2020 CSWE Annual Survey – Reference Copy and Instructions

Survey Menu Page Message

The Annual Survey of Social Work Programs collects information about social work programs, students, graduates, and faculty. This information is used by the social work education community in research, program planning, and advocacy work. Your participation is critical in obtaining a complete picture of social work education.

There are three mandatory questions in each program section, each marked with an asterisk *, which are used for accreditation and membership billing.

Please use this Menu page to navigate between the different sections of the survey for your institution/department. You can return to this page at any time by clicking on the 'Menu' button at the bottom center of the page.

If multiple people from your department are completing the survey, please use the same link for each of them to complete their section(s) of the survey - but ensure that the respondents do not click on the final 'Click here to submit your full survey' button until all of the data entered. **You can also stop and return to the point where you left off at any time by using the original link that you used to access the survey - just make sure to return to the menu before leaving to save your progress.**

If you have any questions while completing the survey, please contact us at research@cswe.org.

Thank you for your time in collecting this valuable data.

Baccalaureate Programs

Master's Programs

Practice Doctorate Programs (e.g. DSW)

Research Doctoral Programs (e.g. PhD)

Faculty Survey

Submit

Menu

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Only the areas of the survey you need to complete will populate here. Contact research@cswe.org if you have any questions.

Throughout the survey, use the 'Menu' button to navigate between sections.

Section 1: Baccalaureate Programs

Item #	Question Wording
1	What is the formal title of the baccalaureate degree in social work that your program awards? _____
2	CSWE is continuing to attempt to better understand the quickly evolving world of online education and how our members are using online education options within their programs. The following questions are taking a deeper dive into online education than last year's survey. **Due to the COVID-19 pandemic, many traditionally in-person programs have shifted to being hybrid or entirely online. For the purposes of this survey, please respond to questions based on <u>normal</u> program offerings (i.e. If your entirely in-person program has <u>temporarily</u> shifted to being entirely online as a result of the pandemic, please mark that your program is 'entirely in-person' unless you are specifically asked otherwise). Questions specific to adjustments your program made due to the pandemic are found at the end of this section.** Which of the following delivery methods are available to students to complete the **[Insert Q1 Response]** degree program? If your program offers more than one way to complete the **[Insert Q1 Response]** degree program, please select all of the options that are applicable. ☐ Entirely In-person (face-to-face classroom instruction – excluding field placements) ☐ Blended <u>courses</u> (at least one course in the program is offered in a 'blended' format, defined as "a course that combines online activities with face-to-face instruction") ☐ Hyflex <u>courses</u> (students are able to self-select if they attend in-person or remotely on a class-by-class basis) ☐ Hybrid <u>program</u> (at least one full class in the program is available online – use of a learning management system (ex. BlackBoard) does not constitute a Hybrid course) ☐ Over 90% of coursework is online (field placements do not count towards the 90%)

	☐ In-person at a location other than the main campus (excluding field placements)
3	 You indicated that at least a part of one course in your **[Insert Q1 Response]** degree program is offered online. Are blended courses offered for the following types of courses? (Select all that apply) ☐ Some **[Insert Q1 Response]** degree program **required** courses are administered in a blended format ☐ Some **[Insert Q1 Response]** degree program **elective** courses are administered in a blended format
4	 You indicated that some **required** courses are administered in a blended format for your **[Insert Q1 Response]** degree program. Which of the following describe attributes of the required courses offered in a blended format (Select all that apply): ☐ At least 50% of course time is in-person meetings ☐ Between 51-99% of course time is online ☐ 100% of course time is online
5	 You indicated that some **elective** courses are administered in a hybrid format for your **[Insert Q1 Response]** degree program. Which of the following describe attributes of the elective courses offered in a blended format (Select all that apply): ☐ At least 50% of course time is in-person meetings ☐ Between 51-99% of course time is online ☐ 100% of course time is online
6	 Which of the following describe attributes of the online components of your **required** blended courses (Select all that apply): ☐ Blended **[Insert Q1 Response]** required courses are administered in a **synchronous online model** (i.e. students meet at a set time through real-time chat or videoconferencing) ☐ Blended **[Insert Q1 Response]** required courses are administered in an **asynchronous online model** (i.e. students complete course requirements online

	on their own schedule)
7	 Which of the following describe attributes of the online components of your **elective** blended courses (Select all that apply): ☐ Blended **[Insert Q1 Response]** elective courses are administered in a **synchronous online model** (i.e. students meet at a set time through real-time chat or videoconferencing) ☐ Blended **[Insert Q1 Response]** elective courses are administered in an **asynchronous online model** (i.e. students complete course requirements online on their own schedule)
8	 You indicated that at least one course in your **[Insert Q1 Response]** degree program is offered entirely online. In which of the following ways is online education offered in your hybrid program? (Select all that apply) ☐ Some **[Insert Q1 Response]** degree program **required** courses are administered in an <u>entirely online model</u> ☐ Some **[Insert Q1 Response]** degree program **required** courses are administered in a <u>blended model</u> ☐ Some **[Insert Q1 Response]** degree program **elective** courses are administered in an <u>entirely online model</u> ☐ Some **[Insert Q1 Response]** degree program **elective** courses are administered in a <u>blended model</u>
9	 Which of the following describe attributes of the **required** courses that are administered <u>entirely online</u> in your hybrid program (Select all that apply): ☐ Some **[Insert Q1 Response]** required courses are administered in a **synchronous online model** (i.e. students meet at a set time through real-time chat or videoconferencing) ☐ Some **[Insert Q1 Response]** required courses are administered in an **asynchronous online model** (i.e. students complete course requirements online on their own schedule)
10	

	Which of the following describe attributes of the online components of your **required** blended courses in your hybrid program (Select all that apply): ☐ Blended <mark>**[Insert Q1 Response]**</mark> required courses are administered in a **synchronous online model** (i.e. students meet at a set time through real-time chat or videoconferencing) ☐ Blended <mark>**[Insert Q1 Response]**</mark> required courses are administered in an **asynchronous online model** (i.e. students complete course requirements online on their own schedule)
11	<mark>**[DISPLAY IF Q8 "ELECTIVE COURSES – ENTIRELY ONLINE" IS SELECTED]**</mark> Which of the following describe attributes of the **elective** courses that are administered <u>entirely online</u> in your hybrid program (Select all that apply): ☐ Some <mark>**[Insert Q1 Response]**</mark> elective courses are administered in a **synchronous online model** (i.e. students meet at a set time through real-time chat or videoconferencing) ☐ Some <mark>**[Insert Q1 Response]**</mark> elective courses are administered in an **asynchronous online model** (i.e. students complete course requirements online on their own schedule)
12	<mark>**[DISPLAY IF Q8 "ELECTIVE COURSES – BLENDED" IS SELECTED]**</mark> Which of the following describe attributes of the online components of your **elective** blended courses in your hybrid program (Select all that apply): ☐ Blended <mark>**[Insert Q1 Response]**</mark> elective courses are administered in a **synchronous online model** (i.e. students meet at a set time through real-time chat or videoconferencing) ☐ Blended <mark>**[Insert Q1 Response]**</mark> elective courses are administered in an **asynchronous online model** (i.e. students complete course requirements online on their own schedule)
13	<mark>**[DISPLAY IF Q2 "OVER 90% OF COURSEWORK IS ONLINE" IS SELECTED]**</mark> You indicated that at over 90% of coursework for your <mark>**[Insert Q1 Response]**</mark> degree program is offered online. Which of the following describe attributes of your online program (Select all that apply): ☐ Some <mark>**[Insert Q1 Response]**</mark> **required** courses are administered in a **synchronous online model** (i.e. students meet at a set time through real-time chat or videoconferencing)

	☐ Some **[Insert Q1 Response]** **elective** courses are administered in a **synchronous online model**
	☐ Some **[Insert Q1 Response]** **required** courses are administered in an **asynchronous online model** (i.e. students complete course requirements online on their own schedule)
	☐ Some **[Insert Q1 Response]** **elective** courses are administered in an **asynchronous online model**

14	**[DISPLAY IF Q2 HAS "ONLINE" OR "HYBRID" <u>AND</u> "IN-PERSON' SELECTED]**
	
	You indicated that you offer both an online or hybrid program AND an in-person program.
	
	Which of the following best describes the way that students can complete your **[Insert Q1 Response]** program:
	
	   o The online/hybrid and in-person programs are administered separately; students must enroll in one program or the other
	   o The online/hybrid and in-person programs are administered separately; students are able to complete their degree by taking classes in either program
	   o The online/hybrid and in-person program are administered together; students may choose to complete their program entirely in-person, entirely online, or any combination thereof

15	**[DISPLAY IF Q2 "IN PERSON AT A LOCATION OTHER THAN THE MAIN CAMPUS" IS SELECTED]** You indicated that students may complete courses for the **[Insert Q1 Response]** program in-person at a location other than the main campus. Please list all of the locations where students may complete coursework in-person, including the city, state/territory, and country (if outside of the U.S.). _____
16	**[DISPLAY IF Q2 "OVER 90% OF COURSEWORK IS ONLINE", "BLENDED", "HYFLEX", AND "HYBRID" IS NOT SELECTED]** You indicated that you do not currently offer any blended, hyflex, or online courses. Which of the following best describes your **[Insert Q1 Response]** programs' future plans regarding online education: o Online, blended, or hyflex education courses will be in operation next academic year

		o Online program will be in operation next academic year o Online, blended, or hyflex education courses are being developed o Online program is being developed o Online, blended, or hyflex education courses are being considered o Online program is being considered o No online, blended, or hyflex courses or program are being considered
17		**The next questions relate to your program's adjustment to the COVID-19 pandemic for the fall 2020 semester.** For the fall 2020 semester, which of the following statements describe the way that your **[Insert Q1 Response]** program was delivered (select all that apply): ☐ Traditionally in-person program remained in-person ☐ Traditionally in-person courses moved to a blended format (at least 50% of course time administered remotely) ☐ Traditionally in-person courses moved to a hyflex format (students are able to self-select if they attend in-person or remotely on a class-by-class basis) ☐ Traditionally in-person courses moved to a hybrid format (at least one course is offered fully online time administered remotely) ☐ Traditionally in-person program moved to fully online format ☐ Traditionally hybrid (at least one course is offered fully online time administered remotely) program remained hybrid ☐ Traditionally hybrid (at least 50% of course time administered remotely) program moved to a hyflex format (students are able to self-select if they attend in-person or remotely on a class-by-class basis) ☐ Traditionally hybrid (at least 50% of course time administered remotely) program moved to fully online format ☐ Traditionally online program remained fully online
18		As a result of the COVID-19 pandemic and the adjustments your program made, is your program planning on making any of the changes that were made for the fall 2020 semester permanent for future academic years?

	Yes	No	Possibly
Populate with Q17 change answers that were select			
Populate with Q17 change answers that were select			
Populate with Q17 change answers that were select			

19	**Certificate Programs and Current Enrollment**			
		Does your **[Insert Q1 Response]** program offer any formal certificate programs in the following areas?		How many students are enrolled in each certificate program?
		Yes	No	Enrollment
	Addictions or Substance Use	○	○	
	Aging or Geriatrics or Gerontology	○	○	
	Case Management	○	○	
	Child Advocacy or Child Protection or Child Welfare	○	○	
	Cultural Competency, Diversity, or Bilingual Practice	○	○	
	Ethnic Studies	○	○	
	Family Support	○	○	
	Health or Health Care	○	○	
	Juvenile Delinquency or Justice	○	○	
	Mental Health	○	○	
	Nonprofit Studies	○	○	
	School Social Work	○	○	
	Other (please state)	○	○	

20	**Per CHEA requirements and the accreditation standards, baccalaureate programs are required to use Form AS 4(B) to report the most recent assessment outcomes to constituents and the public on its website. This data must be routinely updated (minimally every 2 years).**
	The required form is located on the CSWE website (2008 EPAS and 2015 EPAS). The form should not be altered or missing information. The competency-level data should reflect the percentage of students achieving the outcome measure benchmarks (minimum acceptable scores or higher) inclusive of a 2 (or more) measures.
	If you have questions about this reporting requirement, please contact your program's accreditation specialist.
	*Please provide the webpage URL address to where your form is featured. The form may be embedded in the webpage or a clickable hyperlink that allows users to download it.

	Do NOT submit a .PDF link or cloud-based document link. The link MUST be to a webpage that is easily accessible to the public. _____

21	Per CHEA requirements and the accreditation standards, the publicly posted assessment data must have been collected within 2 years from today's date (at all times). The program must ensure that they are consistently collecting and posting data publicly to remain in compliance with this requirement.
	
	*When were your most recent competency-based student learning outcomes collected?
	   o Before 2018
	   o 2018
	   o 2019
	   o 2020

	==_Page Break_==
22	_The next section involves a series of tables that asks about full-time enrolled students and part-time enrolled students in your_ ==**[Insert Q1 Response]**== _program. Each table will collect information based on a different demographic category._ _Please provide information on all enrolled majors in your_ ==**[Insert Q1 Response]**== _program as of November 1, 2020, or date in the fall 2020 term when your student lists are finalized. Please note: the total number of full-time majors should match in each of the questions on this page._ _Please use your institution's definition for full-time and part-time enrolled (i.e. if your institution considers a student to be enrolled full-time, but they are only taking courses part-time this semester, please count them as full-time)._ _**Please provide as much of the data as possible. If you are only able to provide the "Total Enrolled" or "Total" number(s), please provide that/those number(s).**_ **Please provide the total number of students who were full-time enrolled, part-time enrolled, and the total number of students enrolled.** <table><tr><td></td><td>**Full-time enrolled**</td><td>**Part-time enrolled**</td><td>**Total Enrolled**</td></tr><tr><td>Total</td><td></td><td></td><td></td></tr></table>
23	**Please provide the numbers below based on the individuals' sex:** <table><tr><td></td><td>**Full-time enrolled**</td><td>**Part-time enrolled**</td><td>**Total Enrolled**</td></tr></table>

	Male			
	Female			
	Other			
	Unknown			
	Total			

24	**Please provide the numbers below based on the individuals' age group:**

	Full-time enrolled	Part-time enrolled	Total Enrolled
Under 22 Years Old			
22-24 Years Old			
25-29 Years Old			
30-34 Years Old			
35-44 Years Old			
45 Years Old or Older			
Unknown			
Total			

25	**Please provide the numbers below based on the individuals' race/ethnicity group for all domestic students (i.e. U.S. citizens and permanent residents only):**

	Full-time enrolled	Part-time enrolled	Total Enrolled
African American/Black (non-Hispanic)			
American Indian/Alaska Native (non-Hispanic)			
Asian (non-Hispanic)			
Hispanic/Latinx			
Native Hawaiian/ Pacific Islander (non-Hispanic)			
White (non-Hispanic)			
Two or more races			
Unknown			
Total			

26	Please provide the numbers below based on the number of international students enrolled (i.e. F1 visa holder)

	Full-time enrolled	Part-time enrolled	Total Enrolled
International students			

27	

You previously indicated that you have a program for which over 90% of coursework is completed online. Please indicate enrollment in only your online program by state in which the online program student resides:

State	Number of students enrolled in online program from the state
Alabama	
Alaska	
American Samoa	
Arizona	
Arkansas	
California	
Colorado	
Connecticut	
Delaware	
District of Columbia	
Florida	
Georgia	
Guam	
Hawaii	
Idaho	
Illinois	
Indiana	
Iowa	
Kansas	
Kentucky	
Louisiana	
Maine	
Maryland	
Massachusetts	
Michigan	
Minnesota	

	Mississippi	
	Missouri	
	Montana	
	Nebraska	
	Nevada	
	New Hampshire	
	New Jersey	
	New Mexico	
	New York	
	North Carolina	
	North Dakota	
	Northern Mariana Islands	
	Ohio	
	Oklahoma	
	Oregon	
	Pennsylvania	
	Puerto Rico	
	Rhode Island	
	South Carolina	
	South Dakota	
	Tennessee	
	Texas	
	US Virgin Islands	
	Utah	
	Vermont	
	Virginia	
	Washington	
	West Virginia	
	Wisconsin	
	Wyoming	
	INTERNATIONAL	
	Total	

	==*Page Break*==
28	*The next section involves a series of tables that asks about graduates from your* ==**[Insert Q1 Response]**== *program. Each table will collect information based on a different demographic category.*
	Please provide information about the number of degrees awarded and graduates in the 2019-2020 academic year. The first question is mandatory and is used by CSWE to determine program member dues for the year. The total numbers reported for the graduate demographic items should match the number of degrees awarded.

	Please provide as much of the data as possible. If you are only able to provide the "Total" number, please provide that number(s). *What was the total number of **[Insert Q1 Response]** program degrees awarded for the 2019-2020 academic year? _____
29	Please provide the numbers below based on the individuals' sex: |	Graduates | |---|---| | Male | | | Female | | | Other | | | Unknown | | | **Total** | |

Please provide the numbers below based on the individuals' sex:

	Graduates
Male	
Female	
Other	
Unknown	
Total	

30 Please provide the numbers below based on the individuals' age group:

	Graduates
Under 22 Years Old	
22-24 Years Old	
25-29 Years Old	
30-34 Years Old	
35-44 Years Old	
45 Years Old or Older	
Unknown	
Total	

31 Please provide the numbers below based on the individuals' race/ethnicity group for all domestic students (i.e. U.S. citizens and permanent residents):

	Graduates
African American/Black (non-Hispanic)	
American Indian/Alaska Native (non-Hispanic)	
Asian (non-Hispanic)	
Hispanic/Latinx	
Native Hawaiian/ Pacific Islander (non-Hispanic)	
White (non-Hispanic)	
Two or more races	
Unknown	

	Total	

32	Please provide the numbers below based on the number of international student graduates (i.e. F1 visa holder)	

	Graduates
International students	

33	Please provide information about the percentage of [Insert Q1 Response] graduates with loan debt and the average amount of loan debt held by graduates. CSWE uses this critical information in advocacy and policy work.

Only include debt accumulated by students while completing their baccalaureate degree at your institution. Please identify if the debt information you are providing includes only Federal student loans, only Private student loans, or both Federal and Private student loans.

If you do not track this data at your program, **DO NOT GUESS to provide a number.** Please contact your campus' financial aid office to request this data. **If the data is not available, please leave the questions blank.** We thank you for your efforts to help us collect the most accurate data.

NOTE: Please include numbers only without special symbols (e.g., 55, not 55%; 30000, not $30,000).

Percent of graduates with loan debt	
Number of graduates "% of graduates with loan debt" is based on	
Average amount of loan debt at graduation	
Number of graduates "Average amount of loan debt at graduation" is based on	

34	What type(s) of student loan debt is(are) included in the numbers above?
	o Only Federal Student Loan Debt
	o Only Private Student Loan Debt
	o Both Federal and Private Student Loan Debt

35	[DISPLAY IF Q33 IS BLANK]
	We are trying to understand why over half of the survey's respondents do not provide data about graduates' loan debt.

		Which of the following are the reason(s) that you are not able to provide this information? (Select all that apply)
		☐ Our department does not have this data ☐ Our department has this data but does not want to share this data ☐ Our institution does not easily provide us with this data ☐ Our institution does not allow us to share this data ☐ Other (please state)

Section 2: Master's Programs

ONLY RESPONDENTS WITH A MASTER'S PROGRAM WILL SEE THIS SECTION OF THE SURVEY – IF YOU BELIEVE YOU SHOULD BE SEEING THIS SECTION OF THE SURVEY, PLEASE EMAIL RESEARCH@CSWE.ORG

Item #	Question Wording
36	What is the formal title of the master's degree in social work that your program awards? _____
37	CSWE is continuing to attempt to better understand the quickly evolving world of online education and how our members are using online education options within their programs. The following questions are taking a deeper dive into online education than last year's survey. **Due to the COVID-19 pandemic, many traditionally in-person programs have shifted to being hybrid or entirely online. For the purposes of this survey, please respond to questions based on <u>normal</u> program offerings (i.e. If your entirely in-person program has <u>temporarily</u> shifted to being entirely online as a result of the pandemic, please mark that your program is 'entirely in-person' unless you are specifically asked otherwise). Questions specific to adjustments your program made due to the pandemic are found at the end of this section.** Which of the following delivery methods are available to students to complete the **[Insert Q36 Response]** degree program? If your program offers more than one way to complete the **[Insert Q36 Response]** degree program, please select all of the options that are applicable. ☐ Entirely In-person (face-to-face classroom instruction – excluding field placements) ☐ Blended <u>courses</u> (at least one course in the program is offered in a 'blended' format, defined as "a course that combines online activities with face-to-face instruction") ☐ Hyflex <u>courses</u> (students are able to self-select if they attend in-person or remotely on a class-by-class basis) ☐ Hybrid <u>program</u> (at least one full class in the program is available online – use of a learning management system (ex. BlackBoard) does not constitute a Hybrid course) ☐ Over 90% of coursework is online (field placements do not count towards the 90%)

	☐ In-person at a location other than the main campus (excluding field placements)
38	 You indicated that at least a part of one course in your **[Insert Q36 Response]** degree program is offered online. Are blended courses offered for the following types of courses? (Select all that apply) ☐ Some **[Insert Q36 Response]** degree program **required** courses are administered in a blended format ☐ Some **[Insert Q36 Response]** degree program **elective** courses are administered in a blended format
39	 You indicated that some **required** courses are administered in a blended format for your **[Insert Q36 Response]** degree program. Which of the following describe attributes of the required courses offered in a blended format (Select all that apply): ☐ At least 50% of course time is in-person meetings ☐ Between 51-99% of course time is online ☐ 100% of course time is online
40	 You indicated that some **elective** courses are administered in a hybrid format for your **[Insert Q36 Response]** degree program. Which of the following describe attributes of the elective courses offered in a blended format (Select all that apply): ☐ At least 50% of course time is in-person meetings ☐ Between 51-99% of course time is online ☐ 100% of course time is online
41	 Which of the following describe attributes of the online components of your **required** blended courses (Select all that apply): ☐ Blended **[Insert Q36 Response]** required courses are administered in a **synchronous online model** (i.e. students meet at a set time through real-time chat or videoconferencing) ☐ Blended **[Insert Q36 Response]** required courses are administered in an **asynchronous online model** (i.e. students complete course requirements online

	on their own schedule)
42	 Which of the following describe attributes of the online components of your **elective** blended courses (Select all that apply): ☐ Blended **[Insert Q36 Response]** elective courses are administered in a **synchronous online model** (i.e. students meet at a set time through real-time chat or videoconferencing) ☐ Blended **[Insert Q36 Response]** elective courses are administered in an **asynchronous online model** (i.e. students complete course requirements online on their own schedule)
43	 You indicated that at least one course in your **[Insert Q36 Response]** degree program is offered entirely online. In which of the following ways is online education offered in your hybrid program? (Select all that apply) ☐ Some **[Insert Q36 Response]** degree program **required** courses are administered in an <u>entirely online model</u> ☐ Some **[Insert Q36 Response]** degree program **required** courses are administered in a <u>blended model</u> ☐ Some **[Insert Q36 Response]** degree program **elective** courses are administered in an <u>entirely online model</u> ☐ Some **[Insert Q36 Response]** degree program **elective** courses are administered in a <u>blended model</u>
44	 Which of the following describe attributes of the **required** courses that are administered <u>entirely online</u> in your hybrid program (Select all that apply): ☐ Some **[Insert Q36 Response]** required courses are administered in a **synchronous online model** (i.e. students meet at a set time through real-time chat or videoconferencing) ☐ Some **[Insert Q36 Response]** required courses are administered in an **asynchronous online model** (i.e. students complete course requirements online on their own schedule)
45	

	Which of the following describe attributes of the online components of your **required** blended courses in your hybrid program (Select all that apply):
	☐ Blended **[Insert Q36 Response]** required courses are administered in a **synchronous online model** (i.e. students meet at a set time through real-time chat or videoconferencing)
	☐ Blended **[Insert Q36 Response]** required courses are administered in an **asynchronous online model** (i.e. students complete course requirements online on their own schedule)
46	**[DISPLAY IF Q43 "ELECTIVE COURSES – ENTIRELY ONLINE" IS SELECTED]** Which of the following describe attributes of the **elective** courses that are administered <u>entirely online</u> in your hybrid program (Select all that apply): ☐ Some **[Insert Q36 Response]** elective courses are administered in a **synchronous online model** (i.e. students meet at a set time through real-time chat or videoconferencing) ☐ Some **[Insert Q36 Response]** elective courses are administered in an **asynchronous online model** (i.e. students complete course requirements online on their own schedule)
47	**[DISPLAY IF Q43 "ELECTIVE COURSES – BLENDED" IS SELECTED]** Which of the following describe attributes of the online components of your **elective** blended courses in your hybrid program (Select all that apply): ☐ Blended **[Insert Q36 Response]** elective courses are administered in a **synchronous online model** (i.e. students meet at a set time through real-time chat or videoconferencing) ☐ Blended **[Insert Q36 Response]** elective courses are administered in an **asynchronous online model** (i.e. students complete course requirements online on their own schedule)
48	**[DISPLAY IF Q37 "OVER 90% OF COURSEWORK IS ONLINE" IS SELECTED]** You indicated that at over 90% of coursework for your **[Insert Q36 Response]** degree program is offered online. Which of the following describe attributes of your online program (Select all that apply): ☐ Some **[Insert Q36 Response]** **required** courses are administered in a **synchronous online model** (i.e. students meet at a set time through real-time chat or videoconferencing)

	☐ Some **[Insert Q36 Response]** **elective** courses are administered in a **synchronous online model** ☐ Some **[Insert Q36 Response]** **required** courses are administered in an **asynchronous online model** (i.e. students complete course requirements online on their own schedule) ☐ Some **[Insert Q36 Response]** **elective** courses are administered in an **asynchronous online model**
49	**[DISPLAY IF Q37 HAS "ONLINE" OR "HYBRID" <u>AND</u> "IN-PERSON' SELECTED]** You indicated that you offer both an online or hybrid program AND an in-person program. Which of the following best describes the way that students can complete your **[Insert Q36 Response]** program: o The online/hybrid and in-person programs are administered separately; students must enroll in one program or the other o The online/hybrid and in-person programs are administered separately; students are able to complete their degree by taking classes in either program o The online/hybrid and in-person program are administered together; students may choose to complete their program entirely in-person, entirely online, or any combination thereof
50	**[DISPLAY IF Q37 "IN PERSON AT A LOCATION OTHER THAN THE MAIN CAMPUS" IS SELECTED]** You indicated that students may complete courses for the **[Insert Q36 Response]** program in-person at a location other than the main campus. Please list all of the locations where students may complete coursework in-person, including the city, state/territory, and country (if outside of the U.S.). _____
51	**[DISPLAY IF Q37 "OVER 90% OF COURSEWORK IS ONLINE", "BLENDED", "HYFLEX", AND "HYBRID" IS NOT SELECTED]** You indicated that you do not currently offer any blended, hyflex, or online courses. Which of the following best describes your **[Insert Q36 Response]** programs' future plans regarding online education: o Online, blended, or hyflex education courses will be in operation next academic year

	o Online program will be in operation next academic year o Online, blended, or hyflex education courses are being developed o Online program is being developed o Online, blended, or hyflex education courses are being considered o Online program is being considered o No online, blended, or hyflex courses or program are being considered
	Page Break
52	The next questions relate to your program's adjustment to the COVID-19 pandemic for the fall 2020 semester. For the fall 2020 semester, which of the following statements describe the way that your **[Insert Q36 Response]** program was delivered (select all that apply): ☐ Traditionally in-person program remained in-person ☐ Traditionally in-person courses moved to a blended format (at least 50% of course time administered remotely) ☐ Traditionally in-person courses moved to a hyflex format (students are able to self-select if they attend in-person or remotely on a class-by-class basis) ☐ Traditionally in-person courses moved to a hybrid format (at least one course is offered fully online time administered remotely) ☐ Traditionally in-person program moved to fully online format ☐ Traditionally hybrid (at least one course is offered fully online time administered remotely) program remained hybrid ☐ Traditionally hybrid (at least 50% of course time administered remotely) program moved to a hyflex format (students are able to self-select if they attend in-person or remotely on a class-by-class basis) ☐ Traditionally hybrid (at least 50% of course time administered remotely) program moved to fully online format ☐ Traditionally online program remained fully online
53	As a result of the COVID-19 pandemic and the adjustments your program made, is your program planning on making any of the changes that were made for the fall 2020 semester permanent for future academic years? {{TABLE53}}
	Page Break
54	**Dual Degree Programs and Current Enrollment**

Table for Q53:

	Yes	No	Possibly
Populate with Q52 change answers that were select			
Populate with Q52 change answers that were select			
Populate with Q52 change answers that were select			

	Does your [Insert Q36 Response] program offer any formal dual degree programs (not certificates) in the following areas?		How many students are enrolled in each dual degree program?
	Yes	No	Enrollment
Applied Doctorate in Social Work or Social Welfare (i.e. other than a PhD)	O	O	
Business Administration	O	O	
Criminal Justice/Criminology	O	O	
Divinity/Theology	O	O	
Education	O	O	
International Studies	O	O	
Law (including JD)	O	O	
Public Administration/Public Policy	O	O	
Public Health	O	O	
Research Doctorate in Social Work or Social Welfare (i.e. PhD)			
Urban Planning	O	O	
Women's Studies	O	O	
Other (please state)	O	O	

55 | **Certificate Programs and Current Enrollment**

	Does your [Insert Q36 Response] program offer any formal certificate programs in the following areas?		How many students are enrolled in each certificate program?
	Yes	No	Enrollment
Addictions or Substance Use	O	O	
Aging or Geriatrics or Gerontology	O	O	
Child or Adolescent Welfare	O	O	
Clinical	O	O	
Criminal Justice	O	O	

Cultural Competency, Diversity, or Bilingual Practice	O	O	
Disabilities	O	O	
Family and Marriage	O	O	
Forensic Social Work	O	O	
Gender or Women's Studies	O	O	
Global/International/Refugee Studies	O	O	
Health or Health Care	O	O	
Human Services Management	O	O	
Integrated Behavioral Health	O	O	
Leadership	O	O	
Military Social Work	O	O	
Nonprofit Management	O	O	
Religion or Spirituality Related	O	O	
School Social Work	O	O	
Social Justice, Peace, or Human Rights	O	O	
Trauma	O	O	
Other (please state)	O	O	

56	**Per CHEA requirements and the accreditation standards, baccalaureate programs are required to use Form AS 4(B) to report the most recent assessment outcomes to constituents and the public on its website. This data must be routinely updated (minimally every 2 years).**
	The required form is located on the CSWE website (2008 EPAS and 2015 EPAS). The form should not be altered or missing information. The competency-level data should reflect the percentage of students achieving the outcome measure benchmarks (minimum acceptable scores or higher) inclusive of a 2 (or more) measures.
	If you have questions about this reporting requirement, please contact your program's accreditation specialist.
	*Please provide the webpage URL address to where your form is featured. The form may be embedded in the webpage or a clickable hyperlink that allows users to download it.

	Do NOT submit a .PDF link or cloud-based document link. The link MUST be to a webpage that is easily accessible to the public. _____
57	Per CHEA requirements and the accreditation standards, the publicly posted assessment data must have been collected within 2 years from today's date (at all times). The program must ensure that they are consistently collecting and posting data publicly to remain in compliance with this requirement. *When were your most recent competency-based student learning outcomes collected? o Before 2018 o 2018 o 2019 o 2020
	<mark>*Page Break*</mark>
58	*The next section involves a series of tables that asks about full-time enrolled students and part-time enrolled students in your* <mark>[Insert Q36 Response]</mark> *program. Each table will collect information based on a different demographic category.* *Please provide information on all enrolled majors in your* <mark>[Insert Q36 Response]</mark> *program as of November 1, 2020, or date in the fall 2020 term when your student lists are finalized. Please note: the total number of full-time majors should match in each of the questions on this page.* *Please use your institution's definition for full-time and part-time enrolled (i.e. if your institution considers a student to be enrolled full-time, but they are only taking courses part-time this semester, please count them as full-time).* *Please provide as much of the data as possible. If you are only able to provide the "Total Enrolled" or "Total" number(s), please provide that/those number(s).* **Please provide the total number of students who were full-time enrolled, part-time enrolled, and the total number of students enrolled.** <table><tr><td></td><td>**Full-time enrolled**</td><td>**Part-time enrolled**</td><td>**Total Enrolled**</td></tr><tr><td>**Total**</td><td></td><td></td><td></td></tr></table>
59	**Please provide the numbers below based on the individuals' sex:** <table><tr><td></td><td>**Full-time enrolled**</td><td>**Part-time enrolled**</td><td>**Total Enrolled**</td></tr></table>

	Full-time enrolled	Part-time enrolled	Total Enrolled
Male			
Female			
Other			
Unknown			
Total			

60 Please provide the numbers below based on the individuals' age group:

	Full-time enrolled	Part-time enrolled	Total Enrolled
Under 22 Years Old			
22-24 Years Old			
25-29 Years Old			
30-34 Years Old			
35-44 Years Old			
45 Years Old or Older			
Unknown			
Total			

61 Please provide the numbers below based on the individuals' race/ethnicity group for all domestic students (i.e. U.S. citizens and permanent residents):

	Full-time enrolled	Part-time enrolled	Total Enrolled
African American/Black (non-Hispanic)			
American Indian/Alaska Native (non-Hispanic)			
Asian (non-Hispanic)			
Hispanic/Latinx			
Native Hawaiian/ Pacific Islander (non-Hispanic)			
White (non-Hispanic)			
Two or more races			
Unknown			
Total			

62	Please provide the numbers below based on the number of international students enrolled (i.e. F1 visa holder)				
		Full-time enrolled	**Part-time enrolled**	**Total Enrolled**	
	International students				

63	

You previously indicated that you have a program for which over 90% of coursework is completed online. Please indicate enrollment in only your online program by state in which the online program student resides:

State	Number of students enrolled in online program from the state
Alabama	
Alaska	
American Samoa	
Arizona	
Arkansas	
California	
Colorado	
Connecticut	
Delaware	
District of Columbia	
Florida	
Georgia	
Guam	
Hawaii	
Idaho	
Illinois	
Indiana	
Iowa	
Kansas	
Kentucky	
Louisiana	
Maine	
Maryland	
Massachusetts	
Michigan	
Minnesota	

Mississippi	
Missouri	
Montana	
Nebraska	
Nevada	
New Hampshire	
New Jersey	
New Mexico	
New York	
North Carolina	
North Dakota	
Northern Mariana Islands	
Ohio	
Oklahoma	
Oregon	
Pennsylvania	
Puerto Rico	
Rhode Island	
South Carolina	
South Dakota	
Tennessee	
Texas	
US Virgin Islands	
Utah	
Vermont	
Virginia	
Washington	
West Virginia	
Wisconsin	
Wyoming	
INTERNATIONAL	

64	**Area of Specialized Practice:** Please respond to the following questions regarding the areas of specialized practice that your **[Insert Q36 Response]** program offers as of November 1, 2019, or the date in the fall 2019 term when your student lists are finalized.

	Which of the following areas of specialized practice does your **[Insert Q36 Response]** program offer?	How many students are enrolled in the area of specialized practice?

	Yes	No	Enrollment
Addictions or Substance Abuse	○	○	
Administration	○	○	
Advanced Generalist	○	○	
Aging, Gerontology, or Multigenerational	○	○	
Child Welfare	○	○	
Children, Youth, and Families	○	○	
Community Development, Organization, or Planning	○	○	
Corrections or Criminal Justice	○	○	
Clinical Practice/Direct Service	○	○	
Disabilities	○	○	
Forensic Social Work	○	○	
Global or International	○	○	
Immigrant or Refugee Issues	○	○	
Integrated Clinical & Community Practice	○	○	
Health	○	○	
Integrated Health or Behavioral Health	○	○	
Leadership	○	○	
Mental Health	○	○	
Military Social Work or Veteran Services	○	○	
Multicultural	○	○	
Nonprofit or Public Management	○	○	
Policy Practice	○	○	
Program Evaluation	○	○	
Research	○	○	
Rural Social Work	○	○	
School Social Work	○	○	
Trauma	○	○	
No area of specialized practice	○	○	
Other (please specify)	○	○	
Other (please specify)	○	○	

		Page Break
65	*The next section involves a series of tables that asks about graduates from your* [Insert Q36 Response] *program. Each table will collect information based on a different demographic category.* *Please provide information about the number of degrees awarded and graduates in the 2019-2020 academic year. The first question is mandatory and is used by CSWE to determine program member dues for the year. The total numbers reported for the graduate demographic items should match the number of degrees awarded.* *Please provide as much of the data as possible. If you are only able to provide the "Total" number, please provide that number(s).* *What was the total number of [Insert Q36 Response] program degrees awarded for the 2019-2020 academic year? _____*	

66 Please provide the numbers below based on the individuals' sex:

	Graduates
Male	
Female	
Other	
Unknown	
Total	

67 Please provide the numbers below based on the individuals' age group:

	Graduates
Under 22 Years Old	
22-24 Years Old	
25-29 Years Old	
30-34 Years Old	
35-44 Years Old	
45 Years Old or Older	
Unknown	
Total	

68	Please provide the numbers below based on the individuals' race/ethnicity group for all domestic students (i.e. U.S. citizens and permanent residents):

	Graduates
African American/Black (non-Hispanic)	
American Indian/Alaska Native (non-Hispanic)	
Asian (non-Hispanic)	
Hispanic/Latinx	
Native Hawaiian/ Pacific Islander (non-Hispanic)	
White (non-Hispanic)	
Two or more races	
Unknown	
Total	

69	Please provide the numbers below based on the number of international student graduates (i.e. F1 visa holder)

	Graduates
International Student (i.e. F1 Visa holder)	

	==*Page Break*==
70	Please provide information about the percentage of ==[Insert Q1 Response]== graduates with loan debt and the average amount of loan debt held by graduates. CSWE uses this critical information in advocacy and policy work. Only include debt accumulated by students while completing their master's degree at your institution. Please identify if the debt information you are providing includes only Federal student loans, only Private student loans, or both Federal and Private student loans. If you do not track this data at your program, DO NOT GUESS to provide a number. Please contact your campus' financial aid office to request this data. If the data is not available, please leave the questions blank. We thank you for your efforts to help us collect the most accurate data. NOTE: Please include numbers only without special symbols (e.g., 55, not 55%; 30,000, not $30,000).

Percent of graduates with loan debt	

	Number of graduates "% of graduates with loan debt" is based on	
	Average amount of loan debt at graduation	
	Number of graduates "Average amount of loan debt at graduation" is based on	

71	Which type(s) of student loan debt is(are) included in the numbers above?
	    ○ Only Federal Student Loan Debt
	    ○ Only Private Student Loan Debt
	    ○ Both Federal and Private Student Loan Debt

72	**[DISPLAY IF Q70 IS BLANK]**
	
	We are trying to understand why over half of the survey's respondents do not provide data about graduates' loan debt.
	
	Which of the following are the reason(s) that you are not able to provide this information? (Select all that apply)
	    ☐ Our department does not have this data
	    ☐ Our department has this data but does not want to share this data
	    ☐ Our institution does not easily provide us with this data
	    ☐ Our institution does not allow us to share this data
	    ☐ The data available to us includes all of the graduates' cumulative student loan debt
	    ☐ Other (please state)

Section 3: Practice Doctorate Programs (e.g. DSW)

Item #	Question Wording
73	What is the formal title of the practice doctorate degree in social work that your program awards? _____
74	CSWE is continuing to attempt to better understand the quickly evolving world of online education and how our members are using online education options within their programs. The following questions are taking a deeper dive into online education than last year's survey. **Due to the COVID-19 pandemic, many traditionally in-person programs have shifted to being hybrid or entirely online. For the purposes of this survey, please respond to questions based on <u>normal</u> program offerings (i.e. If your entirely in-person program has <u>temporarily</u> shifted to being entirely online as a result of the pandemic, please mark that your program is 'entirely in-person' unless you are specifically asked otherwise). Questions specific to adjustments your program made due to the pandemic are found at the end of this section.** Which of the following delivery methods are available to students to complete the **[Insert Q73 Response]** degree program? If your program offers more than one way to complete the **[Insert Q73 Response]** degree program, please select all of the options that are applicable. ☐ Entirely In-person (face-to-face classroom instruction – excluding field placements) ☐ Blended <u>courses</u> (at least one course in the program is offered in a 'blended' format, defined as "a course that combines online activities with face-to-face instruction") ☐ Hyflex <u>courses</u> (students are able to self-select if they attend in-person or remotely on a class-by-class basis) ☐ Hybrid <u>program</u> (at least one full class in the program is available online – use of a learning management system (ex. BlackBoard) does not constitute a Hybrid course) ☐ Over 90% of coursework is online (field placements do not count towards the 90%)

	☐ In-person at a location other than the main campus (excluding field placements)
75	 You indicated that at least a part of one course in your **[Insert Q73 Response]** degree program is offered online. Are blended courses offered for the following types of courses? (Select all that apply) ☐ Some **[Insert Q73 Response]** degree program **required** courses are administered in a blended format ☐ Some **[Insert Q73 Response]** degree program **elective** courses are administered in a blended format
76	 You indicated that some **required** courses are administered in a blended format for your **[Insert Q73 Response]** degree program. Which of the following describe attributes of the required courses offered in a blended format (Select all that apply): ☐ At least 50% of course time is in-person meetings ☐ Between 51-99% of course time is online ☐ 100% of course time is online
77	 You indicated that some **elective** courses are administered in a hybrid format for your **[Insert Q73 Response]** degree program. Which of the following describe attributes of the elective courses offered in a blended format (Select all that apply): ☐ At least 50% of course time is in-person meetings ☐ Between 51-99% of course time is online ☐ 100% of course time is online
78	 Which of the following describe attributes of the online components of your **required** blended courses (Select all that apply): ☐ Blended **[Insert Q73 Response]** required courses are administered in a **synchronous online model** (i.e. students meet at a set time through real-time chat or videoconferencing) ☐ Blended **[Insert Q73 Response]** required courses are administered in an **asynchronous online model** (i.e. students complete course requirements online

	on their own schedule)
79	 Which of the following describe attributes of the online components of your **elective** blended courses (Select all that apply): ☐ Blended **[Insert Q73 Response]** elective courses are administered in a **synchronous online model** (i.e. students meet at a set time through real-time chat or videoconferencing) ☐ Blended **[Insert Q73 Response]** elective courses are administered in an **asynchronous online model** (i.e. students complete course requirements online on their own schedule)
80	 You indicated that at least one course in your **[Insert Q73 Response]** degree program is offered entirely online. In which of the following ways is online education offered in your hybrid program? (Select all that apply) ☐ Some **[Insert Q73 Response]** degree program **required** courses are administered in an <u>entirely online model</u> ☐ Some **[Insert Q73 Response]** degree program **required** courses are administered in a <u>blended model</u> ☐ Some **[Insert Q73 Response]** degree program **elective** courses are administered in an <u>entirely online model</u> ☐ Some **[Insert Q73 Response]** degree program **elective** courses are administered in a <u>blended model</u>
81	 Which of the following describe attributes of the **required** courses that are administered <u>entirely online</u> in your hybrid program (Select all that apply): ☐ Some **[Insert Q73 Response]** required courses are administered in a **synchronous online model** (i.e. students meet at a set time through real-time chat or videoconferencing) ☐ Some **[Insert Q73 Response]** required courses are administered in an **asynchronous online model** (i.e. students complete course requirements online on their own schedule)
82	

	Which of the following describe attributes of the online components of your **required** blended courses in your hybrid program (Select all that apply): ☐ Blended **[Insert Q73 Response]** required courses are administered in a **synchronous online model** (i.e. students meet at a set time through real-time chat or videoconferencing) ☐ Blended **[Insert Q73 Response]** required courses are administered in an **asynchronous online model** (i.e. students complete course requirements online on their own schedule)
83	 Which of the following describe attributes of the **elective** courses that are administered entirely online in your hybrid program (Select all that apply): ☐ Some **[Insert Q73 Response]** elective courses are administered in a **synchronous online model** (i.e. students meet at a set time through real-time chat or videoconferencing) ☐ Some **[Insert Q73 Response]** elective courses are administered in an **asynchronous online model** (i.e. students complete course requirements online on their own schedule)
84	 Which of the following describe attributes of the online components of your **elective** blended courses in your hybrid program (Select all that apply): ☐ Blended **[Insert Q73 Response]** elective courses are administered in a **synchronous online model** (i.e. students meet at a set time through real-time chat or videoconferencing) ☐ Blended **[Insert Q73 Response]** elective courses are administered in an **asynchronous online model** (i.e. students complete course requirements online on their own schedule)
85	 You indicated that at over 90% of coursework for your **[Insert Q73 Response]** degree program is offered online. Which of the following describe attributes of your online program (Select all that apply): ☐ Some **[Insert Q73 Response] required** courses are administered in a **synchronous online model** (i.e. students meet at a set time through real-time chat or videoconferencing)

- ☐ Some **[Insert Q73 Response]** **elective** courses are administered in a **synchronous online model**
- ☐ Some **[Insert Q73 Response]** **required** courses are administered in an **asynchronous online model** (i.e. students complete course requirements online on their own schedule)
- ☐ Some **[Insert Q73 Response]** **elective** courses are administered in an **asynchronous online model**

86	**[DISPLAY IF Q74 HAS "ONLINE" OR "HYBRID" AND "IN-PERSON' SELECTED]**
	
	You indicated that you offer both an online or hybrid program AND an in-person program.
	
	Which of the following best describes the way that students can complete your **[Insert Q73 Response]** program:
	
	   o The online/hybrid and in-person programs are administered separately; students must enroll in one program or the other
	   o The online/hybrid and in-person programs are administered separately; students are able to complete their degree by taking classes in either program
	   o The online/hybrid and in-person program are administered together; students may choose to complete their program entirely in-person, entirely online, or any combination thereof

87	**[DISPLAY IF Q74 "IN PERSON AT A LOCATION OTHER THAN THE MAIN CAMPUS" IS SELECTED]** You indicated that students may complete courses for the **[Insert Q73 Response]** program in-person at a location other than the main campus. Please list all of the locations where students may complete coursework in-person, including the city, state/territory, and country (if outside of the U.S.). _____
88	**[DISPLAY IF Q74 "OVER 90% OF COURSEWORK IS ONLINE", "BLENDED", "HYFLEX", AND "HYBRID" IS NOT SELECTED]** You indicated that you do not currently offer any blended, hyflex, or online courses. Which of the following best describes your **[Insert Q73 Response]** programs' future plans regarding online education: o Online, blended, or hyflex education courses will be in operation next academic year

	o Online program will be in operation next academic year o Online, blended, or hyflex education courses are being developed o Online program is being developed o Online, blended, or hyflex education courses are being considered o Online program is being considered o No online, blended, or hyflex courses or program are being considered
	Page Break
89	The next questions relate to your program's adjustment to the COVID-19 pandemic for the fall 2020 semester. For the fall 2020 semester, which of the following statements describe the way that your **[Insert Q73 Response]** program was delivered (select all that apply): ☐ Traditionally in-person program remained in-person ☐ Traditionally in-person courses moved to a blended format (at least 50% of course time administered remotely) ☐ Traditionally in-person courses moved to a hyflex format (students are able to self-select if they attend in-person or remotely on a class-by-class basis) ☐ Traditionally in-person courses moved to a hybrid format (at least one course is offered fully online time administered remotely) ☐ Traditionally in-person program moved to fully online format ☐ Traditionally hybrid (at least one course is offered fully online time administered remotely) program remained hybrid ☐ Traditionally hybrid (at least 50% of course time administered remotely) program moved to a hyflex format (students are able to self-select if they attend in-person or remotely on a class-by-class basis) ☐ Traditionally hybrid (at least 50% of course time administered remotely) program moved to fully online format ☐ Traditionally online program remained fully online
90	As a result of the COVID-19 pandemic and the adjustments your program made, is your program planning on making any of the changes that were made for the fall 2020 semester permanent for future academic years?<table><tr><td></td><td>Yes</td><td>No</td><td>Possibly</td></tr><tr><td>**Populate with Q89 change answers that were select**</td><td></td><td></td><td></td></tr><tr><td>**Populate with Q89 change answers that were select**</td><td></td><td></td><td></td></tr><tr><td>**Populate with Q89 change answers that were select**</td><td></td><td></td><td></td></tr></table>
91	What is the focus of your practice doctorate degree program? (Select all that apply) ☐ Administration/Leadership

	☐ Clinical ☐ General ☐ Teaching ☐ Other (please specify)
	Page Break
92	*The next section involves a series of tables that asks about full-time enrolled students and part-time enrolled students in your [Insert Q73 Response] program. Each table will collect information based on a different demographic category.* *Please provide information on all enrolled majors in your [Insert Q73 Response] program as of November 1, 2020, or date in the fall 2020 term when your student lists are finalized. Please note: the total number of full-time majors should match in each of the questions on this page.* *Please use your institution's definition for full-time and part-time enrolled (i.e. if your institution considers a student to be enrolled full-time, but they are only taking courses part-time this semester, please count them as full-time).* *Please provide as much of the data as possible. If you are only able to provide the "Total Enrolled" or "Total" number(s), please provide that/those number(s).* *Please provide the total number of currently enrolled students in your [Insert Q73 Response] program: _____*
93	Please provide the numbers below for all applicants, accepted students, first-time enrolled students (i.e. students who were accepted and started the [Insert Q73 Response] program in fall 2020), and currently enrolled students:

Applicants	Accepted Students	First-time Enrolled (students who were accepted and started the program in fall 2020)	Full-time enrolled taking coursework	Full-time enrolled who completed coursework	Part-time enrolled taking coursework	Part-time enrolled who completed coursework	Total Enrolled

94	Please provide the numbers below based on the individuals' sex:

	Full-time enrolled taking coursework	Full-time enrolled who completed coursework	Part-time enrolled taking coursework	Part-time enrolled who completed coursework	Total Enrolled
Male					
Female					
Other					
Unknown					
Total					

95	Please provide the numbers below based on the individuals' age group:					
		Full-time enrolled taking coursework	Full-time enrolled who completed coursework	Part-time enrolled taking coursework	Part-time enrolled who completed coursework	Total Enrolled
	Under 22 Years Old					
	22-24 Years Old					
	25-29 Years Old					
	30-34 Years Old					
	35-44 Years Old					
	45 Years Old or Older					
	Unknown					
	Total					

96	Please provide the numbers below based on the individuals' race/ethnicity group for all domestic students (i.e. U.S. citizens and permanent residents):					
		Full-time enrolled taking coursework	Full-time enrolled who completed coursework	Part-time enrolled taking coursework	Part-time enrolled who completed coursework	Total Enrolled

	African American /Black (non-Hispanic)				
	American Indian/Alaska Native (non-Hispanic)				
	Asian (non-Hispanic)				
	Hispanic/ Latinx				
	Native Hawaiian / Pacific Islander (non-Hispanic)				
	White (non-Hispanic)				
	Two or more races				
	Unknown				
	Total				

97	**Please provide the numbers below based on the number of international students enrolled (i.e. F1 visa holder)**					
		Full-time enrolled taking coursework	**Full-time enrolled who completed coursework**	**Part-time enrolled taking coursework**	**Part-time enrolled who completed coursework**	**Total Enrolled**
	International students					

98	**[DISPLAY IF Q74 "OVER 90% OF COURSEWORK IS ONLINE" IS SELECTED]**
	You previously indicated that you have a program for which over 90% of coursework is completed online. Please indicate enrollment in <u>only your online program</u> by state in which the online program student resides:

State	Number of students enrolled in online program from the state
Alabama	
Alaska	
American Samoa	
Arizona	
Arkansas	
California	
Colorado	
Connecticut	
Delaware	
District of Columbia	
Florida	
Georgia	
Guam	
Hawaii	
Idaho	
Illinois	
Indiana	
Iowa	
Kansas	
Kentucky	
Louisiana	
Maine	
Maryland	
Massachusetts	
Michigan	
Minnesota	
Mississippi	
Missouri	
Montana	
Nebraska	
Nevada	
New Hampshire	
New Jersey	
New Mexico	

	New York	
	North Carolina	
	North Dakota	
	Northern Mariana Islands	
	Ohio	
	Oklahoma	
	Oregon	
	Pennsylvania	
	Puerto Rico	
	Rhode Island	
	South Carolina	
	South Dakota	
	Tennessee	
	Texas	
	US Virgin Islands	
	Utah	
	Vermont	
	Virginia	
	Washington	
	West Virginia	
	Wisconsin	
	Wyoming	
	INTERNATIONAL	

	==Page Break==
99	*The next section involves a series of tables that asks about graduates from your* ==[Insert Q73 Response]== *program. Each table will collect information based on a different demographic category.* *Please provide information about the number of degrees awarded and graduates in the 2019-2020 academic year. The total numbers reported for the graduate demographic items should match the number of degrees awarded.* *Please provide as much of the data as possible. If you are only able to provide the "Total" number, please provide that number(s).* What was the total number of ==[Insert Q73 Response]== program degrees awarded for the 2019-2020 academic year? _____
100	**Please provide the numbers below based on the individuals' sex:**

	Graduates

	Male	
	Female	
	Other	
	Unknown	
	Total	

101	**Please provide the numbers below based on the individuals' age group:**	

	Graduates
Under 22 Years Old	
22-24 Years Old	
25-29 Years Old	
30-34 Years Old	
35-44 Years Old	
45 Years Old or Older	
Unknown	
Total	

102	**Please provide the numbers below based on the individuals' race/ethnicity group for all domestic students (i.e. U.S. citizens and permanent residents):**

	Graduates
African American/Black (non-Hispanic)	
American Indian/Alaska Native (non-Hispanic)	
Asian (non-Hispanic)	
Hispanic/Latinx	
Native Hawaiian/ Pacific Islander (non-Hispanic)	
White (non-Hispanic)	
Two or more races	
Unknown	
Total	

103	**Please provide the numbers below based on the number of international student graduates (i.e. F1 visa holder)**

	Graduates
International Student (i.e. F1 Visa holder)	

	Page Break

104	Please provide information about the percentage of <mark>[Insert Q73 Response]</mark> graduates with loan debt and the average amount of loan debt held by graduates. CSWE uses this critical information in advocacy and policy work. **Only include debt accumulated by students while completing their practice doctorate degree at your institution.** Please identify if the debt information you are providing includes only Federal student loans, only Private student loans, or both Federal and Private student loans. If you do not track this data at your program, **DO NOT GUESS to provide a number.** Please contact your campus' financial aid office to request this data. **If the data is not available, please leave the questions blank.** We thank you for your efforts to help us collect the most accurate data. NOTE: Please include numbers only without special symbols (e.g., 55, not 55%; 30,000, not $30,000). <table><tr><td>Percent of graduates with loan debt</td><td></td></tr><tr><td>Number of graduates "% of graduates with loan debt" is based on</td><td></td></tr><tr><td>Average amount of loan debt at graduation</td><td></td></tr><tr><td>Number of graduates "Average amount of loan debt at graduation" is based on.</td><td></td></tr></table>

105	Which type(s) of student loan debt is(are) included in the numbers above?
	   ○ Only Federal Student Loan Debt
	   ○ Only Private Student Loan Debt
	   ○ Both Federal and Private Student Loan Debt

106	<mark>[DISPLAY IF Q104 IS BLANK]</mark>
	
	We are trying to understand why over half of the survey's respondents do not provide data about graduates' loan debt.
	
	Which of the following are the reason(s) that you are not able to provide this information? (Select all that apply)
	   ☐ Our department does not have this data
	   ☐ Our department has this data but does not want to share this data
	   ☐ Our institution does not easily provide us with this data
	   ☐ Our institution does not allow us to share this data
	   ☐ The data available to us includes all of the graduates' cumulative student loan debt

	☐ Other (please state)
107	Please provide the number of your practice doctorate program graduates from the 2019-20 academic year who are currently employed, or who will be employed within the next 4 months, in each of the following types of positions. If a graduate's position covers more than one category, please report only the primary category.

	Graduates
Tenure-track faculty position in a CSWE-accredited program	
Non-tenure-track faculty position in a CSWE-accredited program	
Academic research position	
Nonacademic research position	
Academic administrative position	
Nonacademic administrative position	
Director of Field placements	
Postdoctoral fellow	
Private clinical practice	
Consulting	
Faculty position in a program not accredited by CSWE	
Other position	
Not employed	
Unknown	

Section 4: Research Doctoral Programs

ONLY RESPONDENTS WITH A RESEARCH DOCTORAL PROGRAM WILL SEE THIS SECTION OF THE SURVEY – IF YOU BELIEVE YOU SHOULD BE SEEING THIS SECTION OF THE SURVEY, PLEASE EMAIL RESEARCH@CSWE.ORG

Item #	Question Wording
108	What is the formal title of the research doctorate degree in social work that your program awards? _____
109	CSWE is continuing to attempt to better understand the quickly evolving world of online education and how our members are using online education options within their programs. The following questions are taking a deeper dive into online education than last year's survey. **Due to the COVID-19 pandemic, many traditionally in-person programs have shifted to being hybrid or entirely online. For the purposes of this survey, please respond to questions based on <u>normal</u> program offerings (i.e. If your entirely in-person program has <u>temporarily</u> shifted to being entirely online as a result of the pandemic, please mark that your program is 'entirely in-person' unless you are specifically asked otherwise). Questions specific to adjustments your program made due to the pandemic are found at the end of this section.** Which of the following delivery methods are available to students to complete the **[Insert Q108 Response]** degree program? If your program offers more than one way to complete the **[Insert Q108 Response]** degree program, please select all of the options that are applicable. □ Entirely In-person (face-to-face classroom instruction – excluding field placements) □ Blended <u>courses</u> (at least one course in the program is offered in a 'blended' format, defined as "a course that combines online activities with face-to-face instruction") □ Hyflex <u>courses</u> (students are able to self-select if they attend in-person or remotely on a class-by-class basis) □ Hybrid <u>program</u> (at least one full class in the program is available online – use of a learning management system (ex. BlackBoard) does not constitute a Hybrid course) □ Over 90% of coursework is online (field placements do not count towards the 90%)

	☐ In-person at a location other than the main campus (excluding field placements)
110	 You indicated that at least a part of one course in your **[Insert Q108 Response]** degree program is offered online. Are blended courses offered for the following types of courses? (Select all that apply) ☐ Some **[Insert Q108 Response]** degree program **required** courses are administered in a blended format ☐ Some **[Insert Q108 Response]** degree program **elective** courses are administered in a blended format
111	 You indicated that some **required** courses are administered in a blended format for your **[Insert Q108 Response]** degree program. Which of the following describe attributes of the required courses offered in a blended format (Select all that apply): ☐ At least 50% of course time is in-person meetings ☐ Between 51-99% of course time is online ☐ 100% of course time is online
112	 You indicated that some **elective** courses are administered in a hybrid format for your **[Insert Q108 Response]** degree program. Which of the following describe attributes of the elective courses offered in a blended format (Select all that apply): ☐ At least 50% of course time is in-person meetings ☐ Between 51-99% of course time is online ☐ 100% of course time is online
113	 Which of the following describe attributes of the online components of your **required** blended courses (Select all that apply): ☐ Blended **[Insert Q108 Response]** required courses are administered in a **synchronous online model** (i.e. students meet at a set time through real-time chat or videoconferencing) ☐ Blended **[Insert Q108 Response]** required courses are administered in an **asynchronous online model** (i.e. students complete course requirements online

	on their own schedule)
114

Which of the following describe attributes of the online components of your **elective** blended courses (Select all that apply):

☐ Blended **[Insert Q108 Response]** elective courses are administered in a **synchronous online model** (i.e. students meet at a set time through real-time chat or videoconferencing)
☐ Blended **[Insert Q108 Response]** elective courses are administered in an **asynchronous online model** (i.e. students complete course requirements online on their own schedule) |
| 115 |

You indicated that at least one course in your **[Insert Q108 Response]** degree program is offered entirely online. In which of the following ways is online education offered in your hybrid program? (Select all that apply)

☐ Some **[Insert Q108 Response]** degree program **required** courses are administered in an <u>entirely online model</u>
☐ Some **[Insert Q108 Response]** degree program **required** courses are administered in a <u>blended model</u>
☐ Some **[Insert Q108 Response]** degree program **elective** courses are administered in an <u>entirely online model</u>
☐ Some **[Insert Q108 Response]** degree program **elective** courses are administered in a <u>blended model</u> |
| 116 |

Which of the following describe attributes of the **required** courses that are administered <u>entirely online</u> in your hybrid program (Select all that apply):

☐ Some **[Insert Q108 Response]** required courses are administered in a **synchronous online model** (i.e. students meet at a set time through real-time chat or videoconferencing)
☐ Some **[Insert Q108 Response]** required courses are administered in an **asynchronous online model** (i.e. students complete course requirements online on their own schedule) |
| 117 | |

	Which of the following describe attributes of the online components of your **required** blended courses in your hybrid program (Select all that apply): ☐ Blended <mark>[Insert Q108 Response]</mark> required courses are administered in a **synchronous online model** (i.e. students meet at a set time through real-time chat or videoconferencing) ☐ Blended <mark>[Insert Q108 Response]</mark> required courses are administered in an **asynchronous online model** (i.e. students complete course requirements online on their own schedule)
118	<mark>[DISPLAY IF Q115 "ELECTIVE COURSES – ENTIRELY ONLINE" IS SELECTED]</mark> Which of the following describe attributes of the **elective** courses that are administered entirely online in your hybrid program (Select all that apply): ☐ Some <mark>[Insert Q108 Response]</mark> elective courses are administered in a **synchronous online model** (i.e. students meet at a set time through real-time chat or videoconferencing) ☐ Some <mark>[Insert Q108 Response]</mark> elective courses are administered in an **asynchronous online model** (i.e. students complete course requirements online on their own schedule)
119	<mark>[DISPLAY IF Q115 "ELECTIVE COURSES – BLENDED" IS SELECTED]</mark> Which of the following describe attributes of the online components of your **elective** blended courses in your hybrid program (Select all that apply): ☐ Blended <mark>[Insert Q108 Response]</mark> elective courses are administered in a **synchronous online model** (i.e. students meet at a set time through real-time chat or videoconferencing) ☐ Blended <mark>[Insert Q108 Response]</mark> elective courses are administered in an **asynchronous online model** (i.e. students complete course requirements online on their own schedule)
120	<mark>[DISPLAY IF Q109 "OVER 90% OF COURSEWORK IS ONLINE" IS SELECTED]</mark> You indicated that at over 90% of coursework for your <mark>[Insert Q108 Response]</mark> degree program is offered online. Which of the following describe attributes of your online program (Select all that apply): ☐ Some <mark>[Insert Q108 Response]</mark> **required** courses are administered in a **synchronous online model** (i.e. students meet at a set time through real-time chat or videoconferencing)

	☐ Some **[Insert Q108 Response]** **elective** courses are administered in a **synchronous online model** ☐ Some **[Insert Q108 Response]** **required** courses are administered in an **asynchronous online model** (i.e. students complete course requirements online on their own schedule) ☐ Some **[Insert Q108 Response]** **elective** courses are administered in an **asynchronous online model**

121	**[DISPLAY IF Q109 HAS "ONLINE" OR "HYBRID" <u>AND</u> "IN-PERSON' SELECTED]**
	
	You indicated that you offer both an online or hybrid program AND an in-person program.
	
	Which of the following best describes the way that students can complete your **[Insert Q108 Response]** program:
	
	   o The online/hybrid and in-person programs are administered separately; students must enroll in one program or the other
	   o The online/hybrid and in-person programs are administered separately; students are able to complete their degree by taking classes in either program
	   o The online/hybrid and in-person program are administered together; students may choose to complete their program entirely in-person, entirely online, or any combination thereof

122	**[DISPLAY IF Q109 "IN PERSON AT A LOCATION OTHER THAN THE MAIN CAMPUS" IS SELECTED]** You indicated that students may complete courses for the **[Insert Q108 Response]** program in-person at a location other than the main campus. Please list all of the locations where students may complete coursework in-person, including the city, state/territory, and country (if outside of the U.S.). _____
123	**[DISPLAY IF Q109 "OVER 90% OF COURSEWORK IS ONLINE", "BLENDED", "HYFLEX", AND "HYBRID" IS NOT SELECTED]** You indicated that you do not currently offer any blended, hyflex, or online courses. Which of the following best describes your **[Insert Q108 Response]** programs' future plans regarding online education: o Online, blended, or hyflex education courses will be in operation next academic year

	o Online program will be in operation next academic year o Online, blended, or hyflex education courses are being developed o Online program is being developed o Online, blended, or hyflex education courses are being considered o Online program is being considered o No online, blended, or hyflex courses or program are being considered
	Page Break
124	The next questions relate to your program's adjustment to the COVID-19 pandemic for the fall 2020 semester. For the fall 2020 semester, which of the following statements describe the way that your **[Insert Q108 Response]** program was delivered (select all that apply): ☐ Traditionally in-person program remained in-person ☐ Traditionally in-person courses moved to a blended format (at least 50% of course time administered remotely) ☐ Traditionally in-person courses moved to a hyflex format (students are able to self-select if they attend in-person or remotely on a class-by-class basis) ☐ Traditionally in-person courses moved to a hybrid format (at least one course is offered fully online time administered remotely) ☐ Traditionally in-person program moved to fully online format ☐ Traditionally hybrid (at least one course is offered fully online time administered remotely) program remained hybrid ☐ Traditionally hybrid (at least 50% of course time administered remotely) program moved to a hyflex format (students are able to self-select if they attend in-person or remotely on a class-by-class basis) ☐ Traditionally hybrid (at least 50% of course time administered remotely) program moved to fully online format ☐ Traditionally online program remained fully online
125	As a result of the COVID-19 pandemic and the adjustments your program made, is your program planning on making any of the changes that were made for the fall 2020 semester permanent for future academic years? |	Yes	No	Possibly
---	---	---	---
Populate with Q124 change answers that were select			
Populate with Q124 change answers that were select			
Populate with Q124 change answers that were select				

	<mark>Page Break</mark>
126	*The next section involves a series of tables that asks about full-time enrolled students and part-time enrolled students in your* <mark>[Insert Q108 Response]</mark> *program. Each table will collect information based on a different demographic category.*
	Please provide information on all enrolled majors in your <mark>[Insert Q108 Response]</mark> *program as of November 1, 2020, or date in the fall 2020 term when your student lists are finalized. Please note: the total number of full-time majors should match in each of the questions on this page.*
	Please use your institution's definition for full-time and part-time enrolled (i.e. if your institution considers a student to be enrolled full-time, but they are only taking courses part-time this semester, please count them as full-time).
	Please provide as much of the data as possible. If you are only able to provide the "Total Enrolled" or "Total" number(s), please provide that/those number(s).
	Please provide the total number of currently enrolled students in your <mark>[Insert Q108 Response]</mark> *program: _____*
127	**Please provide the numbers below for all applicants, accepted students, first-time enrolled students (i.e. students who were accepted and started the** <mark>[Insert Q108 Response]</mark> **program in fall 2020), and currently enrolled students:**

Q127 Table:

Applicants	Accepted Students	First-time Enrolled (students who were accepted and started the program in fall 2020)	Full-time enrolled taking course work	Full-time enrolled who completed coursework	Part-time enrolled taking coursework	Part-time enrolled who completed coursework	Total Enrolled

128	**Please provide the numbers below based on the individuals' sex:**

Q128 Table:

	Full-time enrolled	Full-time enrolled who	Part-time enrolled	Part-time enrolled who	Total Enrolled

	taking coursework	completed coursework	taking coursework	completed coursework	
Male					
Female					
Other					
Unknown					
Total					

129	**Please provide the numbers below based on the individuals' age group:**

	Full-time enrolled taking coursework	Full-time enrolled who completed coursework	Part-time enrolled taking coursework	Part-time enrolled who completed coursework	Total Enrolled
Under 22 Years Old					
22-24 Years Old					
25-29 Years Old					
30-34 Years Old					
35-44 Years Old					
45 Years Old or Older					
Unknown					
Total					

130	**Please provide the numbers below based on the individuals' race/ethnicity group for all domestic students (i.e. U.S. citizens and permanent residents):**

	Full-time enrolled taking coursework	Full-time enrolled who completed coursework	Part-time enrolled taking coursework	Part-time enrolled who completed coursework	Total Enrolled
African American /Black					

(non-Hispanic)					
American Indian/Alaska Native (non-Hispanic)					
Asian (non-Hispanic)					
Hispanic/ Latinx					
Native Hawaiian / Pacific Islander (non-Hispanic)					
White (non-Hispanic)					
Two or more races					
Unknown					
Total					

131	**Please provide the numbers below based on the number of international students enrolled (i.e. F1 visa holder)**

	Full-time enrolled taking coursework	Full-time enrolled who completed coursework	Part-time enrolled taking coursework	Part-time enrolled who completed coursework	Total Enrolled
International students					

132	<mark>[DISPLAY IF Q109 "OVER 90% OF COURSEWORK IS ONLINE" IS SELECTED]</mark>

You previously indicated that you have a program for which over 90% of coursework is completed online. Please indicate enrollment in only your online program by state in which the online program student resides:

State	Number of students enrolled in online program from the state
Alabama	
Alaska	
American Samoa	
Arizona	
Arkansas	
California	
Colorado	
Connecticut	
Delaware	
District of Columbia	
Florida	
Georgia	
Guam	
Hawaii	
Idaho	
Illinois	
Indiana	
Iowa	
Kansas	
Kentucky	
Louisiana	
Maine	
Maryland	
Massachusetts	
Michigan	
Minnesota	
Mississippi	
Missouri	
Montana	
Nebraska	
Nevada	
New Hampshire	
New Jersey	
New Mexico	
New York	
North Carolina	

	North Dakota	
	Northern Mariana Islands	
	Ohio	
	Oklahoma	
	Oregon	
	Pennsylvania	
	Puerto Rico	
	Rhode Island	
	South Carolina	
	South Dakota	
	Tennessee	
	Texas	
	US Virgin Islands	
	Utah	
	Vermont	
	Virginia	
	Washington	
	West Virginia	
	Wisconsin	
	Wyoming	
	INTERNATIONAL	

	Page Break
133	*The next section involves a series of tables that asks about graduates from your* **[Insert Q108 Response]** *program. Each table will collect information based on a different demographic category.* *Please provide information about the number of degrees awarded and graduates in the 2019-2020 academic year. The total numbers reported for the graduate demographic items should match the number of degrees awarded.* *Please provide as much of the data as possible. If you are only able to provide the "Total" number, please provide that number(s).* What was the total number of **[Insert Q108 Response]** program degrees awarded for the 2019-2020 academic year? _____
134	Please provide the numbers below based on the individuals' sex:

	Graduates
Male	
Female	

	Other	
	Unknown	
	Total	

135	**Please provide the numbers below based on the individuals' age group:**	

	Graduates
Under 22 Years Old	
22-24 Years Old	
25-29 Years Old	
30-34 Years Old	
35-44 Years Old	
45 Years Old or Older	
Unknown	
Total	

136	**Please provide the numbers below based on the individuals' race/ethnicity group for all domestic students (i.e. U.S. citizens and permanent residents):**

	Graduates
African American/Black (non-Hispanic)	
American Indian/Alaska Native (non-Hispanic)	
Asian (non-Hispanic)	
Hispanic/Latinx	
Native Hawaiian/ Pacific Islander (non-Hispanic)	
White (non-Hispanic)	
Two or more races	
Unknown	
Total	

137	**Please provide the numbers below based on the number of international student graduates (i.e. F1 visa holder)**

	Graduates
International Student (i.e. F1 Visa holder)	

	==*Page Break*==
138	**Please provide information about the percentage of ==[Insert Q108 Response]== graduates with loan debt and the average amount of loan debt held by graduates. CSWE uses this critical information in advocacy and policy work.**

Only include debt accumulated by students while completing their research doctorate degree at your institution. Please identify if the debt information you are providing includes only Federal student loans, only Private student loans, or both Federal and Private student loans.

If you do not track this data at your program, <u>DO NOT GUESS to provide a number</u>. Please contact your campus' financial aid office to request this data. <u>If the data is not available, please leave the questions blank</u>. We thank you for your efforts to help us collect the most accurate data.

NOTE: Please include numbers only without special symbols (e.g., 55, not 55%; 30,000, not $30,000).

Percent of graduates with loan debt	
Number of graduates "% of graduates with loan debt" is based on	
Average amount of loan debt at graduation	
Number of graduates "Average amount of loan debt at graduation" is based on.	

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139 | Which type(s) of student loan debt is(are) included in the numbers above?
- ☐ Only Federal Student Loan Debt
- ☐ Only Private Student Loan Debt
- ☐ Both Federal and Private Student Loan Debt

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140 | <mark>[DISPLAY IF Q138 IS BLANK]</mark>

We are trying to understand why over half of the survey's respondents do not provide data about graduates' loan debt.

Which of the following are the reason(s) that you are not able to provide this information? (Select all that apply)
- ☐ Our department does not have this data
- ☐ Our department has this data but does not want to share this data
- ☐ Our institution does not easily provide us with this data
- ☐ Our institution does not allow us to share this data
- ☐ The data available to us includes all of the graduates' cumulative student loan debt
- ☐ Other (please state)

141	Please provide the number of your research doctorate program graduates from the 2019-20 academic year who are currently employed, or who will be employed within the next 4 months, in each of the following types of positions. If a graduate's position covers more than one category, please report only the primary category.

	Graduates
Tenure-track faculty position in a CSWE-accredited program	
Non-tenure-track faculty position in a CSWE-accredited program	
Academic research position	
Nonacademic research position	
Academic administrative position	
Nonacademic administrative position	
Director of Field placements	
Postdoctoral fellow	
Private clinical practice	
Consulting	
Faculty position in a program not accredited by CSWE	
Other position	
Not employed	
Unknown	

Section 5: Faculty Survey

ALL RESPONDENTS WILL RECEIVE THIS SECTION OF THE SURVEY – HOWEVER, ONLY ONE RESPONSE IS REQUIRED PER INSTITUTION.

142	*This section of the survey asks about full-time and part-time faculty members working for your department (the term "social work department" is used generically in the survey). Please provide data based on November 1, 2020, unless otherwise stated.*
	For the purpose of this survey, we define full-time as: tenure track or non-tenure track faculty members (including clinical faculty, lecturers, instructors, core faculty, etc.) who are considered full-time employees by your institution. This can include faculty members who are full-time on a contract basis
	We define part-time as: adjunct/term/contributing faculty and anyone else who teaches course in your department who is not considered a full-time faculty member
	Please provide as much data as possible. If you are only able to provide the "Total" number, please provide it.
	NOTE: If your program received multiple links for the Annual Survey (i.e. different contacts received the Baccalaureate, Master's, Practice Doctorate, and Research Doctorate sections of the survey), only one Faculty section needs to be submitted. Please coordinate with your colleagues.
	Please provide the number of full-time time faculty working in your social work department in the following categories:

	Full-time Faculty
Number of full-time faculty with principal assignment to your social work **baccalaureate program** (if none, leave blank)	
Number of full-time faculty with principal assignment to your social work **master's program** (if none, leave blank)	
Number of full-time faculty with principal assignment to your social work **practice doctorate program** (if none, leave blank)	
Number of full-time faculty with principal assignment to your social work **research doctoral program** (if none, leave blank)	

143	Does your campus have tenure track positions? ○ Yes ○ No

144	Please provide the number of full-time faculty based on their status as a tenure-track (if applicable) or non-tenure-track faculty member

	[SHOW IF Q143 is 'YES'] Full-time Tenure Track Faculty	Full-time Non-Tenure Track Faculty	Total Full-time Faculty
Total			

145	Please provide the number of full-time faculty based on the individuals' sex:

	[SHOW IF Q143 is 'YES'] Full-time Tenure Track Faculty	Full-time Non-Tenure Track Faculty
Male		
Female		
Other		
Unknown		
Total		

146	Please provide the number of full-time faculty based on the individuals' race/ethnicity group:

	[SHOW IF Q143 is 'YES'] Full-time Tenure Track Faculty	Full-time Non-Tenure Track Faculty
African American/Black (non-Hispanic)		
American Indian/Alaska Native (non-Hispanic)		
Asian (non-Hispanic)		
Hispanic/Latinx		
Native Hawaiian/Pacific Islander (non-Hispanic)		
White (non-Hispanic)		
Two or more races		
Unknown		
Total		

| 147 | Please provide the number of full-time faculty based on the individuals' **highest earned degree**: |

	[SHOW IF Q143 is 'YES'] Full-time Tenure Track Faculty	Full-time Non-Tenure Track Faculty
MSW (note: MSW is the highest degree earned, not just a degree held by the faculty member)		
Other Master's Degree		
Research-focused doctorate in Social Work or Social Welfare		
Practice doctorate in Social Work or Social Welfare		
Other Doctorate		
Law		
Medicine		
Other Degree (please state)		
Unknown		
Total		

| 148 | Please provide the number of full-time faculty based on the individuals' academic rank: |

	[SHOW IF Q143 is 'YES'] Full-time Tenure Track Faculty	Full-time Non-Tenure Track Faculty
Professor		
Associate Professor		
Assistant Professor		
Instructor		
Lecturer		
Clinical Appointment		
Emeritus		
Adjunct		
Field Instructor		
Other (please state)		
Unknown		
Total		

149	How many of the following administrative titles are held by your full-time social work faculty? If a full-time faculty member holds more than one of the following administrative titles, please indicate only their primary administrative position.

	Full-time Tenure Track Faculty	Full-time Non-Tenure Track Faculty
Dean		
Director		
Chair/Chairperson		
Associate Dean or Director		
Assistant Dean or Director		
Director of Research-Focused Program		
Director of Practice Doctorate Program		
Director of Master's in Social Work Program		
Director of Baccalaureate in Social Work Program		
Director of Field Education/ Instruction		
Director of Admissions or Minority Recruitment		
Director of Continuing Education or Work Study		
Director of Research/Research Administrator		
Director of Diversity, Equity, and Inclusion		
Other (please state)		
Total		

150	What is the annual salary of full-time faculty holding the following administrative titles as of November 1, 2020? This salary information is very important to deans and program directors for hiring and advocacy within their universities, and for members in their job searching endeavors. Please round to the nearest whole dollar. If the position does not exist at your department, please leave the response area blank.

	Salary
Dean	

Director/Chair of School/Department of Social Work	
Director of Social Work Research-Focused Doctoral Program	
Director of Social Work Practice Doctorate Program	
Director of Master's in Social Work Program	
Director of Baccalaureate in Social Work Program	
Director of Field Instruction/Education	

151

What is the annual salary range and the average annual salary of full-time faculty holding the following academic ranks as of November 1, 2020? This salary information is very important to deans and program directors for hiring and advocacy within their universities, and for members in their job searching endeavors.

Please round to the nearest whole dollar. If the position does not exist at your department, please leave the response area blank.

	Lowest annual salary	Highest annual salary	Average annual salary	Number of faculty members annual salary average based on
[SHOW IF Q143 is 'YES'] Assistant Professor Tenure-track				
[SHOW IF Q143 is 'YES'] Associate Professor Tenure-track				
[SHOW IF Q143 is 'YES'] Professor Tenure-track				

Assistant Professor Non Tenure-track					
Associate Professor Non Tenure-track					
Professor Non Tenure-track					
Instructor					
Lecturer					
Clinical faculty (if not considered non-tenure track faculty above)					

152 **What is the annual salary range and the average annual salary of full-time faculty holding the following academic ranks as of November 1, 2020? This salary information is very important to deans and program directors for hiring and advocacy within their universities, and for members in their job searching endeavors.**

Please round to the nearest whole dollar. If the position does not exist at your department, please leave the response area blank.

	African American (non-Hispanic) - Average annual salary	African American (non-Hispanic) - Number of faculty members annual salary average based on	American Indian/Alaska Native (non-Hispanic) - Average annual salary	American Indian/Alaska Native (non-Hispanic) - Number of faculty members annual salary average based on	Asian (non-Hispanic) - Average annual salary	Asian (non-Hispanic) - Number of faculty members annual salary average based on
<mark>[SHOW IF Q143 is 'YES']</mark> Assistant Professor						

Tenure-track							
[SHOW IF Q143 is 'YES'] Associate Professor Tenure-track							
[SHOW IF Q143 is 'YES'] Professor Tenure-track							
Assistant Professor Non Tenure-track							
Associate Professor Non Tenure-track							
Professor Non Tenure-track							
Instructor							
Lecturer							
Clinical Faculty (if not considered non-tenure track faculty)							

	Hispanic/Latinx - Avera	Hispanic/Latinx - Numbe	Pacific Islander (non-	Pacific Islander (non-Hispani c)	White (non-Hispanic) -	White (non-Hispanic) –	Two or more	Two or more races - Number

		ge annual salary	r of faculty members annual salary average based on	Hispanic) - Average annual salary	c) - Number of faculty members annual salary average based on	Average annual salary	Number of faculty members annual salary average based on	races - Average annual salary	of faculty members annual salary average based on
	[SHOW IF Q143 is 'YES'] Assistant Professor Tenure-track								
	[SHOW IF Q143 is 'YES'] Associate Professor Tenure-track								
	[SHOW IF Q143 is 'YES'] Professor Tenure-track								
	Assistant Professor Non Tenure-track								
	Associate Professor Non Tenure-track								

Professor Non Tenure-track									
Instructor									
Lecturer									
Clinical Faculty (if not considered non-tenure track faculty)									

153	If your campus uses the title "Lecturer" for full-time faculty members, what type(s) of employment relationship exists between these faculty members and the institution? (select all that apply) ☐ Contract for less than six months (can be renewed) ☐ Contract for one year or less (can be renewed) ☐ Contract for two years or less (can be renewed) ☐ Contract for five years or less (can be renewed) ☐ Contract for over five years ☐ Permanent position
154	If your campus has non-tenure track full-time faculty members, what type(s) of employment relationship exists between these faculty members and the institution? (select all that apply) ☐ Contract for less than six months (can be renewed) ☐ Contract for one year or less (can be renewed) ☐ Contract for two years or less (can be renewed) ☐ Contract for five years or less (can be renewed) ☐ Contract for over five years ☐ Permanent position
155	Are full-time faculty on your campus unionized? o Yes o No

156	Please list the number of full-time faculty, if any, who hold a master's in social work degree. If none, please enter '0'. _____
157	Please list the number of full-time faculty, if any, who currently hold a license in social work (i.e. LCSW, LISW, etc.). If none, please enter '0'. _____
158	Did your department have any part-time or contract faculty who taught courses in your department during the **2019-20 academic year** (this includes adjunct/term/contributing faculty and anyone else who teaches course in your department who is not considered a full-time faculty member – the term "part-time faculty" will be used moving forward in the survey)? ○ Yes ○ No [IF 'NO' IS SELECTD, SKIP TO Q172]
159	Please respond to the following questions regarding your institution's part-time or contract social work faculty for the 2019-20 academic year. Please apply your own institution's definition of "part-time" or "contract" faculty. Please provide the number of part-time faculty in the following categories. <table><tr><td></td><td>**Part-time Faculty**</td></tr><tr><td>Number of part-time faculty who teach baccalaureate-level social work courses (if none, leave blank)</td><td></td></tr><tr><td>Number of part-time faculty who teach master's-level social work courses (if none, leave blank)</td><td></td></tr><tr><td>Number of part-time faculty who teach practice doctorate-level social work courses (if none, leave blank)</td><td></td></tr><tr><td>Number of part-time faculty who teach research-focused doctoral (PhD)-level social work courses (if none, leave blank)</td><td></td></tr></table>
160	Please provide the average number of courses taught in the 2019-20 academic year per part-time faculty member in each of the following categories. <table><tr><td></td><td>**Average Number of Courses Taught in 2019-20 academic year by each Part-time Faculty member**</td></tr><tr><td>Baccalaureate-level social work courses (if none, leave blank)</td><td></td></tr><tr><td>Master's-level social work courses (if none, leave blank)</td><td></td></tr></table>

	Practice doctorate-level social work courses (if none, leave blank)	
	Research-focused doctoral (PhD)-level social work courses (if none, leave blank)	

161	Please provide the number of part-time faculty teaching courses in your department during the 2019-20 academic year at any level based on the individuals' sex:

	Part-time Faculty
Male	
Female	
Other	
Unknown	
Total	

162	Please provide the number of part-time faculty teaching courses in your department during the 2019-20 academic year at any level based on the individuals' race/ethnicity group:

	Part-time Faculty
African American/Black (non-Hispanic)	
American Indian/Alaska Native (non-Hispanic)	
Asian (non-Hispanic)	
Hispanic/Latinx	
Native Hawaiian/ Pacific Islander (non-Hispanic)	
White (non-Hispanic)	
Two or more races	
Unknown	
Total	

163	Please provide the number of part-time faculty teaching courses in your department during the 2019-20 academic year at any level based on the individuals' highest earned degree:

	Part-time Faculty
MSW (note: MSW is the highest degree earned, not just a degree held by the faculty member	
Other Master's Degree	

Research-focused doctorate in Social Work or Social Welfare	
Practice doctorate in Social Work or Social Welfare	
Other Doctorate	
Law	
Medicine	
Other Degree (please state)	
Unknown	
Total	

164	Please list the number of part-time faculty teaching courses in your department during the 2019-20 academic year, if any, who hold a master's in social work degree. If none, please enter '0'. _____
165	Please list the number of part-time faculty teaching courses in your department during the 2019-20 academic year, if any, who currently hold a license in social work (i.e. LCSW, LISW, etc.). If none, please enter '0'. _____
166	Please provide the percentage of courses taught in the 2019-20 academic year by part-time faculty member and the total number of courses offered in each of the following categories. *(see table below)*

	Percentage of Courses Taught by Part-time Faculty	Total number courses offered in the 2019-20 academic year
Baccalaureate-level social work courses (if none, leave blank)		
Master's-level social work courses (if none, leave blank)		
Practice doctorate-level social work courses (if none, leave blank)		
Research-focused doctoral (PhD)-level social work courses (if none, leave blank)		

167	Please provide the average financial compensation per course taught in the 2019-20 academic year by part-time faculty member in each of the following categories based on the highest level of degree the part-time faculty member holds. *(see table below)*

	Average Financial	Average Financial

	Compensation per Course Taught by Part-time Faculty with a Master's degree	Compensation per Course Taught by Part-time Faculty with a PhD degree	
Baccalaureate-level social work courses (if none, leave blank)			
Master's-level social work courses (if none, leave blank)			
Practice doctorate-level social work courses (if none, leave blank)			
Research focused doctoral (PhD)-level social work courses (if none, leave blank)			

168	What type of employment relationship exists between part-time faculty members and your institution? (select all that apply) ☐ Contract for less than six months (can be renewed) ☐ Contract for one year or less (can be renewed) ☐ Contract for two years or less (can be renewed) ☐ Contract for five years or less (can be renewed) ☐ Contract for over five years ☐ Permanent position
169	Are part-time faculty members on your campus eligible to receive benefits (i.e. health insurance, vision insurance, etc.) at your institution? o All part-time faculty members receive benefits o Part-time faculty members who teach/work over a determined threshold of hours receive benefits (please state the threshold) o No part-time faculty members receive benefits **[IF 'NO' IS SELECTD, SKIP TO Q171]**
170	Do part-time faculty members who receive benefits receive the same benefits as full-time faculty? o Yes o No
171	Are part-time faculty on your campus unionized? o Yes o No
	Insert Page Break

172	What do you see as the top 3 challenges to hiring full-time faculty members for your department/program? (Please select up to 3) ☐ No serious challenges ☐ Budget constraints (available salary to offer) ☐ Budget constraints (not able to conduct a search due to budget constraints) ☐ Competition with other programs ☐ Location of your program ☐ Not enough candidates with necessary degree(s) ☐ Not enough candidates with necessary experience ☐ Other (please specify)
173	Do you have any full-time faculty opening for which you are (or will be) conducting a search for this academic year? o Yes o No
174	Do you need additional faculty but are unable to conduct a search this academic year (e.g. due to a hiring freeze, due to budget constraints, etc.)? o Yes o No
175	 What types of constraints are preventing you from searching for additional needed faculty this academic year? ☐ Hiring freeze ☐ Budget constraints ☐ Other (please state)
	Page Break
176	 Which of the following best describes your institution's future plans regarding practice doctorate (e.g. DSW) programs? o We plan to launch a practice doctorate program within the next year o We plan to launch a practice doctorate program within the next 3 years o We plan to launch a practice doctorate program at some point in the future o We are considering launching a practice doctorate program in the future, but have no firm plans to do so yet o We are not considering and have no plans to launch a practice doctorate program

[END OF THE SURVEY]

At the end of the survey, this message will appear:

You have reached the end of the survey. **Please check the menu page (3 horizontal lines in top left corner of the page) to ensure that all sections of the survey, other than the 'submit' page, have a check-mark next to them to confirm they have been completed**.

If any sections do not have a check-mark, PLEASE DO NOT CLICK THE "CLICK HERE TO SUBMIT YOUR FULL SURVEY" BUTTON. Make sure you complete the section or share the link with the colleague(s) responsible for completing the other section(s). If you do click submit on this page, your colleague(s) will no longer be able to submit their data.

If you need to go back and edit any sections, please use the menu to jump back to the other sections.

Once all sections are complete, please then click on the "Click here to submit your full survey" button.

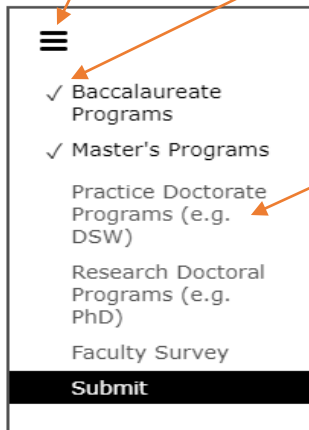After you submit your data, you will have an opportunity to download a PDF version of your responses.

Thank you for your work in submitting the data this year.

<mark>See next page for additional instructions on submitting the survey.</mark>

Click on the 3 horizontal lines "menu" button to confirm that all of your sections have been completed.

Checkmarks mean that the section has been completed.

If you need to return to complete a section, just click on it here.

≡

✓ Baccalaureate Programs

✓ Master's Programs

Practice Doctorate Programs (e.g. DSW)

Research Doctoral Programs (e.g. PhD)

Faculty Survey

Submit

d the end of the survey. **Please check the** horizontal lines in top left corner of the e that all sections of the survey, other it' page, have a check-mark next to them y have been completed**.

do not have a check-mark, PLEASE DO "CLICK HERE TO SUBMIT YOUR FULL SURVEY" BUTTON.** Make sure you complete the section or share the link with the colleague(s) responsible for completing the other section(s). If you do click submit on this page, your colleague(s) will no longer be able to submit their data.

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Thank you for your work in submitting the data this year.

Menu

←

Click here to Submit Your Full Survey

ONLY CLICK THIS BUTTON WHEN YOU ARE READY TO SUBMIT YOUR COMPLETED SURVEY