SOCIAL WORK ON THE FRONTIERS OF CHANGE
We rise by lifting others.

— Robert Ingersoll
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CHANGEMAKERS

Teaching and mentoring a new generation of scholars, practitioners, policymakers and innovators

BOSTON COLLEGE SCHOOL OF SOCIAL WORK
WHERE TRANSFORMATION HAPPENS
This year’s Annual Program Meeting theme, “Social Work on the Frontiers of Change,” is quite fitting and challenges us to step up in a number of ways. There is no question that the world around us is changing—in ways that are cause for both celebration and concern. The question is: What role do we play in those changes? Being on the frontier means being at the front—having a vision and leading the way. Social work educators can and should lead thoughtful action to ensure equal justice for all; be models of interprofessional education, research, and practice; and make certain that our services and policies reflect our professional values. We expect that this 61st Annual Program Meeting will be an opportunity to celebrate our achievements, learn from each other, and strategize next steps to support and sustain us in assuming leadership.

With more than 2,000 attendees in rugged Denver, the varied sessions demonstrate the multiple facets of the profession. The Opening Plenary Session speaker, John H. Jackson, will set the bar high by exhorting us to assume responsibility for creating a more just society; Hot Topic sessions and 40 Tracks of programming showcase the latest research and new or enhanced approaches in teaching and practice. We celebrate the abundant contributions of social work educators through honors such as the CSWE Professional Recognition Awards, the SAGE/CSWE Award for Innovative Teaching in Social Work Education, the Feminist Manuscript Award, the JSWE Best Article and Best Reviewer Awards, the PIE Awards, the SOGIE Scholarship Award, and the Disability Manuscript Award.

Take advantage of the many opportunities offered here for lively discussion and networking and join us as we seek to advance social work education into new vistas of opportunity and service.

Barbara W. Shank
Chair, CSWE Board of Directors

Darla Spence Coffey
CSWE President & CEO
Dean Will Rainford and the Faculty Are Pleased to Welcome Our New Faculty Members

Jennifer Keast Charles, Ph.D., M.S.W.
Virginia Commonwealth University

Eun Koh, Ph.D., M.S.W.
University of Arkansas

Matthew Moore, Ph.D., M.S.W.
Indiana University

Sarah Oliphant, Ph.D., M.S.W.
The Catholic University of America

Randall O’Toole, M.S.W., LCSW
The Catholic University of America
Greetings from the 2015 Annual Program Meeting Regional Planning Committee Chair and Co-Chair

The 12 members of the 2015 APM Regional Planning Committee welcome you to the Mile-High City of Denver and the Rocky Mountain region, a crossroads of diverse cultures and a location with a rich history in social welfare.

American Indians in what later became Colorado included Utes, Arapahos, Kiowa, and Cheyenne. The earliest non-Indian settlers were of Spanish/Mexican descent. In the 1800s the Gold Rush brought thousands of new settlers, as did completion of the Transcontinental Railroad and the westward migration of people seeking treatment for respiratory conditions in Colorado’s sunny, dry climate. Yet population growth and urbanization inevitably led to increased poverty, unemployment, disease, family breakdowns, and other social and economic problems.

Determined to ameliorate these issues and positively affect people’s lives, religious and civic leaders joined forces in 1887 to establish Denver’s Charity Organization Society (precursor to the United Way), which provided relief services, built care facilities, and raised funds to support these efforts. The theme of this year’s Annual Program Meeting, “Social Work on the Frontiers of Change,” reflects that same level of commitment to fulfilling human potential. For example:

- The 16 Hot Topic sessions provide opportunities for dialogue on issues such as enhancing cross-cultural understanding; ameliorating poverty; and taking the lead as advocates in government, health care, higher education, and other arenas.
- Preconference workshops promote professional development for faculty members and administrators.
- CSWE’s Annual Film Festival showcases films for potential classroom use that explore issues such as domestic violence, mental health, and substance use recovery.
- At the Career Center, students and others seeking professional advancement can find assistance in shaping their professional careers, identify educational options throughout the APM, obtain answers to questions about licensure, and participate in the APM’s many networking opportunities.
- The Exhibit Hall offers the latest products, programs, and services from approximately 100 exhibitors.

Producing a 4-day APM draws on the talents of many, and we are grateful to the numerous volunteers, partners and exhibitors, and CSWE staff who make the event possible. The generous support of the following sponsors provides important services at the APM:

Diane Bernard Women’s Networking Breakfast Fund
Boston College
Capella University
Dominican University
Fordham University
Group for the Advancement of Doctoral Education in Social Work
Howard University
Network for Social Work Management
Rutgers, the State University of New Jersey
University of Connecticut
University of Denver
University of Houston
University of Pennsylvania
University of Tennessee at Knoxville
Wayne State University

We hope you will enjoy your time in Denver and take advantage of the many opportunities this APM offers to further our development and deepen our commitment as social work professionals.

James Herbert Williams
2015 Chair
Audrey M. Shillington
2015 Co-Chair
FOUR FRIENDS. FOUR METHODS.
UNLIMITED POSSIBILITIES.

These four 2015 graduates met at the Columbia School of Social Work. Though each chose a different social work method (left to right: Advanced Programming and Practice, Policy Practice, Social Enterprise Administration, and Advanced Clinical Practice), they bonded over a common field of practice: services for refugees and immigrants. As graduates, all of them are already making waves, moving mountains, and changing lives in areas ranging from international development to city government to school-based social services.
LEADERSHIP AND 
ON-SITE SUPPORT

2015 Officers and Board of Directors

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TREASURER
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Tricia B. Bent-Goodley
Howard University

Kia J. Bentley
Virginia Commonwealth University

Sam Copeland
Representative, Leadership Forum

Alan J. Dettlaff
University of Houston

Shirley Gatenio
Gabel Fordham University

Carmen Ortiz Hendricks
Yeshiva University

Ruth G. McRoy
Boston College

Cynthia Moniz
Plymouth State University

Anthony Patrick Natale
University of Oklahoma

Gisela Negron-Velazquez
University of Puerto Rico, Rio Piedras Campus

Angela D. Pharris
Middle Tennessee State University

Anissa Rogers
University of Portland

Cheryl E. Waite
Wayne State University
To know their world, step into ours.

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Improve the lives of children and families.
Gain a deep understanding of social work enriched with a child development perspective.
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Cathleen A. Lewandowski  
Cleveland State University

Lloyd L. Lyter  
Marywood University

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University of Nevada, Reno

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Colorado State University

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Elizabeth H. Voshel  
University of Michigan

June Wiley  
University of Southern California

James Herbert Williams  
University of Denver

LaTamera Woodley  
State of Tennessee, Department of Human Services

Bonnie L. Yegidis  
University of Central Florida
Florida State University College of Social Work
Join us in welcoming our new dean

James J. Clark, Ph.D.

At a reception at Earls Kitchen + Bar
Friday, October 16, 2015 from 6:30-9:00 p.m.

Earls Kitchen + Bar is located one block from both the Plaza Denver Downtown and Sheraton Denver Downtown.

Congratulations to our doctoral students presenting this year at CSWE

Stephanie Kennedy, Erin King, Jungup Lee, Annelise Mennicke, Stephanie Prost

The FSU College of Social Work
started the first online MSW program in the country, and we now offer both accredited traditional and advanced-standing online MSW programs.

- BSW
- MSW
  - Part-time
  - Full-time
  - Joint Programs
    - MSW/JD
    - MSW/MBA
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    - MSW/MS Criminology & Criminal Justice
- Ph.D.
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- Certificates
  - Child Welfare Practice
  - Gerontology/Aging Studies
  - Leadership in Executive & Administrative Development in Social Work

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Leadership and On-Site Support

2015 APM Regional Planning Committee

James Herbert Williams, Chair
University of Denver

Tina Hancock
New Mexico State University

Jannah Mather
University of Utah

Audrey Shillington, Co-Chair
Colorado State University

Gloria Hegge
Newman University

Jay Memmott
University of South Dakota

Carenlee Barkdull
University of North Dakota

Christian Itin
Metropolitan State University of Denver

John Moragues
Newman University

Donna Leigh Bliss
University of Wyoming

Gordon Earl Limb
Brigham Young University

Amanda Randall
University of Nebraska Omaha

Visit us at www.naswassurance.org.

The group insurance programs are underwritten by Hartford Life and Accident Insurance Company, Simsbury, CT 06089.

Auto, home and renter's insurance is provided and underwritten by Metropolitan Life Insurance Company and its affiliates and subsidiaries, New York, NY 10166.

Not all applicants may qualify for insurance. NASW Assurance Services programs are endorsed by the National Association of Social Workers.

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For more information on any of the programs listed including costs, exclusions, limitations, reduction of benefits and terms of coverage:

Visit us at www.naswassurance.org.

The group insurance programs are underwritten by Hartford Life and Accident Insurance Company, Simsbury, CT 06089.

Auto, home and renter's insurance is provided and underwritten by Metropolitan Life Insurance Company and its affiliates and subsidiaries, New York, NY 10166.

Not all applicants may qualify for insurance. NASW Assurance Services programs are endorsed by the National Association of Social Workers.

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The Group for the Advancement of Doctoral Education in Social Work

GADE

Is Proud to Congratulate

Annelise Mennicke

College of Social Work, Florida State University

2015 GADE Winner
Student Award for Leadership and Service

The GADE Student Award for Leadership and Service is given to a social work doctoral student or group of students who, through on-going or time-limited actions, activities or projects, have shown significant leadership in service to their School, University, professional or academic associations.

---

The Group for the Advancement of Doctoral Education in Social Work

GADE

Is Proud to Congratulate

Erin Robinson

School of Social Work, The University of Iowa

2015 GADE Winner
Student Award for Teaching in Social Work

The GADE Student Award for Teaching in Social Work is given to an individual doctoral student who has demonstrated outstanding qualities as a social work educator. The student’s record evidences impact, creativity, and overall effectiveness as an instructor.

An award ceremony for GADE honorees will be held at the CSWE Doctoral breakfast on Friday, October 16, at 7:00am.
Office of the President
Darla Spence Coffey
President and Chief Executive Officer
Sharon Reed
Executive Assistant
Lydell Thomas
Manager, Marketing and Communications

Division of Education
Jo Ann R. Regan
Vice President of Education
Jessica Holmes
Director, Education Initiatives and Research
Erin Bascug
Associate Director, Education Initiatives and Research
Heather Marshall
Co-Director, Gero-Ed Center
Sheila Bell
Site Visit Coordinator
Andrea Bediako
Program Associate, International and Education Initiatives
Vitali Chamov
NADD Program Coordinator
Research Associate
Elizabeth Foxwell
Editorial Coordinator, JBSW
Megan Fujita
Accreditation Specialist

Division of Finance and Operations
Arminn H. Leopold
Vice President of Finance and Operations
Linda Finnerty
Director, Meetings and Events
Ed Blair
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Accreditation Specialist
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Program Assistant, Diversity and Education Initiatives
Monica Wylie
Office Manager
Assistant to the Director of Accreditation

CSWE Center for Diversity and Social & Economic Justice
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Director

Minority Fellowship Program
Geraldine L. Meeks
Director
Tabitha Beck
Manager
Kendre Israel
Coordinator

Olga Jones
Member Services Associate
Cindy Kranz
Office Services Assistant
Frank Feng Li
System Administrator/Support Specialist
Haitao Lin
Portal Developer/Analyst
Eddie Wong
Manager, Information Services
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Multidisciplinary Gerontology Center

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Registration

Registration Area
The Registration area is located in the Plaza Foyer, Plaza Building, of the Sheraton Denver Downtown Hotel. The official registration name badge must be displayed for admission to all APM sessions and the Exhibit Hall. APM attendees’ spouses and partners who are not social work educators, students, or practitioners may purchase a special badge onsite for $50 that will allow them admission to sessions and the Exhibit Hall. In addition, a special Exhibit Hall-only badge will be available for $50.00.

Registration Hours
Thursday, October 15 7:00 am– 9:00 pm
Friday, October 16 7:30 am–5:00 pm
Saturday, October 17 7:30 am–5:00 pm
Sunday, October 18 7:30 am–12:00 pm

CSWE Staff Assistance
CSWE staff members are available at the APM Registration counters. They also are working throughout the meeting and can be identified by the CSWE staff badge each employee is wearing.

Name Badge Ribbons Counter
APM attendees serving on committees or having a special role in CSWE operations should pick up their name badge ribbons at the ribbons counter in the Registration area.

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For more information: socialwork.rutgers.edu
Allison Zippay, Program Director zippay@ssw.rutgers.edu
Donna Albert, Program Assistant donna@ssw.rutgers.edu
Kutztown University and Millersville University are pleased to partner to offer our new DSW program focused on preparing leaders and educators for career advancement in agencies, government, and higher education. This program will provide Social Work practitioners with an MSW the necessary skills to take on the challenges of this evolving industry, or educate the next generation of social workers.

**Designed for Professionals**

A hybrid program with a residency component at our PA university campuses, the DSW program is designed with the working professional in mind. Whether you live in Pennsylvania or anywhere beyond, learn with the best in your profession and prepare to continue to make a difference.

**Program Construct**

- Part-time, eight semester program: Two courses per semester for fall, spring and summer terms
- Cohort model
- Experiential component at an institution near you
- Residency-based program: Face-to-face learning component (one weekend) per semester, located alternately at Kutztown University and Millersville University.

**Faculty**

The curriculum is taught by faculty members who have completed a doctoral degree from accredited schools of social work. They are recognized academicians, professional practitioners, and researchers who bring a broad range of experiences to the classroom which include work in public welfare, aging, United Way administration, addictions, vocational rehabilitation, child welfare, global social work, disabilities and mental health.

**Application**

For application requirements, please visit: www.kutztown.edu/DSW or www.millersville.edu/DSW
<table>
<thead>
<tr>
<th>Title</th>
<th>Start Time</th>
<th>End Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Wednesday, October 14, 2015</strong></td>
<td></td>
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</tr>
<tr>
<td>National Association of Deans and Directors Fall 2015 Meeting</td>
<td>7:00 am</td>
<td>5:00 pm</td>
<td>Windows, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>CSWE Council on Racial, Ethnic, and Cultural Diversity Meeting, Day 1</td>
<td>1:00 pm</td>
<td>5:00 pm</td>
<td>Director’s Row F, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>CSWE Minority Fellowship Program New Fellows Meeting (Invitation Only)</td>
<td>4:00 pm</td>
<td>6:00 pm</td>
<td>Director’s Row I, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>CSWE Minority Fellowship Program Networking Meeting (Invitation Only)</td>
<td>6:00 pm</td>
<td>8:00 pm</td>
<td>Director’s Row I, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td><strong>Thursday, October 15, 2015</strong></td>
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<tr>
<td>Commission for Diversity and Social and Economic Justice: Meeting of</td>
<td>7:00 am</td>
<td>8:00 am</td>
<td>Director’s Row H, Plaza Building (Sheraton Denver Downtown Hotel)</td>
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<tr>
<td>Commission Chairs, Council Chairs, and Affiliated Group Presidents</td>
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<tr>
<td>(Members Only)</td>
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<td></td>
</tr>
<tr>
<td>Registration Open</td>
<td>7:00 am</td>
<td>9:00 pm</td>
<td>Plaza Foyer, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Association for Community Organizations and Social Administration—</td>
<td>8:00 am</td>
<td>5:00 pm</td>
<td>Windows, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Journal of Community Practice Editorial Board Meeting (Invitation Only)</td>
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<td></td>
</tr>
<tr>
<td>CSWE Minority Fellowship Program Current Fellows Meeting (Invitation</td>
<td>8:00 am</td>
<td>5:00 pm</td>
<td>Governor’s Square 12, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Only)</td>
<td></td>
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<tr>
<td>Joint CSWE Council Meeting with President and Board Chair (Members</td>
<td>8:00 am</td>
<td>9:00 am</td>
<td>Columbine, Tower Building (Sheraton Denver Downtown Hotel)</td>
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<tr>
<td>Only)</td>
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</tr>
<tr>
<td>NCWWI Leadership Academy for Deans and Child Welfare Directors Learning</td>
<td>8:00 am</td>
<td>4:30 pm</td>
<td>Director’s Row J, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Community Meeting (Invitation Only)</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Accreditation and 2015 EPAS Information Session: Anna R. Holster</td>
<td>9:00 am</td>
<td>10:30 am</td>
<td>Silver, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
</tbody>
</table>
The Department of Social Work at NC State offers three courses of study in social justice, diversity and community engagement.

Bachelor of Social Work (BSW) Program
Prepares students for generalist practice and future graduate level study.

Master of Social Work (MSW) Program
Prepares students for advanced generalist practice and leadership roles through two different admissions options:

- **Advanced Standing**: a one year, full time course of study that begins in the summer.

- **Traditional**: A two year, full time course of study that begins in the fall.

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Orients majors from other departments to social welfare and Social Work.

For information about our programs, please visit:
http://socialwork.chass.ncsu.edu/prospective_students/

Department of Social Work
1911 Building, 205
Campus Box 7639, Raleigh, NC 27695-7639
Phone: 919.515.2492  Fax: 919.515.4403
### Thursday, October 15, 2015 (continued)

<table>
<thead>
<tr>
<th>Title</th>
<th>Start Time</th>
<th>End Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian Alaska Native Social Work Educators’ Association Meeting (Open to All Attendees)</td>
<td>9:00 am</td>
<td>4:30 pm</td>
<td>Park (Crowne Plaza Denver)</td>
</tr>
<tr>
<td>Child Welfare Track Meeting: Strengthening Our National Network (Members Only)</td>
<td>9:00 am</td>
<td>10:15 am</td>
<td>Majestic Ballroom, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>CSWE Council on Disability and Persons With Disabilities (Members Only)</td>
<td>9:00 am</td>
<td>12:00 pm</td>
<td>Spruce, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>CSWE Council on Field Education (Members Only)</td>
<td>9:00 am</td>
<td>12:00 pm</td>
<td>Tower Court D, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>CSWE Council on Global Learning and Practice (Members Only)</td>
<td>9:00 am</td>
<td>12:00 pm</td>
<td>Director’s Row I, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>CSWE Council on Global Social Issues (Members Only)</td>
<td>9:00 am</td>
<td>12:00 pm</td>
<td>Denver, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>CSWE Council on Leadership Development (Members Only)</td>
<td>9:00 am</td>
<td>12:00 pm</td>
<td>Tower Court B, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>CSWE Council on Practice Methods and Specializations (Members Only)</td>
<td>9:00 am</td>
<td>12:00 pm</td>
<td>Tower Court A, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>CSWE Council on Publications (Members Only)</td>
<td>9:00 am</td>
<td>12:00 pm</td>
<td>Plaza Court 8, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>CSWE Council on Racial, Ethnic, and Cultural Diversity Meeting, Day 2 (Members Only)</td>
<td>9:00 am</td>
<td>12:00 pm</td>
<td>Director’s Row E, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>CSWE Council on Sexual Orientation and Gender Identity and Expression (Members Only)</td>
<td>9:00 am</td>
<td>12:00 pm</td>
<td>Director’s Row H Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>CSWE Council on the Role and Status of Women in Social Work Education (Members Only)</td>
<td>9:00 am</td>
<td>4:30 pm</td>
<td>Museum (Crowne Plaza Denver)</td>
</tr>
<tr>
<td>CSWE National Nominating Committee (Open to All Attendees)</td>
<td>9:00 am</td>
<td>12:00 pm</td>
<td>Gold, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Military Social Work Track Meeting (Open to All Attendees)</td>
<td>9:00 am</td>
<td>12:00 pm</td>
<td>Altitude (Crowne Plaza Denver)</td>
</tr>
</tbody>
</table>
Dean Vikki Vandiver is pleased to announce the following 2014-2016 Academic and Administrative Appointments to The University of Alabama School of Social Work.

**Academic Appointments**

- **Dr. Tania Alameda-Lawson**
  Assistant Professor

- **Dr. David Albright**
  Hillcrest Foundation Endowed Chair in Mental Health

- **Dr. M. Daniel Bennett**
  Assistant Professor

- **Dr. Kevin Corcoran**
  Professor

- **Dr. Javonda Williams**
  Assistant Dean for Student Services and Educational Activities & Assistant Professor

- **Dr. Jennifer Kenney**
  Visiting Assistant Professor

**Administrative Appointments**

- **Shayla Smith**
  Field Education Instructor/Coordinator

- **Dr. Laura Hopson**
  Director of BSW Program & Associate Professor

- **Dr. Brenda Smith**
  Director of PhD Program & Associate Professor

- **Dr. Javonda Williams**
  Assistant Dean for Student Services and Educational Activities & Assistant Professor
<table>
<thead>
<tr>
<th>Title</th>
<th>Start Time</th>
<th>End Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>National Deans and Directors of Graduate Social Work Admissions ...</td>
<td>9:00 am</td>
<td>12:00 pm</td>
<td>Governor’s Square 17, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>National Social Work Librarians’ Group (Invitation Only)</td>
<td>9:00 am</td>
<td>4:30 pm</td>
<td>Capitol Boardroom (Crowne Plaza Denver)</td>
</tr>
<tr>
<td>USC School of Social Work: Virtual Academic Center (Members Only)</td>
<td>9:00 am</td>
<td>4:00 pm</td>
<td>Vail, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Child Welfare Track Meeting: Social Work Education’s Contribution</td>
<td>10:30 am</td>
<td>12:00 pm</td>
<td>Majestic Ballroom, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Accreditation and 2015 EPAS Information Session: Megan Fujita (O ...</td>
<td>10:45 am</td>
<td>12:15 pm</td>
<td>Silver, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>LUNCH BREAK</td>
<td>12:00 pm</td>
<td>1:30 pm</td>
<td></td>
</tr>
<tr>
<td>Joint Commission Meeting With CSWE President and Board Chair (Men ...</td>
<td>1:00 pm</td>
<td>2:00 pm</td>
<td>Columbine, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Accreditation and 2015 EPAS Information Session: Mary Deffley Kurf ...</td>
<td>1:30 pm</td>
<td>3:00 pm</td>
<td>Silver, Tower Building (Sheraton Denver Downtown Hotel)</td>
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<tr>
<td>Adolescent SBIRT Learning Collaborative Meeting Hosted by NORC a ...</td>
<td>1:30 pm</td>
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<td>Director’s Row E, Plaza Building (Sheraton Denver Downtown Hotel)</td>
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<tr>
<td>Child Welfare Track Meeting: Collaborating With the Children’s Bu ...</td>
<td>1:30 pm</td>
<td>3:00 pm</td>
<td>Majestic Ballroom, Tower Building (Sheraton Denver Downtown Hotel)</td>
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<tr>
<td>Reflections: Narratives of Professional Helping</td>
<td>1:30 pm</td>
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<tr>
<td>CSWE Commission for Diversity and Social and Economic Justice (Men ...</td>
<td>2:00 pm</td>
<td>5:00 pm</td>
<td>Director’s Row H, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>CSWE Commission on Educational Policy (Members Only)</td>
<td>2:00 pm</td>
<td>5:00 pm</td>
<td>Tower Court A, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>CSWE Commission on Global Social Work Education (Members Only)</td>
<td>2:00 pm</td>
<td>5:00 pm</td>
<td>Director’s Row I, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Title</td>
<td>Start Time</td>
<td>End Time</td>
<td>Location</td>
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<tr>
<td>CSWE Commission on Membership and Professional Development (Members Only)</td>
<td>2:00 pm</td>
<td>5:00 pm</td>
<td>Tower Court B, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>CSWE Commission on Research (Members Only)</td>
<td>2:00 pm</td>
<td>5:00 pm</td>
<td>Denver, Tower Building (Sheraton Denver Downtown Hotel)</td>
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<tr>
<td>Journal of Social Work Education Editorial Advisory Board Meeting (Members Only)</td>
<td>2:00 pm</td>
<td>5:00 pm</td>
<td>Plaza Court 8, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>National Deans and Directors of Graduate Social Work Admissions (NDSSWA)—Annual Business Meeting</td>
<td>3:00 pm</td>
<td>5:00 pm</td>
<td>Governor's Square 17, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Accreditation and 2015 EPAS Information Session: Lynne Taylor (Open to All Attendees)</td>
<td>3:15 pm</td>
<td>4:45 pm</td>
<td>Silver, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Child Welfare Track Meeting: What Have We Learned About Workforce Development—National Child Welfare Workforce Institute (Members Only)</td>
<td>3:15 pm</td>
<td>4:30 pm</td>
<td>Majestic Ballroom, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>CSWE Global Commission, Councils, and Katherine Kendall Institute Meeting</td>
<td>4:00 pm</td>
<td>5:30 pm</td>
<td>Columbine, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>2015 APM Newcomer Orientation</td>
<td>5:00 pm</td>
<td>6:00 pm</td>
<td>Terrace, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>CSWE Leadership Networking Reception</td>
<td>5:00 pm</td>
<td>6:00 pm</td>
<td>Governor's Square 14, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Opening Plenary Session Keynote Speaker: John H. Jackson (Open to All Attendees)</td>
<td>6:30 pm</td>
<td>8:00 pm</td>
<td>Grand Ballroom, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>CSWE Press Bookstore Open</td>
<td>7:00 pm</td>
<td>9:30 pm</td>
<td>Plaza Foyer, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>CSWE Opening Night Reception</td>
<td>8:00 pm</td>
<td>9:30 pm</td>
<td>Plaza Ballroom, Plaza Building (Sheraton Denver Downtown Hotel)</td>
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<tr>
<td>Exhibit Hall Open</td>
<td>8:00 pm</td>
<td>9:30 pm</td>
<td>Plaza Ballroom, Plaza Building (Sheraton Denver Downtown Hotel)</td>
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**Friday, October 16, 2015**

<table>
<thead>
<tr>
<th>Title</th>
<th>Start Time</th>
<th>End Time</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>Daily Orientation for APM Volunteers</td>
<td>6:45 am</td>
<td>7:15 am</td>
<td>Plaza Court 3, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
</tbody>
</table>
Faculty who are leaders in their field, with a focus on innovative evidence-based interventions, and A tradition of practice excellence, dedicated to advancing social justice, locally and around the globe.

A learning community with programs across four continents,

Where research, practice, and policy prepare future social work leaders through outstanding BS, MSW, DSW, and PhD programs.

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Our Distinguished FACULTY
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Alison Aldrich
Jeane W. Anastas
Briana Barocas
Stacey L. Barrenger
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Aminda Heckman
Chomanczuk
Phil Coltoff
Anne C. Dempsey
Suzanne England
Trudy B. Festinger
Martha A. Gabriel
Susan B. Gerbino
Liliana Goldin
Diane Grodney
Vincent Guilamo-Ramos
Wen-Jui Han
Robert L. Hawkins
Gary Holden
Kimberly Hudson
James Jaccard
Minchao Jin
Gerald Landsberg
Linda Lausell Bryant
Michael A. Lindsey
Wenhua Lu
Yuhwa Eva Lu
Virgen Luce
Siu-Ping Ma
Jennifer Manuel
James I. Martin
Mary McKay
Thomas M. Meenaghan
Darcey Merritt
Robin Miller
Linda G. Mills
Diane Mirabito
Peggy Morton
Michelle Munson
Maryellen Noonan
Deborah K. Padgett
Rohini Pahwa
Dina J. Rosenfeld
Tazuko Shibusawa
Judith Siegel
Sandy Speier
Victoria Stanhope
Shulamith Lala
Strausssner
Carol Tosone
Ellen Tuchman
Lynn Videka
Myriam Villalobos
Jerome C. Wakefield
### Friday, October 16, 2015 (continued)

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<tr>
<th>Title</th>
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<th>End Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuing Education Network Business Meeting (CENET) (Members Only)</td>
<td>7:00 am</td>
<td>8:30 am</td>
<td>Colorado, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Doctoral Student Connection Breakfast (Doctoral Students Only)</td>
<td>7:00 am</td>
<td>8:00 am</td>
<td>Majestic Ballroom, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>CSWE Film Festival: On Life's Terms: Mothers in Recovery</td>
<td>7:30 am</td>
<td>8:30 am</td>
<td>Plaza Court 1, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Education Session 1 of 13</td>
<td>7:30 am</td>
<td>8:30 am</td>
<td>Various Locations</td>
</tr>
<tr>
<td>Registration Open (Open to All Attendees)</td>
<td>7:30 am</td>
<td>5:00 pm</td>
<td>Plaza Foyer, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>CSWE Press Bookstore Open</td>
<td>8:30 am</td>
<td>5:00 pm</td>
<td>Plaza Foyer, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Partners in Advancing International Education Awards</td>
<td>8:45 am</td>
<td>9:15 am</td>
<td>Grand Ballroom Section 1, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Exhibit Hall Open</td>
<td>9:00 am</td>
<td>5:00 pm</td>
<td>Plaza Ballroom, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Hokenstad International Lecture: Vishanthie Sewpaul</td>
<td>9:15 am</td>
<td>10:30 am</td>
<td>Grand Ballroom Section 1, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Association of Baccalaureate Social Work Program Directors (BPD) Membership Committee (Members Only)</td>
<td>10:00 am</td>
<td>11:00 am</td>
<td>Capitol Boardroom (Crowne Plaza Denver)</td>
</tr>
<tr>
<td>CSWE Film Festival: Dark Side of the Full Moon</td>
<td>11:00 am</td>
<td>12:00 pm</td>
<td>Plaza Court 1, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Education Session 2 of 13</td>
<td>11:00 am</td>
<td>12:00 pm</td>
<td>Various Locations</td>
</tr>
<tr>
<td>LUNCH BREAK</td>
<td>12:00 pm</td>
<td>1:30 pm</td>
<td></td>
</tr>
<tr>
<td>Partnerships Project Faculty Meeting (Open to All Attendees)</td>
<td>12:15 pm</td>
<td>1:45 pm</td>
<td>Capitol Boardroom (Crowne Plaza Denver)</td>
</tr>
<tr>
<td>CSWE Film Festival: A New State of Mind: Ending the Stigma of Mental Illness</td>
<td>1:45 pm</td>
<td>2:45 pm</td>
<td>Plaza Court 1, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Education Session 3 of 13</td>
<td>1:45 pm</td>
<td>2:45 pm</td>
<td>Various Locations</td>
</tr>
</tbody>
</table>
Highly-ranked and innovative, we strive to produce outstanding social workers, researchers, and future faculty members whose practices advance the well-being of all the people and communities they serve.

With seven specializations to choose from, international learning opportunities, and dual-degree programs in law, business, public health and Jewish studies, our students have broad options and leave here well prepared to achieve their career goals.

Learn more about us and see for yourself how the University of Maryland School of Social Work can make a difference for you.

**DREAM BIGGER**

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<table>
<thead>
<tr>
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<th>End Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Association of Baccalaureate Social Work Program Directors (BPD) National Nominating Committee (Members Only)</td>
<td>2:00 pm</td>
<td>3:00 pm</td>
<td>Capitol Boardroom (Crowne Plaza Denver)</td>
</tr>
<tr>
<td>CSWE Film Festival: The Age of Love</td>
<td>3:15 pm</td>
<td>4:15 pm</td>
<td>Plaza Court 1, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Education Session 4 of 13</td>
<td>3:15 pm</td>
<td>4:15 pm</td>
<td>Various Locations</td>
</tr>
<tr>
<td>Association of Baccalaureate Social Work Program Directors (BPD) Conference Committee (Members Only)</td>
<td>3:30 pm</td>
<td>4:30 pm</td>
<td>Capitol Boardroom (Crowne Plaza Denver)</td>
</tr>
<tr>
<td>Associate Deans for Academic Affairs (Members Only)</td>
<td>4:15 pm</td>
<td>6:00 pm</td>
<td>Tower Court D, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Committee on Foreign Accreditation (Invitation Only)</td>
<td>4:15 pm</td>
<td>5:15 pm</td>
<td>Park (Crowne Plaza Denver)</td>
</tr>
<tr>
<td>HRSA Behavioral Health Workforce Grantees Meeting (Members Only)</td>
<td>4:15 pm</td>
<td>7:45 pm</td>
<td>Tower Court C, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Black Administrators, Researchers, and Scholars (BARS) Meeting (Open to All Attendees)</td>
<td>4:30 pm</td>
<td>5:30 pm</td>
<td>Plaza Court 3, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>HPPAE-ness’ 16 Years of Success (Members Only)</td>
<td>4:30 pm</td>
<td>6:00 pm</td>
<td>Columbine, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>North American and Caribbean Association of Schools of Social Work (NACASSW) General Meeting (Open to All Attendees)</td>
<td>4:30 pm</td>
<td>5:30 pm</td>
<td>Plaza Court 8, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Work Group: Increasing College Access and Retention Rates of Foster Youth (Open to All Attendees)</td>
<td>4:30 pm</td>
<td>5:30 pm</td>
<td>Capitol, Tower Building (Sheraton Denver Downtown Hotel)</td>
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<tr>
<td>Association of Baccalaureate Social Work Program Directors (BPD) General Membership Meeting (Members Only)</td>
<td>5:00 pm</td>
<td>6:00 pm</td>
<td>Tower Court C, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Social Work Education: The International Journal Board Meeting (Invitation Only)</td>
<td>5:00 pm</td>
<td>6:00 pm</td>
<td>Capitol Boardroom (Crowne Plaza Denver)</td>
</tr>
<tr>
<td>CSWE Membership Meeting</td>
<td>5:15 pm</td>
<td>6:15 pm</td>
<td>Director’s Row I, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
</tbody>
</table>
Advancing knowledge to advance society.

At the School of Social Work at the University of Pittsburgh, we recognize the complexities of the contemporary world.

Through our educational, research and public service ventures, we advocate for a society that respects dignity and achievement for all individuals, families and communities.

The University of Pittsburgh School of Social Work is one of the top-ranked schools of social work in the United States.
<table>
<thead>
<tr>
<th>TITLE</th>
<th>START TIME</th>
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<th>LOCATION</th>
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<tbody>
<tr>
<td>Asian Pacific Islands Social Work Educators Association Annual Meeting (Members Only)</td>
<td>6:00 pm</td>
<td>8:30 pm</td>
<td>Plaza Court 7, Plaza Building (Sheraton Denver Downtown Hotel)</td>
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<tr>
<td>Black Social Work Educators (Open to All Attendees)</td>
<td>6:00 pm</td>
<td>7:30 pm</td>
<td>Plaza Court 3, Plaza Building (Sheraton Denver Downtown Hotel)</td>
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<tr>
<td>Caucus of LGBT Faculty and Students in Social Work Meeting (Open to All Attendees)</td>
<td>6:00 pm</td>
<td>7:30 pm</td>
<td>Plaza Court 2, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>CSWE Minority Fellowship Program Reception (Invitation Only)</td>
<td>6:00 pm</td>
<td>8:00 pm</td>
<td>Terrace, Tower Building (Sheraton Denver Downtown Hotel)</td>
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<tr>
<td>Group Work Track Meeting: Insuring Group Work Across the Social Work Curriculum (Open to All Attendees)</td>
<td>6:00 pm</td>
<td>7:30 pm</td>
<td>The Library (Crowne Plaza Denver)</td>
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<tr>
<td>Health Business Track Meeting (Open to All Attendees)</td>
<td>6:00 pm</td>
<td>7:00 pm</td>
<td>Capitol Boardroom (Crowne Plaza Denver)</td>
</tr>
<tr>
<td>Korean American Social Work Educators Association (KASWEA) Business Meeting (Members Only)</td>
<td>6:00 pm</td>
<td>8:30 pm</td>
<td>Spruce, Tower Building (Sheraton Denver Downtown Hotel)</td>
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<tr>
<td>National Homelessness Social Work Initiative Consortium Meeting (Open to All Attendees)</td>
<td>6:00 pm</td>
<td>8:00 pm</td>
<td>Plaza Court 8, Plaza Building (Sheraton Denver Downtown Hotel)</td>
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<tr>
<td>South Asian Faculty and Doctoral Students Meeting (Open to All Attendees)</td>
<td>6:00 pm</td>
<td>7:00 pm</td>
<td>Gold, Tower Building (Sheraton Denver Downtown Hotel)</td>
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<tr>
<td>Technology in Social Work Education and Practice Track Meeting (Open to All Attendees)</td>
<td>6:00 pm</td>
<td>7:00 pm</td>
<td>Altitude (Crowne Plaza Denver)</td>
</tr>
<tr>
<td>University at Buffalo Reception</td>
<td>6:00 pm</td>
<td>7:00 pm</td>
<td>Director’s Row J, Plaza Building (Sheraton Denver Downtown Hotel)</td>
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<tr>
<td>Phi Alpha Honor Society for Social Work Council Meeting/Poster Board Presentation (Open to All Attendees)</td>
<td>6:15 pm</td>
<td>7:45 pm</td>
<td>Director’s Row H, Plaza Building (Sheraton Denver Downtown Hotel)</td>
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<tr>
<td>Boston University School of Social Work (Open to All Attendees)</td>
<td>6:30 pm</td>
<td>8:00 pm</td>
<td>Governor’s Square 17, Plaza Building (Sheraton Denver Downtown Hotel)</td>
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<tr>
<td>Brown School at Washington University in St. Louis Reception (Open to All Attendees)</td>
<td>6:30 pm</td>
<td>8:00 pm</td>
<td>Governor’s Square 10, Plaza Building (Sheraton Denver Downtown Hotel)</td>
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<tr>
<td>TITLE</td>
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<tr>
<td>CSWE Site Visitors Reception (Invitation Only)</td>
<td>6:30 pm</td>
<td>8:00 pm</td>
<td>Director's Row E, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Florida Deans and Directors Reception (Open to All Attendees)</td>
<td>6:30 pm</td>
<td>7:30 pm</td>
<td>Majestic Ballroom, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Influencing Social Policy (ISP) Formerly Influencing State Policy Annual Meeting (Open to All Attendees)</td>
<td>6:30 pm</td>
<td>7:30 pm</td>
<td>Plaza Court 6, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>NADD Reception for Those Who Want to Be Deans, Directors, or Chairs (Open to All Attendees)</td>
<td>6:30 pm</td>
<td>8:00 pm</td>
<td>Tower Court A, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Smith College School for Social Work Reception (Open to All Attendees)</td>
<td>6:30 pm</td>
<td>8:00 pm</td>
<td>South Convention Lobby, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Sports and Social Work: Are Athletes Vulnerable Populations? (Open to All Attendees)</td>
<td>6:30 pm</td>
<td>7:30 pm</td>
<td>Capitol, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>University of Connecticut School of Social Work Reception (Open to All Attendees)</td>
<td>6:30 pm</td>
<td>8:30 pm</td>
<td>Governor's Square 11, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>University of Houston Graduate College of Social Work Dean's Reception (Open to All Attendees)</td>
<td>6:30 pm</td>
<td>8:30 pm</td>
<td>Vail, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>University of Illinois School of Social Work Reception (Open to All Attendees)</td>
<td>6:30 pm</td>
<td>8:00 pm</td>
<td>Governor’s Square 16, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Virginia Commonwealth University School of Social Work Alumni and Friends Gathering (Invitation Only)</td>
<td>6:30 pm</td>
<td>8:00 pm</td>
<td>Silver, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>WE-CRONES (Women’s Ex-Commission, Rotated Off, Now Elders in Solidarity) (Members Only)</td>
<td>6:30 pm</td>
<td>7:30 pm</td>
<td>Biltmore, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Association for Gerontology Education in Social Work (AGESW) Reception (Open to All Attendees)</td>
<td>7:00 pm</td>
<td>8:30 pm</td>
<td>Governor’s Square 14, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Colorado Welcome Reception (Open to All Attendees)</td>
<td>7:00 pm</td>
<td>9:00 pm</td>
<td>Anschutz Hamilton Hall (History Colorado Center)</td>
</tr>
</tbody>
</table>
PROUD TO SUPPORT THE WORK OF CSWE
ON BEHALF OF GERONTOLOGICAL STUDIES!

Don't miss the “HPPAE-ness is 16 Years of Success” Panel on Friday, 4:30-6:00 PM featuring Reeve Goldhaber, MSW, LICSW, Assistant Director of Field & the Director of the Lowy-GEM Program in Aging

The Lowy-GEM Program in Aging at BU School of Social Work
The Lowy-GEM Program in Aging, which was launched in 2001, is the field education-based aging specialization at BU School of Social Work. In 2006, the School received a three-year Hartford Partnership Program in Aging Education grant. Since 2009, Lowy-GEM has remained a permanent option within the School of Social Work. Twenty-seven MSW students are participating in the current academic year.

The Lowy-GEM Program features:
* Primary field placements in a clinical or macro aging setting
* Concurrent enrichment experience in a second aging setting
  * Monthly seminars on aging & related topics
* An advanced leadership option for those seeking additional enrichment & practice in the field

Interested in learning more about the Lowy-GEM Program or our diverse array of graduate study options? Please join us at our reception on Friday, 6:30 PM-8:00 PM, in Governor's Square 17 (Plaza Building, Sheraton Hotel) or stop by Booth #303!

www.bu.edu/ssw
<table>
<thead>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>Friday, October 16, 2015 (continued)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Meet and Greet With Yolanda Padilla, Director, CSWE Center for Diversity and Social and Economic Justice (Members Only)</td>
<td>7:00 pm</td>
<td>8:00 pm</td>
<td>Plaza Court 1, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>University of Southern California School of Social Work Reception (Open to All Attendees)</td>
<td>7:00 pm</td>
<td>9:00 pm</td>
<td>Grand Ballroom Section 1, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>University of Washington School of Social Work Reception (Open to All Attendees)</td>
<td>7:00 pm</td>
<td>8:30 pm</td>
<td>Windows, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>CSWE Council on Sexual Orientation and Gender Identity and Expression Reception (Open to All Attendees)</td>
<td>7:30 pm</td>
<td>9:00 pm</td>
<td>Governor’s Square 12, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Association of Baccalaureate Social Work Program Directors (BPD) Cabaret (Open to All Attendees)</td>
<td>8:30 pm</td>
<td>11:00 pm</td>
<td>Grand Ballroom, Section 2, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td><strong>Saturday, October 17, 2015</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Daily Orientation for APM Volunteers</td>
<td>6:45 am</td>
<td>7:15 am</td>
<td>Plaza Court 3, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>CSWE Women’s Council Networking Breakfast</td>
<td>7:00 am</td>
<td>8:45 am</td>
<td>Majestic Ballroom, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Jewish Faculty Associates Torah Study (Open to All Attendees)</td>
<td>7:00 am</td>
<td>8:00 am</td>
<td>Colorado, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>CSWE Film Festival: <em>Between Worlds: Immigrant Women and Domestic Violence</em></td>
<td>7:30 am</td>
<td>8:30 am</td>
<td>Plaza Court 1, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Education Session 5 of 13</td>
<td>7:30 am</td>
<td>8:30 am</td>
<td>Various Locations</td>
</tr>
<tr>
<td>Registration Open</td>
<td>7:30 am</td>
<td>5:00 pm</td>
<td>Plaza Foyer, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>CSWE Press Bookstore Open</td>
<td>8:30 am</td>
<td>5:00 pm</td>
<td>Plaza Foyer, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>2015 Carl A. Scott Memorial Lecture: John Wallace Jr. (Open to All Attendees)</td>
<td>8:45 am</td>
<td>10:00 am</td>
<td>Grand Ballroom Section 1, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
</tbody>
</table>
Join us for our 33rd Annual Conference

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Promoting EXCELLENCE in Undergraduate Social Work through EDUCATION and LEADERSHIP
<table>
<thead>
<tr>
<th>TITLE</th>
<th>START TIME</th>
<th>END TIME</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Saturday, October 17, 2015 (continued)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Exhibit Hall Open</td>
<td>9:00 am</td>
<td>5:00 pm</td>
<td>Plaza Ballroom, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>China Collaborative (Invitation Only)</td>
<td>10:30 am</td>
<td>11:30 am</td>
<td>The Museum (Crowne Plaza Denver)</td>
</tr>
<tr>
<td>CSWE Film Festival: Private Violence</td>
<td>10:30 am</td>
<td>11:30 am</td>
<td>Plaza Court 1, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Education Session 6 of 13</td>
<td>10:30 am</td>
<td>11:30 am</td>
<td>Various Locations</td>
</tr>
<tr>
<td>LUNCH BREAK</td>
<td>11:30 am</td>
<td>12:30 pm</td>
<td></td>
</tr>
<tr>
<td>Child Rights Special Interest Group (Members Only)</td>
<td>11:30 am</td>
<td>12:30 pm</td>
<td>Plaza Court 7, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>HEALS Consortium Meeting (Members Only)</td>
<td>11:30 am</td>
<td>12:30 pm</td>
<td>Plaza Court 1, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>CSWE Film Festival: Audience Selection</td>
<td>12:45 pm</td>
<td>1:45 pm</td>
<td>Plaza Court 1, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Education Session 7 of 13</td>
<td>12:45 pm</td>
<td>1:45 pm</td>
<td>Various Locations</td>
</tr>
<tr>
<td>Education Session 8 of 13</td>
<td>2:00 pm</td>
<td>3:00 pm</td>
<td>Various Locations</td>
</tr>
<tr>
<td>Interprofessional Advocacy Meeting</td>
<td>3:00 pm</td>
<td>4:00 pm</td>
<td>Governor’s Square 9, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Education Session 9 of 13</td>
<td>3:15 pm</td>
<td>4:15 pm</td>
<td>Various Locations</td>
</tr>
<tr>
<td>APM Track Chairs Meeting (Members Only)</td>
<td>4:15 pm</td>
<td>5:15 pm</td>
<td>Director’s Row E, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Connecting With Field Education Meeting (Open to All Attendees)</td>
<td>4:15 pm</td>
<td>5:00 pm</td>
<td>Silver, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Connecting With Practitioners (Open to All Attendees)</td>
<td>4:15 pm</td>
<td>4:45 pm</td>
<td>Director’s Row I, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>CSWE Council on Disability and Persons With Disabilities (CDPD) Disability Manuscript Awards (Open to All Attendees)</td>
<td>4:15 pm</td>
<td>5:30 pm</td>
<td>Governor’s Square 12, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>CSWE Council on Racial, Ethnic, and Cultural Diversity</td>
<td>4:15 pm</td>
<td>4:45 pm</td>
<td>Governor’s Square 14, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
</tbody>
</table>
To be the helping hand that empowers a diverse population to overcome challenges, you need skills that build cultural competence. Capella University offers Master of Social Work (MSW) and Doctor of Social Work (DSW) degrees that go above and beyond, integrating in-demand leadership and technology skills into the curriculum.

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**DSW**

Capella’s DSW is designed to build on your social work education and professional experience to further distinguish you as a leader, researcher, an advanced practitioner, and educator in the social work field.
## Saturday, October 17, 2015 (continued)

<table>
<thead>
<tr>
<th>Title</th>
<th>Start Time</th>
<th>End Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spirituality Track and CSWE Religion and Spirituality Work Group (Invitation Only)</td>
<td>4:15 pm</td>
<td>5:15 pm</td>
<td>Park (Crowne Plaza Denver)</td>
</tr>
<tr>
<td>Discussion of Sustainability Facilitated by the CSWE Committee on Environmental Justice (Open to All Attendees)</td>
<td>4:30 pm</td>
<td>5:30 pm</td>
<td>Library (Crowne Plaza Denver)</td>
</tr>
<tr>
<td>Human Rights Special Interest Group of the Global Council (Members Only)</td>
<td>4:30 pm</td>
<td>5:30 pm</td>
<td>Plaza Court 7, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Social Work SBIRT Consortium Meeting (Open to All Attendees)</td>
<td>4:30 pm</td>
<td>5:30 pm</td>
<td>Plaza Court 8, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Sustainability Committee of BPD (Open to All Attendees)</td>
<td>4:30 pm</td>
<td>5:30 pm</td>
<td>Biltmore, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Committee on Human Rights (Open to All Attendees)</td>
<td>5:30 pm</td>
<td>6:30 pm</td>
<td>Plaza Court 7, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Social Welfare History Group (Open to All Attendees)</td>
<td>6:00 pm</td>
<td>7:00 pm</td>
<td>Office (Crowne Plaza Denver)</td>
</tr>
<tr>
<td>University of Missouri School of Social Work Mixer (Open to All Attendees)</td>
<td>6:00 pm</td>
<td>7:00 pm</td>
<td>Plaza Court 2, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>University of Pittsburgh Meeting for Alumni (Members Only)</td>
<td>6:00 pm</td>
<td>7:00 pm</td>
<td>Plaza Court 3, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Association for Community Organizations and Social Administration Reception (Members Only)</td>
<td>6:30 pm</td>
<td>8:00 pm</td>
<td>Terrace, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Association of Latina and Latino Social Work Educators Annual Meeting and Reception (Open to All Attendees)</td>
<td>6:30 pm</td>
<td>8:30 pm</td>
<td>Director’s Row H, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Criminal and Juvenile Justice Track (Open to All Attendees)</td>
<td>6:30 pm</td>
<td>7:30 pm</td>
<td>Plaza Court 1, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Howard University School of Social Work Reception (Invitation Only)</td>
<td>6:30 pm</td>
<td>8:00 pm</td>
<td>Majestic Ballroom, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Jewish Faculty Associates (JFA) Havdallah—Farewell to the Sabbath (Open to All Attendees)</td>
<td>6:30 pm</td>
<td>7:30 pm</td>
<td>Colorado, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td><em>Journal of Social Work Education</em> Reviewers Reception (Invitation Only)</td>
<td>6:30 pm</td>
<td>8:00 pm</td>
<td>Director’s Row E, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
</tbody>
</table>
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### Schedule at a Glance

**Saturday, October 17, 2015 (continued)**

<table>
<thead>
<tr>
<th>Title</th>
<th>Start Time</th>
<th>End Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>“Meet Alabama” Reception (Open to All Attendees)</td>
<td>6:30 pm</td>
<td>8:00 pm</td>
<td>Tower Court D, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>North American Network of Field Educators and Directors (NANFED) Business Meeting</td>
<td>6:30 pm</td>
<td>7:30 pm</td>
<td>Governor’s Square 17, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Simmons School of Social Work Reception (Open to All Attendees)</td>
<td>6:30 pm</td>
<td>8:00 pm</td>
<td>Governor’s Square 10, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>University of Tennessee Reception for Alumni, Faculty, and Friends (Invitation Only)</td>
<td>6:30 pm</td>
<td>7:30 pm</td>
<td>Vail, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>University of Texas Arlington School of Social Work Reception (Open to All Attendees)</td>
<td>6:30 pm</td>
<td>8:00 pm</td>
<td>Silver, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Violence Against Women and Children (VAWC) Track Meeting (Open to All Attendees)</td>
<td>6:30 pm</td>
<td>7:30 pm</td>
<td>Capitol, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Boston College and the University of Pittsburgh Reception for Alumni and Friends</td>
<td>7:00 pm</td>
<td>8:30 pm</td>
<td>Governor’s Square 16, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Columbia School of Social Work Reception (Open to All Attendees)</td>
<td>7:00 pm</td>
<td>8:30 pm</td>
<td>Governor’s Square 12, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Focus Group on Teaching MSW-Level Diversity and Social Justice Courses (Open to All Attendees)</td>
<td>7:00 pm</td>
<td>8:00 pm</td>
<td>Gold, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Fordham University Graduate School of Social Service Reception (Open to All Attendees)</td>
<td>7:00 pm</td>
<td>8:30 pm</td>
<td>Governor’s Square 14, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Ohio State University College of Social Work Buckeye Social (Open to All Attendees)</td>
<td>7:00 pm</td>
<td>8:30 pm</td>
<td>Windows, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>University of Memphis Reception (Open to All Attendees)</td>
<td>7:00 pm</td>
<td>8:30 pm</td>
<td>Grand Ballroom, Section 2, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>University of Utah College of Social Work Ice Cream Social (Open to All Attendees)</td>
<td>7:00 pm</td>
<td>8:30 pm</td>
<td>Grand Ballroom Section 1, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>North American Network of Field Educators and Directors (NANFED) Heart of Social Work Award and Reception (Open to All Attendees)</td>
<td>7:30 pm</td>
<td>8:30 pm</td>
<td>Governor’s Square 17, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
</tbody>
</table>
Inspired for more than 80 years by our Jesuit tradition, the Saint Louis University School of Social Work is driven in its mission to pursue social justice through excellence in teaching, research, and service. From undergraduate to masters degrees, a cornerstone of our educational programs is training practitioners to take on the complex challenges that face individuals and communities today. Our recently added Ph.D. in social work emphasizes an interdisciplinary approach to integrate evidence-based practice and research.

Our faculty’s experience and interests are diverse, practice-focused, and rooted in our social justice mission:

Sandra Naeger
Domestic, sexual, and family violence; sustainable development; poverty and welfare policy
DIRECTOR, BSSW PROGRAM

Jin Huang
Asset-building and asset-based social policy; programs and services for children with disabilities
FACULTY ASSOCIATE, CENTER FOR SOCIAL DEVELOPMENT

Monica Matthieu
Quality of and access to mental health services for veterans; military social work
JOINT APPOINTMENT, DEPARTMENT OF VETERANS AFFAIRS

Marla Berg-Weger
Gerontology; interprofessional workforce development in elder care
EXECUTIVE DIRECTOR, GERIATRIC EDUCATION CENTER

Brandy Maynard
Social work practice with at-risk youth and families; externalizing behavior
CO-CHAIR, SOCIAL WELFARE GROUP, CAMPBELL COLLABORATION

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### Saturday, October 17, 2015 (continued)

<table>
<thead>
<tr>
<th>TITLE</th>
<th>START TIME</th>
<th>END TIME</th>
<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>Group Sing: Songs of Struggle and Peace. Bring Instruments/Lyrics—Folk/Union/Movement (Open to All Attendees)</td>
<td>8:00 pm</td>
<td>9:00 pm</td>
<td>Capitol, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
</tbody>
</table>

### Sunday, October 18, 2015

<table>
<thead>
<tr>
<th>TITLE</th>
<th>START TIME</th>
<th>END TIME</th>
<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>Education Session 10 of 13</td>
<td>7:30 am</td>
<td>8:30 am</td>
<td>Various Locations</td>
</tr>
<tr>
<td>What’s New at CSWE: Online Accreditation System, 2015 Annual Survey, and Virtual Learning Academy (Open to All Attendees)</td>
<td>7:30 am</td>
<td>9:00 am</td>
<td>Grand Ballroom Section 1, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Registration Open</td>
<td>7:30 am</td>
<td>12:00 pm</td>
<td>Plaza Foyer, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>CSWE Press Bookstore Open</td>
<td>8:00 am</td>
<td>12:00 pm</td>
<td>Plaza Foyer, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Exhibit Hall Open</td>
<td>8:00 am</td>
<td>12:00 pm</td>
<td>Plaza Ballroom, Plaza Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Education Session 11 of 13</td>
<td>9:00 am</td>
<td>10:00 am</td>
<td>Various Locations</td>
</tr>
<tr>
<td>Education Session 12 of 13</td>
<td>10:30 am</td>
<td>11:30 am</td>
<td>Various Locations</td>
</tr>
<tr>
<td>APM Awards Luncheon: Honoring Our Own—Marylou Sudders, Keynote Speaker (Open to All Attendees)</td>
<td>11:45 am</td>
<td>1:30 pm</td>
<td>Grand Ballroom, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>SAGE/CSWE Award Presentation</td>
<td>12:00 pm</td>
<td>12:15 pm</td>
<td>Grand Ballroom, Tower Building (Sheraton Denver Downtown Hotel)</td>
</tr>
<tr>
<td>Education Session 13 of 13</td>
<td>1:45 pm</td>
<td>2:45 pm</td>
<td>Various Locations</td>
</tr>
</tbody>
</table>
The 2015 CSWE Summer Leadership Scholarship Program is an initiative of the CSWE Leadership Institute. CSWE is proud to recognize the five recipients of these 2015 scholarships. They will be honored at the October 15 CSWE Leadership Networking Reception 5:00 pm–6:00 pm (Sheraton Denver Downtown Hotel, Governor’s Square 14, Plaza Building).

Harvard Institutes of Higher Education (HIHE)
This program is a joint effort with HIHE for the participation of CSWE-recommended persons in HIHE summer residential sessions.

Program Opportunity: The Harvard Management Development Program (MDP), held May 31–June 12, is designed for deans, associate deans, directors, program directors, and other administrators.

HERS Bryn Mawr Summer Institute for Women in Higher Education Administration

This program is a joint effort with the 2015 HERS Bryn Mawr Summer Institute for the participation of CSWE-recommended persons. That program was held July 13–25, 2015.

Program Opportunity: Each summer since 1976 the HERS Bryn Mawr Summer Institute for Women in Higher Education Administration has provided a residential program with an intensive leadership and management curriculum for approximately 70 women faculty and administrators on the Bryn Mawr College campus.

2015 CSWE SUMMER LEADERSHIP SCHOLARSHIP RECIPIENTS

Valire Copeland
University of Pittsburgh

Jenny Jones
Florida A&M University

Stacey Kolomer
University of North Carolina, Wilmington

Goutham Menon
University of Nevada, Reno

Monica Leisey
Salem State University

Join the recipients at the CSWE Connect session, Learn More: CSWE Leadership Institute Scholarship Program. It will be held on Saturday, October 17, 2015, from 10:30 am–11:30 am, Sheraton Denver Downtown Hotel, Row J, Plaza Building.
Keynote Speaker, Opening Plenary Session

John H. Jackson
President and Chief Executive Officer, the Schott Foundation for Public Education

Thursday, October 15, 2015
6:30 pm–8:00 pm
Grand Ballroom, Tower Building, Sheraton Denver Downtown Hotel

Dr. John H. Jackson has significant experience in formulating educational policy, developing public policy leadership, engaging the public, and identifying resources. Before heading the Schott Foundation, he served as chief policy officer and director of education for the NAACP. In 1999 President Bill Clinton appointed Jackson to serve as senior policy adviser in the Office for Civil Rights at the U.S. Department of Education. Jackson also served on the Obama–Biden transition team as a member of the president’s 13-member Education Policy Transition Work Group.

Jackson suggests that what has been referred to as the “achievement gap” to explain differences in accomplishment along racial, ethnic, and gender lines should be considered instead as an “opportunity gap.” His presentation will emphasize the central role of education in closing the gap and will challenge social work educators to be part of this solution by supporting students and preparing practitioners to create programs and influence polices.

Opening Reception

Thursday, October 15, 2015
8:00 pm–9:30 pm
Plaza Building, Plaza Ballroom, Sheraton Denver Downtown Hotel

See the latest program innovations and catch up with colleagues at the grand opening of the APM Exhibit Hall. Sponsored by the 2015 APM Regional Planning Committee, this reception features an assortment of hors d’oeuvres, with cash bars stationed throughout the Exhibit Hall.

Keynote Speaker, 2015 Awards Luncheon

Marylou Sudders
Secretary, Massachusetts Executive Office of Health and Human Services

Sunday, October 18, 2015
11:30 am–1:30 pm
Grand Ballroom, Tower Building, Sheraton Denver Downtown Hotel

Marylou Sudders was appointed in January 2015 by Massachusetts Governor Charlie Baker to head the state’s largest agency, the Office of Health and Human Services. Sudders brings a wealth of experience to the role, having previously served as Massachusetts Commissioner of Mental Health, head of the Massachusetts Society for the Prevention of Cruelty to Children, and as a member of the Massachusetts Health Policy Commission. A professionally trained social worker, Sudders held the position of associate professor and chair of Health and Mental Health at Boston College’s Graduate School of Social Work from 2012 until her appointment to Governor Baker’s cabinet in 2015, and she remains a visiting professor at the school. Sudders’ dedication to public service has been recognized with an honorary doctorate from the Massachusetts School of Professional Psychology, Social Worker of the Year award from the Massachusetts Chapter of the National Association of Social Workers, and the Knee-Whitman Outstanding Achievement for Health & Mental Health Policy from the National Association of Social Workers Foundation.

2015 Awards Luncheon: Honoring Our Own

Sunday, October 18, 2015
11:30 am–1:30 pm
Grand Ballroom, Tower Building, Sheraton Denver Downtown Hotel

Join your colleagues for a festive meal to honor the winners of the CSWE Professional Recognition Awards and the SAGE/CSWE Award for Innovative Teaching in Social Work Education.
This fall CSWE is launching a new initiative, the CSWE Learning Academy, with an online teaching series for social work faculty teaching issues of diversity, human rights, and social justice.

As recent events spark renewed interest in social justice in the United States, this series will prepare social work faculty to explore new paradigms for teaching the intellectual and practical skills students need to engage in ending inequality and creating structures for inclusion. A four-part series of live presentations and curriculum resources will explore teaching social justice in the areas of

- Race, poverty, and ethnicity
- Disability
- Women’s issues
- Sexual orientation and gender identity and expression

The CSWE Learning Academy will provide a forum for dialogue and collaborative action on these topics through

- Access to high quality curriculum resources and expert presentations
- Online discussion forums with other educators across the country
- Opportunities for sharing narratives of how to engage students in social justice work

This series is produced in partnership with the CSWE Center for Diversity and Social & Economic Justice and the CSWE Commission for Diversity and Social and Economic Justice and its councils. All series materials will be available on-demand through the CSWE Learning Academy.

Learn more and register at learningacademy.cswe.org
**Significant Lifetime Achievement in Social Work Education Award**

This award recognizes a social work educator’s achievements over his or her entire career.

**Katherine Briar-Lawson**—dean of the School of Social Work at the University at Albany, State University of New York—is being recognized for her service of more than 50 years, which has left a lasting legacy for social work education and the social work profession. Her breadth and depth of knowledge are reflected in her nine books and more than 80 book chapters and journal articles. Her work on diversity, addiction, poverty, aging, international social work, community organization, social work education, clinical work, and many other areas has opened new doors of knowledge and practice. Her leadership in the National Association of Deans and Directors of Schools of Social Work has fostered the expansion and creative reconceptualization of social work education. She has been a role model for thousands of social workers, students, and faculty members throughout her career in academic, governmental, and nonprofit venues. Her naming as a Social Work Pioneer by the National Association of Social Workers confirms the critical path she developed for other social work professionals.

**Jack Rothman**—professor emeritus in the School of Public Policy and Social Research at the University of California, Los Angeles—is being honored for professional accomplishments in social work education and practice that span more than half a century. He has been a role model and mentor for three generations of social workers. For decades, his initial typology of community practice, first published in the 1960s, framed the discourse on teaching community organizing in social work education, and he was among the first social work educators to address the potential of community-based participatory research. His organizational leadership includes positions held in the Association for Community Organization and Social Administration as well as the Council on Social Work Education. Throughout his career Rothman promoted innovation, change, and work for social justice. He did so with particular attention to serving vulnerable populations, reducing poverty, and integrating the views of clients and constituents.

**Distinguished Recent Contributions to Social Work Education Award**

This award recognizes a social work educator’s achievements within the last 10 years.

**Lori K. Holleran Steiker**—associate professor and university distinguished teaching professor in the School of Social Work at the University of Texas at Austin—is being recognized for teaching excellence; scholarship; and research with adolescents, young adults, and their families in the area of substance use disorders. Her groundbreaking work augmented the research on cultural adaptation of substance abuse prevention curricula by promoting a strengths-based approach rather than a deficit-based model for the framework of substance abuse recovery. A prolific writer, she has published 63 articles and chapters and co-authored a book, and she has two books in press. In fall 2014 she founded one of the few recovery high schools in the United States, which addresses the needs of adolescents with substance use problems by providing them with the support they need to graduate and continue with their education.

**SAGE/CSWE Award for Innovative Teaching in Social Work Education**

This year’s awards honor innovative teaching in social work education in the context of educating social work students for international practice, generalist practice, effective advocacy, and service as skillful consumers and researchers. This year there are five recipients. Bronwyn Cross-Denny (Sacred Heart University) will present “Making Research Accessible: Reducing Research Anxiety While Developing Competence” (Session 129.5). Vincent Guilamo-Ramo, Jane Lee, Gabriel Robles, and Armando García Yañez (New York University and Universidad Popular Autónoma del Estado de Puebla University) will present “Designing Sustainable Global Social Welfare Programs: The Case of Unaccompanied Minors” (Session 746.5). The recipients will be honored Sunday, October 18, at 11:45 am at the Awards Luncheon.
Unique Structure
Powerful Process
Exceptional Social Work

EXCELLENCE IN CLINICAL SOCIAL WORK EDUCATION SINCE 1918

THE 2015 ANNUAL PROGRAM MEETING FEATURES PRESENTATIONS BY
SMITH COLLEGE SCHOOL FOR SOCIAL WORK FACULTY & STUDENTS:

Professor Joanne Corbin
Professor Jim Drisko
Assistant Professor Hannah Karpman
Assistant Professor Peggy O’Neill
Professor Marsha Kline Pruett
Assistant Professor Maria Torres
Dean Marianne R.M. Yoshioka

Doctoral students
Catherine Balletto
David S. Byers
Lynne Raine
Nichole C. Wofford

MSW student
Katie Forman

JOIN US FOR
A DEAN’S RECEPTION

Friday, October 16
6:30 - 8:00 p.m.
Sheraton Denver Downtown Hotel
South Convention Lobby, Tower Building

MSW/PHD • CLINICAL RESEARCH INSTITUTE • ONLINE CONTINUING EDUCATION • CERTIFICATES
smith.edu/ssw
Carl A. Scott Memorial Lecture

Using Research to Change the World (or at Least a Neighborhood)

John Wallace Jr.
Professor, School of Social Work
University of Pittsburgh

Saturday, October 17, 2015
8:45 am–10:00 am
Tower Building, Grand Ballroom Section 1, Sheraton Denver Downtown Hotel

In recognition of Carl Anderson Scott’s groundbreaking contributions to CSWE and the profession of social work, the Carl A. Scott Memorial Lecture was established to continue the legacy of equity and social justice in social work through building knowledge and furthering the well-being of individuals and their communities. Dr. Wallace will describe how social work professionals can work together to design, implement, and evaluate interventions that improve the lives of those they serve.

Hokenstad International Lecture

Challenges to the West: Culture, Human Rights, and Social Work

Vishanthie Sewpaul
Senior Professor, School of Applied Human Sciences University of KwaZulu-Natal, Howard College Campus Durban, South Africa

Friday, October 16, 2015
9:15 am–10:30 am
Sheraton Denver Downtown Hotel, Tower Building, Grand Ballroom Section 1

Development, democracy, culture, and human rights are intricately linked. Through colonialism and continued forms of imperialism, the West has left an indelible footprint, undermining the intellectual prospects and self-confidence of colonized peoples, as well as destroying local traditions and cultures. The presenter will challenge the idealization of—and the dynamics and discourses around—what are deemed to be monolithic Western, Asian, and African cultures. She will discuss the implications of these for social work’s commitment to respecting cultural diversity, doing no harm, and promoting human rights.

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A new degree. A new meaning for your life.

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• Small Classes
• Scholarships Available

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Congratulations

2015 SAGE/CSWE AWARD FOR INNOVATIVE TEACHING
IN SOCIAL WORK EDUCATION RECIPIENTS

This award was established in February 2012 to honor and recognize innovative teaching in social work education. Two recipients (or teams) will be awarded and recognized each year for outstanding contributions to social work education. The four themes identified for the 2015 awards follow.

1. Educating Social Work Students for International Practice
2. Educating Social Work Students for Generalist Practice
3. Educating Social Work Students to be Effective Advocates
4. Teaching Social Work Students to be Effective Research Consumers and Researchers

Learn more about the 2015 recipients and their innovations during the curriculum workshops they will present during the 2015 APM.

Making Research Accessible: Reducing Research Anxiety While Developing Competence

INTERACTIVE WORKSHOP

This workshop will focus on strategies to make research more accessible to the social work students and foster long-term inquiry and learning for effective practice. This process includes reducing research anxiety and phobia by viewing research within the framework of the social work problem-solving process. Strategies and techniques will be discussed.

Final Program Number 129.5
Friday, 11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Governor’s Square 16, Plaza Building

TRACK: Teaching Methods and Learning Styles
AWARD THEME CATEGORY: Teaching Social Work Students to be Effective Research Consumers and Researchers

Designing Sustainable Global Social Welfare Programs: The Case of Unaccompanied Minors

INTERACTIVE WORKSHOP

This workshop will provide novel strategies for educating social work students and those from other disciplines for global practice with specific attention to Latin America as an important geographic area of focus. Given the evident impact of migration and the growth of the Latino population on the social welfare needs of the United States, we will highlight gaps and areas that warrant attention within the nation’s social service environment.

Final Program Number 746.5
Sunday, 10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Plaza Court 2, Plaza Building

TRACK: Latina/Latino Issues
AWARD THEME CATEGORY: Educating Social Work Students for International Practice
2015 APM Preconference Workshops

Preconference workshops give participants the opportunity to develop or enhance their knowledge and skills in specialized content areas. Experienced social work educators and practitioners serve as instructors who bring fresh perspectives on emerging and core issues in social work education.

Preregistration is required; workshops are expected to fill quickly. Tickets are nontransferable and nonrefundable. Attendance will be limited to 35 participants per workshop to best accommodate the presentation format.

You may register for one workshop in the morning and one in the afternoon. The member rate for each registration is $110; the nonmember rate is $175. These fees are in addition to the APM registration fee.

Continuing education (CE) credits (3.0 hours) will be offered for those registering for CEs.

Schedule

Thursday, October 15

FACULTY DEVELOPMENT INSTITUTES

9:00 am–12:00 pm

Making the Transition From Classroom to Online Education and ... Back Again
Social Work as a Human Rights Profession: Addressing Competency 3
Teaching Macro Social Work: Models, Pedagogy, and Practical Applications
This Video Award Goes to...: Assigning Student-Produced Videos in the Classroom
Training Social Workers With Person-Centered and Participant-Directed Competencies: Instructional Techniques

1:30 pm–4:30 pm

Bridging the Macro-Micro Divide: Steps Toward Inclusion in Direct Social Work Practice
Preparing MSW Students for Practice in Integrated Behavioral Health Care
Teaching DSM-5: Part Deux
Teaching Science to Social Workers

LEADERSHIP DEVELOPMENT INSTITUTES

9:00 am–12:00 pm

How to Recruit and Retain Faculty From Historically Underrepresented Groups

1:30 pm–4:30 pm

Orientation and Professional Development for New Baccalaureate Social Work Program Directors/Administrators

FIELD DIRECTORS’ DEVELOPMENT INSTITUTES

9:00 am–12:00 pm

Using Decision Cases to Develop Critical Thinking in Field Instructors

1:30 pm–4:30 pm

Using Simulation to Teach “Best Practices” to Field Instructors: An Online Resource
Creating Positive Change with Diverse Populations

**PHD PROGRAM** – Full 4-year funding with expert research and teaching mentors

**CUTTING-EDGE** BASW and MSW training with multiple program options

**EXPERIENTIAL LEARNING FOCUS** in practice and research

Leading social work **RESEARCHERS and TEACHERS** in a world-renowned university

Far-reaching **INTERNATIONAL EDUCATION** partnerships and opportunities

Leader in **EDUCATIONAL TECHNOLOGY**, including unique blended online/in-person and weekend MSW programs

Learn more at [socialwork.msu.edu](http://socialwork.msu.edu)
Exhibit Hall Hours

APM attendees are encouraged to visit the Exhibit Hall (Plaza Ballroom, Plaza Building, Sheraton Denver Downtown Hotel), which features displays by more than 100 higher education institutions, publishers, and organizations featuring cutting-edge products and programs. The Exhibit Hall also houses the Poster Sessions and CSWE Career Center. An Opening Reception will be held in the Exhibit Hall immediately following the Opening Plenary Session on Thursday, October 15. The Exhibit Hall is open during the following hours:

- Thursday, October 15: 8:00 pm – 9:30 pm
- Friday, October 16: 9:00 am – 5:00 pm
- Saturday, October 17: 9:00 am – 5:00 pm
- Sunday, October 18: 8:00 am – 12:00 pm

Scavenger Hunt

Participate in the 2015 Exhibit Hall Scavenger Hunt for a chance to win a complimentary 2016 APM registration! Simply download the mobile app and visit 10 different exhibitors who match a description listed on the app. Have fun, gather valuable resources, and become acquainted with the latest information in the social work education field as you visit the exhibitors.

iPad Giveaway

CSWE will give away iPads to two lucky APM attendees who visit the Exhibit Hall. Be sure to place your iPad Giveaway ticket in the tumbler in the Exhibit Hall to be eligible. Drawings will be held on Saturday, October 17, at 3:05 pm and on Sunday, October 18, at 10:15 am. CSWE will also be giving away three iPad minis to students on Saturday October 17. Students should make sure to drop off their iPad giveaway ticket in the tumbler in order to be eligible. The drawings will be held on Saturday, October 17 at 10:45 am, 12:30 pm, and 4:30 pm. To claim the prize, the winner must be present. Details for both giveaways are printed on 2015 APM registration ticket sheets (one ticket per registered attendee).
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# Paving the Way in Social Work Education

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<th>Title</th>
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<td>Richard Hoefer</td>
<td>Social Welfare Policy: Responding to a Changing World</td>
<td>2016</td>
<td>252</td>
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<td>John G. McNutt and Richard Hoefer</td>
<td>Introduction to Social Work: The People’s Profession</td>
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<td>350</td>
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## Check out these other new books from Lyceum!

Visit us at booth #615 at the conference or check out our website LyceumBooks.com for more information.
Alphabetical List of Exhibitors With Descriptions  (as of August 31, 2015)

Abigail Press/Gregory Publishing  Booth 107
Gender and Sexuality: Perspective on LGBT History and Current Issues in a Changing World (2015) is a text for history, psychology, humanities and social work.

ACOSA  Booth 609
The Association for Community Organization and Social Administration is a membership organization for community organizers, activists, nonprofit administrators, community builders, policy practitioners, students, and educators.

Alcea Software LLC  Booth 510
Intern Placement Tracking is a Web-based software service for collecting and managing particular information, involving all participants and allowing online document completion.

Alcoholics Anonymous  Booth 109
A fellowship of sober alcoholics who help other alcoholics to recover; unaffiliated with other organizations of causes; supported by member and group contributions.

Arizona State University  Booth 423
ASU provides high-quality BSW, MSW, and PhD education with focus on reporting eventually competent practitioners, teachers, and researchers. Three great locations—Phoenix, Tucson and Flagstaff.

Association of Social Work Boards  Booth 306
ASWB is the nonprofit association of social work licensing regulatory bodies in the United States and Canada. ASWB administers the licensing exams used by its member boards.

Barry University  Booth 217
Barry University is committed to advancing and protecting the human rights of all individuals through teaching, research, advocacy, and practice rooted in social justice.

Baylor University  Booth 706
Baylor offers bachelor and master degrees, a joint-degree with Hankamer School of Business, dual-degrees with George W. Truett Theological Seminary, and a PhD.

Binghamton University  Booth 402
Binghamton University's MSW program prepares social workers for autonomous, knowledge-based, advanced generalist practice within an integrated community of scholars, practitioners, and learners.

Boston College  Booth 602
Offers MSW and PhD degrees with an emphasis on social justice with an international perspective. Master's students major in either clinical or macro social work practice.

Boston University  Booth 303
The Boston University School of Social Work is a dynamic urban-based graduate program offering MSW in Boston, off campus and online; PhD and continuing professional education.

Capella University  Booth 522
An accredited online university, Capella offers bachelor's, master's/MBA, doctoral, and certificate programs designed to take you to the forefront of your profession.

Case Western Reserve University  Booth 517
Founded 100 years ago, the Mandel School at Case Western Reserve University is world-renowned for preparing social work leaders who change the world. Visit socialwork.case.edu

Catholic University of America  Booth 215
CUA offers BSW, MSW (on campus and online), MSW/JD, and PhD programs. MSW concentrations: clinical, health care, military, social change, and combined (clinical/macro) practice.

Cengage Learning  Booth 319
Cengage is a leading educational content, technology, and services company for the higher education and K-12, professional, and library markets worldwide. For more, visit www.cengage.com.

Centers for Medicare and Medicaid Services  Booth 318
The Centers for Medicare and Medicaid Services administer several critical programs: Medicare, Medicaid, the Children's Health Insurance Program, and more recently, the Health Insurance Marketplace.
A Rigorous Education in Clinical Social Work

On campus and on-line program options

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- Master of Social Work
- Master of Social Work with a Certificate in Healthcare and Social Work
- Master of Social Work with Licensure in School Social Work
- Master of Social Work Urban Leadership Certificate
- Master of Social Work/MBA Dual Degree
- Ph.D. in Social Work

SocialWork@Simmons, our online Master of Social Work (MSW) program, designed for aspiring clinical social work practitioners.

The Field Educator, our online Journal, promoting knowledge exchange within the social work field education community.

Please join us for a reception welcoming our new Dean Cheryl Parks. Saturday, October 17th at 6:30 pm at the Sheraton Denver Downtown Hotel.

ssw@simmons.edu • 617.521.3939 • www.simmons.edu/ssw

BOSTON, MASSACHUSETTS
Child Welfare Information Gateway  Booth 618
Child Welfare Information Gateway connects child welfare and related professionals to information and resources to help protect children and strengthen families.

Columbia University  Booth 408
The school of social work offers doctoral and master’s level degree programs, continuing education, and specialized professional programs through both its residential and online campuses.

Columbia University Press  Booth 309
Columbia University Press

Erikson Institute  Booth 501
Learn about our developmentally informed MSW program with a concentration in children and families.

Florida State University  Booth 311
Florida State University College of Social Work offers BSW, MSW, doctoral, and joint degree programs. Part-time MSW programs are available online.

Fordham University  Booth 600
Fordham University presents its Graduate School of Social Service, whose mission is to educate students to advance human rights and social justice.

Genogram Analytics  Booth 314
Genogram Analytics provides the finest genogram and ecomap software for PC and Mac computers. Student, professional, and server versions are available. Educational discounts!

Georgia State University  Booth 419
Located in downtown Atlanta, the BSW program started in 1981, and we offer our cutting-edge MSW program with a unique concentration in community partnerships.

Howard University  Booth 103
Emphasizing social justice, equality, and poverty reduction worldwide, HUSSW offers the MSW, with direct practice, and community administration and policy practice; the PhD; and the MSW/PhD.

Indiana University  Booths 216 & 218
Offering BSW, MSW, and PhD programs for over 100 years; new online MSW program. Now offering online MSW program “MSW Direct.”

Influencing Social Policy  Booth 115
Influencing Social Policy (ISP), formerly Influencing State Policy sponsors Policy Conference 2.0 and student contests to enhance social workers’ efficacy in influencing social policy.

International Association for Social Work with Groups  Booth 518
IASWG supports and advocates for professional practice, education, research, training, and writing about social work with groups.

International Consortium for Social Development  Booth 503
ICSD is an organization focusing on social development issues globally.

Jessica Kingsley Publishers  Booth 223
Jessica Kingsley Publishers is a wholly independent company, committed to publishing books that make a difference.

Joint Master of Social Work Program  Booth 320
Joint Master of Social Work Program between North Carolina A&T University and University of North Carolina at Greensboro

Kutztown University/Millersville University  Booth 616
Doctor of social work in Leadership and Foundation: A joint program of Kutztown and Millersville Universities of Pennsylvania

Lehman College/City University of New York  Booth 222
Lehman College, part of the public City University of New York, offers accredited baccalaureate and advanced generalist MSW programs whose emphasis is urban social work.

Licensing Exam Preparation Services  Booth 403
LEAP offers licensing exam preparation materials, including live classes, university lead courses, and more to aid social workers preparing for the social work licensing exam.
Congratulations Dean Steven Huberman!

Chancellor Rabbi Doniel Lander, President Dr. Alan Kadish and Chairman of the Board of Trustees Dr. Mark Hasten extend their congratulatory wishes to Founding Dean Dr. Steven Huberman and the Faculty on the National Accreditation of the Touro Graduate School of Social Work through 2023. Through this achievement, Touro’s Master of Social Work graduates are license-eligible for top positions in the United States and overseas.

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LiveText provides e-Portfolio, assessment, and accreditation management solutions with expert consulting services and broad support.

Louisiana State University
LSU offers full-time, part-time, advanced standing and online programs in addition to the PhD.

Loyola University Chicago
Promoting excellence in clinical practice, research, and leadership in the social services

Lyceum Books
Lyceum Books, a Chicago-based independent publishing house, produces innovative books and journals that have earned us a reputation of excellence in social services education.

Metropolitan State University of Denver
MSU Denver’s Master of Social Work program educates social workers to serve the needs of individuals.

Michigan State University
Learn about our BSW, MSW regular/advanced standing, and PhD programs. Four Michigan campus sites plus statewide blended program; extensive online and weekend courses. http://socialwork.msu.edu

Minority Fellowship Program (MFP)
CSWE’s Minority Fellowship Program offers training fellowships for doctoral and master’s social work students with career interests in behavioral health services to underserved minority populations.

Monmouth University
The school offers BSW and MSW programs. The MSW program has two concentrations: clinical practice with families and children and international and community development.

NASW Assurance Services
Visit the NASW Assurance Services booth #506 to find out how we protect you professionally and personally. From malpractice to life insurance, we have you covered.

NASW Press
NASW Press is the publications division of the National Association of Social Workers. We are a leading scholarly press in the social sciences.

National Organization of Forensic Social Work
NOFSW endeavors to advance social justice through the interprofessional collaboration of human services and legal systems.

Network for Social Work Management
NSWM is an international organization focused on advancing social work management and strengthening social work leadership within the health and human services industry.

Our Lady of the Lake University
Learn about Our Lady of the Lake University Worden School of Social Service.

Oxford University Press
Oxford University Press is a publisher of some of the most respected books and journals in the world. Visit our stand or visit online at www.oup.com.

Pearson
Pearson, the world’s leading learning company, partners with institutions and educators to provide personalized and connected learning solutions. For more information visit www.pearsonhighered.com.

Phi Alpha Honor Society
Phi Alpha supports and promotes community service and individual scholarship opportunities. Individual lifetime scholarships are $20.

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A beautiful collection of sterling silver jewelry, all handmade in Bali

Planet Software
Manage placements with Sonia: Find out why Sonia is the No. 1 student placement software in the world. Organization-wide internships and field placement tracking.
Roberts Wesleyan College  Booth 221
Roberts seeks to lead the advancement of integrating Christian faith with social work practice, scholarship, and service locally, nationally and internationally.

Routledge Books  Booth 607
Routledge will offer a 20% discount on book purchases to CSWE attendees.

Routledge Journals  Booths 603 & 605
Routledge Journals is a leading publisher of social work research. Routledge has partnered with CSWE and now publishes the *Journal of Social Work Education*.

Rutgers, State University of New Jersey  Booth 203
Disseminating knowledge through social work education, research, and training. Offering the BASW, MSW, DSW, PhD, two dual degrees, and weekend and evening options.

SAGE Publications  Booths 409 & 411
Founded 50 years ago, SAGE is an independent company that publishes journals, books, and library products for the educational, scholarly, and professional markets. www.sagepub.co.uk

St. Catherine University/University of St. Thomas  Booth 201
Our school offers an online doctorate in social work focused on education as practice in addition to our MSW in clinical social work practice.

Saint Louis University  Booth 604
Offering part-time and full-time formats, this program provides curricular options in three concentrations, 10 specializations, and seven dual degrees.

San Diego State University  Booth 421
San Diego State University School of Social Work offering PhD, MSW/MPH, MSW, and gerontology programs. Academy for Professional Excellence offers training and leadership development.

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Simmons College  
Booth 211
Simmons offers BSW, MSW, and PhD degrees and a rigorous education in clinical social work, through a progressive, hands-on curriculum that infuses education and practice with social justice values and multicultural perspectives.

Smith College  
Booth 515
Clinical training toward an MSW or a PhD, including field internships around the country/internationally. Advance standing for BSW graduates available. Several advanced certificate programs offered.

Social Work Today  
Booth 117
An essential resource for professionals for more than 10 years. Social Work Today is the only national trade publication committed to exploring issues concerning this profession.

Southern Illinois University – Carbondale  
Booth 504
Southern Illinois University – Carbondale offers degree programs at the undergraduate (BSSW) and graduate (MSW) levels. Fellowships are available in trauma informed care at the MSW level.

Springer Publishing Company  
Booth 708
Springer thrives as an independent publisher in books and journals, serving the academic and professional communities in social work, counseling, nursing, and psychology, among other disciplines.

Springer Science and Business Media, LLC  
Booth 208
Springer is a leading publisher of books, journals, and electronic products. Visit the Springer booth to browse their latest social work publications, or visit www.springer.com.

Syracuse University  
Booth 219
With more than 50 years of educating social work professionals, Syracuse University offers the BSSW, MSW, and the dual MSW and MA in Marriage and Family Therapy.

Temple University  
Booth 202
Temple University School of Social Work BSW/MSW Program: Advanced Standing option available; three concentrations, specializations options and flexible field placement.

Texas Christian University  
Booth 310
TCU offers BSW and MSW Programs and a dual-degree option with Brite Divinity School located in the thriving and progressive Dallas/Fort Worth area.

Tk-20  
Booth 700
Tk-20’s comprehensive assessment system offers portfolios, field experience management, course assessments, data imports, and advising, providing a view of student data for reporting and accreditation.

Transaction Publishers  
Booth 308
Transaction Publishers, founded in 1962, is a major independent, international publisher of books and serials in all disciplines in the social sciences.

Typhon Group  
Booth 414
Typhon Group’s AHST Student Tracking System is a comprehensive Web-based application for student management, clinical skills tracking, evaluations, site placements, portfolios, and more! Visit www.typhongroup.com.

University at Buffalo, State University of New York  
Booth 610
A leader in trauma-informed and human rights education and research. Offering MSW and PhD in social welfare degrees.

University of Akron  
Booth 611
The University of Akron offers the BSW and MSW programs at three UA campuses in Northeast Ohio.

University of Alabama  
Booth 407
The only educational institution in Alabama offering bachelor’s, master’s and doctoral degrees in social work. The online master’s program was recently named the top-ranked program by BestColleges.com.

University of Central Florida  
Booth 621
Exhibit of the academic online and research programs of University of Central Florida/School of Social Work.

University of Chicago  
Booth 214
SSA prepares students for clinical, management, and research leadership in clinical and policy careers and is having a global impact, working in 50 states and 32 countries.
Rutgers School of Social Work prepares students to become social work leaders.

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Students work closely with faculty who are nationally and internally recognized researchers.

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- Center for Gambling Studies
- Center for International Social Work
- Center for Leadership and Management
- Center on Violence Against Women and Children (VAWC)
- Huamin Research Center

To explore all that Rutgers School of Social Work has to offer, request information at Socialwork.rutgers.edu.
Visit us on Facebook at RutgersSSW and Twitter at @RutgersSSW. 848-932-7520

Rutgers
School of Social Work
Rutgers, The State University of New Jersey
The UConn SSW offers an MSW program that emphasizes the preparation of advanced practitioners including advanced standing and a research based PhD program.

University of Denver Booths 300 & 302
University of Denver Graduate School of Social Work includes three specialized institutes, a top-ranked MSW, and one of the nation’s oldest social work doctorates.

University of Georgia Booth 321
Our exhibit represents the University of Georgia School of Social Work’s faculty, students, and alumni. We also provide promotional material for prospective faculty and students.

University of Houston Booth 514
Offers MSW and PhD degrees. The MSW program offers clinical or macro practice concentrations, a number of specializations: individualize a specialization and dual degree programs.

University of Illinois Urbana-Champaign Booth 508
The Illinois School of Social Work is committed to developing and disseminating innovations that contribute to responsive social welfare policies, programs, and practices.

University of Kentucky Booth 305
University of Kentucky College of Social Work, located in the heart of bluegrass, offers BASW, MSW, and PhD degree programs.

University of Maryland, Baltimore Booth 304
Our mission is to develop practitioners, leaders, and scholars to advance the well-being of people and communities and to promote social justice.

University of Michigan Booth 404
Reach out, Raise Hope, Change Society! Explore options in the University of Michigan School of Social Work MSW and PhD programs.

University of Missouri Booth 519
University of Missouri School of Social Work – Compassionate – Committed – Connected

University of Nevada, Reno Booth 207
Emphasizing cultural humility, UNR School of Social Work offers the BSW and MSW degrees to educate students to become dedicated leaders in the profession.

University of North Carolina at Chapel Hill Booth 210
MSW and PhD programs designed to provide leadership addressing social problems and test knowledge that will strengthen individuals, families, and communities.

University of North Carolina at Charlotte Booth 511
The University of North Carolina at Charlotte Department of Social Work

University of Northern Iowa Booth 323
Offers a BA in social work and an MSW with a trauma-informed concentration (both distance education and on-campus programs).

University of Oklahoma Booth 415
University of Oklahoma Anne and Henry Zarrow School of Social Work offers a BSW program and part/full-time and advanced standing MSW programs across two campuses.

University of Pennsylvania Booth 718
In pursuit of social justice, SP2 contributes to advancing more effective and humane services at micro and macro levels through advocation, research, and civic engagement.

University of Pittsburgh Booth 420
Ranked as one of the top 5% of all graduate schools of social work in the country, the school offers both PhD and MSW programs.

University of Southern California Booth 405
USC School of Social Work improves the well-being of vulnerable populations and advances social and economic justice in complex environments throughout the world.

Why juggle multiple tools when there’s one solution that does it all?

Managing social work programs, portfolios, clinical placements, and assessments is easier when you use one system that has everything you need.

Stop by booth #700 to find a better way forward on your path to accreditation.
University of Tennessee at Knoxville Booth 502
The University of Tennessee College of Social Work provides comprehensive and leading-edge social work education. We prepare individuals for careers in social work practice and leadership.

University of Texas at Arlington Booth 614
The School of Social Work is ranked top in the nation. Classroom and online BSW, MSW, and PhD educational opportunities are available.

University of Texas at Austin Booth 417
Consistently ranked among the top U.S. schools, UT Austin prepares students for advanced professional clinical practice and administrative leadership. Learn about new programs and internships!

University of Texas at El Paso Booth 714
UTEP offers an MSW and BSW with a concentration of “Social Work on the Border.” We serve a student population that is over 80% Hispanic.

University of Utah Booth 416
University of Utah College of Social Work offers BSW, MSW, PhD, and dual degree programs and has practicum opportunities with over 300 practicum agencies.

University of Washington Booth 606
The University of Washington is a recognized leader in solving the most demanding social issues of our day through rigorous research, academic innovation and public service.

University of Wyoming Booth 406
University of Wyoming School of Social Work

Virginia Commonwealth University Booth 716
Virginia Commonwealth University School of Social Work is a leader in providing excellence in social work education, research, and facilitating student and alumni success.

Washington University in St. Louis Booths 315 & 317
Ranked number one by U.S. News and World Report, the School of Social Work creates positive social change through its path-breaking research and educational excellence.

Wayne State University Booth 422
Engaged and collaborative faculty members contribute to the community and teach a diverse student body in a dynamic urban environment.

White Hat Communications Booth 101

The Writer’s Toolkit Booth 520

Yeshiva University Booth 205
MSW and PhD programs, clinical social work with individuals and families, clinical group work, and community social work. Multiple plan options/flexibility, intensive summer block program.
Introducing our new Dean, 
**Dr. Alan J. Dettlaff**

“I envision the Graduate College of Social Work as a leader in shaping the future of social work education, nationally and internationally recognized for preparing social work professionals to address the complex challenges of the future and advance justice for all.”

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Join us for a Welcome Reception  
Friday, October 16, 6:30 - 8:30 pm  
Sheraton Denver Downtown Hotel  
Tower Building, Vail Room

Visit us at **Booth #514** to learn more about our program and unique opportunities.
Competitive Peer-Reviewed Sessions

The majority of the conference program consists of competitively selected presentations in a variety of educational formats. These presentations were selected through a blind peer-review process from more than 1,500 proposals submitted in response to the 2015 APM Calls for Proposals. They were chosen on the basis of their timeliness, relevance to social work education, and contribution to new knowledge. Competitive papers are presented in one of five formats:

1) Discussion Group (60 minutes)—provide opportunities for participants to discuss a topic of common interest with facilitators who initiate the discussion and nurture interactive group conversations.

2) Interactive Poster (60 minutes)—encourage lively discussion between the presenter and viewers of the material, which is shown in the Exhibit Hall, and often focus on a study, survey, or similar research method and its outcomes.

3) Interactive Workshop (60 minutes; CE credits available)—emphasize dynamic instructor–participant dialogue in achieving the session’s learning objectives.

4) Oral Presentation (60 minutes)—include two 20-minute presentations, each followed by a 10-minute question-and-answer period.

5) Panel (60 minutes; CE credits available)—feature two to four presenters on a particular subject.

Track Structure

All presentations are scheduled into Tracks so meeting participants can quickly locate and gauge their interest in a session. Track chairs and co-chairs review scores and comments submitted by proposal reviewers and provide recommendations for the selection of presentations to the Council on Conferences and Faculty Development, which makes the final acceptance decisions.

For the 2015 APM the following 40 Tracks will be used.

1. Addictions
2. African Americans and the African Diaspora
3. Asian Americans and Pacific Islanders
4. Baccalaureate Programs
5. Child Welfare
6. Clinical Practice
7. Community Organization and Social Administration
8. Cultural Competence
9. Criminal and Juvenile Justice
10. Disability Issues
11. Disaster and Traumatic Stress
12. Educational Outcomes Assessment
13. Evidence-Based Practice
14. Feminist Scholarship
15. Field Education
16. First Nations and Native Americans
17. Gero-Ed (Aging and Gerontology)
18. Group Work
19. Health
20. Higher Education/Nonprofit Leadership
21. Human Behavior and the Social Environment
22. Immigrants, Refugees, and Displaced Populations
23. International Issues
24. Interprofessional Education and Collaborative Practice
25. Islam and Muslims
26. Latina/Latino Issues
27. Lesbian/Gay/Bisexual/Transgender Issues
28. Military Social Work
29. Research and Program Evaluation
30. Rural Issues
31. Social and Economic Justice
32. Social Welfare History
33. Social Welfare Policy and Policy Practice
34. Spanish-Language Paper Presentation
35. Spirituality
36. Teaching Methods and Learning Styles
37. Technology in Social Work Education and Practice
38. University–Community Partnerships
39. Values and Ethics
40. Violence Against Women and Their Children
We have brought in over $9 Million in grants over the last 10 years!

Bachelor of Arts in Social Work

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Focus on Social & Economic Justice

Master of Social Work

Full Time, Extended Study, and Advanced Standing Programs of Study
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2) Advanced Practice with Adults and Families

The U of M is classified by the Carnegie Foundation as:
RU/HA: A Research University with High Research Activity
A Community Engagement Institution

Join Us for Our Reception
Saturday, October 17, 2015 | 7:00 pm - 8:30 pm
Sheraton Denver Downtown Hotel, Grand Ballroom
Section 2, Tower Building

Visit us online at memphis.edu/socialwork
Continuing Education Credits

The Council on Social Work Education (CSWE), provider # 1163, is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB) (www.aswb.org) through the Approved Continuing Education (ACE) Program. CSWE maintains responsibility for the program.

As an ACE provider, CSWE offers continuing education (CE) credits on five educational session formats. Each session must meet strict standards to be approved for CE credits. The shortest time interval eligible for the ASWB ACE program is a period of not less than 1 hour, with clearly defined and outlined learning objectives, ending with an evaluative measure. CSWE’s status as an ACE provider is contingent on adhering to the standards and requirements of the ASWB. The following five educational session formats meet the ASWB’s ACE standards for CE eligibility.

October 15 CE–Eligible Preconference Workshops

- Faculty Development Institute (3.0 CE credits)
- Field Directors’ Development Institute (3.0 CE credits)
- Leadership Development Institute (3.0 CE credits)

October 16–18 CE-Eligible Educational Session Formats

- Interactive Workshop (1.0 CE credit)
- Panel (1.0 CE credits)

Credit is awarded at 1.0 CE credit per 60-minute session (50 minutes of uninterrupted instruction).

Please note that although ACE provider CE credits are accepted by most U.S. state licensing boards, the final authority for approving any continuing education activity rests with the social work board of the state where you are licensed. Even states that accept ACE approval may have exceptions in terms of the courses they accept.

Processing Fee

An additional fee of $65 is assessed for CE credit processing. This fee covers collecting and organizing session data, registering and tracking participants, and administering certificates after the APM. Without the CE Passport documentation, your state may not acknowledge your CE credits earned at the APM.

Attendance Tracking

Attendance is tracked at the beginning and end of each session. To receive proof of attendance, CE participants must scan the earth-friendly bar code (located on each name badge) as they enter and exit CE session rooms. Participant data is stored and used later with the evaluation forms to tabulate CE credits earned and to create the CE certificate. Participants must arrive at the sessions on time and complete the required session evaluation forms, or they will not be eligible for CE credit. CSWE cannot provide verification of attendance after the conference is over.

Certificate Issuance

Those planning to earn CE credits at the APM may download the session evaluation forms from the APM website and complete them after attending a CE eligible session. CE registrants will receive the link to these forms 2 weeks prior to the meeting. Completed CE session evaluation forms can be e-mailed to apm@cswe.org or mailed to Council on Social Work Education, 1701 Duke Street, Suite 200, Alexandria, VA 22314. CE certificates will be transmitted electronically within 30 days of APM.

Hot Topic Showcase

The 2015 APM includes 16 Hot Topic sessions with a wide range of content areas.

Friday, October 16

The Praxis of the Pariah: What Does Radical Social Work Mean Today?

Radical social work is often ignored or viewed as antiquated, ridiculous, and impossible. However, it is rooted in the core of the profession. Its popularity has waxed and waned over time, experiencing renewed vigor in the present day. What does it mean to be a radical social worker today? (7:30 am–8:30 am, Sheraton Denver Downtown Hotel, Tower Building, Vail)

Integrating Adolescent Substance Abuse Screening, Brief Intervention, and Treatment Throughout Social Work Education

Screening, Brief Intervention and Referral to Treatment (SBIRT) is a comprehensive, integrated, public health approach to the delivery of early intervention, treatment, and ongoing recovery supports for persons with risky and/or dependent alcohol use. This session will focus on the value of integrating SBIRT with adolescents into social work education. (11:00 am–12:00 pm, Sheraton Denver Downtown Hotel, Tower Building, Spruce)
Welcome to our 2015 New Faculty Cohort

Hsu-Ta Hsu, PhD, MSW
Assistant Professor

Alexandria Lewis, MSW
Clinical Instructor

Sarah Myers Tlapeck
Assistant Professor

Virginia Ramseyer Winter, PhD, MSW
Assistant Professor

Ninive Sanchez, PhD
Assistant Professor

Christine Woods, MSW, LCSW
Clinical Instructor

Make Tomorrow’s Change Today
APM Session Overview

Financial Therapy: An Integrative Model for Change
This practice model builds on behavioral economics that focus on irrational economic decision-making. It joins together psychology models and classical economic theory in predicting people's personal finance decisions. A transtheoretical model often used with behavioral addictions was adapted to increase the readiness for clients to adopt a responsible financial lifestyle. (11:00 am–12:00 pm, Sheraton Denver Downtown Hotel, Tower Building, Vail)

Called to Action: Claiming Social Work Education’s Role in Contemporary Higher Education
Colleges consistently struggle to meet the needs of the adult or nontraditional learner. Using the profession's foundation of social justice, this presentation will discuss the vital role that social work educators can play in supporting vulnerable students and the faculty members fortunate to teach them. (1:45 pm–2:45 pm, Sheraton Denver Downtown Hotel, Tower Building, Vail)

Ready, Set, Lead
Social work students are well-equipped for generalist practice; however, they are ill-prepared for leadership within the profession. This presentation will discuss the purpose and value of student membership in professional social work organizations and emphasize the role of social work educators in preparing students for leadership. (3:15 pm–4:15 pm, Sheraton Denver Downtown Hotel, Tower Building, Biltmore)

Saturday, October 17

Expanding the Capacity of Social Workers to Respond to Poverty
The Workplace Center and CSWE are developing a model approach that includes economic self-sufficiency and can inform social workers' responses to issues of poverty. This session will offer a rationale and research for this effort, deliver an illustrative curriculum segment, and discuss integration strategies for bachelor’s and master’s programs. (10:30 am–11:30 am, Sheraton Denver Downtown Hotel, Tower Building, Century)

Hispanics and Blacks: A Dialogue Sharing Similarities—Acknowledging Differences
Hispanics and Blacks will compose almost 40% of the U.S. population by the year 2050. Yet discussions on race typically focus only on the relationship between Blacks and Whites. This panel will seek to create a dialog between America’s two largest racial/ethnic groups: Blacks and Hispanics. (10:30 am–11:30 am, Sheraton Denver Downtown Hotel, Tower Building, Grand Ballroom Section 1)

The Impact of Immigration on Social Work Education
One of every four households in the United States includes an immigrant. Predeparture trauma and migration stress may affect education and individual well-being in profound ways. The rapid rise of the immigrant population leaves the field with too few specialists and a significant misalignment of providers and human needs. (12:45 pm–1:45 pm, Sheraton Denver Downtown Hotel, Plaza Building, Director’s Row I)

Wanted: Social Workers on Capitol Hill
Adequate curriculum and training to prepare social workers for employment or appointed service within legislative government and electability to office are often left unaddressed within the profession. Such roles require substantial training on par with clinical training. Implications for social work education and field placement will be explored. (12:45 pm–1:45 pm, Sheraton Denver Downtown Hotel, Tower Building, Spruce)

The National Homelessness Social Work Initiative: Partnerships for Workforce Development
The National Homelessness Social Work Initiative has been launched in partnership with CSWE and flagship schools of social work. This Hot Topic session will describe the partnership approach to workforce development, outreach to federal agencies, use of Affordable Care Act opportunities, and innovation exchanges underway. (2:00 pm–3:00 pm, Sheraton Denver Downtown Hotel, Tower Building, Century)

Moving Your License With You: Social Work Practice Mobility in Our Future
Nearly half a million social workers are licensed in North America and are frequently on the move. They provide information, education, supervision, and services using technology that transcends geographical boundaries. This interactive session will explore strategies under consideration by the Association of Social Work Boards to make licensure mobile across jurisdictional lines. (2:00 pm–3:00 pm, Sheraton Denver Downtown Hotel, Tower Building, Spruce)
2 paths to make a difference

**PhD**

Doctor of Philosophy Degree in Social Work
- new leading-edge curriculum
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- Collaboration with two world-class research centers

**DSW**

Online Doctor of Social Work Degree
The online program in advanced clinical practice and leadership
- 3-year online program
- 2 classes per semester
- 1 week each summer on the UT Knoxville Campus

The college congratulates Dr. Matthew Theriot on his promotion to full professor & welcomes Dr. Robert Mindrup, assistant clinical professor, to the faculty.
Sunday, October 18

Advancing Recovery and Shared Decision Making
CSWE, Indiana University, and the University of Kansas have formed a partnership to advance recovery-oriented social work practice. This session will introduce a clearinghouse that features behavioral health recovery resources and Web events. Speakers will emphasize best practices and tools for teaching and practicing the SAMHSA-endorsed shared decision-making model. (7:30 am–8:30 am, Sheraton Denver Downtown Hotel, Tower Building, Vail)

Understanding School Achievement Grades Through GIS Analysis of Socioeconomic Behavioral Patterns
Through application of a geographic information system (GIS), this research identifies the spatial intersection of school achievement and socio-behavioral variables through examination of the new 2013–2014 North Carolina public school performance grades. By integrating mapping and spatial information analysis, a more detailed and vivid picture can emerge of the schools’ performance grades. (7:30 am–8:30 am, Sheraton Denver Downtown Hotel, Tower Building, Spruce)

Walking the Walk: A National Dialogue on Ferguson and Social Work
A panel of social work faculty members representing different perspectives in the academy will lead an interactive dialogue centered on social work’s response inside and outside the classroom to the social injustice, systemic and structural racism, oppression, and inequality playing out in Ferguson, New York City, and other U.S. communities. (7:30 am–8:30 am, Sheraton Denver Downtown Hotel, Tower Building, Columbine)

Waging War Against Inequality: A $5 Trillion Initiative Over 10 Years
Present-day American wealth inequalities rival the Gilded Age, a time when the top 1% of the population possessed 20% of the nation’s wealth. This presentation will describe a $5 trillion initiative to decrease inequality over 10 years by revisions of the tax code that offer a major role for social workers. (9:00 am–10:00 am, Sheraton Denver Downtown Hotel, Tower Building, Columbine)

Web Accessibility: Safeguarding Schools of Social Work Websites
School websites are integral extensions of schools of social work. Websites are opportunities for recruitment of students and faculty members as well as 24/7 informational access for increasingly nontraditional students, partners, and field staff. Adherence to the Universal Design for Learning, Americans With Disabilities Act, Section 508, and the guidelines developed by the Web Accessibility Initiative is essential. (9:00 am–10:00 am, Sheraton Denver Downtown Hotel, Tower Building, Denver)
At the University of Utah’s ANNUAL ICE CREAM SOCIAL

Saturday, October 17, 2015
7:00 pm – 8:30 pm
Grand Ballroom, Section I
Sheraton Denver Downtown Hotel

Visit us in the Exhibit Hall (booth #416) to find out about the University of Utah’s...

• New Post-Doctoral Program
• Expanding research agenda
• Innovative social justice initiatives

join us to welcome our new DEAN HANK LIESE
CSWE 2015 Film Festival

The annual CSWE Film Festival showcases films that can assist social work educators and students in teaching and learning social work concepts.

Your vote matters! Attendees will decide the recipient of the Audience Choice Award via their ratings of the films.

### Film Schedule and Descriptions

All films will be shown at the Sheraton Denver Downtown Hotel, Plaza Building, Plaza Court 1. Catch encore showings of selected films via Saturday’s special Audience Selection from 12:45 pm to 1:45 pm.

<table>
<thead>
<tr>
<th>TIME</th>
<th>FILM</th>
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<tbody>
<tr>
<td>Friday, October 16</td>
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<tr>
<td>7:30 am–8:30 am</td>
<td><strong>On Life’s Terms: Mothers in Recovery</strong> (dir. Sheila Ganz; 57 min.)</td>
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<td></td>
<td>Driven to gain custody of their children, five mothers struggle to</td>
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<td></td>
<td>overcome substance use in a gender-responsive treatment program</td>
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<td></td>
<td>revealing histories of domestic violence, intergenerational issues,</td>
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<td></td>
<td>prostitution, and incarceration. The film interweaves their</td>
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<td></td>
<td>transformative 3-year journey with drug laws that affect mother and</td>
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<td></td>
<td>child.</td>
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<tr>
<td>11:00 am–12:00 pm</td>
<td><strong>Dark Side of the Full Moon</strong> (dir. Maureen Fura; 74 min.)</td>
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<tr>
<td></td>
<td>When new motherhood meets mental health complications in America, no</td>
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<td></td>
<td>one is listening. Two mothers confront the American health-care</td>
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<td></td>
<td>system, demanding answers, asking why so many women are slipping</td>
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<tr>
<td></td>
<td>through the cracks.</td>
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<tr>
<td>1:45 pm–2:45 pm</td>
<td><strong>A New State of Mind: Ending the Stigma of Mental Illness</strong> (prod.</td>
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<tr>
<td></td>
<td>KVIE-TV, Sacramento; 58 min.)</td>
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<td>One in four American adults is living with a diagnosable mental</td>
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<td>illness in a given year, but many of them are afraid to reach out</td>
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<td>for the help they need. <strong>A New State of Mind</strong> features just a few</td>
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<td>of the millions of Californians who are refusing to stay silent</td>
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<td>while untreated mental illness takes an unnecessary toll on our</td>
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<td>families and communities. Their stories of hope, resilience, and</td>
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<td>recovery will change the way you think about mental illness.</td>
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<tr>
<td>3:15 pm–4:15 pm</td>
<td><strong>The Age of Love</strong> (dir. Steven Loring; 79 min.)</td>
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<td><em>The Age of Love</em> follows the humorous and poignant adventures of</td>
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<td>a group of older adults who sign up for a speed dating event</td>
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<td>exclusively for 70- to 90-year-olds and discover how dreams and</td>
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<td>desires change—or don't change—from first love to the far reaches</td>
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<td>of life.</td>
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Saturday, October 17

<table>
<thead>
<tr>
<th>TIME</th>
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<tr>
<td>7:30 am–8:30 am</td>
<td><strong>Between Worlds: Immigrant Women and Domestic Violence</strong> (Shikha</td>
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<td></td>
<td>Bhattacharjee, Tsedey Bogale, and Tarun Sridharan, dir. and prod.,</td>
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<td></td>
<td>Penn Law, Regina Austin, prod., PennLaw; 19 min.)</td>
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<td></td>
<td>Five immigrant survivors of domestic violence describe the hurdles</td>
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<td>they faced in escaping abusive circumstances, accessing social and</td>
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<td>legal services, and attaining legal immigration status. Among the</td>
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<td>challenges these women faced in navigating the road to independence</td>
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<td>were language barriers, cultural differences, social isolation, and</td>
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<td>economic insecurity stemming from their inability to obtain legal</td>
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<td>employment.</td>
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<tr>
<td>10:30 am–11:30 am</td>
<td><strong>Private Violence</strong> (dir. Cynthia Hill; 77 min.)</td>
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<tr>
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<td><em>Private Violence</em> explores a simple but disturbing fact of</td>
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<td>American life: The most dangerous place for a woman is in her home.</td>
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<td>The film begins to shape powerful new questions that can potentially</td>
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<td>change society: “Why does he abuse?” “Why do we turn away?” “How</td>
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<td>do we have a future without DV?”</td>
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<tr>
<td>12:45 pm–1:45 pm</td>
<td><strong>Audience Selection</strong> (attendees may choose to see any film from</td>
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<td>the Film Festival)</td>
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</table>
Join your colleagues at these informative and noteworthy events:

**Gero-Ed Track Kick-Off Panel**

**e-Frontiers: Navigating Aging Through Technology**

Friday, October 16, 11:00 am–12:00 pm  
Sheraton Denver Downtown Hotel, Windows, Tower Building

Technology is paving the way for older adults who seek to age in place. Social workers must be informed about these emerging technologies so they can best address the complex medical, psychosocial, and environmental needs of older adults and their caregivers and influence how these technologies are implemented. The panelists, David Lindeman (Center for Technology and Aging) and Debra Parker Oliver (University of Missouri), will highlight aging-in-place technologies and the important role social work can play in shaping future developments. 1 Continuing Education (CE) hour available through the ASWB Approved Continuing Education program offered by CSWE (CE registration required).

**HPPAE-ness is 16 Years of Success**

Friday, October 16, 4:30 pm–6:00 pm  
Sheraton Denver Downtown Hotel, Columbine, Tower Building

The Hartford Partnership Program for Aging Education (HPPAE) celebrates 16 years of successfully recruiting and training social work students to be leaders in the field of aging. In this session, panelists will share best practices and innovations that have emerged over the course of their program’s history. Panelists will be Amy DeGurian (University of Pittsburgh), Reeve Goldhaber (Boston University), Marilyn Luptak (University of Utah), and Deborah Winters (University of Southern California).

**AGESW Annual Reception**

Friday, October 16, 7:00 pm–8:30 pm  
Sheraton Denver Downtown Hotel, Governor’s Square 14, Plaza Building

The annual AGESW reception will feature networking among gerontology educators, researchers, students, and practitioners. Awardees of the Ashley Brooks-Danso Memorial Fund Student Travel Scholarship will be recognized at this reception.

**Person-Centered and Participant-Directed Competencies Learning Opportunities**

Social work graduates need person-centered and participant-directed (PC/PD) competencies to work in community-based services for older adults and persons with disabilities. A preconference Faculty Development Institute (FDI) and a Gero-Ed Track panel session will provide the PC/PD philosophy and demonstrate strategies to infuse PC/PD competencies and content into generalist and advanced curricula. Attendees will receive a Toolkit with infusion strategies and teaching resources:

**PRECONFERENCE FDI:**  
*Training Social Workers With PC/PD Competencies: Instructional Techniques*  
Thursday, October 15, 9:00 am–12:00 pm  
Sheraton Denver Downtown Hotel, Plaza Court 2, Plaza Building, Concourse Level

**GERO-ED TRACK PANEL:**  
*Infusing PC/PD Competencies Into Curricula*  
Saturday, October 17, 12:45 pm–1:45 pm  
Sheraton Denver Downtown Hotel, Tower Court B, Tower Building, Second Level

Visit [www.Gero-EdCenter.org](http://www.Gero-EdCenter.org) to learn more about our initiatives and to access free teaching resources.
Doctoral Student Connection

This invitation-only breakfast for doctoral students is hosted by Group for the Advancement of Doctoral Education (GADE) members and Howard University and will be held Friday, October 16 from 7:00 am–8:00 am. Doctoral student winners of the GADE Leadership and Service Award will be recognized. Rowena Fong (University of Texas, Austin) will speak on “A Doctoral Student’s Guide to the Grand Challenge Social Work Initiative.”

Gero-Ed Track Kick-Off Panel

e-Frontiers: Navigating Aging Through Technology

Friday, October 16, 11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Tower Building, Windows

Technology is paving the way for older adults who seek to age in place. Social workers must be informed about these emerging technologies so they can address the complex medical, psychosocial, and environmental needs of older adults and their caregivers and influence how these technologies are implemented. This presentation will take a closer look at aging-in-place technologies and the important role that social work can play in shaping future developments. Discover how research informs practice with experts David Lindeman (Center for Technology and Aging) and Debra Parker Oliver (University of Missouri).

---

Phi Alpha Honor Society

Phi Alpha Honor Society for Social Work offers several Chapter Community Service Monetary Awards and Individual Scholarship Opportunities.

Start a Chapter for a one time fee of $20.00

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To learn about the BSW, MSW, PhD and Certificate Programs at WSU visit us online at www.socialwork.wayne.edu or stop by and see us in the CSWE exhibit hall booth #422
CSWE Leadership Networking Reception

The CSWE Leadership Networking Reception is one of three CSWE Leadership Institute initiatives and provides an opportunity for current, new, and future social work leaders to network at the APM. The event honors new leadership in the profession and serves as a forum for discussing relevant topics significant to social work education. The reception will be held **Thursday, October 15 from 5:00 pm–6:00 pm**. Among those to be honored at this year's reception is the recipient of the Ashley Brooks-Danso Memorial Fund Student Travel Scholarship and the recipients of the 2015 CSWE Summer Leadership Scholarship Program.

2015 CSWE Summer Leadership Scholarship Program
**Harvard Institutes of Higher Education (HIHE) Participants**

- Valire Copeland, University of Pittsburgh
- Jenny Jones, Florida A&M University
- Stacey Kolomer, University of North Carolina, Wilmington
- Goutham Menon, University of Nevada, Reno

2014 CSWE Summer Leadership Scholarship Program
**HERS Bryn Mawr Summer Institute for Women in Higher Education Administration Participant**

- Monica Leisey, Salem State University

Women’s Council Networking Breakfast

**Saturday, October 17**
7:00 am–8:45 am
Sheraton Denver Downtown Hotel, Tower Building, Majestic Ballroom

This year’s annual breakfast hosted by the Council on the Role and Status of Women in Social Work Education (the Women’s Council) is sponsored by Boston College, the Diane Bernard Women’s Networking Breakfast Fund, the University of Connecticut, and the University of Denver.

This event is free, has limited seating, and is open to all APM attendees. It will not be ticketed, so please plan to arrive early—seating will be first-come, first-served.

Honored at the breakfast will be the 2015 Feminist Scholar awardee, Edith M. Freeman, and the 2015 Feminist Manuscript recipients Abeda Begum, Sambuddha Chaudhuri, Toorjo Ghose, Sarah Mountz, Rita Ray, and Megan Stanton.
SOCIAL WORK
SKILLS THAT GO
ABOVE AND BEYOND
Make your impact felt beyond
the one-on-one interaction.

Social workers today are heroes in the eyes of their clients. When you lend your helping hand, Capella’s MSW and DSW programs, with these specialized differentiators, can help ensure that your reach extends farther and wider. To learn more, visit booth 522.

Lead with compassion
The Capella MSW and DSW incorporates curriculum that can make your influence felt:
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• Prepare for management or supervisory roles
• Help define effective, compassionate social work strategies

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• Manage data
• Track client information
• Measure outcomes
• Provide expanded services in multiple formats and locations
• Offer effective services consistently and economically

Supported field work
Field education provides:
• Practical application
• Unique residency to apply theory to real-world situations
• Tools to efficiently complete practicum
Ashley Brooks-Danso Memorial Fund

**Friday, October 16**
7:00 pm–8:30 pm
Sheraton Denver Downtown Hotel, Plaza Building, Governor’s Square 14

This award recognizes baccalaureate- or master’s-level social work students who have demonstrated an exemplary interest in aging. Award recipients receive a travel stipend to attend the APM. The Memorial Fund was started in 2011 in recognition of Ashley Brooks-Danso (1979–2011), former co-director of the Gero-Ed Center, for her dedication to recruiting students to gerontological social work. This year’s award winners are Huy Ho (Virginia Commonwealth University) and Carolyn Lokensgard (St. Catherine University/University of St. Thomas). They will be honored at the Association for Gerontology Education in Social Work (AGESW) reception.

Disability Manuscript Award

**Saturday, October 17**
4:15 pm–5:30 pm
Sheraton Denver Downtown Hotel, Plaza Building, Governor’s Square 12

The second annual Disability Manuscript Award will be presented by the CSWE Council on Disability and Persons With Disabilities (CDPD). The Disability Manuscript Award recognizes exceptional scholarship that contributes to the knowledge base about disability and persons with disabilities; provides innovative educational materials; encourages full participation; and addresses social, political, and economic issues affecting persons with disabilities.

The 2015 recipients of the Disability Manuscript Award are Jessica Schmidt (Portland State University), Miranda Cunningham (Portland State University), Lawrence D. Dalton (Department of Health and Human Services, Multnomah County, OR), Laurie E. Powers (Portland State University), Sarah Geenen (Portland State University), and Claudia Guadalupe Orozco (California State University San Marcos), who submitted a paper written in collaboration with other members of the Research Consortium to Increase the Success of Youth in Foster Care. Their award-winning submission, “Assessing Restrictiveness: A Closer Look at the Foster Care Placements and Perceptions of Youth With and Without Disabilities Aging Out of Care,” is associated with the oral presentation “Stability of Racial and Ethnic Self-Identification Among Youth in Foster Care” (Session 426) that will be featured at APM.

The 2015 Honorable Mention recipients are Matthew Bogenschutz (Virginia Commonwealth University) and Parthenia Dinora (Virginia Commonwealth University). Their submission, “Narratives on the Factors That Influence Family Decision Making for Young Children With Autism Spectrum Disorder,” was based on the oral presentation “Influences on Decision Making About Early Treatments for Children Diagnosed With ASD” (Session 303) that will be featured at APM.

Feminist Manuscript Award

**Saturday, October 17**
7:00 am–8:45 am
Sheraton Denver Downtown Hotel, Tower Building, Majestic Ballroom

Six individuals have been selected to receive the 2015 Feminist Manuscript Award. “That’s the Sound of the Police: State-Sanctioned Violence and Resistance Among LGBTQ Young Adults Previously Incarcerated in Girls’ Juvenile Justice Facilities in New York State,” the paper by Sarah Mountz (California State University, Northridge), is based on an oral ethnography with adults aged 18–25 who were incarcerated in girls’ detention facilities in New York. The paper “Community-Led Economic Structural Interventions: The New Frontier for Sex Workers’ Economic Empowerment” authored by Megan Stanton (University of Pennsylvania), Sambuddha Chaudhuri (University of Pennsylvania), Toorjo Ghose (University of Pennsylvania), Rita Ray (Usha Multipurpose Cooperative Society), and Abida Begum (Usha Multipurpose Cooperative Society) examines a community-led cooperative bank in Kolkata, India, via a feminist, antioppressive practice framework. The awards will be presented at the Women’s Council Networking Breakfast.
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Center for Child Welfare
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Phoenix, AZ 85004
602-496-0800

ssw.asu.edu
Feminist Scholar Award

Saturday, October 17
7:00 am–8:45 am
Sheraton Denver Downtown Hotel, Tower Bldg., Majestic Ballroom

The 2015 Feminist Scholar Award Winner is Edith M. Freeman, professor emerita at the University of Kansas. She has taught graduate-level courses that focus on clinical practice, practice and program evaluation, school mental health, cultural competence, narrative practice, the African American family, and best practices in work with children and families. The author of 16 books, Freeman has received several honors for her teaching and research. Her numerous articles have appeared in professional journals on mental health treatment; substance abuse treatment and prevention; community development; organizational change; cultural competence, including practice with Black families; and qualitative research and evaluation. The award will be presented at the Women’s Council Networking Breakfast.

JSWE Best Reviewers for 2015

Congratulations to Michael Daley (Texas A&M University–Central Texas) and Jeremiah Jaggers (Indiana University), who have been selected as the Journal of Social Work Education (JSWE) Best Reviewers of 2015. Each year the recipients of the Best Reviewer awards are selected by the JSWE Editorial Advisory Board to recognize manuscript reviewers who have demonstrated exceptional service in responsiveness to requests for review, timeliness in submitting completed reviews, and quality of written reviews. Dr. Daley and Dr. Jaggers will be honored at the Reviewers Reception, Saturday, October 17, 6:30 pm–8:00 pm.

JSWE Best Articles for 2015

The criteria for choosing the Best Articles published in JSWE include the importance and timeliness of the content, originality of thought, innovative conceptualization of the topic, and presentation of conclusions and/or recommendations that add significantly to the professional knowledge base and to social work education. The award winners for this year will be honored at the Reviewers Reception, Saturday, October 17, 6:30 pm–8:00 pm. The Best Article award winners will be available at Taylor & Francis Online for viewing and free download through June 2016.

Best Conceptual Articles for Volume 50


Best Quantitative Article for Volume 50


Best Qualitative Article for Volume 50


Honorable Mention—Qualitative Article


Best Teaching Note for Volume 50


Honorable Mention—Teaching Note

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WELCOMES
THREE NEW FACULTY MEMBERS

ALANA JANELL GUNN, AM, PhD
Department of Social Work
University of Chicago School of Social Service Administration
Research Area: Women with incarceration and substance use issues and management of stigma.

NADINE MASTROLEO, PhD
PhD Program in Community and Public Affairs
Brown University
Research Area: Brief interventions aimed at reducing alcohol use and HIV-risk behaviors in high-risk populations.

RAHBEL RAHMAN, MSW, PhD
Department of Social Work
Columbia School of Social Work
Research Area: Community-based models of disease prevention and collaboration among health and social service providers.

COME VISIT OUR BOOTH IN THE EXHIBIT HALL | BINGHAMTON.EDU/CCPA
Partners in International Education (PIE) Awards

The PIE Awards recognize the contributions of individuals, degree-granting social work education programs, and organizations as partners in advancing education for international social work. The PIE awards are given in recognition of conceptual, curricular, and programmatic innovations in education for international social work.

Student

Bonita B. Sharma, doctoral student at the University of Texas–Arlington, is being recognized for her independent research and work across various disciplines, community development activities in Nepalese rural districts with the nongovernmental organization Nepal Ko Yuwa, and publications that focus on topics such as refugees.

Individual

Julia M. Watkins, former CSWE executive director, is being recognized for her numerous contributions to international social work in the United States and Eastern Europe, which include educational reform efforts in Bulgaria, development of the Katherine A. Kendall Institute for International Social Work Education at CSWE, and work to build the financial capacity of the International Association of Schools of Social Work.

Organization

The Charles and Lynn Schusterman Family Foundation (Tulsa, OK) is being honored for its support of the Hebrew University of Jerusalem, the Haruv Institute in Israel, and the Zarrow School of Social Work at the University of Oklahoma. These institutions collaborate in an international child welfare exchange program, which provides social work preparation for master’s-level students and enhances the knowledge of students and faculty members about child welfare systems in the United States and Israel.

Sexual Orientation and Gender Identity and Expression (SOGIE) Scholarship Award

Friday, October 16, 2015
7:30 pm–9:00 pm
Sheraton Denver Downtown Hotel, Plaza Building, Governor’s Square 12

The fourth annual SOGIE Scholarship Award will be presented by the CSWE Council on Sexual Orientation and Gender Identity and Expression (CSOGIE). The SOGIE recognizes outstanding scholarship that contributes to knowledge about sexual orientation and gender identity and expression; individual and systemic concerns; the development of social work curriculum materials and faculty growth opportunities relevant to sexual orientation and gender identity and expression; and the experiences of individuals who are gay, lesbian, bisexual, transgender, and/or two-spirit. The 2015 SOGIE Scholarship Award recipients and the Honorable Mention recipient will be recognized at the LGBT Caucus/CSOGIE Reception, which will be held Friday, October 16 from 7:30 pm–9:00 pm.

The 2015 recipients of the SOGIE Scholarship Award are Robin Lennon-Dearing (University of Memphis) and Elena Delavega (University of Memphis). Their award-winning submission, “Social Workers’ Attitudes Toward Legislation Discriminatory of the LGBT Community,” is associated with an interactive poster presentation of the same name (Session 472) that will be featured at APM.

The 2015 Honorable Mention recipient is Kenta Asakura (Carleton University). His submission, “It Takes a Village: Applying a Social Ecological Framework of Resilience in Working With LGBTQ Youth,” is associated with an oral presentation, “Proposing a Social Ecological Framework of Resilience in Working With LGBTQ Youth” (Session 527) that will be featured at APM.
Doctorate in Social Work

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Barbara W. Shank, Dean and Professor

Visit us at Booth 201 for details about our DSW reception on Friday, October 16!

2016 DSW application deadline: January 15, 2016
www.stthomas.edu/socialwork/DSW
Accreditation Services

CSWE program member representatives are encouraged to participate in 90-minute group consultations focused on the reaffirmation process with their accreditation specialists or associates from the CSWE Office of Social Work Accreditation (OSWA) on Thursday, October 15, 2015. After the group consultations, accreditation specialists/associates will be available by appointment to consult with individual programs regarding specific concerns. Also, daily walk-in times will be available on-site for program representatives to meet with CSWE accreditation staff members if attending a group or individual consultation is not possible.

The Accreditation Services Group Consultation table shows group session times and contact information for accreditation staff members. Please note that program member representatives may attend any of the sessions; no registration is required.

For questions about CSWE accreditation issues, please contact your accreditation specialist or Monica Wylie, OSWA office manager, either by phone (+1.703.519.2073) or by e-mail (mwylie@cswe.org).

Business Center

The Penfield’s Business Center is an authorized shipper for FedEx, UPS, and the U.S. Postal Service. It provides domestic and international service, packaging services, receiving and handling, and delivery to guests’ hotel rooms. Penfield’s offers all insurance and delivery confirmation options. Hours of operation are Monday through Friday, 7:00 am–7:00 pm, and Saturday and Sunday 8:00 am–4:00 pm.

All packages received by Penfield’s are subject to receiving fees that will be charged to the guest’s room.

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<th>Accreditation Services Group Consultation Schedule</th>
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<tr>
<td>Thursday, October 15</td>
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<td>9:00 am–10:30 am</td>
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<td>10:45 am–12:15 pm</td>
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<td>1:30 pm–3:00 pm</td>
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<td>3:15 pm–4:45 pm</td>
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Child Care

Daycare services are available and can be arranged by contacting the hotel concierge.

CSWE Press Bookstore

Visit the CSWE Press Bookstore to browse all CSWE publications, including the latest books and DVDs. Free shipping is available for publications ordered on-site, and CSWE members receive a 10% discount on purchases. Have a book idea? Come by to connect with a member of the CSWE Council on Publications about your idea and developing a book proposal.

Bookstore Hours

- Thursday, October 15: 7:00 pm – 9:30 pm
- Friday, October 16: 8:30 am – 5:00 pm
- Saturday, October 17: 8:30 am – 5:00 pm
- Sunday, October 18: 8:00 am – 12:00 pm

Downtown Denver Transportation

RTD Light Rail offers more than 30 stations on several lines. Stations near the Sheraton Denver Downtown Hotel are located at 16th Street & Stout, 16th Street & California, and Union Station. RTD buses run 365 days a year and offer online trip planning (http://www.rtd-denver.com/GoogleTripPlanner.shtml).

Hotel Parking

The Sheraton Denver Downtown Hotel offers daily and overnight valet parking and daily and overnight self-parking.
The Boston University School of Social Work develops dynamic and diverse social work practitioners, leaders, and scholars through rigorous teaching, innovative research, and transformative community engagement.

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NEW CENTER FOR INNOVATION IN SOCIAL WORK & HEALTH

Inspired by our unique position in one of the nation’s leading cities for healthcare, the Center for Innovation in Social Work and Health draws on the social work profession’s fundamental cross-disciplinary emphasis and our rich experience in the area of social work and public health. Endowed at $12.5 million, the Center opens in 2015.
Housing Assistance

The Housing desk is located in the Sheraton Denver Downtown Hotel, Plaza Building, Concourse Level.

Internet/Wi-Fi

Complimentary Internet is available in the lobby of the Sheraton Denver Downtown, Plaza Building. Meeting space and session room Internet is a separate charge and is available by contacting the concierge desk of the Sheraton Denver Downtown Hotel. Internet access purchased in the hotel guest rooms is not available in the meeting space.

Lost and Found/Security

Items left in the Sheraton Denver Downtown Hotel must be turned over to the hotel security department by dialing extension 2589 on the house phone. Neither CSWE nor the Sheraton Denver Downtown Hotel can be held responsible for items left in session rooms. Attendees are reminded to take all personal items and belongings with them when leaving sessions.

The Sheraton Denver Downtown provides 24-hour building security coverage to monitor fire alarm, surveillance, and other essential systems.

Medical Emergencies/First Aid

For medical emergencies, use a house phone to automatically connect with the hotel operator. Describe the exact location of the incident and the nature of the emergency (for example, chest pains, ankle injury).

Membership Meeting

The Annual CSWE Membership Meeting will be held on Friday, October 16, 2015 from 5:15 pm – 6:15 pm (Sheraton Denver Downtown Hotel, Plaza Building, Director’s Row I). This meeting offers members an opportunity to meet many of those involved in CSWE leadership positions. Those representatives will provide updates concerning CSWE activities and will be available to answer questions related to CSWE membership.

Mobile Application

To assist you in planning your APM schedule, CSWE offers a mobile application that can be downloaded to your smartphone or iPad through iTunes and Android stores. The application includes hotel floor plans, a listing of exhibitors, a schedule of events and sessions, and much more.

Newcomers Orientation

First- or second-time attendees are invited to participate in an orientation session and overview of the APM Final Program that will be held on Thursday, October 15, from 5:00 pm—6:00 pm in the Terrace, Tower Building, Sheraton Denver Downtown Hotel. Newcomers will also be able to meet CSWE Board of Directors Chair Barbara Shank, CSWE President and CEO Darla Spence Coffey, members of the Council on Conferences and Faculty Development, and members of the 2015 APM Regional Planning Committee.

Interactive Poster Sessions

Poster sessions are held in the Plaza Ballroom (CSWE Exhibit Hall) of the Sheraton Denver Downtown Hotel. Badges will be required for entry.

Special Needs

If you have a disability and require assistance, please mention this to the hotel front-desk attendant when you check in. Each hotel maintains a list of people with special needs in case of an emergency.

Student Volunteers

Approximately 100 student volunteers support APM operations! These volunteers can be seen throughout APM wearing designated aqua blue t-shirts (provided courtesy of Rutgers University). They will be available to answer your questions during APM. Specific areas in which they can assist are Registration, the Exhibit Hall/Interactive Poster Sessions, and general directions. The student volunteer program is an excellent resource for attendees and is a great way for students to further their connections in the social work community.
Sex Crimes
Transnational Problems and Global Perspectives
Edited by Alissa R. Ackerman and Rich Furman
978-0-231-16949-3 - paper - $35.00
978-0-231-53948-7 - ebook - $34.99

Social Work
Value-Guided Practice for a Global Society
Cynthia Bisman
978-0-231-15982-1 - cloth - $60.00
978-0-231-53688-2 - ebook - $59.99

The Lioness in Winter
Writing an Old Woman’s Life
Ann Burack-Weiss
978-0-231-15184-9 - cloth - $30.00
978-0-231-52533-6 - ebook - $29.99

Walking the Night Road
Coming of Age in Grief
Alexandra Butler
978-0-231-16753-6 - paper - $25.00
978-0-231-53679-0 - ebook - $24.99

Addressing Racial Disproportionality and Disparities in Human Services
Multisystemic Approaches
Edited by Rowena Fong, Alan Dettlaff, Joyce James, and Carolyne Rodriguez
978-0-231-16081-0 - paper - $35.00
978-0-231-53707-0 - ebook - $34.99

Transracial and Inter-country Adoptions
Cultural Guidance for Professionals
Edited by Rowena Fong and Ruth McRoy
978-0-231-17290-5 - cloth - $40.00

Sight Unseen
Gender and Race Through Blind Eyes
Ellyn Kaschak
978-0-231-17221-9 - paper - $27.95
978-0-231-54048-3 - ebook - $26.99

Domestic Minor Sex Trafficking
Beyond Victims and Villains
Alexandra Lutnick
978-0-231-16921-9 - paper - $35.00
978-0-231-54083-4 - ebook - $34.99

Adolescents in Public Housing
Addressing Psychological and Behavioral Health
Von E. Nedditt
978-0-231-14858-0 - cloth - $50.00
978-0-231-53996-0 - ebook - $49.99

Dying
A Transition
Monika Renz
Translated by Mark Kyburz and John Peck
978-0-231-17088-8 - cloth - $38.00
978-0-231-54023-0 - ebook - $37.99

In Their Voices
Black Americans on Transracial Adoption
Rhonda M. Roorda
978-0-231-17221-9 - paper - $27.95
978-0-231-54048-3 - ebook - $26.99

Critical Issues in Child Welfare
Second Edition
Joan Foster Shireman
978-0-231-11670-1 - cloth - $80.00
978-0-231-50901-5 - ebook - $79.99

Understanding Brain Aging and Dementia
A Life Course Approach
Lawrence J. Whalley
978-0-231-16383-5 - paper - $50.00
978-0-231-53637-0 - ebook - $49.99
CSWE Career Center Learning Labs

All sessions will be held in the Sheraton Denver Downtown Hotel, Plaza Court 3, Plaza Building.

Finding a Job Panels

These informal question-and-answer sessions give participants the opportunity to engage in discussion forums on various job-hunting topics. After a brief introduction by presenters, participants will have the opportunity to ask any question related to that session’s topic.

Getting Hired in Academia: A Primer for Doctoral Students

Friday, October 16
11:00 am–12:00 pm
Are you a doctoral student who will be seeking a faculty position in the near future? Attend this session to learn more about hiring processes and what to expect during your job search. Presenters will walk you through each step of the faculty search process and share tips for success, from the preparation of your application to campus visits and interviews.

Career Advancement in Mental and Behavioral Health Research

Friday, October 16
12:00 pm–1:00 pm
The session will engage participants in an exploratory discussion of emerging research-oriented career opportunities in the field of mental and behavioral health. A facilitated discussion will enable participants to assess their core skills and knowledge and explore strategies for pursuing federal funding opportunities to support careers in mental health research. Specifically, research avenues related to mental health policy analysis, service implementation, and workforce development will be discussed.


Chicago’s Loop is home to the DePaul University Department of Social Work, which offers students professional education driven by the University’s Catholic, Vincentian and urban character. 2015 marks the tenth year of the department’s CSWE-accredited MSW Program, focusing on Community Practice.
Advancing Human Rights in Social Work Education

Edited by Kathryn R. Libal, S. Megan Berthold, Rebecca L. Thomas, and Lynne M. Healy

“Relevant and timely … a great resource for social work educators!”
—MARCIANA POPESCU, PhD, Fordham University

Scholars and educators address curriculum development and teaching methodologies for integrating human rights into social work education. Contributors discuss the theoretical framework and practical applications of the human rights approach in the areas of diverse human rights orientations to curriculum development; policy, research, and social justice; travel study and exchange models; and special populations. Readers also will find ideas for course design and teaching strategies along with useful reference material such as specialized treaties of specific relevance to social work, country and shadow reports, and complaint mechanisms.


Conservative Christian Beliefs and Sexual Orientation in Social Work

Privilege, Oppression, and the Pursuit of Human Rights

Adrienne B. Dessel and Rebecca M. Bolen, Editors

“Dessel, Bolen, and co-authors advance the social work profession’s commitment to nondiscrimination and justice.”
—EDWARD R. CANDA, University of Kansas

Authors representing a diverse range of sexual orientation and religious and professional identities explore the debate regarding freedom of religious expression and full sexual orientation affirmation. Their discussions provide a deeper understanding of the complexity of topics such as social identity, oppression, power and privilege, human rights and social justice, attitudes and prejudice, and ethics and the law. The book also discusses multiple ways of resolving some of the conflicts, including intergroup dialogue and sociodrama. Models of Christian LGB affirmation and advocacy are presented, and recommendations for teaching, research, and practice are provided to help move the field forward.

ISBN 978-0-87293-149-7 | 536 pp | $48.00

Using Simulation for Assessment and Teaching

OSCE Adapted for Social Work

Marion Bogo, Mary A. Rawlings, Ellen Katz, and Carmen Logie

“A very valuable text for social work programs to build their capacity to conduct holistic assessments.”
—ALAN J. DETTLAFF, University of Illinois at Chicago

Going beyond the traditional domains for student assessment—the classroom and field practicums—the authors offer a new approach that approximates authentic practice tasks: the objective structured clinical examination (OSCE) adapted for social work. Based on the work of two research teams and the extensive experience of the authors, this book provides all the resources necessary for programs to develop and implement the OSCE. In addition to a wealth of practical material in the appendices, two videos produced especially for this book (accessible online) show the OSCE process step-by-step.

ISBN 978-0-87293-171-8 | 223 pp | $42.00

To order, call 877-751-5053, or go to www.cswe.org/order.
All publications also available for Kindle at Amazon.com
Understanding Social Work Licensure
Friday, October 16
1:45 pm–2:45 pm
Confused about licensing requirements? Want to know more about the licensing exam? Come to this session and get answers to your questions! Representatives from the Association of Social Work Boards and the Colorado State Board of Social Work Examiners will discuss social work licensing laws and regulations and the licensing exams required to become a professional social worker. Join us for this informative session that will help ease your mind as you prepare for a professional career in social work.

Preparing Social Work Students for International Careers
Friday, October 16
3:15 pm–4:15 pm
This session will explore the skill sets that social work graduates need to compete for international jobs. Research and analysis of international job descriptions will provide the basis for this presentation along with job hunting tips and networking advice.

How Can Leadership Qualities Support the Job Search?
Saturday, October 17
10:30 am–11:30 am
Postsecondary students can acquire meaningful leadership experience at all degree levels. This panel will discuss qualities of a good leader, ways to secure leadership positions as a student, and approaches to becoming a stronger leader throughout your career in academia or in practice.

Writing Workshops
The CSWE Career Center offers writing workshops to help you stand out during the job search. Learn how to obtain a tenured faculty position, showcase your research, or translate academic experiential learning into eye-catching practical qualifications. Attend any combination of these writing workshops to meet your job-search needs.

Research Statement Writing: Defining Direction
Saturday, October 17
12:45 pm–1:45 pm
Position yourself for tenure or a research position by writing a powerful statement of your research agenda and accomplishments. Make your research stand out while incorporating the standard components that every research statement should have. Learn to write a compelling and effective statement, featuring promising lines of inquiry, research methodology, and more.

Teaching Statement Writing
Saturday, October 17
2:00 pm–3:00 pm
A teaching philosophy is a self-reflective statement that provides a clear, concise overview of your beliefs about teaching, methods, and expertise. This type of statement is prepared for academic job searches, promotion for tenure, teaching awards, and other reasons. It includes concrete examples of what you do or anticipate doing in the classroom. This workshop will provide a framework for creating a unique and interesting statement by covering four basic components: Why do you teach, what do you teach, how do you teach, and how do you measure your effectiveness?

Curriculum Vitae Writing
Saturday, October 17
3:15 pm–4:15 pm
Learn how to craft an effective curriculum vitae to showcase your skills, highlight your experience, and obtain your desired position.

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1  How to Recruit and Retain Faculty From Historically Underrepresented Groups

Leadership Development Institute (LDI)
9:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Governor’s Square 11, Plaza Building

The representation of social work faculty from historically underrepresented groups remains low. It is important for administrators and educators to address this issue and create more supportive environments. This Institute will explore ways to successfully recruit and retain faculty across race, ethnicity, gender, disability, sexual orientation, and gender identity/expression.

Susan Neely-Barnes  
University of Memphis

Ruth McRoy  
Boston College

Jenny Jones  
Florida Agricultural and Mechanical University

Raymond Sanchez Mayers  
Rutgers, The State University of New Jersey

Larry Davis  
University of Pittsburgh

2  Making the Transition From Classroom to Online Education and ... Back Again

Faculty Development Institute (FDI)
9:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Plaza Court 7, Plaza Building

Participants will learn how to convert a practice skills class from a traditional classroom format to an online environment, and then how to infuse the learning strategies for virtual learning back into the traditional classroom. Strategies for developing embedded assignments for outcome assessment across learning platforms will also be discussed.

Elizabeth M. Tracy  
Case Western Reserve University

Zoe Wood  
Case Western Reserve University

Kathleen Farkas  
Case Western Reserve University

3  Social Work as a Human Rights Profession: Addressing Competency 3

Faculty Development Institute (FDI)
9:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Plaza Court 6, Plaza Building

Human rights are central to social work and part of EPAS, but are relatively new to many U.S. social workers. This FDI provide an in-depth opportunity for attendees to learn about social work as a human rights profession and core human rights documents, develop rights-based skills, and be provided pedagogical materials.

Shirley Gateningo Gabel  
Fordham University

Jane McPherson  
University of Georgia

Kathryn Libal  
University of Connecticut
4  Teaching Macro Social Work—Models, Pedagogy and Practical Applications

Faculty Development Institute (FDI)
9:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Plaza Court 3, Plaza Building

ACCEPTED

This practical and experiential session will demonstrate proven pedagogy from seasoned faculty on teaching macro social work including policy practice, community organizing, organizational management and leadership, and human rights. Attendees will leave with tools for enhancing existing macro courses and integrating macro content into direct practice classrooms.

Susan Roll
California State University, Chico

Rukshan Fernando
Azusa Pacific University

Margaret Sherraden
University of Missouri-St. Louis

Terry Mizrahi
Hunter College, City University of New York

David K. Androff
Arizona State University

5  The Video Award Goes To...: Assigning Student Produced Videos in the Classroom

Faculty Development Institute (FDI)
9:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Plaza Court 1, Plaza Building

ACCEPTED

This workshop will show attendees how to design student produced video (SPV) assignments. SPVs offer students the potential for deeper understanding of course content through authentic problem solving and group work experiences. Attendees will design their own video following procedural steps as taught in the classroom.

Andrew Quinn
University of North Dakota

Yee Han Chu
University of North Dakota

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6  Training Social Workers With Person-Centered and Participant-Directed Competencies: Instructional Techniques

Faculty Development Institute (FDI)
9:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Plaza Court 2, Plaza Building

Social work graduates need to exhibit person-centered and participant-directed (PC/PD) competencies to work in community-based services for older adults and persons with disabilities. This FDI describes the PC/PD philosophy and demonstrates strategies to infuse PC/PD competencies into curriculum. Attendees will receive a Toolkit with infusion strategies and teaching resources.

Mark Sciegaj  
Pennsylvania State University
Kelly Melekis  
University of Vermont
Cynthia Moniz  
Plymouth State University
Carmen Morano  
Hunter College, City University of New York
Suzanne St. Peter  
University of Washington


Faculty Development Institute (FDI)
1:30 pm–4:30 pm
Sheraton Denver Downtown Hotel, Plaza Court 3, Plaza Building

This FDI will familiarize educators with financial social work, and will introduce a financial capability and asset-building curriculum. The session will also include rationale and history, evaluation results, a teaching demonstration, and dialog about the future of financial social work.

Margaret Sherraden  
University of Missouri-St. Louis
Julie Birkenmaier  
Saint Louis University
Melody Brackett  
Elizabeth City State University
Gena G. McClendon  
Washington University in St. Louis
Michael Rochelle  
Washington University in St. Louis

7  Using Decision Cases to Develop Critical Thinking in Field Instructors

Field Directors’ Development Institute (FDDI)
9:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Governor’s Square 16, Plaza Building

This FDDI introduces the use of decision cases—complex, ill-structured field placement scenarios—as a means to foster field instructor’s critical thinking skills. Through use of decision cases, field instructors have opportunity to problem solve dilemmas involving, for example, supervision methods, authority, boundaries, learning goals, expectations, and assessment.

Terry Allen Wolfer  
University of South Carolina
Melissa Reitmeier  
University of South Carolina

9  Bridging the Macro-Micro Divide: Steps Toward Inclusion in Direct Social Work Practice

Faculty Development Institute (FDI)
1:30 pm–4:30 pm
Sheraton Denver Downtown Hotel, Plaza Court 7, Plaza Building

The Special Commission on Macro Practice revealed national support for greater inclusion of macro content in curricula and a need to identify content to do so. This FDI will introduce an inclusive framework and suggest steps toward a dynamic pairing of macro and micro content in the classroom and field.

Mark Homan  
Pima Community College
Michael Austin  
University of California at Berkeley
Samuel Aymer  
Hunter College, City University of New York
Steve Burghardt  
Hunter College, City University of New York
Valerie Shapiro  
University of California at Berkeley
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10  **Orientation and Professional Development for New Baccalaureate Social Work Program Directors/Administrators**

**Leadership Development Institute (LDI)**

1:30 pm–4:30 pm  
Sheraton Denver Downtown Hotel, Governor’s Square 11, Plaza Building

**ACCEPTED**

This workshop is designed for undergraduate program administrators with less than 3 years’ experience. Experienced baccalaureate social work program directors will present and discuss material on the role and scope of administering an undergraduate social work program, program governance, academic leadership, fiscal and human resource management, environmental scanning, and accreditation.

Rebecca Turner  
*Jacksonville State University*

Deborah B. Rubin  
*Chatham University*

Emily Myers  
*Auburn University*

Stephanie Valutis  
*Christopher Newport University*

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11  **Preparing Master’s of Social Work Students for Practice in Integrated Behavioral Health Care**

**Faculty Development Institute (FDI)**

1:30 pm–4:30 pm  
Sheraton Denver Downtown Hotel, Plaza Court 6, Plaza Building

**ACCEPTED**

This FDI focuses on preparing students for integrated behavioral health (IBH) practice. IBH will be introduced and participants will learn about preparing students through interprofessional education; evidence-based screening and brief interventions, including standardized patient training and a modified objective structured clinical examination; and field placement selection and follow-up.

Robin M. Smith  
*University of Texas at Austin*

Barbara Jones  
*University of Texas at Austin*

Mary Velasquez  
*University of Texas at Austin*

Tanya Voss  
*University of Texas at Austin*

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12  **Teaching DSM-5: Part Deux**

**Faculty Development Institute (FDI)**

1:30 pm–4:30 pm  
Sheraton Denver Downtown Hotel, Plaza Court 1, Plaza Building

**ACCEPTED**

This presentation updates last year’s FDI. October 2015 is finally the implementation date for DSM-5. Many programs are not yet teaching its content. The presenters, with 30 years’ experience teaching DSM and 5 years following development of DSM-5, offer their scholarship, course assignments, and approaches to teaching psychopathology using DSM.

Lloyd L. Lyter  
*Marywood University*

Sharon C. Lyter  
*Kutztown University*

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13  **Teaching Science to Social Workers**

**Faculty Development Institute (FDI)**

1:30 pm–4:30 pm  
Sheraton Denver Downtown Hotel, Plaza Court 2, Plaza Building

**ACCEPTED**

Most social workers come to the profession with little background in and much anxiety about science, although recent research in neurophysiology and epigenetics demonstrate the applicability and critical importance of this knowledge to social workers. This workshop demonstrates pedagogical techniques and provides resources for incorporating this important information into HBSE.

Terri Combs-Orme  
*University of Tennessee at Knoxville*

Tess Lefmann  
*University of Mississippi*

Joseph Strong  
*University of Tennessee at Knoxville*

Phyllis Thompson  
*University of Tennessee at Knoxville*

Tara J. Veerman  
*University of Tennessee at Knoxville*
14 Using Simulation to Teach “Best Practices” to Field Instructors: An Online Resource

Field Directors’ Development Institute (FDDI)
1:30 pm–4:30 pm
Sheraton Denver Downtown Hotel, Governor’s Square 16, Plaza Building

Social work field education research and literature identify best practices for field education. Field directors require resources to train field instructors to use this knowledge. This presentation provides an innovative online resource using simulated field education scenarios to teach these practices and address challenging field education issues.

Andrea Litvack  
University of Toronto

Marion Bogo  
University of Toronto

Ellen Katz  
University of Toronto

CSWE Connect

15  2015 APM Newcomer Orientation
5:00 pm–6:00 pm
Sheraton Denver Downtown Hotel, Terrace, Tower Building

Group: Council on Conferences and Faculty Development

Presented by members of the Council on Conferences and Faculty Development, this session will provide insight into the education and networking opportunities available during the 4-day Annual Program Meeting.

Stacey Borasky  
St. Edward’s University

David Jenkins  
Texas Christian University

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African Americans and the African Diaspora

16 Working With HIV+/MSM in a Developing Country

Interactive Workshop
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Terrace, Tower Building

This interactive session will offer an in-depth look at a study abroad research project that was conducted in West Africa in summer 2014 on men with human immunodeficiency virus (HIV+) having sex with men (MSMs). A needs assessment was administered by faculty members and students. Quantitative and qualitative results will be shared.

Belinda E. Bruster
Florida Gulf Coast University
Alecia Rager
Florida Gulf Coast University
Kemba Small
Florida Gulf Coast University
Brittany Garrod
Florida Gulf Coast University

Asian Americans and Pacific Islanders

17 Cultural Factors and Health Disparities

17a Eliminating Health Disparities of NHOPIs Through Culturally Grounded Social Work Research

This presentation will describe a culturally grounded model for the development of prevention interventions for rural Native Hawaiian and other Pacific Islander (NHOPI) youth, discuss program implementation, and highlight findings over four waves of pilot data (pretest, posttest, 6-month, and 12-month follow-up).

Scott K. Okamoto
Hawaii’s Pacific University

17b Factors Contributing to Suicidal Concerns Among Asian Americans

A survey with 1,840 Asian American respondents shows that each factor related to a health concern will increase the likelihood of having a suicide concern by 13.5 times. Life trauma and the number of years living in the United States also are contributing factors to an individual’s concern about suicide. Immigrants’ help-seeking behaviors will be discussed.

Carol A. Leung
University of California at Los Angeles

Baccalaureate Programs

18 Oral Presentation 1

18a Recruiting Strategies for the Social Work Major Among College Students

Recruiting college students to social work programs is crucial to build stronger workforces in the future. This session will explore college students’ interest in social work and their perception of the social work profession. The study also discusses recruitment strategies of college students for the social work major.

Mingun Lee
Ohio University

18b Design and Validation of Field Practicum Instruments

This presentation will discuss one BSW program’s practicum instrument design process and outcome work. The presenters will describe one program’s approach to designing and validating its field practicum evaluation instruments.

Stephen Wernet
University of Houston–Downtown
Dana Smith
University of Houston–Downtown
Child Welfare

19 Child Welfare and Sexual Trafficking

Oral Presentation
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Governor’s Square 14, Plaza Building

19a Domestic Minor Sex-Trafficking: The Role of Mandated Reporters
This study will explore whether mandated reporters who work with adolescent females recognize domestic minor sex-trafficking (DMST) and associated risk factors. It will highlight how mandated reporters’ lack of training and the perception that DMST is not a problem in communities places children at risk for further victimization.
Robin Hartinger-Saunders
Georgia State University

19b CPS Involvement and Prostitution: Antecedents of Childhood Abuse and Homelessness
Histories of trauma, child abuse, and homelessness are common among individuals involved in street prostitution. This presentation will examine childhood maltreatment, involvement of child protective services (CPS), and homelessness in a group of women involved in prostitution. This study highlights the need for early interventions of CPS and the consequences of trauma exposure.
Kris Hohn
University of Texas at Arlington
Andrea N. Cimino
Johns Hopkins University

20 Findings From a Parenting Intervention for Foster and Kinship Families

Panel
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Director’s Row I, Plaza Building

Elizabeth J. Greeno
University of Maryland, Baltimore
Bethany R. Lee
University of Maryland, Baltimore
Mathew Uretsky
University of Maryland

Child Welfare

21 Navigating the Yellow Brick Road With the Sanctuary Model of Trauma-Informed Care

Interactive Workshop
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Governor’s Square 16, Plaza Building

Many youths and families entering systems of care can feel as overwhelmed as Dorothy tossed by a tornado into the unpredictable and incomprehensible Land of Oz. This engaging workshop will examine how implementing a trauma-informed culture improves the experience for clients as well as for the staff that serves them.

Jaye Holly
The Sanctuary Institute
Kamilah Francis
The Sanctuary Institute

Child Welfare

22 Trauma-Informed Leadership: A Pedagogical Model for Professional Development and Sustainability in Child Welfare

Discussion Group
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Grand Ballroom, Section 2, Tower Building

This session will discuss the development of a leadership and trauma-informed self-care module that is being introduced to BASW child welfare students. The module consists of three areas of focus: leadership, trauma-informed care, and cultural competence in child welfare.

Shiloh Erdley-Kass
Bloomsburg University
Cynthia Bradley-King
University of Pittsburgh
Clinical Practice

23 Oral Presentation 4

Oral Presentation
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Century, Tower Building

23a Training Practitioners to Work With Suicidal Clients: Implications for Social Work Education
Service providers need education on best practices for treating suicidal clients. Practitioners' experiences (N=622) show that a 1-day training can increase knowledge and confidence; this is influenced by experience and previous training. Concrete, current material (validity techniques, safety plans, assessments) is appreciated. Implications for social work programs will be discussed.

Rebecca G. Mirick
Salem State University

23b Pathways of Change in Co-Parenting Conflict After a Preventive Intervention
Theory, curriculum, and evidence for Supporting Father Involvement, an intervention for couples that is evidence based and focused on parenting, will be presented. Discussed will be pathways to change on self-reported levels of conflict experienced before, 2 months following, and 18 months after the intervention.

Ken Epstein
University of California San Francisco
Marsha Kline Pruett
Smith College

Community Organization and Social Administration

Panel
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Tower Court D, Tower Building

This presentation will focus on practical ways to infuse environmental justice content into social work education using a global social work paradigm. Discussed will be ways that social work educators can integrate environmental issues and their consequences for vulnerable populations using existing social work perspectives to prepare practitioners for interdisciplinary interventions in environmental justice.

Amy Krings
University of Michigan

Chris Fike
Arizona State University

Mary Rogge
University of Tennessee at Knoxville

Samantha Teixeira
West Virginia University

Clinical Practice

24 Teaching the DSM-5: Classroom Practices for Training Social Work Clinicians

Discussion Group
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Grand Ballroom, Section 2, Tower Building

The DSM system is the lingua franca of mental health professionals, and it is therefore incumbent upon MSW programs to provide training on the DSM-5. Teaching materials and assignments will be provided that have been used to enhance MSW students' proficiency in using the DSM-5.

Mark Brenner
Bridgewater State University

Community Organization and Social Administration

26 State Regulation of Social Work Practice: A Discussion of Statute and Sanction
Discussion Group
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Grand Ballroom, Section 2, Tower Building

The role of state boards and statutes on the scope of social work practice and education is not well-understood. This discussion will provide participants with an overview of state regulation of social work practice and provide an opportunity for sharing ideas and responses to these policies.

Katharine Hill
St. Catherine University and University of Saint Thomas Collaborative

Linda Plitt Donaldson
Catholic University of America

Sondra Fogel
University of South Florida

Christina Erickson
Augsburg College
Criminal and Juvenile Justice

27 Oral Presentation 1

Oral Presentation
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Spruce, Tower Building

27a Predicting Graduation From Teen Court: Informing Social Work Practice, Research, and Education

Quantitative methods were used to identify the variables that predicted graduation from a Midwestern teen court. Findings indicated that minority participants, those who completed community service or jail tours, and those not in special education were less likely to graduate. Implications for practice, research, and social work education will be discussed.

John Robert Gallagher
Indiana University

Elizabeth Wahler
Indiana University

Nicole Elaine Leiter
Oaklawn Psychiatric Center

27b School Resource Officers and Students’ Feelings of Safety at School

This presentation will describe the results of a study evaluating the effects of interacting with school resource officers (SRO) on 1,956 students’ feelings of safety at school. Latent class analysis and regression showed no relationships between SRO interactions and feelings of safety. Implications for school safety and social work practice will be discussed.

Matthew T. Theriot
University of Tennessee at Knoxville

John G. Orme
University of Tennessee, Knoxville

Matthew James Cuellar
University of Tennessee at Knoxville

CSWE Connect


7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Director’s Row H Plaza Building

Group: Commission on Research

The Commission on Research invites an open dialogue with interested attendees around its eight draft research priorities that call for inquiry into such areas as instructional innovation, the empirical base of curriculum policies, quality online learning, and the impact of social work education on the advancement of human rights.

Kia Bentley
Virginia Commonwealth University

CSWE Film Festival

29 On Life’s Terms: Mothers in Recovery Film

7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Plaza Court 1, Plaza Building

Driven to gain custody of their children, five mothers struggle to overcome substance use in a gender-responsive treatment program revealing histories of domestic violence, intergenerational issues, prostitution, and incarceration. This film interweaves their transformative 3-year journey with drug laws that affect mother and child.

Cultural Competence

30 Oral Presentation 1

Oral Presentation
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Governor’s Square 17, Plaza Building

30a Writing the Stories of Racism in Doctoral Education: The Anti-Racism Project

A cross-racial group of social work doctoral students engaged in the Anti-Racism Project. Through shared journaling and group sessions, participants explored and interrogated racism related to doctoral education. Key findings pertain to articulating experiences with racism, noticing White privilege, becoming anti-racist educators, anticipating the job market, and antiracist curricular and co-curricular modifications.

Allyson Livingstone
Simmons College

Ashley Dumas Davis
Wheelock College
30b Evaluating Diversity Education Strategies in Graduate Social Work Programs

The presenters will describe the efficacy of diversity infusion compared to a separate diversity course in enhancing social work students’ knowledge, awareness, and skills about diversity. Pre- and posttest data examining the effects of each approach will be presented. Implications for diversity education in social work programs will be discussed.

Mary Ann Priester  
University of South Carolina

Ronald Pitner  
University of South Carolina

Field Education

33 Beyond the Basics: Advanced Supervision Training for Experienced Field Instructors

Discussion Group  
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Grand Ballroom, Section 2, Tower Building

Often the most experienced field instructors have not had the opportunity to update their skills in supervision. To fill this gap, one field program now offers advanced training in supervision. This discussion will focus on sharing innovative ideas regarding advanced training for experienced field instructors.

Jean Livermore  
University of North Carolina at Chapel Hill

Ronni Zuckerman  
University of North Carolina at Chapel Hill

Feminist Scholarship

32 Dangers and Opportunities for Social Work Educators Self-Disclosing as Feminist

Discussion Group  
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Grand Ballroom, Section 2, Tower Building

Feminist values promote actions and relationships that challenge current inequities in the academy and beyond. What responsibilities do feminist social work educators have to self-identify as feminists to colleagues and to students? What are the pros and cons of doing so? Participants will share perspectives and experiences.

Marceline M. Lazzari  
University of Washington

Ann Rosegrant Alvarez  
Wayne State University
Field Education

35 Responding to Challenges in Field Education: A Resource for Developing Instructor Competence

Interactive Workshop
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Governor’s Square 10, Plaza Building

ACCEPTED

Successful social work field education requires that schools of social work assist field instructors to become competent teachers. This presentation will introduce an innovative online resource that uses simulated practice scenarios and principles of adult education to address common but challenging educational issues faced by field instructors.

Ellen Katz
University of Toronto

Andrea Litvack
University of Toronto

Gero-Ed (Aging and Gerontology)

37 Aging and End-of-Life Care

Oral Presentation
7:30 am–8:30 am
Crowne Plaza Denver, Office

37a Cancer, Culture, and End-of-Life Decision Making
End-of-life decision making is often a difficult process and one that many elderly patients and their families are not prepared to undertake. African Americans are less likely than others to engage in advance care planning (ACP). Leadership in the community and the classroom is necessary to promote ACP among this population.

Karen Bullock
North Carolina State University

Jodi Hall
North Carolina State University

37b Timing in the Decision for Hospice: Overcoming Barriers to Care
This session will describe a study that examined the extent to which family affects the timing of the decision for hospice care within the context of identified barriers. Results suggested that patients referred by family begin discussing end-of-life care options much earlier during the process of illness, allowing for more timely decisions about care.

Cara L. Wallace
Saint Louis University

Field Education

36 Understanding “Y”: Using Field Seminar to Enhance Professionalism Among Millennial Students

Interactive Workshop
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Governor’s Square 11, Plaza Building

ACCEPTED

This interactive workshop will discuss emerging issues of professionalism in the field setting, with a focus on the unique needs and strengths of Generation Y or Millennial students. The presenters and participants will share methods for incorporating professionalism training into face-to-face and online field seminars.

Kim Crane Mallory
University of Tennessee at Knoxville

Sarah Keiser
University of Tennessee at Knoxville

Gero-Ed (Aging and Gerontology)

38 Riding a Frontier of Change: Cognitive Stimulation Therapy and Movement or Medication?

Interactive Workshop
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Tower Court C, Tower Building

ACCEPTED

The population is aging, resulting in increased numbers of persons with dementia. There is a demand for services for this population but development and offering of services are not meeting the need. This workshop will introduce cognitive stimulation therapy with movement for use with those who have mild to moderate dementia.

Susan Tebb
Saint Louis University

Marla Berg-Weger
Saint Louis University
Health

39  Health Literacy and Social Work: A Call to Action

Discussion Group
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Grand Ballroom, Section 2, Tower Building

Social work education & scholarship is largely absent from health literacy despite social workers/scholars helping patients/clients navigate health literacy barriers and publishing in closely related fields (e.g., health promotion, empowerment). Given that social workers work in multidisciplinary teams in health, mental health and addictions, how do we close this gap?

Beckie Child
Portland State University

Hot Topic

41  The Praxis of the Pariah: What Does Radical Social Work Mean Today?

7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Vail, Tower Building

Radical social work is often ignored or viewed as antiquated, ridiculous, and impossible. However, it is rooted in the core of the profession. Its popularity has waxed and waned over time, experiencing renewed vigor in the present day. What does it mean to be a radical social worker today?

Joel Izlar
University of Georgia

Human Behavior and the Social Environment

42  Family Systems and Parental Conflicts

Oral Presentation
7:30 am–8:30 am
Crowne Plaza Denver, Elevation

42a Parenting in the Environment: The Role of Intimate Partner Violence and Alcohol Use

This presentation will examine the relationship among intimate partner violence (IPV), alcohol abuse, demographic characteristics, and parenting behavior in a community sample of 320 Ukrainian parents. Positive parenting was significantly related to lower IPV and lower alcohol use. Negative parenting was significantly associated with higher IPV, higher alcohol use, and a lower level of education.

Viktor Burlaka
University of Mississippi

Jorge Delva
University of Michigan

42b The Effects of Destructive and Constructive Parent Conflict Behaviors on Child Problem Behaviors

This presentation will review theories linking parental marital conflict to children’s problem behaviors and present findings from longitudinal analyses examining these links. Using data from 5,102 low-income families with young children, the presenters examined effects of maternal and paternal reports of destructive and constructive marital conflict on children’s later problem behaviors.

Inna Altschul
University of Denver
Immigrants, Refugees, and Displaced Populations

43 Oral Presentation 1

Oral Presentation
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Plaza Court 3, Plaza Building

43a Cultural Navigator Program: A Process and Outcome Evaluation
This presentation will focus on the evaluation of a cultural navigator program. Social capital is offered as a tool for facilitating relationship building and integration between immigrants and long-time residents. Insights on how community based organizations and local governance systems can engage the growing number of immigrants will be provided.

Rebecca Thomas
University of Connecticut

Christina Chiarelli-Helminiak
West Chester University

43b Peer-to-Peer Health Interventions in the Bhutanese Refugee Community: A Pilot Study
Community Health Workshops (CHW) is a peer to peer intervention model led by six peers in the Bhutanese refugee community. CHW was reported effective in many areas, including learning healthy lifestyle habits, increasing trust and safety in the community, and decreasing adverse mental health symptoms such as depression and suicidal ideation.

Rachel Rosenberg
Virginia Commonwealth University

Hyojin Im
Virginia Commonwealth University

International Issues

44 Oral Presentation 3

Oral Presentation
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Grand Ballroom Section 1, Tower Building

44a Embodying Inequality: The Criminalization of Women for Abortion in Chile
This research examines women’s lived experience of being criminalized for abortion in the context of social, economic, and political inequality. Due to the current national trend of restrictive reproductive health policies, policy and practice implications for social work on local to global levels will be explored.

Michele Eggers
University of Connecticut

44b Assets and Vulnerability to HIV Infection: Is Economic Asset a Protective Factor?
Data from a demographic and health survey of Ethiopia is analyzed using path analysis to examine the direct and indirect causal effects of economic assets on HIV infection. Findings suggest at-risk Africans can benefit from economic interventions, representing a departure from individual-level programs focused on behavioral risks.

Alegnta Shibikom
University of Kansas

Latina/Latino Issues

45 Oral Presentation 3

Oral Presentation
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Plaza Court 7, Plaza Building

45a Marked Lives: The Consequences of Immigrant Detention on Detainees and Their Families
Qualitative research methods were used to explore how restrictive immigration policies and practices such as immigrant detention, increased policing, and heightened enforcement of immigration policies affect the lives of Latinos. Preliminary findings indicate that restrictive policies and practices affect Latinos’ lives prior to and following the detention of a family member.

Ashley-Marie V. Hanna
University of Denver

Badiah Haffejee
University of Denver

Debora Ortega
University of Denver

45b Neighborhood Contexts Associated With the Polyvictimization of Latino and African American Children
Despite numerous studies on the outcomes of childhood exposure to violence, far less has been done to assess the neighborhood conditions that predict childhood polyvictimization. Using data from a natural experiment in Denver, this presentation will describe the environmental contexts associated with childhood polyvictimization for Latino and African American children.

Anna Maria Santiago
Case Western Reserve University
Lesbian/Gay/Bisexual/Transgender Issues

**Interactive Workshop**
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Plaza Court 6, Plaza Building

**Accepted**
This workshop will provide an instructional approach for linking sexual minority rights to the United Nations framework of universal human rights through interactive discussion of curriculum areas, specific content, and teaching strategies that help students pursue social justice for this oppressed and vulnerable population in the United States and globally.

**Catherine Hawkins**  
*Texas State University*

**Karen Knox**  
*Texas State University-San Marcos*

**Lesbian/Gay/Bisexual/Transgender Issues**

**Oral Presentation 1**

**Oral Presentation**
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Gold, Tower Building

**47a LGBT Discrimination on Campus and Heterosexual Bystanders: Understanding the Intention to Intervene**

Discrimination targeting lesbian, gay, bisexual, and transgender (LGBT) students on college campuses persists, and peer familiarity context can play a role in bystander intervention. Analysis of the role of numerous variables across four contexts informs recommendations for campus programs to promote bystander intervention and future research.

**Adrienne B. Dessel**  
*University of Michigan*

**Michael R. Woodford**  
*Wilfrid Laurier University*

**47b An Assessment of Support for Same-Sex Marriage by Social Worker Practitioners**

There is a lack of research on the attitudes of social workers toward same-sex marriage. This presentation will discuss the attitudes of social workers practicing in states where such marriage is legal. Data are analyzed against such variables as gender, race/ethnicity, political identity, sexual orientation, religion, geography, and political advocacy.

**Lon B. Johnston**  
*Texas A&M University - Commerce*

**Military Social Work**

**Discussion Group**
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Grand Ballroom, Section 2, Tower Building

This session will focus on how a faculty member and a community-based clinician collaboratively developed and taught a course on military social work. The instructors’ purposeful collaborative process and lessons learned may be useful to other educators who wish to incorporate a course about military social work into their institutions’ curricula.

**Amanda Reedy**  
*Eastern Washington University*

**Partnership**

**49 NASW at 60: Paving the Way for Social Work’s Future**
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Director’s Row E, Plaza Building

Group: National Association of Social Workers (NASW)

NASW celebrates its 60th anniversary by optimizing influence and impact on societal well-being and the social work profession. Strengthened legislative advocacy is coupled with initiatives to support the career trajectory of social workers from students, to policy fellows, to supervisors and leaders. Strategies for engaging with academia will be discussed.

**Angelo McClain**  
*NASW*

**Joan Levy Zlotnik**  
*NASW*
Partnership

50 Race, Curriculum, and Pedagogy
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Beverly, Tower Building
Group: National Association of Deans and Directors (NADD)

This session will address race and its impact on social work academic institutions and the profession’s commitment to social justice. Discussion of structures, supports, skills, successes, and struggles faced by students and faculty members will be featured.

Larry Davis
University of Pittsburgh

Marianne R. M. Yoshioka
Smith College

James Herbert Williams
University of Denver

Research and Program Evaluation

51 Creating an Integrative Research Learning Environment for Undergraduate and Graduate Students

Discussion Group
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Grand Ballroom, Section 2, Tower Building

This discussion group will focus on creating an integrative social work research learning environment for undergraduate and graduate students. The presenters will describe experiences in implementing the Social Work integrative Research Lab at a public university as a starting point for discussion.

JoAnn S. Lee
George Mason University

Laura Cordisco Tsai
George Mason University

Megumi Inoue
George Mason University

Emily S. Ihara
George Mason University

Social and Economic Justice

52 Community-Based Participatory Research: Pioneering Social Change Through Social Work Dissertation Research

Panel
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Plaza Court 2, Plaza Building

Accepted

Community-based participatory research (CBPR) balances research with action to promote social change. Using two dissertation research studies as case examples, this presentation will highlight the utility of the CBPR methodology; examine its logistical and ethical challenges; and discuss implications for social work research, practice, and teaching.

Karen D’Angelo
University of Connecticut

Jack Lu
University of Connecticut

Social Welfare History

53 Oral Presentation 1

Oral Presentation
7:30 am–8:30 am
Crowne Plaza Denver, Museum

53a The Historical Development of Social Work Education at a Northeastern University

This presentation will review the history of a social work program established at a Northeastern regional university in the mid-20th century, situating it in the context of contemporary historical developments in social work education. Data from oral history interviews with former and current long-term faculty members will be offered.

Mary Ellen Crawford
Southern Connecticut State University

Stephen Monroe Tomczak
Southern Connecticut State University

Heather C. Pizzanello
Southern Connecticut State University

53b Ideas and Policy Developments Concerning Public Aid and Reproduction, 1933–1950

This presentation will analyze ideas suggesting that a relationship exists between the giving of public assistance and reproduction by its recipients in the United States in the 1930s and 1940s. The writings of important social work leaders will be examined, and the impact on the policies of the period will be analyzed.

Stephen Monroe Tomczak
Southern Connecticut State University
Social Welfare Policy and Policy Practice

54 Oral Presentation 4

Oral Presentation
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Director’s Row J, Plaza Building

54a Privatization and Social Work Practice: A New Challenge for the Profession
Privatization, a well-known austerity strategy, is reshaping service provision and practice. Few have asked frontline practitioners for their view of its controversial implementation. Findings based on reports from 2,468 practitioners fill this gap, bridging macro and micro practice and providing evidence needed by social workers to enter this contested policy debate.

Mimi Abramovitz
Hunter College, City University of New York

Jennifer R Zelnick
Touro College

54b Political Social Work: History, Forms, and Opportunities for Innovation
This presentation will review the history of political social work; discuss the forms it takes in modern social work practice, research, and education; and highlight recent innovations and future opportunities to increase political action by social workers.

Suzanne R. Pritzker
University of Houston

Shannon R. Lane
Adelphi University

Teaching Methods and Learning Styles

56 Bridging Theory, Research, Ethics, and Practice in Social Work Education Through CBPR

Discussion Group
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Grand Ballroom, Section 2, Tower Building
This session will seek to facilitate discussion about the benefits, challenges, and practical application of incorporating community-based participatory research (CBPR) projects and methods into social work curriculum as a means to better integrate theory, research, ethics/values, and practice in social work education.

Shane R. Brady
University of Oklahoma

Lorraine Gutierrez
University of Michigan

Jacob Lesniewski
Dominican University

Sharon Brooke Foreman
Lynchburg College

Spirituality

55 Attributes of Spirituality: Impact on Leadership in Social Work Education

Interactive Workshop
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Plaza Court 8, Plaza Building

This interactive workshop will engage participants in a discussion of the attributes of spirituality. The impact of these attributes will be examined in relation to social work leadership inside and outside of the classroom. Survey results will be distributed, and attendees also will have the opportunity to answer survey questions.

Michele Wells
Asbury University

Lisa Clifton
Asbury University

57 Opening the Lens: Teaching Clinical Assessment and Diagnosis Across Multiple Perspectives

Panel
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Silver, Tower Building

This interactive panel will explore how clinical assessment and diagnosis courses might be organized around investigation and application of various conceptual lenses (such as psychodynamic, ecological, cultural, behavioral, and narrative) rather than around DSM disorders. It will include hands-on engagement with a case study, using strategies that foster flexible, integrated learning across perspectives.

Barbara Probst
Smith College

Howard T. Robinson
Fordham University

Brian M. Rasmussen
University of British Columbia

John P. McTighe
Sacred Heart University
The University of North Carolina at Chapel Hill School of Social Work

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Teaching Methods and Learning Styles

58 Simulation Across the Curriculum: Issues and Lessons Learned

Panel
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Governor’s Square 12, Plaza Building

Although interest in simulation—the use of mock situations to develop and evaluate practice skills—has grown, questions remain about maximizing benefits and minimizing resource costs. This panel will provide an example of incorporating simulation through access to simulation facilities. However, many of the issues encountered can be applied to other environments.

Gloria Messick Svare
University of Nevada, Reno

Eric Albers
Reno, Nevada

Jennifer McClendon
University of Nevada, Reno

Maureen Rubin
University of Nevada, Reno

Technology in Social Work Education and Practice

59 Blogs, Podcasts, and Tweets: Reconsidering Scholarship in the Age of Social Media

Discussion Group
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Grand Ballroom, Section 2, Tower Building

Scholarship in the era of social media raises questions about the legitimacy of traditional methods of evaluating scholarly output and measuring impact. This discussion will provide the first-ever forum for social work educators to discuss how institutions support and reward social scholarship (such as blogs, tweets, and podcasts).

Jonathan Singer
Temple University

Nancy Smyth
University at Buffalo, State University of New York

Technology in Social Work Education and Practice

60 Engaging Students in an Online Learning Environment

Panel
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Windows, Tower Building

The shift from the classroom to the online environment comes with engagement challenges. Four educators who have online teaching expertise will draw from their personal experiences teaching online practice, theory, and research courses and offer examples of promising practices for engaging and teaching students in an online environment.

Melanie Sage
University of North Dakota

Andrew Quinn
University of North Dakota

Dale Fitch
University of Missouri

Jimmy Young
California State University San Marcos

University–Community Partnerships

61 Ecological Justice: Social Work Education Creating Change On and Off Campus

Interactive Workshop
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Columbine, Tower Building

Environmental degradation and climate change are complex phenomena, which disproportionately affect vulnerable populations. This interactive workshop will highlight the use of case studies for exploring methods of change. Curriculum and program analysis and design, interdisciplinary practice, community engagement, and university–community partnerships will be discussed as approaches for fostering ecological justice.

Rachel Forbes
University of Denver

Cathryne Schmitz
University of North Carolina at Greensboro

Ande Nesmith
University of Saint Thomas

Meredith C. F. Powers
University of South Carolina
GRADUATE SCHOOL of SOCIAL WORK

GSSW recognizes the faculty, staff and doctoral students whose scholarship is reflected in CSWE 2015 Annual Program Meeting panels, posters, presentations and workshops:

FACULTY
Inna Altschul
Yolanda Anyon
Jennifer Bellamy
Kim Bender
Sarah Bexell
Jean East
Wanda Ellingson
Jennifer Greenfield
Michele Hanna
Leslie Hasche
Jeff Jenson
Kathryn Johnson
Johnny Kim
Robin Leake
Julie McCrae
Jae McQueen
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• Fostering Healthy Futures
• The Bridge Project
Special Events

62 Hokenstad International Lecture
Challenges to the West and the Rest
 Dichotomies: Culture, Human Rights, and Social Work

General Session
9:15 am–10:30 am
Sheraton Denver Downtown Hotel, Grand Ballroom Section 1, Tower Building

Sewpaul addresses the relationship between development, democracy, culture, and human rights, using the lens of intersectionality. She challenges the idealization of, and the normalization dynamics and discourses around, what are deemed to be monolithic western, Asian and African cultures and discusses the implications for social work’s commitment to respecting cultural diversity, doing no harm, and promoting human rights.

Vishanthie Sewpaul
University of KwaZulu Natal

Addictions

63 Oral Presentation 1
Oral Presentation
11:00 am–12:00 pm
Crowne Plaza Denver, Park

63a Social Work and Recovery Schools
Adolescent addiction recovery programs in school settings aim to promote stability and healthy functioning in safe, sober, and scholastic environments. Evidence suggests that a continuum-of-care model that incorporates peer supports is critical for successful recovery. Social work models of recovery high schools and collegiate recovery programs will be presented.

Lori Holleran-Steiker
University of Texas at Austin

Erin K. Ebert
University of Texas at Austin

63b Putting the Pieces Together: Alternative Practices, Community, and Recovery From Addiction
Recovering from a substance use disorder is frightening and lonely, but does not have to be. Qualitative analysis looking at the use of alternative practices in recovery suggests being part of a physically active and supportive sober community can be a powerful change agent that helps addicts not just survive but thrive.

Jacquelyn S. Hillios
Phoenix Multisport

Kathy Lay
Indiana University

African Americans and the African Diaspora

64 Oral Presentation 1
Oral Presentation
11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Century, Tower Building

64a Racial Debt Divide: Disparities in Education Debt in Low- and Moderate-Income Households
This presentation will describe a study that examined education loan burden and used a large national sample of low- and moderate-income households. Findings suggest that Black respondents are more likely to hold education debt and have a higher average amount of debt compared to White respondents.

Samuel H. Taylor
Washington University in St. Louis

64b Mobilizing Communities: Black People, Health, and Environmental Justice
Black communities shoulder a disproportionate burden of environmental pollution driven by the actions of a small elite focused on capital accumulation. Community organizers must employ participatory community engagement models to contest environmental degradation through mindful engagement, critical consciousness, and interaction with Black communities.

Laurens Van Sluytman
Morgan State University

Phoebe Sheppard
Morgan State University
Baccalaureate Programs

65 Actualizing the New Generation of Social Workers: Exploring High School Service-Learning Programs

Discussion Group
11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Social work should consider educating and actualizing high school students to ensure their readiness for the rigors of collegiate social work education. This discussion will examine the integration of high school social work service-learning programs as an opportunity to attract and ensure a future cadre of social workers.

Cassandra Scott
Barry University

Jennifer Williams
Barry University

Maria Teahan
Barry University

Sarah Ingram-Herring
Barry University

Child Welfare

66 A Holistic Examination of the Impact of Child Maltreatment on Behavioral Outcomes

Interactive Poster
11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

The study described in this session examined the impact of child maltreatment on behavioral outcomes via a multivariate longitudinal multilevel model. Child, caregiver, and environmental-level predictors from the National Survey of Child and Adolescent Well-Being were analyzed for their impact on child internalizing, externalizing, and total behavior problems.

April L. Murphy
Western Kentucky University

Annatjie Faul
University of Louisville


Interactive Poster
11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

In child welfare, courts and administrative agencies are interrelated, affecting practice and system capacity. This presentation will explore how a dynamic systems analytical model can be used to understand the relationship between caseloads in courts and child welfare agencies and articulate different conceptualizations of capacity in a dynamic environment.

John Halloran
University of Chicago

Child Welfare

68 Ghana Institutionalized Care: The Influence of Social Connection on Children’s Pro-Social Behavior

Interactive Poster
11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

The presenters will explore how a child’s sense of social connection influences his or her degree of prosocial behavior while living in an orphanage in Ghana. This can provide a better understanding of the reunification process in a global context.

Lindsay Powell
Brigham Young University

69 Interorganizational Child Welfare Practice: The Role of Complexity Theory and Network Analysis

Interactive Poster
11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

In this presentation a combined conceptual framework grounded in complexity theory and aided by network analysis methods will be presented for its utility to understand and enhance network-wide collaboration among organizations in child welfare settings. Applications will focus on advancing knowledge specific to structural relationships, processes, and related outcomes.

Marianna L. Colvin
University of Georgia
Child Welfare

70 Resilience and Protective Factors in Children
Oral Presentation
11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Governor’s Square 14, Plaza Building

70a Social Attachment and Hope Among Children Living in Institutions in Ghana
Orphanage life affects a child’s ability to develop healthy social attachments. The influence of orphanage care on a child’s hope for the future has not been explored. This study found a significant relationship between the number of social attachments perceived by an institutionalized child and her hope for the future.

Bryan A. Teuscher
Brigham Young University

70b Resilience in Physically Abused Children: Protective Factors for Aggression
Findings and clinical implications will be presented from a study that examined protective factors (such as child prosocial skills, internalizing well-being, and caregiver well-being) that promoted positive adaptation and decreased the likelihood of a child engaging in clinical levels of aggressive behavior, despite experiencing physical maltreatment.

Megan R. Holmes
Case Western Reserve University
Susan Yoon
Case Western Reserve University
Julia M. Kobulsky
Case Western Reserve University

71 Responsive Engagement for Foster Youths Transitioning to Adulthood
Interactive Poster
11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This study examined challenging and supportive situations former foster youths encountered with mental health services as they aged out of the child welfare system. Findings provide specific examples speaking to the quality of engagement from formal and informal resources, which provide important implications for social work education.

Megan Hayes Piel
Arizona State University

Child Welfare

72 Teaching Resilience to Child Protective Social Workers in a Post-Master’s Certificate Program
Interactive Workshop
11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Governor’s Square 11, Plaza Building

This session will focus on teaching postgraduate students who are child protective service workers enrolled in a certificate program, offering ways to advance their skills in working with challenging families. The presenters will define toxic stress, offer a model for teaching resilience, and address the importance of group process.

Walter J. Mullin
Springfield College
James Canning
Springfield College

Clinical Practice

73 Changes in EBP Attitudes, Knowledge, and Behavior for Scholars From Three Professions
Interactive Poster
11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

A federal grant to train scholars in social work, school counseling, and school psychology who work with foster youths in school settings includes evaluation of their competencies. It encompasses measurement of their attitudes and knowledge of evidence-based practice with a standardized scale adapted for social work.

Sally G. Mathiesen
San Diego State University
Tonika D. Green
San Diego State University
For me, it just keeps coming back to, How will my research have a direct, real impact on the lives of children and their families?

Carol Coohey, PhD

- Highly interdisciplinary curriculum with an opportunity to concentrate coursework in psychology, sociology, public health and education
- Competitive funding

Major research university in one of the most livable communities in the nation
Mentoring by nationally recognized scholars in gerontology, child welfare, family violence and mental health

A TRADITION of innovation

http://clas.uiowa.edu/socialwork/
Clinical Practice

74 Provider Issues

Oral Presentation
11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Governor’s Square 17, Plaza Building

74a Mental Health Provider Stigma: Correlates to Burnout and Pedagogical Opportunities
Mental health provider stigma (PS) and burnout were evaluated among 212 employees and graduate student interns. Employees were significantly more likely than interns to report PS and burnout. Inpatient workers were significantly more likely to report PS and burnout than outpatient workers. Significant correlations between constructs were detected.

Stephanie C. Kennedy
Florida State University

Annelise Mennicke
Florida State University

Neil Abell
Florida State University

74b Transporting Adolescents Involuntarily to Treatment: Issues and Outcomes
This session will present research regarding transport of adolescents to treatment programs. Given social work values, sensitive ethical issues related to involuntary treatment of adolescents, and the unclear understanding of adolescent competency to make informed treatment decisions, practices in which youth are transported to treatment programs involuntarily must be approached critically.

Joanna Bettmann Schaefer
University of Utah

Community Organization and Social Administration

Community Organization and Social Administration

76 Oral Presentation 3

Oral Presentation
11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Denver, Tower Building

76a Service Learning and Student Philanthropy in Graduate Social Work
This presentation will describe a community engagement project involving graduate social work students. Efforts included a student philanthropy component that fostered community exploration, an assessment of strengths and challenges, service learning and an involved grants process, student-initiated volunteer hours, and pretest and posttest measures of student perceptions.

Jessica Taylor
Northern Kentucky University

Caroline Macke
Northern Kentucky University

Karen Tapp
Northern Kentucky University

76b Enlivening Community Practice: Lessons Learned From a Service-Learning Community Assessment Course
This presentation will discuss a service-learning project that partners students with a community agency to undertake a community assessment. Through the processes of community engagement, collecting data and reporting the intricacies of community practice were enlivened. Lessons learned, in terms of process and outcome, will be presented.

Rebecca Matthew
University of Georgia

Community Organization and Social Administration

75 Counting and Surveying Homeless Youths: Lessons Learned From a Community-Wide Initiative

Interactive Poster
11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Conflicting definitions of youth homelessness have led to widely varying estimates of the size of the youth homeless population. This study used a variety of strategies to better understand the homeless population aged 13–24, via an expanded definition of homelessness. Implications for defining and counting this population will be discussed.

Sarah Carter Narendorf
University of Houston
Walking from the Sheraton Denver Downtown Hotel to the History Colorado Center takes about ten minutes. Or you can ride in style by catching one of the pedicabs waiting outside the hotel.

Greetings and a Warm Western Welcome to the 2015 CSWE Annual Program Meeting from Colorado’s four MSW programs and the Colorado Chapter of NASW.

Please join us for live music plus fun, food and festive libations at our:

COLORADO WELCOME RECEPTION
Friday, October 16, 2015
7:00 – 9:00 p.m.
HISTORY COLORADO CENTER
1200 Broadway
Denver, CO 80203

Walking from the Sheraton Denver Downtown Hotel to the History Colorado Center takes about ten minutes. Or you can ride in style by catching one of the pedicabs waiting outside the hotel.
Community Organization and Social Administration

77 The State of Education for Leadership and Management

Discussion Group
11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

In small- and large-group discussions, this session will explore social work’s conceptualization of leadership, the preparation of social workers as leaders in organizations, and the distinction between management and leadership. Participants will be asked to share their understanding of the current state of the literature and educational practices around leadership.

C. Elizabeth Mendez-Shannon
Metropolitan State University of Denver

Jo Daugherty Bailey
Metropolitan State University of Denver

Tanya Greathouse
Metropolitan State University of Denver

Criminal and Juvenile Justice

78 Helping Prisoners With Mental Illness and/or Substance Use Disorders: Social Work Roles

Interactive Poster
11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This session will describe a study that examined social work roles when working with prisoners with mental illness and/or substance use disorders. A comprehensive literature review was compared with survey responses by prison social workers on their roles. The findings indicated the gap in research and current social work roles in prisons.

Hiroki Toi
University of Connecticut

CSWE Career Center Learning Lab

79 Getting Hired in Academia: A Primer for Doctoral Students

Panel
11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Plaza Court 3, Plaza Building

Are you a doctoral student who will be seeking a faculty position in the near future? Attend this session to learn more about hiring processes and what to expect during your job search. Presenters will walk you through each step of the faculty search process and share tips for success, from the preparation of your application to campus visits and interviews.

Nikki R. Wooten
University of South Carolina

Terrance Lewis
West Chester University

CSWE Connect

80 Global Partnerships of External Council Members: Lessons Learned and Future Implications

11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Director’s Row J, Plaza Building

Group: Council on External Relations

In today’s global world, international collaborations in education, research, and service are extremely important to the field of social work. This presentation will describe different methods of partnerships used by the members of the External Relations Council in their international social work endeavors.

Dheeshana Jayasundara
University of North Dakota

Hadidja Nyiransekuye
Bridgewater State University

Goutham Menon
University of Nevada, Reno

Johny Augustine
St. Ambrose University

Vivien Villaverde
University of Southern California
CSWE Film Festival
81  Dark Side of the Full Moon
Film
11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Plaza Court 1, Plaza Building
When new motherhood meets mental health complications in America, no one is listening. Two mothers confront the American health-care system, demanding answers, asking why so many women are slipping through the cracks.

Cultural Competence
82  Advancing Social Justice Through Cultural Competence in Social Work Education
Interactive Workshop
11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Plaza Court 2, Plaza Building

ACCEPTED
This interactive session will examine a process for increasing organizational cultural competence to promote social justice in social work education. An ongoing organizational development initiative in a school of social work will be presented. Participants will have opportunities to explore how to engage in similar change efforts in their schools.

Salome Raheim
University of Connecticut
Nelly Rojas Schwan
University of St. Joseph
Milagros Marrero-Johnson
University of Connecticut

Disability Issues
83  Availability of State Mental Health Services for Persons With Dual Sensory Loss
Interactive Poster
11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Persons who are deaf-blind have an increased need for mental health services. States vary regarding how mental health services are provided. A national survey of state mental health agency directors provides data regarding service delivery, barriers to service delivery, and training needs to improve mental health services.

Adele Crudden
Miss. State University

Disaster and Traumatic Stress
84  Oral Presentation 3
Oral Presentation
11:00 am–12:00 pm
Crowne Plaza Denver, Altitude

84a  Postdisaster Substance Use Among Social Work Students: Implications for Training and Supervision
Postdisaster substance use as a coping mechanism was explored among social work students after Hurricanes Katrina and Rita. Results of multivariate analyses revealed that posttraumatic stress symptomology served as a significant predictor of postdisaster substance use, with model predictors accounting for approximately 24% of the variance.

Stephanie Grace Prost
Florida State University
Catherine M. Lemieux
Louisiana State University
Amy L. Ai
Florida State University

84b  Risk and Resilience Factors Associated With Secondary Traumatic Stress Among Social Workers
This study examined the relationship between social work practice and secondary traumatic stress (STS). Multivariate analyses of online survey responses tested the relationships among STS and various factors. Findings indicate that extent and intensity of work with trauma-exposed clients are risk factors for STS.

Allessia P. Owens
Alabama A&M University

Educational Outcomes Assessment
85  Oral Presentation 2
Oral Presentation
11:00 am–12:00 pm
Crowne Plaza Denver, Museum

This workshop will present the results of an evaluation of the Implicit Curriculum Survey (ICS) developed by the presenters to measure the implicit curriculum. The psychometric properties of the ICS as a whole will be presented, as well as each of the subscales included in the ICS.

Joelle D. Powers
Boise State University
Danielle Swick
University of North Carolina at Greensboro
A Long-Term Follow-Up of MSW Graduates: Predictors of Achievement and Career Tenure

To evaluate EPAS-related outcomes of an MSW program, a 24-year follow-up was undertaken. A random sample of 680 graduates was surveyed by mail, with a 35.3% response that documented a rich array of outcomes. It demonstrated considerable tenure in social work yet limited advancement opportunities.

Christopher G. Hudson
Salem State University

Predictors of Job Satisfaction of MSW Graduates at an Early Career Stage

This study examined predictors of job satisfaction among MSW graduates at an early career stage. Personal, educational, relational, and organization factors were examined. All predictors except educational preparation were found to be significant. Supports for positive working relationships and effectiveness of service delivery in agency are necessary for new graduates.

Mi Jin Choi
University at Albany, State University of New York

Jinhee Koo
University at Albany, State University of New York

Ricky Fortune
University at Albany, State University of New York

Barriers to and Promoters for Using Evidence-Based Practice Among Newly Trained Social Work Practitioners

Although social work programs have increased evidence-based practice (EBP) curricula content, it is unclear whether new practitioners incorporate such content into their work post-MSW. Results of a national exploratory study will be presented regarding promoters of and barriers to the experience of new social workers regarding the inclusion of EBP and empirically supported interventions in their work settings.

Traci Wike
Virginia Commonwealth University

Caren L. Putzu
Virginia Commonwealth University

Mentoring Female Social Work Students for Leadership: A Conceptual Model

Early identification of barriers and strategies for advancement of women in leadership roles within the profession of social work is essential. This session will continue the discussion on mentoring women. A multidimensional model will be introduced to facilitate discussion related to mentoring female social work students for leadership.

Saundra Starks
Western Kentucky University

Tina L. Peterson
University of Oklahoma

Kirsten Marie Tarter
Western Kentucky University

Bridging Direct and Indirect Practice: Forging New Paths in Field Education

Social work educators increasingly deemphasize indirect practice because student consumers and the human service community demand a clinically focused curriculum. This shift has numerous long-term consequences for students, social work education, and the profession. Behavioral health education modules developed by interns increase skills and interest in macro practice.

Fran Pearson
University of North Carolina at Greensboro

Kelly Jay Poole
University of North Carolina at Greensboro
**Field Education**

90  **Collaboration Among Research, Practice, and Field: Combining Efforts Creates a Stellar Internship**

**Panel**
11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Director’s Row I, Plaza Building

*Accepted*

An internship was designed as part of a research trial of a prevention program. More than 100 interns were surveyed about their internship experience, which included intensive orientation, supervision, and didactic sessions. The unique collaboration among research, practice, and field that led to high intern satisfaction will be discussed.

**Ann Petrila**  
*University of Denver*

**Robyn Wertheimer**  
*University of Denver*

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**Field Education**

91  **Cultivating the Culture of Self-Care: Building Organizational Capacity Through Social Work Education**

**Discussion Group**
11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Participants will be invited to explore complex questions centered on the urgent need to align organizational culture in the field with the growing emphasis on self-care present in social work education. A self-care conceptual framework will be provided to support discussion of cultivating a culture of self-care in the profession.

**Jacquelyn Lee**  
*University of North Carolina at Wilmington*

**Shari Miller**  
*University of Georgia*

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**Field Education**

92  **Designing and Evaluating a Field Education Capstone Course: Successes and Challenges**

**Interactive Workshop**
11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Governor’s Square 10, Plaza Building

*Accepted*

A national online MSW program has created a specialized track for students with human service experience that includes a 2-credit capstone course. This course requires students to reflect on and demonstrate how they have integrated and applied the EPAS competencies in developing their professional identity and skills.

**Diane Crowley**  
*Boston University*

**Kristina Whiton-O’Brien**  
*Boston University*

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**Field Education**

93  **Developing an Innovative Field Placement: Building Capacity at an Organization Led by African Immigrants**

**Interactive Poster**
11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Africans represent one of the fastest growing immigrant groups in the United States. This presentation will focus on design, implementation, and evaluation of a field placement at an organization led by African immigrants that works with families, schools, and community agencies. Recommendations for field education, practice, and curriculum development will be offered.

**Abbie K. Frost**  
*Simmons College*

**Hugo A. Kamya**  
*Simmons College*
Field Education

94 Exploring the Full Potential of Alternatively Structured Field Experiences

Discussion Group
11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Social work students’ field experience is often the most pivotal component of their education. This discussion will explore alternative field placement structures in meeting students’ distinct learning objectives while keeping field learning fully rooted within the core competencies.

Cheryl Distaso
Fort Collins Community Action Network

Susan Tungate
Colorado State University

Field Education

95 Factors Associated With Undergraduate Students’ Success in Social Work Field Education

Interactive Poster
11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Considering the characteristics of millennial students in the 21st century with advanced technology, it is imperative to explore facilitators of and barriers to successful social work field education. This study examined the factors associated with undergraduate students’ success in social work field education.

Kimberly Denton
University of Tennessee at Knoxville

Christy Hickman
University of Tennessee at Knoxville

Field Education

96 Field Readiness: Lessons Learned From MSW Field Instructors

Interactive Poster
11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This poster session will discuss field education readiness, skills, and behaviors of first-year MSW students. The lessons learned assisted the field instructor in developing a program to better prepare students and providing for future program improvement.

Dezette C. Johnson
Johnson C. Smith University

Kai Burkins
Johnson C. Smith University

First Nations and Native Americans

97 Differential Perceptions of Neglect for Native American Families: An Experimental Design

Interactive Poster
11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

The inequality of foster-care placement for Native American children, outside of their identified ethnic culture, dismantles the family structure. An experimental design that investigated associations between the levels of cultural competence of social work students and perceived child neglect was studied. Picture imaging and the critical race theory revealed enlightening results.

Alice Kay Locklear
University of North Carolina at Pembroke

Gero-Ed (Aging and Gerontology)


Panel
11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Windows, Tower Building

Social workers must be informed about these emerging technologies so they can best address the complex medical, psychosocial, and environmental needs of older adults and their caregivers. The panelists will highlight aging-in-place technologies and the important role played by social work in shaping future developments.

Debra Parker Oliver
University of Missouri

David Lindeman
CITRIS, University of California Berkeley
**Group Work**

### 99 A Hip-Hop Psychotherapy Group as an Intervention for Cognitive Restructuring

#### Interactive Poster

11:00 am–12:00 pm  
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will describe the development of a hip-hop psychotherapy group for adolescent males using familiar hip-hop music, themes, and values to teach participants how their thinking influences their behavior, to facilitate cognitive restructuring around individual community perceptions, and to increase participants’ tendencies to engage in empowering behaviors.

Paul Archibald  
*Morgan State University*

Anthony Estreet  
*Morgan State University*

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**Health**

### 100 Community Health Centers: Engaging Consumer Voices and Understanding Opportunities for Social Workers

#### Interactive Poster

11:00 am–12:00 pm  
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Community Health Centers (Health Centers) provide comprehensive public health care in disadvantaged communities in the United States. Health Centers believe in consumer voice and require the board to encompass a 51% majority. Social workers are members of multidisciplinary teams in health centers and have an opportunity to engage this voice with consumers.

Kristi L. Law  
*University of Wisconsin-Whitewater*

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### 101 Effects of Prenatal Stress and Poverty on Fetal Growth

#### Interactive Poster

11:00 am–12:00 pm  
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation examines the physiological stress response system, its benefits for survival, and the negative effects of living under chronic stress in relation to pregnancy and the developing fetus. It employs data from the PRAMS research project to examine effects of stress, poverty, and minority status on fetal growth variables.

Tess Lefmann  
*University of Mississippi*

John G. Orme  
*University of Tennessee, Knoxville*

Terri Combs-Orme  
*University of Tennessee, Knoxville*

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**Higher Education/Nonprofit Leadership**

### 102 Building Doctoral Student Capacity Through Student and Educator Collaboration

#### Interactive Workshop

11:00 am–12:00 pm  
Sheraton Denver Downtown Hotel, Plaza Court 8, Plaza Building

Educators and students can collaborate in developing and adapting effective social work education practice and policies. Current and former doctoral students from one university's program will engage participants in a discussion of how students, faculty members, and administration can collaborate to improve doctoral student education.

Vanessa Vorhies Klonick  
*University of Chicago*

Amy T. Khare  
*University of Chicago*

Caitlin Elsaesser  
*University of Connecticut*

Colleen Katz  
*Hunter College, City University of New York*
Hot Topic

103 Financial Therapy: An Integrative Model for Change

11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Vail, Tower Building
Group: Council on Conferences and Faculty Development

This practice model builds on behavioral economics that focuses on irrational economic decision-making. It joins together psychology models and classical economic theory in predicting people’s personal finance decisions. A transtheoretical model often used with behavioral addictions was adapted to increase the readiness for clients to adopt a responsible financial lifestyle.

Kristin V. Richards
Mississippi Valley State University

Thomas E. Smith
Florida State University

Victoria M. Shelton
Florida State University

Hot Topic

104 Integrating Adolescent Substance Abuse Screening, Brief Intervention, and Treatment Throughout Social Work Education

11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Spruce, Tower Building
Group: Council on Conferences and Faculty Development

Screening, Brief Intervention, and Referral to Treatment (SBIRT) is a comprehensive, integrated, public health approach to the delivery of early intervention, treatment, and ongoing recovery supports for persons with risky and/or dependent alcohol use. This session will focus on the value of integrating SBIRT with adolescents into social work education.

Sabrina A. Bauroth
NORC at the University of Chicago

Tracy McPherson
NORC at the University of Chicago

Cyrille Adam
Kognito

Michael Brooks
Center for Clinical Social Work

Adrienne Stokes
Council on Social Work Education

Human Behavior and the Social Environment

105 Exploring the Relationship Between Neighborhoods and Intimate Partner Violence: An Integrative Review

Interactive Poster

11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Predictors of the relationship between neighborhoods and intimate partner violence are under-identified, and few mediation studies exist. This integrative review will aim to enhance the field’s understanding of predictors and potential mechanisms driving this relationship using a combined theoretical model to guide the analysis.

Laura A. Voith
University of Wisconsin-Milwaukee

International Issues

106 Breaking Through the Misconceptions: Teaching About Modern-Day Slavery

Interactive Workshop

11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Terrace, Tower Building

In an increasingly interconnected global community, modern day slavery is a contested topic, commonly perceived as a historical issue or something happening in “someone else’s backyard.” Seeking to break through these misconceptions, the presenters will share an interactive lesson plan, teaching tools, and personal experiences teaching about modern day slavery.

Juliana Svistova
University at Albany, State University of New York

Sarah P. Maynard
Richard Stockton College of New Jersey
International Issues

107 Mediating Effect of Hopelessness on Suicide Among Adolescents
Interactive Poster
11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

A significantly high rate of Korean adolescents had suicidal ideations. Also, suicidal ideation is more prevalent among adolescents than any other age group in Korea. This study examined the mediating effect of hopelessness between risk factors and suicidal ideation among Korean adolescents. Implications and suggestions for future researches are discussed.

Yi Jin Kim
University of Mississippi

Interprofessional Education and Collaborative Practice

108 An Incremental Approach to Interprofessional Education: From Case Study to Simulation
Interactive Workshop
11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Plaza Court 6, Plaza Building

This session will trace the development of an interprofessional education program that has grown to include three universities and four professions. The program's growth journey from case studies to simulation will be highlighted as an example of how incremental changes can be implemented to provide opportunities for growth and innovation.

Genesia Kilgore-Bowling
University of Pikeville

109 Collaborating With Artists: Effects of an Expressive Arts Intervention With Urban Youths
Interactive Poster
11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

In a collaborative effort among a positive youth development program, a community art program, and university researchers, quasi-experimental design was applied to evaluate a slam-poetry intervention with youths from public housing neighborhoods. Findings, which contribute to limited existing knowledge, are considered in light of congruence and divergence among the collaborators.

Nicole Nicotera
University of Denver
Shandra Forrest-Bank
University of Tennessee at Knoxville
Dawn Matera Bassett
Metropolitan State University of Denver

Interprofessional Education and Collaborative Practice

110 Integrated Behavioral Health for Transition-Age Youths: Recommendations for Integrated Classroom and Field Curricula
Panel
11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Director's Row H Plaza Building

This panel will describe how one social work school is preparing second-year MSW students for expertise in integrated behavioral health-care services to poverty-affected transition-age youths. Recommendations and implications will include specialized integrated classroom/field curricula, strategies for collaboration and training with field educators, and best practices for classroom and field curricula integration.

Diane Mirabito
New York University
Judith Siegel
New York University
Lynn Videka
New York University
Aminda Heckman Chomanczuk
New York University

Islam and Muslims

111 Exploring Tobacco and Marijuana Use Among Muslim Adolescent Males
Interactive Poster
11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

There is limited research exploring drug use among Muslim American adolescents and young adults. Using a socio-ecocultural perspective, a qualitative study explored tobacco and marijuana use among a sample of Muslim American male adolescents and emerging adults.

Fatima Mirza
University of Maryland
M. Taqi Tirmazi
Morgan State University
Lesbian/Gay/Bisexual/Transgender Issues

112 A New Measure of LGBTQ Cultural Competency in Behavioral Health Care for Youths
Interactive Poster
11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will explore social justice issues involved in reducing disparities faced by lesbian, gay, bisexual, transsexual, and queer (LGBTQ) youths in behavioral health-care treatment. A new measure to assess LGBTQ-related cultural competency will be introduced, and the exploratory factor analysis used to interpret the dimensions of this new measure will be examined.

Megan E. Gandy
Virginia Commonwealth University

Lesbian/Gay/Bisexual/Transgender Issues

113 Aging LGBT Veterans in the United States: Implications for Practice
Discussion Group
11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Aging, especially for LGBT individuals, leads to increased marginalization of sexuality. This discussion group will address an even further marginalized group that has received even less attention—aging LGBT veterans. The history of discrimination in the military presents additional challenges to social work practice.

Tina Timm
Michigan State University

Lesbian/Gay/Bisexual/Transgender Issues

114 Emplacing Queer Counterpublics: Spatializing HIV
Interactive Poster
11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This study shores up the social distance between health professionals and the objects of their labor through a geosemiotic analysis of an emplaced HIV social marketing campaign in Seattle. Findings show that “prevention fatigue” is better understood as “semiotic fatigue.” Culturally responsive media strategies are offered.

Tyler M. Arguello
California State University, Sacramento

Lesbian/Gay/Bisexual/Transgender Issues

115 Hyper-Marginalized LGBT Populations
Oral Presentation
11:00 am–12:00 pm
Crowne Plaza Denver, Office

115a Resilience in LGBT Refugees/Asylees in the United States and Canada
This study explored the internal and external factors promoting resilience in lesbian, gay, bisexual, and transgender (LGBT) refugees and asylees resettled in the United States and Canada. Understanding resilience in LGBT refugees and asylees helps to inform strengths-based interventions that ease the adjustment for this vulnerable population.

Edward J. Alessi
Rutgers, The State University of New Jersey
Sangeeta Chatterji
Rutgers, The State University of New Jersey

115b Fighting for Survival: Experiences of LGBTQ Students in Religious Colleges and Universities
This qualitative research project looked at the experiences of lesbian, gay, bisexual, transsexual, and queer (LGBTQ) college and university students (N=306) across the United States, who have attended more than 40 religiously affiliated institutions. Study findings explored themes that suggest the experiences of postsecondary LGBTQ students in religious schools equaled a fight for survival.

Shelley Craig
University of Toronto
Ashley Austin
Barry University

Military Social Work

116 A Qualitative Analysis of Married Mothers and Multiple Deployments
Interactive Poster
11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

A qualitative content analysis was conducted using interviews from married mothers experiencing multiple deployments. All participants discussed effects, womanhood, and family. Subcategories included pride for their work, trauma, and motherhood. Implications include wartime family dynamics, impact of separation of mothers and children, and insight on coping with trauma.

Autumn N. Lowry
Tennessee Wesleyan College
**Partnership**

**117  Licensure and Professional Collaboration: Intersections on Path to Licensure**
11:00 am–12:00 pm  
Sheraton Denver Downtown Hotel, Director’s Row E, Plaza Building  
Group: Association of Social Work Boards (ASWB)

The Path to Licensure campaign, an initiative of the Association of Social Work Boards, promotes the collaboration of educators, practitioners, and regulators to encourage students to embrace professional development as a career-long journey. Activities to help students learn about safe, competent, and ethical practice will be shared.

*Mary Jo Monahan*  
*Association of Social Work Boards*

*Dorinda Noble*  
*Texas State University–San Marcos*

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**Research and Program Evaluation**

**119  A Self-Assessment of Mental Health Provider-Based Stigma: Incorporating Client and Family Experiences**

Interactive Poster  
11:00 am–12:00 pm  
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This poster will detail the development and initial evaluation of the psychometric properties of a self-assessment measure of mental health provider-based stigma. Incorporating the lived experience of clients and families, this measure is intended for education and professional development purposes. Specific implications for social work education will be introduced.

*Jennifer L. K. Charles*  
*Virginia Commonwealth University*

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**Partnership**

**118  Preparing Doctoral Students for the Academic Job Market**
11:00 am–12:00 pm  
Sheraton Denver Downtown Hotel, Beverly, Tower Building  
Group: Group for the Advancement of Doctoral Education (GADE)

Presenters will provide an overview of the academic search process, including current trends and typical requirements for academic positions. The presentation will cover preparing CVs, statements, and other application materials; developing job talks and teaching demonstrations; preparing for the campus visit; and receiving an offer and negotiating salary and benefits.

*Elizabeth Lightfoot*  
*University of Minnesota–Twin Cities*

*Donna Harrington*  
*University of Maryland*

*Cynthia Franklin*  
*University of Texas at Austin*

*Jill Duerr Berrick*  
*University of California at Berkeley*

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**Research and Program Evaluation**

**120  Clinical Data-Mining Using Free Software: The Clinical Record**

Interactive Workshop  
11:00 am–12:00 pm  
Sheraton Denver Downtown Hotel, Biltmore, Tower Building

This workshop will demonstrate how to use free software, the Clinical Record, to record practical clinical data such as interventions, outcomes, and clinical notes. Participants will learn how to use this software and how to export data for practice evaluation. A demonstration analyzing exported data using R will be provided.

*Charles Auerbach*  
*Yeshiva University*

*Wendy Zeitlin*  
*Yeshiva University*

*Susan E. Mason*  
*Yeshiva University*
FRIDAY SESSIONS

Research and Program Evaluation

121 Teaching and Retaining Social Work Students
Oral Presentation
11:00 am–12:00 pm
Crowne Plaza Denver, Library

121a Can We Retain Them? A Study of MSW Student Retention
This presentation will explore the elements of MSW student retention through graduation. A hypothetical model was used to evaluate students entering an MSW program from 2001–2010 (N=702). Predictive factors were identified using a hierarchical logistic regression analysis. The results of this study will be explored.

Angela M Napier
Indiana State University

121b Assessing Students’ Program Evaluation Skills in a University-Based Program Evaluation Center
This presentation will demonstrate a tool used to assess the program evaluation skills of graduate social work students in a university-based program evaluation center. The Growth Assessment Tool gives graduate students and their supervisors/mentors the opportunity to reflect on practice and set professional development goals.

Jeanette Harder
University of Nebraska at Omaha

Social and Economic Justice

123 Testing Universal Child Development Accounts at Birth and Assessing Their Effect on Policy
Panel
11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Governor’s Square 12, Plaza Building

This panel will discuss design, implementation, and early findings from a statewide randomized experiment testing Child Development Accounts (CDAs). CDAs are universal, progressive, and start as early as birth, with structured opportunities for asset building and social development. The research has led to implementation of CDA policies in several states.

Michael Sherraden
Washington University in St. Louis

Jin Huang
Saint Louis University

Youngmi Kim
Virginia Commonwealth University

Rural Issues

122 Implementing a Model for Rural Field Education: Development, Delivery, and Evaluation
Interactive Workshop
11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Plaza Court 7, Plaza Building

A model for the development, delivery, and evaluation of rural field education in a distance education program will be presented. Strategies addressing the contextual realities, benefits, and challenges inherent in the implementation of field education at a distance will be shared. Guidelines for incorporating this model will be provided.

M. Diane Calloway-Graham
Utah State University

Susan Egbert
Utah State University

Derrik R. Tollefson
Utah State University

Social Welfare History

124 A Little-Known Social Work Heroine: Irena Sendler
Panel
11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Tower Court B, Tower Building

Irena Sendler, a social worker in the Warsaw Ghetto, organized a network to save 2,500 children during the Holocaust. The producer/director of In the Name of Their Mothers will introduce her film about Sendler. Panelists will describe Sendler’s macro practice and their promotion of her work in their college community.

Scott Hartblay
Elms College

Maureen Holland
Elms College

Mary Skinner
2 B Productions
Social Welfare Policy and Policy Practice

125 The Intersection of Political Science Theory and Social Work Policy Curriculum

Panel
11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Tower Court C, Tower Building

This session will contribute to course content available to social work educators by synthesizing theories and methods relating to policy change. The presenters will summarize and apply relevant—but underutilized—theoretical and empirical work from the discipline of political science, offering practical ideas for teaching methods and assignments.

Kerri Leyda Nicoll
Massachusetts College of Liberal Arts

Amy Krings
University of Michigan

Vincent Fusaro
University of Michigan

Na Youn Lee
University of Michigan

Teaching Methods and Learning Styles

126 Applying Theory to Generalist Practice: Using Case Studies as a Pedagogical Approach

Interactive Poster
11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Theory informs social work practice on micro, mezzo, and macro levels. Case studies assist in the struggle students often have in understanding how to apply theoretical explanations to real world situations. This session will demonstrate how to write case studies that integrate multiple theories and how to incorporate case studies in teaching.

Cynthia A. Lietz
Arizona State University

Francie J. Julien-Chinn
Arizona State University

127 Efficacy of Team-Based Learning in a Social Work Practice Course

Interactive Poster
11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Team-based learning (TBL) was implemented in a social work practice course. Students were surveyed at three points regarding the use of TBL. Analysis indicates that TBL had a positive effect on students’ confidence with application of course materials and willingness to ask peers for assistance with course materials.

Donna M Aguiniga
University of Alaska Anchorage

128 Incorporating Mindfulness Into Social Work Curricula, Didactic Teaching, and Experiential Learning

Interactive Workshop
11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Tower Court D, Tower Building

This workshop will demonstrate an integrative curriculum design and teaching strategies for a Mindfulness in Social Work Practice course. The curriculum integrates current empirical knowledge of the West on mindfulness practice with Eastern philosophy and traditional mindfulness healing practices. Participants will learn the integrative body-mind-spirit healing model experientially.

Ai Bo
New York University

So-Young Park
New York University

Xiaoning Huang
University of Southern California

Yuhwa Lu
New York University
Teaching Methods and Learning Styles

129 Using Community Partnerships to Enhance Acquisition of Research Skills

Oral Presentation
11:00 am–12:00 pm
Crowne Plaza Denver, Elevation

129a From Service Learning to Single-Subject Design
A service-learning assignment in a Research Methods course demanded that the students teach e-health to the clients and administer pretests and posttests that measured five variables. Reliability and t-tests suggested that this assignment increased students’ comfort level with clients and introduced them to the single-subject research methodology.

Shinaz Jindani
Savannah State University

129b Enhancing Community Partnerships Through Research Education: Project-Based Learning for MSWs
A public research institution redesigned its research course requirements and teaching methods for MSW students to incorporate participation in a community or university-based research project paced to align with the research concepts and methods taught throughout each semester. Challenges, successes, and implications for future adaptation or course redesign will be discussed.

Genevieve Graaf
University of California at Berkeley
Paul Sterzing
University of California at Berkeley

Teaching Methods and Learning Styles

129.5 Making Research Accessible: Reducing Research Anxiety While Developing Competence

Interactive Workshop
11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Governor’s Square 16, Plaza Building

This workshop will focus on strategies to make research more accessible to the social work students and foster long-term inquiry and learning for effective practice. This process includes reducing research anxiety and phobia by viewing research within the framework of the social work problem-solving process. Strategies and techniques will be discussed.

Bronwyn Cross-Denny
Sacred Heart University

Technology in Social Work Education and Practice

130 A Decade of Distance: Lessons Learned From 10 Years of Online Courses

Interactive Poster
11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This poster will highlight themes and lessons learned from the decade-long experience of teaching online graduate-level social work courses in policy and military social work. Trials and tribulations from student and faculty perspectives will be discussed, and suggestions for resources will be offered.

Gretchen Ely
University at Buffalo, State University of New York
Diane Loeffler
University of Kentucky
Chris Flaherty
University of Kentucky

131 At a Distance: Bolstering Social Work Practice Skills Across the Miles

Interactive Workshop
11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Columbine, Tower Building

Teaching practice courses remains a sticking point in distance education. In this workshop, participants will learn how to leverage educational technology to effectively teach practice skills regardless of the distance between instructor and student. Participants are advised to bring a laptop/tablet connected to the Internet for this interactive workshop.

Elizabeth M. Aparicio
University of Hawai‘i at Manoa
Technology in Social Work Education and Practice

132 Human Ghosting: Implications for Social Work Practice and Education

Interactive Poster
11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

The concept of human ghosting will be introduced for understanding the changing human environment because of new technologies and Internet use. The resulting changes in human behaviors, relationships, modes of emotional expression, and psycho-social problems will be described. Interventions in these problems are important for social work practice, education, and social policy.

Vinod Kumar Srivastava
University of Kentucky

Technology in Social Work Education and Practice

133 Oral Presentation 1

Oral Presentation
11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Grand Ballroom Section 1, Tower Building

133a Competency-Based Blended Learning: Flipping Practice Classes to Enhance Competence Development

This presentation will provide principles and techniques for integrating competence-based learning principles with blended delivery. Principles of organizing the class to maximize competence development are explored and illustrated. Efficacy will be demonstrated through findings from three flipped practice courses with a combined sample size of 214 MSW and BSW students.

D. Mark Ragg
Eastern Michigan University

Sarah Van Zoeren
Eastern Michigan University

James Piers
Hope College

133b Advancing Field Internships Through the Use of iPads and Mobile Technology

Students in a child welfare field practicum were given iPads with Internet connectivity to enhance learning, support professional development, and support client services. An evaluation of this project describes how the iPads were used in practice, the benefits of using this technology, and the barriers that were encountered.

Linda Helm
Ohio State University

Denise Bronson
Ohio State University

University–Community Partnerships

135 Behavioral Health Workforce Development Through University–Community Collaboration

Discussion Group
11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

In 2014 the Health Resources and Services Administration awarded Behavioral Health Workforce Education and Training grants to social work programs. This session will highlight work being done by three of the funded sites in three geographic regions. Efforts to foster university–community relationships will be highlighted.

Maureen Rubin
University of Nevada, Reno

Shelley Cohen Konrad
University of New England

Jayashree Nimmagadda
Rhode Island College

Melinda Gushwa
Rhode Island College
University–Community Partnerships

136 Engagement as a Teaching Tool in Social Work

Oral Presentation
11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Gold, Tower Building

136a A Pediatric Health-Care Course Delivered Within a Hospital: Teaching Where It Happens

An MSW elective on social work practice in pediatric health care was developed and delivered at a hospital by social work practitioners. This unique university–agency partnership was evaluated highly by students and practitioner instructors. Course development, implementation, and evaluation findings will have relevance for course development in diverse practice domains.

Barbara Muskat
University of Toronto

Faye Mishna
University of Toronto

136b Beyond Implicit and Explicit Curricula: A Third Dimension for Social Work Education

This presentation will focus on the historic opportunity for social work education to delve into a “third dimension” of pedagogy. Three efforts to apply evidence-based skills by creating evidence in collaboration with field partners will be described.

Julie Tennille
West Chester University

Page Walker Buck
West Chester University

Amber M. Holbrook
West Chester University

Values and Ethics

137 Virtual Social Work With Avatars: Ethical Issues and Responses

Interactive Workshop
11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Capitol, Tower Building

This workshop will demonstrate the use of avatars in social work and engage participants in discussion of ethical issues that arise in the world of virtual therapy. Participants will learn how to help students and emerging practitioners manage the ethical risks and benefits of practicing in a virtual context.

Allan E. Barsky
Florida Atlantic University

Violence Against Women and Their Children

138 Community Violence Victimization, Father Involvement, and Maternal Harsh Parenting Practices

Interactive Poster
11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will describe a study that investigated the impact of community violence victimization and the role of father involvement with the child on maternal harsh parenting. The study found that mothers who experienced victimization were more likely to adopt harsh parenting practices, and this relationship was attenuated by the father’s involvement with the child.

Yookyong Lee
University of Alabama at Birmingham

Wan-Yi Chen
West Chester University

139 Not on the Syllabus: Student Professional and Personal Development and IPV Content

Discussion Group
11:00 am–12:00 pm
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Students come to courses about intimate partner violence (IPV) with personal experiences and attitudes that affect their learning. This discussion group will focus on strategies that can address students’ personal experiences of IPV and transform subtle victim-blaming attitudes formed by culture and past experiences.

Fran S. Danis
College of Staten Island, City University of New York

Leila Wood
Texas State University-San Marcos

Judy L. Postmus
Rutgers, The State University of New Jersey

Nada Elias-Lambert
Texas Christian University
CSWE Career Center Learning Lab

140 Career Advancement Mental and Behavioral Health Research

Interactive Workshop
12:00 pm–1:00 pm
Sheraton Denver Downtown Hotel, Plaza Court 3, Plaza Building

The session will engage participants in an exploratory discussion of emerging research-oriented career opportunities in the field of mental and behavioral health. A facilitated discussion will enable participants to assess their core skills and knowledge and explore strategies for pursuing federal funding opportunities to support careers in mental health research. Specifically, research avenues related to mental health policy analysis, service implementation, and workforce development will be discussed.

Ramona Denby-Brinson
University of Nevada, Las Vegas

Esther Langston
University of Nevada, Las Vegas

Evidence-Based Practice

141 Oral Presentation 2

Oral Presentation
1:45 pm–2:15 pm
Sheraton Denver Downtown Hotel, Biltmore, Tower Building


Integrative medicine and other health professions have widely embraced practices that integrate body-mind-spirit (I-BMS) approaches, whereas social work has been slow in responding to this change. An important starting point is to systematically review the range of I-BMS practices and their evidence so that social work can begin embracing integrative practices in its curriculum.

Mo Yee Lee
Ohio State University

Chang Liu
Ohio State University

Xiafei Wang
Ohio State University

Addictions

142 Evaluation of Synchronous Training for Screening, Brief Intervention, and Referral to Treatment (SBIRT)

Interactive Workshop
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Capitol, Tower Building

Training health professionals to improve identification of substance use disorders (SUDs) is a critical need. With the Affordable Care Act, early identification of SUDs will occur in primary-care settings. Training social workers and other health-care professionals is critical. This session will evaluate SBIRT training in an online synchronous format.

Nancy K. Brown
University of South Carolina

Teri Browne
University of South Carolina

African Americans and the African Diaspora

143 #BlackLivesMatter: Exploring Transformative Organizing, Historical Trauma, and Mental Health Among Black Youths

Discussion Group
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Situated in the context of the #BlackLivesMatter movement, this discussion will explore the possibilities for social work at the intersections of transformative organizing and historical trauma, as related to the mental health and well-being of Black youths. The goal is to expand the conceptualization of recovery through embodying social justice.

Anna Ortega-Williams
Fordham University

Laura Wernick
Fordham University
Asian Americans and Pacific Islanders

144 Dynamic Interactions Among Subethnicity, Class, and Gender in Discrimination of Asian/Pacific Islander Americans

Interactive Poster
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will offer the results of a study that examined the dynamic interactions among subethnicity, class, and gender on Asian and Pacific Islander Americans’ perceived discrimination using a conditional process analysis. Implications for social work practice and theory will be discussed.

Jangmin Kim
Indiana University

Eun Hye Yi
Indiana University

Jeremiah Jaggers
Indiana University

Baccalaureate Programs

145 The University Community Inquiry Education Model: Community Engagement and Research Curriculum Integration

Interactive Workshop
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Terrace, Tower Building

This session will focus on the university community inquiry education model. The model involves a 4-semester group project that addresses a community problem or issue through a research project and data-driven solutions. Some hands-on activities also will be offered to help participants use the techniques discussed.

Edward Randle
Tarleton State University

Deneece Ferrales
Tarleton State University

Francine Pratt
Tarleton State University

Child Welfare

146 An Examination of Title IV-E Training on Organizational and Career Commitment

Interactive Poster
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

In public child welfare, it has become increasingly important to acknowledge and explain the influence that organizational commitment has on the workforce. In this presentation, multivariate statistics will be used to test factors that predict organizational commitment and the role of race, leader-member exchange, and Title IV-E.

Jessica A. Pryce
Howard University

Child Welfare

147 Direct and Indirect Effects of Poverty: PTSD, Domestic Violence, Drugs, and Depression

Interactive Poster
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Findings from a sample of child welfare-involved mothers on domestic violence, substance use, and depression will be presented. The indirect and direct effects of poverty were explored. Poverty significantly moderated the age of drug use initiation and domestic violence on Posttraumatic Stress Disorder. A deeper understanding of maternal trauma and causal child welfare factors is needed.

Colleen Katz
Hunter College, City University of New York
**Child Welfare**


**Interactive Workshop**
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Tower Court D, Tower Building

**ACCEPTED**

Although social work education has been the primary mechanism for enhancing retention and performance outcomes in child welfare organizations, little is known about how the degree helps achieves these goals. To answer these questions, one statewide child welfare education program has developed a comprehensive, longitudinal research design.

Jeffrey Waid  
*Child Welfare Partnership*

Katharine Cahn  
*Portland State University*

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149 Factors Influencing Outcomes

**Oral Presentation**
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Governor’s Square 14, Plaza Building

149a The Impact of Education on Child Welfare Investigations of Intimate Partner Violence

Data from a cross-sectional study highlight differences in training and education for social workers in child welfare. Preliminary multivariate results reveal specific trends in how child welfare workers make decisions to open or close exposure to intimate partner violence cases. These results will be discussed in terms of implications for social work education.

Stephanie Baird  
*University of Toronto*

Kristina Nikolova  
*University of Toronto*

Sarah Tarshis  
*University of Toronto*

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149b Racial Disproportionality, Rural Residency, and Timeliness to Family Permanency: A Population Study

This research considered the relationship between racial disproportionality and child welfare permanency outcomes on rural families of color. Although it found no overall relationship between race and rural life, it did indicate that rural families achieve permanency more quickly. Implications for child welfare in rural settings will be discussed.

Claudette L. Grinnell-Davis  
*University of Nebraska at Omaha*

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**Child Welfare**

150 Improving Relationships in Child Welfare Practice: Perspectives of Foster-Care Providers

**Interactive Poster**
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This study examined the perspectives of 1,095 foster parents regarding their interactions with child welfare workers, including their perceptions of child welfare worker performance and their suggestions for ways to improve relationships between foster care providers and child welfare workers. Implications for social work education and practice will be discussed.

Jennifer M. Geiger  
*Arizona State University*

Megan Hayes Piel  
*Arizona State University*

Francie J. Julien-Chinn  
*Arizona State University*

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**Clinical Practice**

151 Full Speed Ahead: The Track for Leadership Roles of School Social Workers

**Discussion Group**
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

With the implementation of the Response to Intervention model and a shift in focus on mental health as a key factor in student success, school social workers are at the forefront of advocating for greater leadership roles.

Emily Hice  
*University of Memphis*

Wendi Albert  
*University of Memphis*
Clinical Practice

152 Increasing Student Empathy Through Death Education: Implications for Practice

Interactive Poster
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

To be effective, social workers must feel and convey empathy to their clients while maintaining their own emotional equilibrium. This study reports findings on how an experiential death-education course may increase student empathy using the Empathy Assessment Index, an instrument recently developed in a social work context.

Kara Thieleman
Arizona State University

CSWE Career Center Learning Lab

153 Understanding Social Work Licensure

Panel
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Plaza Court 3, Plaza Building

Confused about licensing requirements? Want to know more about the licensing exam? Come to this session and get answers to your questions! Representatives from the Association of Social Work Boards and the Colorado State Board of Social Work Examiners will discuss social work licensing laws and regulations as well as the licensing exams required to become a professional social worker. Join us for this informative session that will help ease your mind as you prepare for a professional career in social work.

Dwight Hymans
Association of Social Work Boards

Jo Dolin
Colorado Department of Regulatory Agencies

CSWE Connect

154 2015 EPAS Information Session

1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Grand Ballroom Section 1, Tower Building

Group: Commission on Educational Policy

Information on the new 2015 EPAS will be presented by the Commission on Accreditation, Commission on Educational Policy, and Office of Social Work Accreditation staff.

Alan J. Detlaff
University of Houston

Jo Ann Regan
Council on Social Work Education

CSWE Connect

155 Writing for Refereed Journals: Strategies to Get Your Paper Published

1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Director's Row Plaza Building

Group: JSWE Editorial Board

This session will provide information and tips for planning, preparing, and submitting manuscripts for publication in peer-reviewed journals. Members of the Journal of Social Work Education Editorial Advisory Board will share their expertise on article preparation and the review process. Time will be allocated for questions.

Susan P. Robbins
University of Houston

Joanne Yaffe
University of Utah

Viola Vaughan-Eden
Norfolk State University

Elizabeth C. Pomeroy
University of Texas at Austin

David E. Pollio
University of Alabama at Birmingham

CSWE Film Festival

156 A New State of Mind: Ending the Stigma of Mental Illness

Film
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Plaza Court 1, Plaza Building

One in four American adults is living with a diagnosable mental illness in a given year, but many of them are afraid to reach out for the help they need. A New State of Mind features just a few of the millions of Californians who are refusing to stay silent while untreated mental illness takes an unnecessary toll on families and communities. This film tells their stories of hope, resilience, and recovery.
Cultural Competence

157  Brave New World: Cultural Humility in the Context of Global Aging

Interactive Workshop
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Plaza Court 2, Plaza Building

接受了

Through the lens of case studies focusing on the diverse experience of aging, this interactive workshop will argue for a more inclusive definition of cultural competence that takes intersectionality and changing global demographics into account. The workshop aims to cultivate cultural humility to promote inclusive teaching and social work practice.

Justine McGovern
Lehman College, City University of New York

Patricia Kolb
Lehman College, City University of New York

Lydia P. Ogden
Lehman College, City University of New York

Disability Issues

158  Life Satisfaction Predictors for Young Adults With Disabilities in Cash and Counseling

Interactive Poster
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

研究正在开始考察参与者自选的家和社区服务对青年残疾人的影响。演讲人使用双变量逻辑回归分析来自资金和咨询示范和评价的数据，以评估青年示范参与者的生活满意度预测因素。

Melissa Harry
Boston College

Educational Outcomes Assessment

159  Using the Reflective Judgment Model to Teach Ethical Reasoning

Interactive Poster
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will introduce King and Kitchener’s Reflective Judgment Model, a cognitive developmental framework, as a model for assessing students’ approaches to ethical dilemmas and encouraging the skills and dispositions necessary to engage in effective ethical decision-making.

Marleen Milner
Southeastern University

Feminist Scholarship

160  An Ethnography of Rising Poverty Among Female Social Work Students

Interactive Poster
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Research from 2014 involving mostly female social work students and the effect of economic crises in Slovenia shows devastating consequences via the rise of student poverty.

Darja Zavirsek
University of Ljubljana

Field Education

161  Deal Breakers for Field Instructors: Why They Stay and Why They Go

Interactive Poster
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Providing field instruction has its rewards, but interns can be a burden that strains limited agency resources. At what point do the costs outweigh the benefits? Field instructors rated the saliency of relevant factors for deciding to host/not host interns. Responses from current and former field instructors will be compared.

Lara Bowen
University at Albany, State University of New York

Meera Bhat
University at Albany, State University of New York

Ricky Fortune
University at Albany, State University of New York
**Field Education**

**162 Designing, Building, and Teaching a Virtual Field Practicum: Experiences From the Frontline**

**Discussion Group**
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

The virtual field practicum is composed of multiple clinically-focused activities, both synchronous and asynchronous, designed to prepare students to enter field. The presenters will discuss the impetus behind its creation, the rationale for content selection, and the teaching components that help bring it to life.

Melissa Singh
*University of Southern California*

Elizabeth S. Phillips
*University of Southern California*

Gary J. Wood
*2U, Inc.*

Brittani Morris
*University of Southern California*

**163 Faith, Food Justice, and Field: Setting the Table in Faith-Based Food Pantries**

**Interactive Poster**
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will apply community-based participatory research principles to the development, implementation, learning outcomes, oversight, and evaluation of a social work field placement. It involves faith-based food outreach programs engaged in direct support and food justice advocacy within a low-resource community experiencing food insecurity in a mid-sized city.

Sarah Kye Price
*Virginia Commonwealth University*

Cameron D. Carter
*Virginia Commonwealth University*

**164 Field Education: Supervisory Relationship**

**Oral Presentation**
1:45 pm–2:45 pm
Crowne Plaza Denver, Elevation

**164a The Reality of Hours and Supervision in Field Practicum**

It is widely known that the empirical base for social work field education is scant. This study of 768 BSW and MSW students provides important data on field hours and supervision. Results suggest that students are graduating without completing field requirements, raising important questions about competency standards.

Page Walker Buck
*West Chester University*

Lynda R. Sowbel
*Hood College*

**164b “Goodness of Fit”: Factors Affecting the Supervisory Relationship**

When considering the supervisory “match,” it is important to reflect on field instructor and intern characteristics. A framework composed of nine domains will be presented as a foundation for discussion of components affecting the supervisory relationship and the learning environment. Addressing these might yield strategies for enhancing supervisory collaboration.

Sandy Speier
*New York University*

Peggy Morton
*New York University*

**165 Foundation Funding for Field Fellowships in Gerontology: Leveraging Community Collaborations**

**Interactive Workshop**
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Governor’s Square 10, Plaza Building

Successful collaboration among a university, community agencies, and a foundation can provide needed funding for field fellowships and enrichment experiences in gerontology for social work students. This session will provide information on developing relationships with funders to maximize those relationships for the educational and financial benefit of students in field.

Sarah A. Swords
*University of Texas at Austin*
Field Education

166 Innovative Tripartite Conference Contacts With Field Students and Their Field Supervisors

Interactive Poster
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

The field director must maintain contact with both the student and the field supervisor/instructor so that a positive student–supervisor relationship can develop. This presentation will highlight innovative methods on how to maintain contact and facilitate the exchange of information.

Chris Walker
University of Alabama at Birmingham

Gero-Ed (Aging and Gerontology)

167 Aging and Disability

Oral Presentation
1:45 pm–2:45 pm
Crowne Plaza Denver, The Museum

167a Racial Differences in Use of Assistive Devices for Older Disabled Americans

Despite well-known census projections for the increase of minority elders in the United States, little is known regarding how these elders perceived disability and access resources. Using data from the 2012 BRFSS, this study found that racial and ethnic differences in the use of assistive devices for disabled minority elders.

Keith T. Chan
University at Albany, State University of New York

Sang Ah Chun
University at Albany, State University of New York

167b The Effects of Childlessness on Psychological Well-Being of Chinese Elderly With Disabilities

This session will feature a study that focused on the effects of childlessness on the psychological well-being of elders with disabilities in China. The results show that childlessness is associated with lower psychological well-being, controlling for demographic variables and social supports.

Junrong Shi
University at Albany, State University of New York

Philip McCallion
University at Albany, State University of New York

Keith T. Chan
University at Albany, State University of New York

Gero-Ed (Aging and Gerontology)

168 Aging With HIV/AIDS: Lived Experiences Among Older African American Men

Interactive Poster
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

It is estimated that by 2015 half of those living with HIV will be older than age 50. Additionally, the rates of HIV/AIDS among older people are 12 times higher for African Americans than among Whites. Using a qualitative and phenomenological methodology, this study explores the lived experience of African American men aging with HIV/AIDS.

Charlotte Alison McCullagh
Columbia University

Gero-Ed (Aging and Gerontology)

169 Effects of County-Level Characteristics on Depression of Older Foreign-Born Residents: Multilevel Analysis

Interactive Poster
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Previous studies demonstrated a relationship between contextual factors regarding where a person lives and the person's health. Expanding the literature, this study examined how the county-level foreign-born population density was associated with individual-level depression among older adults depending on their U.S. nativity and length of residence in the United States.

Sunha Choi
University of Tennessee at Knoxville

Gero-Ed (Aging and Gerontology)

170 Hidden Caregivers: Issues and Needs of Aging Grandparents Raising Older Grandchildren

Discussion Group
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Increased awareness exists of issues affecting grandparents raising grandchildren, yet some subpopulations of grandparents have been understudied. Changing demographics suggest dialogue is needed to understand the uniqueness of aging grandparents caring for older grandchildren. This discussion will explore issues among this population to inform social work research, practice, and education.

Tina L. Peterson
University of Oklahoma
**Group Work**

171 Group Work Models for Enhancing Competency in Social Work

**Oral Presentation**
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Plaza Court 7, Plaza Building

171a Developing Professionalism and Interpersonal Skills Within Group-Practice Classes
This presentation will offer a new teaching approach for social work group-practice classes, placing emphasis on the parallels between interpersonal skill development in the classroom and interpersonal relationships in professional settings. It also will share three strategies that instructors can implement: experiential group opportunities, journal writing, and weekly evaluative surveys.

Tee R. Tyler  
*University of Texas at Austin*

Lori Holleran-Steiker  
*University of Texas at Austin*

171b Community of Inquiry in Online Education: Isn’t This Just Good Group Work?
A required orientation and residency program for online education is grounded in principles of mutual aid. Attention to these principles sets the stage for engaging cohort members in a community of learners that is congruent with best practices in online education: social, cognitive, and teaching presence in the community-of-inquiry framework.

Carol F. Kuechler  
*St. Catherine University and University of Saint Thomas Collaborative*

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**Health**

172 Case Management in Integrated Behavioral Health in Primary Care: A Pilot Study

**Interactive Poster**
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

As part of a Health Resources and Service Administration sponsored Behavioral Health Workforce Education and Training for Professionals grant, a course on case management was developed and evaluated for behavioral integration and utility in a primary setting. A recursive evaluative process of the course’s integration into primary care through triangulation of methodologies is discussed.

Carlton David Craig  
*University of Kentucky*

William Elder  
*University of Kentucky*

173 Depression and Suicide Ideation Among Chinese, Filipino, and Korean American Youth

**Interactive Poster**
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This study traces Asian ethnic group differences in depressive symptoms and suicide ideation among three Asian American youth (Chinese, Filipinos, Koreans) across two developmental periods—adolescence and young adulthood using the National Longitudinal Study on Adolescent Health (ADD health) data. Implications for social work education and practice are discussed.

So-Young Park  
*New York University*

174 Effects of Severe Mental Illness and Comorbid Health Conditions on Health-Care Expenditures

**Interactive Poster**
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Little is known about the elevated cost burden of treating multiple comorbid health conditions among people with severe mental illness. Using a nationally representative sample, this study examined the direct and indirect effects (through comorbid physical conditions) of severe mental illness on total health-care expenditures.

Denise Black  
*University of Tennessee at Knoxville*
Higher Education/Nonprofit Leadership

175  On the Transition From Faculty to Associate Dean: Navigating Roles and Identities

Discussion Group
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

This discussion will explore challenges faced by newly appointed associate deans and others navigating new role transitions from faculty member to academic administrator. Skills required and gaps encountered preparing for leadership in social work education will be highlighted. Discussion will draw on participants’ experiences negotiating identities, responsibilities, and careers as academic leaders.

Bradley D. Zodikoff
Adelphi University

Manoj Pardasani
Fordham University

Human Behavior and the Social Environment

176  Called to Action: Claiming Social Work Education’s Role in Contemporary Higher Education

1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Vail, Tower Building

Group: Council on Conferences and Faculty Development

Colleges consistently struggle to meet the needs of the contemporary student classified as the adult or nontraditional learner. Using the profession’s foundation of social justice, this presentation will discuss the vital role played by social work educators in supporting vulnerable students and faculty members fortunate to teach them.

Shannon Cambron
Spalding University

Kevin Borders
Spalding University

177  Be Left for a Newer Model? HBSE Needs a Little Work Done!

Discussion Group
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

With the publication of 2015 EPAS and the increase in scientific knowledge, there is a unique opportunity to strategize new curriculum content, methods of delivery, and assessment. This brainstorming session will focus on innovative ways to integrate cutting-edge research and theory regarding multidimensional, biopsychosocial influences into the traditional HBSE model.

Zoe Wood
Case Western Reserve University

Maureen E. Riley-Behringer
Case Western Reserve University

Hot Topic

177a  Experiences of Racial Discrimination Among Disadvantaged Young Adults: A Mixed-Methods Study

Emerging research on racial microaggression has identified numerous specific experiences and impacts, mostly among college students and professionals. Economically disadvantaged young adults’ perspective is not adequately represented. The study described in this session applied mixed methodology to examine experiences of racial discrimination in a sample of disconnected young adults.

Shandra Forrest-Bank
University of Tennessee at Knoxville

Erin R. Story
University of Tennessee
178b Ethnic Differences in Bullying Victimization: Protective Factors and Psychological Distress
This presentation will describe a study that involved a multigroups SEM to examine ethnic differences in bullying victimization and the role of three protective factors on youths’ psychological distress. Findings showed that ethnicity was associated with bullying victimization, and protective roles of family, school, and community factors on psychological distress were different among ethnic groups.
Sei-Young Lee
California State University, Los Angeles
Siyon Rhee
California State University, Los Angeles

International Issues
182 Designing Curriculum to Prepare Students for International Field Placements
Interactive Workshop
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Plaza Court 6, Plaza Building

Although more schools are developing international internships, few have comprehensive strategies for preparing students for these experiences. To be maximally beneficial, educators must attend to all phases of the abroad experience. Based on their existing program, the presenters will discuss a comprehensive strategy for providing effective international internships.
Andy Dunlap
Elizabethtown College
Susan Mapp
Elizabethtown College

Immigrants, Refugees, and Displaced Populations
180 Coming to America: Freedom, Dreams, and Challenges for Bhutanese Refugee Children
Interactive Poster
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

With the influx of Bhutanese refugees, suburban towns are facing challenges to address these newcomers’ cultural integration needs, because racially exclusive small towns have not traditionally seen the integration of refugees as a priority. Community–university collaborative actions can be models to develop the social fabric of the entire community.
Angela Kim
Marywood University
International Issues

184 Oral Presentation 1

Oral Presentation
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Grand Ballroom, Section 2, Tower Building

184a Perspectives on a “Good Life” for Children With Disabilities in Vietnam

Vietnamese people with disabilities are largely excluded from community life. This qualitative study, informed by 28 stakeholders in Da Nang, Vietnam, suggests economic self-sufficiency and health-care access are essential to a good life for people with disabilities, but stigma, paternalism, and dependence provide barriers. Implications for program design are discussed.

Hyojin Im
Virginia Commonwealth University

Matthew Bogenschutz
Virginia Commonwealth University

184b Transparency of Grassroots Organizations in China: Does Transparency Affect Donation and Grants?

Grassroots organizations in China are experiencing fast development yet facing inadequate public trust. In this study, we analyze Chinese grassroots organizations’ transparency in four dimensions: basic information, governance, finance, and activity transparency. We examine factors that influence transparency and test the effects of transparency on organizations’ donation and grant income.

Shuang Lu
Rutgers, The State University of New Jersey

Chien-Chung Huang
Rutgers, The State University of New Jersey

185 Oral Presentation 2

Oral Presentation
1:45 pm–2:45 pm
Crowne Plaza Denver, Office

185a Stigma and Burden of Mothers of Children With Learning Disabilities in India

The quantitative cross-sectional study assesses the impact of stigma on the well-being of mothers of children with learning disabilities in India and the mediating role of subjective burden. Results show stigma to significantly predict poorer well-being, with subjective burden showing full mediation. Implications for social work are discussed.

Subharati Ghosh
Tata Institute of Social Sciences

185b Social Work and Environmental Justice in Jamaica: Contested Spaces and Protected Places

This research explores efforts to address environmental injustice in the Caribbean. The island nation of Jamaica is rich with natural resources but, like other developing countries, faces pressure for development—often at the expense of local people and places. Social workers are uniquely qualified to address these emerging concerns.

R. Anna Hayward
State University of New York at Stony Brook

Interprofessional Education and Collaborative Practice

186 Creating Excitement for Leading Social Change: New Ideas for Macro Practice

Interactive Workshop
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Governor’s Square 16, Plaza Building

This workshop will present frameworks and strategies for engaging BSW and MSW students in leading social change. The presenters will highlight how they use the classroom as a lab for moving from conceptual frameworks to strategies and tactics. Engagement of traditional agency partners and participants from the business sector will be discussed.

Wynne Korr
University of Illinois at Urbana-Champaign

Mary L. Ohmer
University of Pittsburgh

Sondra Fogel
University of South Florida

187 Interprofessional Social Work Field Education: Integrating Interprofessional Competencies With Social Work Field

Interactive Poster
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This poster will describe one social work program’s process in developing a curriculum, placement site, and assessment of interprofessional competencies as part of a larger university initiative to train social workers, nurse practitioners, occupational therapists, pharmacists, and health administrators in a county health-clinic setting.

Lucy Mercier
Saginaw Valley State University
Latina/Latino Issues

188 Latino Access to Health Care in the United States: Strategies to Overcome Barriers

Interactive Poster
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will outline the findings from a qualitative study focused on health access for undocumented Latinos in a Southeastern state. Urban and rural responses will be compared, and stories will be shared, of barriers and successes from the perspective of patients and providers.

Kelly Jay Poole
University of North Carolina at Greensboro

Justin Lee
University of North Carolina at Greensboro

Lesbian/Gay/Bisexual/Transgender Issues

189 Characteristics of LGBTQ Populations in Batterer Intervention Programs Across North America

Interactive Poster
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This study aims to ascertain what domestic violence batterer intervention programs are like for lesbian, gay, bisexual, transsexual, and queer clients across North America. Mixed-methods are used to analyze data collected from the North American Survey of Domestic Violence Intervention Programs to better understand the needs of this community, develop policy recommendations, and acute interventions.

Clare Cannon
Tulane University

190 Ethical Research Across the LGBTQ Life Course: Informing Social Work Practice and Education

Panel
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Century, Tower Building

The panel will involve three presentations. Two social work research projects will be described: (1) lesbian, gay, bisexual, transsexual, and queer (LGBTQ) families, (2) LGBTQ older adults. The third presentation will strategize on ways institutional review boards and social work scholars can engage in ethically sound LGBTQ research and inform competent and effective social work practice and education.

Sophia Fantus
University of Toronto

Danae Dotolo
University of Washington

Charles P. Hoy-Ellis
University of Utah

191 Foster Family Acceptance: Using Research to Improve Students’ Competence With LGBTQ Youths

Interactive Poster
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Lesbian, gay, bisexual, transsexual, and queer (LGBTQ) youths encounter numerous challenges as they navigate the child welfare system. Based on a qualitative study comparing the experiences of LGBTQ foster care alumni who experienced accepting placements with those in rejecting homes, this presentation emphasizes the significance and benefits of foster family acceptance.

Adam McCormick
St. Edward’s University

Kathryn J. Schmidt
University of Texas at El Paso
Lesbian/Gay/Bisexual/Transgender Issues

192 HIV/AIDS prevention
Oral Presentation
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Denver, Tower Building

192a In Their Own Words: Parents’ and Gay/Bisexual Sons’ Perspectives on HIV Prevention
The perspectives of young gay/bisexual men (YGBM) and their families are largely missing from HIV prevention research and intervention development. This presentation describes a study of the opinions of YGBM and their parents about why YGBM engage in unsafe sex and what might be done to help them avoid it.

Michael LaSala
Rutgers, The State University of New Jersey

James Fedor
Rutgers, The State University of New Jersey

192b An Examination of HIV/AIDS Complacency, Attitudes, and Sexual Risk Behavior Among MSM
The following study examines the role of HIV/AIDS complacency and substance use on sexual risk behavior among men who have sex with men (MSM). The study analyzes data collected at a bathhouse over a 7-day period. The implications and findings of the study regarding social work practice and education are discussed.

Michael Lloyd
Loyola University Chicago

Michael P. Dentato
Loyola University Chicago

Lesbian/Gay/Bisexual/Transgender Issues

193 LGBT Identity Formation
Oral Presentation
1:45 pm–2:45 pm
Crowne Plaza Denver, Park

193a The Development of a Positive Nonheterosexual Identity: The Role of Social Supports
This study examined the impact of social support on nonheterosexual identity development. Community-based sexuality related supports and family supports contributed most significantly to nonheterosexual identity development. Ways in which social workers can build on these findings to assist with the development of a positive nonheterosexual identity will be discussed.

Richard A. Brandon-Friedman
Indiana University

Hea-Won Kim
Indiana University

193b Group Identity Formation and Collective Empowerment Among Hyper-Marginalized Transgender Communities
Through a historical case study of the Compton’s Cafeteria Riot, this presentation examines how the emergence of group identity and collective empowerment facilitated groundbreaking services among hyper-marginalized transgender persons. By understanding the connection between historical barriers and emerging services, social workers will increase their tools to better serve hyper-marginalized communities.

Angela K. Perone
University of Michigan

Lesbian/Gay/Bisexual/Transgender Issues

194 Understanding Transphobia: Perspectives of Victimizers and Victims
Panel
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Governor’s Square 12, Plaza Building

This panel comprehensively explores the nature of transphobia and implications for social work practice. We present four studies on straight individuals’ motivations for transphobia, gay/lesbian individuals’ experiences as victims of transphobia and allies of transgender individuals, and transgender individuals’ experiences of transphobia and their own questioning of their gender identity.

Craig Nagoshi
University of Texas at Arlington

Kris Hohn
University of Texas at Arlington

Rosalind Evans
University of Texas at Arlington

Military Social Work

195 A Qualitative Exploration of Mothers on Their First Deployment to Afghanistan
Interactive Poster
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Using qualitative content analysis, interviews with mothers who were on their first deployment to Afghanistan were analyzed. Some implications from this study include awareness of a gender-biased military environment, impact of separation of mothers and children, and insight on coping with trauma in a time of war.

Autumn N. Lowry
Tennessee Wesleyan College
**Partnership**

**196 Frontiers of Change, Transformation, and Innovation Through GCSWI**

1:45 pm–2:45 pm  
Sheraton Denver Downtown Hotel, Governor’s Square 17, Plaza Building  
The Grand Challenges for Social Work Initiative (GCSWI), fostering innovative frontiers for change, has galvanized interdisciplinary consortia and promoted mentoring for social work students, scientists, and practitioners. This presentation discusses the development and implementation of grand challenges, offering examples of unleashing the power of prevention and generating health equity solutions.

- **Richard Barth**  
  *University of Maryland, Baltimore*

- **Rowena Fong**  
  *University of Texas at Austin*

- **John Brekke**  
  *University of Southern California*

- **Jeffrey M. Jenson**  
  *University of Denver*

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**Partnership**

**197 IASWG: Strategies for Integrating Group Work Content in Social Work Education**

1:45 pm–2:45 pm  
Sheraton Denver Downtown Hotel, Director’s Row E, Plaza Building  
Group: International Association for Social Work with Groups  
International Association for Social Work With Groups (IASWG) is the international organization of group work educators, practitioners and scholars, dedicated to advocacy for professional group work practice and education. This session will focus on strategies and challenges to further expand group work in the social work curriculum.

- **Greg Tully**  
  *West Chester University*

- **Jennifer Clements**  
  *Shippensburg University*

- **Brian Kelly**  
  *Loyola University Chicago*

- **Olga Molina**  
  *University of Central Florida*

- **Carol S. Cohen**  
  *Adelphi University*

- **Mark Smith**  
  *Barry University*

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**Partnership**

**198 The Global Partnership for Transformative Social Work**

1:45 pm–2:45 pm  
Sheraton Denver Downtown Hotel, Beverly, Tower Building  
Group: Global Partnership for Transformative Social Work  
This presentation will describe the Global Partnership for Transformative Social Work, a worldwide community of social workers interested in exploring applications of postmodern thought—in particular, the confluence of perspectives termed social construction. The organization’s history, evolution, annual “gathering,” and ways for individuals to participate will be discussed.

- **Stanley L. Witkin**  
  *University of Vermont*

- **Fred H. Besthorn**  
  *Wichita State University*

- **Kelly Melekis**  
  *University of Vermont*

- **Megan Stanton**  
  *University of Pennsylvania*

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**Social and Economic Justice**

**199 Exploring Tensions and Contexts of Teaching MSW Diversity and Social Justice Courses Discussion Group**

1:45 pm–2:45 pm  
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building  
This session will discuss tensions underlying MSW-level diversity and social justice courses. It will include the relationship between social justice and professionalization; reification of whiteness; slippage between antioppression and cultural competency discourses; and assumed links between knowledge about oppression, self-awareness, and practice. Individual and institutional contexts and pedagogical/curricular recommendations also will be offered.

- **Kimberly D. Hudson**  
  *New York University*

- **Jen Self**  
  *University of Washington*

- **Gita R. Mehrotra**  
  *Portland State University*
Social Welfare Policy and Policy Practice

200 Actualizing Social Work Leadership: From Class to Local, National, and Global Communities

Panel
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Tower Court C, Tower Building

The objective of policy courses is to teach analysis, impact, and advocacy to social work students. However, policy practice curricula must move beyond the conceptual and engage students in place-based experiential social change. This workshop will describe how pedagogy can guide students along these paths to local, national, and international leadership.

Samuel Mistrano
University of California

Annalisa Enrile
University of Southern California

Social Welfare Policy and Policy Practice

201 Gauging Parental Attitudes in Child-Care Policies and Practices

Interactive Poster
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

The use of family, friends, and neighbors as a source of informal, home-based child care is widespread. However, policies that seek to regulate such practices are not consistent. This presentation will aim to initiate discussion on educational opportunities available to social workers seeking to include parents who use informal child-care service providers.

Nicholas Schau
University of Denver
Spirituality

202 Conceptualizing and Cultivating Self-Compassion for Social Work Practice

Interactive Workshop
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Plaza Court 8, Plaza Building

This workshop will explore the foundations of self-compassion to provide a means to help social workers define and cultivate self-compassion. By understanding both the foundations of self-compassion and persons' narratives about self-compassion, social workers may begin to understand and articulate what self-compassion can mean for themselves and for their clients.

Douglas Crews
Wichita State University

203 Spirituality and Healing Approaches

Oral Presentation
1:45 pm–2:45 pm
Crowne Plaza Denver, Altitude

203a Spirituality and Its Role in Healing and Recovering
There is increased interest in spirituality and its role in helping individuals with histories of trauma and addiction heal and recover. This presentation will highlight the ways in which 26 African American women with histories of trauma and substance abuse used spirituality during the recovery process.

Jewell Brazelton
American Baptist College

Joan M. Blakey
University of Wisconsin-Milwaukee

203b The Spiritual Impact of Military Trauma: Introducing a Spiritually Based Program for Veterans
The presentation will provide insights about the spiritual impact of military trauma among veterans with posttraumatic stress disorder (PTSD). Spiritual struggles such as weakening of beliefs, loss of meaning, guilt, and moral challenges will be discussed. Finally, the presenter will share information about an ongoing spiritually based intervention for veterans with PTSD over an 8-week period.

Vincent R. Starnino
Indiana University

Teaching Methods and Learning Styles

204 Brief Mindfulness Training in the Social Work Practice Classroom

Interactive Poster
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will discuss the value of contemplative pedagogical approaches in social work education and report results from a mixed-method study examining the use of very brief mindfulness intervention strategies in social work practice classes. Results suggest that even brief mindfulness interventions may benefit social work students.

Jacky T. Thomas
California State University San Marcos

205 Classroom Activities for Teaching Communications Skills to BSW Students

Interactive Workshop
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Tower Court B, Tower Building

This interactive workshop is designed for faculty members teaching interviewing and communications skills. Participants should be prepared to share examples of how they teach various interpersonal skills in social work.

Wendy Turner-Frey
University of Southern Indiana

Jara Dillingham
University of Southern Indiana
Teaching Methods and Learning Styles

206 Experiential Learning: Using Case Simulation in a Family Violence Class
Interactive Poster
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building
This presentation will detail a simulation lab experience for learning about family and intimate partner violence. Using Augusto Boal's (1985) Theater of the Oppressed as a model, students develop case scenarios and participate in real-time dramatic exercises to practice assessment and intervention strategies. Video examples will be provided.

Vikki O'Connor
Keuka College
Jason McKinney
Keuka College
Doyle Pruitt
Keuka College

Teaching Methods and Learning Styles

207 Fostering Safe Classroom Environments
Oral Presentation
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Tower Court A, Tower Building

207a Gender, Gender Roles, and Classroom Incivility in Graduate-Level Social Work Education
Substantial research documents the phenomenon of classroom incivility, including disruptive behaviors, attempts to undermine faculty members, or power struggles within the classroom. The presenters’ research focuses on the impact of faculty and student gender and gender-role expectations on the emergence of classroom incivility in graduate-level social work education.

Jonathan Lukens
Salem State University
Monica Leisey
Salem State University

207b Instructor Conceptualizations of Safety in the Antioppression Classroom
This presentation will describe the results of a descriptive study on the concept of safety and its meaning to instructors of antioppression content. Findings related to the constructs of power, privilege, creation of a learning community, self-reflection, student vulnerability, self-disclosure, and sociocultural identity will be discussed.

Ann Marie Garran
University of Connecticut

Teaching Methods and Learning Styles

208 Teaching Social Justice and Human Rights in the 21st Century
Oral Presentation
1:45 pm–2:45 pm
Crowne Plaza Denver, Museum

208a At the Forefront of Human Rights Issues: A Curriculum Model for Human Trafficking
Information about human trafficking should be integrated into social work education, enabling future practitioners to competently serve and advocate for trafficked victims as well as engage in change efforts to eradicate this inhumane experience. This presentation will introduce a multilevel human-trafficking curriculum model and provide suggested teaching activities.

Neely Mahapatra
University of Wyoming
Mona Schatz
University of Wyoming

208b Stand in the Place Where You Live: Place-Based Social Work Education
Place-based education provides exciting opportunities to incorporate environmental justice into social work education, engaging students in experiential and dialogic learning. However, such strategies are rarely studied in research on social work education. This presentation will demonstrate how place-based approaches facilitate exploration of collective and personal meaning, social justice, and professional values.

Ramona Beltran
University of Denver
Stephanie Begun
University of Denver
Technology in Social Work Education and Practice

209 From Face-to-Face to Hybrid to Online to MOOC: Choosing Appropriate Learning Tools
Interactive Workshop
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Governor’s Square 11, Plaza Building

This interactive session will explore the “conversion potential” of various online learning tools to serve as replacements for some of the more common curricular activities used in face-to-face classes and assess the strengths and limitations of specific Web-based tools for the transition from traditional classes to electronic formats.

Mary Secret
Virginia Commonwealth University

Christopher J. Ward
Virginia Commonwealth University

Ananda Newmark
Virginia Commonwealth University

Technology in Social Work Education and Practice

210 Integrating the Seven Principles of Good Education Into Student-Produced Videos
Interactive Workshop
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Windows, Tower Building

This presentation will describe how to integrate Chickering and Gamson’s principles of good education into student-produced videos. These principles will be used to discuss how to design, implement, and assess such a project. Furthermore, the principles will serve to contextualize the pros and cons of the project.

Yee Han Chu
University of North Dakota

Andrew Quinn
University of North Dakota

Technology in Social Work Education and Practice

211 Late Adapters? How Social Workers Acquire Knowledge and Skills About Technology Tools
Interactive Poster
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Social work has been slow to embrace technological innovations across practice areas. This presentation will discuss research that explores how social workers professionally use technology, where they acquire the knowledge and practice of new electronic tools, and how the current and perceived barriers to such learning can be assessed.

Lauri Goldkind
Fordham University

Technology in Social Work Education and Practice

212 Technology and Trouble With an Instructor Due to Use of the Internet
Interactive Poster
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will explore the types of devices used by students at one historically Black institution to access the Internet in class and the characteristics of students who have conflicts with instructors because of their Internet use in class.

Youseung Kim
Clark Atlanta University

Seok Won Jin
Clark Atlanta University

Values and Ethics

213 Differences Between Dimensions of Religious Ideology and Social Work Students’ Values Orientation
Interactive Poster
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will describe the results of a study into potential variances between personal values associated with differing dimensions of religious ideology and orientation to social work values among social work students. Additionally, the study explored students’ level of matriculation as a moderating influence. Findings draw attention to meaningfully teaching ethical practice.

Mabel Rodriguez
Barry University
214  Developing an Evidence-Based Model of Services for Children Exposed to Domestic Violence

Interactive Poster
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will review existing literature on empirically supported, community-based interventions for children exposed to domestic violence and describe one domestic violence shelter’s deliberative, ongoing efforts toward developing an evidence-based, comprehensive model of care for children in a shelter context.

Jennifer Lawson
University of Tennessee at Knoxville

Delana Baker
Genesis Women’s Shelter & Support

Bryn King
University of California, Berkeley

215  Teaching Within the Tension: Feminism, Critical Consciousness, and Evidence-Based Practice

Panel
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Silver, Tower Building

Training students to work within the tension between evidence-based practice and critical social work increases their capacity to act as change agents. In this session, the presenters will discuss the use of theory, activities, reflexivity, and facilitation in courses on intimate partner violence and intervention approaches with women to prepare students for advanced practice.

Jelena Todic
University of Texas at Austin

Tonya Edmond
Washington University in St. Louis

Katie VonDeLinde
Washington University in St. Louis

216  Teen Dating Violence: Parent and Youth Responses

Oral Presentation
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Spruce, Tower Building

216a Parental Responses to Youths’ Reports of Abusive Dating Experiences

This presentation will disseminate findings from parental focus groups asking about responses to teen dating violence (TDV) scenarios. Parents identified the need for communicating openly, giving advice, confronting abusers, providing support, and avoiding overreaction. Parental authoritative approaches to TDV may not be well-received by teens.

Kathleen M. Preble
University of Texas at Arlington

Beverly Black
University of Texas at Arlington
216b A Qualitative Exploration of Adolescent Experiences in a Dating Violence Prevention Program

A prevention program was developed to reduce dating violence among adolescents. Narrative responses were gathered from 273 participants (162 females and 111 males) about their experiences in the program. Emerging themes included presenter and environmental factors, specific skills to reduce violence, self-awareness, and awareness of a culture of violence.

Peter Fawson  
Appalachian State University

Robert Broce  
Appalachian State University

Social Welfare Policy and Policy Practice

217 Oral Presentation 3

Oral Presentation  
2:15 pm–2:45 pm  
Sheraton Denver Downtown Hotel, Biltmore, Tower Building


Democratic welfare-state theories have not received sufficient attention in the social work curriculum. This presentation will offer frameworks such as that of Marshall (1950), Titmuss (1958), Esping-Anderson (1990), and Somers (2008) that can be valuable to policy, history, and HBSE instructors, as they can explain democracy’s institutions, clients’ positioning within them, and the potential to change oppressive structures.

Jessica Toft  
St. Catherine University and University of Saint Thomas Collaborative

Addictions

219 Oral Presentation 2

Oral Presentation  
3:15 pm–4:15 pm  
Sheraton Denver Downtown Hotel, Gold, Tower Building

219a Evolving Parent Perceptions of Marijuana Use From Resignation and Indifference to Disapproval

Drawing on research-informed practice models, this presentation will employ the evidence-based practice techniques of motivational interviewing, a community reinforcement approach, and multidimensional family therapy to help parents protect their children from marijuana use even if their views reflect resignation or indifference.

Stephanie Elias Sarabia  
Ramapo College

Melody L. Hyppolite  
Ramapo College

219b Problem Internet Overuse Behaviors in College Students: Readiness to Change and Receptivity to Treatment

The study described in this session explored college students’ readiness to change and receptivity to treatment for problem Internet overuse behaviors. Quantitative and qualitative findings indicated that students with Internet overuse problems fall along a continuum vis-à-vis readiness-to-change their behaviors. Almost 80% of participants were receptive to treatment for their problem Internet-overuse behaviors.

Wen Li  
University of North Carolina at Chapel Hill

Jennifer E. O’Brien  
University of North Carolina at Chapel Hill

African Americans and the African Diaspora

220 Stressors and Social Support Among African American Grandparent Caregivers

Interactive Poster  
3:15 pm–4:15 pm  
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This study qualitatively explores the stressors and experiences of grandparent caregiving among African American grandparents, the experiences while accessing social support, and the impact on relationships of grandparent caregiving.

Dorothea LaGail Ivey  
University of Texas at Arlington
**African Americans and the African Diaspora**

**221 The Framing of “Black Lives” and Social Protest: Implications for Social Work**

**Panel**
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Tower Court A, Tower Building

This panel will provide an overview of the current framing of “Black Lives” in our culture and compare and contrast the way in which four communities (Sanford, FL; Ferguson, MO; Cleveland, OH; and New York, NY) addressed high-profile police shooting deaths that led to social protest.

*George A. Jacinto*
*University of Central Florida*

*Reshawna Chapple*
*University of Central Florida*

**Asian Americans and Pacific Islanders**

**222 Factors Contributing to Hwabyung and Depressive Symptoms Among Korean Immigrant Men**

**Interactive Poster**
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

The presentation will discuss a study that aims to advance cross-cultural social work knowledge and practice skills. Using data collected from Korean immigrant men, this study analyzes the factors contributing to a culture-bound syndrome hwabyung and depressive symptoms. Implications for practice and future study will be discussed.

*Jonghyun Lee*
*Bridgewater State University*

*Anna Martin-Jearld*
*Bridgewater State University*

**Baccalaureate Programs**

**223 Cultivating Student Professional Development**

**Interactive Workshop**
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Governor’s Square 16, Plaza Building

This workshop will share how one BSW program seeks to cultivate competence through specific activities designed to prepare students for professional practice. Participants will learn about the program’s professional development series emphasizing the implicit curriculum designed to enhance student professionalism with connections to the student portfolio and assessment of competencies.

*Cini Bretzloff-Holstein*
*Trinity Christian College*

*Lisa Doot Abinoja*
*Trinity Christian College*

**Child Welfare**

**224 Concept Mapping as a Planning and Evaluation Tool for Citizen Review Panels**

**Interactive Poster**
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Federally mandated Citizen Review Panels (CRPs) have the potential to positively affect state child welfare practices. However, the literature is devoid of conceptual planning and evaluation models for these citizen groups. This presentation will report on the use of concept mapping to plan and evaluate a CRP in one Southeastern state.

*Blake Jones*
*University of Kentucky*

*J. Jay Miller*
*University of Kentucky*
Child Welfare

**225 Increasing Access to Developmental Services for Abused/Neglected Infants**

Interactive Poster  
3:15 pm–4:15 pm  
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Since 2003, federal law has required states to create developmental screening plans for children aged 3 and younger with a substantiated case of abuse/neglect. Most states have not developed successful plans. The importance of developmental screening for young children and results of a successful collaboration to improve access to screening will be presented.

Robert Herman-Smith  
*University of North Carolina at Charlotte*

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**Child Welfare**

**226 Students’ Knowledge and Perceptions of Cyberbullying: Implications for Social Work Education**

Interactive Poster  
3:15 pm–4:15 pm  
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Cyberbullying is a pervasive problem among youth that social workers will likely encounter in practice. This study describes knowledge of cyberbullying and self-efficacy to intervene among social work students and identifies implications for social work education to prepare students to address this important challenge faced by today’s clients.

Kathryn J DePaolis  
*University of Kansas*

Anne Williford  
*University of Kansas*

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**Child Welfare**

**227 The Influence of Teachers on the Educational Well-Being of Youth in Foster Care**

Interactive Poster  
3:15 pm–4:15 pm  
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will give voice to the personal narrative and lived experiences of former youths in foster care and provide the field with new understanding about the influence of positive adult relationships on the educational well-being of youths in foster care.

Mary Kate Schroeter  
*University of Vermont*

Jessica Strolin-Goltzman  
*University of Vermont*

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**Child Welfare**

**228 Worker Burnout and Retention**

Oral Presentation  
3:15 pm–4:15 pm  
Crowne Plaza Denver, Library

228a Burnout and Psychological Well-Being: A Longitudinal Study of Child Welfare Workers

Despite the extensive study of job burnout among child welfare workers, a limited number of studies have examined the influence of burnout on worker well-being. This study seeks to disentangle the differential impact of job burnout dimensions, emotional exhaustion and depersonalization, and psychological well-being for child welfare workers.

Erica Lizano  
*California State University, San Bernardino*

228b Organizational Culture and Climate Factors Affecting Forensic Interviewers’ Experiences of Secondary Trauma

This qualitative study used participatory research methods and a modified grounded-theory approach to examine the organizational culture and climate factors that affect the way in which forensic interviewers experience secondary trauma. Findings highlight the importance of leadership and the multidisciplinary team in helping forensic interviewing professionals in child advocacy settings.

Jennifer Middleton  
*University of Louisville*

Amber R. McDonald  
*University of Denver*

Dawn Matera Bassett  
*Metropolitan State University of Denver*
Clinical Practice

229 Integrating Neurobiological Concepts Into the Clinical Social Work Curriculum: Opportunities and Challenges

Discussion Group
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Rapid developments in neurobiology have advanced our understanding of numerous aspects of clinical social work practice. This discussion group will facilitate conversations on methods for integrating neurobiological content into clinical practice courses, and strategies for effectively delivering the new “brain science” content to students in meaningful ways.

Susan B. Bliss
Molloy College

Brian M. Rasmussen
University of British Columbia

Community Organization and Social Administration

230 Financial Inclusion of the Poor in India and China: Challenges and Opportunities

Interactive Poster
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation focuses on programs that expand financial inclusion of income-poor people in India and China. The specific institutional features and incentives of the programs in each country will be described, research methodology and findings will be presented, and similarities and differences in programs, outcomes, and implications will be discussed.

Mahasweta M. Banerjee
University of Kansas

Jin Huang
St. Louis University

Community Organization and Social Administration

231 Social Work Leaders at the Frontier of Change: The Role of Educational Programs

Interactive Workshop
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Vail, Tower Building

Declining student interest and inadequate graduate management and leadership curricula contribute to a declining number of social workers leading human service organizations. This threatens social work's influence on service delivery. This workshop will provide examples of leadership, management, and social work administration curricula being offered, including interactive exercises.

Rukshan Fernando
Azusa Pacific University

Nina Esaki
ANDRUS

Criminal and Juvenile Justice

232 The Roles of Emotion Regulation and Parenting in Youths’ Antisocial Behavior

Interactive Poster
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Antisocial behavior in adolescence is predictive of numerous problems in adulthood. The central goal of this present study is to examine parenting as a moderator of the relationship between emotion regulation and antisocial behavior among serious juvenile offenders.

Yoo Jung Kim
University of Pittsburgh
CSWE Career Center Learning Lab

233 Preparing Social Work Students for International Careers

Panel
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Court 3, Plaza Building

This session will explore the skill sets social work graduates need to compete for international jobs. Research and analysis of international job descriptions will provide the basis for this presentation along with job hunting tips and networking advice.

Jan Rodgers
Marywood University

CSWE Connect

234 Beyond the Shelter: Exploring the Needs of LGBTQ Homeless Youths

3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Director's Row H Plaza Building
Group: Council on Sexual Orientation and Gender Identity and Expression

Approximately 40% of homeless youths identify as lesbian, gay, bisexual, transsexual, or queer (LGBTQ) and often encounter social workers unprepared to understand and meet their needs. How can social work educators play a role in improving these services? This session will focus on exploring LGBTQ youths’ homelessness and discuss implications for social work educators and practitioners.

Jayleen Galarza
Shippensburg University

Michael P. Dentato
Loyola University Chicago

Shelley Craig
University of Toronto

M. Alex Wagaman
Virginia Commonwealth University

Natasha S. Mendoza
Arizona State University

Veronica J. Harner
Arizona State University

CSWE Connect

235 International Partnerships: Crossing Distances and Disciplines

3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Director's Row J, Plaza Building
Group: Commission on Global Social Work Education

This session will explore the diversity of international collaborations, focusing on both traditional and nontraditional conceptualizations of interdisciplinary practice. Four examples will illustrate the breadth and contribution of partnerships across locations and fields, generating discussion and suggesting useful ways to consider such work at home institutions.

Carol S. Cohen
Adelphi University

Shirley Gatenio Gabel
Fordham University

Caleb Kim
Loyola University Chicago

Martha Bragin
Hunter College, City University of New York

CSWE Film Festival

236 The Age of Love

Film
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Court 1, Plaza Building

This film follows the humorous and poignant adventures of a group of older adults who sign up for a speed dating event exclusively for 70- to 90-year-olds and discover how dreams and desires change—or don’t change—from first love to the far reaches of life.
Disability Issues

**237 Disability and Professional Employment: Shaping the Future of Social Work**

*Interactive Poster*
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

A quantitative, exploratory study examined employee experiences, beliefs, attitudes, and behaviors of people with and without disabilities in regard to the employment of social work professionals with disabilities. Examination of this issue is important as we balance our roles as gatekeepers and justice advocates.

Lisa R Kiesel
St. Catherine University - University of St. Thomas School of Social Work

**238 Influences of Preparedness: MSW Graduates and Individuals With Mental Illness**

*Interactive Poster*
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Graduate social work programs prepare social workers to address the needs of diverse client populations, yet a dearth of research exists on what leads to preparedness. This panel will report findings associated with preparedness to work with people who have mental illness and provide implications for social work educators.

Meredith Waudby
University of Maryland, Baltimore

Andrew M. Winters
University of Maryland, Baltimore

Emily Smith Goering
University of Maryland, Baltimore

**239 Oral Presentation 1**

*Oral Presentation*
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Court 7, Plaza Building

239a Integrating Expert Voices: Collaborative Partnerships Between Classroom and Community

This presentation will describe two innovative, collaborative partnerships in social work classrooms. In each course—one in the United States and the other in Canada—community partners with intellectual and/or complex physical disabilities co-taught social work students in disability studies courses. Classroom content, activities, and lessons learned will be discussed.

Elaine Eisenbaum
University of Texas at Austin

Randy Johner
University of Regina

239b Promoting Disability Studies in Social Work: Ways Forward

Disability studies can revolutionize understandings of personhood, agency, and social responsibility, yet there is a gap between social work capacities in diversity inclusion vis-à-vis disability. This presentation will seek to fill this gap, presenting recommendations for strengthening disability studies curriculum, research, and education within social work teaching and practice.

Vandana Chaudhry
College of Staten Island

**240 Reproductive Health Needs Among Adults With Disabilities as Perceived by Social Workers**

*Interactive Poster*
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Interviews with social workers (N=10) found that adults with disabilities require specialized sexual and reproductive health care, yet the complexities in ensuring that clients receive those services are many. Social workers reported that protective families and past victimization may prevent their clients from obtaining health care and having children.

Sharon Bolin
University of Texas at San Antonio

Heidi Adams Rueda
University of Texas at San Antonio
Disaster and Traumatic Stress

241 Rebuilding Lives Postdisaster: Innovative Community Practices for Sustainable Development

Panel
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Tower Court B, Tower Building

Accepted

Social work is increasingly involved in long-term disaster recovery by providing social services, community redevelopment, trauma counseling, psychosocial support, and advice on policy and practice. This panel will share research findings that aim to support long-term disaster risk reduction and resilience in Canada, the United States, and Pakistan.

Golam Mathbor
Monmouth University

Robin Ersing
University of South Florida

Julie Drolet
University of Calgary

Educational Outcomes Assessment

242 “Lost in Translation”: Bridging the Gap Between Academic and Practice Discourse

Interactive Poster
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Typically, social work faculty members create instruments through which field instructors evaluate student interns’ performance; this feedback is vital for program renewal. These instruments can seem foreign to the realities of practice. This session will describe how one university addressed this problem; suggestions for taking similar steps at other institutions will be offered.

Jennifer Fritz
Eastern Michigan University

Feminist Scholarship

243 Oral Presentation 5

Oral Presentation
3:15 pm–4:15 pm
Crowne Plaza Denver, Office

243a Expanding Citizenship: Community-Based Activism and Advocacy of Undocumented Women

This presentation will link social work and feminist political theory to challenge prevailing definitions of citizenship. Discussed will be qualitative interviews with undocumented immigrant women who are engaged in “citizenship in the making” in a large urban setting.

Susanna Jones
Long Island University–Brooklyn Campus

243b Global Feminist Perspectives on Globalization and Gender Policy: A Case Study of South Korea

This presentation will examine the gendered effects of globalization and policy responses to gender-linked risks via a case study of South Korea from a global feminist perspective. It may provide a conceptual framework for curriculum development for better understanding of gender inequality in a globalized world.

Jeongah Kim
George Fox University

Field Education

244 Developing Field Placements in Integrated Behavioral Health Care

Discussion Group
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Integrated behavioral health care (IBH) is a rapidly expanding frontier of social work practice. More social workers are needed to fill jobs in this field. This discussion will be devoted to understanding the different definitions of IBH as well as identifying and developing field placements that can prepare students for IBH practice.

Robin M. Smith
University of Texas at Austin

Tanya Voss
University of Texas at Austin
Field Education

245 Field Advisement: Advancing Transformational Outcomes

Interactive Workshop
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Governor’s Square 10, Plaza Building

Field advisement is critical in the professional development of social work students. Using a systematic approach, field advisement can connect students to learning opportunities, guide and inform acquisition of competencies, and advance transformational outcomes for students. One school’s multifaceted approach to field advisement from matriculation to graduation will be discussed.

Cynthia D. Williams
Washington University in St. Louis

Jewel D Stafford
Washington University in St. Louis

Nicole Brueggeman
Washington University in St. Louis

Field Education

246 Integrating a Trauma-Informed Approach Into Field Education

Interactive Poster
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will highlight a strategy for integrating a trauma-informed approach a field education program. It is based on the prevalence of traumatic life events among client populations and among students. Key principles of a trauma-informed approach to field education will be explored along with guidelines for implementation.

Molly Davis
George Mason University

Field Education

247 Meeting the Challenges of Student Participation and Engagement

Interactive Workshop
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Governor’s Square 11, Plaza Building

CSWE requires that programs provide activities in which students can organize and participate, and opportunities for students to be involved in academic policy formation. Current challenges that schools face in meeting this requirement and opportunities for engaging students across curriculum and across campuses will be discussed.

Tammy Carson
Bloomsburg University

Valarie Clemmons
Temple University

First Nations and Native Americans

248 A Cultural Partnership Between a Tribal College and a Mainstream University

Interactive Poster
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will explore the experiences of Native American students and faculty members at a tribal college and their expectations for degree completion via a baccalaureate social work program at a mainstream U.S. university. Recommendations will be offered for developing a successful program based on cultural transactions between the partners.

Staci Atkinson
University of Southern Indiana

Thomas Bordelon
University of Southern Indiana
First Nations and Native Americans

249  Developing Native American Partnerships: Opportunities and Challenges for Curriculum Development

Interactive Workshop
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Court 6, Plaza Building

This workshop will focus on a partnership between distance education faculty members and representatives from Native tribes. The partners addressed the need for culturally responsive content in social work curriculum offered to rural and tribal students. The partnerships will be analyzed from geographical, cultural, historical, relational, and theoretical perspectives.

Wanda Ellingson
University of Denver

Susan Manning
University of Denver

Sara Hunt
University of Denver

Gero-Ed (Aging and Gerontology)

250  Barriers to Expanding Consumer-Directed Services for Older Adults in a Southern State

Interactive Poster
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Based on secondary data analyses of one Southern state’s Aging Resources Management System and semistructured interviews, this presentation will report key findings on the Consumer Directed Services (CDS) program’s cost effectiveness, impacts on self-efficacy among its participants, and barriers to expanding CDS for older adults in the state.

Intae Yoon
East Carolina University

Colin B. Bergeson
East Carolina University

Gero-Ed (Aging and Gerontology)

251  Gender Differences in Older Adults’ Technology Use and Social Activity Participation

Interactive Poster
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Technology use among older adults can be an important facilitator of social engagement. This presentation will discuss gender differences in technology use and the association between technology use and participation in social activities. Implications for geriatric social work practice and education will be discussed.

Jeehoon Kim
Idaho State University

Joseph Merighi
University of Minnesota–Twin Cities

Gero-Ed (Aging and Gerontology)

252  Intergenerational Programs: A Shared-Site Model

Interactive Poster
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

The presenters will provide an explanation and background information on the shared-site models discussed in the literature and present the findings of a research study that examined the outcomes of an intergenerational shared site model. Strategies for developing a shared-site, community-based intergenerational program will be discussed.

Mary Jo Garcia Biggs
Texas State University–San Marcos

Karen Knox
Texas State University–San Marcos
Health

253 Challenges to Bringing Integrated Care Into Social Work Curriculum: Opportunities for Collaboration
Interactive Poster
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This oral presentation will highlight the efforts to incorporate the practice of integrated health care into the innovation and redesign of current social work curriculum. The benefits of integrated care will be discussed. Best practices in the pedagogy of teaching multiple disciplines in conjunction with social work will be emphasized.

Erik Max Peter Schott
University of Southern California

Dawn M. Joosten
University of Southern California

Health

254 Cultural and Linguistic Considerations in Integrated Health Care
Oral Presentation
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Windows, Tower Building

254a An Interprofessional Behavioral Health Training Program for Bilingual Social Workers
This paper describes GLOBE, a federally funded behavioral health training program designed to enhance social work students’ cultural and linguistic competency and clinical training in preparation for integrated behavioral health settings. Outcomes and lessons learned will be presented.

McClain Sampson
University of Houston

Danielle Parrish
University of Houston

254b Integrated and Culturally Relevant Care: A Field Education Model for Social Work
This presentation describes a field education model that prepares students to provide behavioral health care in primary care settings. The curriculum emphasizes cultural relevance with underserved populations seeking medical services in community health centers. Included is an overview of the curriculum and a competencies assessment tool developed by the authors.

Tamara Davis
Ohio State University

Joe Guada
Ohio State University

Rebecca Reno
Ohio State University

Health

255 Developing Social Workers and Social Work Students for Roles in Health Care
Oral Presentation
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Director’s Row E, Plaza Building

255a Preparing Students for Integrated Health Care: Results From a National Study
Integrated health care (IHC) is a prevailing treatment model. Yet many social work programs are just beginning to prepare graduates for IHC. Paper presents research findings on the current state of IHC curriculum among accredited MSW programs and discusses implications and next steps to prepare graduates for integrated care teams.

Mary L. Held
University of Tennessee at Knoxville

Sherry M. Cummings
University of Tennessee at Knoxville

Kim Crane Mallory
University of Tennessee at Knoxville

255b Motivational Interviewing: Creating a Leadership Role for Social Work in Health Care
The presentation will focus on the role of social workers in the new health care environment. Based on evaluation data, the presenters will demonstrate how training other health care disciplines in motivational interviewing offers a leadership opportunity for the profession.

Victoria Stanhope
New York University

Julie Tennille
West Chester University
Health

256 Early and Routine Screening Interventions From Primary-Care Clinics to Community Practices

Interactive Poster
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will provide results of primary care clinic to promote early and routine screening interventions for future research addressing the needs of community-based on research and practices. Perceptions of mild-cognitive decline were connected to demographic and psychosocial factors. Results may help inform early screening intervention for community practices.

Suk-hee Kim
Northern Kentucky University

Higher Education/Nonprofit Leadership

258 The Effects of Peer Mentoring on Foundation-Level MSW Students

Interactive Poster
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

The pursuit of the MSW degree involves mental and emotional pressure that often results in high levels of stress for students. Peer-mentoring programs have emerged as an innovative approach to support students. This presentation will contribute to the current literature studying the effectiveness of peer-mentoring programs on graduate student stress.

Shayla Betts
Middle Peninsula-Northern Neck Community Services Board

Rachel C. Casey
Virginia Commonwealth University

Melissa L. Abell
Virginia Commonwealth University

Health

257 Health-Care Resources and Mental Health Service Use Among Suicidal Adolescents

Interactive Poster
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation describes a study examining whether three factors related to health care access that are targeted in the Affordable Care Act predict an increased likelihood of mental health service use in a nationally representative sample of suicidal adolescents. Implications for policy and prevention are also discussed.

Mary LeCloux
Simmons College

Peter Maramaldi
Simmons College

Kristie Thomas
Simmons College

Hot Topic

259 Ready, Set, Lead

3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Biltmore, Tower Building

Group: Council on Conferences and Faculty Development

Social work students are well-equipped for generalist practice; however, they are ill prepared for leadership within the profession. This presentation will discuss the purpose and value of student membership in professional social work organizations and emphasize the role of social work educators in preparing students for leadership.

Melissa Henley
Andrews University
Immigrants, Refugees, and Displaced Populations

260 Aggression and Substance Use: Mediating Effect of Antisocial Attitudes Among Immigrant Children

Interactive Poster
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Using an ecodevelopmental perspective, this study explores the impact of aggression on substance use among immigrant children. The presence of antisocial attitudes among immigrant children has a mediating effect on the relationship between aggression and substance use.

Cecilia W. Mengo
University of Texas at Arlington

Youn Kyoung Kim
University of Texas at Arlington

International Issues

262 Integrating International Ethnography Within the American Social Work Field

Panel
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Director's Row I, Plaza Building

Featuring researchers on the frontiers of change in social work research, our panel examines the significance of international ethnographic research to the field of social work in the United States, with discussion of studies in South Asia, Eastern Europe, and Latin America.

Heather Tidrick
University of Michigan

Jennifer Bowles
University of Michigan

John Mathias
University of Michigan

Immigrants, Refugees, and Displaced Populations

261 Giving Back: Lessons Learned From Refugees and Immigrants

Interactive Poster
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

In this paper we focus on differences and similarities of giving back among immigrants and refugees. Using qualitative methodology, semistructured interviews were conducted with 56 immigrants and refugees. How and why participants gave back were central findings. We examine how native culture may influence social responsibility.

Justin Lee
University of North Carolina at Greensboro

Suzie S. Weng
University of North Florida

Lisa A. Gray
Virginia Commonwealth University

International Issues

263 Oral Presentation 10

Oral Presentation
3:15 pm–4:15 pm
Crowne Plaza Denver, Museum

263a Community Resiliency Training for Filipino Social Workers and Volunteers Following Typhoon Yolanda

The Community Resiliency Model was taught to social workers and volunteers in the Philippines to improve their well-being and aid in working with Yolanda survivors. Translational learning occurred with results showing sustained learning, improved well-being, and decreased work stress 6-months posttraining. Outreach to survivors was effective in reducing trauma symptoms.

Kimberly Freeman
Loma Linda University

Bev Buckles
Loma Linda University

Froylana Heredia-Miller
Loma Linda University
263b Translating Social Work Education Into Practice in Response to an International Need

Drawing from social work research methods, theories, and intervention models acquired during their MSW program, a team of students implemented a cognitive-behavioral intervention to address the mental health needs of children in the Philippines following a major typhoon. A quasi-experimental design was used to test the effectiveness of this intervention.

Maria Victoria Del Fierro  
*California State University, San Bernardino*

Cory B. Dennis  
*Brigham Young University*

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### International Issues

264 Oral Presentation 4

Oral Presentation  
3:15 pm–4:15 pm  
Crowne Plaza Denver, Elevation

264a Depression, Quality of Life, and Poverty: Decision Making in Rural Filipino Families

This study represents the first stage of a large mixed methodology study examining the process through which psychological and social factors influence financial decision making in a poor rural setting in the Philippines. This study serves as a pilot study for the development of a psychosocially based poverty intervention model.

Diana M. Padilla  
*New York University*

Robert Hawkins  
*New York University*

264b Development of a Theory-Based Intervention for Families: Implications for International Social Work

This paper examines the processes of developing a theory and family-based sexual health communication intervention that aims to increase sexual health communication between sex worker mothers and their children in Kolkata, India.

Samira Ali  
*New York University*

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### Interprofessional Education and Collaborative Practice

265 Oral Presentation 3

Oral Presentation  
3:15 pm–4:15 pm  
Crowne Plaza Denver, Altitude

265a Multidisciplinary Inquiry Into Environmental Change: When Social Work, Engineering, and Geography Converge

Environmental conditions can vary among urban neighborhoods, affecting human health and well-being in different ways. To examine this variability, this innovative study combines climate-monitoring data with in-depth interviews with neighborhood residents. Implications for multidisciplinary research, education, and practice at the nexus of society and the environment will be discussed.

Lisa Reyes Mason  
*University of Tennessee at Knoxville*

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265b Cross-Discipline Course Collaboration: Social Work, Architecture, and Art

The model presented in this session is an innovative interdisciplinary collaboration of three classes—social work, architecture, and sculpture—working with a National Endowment of the Arts grant to collect stories and facilitate civic dialogues addressing homelessness and gentrification in a Northeastern city with shrinking affordable housing stock.

Paula Gerstenblatt  
*University of Southern Maine*

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### Interprofessional Education and Collaborative Practice

266 Preparing Students for Transdisciplinary and Interprofessional Practice Within Integrative Health-Care Settings

Interactive Poster  
3:15 pm–4:15 pm  
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Teaching social work students about interprofessional collaboration in health care (ICH) is essential to the advancement of our field. However, there remains a gap in teaching theories supporting ICH. This presentation will provide a conceptual framework of organizing such theories that can inform the development of MSW curriculum and pedagogy.

Anao Zhang  
*University of Texas at Austin*

Casey A. Walsh  
*University of Texas at Austin*
Interprofessional Education and Collaborative Practice

267 Using Collaborative Simulations for Interprofessional Education

Panel
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Silver, Tower Building

Social workers work closely with professionals from many disciplines, suggesting the need to prepare students about interprofessional collaboration. This panel will provide an overview of interprofessional education and the use of simulations to enhance interprofessional practice. Panelists will discuss developing and implementing interprofessional simulations with nursing and law enforcement.

Lori Messinger
University of North Carolina at Wilmington

Stacey Kolomer
University of North Carolina at Wilmington

Noell Rowan
University of North Carolina at Wilmington

Angelena Vandenberg
University of North Carolina at Wilmington

Islam and Muslims

268 Muslim Women’s Autonomy and Child Malnutrition in India: A Feminist Perspective

Interactive Poster
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

A confirmatory factor analysis was performed to determine whether the 2005–2006 Indian National Family Health Survey-3’s measures of women’s autonomy were valid indicators of the latent factor. Subsequently, a structural equations model was conducted to determine whether Muslim women’s autonomy predicted child malnutrition. Feminist theory was used as a framework.

Heather Peterson
University of Texas at Arlington

Rosalind Evans
University of Texas at Arlington

Alicia C. Hawley
University of Texas at Arlington

Latina/Latino Issues

269 Latinos in Social Work Education: A Call for Action

Panel
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Tower Court C, Tower Building

This panel will focus on how social work education is progressing in preparing a workforce to adequately and competently work with Latinos. Presenters will look at the need in comparison to various benchmarks measuring progress toward professional readiness and highlight innovative and culturally sensitive approaches of select programs to meet the demand.

Rocío Calvo
Boston College

Larry Ortiz
Loma Linda University

Alberto Godenzzi
Boston College

Kelly Baek
Loma Linda University

Lesbian/Gay/Bisexual/Transgender Issues

270 Bisexuality

Oral Presentation
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Century, Tower Building

270a Out From Under the Umbrella: Recognizing Unique Needs of Bisexually Attracted Youths

Participants will learn about unique experiences of youths who are not strictly heterosexually/homosexually attracted in their choice of dating partners. These descriptions will be used to highlight existing gaps in the way some services are currently offered. Suggestions for creating inclusive programming for all sexual minority youths will be provided.

A. Del Quest
University of North Dakota

270b Supporting the Family Relationships of Bisexual Identified People

This presentation describes the unique challenges bisexual individuals face when coming out to families, drawing on research with 45 bisexual individuals. The presentation examines how social work practitioners could best support bisexual people’s coming out experiences in families.

Kristin Scherrer
Metropolitan State University of Denver
Lesbian/Gay/Bisexual/Transgender Issues

271 Clinical Activism in LGBT Depathologization: Social Work’s Historical and Ongoing Role
Interactive Poster
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Students often learn LGBT depathologization was achieved with the 1973 removal of homosexuality from DSM-II. This narrative ignores work by activist clinicians who developed affirming counseling and social service models years ahead of the APA decision. This can serve as a model for teaching ongoing LGBT depathologization and clinical activism.

David S. Byers
Smith College

Military Social Work

274 Preventing Suicide in the Military: Identifying Risk/Resiliency Factors Among War Veterans
Interactive Workshop
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Capitol, Tower Building

The study that will be described in this session explored the pervasiveness of empirically based psychosocial and mental health-risk factors for suicide among military veterans and assessed whether sense of community serves as a mediating resilience factor between suicidal ideation and veteran community reintegration difficulties.

Veliska Thomas
University of Tennessee at Knoxville

Stan L. Bowie, Sr.
University of Tennessee at Knoxville

Ayat Nashwan
Yarmouk University

Lesbian/Gay/Bisexual/Transgender Issues

272 Increasing Social Workers’ Competence in Treating LGBT Individuals With Mental Health Diagnoses
Interactive Poster
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

LGBT individuals have been shown to have gender minority stress leading to higher incidence of substance use and suicidality than heterosexuals. Societal oppression may lead to isolation, disconnection from family and friends, and unemployment. Culturally competent treatment can enable social workers to meet their needs in mainstream social service agencies.

Eileen Klein
Ramapo College

Partnership

275 Social Work Education for Asian and Pacific Islander Populations
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Beverly, Tower Building

Group: Asian and Pacific Islander Social Work Educators Association (APISWEA)

Social work educators, practitioners, researchers, and students will discuss the question: Does U.S. social work education provide adequate training to meet the growing service needs of Asian and Pacific Islander populations?

Qingwen Xu
Tulane University

Sung Seek Moon
University of South Carolina

Venus Tsui
Our Lady of the Lake University
Research and Program Evaluation

276 All You Need to Know About Regression Analyses in Social Work Research

Interactive Workshop
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Court 2, Plaza Building

ACCEP TED

This workshop will describe the various methods of regression analyses, discuss the assumptions underlying each one, demonstrate how to utilize the SPSS to run them, and offer methods in writing and presenting the results.

Soleman Abu-Bader
Howard University

Research and Program Evaluation

277 An Application of a Strengths-Based Assessment Process With a City Indigenous Commission

Interactive Poster
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

The presenters will offer the application of an action-oriented community assessment approach (AOCA) between one university’s department of social work and a city indigenous commission. AOCA is a strengths-based assessment strategy with implications for social work researchers and educators. Action strategies carried out with a Native American community will be presented.

James W. Amell
University of Minnesota–Duluth

Social and Economic Justice

279 A Population on the Brink: American Renters and Financial Fragility

Interactive Poster
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Financial fragility—the inability to come up with $2,000 to cover an unexpected expense—is an important indicator of economic hardship for families and increasingly is a topic of policy and research interest. This research will report on an analysis of renters’ financial fragility and explore implications for policy and practice.

Stacia West
University of Kansas
Social Welfare Policy and Policy Practice

280 Partnering With NASW to Engage Social Work Students in Legislative Advocacy

Discussion Group
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Engaging social work students in legislative advocacy can be challenging. Many state chapters of NASW host legislative advocacy days or provide other means to engage students in advocacy. This discussion group will draw on research and experience that identify effective and creative strategies to engage students in advocacy.

David Beimers
Minnesota State University, Mankato

Spirituality

281 Frontiers of Change: Spirituality and Religion in Social Work Education

Discussion Group
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

This presentation will address the place of spirituality and religion in social work education. Antecedents and consequences for social work educators are discussed. Presenters will focus on the NASW Code of Ethics to address the changing frontiers of students' engagement in religious and spiritual classroom discussion.

Brien Bolin
Wichita State University

Teaching Methods and Learning Styles

282 Changing Social Work Students' Attitude Toward Poverty Through a Short Web-Based Simulation

Interactive Poster
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will discuss findings from an ongoing study that aims to answer two interrelated questions: (1) What are undergraduate students' attitudes toward individuals living in poverty? and (2) Would a short, online poverty simulation bring a shift in students' attitude (if previously negative) toward individuals living in poverty?

Aesha J. John
Northeastern State University

Teaching Methods and Learning Styles

283 Innovations in Teaching 21st-Century BSW Students

Interactive Workshop
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Terrace, Tower Building

This Faculty Development Institute will provide faculty members with methods for enhancing the learning opportunities and experiences of undergraduate social work students in the 21st century. Skills for teaching and learning and possibilities for course transformation will be presented and discussed, including interdisciplinary simulations, e-journaling, flipped classrooms, and process-content experiential exercises.

Elizabeth C. Pomeroy
University of Texas at Austin

Lori Holleran-Steiker
University of Texas at Austin

David Springer
University of Texas at Austin

Angela Nonaka
University of Texas at Austin

Teaching Methods and Learning Styles

284 Multifaceted Attitudes Toward Learning Statistics Among Social Work Students

Interactive Poster
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will explore social work students’ attitudes toward statistics and its correlated factors. A cross-sectional survey study with 196 participants found mixed feelings toward statistics as well as the characterization of social work students as “research reluctant.” Effective teaching and learning strategies for research and statistics will be discussed.

Eunkyung Yoon
Jackson State University

Jaegoo Lee
Jackson State University
Assessment of Problematic Internet Use in Class Among College Students

Interactive Poster
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

There is a significant increase in the number of instructors who report problematic use of the Internet by students in class. This presentation will seek to examine socioeconomic and psychological factors associated with problematic Internet use in class. Appropriate intervention strategies will be discussed.

Seok Won Jin
Clark Atlanta University

Youseung Kim
Clark Atlanta University

Developing and Sustaining an Online Community of Practice

Discussion Group
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

With the growth of online education in social work comes a growing demand for understanding how to create an online community of practice. This presentation will draw on the pedagogical and administrative perspectives of three online social work educators and explore the ways in which to cultivate and sustain this practice.

Stacy Kratz
University of South Florida

Renee Smith-Maddox
University of Southern California

June Wiley
University of Southern California

Don’t Be Left Behind: Frontiers in Social Work Practice and Technology

Interactive Poster
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Technology has revolutionized the interaction of humans, thus posing multifaceted concerns for higher education regarding its role in teaching and learning. This session will focus on how professors can use technology in a meaningful way to engage learners and prepare them for practice in a globalized world.

Laura Escobar-Ratliff
Spalding University

Globally Networked Classrooms: Technology’s Role in Supporting Cross-Cultural Exchange

Interactive Workshop
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Governor’s Square 12, Plaza Building

Globally networked classrooms present a model of internationalizing the social work curriculum, one that makes the benefits of cross-cultural learning more broadly available to students and faculty. This presentation will outline the steps involved in creating globally networked classrooms and provide a framework for implementation. Tools for collaboration will be discussed.

Laura A. Lewis
University at Buffalo

Filomena Critelli
University at Buffalo, State University of New York

Steve Sturman
University at Buffalo, State University of New York
FRIDAY SESSIONS

Technology in Social Work Education and Practice

289 Oral Presentation 2
Oral Presentation
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Grand Ballroom Section 1, Tower Building

289a Virtual Patients: Innovation in Simulation-Based Education
This presentation details a recent mixed methods investigation using virtual patient simulations with a sample of master's students. Student feedback concerning preferences, ease of use, and impact on skill acquisition will be discussed. Preliminary findings will serve to inform future uses of technology enhanced simulation-based social work education.

Micki Washburn
University of Houston

289b Differential Effects of Online Social Interactions on Mammography Use Due to Poverty
Although women in poverty are eligible for free/low-cost mammography, disparities in mammography use due to poverty have persisted over the decades. Guided by the social determinants model that indicates that social networks play a critical role in health-related outcomes, the presenters examined the differential effects of social networks on mammography due to poverty.

Younsook Anna Yeo
St. Cloud State University

Kyoung Lee
Wichita State University

Technology in Social Work Education and Practice

290 Policy Course Conversion From Classroom-Based to Online Delivery: Strategies and Lessons Learned
Interactive Poster
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Online learning formats are burgeoning in social work education, providing more flexible and responsive courses for students, instructors, and administrators. This presentation will highlight a master's-level social welfare policy course adaptation from classroom-based to fully online, asynchronous delivery. Strategies that contributed to the conversion's success and opportunities for continued improvement will be discussed.

Jae McQueen
University of Denver

Stephanie Begun
University of Denver

Technology in Social Work Education and Practice

291 Using Technology to Conduct Site Visits in a Fully Online Environment
Interactive Workshop
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Court 8, Plaza Building

Budget cuts and the increased availability of technology are challenging many social work programs to review the traditional models of how field liaisons maintain contact with field settings. This interactive workshop will review a model for using technology to complete site visits in a fully online environment.

Deborah Rice
Walden University

M. Sebrena Jackson
Walden University
**University–Community Partnerships**

**292 An Unsheltered Homeless Youths Point-in-Time Count Outreach: A University and Community Collaboration**

Interactive Poster  
3:15 pm–4:15 pm  
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building  

This poster will describe the process and lessons learned from a university faculty, student, and community collaboration that carried out an assertive 3-day outreach to count and connect with unsheltered homeless youths.

**Kathi Trawver**  
*University of Alaska Anchorage*  

**Donna M Aguiniga**  
*University of Alaska Anchorage*

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**Violence Against Women and Their Children**

**293 An Exploratory Study of a Sexual Assault Hotline: Child Victims and Their Needs**

Interactive Poster  
3:15 pm–4:15 pm  
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building  

A systematic analysis of calls received by a sexual assault hotline over a 5-year period was conducted to better understand its use for child victim-survivors (infants to youths aged 17). Findings support past research on child victim-survivors and include specific implications for sexual assault services and training.

**Stephen M. Young**  
*University of Georgia*  

**Marianna L. Colvin**  
*University of Georgia*

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**294 Safety-Planning With IPV Survivors Who Don’t Trust Police or Other Helping Professionals**

Discussion Group  
3:15 pm–4:15 pm  
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building  

Using a guided group format, this discussion group will explore ways to better engage intimate partner violence (IPV) survivor clients from communities who historically have a strong distrust of the police and other helping professionals. Content will focus on safety planning, engagement, criminal justice differences, and ways to better protect highly vulnerable clients.

**Treshain A. Norfleet**  
*University of Memphis*  

**Megan E. Broadstreet**  
*University of Memphis*  

**Catherine A. Simmons**  
*University of Memphis*

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**Perpetrators, Survivors, and Trafficking**

**295a Sex Trafficking: The Social Work Response**

Oral Presentation  
3:15 pm–4:45 pm  
Sheraton Denver Downtown Hotel, Spruce, Tower Building  

Sexual trafficking (ST), a contemporary form of slavery, is a global human rights issue that largely affects women and children. This presentation will examine global and national policies, as well as the central role of social work within an interdisciplinary team for comprehensive programs for perpetrators, consumers, and victims of ST.

**Julie M. Orme**  
*Howard University*  

**Fariyal Ross-Sheriff**  
*Howard University*

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**295b Conceptualizing Safety Among Survivors of Intimate Partner Violence: Practice and Education Implications**

Assessing safety among women who experience intimate partner violence is often an essential function of prevention and intervention practices. This study reveals that women’s conceptualization of safety goes beyond the physical harms inherent in many abusive relationships, indicating a broader formulation of safety that spans economic, physical, emotional, psychological, and social domains.

**Jennifer Root**  
*Wilfrid Laurier University*

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**295c Narrative Disjunction As an Entryway to Intervention With Male Perpetrators of IPV**

This presentation will provide a close, narrative analysis of one man’s account of reproductive coercion against his partner. As evidenced in this analysis, men can evoke the discourse of patriarchy against their best interests and to the detriment of their relationships. Narrative inconsistencies provide an entryway through which intervention can occur.

**Jonel Thaller**  
*Ball State University*
Addictions

296 Addiction: Issues With Teaching—Beyond Getting the Right Answer

Discussion Group
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Grand Ballroom, Section 2, Tower Building

Students often struggle with understanding essential components of addiction. They question whether addiction is really a disease and why clients will not change. Students may have difficulty altering bias based on personal experiences. Using cognitive dissonance theory, this presentation will illustrate how to manage such issues in social work courses.

Carol Drolen
University of Alabama

Kathleen Welker
University of Alabama

Baccalaureate Programs

298 Beyond Competency: Gatekeeping to Balance Needs of Diverse Students and the Profession

Discussion Group
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Grand Ballroom, Section 2, Tower Building

Gatekeeping is an ongoing challenge for social work programs. Challenges related to mental health or poor judgment might be expected, but the gatekeeping landscape now includes considerations such as properly counseling international students. This discussion will include a review of relevant gatekeeping literature and a case study for discussion.

Mary Carlsen
St. Olaf College

Susan Smalling
St. Olaf College

African Americans and the African Diaspora

297 #BlackLivesMatter: Social Work and a Resurgent Civil Rights Movement

Interactive Workshop
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Plaza Court 6, Plaza Building

#BlackLivesMatter has emerged as a 21st-century civil rights movement. What does this mean for achieving racial justice through social work? This session will offer attendees a chance to explore the opportunities and obligations represented by the #BlackLivesMatter movement for a profession on the frontiers of social change.

Phillipe Copeland
Boston University

Child Welfare

299 Fathering

Oral Presentation
7:30 am–8:30 am
Crowne Plaza Denver, Altitude


This presentation will discuss the findings of a content analysis of vignettes in 12 texts used in required classes for Title IV-E students. Findings indicated that vignettes perpetuate traditional gendered ideas of parenting. Implications for social work education will be discussed.

Katrina Brewsbaugh
The Annie E. Casey Foundation

Anne Strozier
University of South Florida
299b Fathering and Child Maltreatment: Using Fathers’ Experiences to Enhance Intervention Effectiveness

Incorporating the experiences and insights of fathers who have maltreated a child can inform practices related to engagement and treatment. Little attention has been paid to the strengths of fathers involved in the child welfare system. Results of a qualitative study highlight strengths and challenges of this population.

Jennifer A. Shadik
Ohio University

Community Organization and Social Administration

300 New Frontier of Housing and Foreclosure Counseling: Juxtaposing Dreams and Loss

Interactive Workshop
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Terrace, Tower Building

The standardized content for most housing and foreclosure counseling programs focuses on the financial nuts and bolts of home buying, foreclosure prevention, and intervention processes. A new frontier exists to transform and strengthen existing counseling programs by acknowledging and addressing the significant emotional aspect of buying or losing a home.

Amy Murphy-Nugen
Western Carolina University

Donna Hensley Beck
Western Carolina University

CSWE Film Festival

301 Between Worlds: Immigrant Women and Domestic Violence

Film
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Plaza Court 1, Plaza Building

Five immigrant survivors of domestic violence describe the hurdles they faced in escaping abusive circumstances, accessing social and legal services, and attaining legal immigration status. Among the challenges these women faced in navigating the road to independence were language barriers, cultural differences, social isolation, and economic insecurity stemming from their inability to obtain legal employment.
303b  Self-Directed Supports for Individuals With Autism, Intellectual, and Developmental Disabilities
Results of a CMS and state website search demonstrate the growth in self-directed Medicaid waiver programs. These programs allow greater opportunities for self-determination for families and individuals with intellectual and development disabilities, as well as control over the services and supports they require.

Matthew Bogenschutz  
Virginia Commonwealth University
Matthew Peter DeCarlo  
Virginia Commonwealth University

Disaster and Traumatic Stress

304  Oral Presentation 1

Oral Presentation
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Spruce, Tower Building

304a  Stability and Transitions in Posttraumatic Growth Trajectories Among Cancer Patients
The study examined the quality of postcancer treatment adaptation in women with breast cancer over time. Latent class analysis distinguished between four profiles of adaptation: distressed, resistant, struggling posttraumatic growth (PTG), and constructive PTG. The findings have theoretical and clinical implications regarding the process and timing of adaptation following cancer treatment.

Leia Y. Saltzman  
Boston College

304b  Project Resilience: Enhancing Resilience in Youths and Young Adults
The presenters will discuss preliminary findings about the relationship between Project Resilience, a community-based mental health program, and resilience scores in a cohort of youths from a rural mid-Atlantic state. Findings reveal youths who participate in the program make modest gains in scores on the CYRM-28. Implications for social work also will be discussed.

Anthony J. Hill  
Delaware State University

Educational Outcomes Assessment

305  Curriculum Development, Mapping, and Competency-Based Education: Aligning Program and Process for Assessment

Interactive Workshop
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Director’s Row H Plaza Building

This workshop will develop participants’ ability to assess the fit of curriculum development models with their respective social work programs. Through group discussion and a hands-on curriculum mapping exercise, attendees will increase their ability to develop a holistic competency-based curriculum in preparation for integrative assessment of program outcomes.

Cathleen A. Lewandowski  
Cleveland State University
Michael Dover  
Cleveland State University

Educational Outcomes Assessment

306  Process and Peril of Program Assessment: The Devil Is in the Details

Interactive Workshop
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Plaza Court 3, Plaza Building

Presenters will facilitate dialogue around issues related to program assessment within an academic setting, using guiding principles of program evaluation in community-based settings and applying those principles to academic settings. Activities will include engagement in role-play, development of instrumentation, and construction of a plan for data collection.

Melissa L. Abell  
Virginia Commonwealth University
Mary Secret  
Virginia Commonwealth University
Christopher J. Ward  
Virginia Commonwealth University
**Field Education**

**307  Capacity in Field Education: Critical Considerations**

**Discussion Group**
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Grand Ballroom, Section 2, Tower Building

The ability to meet demands of increased enrollment is critical to the educational integrity of field curricula. The literature offers little regarding determination of field capacity and how it differs from the rest of the curriculum. Discussion will focus on enrollment demands, capacity challenges, and methods for field capacity determination.

**Patti Aldredge**
*Virginia Commonwealth University*

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**Field Education**

**308  Field Education: Assessing Outcomes**

**Oral Presentation**
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Tower Court A, Tower Building

**308a  Bridging Class and Field: Using Simulation to Increase Student Learning for Competence**

Field educators need methods that bridge class and field, as well as assist field instructors to quickly engage students in focused learning. The study that will be described in this session examined field instructors' use of an evaluation of students' competence, using a simulation to identify student strengths and goals for field learning.

**Marion Bogo**
*University of Toronto*

**Barbara Lee**
*University of Toronto*

**Eileen McKee**
*University of Toronto*

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**308b  Engaging Field Instructors to Develop Measurements of Student Learning Outcomes**

The presenter will discuss how to engage field instructors to identify needed skills and levels of performance that are required to provide high-quality social work services, identify students who may be unsuitable for the profession, and participate in the development of an evaluation tool that addresses CSWE competencies and ongoing professional development.

**Robert Ayasse**
*University of California at Berkeley*

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**Field Education**

**309  Field Instructors: Change Agents for Social Work Interns**

**Discussion Group**
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Grand Ballroom, Section 2, Tower Building

Field instructors provide unique opportunities and challenges for future social work professionals. However, there is little research on what are desirable and essential knowledge, skills, attributes, and abilities of successful field instructors. This discussion group will explore the findings of previous studies and a qualitative study conducted by the presenters.

**Karen Knox**
*Texas State University–San Marcos*

**Mary Jo Garcia Biggs**
*Texas State University–San Marcos*

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**Field Education**

**310  Preparing Field Students to Support Parents Suffering Traumatic Loss**

**Interactive Workshop**
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Windows, Tower Building

MSW students may find themselves in the sensitive and possibly uncomfortable role of providing crisis intervention, support, and counseling to parents who are suffering the traumatic loss of a child. This session will introduce the social work educator to strategies that can prepare social work students for this difficult task.

**Pamella S. Franzwa**
*University of Southern California*
Field Education

311 Serving Youth Who Have Experienced Trauma: Social Work and Education Interns Collaborate

Interactive Workshop
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Governor’s Square 11, Plaza Building

This interactive workshop will introduce a school-based initiative focused on collaborations between social work and education faculty members and interns to better serve youths affected by trauma. Scenarios will be presented to facilitate dialogue and identify strategies for collaboratively supporting students’ needs through trauma-informed practice, social-emotional learning, climate, and curriculum.

Shari Saunders
University of Michigan

Beth Sherman
University of Michigan

Addie Weaver
University of Michigan

First Nations and Native Americans

312 Best Practice Strategies for American Indians

Oral Presentation
7:30 am–8:30 am
Crowne Plaza Denver, The Museum

312a Contemporary Child Welfare Issues in American Indian and Canadian Aboriginal Contexts

This presentation will discuss practice and policy strategies for effectively teaching students how to work with social welfare agencies, stakeholders, and legislators/policy makers to ensure that American Indian/Alaska Native and First Nations children remain with their families in their own cultural and social contexts whenever possible.

Dena Ned
University of Utah

Caren J. Frost
University of Utah

312b Solutions to Intimate Partner Violence: Indigenous Women and Professionals’ Perspectives

This critical ethnography made paramount the voices of 49 Indigenous women and professionals to identify their own solutions to intimate partner violence (IPV)—perspectives that have been marginalized and relatively invisible in existing research. Recommendations included long-term, holistic, multifaceted, and strengths-based approaches to mitigate and prevent IPV.

Catherine E. Burnette
Tulane University

Sara Sanders
University of Iowa

First Nations and Native Americans

313 Health Disparities in American Indians and Alaska Natives

Panel
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Tower Court B, Tower Building

Health disparities experienced by American Indians and Alaska Natives (AI/AN) have diverse causes, including low socioeconomic status, racism, historical trauma, linguistic barriers, and poor access to health care. Theories that are more applicable to AI/AN health will be explored. Strategies developed by AI/ANs for eliminating health disparities will be discussed.

Rejoice A. Addae
Arkansas State University

Robert Rickle
Western New Mexico University

Larry G. Morton, II
Arkansas State University

Group Work

314 The Use of Adventure-Based Group-Work Techniques in Group Formation

Interactive Workshop
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Beverly, Tower Building

Adventure activities can act as a catalyst to group formation and group development. This experiential workshop will allow practitioners and educators to actively explore the use of adventure activities in their practice and classroom. Participants will learn about several activities that can be used in any context.

Christian Itin
Metropolitan State University of Denver
Human Behavior and the Social Environment

315 Human Biology and Human Behavior

Oral Presentation
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Silver, Tower Building

315a The Need to Infuse Social-Neurology Content Into the Social Work Curriculum

Social work values an understanding of the entire person—the bio/psycho/social/spiritual/cultural aspects. However, in education and practice social workers often lack an understanding of the “bio.” This affects social workers as they engage in practice within a neurobiology world. This presentation will propose ways to infuse neuro-bio content into the curriculum.

Eli DeHope
West Chester University

315b Brain Matter: It Matters

There have been recent advances in neuroplasticity, memory, cognition, stress, and trauma, yet no framework for contiguously integrating neuroscience into HBSE curricula. This session will discuss why this content is important and strategies for the integration of neuroscience.

Shayna Waites
Howard University

Minnie Allen
Howard University

International Issues

316 East German Elders Remember the Fall of the Berlin Wall

Interactive Workshop
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Governor’s Square 16, Plaza Building

This presentation discusses the findings of a qualitative study of East German elders’ perceptions of the fall of the Berlin Wall and the subsequent reunification of Germany. Their stories provide an intimate glimpse into the social changes that occurred in eastern Germany, and how these elders are coping.

Richard W. Voss
West Chester University

International Issues

317 Master of Social Work Programs in Eastern China: Challenges and Opportunities

Interactive Workshop
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Plaza Court 8, Plaza Building

This presentation reports on an exploratory study on the development of master’s of social work programs in China. The study has identified several challenges facing these programs, including shortages of faculty and lack of administrative support. The presentation provides suggestions to improve these programs to meet the needs of Chinese societies.

Peng Huamin
Nanjing University

Liu Liu
Nanjing University

Chi Iris
University of Southern California

Huang Xiaoning
University of Southern California

International Issues

318 Oral Presentation 5

Oral Presentation
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Denver, Tower Building

318a Engaging Social Work Students in Environmental Justice and Green Social Work

Green social work focuses on enhancing people’s well-being by engaging in environmental justice. This paper discusses a student project addressing environmental issues affecting a community near a former U.S. military base where toxic materials were buried, and the green social work roles that students played in the project.

Mary L. Ohmer
University of Pittsburgh
318b Autonomy and HIV/AIDS: An Analysis of Four Countries Using a Demographic Health Survey

Over the course of the HIV/AIDS epidemic, HIV/AIDS has had devastating economic, social, health and psychological impact on women. In Sub-Saharan Africa and South Asia especially, women’s autonomy can play a sustained and significant role in reducing risks for HIV/AIDS.

Cecilia W. Mengo  
*University of Texas at Arlington*

Bonita Sharma  
*University of Texas at Arlington*

Paula Ude  
*University of Texas at Arlington*

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Interprofessional Education and Collaborative Practice

319 Delivering Interprofessional Education to Improve Social Work Role Recognition Among Health-Care Professionals

Interactive Workshop  
7:30 am–8:30 am  
Sheraton Denver Downtown Hotel, Tower Court C, Tower Building

This presentation will provide participants with a basic understanding of key components of interprofessional education, describe two current campus-based and community-based interprofessional models delivered to graduate students, outline desirable student-learning outcomes, discuss opportunities for social-work role recognition, and emphasize the benefits pertaining to delivery of care and patient outcomes.

Kim Goodman  
*University of Southern California*

Dawn M. Joosten  
*University of Southern California*

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Islam and Muslims

320 Oral Presentation 2

Oral Presentation  
7:30 am–8:30 am  
Sheraton Denver Downtown Hotel, Biltmore, Tower Building

320a Depression Among American Muslims: Discrimination and Spirituality As Risk and Protective Factors

The study that will be described in this session used a national sample of Muslims in the United States (N=269) and employed logistic regression to examine the effects of discrimination and spirituality on depression. Analysis yielded a number of findings that can equip educators to help their students provide more effective, culturally relevant services to American Muslims.

David R. Hodge  
*Arizona State University, Phoenix*

Tarek Zidan  
*James Madison University*

Altaf Husain  
*Howard University*

320b Infusing Religious/Spiritual Microaggression Content Into Practice Courses: A Case Study of Muslims

Microaggression literature does not address the challenges of religious minorities. Social work educators should infuse content on religious/spiritual microaggressions in practice courses. This presentation will describe the experiences of religious microagression among religious minorities, seeking to improve services and meet requirements for culturally sensitive practices.

Stephenie Howard  
*Howard University*

Altaf Husain  
*Howard University*
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Latina/Latino Issues

321 Oral Presentation 2

Oral Presentation
7:30 am–8:30 am
Crowne Plaza Denver, Office

321a Pursuit of Belonging: Ethnic Identity, Acculturation, and Perceived Discrimination Among Latino Youths

This presentation will describe a study that analyzed the relationship among acculturation, discrimination, and ethnic identity. Results indicated a predictive relationship between acculturation levels and ethnic identity, with discrimination as a significant moderator.

Elizabeth Kiehne
Arizona State University

Adrienne J. M. Baldwin-White
Arizona State University

Flavio Marsiglia
Arizona State University Southwest Interdisciplinary Research Center

321b Community Development and Its Socioeconomic Impact in an Impoverished Latino Neighborhood

This presentation will describe a study that analyzed the impact of an urban revitalization project on an impoverished but vibrant Latino enclave in the center of a major city.

Reinaldo Rojas
University of Connecticut

Lesbian/Gay/Bisexual/Transgender Issues

323 Microaggressions Against LGBT Youths and Students

Oral Presentation
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Century, Tower Building

323a Run Like Girls? That’s Gay! Sexist and Homophobic Language in Middle Schools

It is important for social workers to recognize that antigay language exists in middle schools, affecting LGBT and straight-identified students alike. This paper reports on the prevalence of homophobic name-calling in middle schools and its interlocking relationship to sexist language use.

Steven Solomon
Ryerson University

323b Assessing Trans* Microaggressions on College Campuses: An Instrument Development and Validation Study

Although transgender and gender queer (trans*) students experience physical threats and attacks on college campuses, subtle microaggressions are more common. To better understand the prevalence and consequences of microaggressions, a scale inclusive of different forms of microaggressions is needed. This study presents the three-dimensional ‘Trans* Microaggressions on Campus Scale.

Michael R. Woodford
Wilfrid Laurier University

Jill Chonody
Indiana University

Partnership

324 NGO Experiences With International Student Placements and Volunteers: Who Benefits?

Oral Presentation
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Governor’s Square 17, Plaza Building

Group: Globalization and International Partnerships

The results of two studies that examine host nongovernmental organizations’ experiences with international volunteers and international social work placements will be shared. These findings will be used to spur an in-depth discussion about the intended and unintended consequences of North–South partnerships in the context of globalization.

Anne Deepak
Monmouth University

Nicole M. Dubus
Wheelock College

Dorlisa Minnick
Shippensburg University
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Check out our Technology in Social Work Resource Center to get ideas about how social workers are integrating technology into practice at socialwork.buffalo.edu/techresources.
Research and Program Evaluation

325 Data-Sharing to Further Research and Evaluation: It’s a Process, Not an Event
Panel
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Governor’s Square 10, Plaza Building

Presenters involved in a 5-year federally funded grant project share lessons learned from establishing collaborative data-sharing processes with state agencies to further evaluation and practice supporting substance-affected infants and children and their families.

Judith Josiah-Martin
University of Maine

Jennifer Middleton
University of Maine

Alison Mitchell
University of Maine

Social and Economic Justice

326 Human Rights Frameworks: Possibilities and Precautions for Advocacy Practice in the United States
Panel
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Vail, Tower Building

Social workers and scholars increasingly see the potential for the use of human rights frameworks for advocacy practice. In this panel, social work scholars will draw from research and advocacy projects to provide grounded, critical analysis of the uses of human rights discourse for advocacy practice in widely varying contexts.

Olga Osby
Barry University

Ann P. Rall
Eastern Michigan University

Jeffrey Shook
University of Pittsburgh

Jorge Delva
University of Michigan

Social and Economic Justice

327 Oral Presentation 4

Oral Presentation
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Director’s Row J, Plaza Building

327a Politics and Policies of Temporary Housing in a Western State’s Man Camps
This presentation will use interviews and archival data to examine temporary labor housing policies in the man camps in a Western state. The presenters will provide recommendations for making social and economic justice a more politically palatable focus of temporary labor housing policy in a neoliberal sociopolitical context.

Carenlee Barkdull
University of North Dakota

Bret A. Weber
University of North Dakota

327b Poverty to Prosperity: Decreasing Poverty Indicators Through Community Mobilization
This presentation will focus on a project in which faculty members and BSW students engaged in a community-wide effort to reduce poverty indicators. Through research and community engagement, the students and faculty mentor developed a model through which community leaders could partner with persons in poverty to promote community development.

Deneece Ferrales
Tarleton State University

Edward Randle
Tarleton State University

Social Welfare Policy and Policy Practice

328 Civics 101: Learning About Democracy Is Not a Spectator Sport
Interactive Workshop
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Tower Court D, Tower Building

Many students enter classrooms remarkably uninformed about basic civics—foundational knowledge that is essential for effective policy practice and participation in civic life. This session will summarize research on civic knowledge and participation, introduce an engaging peer-teaching assignment with rubric, and provide valuable online resources.

Terri Klemm
Centenary College
Spirituality

329  Spirituality as Religious Experience
Oral Presentation
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Governor’s Square 12, Plaza Building

329a  A Hermeneutic Phenomenological Study of the Lived Experience of Posttraumatic Religious Conversion
This presentation will discuss a phenomenological study that sought to deepen understanding of the lived experience of posttraumatic religious conversion. A convenience sample (N=11) was recruited from a Christian church and questioned in individual interviews about their experiences of religious conversion. Data was analyzed using the hermeneutic approach proposed by Moustakis.

Shannon K. Johnson
University of Texas at Austin
Marilyn Armour
University of Texas at Austin

329b  A Qualitative Exploration of Pastors’ Candid Discussions on Mental Health and Healing
This presentation will be a qualitative exploration of a candid and lively LinkedIn group conversation that engaged 35 pastors over a 13-day period. The conversation was evoked by one minister’s question: “If the church is where we are to come for healing, how do we handle people who are depressed?”

Jennifer Shepard Payne
Azusa Pacific University
Krystal Hays
University of Southern California

Spirituality

330  Spirituality in Social Work Education
Oral Presentation
7:30 am–8:30 am
Crowne Plaza Denver, Elevation

330a  Cross-Cultural Factor Analysis of the BMMRS With an Irish Sample
This presentation will describe a study that aimed to find a gap in the literature, providing the first cross-cultural factor analysis of the Brief Multidimensional Measure of Religiousness/Spirituality (BMMRS). Thus, future research can be carried out in the fields of spirituality and health with Irish populations with disabilities.

Dong Pil Yoon
University of Missouri

330b  Field Instructors’ Integration of Clients’ Religion/Spirituality in Practice
This presentation will describe a national survey of social work field instructors’ self-efficacy, attitudes, perceived feasibility, behaviors, and overall orientation toward integrating clients’ religion and spirituality into practice. Implications and suggestions for social work field education will be discussed.

Holly K. Oxhandler
Baylor University
Danielle Parrish
University of Houston

Teaching Methods and Learning Styles

331  No Silos in the New Frontier: An Integrative and Developmental Teaching Approach
Discussion Group
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Grand Ballroom, Section 2, Tower Building

BSW students often view courses as nonrelated entities as opposed to cumulative knowledge building. Intentional linking and overlap of curriculum in didactic courses with applied skills classes may reinforce students learning and skill development. This discussion group will explore strategies for an integrative and developmental collaborative teaching approach.

Christine Guzman
Azusa Pacific University
Barbara Johnson
Azusa Pacific University
Anupama Jacob
Azusa Pacific University
Lynn Raine
Azusa Pacific University
Teaching Methods and Learning Styles

332 Using the Decision Case Instructional Method to Enhance Foundation-Level Practice Competencies

Interactive Workshop
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Columbine, Tower Building

Accepted

This workshop will provide an overview and interactive demonstration of the decision case instructional method. Participants will evaluate the usefulness of a decision case discussion at enhancing foundation-level practice competencies and then make comparisons with evaluations reported by BSW seniors.

Daniel B. Freedman
University of South Carolina

Robert Hock
University of South Carolina

Technology in Social Work Education and Practice

333 Digital Advocacy: Examining Ethical Fault Lines

Discussion Group
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Grand Ballroom, Section 2, Tower Building

Digital advocacy is rich with opportunities and risks. Using case examples from across client systems, attendees will discuss the notion of developing “ethical minds” with respect to identity, privacy, ownership and authorship, credibility, and participation. A guided discussion will examine the need to reconceptualize these broad areas and their ethical potentials.

Dennis Long
Xavier University

Lisa Cox
Stockton University

Carolyn Tice
University of Maryland

University–Community Partnerships

334 Intervention Research With Youths in Community-Based Agencies: The Promise of University–Community Partnerships

Discussion Group
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Grand Ballroom, Section 2, Tower Building

This session will engage participants in a discussion of the challenges and benefits of using university–community partnerships to conduct intervention research with youths. Strategies for developing partnerships assess the effects of interventions on vulnerable youth populations will be described. Emphasis will be placed on interventions in homeless shelters, afterschool programs, and public education.

Kimberly Bender
University of Denver

Nicole Nicotera
University of Denver

Yolanda Anyon
University of Denver

Jeffrey M. Jenson
University of Denver

Values and Ethics

335 Oral Presentation 1

Oral Presentation
7:30 am–8:30 am
Crowne Plaza Denver, Park

335a Using Q Methodology to Explore Student Perspectives on Social Work Values

Social work values can resonate differently within each individual. Through the use of Q methodology in a classroom, instructors can engage their students to reflect introspectively on their opinions around this topic. The steps for using this technique will be presented, and resources for independent use will be provided.

Kyle R. Caler
Rutgers, The State University of New Jersey
335b Social Work Students’ Confidence Facilitating Groups With High-Quality Ethics and Standards

Social work students (N=280) demonstrated more perceived competence from pretest to posttest on the Inventory of Foundation Competencies in Social Work With Groups (IC-SWG). Students also believed they were more competent regarding the NASW Code of Ethics. Assessment yielded strengths and difficulties that have implications for teaching.

Cheryl D. Lee  
California State University, Long Beach

Samantha Swift  
California State University, Long Beach

Special Events

336 2015 Carl A. Scott Memorial Lecture: Using Research to Change the World (Or At Least a Neighborhood)

Meeting  
8:45 am–10:00 am  
Sheraton Denver Downtown Hotel, Grand Ballroom Section 1, Tower Building

In recognition of Carl Scott’s groundbreaking contributions to CSWE and the profession of social work, the Carl A. Scott Memorial Lecture was established to continue the legacy of equity and social justice in social work through building knowledge and furthering the well-being of individuals and their communities.

John A. Wallace, Jr.  
University of Pittsburgh

Addictions

337 Adverse Childhood Events and Substance Abuse Among Adolescents Transitioning to Young Adulthood

Interactive Poster  
10:30 am–11:30 am  
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Adverse childhood events (ACEs) are strongly associated with later substance abuse among adolescents and young adults. The study described in this session examined ACEs as risk factors for substance abuse and the moderating effects of gender and race/ethnicity on the relationship between ACEs and substance abuse using a multilevel growth approach.

Jungup Lee  
Florida State University

Asian Americans and the African Diaspora

338 Teen Fatherhood Risk Among Black, White, and Hispanic Males

Interactive Poster  
10:30 am–11:30 am  
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Literature pertaining to teen pregnancy and parenting focuses primarily on adolescent females. This presentation will describe a quantitative study exploring factors associated with risk of teen fatherhood among a sample of Black, White, and Hispanic males. Findings and implications for social work practice and policy will be discussed.

Nila Ricks  
Texas Woman’s University

339 Child Welfare and Parenting Practices

Oral Presentation  
10:30 am–11:30 am  
Sheraton Denver Downtown Hotel, Governor’s Square 17, Plaza Building

339a Negotiating Differences in Cross-Cultural Child Welfare Practice

There are distinct cultural values related to parenting and child rearing among Asian families. Cross-cultural child welfare practices need to be guided by a strong evidence-based approach. This is the first mixed-methods study to examine the short-term service provisions for Asian families involved in the Canadian child welfare system.

Barbara Lee  
University of Toronto

339b Effects of Parenting Practices on Chinese Children’s Mental Health

Although the Asian population has experienced significant growth—the fastest rate among all ethnicities—little attention has been paid to Asian families. A review of similarities and differences in parenting practices and their association with children’s mental health in Chinese families can provide evidence that can benefit practice with Asian American families.

Kyunghhee Lee  
Michigan State University
Asian Americans and Pacific Islanders

340 Limited English Proficiency and Health Status Among Korean Immigrant Elders

Interactive Poster
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

The presenters will describe the role of limited English proficiency (LEP) on health status among Korean immigrant elders. Also discussed will be the moderating roles of education, lack of driving capability, length of residency in the United States, living alone, and social support in the relationship between LEP and health status.

Kyoung Lee
Wichita State University

Jung Sim Jun
University of Missouri

Dong Pil Yoon
University of Missouri

Soonhee Roh
University of South Dakota

Baccalaureate Programs

341 Deconstructing the Social Work Identities of BSW and Advanced-Standing MSW Students

Interactive Poster
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation explores how graduating BSW students and advanced standing MSW students perceive social work training, skill development, and identity related to advanced standing student status. This poster highlights internal and external motivators for students in the pursuit of graduate students, as well as implications for training advanced standing students.

Cray Mulder
Grand Valley State University

Child Welfare

342 Mentoring Foster-Care Youths to Increase Educational Success

Interactive Workshop
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Plaza Court 6, Plaza Building

This workshop will describe a mentoring-for-success program that consist of social work students mentoring high school students in foster care. The goals, strategies, and outcomes of the program will be described. Suggestions for other social work programs interested in initiating partnerships with child welfare agencies will be offered.

Tiffany Lane
West Chester University

Belinda E. Bruster
Florida Gulf Coast University

Child Welfare

343 Predictors of Stipend Students’ Readiness for a Career in Child Welfare

Interactive Poster
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

The goal of stipend programs is to build skills and prepare students for a career in child welfare. Evaluation of stipend programs revealed that the primary predictors of student readiness for child welfare work were field placement fit, child welfare competency, and beliefs about the public’s perception of child welfare.

Shauna L. Rienks
University of Denver

Child Welfare

344 The Qualitative Data Analysis Project: Family Victim Advocates in Child Advocacy Centers

Interactive Poster
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will describe a project with doctoral students in which the students analyzed qualitative data from a nationwide survey of family victim advocates. The survey aimed to gain a better understanding of these professionals and their perceptions of their training needs.

Debra Nelson-Gardell
University of Alabama

Teresa Young
University of Alabama

Fan Yang
University of Alabama
**Child Welfare**

345  **Theoretical Considerations in Permanency Practice: A Study of Preadoptive Placement Disruption**

**Interactive Poster**  
10:30 am–11:30 am  
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Preadoptive placement disruption compromises the permanency progress of waiting children. This phenomenological analysis will explore foster parents’ experiences of preadoptive placement disruption through in-depth interviews. Results indicate experiences of complex loss and highlight the value of a variety of theoretical considerations for permanency practice in the United States.

*Kori R. Bloomquist*  
*Indiana University*

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346  **What Happens Next? Child Welfare Involvement in a Cohort of Opioid-Exposed Infants**

**Interactive Poster**  
10:30 am–11:30 am  
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

The presenters engaged state and regional service providers in data-sharing efforts to investigate child welfare involvement in the first year of life for a cohort of opioid-exposed infants. Although rates of opioid-exposed births are rising in the region, little is known about what happens after discharge from the hospital.

*Alison Mitchell*  
*University of Maine*

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**Clinical Practice**

347  **Reaching In to Reach Out: Therapy Box for Escape-Maintained Aggression**

**Interactive Poster**  
10:30 am–11:30 am  
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

The Therapy Box is a new intervention being researched to determine its effectiveness as a response to intervention Tier 2 and Tier 3 behavioral intervention for identified students. The Therapy Box assists students with increasing emotional intelligence and social-emotional literacy while providing a supportive, caring, and safe classroom environment.

*Mallory Williams*  
*University of Memphis*

*Susan Elswick*  
*University of Memphis*

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**Community Organization and Social Administration**

348  **Collaborative Social Change: Foundations, Institutions, and Organizations in Public Housing Reforms**

**Panel**  
10:30 am–11:30 am  
Sheraton Denver Downtown Hotel, Tower Court D, Tower Building

Collaborative public-private partnerships have the potential to address complex social problems. However, little is empirically known about strategies used by foundations, institutions, and organizations in facilitating system-wide changes. This panel will share findings from three empirical studies focused on strategies of private sector actors seeking to influence public housing redevelopment projects.

*Amy T. Khare*  
*University of Chicago*

*Laurie A. Walker*  
*University of Montana*

*Jean East*  
*University of Denver*

*Mary Ellen Brown*  
*Louisiana State University*
Criminal and Juvenile Justice

349 School Safety Strategies and Their Effect on Reducing School-Based Violence

Interactive Poster
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Despite recent decreases in school violence, numerous school safety strategies continue to be implemented in schools across the country. This presentation will describe the findings of a nationally representative multischool study exploring the impact of these strategies on school-based violence and will discuss its implications for social work practice, education, and research.

Matthew James Cuellar
University of Tennessee at Knoxville

Matthew T. Theriot
University of Tennessee at Knoxville

CSWE Career Center Learning Lab

350 How Can Leadership Qualities Support the Job Search?

Panel
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Plaza Court 3, Plaza Building

Postsecondary students can acquire meaningful leadership experience at all degree levels. This panel will discuss qualities of a good leader, ways to secure leadership positions as a student, and approaches to becoming a stronger leader throughout your career in academia or in practice.

David Jenkins
Texas Christian University

Linda Moore
Texas Christian University

Cara Wallace
University of Texas at Austin

CSWE Connect

351 CSWE Leadership Institute Scholarship Program

10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Director’s Row J, Plaza Building

Group: Council on Leadership Development

Learn about opportunities to enhance leadership skills from the 2015 recipients of CSWE’s two Summer Leadership Scholarship programs. One is the Harvard Institutes of Higher Education program, and the other is the Higher Education Resource Services Bryn Mawr Summer Institute for Women in Higher Education Administration.

Allison Zippay
Rutgers, The State University of New Jersey

Darlyne Bailey
Bryn Mawr College

CSWE Film Festival

352 Private Violence

Film
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Plaza Court 1, Plaza Building

Private Violence explores a simple but disturbing fact of American life: The most dangerous place for a woman is in her home. The film begins to shape questions that can potentially change society: “Why does he abuse?” “Why do we turn away?” “How do we have a future without domestic violence?”

Cultural Competence

353 A Discussion on Researching and Publishing on Minority Populations: Challenges and Thoughts

Discussion Group
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

This group will discuss issues and challenges pertaining to researching and publishing on minority populations. The discussion will help students, faculty members, and researchers to further strengthen their knowledge and skills as well as share successes in conducting research with and publishing on minority populations.

Michael Spencer
University of Michigan

Mo Yee Lee
Ohio State University

Monit Cheung
University of Houston

Leslie D. Hollingsworth
University of Michigan
Cultural Competence

354 Beyond Cultural Competence: The Why and How of Practicing Cultural Humility

Interactive Workshop
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Director’s Row E, Plaza Building

Building on the cultural competence model, cultural humility recognizes we can never “arrive” at competency in multicultural practice. Instead, practice should be guided by cultural self-reflection and openness to distinct values and worldviews. This experiential workshop will teach the what, why, and how of practicing from a cultural humility standpoint.

Dorie Gilbert
University of Texas at Austin

Katarzyna Olcon
University of Texas at Austin

Rose Pulliam
Texas State University-San Marcos

Disability Issues


Panel
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Windows, Tower Building

The presentation will examine how social work education addresses the needs of Canadians and Americans with disabilities. Disability-related course content, accessibility issues in schools, accessibility in field placements, demographics about faculty members and students with disabilities, and student training will be discussed.

Irene Carter
University of Windsor

Roy Richard Hanes
Carleton University

Judy MacDonald
Dalhousie University

Disability Issues

355 Children With Disabilities: Supporting Foundations of Healthy Relationships and Sexuality

Interactive Poster
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Interviews were conducted with social workers working with children with disabilities (aged 3–11) to better understand their needs and experiences in supporting them toward sexual/relational health (such as displays of affection, peer relationships, and body image). This research stems from findings that noted relationship difficulty among adolescents with disabilities and carries implications for social work practice.

Sharon Bolin
University of Texas at San Antonio

Heidi Adams Rueda
University of Texas at San Antonio

357 Oral Presentation 2

Oral Presentation
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Gold, Tower Building

357a Leaving College Prematurely: The Experiences of Nontraditional-Age College Students With Depression

This qualitative study examined the experiences of former, nontraditional-age students with depression and the reasons that led them to leave college prematurely. The eight interlocking withdrawal factors will be presented. The role of social work education in improving the retention of students with disabilities will be discussed.

Valerie Thompson-Ebanks
University of Wyoming

357b Human Rights During Emergencies: Considerations of Mobility Impairment in University Evacuation Plans

This presentation will feature a review of university evacuation plans and an assessment of the plans’ responsiveness to the rights and needs of people with disabilities. Results point to multiple deficiencies in the majority of university plans reviewed. A few universities possess ideal plans that can serve as models for others.

Melanie Bergeron
University of Central Florida

Julie A. Steen
University of Central Florida
Disability Issues

358  Parental Stress Among Korean American Parents of Children With Developmental Disabilities

Interactive Poster
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

The session will describe a study that sought to explore parental stress and coping strategies among Korean American immigrant parents of children with developmental disabilities (DDs). The results increase knowledge about experiences of Korean American immigrant parents raising children with DDs in a different culture.

Irang Kim
University of Georgia

Educational Outcomes Assessment

359  Framing Writing as a Social Work Skill: Evaluating a Pilot Intervention

Interactive Poster
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Writing skills are frequently cited as an area that social work students need to improve. This presentation will detail the effort to incorporate a series of writing exercises into an Introduction to Social Work course. Using a multifaceted pretest, posttest assessment, participating students demonstrated significant reduction in writing errors.

Sarah Himmelheber
University of Wisconsin-Green Bay

Educational Outcomes Assessment

360  Measuring Competence in Field Settings: Improving Reliability and Validity

Panel
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Tower Court C, Tower Building

The majority of schools of social work use field instructor evaluations as a measure for student attainment of EPAS competencies. This presentation will provide a model of a feasible field instructor evaluation tool that attends to measurement validity and reliability.

Susan Stone
University of California at Berkeley

Greg Merrill
University of California at Berkeley

Robert Ayasse
University of California at Berkeley

Feminist Scholarship

361  Oral Presentation 1

Oral Presentation
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Director's Row I, Plaza Building

361a  Women and the Military: Why Join?

Opportunities for women in the military have increased; however, little is known as to why women choose to join the military. The study that will be described in this session found that women sought training, skill development, and the opportunity for college tuition reimbursement. The presenters will discuss the needs of female service members and postmilitary reintegration issues.

Mariann Mankowski
West Virginia University

Leslie E. Tower
West Virginia University

361b  Exploring the Impact of Machismo on the Identity Formation of U.S. Latina Women

This workshop will highlight a qualitative study exploring the impact of machismo on the development of U.S. Latina women. It will present research methods, discuss findings, and conclude with a critique of the study and its significance for social work practice and research.

Marilyn Valenciano
Pasitos, Inc.

Joretha Bourjolly
University of Pennsylvania
Field Education

362 Creating a Mindful Experience in the Field Seminar: Enhancing Students’ Professional Self

Interactive Workshop
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Governor’s Square 10, Plaza Building

Accept

A demonstration of the building blocks for implementing a mindfulness-based integrative experience in the field seminar will be presented. Ideas based on empirical findings regarding the use of mindfulness-based tools for more effective professional use of self will be shared.

Moises Diaz  
Utah State University

Carl J. Sorenson  
Utah State University

Shiree Ryan  
Utah State University

Field Education

363 Field Seminar: Purpose, Role, and Competencies

Discussion Group
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Field seminar is designed in different ways across social work programs. The variation in curricular design yields different competencies depending on its purpose and role. This roundtable discussion will explore successful strategies used with this curricular design as well as challenges and barriers. Best ways to capture competency attainment will be discussed.

Melissa Reitmeier  
University of South Carolina

Field Education

364 From MSW to J-O-B: The Role of Practicum Seminar in Career Development

Interactive Poster
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Social work field education is expected to help students transition from the classroom to the practice setting, yet few social work programs adequately provide career services. This poster will present practical, relevant, and immediately applicable strategies for implementing curriculum innovations related to career development and job-search skills in the practicum seminar.

Stacy Deck  
Spalding University

Field Education

365 Introducing Social Work to K–12 Schools Serving Challenging Populations Through MSW Internships

Discussion Group
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Schools are charged with addressing societal problems. Tragedy occurs, and politicians, parents, and media ask: “What are schools doing?” Drugs, teen pregnancy, violence, and mental illness are problems that educators have been asked to tackle. Partnering with schools of social work to establish MSW internships can aid districts in meeting demands.

Ruth A. Supranovich  
University of Southern California

Pamella S. Franzwa  
University of Southern California

Andrea Lovvorn  
University of Southern California
366 Models for Field Preparation

Oral Presentation
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Grand Ballroom, Section 2, Tower Building

366a Effects of an Integrative Field Seminar for MSW Students
The presenters compared one cohort of MSW students who attended an integrative field seminar to another cohort of students who did not have an integrative seminar. The students were assessed on factors related to integrating their learning such as critical thinking, self-reflection, and performance of social work competencies.

Anne E. Fortune
University at Albany, State University of New York

Crystal A. Rogers-Freidenberg
University at Albany, State University of New York

Estella Williamson
University at Albany, State University of New York

366b Preplacement Prep Sessions: Positioning MSW Students for Success in Field Placements
This presentation will describe a model of systematically preparing MSW students for their first practicum experiences through a series of five preplacement prep sessions with field faculty members and agency-based field instructors. Didactic and hands-on prep session content as well as preliminary evaluative results will be described.

Jan Nes
Indiana University

Stephanie Lyons
Indiana University

Sheila Dennis
Indiana University

367 Shaping the Field Experience: Web-Based Technology

Interactive Poster
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Exploration of Web-based technology as a pedagogical tool in supervisor-student field interactions is limited. Data from implementation of a learning agreement-evaluation Web-based tool illustrates adoption processes and usefulness of technology for improving the student-driven learning experience in the field focused on CSWE core competencies.

Amy Cohen-Callow
University of Maryland, Baltimore

Andrea Judson
University of Maryland, Baltimore

Emily Smith Goering
University of Maryland, Baltimore

368 The Balancing Act: Field Education for Students With Mental Health Disabilities

Interactive Workshop
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Governor’s Square 11, Plaza Building

Field educators must grapple with a complex array of issues and concerns in their oversight of field placements for students with mental health disabilities. This presentation will address relevant laws, ethical issues, and programmatic concerns. Case studies will further elucidate issues and development of strategies for collaboration with stakeholders.

Rebecca Jackson
University of Tennessee, Knoxville

Christy Hickman
University of Tennessee at Knoxville

Kimberly Denton
University of Tennessee at Knoxville
Field Education

369 The Relationship Between Field Placement Evaluations and Job Experience of MSW Graduates

Interactive Poster
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will review how field placement experiences are associated with job evaluation and satisfaction among social workers. The significant relationship between field placement evaluation and job evaluation of MSW graduates addresses implications for development of the field placement curriculum in social work education.

Darrin Wright
Clark Atlanta University

Seok Won Jin
Clark Atlanta University

Corinne Warrener
Clark Atlanta University

Kenya C. Jones
Clark Atlanta University

First Nations and Native Americans

370 The Indigenous Interdisciplinary Health Program: Education and Healing in the Community

Interactive Workshop
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Governor’s Square 16, Plaza Building

This workshop will examine the goals, design, planning process, and implementation of an indigenous interdisciplinary health program by a small BSW program and premed program at a large state university. The workshop also will explore decolonization methodologies and indigenous programming.

Michael DeMattos
University of Hawai‘i at Manoa

Gero-Ed (Aging and Gerontology)

371 Life Transitions and Leisure Activities Among Older Americans

Interactive Poster
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Using nationally representative data, this presentation will discuss how retirement or loss of a spouse is related to engagement in leisure activities. It may help tailor effective programs by encouraging leisure activities among individuals who experience such life transitions, which may in turn delay cognitive decline in this population.

Yura Lee
University of Southern California

Gero-Ed (Aging and Gerontology)

372 Perceptions of Students, Practitioners, and Faculty Members of Gerontological Practice: Qualitative Findings From Australia

Interactive Poster
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Qualitative findings from a sample of Australian social work and psychology students, practitioners, and faculty members will be discussed. Respondents explained how they felt about working with (or teaching information about) older adults. Results revealed the need for more education across all occupational statuses. Implications for social work education will be noted.

Jill Chonody
Indiana University

Barbra Teater
College of Staten Island, City University of New York
The Gerontology Affinity Group—aging-focused scholars, students, and community members possessing a wide range of psychosocial, environmental, and disease-specific expertise relevant to older adults—are strengthening and enhancing a social work program's capacity for conducting and disseminating research that meets the needs of diverse older adults in an urban environment.

Faith Pratt Hopp  
Wayne State University

Anwar Najor-Durack  
Wayne State University

Cheryl Waites  
Wayne State University

Fayetta Martin  
Wayne State University

This discussion group will explore the issue of marketing gerontological social work education. Specifically, it focuses on how to best conceptualize and name programs and courses to recruit students in social work and related disciplines.

Kristina Hash  
West Virginia University

Heather Marshall  
Council on Social Work Education

Access to family planning has been identified as critical to public health and a professional role of social work. This study evaluated barriers licensed social workers confront in the provision of family planning information to clients. Family planning education was found to be an important consideration in reducing barriers.

Melissa M. Bell  
Chatham University

A mixed-method national study via an online survey generated responses from 209 male victims/survivors in the United States. It identified interpersonal and societal factors that hinder help-seeking of male victims of partner abuse. Dispelling misconceptions/stigma about men as sole perpetrators and advocacy for gender-sensitive approaches to practice and research are needed.

Venus Tsui  
Our Lady of the Lake University
Health
377 Preparing Social Work Educators for Health-Care Reform
Discussion Group
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building
This discussion group focuses on curricula development and training in the era of health-care reform. Issues addressed will include how to develop meaningful and relevant curricula that faculty can integrate through course offerings and how to reach out to, support, and train field instructors and agencies about integrated health care.

Nicole M. Dubus
Wheelock College

Jorge Delva
University of Michigan

Victoria Stanhope
New York University

Health
378 Social Workers’ Approaches to Screening Mothers Who Have Postpartum Depression
Interactive Poster
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building
Although the Affordable Care Act identifies mothers with postpartum depression (PPD) as an at-risk population, social work has contributed little to the best-practices literature. Results of a nationwide survey of social workers’ practices with mothers who have PPD and ideas of how to include PPD content in courses are presented.

Robert Keefe
University at Buffalo, State University of New York

Carol Brownstein-Evans
Nazareth College of Rochester

Rebecca Rouland-Polmanteer
University at Buffalo, State University of New York

Higher Education/Nonprofit Leadership
379 Manage and Mentor: Best Practices for Using Adjuncts in Social Work Education
Interactive Workshop
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Beverly, Tower Building

This presentation will discuss the pros and cons of using adjunct faculty members in social work education, explore the relationship of adjunct policies to the implicit and explicit curriculum, and articulate ways to mitigate exploitive employment practices. This discussion may assist in developing a model for recruiting, training, supporting, and evaluating adjuncts.

Denise E. Dedman
Saginaw Valley State University

Lucy Mercier
Saginaw Valley State University
Hot Topic

380 Hispanics and Blacks: A Dialogue Sharing Similarities—Acknowledging Differences
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Grand Ballroom Section 1, Tower Building
Hispanics and Blacks will compose almost 40% of the U.S. population by the year 2050. Yet discussions on race typically focus only on the relationship between Blacks and Whites. This panel will seek to create a dialog between America’s two largest racial/ethnic groups: Blacks and Hispanics.

Larry Davis
University of Pittsburgh

Hot Topic

381 Expanding the Capacity of Social Workers to Respond to Poverty
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Century, Tower Building
Group: Council on Conferences and Faculty Development
The Workplace Center and CSWE are developing a model approach that includes economic self-sufficiency and can inform social workers’ response to issues of poverty. This session offers a rationale and research for this effort, delivers an illustrative curriculum segment, and discusses integration strategies for bachelor’s and master’s programs.

Lauren B. Gates
Columbia University
Erin Bascug
Council on Social Work Education

Human Behavior and the Social Environment

382 Sexuality Education Within Social Work Curriculum
Interactive Poster
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building
This exploratory study surveyed social work faculty members (N=596) regarding current sexuality-related topics within their social work classrooms and their attitudes toward the inclusion of sexuality education. This presentation will cover the major findings and their implications for social work courses, including HBSE, within the context of the 2015 EPAS.

Kimberly McKay
Widener University

Imigrants, Refugees, and Displaced Populations

383 Human Trafficking in the Midwest: Effects of TVPA 2000 on Services Provided
Interactive Poster
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building
Human trafficking is the illegal trade of human beings for the purposes of reproductive slavery, commercial sexual exploitation, and forced labor. About 14,500 to 17,500 individuals are trafficked into the United States each year. The U.S. government passed the TVPA of 2000 and provided funding to local/state organizations to provide services to trafficking victims.

Mustapha Alhassan
Clark Atlanta University

384 Oral Presentation 2
Oral Presentation
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Plaza Court 7, Plaza Building

384a Social Work, the Lived Experience of Brazilians, and Crimmigration
This presentation explores the experience of Brazilian immigrants in the United States in light of crimmigration—the criminalization of immigration laws and enforcement since 9/11. Using a human rights perspective, interviews with Brazilian immigrants in Connecticut will be analyzed to understand this phenomenon and its implications for social work practice.

Walter Belsito Jr.
University of Connecticut

384b Environmental Migration: A Rapidly Emerging Phenomenon in Social Work Intervention
Global environmental change is a major driver for displacement and forced migration. Climate change, biodiversity loss, and food insecurity threaten already vulnerable and oppressed populations globally. Recognizing existing gaps in social work education and increasing the knowledge, skills, and preparedness of social workers to effectively address environmental migration is imperative.

Andreas Rechkemmer
University of Denver
Abha Rai
University of Denver
Laura B. Portalupi
University of Denver
Human rights concerns in relation to global surrogacy have been growing in correlation with the growth of this industry. Attendees will learn about surrogacy, both domestic and international, regulatory issues, and social work’s role, as well as curricular applications for this material.

Karen Rotabi  
*United Arab Emirates University*

Ruth McRoy  
*Boston College*

Susan Mapp  
*Elizabethtown College*

Rowena Fong  
*University of Texas at Austin*

The presenters will facilitate critical reflection and dialogue concentrating on the purposes, advantages, challenges, issues, and future decisions concerning CSWE-sponsored faculty development trips abroad. Presenters include members of the CSWE Council on Global Learning, Research, and Practice and a faculty leader of one of these trips.

Dennis J. Ritchie  
*George Mason University*

Jody Olsen  
*University of Maryland*

Joanne N. Corbin  
*Smith College*
Interprofessional Education and Collaborative Practice

386 Preparing Students to Use and Understand EHRs for Determining Effectiveness of Treatment

Interactive Poster
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

As agencies transition to electronic health record systems, the DSM-5, and the ICD-10, students entering the field need to be competent in navigating these systems. This session will present a collaborative effort resulting in a curriculum designed for teaching students key elements of effective documentation through behavioral electronic health records.

Paula Tracey
College of Saint Scholastica

Lee Gustafson
The College of St. Scholastica

Latina/Latino Issues

388 Trajectories and Frontiers in Health: Experiences of Dominican Women Living With HIV

Interactive Poster
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will describe a research project that focused on Dominican women's experiences of coping with HIV/AIDS and the factors related to access to HIV/AIDS prevention, diagnostic services, and treatment services. It explored the perspective of Dominican women living with HIV/AIDS in the context of migration in San Juan, Puerto Rico.

Marinilda Rivera-Diaz
University of Puerto Rico, Rio Piedras Campus

Liara Martinez
University of Puerto Rico, Rio Piedras Campus

Lesbian/Gay/Bisexual/Transgender Issues

389 Is Coming Out in the Classroom Still an Occupational Hazard?

Interactive Poster
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation details research replicating a previous study regarding how students’ perceptions of an instructor’s sexual orientation influence their ratings of the instructor’s effectiveness. The research seeks to assess differences between student cohorts from 2000 and 2014, as well as the relationship between participants’ attitudes and behaviors toward LGBT persons.

Mark Douglas Olson
Illinois State University
**Lesbian/Gay/Bisexual/Transgender Issues**

### 390 Social Work as a Leader in Interdisciplinary Education: An LGBTQ Studies Minor

**Interactive Poster**
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Social work departments can capitalize on their social justice expertise and position themselves as leaders of diversity education within the larger campus. This poster will present interdisciplinary curriculum opportunities that mutually benefit social work departments and the campus-wide study body by describing the introduction of an LGBTQ studies minor.

Elaine M. Maccio  
*Louisiana State University*

Amy Wright  
*Louisiana State University*

### 391 Social Work Education & LGBT Populations

**Oral Presentation**
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Capitol, Tower Building

#### 391a Recognizing and Eliminating Transphobic Microaggressions in Social Work Education

This presentation explores transgender and gender nonconforming (TGNC) students’ experiences with transphobic microaggressions across multiple aspects of social work education. Presenters will elucidate how heteronormativity and gender-conformity undermine and invalidate TGNC student experiences. Implications for well-being, academic growth, and competent practice with TGNC clients will be discussed.

Ashley Austin  
*Barry University*

Shelley Craig  
*University of Toronto*

Michael P. Dentato  
*Loyola University Chicago*

#### 391b Improving Practice With LGBT Clients Using OSCEs (Objective Standardized Clinical Experiences)

OSCEs prepare students to work with LGBT clients. Providing clients whose sexual orientation or gender identity-related concerns are woven into other presenting problems enables students to demonstrate their skills without harming vulnerable clients. Social workers have used OSCE methods to offer standardized evaluations of student workers. We report on research using OSCEs to develop empathy and skills for students working with LGBT clients.

Kathryn J. Schmidt  
*University of Texas at El Paso*

Adam McCormick  
*St. Edward’s University*

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### Military Social Work

#### 392 Military-Affiliated Students in the Classroom

**Discussion Group**
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

This facilitated discussion session will provide a background on military culture; describe the effects of this culture on learning needs; and promote the exchange of ideas, policies, and techniques that faculty members can use to facilitate learning for their military-affiliated students.

Jessica Strong  
*University of North Carolina—Wilmington*

#### 393 Oral Presentation 1

**Oral Presentation**
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Spruce, Tower Building

#### 393a Promoting Military Cultural Competence Among Civilians: Are We Preaching to the Choir?

This presentation will introduce a military-culture certificate program developed by a statewide working group to increase military cultural competence among multidisciplinary professionals. Implications for social workers who are interested in developing similar programs will be discussed.

Randall Nedegaard  
*University of North Dakota*
Military Spouses’ Perspectives on the Influence of Military Culture on Spousal Functioning

The well-being of the spouse is crucial to the success and healthy functioning of the military family. This presentation will focus on the qualitative findings from a study involving 300 spouses of active-duty service personnel and will emphasize their perceptions of the rewards and challenges of the military lifestyle.

Lisa A. Gray
Virginia Commonwealth University

Suzie S. Weng
University of North Florida

Engaging in Social Work Education Across Borders: Opportunities and Lessons Learned

The 20th century saw regular exportation of U.S. social work education to other countries. Many concerns revolve around the imposition of Western perspectives on differing national traditions. Nevertheless, as social work educators worldwide continue seeking U.S. guidance, individual western educators who accept requests must be particularly cognizant of diverse contexts.

Uma A. Segal
University of Missouri-St. Louis

Mark Rodgers
Marywood University

Lynne Healy
University of Connecticut

Evaluation of a School-Based Support Program on Academic and Social/Behavioral Outcomes

Providing mental health services in the school setting can address student mental health needs at an early age and prevent academic and behavioral challenges. The study described in this session evaluated the effects of a school-based mental health program on students’ academic achievement and social/behavioral functioning.

Danielle Swick
University of North Carolina at Greensboro

Joelle D. Powers
Boise State University


The study described in this session sought to assess reliability and validity of the Self-Efficacy Questionnaire (SEQ-C). The presenters employed data collected from youths in the child welfare system in Korea. The findings support that the SEQ-C scale is a useful tool to measure academic, emotional, and social efficacies of youths.

Youngmi Kim
Virginia Commonwealth University

Kyeongmo Kim
University of Maryland
Rural Issues

397 Rural Social Work Skills and Challenges: Exploring Cultural Contexts

Interactive Poster
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Rural social workers face increased practice barriers related to widespread poverty, scarce resources, and rural culture. Through systematic review, this presentation will explore rural social work challenges and skills. Influences of rural culture and use of advanced generalist skills will be emphasized. Implications for practitioners and educators in the field will be discussed.

Mingun Lee
Ohio University

Social and Economic Justice

398 Can You See the Bootstraps? Changing Social Work Students’ Perceptions of Poverty

Interactive Poster
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will explore whether student perceptions of poverty are changed in a single semester in a social welfare course and whether a decrease in “blaming” is associated with an increase in support for governmental programs, suggesting proficiency in CSWE competencies of diversity in practice as well as human rights and justice.

Peter A. Kindle
University of South Dakota
Elena Delavega
University of Memphis


Discussion Group
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Organic theater is a tool for social work practice in the pursuit of transformative change. It brings awareness of social injustices, creates alternative narratives, and engages and empowers participants and audience members. Attendees will explore the use of organic theater in social work practice, including values, benefits, challenges, and risks.

Amy Prorock-Ernest
Virginia Commonwealth University
Shannon O’Neill
Xavier University

Social and Economic Justice

399a Community-Led Economic Structural Interventions: The New Frontier for Sex Workers’ Economic Empowerment

This presentation will examine the impact of community leadership on a micro-banking initiative in Kolkata, India. Results indicate that sex worker leadership facilitates the development of individual financial services that are relevant to sex workers and an organizational commitment to combating sociopolitical contributors to economic disempowerment in the sex worker community.

Megan Stanton
University of Pennsylvania

399b Life in the Shadows: Economic and Occupational Realities of Mexican Immigrant Farmworkers

The study described in this session calls attention to the economic insecurity of Mexican immigrant farmworkers based on analyses of the National Agricultural Workers Survey. The presenters will provide a demographic profile of farmworkers and their families as well as document their economic circumstances and working conditions over time, uncovering disparities by immigration and migrant status.

Jennifer L. Scott
University of Texas at Austin
Yolanda C. Padilla
University of Texas at Austin
### Social and Economic Justice

#### 401 Social Work and Law in Pursuit of Social Justice and Human Rights

Panel
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Vail, Tower Building

This panel will highlight the centrality of judicial action as means of securing social justice for low-income individuals and communities, including public interest law, legal aid practice, quasi-judicial hearings regarding benefits termination, and class action lawsuits. It underscores the synergies between social work and lawyering practice to advance social justice.

Kathryn Libal  
*University of Connecticut*

Andrew Schoeneman  
*Virginia Commonwealth University*

Karen Brown  
*Western Connecticut State University*

### Social Welfare Policy and Policy Practice

#### 402 Oral Presentation 2

10:30 am–11:30 am
Crowne Plaza Denver, Elevation

**402a Increasing the Political Participation of Social Work Students: Classroom and Fieldwork Approaches**

The NASW Code of Ethics (1999) notes that social workers’ ethical obligations to broader society include engagement in political action. The research about political participation among social work students is limited. An increased understanding of social work students’ political participation allows educators to develop students’ political knowledge.

Jason A. Ostrander  
*University of Connecticut*

Paula Nieman  
*University of Connecticut*

Addie Sandler  
*University of Connecticut*

**402b “Politics Is Social Work With Power”: Training Social Workers for Elected Office**

This presentation will describe a unique educational experience training social workers and students for leadership positions in political campaigns and for their own attempts to win an elected office. This program has trained more than 500 social workers in the last 19 years and will be described by organizers and former participants.

Shannon R. Lane  
*Adelphi University*

Jason A. Ostrander  
*University of Connecticut*

Tanya Rhodes Smith  
*University of Connecticut*

### Social Welfare Policy and Policy Practice

#### 403 Training Nonprofits and Social Work Students for State Legislative Lobbying

Interactive Poster
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Social workers need to be offered subject-matter, expert-based, policy advocacy training to influence state legislators effectively. This presentation will offer a look at empirical findings concerning expert state lobbyist strategies, tasks, and mental models guiding their direct lobbying decision-making, which can be applied to instructional design.

Joseph D. Minarik  
*University of Illinois at Urbana-Champaign*

### Teaching Methods and Learning Styles

#### 404 Community Connections: Service Learning in Macro Practice Courses

Oral Presentation
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Governor’s Square 14, Plaza Building

**404a Bringing Macro-Practice Experiences to Undergraduates Through Service Learning and Social Entrepreneurship**

The presenters will report on an innovative approach to development of macro-practice competence and skills among BSW students through service learning and social entrepreneurship. They will describe the values and frameworks that undergird the approach and report on data from students and stakeholders about perceptions of competence and proficiency in specific skills.
Carrie Bosch  
*University of Illinois at Urbana-Champaign*

Wynne Korr  
*University of Illinois at Urbana-Champaign*

**404b Service-Learning Pedagogy: Teaching an Undergraduate Macro-Practice Course**

Service-learning pedagogy is identified as being effective in teaching macro practice. In the study described in this session, before-and-after data was collected from students taking a macropractice class that used a service-learning project to teach the course. The change in students’ interest in macro practice, as well as their skills and competencies over the semester, were examined.

Mamta U. Ojha  
*Bowling Green State University*

Margaret (Peggy) Adams  
*Bowling Green State University*

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**Teaching Methods and Learning Styles**

**405 Integrating Critical Pedagogy Into Social Work Classrooms**

**Interactive Workshop**

10:30 am–11:30 am  
Sheraton Denver Downtown Hotel, Columbine, Tower Building

*Accepted*

Critical pedagogy promotes critical consciousness and engaged democratic learning in the classroom. Drawing specifically from the work of Myles Horton and Paulo Freire, this workshop will demonstrate the effectiveness and transformative power of experiential education and debate as critical pedagogical strategies in social work classrooms.

Chris Fike  
*Arizona State University*

Travis Cronin  
*Arizona State University*

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**Teaching Methods and Learning Styles**

**406 Oh, SNAP! Poverty Simulations in Social Justice Classrooms**

**Interactive Poster**

10:30 am–11:30 am  
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Approximately 49 million people are food-insecure and often are social workers’ primary clientele. The SNAP Challenge is an innovative simulation that increases empathy by allowing students to adopt a SNAP food budget. This activity provides students the opportunity to actively engage in their professional and personal development.

Susan De Luca  
*University of Texas at Austin*

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**Teaching Methods and Learning Styles**

**407 Social Ties Among First-Semester MSW Students: A Social Network Analysis**

**Interactive Poster**

10:30 am–11:30 am  
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will describe the results of a social network analysis of first-semester MSW students arranged in six educational cohorts within one social work program. Friendship, academic, and professional networks will be described, and cohort group similarities and differences will be presented. Implications for social work education will be discussed.

Rebecca L. Mauldin  
*University of Houston*

Sarah Carter Narendorf  
*University of Houston*

Amber Mollhagen  
*University of Houston*

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**Teaching Methods and Learning Styles**

**408 Social Work Education in a Conservative Environment**

**Interactive Workshop**

10:30 am–11:30 am  
Sheraton Denver Downtown Hotel, Director’s Row H Plaza Building

*Accepted*

Teaching social work in conservative ideological environments can raise challenges to the basic tenets of our profession. This discussion group will focus on an awareness of the common ground between liberal values of teaching tolerance and multiculturalism, and conservative values of sustaining free markets and enforcement of traditional family values.

Carla Mueller  
*Lindenwood University*

Dana Klar  
*Lindenwood University*
Technology in Social Work Education and Practice

409  Active Teaching to Promote Collaborative Engagement in Online Learning Communities

Interactive Workshop
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Plaza Court 8, Plaza Building

This interactive workshop will review strategies for promoting collaborative engagement in online social work education. In small groups, participants will discuss their own strategies and existing challenges. Groups then will share their findings, and participants will develop an action plan for improving engagement in their online communities.

Leslie Lauren Brown
University of Louisville

Jennifer Lawson
University of Tennessee at Knoxville

Technology in Social Work Education and Practice

410  Tweeting for Justice: Engaging Students in Difficult Dialogues Through Social Media

Interactive Poster
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Results of an intergroup learning project between social work students at a historically Black university and a historically White institution will be discussed. Technological opportunities that promoted intercollegiate transformative learning via microblogging enhanced traditionally facilitated dialogues and real-time, virtual classroom community exchanges.

Jason Sawyer
Norfolk State University

Shane R. Brady
University of Oklahoma

Sarah Parks
University of Oklahoma

University–Community Partnerships

411  Community-Based Participatory Research: Practices and Challenges in Developing University–Community Partnerships

Panel
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Tower Court B, Tower Building

Panelists will present guiding principles, values, and practices of the community-based participatory research (CBPR) approach, and illustrate strategies and challenges for using CBPR with marginalized communities to promote social justice and empowerment using three exemplars. A dialogue with session participants about critical application of CBPR in university–community partnerships will follow.

Sarah Mountz
California State University, Northridge

Hye-Kyung Kang
Smith College

Katie Johnston-Goodstar
University of Minnesota-Twin Cities

University–Community Partnerships

412  Education on Community Food-Security Promotion Through Service Learning: A Systematic Review

Interactive Poster
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will offer an in-depth understanding of the ways in which service-learning programs can be used to prepare students for addressing community food insecurity. Recommendations will be provided for social work educators, researchers, clinical practitioners, and community planners.

Michelle Hand
Ohio State University

Michelle Kaiser
Ohio State University
Values and Ethics

413 The Intersection of Bioethics and Social Work: Teaching Ethics and Ethical Decision Making

Panel

10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Tower Court A, Tower Building

Participants will be introduced to bioethical teaching models and novel approaches for social work ethics education. Two models will be presented for teaching ethics and ethical decision making: (1) a case-based approach to clinical and organizational ethics, and (2) a drama-based improvisation technique to apply ethical reasoning in multidisciplinary practice settings.

Danae Dotolo
University of Washington

Sophia Fantus
University of Toronto

Violence Against Women and Their Children

414 Children Exposed to IPV

Oral Presentation

10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Plaza Court 2, Plaza Building

414a Profiles of Socio-Emotional Adjustment Among Children Exposed to Intimate Partner Violence

Our research findings suggest heterogeneity in profiles of socio-emotional functioning among children exposed to intimate partner violence. In addition, children’s concomitant exposure to animal abuse emerged as an important predictor of maladaptive patterns of emotional and behavioral health. Implications for social work educators and MSW curricula are discussed.

Shelby Elaine McDonald
Virginia Commonwealth University

James Herbert Williams
University of Denver

414b Behavior Problems Among Children of Mexican-Immigrant Mothers Receiving Intimate Partner Violence Services

Regarding children of women who have immigrated to the United States from Mexico and are experiencing intimate partner violence, the presenter’s findings suggest that frequency of maternal psychological abuse and maternal age are important predictors of internalizing and externalizing behavior problems. Implications for social work educators and MSW curricula will be discussed.

Beth Collins
University of Denver

Shelby Elaine McDonald
Virginia Commonwealth University

James Herbert Williams
University of Denver

Violence Against Women and Their Children

415 Is Online Learning a Viable Option for Training Sexual Assault Forensic Examiners?

Interactive Poster

10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will discuss a study that assessed knowledge attainment of health-care participants in a nationwide sexual assault forensic examiner training program. The curriculum was divided into 12 modules that students accessed through an online learning management system. Using a one-group pretest/posttest design, the presenters assessed students’ knowledge attainment for all modules.

Debra Patterson
Wayne State University

Violence Against Women and Their Children

416 Violence Exposure and Adolescent Behavior Problems: Parent-Child Relationships As a Mediator

Interactive Poster

10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This session will describe a study that examined parent-child relationships as a mediator between level of violence exposure (mild, moderate, and severe) and behavior problems, as well as potential gender differences in these relationships. Findings highlighted the role of parent-child relationships as critical mechanisms underlying the association between violence exposure and behavior problems.
Addictions

417 Oral Presentation 4

Oral Presentation
12:45 pm–1:45 pm
Sheraton Denver Downtown Hotel, Gold, Tower Building

417a From Prodromal Symptoms to Co-Occurring Disorders: Rethinking Practice With Adolescents Misusing AOD

Research on the effect of legalizing medical marijuana will be presented to challenge current protocol for assessing adolescent drug use. Given the reality of more access to marijuana and the propensity to self-medicate; best practices must include a full mental health and substance abuse screening and evaluation.

Mary Dillon
University of Central Florida

Andrew Cherry
University of Oklahoma

417b Barriers to Integrated Treatment of Substance Abuse and Trauma Among Women

Despite increasing empirical support for an integrated approach to treating trauma and substance abuse, many substance-abuse treatment programs have been slow to embrace integrated models of practice. Systemic and professional-level barriers must be considered when trying to move professionals toward integrated approaches to treating substance abuse and trauma.

Joan M. Blakey
University of Wisconsin–Milwaukee

African Americans and the African Diaspora

418 The Moynihan Report: Lessons Learned 50 Years Later

Interactive Workshop
12:45 pm–1:45 pm
Sheraton Denver Downtown Hotel, Plaza Court 6, Plaza Building

The 1965 Moynihan report illuminated pressing issues that affected Black families. Fifty years later, we are still addressing these concerns. Constructive teaching of the lessons learned from this landmark report remains a work in progress. This golden anniversary affords us the opportunity to once again set the record straight.

Keith A. Alford
Syracuse University

Ramona W. Denby-Brinson
University of Nevada, Las Vegas

Kendra DeLoach McCutcheon
Syracuse University

Sadye L. M. Logan
University of South Carolina

Asian Americans and Pacific Islanders

419 Challenges Among Korean American Social Work Educators: How to Become Culturally Competent?

Panel
12:45 pm–1:45 pm
Sheraton Denver Downtown Hotel, Vail, Tower Building

Korean American panelists will share the common challenges facing Korean American educators, including their responses to these challenges, their classroom management strategies, and their culturally competent educational methods with junior Korean American faculty members and doctoral students. The discussion may benefit colleagues, mentors, and administrators who work with Korean American faculty members.

Juye Ji
California State University, Fullerton

Mingun Lee
Ohio University

Suk-hee Kim
Northern Kentucky University

Kwiryung K. Yun
Nyack College
Asian Americans and Pacific Islanders

420  Motivation and Acculturative Stress Among Chinese MSW Students in the United States

Interactive Poster
12:45 pm–1:45 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will examine the motivations of Chinese students to pursue a MSW degree in the United States, given that social work is not an established profession in their home country. Also explored is how the motivations affect their acculturative stress and future career choice.

Jieru Bai
University of Nebraska at Omaha

Ning Tang
University of Alabama

Baccalaureate Programs

421  Disabilities and Abuse: Preparing BSW Students to Assess and Intervene

Interactive Workshop
12:45 pm–1:45 pm
Sheraton Denver Downtown Hotel, Governor’s Square 16, Plaza Building

Fifty-eight million Americans have disabilities, and all of them are at heightened risk of abuse. Social work education has not properly prepared practitioners to address this risk. This workshop will equip participants to better educate students about assessment for abuse and more effective practice with clients with disabilities.

Abigail C. Tilton
Texas Woman’s University

Mark H. Sandel
Texas Woman’s University

Prauttus Samuel
Texas Woman’s University

Child Welfare

422  Foster Care and Adoptions Through a CRT Lens: Lessons for the Classroom

Discussion Group
12:45 pm–1:45 pm
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Participants will learn about critical race theory and develop an understanding of how race affects foster care and adoption. Specifically, participants will discuss how race and racism influence federal policies related to foster care and adoption and ways to bring critical discussions of race into the classroom.

Jessica Yang
University of Denver

Michele Hanna
University of Denver

Child Welfare

423  Reducing Child Abuse and Neglect in High-Risk Environments: A Quantitative Evaluation

Interactive Poster
12:45 pm–1:45 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will offer the results from a quantitative evaluation of a state-funded prevention program designed to reduce child abuse and neglect. Results showed improved scores related to child protective factors across three quantitative measures and improved resource engagement. Implications for research and practice will be provided.

Dante Bryant
University of Texas at Arlington

Richard Hoefer
University of Texas at Arlington
Child Welfare

424 Services for Children and Families
Oral Presentation
12:45 pm–1:45 pm
Sheraton Denver Downtown Hotel, Denver, Tower Building

424a Mental Health Services for Children and Youths in Child Welfare
Mental health needs of children in child welfare have been a long standing concern in the field of child welfare. However, little is known about the receipt of mental health services for this population. This study proposes to examine mental health service receipt and type of services being used.

Margarita Villagran
San Diego State University
Sei-Young Lee
California State University, Los Angeles

424b Home-Based, Postinvestigation Services for At-Risk Families: An Examination of Need and Services
This study examined the relationship between need and home-based, postinvestigation services (HBPS) after a child protective services investigation. Families had multiple needs and received concrete, educational, and/or clinical services. The importance of engagement will be discussed as well as the challenges to providing voluntary HBPS to families at risk of maltreatment.

James David Simon
University of Southern California

Child Welfare

425 Special Topics in Community Practice
Oral Presentation
12:45 pm–1:45 pm
Crowne Plaza Denver, Library

425a Teaching to Transform Child Welfare Practice in Native American Communities
This presentation will describe the development, implementation, and outcomes of an MSW experiential-learning pedagogy designed to increase contextual and historical knowledge for work with Native American families in the child welfare system. Findings from a 2-year evaluation revealed students’ knowledge significantly increased over time as compared to their nonparticipating peers.

Katie Johnston-Goodstar
University of Minnesota-Twin Cities
Traci LaLiberte
Center for Advanced Studies in Child Welfare

425b Promoting Collaboration in Child Welfare: The Role of the Guardian ad Litem
Social workers may be ill-equipped to collaborate with guardians ad litem (GALs) because they lack an accurate and complete understanding of GAL role and responsibilities. This presentation will provide an overview of this role and the models of GAL practice. Findings from a qualitative study of the GALs perspective will be discussed.

Jon D. Phillips
University of Denver

Child Welfare

426 Stability of Racial and Ethnic Self-Identification Among Youths in Foster Care
Interactive Poster
12:45 pm–1:45 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will discuss the stability of racial/ethnic self-identification among youths in foster care and concordance with agency categorization, the rate of agreement between school and child welfare records in one research study, and recommendations to better understand the source of discordance between youth self-report and agency information.

Jessica Schmidt
Portland State University
Molly Oberweiser Kennedy
My Life Project

Child Welfare

427 The Perspectives of African American MSW Students on Transracial Adoption
Interactive Poster
12:45 pm–1:45 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will discuss transracial adoption history, attitude studies, and studies on attitudes toward transracial adoption among African Americans. The major findings of a study will be offered, and its implications for social work education will be provided.

Jaegoo Lee
Jackson State University
Tamara Pace
Jackson State University
Bridgette D. Harris
Jackson State University
Child Welfare

428 Vicarious Resilience in Rural Child Welfare Workers: Moderating Effects of Compassion Satisfaction

Interactive Poster
12:45 pm–1:45 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will examine results of a study on professional quality of life in a sample of 290 rural child welfare workers. Analyses revealed that compassion satisfaction from child welfare may moderate or buffer the effects of professional burnout and vicarious trauma.

Jason M. Newell  
University of Montevallo

Jeannie A. Duke  
University of Montevallo

Clinical Practice

429 Preparing Social Workers to Address Pet Loss, Bereavement, and Related Stress

Interactive Workshop
12:45 pm–1:45 pm
Sheraton Denver Downtown Hotel, Terrace, Tower Building

Social work educators will be introduced to innovative strategies to infuse human–animal bond content—in particular, pet loss, bereavement, and related stress—into foundation and advanced social work curricula. Experienced clinicians will present and discuss skills and resources to help clients cope with disenfranchised grief associated with companion animal loss.

Adam Clark  
Colorado State University

Jennifer A. Pearson  
University of Denver

Phil Tedeschi  
University of Denver

Shelby Elaine McDonald  
Virginia Commonwealth University

Clinical Practice

430 Suicide Risk Assessment: Comparing Judgment and Confidence in Social Workers and Students

Interactive Poster
12:45 pm–1:45 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This research examines the consistency with which social workers and social work students determine suicide risk, the confidence of clinicians in their assessments, and factors influencing clinical confidence. Results point to the need for ongoing training and increased decision support for both student social workers and experienced social workers.

Cheryl Regehr  
University of Toronto

Stephanie Baird  
University of Toronto

Community Organization and Social Administration

431 Innovations in Teaching Financial Social Work: Perceptions and Experiences of Faculty Members and Students

Panel
12:45 pm–1:45 pm
Sheraton Denver Downtown Hotel, Tower Court D, Tower Building

This panel will discuss research findings about student and faculty perceptions, preparedness, and experiences of financial capability and asset building (FCAB) content within social work education. Expanded discussion will include faculty experiences teaching FCAB content in historically Black colleges and universities.

Vernon Loke  
Eastern Washington University

Sally A. Hageman  
University of Maryland

Mike Rochelle, Jr.  
Center for Social Development

Shelley Horwitz  
Hunter College, City University of New York
Community Organization and Social Administration

432 On the Verge: The Service Impact on Resolving Lease Violations in Affordable Housing

Interactive Poster
12:45 pm–1:45 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Mercy Housing is one of the largest private nonprofit providers of affordable housing in the United States. In 2012 Mercy Housing offered a variety of services at its sites and programs in 41 states. This study investigated the effect of service use on tenants’ likelihood of resolving lease violations.

Daniel Brisson
University of Denver

Mark Plassmeyer
University of Denver

Stephanie Lechuga Pena
University of Denver

CSWE Career Center Learning Lab

433 Research Statement Writing: Defining Direction

Interactive Workshop
12:45 pm–1:45 pm
Sheraton Denver Downtown Hotel, Plaza Court 3, Plaza Building

Position yourself for tenure or a research position by writing a powerful statement of your research agenda and accomplishments. Make your research stand out while incorporating the standard components that every research statement should have. Learn to write a compelling and effective statement, featuring promising lines of inquiry, research methodology, and more.

Jennifer Luna-Iduate
University of Texas at Austin

Michael Jogerst
University of Chicago

CSWE Connect

434 Addressing Sexual Violence on Campus: A Call for Advocacy and Leadership

12:45 pm–1:45 pm
Sheraton Denver Downtown Hotel, Director’s Row J, Plaza Building

Group: Council on the Role and Status of Women in Social Work Education

Sexual violence has been a long-standing problem on college campuses. Greater pressure is being put on our campuses to ensure that all have evidence-based prevention and intervention strategies in place. Social work educators have the opportunity to position ourselves as social justice leaders on our campuses to address such violence.

Judy L. Postmus
Rutgers, The State University of New Jersey

Sarah McMahon
Rutgers, The State University of New Jersey

Denise McLane-Davison
Morgan State University

Rhonda Wells-Wilbon
Morgan State University

CSWE Film Festival

434.5 Audience Selection

Film
12:45 pm–1:45 pm
Sheraton Denver Downtown Hotel, Plaza Court 1, Plaza Building

Did you miss a film screening? This session gives attendees the choice of seeing any film featured in the Film Festival.

Cultural Competence

435 Critical Race Theory As a Foundation for a BSW Social Justice Course

Interactive Workshop
12:45 pm–1:45 pm
Sheraton Denver Downtown Hotel, Director’s Row E, Plaza Building

This workshop will illustrate a social justice course for diversity education designed with a foundation of critical race theory (CRT). A logic model and course outline that include strategies, course methods, student outcomes, and influential factors will be presented and discussed. Participants will engage in an activity that demonstrates CRT strategies.

Rose Pulliam
Texas State University-San Marcos

Dorie Gilbert
University of Texas at Austin

Katarzyna Olcon
University of Texas at Austin
Cultural Competence

436  Fulfilling the Ethical Standard of Cultural Competence by Understanding Colorism

Panel
12:45 pm–1:45 pm
Sheraton Denver Downtown Hotel, Tower Court C, Tower Building

Social work is a leader in its high ethical standard of cultural competence. However, in examinations of cultural competence, the key component of color can be overlooked. This systematic review will describe the biopsychosocial consequences of colorism around the world and highlight how social work can apply its leadership to the discussion.

Jandel Crutchfield  
*University of Mississippi*

Sarah L. Webb  
*Louisiana State University*

437  Oral Presentation 2

Oral Presentation
12:45 pm–1:45 pm
Crowne Plaza Denver, Altitude

437a  Cultural Considerations in End-of-Life Care: African, Korean, and Hispanic American Adults

The underutilization of end-of-life services by minority populations has been a growing concern in research and in social work practice. This has become more important as society becomes more diverse. This study profiled the knowledge, understanding, and utilization of end-of-life services/programs among African, Korean, and Hispanic/Latino-Americans in a Midwestern state.

HeeSoon Lee  
*Bowling Green State University*

Louis Guardiola, Jr.  
*University of Toledo*

437b  Voices From the Boatharbor: The Native Hawaiian Perspective on Being Houseless

The federal government overlooks cultural identity in its definition of homelessness. This research explored the lived experiences and perspectives of the Native Hawaiian houseless beach dwellers. The current homeless services are not equipped to meet the needs of the Native Hawaiian family. Practice and research implications will be discussed.

Martin McDonell  
*Brigham Young University—Hawai‘i*

Laraine McDonell  
*University of Hawai‘i at Manoa*

Disability Issues

438  Quality of Life in African American Families Raising Children With Disabilities

Interactive Poster
12:45 pm–1:45 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will describe a study on the effects of coping, coping on family functioning, and quality of life in African American families raising a child with a disability. A negative correlation between the independent variables and quality of life was hypothesized.

Ruby M Gourdine  
*Howard University*

Carl L. Algood  
*Bowie State University*

439  Teaching Social Work Students How to Engage as Advocates in Special Education

Interactive Poster
12:45 pm–1:45 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Social workers often advocate when working with children with disabilities in the school setting. Two of the most challenging aspects of advocacy are the Due Process Complaint and the Office of Civil Rights Complaint. This poster presentation will cover strategies for teaching social work students about these processes.

Rosalyn Brewer  
*University of Memphis*

Susan Neely-Barnes  
*University of Memphis*
Educational Outcomes Assessment

440 Evaluation Self-Efficacy for Social Work Students in a Service-Learning Research Course

Interactive Poster
12:45 pm–1:45 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

The challenges of engaging social work students in the research curriculum are well-documented, and the literature supports the use of service learning to increase engagement. This session will explore self-efficacy as one measure of learning outcomes, providing a theory-based outcome measure useful for monitoring students’ academic development.

Laneschia McCord  
*University of North Carolina at Charlotte*

Phyllis Platt  
*Development and Growth Strategies, LLC*

Stacy Deck  
*Spalding University*

Evidence-Based Practice

441 Using “SBIRT”: How Students Approach Evidence-Based Material and Assimilate It Into Practice

Interactive Poster
12:45 pm–1:45 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will report qualitative program evaluation results that described how students implemented the evidence-based Screening, Brief Intervention, and Referral to Treatment (SBIRT) practice. Data from focus groups with students, faculty members, and fieldwork instructors were used to create an explanatory model of the implementation process that identified barriers and facilitators.

Lydia P. Ogden  
*Lehman College, City University of New York*

Mohan Vinjamuri  
*Lehman College, City University of New York*

Jessica M. Kahn  
*Lehman College, City University of New York*

Feminist Scholarship

442 Why Do I Dread Looking Old? Aging, Identity, Fear, and Gender

Interactive Poster
12:45 pm–1:45 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Outward appearance is one marker of aging, and feminist theory posits that gender affects aging, creating a double standard. This poster will present factors found to contribute to social work students’ perspective of personal aging. Findings support the double standard of aging along with social identity theory and terror management theory.

Barbra Teater  
*College of Staten Island, City University of New York*

Jill Chonody  
*Indiana University*

Field Education

443 Addressing the Needs of LGBTQ Social Work Students in Field Education

Panel
12:45 pm–1:45 pm
Sheraton Denver Downtown Hotel, Windows, Tower Building

This presentation will address the critical importance of preparing field education faculty members and field instructors to support the unique needs of lesbian, gay, bisexual, transsexual, and queer (LGBTQ) students in field internships. The focus will be on identifying the salient issues and discussing best practices for field pedagogy to ensure successful learning experiences for LGBTQ students.

Susan Saltzburg  
*Ohio State University*

Bruce Reeves  
*University of North Dakota*

Abel Knochel  
*University of Minnesota—Duluth*

Jayleen Galarza  
*Shippensburg University*
Field Education

444 Forensic Social Work: A Field Education Model
Interactive Workshop
12:45 pm–1:45 pm
Sheraton Denver Downtown Hotel, Governor’s Square 10, Plaza Building

ACCEPTED

The increasing implementation of holistic representation of indigent clients by public defenders is creating a growing demand for forensic social workers. This session will examine forensic social work, advocate for inclusion of social workers on criminal defense teams, and provide a forensic field education model for public defender offices.

Sarah Buchanan
University of Tennessee at Knoxville

Wright Kaminer
Knox County Public Defender’s Community Law Office

Field Education

445 From Remediation to Success: Helping Students Turn It Around in Field Practicum
Discussion Group
12:45 pm–1:45 pm
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

This presentation will share innovative tools and processes created to support students struggling in field. Methods to document and track students’ progress in mastering the EPAS competencies will be offered. Discussion will highlight the training and support for the implementation and monitoring of a formal improvement plan.

Ruth Cislowski
University of Southern California

Terri Lee
University of Southern California

Laurel Davis
University of Southern California

Renee Michelsen
University of Southern California

Field Education

446 Making It Work: Pedagogically Sound Field Placements for Human Service Employees
Discussion Group
12:45 pm–1:45 pm
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

MSW students learn to think, feel, and behave as social workers in field and traditionally complete placements in organizations where they have no other role than that of students. Challenges and strategies to construct and maintain viable, worksite-based placements for employed students that fulfill the profession’s “signature pedagogy” will be explored.

Amy Strickler
Rutgers, The State University of New Jersey

Ericka Deglau
Rutgers, The State University of New Jersey

Field Education

447 Reflecting on Social Work Values: How Process Recordings Advance Ethics Competency
Interactive Poster
12:45 pm–1:45 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Foundation-year MSW students were asked to reflect on self-identified ethical virtues and professional values to enhance ethics competency and demonstrates achievement of practice behaviors as part of the process recording. Qualitative analysis of 70 narrative responses to this ethics question identified personal virtues and professional values.

Lynn M. Mayer
Catholic University of America

Ellen F. Thursby
Catholic University of America

Erika L. Rodkey
Catholic University of America
Field Education

**448 Strengthening Interprofessional Behavioral Health-Care Placements Using a Micro/Macro MSW Student Team**

**Interactive Poster**
12:45 pm–1:45 pm  
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will describe an appreciative inquiry process in which an integrated team of students from a micro and macro MSW concentration worked to enhance the use of community resources in new behavioral health-care field placements. Findings suggest cross-concentration learning enhanced student knowledge and the resource guide development process.

Patricia G. Cook-Craig  
University of Kentucky

Carlton David Craig  
University of Kentucky

Pamela Weeks  
University of Kentucky

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First Nations and Native Americans

**449 Promoting CBPR in Tribal Communities: Building Trust, Sustaining Relationships, and Moving Forward**

**Interactive Poster**
12:45 pm–1:45 pm  
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

PhotoVoice offered tribal members an opportunity to critically reflect on their experiences and perceptions of water and its relationship to the health of their community. This session will highlight experiences in practical, community-based participatory research (CBPR) and share approaches used to recruit and retain American Indian participants in CBPR.

Felicia M. Mitchell  
University of Kansas

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First Nations and Native Americans

**450 Racial Differences: Native American Stepfamily Adjustment**

**Interactive Poster**
12:45 pm–1:45 pm  
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Although the number of stepfamilies and ethnic minorities is growing, little is understood about Native American stepfamilies. What may be some of the implications involved? Using the ecological perspective, this presentation will address differences among Native American and European American stepfamilies pertaining to school, financial, and family adjustment.

Phoebe Kung  
Brigham Young University

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Gero-Ed (Aging and Gerontology)

**451 Impact of Health and Social Determinants of Disability Among Older Asian Americans**

**Interactive Poster**
12:45 pm–1:45 pm  
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

The session will feature a study that sought to identify the health and social determinants of disability among older Asian Americans. Older Asian Americans had a high prevalence of obesity and diabetes that are associated with disability, which contradicts the widely held assumption that Asian Americans have good health status and disability outcomes.

Sang Ah Chun  
University at Albany, State University of New York

Junrong Shi  
University at Albany, State University of New York
Gero-Ed (Aging and Gerontology)

452 Infusing Person-Centered and Participant-Directed Competencies Into Curriculum

Panel
12:45 pm–1:45 pm
Sheraton Denver Downtown Hotel, Tower Court B, Tower Building

ACCEPTED

Social work graduates need to exhibit person-centered and participant-directed (PC/PD) competencies to work in community-based services for older adults and persons with disabilities. This panel will describe the PC/PD philosophy and demonstrate strategies to infuse PC/PD competencies into curriculum. Attendees will receive a toolkit with infusion strategies and teaching resources.

Suzanne St Peter  
*University of Washington*

Cynthia Moniz  
*Plymouth State University*

Carmen Morano  
*Hunter College, City University of New York*

Kelly Melekis  
*University of Vermont*

Gero-Ed (Aging and Gerontology)

453 Physical Health and Social Support of Grandparents Raising Adopted Grandchildren

Interactive Poster
12:45 pm–1:45 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

The study described in this session examined the health and life satisfaction of grandparents and the role of social support in health outcomes. Data from 214 grandparents were used to detect factors predicting health and life satisfaction, as well as potential moderating roles of social support networks in health outcomes. Implications for health-care workers will be discussed.

Minli Liao  
*Morgan State University*

Gero-Ed (Aging and Gerontology)

454 Teaching Cross-Cultural Practice Behaviors and Competencies in Areas of Dementia and Caregiving

Interactive Poster
12:45 pm–1:45 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

There are gaps in the literature about racial differences in caregiving experiences for older adults with dementia. Cross-cultural practice behaviors and competencies are tools for improving quality of life. This field education practice model explored patterns and types of formal and informal care for older adults with dementia diagnosis.

Jodi Hall  
*North Carolina State University*

Karen Bullock  
*North Carolina State University*

Group Work

455 Building Group Work Competency Through Groups in the Classroom

Oral Presentation
12:45 pm–1:45 pm
Sheraton Denver Downtown Hotel, Beverly, Tower Building

455a Using Student Mutual-Aid Groups to Teach Group Work Skills

This presentation will describe a study (N=192) of social work graduate students who participated in mutual-aid groups in the classroom to learn group-work skills. The findings demonstrate that the majority of the students (90%) rated the mutual-aid groups as an "excellent to a good" method of teaching group-work skills.

Olga Molina  
*University of Central Florida*

455b The Experience: A Qualitative Study of an Experiential Group Course

Experiential groups have the capacity to inform social work students' practice more powerfully and durably than strictly didactic methods. This presentation will describe the findings of a qualitative study of one such group. The researcher and instructor, both members of the group, will present and discuss their findings.

Kathy A. Pjura  
*Southern Connecticut State University*

Mark Cameron  
*Southern Connecticut State University*
Health

**456 Improving Health: The Unique Contributions of Social Workers in Health Care**

*Oral Presentation*
12:45 pm–1:45 pm
Crowne Plaza Denver, Park

**456a Integrated Health: Social Workers in Primary-Care Settings**

This presentation will report on the implementation of an integrated behavioral health program focusing on chronic disease management in a primary care clinic. The program relies on social workers to serve as care coordinators, develop multidisciplinary teams, and define integration. Patient outcomes and implications for practice will be discussed.

*Michelle Brazeal*
*University of Southern Mississippi*

*Timothy Rehner*
*University of Southern Mississippi*

*Lauren Zakaras*
*University of Southern Mississippi*

**456b Building Evidence for Social Work in Health-Care Settings Through Medical Practice/University Partnerships**

This workshop will (1) discuss a health-care practice/university partnership to build the case for social work in primary health-care settings; (2) provide the case to build evidence for social work in health-care settings; and, (3) share findings from a retrospective evaluation of social work care coordination in primary healthcare.

*Jeannine M. Rowe*
*University of Wisconsin—Whitewater*

*Victoria Rizzo*
*Binghamton University, State University of New York*

*Robyn Golden*
*Rush University Medical Center*

Health

**457 Physical and Psychological Well-Being of Caregivers for Head and Neck Cancer Patients**

*Interactive Poster*
12:45 pm–1:45 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

The presentation will describe a pilot study investigating the physical and psychological well-being of head and neck cancer informal caregivers. Implications for social work practitioners and researchers will be discussed.

*Min-So Paek*
*Wake Forest University*

*Katherine Sterba*
*Medical University of South Carolina*

**458 The Experience of Young Adult Siblings of People With Schizophrenia**

*Interactive Poster*
12:45 pm–1:45 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will explore the rarely examined developmental, identity, and social issues of young adult siblings of people with schizophrenia. It will examine their trajectories, considering areas of risk and resilience during this developmental period, which has implications for social work practice and research on the impact of mental illness.

*Jillian M Graves*
*Bryn Mawr College*

*Jessica Lee*
*Bryn Mawr College*
Higher Education/Nonprofit Leadership

**459 Optimizing Effectiveness of the Growing Adjunct Workforce in Social Work Education**

**Discussion Group**
12:45 pm–1:45 pm
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Adjuncts compose more than 50% of the teaching workforce in social work education. This session will address the challenge of managing the growing adjunct workforce; documenting the administrative and curricular issues; and promising programmatic strategies employed for the recruitment, support, assessment, and inclusion of adjuncts to optimize program effectiveness.

Andrea Savage  
*Hunter College, City University of New York*

Nancy Kropf  
*Georgia State University*

**Hot Topic**

**460 The Impact of Immigration on Social Work Education**

12:45 pm–1:45 pm
Sheraton Denver Downtown Hotel, Director’s Row I, Plaza Building

Group: Council on Conferences and Faculty Development

One of every four households in the United States includes an immigrant. Predeparture trauma and migration stress may affect education and individual well-being in profound ways. The rapid rise of the immigrant population leaves the field with too few specialists and a significant misalignment of providers and human needs.

Alan J. Dettlaff  
*University of Illinois at Chicago*

Rocio Calvo  
*Boston College*

Larry Ortiz  
*Loma Linda University*

Westy Egmont  
*Boston College*

**Human Behavior and the Social Environment**

**462 The Comfort Factor: Barriers Preventing College Athletes From Seeking Psychosocial Services**

**Interactive Poster**  
12:45 pm–1:45 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will explore the comfort level of college athletes with athletic, academic, and psychosocial services. Barriers that affect whether a college athlete seeks services also were explored. This research also explored interprofessional opportunities to help college athletes increase their comfort with support services.

Matt A. Moore  
*Ball State University*

**Immigrants, Refugees, and Displaced Populations**

**463 Issues of Dependency of Sudanese Refugee Women in Kakuma Refugee Camp, Kenya**

**Interactive Poster**  
12:45 pm–1:45 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Sudanese women living in Kakuma Refugee Camp, Kenya, were interviewed. Findings showed a pattern of dependency on the camp system in multiple areas. Refugees often end up becoming dependent on assistance from the United Nations High Commissioner for Refugees for their survival. Findings and recommendations are discussed.

Jessica L. Gladden  
*Ferris State University*
**International Issues**

**464  HIV Prevention Interventions Focusing on Men in Sub-Saharan Africa: A Systematic Review**

**Discussion Group**
12:45 pm–1:45 pm  
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Intimate partner violence is widely prevalent in sub-Saharan Africa and has been identified as a major public health and human rights concern. However, very little attention has been given to the range and quality of interventions that include men and their effectiveness in reducing risk for HIV/AIDS.

**Eusebius Small**  
*University of Texas at Arlington*

**Silviya P. Nikolova**  
*University of Texas at Arlington*

**Youn Kyoung Kim**  
*University of Texas at Arlington*

**Interprofessional Education and Collaborative Practice**

**465  Oral Presentation 2**

**Oral Presentation**
12:45 pm–1:45 pm  
Sheraton Denver Downtown Hotel, Grand Ballroom, Section 2, Tower Building

**465a  Teaching Interprofessional Practice Skills: An Experiential-Learning Project at a Human Services Department**

This presentation will describe an experiential-learning project in which social work, pharmacy, nursing, public health, and psychology students worked on interprofessional teams in a local department of health and human services. Attendees will learn how the project was developed, implemented, and evaluated.

**Katherine Morris**  
*University of Maryland, Baltimore County*

**Joan Pittman**  
*University of Maryland, Baltimore*

**465b  Enhancing Cultural Competency Within an Interprofessional Collaboration**

The presentation will illustrate a model of collaboration and cultural competency skill-building of various disciplines (medicine, dentistry, pharmacy, social work, physical therapy, public health) to train students and to improve health outcomes for a geriatric and aging military population. Interprofessional practice and cultural competency are linked in theory and practice.

**Catherine Medina**  
*University of Connecticut*

**Interprofessional Education and Collaborative Practice**

**466  Positive and Negative Aspects of Social Work Participation in Interdisciplinary Doctoral Programs**

**Discussion Group**
12:45 pm–1:45 pm  
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

The discussion group will provide an in-depth interchange regarding theoretic and logistic matters relevant to social work participation in interdisciplinary social science doctoral programs. The presenter will discuss experiences in developing and participating in new interdisciplinary doctoral programs, and participants will share their own experiences.

**Steve Soifer**  
*University of Memphis*

**Catherine A. Simmons**  
*University of Memphis*

**Frederick P. Buttell**  
*Tulane University*

**Katie Lauve-Moon**  
*Tulane University*

**Interprofessional Education and Collaborative Practice**

**467  Readiness Resources and the Social Emotional Development of Kindergartners: An Ecological Perspective**

**Interactive Poster**
12:45 pm–1:45 pm  
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

School failure is a prevalent social issue of concern that is associated with multiple social factors particularly disparities in resources. School readiness resources are resources embedded within each ecological context, identified as the home/family and school that facilitates a child’s social/emotional development and success for school.

**Folusho Otuyelu**  
*Touro College*
Interprofessional Education and Collaborative Practice

468 Year 3: Strengthening Social Work Geriatric Competencies Through Interprofessional Simulation and Assessment

Interactive Poster
12:45 pm–1:45 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

In this interprofessional geriatric simulation and assessment model, social work students participate with students from medicine, pharmacy, and nursing to collaboratively manage the care of a virtual geriatric patient with complicated health, social, and community needs. This 3-year effort has educated more than 400 social work students.

Annemarie Conlon
Virginia Commonwealth University

Melissa L. Abell
Virginia Commonwealth University

Islam and Muslims

469 The Convergence of Restorative Justice and Islam: Repairing Harm Cross-Culturally and Intraculturally

Interactive Poster
12:45 pm–1:45 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Working with Muslim leaders in Minneapolis, the presenters sought to develop a culturally congruent restorative dialogue model based on the convergence of traditional conflict resolution practices in Muslim cultures and restorative justice practices. Results of applying the model as an intervention to a current conflict situation will be presented.

Jennifer K. Blevins
University of Minnesota-Twin Cities

Lesbian/Gay/Bisexual/Transgender Issues

470 Intersectionality in Health and Mental Health

Oral Presentation
12:45 pm–1:45 pm
Sheraton Denver Downtown Hotel, Century, Tower Building

470a Racial Differences in Experiences of Medical Service Discrimination Among Transgender People

Transgender/gender nonconforming (GNC) individuals experience discrimination, including lack of respect from medical personnel, a lack of culturally competent knowledge, and concerns with safety when accessing medical care. This study examines the prevalence of discrimination faced by transgender/GNC people of color compared to White transgender/GNC individuals when accessing medical services.

Shanna Katz Kattari
University of Denver

Darren Whitfield
University of Denver

Lisa Langenderfer-Magruder
University of Denver

470b Racism, Sexual Objectification, and Alcohol Use Among Gay and Bisexual Men of Color

The association between sexual objectification, experiences of racism, and alcohol use disorders among gay and bisexual men of color was examined. Experiences of sexual objectification and racism were associated with a screen for alcohol use disorders among this sample.

Rusty Souleymanov
University of Toronto

David J. Brennan
University of Toronto

Lesbian/Gay/Bisexual/Transgender Issues

471 Predicting the Presence of LGBT Safe Schools Policies in Alabama

Interactive Poster
12:45 pm–1:45 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This study tests how effectively a number of factors (suggested by previous literature) predict protections for LGBT high school students in 54 schools (four counties) in Alabama. The implications for future expansion of lesbian, gay, bisexual, transsexual, and queer safe schools policy are discussed.

Sarah Reta Young
University of Alabama
Lesbian/Gay/Bisexual/Transgender Issues

472 Social Workers Attitudes Toward Legislation Discriminatory of the LGBT Community

Interactive Poster
12:45 pm–1:45 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This study sought to understand the attitudes and reactions of social workers and future social workers toward legislation that discriminates against the LGBT community and whether there were differences among subgroups based on religious affiliation, political affiliation, or interaction with the LGBT community.

Robin Lennon-Dearing
University of Memphis

Military Social Work

473 Changing the Climate: Collaborative Efforts of a Veteran-Centered Training Model

Interactive Poster
12:45 pm–1:45 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This poster will report on a holistic, transitional, veteran-centered model that includes final outcomes of a 3-year federal training grant from the Health Resources and Services Administration, services to campus student veterans, and a faculty-supervised field unit for social work students that serves campus veterans.

Katherine Selber
Texas State University—San Marcos

Mary Jo Garcia Biggs
Texas State University—San Marcos

Nancy Feyl Chavkin
Texas State University

Military Social Work

474 Oral Presentation 2

Oral Presentation
12:45 pm–1:45 pm
Sheraton Denver Downtown Hotel, Governor’s Square 14, Plaza Building

474a A Value-Critical Analysis of a Policy to Prevent Military-Related Suicide

This presentation will offer a value critical analysis of the suicide prevention/intervention resources allocated by Subparts A and B of Executive Order No. 13625 (2012), “Expanding Access to Mental Health Services for Veterans, Service Members, and Their Families,” signed into law by President Obama on August 31, 2012.

Donald L. Schuman
University of Texas at Arlington

Donna L. Schuman
University of Texas at Arlington

474b The Prevalence Rate of PTSD Among National Guard and Reserve Service Members

This presentation will offer a systematic literature review and meta-analysis of studies that assessed posttraumatic stress disorder (PTSD) among National Guard and Reserve service members who deployed to Afghanistan or Iraq. Twenty-six studies were included in the meta-analysis, reflecting data from more than 150,000 service members. Results indicated that the PTSD prevalence rate is highly heterogeneous.

Trevor J. Nelson
Brigham Young University

David S. Wood
Brigham Young University

Military Social Work

475 Oral Presentation 3

Oral Presentation
12:45 pm–1:45 pm
Sheraton Denver Downtown Hotel, Plaza Court 7, Plaza Building

475a Peer Support as a Coping Strategy for Veterans in Social Work Practice

This presentation will describe common coping strategies used by veterans on reintegration and consequences of maladaptive strategies. Peer support will be described as an adaptive coping strategy that can be used by veterans and integrated into social work practice.

Samantha S. Fletcher
University at Albany, State University of New York
**Military Social Work**

**476 Teaching Military Mental Health: Errors in Understanding Help-Seeking Behavior**

Discussion Group  
12:45 pm–1:45 pm  
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building  
This discussion will examine potential errors in teaching about mental health problems among military members and misunderstandings about barriers to care, particularly stigma. Attendees will learn how health-related theories can explain barriers to care and different perspectives to teach students about mental health problems among military service members.

**Fred Stone**  
*University of Southern California*

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**Social and Economic Justice**

**479 Social Justice Begins at Home: Child Care for Low-Income Student Parents**

Interactive Poster  
12:45 pm–1:45 pm  
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building  
This presentation will describe a campus struggle for child care for low-income student parents. Results of a survey and focus groups reveal serious academic, personal, and financial consequences for students when adequate care is not available. Social work’s on-campus role in social justice issues will be advocated.

**Marjorie Ziefert**  
*Eastern Michigan University*
**Spirituality**

**480 A Look Into Spirituality in the Social Work Hospice Setting**

**Interactive Poster**
12:45 pm–1:45 pm  
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

A qualitative study was conducted to explore the impact of hospice work on social worker spirituality and the impact of social worker spirituality on hospice work. Sixteen master’s-level hospice social workers were interviewed about their practice. The resulting themes and implications for the curriculum will be discussed.

Rana S. Duncan-Daston  
Radford University

Heather Bowden  
Radford University

Stephanie Foster  
Radford University

**Teaching Methods and Learning Styles**

**481 Preparing Future Social Work Leaders: A Capstone Leadership Course**

**Interactive Poster**
12:45 pm–1:45 pm  
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will address leadership development methods incorporated in a capstone course. The course design supports three parallel aspects of learning: professional identity development, social work leadership competencies, and application of best practices in research methods and sustainable system improvement. Content will include pedagogical strategies, curriculum development, and project outcomes.

Olivia Sevilla  
Azusa Pacific University

Kimberly A. Setterlund  
Azusa Pacific University

**482 Review of Teaching Methods and Suggestions for Training Future Social Work Educators**

**Interactive Workshop**
12:45 pm–1:45 pm  
Sheraton Denver Downtown Hotel, Director’s Row H Plaza Building

This presentation will explore conceptual and philosophical strategies regarding germane issues in training social work doctoral students as stewards of the discipline. In identifying strategies and related issues, the presenters will review a brief history of social work doctoral education, philosophies, and aspects of practice and research aspects, as well as offer some possible suggestions.

James A. Kmett  
University of Pittsburgh

Eric Kyere  
University of Pittsburgh

Lewis H. Lee  
University of Pittsburgh

**483 Social Work Education and the Scholarship of Teaching-Learning (SoTL) Movement: New Frontiers**

**Interactive Poster**
12:45 pm–1:45 pm  
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will contend that now is the time for social work education to more explicitly engage in SoTL. It will explore social work education’s role, responsibility, and relationship to the SoTL movement. Further, recommendations for the application of SoTL in social work education will be offered.

Larry W. Owens  
Western Kentucky University

Erlene Grise-Owens  
Spalding University

J. Jay Miller  
University of Kentucky
### Teaching Methods and Learning Styles

#### 484 The Use of Selves Interdependent Model (USIM): A Pedagogical Model

**Interactive Workshop**
12:45 pm–1:45 pm
Sheraton Denver Downtown Hotel, Silver, Tower Building

*Accepted*

Use of self has been referred to as an ambiguous clinical social work concept that is difficult for students to grasp. This interactive workshop will present a comprehensive model (USIM) for teaching this concept in classroom, field, and supervision.

**Bibiana D. Koh**  
Augsburg College

**Laura Boisen**  
Augsburg College

### Technology in Social Work Education and Practice

#### 486 Building Classroom Relationships From Afar: Videoconferencing in an Online Learning Environment

**Interactive Workshop**
12:45 pm–1:45 pm
Sheraton Denver Downtown Hotel, Governor’s Square 11, Plaza Building

*Accepted*

This workshop will review the design and teaching of advanced-practice MSW courses using synchronous and asynchronous elements. This model promotes educational accessibility for students while maintaining instructional quality and relationality. Using comparative data from traditional and virtual classroom settings, this workshop will provide evidence to inform social work education.

**Susanne Klawetter**  
University of Denver

**Jon Singletary**  
Baylor University

### Teaching Methods and Learning Styles

#### 485 Trauma Triggers in the Classroom: Impact on Learning and Student Engagement

**Discussion Group**
12:45 pm–1:45 pm
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Social work students with trauma histories may experience posttraumatic stress reactions in the classroom or field. These reactions may lead to reduced engagement and learning. This discussion group will provide opportunity to discuss multiple questions related to addressing the unique needs of traumatized learners.

**Sue Brown**  
Wayne State University

**Debra Patterson**  
Wayne State University

**Angelique Day**  
Wayne State University

### Technology in Social Work Education and Practice

#### 487 Oral Presentation 3

**Oral Presentation**
12:45 pm–1:45 pm
Sheraton Denver Downtown Hotel, Grand Ballroom Section 1, Tower Building

**487a Evaluating Online Video Conferencing Platforms to Conduct Social Work Role-Plays**

Role-plays have served an instrumental role in social work education by providing opportunities to acquire counseling skills. This presentation will report the results of video-conferencing tools to facilitate role-plays for students who, due to living in different locations, can only practice role-plays online.

**Dale Fitch**  
University of Missouri

**Kelli E. Canada**  
University of Missouri
Telebehavioral Psychoeducation for Small Groups: Design, Delivery, and Outcomes

Telebehavioral health interventions can increase the accessibility and availability of group-based interventions such as psychoeducation. The design, delivery, and outcomes for an online psychoeducational group are presented. Included in the presentation will be methods for integrating individual and social features of learning with mutual support through facilitator-pacing and problem-based learning strategies.

David Wilkerson
Indiana University

Virtual Social Work Education: Faculty Perspectives of a New Teaching Paradigm

A qualitative interview study with 25 faculty members delivering MSW curriculum through one university’s Virtual Academic Center reveals enthusiasm for the education delivery model, relationship building with students, and new opportunities for faculty career transitions. Identified challenges include community building and collaboration within a geographically diverse faculty.

Sara L Schwartz
University of Southern California
June Wiley
University of Southern California
Charles D. Kaplan
University of Southern California

Teaching Program Evaluation to Social Work Students: An Agency Collaboration Model

This workshop will describe a research curriculum model that uses university–agency collaboration to illustrate course content, experiential learning, and skills application for MSW students in a program evaluation course. Course design, implementation of the collaboration model, and lessons learned will be discussed.

Amber M. Holbrook
West Chester University
Wan-Yi Chen
West Chester University

Legal Help-Seeking for Domestic Violence Among Women in Kyrgyzstan: A Qualitative Study

This presentation will describe a study that explored women’s experiences with help seeking and the role of formal services such as law enforcement, social services, and public health systems in responding to their needs. The findings emphasize the need for concerted multisectoral efforts to advance the safety and protection of women in Kyrgyzstan.

Saltanat Childress
University of Maryland, Baltimore

Violence Among Indigenous and Migrant Women

This session will explore migration and violence against women, with particular attention to Central American migrant women. It will provide background related to the regional context of violence against women in Central America. Research findings will be presented, exploring the impact of violence on migration decision-making and the migration experience itself.

Laurie Cook Heffron
University of Texas at Austin
Karin Wachter
University of Texas at Austin

Cherokee Adult Daughters of Abused Women: Childhood Adversity and Adult Well-Being

This presentation will report on a study assessing adverse childhood experiences and adult well-being in a sample (N=40) of Cherokee adult daughters of abused women. Such knowledge may inform prevention and intervention strategies to help ensure Cherokee daughters in high-risk settings are placed on an optimal developmental life-course.

Kim Anderson
University of Missouri
Eun-Jun Bang
Northeastern State University
**Gero-Ed (Aging and Gerontology)**

492 Aging and Individual/Organizational Capacity Building

**Oral Presentation**
2:00 pm–2:30 pm
Sheraton Denver Downtown Hotel, Denver, Tower Building

492a Organizational Strategies for Addressing Disparities Among Marginalized Older Adults

As the older adult population in the United States expands and becomes more diverse in terms of race, ethnicity, and sexual orientation, macro social workers need to ensure that organizations are culturally competent and best meet the needs of these unique populations.

Jennifer Martin  
*University of Denver*

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**Asian Americans and Pacific Islanders**

493 Solution-Focused Brief Therapy in China: A Meta-Analysis Review for Social Workers

**Interactive Poster**
2:00 pm–3:00 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Solution-focused brief therapy (SFBT) is a strengths-based approach that was developed by two social workers within the United States and has been practiced in China for 20 years. This presentation will review the outcome studies on SFBT in China and update social work educators on effective interventions for Asian clients.

Johnny Kim  
*University of Denver*

Cynthia Franklin  
*University of Texas at Austin*

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**CSWE Career Center Learning Lab**

496 Teaching-Statement Writing

**Interactive Workshop**
2:00 pm–3:00 pm
Sheraton Denver Downtown Hotel, Plaza Court 3, Plaza Building

A teaching philosophy is a self-reflective statement that provides a clear, concise overview of your beliefs about teaching, methods, and expertise. This type of statement is prepared for academic job searches, promotion for tenure, teaching awards, and other reasons. It includes concrete examples of what you do or anticipate doing in the classroom. This workshop will provide a framework for creating a unique and interesting statement by covering four basic components: Why do you teach, what do you teach, how do you teach, and how do you measure your effectiveness?

Jennifer Luna-Idun ate  
*University of Texas at Austin*

Michael Jorg est  
*University of Chicago*

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**Child Welfare**

495 Understanding Humor as a Protective Factor in Foster Families Demonstrating Resiliency

**Interactive Poster**
2:00 pm–3:00 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

In-depth interviews were conducted with members of 20 foster families who were diverse across multiple categories. They described how they overcame challenging times and remained committed to fostering. This session will discuss the theme of humor as a protective factor that emerged from the qualitative data.

Francie J. Julien-Chinn  
*Arizona State University*

Cynthia A. Lietz  
*Arizona State University*

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**Asian Americans and Pacific Islanders**

494 The “Hukou” System and Migrant Children: The Effect of a Revised Policy on Children’s Education

**Interactive Poster**
2:00 pm–3:00 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

In China, rural-to-urban migrant children have limited educational access because they do not have hukou (household registration) in the city. A study on Hukou policy analyzes how policy changes can increase obstacles but also instill hope. This study, compared to U.S. immigration policy, generates three questions from a social change perspective.

Shu Zhou  
*University of Houston*
Cultural Competence

497 Historical Trauma as a Tool for Building Culturally Empowered Social Work

Interactive Workshop
2:00 pm–3:00 pm
Sheraton Denver Downtown Hotel, Director's Row E, Plaza Building

Accepted

Historical trauma provides a critical pathway for a contextualized understanding of historically oppressed populations. This trauma and associated symptoms must become a focus in social work to support healing and culturally empowered efforts at all levels of intervention. This interactive workshop will apply this framework for education, practice, and research.

Kirsten Havig
University of Oklahoma

Lisa Byers
University of Oklahoma

Disability Issues

498 Oral Presentation 4

Oral Presentation
2:00 pm–3:00 pm
Sheraton Denver Downtown Hotel, Director's Row I, Plaza Building

498a Local Implementation of Disability Policies at Japanese and U.S. Public Elementary Schools

Japanese and U.S. educators, including school social workers, have experienced policy shifts in supporting children with disabilities. They expressed common challenges in balancing legal requirements with everyday practices. Yet their experiences were culturally nuanced. Cultural variations will be discussed in historical and sociocultural contexts, and implications for social workers will be described.

Misa Kayama
University of Minnesota—Twin Cities

Wendy Haight
University of Minnesota—Twin Cities

498b Head Start Impact on Parents of Children With Disabilities and an Individualized Education Plan

Children with disabilities can receive an Individualized Education Plan (IEP). Research indicates that those who have an IEP tend to have adverse developmental outcomes than those without an IEP. To address this paradox, this study analyzed the individuals who receive an IEP and examined parental involvement with children who have an IEP.

Marianne Clinton
Michigan State University

Kyungho Lee
Michigan State University

Disaster and Traumatic Stress

499 An Exploratory Investigation: Postdisaster Predictors of Intimate Partner Violence

Interactive Poster
2:00 pm–3:00 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Disasters occur every day, generating social and economic hardships as well as affecting personal relationships. In response to the increase in the effects of disasters, a study was undertaken to investigate the factors contributing to intimate partner violence among those affected by the Deepwater Horizon oil-spill disaster.

Katie Lauve-Moon
Tulane University

Regardt Ferreira
Tulane University

Feminist Scholarship

500 Social Workers’ Roles in Promoting Women’s Reproductive Autonomy and Empowerment

Discussion Group
2:00 pm–3:00 pm
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Social workers play critical but underrecognized roles in promoting women’s autonomy and empowerment in issues related to reproduction, including contraception, abortion, adoption, and fertility treatments. This session will explore how this topic may be better addressed within the social work curriculum.

Emily Dakin
Appalachian State University

Rachel Wright
Appalachian State University
Field Education

501 Field to Academia: Moving From Field Faculty Member to Researcher in Four Steps

Interactive Workshop
2:00 pm–3:00 pm
Sheraton Denver Downtown Hotel, Governor’s Square 11, Plaza Building

Field faculty members are uniquely positioned to address the science-to-service gap because they have immense practice experience and work in schools of social work. Writing in academic journals can situate field scholarship as the signature pedagogy. A four-step method to help field faculty members get started on research writing will be proposed.

Jennifer E. Harrison
Western Michigan University

504 Students’ Perceptions of Their Learning Experiences at the End of Field Education

Interactive Poster
2:00 pm–3:00 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will describe a study that sought to examine whether the advanced master’s level of field education allowed students to learn and apply knowledge and skills in their specific areas of concentration or specialization. From the students’ perspective, the study aimed to analyze their learning experiences in the last semester of field practicum.

Agnes Rivera-Casiano
University of Puerto Rico, Rio Piedras Campus

Hilda Rivera-Rodriguez
University of Puerto Rico, Rio Piedras Campus

502 Increased Competition for Field Placements: Opportunities and Challenges for MSW Programs

Discussion Group
2:00 pm–3:00 pm
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

As social work programs increasingly expand to online delivery methods, field programs must begin to prepare their students to compete for limited field placements. This discussion group will review strategies for placing students in competitive social work markets. The roles of students and of field programs will be discussed.

M. Sebrena Jackson
Walden University

505 Workplace Internships: Continuing the Discussion

Discussion Group
2:00 pm–3:00 pm
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Workplace internships challenge us to think outside of the traditional and comfortable field placement box. Can we use increasing flexibility and creativity to consider new models of workplace internships while maintaining the integrity of the student’s learning experience and attainment of competencies?

Kathryn Johnson
University of Denver

Michele Sienkiewicz
University of Denver

Kim Yuskis
University of Denver

Wanda Ellingson
University of Denver
Gero-Ed (Aging and Gerontology)

506  Building a Resilience Model for Aging Veterans and Their Caregivers

Interactive Poster
2:00 pm–3:00 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Increased longevity of disabled veterans is likely to increase the numbers of informal caregivers (such as family members) and the need for formal caregivers beyond current rates associated with typical aging. This presentation will identify protective factors for veteran and family outcomes as the basis for a resilient caregiving model.

Alexa Smith-Osborne  
University of Texas at Arlington

Brandi Felderhoff  
University of Texas at Arlington

Gero-Ed (Aging and Gerontology)

508  Predictors of Job Satisfaction and Turnover Intention Among Home Care Workers

Interactive Poster
2:00 pm–3:00 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Responding to the workforce crisis in long-term care services, this presentation will examine the predictors of home-care workers’ employee outcomes (job satisfaction and turnover intention). Based on the Job-Demands and Resources model, multivariate regression models were tested. Findings provide implications for gerontological research and practice.

Ahyoung Anna Lee  
University of Texas at Austin

Gero-Ed (Aging and Gerontology)

507  Creative Approaches to Increasing Social Work Students’ Interests in Gerontology

Interactive Poster
2:00 pm–3:00 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation is aligned with the Hartford Geriatric Social Work Initiative by providing educators with creative approaches for motivating student interest to develop competence in working with older adults and their families. Attendees will gain ideas that can be applied in their own academic settings.

Adjoa Robinson  
Metropolitan State University of Denver

Jessica Retrum  
Metropolitan State University of Denver

Kristin Scherrer  
Metropolitan State University of Denver

Gero-Ed (Aging and Gerontology)

509  The Fraught Terrain of in-Home Activity Monitoring in Services for Older Adults

Interactive Poster
2:00 pm–3:00 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Passive remote monitoring systems have been proposed as a way to revolutionize home health care, but translational research lags behind policy change and proliferating use. Ways in which remote monitoring change elder care in problematic ways remain unaddressed. This presentation will identify problems faced by social workers who work with these technologies.

Clara Berridge  
Brown University

Health

510  Characteristics of Persons Receiving Integrated Care: A Case for Contextualized Practice

Interactive Poster
2:00 pm–3:00 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

The health and psychosocial characteristics of clients receiving community-based integrated primary and behavioral health-care services were examined. Multiple regression analysis yielded a model that explained approximately 27% of the variance in participants’ overall health. Results emphasize the multidimensionality of health and underscore the importance of contextualized assessment and intervention.

Catherine M. Lemieux  
Louisiana State University
Health

511 Enhancing Social Work Student Knowledge About Substance Use Disorders Through Research Assistantships

Interactive Poster
2:00 pm–3:00 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This session discusses a successful model of student training on substance use disorders delivered through research assistantships. Research assistantships that include SUD training may be one way to enhance classroom efforts to better educate social work students in this area of significant importance in current social work practice.

Teri Browne
University of South Carolina

Health

512 HIV/AIDS, Women, Stigma: A Changing Global Perspective

Panel
2:00 pm–3:00 pm
Sheraton Denver Downtown Hotel, Tower Court A, Tower Building

ACCEPTED

This presentation aims to answer the question of whether the mechanisms of gender norms and HIV stigma are similar in Bangladesh and low-income ethnic communities in the United States. If so, what are the implications for interventions that target aspects of gender norms (e.g., micro-finance)?

Jemel P. Aguilar
University of Saint Joseph

Shirin Sultana
Howard University

Health

513 Poverty, Obesity, and Hunger in the Human Behavior Course

Interactive Poster
2:00 pm–3:00 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Within the Human Behavior course, it is crucial to apply the knowledge learned to current life issues. With rising trends in childhood and adult obesity, this poster presentation will provide the correlation of poverty to hunger and obesity using the Human Behavior Life Course perspective.

Judith Ravenhorst Meerman
Kuyper College

Health

514 The Positive Side of Trauma: Posttraumatic Growth in African American Breast Cancer Survivors

Interactive Poster
2:00 pm–3:00 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will examine the positive growth that can occur following diagnosis and treatment in cancer patients. It will examine some of the ways that social workers can use knowledge of posttraumatic growth and the strengths perspective to improve long-term behavioral health outcomes through collaborative care.

Matthew Moore
University of Tennessee at Knoxville

Higher Education/Nonprofit Leadership

515 Oral Presentation 1

Oral Presentation
2:00 pm–3:00 pm
Sheraton Denver Downtown Hotel, Plaza Court 2, Plaza Building

515a Do Our PhD Programs Address the Range of Social Work’s Professional Needs?

This session focusing on content analysis of PhD programs will update work from the 1990s, detailing program objectives, requirements, and curricula. PhD programs heavily emphasize quantitative research, but gaps in educating teachers, theory, and practice are all evident. This is challenging for preparing future BSW and MSW educators, and for meeting practice hiring needs.

Christie M. Hunnicutt
Smith College

James Drisko
Smith College

515b Decoding the “Rules of the Game:” Strategies to Maximize Mentoring Relationships

This study identified key strategies for maximizing doctoral student and faculty mentoring relationships, including supporting faculty members in differentiating their mentoring approaches, recruiting faculty members who are intrinsically motivated to mentor students, and nurturing an understanding that mentoring is reciprocal. Implications of this research for schools of social work will be discussed.

Sharon Borja
University of Washington

Jessica Rodriguez-JenKins
University of Washington
Hot Topic

**516 Moving Your License With You: Social Work Practice Mobility in Our Future**

2:00 pm–3:00 pm
Sheraton Denver Downtown Hotel, Spruce, Tower Building

Group: Council on Conferences and Faculty Development

Nearly half a million social workers are licensed in North America and are frequently on the move. They provide information, education, supervision, and services using technology that transcends geographical boundaries. This interactive session explores strategies under consideration by the Association of Social Work Boards to make licensure mobile across jurisdictional lines.

**Dorinda Noble**  
*Texas State University—San Marcos*

**Mary Jo Monahan**  
*Association of Social Work Boards*

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**517 The National Homelessness Social Work Initiative: Partnerships for Workforce Development**

2:00 pm–3:00 pm
Sheraton Denver Downtown Hotel, Century, Tower Building

Group: Council on Conferences and Faculty Development

The National Homelessness Social Work Initiative has been launched in partnership with CSWE and flagship schools of social work. This Hot Topic session describes the partnership approach to workforce development, outreach to federal agencies, use of Affordable Care Act opportunities, and innovation exchanges underway.

**Robert Weiler**  
*Indiana University*

**Heather Larkin**  
*University at Albany*

**Katharine Briar-Lawson**  
*University at Albany, State University of New York*

**Daniel Herman**  
*Hunter College, City University of New York*

**Michael Patchner**  
*Indiana University*

**Will Rainford**  
*Catholic University of America*

**Nancy Meyer-Adams**  
*California State University, Long Beach*

**Wonhyung Lee**  
*University at Albany, State University of New York*

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Immigrants, Refugees, and Displaced Populations

**518 Stressors, Coping Mechanisms, and Services for International Asian Students**

Interactive Poster
2:00 pm–3:00 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

As part of independent study research project, the purpose of this research was to better understand the stressors, coping mechanisms, and academic and cultural adjustment of international Asian students living in the United States. The study also examined how coping mechanisms helped students with academic and cultural adjustment in the United States.

**Catherine Ann Tomanski**  
*Bowling Green State University*

**Mamta U. Ojha**  
*Bowling Green State University*

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Integrated Media & Arts Social Work Education

**519 Integrating Media and Arts: The Example of Aging in Prison**

2:00 pm–3:00 pm
Sheraton Denver Downtown Hotel, Capitol, Tower Building

Group: Integrated Media & Arts Social Work Education

Inmates aged 55 and older are the fastest growing age group in U.S. prisons and generally have a lower level of physical and mental health compared to their community counterparts. This presentation will integrate media and arts in social work education as well as address incarcerated older adults, ageism, and gender issues.

**Anne D. Katz**  
*University of Southern California*

**Joanne Altschuler**  
*California State University, Los Angeles*
**International Issues**

**520 Collaboration and Pedagogy in International Social Work Education: Kenya and South Africa**

Panel
2:00 pm–3:00 pm
Sheraton Denver Downtown Hotel, Tower Court B, Tower Building

**Accepted**

Universities have increasingly offered courses in international social work in the last few decades. Using examples from immersion classes from South Africa and Kenya, this presentation will provide a unique educational learning opportunity, discussing the importance of collaboration, teaching methodology, student support, and in-country facilitation in an international setting.

Jason St. Mary  
*University of Denver*

Phil Tedeschi  
*University of Denver*

Wiebke Nedel  
*Educo Africa*

David Gies  
*Africa Network for Animal Welfare in Nairobi and ANAW-USA*

**International Issues**

**521 Oral Presentation 6**

Oral Presentation
2:00 pm–3:00 pm
Sheraton Denver Downtown Hotel, Grand Ballroom, Section 1, Tower Building

**521a Depressive Symptoms Among Elderly Caregivers Raising Children Orphaned by HIV/AIDS**

The presenters discuss factors influencing on depressive symptoms of 89 elderly caregivers raising a HIV-infected child in Namibia. Chronic illness, difficulty to cope financially, inability to meet financial costs, and informational supports showed positive association with depressive symptoms while raising a HIV-infected child showed a negative association with depressive symptoms.

Ndii E. Kalomo  
*Wichita State University*

Kyoung Lee  
*Wichita State University*

**International Issues**

**522 Reflexive Development: A Model for Social Work Educators to Contribute Toward Sustainability**

Interactive Workshop
2:00 pm–3:00 pm
Sheraton Denver Downtown Hotel, Plaza Court 6, Plaza Building

**Accepted**

Social work has an important role to play in global sustainability, and students need a pedagogical framework for learning about it. Expanding on the concept of reflexivity, a core social work skill, we use the systems approach to examine global sustainable development using an action model we call Reflexive Development.

Sarah M. Bexell  
*University of Denver*

Andreas Rechkemmer  
*University of Denver*

Stephanie Johnson  
*University of Denver*

**International Issues**

**523 Sitting With Chickens: Qualitative, International, and Participatory Research in Rural Settings**

Discussion Group
2:00 pm–3:00 pm
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

This roundtable is a discussion that focuses on the challenges that qualitative researchers face when working in cross-cultural, international environments. The discussion features challenges and solutions to language, cultural, values, political, and social differences. The researchers will use examples from a study in a rural province located in the Philippines.

Robert Hawkins  
*New York University*

Diana M. Padilla  
*New York University*
Interprofessional Education and Collaborative Practice

524 Oral Presentation 1

Oral Presentation
2:00 pm–3:00 pm
Crowne Plaza Denver, Office

524a Bridging the Frontiers of Change With Interdisciplinary Collaboration Around Dual-Degree Programs

Greater interest in interdisciplinary work has led to the increase of dual degree programs, especially those that partner with law or public health. This presentation will identify the macro and micro challenges in developing and maintaining these programs, as well as suggest ways to handle ethical and professional differences.

M. Jade de Saussure
Fordham University
Elaine Congress
Fordham University

524b Preparing MSW Students for Integrated Behavioral Health Care Through Interprofessional Education: Lessons Learned

Lessons learned from one school’s efforts to incorporate interprofessional courses, workshops, and field placement opportunities for MSW and allied-health graduate students will be addressed. Due to recent Health Resources and Services Administration funding and the implementation of the Affordable Care Act, interprofessional education models are paramount as social workers navigate a new health-care context.

Lisa D. Zerden
University of North Carolina at Chapel Hill
Anne Jones
University of North Carolina at Chapel Hill
Denise Dews
University of North Carolina at Chapel Hill

Latina/Latino Issues

526 Use of Health-Care Services Among Latino Day Laborers

Interactive Poster
2:00 pm–3:00 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will describe an exploratory study that sought to identify predisposing and enabling factors that predict health-care use among Latino day laborers in a Southern state.

Erika Ruiz
University of Texas at Arlington
Javier F. Boyas
University of Mississippi

Lesbian/Gay/Bisexual/Transgender Issues

527 LGBT Youths & Resilience

Oral Presentation
2:00 pm–3:00 pm
Sheraton Denver Downtown Hotel, Gold, Tower Building

527a LGBTQ Student Engagement: The Roles of Gay–Straight Alliance Characteristics and Safe Adults

This presentation will detail a study of lesbian, gay, bisexual, transsexual, and queer (LGBTQ) high school students (N=152) examining whether the presence of safe adults at school, characteristics of Gay–Straight Alliances, and personal involvement in a GSA predict student school engagement. Implications for practice and for the education of school social workers will be discussed.

Kristie Seelman
Georgia State University
Nicholas Forge
Georgia State University
N. Eugene Walls
University of Denver

Students in collaboration with business management faculty members and students.

Paul Archibald
Morgan State University

Lesbian/Gay/Bisexual/Transgender Issues

525 Social Entrepreneurship: An HBCU Interprofessional Project

Interactive Poster
2:00 pm–3:00 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will describe a historically Black university’s social entrepreneurship project using the interprofessional collaborative educational model. It will offer meaningful and relevant education to social work faculty members interested in engaging in social entrepreneurship efforts with their students in collaboration with business management faculty members and students.

Paul Archibald
Morgan State University
527b Proposing a Social Ecological Framework of Resilience in Working With LGBTQ Youths

Social workers are well-positioned to promote not only resilience within lesbian, gay, bisexual, trans, and queer (LGBTQ) youths but also the capacity of youths’ social ecologies to better support them. Informed by an empirical study, this presentation proposes a social ecological framework of resilience for working with LGBTQ youths.

Kenta Asakura
University of Toronto

Lesbian/Gay/Bisexual/Transgender Issues

528 Promoting Reflective Dialogue: Preparing Social Work Students for Practice With LGBT Populations

Interactive Poster
2:00 pm–3:00 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Using the results of a qualitative study, this presentation describes the learning journeys of graduate social work students in a semester-long course on social work with LGBT populations. Teaching strategies that promote reflection and dialogue in the classroom about sexual orientation and gender identity will be discussed.

Mohan Vinjamuri
Lehman College, City University of New York

529 The Help-Seeking Perceptions, Behaviors, and Intentions of African American Sexual Minority Women

Interactive Poster
2:00 pm–3:00 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

The current study explores how African American sexual minority women seek help for physical and mental health needs. Common themes in help-seeking are examined based on type of help (i.e., formal and informal) and participants’ perceptions about how their culture views asking for help.

De’Shay S. D. Thomas
Arizona State University

Military Social Work

530 Active Service Members in the Military and Posttraumatic Stress: A Systematic Review

Interactive Poster
2:00 pm–3:00 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

A systematic review of the literature resulted in nine studies citing evidence-based treatment for combat-related posttraumatic stress reactions among active service members. This presentation will offer knowledge about practice and research with this complex and diverse population, which is necessary for practitioners, researchers, and educators preparing for military social work.

Lisa A. Henshaw
Adelphi University

531 In Field and Classroom: Graduate Social Work Interns Serving Student Veterans

Interactive Workshop
2:00 pm–3:00 pm
Sheraton Denver Downtown Hotel, Terrace, Tower Building

The resiliency-based model of the Project for Return and Opportunity in Veterans Education (PROVE) serves student veterans by integrating graduate social work interns, field instructors, student veteran mentors, and campus staff. PROVE can be easily replicated and meets the need to prepare social workers planning to work with military service members.

Leora Shudofsky
Hunter College, City University of New York

Elizabeth F. Creel
Hunter College, City University of New York
PARTNERSHIP

532 “20 in 2020”: “Macro Matters” Campaign to Advance Macro Practice in Social Work
2:00 pm–3:00 pm
Sheraton Denver Downtown Hotel, Governor’s Square 17, Plaza Building
Group: Special Commission to Advance Macro Practice in Social Work
This session will highlight the dynamic partnership that has developed among social work educators and practitioners across the country to bolster macro practice in response to its increased marginalization.

Darlyne Bailey
Bryn Mawr College

Terry Mizrahi
Hunter College, City University of New York

Tracy Soska
University of Pittsburgh

Jen Norton
Bryn Mawr College

Susan Roll
California State University, Chico

Steve Burghardt
Hunter College, City University of New York

David K. Androff
Arizona State University

Altaf Husain
Howard University

Mark Homan
Pima Community College

533 Social Development: Challenges and Opportunities in Postcommunist Southeast Europe
2:00 pm–3:00 pm
Sheraton Denver Downtown Hotel, Governor’s Square 14, Plaza Building
Group: International Consortium for Social Development
Scholars from Southeast European countries will address approaches to social development in postcommunist regimes. Their focus will be on individual and family focused interventions designed to strengthen family and community systems.

Vjollca Krasniqi
University of Pristina

Darja Zavirsek
University of Ljubljana

534 United States–China Social Work Collaborative: Year 3
2:00 pm–3:00 pm
Sheraton Denver Downtown Hotel, Governor’s Square 12, Plaza Building
Group: United States–China Social Work Collaborative
The CSWE US-China Social Work Collaborative is now in its third year. This presentation will feature research from Collaborative members visiting from China who represent its various regions and social work programs.

Liu Liu
Nanjing University

Huamin Peng
Nanjing University
**Research and Program Evaluation**

**535  Strengths-Based Evaluative Research: A Model to Balance What's Right With What's Wrong**

Interactive Workshop  
2:00 pm–3:00 pm  
Sheraton Denver Downtown Hotel, Governor’s Square 10, Plaza Building  
**Accepted**

To better equip educators to teach strength-based evaluative research, a seven-component model to balance strengths/skills with deficits/concerns in program evaluation will be presented. Content will include theoretic and practical ways to integrate strengths into evaluation processes, methods to justify strengths-based intervention methods, and tools to measure strengths as change indicators.

**Catherine A. Simmons**  
*University of Memphis*

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**Rural Issues**

**536  Oral Presentation 1**

Oral Presentation  
2:00 pm–3:00 pm  
Sheraton Denver Downtown Hotel, Biltmore, Tower Building  

**536a  Health Services Implementation in the Rural South: Infusing Cultural History Into Intervention Mapping**

Intervention implementation is integral to health services delivery and outcomes and is affected by sociocultural, historical, and geographical contexts. This presentation will focus on the importance of infusing these contexts when framing an evidence-based health intervention for engaging, promoting, and maintaining self-health care among African Americans in a rural Southern state.

**Gauri Bhattacharya**  
*Jackson State University*

**536b  Rural Development Policy and the Feminization of Rural Poverty**

This presentation will explore the impact of federal rural development policy from 1900 to 2000 on the feminization of rural poverty. Content analysis of these policies reveals four overarching themes: agriculture, access to credit/property, infrastructure, and lack of women's voice. These all influence rural women's access to economic opportunities, services, and resources.

**Addie Weaver**  
*University of Michigan*

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**Social and Economic Justice**

**537  Constructing Critical Conversations About Race and Racism for Effective Teaching and Learning**

Interactive Workshop  
2:00 pm–3:00 pm  
Sheraton Denver Downtown Hotel, Windows, Tower Building  
**Accepted**

A model for creating critical conversations around race and racism in the classroom is presented. Pedagogical strategies are identified and demonstrated through interactive exercises. Participants will increase capacity to facilitate critical dialogue in substantial and immediate ways to advance students’ ability to work with issues of race and racism.

**Hye-Kyung Kang**  
*Smith College*

**Peggy O’Neill**  
*Smith College*

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**Social and Economic Justice**

**538  Evaluating an Antiracism Commitment With Student Researchers: Successes and Challenges**

Panel  
2:00 pm–3:00 pm  
Sheraton Denver Downtown Hotel, Tower Court D, Tower Building  
**Accepted**

In 1994 a leading school for clinical social work made an explicit commitment toward antiracism. In 2014 student-led, faculty-supported research projects examined aspects of the commitment and its impact on stakeholder groups. This panel will discuss progress made and students’ reflections on their learning.

**Marsha Kline Pruett**  
*Smith College*

**Hannah Karpman**  
*Smith College*
Social and Economic Justice

539 Oral Presentation 2

Oral Presentation
2:00 pm–3:00 pm
Crowne Plaza Denver, Library

539a Experiential Learning in Social Work Education: An Ethnographic Study of Student Learning
This ethnographic study will describe student (N=9) learning outcomes of an experiential immersion-learning course integrated into undergraduate social work education. Direct observation, interviews, field notes, and an open-ended survey were used for analysis. Findings indicate that students increased awareness, cultural competence, knowledge of social and economic justice, and skills through participation.

Erin Linn Robinson
University of Iowa

539b Financial Emergencies and Savings Behavior Among Low- and Moderate-Income Households
This presentation will describe a study that found that many low- and moderate-income (LMI) households experience at least one financial emergency in a 6-month period. These financial shocks are associated with other detrimental activities and experiences. Policy and practice should focus on helping LMI families build assets so that they can better manage times of financial crisis.

Jane E. Oliphant
Washington University in St. Louis

Social Welfare History

541 Guardians of Chastity and Morality: A Century of Silence in Social Work

Interactive Poster
2:00 pm–3:00 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

From the early writings of Jane Addams and Mary Richmond to current social work practice and education, discussions of sexuality largely spring from the place of moral judgment. The profession must fully engage in the conversations required to make healthy sexuality synonymous with healthy people in the 21st century.

Elizabeth A. O’Neill
University of Kansas

Social Welfare Policy and Policy Practice

542 Blazing a New Trail: Perspectives and Implications Concerning Marijuana Policy

Panel
2:00 pm–3:00 pm
Sheraton Denver Downtown Hotel, Tower Court C, Tower Building

Recent policy changes regarding the legality of marijuana in a Western state have brought very real benefits and consequences for the people served by social workers in the state. This panel will offer perspectives on the often changing policies and their implications for various providers and consumers of social work services.

Mark Plassmeyer
University of Denver

Christopher E. Knoepke
University of Denver

Leslie Hasche
University of Denver
543a Empirical Evidence Supporting Paid Sick Leave as an Important Social Policy Issue

Findings from original research using National Health Interview Survey data (N=18,655) will demonstrate the need for paid sick leave to become a prominent focus of social work advocacy. Paid sick-leave benefits are less likely among the most vulnerable and are related to delayed and foregone medical care, welfare use, and material hardship.

Patricia Stoddard Dare
Cleveland State University

LeaAnne DeRigne
Florida Atlantic University

543b Cost-Effectiveness of an Economic Empowering Intervention for AIDS-Affected Orphans in Uganda

This presentation will describe a randomized controlled trial that examined cost effectiveness of an economic empowering intervention for AIDS-affected orphans in Uganda. This intervention includes a Child Development Account, mentorship sessions, and income-generating activity trainings aimed at accumulating a child’s asset to pursue education opportunities and to promote health.

Julia Shu-Huah Wang
Columbia University

Fred M. Ssewamala
Columbia University

Flavia Namuwonge
International Center for Child Health and Asset Development

544 Developing the Spiritually Competent Practitioner: Addressing Spirituality in the Social Work Classroom

Interactive Workshop
2:00 pm–3:00 pm
Sheraton Denver Downtown Hotel, Columbine, Tower Building

This workshop will offer a framework for addressing spirituality in the classroom in a broad and inclusive way. Strategies and tools for teaching the assessment and integration of spirituality in practice will be demonstrated to increase instructors’ confidence in presenting the topic of spirituality to their students.

John P. McTighe
Sacred Heart University

Patricia Carl-Stannard
Sacred Heart University

545 Incorporating Service Learning/Civic Engagement in Online Social Work Education

Interactive Workshop
2:00 pm–3:00 pm
Sheraton Denver Downtown Hotel, Beverly, Tower Building

This interactive workshop will illustrate steps used in a fully online course for incorporating service learning and civic engagement in online courses. Participants will use the presenter’s guide to assess their own unique course objectives and protocols conducive to adding a community-based component and assessing outcomes.

Virginia Majewski
Indiana University
Teaching Methods and Learning Styles

546 Research-Based Service-Learning Outcomes of a Policy Course

**Interactive Poster**
2:00 pm–3:00 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Research-based service learning (RBSL) can be extremely useful in courses across the social work curriculum, particularly in policy courses. The presenters will discuss student outcomes of a RBSL policy course and conclude with implications for social work education and recommendations for future RBSL policy course research.

Trey Bickham  
*Louisiana State University*

Younghee Lim  
*Louisiana State University*

Elaine M. Maccio  
*Louisiana State University*

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Teaching Methods and Learning Styles

547 Social Work Students’ Attitudes Toward Research: Old Challenges, New Pedagogical Approaches

**Interactive Poster**
2:00 pm–3:00 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

The presenters investigated low research interest and negative attitudes toward research among social work students using a sample of BSW students in a public university in the northeastern United States. The study revealed that pedagogical approaches that increase student engagement in the process heightens students’ interest and lowers research anxiety.

Ziblim Abukari  
*Westfield State University*

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Technology in Social Work Education and Practice

548 Integrating Theory and Practice: Meaningful Technology-Mediated Assignments for Real-World Learning

**Panel**
2:00 pm–3:00 pm
Sheraton Denver Downtown Hotel, Vail, Tower Building

Technology can serve as a bridge between the classroom and field. This panel will present technology-mediated assignments that allow students to not just consume media but also engage in professional public communication and create materials for a public audience using social media and other techniques.

Karen Zgoda  
*Bridgewater State University*

Melanie Sage  
*University of North Dakota*

Jonathan Singer  
*Temple University*

Lauri Goldkind  
*Fordham University*

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Technology in Social Work Education and Practice

549 Lessons Learned: A Discussion of an Online EPAS Training for Field Educators

**Discussion Group**
2:00 pm–3:00 pm
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Leveraging of Web-based technology by a large BSW/MSW program to create an online EPAS training for field education stakeholders will be described. Following the introduction, a guided discussion will occur regarding initial decisions on design and technology, participation rates, feedback, and next steps.

Adrienne Ekas-Mueting  
*University of Maryland, Baltimore County*

Andrea Judson  
*University of Maryland*

Amy Cohen-Callow  
*University of Maryland, Baltimore*
Technology in Social Work Education and Practice

550 Oral Presentation 4

Oral Presentation
2:00 pm–3:00 pm
Sheraton Denver Downtown Hotel, Grand Ballroom, Section 2, Tower Building

550a Social Work Administrators’ Perceptions of Online Degree Programs
This presentation will examine views of online MSW programs by social work administrators. Results of an online survey showed that the majority of respondents had a negative view of these programs, yet had a positive view of students who pursue online degrees. The presenters will discuss implications for online social work programs.

Laura Curran
Rutgers, The State University of New Jersey

Raymond Sanchez Mayers
Rutgers, The State University of New Jersey

550b Facing Attrition Head on: Talking About Attrition in Online MSW Programs
Research suggests that attrition rates are significantly higher in online programs than in traditional programs. This raises serious concern for social work given the recent growth in online MSW programs. This presentation will examine attrition rates in one online MSW program and detail attempts to understand and prevent attrition.

Laura Curran
Rutgers, The State University of New Jersey

Rachel Schwartz
Rutgers, The State University of New Jersey

Technology in Social Work Education and Practice

551 Twitter in the Classroom: Using Social Media to Teach Macro Practice

Interactive Poster
2:00 pm–3:00 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will demonstrate how to use Twitter as a teaching tool, with specific attention to its applications to macro social work. The presenters examined the experiences of social work students and found that Twitter can be an effective tool for applying macro theory and reinforcing practice behaviors.

Samantha Teixeira
Boston College

Kristina Hash
West Virginia University

University–Community Partnerships

552 Engaging Undergraduate Learners in Community-Based Research With Elders

Interactive Poster
2:00 pm–3:00 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Mixed-methods data were collected from students in BSW research/statistics courses before and after five separate community-based research projects with the regional area agency on aging. Multiple direct and indirect measures of student aging competency, research attitudes and self-efficacy were measured. Data supported increased interest in gerontology and research.

Greta Yoder Slater
Ball State University

Marissa O’Neill
Humboldt State University

Jonel Thaller
Ball State University
Violence Against Women and Their Children

553  Teen Dating Violence: Policy and Education Implications

Oral Presentation
2:00 pm–3:00 pm
Sheraton Denver Downtown Hotel, Governor’s Square 16, Plaza Building

553a  The Impact of State Policy on Teen Dating Violence Prevalence

This presentation will report the findings of a study examining the effects of state-level factors on the prevalence of teen dating violence (TDV). Stronger state laws addressing TDV, a governor with a particular political affiliation, and a higher median household income were associated with lower prevalence of TDV.

Beverly Black
University of Texas at Arlington

Richard Hoefer
University of Texas at Arlington

553b  Master of Social Work Students’ Responses to Scenarios of Teen Dating Violence

This study examined graduating MSW students’ proposed interventions in response to two scenarios of teen dating violence (TDV). The most common intervention proposed was providing students with TDV education, including a discussion about healthy relationships. Differences emerged concerning proposed interventions to heterosexual versus homosexual couples experiencing unidirectional versus reciprocal abuse.

Heidi Adams Rueda
University of Texas at San Antonio

Alicia C. Hawley
University of Texas at Arlington

Spanish Language Paper Presentation

555  Oral Presentation 1

Oral Presentation
2:00 pm–4:00 pm
Crowne Plaza Denver, Altitude

555a  El abuso económico y sus implicaciones en el desarrollo de políticas sociales

El abuso económico presenta características específicas que hacen necesario que los estados desarrollen y implanten de manera efectiva políticas sociales que atiendan las particularidades de esta dimensión. Presentaremos los resultados de un estudio longitudinal-experimental con 457 mujeres de distintos grupos étnicos en los Estados Unidos y Puerto Rico para fundamentar nuestro análisis.

Elithet Silva-Martinez
University of Puerto Rico, Rio Piedras Campus

Gretchen Hoge
Rutgers, The State University of New Jersey

555b  Desigualdad y derecho a la salud de la niñez en Puerto Rico

Este trabajo expone algunas de las más recientes políticas neoliberales en el campo de la salud, así como ejemplos y efectos de la política colonial de los Estados Unidos. Algunas recomendaciones son realizadas con el interés de provocar reflexiones que puedan hilvanarse desde diversos campos profesionales.

Marinilda Rivera-Diaz
University of Puerto Rico, Rio Piedras Campus

Neisha Serrano
University of Puerto Rico, Rio Piedras Campus

Alexandra Rivera
University of Puerto Rico, Rio Piedras Campus

Baccalaureate Programs

556  Oral Presentation 3

Oral Presentation
3:15 pm–3:45 pm
Crowne Plaza Denver, Park

556a  Using Problem-Based Learning in Macro Practice

Many undergraduate students are interested in micro practice and have difficulty in understanding how to apply their skills to macro practice. This presentation will explain how students used problem-based learning in planning and implementing a conference. Details of the assignment and an evaluation of the students’ performance will be presented.

Lynette Reitz
Lock Haven University of Pennsylvania
Addictions

557 Characteristics of Cannabis-Only and Other Drug Users Who Visit the Emergency Department

Interactive Poster
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Studies have shown that drug users are more likely than nondrug users to use the emergency department (ED) for medical care. This presentation will describe a study that examined the sociodemographic characteristics and potential clinical problems related to cannabis and other drug use among 686 adult patients visiting the EDs of two urban hospitals.

Susan I. Woodruff
San Diego State University

Melinda Hohman
San Diego State University

African Americans and the African Diaspora

558 Deconstructing the Politics of Difference: Building Curriculum About Black Families

Interactive Workshop
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Court 6, Plaza Building

This interactive presentation will extend the premise of the 2014 think-tank session that the politics of difference have been eroding social work’s progressive stance of promoting and developing curricula that fostered effective practice with Black families.

Sadye L. M. Logan
University of South Carolina

Ramona W. Denby-Brinson
University of Nevada, Las Vegas

Keith A. Alford
Syracuse University

Kendra DeLoach McCutcheon
Syracuse University

Asian Americans and Pacific Islanders

559 Acculturation Gap, Family Conflict, and Depression Among Korean American Youth

Interactive Poster
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This study examines the effects of parent-adolescent acculturation gap on depressive symptoms mediated by interparental conflict and parent-adolescent conflict among Korean American youth of immigrant families. Implications for social work education and practice will be discussed.

Yeddi Park
New York University

So-Young Park
New York University

Asian Americans and Pacific Islanders

560 What Is Vietnamese Social Work?

Interactive Poster
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This study surveyed more than 60 key Vietnamese policy makers, educators, and practitioners about their perceptions of the mission, vision, and core values of the developing profession of social work in Vietnam. Results show that participants are optimistic but lack a shared and clear understanding about these issues.

Trang Thu Nguyen
University of South Carolina
**Child Welfare**

**561 Collaboration with Community Partners**

**Oral Presentation**
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Director’s Row J, Plaza Building

**561a Enhancing Early Childhood Outcomes: Connecting Child Welfare and Head Start**

This presentation will present findings from state-level data collected from Head Start directors, examining their collaboration with child welfare agencies. Implications relate to the opportunities for cross-training, shared case-planning, and streamlined processes between organizations that could help ensure that young, child welfare-involved children receive quality early childhood education.

**Julie McCrae**  
*University of Denver*

**Samantha Brown**  
*University of Denver*

**Jessica Yang**  
*University of Denver*

**561b Training Community Workers in Child Welfare Practices**

This workshop will describe a training process for community workers to develop a child welfare practice in low-income communities. It has been tested in Ethiopia and has applicability across communities, cultures, and nations.

**James Scherrer**  
*Dominican University*

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**Child Welfare**

**562 Creating a Community Network to Enhance Trauma-Informed Practices in Child Welfare Agencies**

**Discussion Group**
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

This session will focus on community-originated efforts to improve trauma-informed practices in local child welfare agencies. Presenters will highlight one city’s experience with creating a trauma-informed community network of public, private, and academic collaborators; discuss challenges/lessons learned; and seek input to guide other networks and sites.

**Abigail D. Kinnebrew**  
*Virginia Commonwealth University*

**Lisa Wright**  
*Greater Richmond SCAN Child Advocacy Center*

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**Child Welfare**

**563 Neighborhood Social Context: The Impact of Neighborhood Climate on Child Maltreatment**

**Interactive Poster**
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will discuss a conceptual model of the proposed role of neighborhood climate in child maltreatment risk. Understanding the neighborhood-level mechanisms that influence child maltreatment offers new possibilities for community-level interventions that will support family preservation services and individual interventions with parents in decreasing child maltreatment risk.

**Erin R. Story**  
*University of Tennessee at Knoxville*

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**Child Welfare**

**564 What Does Collaboration Mean to Multidisciplinary Teams? A Constructivist, Grounded-Theory Study**

**Interactive Poster**
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Collaboration seems important to the effectiveness of multidisciplinary teams responsible for child abuse investigations, but little is known about how team members perceive collaboration. This poster will present findings from a qualitative study that developed a theory of how collaborative relationships positively and negatively affect team functioning from a frontline perspective.

**Teresa Young**  
*University of Alabama*
Clinical Practice

565  Clinical Treatment and Pedagogy

Oral Presentation
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Century, Tower Building

565a  Social Media Ethics for Social Workers
Professional organizations struggle to keep up with rapid technological changes. Social workers using social media are faced with unique ethical challenges and dilemmas. This presentation will include common ethical issues facing social workers and suggestions for applying the NASW Code of Ethics to social media use.

Julie de Azevedo Hanks
University of Louisiana at Monroe

565b  Assessment and Formulation: Vital Frontiers for Clinical Social Work Practice and Education
Social work’s person-in-environment perspective is minimized in today’s quick, structured clinical assessments. A review of the recent literature documents this trend. Yet quality practice requires attention to client strengths, diversity, and preferences. Strengthening education on assessment supports evidence-based practice, enhances therapeutic alliances, and can point to useful solutions for clients.

James Drisko
Smith College

Community Organization and Social Administration

567  Implementing Youth Participatory Action Research: Lessons Learned From Practice

Panel
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Tower Court D, Tower Building

Youth participatory action research (YPAR) is an emerging field of practice within social work. Despite interest, there have been limited efforts to examine the issues in implementing this form of practice. In this panel, scholars will examine the implementation issues in conducting YPAR projects and the lessons learned for social work practice and education.

Katie Richards-Schuster
University of Michigan

Lauren A. Reed
University of Michigan

Nkemka Anyiwo
University of Michigan

Adrian Gale
University of Michigan

Clinical Practice

566  Consultation Services: Through the Lens of School Social Work Practice Research

Interactive Poster
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Consultation is an important social work method seldom included in practice coursework. This indirect practice method is discussed, and six consultation models are presented to broaden social work education and practice. The results of a national school social work survey on practice behaviors for the six models are presented.

Christine Anlauf Sabatino
Catholic University of America

Elisabeth Lean
Catholic University of America

Karlynn BrintzenhofeSzoc
Catholic University of America

Community Organization and Social Administration

568  Oral Presentation 1

Oral Presentation
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Court 7, Plaza Building

568a  Social Action Meets Social Media: Organizing for Environmental Justice in Rural Communities
This presentation will offer a case study of Citizens Actively Protecting the Environment, a resident-led community organizing effort in response to the 2013 Elk River chemical spill. It will discuss the power of social media as an organizing tool and present ways that it can be used to catalyze traditional organizing.

Debra Hunt Young
West Virginia University

Samantha Teixeira
West Virginia University
**568b Assessing the Feasibility of Designing Centralized Services for Mothers Experiencing Homelessness**

Services for mothers experiencing homelessness are limited, and evidence suggests that they are not sufficiently responsive to women's needs, specifically regarding parenting and family preservation. This presentation will report on the feasibility of centralizing care for mothers experiencing homelessness within one Southern metropolitan region.

**Courtney Cronley**  
*University of Texas at Arlington*  
**Lester R. Collins, Jr.**  
*University of Texas at Arlington*

**569 The Role of Power in Collaboration: Toward a More Explicit Understanding**

This presentation will explore the intersection of power and collaboration. Via systematic review procedures and content analysis, more than 800 articles across disciplines were examined on the topic of collaboration, evaluating the conceptualization of collaboration, the approach to power, and the voice of social work on the power-collaboration relationship.

**Andrew Schoeneman**  
*Virginia Commonwealth University*

**570 The Impact of a School-Based Truancy Intervention on Youths' Juvenile Justice Involvement**

The Truancy Assessment and Service Centers (TASC) program is an evidence-based truancy intervention that rapidly assesses and addresses the underlying causes of truancy among elementary school students in the Deep South. This mixed-methods study evaluated TASC on juvenile justice outcomes and explored case manager perceptions of TASC’s effectiveness.

**Bret Blackmon**  
*University of Southern Mississippi*  
**Annahita Ball**  
*University at Buffalo, State University of New York*

**CSWE Career Center Learning Lab**

**571 Curriculum Vitae Writing Workshop**

**Interactive Workshop**  
3:15 pm–4:15 pm  
Sheraton Denver Downtown Hotel, Plaza Court 3, Plaza Building  

The curriculum vitae (CV) is an important component of any scholar's professional toolbox, providing a snapshot of the scholar's background in more detail than a résumé. In this session you'll learn what information to include in a CV and why, and how to present this information logically and cohesively to reviewers.

**Michael Jogerst**  
*University of Chicago*  
**Jennifer Luna-Idunarte**  
*University of Texas at Austin*

**CSWE Connect**

**572 2015 EPAS Information Session**

**Interactive Poster**  
3:15 pm–4:15 pm  
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building  

Information on the 2015 EPAS will be presented by the Commission on Accreditation, Commission on Educational Policy, and Office of Social Work Accreditation staff.

**Jo Ann Regan**  
*Council on Social Work Education*
CSWE Connect

574  Publishing Tips for Prospective Book Authors: Inside Advice on Getting Into Print

3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Court 8, Plaza Building
Group: Council on Publications

Writing and publishing a book may seem like a daunting task. This session will provide helpful guidance from authors and publishers about ways in which social work educators can begin to write and publish their books.

Elaine Congress  
*Fordham University*

Susan P. Robbins  
*University of Houston*

Jonathan Singer  
*Temple University*

Stephanie Drew  
*Springer Publishing Company*

Jennifer Perillo  
*Columbia University Press*

CSWE Connect

575  Addressing the Needs of Students With Invisible Disabilities in Social Work Education

3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Governor's Square 12, Plaza Building
Group: Council on Disability and Persons with Disabilities

Students with disabilities are enrolling in higher education programs in increasing numbers. However, many institutions struggle with how to identify and meet the needs of these students, particularly those with “invisible” disabilities. This session will focus on identifying challenges and implementing effective strategies to address the needs of these students.

Carl L. Algood  
*Bowie State University*

Christina R. Miller  
*University of Oklahoma*
**CSWE Connect**

**576 Connecting With Field Education: Sharing Best Practices**

3:00 pm–4:15 pm  
Sheraton Denver Downtown Hotel, Silver, Tower Building  
Group: Council on Field Education

This session will provide information and consultation on best practices in field education. It will include roundtable stations that will address key issues experienced by field directors around the country. The session will benefit both new and experienced field educators.

**Estella Williamson**  
*University at Albany, State University of New York*

**Lisa Richardson**  
*St. Catherine University and University of Saint Thomas Collaborative*

**Saundra Ealy**  
*Arizona State University*

**Ann Petrila**  
*University of Denver*

**Lynda R. Sowbel**  
*Hood College*

**Riva Zeff**  
*Seattle University*

**Rebecca B. Brigham**  
*University of North Carolina at Chapel Hill*

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**CSWE Connect**

**577 Intersectionality: Clinical Implications of Cultural Competence From a Multicultural Perspective**

3:15 pm–4:15 pm  
Sheraton Denver Downtown Hotel, Governor’s Square 14, Plaza Building  
Group: Council on Racial, Ethnic, and Cultural Diversity

This session will provide a framework for exploring the significance of Intersectionality from a clinical perspective. This framework will offer an opportunity to explore the role of cultural competence in effective treatment with diverse populations and the discussion of several multifaceted approaches to empowerment and systemic change.

**Billie Terrell**  
*University of St. Francis*

**Vanessa Robinson-Dooley**  
*Kennesaw State University*

**Wesley Jay Gabbard**  
*Western Kentucky University*

**Jane McPherson**  
*University of Georgia*

**Michele Kelly**  
*University of Mississippi*

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**Cultural Competence**

**578 A Study of Native American Stepfamilies: A Child’s Expectation of Stepparent Behavior**

Interactive Poster  
3:15 pm–4:15 pm  
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This session will describe a study that explored the Native American stepfamily formation process from a child’s perspective. It examined the discrepancy between the Native American child’s expectation for stepparent behavior and the actual behavior of stepparents as well as analyzed the effect of these factors on overall stepfamily quality.

**Lauren Elise Cousin**  
*Brigham Young University*
Cultural Competence

579 Microaggressions: An Essential Addition to Cultural Competence in Social Work

Interactive Workshop
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Gold Room, Tower Building

This presentation will define and identify racial microaggressions, explore the impact of microaggressions on students and others, and offer strategies for applying this knowledge to classroom conversations on racial issues.

Amy K. Fisher
University of Mississippi

Debra J. Moore
University of Mississippi

Disability Issues

580 Conceptual Model of Access to Intensive Behavioral Intervention for Children With Autism

Interactive Poster
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

A conceptual model of access to early intensive behavioral intervention for children with autism spectrum disorder is presented. Informed by the Behavioral Model of Health Services Use, the Life-Course Perspective, and Bourdieus’s Theory of Cultural Reproduction, this model highlights implications for social work and future empirical investigation.

Marissa E. Yingling
University of South Carolina

Educational Outcomes Assessment

581 Building Self-Efficacy: Effects of Self-Assessing Mastery of Core Competencies and Practice Behaviors

Interactive Poster
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

The presenters will discuss how they coached BSW students to self-assess mastery of the core competencies and practice behaviors. Implications for social work education also will be discussed. Self-assessing mastery of core competencies and practice behaviors increases self-efficacy, thereby increasing confidence to perform the core competencies and practice behaviors in the future.

Fran K. Franklin
Delaware State University

Anthony J. Hill
Delaware State University

Feminist Scholarship

582 Oral Presentation 4

582a Teen Pregnancy: An Analysis of Narratives
To be on the frontier of social work practice with pregnant and parenting teens, the narratives used to explain the problem must be examined. Feminist history and findings from the first phase of a systematic review of qualitative studies of teen pregnancy over the last 25 years will be presented.

Jeane Anastas
New York University

582b Qualitative Research on Experiences and Motivations of Surrogate Mothers in India
This session will describe a qualitative study that explored motivations and experiences of surrogate mothers in India. Respondents compared surrogacy with prostitution and reported financial motives for engaging in surrogacy. Experiences of surrogacy entailed secrecy, fear of discovery, and ostracism. The study highlights the need for counseling and support for women opting for surrogacy.

Sharvari Karandikar
Ohio State University

Lindsay Gezinski
University of Utah

Marissa Kaloga
Ohio State University
First Nations and Native Americans

**583 Tribal Sovereignty as an Essential Domain of Knowledge for Social Work**

**Discussion Group**
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

This discussion group will convey key concepts in working with American Indian/Alaska Native (AI/AN) tribes and discuss effective approaches for developing partnerships with AI/AN nations, tribes, and communities.

**Edwin Gonzalez-Santin**
*Arizona State University*

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Gero-Ed (Aging and Gerontology)

**584 Challenging the Rules and Pushing Boundaries: Structural Family Therapy With Older Adults**

**Interactive Workshop**
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Beverly, Tower Building

Structural family therapy, an approach that focuses on the systemic nature of family interactions and communication, can be an effective therapeutic intervention with older adults. In this interactive workshop, a way to creatively engage students in learning about this approach will be described and demonstrated through a series of exercises.

**Linda M. Ello**
*West Chester University*

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Gero-Ed (Aging and Gerontology)

**585 Promoting Food Security Among Older Adults: A Systematic Review**

**Interactive Poster**
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This session will offer an in-depth understanding of the ways in which situations of food insecurity can affect older adults, the root causes of food insecurity, and the food-related needs of this growing population. Recommendations will be provided for social work educators, researchers, clinical practitioners, and community planners.

**Robert Michael Bennett**
*Ohio State University*

**Michelle Hand**
*Ohio State University*

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Gero-Ed (Aging and Gerontology)

**586 The Intersection of Geriatric Social Work and Complementary and Alternative Medicine**

**Interactive Poster**
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This study explored the extent to which geriatric social workers are aware of and incorporate complementary and alternative medicine (CAM) into practice. The study examined social worker knowledge, factors that facilitated or inhibited assessment, and the role played by culture in the integration of CAM into practice.

**Sheryl Groden**
*Michigan State University*

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Gero-Ed (Aging and Gerontology)

**587 Understanding the Loss Experiences of Undergraduate Students**

**Interactive Poster**
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This session will examine the prior death-and-loss experiences of undergraduate students enrolled in a death-and-dying course. Through the use of student journals, the presenters will identify common loss experiences shared by undergraduate students and how these experiences may affect readiness to engage with end-of-life content in social work curricula.

**Brandi Jean Felderhoff**
*University of Texas at Arlington*

**Cara L. Wallace**
*Saint Louis University*
Group Work

588 Enhancing Relationships Forums: People and Law Enforcement Agencies Moving Change Forward

Discussion Group
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Enhancing Relationships Forums: Moving Change Forward provide social work educators, social workers, social work students, law enforcement agencies, pastors, and members of the African American community with the necessary tools to lead/facilitate multigenerational forums focused on building relationships between people and police.

Sandra L. McGee
University of Iowa

Sandra Breault
Omaha FBI

Health

589 A Day in the Life of Hospital Social Workers

Interactive Poster
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This study explored a day in the life of a hospital social worker (HSW), the types and length of social work interventions used by HSW, and the frequency of complex social situations presented in an urban pediatric hospital.

Biju John Mathai
Queensway Carleton Hospital

Shelley Craig
University of Toronto

Barbara Muskat
The Hospital for Sick Children

Health

590 Behavioral Health Workforce Training in an MSW Program: Challenges in Year 1

Panel
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Tower Court A, Tower Building

This panel will present one MSW program’s behavioral health workforce training initiative to prepare graduates for clinical practice in integrated-care settings with children, adolescents, and transition-aged youths. Panelists will discuss challenges of implementation such as recruiting students, placing students in integrated-care settings, developing specialized seminars, and assessing outcomes.

Jennifer Putney
Simmons College

Suzanne K. Sankar
Simmons College

Kim Harriman
Simmons College

Health

591 Health Promotion Among Vulnerable Populations

Oral Presentation
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Court 2, Plaza Building

591a HIV Prevention in the 21st Century: Mobile Applications and Risky Sexual Behavior Among MSM

This study examines methods of how men who have sex with men (MSM) find sexual and romantic partners and associations with condomless anal sex (CAS). Findings suggest that although use of Internet is associated with increased odds of CAS, using mobile applications is not. Findings underscore the need for targeted HIV messages in HIV prevention.

Darren Whitfield
University of Denver

N. Eugene Walls
University of Denver

Lisa Langenderfer-Magruder
University of Denver
591b Determining Group Differences in a Victimized Population Across Health Behaviors and Outcomes

Examination of group differences between those who experienced childhood victimization and those who had not was completed, as well as differentiation between sexual and physical childhood victimization, across health risk behaviors and health outcomes in a sample of criminal justice involved women.

Tanya Renn
Brown School

Katherine M. Winham
University of Louisville

Health

592 Self-Care for African American Women Caregivers With Type 2 Diabetes Mellitus

Interactive Poster
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This study used data from a 12-month randomized-controlled trial with 200 rural African American women with uncontrolled diabetes to examine caregiving, medication adherence, self-care practices, social support and glycemic control. When controlling for self-care, caregivers were more likely to report lower medication adherence and higher social support than noncaregivers.

Kerry Anne Littlewood
East Carolina University

Health

593 What Parents and Social Workers Should Know About Infants’ Third-Hand Smoke Exposure

Interactive Poster
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This exploratory study investigates caregivers’ efforts to eliminate environmental tobacco smoke (ETS) exposure for respiratory vulnerable infants and children. Caregivers were more proactive in reducing second-hand than third-hand smoke exposure. As integral members of interdisciplinary health teams, social workers can redirect intervention efforts toward reducing underrecognized forms of ETS exposure.

Sheila Barnhart
Ohio State University

Audrey Begun
Ohio State University

Human Behavior and the Social Environment

594 Bridging the Micro to Macro Perspective: A Resilience-Enhancing Stress Model

Interactive Workshop
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Columbine, Tower Building

This workshop will introduce the resilience ecological stress model, operationalizing risk and resilience theory for people who have faced adversity. Case studies will provide an understanding of how individuals and communities can respond to personal and collective critical events, bridging the gap between micro and macro practice.

Roberta R. Greene
University of Texas at Austin

Immigrants, Refugees, and Displaced Populations

595 Informing Social Work Practice and Education: An Analysis of Refugee Resettlement Policies

Panel
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Tower Court B, Tower Building

This panel explores domestic and international refugee resettlement policies. In addition to analyzing the content and practical implications of these policies, the session discusses the implications for macro and micro social work practice. Social work scholars, practitioners, and educators have much to contribute to this field.

Jessica H. Darrow
University of Chicago

Karin Wachter
University of Texas at Austin

Laurie Cook Heffron
University of Texas at Austin
Integrated Media & Arts Social Work Education

596 Standpoint and Metaphor: Exploring Gender and Cultural Diversity Through Poetry
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Capitol, Tower Building
Group: Integrated Media & Arts Social Work Education

This session, incorporated into the course Social Work and the Arts, was designed to employ both existing and participant-written poetry to facilitate discussion about gender and cultural diversity. The current format adds the component of visual metaphor (art). This presentation will detail its use in a 3-hour, face-to-face class session.

Michelle Emery Blake
Austin Peay State University

Interprofessional Education and Collaborative Practice

597 Social Work Roles in Interdisciplinary Responses to the Global Environmental Crisis
Interactive Poster
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

A grounded-theory study offers insight into the lives of social workers who have positioned themselves in interdisciplinary settings and incorporated environmental concerns into their professional identities and practice. It presents a model of reciprocal professional socialization and suggests supports to promote interdisciplinary practice addressing the global environmental crisis.

Meredith C. F. Powers
University of South Carolina

598 Structure, Deviance, and Power: Enhancing Social Work With Sociological Theory
Discussion Group
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Social work is a leading force for alleviating barriers to well-being, yet the ever-evolving complexity of social conditions calls into question whether social work theories alone can fully empower scholars and practitioners. This discussion will explore how sociological theories can enhance the development and application of social work interventions.

Andricus Hutcherson
Indiana University

Richard A. Brandon-Friedman
Indiana University

Sheila Dennis
Indiana University

Islam and Muslims

599 Validation of the Intrinsic Spirituality Scale (ISS) With Muslim Americans
Interactive Poster
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

The study to be discussed validates the intrinsic spirituality scale (ISS) for use with Muslims. A confirmatory factor analysis was conducted with sample size (N=281). Validity and reliability was assessed along with criterion and concurrent validity. The results suggest that the ISS is a valid measure of spirituality with Muslim clients.

Tarek Zidan
James Madison University

David R. Hodge
Arizona State University, Phoenix
**Latina/Latino Issues**

600  Demystifying Familism in the Classroom: From Conceptual Knowledge to Practice

**Discussion Group**
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

The presenters will explore the cultural value (i.e., familism) and the challenges associated with teaching students to critically apply knowledge to practice. An active discussion will be promoted on refining the science of teaching students to apply familism to practice.

**Eden Hernandez Robles**  
*University of Texas at Austin*

**Armando Barragan**  
*University of Southern California*

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**Lesbian/Gay/Bisexual/Transgender Issues**

601  Providing Online Sexual Health Outreach for Gay and Bisexual Men: Providers’ Perspectives

**Interactive Poster**
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Using the Internet to seek sexual partners is associated with increased HIV sexual risk behaviors among gay, bisexual, and men who have sex with men. This study investigated experiences of HIV prevention/outreach service providers delivered by AIDS service organizations via sociosexual websites and mobile apps.

**David J. Brennan**  
*University of Toronto*

**Rusty Souleymanov**  
*University of Toronto*

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**Military Social Work**

602  Recognizing and Treating the Existential Crisis in Combat Veterans: Reconstructing New Narratives

**Interactive Poster**
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

The missing piece of treatment for combat veterans may be recognition of the existential crisis and moral injury that is triggered by war. Narrative therapy, forgiveness interventions, and the creation of new identities may be useful. Rewriting narratives that respond to the existential crisis pose implications for practice.

**Yvonne R. Farley**  
*University of Iowa*

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**Research and Program Evaluation**

603  Comparing and Contrasting Methodological Approaches to Qualitative Research

**Panel**
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Tower Court C, Tower Building

With the variety of qualitative methods that exist, assessing which approach to use when tackling a qualitatively oriented research question can be confusing. This panel presents several different qualitative methods and discusses how the research question, theoretical framework, and study aims should inform the approach to qualitative data collection and analysis.

**Lisa Schelbe**  
*Florida State University*

**Megan Hayes Piel**  
*Arizona State University*

**M. Alex Wagaman**  
*Virginia Commonwealth University*

**Cynthia A. Lietz**  
*Arizona State University*
Research and Program Evaluation

604 Leadership Matters: The Role of Transformational Leadership in Predicting Staff Morale

Interactive Poster
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Prior to implementing a trauma-informed organizational change, staff of three social service provision agencies completed a series of assessments. Linear regression models tested the extent to which transformational leadership qualities predict staff morale. Transformational leadership behaviors can play a key role maintaining or improving staff morale.

Alison Mitchell
University of Maine

Jennifer Middleton
University of Maine

Spirituality

605 Career Influence, Motivation, and Aspirations: Perspectives From the Millennial Generation

Interactive Poster
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will describe a quantitative study that examined career influence, motivation, and aspirations of an urban cohort of MSW 2nd-year students (N=224). A social work career influence questionnaire was used, and additional questions were asked regarding spirituality and religiosity. The perspectives of millennial students were given special attention.

Kimberly L. Sangster
Loyola University Chicago

Holly Nelson-Becker
Loyola University Chicago

Teaching Methods and Learning Styles

606 From Assumptions to Skills: Developing Clinical Skills in MSW Students

Oral Presentation
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Denver, Tower Building

606a Schemas of Mental Disorder That MSW Students Bring to Clinical Assessment Courses

Findings from an exploratory survey indicate that MSW students begin clinical coursework with a range of preexisting ideas or schemas about what mental disorder is and how a clinician might know its existence. Detailed outlines of these diverse conceptual schemas will be presented, together with implications for teaching and learning.

Nichole C. Wofford
Smith College

Barbara Probst
Smith College

Catherine Balletto
Smith College

606b Assessing Behavioral Health Practice Skills Among MSW Students Using the OSCE

This presentation will describe the use of the objective structured clinical examination for social work (OSCE) with a group of master’s-level social work students to assess clinical practice skills obtained during graduate coursework and a specialized, federally funded, behavioral health training program.

McClain Sampson
University of Houston

Danielle Parrish
University of Houston

Teaching Methods and Learning Styles

607 Immersion Study Abroad for Teaching Social Work: An Educational Frontier

Discussion Group
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

This discussion group will offer participants an opportunity to learn and exchange ideas and experiences about pedagogical advantages, logistic aspects, challenges, and strategies related to the process and procedures involved in planning, implementing, and evaluating study abroad programs in social work education.

Roni Berger
Adelphi University

Marilyn S. Paul
Adelphi University
Teaching Methods and Learning Styles

608  Social Justice and Service Learning: A Student Outcomes Study

Interactive Poster
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Service-learning teaching strategies were evaluated in two sections of a BSW macro practice course. Activities focused around designated community nonprofit organizations and examined student comprehension of course concepts, social work skills, and sense of civic engagement. Results indicated that focused and intentional community partnerships increase student learning of macro concepts.

Pam Hancock-Bowers
University of Alaska Anchorage

Donna M Aguiniga
University of Alaska Anchorage

Teaching Methods and Learning Styles

609  Storycatching: Honoring Student Attainment of EPAS Competencies Through Digital Storytelling

Interactive Workshop
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Terrace, Tower Building

The presenters will introduce digital stories as a format for students’ emerging professional social work identity and assessment of their attainment of an EPAS competency. Participants will view stories; practice developing and evaluating a story; and review qualitative methods of analyzing digital text, image, and sound to assess attainment of the EPAS competency.

Paula Sheridan
Whittier College

Teaching Methods and Learning Styles

610  Strategies for Designing and Implementing Community-Based Participatory Study Abroad in Social Work

Interactive Workshop
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Director’s Row H Plaza Building

This interactive workshop will present a community-based participatory approach for teaching short-term study abroad courses, using outcomes from a recent course in Kenya to illustrate its strengths and challenges. It will incorporate audience experiences related to study abroad and offer recommendations for implementation in other countries by social work faculty members.

Colleen M. Fisher
University of Minnesota—Twin Cities

Lynette M. Renner
University of Minnesota—Twin Cities

Susan E. Grettenberger
Central Michigan University

Teaching Methods and Learning Styles

611  Strategies for Teaching About Trauma to Social Work Students

Interactive Poster
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

One factor believed to increase vicarious traumatization in students is a personal history of trauma. To determine the prevalence of adverse and potentially traumatic experiences, 162 MSW students at one university completed the ACE Survey. Taking the findings into account, 13 strategies for teaching about trauma will be discussed.

Barbara Gilin
Widener University
Teaching Methods and Learning Styles

612  Team Teaching Within an Experiential and Community-Based Learning Environment

Interactive Poster
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will describe the team-teaching practices of three faculty members in leading a foundational MSW course, including the adaptation process to team teaching and recognition of diverse student needs. Additionally, the role of experiential and community-based learning in fostering professional socialization and use of self will be discussed.

Robin Smith Colton  
Grand Valley State University

Cray Mulder  
Grand Valley State University

Technology in Social Work Education and Practice

613  Cellphone Technology-Based Interventions for Violence Prevention

Interactive Workshop
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Vail, Tower Building

Drawing on several examples from the literature pertaining to an emerging field that integrates information, communication, technology, and violence prevention, this interactive workshop will aim to inform and educate social workers on cellphone technology-based interventions that are being implemented in violence prevention. Implications for practice will be discussed.

Sunny Sinha  
Marywood University

Christiana Paradis  
Marywood University

Technology in Social Work Education and Practice

614  Common Ground for Action: A New Tool for Engaging the Digital Generation

Interactive Workshop
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Governor’s Square 10, Plaza Building

One foundation, in collaboration with the National Issues Forums and the deliberative democracy network, has developed a platform that hosts online deliberation. This platform, Common Ground for Action, is a powerful tool for learning policy practice in social work. This workshop will demonstrate its potential for teaching and research.

Joanne Hessmiller  
University of North Carolina at Pembroke

Technology in Social Work Education and Practice

615  Communication Technologies: Developing Policies to Manage Ethical Issues in Classroom and Field

Interactive Workshop
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Governor’s Square 11, Plaza Building

As students embrace e-mail, texting, videoconferencing, social networking, and other online communication technologies, BSW and MSW programs need to be proactive in providing ethical guidance. This workshop will provide participants with a process and guidelines for developing classroom and field policies on the ethical use of communication technologies.

Allan E. Barsky  
Florida Atlantic University
Technology in Social Work Education and Practice

616 Comparing Online and Traditional Classrooms: Student Performance, Student Experience, and Instructor’s Evaluation

Interactive Workshop
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Court 1, Plaza Building

ACCEPTED
This presentation will offer an objective and subjective evaluation of a course that was taught in online and traditional face-to-face format. The presenters will describe standardized evaluation of student performance and subjective evaluation of the learning experience by students and instructors. Benefits and disadvantages will be noted.

Tazuko Shibusawa
New York University

Judith Siegel
New York University

Technology in Social Work Education and Practice

617 Using Documentaries and Twitter to Meet Macro/Policy Objectives in Social Work Education

Interactive Workshop
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Governor’s Square 16, Plaza Building

ACCEPTED
There is a growing awareness that social media can be a valuable tool in social work education to help students develop and practice social work competencies. This presentation will inform participants about the development, implementation and evaluation of a social welfare macro/policy assignment for social work students using social media

Jimmy Young
California State University San Marcos

Laurel Iverson Hitchcock
University of Alabama at Birmingham

Technology in Social Work Education and Practice

618 What Is Your Message? Recruiting Online MSW Students and Our Professional Values

Discussion Group
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

This discussion will cover challenges with recruitment and strategies to increase online MSW program visibility, which have been helpful in recruiting students and meeting admissions goals. In addition to discussing these strategies and challenges, the presenters will discuss ethical behaviors that may be considered when recruiting new students.

Kate M. Chaffin
University of Tennessee at Knoxville

Sherry M. Cummings
University of Tennessee at Knoxville

Sarah Keiser
University of Tennessee at Knoxville

University–Community Partnerships

619 Community Engagement at the Policy Level

Oral Presentation
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Spruce, Tower Building

619a Findings From an Urban Afterschool Project: A University–Community Partnership in Public Housing

A university–community partnership that provides afterschool interventions to children residing in four public housing neighborhoods will be described. Findings reveal significant improvements in academic achievement, social and emotional skills, and positive youth development over time. Lessons learned from implementing and testing the effects of an agency-based university–community partnership will be noted.

Molly Calhoun
University of Denver

Jason St. Mary
University of Denver
619b Using Community-Based Research to Improve Students’ Learning Experience in Community Practice
This presentation will describe community–university partnership building, course development/management, and evaluation outcomes related to an intensive community-based research project that was integrated in two sections of undergraduate community practice.

Jessica Lucero
Utah State University

Jenifer Evers
Utah State University

Jennifer Roark
Utah State University

Values and Ethics

620 Gatekeeping: A Frontier Waiting for Change
Discussion Group
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Gatekeeping has been recognized as a fundamental responsibility since the beginning of professional social work education. Ways of maintaining ethical integrity while mitigating risks are of continued concern in the face of enrollment management demands, program proliferation, and online programming. Discussion of strategies to influence this decades-old dilemma continues.

Joanne Whelley
Barry University

Phyllis Black
Marywood University

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Offers a MSW degree with a concentration in direct practice and a certification in administration

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The MSW online program offers web-based instruction by prominent national and international scholars

iCAP-Dallas
Innovative Community-Academic Partnerships promote social and economic justice for vulnerable people in Dallas County

Commemorating over 45 years of educating social work leaders, establishing community partnerships, transforming communities, and empowering people.
Values and Ethics

621  Student Perceptions of Political Discourse in the Classroom: A Qualitative Study

Interactive Poster
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Social work’s professional commitment to social justice for vulnerable groups is well-known. However, social work as a profession has been criticized for offering professional perspectives that may be interpreted as political indoctrination. The study that will be described in this session examined student perceptions of political debate in the classroom.

Chris Flaherty  
University of Kentucky

Candace Rhines Hansford  
Campbellsville University

Gretchen Ely  
University at Buffalo, State University of New York

Nancy Meyer-Adams  
California State University, Long Beach

Values and Ethics

622  Value Conflicts and Value Priorities: Results of a National Survey

Interactive Poster
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

Social work practitioners were surveyed about conflicts between professional and personal values. Overall, they reported little experience of value conflict, but did reveal differences between types of value conflicts and correlates. The implications for the study of value conflicts and professional socialization will be discussed.

Deborah B. Rubin  
Chatham University

Stephanie Valutis  
Christopher Newport University

Violence Against Women and Their Children

623  Variance by Race in Sense of Entitlement and Dating Abuse Perpetration

Interactive Poster
3:15 pm–4:15 pm
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

This presentation will explore comparisons of different race groups and the differing motivations for perpetration of abuse. Specifically, this presentation will focus on sense of entitlement and how it can be used to better understand cultural differences, which can be used for prevention purposes.

Kenya C. Jones  
Clark Atlanta University

Corinne Warrener  
Clark Atlanta University
Addictions

624 Tools for Social Workers in Identifying Risks When Combining Alcohol and Medications

Interactive Workshop
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Capitol, Tower Building

This presentation will focus on how to educate social work students about working with older adults to address risks involved in combining alcohol with medications. Techniques will be presented for using motivational interviewing to increase knowledge and decrease resistance through the use of case studies.

Linda White-Ryan
Fordham University

Child Welfare

626 Foster Care Alumni

Oral Presentation
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Silver, Tower Building

626a Does Agency Helpfulness Reduce Poor Mental Health Outcomes Among Foster-Care Alumni?

Little is known about foster-care alumni of color’s perceptions of the extent to which agency providers helped them to transition successfully into adulthood. During this presentation, factors that are likely to promote positive mental health outcomes as a result of increased agency helpfulness will be discussed.

Antonio Garcia
University of Pennsylvania

Peter Pecora
University of Washington

Eugene Aisenberg
University of Washington

Baccalaureate Programs

625 Engaging Undergraduates in Research: The Frontier of Change in Social Work Education

Panel
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Tower Court B, Tower Building

BSW education develops future professionals, but much potential is untapped. Engaging undergraduate social work students in research projects can improve educational outcomes for students, particularly those from marginalized backgrounds. It can also increase faculty productivity, increase the number of social work faculty from marginalized backgrounds, and benefit clients.

Carol Hostetter
Indiana University

Sabrina Sullenberger
Belmont University

Leila Wood
Texas State University—San Marcos

Jennifer Crowell
Belmont University

626b Postsecondary Journeys of Foster-Youth Alumni

This presentation will share the results of a study investigating the postsecondary education experiences of foster-care alumni (N=107) in a large metropolitan area of a Southwestern state. Results revealed high levels of need and difficulties accessing supportive services. Presenters will discuss implications for education, policy, and practices to increase access.

Elissa E. Madden
University of Texas at Arlington

Maria Scannapieco
University of Texas at Arlington
**Child Welfare**

**627 Worker Preparation and Training**

**Oral Presentation** 7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Beverly, Tower Building

**627a Training Child Welfare Social Work Students in Motivational Interviewing: Exploring Empathy’s Role**

Fifty-four social work students were randomized to live supervision (LS) or online treatment as usual to learn empathic skills in motivational interviewing (MI). Both groups improved over time, and LS holds promise as a training approach for students. However, self-reported perceived empathy did not predict actual MI empathic behaviors.

*Laura Ting*
*University of Maryland, Baltimore County*

*Elizabeth J. Greeno*
*University of Maryland, Baltimore*

*Hyeshin Park*
*University of Maryland, Baltimore*

**627b Training for the Long Term: Child Welfare Specialization or On-the-Job Training?**

This research and advocacy project developed in response to the de-funding of a child welfare training program at the undergraduate level. This paper will demonstrate the perceived differences between caseworkers who received a baccalaureate education that specialized in child welfare and those who received on the job training.

*Rolanda Ward*
*College at Fredonia, State University of New York*

**Criminal and Juvenile Justice**

**629 Ferguson, Gardner, Trayvon, and a History of American Racial and Systematic Injustice**

**Discussion Group** 7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Recent events involving police and race in places such as Baltimore, Ferguson, and Miami have been treated as aberrations. This myopic viewpoint impedes an informed understanding and subsequent response by helping professionals. This guided discussion uses contemporary examples of racial injustice to analyze the historical and systemic racial injustices perpetuated within our criminal justice system.

*Kirk James*
*Columbia University*

*Julie Smyth*
*The Bronx Defenders*

**630 Oral Presentation 3**

**Oral Presentation** 7:30 am–8:30 am
Crowne Plaza Denver, Altitude

**630a Comparing Assessment Perspectives on Female Sexual Offenders: Applying a Trauma-Informed Lens**

The phenomenon of female sexual offending (FSO) is overviewed, including incidence, prevalence, and mediating factors. Assessment frameworks (psychodynamic, behaviorist, and trauma-informed perspective) are explored, including theoretical background, key concepts, and applications to FSO etiology. Lessons are drawn to nuance applications of human behavior theory to this social problem.

*Anthony Natale*
*University of Oklahoma*

*Zachary Johnson*
*University of Oklahoma*
630b Tracking Justice Alternatives: What Advocates Can Learn from Restorative Justice Legislative Trends

This session will describe the results of a mixed-methods study to identify the social, political, and economic factors predictive of state decisions to support restorative justice—an innovative alternative justice practice—via legislation. Clear implications for criminal justice practitioners and advocates will be discussed, and ethical considerations will be addressed.

Shannon M. Sliva
University of Denver

CSWE Connect

631 Effecting Change: The Teaching of Antioppressive Techniques

7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Denver, Tower Building
Group: Commission for Diversity and Social and Economic Justice

The Commission on Diversity will offer several experiential activities that may be implemented in classrooms. The activities are intended to help students identify oppression and privilege as well as antioppressive practice. Techniques for how to facilitate safe classroom discussions on oppression also will be addressed and discussed.

Leslie E. Tower
West Virginia University

Lacey Sloan
Zayed University

Bronwyn Cross-Denny
Sacred Heart University

Elena Delavega
University of Memphis

Christina R. Miller
University of Oklahoma

Cultural Competence

632 When “Culture” and “Competence” Collide: The Dialectic and Uniqueness Awareness Approach

Interactive Workshop
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Terrace, Tower Building

This workshop will seek to provide social work practitioners and educators with a vanguard theoretical framework that addresses the limitations of current cultural competence models used in social work practice. The presenters created the Dialectic and Uniqueness Awareness Approach and will teach participants how to use it in everyday practice.

Luis R. Alvarez-Hernandez
AID Atlanta, Inc.

Y. Joon Choi
University of Georgia

Disability Issues

633 Drafting an Agenda for Social Work Education and Research Related to Autism

Discussion Group
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Participants will articulate the essential knowledge and competencies that social workers need to serve individuals with Autism Spectrum Disorder (ASD) and their families, and discuss strategies for delivering this training in social work programs. We will also discuss the existing gaps in research related to social work interventions for ASD.

Robert Hock
University of South Carolina

Sarah Dababnah
University of Maryland, Baltimore

Marissa E. Yingling
University of South Carolina
Disability Issues

634  Meeting Transition-Age Youths With Disabilities Where They Are: Implications for Social Work Education

Interactive Workshop
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Governor’s Square 17, Plaza Building

This session will inform social work educators of the pressing needs of transition-age youths with disabilities. The focus will be on how to teach social workers in training to embrace work with youths and young adults with disabilities.

Amber M. Davis
Howard University

Educational Outcomes Assessment

635  New Frontiers in Student Assessment: Using Simulation to Develop Practice Competency

Discussion Group
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

As use of simulated/standardized clients is gaining momentum in social work education, this session will discuss the effective use of this modality for the development, implementation, and assessment of social work competencies. Opportunities for and barriers to effective use of standardized/simulated clients will be explored.

Barbara Johnson
Azusa Pacific University
Mary Rawlings
Azusa Pacific University

Feminist Scholarship

636  The Increasing Role of Non–Tenure Track Female Faculty Members in Social Work Education

Discussion Group
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Higher education institutions have dramatically expanded the use of non–tenure track faculty members (NTTF), who do not follow traditional promotion trajectories but play vital roles in social work education. The gender differences associated with NTTF status result in disparities and benefits that require discussion.

Lisa D. Zerden
University of North Carolina at Chapel Hill
Sara L Schwartz
University of Southern California
Joanne Caye
University of North Carolina at Chapel Hill

Field Education

637  Field Education and International Social Work Programs

Oral Presentation
7:30 am–8:30 am
Crowne Plaza Denver, Elevation

637a  First, Do No Harm: Practicing Cultural Humility in International Field Education

This presentation will offer lessons learned from a social work partnership among a U.S.-based school, a Ugandan studies program, and Ugandan social work agencies. This session will highlight the importance of cultural humility in coordinating and conducting international field placements so that learning can be maximized and harm can be minimized.

Lisa M. B. Tokpa
Council for Christian Colleges and Universities, Uganda Studies Program
Judith Ravenhorst Meerman
Kuyper College

637b  A Case Study of Field Education in Vietnam: Challenges and Proposed Solutions

This presentation will offer a case study of field education in Vietnam, a country where social work education and the social work profession are still emerging. Existing field education models, challenges of current models, and suggestions for developing a better model will be discussed.

Hoa T. Nguyen
San José State University
Field Education

638 Getting “Off the Ground”: Welcome to the World of Online Field Instruction

Interactive Workshop
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Governor’s Square 10, Plaza Building

Given the limited data regarding the best methods for training field instructors and the CSWE requirement to provide training to field instructors, online models are a viable option for increasing accessibility. The presenters will explore the process for taking a traditional on-the-ground training and converting it to an online model.

Julianne Mitchell
University of Denver

Michele Sienkiewicz
University of Denver

Kim Yuskis
University of Denver

Kate Ross
University of Denver

Field Education

639 Managing Problems in Field Education in Our Own Backyard and Beyond

Discussion Group
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Grand Ballroom, Section 2, Tower Building

This session will promote meaningful dialogue surrounding the management of problems in field with both on-campus and online students. Presenters will discuss the expectations placed on field faculty members to serve as gatekeepers and the way in which this role is evolving to address online education.

Sarah Keiser
University of Tennessee at Knoxville

Kim Crane Mallory
University of Tennessee at Knoxville

Field Education

640 Who’s Taking Care of Our Students? Social Work Interns and Compassion Fatigue

Discussion Group
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Grand Ballroom, Section 2, Tower Building

Social work students working with persons who have experienced trauma are at risk of experiencing compassion fatigue from listening to repeated stories of violence and death. This discussion group will focus on how social work field education can address compassion fatigue in social work students.

Denise Dews
University of North Carolina at Chapel Hill

Jean Livermore
University of North Carolina at Chapel Hill

Gero-Ed (Aging and Gerontology)

641 Aging and Competency-Based Practice

Oral Presentation
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Plaza Court 2, Plaza Building

641a Understanding and Meeting Training Needs of Professionals Serving Diverse Urban Older Adults

The number of minority older adults in the United States will increase dramatically in the next 50 years. This population with complex needs will require well-trained service providers. The presenters undertook a survey to understand and meet the training needs of professionals serving minority older adults in an underresourced urban environment.

Margaret Salisu-Horadin
Hunter College, City University of New York

641b Real-World Competence: Findings From the Competency-Based Curriculum Project

This presentation will offer perceptions of administrators, case managers, and older adults about competence. Findings from interviews and focus groups with elder-care professionals and older adults revealed a need to consider competence as it relates to the real world. The presenters will discuss implications for the development of competency-based curriculum.

Carmen Morano
Hunter College, City University of New York

Philip A. Rozario
Adelphi University
Health

642 Cultural Factors for the Overall Health of Latino and Asian Americans

Panel
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Tower Court A, Tower Building

ACCEPTED

Despite prevailing health disparities in the rapidly growing Latino and Asian American populations, effects of cultural and acculturation factors remain underinvestigated. To address the gap, this session will examine their influences on the physical and mental health status of Latino and Asian Americans nationwide. Gender and ethnic differences also will be considered.

Hyung Jik Lee  
*University of Pittsburgh*

Jungup Lee  
*Florida State University*

Health

643 Prevention and Wellness: The New Normal in Health-Care Social Work?

Discussion Group
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

The profession of social work is projected to grow tremendously over the next decade; the largest growth in employment is expected in the health-care industry. Increased need coupled with recent health-care reform create an ideal opportunity for social workers to be involved in prevention efforts.

Sandra J. Gonzalez  
*Baylor College of Medicine*

Maria Mejia de Grubb  
*Baylor College of Medicine*

Higher Education/Nonprofit Leadership

644 Mentoring From the Masters: Students Helping Students

Interactive Workshop
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Biltmore, Tower Building

ACCEPTED

This interactive workshop will focus on Students Helping Students, a program to improve the academic and social emotional skills of undergraduate social work students in support of their retention and graduation. Attendees will participate in an abbreviated screening and group intervention to encourage peer review and critique.

Artice Carter  
*University of Memphis*

Mallory Williams  
*University of Memphis*

Susan Elswick  
*University of Memphis*

Robin Lennon-Dearing  
*University of Memphis*
645b  From Practitioner to Social Work Scientist: Preparation and Socialization Among Doctoral Students

A clarion call has been issued to increase the number of social work doctoral students who will become social work scientists. However, there is little research on the practitioner-to-scientist role transition. This presentation will identify strategies that embody the scientist habitus and discuss implications for social work education.

Rachel Woodson Goode
University of Pittsburgh

Andrea A. Joseph
University of Pittsburgh

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Hot Topic

646  Advancing Recovery and Shared Decision Making

7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Vail, Tower Building

Group: Council on Conferences and Faculty Development

CSWE, Indiana University, and the University of Kansas have formed a new partnership to advance recovery-oriented social work practice. This session will introduce a clearinghouse that features behavioral health recovery resources and Web events. Speakers will emphasize best practices and tools for teaching and practicing the Substance Abuse and Mental Health Services Administration-endorsed shared decision-making model.

Patrick Sullivan
Indiana University

Rick Goscha
University of Kansas

David C. Kondrat
Indiana University

Jason Matejkowski
University of Kansas

Erin Bascug
CSWE

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Hot Topic

647  Understanding School Achievement Grades Through GIS Analysis of Socioeconomic Behavioral Patterns

7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Spruce, Tower Building

Group: Council on Conferences and Faculty Development

Through application of a Geographic Information System (GIS), this research identifies the spatial intersection of school achievement and socio-behavioral variables through examination of the new 2013–2014 North Carolina public school performance grades. By integrating mapping and spatial information analysis, a more thorough and vivid picture can emerge of the schools’ performance grades.

Craig Michael Pederson
North Carolina Central University

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Hot Topic

648  Walking the Walk: A National Dialogue on Ferguson and Social Work

7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Columbine, Tower Building

Group: Council on Conferences and Faculty Development

A panel of social work faculty members representing different perspectives in the academy will lead an interactive dialogue centered on social work's response inside and outside the classroom to the social injustice, systemic and structural racism, oppression, and inequality playing out in Ferguson, New York City, and other U.S. communities.

Jennifer Elkins
University of Georgia

Rebecca Matthew
University of Georgia

Samuel Aymer
Hunter College, City University of New York

Maria Yellow Horse Brave Heart
University of New Mexico

Steve Burghardt
Hunter College, City University of New York

Peggy O’Neill
Smith College

David E. Pollio
University of Alabama at Birmingham
Human Behavior and the Social Environment

649  Best Practices in Teaching Both Foundation and Advanced Human Behavior Online

Discussion Group
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

This discussion group will explore best practices in selecting online technologies such as VoiceThread and developing online activities/assignments for online/blended HBSE courses. Participants and the facilitators, social work faculty members with a combined 30 years of HBSE teaching experience, will discuss the challenges and successes of developing online/blended HBSE courses.

Patricia Joyce
Adelphi University

Beverly Araujo Dawson
Adelphi University

650  The Topic-Focused, Case-Study Approach: Developing a New Framework for HBSE Content

Interactive Workshop
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Governor's Square 11, Plaza Building

Using relevant components of Fink’s Taxonomy of Significant Learning, this workshop will introduce participants to a topic-focused, case-study framework with which to impart HBSE content to BSW and MSW students. This framework lends itself to the critical discussion of current events, thus creating well-informed and civically minded social work practitioners.

Cheri Carter
Temple University

Kathryn Martinelli Brzozowski
Temple University

Immigrants, Refugees, and Displaced Populations

651  Preparing Social Workers as Expert Witnesses in Immigration Court

Panel
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Tower Court C, Tower Building

In recognition of social work’s long-standing commitment to migrating communities, this session explores social workers’ roles as experts in immigration court. Specific attention will be given to skill-building and research-informed approaches in cases involving mixed status families, unaccompanied child migrants, and survivors of domestic and sexual violence and human trafficking.

Luis H. Zayas
University of Texas at Austin

Laurie Cook Heffron
University of Texas at Austin

International Issues

652  Oral Presentation 9

Oral Presentation
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Director’s Row J, Plaza Building

652a  Microfinance in India, Indonesia, and the United States: Implications for Social Work

The presentation discusses two empowering microfinance models for poor women in India and Indonesia in light of the approaches taken in the United States. We discuss the current limitations in social work to engage with microfinance programs and suggest potential roles that social workers can play for a broader engagement.

Wonhyung Lee
University at Albany, State University of New York

Meera Bhat
University at Albany, State University of New York

Nurul Widyaningrum
University at Albany, State University of New York
652b Transnational Human Trafficking and HIV in South Asia: Challenges for Social Workers
Using findings from an extensive literature review on transnational human trafficking (THT) and related HIV issues in South Asia, the authors examine the (a) current impact of human trafficking on HIV in South Asia, (b) community health impact both on THT and HIV, and (c) challenges for transnational social workers.

Chie Noyori-Corbett
University of Oklahoma

Yasoda Sharma
Kutztown University

Islam and Muslims

653 Oral Presentation 1
Oral Presentation
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Plaza Court 7, Plaza Building

653a Narratives of Muslim Adolescents Transitioning Into Emerging Adulthood
Recent events continue to shed light on the experience of Muslim community in the United States. Using a socio-ecocultural lifespan development approach, the study that will be presented in this session explored the current adaptation and well-being of Muslim adolescents in the United States.

M. Taqi Tirmazi
Morgan State University

Soleman Abu-Bader
Howard University

653b Muslim Refugee Youths’ Stories: Surviving Trauma and Transition in U.S. Public Schools
The educational landscape for the United States has continued to shift with the arrival of African Muslim refugee youth. Participant narratives address the carryover effects of trauma, challenges of racism, discrimination, and Islamophobia, as well as the ways in which youths navigate and survive these sometimes discouraging challenges within their school setting.

Badiah Haffejee
University of Denver

Latina/Latino Issues

654 Oral Presentation 5
Oral Presentation
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Plaza Court 8, Plaza Building

654a Curriculum Development and Language Integration for Bilingual Students Working With Latinos/Latinas
This presentation will seek to demonstrate how the integration of linguistic and culturally responsive Latino content into curricula can support students who have an intermediate level of Spanish, thereby increasing competence in social work practice with emerging Latino/Latina populations.

Stephen von Merz
University of Denver

654b Electronic Blogs of Cuban Refugees: Teaching and Practice of the Strengths Perspective
This presentation will describe a qualitative study that explores public, electronically posted memories of Cuban emigrants from 1980. Using a strengths perspective as a tool for helping individuals overcome personal obstacles and challenges, the study explored personal accounts through narrative analyses that assisted traumatized Cuban refugees realize their hopes and potential.

Eugenia L. Weiss
University of Southern California

Rhondda Waddell
Saint Leo University

Lesbian/Gay/Bisexual/Transgender Issues

655 LGBTQ Experiences in a Changing Context: Research Challenges During Times of Flux
Discussion Group
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Grand Ballroom, Section 2, Tower Building

This will discuss the ways in which the community climate is changing, both legally and socially, for lesbian, gay, bisexual, transsexual, and queer (LGBTQ) populations and how best to study and serve this population on these frontiers of change.

Elizabeth Holman
University of Illinois at Urbana-Champaign

Megan S. Paceley
University of Illinois at Urbana-Champaign
Lesbian/Gay/Bisexual/Transgender Issues

656  Lived Experiences of People Who Identify as LGBT and Christian

Interactive Workshop
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Governor’s Square 12, Plaza Building

This interactive workshop will present preliminary findings from a phenomenological study of the experiences of people who identify as Christians and LGBT. The study seeks to identify best practices in gay-affirming social work practice that integrate a range of experiences reflective of LGBT Christians.

Jon Singletary
Baylor University

Helen Harris
Baylor University

Partnership

657  Challenges and Opportunities of Social Work for Korean Americans

7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Gold, Tower Building
Group: Korean American Social Work Educators Association

Korean Americans have faced numerous challenges but showed remarkable resilience to survive and succeed in the United States. New challenges and opportunities provided by the recent health-care reform and other developments will be discussed with relation to Korean Americans. Relevant multidisciplinary and cross-cultural perspectives and insights also will be presented.

Hyunkag Cho
Michigan State University

Woo Jong Kim
Michigan State University

Suk-hee Kim
Northern Kentucky University

Brent In
Loyola University Chicago

Jang Ho Park
Loyola University Chicago

Kyung-Mee Choi
University of Saint Francis

Caleb Kim
Loyola University Chicago

Sun Kyung Kang
Sogang University, Korea

Sung Seek Moon
University of South Carolina

Partnership

658  Changes Within the Frontier of Quality Rural Social Work Education

7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Director’s Row I, Plaza Building
Group: National Rural Social Work Caucus

Rural social work education has continued to focus on one of the vibrant but challenged populations in America. Providing quality social work education to the rural areas provides opportunities for change. How the Rural Social Work Caucus is involved in meeting education and practice needs will be reviewed.

Scott Sorensen
University of Utah

Joanne Riebschleger
Michigan State University

Partnership

659  Latina/Latino Faculty Members and Doctoral Students: Addressing Low Levels of Representation

7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Director’s Row H Plaza Building
Group: Association of Latina and Latino Social Work Educators (ALLSWE)

The low numbers of Latina/Latino students enrolled in social work doctoral programs, accompanied by a lack of Latina/Latino faculty members in schools of social work in the mainland United States, present a serious situation. This panel of ALLSWE board members will review the challenges and strategies to improve representation.

Flavio Marsiglia
Arizona State University Southwest Interdisciplinary Research Center

Raymond Sanchez Mayers
Rutgers, The State University of New Jersey

Marinilda Rivera-Diaz
University of Puerto Rico, Rio Piedras Campus

Roxanna Duntley-Matos
Western Michigan University

Javier F. Boyas
University of Mississippi
Social and Economic Justice

660 The Social Work Response to Police Brutality
Panel
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Vail, Tower Building

The panel will focus on the collective efforts of one school’s undergraduate and graduate social work departments to guide students through an understanding of social and racial injustices locally and nationally. Panelists will discuss campus activities, including rallies, community dialogues, and intensive training on nonviolent action.

**Terrence Lewis**
West Chester University

**Christina Chiarelli-Helminiak**
West Chester University

**Tiffany Lane**
West Chester University

Spirituality

661 Insights From Zen for Teaching About Spiritual Development and Cultural Diversity

Interactive Workshop
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Plaza Court 1, Plaza Building

This workshop will demonstrate how social work educators can connect the Zen philosophy of spiritual development to contemporary theories of human development so that appreciation for cultural diversity in understanding human behavior can be heightened. Educational insights, guidelines, and learning activities will be provided.

**Edward R. Canda**
University of Kansas

**Sachiko Gomi**
University of Kansas

Teaching Methods and Learning Styles

663 Preparing Graduate-Level Social Work Students: A Write of Passage

Discussion Group
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Faculty anecdotes and research findings abound on the prevalence of students who struggle to meet the academic rigor of a graduate-level social work program. This session will focus on the preparedness of incoming graduate social work students to engage in academic writing and approaches to strengthening students’ writing abilities.

**Jen Norton**
Bryn Mawr College

**Jolynn Haney**
Widener University

664 Social Work Serial: Using Video-Recorded Simulated Client Sessions to Teach Practice Competencies

Interactive Workshop
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Governor’s Square 16, Plaza Building

This workshop will present video recordings of simulated practice as an innovative pedagogical approach and the associated step-by-step production and implementation processes. Through the DVD viewing, teaching demonstration, and interactive discussion, participants will learn how a similar project can be developed and implemented to teach practice competencies at their respective institutions.

**Bethany Good**
University of Toronto

**Kenta Asakura**
University of Toronto
**Teaching Methods and Learning Styles**

**665** Trying Simulation on for Size: Assessing Competence in an Aging Client

**Interactive Workshop**
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Governor’s Square 14, Plaza Building

**ACCEPTED**

This interactive workshop will offer a live simulation, with the goal of training social work educators to become skilled facilitators of simulations in their classrooms. Attendees will participate in a prebriefing, experience a simulation involving an assessment of competence and possible elder abuse, and reflect on the process in a debriefing.

Laura Mutrie  
*Quinnipiac University*

Stephanie A. Jacobson  
*Quinnipiac University*

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**Technology in Social Work Education and Practice**

**666** Developing Teaching Skills Through Online Education

**Interactive Workshop**
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Director’s Row E, Plaza Building

**ACCEPTED**

This workshop will address how the collaborative nature of on-line teaching can be used to support the instructional development of doctoral students and aspiring instructors for traditional classroom. Participants will have the opportunity to witness a live demonstration, view course content, and engage in discussion of scenarios associated.

Lisa L. Moore  
*Boston University*

Michelle Walsh  
*Boston University*

Abigail Ross  
*Boston University*

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**University–Community Partnerships**

**668** University–Community Partnerships: Utilizing Continuing Education As a Community Engagement Strategy

**Interactive Workshop**
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Plaza Court 3, Plaza Building

**ACCEPTED**

This session will describe faculty development of continuing education (CE) programs for social workers at the only state level-2 hospital. Faculty developed CE sessions that addressed skill development for hospital social workers. Social workers received supervision, benefited from mentorship, and connected with other medical entities and university resources.

Theresa Kreif  
*University of Hawai’i at Manoa*

Robin G Arndt  
*University of Hawai’i at Manoa*
Violence Against Women and Their Children

669 Overcoming the Effects of IPV

Oral Presentation
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Plaza Court 6, Plaza Building

669a Nonviolent Adult Sons of Abused Mothers: Ending the Cycle of Violence
This presentation will report on a qualitative study that details the recovery process for nonviolent adult sons of abused mothers. Lessons learned include the power in individuals to make choices and set destinies, no matter what has come before.

Kim Anderson
University of Missouri
Laura Danforth
University of Missouri
Jennifer First
University of Missouri

669b We Shall Overcome: Strategies Used by African American Women to Overcome IPV
This presentation will contribute to the body of scholarship on intimate partner violence (IPV) that examines African American women’s lived experience of violence. It will provide a qualitative understanding of the strategies used by African American women in one mid-Atlantic city and the U.S. Virgin Islands to overcome IPV.

Noelle St. Vil
University at Buffalo, State University of New York

670 Sexual Violence on College Campuses

Oral Presentation
7:30 am–8:30 am
Crowne Plaza Denver, Park

670a Sexual Violence Prevention on Campuses: A Tool for Social Work Leadership
This presentation will describe the validation of a tool that can be used to inform and evaluate sexual violence prevention efforts on college campuses. The SVP scale measures men’s self-reported and perceived beliefs, behaviors, and attitudes related to sexual violence. Both domains of the SVP demonstrated excellent reliability and validity statistics.

Stephanie C. Kennedy
Florida State University
Annelise Mennicke
Florida State University

670b College Students’ Reactions to Sexual Violence Bystander Prevention Programming: A Qualitative Exploration
This presentation will summarize qualitative feedback from first-year college students who participated in a bystander education program aimed at preventing sexual violence. It explores students’ self-reported feedback regarding the impact of this program on their attitudes, self-perception, and behaviors with regard to preventing sexual violence on a college campus.

Gretchen Hoge
Rutgers, The State University of New Jersey
Sheila M. McMahon
Rutgers, The State University of New Jersey
Sarah McMahon
Rutgers, The State University of New Jersey

671 Sharing the Message of Human Trafficking: Roles and Responsibilities

Discussion Group
7:30 am–8:30 am
Sheraton Denver Downtown Hotel, Grand Ballroom, Section 2, Tower Building

Awareness and media coverage of human trafficking have increased substantially over the last decade. Although seeking a heightened awareness of the issue can be beneficial, treatment of human trafficking can be exploitative if it is handled improperly. This group discussion will explore best practices for media portrayal of human trafficking, focusing on ways to educate without exploiting and empowerment of survivors.

Karen Countryman-Roswurm
Wichita State University
Addictions

672 Oral Presentation 3
Oral Presentation
9:00 am–10:00 am
Sheraton Denver Downtown Hotel, Gold, Tower Building

672a “My History Is Stigmatizing My Care”: Perspectives of Addiction Needs During Hospitalization
Adults struggling with substance use disorders have high rates of hospitalization, readmission, and complex chronic illness. Using qualitative methods, the presenters investigated patient perspectives of substance use needs during hospitalization, finding that hospitalization may be a reachable moment to engage patients in addiction treatment.

Christine Marie Velez Klug
Portland State University

672b Trauma and Chinese Heroin Users
This presentation will introduce three categories of traumas experienced by Chinese heroin users. Related themes include the historical economic transition, family orientation, emphasis on scholarly pursuits, shame orientation, and scarcity of recovery resources. A framework to understand the traumas and insights on the impact of macro factors will be provided.

An-Pyng Sun
University of Nevada, Las Vegas

Yi-Ching Chen
Central Police University

Flavio Marsiglia
Arizona State University Southwest Interdisciplinary Research Center

African Americans and the African Diaspora

673 Been a Mule: Black Women’s Loss as a Catalyst for Social Change
Discussion Group
9:00 am–10:00 am
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

In this highly interactive forum, participants will explore Black women’s loss as a catalyst for social change. A discussion guide will be used to navigate multiple media formats in an exploration of archived digital data and a variety of public social media formats (such as blogs, podcasts, Facebook, and Twitter).

Denise McLane-Davison
Morgan State University

Denise Davis-Maye
Auburn University

Tonya Perry
Alabama A&M University

Melissa Littlefield
Morgan State University

674 Oral Presentation 3
Oral Presentation
9:00 am–10:00 am
Crowne Plaza Denver, Altitude

674a The Impact of Aspirations on Adverse Outcomes Among African American Adolescents
Using a cross-sectional research design, this study sought to examine the extent to which aspirations—one’s desires, hopes, and dreams for future educational, career, family, and social goals—could serve as a protective factor against adverse outcomes. The study used a convenient sample of 182 African American youth residing in public housing.

Sharon T. Alston
University of the District of Columbia

Michelle Levere
University of the District of Columbia

674b African American Churches and Gentrification: Implications for Social Work
The presenter will offer findings from a mixed-methods study that sought to understand the best practices for Black congregations experiencing gentrification. Via various data collection methods, the following themes emerged: planning, partnerships, preservation/protest, parking, and property. Implications for social work and social work education also will be discussed.

Kesslyn Brade Stennis
Coppin State University
Baccalaureate Programs

675 Preparing BSW Students for Abuse Prevention-Oriented, Generalist Practice With High-Risk Families

Interactive Workshop
9:00 am–10:00 am
Sheraton Denver Downtown Hotel, Capitol, Tower Building

The formative evaluation of a model child abuse/neglect prevention program with high-risk families provides a context for defining BSW-generalist practice in child welfare. BSW curriculum emphasizing comprehensive services, relationship quality, and professional self-care emerged from measures correlated with positive client outcomes.

Kathleen Woehrle
Central Michigan University

Child Welfare

676 Kinship Care

Oral Presentation
9:00 am–10:00 am
Sheraton Denver Downtown Hotel, Beverly, Tower Building

676a Parental Involvement and Competence in African American Children in Informal Kinship Care

This study seeks to understand the impact of birth parents' involvement on social/academic competence of African American children in informal kinship care. Considering the negative consequences (e.g., delinquency, teen pregnancy) due to children's social skill deficits and academic underachievement; research in this area is vital to ensure their health development.

Tyresa Washington
University of North Carolina at Greensboro

Qiana R. Cryer-Coupet
University of Illinois at Chicago

Tanya Coakley
University of North Carolina at Greensboro

676b Kinship Interdisciplinary Navigation Technologically Advanced Model: Design, Rationale, and Baseline Results

This session will describe the design, rationale, and baseline results for a Kinship Navigator Federal Demonstration Project evaluation—a pragmatic, randomized, controlled design comparing innovative program features. These include One-e-App (a one-stop, Web-based innovation for resources and collateral coordination), peer-to-peer navigation (in-person, peer-led, and emotional support-focused system navigation), and an interdisciplinary team (coordinated team meetings with invested experts) with standard and usual care.

Larry Cooper
Children's Home, Inc.

Kerry Anne Littlewood
East Carolina University

Paige Averett
East Carolina University

Child Welfare

677 Special At-Risk Populations

Oral Presentation
9:00 am–10:00 am
Sheraton Denver Downtown Hotel, Silver, Tower Building

677a The Epidemic of Opiate Addition: Implications for Child Welfare

National child abuse and neglect data indicate that substance abuse problems were present in 7% of substantiated child protection cases in 2012. Surprisingly, fewer than 2% of caregivers received referrals for treatment services. This discrepancy is further complicated by endemic rates of opiate addition in the United States.

Shelley Steenrod
Salem State University

Rebecca G. Mirick
Salem State University

677b No One Asked About My Children: Incarcerated Mothers Speak Out

An innovative pilot study primarily used qualitative methods to investigate mothers' experiences in planning for their children during their incarceration. Results were provocative: most participants indicated that the professionals with whom they interacted did not ask about their children nor the need to plan for them.

Caroline Long Burry
University of Maryland, Baltimore
Clinical Practice

678 Using a Social Work Lens to Develop an Integrated Theory of Suicide

Discussion Group
9:00 am–10:00 am
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

The discussion group will explore the development of a contemporary theoretical framework for understanding the multiple causes of suicide. The emerging framework integrates existing interdisciplinary theories of suicide while emphasizing a bio-psycho-social-spiritual model and the person-in-environment perspective of human behavior that are characteristic of social work practice.

Rachel C. Casey
Virginia Commonwealth University

Community Organization and Social Administration

679 Oral Presentation 4

Oral Presentation
9:00 am–10:00 am
Sheraton Denver Downtown Hotel, Plaza Court 7, Plaza Building

679a Community Practice Social Workers Views Toward Professional Identity and Social Work Licensing

This presentation will describe the growing professionalism and decreasing focus on community practice social work within the field of social work. Discussed will be findings from a study of community practice social workers, which explored the perceptions of community practice social workers. It included their views on their professional identification as social workers and professional regulation.

Elizabeth Lightfoot
University of Minnesota-Twin Cities

Mary C. Nienow
University of Minnesota-Twin Cities

679b Strategies for Addressing Intergroup Conflicts in Communities: Implications for Educating Community Organizers

Community social workers can play important roles in addressing intergroup conflicts in communities. A multiple case-study design was used to identify effective strategies for different types of intergroup conflicts. The presenters will discuss these strategies and their implications for social work education.

Lorraine Gutiérrez
University of Michigan

Michael R. Woodford
Wilfrid Laurier University

Addie Weaver
University of Michigan

Community Organization and Social Administration

680 What’s Wrong With This Story? A Fresh Look at Teaching With Cases

Interactive Workshop
9:00 am–10:00 am
Sheraton Denver Downtown Hotel, Terrace, Tower Building

This interactive workshop will illustrate classroom-tested methods to demonstrate how educators can prepare students to critically analyze and address real-world problems that they will face as future community practitioners and managers. The presenters will demonstrate how to use case studies to engage students in critical thinking, decision-making processes, and leadership development.

Mary L. Ohmer
University of Pittsburgh

CSWE Connect

681 2015 EPAS Information for Field Directors

9:00 am–10:00 am
Sheraton Denver Downtown Hotel, Grand Ballroom, Section 2, Tower Building
Group: Council on Field Education

Information on the new 2015 EPAS will be presented by the Commission on Educational Policy, Council on Field Education, and Office of Social Work Accreditation staff.

Jo Ann Regan
Council on Social Work Education

Rebecca B. Brigham
University of North Carolina at Chapel Hill
CSWE Connect

682 Promoting Social, Economic, and Cultural Justice Through Interdisciplinary Partnership and Creative Art

9:00 am–10:00 am
Sheraton Denver Downtown Hotel, Century, Tower Building

Group: Council on Global Learning, Research, and Practice

Interdisciplinary praxis addressing the global in the local through multicultural university–community engagement can more effectively strengthen strained local communities. Social visibility elicited through controversial public art and community narratives transform public spaces and promote an acknowledgment of oppressive microdynamics, resilience, and perseverance experienced by segregated populations and refugees.

Roxanna Duntley-Matos
Western Michigan University

Angela Kim, Sr.
Marywood University

Disability Issues

683 Oral Presentation 5

Oral Presentation
9:00 am–10:00 am
Sheraton Denver Downtown Hotel, Director’s Row I, Plaza Building

683a Aging at Work: The Importance of Understanding Accommodation in Social Work Practice

This presentation will explore the experiences of people as they age in the workplace and request accommodations. It will examine differences based on age, gender, and length of time on the job in the types of accommodations requested, made, and/or rejected. Implications for social work practice, policy, and education will be presented.

Lou Orslene
Job Accommodation Network

Helen Hartnett
West Virginia University

Kristina Hash
West Virginia University

683b Integrating Bidimensional Acculturation Theory to Populations With Disabilities

This presentation will attempt to clarify the ambiguity surrounding acculturation and deepen the current understanding of a bicultural/multicultural approach in social work education. It will review theories and hegemony related to acculturation and provide an alternative perspective on acculturation that helps to establish a multicultural framework for populations with disabilities.

Yoon Mi Kim
Kutztown University

Disaster and Traumatic Stress

684 Oral Presentation 2

Oral Presentation
9:00 am–10:00 am
Sheraton Denver Downtown Hotel, Spruce, Tower Building

684a Deepwater Horizon Oil-Spill Disaster: Contextual and Individual Characteristics Predicting Individual Health Outcomes

Disasters can affect millions of people, inhibiting the physical and emotional capacity of individuals. In response to the increase in disaster impacts, a multilevel study was undertaken to investigate factors contributing to individual health outcomes in the Gulf Coast region between 2010 and 2011.

Regardt Ferreira
Tulane University

Clare Cannon
Tulane University

684b Coping Responses and Psychological Outcomes in Latino Responders at the World Trade Center

The attacks of 9/11 were unprecedented in the United States. Although the effects of 9/11 continue to be studied, few studies have looked at how first responders coped with working at the site of the World Trade Center. This study enhances understanding of how Latino responders coped with their work.

Dianne Ciro
Hunter College, City University of New York
**Educational Outcomes Assessment**

685 The New Frontier: Using OSCEs in Conceptualization and Assessment of Holistic Competence

**Interactive Workshop**
9:00 am–10:00 am
Sheraton Denver Downtown Hotel, Biltmore, Tower Building

The 2015 EPAS introduces the concept of holistic competence and calls for assessment that is multidimensional, integrated, and authentic. Strategies for conceptualizing holistic competency measures will be described. Applying these principles, objective structured clinical exams will be presented as a method for holistic assessment.

Mary Rawlings  
Azusa Pacific University

Marion Bogo  
University of Toronto

**Evidence-Based Practice**

686 Oral Presentation 1

9:00 am–10:00 am
Crowne Plaza Denver, Elevation

686a Engaging Students in the Evidence-Based Practice Process: A Mixed-Methods Study

The engagement of master’s-level social work students in an evidence-based practice (EBP) class will be described using 5 years of survey data and focus groups. Findings illuminate trends in students’ attitudes toward EBP, estimate the impact of an EBP course on these perspectives, and point to future improvements.

Jennifer Bellamy  
University of Denver

Ashley O’Connor  
University of Denver

686b Recent Experiences of MSW Graduates in Using EBP in Practice

The presenters will discuss findings from the qualitative portion of a mixed-methods study that examined MSW program experiences and agency factors that influence the use of evidence-based practice (EBP) by recent social work graduates in their practice. Specific barriers to and promoters for using EBP will be discussed.

Caren L. Putzu  
Virginia Commonwealth University

Traci Wike  
Virginia Commonwealth University

**Feminist Scholarship**

687 Oral Presentation 2

9:00 am–10:00 am
Sheraton Denver Downtown Hotel, Plaza Court 8, Plaza Building

687a Mentoring African American Female Doctoral Students

This presentation will take an exploratory approach to the effect of student-faculty mentoring relationships on African American female doctoral students. It combines literature review and narratives to capture students’ approach to navigating their academic career and showcase curricular strategies for the development of effective mentorship practices.

Ali-Sha Alleman  
Morgan State University

S. Rasheem  
Morgan State University

687b Junior Faculty As Leaders: Using the Feminist Perspective to Mentor Faculty Leadership

Social work faculty retirements mirror population demographics, resulting in an urgency to mentor junior faculty members for leadership. Consistent with the profession’s history and values, the feminist perspective instructs academic leadership development in social work. This presentation will examine feminist mentoring models and explore functional leadership as an alternative theory for leadership growth.

Joni R. Howland  
Mount Mercy College

**Field Education**

688 Bringing CSWE Competencies to Life: A Court Immersion Program

9:00 am–10:00 am
Sheraton Denver Downtown Hotel, Windows, Tower Building

This presentation will describe an innovative collaboration between a school of social work and a county public defender’s office. The program operationalized several EPAS competencies and required advanced-year MSW students to demonstrate their professionalism, knowledge, and values such as “critical thinking, affective reactions, and exercise of judgment.”

Rachel Allinson  
California State University, San Bernardino

Shyra Harris  
California State University, San Bernardino

Edward O’Brien  
San Bernardino County Public Defenders
Field Education

689 Ready or Not, Here They Come: Assessing Readiness for Field

Interactive Workshop
9:00 am–10:00 am
Sheraton Denver Downtown Hotel, Governor’s Square 10, Plaza Building

ACCEPTED

Internship selection and success are heavily influenced by a student's readiness for field. Presenters will share a practice behavior-based tool for assessing field readiness. Participants will be guided to explore their own objectives, strategies, and potential implications of a field readiness process.

Kate Ross
University of Denver

Kathryn Johnson
University of Denver

Julianne Mitchell
University of Denver

Michele Sienkiewicz
University of Denver

Field Education

690 Supporting Field Instructors' Integration of Macro Practice and Diversity/Social Justice Into Practicum

Discussion Group
9:00 am–10:00 am
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

This discussion focuses on sharing effective and innovative strategies for engaging field instructors to understand and incorporate macro practice, diversity, and social justice in practicum supervision, with an emphasis on developing strategies to strengthen classroom and field-based learning in these domains.

Gita R. Mehrotra
Portland State University

Lindsay Gezinski
University of Utah

First Nations and Native Americans

691 Inclusion of American Indian Content in Social Work Curriculum

Oral Presentation
9:00 am–10:00 am
Crowne Plaza Denver, Library

691a Navigating Frontiers: Using a Sovereignty Lens to Teach About Native Americans

Social workers have the potential to be proactive agents of change who can negotiate boundaries (including frontiers with sovereign Native American nations) with respect. This presentation will describe ways to raise awareness of Native American issues in the classroom and help students become effective practitioners and change agents.

Hilary Weaver
University at Buffalo, State University of New York

691b A Framework and Tool That Assesses Diverse Content in Social Work Curricula: An Indigenous Example

A framework and tool to assist in the integration of indigenous content into social work curriculum will be shared. This framework will enable programs to educate practitioners with the knowledge, skills, and values relevant to effective social work practices, which support the self-determination of indigenous peoples and communities.

Andrea Tamburro
Indiana University Northwest

Gero-Ed (Aging and Gerontology)

692 Aging and Community-Based Approaches to Care

Oral Presentation
9:00 am–10:00 am
Sheraton Denver Downtown Hotel, Plaza Court 2, Plaza Building

692a Isolated Older Adults in Underserved Neighborhoods: Addressing the Needs of the Community

Social isolation is a known risk factor for poor physical and mental health for older adults. This presentation will report on a community-based participatory research study that addressed the needs of isolated seniors in five urban neighborhoods. The presenters also will discuss how MSW students were assets to the study as research assistants.

Jessica Retrum
Metropolitan State University of Denver

Sonya Brophy
Metropolitan State University of Denver
692b Attitudes Toward Aging: Can a Service-Learning Project Make a Positive Difference?
This presentation will discuss the importance of evidence-based learning initiatives in gerontological social work education. It will particularly focus on how educational interactions with BSW students and older adults via service-learning group projects affect students’ perceptions of older adults.

Virginia Whitekiller  
Northeastern State University

Eun-Jun Bang  
Northeastern State University

Gero-Ed (Aging and Gerontology)

693 Using Simulation to Teach Older Adults Focus-Group Facilitation
Interactive Workshop
9:00 am–10:00 am
Sheraton Denver Downtown Hotel, Governor’s Square 16, Plaza Building

As the population ages, it is imperative that social workers include the voices of older adults when designing interventions. This session will provide information on the importance of utilizing older adults as the facilitators of focus groups for their peers. Participants will simulate moderating a focus group during this session.

Julie Miller-Cribbs  
University of Oklahoma

Gloria Miller  
University of Oklahoma

Christopher Chase  
University of Oklahoma

Group Work

694 Teaching Clinical Group-Work Skills Online: Sharing Strategies
Discussion Group
9:00 am–10:00 am
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

This discussion group will focus on analyzing and applying strategies for teaching group-work skills online. Information from the literature and participants’ experiences will guide a discussion in course design, online tools, preparation of students for online learning, facilitation of online group experiences, and community building.

Joan Pittman  
University of Maryland, Baltimore

Health

695 Mindfulness and the Implicit Curriculum: Teaching Strategies for Self-Care
Interactive Workshop
9:00 am–10:00 am
Sheraton Denver Downtown Hotel, Governor’s Square 11, Plaza Building

This interactive workshop will introduce participants to mindfulness exercises that can be used in the classroom to assist students with self-care. Mindfulness has been empirically demonstrated to reduce anxiety, depression, and posttraumatic distress symptoms. Through guided demonstrations, participants will learn techniques to enhance their own and their students’ well-being.

Edmon W. Tucker  
Barry University

Jennifer Williams  
Barry University

Hot Topic

696 Waging War Against Inequality: A $5 Trillion Initiative Over 10 Years
9:00 am–10:00 am
Sheraton Denver Downtown Hotel, Columbine, Tower Building

Group: Council on Conferences and Faculty Development

Present-day American wealth inequalities rival the Gilded Age, a time when the top 1% of the population possessed 20% of the nation’s wealth. This presentation will describe a $5 trillion initiative to decrease inequality over 10 years by revisions of the tax code that offer a major role for social workers.

Bruce S. Jansson  
University of Southern California

Anthony Orlando  
University of Southern California

Rafael Angulo  
University of Southern California
Hot Topic

697 Web Accessibility: Safeguarding Schools of Social Work Websites
9:00 am–10:00 am
Sheraton Denver Downtown Hotel, Denver, Tower Building

Group: Council on Conferences and Faculty Development

School websites are integral extensions of schools of social work. Websites are opportunities for recruitment of students and faculty members as well as 24/7 informational access for increasingly nontraditional students, partners, and field staff. Adherence to the Universal Design for Learning, Americans With Disabilities Act, Section 508, and the guidelines developed by the Web Accessibility Initiative is essential.

Naomi White
University of Akron

International Issues

698 Forging the Path: International and Global Context in Schools of Social Work
Panel
9:00 am–10:00 am
Sheraton Denver Downtown Hotel, Tower Court B, Tower Building

This panel will discuss the current state of forging programmatic and curricular internationalization of schools of social work, as well as strategies for integrating global content into social work education. Findings and implications of a national survey of CSWE accredited schools of social work will be discussed.

DeBrenna Aghenyiga
University of Texas at San Antonio

Cristy E. Cummings
Michigan State University

Daria P. Shamrova
Michigan State University

Edita Milanovic
Michigan State University

International Issues

699 Using Technology to Meet the Sustainable Development Goals: The Post-2015 Development Agenda
Discussion Group
9:00 am–10:00 am
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

In the past decade or so, we have seen an exponential growth in the use of technology in our day-to-day functioning. This session will provide an in-depth look at how technology can be harnessed to help meet all 17 goals of the United Nation’s Sustainable Development Goals.

Goutham Menon
University of Nevada, Reno

Dhrubodhi Mukherjee
Southern Illinois University Carbondale

International Issues

698 Forging the Path: International and Global Context in Schools of Social Work
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DeBrenna Aghenyiga
University of Texas at San Antonio

Cristy E. Cummings
Michigan State University

Daria P. Shamrova
Michigan State University

Edita Milanovic
Michigan State University

Interprofessional Education and Collaborative Practice

700 Peer Support: An Expanding Role, an Important Opportunity
Interactive Workshop
9:00 am–10:00 am
Sheraton Denver Downtown Hotel, Governor’s Square 12, Plaza Building

Peer providers are becoming an important part of well-rounded, interdisciplinary mental health teams. Peers offer crucial insights into wellness, recovery, and engagement. This presentation will encourage social workers to consider opportunities to collaborate with peer providers in delivering services that are responsive to the experiences of the mental health community.

Cory Cummings
Virginia Commonwealth University

Rhonda Thissen
Virginia Department of Behavioral Health and Developmental Services
Military Social Work

701 Oral Presentation 4

Oral Presentation
9:00 am–10:00 am
Crowne Plaza Denver, Museum

701a Sexual Functioning in Military Populations: Videos and an Educational Toolkit

As more military men and women return home with both physical and psychological wounds that affect sexual functioning, social workers are being called upon to provide services yet are poorly prepared to do so. This presentation will focus on sexual issues in military populations and showcase a toolkit for enhanced education.

Doni Whitsett
University of Southern California

Carl Castro
University of Southern California

701b Providing Palliative and End-of-Life Care for Military Service Personnel and Veterans

Providing effective palliative and end-of-life care requires an understanding of the complex issues with which individuals present. This workshop will enhance social workers’ existing knowledge and skills to better meet the particular needs of military service members and veterans facing the challenges imposed by life-limiting illness, dying, grief, or bereavement.

Sandra Y. Espinoza
Salem State University

Partnership

702 Connecting With Alumni: An Important Frontier Bridged by Continuing Education

9:00 am–10:00 am
Sheraton Denver Downtown Hotel, Director’s Row J, Plaza Building
Group: Continuing Education Network (CENET)

Through work with alumni continuing education plays an important role in the continuum of social work education. This presentation will focus on successful ways that continuing education departments have connected alumni with their schools which are beneficial to both alumni and schools.

Elizabeth Nowicki
University of Texas at Austin

Elaine Congress
Fordham University

Tracy Soska
University of Pittsburgh

Ann Liberman
University of Houston

Douglas Behan
Rutgers, The State University of New Jersey

Jennifer Luna-Idunate
University of Texas at Austin

Bobby Simmons
University of Pittsburgh

703 Frontiers in the Coal Mine?: Macro Practice at the Precipice of Change

9:00 am–10:00 am
Sheraton Denver Downtown Hotel, Director’s Row H Plaza Building
Group: Association for Community Organization and Social Administration (ACOSA)

ACOSA’s rich history and blend of techniques and focus on community organization, administration, policy practice, international organizing, and interorganizational collaboration in the United States and abroad provide a basis for discussion about change within and outside of social work.

Michel Coconis
University of Toledo

Terry Cluse-Tolar
University of Toledo

Mark Homan
Pima Community College

Jennifer Martin
University of Denver
Research and Program Evaluation

704 Community-Based Participatory Research and Evaluation: A Bottom-Up Approach to Inquiry
Panel
9:00 am–10:00 am
Sheraton Denver Downtown Hotel, Tower Court A, Tower Building

This panel presented by social work students, faculty members, and agency staff will introduce community-based participatory research approaches as matched to social work practice, stressing the need for affected populations to have a voice in problem statements, selection, research, and solution identification. Methods, aligned theories, and project examples will be discussed.

Larry Ortiz
Loma Linda University

Susanne Montgomery
Loma Linda University

Patricia Villa
Loma Linda University

Laura Stiel
Loma Linda University

705 Research Ethics and Influences
Oral Presentation
9:00 am–10:00 am
Sheraton Denver Downtown Hotel, Plaza Court 6, Plaza Building

705a Considering the Ethics and Epistemological Issues of New Technologies in Qualitative Research
New technologies can enhance research efforts, yet require thoughtful discussions of the epistemological and ethical questions that arise with their incorporation into research processes. This paper presents overarching questions that can be applied to new technologies as they emerge and teaching tools for use in methods and program evaluation courses.

Amelia Seraphia Derr
Seattle University

Carrie Moylan
Binghamton University, State University of New York

Taryn Lindhorst
University of Washington

705b Instruction in Research Methods: Institutional and Sociopolitical Influences, Implications, and Future Directions
It is unclear that instruction in research methods adequately prepares students to engage in research. It can be viewed as enacting unspoken institutional and sociopolitical agendas. Theory and research in critical pedagogy, effective teaching, and skill development may increase understanding of these issues and offer possible solutions.

Mark Cameron
Southern Connecticut State University

Erica Holahan
Boys and Girls Village

706 Teaching an Applied, Two-Semester, Interdisciplinary Graduate Statistics Course
Interactive Workshop
9:00 am–10:00 am
Sheraton Denver Downtown Hotel, Plaza Court 3, Plaza Building

This workshop will introduce participants to the content, structure, and teaching methods used in an applied two-semester, interdisciplinary graduate statistics course developed and taught continuously for the past 27 years. Materials developed for this course will be available.

John G. Orme
University of Tennessee, Knoxville

Matthew James Cuellar
University of Tennessee at Knoxville

Stefanie R. Pilkay
University of Tennessee at Knoxville
Social and Economic Justice


Discussion Group
9:00 am–10:00 am
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

This discussion group will serve as a forum for social workers to engage in difficult topics around modern forms of discrimination such as conscious and unconscious acts that reflect dominance and hostility toward marginalized populations. Strategies for implementing social justice in schools of social work will be discussed at length.

Samantha S. Fletcher
University at Albany, State University of New York

Dawn Knight-Thomas
University at Albany, State University of New York

Keith T. Chan
University at Albany, State University of New York

Social and Economic Justice


Panel
9:00 am–10:00 am
Sheraton Denver Downtown Hotel, Tower Court C, Tower Building

This presentation will explore trauma-informed best practices for serving impoverished homeless parents who are under age 25 and are raising young children. This evolving crisis challenges social workers to implement culturally competent strategies and to advocate in the public domain for marginalized families with complex trauma histories that threaten family wellness, sufficiency, and housing stability.

Dr. Sheryl Brissett Chapman
National Center for Children and Families

Ralph Belk
National Center for Children and Families

Jaslyn K. Morgan
National Center for Children and Families

Krystal McKinney
National Center for Children and Families

Spirituality

709 Mindfulness in the Curriculum, Classroom, and Beyond

Discussion Group
9:00 am–10:00 am
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

The concept and practice of mindfulness can be found in Western psychology and mental health practices, and also is appearing in social work classrooms and curriculum. This discussion will center on the role that mindfulness can have in social work education.

Sarah Sloan
University of Texas at Austin

Teaching Methods and Learning Styles

710 Collaborative Learning: Using Teams to Enhance Student Performance

Oral Presentation
9:00 am–10:00 am
Sheraton Denver Downtown Hotel, Governor’s Square 14, Plaza Building

710a A Qualitative Exploratory Approach to Team-Based Learning in Social Work Education

The presenters explored the attitudes of undergraduate students in an HBSE course toward team-based learning (TBL), an innovative methodology for teaching. Students were receptive to TBL because it promoted a collaborative learning environment. Students expressed a willingness to engage in this didactic approach in the future.

Michael A. Robinson
East Carolina University

710b Collaborative Empowerment Teams: Advancing Student Intrinsic Motivation in Social Work Education

A collaborative empowerment team (CET) is an innovative group-learning strategy in social work education. This presentation will report on how the use of CETs across the undergraduate curriculum is a dynamic method of instruction that promotes intrinsic motivation and engages students in creative critical thinking.

Nicholas Forge
Georgia State University

Karen Watkins
Georgia State University

Terri Lewinson
Georgia State University
Teaching Methods and Learning Styles

711 Should the Advanced-Practice DSW Replace the Direct-Practice MSW?

Discussion Group
9:00 am–10:00 am
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Social work is experiencing the emergence of a practice-oriented doctorate in social work (DSW). This discussion group will use an expert panel and a debate/discussion format to consider the pros and cons of the advanced-practice DSW eventually replacing the MSW as the terminal practice degree.

Christopher G. Petr
University of Kansas

Barbara Rittner
University of Buffalo

Jeane Anastas
New York University

Steven L. McMurtry
University of Wisconsin-Milwaukee

Technology in Social Work Education and Practice

712 Facilitating and Promoting Professional Reflection and Transformation in Social Work Education

Interactive Workshop
9:00 am–10:00 am
Sheraton Denver Downtown Hotel, Director’s Row E, Plaza Building

Reflective practice on professional development is well-documented in the literature. This workshop will present and demonstrate a classroom assignment using an online tool with its various components aimed at gauging and enhancing student’s reflection abilities as an indication of professional transformation. Students’ self-reflections will be presented.

Robin G Arndt
University of Hawai’i at Manoa

Meripa Godinet
University of Hawai’i at Manoa

713 Using VoiceThread to Enhance Online Social Work Courses

Discussion Group
9:00 am–10:00 am
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

This session will focus on the use of VoiceThread in an online Human Behavior course. Facilitators and attendees will discuss best practices in using VoiceThread in assignment development. Participants also will be provided with an overview of VoiceThread and learn how to integrate the program in their online teaching.

Beverly Araujo Dawson
Adelphi University

Violence Against Women and Their Children

714 MSW Graduates’ Readiness to Address Intimate Partner Violence in Practice Settings

Panel
9:00 am–10:00 am
Sheraton Denver Downtown Hotel, Tower Court D, Tower Building

Social workers may encounter individuals who have or are currently experiencing intimate partner violence (IPV). However, little is known about the factors that contribute to social workers’ readiness to address IPV. This panel will report on the perceived readiness of recent MSW graduates to respond to IPV in practice settings.

Lisa Fedina
University of Maryland, Baltimore

Joonyup Lee
University of Maryland, Baltimore

Dante M. de Tablan
University of Maryland, Baltimore
International Issues

715 Social Work as a Human Rights Profession: Addressing Competency 3

Interactive Workshop
9:00 am–10:00 am
Sheraton Denver Downtown Hotel, Governor’s Square 17, Plaza Building

Accepted

Human rights are central to social work and part of EPAS, but are relatively new to many faculty. To help integrate this information into the classroom, attendees will learn about social work as a human rights profession, the core human rights documents, and be provided pedagogical materials.

Susan Mapp
Elizabethtown College

Kathryn Libal
University of Connecticut

Technology in Social Work Education and Practice

716 Penny Wise: Creating an Engaging and Cost-Effective Resource Development Class

Interactive Workshop
9:00 am–10:00 am
Sheraton Denver Downtown Hotel, Plaza Court 1, Plaza Building

Accepted

This workshop will seek to convey pedagogical skills used for advanced-practice courses in an online environment. Participants will be able to strategically plan, develop, and implement a highly engaging and quality macro course in a cost-effective manner.

Ragan Schriver
University of Tennessee at Knoxville

Kate M. Chaffin
University of Tennessee at Knoxville

African Americans and the African Diaspora

717 Improving Cultural Competence in Detecting Depression Symptoms in African Americans

Interactive Workshop
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Capitol, Tower Building

Accepted

There are differences in African American depression symptom expression when compared with mainstream groups. This session will review literature on depressive symptom expression differences in this population. Best-practice recommendations will be provided, and participants will be guided through vignette exercises to increase accurate identification of depression symptom differences in African American clients.

Quenette Walton
University of Illinois at Chicago

Jennifer Shepard Payne
Azusa Pacific University

Baccalaureate Programs

718 Oral Presentation 2

Oral Presentation
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Century, Tower Building

718a Eureka! Character-Driven Case Study Increases Student Self-Efficacy and Interest in Biology

An understanding of biology is necessary for effective social work practice. However, the traditional approach to teaching biology often fails to promote self-efficacy. This paper presents a longitudinal family case study that links materials, and systems. Social work students demonstrated and reported greater curiosity and self-efficacy related to biology.

Melissa M. Bell
Chatham University

Sherie L. Edenborn
Chatham University
718b Empathy, Mindfulness, and Self-Compassion: A Comparison of Graduating BSW and MSW Students

This presentation will describe a mixed-methods study comparing levels of mindfulness, self-compassion, and empathy of graduating BSW and MSW students. Qualitative data inform an understanding of relevant elements of the curricula. Implications of the study will be discussed, exploring methods to increase these qualities in social work students.

Kielty Turner
Marywood University

Christine Kessen
Marywood University

Baccalaureate Programs

719 Strategies for Promoting Academic Success Among First-Generation Social Work Students

Discussion Group
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Much research exists on effective practices for first-generation college students. Lacking is specific information describing practice strategies for promoting academic success and retention among first-generation social work students. Participants will discuss and conceptualize novel strategies that promote academic success among first-generation social work students.

Lamont D. Simmons
University of Memphis

Kenya Anderson
University of Memphis

Stephanie Lovins
University of Memphis

Susan Neely-Barnes
University of Memphis

Child Welfare

720 Emerging Issues

Oral Presentation
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Beverly, Tower Building

720a Social Media in the Child Welfare Environment: Implications for Education, Training, and Ethics

The presenters will report child welfare workers’ social media practices in the first-known survey of client searches and communications in child welfare. The surveyed workers search for clients online but do not know agency guidelines and possess little specific training. Implications for educators about education, ethics, field, and practice will be discussed.

Todd Sage
University of North Dakota

Melanie Sage
University of North Dakota

720b Keep Calm and Carry On: Responses of Child Welfare Leaders to Critical Incidents

This presentation will explore the perceptions of leaders of child welfare organizations regarding the impact of critical incidents on workers in their organizations. The workers’ direct and vicarious experiences of critical incidents will be explored within the context of workforce health. Solutions for enhancing worker support will be presented.

Eileen Dombo
Catholic University of America

Wendy Whiting Blome
Catholic University of America

Child Welfare

721 Linking Field Instruction and Classroom Education in Teaching Motivational Interviewing

Panel
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Tower Court C, Tower Building

Four panelists, including instructors from the classroom and field, will present parallel methods for teaching motivational interviewing to students through linking classroom and field instruction. Teaching methods include didactic training as well as training using practice using standardized clients and coaching with live supervision.

Christopher Wirt
University of Maryland, Baltimore

Debra Linsenmeyer
University of Maryland, Baltimore
Kevin Wade  
*University of Maryland*

Mary Hodorowicz  
*University of Maryland, Baltimore*

**Child Welfare**

**722 Parent Partners: A Pilot Project**

*Panel*

10:30 am–11:30 am  
Sheraton Denver Downtown Hotel, Tower Court B, Tower Building

This presentation will discuss a university–community partnership with child protective services that piloted the Parent Partners Project, a unique program designed to promote family reunification. First-year outcomes and implications for strengthening partnerships will be discussed.

Abigail C. Tilton  
*Texas Woman's University*

Nila Ricks  
*Texas Woman's University*

Michele Bland  
*Texas Woman's University*

**Child Welfare**

**723 Preparing Child Welfare Workers for Effective Practice With Adolescents Entering Foster Care**

*Discussion Group*

10:30 am–11:30 am  
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

This discussion group will focus on preparing social workers in child welfare agencies to effectively engage and work with adolescents who are entering foster care. The session will discuss the needs and circumstances of this population towards the goal of developing curriculum that will enhance practice and potentially improve outcomes.

Bryn King  
*University of California, Berkeley*

Reiko Boyd  
*University of California at Berkeley*

Jennifer Lawson  
*University of Tennessee at Knoxville*

**Child Welfare**

**724 Worker Preparation and Training**

*Oral Presentation*

10:30 am–11:30 am  
Sheraton Denver Downtown Hotel, Spruce, Tower Building

**724a Preparing the Next Generation: Learning From Former Child Welfare Workers**

This presentation will examine the results of a mixed-methods snowball sample of former child protective service workers in one state, initiated to capture candid insight into motivations for leaving employment. Findings, trends, and themes will be discussed in the context of practical application and social work education.

Austin Garrett Griffiths  
*University of Kentucky*

**724b A Statewide Validity Study of Child Welfare Job Expectations for New Employees**

In 2015, a large state developed and piloted a research-based applicant assessment to reduce 40% turnover (costing $20,000–25,000 per person in the first 6 months). The assessment was designed to select employees with the requisite entry-level knowledge, skills, abilities, and values identified from research literature and considered minimally essential for effective job performance.

Alberta Ellett  
*University of Georgia*

Chad D. Ellett  
*CDE Research Assoc., Inc.*

Dane Reese  
*Stark SourceMatch*
Clinical Practice

725 Black Lives Matter: Trauma-Related Experience Effects—A Clinical Social Work Perspective

Discussion Group
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

African American males, their families, and their communities are living in a state of constant vulnerability. Police violence toward African American males and their communities is substantial. The dehumanization demonstrated by violence seen in recent events is resulting in a legacy of early wounds.

Janice Edwards
Howard University

Ruby M Gourdine
Howard University

Cynthia Harris
Howard University

Janice Davis
Howard University

Community Organization and Social Administration

727 Oral Presentation 2

Oral Presentation
10:30 am–11:30 am
Crowne Plaza Denver, Elevation

727a Macro Social Work Education: A Delphi Study of Strengths, Challenges, and Action

This presentation will report on the third phase of a research project to better understand the macro social work education landscape. Previous phases analyzed and categorized macro concentrations by area of emphasis. Using a Delphi survey method, the project examined educators’ experiences and developed a tentative consensus for future action.

Christopher J. Ward
Virginia Commonwealth University

Andrew Schoeneman
Virginia Commonwealth University

727b Human Service Administrators’ Attitudes Toward Immigration: Shaped by Community and Organizational Context?

This presentation investigates whether human service administrators’ attitudes toward immigration are associated with growth in the local immigrant population. Hypotheses informed by threat, contact, and institutional theories are tested with a probability sample of human service administrators. Results have implications for immigrant services in contexts of demographic change.

Brenda D. Smith
University of Alabama

Bethany G. Womack
University of Alabama

Criminal and Juvenile Justice

728 Deconstructing Contemporary Mass Incarceration Through a Human Rights Lens

Discussion Group
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

American perceptions of justice are formed mainly by contemporary norms rather than with an informed historical context. This discussion will use global human rights documents to deconstruct mass incarceration in America and specifically examine the implications to social work education and practice.

Julie Smyth
The Bronx Defenders

Kirk James
Columbia University
Disability Issues

729  Innovative Approaches to Postsecondary Education for Students With an Intellectual Developmental Disability

Discussion Group
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

This discussion group will focus on postsecondary options for students with intellectual developmental disabilities (IDD). Individuals with IDD face barriers in the classroom and on campus. What are the barriers to success for these students and for educators supporting them? What educational techniques enhance their learning, employment possibilities, and social relationships?

Mark D. McManus
University of Akron

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Educational Outcomes Assessment

731  An MSW Grant-Funded Training Program in Integrated Behavioral Health: Competencies and Evaluation

Interactive Workshop
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Columbine, Tower Building

This session will address the development, implementation, and evaluation of the Integrated Mental and Behavioral Health Training Program as funded via 2012 and 2014 HRSA/SAMHSA grants. Discussion will focus on competency development, evaluation methods, and program results in the context of social work education for integrated practice.

Carrie Rishel
West Virginia University

Helen Hartnett
West Virginia University

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Disability Issues

730  Reducing Impact of Ableism on People With Disabilities and Veterans in Social Work Education

Interactive Workshop
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Governor’s Square 17, Plaza Building

Student veterans and those with disabilities experience ableism in educational settings, including social work programs. This discussion will examine these issues of ableism and aim to create a space for developing plans and discussing best practices to reduce ableism in social work education settings, offering more inclusive access to all students.

Ashley O’Connor
University of Denver

Shanna Katz Kattari
University of Denver

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Feminist Scholarship

732  Oral Presentation 3

Oral Presentation
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Plaza Court 8, Plaza Building

732a  The Significance of Black Feminist Thought in Social Work

This presentation will explore how Black feminist thought might inform social work. Despite the availability of paradigms developed by scholars versed in the sociopolitical dynamics that are inherent in the Black female standpoint, Black women continue to be analyzed using Eurocentric frameworks that place Black women’s standpoint in the margins.

S. Rasheem
Morgan State University

732b  Changes in Family Economic Well-Being and Women’s Financial Independence Around a Birth

Families may face a heightened risk of economic insecurity in the time around a birth, and women's economic independence may decline. Using national survey data, this study provides new knowledge of changes in women and families' financial circumstances around a birth and discuss implications for social work practice and policy.

Alexandra Stanczyk
University of Chicago
Field Education

733 Interactive Field Seminars: Five Amazing Exercises to Create Dynamic and Deep Learning
Interactive Workshop
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Governor’s Square 10, Plaza Building

Although it would seem field seminars should be simple to lead, these unique spaces require complex facilitation skills so that student learning is practice-centered, peer-based, and consistently pointed toward competencies. In this interactive session, the presenters will offer five dynamic exercises that excite students and stimulate in-depth reflection and learning.

Greg Merrill
University of California at Berkeley

Field Education

734 It Was Possible After All: Multiuniversity Collaboration for Online Field Instructor Training
Panel
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Windows, Tower Building

A four-state consortium of seven schools of social work created online field instructor training modules. The process of collaboration and challenges faced will be discussed. Obstacles included ownership of materials, access for all constituents, and module content that would be applicable across all participating programs.

Susan Tungate
Colorado State University

Ann Petrila
University of Denver

Aneesha Bharwani
Metropolitan State University of Denver

Benjamin Bencomo
New Mexico Highlands University

Field Education

735 Tending the Field: The Truth About Field Supervision
Discussion Group
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Field instructors play important roles in ensuring that students get the most out of their field experience. Research regarding this experience is vital to ensuring quality social work education. This discussion will be based on survey results from students and field instructors regarding several aspects of the supervisory experience.

Barbara Walters
Eastern Michigan University

Jennifer Fritz
Eastern Michigan University

Sarah E. Shea
Eastern Michigan University

Bonnie Miller
Eastern Michigan University

First Nations and Native Americans

736 Indigenizing Social Work Scholarship to Examine Resilience Among HIV-Positive Two-Spirit Men
Panel
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Tower Court D, Tower Building

This presentation will use the example of the Two-Spirit HIV/AIDS Wellness and Longevity Study to present ways that indigenous knowledge and research methods can be employed in social work scholarship focused on aboriginal populations. Findings, methods, and lessons learned from this study will be presented.

Randy Jackson
McMaster University

David J. Brennan
University of Toronto
Gero-Ed (Aging and Gerontology)

737 Aging and Care Transitions

Oral Presentation
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Plaza Court 6, Plaza Building

737a Dementia Caregivers and Forced Termination of Hospice Services Due to Prognosis Improvement

Hospice services can be discontinued while a person is still alive (referred to as a “live discharge”). This qualitative study (N=24) explored the experience for informal caregivers of people with dementia and Alzheimer’s disease who have hospice services terminated due to an improvement in terminal prognosis.

Stephanie Provost Wladkowski
Eastern Michigan University

737b Social Work in Transitional Care: Practice, Evaluation, and Sustainability

Social work is struggling to gain a foothold in health care. Health-care social workers must learn how to critically evaluate their work, accurately collect data, and implement quality improvement initiatives as they strive for sustainability. This presentation will use the Bridge Model of transitional care to demonstrate these activities.

Walter Rosenberg
University of Illinois at Chicago

Jessica Grabowski
University of Chicago

Health

738 Preparing for Health-Care Reform: Interprofessional Education and Social Work Practice

Panel
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Tower Court A, Tower Building

This presentation will address approaches to interprofessional education for social workers in integrated health care. Several pedagogical approaches will be presented. Presenters will provide a compelling case for use of interprofessional education to expand students’ effectiveness in team based care while embracing our social work values and ethics.

Valire Carr Copeland
University of Pittsburgh

Janna C. Heyman
Fordham University

739 Sociocultural Effects of Nutrition and Obesity and Health Outcomes

Oral Presentation
10:30 am–11:30 am
Crowne Plaza Denver, Office

739a Examining Effects of Nutrition Education on Health Outcomes of Households in Poverty

The study examines association of household hunger, SNAP participation, and use of informal food supports with increased health risk among low-income households. It also assesses whether knowledge and use of nutrition information provides protection against health risk, and whether hunger moderates the relationship between nutrition knowledge and health outcomes.

Aakanksha Sinha
Boston College

Andrew Reynolds
Boston College

739b Exploring Immigrant Hispanic Parents’ Acculturation Processes on Obesity Rates of Children

This study seeks to understand the association between Hispanic immigrant parents’ acculturation process influences and its effects on BMI rates of children in the U.S. Findings from this study indicate parents’ country of origin, length of stay in the United States, socioeconomic status, and urban/rural residence influenced weight status.

Janella Melius
Winston-Salem State University
Higher Education/Nonprofit Leadership

740 Supporting Adjunct Faculty Members: Best Practices in the Context of Social Work Values Discussion Group
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

How can schools of social work promote the value and success of adjunct faculty members in the context of social justice and social work values? This discussion will focus on ways to promote best practices for adjunct success in light of the corporatization of higher education.

Jean East
University of Denver

Jae McQueen
University of Denver

Mandy Jameson
University of Denver

Anne Deepak
Monmouth University

Human Behavior and the Social Environment

741 Understanding Human Behavior With an Emphasis on Environment Oral Presentation
10:30 am–11:30 am
Crowne Plaza Denver, Altitude

741a Using the Case-Study Method to Teach Social Sustainability in Social Work

Assembled following a research project in Hawaii, three case studies demonstrate how principles of social sustainability can guide social work practice. Exploring issues of social sustainability, environment and social work, and community-university partnerships, these case studies highlight best practices in the field. Applications will be made to theory course content.

Michaela M. Rinkel
Hawai'i Pacific University

741b A Place for Place in Social Work Education: Rethinking the Person-in-Environment Model

The person-in-environment perspective distinguishes social work from other helping professions. However, there is a lack of place-based perspectives in social work research and education. Drawing on three research projects guided by the geographical concept of place, this presentation will argue that place-based perspectives merit further integration into social work education.

Victoria Burns
McGill University

Bree Akesson
Wilfrid Laurier University

International Issues

742 Oral Presentation 8
Oral Presentation
10:30 am–11:30 am
Crowne Plaza Denver, Museum

742a Historical Context and Social Service NGOs in Russia: Implications for Cross-Cultural Work

This study examines the attitudes of stakeholders in the city of Nizhny Novgorod, Russia, toward grassroots social service nongovernmental organizations (NGOs), and the influence of these attitudes on NGO development. It uncovers the roles that historical forms of service provision and international influence play in the development of these NGOs.

Maria V. Wathen
University of Michigan

742b Progress and Challenges of Social Work in Post-Soviet Republics: The Case of Azerbaijan

Social work has been developing rapidly in former-Soviet Union countries since the collapse of the USSR. All of them have achievements in these fields, but huge structural challenges still remain. Qualitative study conducted in Azerbaijan revealed major structural issues in social work.

Aytakin Huseynli
Washington University in St. Louis
International Issues

743 Research Tour in Cuba: Observations and Lessons Learned

Panel
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Governor’s Square 12, Plaza Building

The change in U.S.-Cuban relations brings opportunities for faculty–student dialogue. Social work research tour participants discuss Cuban community practice approaches with vulnerable populations and social work roles in neighborhoods. Recommendations for strengthening global content, applying community practice models, promoting continued exchange between U.S. and Cuban social workers.

Mary Beth Vogel-Ferguson
University of Utah

Cindy A. Hunter
James Madison University

Marla Berg-Weger
Saint Louis University

Odalys de la Luz Gonzalez Juban
Society of Cuban Social Workers in Health Care

Islam and Muslims

745 Engaging U.S. Students in Dialogue With Muslim Students in the Arab Gulf

Interactive Workshop
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Governor’s Square 11, Plaza Building

Misperceptions and negative stereotypes exist about Islam and Muslim women, and session facilitators will engage participants in self-reflection, case-study analysis, and problem solving to guide curriculum development that uses distance learning for cross-cultural exchanges between students in the United States and Muslim students in the Arab Gulf.

Lacey Sloan
Zayed University

Cathryne Schmitz
University of North Carolina at Greensboro

Latina/Latino Issues

746 Oral Presentation 1

Oral Presentation
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Gold, Tower Building

746b Social Capital, Health, and Well-Being: A Study of Latinas

This presentation will examine the role of social capital on the health and life satisfaction of low-income Latinas. Social capital may serve to mitigate risk factors such as poverty and service use barriers that exacerbate health concerns. Implications for social work education and micro- and macro-level practice will be discussed.

Mary L. Held
University of Tennessee at Knoxville

Interprofessional Education and Collaborative Practice

744 Developing Interprofessional Teaching Skills Using a Geriatric Stroke Simulation As a Model

Interactive Workshop
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Biltmore, Tower Building

Although interprofessional education is tied to positive patient outcomes in health-care settings, faculty members often feel unprepared to guide skill development for students outside their own profession. This workshop will facilitate social work educators’ ability to teach students from diverse disciplines using a geriatric stroke simulation event as a model.

Robin Bonifas
Arizona State University, Phoenix
Latina/Latino Issues

746.5 Designing Sustainable Global Social Welfare Programs: The Case of Unaccompanied Minors

Interactive Workshop
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Plaza Court 2

This workshop will provide novel strategies for educating social work students and those from other disciplines for global practice with specific attention to Latin America as an important geographic area of focus. Given the evident impact of migration and the growth of the Latino population on the social welfare needs of the United States, we will highlight gaps and areas that warrant attention within the nation’s social service environment.

Vincent Guilamo-Ramo  
New York University

Jane Lee  
New York University

Gabriel Robles  
New York University

Armando Garcia Yañez  
Universidad Popular Autónoma del Estado de Puebla

Lesbian/Gay/Bisexual/Transgender Issues

747 Queerness and Gender Diversity: Social Work Practice and Justice Beyond the Binary

Interactive Workshop
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Plaza Court 3, Plaza Building

Participants will be engaged in a dialogue about the diverse identities of queer and transgender people. The presentation will examine social work service and the ways it supports such diversity, as well as the ways it does not. Suggestions for practice, research, and social justice work will be discussed.

Darren Cosgrove  
Albany State University

Partnership

748 Agency Accreditation: A Value Added in Field Placement Selection

10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Director’s Row H Plaza Building

Group: Council on Accreditation of Family and Child Services

Current developments in the delivery of social work education suggest that accreditation of public, private, and faith-based organizations could become a significant resource for selection of quality field placements. This session will update participants on emerging trends in the field of agency accreditation and their implications for social work educators.

Sister Ann Patrick Conrad  
Catholic University of America

Richard Klarberg  
Council on Accreditation of Family and Child Services

Cudore Snell  
Howard University

749 NACASSW Regional Issues: Gerontology, International Exchanges, and Regional Development

10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Director’s Row I, Plaza Building

Group: North American and Caribbean Association of Schools of Social Work

This presentation will discuss the role and function of NACASSW and its relation to IASSW in addition to the development of the Regional Observatory (Canada, Caribbean, and United States). Panelists will also discuss two regional themes: (1) aging and (2) international placements and exchanges in the three NACASSW regions.

Mark Rodgers  
Marywood University

Dixon Sookraj  
University of British Columbia

Mary Anne Murphy  
University of British Columbia-Okanagan

Andrea Bediako  
Council on Social Work Education
Research and Program Evaluation

750 Teaching Research and Evaluation
Oral Presentation
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Plaza Ballroom, Plaza Building

750a Can We Do Better in Teaching Research Among MSW Program Students?
The presenters examined the predictive power of gender, age, race/ethnicity, and perceived utility of studying statistics on statistics anxiety and found being a student-of-color (SOC) was a risk factor. Reasons given for anxiety were compared between SOC and non-SOC. Findings provide insight into how to improve pedagogy in the context of statistics.

Junghee Lee
Portland State University

Maria Carolina Gonzalez-Prats
Portland State University

750b Learning by Doing: An Experiential Approach to Teaching Program Evaluation
This presentation will adopt a focus-group design to explore MSW student perceptions of program evaluation as an applied research method for social work. An innovative course design that incorporates students’ hands-on development of program evaluation skills, as well as participation in the process evaluation of their revised curriculum, will be discussed.

Wan-Yi Chen
West Chester University

Amber M. Holbrook
West Chester University

Social and Economic Justice

751 Taking a Human Rights-Based Approach to Teaching Micro-Level Social Work
Panel
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Vail, Tower Building

The 2015 EPAS requires incorporation of rights-based learning and practices more fully within social work curricula. This panel will provide classroom strategies and curriculum resources for social work educators to use when teaching undergraduate and graduate micro-level social work courses via a human rights-based approach.

Christina Chiarelli-Helminiak
West Chester University

Jane McPherson
University of Georgia

S. Megan Berthold
University of Connecticut

Social Welfare History

752 Oral Presentation 2
Oral Presentation
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Director’s Row J, Plaza Building

752a Place-Based Social Work: An Incubator of Innovations, 1886–2015
Place-based social work focuses on the relationships, environments, needs, and possibilities of neighborhoods and the people who live within them. Settlement houses, also known as neighborhood centers, are the prototypical, place-based social work organizations. They serve as incubators of social innovations that the public sector builds into civic infrastructure.

Barbara Simon
Columbia University

752b Race and Emergency Services: The Story of Seattle’s International District Emergency Center
Public safety and emergency services have a long dark history of neglecting low-income communities of color. The story of the Chinatown/International District Emergency Center exposes how a small volunteer run organization has survived for 46 years to provide much-needed emergency and medical services to an underserved immigrant population in Seattle.

Susan Nakaoka
University of Hawai‘i at Manoa
Teaching Methods and Learning Styles

753 Mindfulness in the Classroom: Teaching Self-Regulation to Promote Safety and Professionalism

Oral Presentation
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Silver, Tower Building

753a Peer Learning: Diversity Education Through Student Sharing
This workshop is designed to expose students to concepts of diversity and appreciation of differences related to rites of passage or celebratory practices that exist in different cultures. A variety of pedagogical methods, including group discussion and peer-led learning stations, will be used to encourage transformative learning of MSW students.

Jennifer Cullen
Widener University

753b Self-Monitoring and Self-Consciousness: Implications for Professional Use of Self
Undergraduate students completed surveys measuring self-monitoring, self-consciousness, academic class standing, and major area of study. Results revealed correlations between self-monitoring and all aspects of self-consciousness, but no differences across academic years or majors. Implications that attend to individual differences of those being socialized into the social work profession will be discussed.

Stephanie Valutis
Christopher Newport University

Abigail Yoder
Christopher Newport University

Lucy Elizabeth Bucco
Christopher Newport University

Teaching Methods and Learning Styles

754 Social Work Education as an Arena of Practice: “C” Changes

Discussion Group
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

This discussion group will consider the dynamic tensions related to social work education as an area of practice. The facilitators frame this discussion around three interlocking “C” changes in social work education: competency, credibility, and congruence. Participants will discuss critical concepts and questions as well as identify facets for further development.

Erlene Grise-Owens
Spalding University

Larry W. Owens
Western Kentucky University

Laura Escobar-Ratliff
Spalding University

Wade Drury
Spalding University

Teaching Methods and Learning Styles

755 Using Social Media in the Classroom

Interactive Workshop
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Governor’s Square 16, Plaza Building

Social media is a burgeoning and increasingly important aspect in our daily lives. For our students, social media is often used as a platform for social interaction, network building, and information gathering. This workshop will discuss several real-world examples of incorporating social media into the classroom.

James Canfield
University of Cincinnati
Technology in Social Work Education and Practice

756 Oral Presentation 6

Oral Presentation
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Governor’s Square 14, Plaza Building

756a Developing Mobile Technologies for Foster Youths: A Participatory Mixed-Method Approach

Despite the promise of mobile technologies in assuaging challenges in social work practice, the literature is devoid of user-informed conceptual models for the development of these technologies. This presentation will report on the use of concept mapping to develop a mobile app for foster youths and alumni transitioning into adulthood.

J. Jay Miller
University of Kentucky

756b Community Building in an Online Learning Environment

A greater understanding of how a dynamic, supportive, and robust learning community can be built in an online learning environment will be explored. The theoretical model Community of Inquiry will be presented, along with its major tenets (social, cognitive, and teaching presence) as they pertain to building an engaging online community.

Sara Plummer
Walden University

Gilbert Singletary
Walden University

Pete Meagher
Walden University

Technology in Social Work Education and Practice

757 Teaching Distance Practice Courses: A Model for the Interactive, Video-Connected Classroom

Interactive Workshop
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Plaza Court 1, Plaza Building

Demonstration of a skills training model for the IVT/IVC connected classroom will be presented. Strategies addressing the challenges inherent for training students will be shared. Ideas will be shared surrounding approaches for using technology and collaboration to engage students at a distance. Guidelines for incorporating the model will be provided.

Carl J. Sorenson
Utah State University

M. Diane Calloway-Graham
Utah State University

Moises Diaz
Utah State University

Violence Against Women and Their Children

758 Sexual Health Implications of Violence

Oral Presentation
10:30 am–11:30 am
Sheraton Denver Downtown Hotel, Denver, Tower Building

758a Treatment Goals, Assessment, and Evaluation Practices in Rape Crisis Centers

Rape crisis centers (RCC) provide crucial services to survivors. However, little is known about their practice approaches. Results of a statewide survey of RCC counselors demonstrate that pretreatment assessment and posttreatment evaluation is limited. Strategies for practitioner–educator partnerships to enhance the use of evidence-based assessment and evaluation strategies will be identified.

Rachel J. Voth Schrag
Washington University in St. Louis

Tonya Edmond
Washington University in St. Louis
758b Measurement of Substance Use Among CPS- and/or Justice-Involved Female IPV Survivors

This study investigated justice- and/or CPS-involved female IPV survivors’ perspectives on substance use measurement/assessment. Major themes include measurement content and focus, administrator characteristics, and fear of judgment and possible repercussions. Qualitative findings and lessons learned will be presented to assist educators in preparing students for substance use assessment/measurement.

Cynthia Fraga Rizo
University of North Carolina at Chapel Hill

Jennifer E. O’Brien
University of North Carolina at Chapel Hill

Wen Li
University of North Carolina at Chapel Hill

Asian Americans and Pacific Islanders

760 Domestic Violence and Asian Americans

Oral Presentation
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Capitol, Tower Building

760a Domestic Violence Among Asian Americans in Two Cities: Prevalence and Gender Differences

A survey of 2,417 Asian Americans in two cities shows an overall 23.1% prevalence in domestic violence, with ethnic variations from 13.6% to 63.6%. Males reported a higher rate (25.3%) than females (21.1%). Although 70.9% of all respondents sought help from friends and physicians, there were gender differences in help-seeking.

Patrick Leung
University of Houston

Peter Nguyen
University of North Carolina at Wilmington

Monit Cheung
University of Houston

760b Physical Intimate Partner Violence and the Asian American Community

This session will present the results of a needs assessment of the Asian American community in a mid-Atlantic city. It will identify the effects of sociodemographic variables on the relationship between physical intimate partner violence and mental health symptoms.

Peter Nguyen
University of North Carolina at Wilmington

Matthew Peter DeCarlo
Virginia Commonwealth University

Asian Americans and Pacific Islanders

761 Social Work’s Contribution to Understanding HIV-Related Stigma Among AAPIs

Discussion Group
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

HIV-related stigma among Asian Americans and Pacific Islanders is poorly understood. Psychological or sociological models of HIV stigma dichotomizes stigma into either an individual or a social process. Social work’s person-in-environment focus offers a framework that takes into account both the micro and the macro, thereby conceptualizing HIV-related stigma as a person-in-environment outcome.

Jemel P Aguilar
University of Saint Joseph
Baccalaureate Programs

762 Integrating Interdisciplinary and Service-Learning Components Into an Undergraduate Grief-and-Loss Course

Discussion Group
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Social workers frequently confront grief and loss issues, yet minimal opportunities exist for skills development. This session will involve an interactive discussion of innovative approaches to competence development in a grief-and-loss course. This is part of a broad initiative to discuss pedagogical enhancements to advance best practice.

Julie A Guistwite
Widener University

Child Welfare

763 Child Welfare and Homelessness

Oral Presentation
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Tower Court C, Tower Building

763a Implementing a Supportive Housing Program for Homeless, Child Welfare-Involved Families

The presenters will discuss implementation and results of a collaborative community-based supportive housing program designed for a highly vulnerable child welfare service population: homeless/unstably housed families with young children and psychosocial needs that are multiple and complex. Results derived from quantitative and qualitative methods support improved housing stability and progress toward varied outcomes.

Miriam J. Landsman
University of Iowa

763b Unaccompanied Youths Experiencing Homelessness: Results and Recommendations From a Community-Based, Point-in-Time Count

The study discussed in this session will report on one community's pilot point-in-time count of unaccompanied youths experiencing homelessness. The presenters will describe the preliminary findings as well as offer best-practice recommendations for other communities planning to implement similar counts.

Courtney Cronley
University of Texas at Arlington

Amanda Crowe
The University of Texas at Arlington

Child Welfare

764 Community Assessment Data and the Development of Trauma-Informed and Data-Driven Child Welfare Systems

Panel
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Windows, Tower Building

Findings from three states will describe the use of community assessment data to inform intervention design that meets the behavioral health needs of children and families, as well as fits the provider community configuration. Panelists will describe their community assessment data and resultant system change projects meeting the same overall goals.

Jessica Strolin-Goltzman
University of Vermont

Crystal Collins-Camargo
University of Louisville

Becci Akin
University of Kansas

Julie McCrae
University of Denver

Child Welfare

765 Out-of-Home Care

Oral Presentation
1:45 pm–2:45 pm
Crowne Plaza Denver, Museum

765a Family Dynamics in Substitute Care Settings: Intervening to Improve Youth Outcomes

Using data from a novel psychosocial intervention for siblings in foster care, this presentation will examine how family dynamics and home-setting characteristics influence the frequency of placement disruption for youths in substitute care settings. Implications for social work education and direct practice will be discussed.

Jeffrey Waid
Child Welfare Partnership
765b  Child Placement Between Homeless Mothers With a Childhood History of Foster Care

This study compared child placement in foster care involving homeless mothers with and without a history of childhood foster care. Results showed that homeless mothers with a history of childhood foster care placed their children in foster care two times more than those who did not have such a history.

Sei-Young Lee  
*California State University, Los Angeles*

Margarita Villagrana  
*San Diego State University*

767b  Severe Mental Illness in Incarcerated Women: Implications for Educating Future Social Workers

A study assessing the relationship between severe mental illness and recidivism for women will be presented. The results will be used to discuss the importance of educating social work students about this relationship and its implications for providing case management and clinical services to this population.

Erin A. King  
*Florida State University*

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**Community Organization and Social Administration**

766  Community Organizing in Austere Times: One City’s Story

Discussion Group  
1:45 pm–2:45 pm  
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Black men returning to one mid-Atlantic city after drug-related incarcerations face significant challenges in a destabilized, neoliberal environment, as do their advocates. The When They Return Project examined the dynamics and complexities of urban communities as critical foundational devices on which to situate urban social work practice in community organizing.

Laurens Van Sluytman  
*Morgan State University*

Denise Torres  
*Hunter College, City University of New York*

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**Criminal and Juvenile Justice**

767  Oral Presentation 2

Oral Presentation  
1:45 pm–2:45 pm  
Sheraton Denver Downtown Hotel, Spruce, Tower Building

767a  A Latent Class Analysis of Attachment in Victimized Women Under Community Corrections

Latent class analysis was used to examine heterogeneity in adult attachment styles among a sample of 406 victimized women on probation and parole, finding evidence of class differences in terms of sociodemographic characteristics, mental health, substance use, and HIV risk behaviors. Implications for assessment and treatment will be presented.

Katherine M. Winham  
*University of Louisville*

Tanya Renn  
*University of Louisville*

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**Cultural Competence**

768  Evaluation of a Novel Racial Equity and Cultural Competency Training/Consultation Model

Discussion Group  
1:45 pm–2:45 pm  
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

This presentation will discuss a mixed-methods study of a novel racial equity and cultural competency training and case consultation model for child welfare practitioners. It found statistically significant increases of participants’ awareness, knowledge, and skills related to culturally diverse populations. In addition, the implementation of key skills for culturally effective practice will be described.

Anthony De Jesus  
*Saint Joseph College*

Jane Hogan  
*Mercy College*

Joan Adams  
*Self Employed*

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**Educational Outcomes Assessment**

769  Oral Presentation 1

Oral Presentation  
1:45 pm–2:45 pm  
Crowne Plaza Denver, Park

769a  Who Returns? Postsecondary School Attendance Among Disadvantaged New Mothers

College attendance provides opportunities for single mothers to escape poverty and its consequences. The presenters used longitudinal data on largely single, disadvantaged mothers to examine attendance trajectories over 9 years after the birth of children. Attendance increases over time; 27% attend at least once. Better connections to public or private support promote attendance.

Melissa Radey  
*Florida State University*
769b Assessment of EPAS Program Competencies in BSW and MSW Programs
This presentation will provide an overview of one social work department’s plan for assessing the EPAS program competencies and practice behaviors of its BSW and MSW programs. The presentation also will review the role of assessment data in making programmatic and curriculum changes.

Tonya M. Westbrook
Western Carolina University
Josie Crolley-Simic
Western Carolina University

Field Education

770 Addressing Students’ Empathic Challenges in Field Education: From Theory to Practice
Interactive Workshop
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Governor’s Square 10, Plaza Building

In this interactive workshop, participants will explore the difficulties of addressing students’ empathic challenges in field education. Currently used theoretical models will be discussed and evaluated by attendees. A new research-based model that addresses students’ empathetic challenges and promotes self-reflection and the development of a strengths-based professional self will be introduced and discussed.

Michal Sela-Amit
University of Southern California
Jennifer Lewis
University of Southern California
Ruth A. Supranovich
University of Southern California

771 Challenges in Field Education
Oral Presentation
1:45 pm–2:45 pm
Crowne Plaza Denver, Elevation

771a The Influence of Field Education on Social Work Values and Ethical Conduct
This presentation will explore how field education, social work’s signature pedagogy, contributes to the development of social work values in MSW graduates in one school of social work. It will use grounded-theory methodology to identify the processes and salient experiences that encourage the development and integration of social work values.

M. Nicole Belfiore
Catholic University of America

771b Field Agency Perceptions of an Online Program and Students
This presentation will discuss a pilot study examining agency-based field supervisors’ perceptions of an online MSW program and students participating in an online program. Preliminary results will be discussed to gain a better understanding of how field agencies perceive online students/programs, and implications for development of field curriculum and practices will be considered.

Rachel Schwartz
Rutgers, The State University of New Jersey
Laura Curran
Rutgers, The State University of New Jersey
Mark Lamar
Rutgers, The State University of New Jersey
**Field Education**

**772 Integrating a Resiliency Framework Into a Foundation-Year Field Seminar**

**Interactive Workshop**
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Governor’s Square 11, Plaza Building

**ACCEPTED**

In this interactive session, a new curriculum tool will be presented that can assist in developing stress awareness and coping skills, in comparing mindfulness and other approaches to managing stress, and in learning direct ways to support student resiliency in foundation-year field. Pilot results and EPAS 2015 will be integrated throughout the session.

**Amy Bullas**  
*California State University, Monterey Bay*

**Sarah di Grazia**  
*California State University, Monterey Bay*

**Jacqueline Arlew**  
*California State University, Monterey Bay*

**Monique Ford**  
*California State University, Monterey Bay*

**Field Education**

**773 Trauma-Informed Care in Field Education: Developing a Culture of Mindfulness**

**Discussion Group**
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Through discussion and experiential exercises, this session will explore a trauma-informed care (TIC) approach to social work field education. Topics will include trauma and its effects, principles of trauma-informed care, benefits of incorporating mindfulness practices to prevent student retraumatization, and use of TIC to achieve core competencies.

**Danielle Brown**  
*University of Southern California*

**Susan Hess**  
*University of Southern California*

**Stephanie George**  
*University of Southern California*

**Health**

**774 Interventions to Improve Health Outcomes**

**Oral Presentation**
1:45 pm–2:45 pm
Crowne Plaza Denver, Altitude

**774a Health Expenses, Assets, and Social Work**

The Affordable Care Act aims to improve care and patient outcomes while reducing expenses. Social work educators and students should understand how health expenses impact client financial assets and outcomes. Data from the Panel Study of Income Dynamics is used to examine health expenses and financial assets.

**Sally A. Hageman**  
*University of Maryland*

**774b Indirect Effects of Contextual Factors on Consultations With Doctors About E-Health Information**

The contexts that affect how individual manage their health on a daily basis are multilayered, including health policies and systems and health service providers. Although health empowerment is individually achieved, the process can be facilitated by healthcare professionals. This study aimed to examine the path in relationship to patient empowerment.

**Younsook Anna Yeo**  
*St. Cloud State University*

**Health**

**775 Working Across Disciplines: Social Work Roles and Interventions**

**Oral Presentation**
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Plaza Court 2, Plaza Building

**775a Social Workers’ Roles for Psychosocial Care With Seriously Ill Patients**

This study uses qualitative methodology and semistructured interviews to explore the key roles of social workers as experts who work in medical settings and within social care systems. Clarifying social workers’ roles for engaging patients in earlier end-of-life care discussions can promote effective communication and potentially prevent conflicts with decision-making.

**Frances Nedjat-Haiem**  
*New Mexico State University*

**Iraida V. Carrion**  
*University of South Florida*
775b  Living With Multiple Sclerosis: A Study of Impact on Life Domains

This qualitative study explores the impact of living with multiple sclerosis (MS) on the two life domains of employment and personal relationships using data from a national needs assessment of people living with MS in the United States.

Shrividhi Shukla
Rutgers, The State University of New Jersey

Donna Van Alst
Rutgers, The State University of New Jersey

Higher Education/Nonprofit Leadership

776  An Organizational Transformation: Opportunities, Challenges, and Lessons Learned

Panel
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Tower Court D, Tower Building

A strategic planning process aimed at guiding a school of social work to an organizational transformation and a position of enhanced strength, academic excellence, innovation, and distinctiveness will be presented. This process increased faculty participation and collegiality, as well as enhanced the school’s ability to incorporate multiple voices and perspectives.

Yvonne Ruiz
Salem State University

Christopher G. Hudson
Salem State University

Monica Leisey
Salem State University

Immigrants, Refugees, and Displaced Populations

777  Oral Presentation 3

Oral Presentation
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Plaza Court 6, Plaza Building

777a  Empowering Refugees Through Community Practice

A university–community partnership developed a model to empower refugee communities using community practice strategies. This model emphasized grassroots refugee organizations designing and delivering culturally meaningful orientations using a promotora approach with indigenous leaders. Findings suggest this model’s applicability across diverse and resource-poor refugee communities to promote community integration and empowerment.

David K. Androff
Arizona State University

Chris Fike
Arizona State University

Barbara Klimek
Arizona State University

777b  Key Aspects of Care Coordination for Refugee Mental Health Referrals

This study’s findings suggest the need for adapting conventional social worker roles related to mental health referrals for persons with refugee backgrounds. Key aspects of training related to active care coordination are presented, emphasizing concrete tasks and the relational component between providers, across agency and disciplines, and with clients.

Tonya L. Cook
University of Minnesota-Twin Cities
International Issues

778 Oral Presentation 7
Oral Presentation
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Century, Tower Building

778a Nepal: Obstacles for the Social Work Community and Its Workforce
Current obstacles for the growth of the social work profession and the education of its workforce in Nepal are outlined. Recognition of social work is lacking, particularly in the fields of medicine and psychiatry. Social work educators are asked to support the struggling, but determined, social work community of Nepal.
Helen Morrow
Texas Tech University
Dilli Ram Adhikari
Nepal School of Social Work

778b Social Work and Social Work Education in France: A “Peopled Ethnography” Report
A peopled ethnography is a form of participant observation that requires the researcher to become an integrated, functioning member in a community’s activities. This methodology was used to investigate social work and social work education in France. Comparisons to U.S. social work and social work education will be explored.
Joseph Dooley
Mount Mary College

Lesbian/Gay/Bisexual/Transgender Issues

780 Transgender youth
Oral Presentation
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Denver, Tower Building

780a Understanding Programmatic Barriers for Homeless Transgender Youths Through the Lens of Cisnormativity
Cisnormativity directly impacts the well-being of transgender and gender nonconforming (TGNC) people. Institutional barriers exist that make the successful navigation of homeless youth programs difficult for TGNC youths. Understanding programmatic barriers through the lens of cisnormativity enables social workers to create more effective programs for TGNC youths experiencing homelessness.
Jama Shelton
New York University

780b Transgender Youths: A Systematic Review of Mental Health Literature
A paucity of literature on the topic of transgender youths inhibits practitioners in providing treatment services. The systematic review related to transgender youths and mental health services and outcomes revealed severe disparities and high rates of victimization. Social workers are uniquely qualified to fill this gap with policy and interventions.
Marcus Crawford
University of Texas at Arlington
Kris Hohn
University of Texas at Arlington

Latina/Latino Issues

779 Oral Presentation 4
Oral Presentation
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Plaza Court 8, Plaza Building

779a Creating a Culture for Latino Student Persistence and Retention in BSW Programs
Retention of Latino students in social work programs is imperative for the profession if it is to serve Latinas/Latinos competently. A case study of a Latino-focused BSW program examined retention obstacles and strategies. A conceptual framework of Latino students’ persistence in social work education will be offered.
Katarzyna Olcon
University of Texas at Austin
Marcia S. Pantell
St. Augustine College
Andrew C. Sund
St. Augustine College
Military Social Work

781  “Left Seat to Right Seat”: Addressing the Needs of Veteran Students

Interactive Workshop
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Plaza Court 3, Plaza Building

ACCEPTED

This session will examine the complexities that surround effective teaching and support of student veterans. Facilitators will use a case-based approach to offer attendees practical strategies for assessing the needs of student veterans as well as supporting them in the classroom.

Jennifer Crowell
Belmont University

Julie Hunt
Belmont University

Partnership

782  Representing Social Work Education at the United Nations

1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Director’s Row H Plaza Building

Group: International Association of Schools of Social Work (IASSW)

The United Nations (UN) launches its Post-2015 Agenda for social, economic, and environmental actions for the next 15 years. Educators who represent the IASSW at the UN will share this and UN updates on women, migration, aging, and social development with recommendations for curriculum.

Lynne Healy
University of Connecticut

M. C. Hokenstad
Case Western Reserve University

Rebecca Thomas
University of Connecticut

Shirley Gatenio Gabel
Fordham University

Grace Felten
University of Connecticut

Rural Issues

783  Oral Presentation 2

Oral Presentation
1:45 pm–2:45 pm
Crowne Plaza Denver, Library

783a  Perceived Seriousness of Human Trafficking in Small Urban and Rural Communities

Researchers will present the findings of an exploratory research study with social service, health care, and criminal justice professionals in small urban and rural communities concerning the existence and seriousness of human trafficking in local communities. Findings suggest education and training would support prevention efforts and opportunities for intervention with victims.

Elizabeth Peffer Talbot
Concordia University Wisconsin

783b  Frontiers of Change: Preparing Social Work Students for Rural Child Welfare Practice

Rural child welfare settings face serious workforce challenges. Social work education can offer cutting edge changes to better prepare social work students for practice in rural child welfare settings. Rural child welfare competencies developed through a content analysis of key information sources offer critical content for curriculum enhancement.

Joanne Riebschleger
Michigan State University

Debora L. Pond
Michigan State University

Cristy E. Cummings
Michigan State University

Social and Economic Justice

784  Oral Presentation 3

Oral Presentation
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Governor’s Square 14, Plaza Building

784a  An Interdisciplinary Comparison of Student Perceptions of Poverty: Implications for Advocacy

Because negative perceptions of the poor are prevalent in society, the study presented in this session sought to determine the effect of a poverty simulation on students’ perceptions. Completed in an interdisciplinary setting, the study found differences among the groups, including social work majors, which will be discussed. Implications for education and practice will be addressed.

Marcela Sarmiento Mellinger
University of Maryland

Katherine Morris
University of Maryland, Baltimore County
Upwardly Mobile MSW Students: Motivations, Supports, Challenges, and Tenacity

This qualitative study of upwardly mobile MSW students will examine the motivations, supports, and challenges affecting students’ educational and career success. Tenacity, hope, faith, and factors at the family, social network, and social work program levels shaped student experiences and opportunities for success. Implications for social work education will be discussed.

Weizhou Tang
University of South Carolina

Naomi B. Farber
University of South Carolina

Why Food Matters: Social Work’s Role in Promoting Food Justice

Discussion Group
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

This discussion will focus on the potential role of social work in the food justice movement. Participants will evaluate what role social workers currently play in the movement, brainstorm ways to better connect social work with food justice, and identify possible future goals for realizing this connection.

Nicole L O'Reilly
University of Maryland

Helping Direct Practice Social Work Students Embrace Their Inner Policy Wonk

Interactive Workshop
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Plaza Court 1, Plaza Building

This fast-paced, interactive workshop will have educators “walk a semester in the shoes” of direct practice students enrolled in Policy Wonk 501. Students begin class with the perception that clinical practice and policy advocacy have different job descriptions. Presenters will guide participants through innovative policy/advocacy activities to bridge the practice-policy gap.

Maureen E. Riley-Behringer
Case Western Reserve University

Susan Yoon
Case Western Reserve University

Jamie Cage
Case Western Reserve University

Spirituality

Spirituality in Social Work Practice
Oral Presentation
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Plaza Court 7, Plaza Building

Spiritual Life Review With Older Adults: Finding Meaning in Late-Life Development

This session will explore spirituality in the lives of older adults across the lifespan through a spiritual life review, seeking to understand how they find meaning in life through spiritual experiences. A close look at how a spiritual life review influences an individual’s level of ego integrity and gerotranscendence also can be useful.

Alicia M Stinson-Mendoza
University of South Florida

Spirituality-infused Interventions for Psychosocial Recovery: Ancient Techniques With Novel Social Work Applications

This presentation will describe spirituality-infused practices offered in peer-run, public-sector wellness and recovery centers. To illustrate how to advance applications of spirituality into practice, a new spirituality-infused intervention integrating mindfulness and meditation as well as evidence-based practices for persons with serious mental illness will be introduced.

Ann Marie Yamada
University of Southern California

Karen Kyeunghae Lee
University of Kansas

Tam Dinh
St. Martin's University

Teaching Methods and Learning Styles

Short-Term International Service-Learning Programs in Social Work Education
Oral Presentation
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Silver, Tower Building

Two Worlds Meet: Domestic and International Service-Learning—One Teaching Model

Typically, students participate in either a domestic or international service-learning experience. However, the two service-learning localities are rarely combined in a unified service and teaching model. This presentation will describe the impact and possible implications of combining domestic with international service-learning on undergraduate and graduate-level students from varied disciplines.

Hellen McDonald
University of Illinois at Urbana-Champaign
788b High-Impact Practices in Social Work Education: Short-Term Study Abroad in Guatemala

This presentation will begin with a description of high-impact educational practices (HIPS) as elucidated by Kuh (2008) and will discuss an initiative at one university to integrate HIPS into the curriculum. The session will finish with a case study of one particular high-impact social work class: a short-term study abroad/service-learning course in Guatemala.

Christopher Cotten
University of West Florida

Teaching Methods and Learning Styles

789 Teaching and Assessing Motivational Interviewing Using Supervision and Simulation: A Randomized Control Trial

Discussion Group
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Majestic Ballroom, Tower Building

Social work education programs need to identify teaching methods that promote evidence-based practices and effectively evaluate students in their clinical competencies. This workshop will demonstrate the use of a randomized control trial to evaluate the utility of an innovative training method to increase competency in motivational interviewing.

Edward Pecukonis
University of Maryland, Baltimore

Hyeshin Park
University of Maryland, Baltimore

Elizabeth J. Greeno
University of Maryland, Baltimore

Mary Hodorowicz
University of Maryland, Baltimore

790 Writing for Social Workers: A Toolkit for Educators

Interactive Workshop
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Governor’s Square 16, Plaza Building

Amidst continuing concerns about students’ proficiency in writing, this workshop will provide social work educators with an approach to address the written aspects of student work, including a common language and a set of tools to facilitate instructor feedback to assist in the development of this important aspect of professional practice.

Ericka Deglau
Rutgers, The State University of New Jersey

Darcy Gioia
Rutgers, The State University of New Jersey

Technology in Social Work Education and Practice

791 Oral Presentation 5

Oral Presentation
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Director’s Row I, Plaza Building

791a #Socialwork: Implications of Cyber Communication for Face-to-Face Social Work Practice and Education

Innovations in information and communication technology (ICT) have led to transformations in traditional face-to-face social work practice. The findings of this qualitative study indicate it is no longer possible for practitioners not to engage in ICT; consequently, social work educators must equip students with digital skills and technology-based competencies.

Faye Mishna
University of Toronto

Sophia Fantus
University of Toronto

Jennifer Root
Wilfrid Laurier University
791b Identity Management on Social Network Sites for Social Work Educators and Students

This presentation will discuss findings from a grounded-theory study of the experiences and concerns of social workers and other mental health professionals on social network sites such as Facebook, Twitter, and LinkedIn. It will address the main concerns of research participants and an identified process for managing digital identities.

Kara S. Lopez
Stephen F. Austin State University

Technology in Social Work Education and Practice

792 The Active Online Learner: Innovative Instructional Technology that Facilitates Student Learning

Interactive Workshop
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Governor’s Square 17, Plaza Building

Advances in instructional technology have led to robust opportunities for innovation and, when employed in online courses, can create a dynamic and active educational process. This presentation will describe and demonstrate the technology and teaching methods used in two hybrid, flipped classroom, online courses.

Judith Siegel
New York University
Tazuko Shibusawa
New York University
James I. Martin
New York University

793 Using Solution-Focused Instruction Techniques to Teach Practice Skills in Online Course Delivery

Interactive Workshop
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Tower Court B, Tower Building

Creating learning environments focused on the learner’s relationship with content allows instructors to securely build on knowledge. This workshop will demonstrate how social work educators can use solution-focused techniques in an online environment to engage students in learning practice skills.

Denise Krause
University at Buffalo, State University of New York
Steve Sturman
University at Buffalo, State University of New York
University–Community Partnerships

794 The University as the Source of Engagement
Oral Presentation
1:45 pm–2:45 pm
Crowne Plaza Denver, Office

794a Building Campus-to-Community Partnerships and Strengthening Peer-Networks Through Continuing Education and Engagement
Over the last 3 years one school of social work has worked in partnership with community sites to offer free statewide training to fill the gap in funded continuing social work education. This presentation will describe the rationale, methods, and incentives that informed the creation of a bidirectional campus/community training partnership.

Danielle Wozniak
University of New England

794b Using a Community–Academic Partnership to Survey the Engagement of Domestic Violence Agencies With Family Courts
This presentation will describe a partnership between a baccalaureate research class and a statewide organization of domestic violence service providers to conduct a descriptive study of domestic violence agencies’ engagement with family courts.

Jocelyn Hermoso
San Francisco State University

Sonia Melara
San Francisco State University

Values and Ethics

795 Oral Presentation 2
Oral Presentation
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Biltmore, Tower Building

795a Impact of Sexual Attitudes on Abortion Viewpoints Among U.S. Social Work Students
Attitudes regarding sexuality and abortion are arguably formed from complex intersections of identities and beliefs that individuals uniquely possess. Because these topics are frequently encountered in social work practice, this presentation will explore social work students’ sexual attitudes with regard to their abortion viewpoints, noting implications for professional ethics and education.

Stephanie Begun
University of Denver

Shanna Katz Kattari
University of Denver

Kimberly McKay
Widener University

795b Social Work and HIV: Undoing a Discourse of Risk
The dominant social work practice tends to adopt a deficit-oriented risk perspective. Although such an approach helps elucidate unmet needs, it undermines core emancipatory values of social work practice. The presenters will explore the role of the risk-based perspective on creating a deficit-oriented discourse around “risky bodies” of people living with HIV.

Samira Ali
New York University

Sambuddha Chaudhuri
University of Pennsylvania

Megan Stanton
University of Pennsylvania

Violence Against Women and Their Children

796 Integrating Intimate Partner Violence Content Into the Social Work Curriculum
Interactive Workshop
1:45 pm–2:45 pm
Sheraton Denver Downtown Hotel, Terrace, Tower Building

This workshop will discuss key issues for integrating content on intimate partner violence (IPV) throughout the social work curriculum. Discussion of social work competencies for teaching IPV content in regard to theory, practice, and policy will be included. Crosscutting issues such as cultural diversity and ethical practice also will be discussed.

Nada Elias-Lambert
Texas Christian University

Fran S. Danis
College of Staten Island, City University of New York

Judy L. Postmus
Rutgers, The State University of New Jersey

Noel Busch-Armendariz
University of Texas at Austin
GRADUATE SCHOOL OF SOCIAL WORK AND SOCIAL RESEARCH

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LOOK BACK TO MOVE AHEAD: SOCIAL WORK WITH SURVIVORS OF TRAUMA
Natural and man-made disasters, sexual abuse, military combat, hate crimes and other assaults—all of these experiences prompt a feeling of loss of control and fear for personal well-being.
This DVD follows two social work interns dealing with the effects of their clients’ trauma narratives and traumatic reactions, depicting the interns’ sessions with a survivor of Hurricane Katrina and a young victim of sexual abuse. Students debrief with supervisors (Charles Figley, PhD, and Carol Tosone, PhD), who then present key teaching points for working with survivors of trauma.
58 MIN  CLOSED CAPTIONED  $60

THE GREYING ELEPHANT IN THE ROOM: SUBSTANCE ABUSE AND OLDER ADULTS
In 2008, 13% of Americans were age 65 or older, and an estimated 17% of older Americans misused or abused alcohol or medications. Social work students must develop the knowledge, skills, and self-awareness to engage and treat this population. This DVD follows a student through several sessions with an older adult who is misusing alcohol, then listens in on the student’s discussion of the case with her supervisor (S.Lala Strausssner, DSW). Teaching points are given for working with older adults who have problems with alcohol or other substances.
42 MIN  CLOSED CAPTIONED  $60

WHY AM I HERE? ENGAGING THE RELUCTANT CLIENT
Now available in DVD format—Based on actual process recordings of student sessions, two 20-minute vignettes realistically portray the experience of social work interns working with new clients who resist their interventions. The ensuing supervisory sessions with Carol Tosone, PhD, present key practice issues and their connections to general theories of clinical social work. Includes downloadable suggested class plan, worksheets, teaching points, and list of further reading.
44 MIN  CLOSED CAPTIONED  $60

REWARDING CHALLENGES: SOCIAL WORK WITH OLDER ADULTS
This DVD is perfect for exposing students to gerontological social work and promoting basic competencies that general practitioners need. Portraying encounters between social work interns and older adults, it illustrates fundamental social work knowledge, values, and skills in engagement, assessment, intervention, evaluation, and termination. Each encounter is followed by a supervisory session with Caroline Rosenthal Gelman, PhD, that underscores basic competencies in practice with older adults and provides a positive role model for students considering gerontological social work.
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The 2015 conference theme, Social Work on the Frontiers of Change, acknowledges that social work stands on the edge of opportunity and faces unique challenges for future generations. Uncharted frontiers in health care, immigration, changing demographics, income inequality, structural racism, and the changing global economy necessitate that social work advance and develop new skills and methods to enhance the quality of life for individuals, families, and communities.

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