perceptions toward ageing, death, and dying and to identify how they change their perceptions after taking a gerontology course.

KASWEA Publication Committee Report 2019-2020
Chair: Suk-hee Kim (Northern Kentucky University)
Committee members: Ji Seon Lee (Fordham University) & Kwi Yun (Nyack College)
The primary purpose of the writing support group was to support KASWEA members to publish their research. The group was open to but not limited to those who are preparing for their tenure and promotion and current doctoral students. This new initiative was to support the KASWEA tenure and promotion in their respected institution and future academic career. The KASWEA Publication Committee is still seeking for potential manuscripts and possible comments from the committee.

2019 Report – SSWR Outreach Committee
Prepared by: Hyunkag Cho (& Yoon Joon Choi, Philip Hong)
What we did at SSWR in January 2019
  Lunch together with about 35 faculty and students
  Shared:
    KASWEA seed grants application by Dr. Y. Joon Choi
    General introduction of KASWEA
  Lessons learned:
    Calculating lunch money was challenging
    Dr. Sangmi Cho from Ewha covered $100
Meeting at conference hotel would be convenient
Meeting agenda may need to be solicited from participants ahead of time

What we plan to do for and at SSWR in DC in January 2020
SIG (special interest group) was requested to meet formally at conference hotel
A survey will be sent to participants to solicit what to be done at meeting
Will meet anyway!

Any suggestions, comments, inputs are welcome: chohyu12@msu.edu; 517-432-3732

We are excited to announce that KASWEA has successfully completed the 2019 fundraising for Research Seed Grants and Doctoral Student Travel Funds. Let us give you a brief summary of these fundraising activities:

First, the KASWEA fundraising for Junior Faculty Seed Grants raised $3,400, from 29 donors! Thanks to the support from our community, this is far beyond our original goal of $3,000. After fees, $3,293 was transferred to KASWEA’s account, and a Junior Faculty Seed Grant of $2,000 each was given to faculty members: Dr. Suk-hee Kim at the Northern Kentucky University for a project entitled “Non-pharmacological intervention and cognitive competence in older adults” and Dr. Esther Son at the College of Staten Island for a project entitled “Community-based, culturally tailored health promotion intervention for children and youth with autism and developmental disabilities of Korean immigrants parents.”

The second KASWEA fundraising, for Doctoral Student Travel Funds, raised $2,800, from 26 donors! This also exceeded our initial goal of $2,000. After fees, $2,711.00 was transferred to KASWEA’s account and will be awarded as a scholarship of $400 each to six doctoral students (three Outstanding Dissertation Awards and two Outstanding Dissertation Proposal Awards). The recipients are Dr. Mi Sun Choi, Dr. Sehun Oh, Dr. Dalhee Yoon, Ms. Jinhee Koo, and Ms. Yoewon Yoe, and we hope these scholarships will be stepping stones to successful academic careers! Additionally, we are planning to select two more PhD students awards at SSWR.

We would like to give our profuse thanks to all donors for their generous support of these fundraising projects. We are also extremely grateful for the time and effort of the review committee members in reviewing all the proposals submitted for these funding opportunities— without their dedication, this award ceremony would not be possible.

Thank you so much!

Sincerely,

KASWEA Fundraising Committee:
Younsook Yeo (St. Cloud State University, Committee Chair), Intae Yoon (North Carolina State University), Jaegoo Lee (Jackson State University), Yi Jin Kim (University of Mississippi), and Youn Kyoung Kim (Louisiana State University)

Research Seed Grants Awardees

Dr. Suk-hee Kim, The Northern Kentucky University
Project title: Non-pharmacological intervention and cognitive competence in older adults

Dr. Esther Son, The College of Staten Island
Project title: Community-based, culturally tailored health promotion intervention for children and youth with autism and developmental disabilities of Korean immigrants’ parents.”

Outstanding Dissertation Awardees

Dr. Mi Sun Choi, The Ohio State University
Dissertation title: Self-Efficacy and Team Leader Equity Matter: A Study of Active Aging at Work

Dr. Sehun Oh, The University of Texas at Austin
Dissertation title: Helping Americans achieve sustainable economic self-sufficiency: A revaluation of the effects of human capital development approaches on employment and substance abuse

Dr. Dalhee Yoon, Case Western Reserve University
Dissertation title: Peer-relationship patterns and their association with types of child maltreatment and adolescent risk behaviors in a sample of at-risk youth

Outstanding Dissertation Proposal Awardees

Jinhee Koo, SUNY at Albany
Dissertation title: A multiple case study on coping with stress in caregiving among Korean immigrant parents of children with ADHD

Yoewon Yoe, University of Southern California
Dissertation title: Unique and Joint Influences of Maternal- and Child Adversity Experiences on Child Externalizing Behavior

Donors for Research Seed Grants (02/05/2019–03/05/2019)
1. Choi, Ga-Young (California State University, Los Angeles)
2. Choi, Yoon Joon (University of Georgia)
3. Chung, Insoo (Norfolk State University)
4. Hong, Philip (Loyola University)
5. Hong, Seunghye (University of Hawaii at Manoa)
6. Jang, Yuri (University of Texas-Austin)
7. Ji Juye (California State University-Fullerton)
8. Jun, Jung Sim (Kansas State University)
9. Kim, Young Kyoung Lily (Louisiana State University)
10. Kim-Goh, Mikyong (California State University - Fullerton)
11. Koh, Eun (The Catholic University of America)
12. Lee, Karen Kyeunghae (California State University-Fullerton)
13. Lee, Jeoung Min (Wayne State University)
14. Lee, Ji Seon (Fordham University)
15. Lee, Joohee (University of Southern Mississippi)
16. Lee, Kyoung Hag (Wichita State University)
17. Lee, Na Youn (University of Mississippi)
18. Lee, Yeon-Shim (San Francisco State University)
19. Moon, Heehyul (University of Louisville)
20. Nam, Eunji (University of Central Florida)
21. Nam, Yunju (University of Buffalo)
22. Noh, Hyunjin (University of Alabama)
23. Oh, Hyunsung (Arizona State University)
24. Park, Nan Sook (University of South Florida)
25. Park, Sojung (Washington University in St. Louis)
26. Roh, Soonhee (University of South Dakota)
27. Yeo, Younsook Anna (St. Cloud State University)
28. Yoon, Intae (North Carolina State University)
29. Yun, Kwi-Ryung (NYACK College)

Donors for Doctoral Student Travel Funds (09/13/2019–10/16/2019)

1. Anonymous
2. Ahn, Haksoon (University of Maryland)
3. An, Soonok (North Carolina A&T University)
4. Choi, Ga-Young (California State University, Los Angeles)
5. Choi, Yoon Joon (University of Georgia)
6. Hong, Seunghye (University of Hawaii at Manoa)
7. Jang, Yuri (University of Texas-Austin)
8. Kim-Goh, Mikyong (California State University - Fullerton)
9. Kim, Yi Jin (University of Mississippi)
10. Kim, Young Kyoung Lily (Louisiana State University)
11. Koh, Eun (The Catholic University of America)
12. Lee, Jaegoo (Jackson State University)
13. Lee, Kyeunghae Karen (California State University - Fullerton)
14. Lee, Kyoung Hag (Wichita State University) & Jun, Jung Sim (Kansas State University)
15. Lee, Na Youn (University of Mississippi)
16. Lee, Yeon-Shim (San Francisco State University)
17. Moon, Heehyul (University of Louisville)
18. Nam, Eunjí (University of Central Florida)
19. Noh, Hyunjin (University of Alabama)
20. Yoon, Intae (North Carolina State University)
21. Park, Nan Sook (University of South Florida)
22. Park, Sojung (Washington University in St. Louis)
23. Roh, Soohnee (University of South Dakota)
24. Yeo, Younsook Anna (St. Cloud State University)
25. Yoon, Sukyung
26. Yoon, Susan (Ohio State University) Reported by Soonhee Roh, President of KASWEA

Indigenous & Tribal Social Work Educators Association

In 2017, the American Indian/Alaska Native Social Work Educators Association members unanimously agreed to change their name to the Indigenous & Tribal Social Work Educators Association (ITSWEA). This name change included discussions on an alternative governing structure. In early 2018, interested persons met online several times to discuss what the ITSWEA Governance Council would look like and its future directions, including projects and products in the past that have not been well circulated. By fall 2018, Dr. Hilary Weaver, ITSWEA Chair for 22 years, was elected to serve the CSWE Board of Directors as the Vice Chair/Secretary with Dr. Saundra H. Starks, Chair in 2018. The ITSWEA Governance Council is still in “draft” form and hopefully will be established by fall 2019 for the annual conference.

The 2018 ITSWEA 22nd Annual Conference was a peer-reviewed program of educators working with and serving Indigenous people and communities. Seven (7) presentations covered issues such as trauma and PTSD, sovereignty and social justice, traditional culture and well-being, and family structures and youth development.

Active Projects: A task group dedicated to student support developed policies and procedures to provide a scholarship for a student. The scholarship was awarded the first time for APM 2018.

Proposed Projects:
Call for NASW Pioneers Nominations
A special issue of a journal (or perhaps some other media) that recounts “untold stories” of those Indigenous & Tribal people who have made a difference. This would be similar to the special issue of Reflections a few years ago that grew out of a Honoring Our Elders project. If anyone is interested in moving forward with telling these untold stories please send a message to the listserv. We would need at least one facilitator/leader for this effort (the Reflections journal had 3 co-editors) as well as people who could provide these stories.

There has been a request for the ITSWEA from Dr. Yolanda Padilla, CSWE Center for Diversity Director. She is requesting support from ITSWEA to develop a curriculum guide,
training modules or other resources for the Center. She has resources for Behavioral Health Practice, resources on disability-competent care and social justice 101.

Possible ITSWEA Example: Given the current horrific national practices that separate immigrant children from their families, and the recent Texas ruling that seeks to undermine the Indian child Welfare Act (ICWA) --- this is a film that I believe all social workers should view. More information can be found here: https://upstanderproject.org/dawnland/

Asian and Pacific Islander Social Work Educators Association

Executive Board Members
President: Evaon C. Wong-Kim, School of Social Work, California State University, Los Angeles, CA
Vice President: Shiyou Wu, School of Social Work, Arizona State University, Phoenix, AZ
Secretary: Hanae Kanno, Division of Social Work, Valdosta State University, Valdosta, GA
Treasurer: Sei-Young Lee, Department of Social Work, University of Northern Iowa, Cedar Falls, IA

1. Award Committee
   • Asian and Pacific Islander Social Work Educators Association Doctoral Fellowship
     ▪ Chair: Dr. Patrick Leung;
     ▪ Members: Dr. Mo Yee Lee, Dr. Sung Seek Moon and Dr. Shiyou Wu.
     ▪ 9 students applied this fellowship, and two $1,200 fellowships was awarded. The fellowships covers expenses such as airfare, hotel accommodations, meals and other travel expenses.
     ▪ The two awardees presented their study at CSWE
       ▪ Abha Rai, Doctoral Candidate (ABD), School of Social Work, University of Georgia
       ▪ Mihoko Maru, Doctoral Candidate (ABD), School of Social Work, Boston University

2. 2019 API International Conference:
   • Thailand, June 20-21, 2019
   • Conference Chair: Paul Duong Tran, Ph.D
   • About 50 attendees joined this conference.
3. APISWEA's Mentoring Program

Co-Chairs:
- Dr. Mo-Yee Lee, College of Social Work, Ohio State University
- Dr. Anao Zhang, University of Michigan, School of Social Work

Main activities include but are not limited to:
- API Mentoring group gatherings at CSWE APM and SSWR annual conferences
- API Mentoring List to facilitate networking, mentoring and communication
- Job search statement review support

APISWEA's Mentoring Program:
APISWEA's Mentoring Program "is designed to create professional and academic mentoring relationships between senior and junior API scholars as a way to further research and scholarship pertaining to API knowledge, and foster collaboration among API scholars" (APISWEA Updates November 2011, pg. 1).

API Mentoring Program was established in 2009 to provide an opportunity for API social work scholars and doctoral students to network, connect, and exchange ideas and useful information on scholarship, research, publication, job search, and professional development. The goal of this program is to create professional and academic mentoring relationship between senior and junior API scholars as a way to:
- Further research and scholarship pertaining to API and social work knowledge
- Foster networking and collaboration among API scholars

Activities include but are not limited to:
* API Mentoring group gatherings at CSWE APM and SSWR annual conferences
* API Mentoring List to facilitate networking, mentoring and communication
* Job search statement review support

In addition, this program disseminates and shares information through the API Mentoring email list and the API Mentoring group gatherings on the following:
* Journals Impact Factor information
* Funding opportunities for doctoral student and junior scholars
* Job search
* Publishing skills and opportunities
* Information on conferences, presentations, etc.
* Individual mentoring and collaboration

2019 Job Search Personal Statement Review program Reviewers:

- Lindsay Bornheimer, University of Michigan
- Monit Cheung, University of Houston
- Cynthia Franklin, The University of Texas at Austin
- Catheleen Jordan, The University of Texas at Arlington
- Mo Yee Lee, Ohio State University
- Phyllis Solomon, University of Pennsylvania
- Michael Spencer, University of Washington
- Fei Sun, Michigan State University
- Shiyou Wu, Arizona State University
- Anao Zhang, University of Michigan

4. Newly developed APISWEA website: https://apiswea.webs.com

Submitted by:

- Dr. Mo-Yee Lee, College of Social Work, Ohio State University
- Dr. Anao Zhang, University of Michigan, School of Social Work