



COUNCIL ON SOCIAL WORK EDUCATION



Center for Social Development

GEORGE WARREN BROWN SCHOOL OF SOCIAL WORK

Call for Economic Well-Being Curricular Materials

The Council on Social Work Education (CSWE), in partnership with the Center for Social Development, is soliciting materials from faculty for the *Curricular Guide for Practice in Economic Well-Being*. The guide will be publically available on CSWE's online Clearinghouse for Economic Well-Being in Social Work Education. Selected materials will be included in the curricular guide or posted on the clearinghouse, and all materials chosen will be credited to the author(s).

Definition of Economic Well-Being

Economic well-being is defined as having present and future financial security. *Present financial security* includes the ability of individuals, families, and communities to consistently meet their basic needs (including food, housing, utilities, health care, transportation, education, child care, clothing, and paid taxes), and have control over their day-to-day finances. It also includes the ability to make economic choices and feel a sense of security, satisfaction, and personal fulfillment with one's personal finances and employment pursuits. *Future financial security* includes the ability to absorb financial shocks, meet financial goals, build financial assets, and maintain adequate income throughout the life-span.

Economic well-being may be achieved by individuals, families, and communities through public policies that ensure the ability to build financial knowledge and skills, access to safe and affordable financial products and economic resources, and opportunities for generating income and asset-building. It occurs within a context of economic justice within which labor markets provide opportunities for secure full-employment with adequate compensation and benefits for all.

Type of Materials Sought

We are seeking course syllabi, teaching modules, readings/bibliographies, in-class exercises, media tools, and class assignments at all levels (i.e., generalist practice, specialization, and continuing education/professional development). Economic well-being materials can address financial capability and asset building; workforce and career development; income, benefits and resources; economic justice practice; or financial security, stability, and sense of financial well-being.

Examples of valuable materials include:

- The title of an online video (whole or a portion) or an assigned reading along with accompanying discussion questions or an in-class activity;
- A case study for group analysis or as a homework assignment;
- A short teaching module; or
- A course syllabus.

Deadline: Monday, December 5, 2016

Please fill out the attached cover sheet and e-mail with the curricular material in Word format, including your name, affiliation, and contact information, to Erin Bascug (ebascug@cswe.org). You can also download a copy of the cover sheet from the project website (<http://www.cswe.org/econwellbeing.aspx>).

The Economic Well-Being in Social Work Education project is made possible with support from the New York Community Trust.