

## Assessment Instructions for SW 348 Group Reflection Paper (Common Assignment)

We are asking you to assess the competence level of each student as demonstrated by their work on the SW348 Group Reflection Paper assignment on page 2 - Assessment Form: the competency assessment levels are listed below. You can record the ratings on the form attached or you can complete the assessment in Chalk and Wire. Please contact Scott Berlin ([berlins@gvsu.edu](mailto:berlins@gvsu.edu)) for questions and training. When complete, return the attached form to Michelle in the Social Work Department. If you have completed the assessment in Chalk and Wire, an automatic notification is sent forward to the School of Social Work. Thanks!

### COMPETENCY ASSESSMENT LEVELS – KEY

<b><u>1= BELOW BASELINE COMPETENCE</u></b>	<b><u>2= BASELINE COMPETENCE</u></b>	<b><u>3= EMERGING COMPETENCE</u></b>	<b><u>4= COMPETENCE</u></b>	<b><u>5 = DISTINGUISHED COMPETENCE</u></b>
Student has not developed in relation to this behavior/ competency. The student was unable to demonstrate a basic level of understanding and proficiency.	Student is aware of and demonstrates minimal evidence of competence, growth, and change; unable to demonstrate an adequate level of understanding and proficiency.	Student meets minimum expectations and is working on improvements. The student has demonstrated an adequate level of understanding and proficiency.	Student demonstrates consistent growth and development, increased levels of understanding and proficiency.	Student demonstrates a high degree of competence, understanding, and proficiency.



## **ASSIGNMENT DESCRIPTION**

### **GROUP REFLECTION PAPER 25 possible points**

At the end of the course you will be asked to reflect on the readings, your completed small group exercises, and your experiences in your small group and answer the following items below:

#### **Section 1: Applying the NASW Code of Ethics (Values).**

- The Code of Ethics states that in order for a social worker to be competent, s/he must possess a certain level of self-confidence. What have you learned about your current level of self-confidence? What strategies can you employ to increase it?
- Describe what it means for a social worker to act with integrity.
- Describe how you will distinguish between your personal and professional values, and manage your personal values in a way that allows professional values (the Code of Ethics) to guide your social work practice.

#### **Section 2: Use of reflection and self-regulation to manage personal values & maintain professionalism (Cognitive/Affective).**

- Why is self-awareness and self-regulation important for social work practitioners? Describe how you can use self-reflection to enhance your professional self. Describe a situation where you would actively use self-regulation to maintain a professional stance with a client.
- Describe the role of boundaries in professional social work practice and why they are so important. Discuss areas where you may need to strengthen your professional boundaries and list the strategies you have for doing so.
- The Code of Ethics emphasizes client self-determination. Describe what this concept means and how professional boundaries can either help or hinder this process.

#### **Section 3: Demonstration of professional demeanor in behavior, appearance & communication (Cognitive/Affective).**

- Why is it important for social workers to act in a professional manner? Discuss how the way you present yourself, including your dress, as well as your time management habits impact your professionalism.
- Relationship skills are an important component of professionalism. Describe your engagement skills. What strengths do you possess? What areas do you need to strengthen?
- Describe your comfort level with dealing with conflict. What are some strategies you can employ in order to deal with conflict as a social work professional?
- Describe your communication skills. Do you tend to be passive, aggressive, or assertive? What are the strengths of your current style? What areas do you need to grow in?

#### **Section 4: Ethical use of Technology in Social Work (Values).**

- Describe what you have learned about ethical and responsible use of technology in the practice of social work. (Ex: Social Media, E-mail, Electronic Records)
- Describe how you will advocate for clients utilizing various technology.

#### **Section 5: Use of supervision & consultation to guide professional judgment & behavior (Cognitive/Affective).**

- Describe what you learned about yourself and your professional development from feedback given by your peers in the small group exercises.
- Summarize the personal/professional growth that has occurred over this semester by describing what you understood about yourself and professional self-development at the *beginning* of the course, what you learned *throughout* the course, and where you are *now*.

#### **Guidelines:**

You must submit this paper on Chalk and Wire by noon on the due date and bring a hard copy to class. Use subheadings for each question and be sure to answer ALL parts of each question.