The Arizona State University School of Social Work is the largest social work program in the state of Arizona with 821 BSW students and 1282 MSW students; 899 of our MSW students participate in our online program. Four HEALS scholars are selected each year, two from the BSW program and two from the MSW program.

Program and curricular requirements include the following:

- Complete a 480-hour direct practice field internship at a qualified health setting.
- Participate in two special projects identified by the Program Coordinator that focus on developing micro and macro leadership skills in health practice. The photo below features 2016-2017 HEALS scholars hosting a table at a local health fair where they distributed a wide variety of psychoeducation materials, including discrete resources for intimate partner violence.
- Complete SWU 498 Introduction to Health Care Practice (BSW students), SWG 604 Advanced Practice in Health (MSW students), and SWG 591 Interprofessional Practice.
- Participate in monthly HEALS program gatherings focused on health practice specific content delivered by local interprofessional providers.
- Participate in one interprofessional learning activity each semester beyond those integrated into required coursework. Example activities include a disaster simulation, mock team planning meeting focused on post-stroke care, and an interprofessional case competition.
- Complete 40-hours of volunteer work during Summer semester at the Westward Ho Collaborative (a student-run, faculty-supervised supportive services center serving low-income clients) emphasizing psychosocial assessment, supportive counseling, information and referral, group interventions, and brief trauma-informed intervention.
- Attend Social Work Day at the Legislature.
- Attend the NASW Arizona Chapter’s annual conference.

Program sustainability will be maintained by continuing course offerings, interprofessional activities, and volunteer opportunities at the Westward Ho Collaborative, while emphasizing the need for social work professionals skilled in health service delivery. We are actively engaged in increasing health care related placements in response to greater student interest in this specialization as a result of the HEALS program.
Michigan State University School of Social Work

Number of Students in HEALS—8 students and 4 instructors

Requirements of Students:

In order to qualify for this program, an applicant must have a career interest in healthcare service delivery.

Other requirements include:

- Completing the Health Care in Social Work Certificate with a Clinical concentration or Clinical/Macro concentration (MSW students only)
- BSW students will be required to complete certificates or select additional health care related course work as part of the requirements.
  Completing a certificate requires a student to take a required 3 credit elective (SW 891) Professional Practice in Health Care as well as an advanced Social Welfare Policy Course (SW 822) which focuses on health care policies
- Completing a minimum of 2 semesters in a field experience focusing on interprofessional education (IPE) and working together in a shared liaison group.
- Attending three special orientation and cohort meetings (beginning, mid-year, final evaluation) to integrate your field experience and learn from other HEALS Scholars. These meetings will include guest speakers from different health speakers from different health related disciplines and roundtable discussion on an emerging topic in health social work practice
- Attending a liaison group related to the field experience that is comprised only of other HEALS students with a focus on the practice aspects of health care settings and guided by a professional social worker who has expertise in health care.
- Attending a 1.5 day health care social work education and policy event in Washington DC sponsored by CSWE/NASW

Plans for Sustainability

As a result of the HEALS program, our school has increased its focus on healthcare in its course offerings and field opportunities. These options are required for the HEALS scholars, but also available to any interested students; so even without a program like HEALS, students now have access to an advanced social welfare policy class (SW 822) which focuses exclusively on health policy as well as a practice class (SW 891) in health care social work.

Additionally, a Health Care Certificate is now available to all students who complete a health care field assignment as well as completing required academic courses, SW 822 and SW 891, listed above. Since these offerings are not dependent on HEALS financing or support, but are now established components of the school, they will sustain the opportunities for students who wish to demonstrate social work values and leadership skills in health care settings.
Social Work HEALS:  
Social Work Health Care Education and Leadership Scholars, HEALS Program  
Metropolitan State University of Denver, Department of Social Work

Current Overall Student Enrollment: Based on Full-time student equivalent (FTE), our BSSW Program has 217.80 FTE and our MSW Program has 313.25 FTE students currently enrolled.

Current Scholarships: Currently we have 2 BSSW students and 2 MSW students placed in a HEALS internship. All four of our HEALS supervisors serve in a leadership but also clinical capacity in their organizations. We are also past and present recipients of the HRSA award. Our HRSA BHWET funding begins this semester. We do have some joint seminars for both HEALS and HRSA students.

MSU Denver HEALS Program Requirements: In addition to the requirement for our students to attend National HEALS Coordinator trainings, our students are required to take specific courses and attend regular seminars focused on various health care topics such as implicit bias, interdisciplinary teams, and integrated care, leadership, health care policy and health care system and topics. Scholars also participate in a health related conference hosted by the Department of Social Work each year. Students are also mentored each year by the previous year’s HEALS scholars, and then asked to serve as mentors for 6 hours the year after they graduate in order to provide support and continuity to each cohort of scholars.

Plans for sustainability of program: MSU Denver Department of Social Work will sustain our efforts to train social work leaders in health care in three main ways. First, by infusing curriculum developed in the seminars into our health care focused courses at both the BSSW and MSW levels we will ensure social work graduates will have leadership competencies relevant in health care settings. Secondly, we will continue to write grants for scholarships supporting health care related workforce needs in our state. We were awarded the HRSA Behavioral Health Workforce Education and Training (BHWET) Program funding for another 4 years. Finally, we plan to continue to support state efforts for workforce development by partnering with community partners who provide health care and related services.

For more information, contact Jessica Retrum, Associate Professor, PhD, MSSW: jhaxton1@msudenver.edu  
Department of Social Work, Metropolitan State University of Denver www.msudenver.edu/socialwork 303-615-0555
The St. Catherine University-University of St. Thomas School of Social Work educates social workers at the BSW, MSW, and DSW levels. Our BSW program prepares generalist social workers for practice, licensure, and graduate study. Our MSW program prepares students for clinical social work practice, licensure, and life-long professional development. Our DSW program offers preparation for the practice of teaching and leadership in higher education.

Social Work Healthcare Education and Leadership Scholars (HEALS) program

Each year two BSW and two MSW students are selected as Social Work HEALS Scholars. In addition to participating in a national cohort of 40 students and attending the CSWE/NASW Social Work HEALS Policy Summit in Washington, DC, our HEALS Scholars engage in the following curriculum, professional development, and leadership opportunities:

- A healthcare-based Senior BSW or Clinical MSW field placement
- Coursework relevant to program priorities:
  - Elective courses focused on interprofessional practice (BSW students) and integrated healthcare (MSW students)
  - Completion of the capstone Clinical Research Project on a health-related topic (MSW students)
- Participation on the Social Work HEALS Leadership Council*
- Participation in the annual Interprofessional Workshop with students from physical therapy, nursing, occupational therapy, respiratory therapy, nutrition, and public health
- Attendance at the Interprofessional Education Summit hosted by St. Catherine University, attended by practitioners and educators from around the country
- Presentation on the HEALS experience to the School of Social Work’s Board of Advisors and Field Practice Institute Advisory Council
- Attendance and advocacy at a Minnesota Day at the Capitol event (e.g. Social Work, Mental Health, Disability and Rehabilitation, Fetal Alcohol Syndrome, Cancer Action Network, Epilepsy Awareness)
- Creation and planning of an educational or service event for the School of Social Work and practice communities. In 2016 and 2017 HEALS Scholars organized the panel presentations From Affordable Care to American Health Care - What do Social Workers Need to Know? and Social Work Careers in Healthcare.

* The Social Work HEALS Leadership Council is made up of the four HEALS Scholars, their field placement Field Instructors, key program faculty, and community partners. The group meets three times a year and offers opportunities for consultation, networking, and co-creating educational and service activities.

For more information contact Lisa Richardson, MSS, LICSW, lmrichardson@stkate.edu
School of Social Work

The Healthcare Education and Leadership Scholars (HEALS) Program

The Southern University at New Orleans (SUNO) School of Social Work aspires to be the leading School of Social Work, an energetic school for intellectual development, a leader in promoting and supporting social justice, diverse communities, and an advocate for an integrated and inclusive model for social work – all within a learning environment that addresses best educational practices and the Southern University System’s agenda.

Current Scholarships: Four HEALS scholars are selected each year, two students from the BSW program and two students from the MSW program.

Current Overall Student Enrollment: The Southern University at New Orleans School of Social Work is home to more than 194 BSW students, 227 MSW students, and 55+ Social Work Minor students.

SUNO School of Social Work HEALS Program Requirements:

- Student must select Health/Mental Health Concentration
- Student must enroll in Field Practicum III and IV (MSW) in 2017-2018
- Student must enroll in Field Practicum I (BSW) in 2017-2018
- Complete the Screening, Brief Intervention, and Referral to Treatment (SBIRT) Training
- Participate in monthly HEALS program meetings – Healthcare and Leadership
- Attend Social Work Day at the Legislature (Baton Rouge, LA)
- Attend and participate in an annual evaluation
- Participate in all HEALS related webinars, training, and learning sponsored by CSWE

Plans for Sustainability: SUNO School of Social Work’s HEALS program sustainability will be maintained through (1) infusing healthcare leadership content and skills into existing Administration, Planning and Organizing (APO), Social Work Seminar and Health/Mental Health (H/MH) courses; (2) a. expanding the online learning community to exchange of information and community resources between HEALS participants, internship sites, and former HEALS scholars; b. creating a HEALS Alumni program that provides mentorship, education, and placement for students; (3) continuing to increase healthcare and leadership related placements; (4) offering continuing education trainings in integrated healthcare via the School of Social Work’s Community Resource Center; (5) developing resources to support healthcare/leadership for social workers in the State of Louisiana; and (6) continuing interprofessional activities and volunteer opportunities at various organizations providing health care delivery services such as Children’s Hospital New Orleans (Audrey Hepburn CARE Center at Children’s Hospital), Daughters of Charity Health Centers and other local and regional healthcare Centers.
The SW HEALS grant supports four (4) students per year: two MSWs, and two BSWs who have interest in healthcare policy and leadership.

**Requirements of Students at UCF:**

- Have a 3.5 minimum GPA
- Engage in healthcare placements/internships with an interprofessional team focus
- Meet monthly with mentors, either via national webcast or local mentorship meetings, where the focus is on topics of their interest in healthcare practice or policy-related issues
- Participate in at least one major interprofessional training event (IPE) per semester
- Participate in a minimum of 3 shifts as social workers on the primary care teams at the *Knights Clinic* - a free health clinic in downtown Orlando run by the UCF College of Medicine, in partnership with UF's College of Pharmacy and Grace Medical Home
- Take *Social Work in Health Settings* (BSW) or *Behavioral Health Skills* (MSW) courses
- Travel to Washington D.C. to meet with NASW and CSWE leadership and mentors, and visit representatives in Congress
- Either (1) travel to Tallahassee and meet with legislative representatives as a part of Legislative Education Advocacy Day (LEAD), or (2) submit a poster to a research conference (or both).

**Additional opportunities for students:**

Since HEALS began at UCF, we have helped to start a pop-up health clinic in an underserved area of central Florida. Students have the opportunity to take both clinical and leadership roles in planning and running the clinic three times per year. Students submit research posters to the Southeastern Geriatric Student Mentoring Conference and the state NASW conference, and participate in the Global Health Conference at the medical school.

**Plans for Sustainability:**

- Our School has recently opened the *Center for Behavioral Health*, which will support research mentorship and resources for students and faculty.
- IPE events are now well established and social work is a founding member of the planning team. All students have the opportunity to participate. We do case studies (BSW & MSW) and geriatric wellness assessments with older adults who live in assisted living in the fall (clinical MSW), and simulated patients in the spring (MSW & BSW by permission).
- Social work students are now being requested for all primary care & triage teams at Knights Clinic.
- Social work, medicine, nursing, pharmacy, physical therapy, and the Farmworkers Association collaborate to provide primary care outpatient services. The Apopka Clinic received national recognition from the Interprofessional Education Collaborative and US Public Health Service. Clinics will occur 3x/year for the foreseeable future, and are planned by student and faculty teams.
Illinois School Enrollment: The University of Illinois at Urbana-Champaign’s School of Social Work is home to more than 275 BSW students, 300 MSW students, and 25+ PhD students.

Current HEALS and other Healthcare Scholarships: Through the 5-year HEALS grant we have two BSW and two MSW HEALS scholars each year (2015-2020). Through a Behavioral Health Workforce Education and Training (BHWET) grant from Healthcare Resources and Services Administration (HRSA) beginning in fall 2017, we will also train 29 HRSA scholars each year for four years (116 HRSA scholars).

Illinois HEALS Program Components and Requirements: HEALS scholars at UIUC at the MSW level complete two advanced healthcare courses (one focused on practice and the other on healthcare policy); at the BSW level, students select health electives. HEALS scholars also attend a bi-weekly HEALS seminar for two semesters during field placement, for which they each present a journal article and lead a discussion related to current issues in health care, complete mini-projects to be implemented at their internship sites to address a gap in services, and have opportunity to participate in two inter-professional education activities and case studies with students in Medicine, Social Work, and Nursing. As a team, the HEALS scholars plan and host a CEU conference for fellow students and other social work professionals in the community. All HEALS scholars attend the 2-day DC Policy Summit in the spring semester and complete their field placement in a HEALS-approved agency. Students also participate in evaluating the program, including pre/post standardized measures, open-ended questions, and a year-end focus group. Field Instructors for the HEALS scholars serve as HEALS mentors. Mentors also participate in a year-end focus group, attend several of the HEALS seminars, discuss topics with their HEALS scholar that were raised in seminar, participate in sponsored CEU webinars, and attend the conference planned by the HEALS scholars.

Sustainability planning: The Illinois HEALS program objectives are sustained through (1) creating an online learning community to exchange of information and resources between past and present HEALS scholars and mentors; (2) infusing leadership content and skills into the broader healthcare curriculum; and (3) implementing a recent four year 1.9 million BHWET workforce development award from HRSA to enhance recruitment from underserved communities, offer training in integrated care and inter-professional team-based care, and to develop new field placement sites that will reach rural and underserved areas in Illinois.

For more information, email Janet Liechty PhD, LCSW, Associate Professor, jliechty@illinois.edu
School of Social Work, University of Illinois HEALS program www.socialwork.illinois.edu/heals
University of Maryland School of Social Work (UM-SSW) HEALS Overview

• The University of Maryland Baltimore County (UMBC) campus, and the MSW at the University of Maryland, Baltimore (UMB) have program linkages that offer several advantages to students including:
  - joint field education experiences.
  - added faculty expertise for teaching and participation in research.
  - federally funded research and teaching centers involving faculty and students from across the continuum.
  - opportunities for advanced standing admission into the MSW program.

• The 42-credit BSW program of study focuses on generalist practice with healthcare topics that include:
  - Analysis of Medicare, Medicaid and the Affordable Care Act with a focus on benefits to under-resourced populations.
  - Critical appraisal of how health disparities impact development across the life cycle in Human Behavior in the Social Behavior series.
  - Review of peer-reviewed articles on interdisciplinary health care practice and health disparities in Social Work Research.
  - Emphasis on the intersection of aging and diversity in our Social Work Practices in Aging course (SOWK 369).

Social Work and Health Care (SOWK 372) defines social work roles in the health care system and includes content on models of interprofessional delivery of health services to a range of vulnerable populations, including older adults, racial/ethnic minorities, and families residing in under-resourced communities.

• The MSW program includes a 36-credit advanced curriculum that includes:
  - a curriculum specialization based on a population of interest and desired niche of practice.
  - the state’s only social work graduate program in the health field.
  - Sub-specialization in Child, Adolescent, and Family Health (CAFH) for students who aspire to work in maternal and child health.
  - Annually 40-50 students declare Health or CAFH for their specialization of practice.
  - Dual-degree Masters of Social Work (MSW) and Masters of Public Health (MPH) program delivered over three years offers our social work students a more sustained immersion into health-related policy and practice.

UM-SSW also involved in HRSA Behavioral Health and Public Health Social Work Scholars Programming

• Requirements of UM-SSW HEALS Participation
  - Health Specialization (Clinical or Clinical/Macro).
  - Interprofessional Collaboration in Healthcare Delivery IPE Course
  - Complete an additional IPE activity (workshop, IPMC competition, UMB’s President’s Clinic, etc.) required for both MSW and BSW HEALS Scholars.
  - Participate in “community of learning seminars” with guest speakers from a variety of practice niches and bi-monthly mentor meetings with Project Director to integrate field experiences.
  - Attend an annual seminar with an invited speaker and roundtable discussion on an emerging topic in health social work practice or policy.
• **Sustainability**
Annual networking event that gathers all cohorts of UM-SSW HEALS graduates to reflect on professional experiences in interdisciplinary healthcare practice, perceptions on how social work health care practice is evolving, discussions on key leadership skills for social workers in response to these changes.
Growth in health/behavioral health related field education training sites to meet the increased student demand
Expanding IPE course offerings across diverse health and behavioral health topics
The University of South Carolina College of Social Work is the largest social work school in the state of South Carolina, with about 100 BSW and almost 500 MSW students. We have had 2 BSW & 2 MSW students participate annually in the Social Work HEALS scholars program for the last three years. These students take a year-long integrated health seminar with the college’s HRSA scholarship students, where they are also trained in SBIRT and present a poster about their field placement. In addition, our Social Work HEALS scholars complete the following specialized training and professional development activities during their year in the scholarship program:

- 3 credits of University of South Carolina interprofessional education courses- either 1) both SOWK 679 Addressing Childhood Obesity through Community Approaches and SOWK 678 Transforming Health Care for the Future or 2) SOWK 768 Telemental Health
- University of South Carolina Institute for Healthcare Improvement (IHI) Open School chapter meetings
- Meeting with the SC NASW Director to discuss health social work
- SC NASW state conference
- James E. Clyburn Health Disparities Lecture
- University of South Carolina Interprofessional Education committee meeting

The College of Social Work will sustain these efforts through the continuation of the interprofessional classes and promotion of other professional development activities to all of our BSW & MSW students.

For more information: Dr. Teri Browne browne@sc.edu
The Steve Hicks School of Social Work at the University of Texas at Austin educates social work students at the BSW, MSW and PhD levels. Our school prepares students of all levels for a career in health care social work through elective courses, research opportunities, internships, and interprofessional medical simulations in multiple areas, including hospital, end of life, alcohol detox, poverty and mock disaster. The Institute for Collaborative Health Research and Practice hosts the SW HEALS program and provides unique educational and research opportunities for our scholars. MSSW students can take coursework that earns a Health Care in Social Work Certificate upon graduation.

Social Work Healthcare Education and Leadership Scholars Program
UT HEALS

Each year two BSW and two MSSW students are chosen as UT HEALS Scholars. These students benefit from the diverse opportunities the SW HEALS program offers, including educational webinars and attending the CSWE/NASW Social Work HEALS Policy Summit in Washington D.C. with their national cohort of 40 SW HEALS scholars. In addition, these students engage in the following curriculum, professional development, and interprofessional opportunities:

- An internship in a healthcare-focused placement for BSW, Clinical or Macro MSSW students.
- Enrollment in the Interprofessional Education course, Transformative Teams in Healthcare, with students from the Dell Medical School, The Steve Hicks School of Social Work, the College of Pharmacy, and the School of Nursing at UT Austin. This unique nine-month course provides healthcare students with the opportunity to complete case studies, address ethical dilemmas and acquire leadership skills while learning on interprofessional teams facilitated by interprofessional faculty. When combining this class with a healthcare based internship, BSW and MSSW students are declared IPE Scholars at graduation.
- Presentation on skills learned and experiences had as a UT HEALS scholar in a Brown Bag Lunch and Learn for Social Work students, faculty, staff, and community partners.
- Advocate with Social Work practitioners and students from the state of Texas in Social Work Advocacy Day and Social Work Student Advocacy Day at the Texas Capital.
- Creation and Implementation of an educational event for the Steve Hicks School of Social Work, the University of Texas, and Central Texas community partners. For the 2017-2018 academic year, UT HEALS is hosting a presentation from Robyn Golden, LCSW. Dr. Golden is the Director of Population Health & Aging at Rush University Medical Center and will be speaking on healthcare policy affecting older adults.
- MSSW UT HEALS scholars have the opportunity, through coursework and their internship, to earn a Health Care in Social Work Certificate upon graduation.

For more information, please contact Dede Sparks, LMSW at dsparks@austin.utexas.edu.