

## 2022 APM Proposal Categories

### Peer-Reviewed Proposals

Each peer-reviewed proposal is submitted to one of the tracks. There are four presentation format options:

1. Electronic poster (e-poster; 30 minutes, up to two presenters)
2. Interactive workshop (60 minutes, minimum of two and up to five presenters)
3. Paper presentation (30 minute presentations, up to two presenters)
4. Panel (60 minutes, up to four presenters)

Proposals will be reviewed for the following:

- Relevance of topic, study, or inquiry to CSWE members and the conference theme
- Clarity of the written proposal and focus of inquiry
- Appropriateness of research method(s) and/or conceptual foundation
- Robustness of peer-reviewed resources that assist in understanding methodological, conceptual, or theoretical conclusions about the nature of social work education, practice, and/or policy.
- Significance for social work education, practice, research, policy, or theory
- Relevant and appropriate references

### Non-Peer Reviewed Proposals

There are seven format options for non-peer reviewed proposals: three types of preconference workshops, one post-conference workshop, CSWE Connect sessions, Hot Topic sessions, and Partnership Presentations.

#### Preconference Workshops

Three types of preconference workshops will be presented on November 10, 2022.

**Field Education Institute** (1 hour, up to three presenters): The 2022 APM will offer an all-day Field Education Institute. This institute will focus on racial, economic, and environmental justice issues in field education through a series of 1-hour sessions. Specific areas of interest include how field education is responding to the needs of students (e.g., housing and food insecurities, poverty, mental health concerns, neurodiversity, disability, immigration status, homophobia, sexism, racism) and how field educators can better advocate for diversity and support inclusivity in field settings that may have competing priorities and/or divergent goals.

**Leadership Development Institute** (1 hour, up to three presenters): *Description forthcoming.*

**Teaching Institute for Faculty** (1 hour, up to three presenters): The 2022 APM will offer a Teaching Institute designed for faculty members focused on racial, economic, and environmental issues in the classroom. Sessions will be presented in 2-hour workshop formats. We seek proposals that explore how faculty members can transform their classrooms and curricula to create learning environments that celebrate today's diverse student populations and genuinely mirror their backgrounds and experiences. In this environment, students should learn to value and affirm the lives of others and integrate evidence-based teaching practices that promote empathy and critical thinking. They should also examine real-world problems and how social barriers create unequal treatment of target groups and related social and ethical implications. A strong foundation should be provided for the development of cognitive, affective, and behavioral skills necessary for intercultural competence. Other relevant teaching topics for new faculty members will also be considered.

### **Postconference Workshop**

**Assessment Institute** (1 hour; up to three presenters): The 2022 APM will offer an Assessment Institute designed for faculty and academic staff members focused on assessment requirements of the 2022 Educational Policy and Accreditation Standards (EPAS). Sessions will be presented in 1-hour workshops. We seek proposals that address the assessment of antiracism, diversity, equity, and inclusion in the curriculum, administrative and governance structures, and faculty and student recruitment and retention. We are particularly interested in anti-oppressive models of assessment.

### **Additional Non-Peer Reviewed Proposal Options**

The following presentation formats are available for sessions November 10–13, 2022.

- **CSWE Connect** (60 minutes, up to seven presenters): CSWE commissions and councils are invited to submit proposals that highlight work that advances their charges and the mission of CSWE. Proposals should showcase any current projects and/or work being addressed. Priority will be given to proposals that relate to the theme of the conference.
- **Hot Topic** (20 minutes, one presenter): Presentations will consider emerging and important topics for social work educators or topics related to the conference theme but not covered by other APM presentations. Hot Topics will be TEDx-style talks and will be grouped with other Hot Topic sessions selected.
- **Partnership Presentations** (60 minutes, up to 10 presenters): Sessions provide opportunities for social work education-related groups to make special presentations at the APM. Due to meeting space availability, each group will be limited to one accepted presentation.

### **Note Regarding Non-Peer Reviewed Proposals**

Non-peer reviewed proposals are subject to criteria similar to those for peer-reviewed proposals. Only one presentation format may be selected per proposal. Non-peer reviewed session

proposals are considered by CSWE and any relevant groups (i.e., commissions/councils) based on the following criteria:

- Relevance of topic, study, or inquiry to CSWE members and the conference theme
- Clarity of the written proposal
- Significance for social work education, practice, research, policy, or theory

CSWE makes the final decision on all invited sessions based on the above criteria. All session presenters are subject to the 2022 APM Presenter Agreement.