



COUNCIL ON SOCIAL WORK EDUCATION

## **March 2020 Report from Rebecca L. Thomas, 2019-20 Chair**

### **CSWE Commission on Global Social Work Education**

The following material is a summary of projects, issues that emerged, and some future considerations. Particular emphasis is on information that took place outside of Commission Meetings.

This report contains summaries and updates on the following CSWE committees: The Committee on Environmental Justice, and the CSWE Committee on Human Rights. This report also contains summaries and updates on the following CSWE Councils: The Council on Global Social Work Learning and Practice, and the Council on Global Social Issues.

#### **Update on CSWE Committees affiliated with the Commission on Global Social Work Education**

##### CSWE Committee on Environmental Justice

- a. Previous chair Cathryne Schmitz has retired as chair, yet, will remain an active member of the committee. Rachel Forbes and Andy Nesmeth are now co-chairing. Lucy Lawrence is the key representative from the Global Commission.
- b. The Environmental Justice Committee now only reports to the Commission on Global Social Work Education.
- c. It is a committee of 10 people who meet regularly via zoom/google drive. They will open the zoom to the Commission. Membership is open. At the APM/CSWE Conference, a presentation was made on Sunday morning regarding the committee and co-sponsored the event with Human Rights Committee with a focus on how environmental justice is a human right.
  - i. “Environmental Justice IS a Human Right” was a panel presentation on human rights and environmental justice.
  - ii. Panelists included advocates from Conservation Colorado, One World One Water Center, and the Sierra Club Colorado.
  - iii. The panel presentation and discussion focused on human-powered environmental damage and its impact upon people of color and poor communities.
- d. They have also been organizing a curriculum guide by the 9 competencies. Currently there are chairs that are leading each of the competencies.
- e. As environmental justice is now part of EPAS, the committee wants to create curricular resources for people to use. There are about 80 people involved as being part of the task force.
- f. The proposed draft document is due in November and publication is planned for the Spring.
- g. Two other projects:
  - i. Along with other social work educators, the committee has been working 2 years on a book published by Springer and the first draft has been submitted (publication date – 2021)
  - ii. Working on a toolbox that will be published this upcoming Spring

##### CSWE Committee on Human Rights:

- h. Jane McPherson has been serving as the chair of the Human Rights Committee.
- i. The Human Rights Committee now only reports to the Commission on Global Social Work Education.
- j. Since its inception in 2013, the Human Rights Committee has been working primarily on three major goals:

- i. Helping educators integrate human rights into social work education.
  - ii. Connecting CSWE's Annual Program Meeting to human rights advocates in our host communities.
  - iii. Increasing the profile of human rights at APM.
- k. This year, the Committee has also defined terms of service for committee members. Members who have been serving since the committee first convened in 2013 are beginning to step down and new members and leaders are being recruited. Lynne Healy, Joe Wronka, and Dennis Ritchie stepped down in 2019; Susi Mapp and David Androff will step down in 2020; and Kathy Libal, Shirley Gatenio Gabel, and Jane McPherson will step down in 2021. Jane McPherson will step down as Chair at the end of 2020. The Commission should let the Committee know how they would like to choose the next Chair of the Committee.
  - i. The Committee is a part of the CSWE governance structure and reports to the Commission on Global Social Work Education. The committee shall have between 10 and 15 members, and must include representatives from the following:
    - 1. The Commission on Global Social Work Education
    - 2. The Council of Global Social Issues
    - 3. The Council of Global Learning and Practice
    - 4. The Katherine A. Kendall Institute
  - ii. Members shall be appointed to a three-year term, and are eligible for one re-appointment to another three-year-term. They must be off the committee for a minimum of three years before re-appointment can be considered. A member may only serve one three-year term as Chair/Co-Chair of the committee.
- l. The Committee continues to understand this as a global and local problem.
- m. Much of the focus is on helping educators being able to integrate human rights in curriculum.
- n. Working on revision of EPAS and webinar about human rights (perhaps with CEU's).
- o. The Committee is developing bylaws with term limits, so there will be transitions and opportunities in membership and leadership.
- p. In collaboration with the Environmental Justice Committee, we held a presentation and the presenters were Sierra Club, One World One Water Center, and Conservation Colorado.

### **Update on CSWE Councils affiliated with the Commission on Global Social Work Education**

#### Council on Global Social Work Learning and Practice:

- a. Joyce Shim is the new chair of the Council on Global Social Work Learning and Practice.
- b. Council continues to work on book proposal.
  - i. Consider revising proposal to frame as add-on to travel budget for attending conference in Rimini.
- c. Italy faculty development trip is planned before international conference in Italy. The sub-committee did the planning work.
  - i. Joyce shared that plans include a 3-day trip before the IASSW conference in Rimini, including purpose, goals, and budget. Trip is open to those participating in IASSW or not. Continuing to work on language barrier and site visits (trip will be tailored based on interest of individuals). Ideal recruitment for faculty is around 20-30 people.
  - ii. Joyce nominated that the Faculty Development Trip proposal is approved with minor modifications. This was seconded and approved, with one abstention.

#### Council on Global Social Issues:

- a. Johny Augustine continues to Chair the Council on Global Issues.

- b. Reports: The Council Chair presented the Commission with a report on their progress at both the 2019 APM.
- c. The Council on Global Social Issues is a Council of the Commission on Global Social Work Education of CSWE. The specific charge of the Council are outlined below:
  - i. To educate CSWE membership on emerging and existing global and international social issues and their relevance to social work practice through CSWE newsletters and other publications
  - ii. Explore policy implications and identifying teaching issues
  - iii. To contextualize global macro issues, guidelines for local communities, promotion of community guidelines, nontraditional issues
  - iv. Contextualizing global and international issues for global practice and their relevance for local practice
- d. Council Activities in 2019
  - i. Special Funding for Exploring Caste-based Discrimination in the U.S.:
    - 1. CGSI members received CSWE special project funding to explore and document the issue of caste-based discrimination among South Asian immigrants in the U.S. The objective of this project is to develop audio-visual and written educational materials regarding the issue of caste-based discrimination impacting the South Asian American community in the U.S.
    - 2. Will also contextualize the global issue of caste-apartheid, provide curricular, and practice guidelines on how social work can help eliminate caste-based discrimination and promote the rights of caste-oppressed groups.
  - ii. Special Funding for Refugee Multimedia Project:
    - 1. CGSI & CGSWE members received CSWE special project funding in 2019 for completing the final phase of the Refugee Multimedia Educational Portfolio.
    - 2. Completed videos, study guides for integrating refugee studies into social work courses, and a photo stream are available at: <https://www.transforming-community.org/>
  - iii. Presentations at the CSWE APM:
    - 1. The Council presented a CSWE connect session during the APM titled: *Council on Global Social Issues: Interventions for Global Problems.*
  - iv. Contributions to Other Governance Committees (Committee on Human Rights & Committee on Environmental Justice):
    - 1. CGSI representative to the Committee on Human Rights, Joanne Bailey, was instrumental in organizing a panel presentation on human rights and environmental justice during the 2019 APM titled: *Environmental Justice is a Human Right.*
    - 2. Vivien Villaverde, CGSI representative to the Committee on Environmental Justice, is involved in developing an Environmental Justice Curriculum Guide, which will be released during the 2020 APM.
- e. Plans for 2020
  - i. Emerging Issues:
    - 1. Council members will continue their work on global issues such as the global refugee crisis and prevention strategies and discrimination faced by South Asian immigrant community in the U.S.
  - ii. Connect Session:
    - 1. The Council is planning to present a Connect Session at the 2020 APM in Denver, Colorado.

2. CGSI member Sarah Garlington will take a lead role in preparing the abstract and submitting to the CSWE.
- iii. Refugee Multimedia Project Final Phase:
  1. Hadidja Nyiransekuye is wrapping up her work on the Refugee Multimedia Portfolio materials from Texas.
  2. Hadidja will submit the videos and curricular guides to the CGSI by February 2020.
- iv. Special Funding for Developing a Marketing and Outreach Plan to disseminate Global Social Issues Content:
  1. CGSI members Lalit Khandare and Cristson Adedoyin received CSWE special project funding to develop this plan.
  2. Objective is to engage MSW/PhD/DSW students in developing innovative tools to disseminate educational content on global social issues.
  3. Project activities will include:
    - a. A call to submit letter of interest (02.20.20)
    - b. Upload/complete application materials on Qualtrics/google form (03/30/20)
    - c. Review of materials and announcement of two awardees (04/10/20)
    - d. Submit completed projects (06/30/20)

### **Update on CSWE Commission on Global Social Work Education**

- a. Transforming Communities:
  - i. After 2.5 years of work, it can be accessed on the CSWE website as a resource on refugees.
  - ii. German Refugee Resettlement Project:
    1. German curriculum with 12 modules on refugee resettlement from a human rights perspective and the centrality of relationship.
    2. Visit transforming-community.org to see all information.
    3. Videos (translated with subtitles) and transcripts are posted online and are a great resource for students to listen to interviews and other resources.
  - iii. The Armenian Project:
    1. The Armenian Project reflects the four years of continuous research conducted in Armenia about Syrian refugees of Armenian descent settling in Armenia after 100 years.
    2. Findings from this research is reflected in several articles posted on the website, including PowerPoint presentations and lessons learned from the interviews.
    3. Syllabi of comparative social welfare policy between the Armenian School of Social Work and University of Connecticut School of Social Work is also provided to understand more about the experiences of Syrian Refugees resettling in Armenia.
- b. International Social Work Leader Review (Mahasin):
  - i. Quarterly recognition for leaders with some kind of tie to the United States who are also international social work educators or leaders.
  - ii. For the first years, we wanted to keep this at the Commission member level for nominations, but this may also be opened up to all CSWE members.
  - iii. This is intended to be a resource for the classroom and other interested people to recognize leaders.
  - iv. It requires a basic biography—similar to Katherine Kendall’s biography on the CSWE website—but longer is fine as well.

- v. Other modalities such as a video or a blog would allow for a more inspiring and engaging presentation, rather than text-heavy pages.
  - vi. Discussion on how we can envision new recognitions in the future
    - 1. Perhaps the individual does not need to be deceased
    - 2. It does not have to be the end of the individual's career in order to be recognized as a "leader of today."
    - 3. The recognition should be in the spirit of social work, however, not everyone has a formal education in social work. How can we make this more inclusive?
- c. Fullbright Project:
- i. APM Connect Session presented application and review process of Fullbright Project and encouraged participants to apply to the Fullbright application.
  - ii. Ideas include launching a mentor program (address the CDS alumni list) – ways to promote social work awardees from a link from our Commission or CSWE indexed by names or countries/universities to connect social work with the Fullbright programs.
  - iii. Social work specialist awards, especially with the hard work of Carol Cohen.
  - iv. Dheeshana is currently trying to get MSW students to get Fullbrights.
  - v. Moving Forward:
    - 1. What if CSWE would also promote Fullbrighters?
    - 2. What does this look like?
    - 3. How do we make this happen?
  - vi. The Specialist program seems more feasible at this time.
- d. PIE Awards:
- i. Consider developing questions for prompts rather than a letter. What is it that we really want to know?
  - ii. Use personal networks to reach out to organizations, students, and individuals.
  - iii. Review form to expedite nomination process.
  - iv. CSWE cannot pay for registration.
  - v. We can consider ways to include people who cannot attend (video, etc.)
  - vi. All commission members are encouraged to think of who should be honored. Please bring these ideas to the Spring governance meeting.
- e. Hokenstad Lecture:
- i. The Committee worked hard in soliciting nominations for the Hokenstad Lecture. The Hokenstad Lecturer was Dr. Annamaria Campanini from the Università Milano Bicocca and President of the International Association of Schools of Social Work (IASSW). Both her research and her professional activities show evidence of deep interest and expertise in social work education at the international level.
  - ii. Dr. Campanini's lecture, "International organizations: Building capacity and representing social work education globally," reflected the APM theme of "Looking Back, Looking Forward," including a brief historical review, and emphasis on current and future issues and priorities for strengthening social work education and ensuring the voice of social work is heard internationally.