# <u>Assessment Instructions for SW 348 Group Reflection Paper (Common Assignment)</u>

We are asking you to assess the competence level of each student as demonstrated by their work on the SW348 Group Reflection Paper assignment on page 2 - Assessment Form: the competency assessment levels are listed below. You can record the ratings on the form attached or you can complete the assessment in Chalk and Wire. Please contact Scott Berlin (berlins@gvsu.edu) for questions and training. When complete, return the attached form to Michelle in the Social Work Department. If you have completed the assessment in Chalk and Wire, an automatic notification is sent forward to the School of Social Work. Thanks!

## <u>COMPETENCY ASSESSMENT LEVELS – KEY</u>

1= BELOW	2= BASELINE	3= EMERGING	4= COMPETENCE	5 = DISTINGUISHED
<u>BASELINE</u>	COMPETENCE	COMPETENCE		COMPETENCE
COMPETENCE				
Student has not	Student is aware of and	Student meets minimum	Student demonstrates	Student demonstrates a
developed in relation to	demonstrates minimal	expectations and is	consistent growth and	high degree of
this behavior/	evidence of competence,	working on	development, increased	competence,
competency. The student	growth, and change;	improvements. The	levels of understanding	understanding, and
was unable to	unable to demonstrate	student has	and proficiency.	proficiency.
demonstrate a basic	an adequate level of	demonstrated an		
level of understanding	understanding and	adequate level of		
and proficiency.	proficiency.	understanding and		
		proficiency.		

# **Assessment Form: SW 348: Group Reflection Paper**

## Competency 1: Demonstrate Ethical & Professional Behavior

Competency Description: Social workers understand the value base of the profession and its ethical standards, as well as relevant laws and regulations that may impact practice at the micro, mezzo, and macro levels. Social workers understand frameworks of ethical decision-making and how to apply principles of critical thinking to those frameworks in practice, research, and policy arenas. Social workers recognize personal values and the distinction between personal and professional values. They also understand how their personal experiences and affective reactions influence their professional judgment and behavior. Social workers understand the profession's history, its mission, and the roles and responsibilities of the profession. Social Workers also understand the role of other professions when engaged in inter-professional teams. Social workers recognize the importance of life-long learning and are committed to continually updating their skills to ensure they are relevant and effective. Social workers also understand emerging forms of technology and the ethical use of technology in social work practice.

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	Comp 1 Dimension:	Comp 1 Dimension:			
	VALUES Rating 1-5 (see Key)	COGNITIVE/AFFECTIVE ABILITY. Rating 1-5 (see Key)			
STUDENT NAME	Based on this assignment assess the student's <u>VALUES</u> (WHAT THEY VALUE/BELIEVE) related to Demonstrating Ethical & Professional Behavior	Based on this assignment assess the student's  COGNITIVE/AFFECTIVE ABILITY (THEIR SELF  AWARENESS, CRITICAL THINKING ABILITY & JUDGEMENT)  related to Demonstrating Ethical & Professional Behavior			

CSWE Assessment Academy, Berlin & Guevara, Grand Valley State University School of Social Work

### **ASSIGNMENT DESCRIPTION**

#### **GROUP REFLECTION PAPER** 25 possible points

At the end of the course you will be asked to reflect on the readings, your completed small group exercises, and your experiences in your small group and answer the following items below:

#### Section 1: Applying the NASW Code of Ethics (Values).

- The Code of Ethics states that in order for a social worker to be competent, s/he must possess a certain level of self-confidence. What have you learned about your current level of self-confidence? What strategies can you employ to increase it?
- Describe what it means for a social worker to act with integrity.
- Describe how you will distinguish between your personal and professional values, and manage your personal values in a way that allows professional values (the Code of Ethics) to guide your social work practice.

### Section 2: Use of reflection and self-regulation to manage personal values & maintain professionalism (Cognitive/Affective).

- Why is self-awareness and self-regulation important for social work practitioners? Describe how you can use self-reflection to enhance your professional self. Describe a situation where you would actively use self-regulation to maintain a professional stance with a client.
- Describe the role of boundaries in professional social work practice and why they are so important. Discuss areas where you may need to strengthen your
  professional boundaries and list the strategies you have for doing so.
- The Code of Ethics emphasizes client self-determination. Describe what this concept means and how professional boundaries can either help or hinder this process.

#### Section 3: Demonstration of professional demeanor in behavior, appearance & communication (Cognitive/Affective).

- Why is it important for social workers to act in a professional manner? Discuss how the way you present yourself, including your dress, as well as your time management habits impact your professionalism.
- Relationship skills are an important component of professionalism. Describe your engagement skills. What strengths do you possess? What areas do you need to strengthen?
- Describe your comfort level with dealing with conflict. What are some strategies you can employ in order to deal with conflict as a social work professional?
- Describe your communication skills. Do you tend to be passive, aggressive, or assertive? What are the strengths of your current style? What areas do you need to grow in?

## Section 4: Ethical use of Technology in Social Work (Values).

- Describe what you have learned about ethical and responsible use of technology in the practice of social work. (Ex: Social Media, E-mail, Electronic Records)
- Describe how you will advocate for clients utilizing various technology.

## Section 5: Use of supervision & consultation to guide professional judgment & behavior (Cognitive/Affective).

- Describe what you learned about yourself and your professional development from feedback given by your peers in the small group exercises.
- Summarize the personal/professional growth that has occurred over this semester by describing what you understood about yourself and professional self-development at the *beginning* of the course, what you learned *throughout* the course, and where you are *now*.

#### **Guidelines:**

You must submit this paper on Chalk and Wire by noon on the due date and bring a hard copy to class. Use subheadings for each question and be sure to answer ALL parts of each question.

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