COUNCIL ON SOCIAL WORK EDUCATION

Leading Critical Conversations 2021

Racial, Economic, & Environmental Justice

67th Annual Program Meeting | November 4–7, 2021 | Orlando, FL

Final Program

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TOWARD





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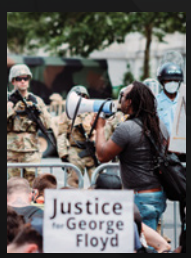





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Contents

Welcome to the 2021 Annual Program Meeting! 3

2021 APM Leadership 5
- CSWE Board of Directors 2020–2021 5
- 2021 Council Conferences and Faculty Development 5
- Thank You, Track Chairs! 7

CSWE Staff and On-Site Support 11

Schedule at a Glance 13

Plenary Speakers 23
- Opening Plenary Session 23
- Carl A. Scott Memorial Lecture 23
- Hokenstad International Lecture 25
- Environmental Justice Plenary Lecture 25

Exhibit Hall 27
- Technology Giveaways 27
- Alphabetical List of Exhibitors 27
- Exhibit Hall Floor Plan 37

APM Session Overview 39
- Competitive Peer-Reviewed Formats and Tracks 39
- Continuing Education Credits 41
- Featured Track Sessions 41

Summits and Institutes 47
- Field Education Institute 47
- Leadership Institute 47
- Teaching Institute for Faculty 47

Awards 49
- Awards Luncheon: Honoring Our Own 49
- Significant Lifetime Achievement in Social Work Education Award 49
- Distinguished Recent Contributions to Social Work Education Award 49
- Established Faculty Service and Leadership in Social Work Education 51
- Early Career Service and Leadership in Social Work Education 51
- Community Impact Award 53
- Community Partnership Award 55
- CRECD Award 55
- Disability Manuscript Award 55
- Feminist Manuscript Award 55
- Feminist Scholar Award 55
- JSWE Awards 57
- Partners in International Education Awards . . . 57
- SOGIE Scholarship Award 57
- Two-Spirit, Queer, and Trans People of Color Social Work Impact Award (2-QTPOC) 59
- Violence Against Women and Children Manuscript Award 59

General Information 61
- Accreditation Services 61
- Business Center 61
- Child Care 61
- CSWE Annual Membership Meeting 61
- CSWE Press Bookstore and Information Booth 63
- Emergency and Medical Assistance 63
- Housing Assistance 63
- Internet/Wi-Fi 63
- Lost and Found/Security 63
- Parking 65
- Poster Sessions 65
- Registration 65
- Shuttle Service 65
- Special Needs 65
- Student Volunteers 65

Education Sessions 67
- Wednesday, November 3, Session 1 67
- Thursday, November 4, Session 2–17 67
- Friday, November 5, Sessions 18–251 71
- Saturday, November 6, Sessions 252–547 109
- Sunday, November 7, Sessions 548–630 148

Presenter Index 161

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Welcome
to the 2021 Annual Program Meeting!



Darla Spence Coffey



Saundra Starks

Hello, and welcome to CSWE's 67th Annual Program Meeting (APM)!

It is incredible to think that it has been 2 years since we last gathered in person at the 65th APM in Denver, CO. How different our programs, our lives, and our world have become in such a short amount of time.

We are grateful for your support and glad that you can join us for this year's meeting, as Leading Critical Conversations on Racial, Economic, and Environmental Justice has never been more important. We are excited that more than 630 presentations on these topics will be shared during this APM and that our colleagues who are not able to join in person will have access to dozens through a virtual component.

Of course, many of these presentations will link to the impact of COVID-19 on racial, economic, and environmental justice. COVID-19 has claimed more than 700,000 American lives and exacerbated glaring injustices in our society. We know that the impact of structural racism contributed to the disproportionate impact of COVID-19 among traditionally underserved Black and Brown populations. We have also seen how disinformation has been wielded and weaponized throughout this pandemic. Attacks have been launched on critical race theory, free speech in college classrooms, LGBTQ+ rights, and science itself in the name of elevating political careers at the expense of American lives.

That is why it is so important to come together as a community of educators—to be in the presence of co-conspirators, to share ideas, to support and learn from each other. Research and teaching/learning approaches presented at this year's APM can show us how to combat the ailments afflicting our society. Guest speakers will present ideas that can help us rethink our approaches to all-too-familiar issues. Conversations with our colleagues can inspire us to pursue new ways to promote racial, economic, and environmental justice. There is a lot that can happen at APM, and we again thank you for being part of this year's event.

Sincerely,

Darla Spence Coffey, PHD, MSW
CSWE President & CEO

Saundra Starks, EdD, LCSW
CSWE Chair, Board of Directors

GrandChallengesForSocialWork.org • @GCSocialWork • #Up4theChallenge

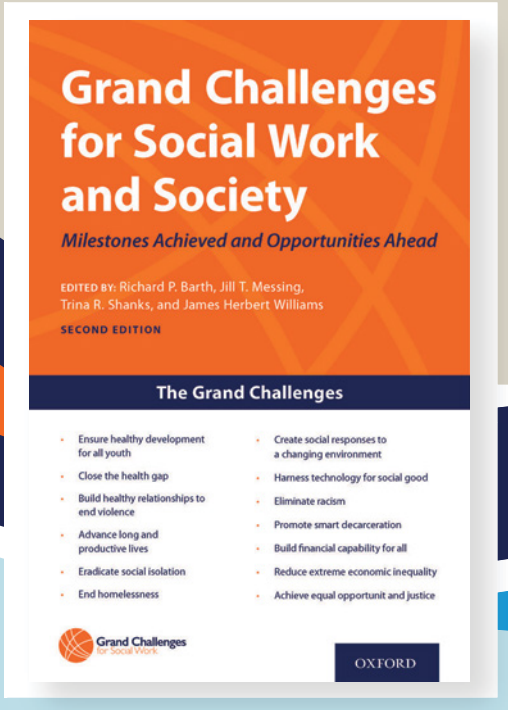
Grand Challenges for Social Work

UP! AHEAD
Progress and Plans for the Grand Challenges

Racial, Economic and Environmental Justice

We're Up for the Challenge.

Visit our booth to learn about what we're doing in these areas—and others—and how you can be involved in this critical work! We also have resources you can use in the classroom, field practice and more!



This new edition includes updated descriptions of and future directions for each Grand Challenge, all-new content around the Grand Challenge to Eliminate Racism, and an exploration of the intersections between each of the Grand Challenges and race and gender equity.



At the mid-way mark in the 10-year initiative, this impact report highlights the tremendous progress to-date and ambitious goals for the next five years.

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2021 Council on Conferences and Faculty Development

The Council on Conferences and Faculty Development (CCFD) is the volunteer body responsible for policy-setting related to the Annual Program Meeting and other faculty development programs at CSWE. The CCFD is part of the Commission on Membership and Professional Development.

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Track Chairs and Co-Chairs

CSWE appreciates the contributions of the 2021 Annual Program Meeting Track chairs and co-chairs. These volunteers play a crucial role in the successful execution of our conference by soliciting, reviewing, and organizing proposals. They also provide leadership in promoting scholarship and networking among CSWE members in their areas of expertise.

ADDICTIONS

Rebecca Gomez
Our Lady of the Lake University

Anthony Estreet
Morgan State University

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

Tricia Stephens
Hunter College–CUNY

Tyriesa Howell
Washington University in St. Louis

ASIAN AMERICANS AND PACIFIC ISLANDERS

Patrick Leung
University of Houston

Keith Chan
Hunter College–CUNY

BACCALAUREATE PROGRAMS

Jason Newell
University of Montevallo

Amy Traylor
University of Alabama

CHILD WELFARE

Traci LaLiberte
University of Minnesota-Twin Cities

Barbara Pierce
St. Joseph's University

CLINICAL PRACTICE

John W. Miller
Benedict College

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

Susan Nakaoka
California State University, Sacramento

Jennifer Zelnick
Touro College

CRIMINAL AND JUVENILE JUSTICE

Karen Kolivoski
Howard University

Joan Blakey
Tulane University

CULTURAL COMPETENCE

Rosalyn Denise Campbell
University of Georgia

Eunjung Lee
University of Toronto

DISABILITY ISSUES

Aesha John
Texas Christian University

Tarek Zidan
Indiana University

DISASTER AND TRAUMATIC STRESS

Denise Dedman
Saginaw Valley State University

Regardt Ferreira
Tulane University

EDUCATIONAL OUTCOMES ASSESSMENT

Chris Bruhn
Aurora University

Brenda Coble Lindsey
University of Illinois at Urbana

EVIDENCE-BASED PRACTICE

Jennifer Bellamy
University of Denver

Traci Wike
Virginia Commonwealth University

FEMINIST SCHOLARSHIP

Leslie Tower
West Virginia University

Diane Hodge
Radford University

FIELD EDUCATION

Margaret "Peggy" Adams
Bowling Green State University

Katherine Perone
Western Illinois University

GERO-ED (AGING AND GERONTOLOGY)

Vicki Rizzo
Binghamton University

Robin Bonifas
Indiana State University

GROUP WORK

Carol Cohen
Adelphi University

Brian Kelly
Loyola University Chicago

HEALTH

Paul Gould
Simmons University

Sharon Lyter
Kutztown University

HIGHER EDUCATION/ NONPROFIT LEADERSHIP

Rick Hoefer
University of Texas at Arlington

Ram Cnaan
University of Pennsylvania

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

Takisha Carter
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Tina Jordan
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Big News Coming!

We can't wait to share with you! Keep checking in with the School of Social Work for details.

monmouth.edu/socialworknews

Congratulations to our Dean of Social Work, Robin Mama, PhD, MSS, LSW

2021 Partners in International Education (PIE) Award recipient

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IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

Lin Fang
University of Toronto

Nairruti Jani
Florida Gulf Coast University

INDIGENOUS AND TRIBAL

Lisa Byers
University of Oklahoma

Debi Thibeault
East Tennessee State University

INTERNATIONAL ISSUES

Karen Rice
Millersville University

Wanja Ogongi
Millersville University

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

Lisa de Saxe Zerden
University of North Carolina Chapel Hill

Carmen Morano
University at Albany, SUNY

ISLAM AND MUSLIMS

Altaf Husain
Howard University

Badiah Haffejee
Elizabethtown College

LATINA/LATINO ISSUES

Robert Ortega
University of Michigan

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Terrence Lewis
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MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

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Melissa Hirschi
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Jeffrey Lacasse
Florida State University

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Michael Daley
Texas A&M University Central Texas

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Boston University School of Social Work

Schedule at a Glance

TITLE	START TIME	END TIME	LOCATION
WEDNESDAY, NOVEMBER 3, 2021			
BPD Board Meeting *(By invitation only)*	9:00 AM	5:00 PM	Asia 4, Lobby/Third Level (Dolphin, Walt Disney World Resort)
CSWE Board of Directors Meeting Day 1 *(By invitation only)*	1:00 PM	5:00 PM	Asia 2, Lobby/Third Level (Dolphin, Walt Disney World Resort)
CSWE Council on Racial, Ethnic, and Cultural Diversity, Day 1 *(Open only to members of organization/institution)*	1:00 PM	5:00 PM	Oceanic 2, Lobby/Third Level (Dolphin, Walt Disney World Resort)
Leadership Development Institute *(By invitation only)*	1:00 PM	5:00 PM	Oceanic 4, Lobby/Third Level (Dolphin, Walt Disney World Resort)
CSWE Minority Fellowship Program Networking & Connection Session *(Open to all 2021 APM attendees)*	3:00 PM	5:00 PM	Europe 1, Lobby/Third Level (Dolphin, Walt Disney World Resort)
THURSDAY, NOVEMBER 4, 2021			
2021 CSWE Field Education Institute General Session *(By invitation only)*	8:00 AM	6:00 PM	Southern Hemisphere 3/Fifth Level (Dolphin, Walt Disney World Resort)
CSWE Commission and Council Members Meeting with CSWE President and Board Chair *(Open only to members of organization/institution)*	8:00 AM	8:45 AM	Oceanic 1, Lobby/Third Level (Dolphin, Walt Disney World Resort)
CSWE Teaching Institute for Faculty General Session *(By invitation only)*	8:00 AM	6:00 PM	Northern Hemisphere A-1/Fifth Level (Dolphin, Walt Disney World Resort)
CSWE Council on Leadership Development *(Open only to members of organization/institution)*	9:00 AM	12:00 PM	Europe 3, Lobby/Third Level (Dolphin, Walt Disney World Resort)
CSWE Council on Practice Methods and Specializations *(Open only to members of organization/institution)*	9:00 AM	12:00 PM	Europe 9, Lobby/Third Level (Dolphin, Walt Disney World Resort)
CSWE Council on Sexual Orientation, Gender Identity, and Expression Meeting *(Open only to members of organization/institution)*	9:00 AM	12:00 PM	Oceanic 4, Lobby/Third Level (Dolphin, Walt Disney World Resort)
CSWE Council on the Role and Status of Women in Social Work Education Meeting *(Open only to members of organization/institution)*	9:00 AM	12:00 PM	Oceanic 5, Lobby/Third Level (Dolphin, Walt Disney World Resort)



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TITLE	START TIME	END TIME	LOCATION
Indigenous and Tribal Social Work Educators' Association 25th Anniversary Gathering *(Open to all 2021 APM attendees)*	9:00 AM	5:00 PM	Europe 7, Lobby/Third Level (Dolphin, Walt Disney World Resort)
CSWE Board of Directors Meeting Day 2 *(By invitation only)*	10:00 AM	12:00 PM	Asia 2, Lobby/Third Level (Dolphin, Walt Disney World Resort)
CSWE Commission on Educational Policy Meeting *(Open only to members of organization/institution)*	2:00 PM	5:00 PM	Europe 8, Lobby/Third Level (Dolphin, Walt Disney World Resort)
CSWE Commission on Global Social Work Education *(Open only to members of organization/institution)*	2:00 PM	5:00 PM	Europe 10, Lobby/Third Level (Dolphin, Walt Disney World Resort)
CSWE Women's Council Writing Forum *(By invitation only)*	2:00 PM	5:00 PM	Europe 2, Lobby/Third Level (Dolphin, Walt Disney World Resort)
Opening Plenary Session: Loretta Ross	6:30 PM	7:30 PM	Pacific Hall B/First Level (Dolphin, Walt Disney World Resort)

FRIDAY, NOVEMBER 5, 2021

Group for the Advancement of Doctoral Education in Social Work (GADE) *(By invitation only)*	7:45 AM	8:45 AM	Southern Hemisphere 3/Fifth Level (Dolphin, Walt Disney World Resort)
How to Bring International Content Into Your Courses: Teaching Module and Readings	7:45 AM	8:45 AM	Northern Hemisphere A-4/Fifth Level (Dolphin, Walt Disney World Resort)
Journal of Social Work Practice in the Addictions *(By invitation only)*	8:00 AM	9:00 AM	Asia 3, Lobby/Third Level (Dolphin, Walt Disney World Resort)
Accreditation Specialist 1 Consultations *(By invitation only)*	8:00 AM	5:00 PM	Dove Room, Walt Disney World, Swan Wing (Dolphin, Walt Disney World Resort)
Accreditation Specialist 2 Consultations *(By invitation only)*	9:00 AM	5:00 PM	Ibis Room, Walt Disney World, Swan Wing (Dolphin, Walt Disney World Resort)
Carl A. Scott Memorial Lecture: Dr. Darlyne Bailey	9:00 AM	10:30 AM	Pacific Hall B/First Level (Dolphin, Walt Disney World Resort)
Phi Alpha Honor Society Board Meeting *(By invitation only)*	9:00 AM	12:00 PM	Asia 2, Lobby/Third Level (Dolphin, Walt Disney World Resort)
Curricular Guide for Infant and Early Childhood Mental Health *(Open to all 2021 APM attendees)*	10:00 AM	11:00 AM	Asia 3, Lobby/Third Level (Dolphin, Walt Disney World Resort)

Two Outstanding Scholars to Join the Columbia School of Social Work Faculty



DR. ROB ESCHMANN*:

"I will be building a research agenda around highlighting, promoting, and developing resistance to racism in social work, schools, and society."

* Beginning July 2021



DR. NKEMKA ANYIWO*:

"I will be focused on promoting the wellbeing of Black youth and their communities by supporting their holistic healing and empowerment."

* Beginning July 2022

Read in detail about each scholar's academic background and research area.

COLUMBIA | SCHOOL OF SOCIAL WORK

TITLE	START TIME	END TIME	LOCATION
Writing for Refereed Journals: Strategies to Get Your Paper Published	10:30 AM	11:30 AM	Europe 9, Lobby/Third Level (Dolphin, Walt Disney World Resort)
2015 EPAS Assessment Overview	11:30 AM	12:30 PM	Northern Hemisphere A-3/Fifth Level (Dolphin, Walt Disney World Resort)
The Kendall Grant Awards & Advancing Racial, Economic, & Environmental Justice	11:30 AM	12:30 PM	Europe 3, Lobby/Third Level (Dolphin, Walt Disney World Resort)
Using Technology to Teach Generalist and Advanced Competencies	11:30 AM	12:30 PM	Europe 4, Lobby/Third Level (Dolphin, Walt Disney World Resort)
Voting is Social-NASW-FL *(Open to all 2021 APM attendees)*	11:30 AM	12:30 PM	Oceanic 2, Lobby/Third Level (Dolphin, Walt Disney World Resort)
APM Newcomer's Orientation	12:30 PM	1:30 PM	Oceanic 1, Lobby/Third Level (Dolphin, Walt Disney World Resort)
Council on Disabilities Community Meeting *(By invitation only)*	2:00 PM	2:30 PM	Americans Seminar Room/Fifth Level (Dolphin, Walt Disney World Resort)
Council on Sexual Orientation and Gender Identity and Expression Meeting *(Open only to members of organization/institution)*	2:00 PM	3:30 PM	Asia 2, Lobby/Third Level (Dolphin, Walt Disney World Resort)
The State of Doctoral Education	3:00 PM	4:00 PM	Asia 3, Lobby/Third Level (Dolphin, Walt Disney World Resort)
Environmental Justice Plenary Lecture: Dr. Debra Furr-Holden	4:15 PM	5:15 PM	Pacific Hall B/First Level (Dolphin, Walt Disney World Resort)
CSWE Membership Meeting *(Open to all 2021 APM attendees)*	5:30 PM	6:30 PM	Pacific Hall B/First Level (Dolphin, Walt Disney World Resort)
Addictions Track Meeting *(Open to all 2021 APM attendees)*	6:30 PM	7:30 PM	Europe 4, Lobby/Third Level (Dolphin, Walt Disney World Resort)
Consortium for Career Development in Social Work Education Business Meeting *(Open to all 2021 APM attendees)*	6:30 PM	7:30 PM	Oceanic 5, Lobby/Third Level (Dolphin, Walt Disney World Resort)
Disability Track Networking Meeting *(Open to all 2021 APM attendees)*	6:30 PM	7:30 PM	Europe 1, Lobby/Third Level (Dolphin, Walt Disney World Resort)
Field Education Track Meeting *(Open to all 2021 APM attendees)*	6:30 PM	7:30 PM	Europe 3, Lobby/Third Level (Dolphin, Walt Disney World Resort)
Jack, Joseph, and Morton Mandel School of Applied Social Sciences at Case Western Reserve University Alumni Reception *(Open only to members of organization/institution)*	6:30 PM	7:30 PM	Oceanic 7, Lobby/Third Level (Dolphin, Walt Disney World Resort)

This year we welcome our students back to campus and our 16th Florida State University President, **Richard McCullough!** ▶



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Join us for a reception on **Thursday, Nov. 4th** from **9:00-11:00 pm** at the Walt Disney World Swan Reserve, Chairman Suite



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Dean Jim Clark

The FSU College of Social Work offers BSW, MSW and PhD degree programs, including master's program options on-campus and online, clinical and social leadership pathways, and dual-degree programs (law, criminology/criminal justice, public administration and business).

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TITLE	START TIME	END TIME	LOCATION
Phi Alpha Honor Society for Social Work Annual Council Meeting *(Open to all 2021 APM attendees)*	6:30 PM	8:00 PM	Oceanic 6, Lobby/Third Level (Dolphin, Walt Disney World Resort)
Publishing in *Social Work Education: The International Journal*—Meet the North American Editor *(Open to all 2021 APM attendees)*	6:30 PM	7:30 PM	Europe 10, Lobby/Third Level (Dolphin, Walt Disney World Resort)
University of Denver's Graduate School of Social Work Reception *(Open to all 2021 APM attendees)*	6:30 PM	8:30 PM	Northern Hemisphere E-1/Fifth Level (Dolphin, Walt Disney World Resort)
Fordham University Reception *(Open to all 2021 APM attendees)*	7:00 PM	9:00 PM	Oceanic 2, Lobby/Third Level (Dolphin, Walt Disney World Resort)
University of Utah College of Social Work Ice Cream Social *(Open to all 2021 APM attendees)*	8:00 PM	9:30 PM	Southern Hemisphere 1/Fifth Level (Dolphin, Walt Disney World Resort)

SATURDAY, NOVEMBER 6, 2021

Accreditation Specialist 1 Consultations *(By invitation only)*	9:00 AM	5:00 PM	Dove Room, Walt Disney World, Swan Wing (Dolphin, Walt Disney World Resort)
Accreditation Specialist 2 Consultations *(By invitation only)*	9:00 AM	5:00 PM	Ibis Room, Walt Disney World, Swan Wing (Dolphin, Walt Disney World Resort)
Hokenstad International Lecture: Dr. Abye Tasse	9:00 AM	10:30 AM	Pacific Hall B/First Level (Dolphin, Walt Disney World Resort)
Curricular Guide for Health Social Work *(Open to all 2021 APM attendees)*	10:00 AM	11:00 AM	Asia 3, Lobby/Third Level (Dolphin, Walt Disney World Resort)
Frequently Cited Standards *(CSWE Department of Social Work Accreditation)*	10:45 AM	11:45 AM	Asia 3, Lobby/Third Level (Dolphin, Walt Disney World Resort)
Current Trends in Social Work Education: Results From the 2020 Annual Survey	2:15 PM	3:15 PM	Northern Hemisphere E-3/Fifth Level (Dolphin, Walt Disney World Resort)
Global Social Work Education Post-COVID: Present and Future	3:15 PM	4:15 PM	Oceanic 5, Lobby/Third Level (Dolphin, Walt Disney World Resort)
ACOSA Reception *(Open to all 2021 APM attendees)*	5:00 PM	7:00 PM	Asia 3, Lobby/Third Level (Dolphin, Walt Disney World Resort)
Call to Action: Florida Social Workers Response to Protecting Civic Education and Engagement *(Open to all 2021 APM attendees)*	5:00 PM	6:00 PM	Northern Hemisphere E-1/Fifth Level (Dolphin, Walt Disney World Resort)

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TITLE	START TIME	END TIME	LOCATION
Connecting With Field Education: Sharing Best Practices	5:00 PM	6:00 PM	Northern Hemisphere A-3/Fifth Level (Dolphin, Walt Disney World Resort)
Council on Sexual Orientation and Gender Identity and Expression Reception *(Open to all 2021 APM attendees)*	5:00 PM	7:00 PM	Europe 7, Lobby/Third Level (Dolphin, Walt Disney World Resort)
CSWE CSOGIE Networking Reception *(Open to all 2021 APM attendees)*	5:00 PM	7:00 PM	Asia 4, Lobby/Third Level (Dolphin, Walt Disney World Resort)
ACOSA General Membership Meeting and Awards Reception *(Open to all 2021 APM attendees)*	7:00 PM	9:00 PM	Northern Hemisphere E-1/Fifth Level (Dolphin, Walt Disney World Resort)
CRECD Reception *(By invitation only)*	7:00 PM	9:00 PM	Asia 4, Lobby/Third Level (Dolphin, Walt Disney Resort)

SUNDAY, NOVEMBER 7, 2021

Accreditation Candidacy Overview: Baccalaureate and Master's Programs	10:00 AM	11:00 AM	Asia 3, Lobby/Third Level (Dolphin, Walt Disney World Resort)
APM Awards Luncheon: Honoring Our Own	11:30 AM	1:00 PM	Pacific Hall B/First Level (Dolphin, Walt Disney World Resort)
Data for Pandemic Adjustments From CSWE	1:15 PM	2:15 PM	Asia 4, Lobby/Third Level (Dolphin, Walt Disney World Resort)



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BLACK LIVES MATTER

THE OHIO STATE UNIVERSITY
COLLEGE OF SOCIAL WORK

Plenary Speakers

Opening Plenary Session



Loretta Ross

Loretta Ross
Smith College

What if We Called People In, Rather Than Called Them Out?

THURSDAY, NOVEMBER 4
6:30 PM–7:30 PM

Dolphin, Walt Disney World Resort, Pacific Hall B/First Level

Loretta Ross is an award-winning nationally recognized expert on racism and racial justice, women's rights, and human rights. Her work emphasizes the intersectionality of social justice issues and how intersectionality can fuel transformation.

Her presentation at APM will focus on "calling in" people instead of calling them out. Publicly shaming individuals with whom we disagree has become so easy, especially with the use of social media, which allows outrage to build incredibly quickly. Yet this practice does little to solve issues, educate people, and allow our society to progress.

Ross is a visiting associate professor at Smith College in Northampton, MA, in the Program for the Study of Women and Gender, teaching courses on White supremacy, race, and culture in America; human rights; and calling in the calling out culture.



Carl A. Scott Memorial Lecture



Darlyne Bailey

Darlyne Bailey, PhD
Bryn Mawr College

What if? The Transformative Powers of Hope and Possibility

FRIDAY, NOVEMBER 5
9:00 AM–10:30 AM

Dolphin, Walt Disney World Resort, Pacific Hall B/First Level

The multidimensional COVID-19 statistics remain staggering and unforgettable. Relatedly, 2020 is memorialized for bringing into indisputable awareness the historic "macro viruses" of our country's numerous manifestations of inequalities and disparities, with racial inequities at the center of them all. From the outset, these traumas were exacerbated by unrelenting vitriolic messages, further igniting feelings and behaviors of anger, confusion, and, most notably, fear. This Carl A. Scott Memorial Lecture will acknowledge these realities and the multigenerational longevity of their impacts. Dr. Bailey will suggest that the movement from identifying as victims to identifying as survivors can be aided by remembering those who broke through the immobilizing chains of fear and going forward, wiser, gained strength in solidarity. Further facilitating the journey, this lecture will present four pathways connected by the art and science of hope and possibility. Dr. Bailey will bring attendees together to discover ways to bring their desired futures closer to reality and will challenge them to ask, "What if?"

Dr. Bailey is professor and dean emeritus, Bryn Mawr College, Graduate School of Social Work and Social Research.

The Carl A. Scott Memorial Lecture Series recognizes Carl Anderson Scott's groundbreaking contributions to CSWE and the profession of social work. This



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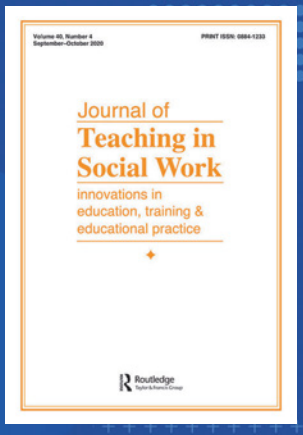

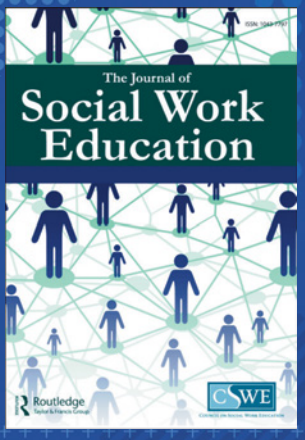

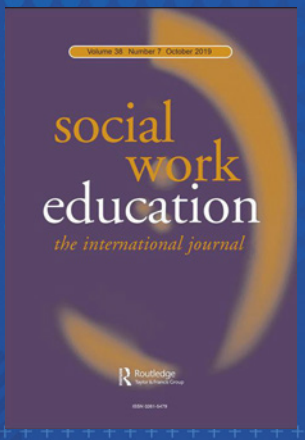

Expanding knowledge of the theory and practice of social care and social work education at all levels

lecture was established to honor and continue his legacy of equity and social justice in social work through building knowledge and furthering the well-being of individuals and their communities.

Hokenstad International Lecture



Abye Tasse

Abye Tasse, PhD
TELEMA Project

From Principle to Action: Promoting Equality in Drastically Unequal Societies

SATURDAY, NOVEMBER 6
9:00 AM–10:30 AM

Dolphin, Walt Disney World Resort, Pacific Hall B/First Level

Dr. Abye Tasse serves as chief of mission of expertise France for the TELEMA Project in the Republic of Congo. He has more than 30 years of experience in social work education and practice, primarily in Europe and Africa. He is the first person of non-Western origin to hold the position of president of the International Association of Schools of Social Work (2004–2008). He presently serves as coordinator of the development of the Global Agenda 2020–2030 for social work and social development.

Dr. Tasse's lecture will present a novel approach that seeks to overcome these challenges through sustained action at multiple levels within a society, including public and private sectors, community leaders, as well as key actors in the national and international arenas. The presentation will include transformative experiences currently underway to empower individuals and communities and build capacity on a large scale in the Republic of Congo.

The Hokenstad Lecture Series was launched in 2007 through an endowment from M. C. "Terry" Hokenstad, a former president and long-time member of CSWE. The lecture is always given during the CSWE Annual Program Meeting (APM). The program serves to enhance and complement the work of the Katherine A. Kendall Institute for International Social Work Education as well as CSWE's Commission on Global Social Work Education.

The Partners in International Education Awards will be presented immediately preceding the lecture.

Environmental Justice Plenary Lecture



Debra Furr-Holden

Debra Furr-Holden, PhD
Michigan State University

Environmental Racism

SATURDAY, NOVEMBER 6
4:15 PM–5:15 PM

Dolphin, Walt Disney World Resort, Pacific Hall B/First Level

This plenary session will focus on environmental racism and how systemic racism creates and amplifies crises like the COVID-19 pandemic and the Flint, MI, water crisis.

Dr. Debra Furr-Holden is the associate dean for Public Health Integration, C. S. Mott Endowed Professor of Public Health, and director of the Division of Public Health at Michigan State University. She is also the director of the Flint Center for Health Equity Solutions, funded by the National Institute on Minority Health and Health Disparities. Dr. Furr-Holden is a classically trained epidemiologist who addresses the nation's greatest public health challenges, especially among minorities in racially and economically segregated communities. Among her many awards, Dr. Furr-Holden is the recipient of the 2006 Presidential Early Career Award for Scientists and Engineers (Office of the White House).



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Exhibit Hall

The exhibit hall will feature displays by higher education institutions, publishers, and organizations exhibiting innovative products and programs. An Opening Reception co-sponsored by Monmouth University and University of Pittsburgh will be held in the exhibit hall immediately following the Opening Plenary Session on **Thursday, November 4, at 7:30 PM**.

Technology Giveaways

The APM Technology Giveaway is sponsored by the University of the Pacific. To be eligible, place your Technology Giveaway ticket (included in your registration badge) in the tumbler at the CSWE booth (Booth 400) at the front of the exhibit hall. Prizes include Beats Studio Buds, an iPad Mini, an Apple watch, and an Apple TV. A drawing for exhibitors will be held **Thursday, November 4, at 7:15 PM**; for APM attendees on **Friday, November 5, at 12:30 PM**, and on **Sunday, November 7, at 9:50 AM**; and for student attendees on **Saturday, November 6, at 3:15 PM**. Winners need not be present during the drawing to claim the prize. If the winner is not on the event floor during the time of the drawing, the prize will be held at the CSWE booth and can be picked up at any time before the end of the conference.

Alphabetical List of Exhibitors

As of October 19, 2021

AAAP-Opioid Response Network and PCSS

BOOTH 304

Clinical Support System and the Opioid Response Network are two SAMHSA-funded initiatives that provide free training and education on opioid and stimulant use.

ACOSA (Association for Community Organization and Social Action)

BOOTH 204

The mission of ACOSA is to promote social change by strengthening community practice in social work.

Arkansas State University Social Work Department

BOOTH 618

The Arkansas State University Social Work Department exhibit is designed to highlight the BSW and MSW Programs at A-State.

Baylor University, Diana R. Garland School of Social Work

BOOTH 718

The Garland School of Social Work offers BSW, MSW, PhD, and joint degree options, ethically integrating faith and practice while preparing students for worldwide leadership and service.

Binghamton University

BOOTH 716

Master's in Social Work Program

Campbellsville University

BOOTH 610

Campbellsville offers numerous dynamic online degrees to provide accessible opportunities for students to continue their education.

Case Western Reserve University-Mandel School

BOOTH 210

As the #9 social work school, we advance leadership in social work and nonprofit education, scholarship, and service to build a more just world.

Child Welfare Information Gateway

BOOTH 617

Child Welfare Information Gateway provides access to timely, practical resources that help child welfare, adoption, and related professionals protect children and strengthen families.

Concordia University Wisconsin

BOOTH 608

CUW is a Lutheran higher education community committed to helping students develop in mind, body, and spirit for service to Christ in Church and world.

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Council on Social Work Education

BOOTH 400

CSWE is the national association representing social work education. CSWE supports social work education and provides opportunities for leadership and professional development.

Duke University School of Nursing

BOOTH 216

Developed exclusively for higher education by Duke University, TAMS is a data-driven system that supports teaching assignments, faculty workload management and cost optimization.

Everspring

BOOTH 405

Everspring is a digital enablement company that helps top social work programs launch and grow online.

Exxat LLC

BOOTH 711

Exxat is an all-in-one field management solution that streamlines handling data, learning contracts, timesheets, evaluations, and more.

Florida State University College of Social Work

BOOTH 709

Florida State University College of Social Work offers programs at the BSW, MSW and PhD level and is home to five institutes/centers serving vulnerable populations.

Fordham University

BOOTH 208

Graduate School

GADE (Group for the Advancement of Doctoral Education in Social Work)

BOOTH 219

Purpose is to promote rigor in doctoral education in social work, focusing on preparing scholars, researchers, and educators who function as stewards of the discipline.

Howard University School of Social Work

BOOTH 811

MSW and PhD programs based on our unique historical perspective and framework emphasizing social justice, cultural competence resiliency, transformation/empowerment for oppressed and underserved people.

Indiana University School of Social Work

BOOTH 509

Since 1911, the school has been dedicated to developing competent, caring professionals who strive to enrich the lives of the people they touch.

InPlace Software

BOOTH 609

InPlace Software is a modern (SAAS) platform supporting an enterprise model for managing student workplace experiences—ensuring visibility, coordination and efficiency

IASSW (International Association of Schools of Social Work)

BOOTH 308

The IASSW is the global association of institutions of social work education, and organizations supporting social work Education and social work educators.

LEAP (Licensing Exam Preparation Services, LLC)

BOOTH 600

LEAP has specialized in SW licensing prep since 2003 and has helped 60,000+ social workers with pass rates between 92-95%. Online and in person options!

Minority Fellowship Program

BOOTH 209

CSWE's MFP is a SAMHSA-funded opportunity for master's and doctoral students committed to careers serving diverse populations in the mental health and substance use spheres.

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Monmouth University School of Social Work

BOOTH 705

Monmouth University's nationally recognized MSW program, focused on social justice within two specializations: Clinical Practice with Families and Children or Global and Community Practice.

National Association of Social Workers - Florida Chapter

BOOTH 816

Information on Florida and CRT restrictions and legislation, plus social work promotional items

North Carolina A&T State University

BOOTH 205

BSW program of NCAT and Joint Programs in Social Work MSW and PhD

North Carolina State University School of Social Work

BOOTH 619

The NC State School of Social Work is home to a diverse group of students, faculty, staff and alumni that strive for excellence in education.

Sacred Heart University

BOOTH 305

Sacred Heart University is a private, Catholic institution located in Fairfield, CT, that offers over 30 graduate doctoral, master's, and certificate programs.

Samford University

BOOTH 404

Samford's Christian learning community prepares graduates for clinical practice, equipping students to serve as advanced practitioners, meeting needs across settings in faith-based and secular organizations.

Sonia by QSR

BOOTH 311

Place social work students effectively and efficiently with robust data, communication tools, and reports. See what makes Sonia a great fit for your placement program.

Southeastern University

BOOTH 409

Southeastern University MSW Program offers clinical specialization with a leadership focus. The 9-month advanced-standing program creatively teaches, utilizing experiential, hands-on, and collaborative, engaging discussions.

Southern Connecticut State University, Dept of Social Work

BOOTH 408

Southern Connecticut State University is a public university who is committed to a mission of social justice. Home of strong academic programs, most nationally accredited.

Springfield College

BOOTH 310

Springfield College, School of Social Work and Behavioral Sciences, Graduate Admissions

SWEAP

BOOTH 518

SWEAP, a diverse group of social work educators from universities nationally. We create standardized/customized instruments to meet the assessment needs of social work programs.

Tevera

BOOTH 504

Tevera is powering up social work by simplifying field education, offering programmatic insights to help you grow, and matching graduates with dream jobs.

Texas Christian University Department of Social Work

BOOTH 110

Located in the thriving Dallas/Fort Worth area, the TCU Department of Social Work offers BSW, MSW, and PhD in Health Science programs.

The Catholic University of America

BOOTH 417

NCSSS offers BSW, MSW, and PhD programs. MSW concentrations include Clinical Practice and Community, Administration & Policy Practice.

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The University of Akron School of Social Work and Family Sciences

BOOTH 116

The University of Akron School of Social Work and Family Studies offers undergraduate and graduate social work degrees at four sites across NE Ohio.

The University of Alabama

BOOTH 508

As Alabama's only comprehensive social work school, our programs prepare scholar-practitioners to end adverse social conditions and promote societal welfare through teaching, research, and service.

The University of North Carolina at Charlotte

BOOTH 309

The UNC Charlotte School of Social Work prepares future social workers to foster optimal health and well-being, equal human rights, and a just society.

The University of Texas at Arlington School of Social Work

BOOTH 319

UTA School of Social Work is ranked in the top 15% with BSW, BSSUT, MSW, and PhD programs. We offer in-person and fully online options. www.uta.edu/ssw

Tulane University School of Social Work

BOOTH 217

Tulane University School of Social Work's innovative learning environment values student choice, research, leadership, and cultural humility.

UNCW School of Social Work

BOOTH 710

The School of Social Work prepares students through direct practice with individuals, couples, families and communities; policy analysis and advocacy; and social work research.

University at Buffalo

BOOTH 717

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University of Central Florida/School of Social Work

BOOTH 109

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University of Chicago Crown Family School of Social Work, Policy, and Practice

BOOTH 517

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University of Georgia School of Social Work

BOOTH 810

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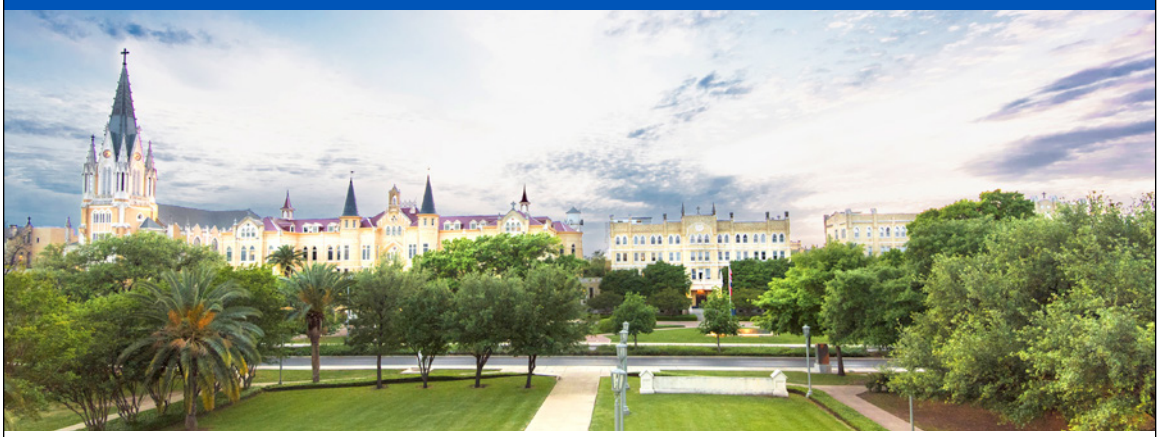

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University of Illinois at Urbana-Champaign School of Social Work

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University of Memphis School of Social Work

BOOTH 604

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University of Michigan School of Social Work

BOOTH 605

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University of North Carolina Chapel Hill School of Social Work

BOOTH 317

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University of Phoenix

BOOTH 704

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University of St. Thomas School of Social Work

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University of the Pacific

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University of Utah College of Social Work

BOOTH 611

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University of Washington School of Social Work

BOOTH 519

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University of West Florida

BOOTH 708

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Walden University

BOOTH 418

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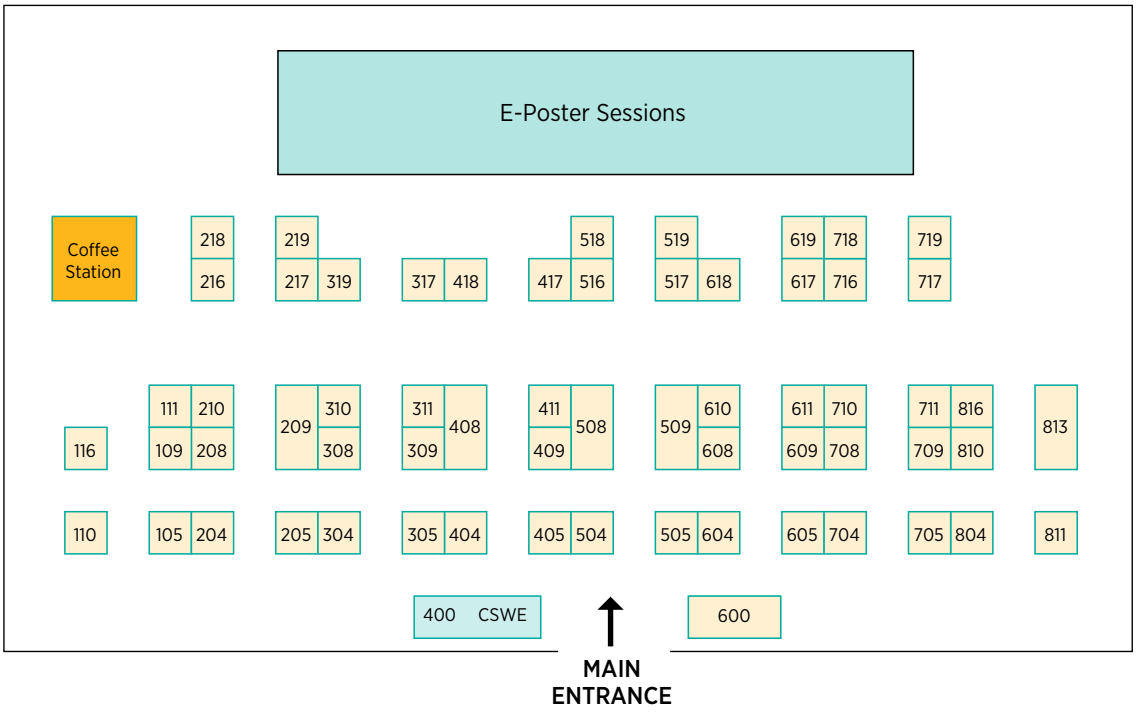
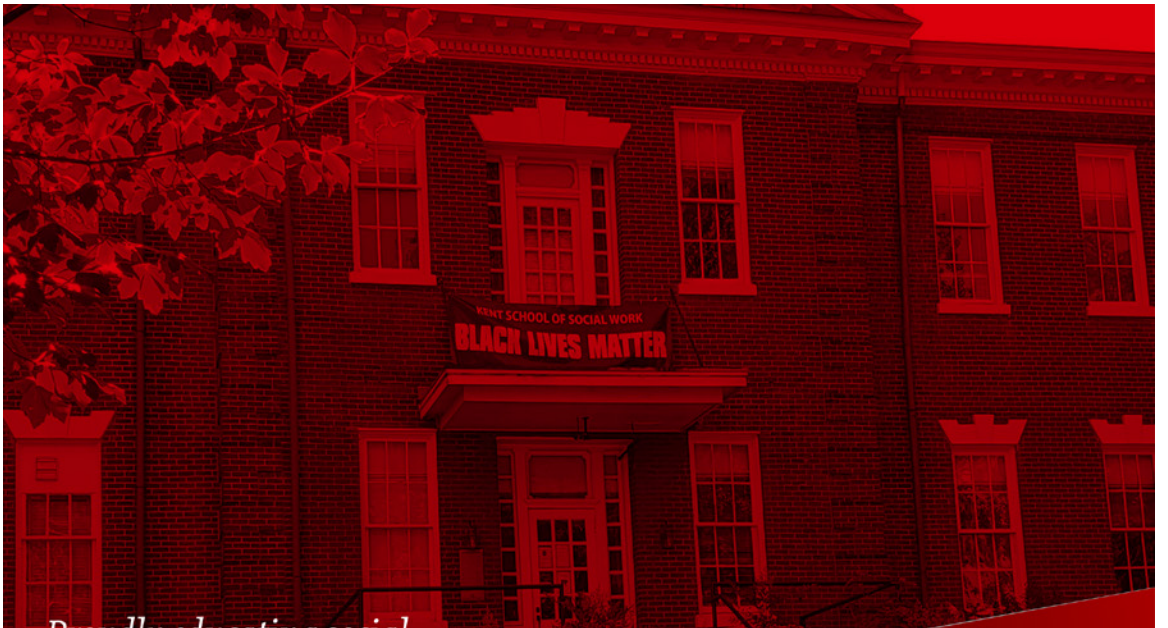


Exhibitor	Booth #
ACOSA	204
Arkansas State University Social Work Department	618
Baylor University, Diana R. Garland School of Social Work	718
Binghamton University	716
Campbellsville University	610
Case Western Reserve University-Mandel School	210
Child Welfare Information Gateway	617
Columbia School of Social Work	616
Concordia University Wisconsin	608
Council on Social Work Education	400
Duke University School of Nursing	216
Everspring	405
Exxat LLC	711
Florida State University College of Social Work	709
Fordham University	208
GADE	219
Grand Challenges for Social Work	419
Howard University School of Social Work	811
Indiana University School of Social Work	509
InPlace Software	609
IASSW (International Association of Schools of Social Work)	308
LEAP	600
Monmouth University School of Social Work	705
NASW	316 & 318
National Association of Social Workers - Florida Chapter	816
North Carolina State University School of Social Work	619
Phi Alpha Honor Society for Social Work - East Tennessee State University	416
Sacred Heart University	305
Samford University	404
Sonia by QSR	311
Southeastern University	409

Exhibitor	Booth #
Southern Connecticut State University, Dept of Social Work	408
Springfield College	310
SWEAP	518
Tevera	504
Texas Christian University Department of Social Work	110
The Catholic University of America	417
The University of Akron School of Social Work and Family Sciences	116
The University of Alabama	508
The University of North Carolina at Charlotte	309
The University of Texas at Arlington School of Social Work	319
Tulane University School of Social Work	217
UNCW School of Social Work	710
University at Buffalo	717
University of Central Florida/School of Social Work	109
University of Chicago Crown Family School of Social Work, Policy, and Practice	517
University of Georgia School of Social Work	810
University of Illinois at Urbana-Champaign School of Social Work	516
University of Kentucky College of Social Work	105
University of Memphis School of Social Work	604
University of Michigan School of Social Work	605
University of North Carolina Chapel Hill School of Social Work	317
University of Phoenix	704
University of St. Thomas School of Social Work	411
University of Texas at El Paso	304
University of the Pacific	505
University of Utah College of Social Work	611
University of Washington School of Social Work	519
University of West Florida	708
Walden University	418



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APM Session Overview

Competitive Peer-Reviewed Formats and Tracks

Most of the conference program consists of competitively selected presentations in a variety of educational formats. These presentations were selected through a concealed peer-review process from proposals submitted in response to the 2021 APM Call for Proposals. They were chosen based on their timeliness, relevance to social work education, contribution to new knowledge, and relevance to the 2021 APM theme, "Leading Critical Conversations: Racial, Economic, and Environmental Justice."

Competitive presentations are presented in one of four educational formats:

1. Electronic Poster (up to 60 minutes)
2. Interactive Workshop (60 minutes)
3. Paper Presentation (30 minutes)
4. Panel (60 minutes)

TRACK STRUCTURE

All presentations are scheduled into Tracks so meeting participants can quickly locate and gauge their interest in a session. Track chairs and co-chairs review scores and comments submitted by proposal reviewers and provide recommendations for the selection of presentations to CSWE, which makes the final acceptance decisions.

For the 2021 APM the following 40 Tracks are used.

1. Addictions
2. African Americans and the African Diaspora
3. Asian Americans and Pacific Islanders
4. Baccalaureate Programs
5. Child Welfare
6. Clinical Practice
7. Community Organization and Social Administration
8. Criminal and Juvenile Justice
9. Cultural Competence
10. Disability Issues
11. Disaster and Traumatic Stress
12. Educational Outcomes Assessment
13. Evidence-Based Practice
14. Feminist Scholarship
15. Field Education
16. Gero-Ed (Aging and Gerontology)
17. Group Work
18. Health
19. Higher Education/Nonprofit Leadership
20. Human Behavior and the Social Environment
21. Immigrants, Refugees, and Displaced Populations
22. Indigenous and Tribal
23. International Issues
24 Interprofessional Education and Collaborative Practice
25. Islam and Muslims
26. Latina/Latino Issues
27. LGBTQIA+ and Two-Spirit
28. Military Personnel and Veterans, First Responders, and Their Families and Communities
29. Research and Program Evaluation
30. Rural Issues
31. Social, Economic, and Environmental Justice
32. Social Welfare History
33. Social Welfare Policy and Policy Practice
34. Spanish-Language Paper Presentation
35. Spirituality
36. Teaching Methods and Learning Styles
37. Technology in Social Work Education and Practice
38. University–Community Partnerships
39. Values and Ethics
40. Violence Against Women and Their Children



Keith A. Alford, Ph.D.
Dean of the
School of Social Work

The University at Buffalo is pleased to announce the appointment of **Keith A. Alford, Ph.D.** as the new **Dean of the School of Social Work**.

Dean Alford brings an impressive track record of promoting diversity, equity, inclusion, accessibility and social justice within the campus and community.

Please join us for refreshments and an opportunity to meet Dean Alford:

Friday November 5, 2021

1:00 - 2:30 p.m.

UB's exhibit hall space
(Booth #717)

University at Buffalo
School of Social Work

Continuing Education

CSWE will offer continuing education credits (CEs) for selected preconference events and for panels, workshops, and oral presentations during the 2021 Annual Program Meeting (APM). The sessions are appropriate for generalist or clinical social work practice, and the degree of difficulty is intermediate. The target audience is social work educators, field directors, and field instructors.

CEs are not included in the basic APM registration package, but you can add CEs to a new or existing APM registration for an additional $65 fee.

There are 83 CE-eligible sessions. Information on the maximum number of CEs an individual can receive from the conference is forthcoming as sessions are scheduled.

The Council on Social Work Education (CSWE; ACE Approval #1163) is approved to offer social work continuing education by the Association of Social Work Boards Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. CSWE maintains responsibility for the program. ACE provider approval period: 1/23/2021–1/23/2024.



Featured Track Sessions

The following sessions will be recorded live at the APM in Orlando and uploaded for viewing during APM On-Demand, December 6–10, 2021.

Addictions

Words Matter: Substance Use Disorders and the Importance of Non-Stigmatizing Language (Paper; Session 19a)

African Americans and the African Diaspora

Wringing Out the "Whitewash": Confronting the Hegemonic Epistemologies of Social Work Canons (Interactive Workshop; Session 313)

Asian Americans and Pacific Islanders

Not Your Model Minority: Anti-Asian Violence, COVID-19, and Social Work (Interactive Workshop; Session 256)

Child Welfare

Child Welfare Futuring: Racially Just, Interdisciplinary, and Collaborative (Interactive Workshop; Session 259)

Clinical Practice

White Clinicians Navigating Internal Bias Within Way of Being (Paper; Session 551b)

Community Organization and Social Administration

The Social Symbolism of Mask Wearing and Community Resilience against COVID-19 Racism (Interactive Workshop; Session 512)

Criminal and Juvenile Justice

Teaching for Abolition: Developing and Teaching Abolitionist Social Work (Panel; Session 324)

Cultural Competence

Building Cultural Competence Through Community Engagement and Critical Literacy

Disability Issues

It's Time: Critical Conversation about Trauma and Disability Services (Paper; Session 557a)



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GSSW
UN-RECEPTION

November 3, 2021
4:00 – 5:30 p.m. MT

Join us for a virtual "un-reception," an opportunity to network in an engaging virtual environment.

While we are not all able to travel this year, we can still enjoy each other's company and commitment to social change. GSSW faculty and doctoral students look forward to convening casually with you—our colleagues and friends.

This year, GSSW is celebrating our 90th anniversary, and we look forward to hearing your visions for the next 90 years of social change.

REGISTER:
socialwork.du.edu/un-reception

Disaster and Traumatic Stress

Implications of a Trauma Intervention in Disaster Exposed Youths Amidst COVID-19 (Paper; Session 517b)

Educational Outcomes Assessment

Critical Conversations About Race in the Development of Standardized Student Outcome Measures (Paper; Session 623a)

Evidence-Based Practice

Developing Evidence-Based and Evidence-Supported Social Work Interventions With Diverse Populations (Interactive Workshop; Session 520)

Feminist Scholarship

Shared Strength Perspectives among Black Women Social Work Educators during a Pandemic (Panel; Session 595)

Field Education

Leading Critical Conversations: Racial and Economic Injustice in Field Experience (Panel; Session 525)

Gero Ed (Aging and Gerontology)

Constructing Race Discrimination Rights: Comparisons Among Staff in Long-Term Care Health Facilities (Paper; Session 559a)

Group Work

Reviving Group Work Practice: Building Cross-Racial Solidarity for Social Justice (Interactive Workshop: Session 598)

Health

Talking About Sex: Preparing Palliative Care Social Workers to Discuss Human Sexuality (Paper; Session 599)

Higher Education and Nonprofit Leadership

Equipping Faculty in Critical DEI Conversations at Christian Institutions in Higher Education (Interactive Workshop; Session 619)



Human Behavior and Social Environment

Social Psychology: An Unfortunate Void in Social Work Education (Paper; Session 602b)

Immigrants, Refugees, and Displaced Populations

Criminals or Immigrants? An Analysis of Policies Leading to the "Crimmigration" Era (Paper; Session 171a)

Indigenous and Tribal

Environmental Injustice, Sovereignty, and Well-Being: How a Northeastern Tribal Reservation Resisted Injustice (Paper; Session 597a)

International Issues

Utilizing the Sustainable Development Goals for Racial, Economic, and Environmental Justice (Interactive Workshop; Session 342)

Interprofessional Education and Collaborative Practice

Adaptation of an Interprofessional Clinic to a Telehealth Model During COVID-19 (Paper; Session 394a)

Islam and Muslim

An Intersectional Examination of Black Muslim Women's Pathways to Leaving Abusive Relationships (Paper; Session 485b)



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Latina/Latino Issues

Leveraging Mass and Social Media for Critical Conversations Among Latinx Communities (Interactive Workshop; Session 627)

LGBTQIA+ and Two-Spirit

The Role of Belongingness in the Mental Health of Black Youth (Paper; Session 396a)

Military Personnel and Veterans, First Responders, and Their Families and Communities

Lost in Transition: Behavioral Health Needs of Veterans in Eight County Jails (Paper; Session 234b)

Research and Program Evaluation

Teaching R and Jamovi in Program Evaluation: Finding Meaningful Patterns in Data (Interactive Workshop; Session 236)

Rural Issues

Exploring Relationships Between Organizational Capacity and Organizational Characteristics in Rural Nonprofits (Paper; Session 176a)

Social Welfare History

McCarthyism Re-Visited: Disruptive Leadership Addressing the Conservative Backlash Toward African Americans (Paper; Session 242b)

Social Welfare Policy and Policy Practice

Legislating Social Justice: Policy Choices of Social Workers in Elected Office (Paper; Session 404b)

Social, Economic, and Environmental Justice

Social Work Education and White Supremacy: Strategies for Antiracist Pedagogy (Panel; Session 101)

Spanish-Language Paper Presentation

Linguistic Terrorism and Latinx English Language Learners in Social Work Education (Paper; Session 553b)

Spirituality

Establishing a Virtual Health Ministry Targeting African Americans During COVID 19 Pandemic (Panel: Session 405)

Teaching Methods and Learning Styles

Social Work's Complicity in White Supremacy: Re-Visioning Social Work Education and Practice (Paper; Session 458a)

Technology in Social Work Education and Practice

Camera on or Camera off? Inclusivity and the Digital Divide (Interactive Workshop; Session 543)

University–Community Partnerships

Conducting a Statewide Needs Assessment of Violence to Inform Practice and Policy (Interactive Workshop; Session 501)

Values and Ethics

Pushing Boundaries: Abolition and Mutual Aid as Paradigms for Social Work Education (Interactive Workshop; Session 111)

Violence Against Women and Their Children

Examining the Public Response to Sexual Violence Against Black Women (Paper; Session 630aa)

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BY THE NUMBERS

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Summits and Institutes

Field Education Institute

The CSWE Field Education Institute is designed for anyone interested in field education. This includes deans and directors, field directors, faculty members, and field personnel. The program will kick off with a keynote speech and panel response followed by a series of breakout sessions for two tracks, antiracist practice and cultural humility. The Field Education Institute will be held **Thursday, November 4, from 9:00 AM to 4:30 PM**. The additional registration fees are $250 for CSWE members and $300 for nonmembers. Up to 3 Continuing Education Credits (CEs) may be earned; CE registration is required.

Leadership Development Institute

The CSWE Leadership Development Institute is intended for anyone interested in this topic, including associate deans, directors of admissions, program directors, and others. This Institute will feature a series of workshops on increasing leadership skills, leadership styles for challenging times (antiracist leadership practices and feminist leadership model), and leadership in times of crisis. The Leadership Development Institute will be held **Wednesday, November 3, from 1:00 PM to 5:00 PM**. The additional registration fees are $100 for CSWE members and $150 for nonmembers. Up to 3 Continuing Education Credits (CEs) may be earned; CE registration is required.

Teaching Institute for Faculty

The CSWE Teaching Institute for Faculty is designed to develop the pedagogical skills of social work educators. This interactive institute will feature keynote sessions followed by a series of workshop sessions on various topics, including empowering faculty members to address reproductive justice and abortion in social work education, teaching about clinical work with diverse populations, and teaching students about cross-cultural social work practice. The event will take place **Thursday, November 4, from 9:30 PM to 5:00 PM**. The additional registration fees are $250 for CSWE members and $300 for nonmembers. Up to 3 Continuing Education Credits (CEs) may be earned; CE registration is required.



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NEW FACULTY MEMBERS

DR. MAI HOANG

Dr. Mai Hoang's research focuses on identifying the psychological factors that maintain racial biases and injustices impacting educational and clinical outcomes, as well as addressing systematic health disparities to increase access and service delivery for Black, Indigenous, and People of Color (BIPOC).



DR. MOSES OKUMU

Dr. Moses Okumu's research focuses on the development, implementation, and evaluation of interventions in marginalized communities. He is particularly interested in examining the efficacy of digital and technology- based interventions for improving the sexual and mental health outcomes of vulnerable Black youth.

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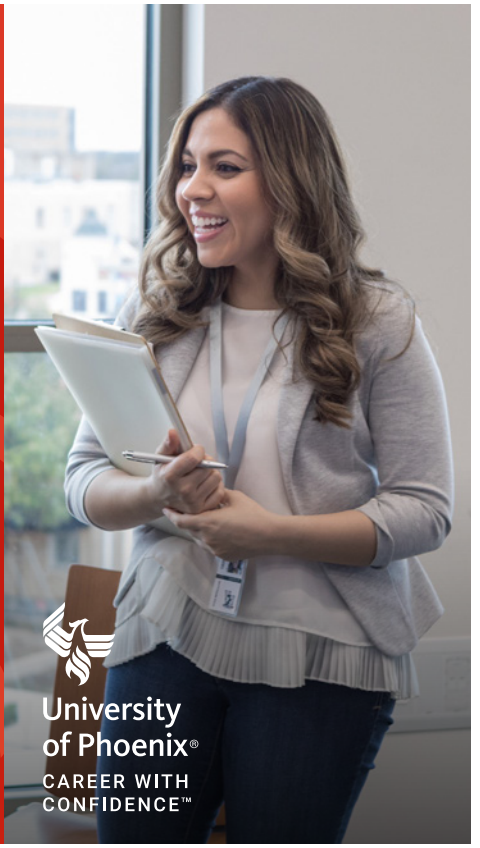

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Awards Luncheon: Honoring Our Own

CSWE and APM attendees will honor recipients of the CSWE Professional Recognition Awards at this year's Awards Luncheon. Enola Proctor, Suk-hee Kim, Jenny Jones, and Yarneccia Dyson will be recognized by their colleagues for outstanding service to social work education. The luncheon will take place on **Sunday, November 7, at 11:30 AM** in Dolphin, Walt Disney World Resort, Pacific Hall. The Awards Luncheon is sponsored by Columbia School of Social Work.

SIGNIFICANT LIFETIME ACHIEVEMENT IN SOCIAL WORK EDUCATION AWARD



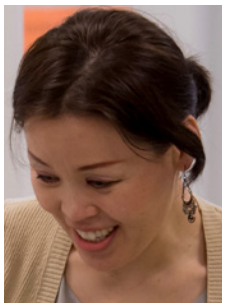
Enola Proctor

The Significant Lifetime Achievement in Social Work Education Award is presented to Enola Proctor, PhD. Dr. Proctor is the Shanti K. Khinduka Distinguished Professor Emeritus at Washington University in St. Louis. Her research is motivated by the question, "How do we ensure that people receive the very best possible care?" She has studied this question in a variety of social work, public health, and health care settings, ranging from hospitals to community agencies. Her research and teaching have advanced the field of mental health services research, particularly from a social work perspective. The National Institute of Mental Health (NIMH) has supported her research and training grants for 28 consecutive years. Her team was awarded the first NIMH-funded Social Work Research Development Center, and she was founding director of the longest-running mental health services research doctoral and postdoctoral training program in social work.

Dr. Proctor has contributed to the intellectual capital for the rapidly growing field of dissemination and implementation science, leading teams to distinguish, clearly define, develop taxonomies, and stimulate more systematic work to advance the conceptual, linguistic, and methodological clarity in the field. Dr. Proctor has advised the National Institutes of Health and the World Health Organization on several implementation science projects in low- and middle-income countries, including current work on COVID vaccine implementation. She directs the Implementation Research Institute, a training program in implementation science funded by NIMH. Her former students and mentees now lead countless research projects, training programs, and center grants in mental health services. She was the first social worker appointed to serve on the NIMH National Advisory Council.

Proctor is a fellow of the Society for Social Work and Research and was a member of the inaugural class of fellows in the American Academy of Social Work and Social Welfare. Her awards include Washington University's Arthur Compton Holly Distinguished Faculty Award, the Society for Social Work and Research's Distinguished Research Award, the National Association of Social Workers' President's Award for Excellence in Social Work Research, and the American Public Health Association Stephen M. Banks Award for Outstanding Mentoring in Mental Health Services.

DISTINGUISHED RECENT CONTRIBUTIONS TO SOCIAL WORK EDUCATION AWARD



Suk-hee Kim

CSWE will give the 2021 Distinguished Recent Contributions to Social Work Education Award to Suk-hee Kim, PhD, COI, MSW, associate professor and site coordinator of the Public Child Welfare Certificate State Program in the School of Social Work at Northern Kentucky University (NKU). Dr. Kim is also an active faculty fellow for the Institute for Health Innovation at NKU.

Dr. Kim is a proactive scholar, researcher, and educator in gerontological research and opioid addiction studies. She developed NKU's transdisciplinary approach to an aging-specific curriculum and, with her colleagues, guided the creation of NKU's gerontology microcredentials and social entrepreneurship

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microcredential. She received an award for her Rising Hope for Aging Project, a community-based learning initiative that connects NKU students with residents at a low-income housing unit for senior citizens. With support and collaboration across the campus community, Dr. Kim played a significant role in helping NKU earn the Age-Friendly University designation in 2020, making NKU the first institution in the region to join the international effort to increase accessibility and support services for students of all ages.

Dr. Kim has served on diversity focused councils, advisory boards, and committees at the university, regional, and national levels. She received the CSWE Council on the Role and Status of Women in Social Work Education Community Impact Award in 2020; the CSWE Community Partnership Action Inaugural Award in 2019, focused on opioid addiction; and the Korean American Social Work Educators Association Middle Career Achievement Award in 2020. She has served on the CSWE Council on Racial, Ethnic, and Cultural Diversity; is a certified CSWE accreditation site visitor; and is a reviewer for the *Journal of Social Work Education*.

Dr. Kim has been awarded grants by the U.S. Department of Justice (Comprehensive Site-Based Opioid Research) and the Health Resources and Services Administration (Rural Community Collaborative Addiction Treatment Initiative), among others. She is very actively involved with high school students through the IHI Teen Health Science Cafés.

Dr. Kim received her joint PhD in social work from the University of Kentucky and University of Louisville and her MSW in social work from Boston University. She joined the NKU faculty in 2014.

ESTABLISHED FACULTY SERVICE AND LEADERSHIP IN SOCIAL WORK EDUCATION AWARD

The Established Faculty Service and Leadership in Social Work Education Award is presented to Jenny L. Jones, PhD, MSW, ACSW. Dr. Jenny Jones is dean and professor of the Whitney M. Young, Jr., School of Social Work at Clark Atlanta University and graduate faculty affiliate at Florida State University. Dr. Jones has more than 23 years of professional social work experience in higher education, public child welfare service systems, HIV/AIDS community-based multiservice organizations, and applied research. Her primary research examines administrative practice (including supervision and organizational culture) and its impact on service delivery and child well-being. In addition, her interests include financial capability and asset building, which considers the integration of financial and economic principles and interventions in direct practice with low-income families. Dr. Jones' research productivity includes extensive involvement as principal investigator or co-investigator on nine externally funded projects totaling $10.5 million in grants and contracts over the past 23 years.



Jenny Jones

Dr. Jones has sustained a well-respected research and community service career grounded in culturally responsive practices. She has authored or edited more than 47 scholarly publications, reports, and monographs. Dr. Jones is nationally and internationally known for her work in child welfare and HIV/AIDS. She serves on the CSWE Board of Directors, is a former member of the CSWE Diversity Commission and the CSWE Diversity Center Advisory Board and is former director of the CSWE Minority Fellowship Program.

EARLY CAREER FACULTY SERVICE AND LEADERSHIP IN SOCIAL WORK EDUCATION AWARD

CSWE will present the 2021 Early Career Faculty Service and Leadership in Social Work Education Award to Dr. Yarneccia Dyson, assistant professor of social work at the University of North Carolina at Greensboro.



Yarneccia Dyson

Dr. Dyson is an equity-minded thought leader committed to inclusive excellence and social justice. As a social and behavioral scientist, she engages in health disparities research that focuses on



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reducing and alleviating negative health outcomes by empowering marginalized communities through implementation science.

While teaching across BSW, MSW, and PhD programs, Dr. Dyson also contributes leadership and service. She served on the Development Committee for the PhD in social work as part of the Joint Programs in Social Work of the University of North Carolina at Greensboro and North Carolina A&T State University and chairs the Department of Social Work Diversity, Equity, and Inclusion Committee. On the national level, Dr. Dyson served as track chair for the CSWE African Americans and the African Diaspora track; as co-chair of the CSWE Council on Racial, Ethnic, and Cultural Diversity; and as a member of the CSWE Commission for Diversity, Social, and Economic Justice. She is a CSWE accreditation site visitor and was appointed to the CSWE Task Force to Advance Anti-Racism in Social Work Education as co-chair for the Curriculum Development Work Group.

In 2020 Dr. Dyson received the CSWE Feminist Manuscript Award for her paper, "The Use of Black Feminist Theory as a Lens to Explore the Sexual Health Needs of Black College Women: Translating Frameworks to Communities and Social Environments for HIV Prevention." She participated in the Association for Baccalaureate Social Work Program Directors (BPD) Emerging Leader-Scholar Initiative (2015–2020) and currently is chair of African American Issues for BPD.

Dr. Dyson has more than 15 years of social work practice experience in various roles, including social services administrator, research analyst, and public health analyst. She is currently a co-principal investigator on two Health Resources and Services Administration awards totaling $3 million. As a true believer in ubuntu and the importance of "lift as you climb," Dr. Dyson mentors many students and has served on dissertation committees across the southeastern United States. She serves on various editorial boards and is the lead editor for Black Men's Health and Helping Professions (forthcoming, spring 2022, Springer). She is committed to faculty development with a focus on peer mentoring and supporting the success of Black women and women of color scholars in the academy.

Dr. Dyson is a graduate of the Whitney M. Young, Jr., School of Social Work at Clark Atlanta University, where she earned a PhD in social work policy, planning, and administration & social science (cognate: public health). She earned her BSW from Florida Agricultural & Mechanical University and a master's degree in clinical social work from the Florida State University.

COMMUNITY IMPACT AWARD



Jessica L. Yang

The Community Impact Award recognizes community praxis that is shaped through the process of social work education and exemplifies the values of feminist leadership models in social work education. Jessica L. Yang, PhD, an assistant professor in the Social Work Department at Winthrop University, will receive this year's award. Her—It Takes a Village: Engaging Community Partners to Build Stronger Schools—seeks to understand disproportionate discipline practices affecting students of color and other marginalized student groups in local schools. Dr. Yang is also working to implement restorative practices by providing ongoing professional development to educators, district employees, and parents in the areas of school discipline, child behavior, mental health and illness, and parenting strategies. She is part of a team that includes all school districts in the county and the local substance use provider and is working to design, deliver, and evaluate a substance use prevention program and treatment options for youths with substance use disorders. Through this project Dr. Yang hopes to understand the pedagogy of teaching about diversity, equity, and inclusion through the piloting of a novel teaching intervention.



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COMMUNITY PARTNERSHIP AWARD



Tanzilya Oren

The Community Partnership Action Award honors the contributions of schools and departments of social work and social work students (BSW, MSW, PhD) in advancing community partnership action. *Community* is broadly defined as a self-organized network of people with a common agenda, cause, or interest and is not limited by physical locality. The Student Project Award winner for 2021 is Tanzilya Oren, a PhD candidate in social work at the Graduate School of Social Service at Fordham University. The Program Awardee is the University of Missouri School of Social Work Integrative Behavioral Health Clinic, which was established in 2014 to address disparities in the availability of comprehensive and integrated mental health care for people who are uninsured or unable to afford health care and to provide an intensive experiential learning opportunity to students.

BHC
Integrative Behavioral Health Clinic

CRECD AWARD

The annual CRECD Award is presented by the CSWE Council on Racial, Ethnic, and Cultural Diversity (CRECD). This award recognizes junior faculty members and doctoral students with outstanding scholarship in the areas of racial, ethnic, and cultural diversity in social work education.



Anna Ortega-Williams

The Junior Faculty Award recipient is Anna Ortega-Williams, PhD, an assistant professor at the Silberman School of Social Work at Hunter College. Dr. Ortega-Williams' areas of research are historical trauma, posttraumatic growth, and social action in trauma recovery.



Dashawna Fussell-Ware

The Doctoral Student Award recipient is Dashawna Fussell-Ware, who is a doctoral candidate at the University of Pittsburgh School of Social Work. Fussell-Ware's current research focuses on promoting mental health literacy among Black, Latinx, and Hispanic children, adolescents, and transition-age youths as a pathway to eliminating mental health disparities.

DISABILITY MANUSCRIPT AWARD

This award recognizes exceptional scholarship that contributes to the knowledge base about disability and persons with disabilities; provides innovative educational materials; encourages full participation; and addresses social, political, and economic issues affecting persons with disabilities. The 2021 recipients of the Disability Manuscript Award are Lisa A. O'Donnell (Wayne State University), Kathy Szechy (Wayne State University), and Amy M. Loree (Wayne State University) for their submission titled, "Public Attitudes Toward Individuals with Bipolar Disorders." The 2021 Honorable Mention recipients are Ami Goulden (University of Toronto), Ran Hu (University of Toronto), and Bryn King (University of Toronto) for their submission titled, "Life Satisfaction for Youth with Disabilities: The Mediating Role of Resilience."

FEMINIST MANUSCRIPT AWARD

This year's winning manuscript is "I Am Almost a Breadwinner for My Family: Exploring the Manifestation of Agency in Sex Workers' Personal and Professional Contexts," by Sharvari Karandikar, PhD (The Ohio State University); Kaitlin Casassa, LISW-S, MSW (The Ohio State University); Logan Knight, MSW, MA (The Ohio State University); Megan España, MSW (The Ohio State University); and Njeri Kagotho, PhD (The Ohio State University).

FEMINIST SCHOLAR AWARD

The CSWE Council on the Role and Status of Women in Social Work Education annually awards a feminist scholar who has advanced feminist knowledge as

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- Tiffany Breckenridge, DSW student

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it pertains to social work theory, research, practice, policy, and education. This year's recipient is Colita Nichols Fairfax, PhD, MSW. Dr. Fairfax is a professor in the Ethelyn R. Strong School of Social Work, Robert C. Nusbaum Honors College Senior Faculty Fellow, and inaugural faculty scholar in the Center for African American Public Policy at Norfolk State University.

JSWE AWARDS

The Editorial Advisory Board of the *Journal of Social Work Education* (JSWE) gratefully recognizes the outstanding service of manuscript reviewers Bruce Friedman (California State University Bakersfield) and Carol Tully (University of Louisville, retired) with the JSWE Best Reviewer Award for 2021.

The Editorial Advisory Board also acknowledges the following innovative, timely, and important articles with the annual JSWE Best Article Award.

Best Empirical Articles

Dreschsler, K., Hessenauer, S., & Jaber-Wilson, L. (2019). Engage in diversity and difference in practice competency: Exploring the explicit curriculum and outcome measures of graduate social work programs. *Journal of Social Work Education, 56*, 341–353.

Lemieux, C., Kim, Y., Brown, K. M., Chaney, C. D., Robertson, R. V., & Borskey, E. J. (2020). Assessing police violence and bias against Black U.S. Americans: Development and validation of the Beliefs About Law Enforcement Scale. *Journal of Social Work Education, 56*, 664–682.

Best Conceptual Article

Lerner, J. E. (2020). "Social workers can't be Republicans": Engaging conservative students in the classroom. *Journal of Social Work Education, 56*, 56–67.

Best Note

Shelton, J., & Dodd, S. J. (2020). Teaching Note—Beyond the binary: Addressing cisnormativity in the social work classroom. *Journal of Social Work Education, 56*, 179–185.

PARTNERS IN INTERNATIONAL EDUCATION AWARDS

The Partners in International Education (PIE) Award honors the contribution of social work faculty members, social work students (BSW, MSW, or PhD), and organizations as partners in advancing education for international social work. The PIE Awards are given in recognition of conceptual, curricular, and programmatic innovations in education for international social work. Priority is given to nominees based in the United States. This year's PIE Organization Award will go to The American Place, Hartford Public Library. The PIE Faculty Award recipient is Robin Sakina Mama, PhD (Monmouth University).

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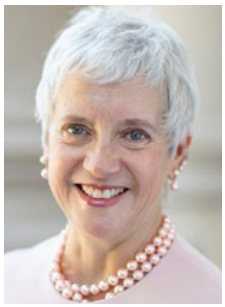

Robin Sakina Mama

SOGIE SCHOLARSHIP AWARD

Authors Shanna K. Kattari (University of Michigan), Brittanie Atteberry-Ash (University of Texas at Arlington), Christopher Collins (Florida State University), Leonardo Kattari (Michigan State University), and Vern Harner (University of Washington) are the recipients of the 2021 Sexual Orientation and Gender Identity Expression Scholarship Award (SOGIE) Scholarship Award for their paper, "Differential Experiences of Dating Violence and Sexual Violence Among Trans/Gender Diverse Youths." The SOGIE Scholarship Award recognizes scholarship that contributes to knowledge about sexual orientation and gender identity and expression.

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Stacia West
Testing effects of guaranteed income



Kristen Ravi
Studying intimate partner violence effects



Camille Hall
Implementing diversity, equity, and inclusion



Courtney Cronley
Addressing homelessness and housing insecurities



Kelly Martin
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Mary Held
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Stan Bowie
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TWO-SPIRIT, QUEER AND TRANS PEOPLE OF COLOR SOCIAL WORK IMPACT AWARD

The CSWE Council on Sexual Orientation and Gender Identity and Expression and the Council on Racial, Ethnic, and Cultural Diversity present the 2021 Two-Spirit, Queer, and Trans People of Color (2-QTPOC) Social Work Impact Award to Ramona Beltrán (University of Denver). The award honors a midcareer or senior social work scholar who has made significant and outstanding contributions to the field of social work through teaching, mentorship, research, and service related to issues that affect 2-QTPOC communities. These issues include oppression, colonialism, and/or the intersections of race, gender, sexuality, spirituality/religion, class, age, (dis)ability, immigration, and health status and/or well-being.

VIOLENCE AGAINST WOMEN AND CHILDREN MANUSCRIPT AWARD

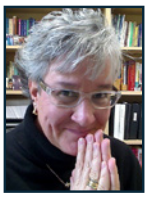


Saltanat Childress

Saltanat Childress, MSW, PhD, will receive the Violence Against Women and Children Manuscript Award, which recognizes the manuscript that most advances feminist knowledge in the field of violence against women and children. Dr. Childress is an assistant professor at the University of Texas-Arlington School of Social Work. Her award-winning manuscript is titled, "'Plates and Dishes Smash; Married Couples Clash': Cultural and Social Barriers to Help-Seeking Among Women Domestic Violence Survivors in Kyrgyzstan."

GADE
EST 1970
GROUP FOR THE ADVANCEMENT OF DOCTORAL EDUCATION IN SOCIAL WORK

Congratulations 2021 GADE Award Winners!



GADE Faculty Award for Educational Leadership in Doctoral Education
Kia J. Bentley, PhD, LCSW
Virginia Commonwealth University
School of Social Work



GADE Student Award for Teaching in Social Work
Cindy Dubuque-Gallo, LMSW, MAT
University of Connecticut
School of Social Work



GADE Student Award for Leadership & Service
Alicia Mendez, MSW
Rutgers University
School of Social Work

gadesocialwork.org

Doctoral Student Connection Breakfast

Join GADE and CSWE for a complimentary breakfast at the Doctoral Student Connection Breakfast. GADE Awardees will be honored at this breakfast.

Doctoral Student Connection Breakfast
Friday, November 5, 2021
7:45am-8:45am
Walt Disney World Dolphin Resort
Fifth Level, Southern Hemisphere 3

CSWE Council on Social Work Education
GADE EST 1970 GROUP FOR THE ADVANCEMENT OF DOCTORAL EDUCATION IN SOCIAL WORK

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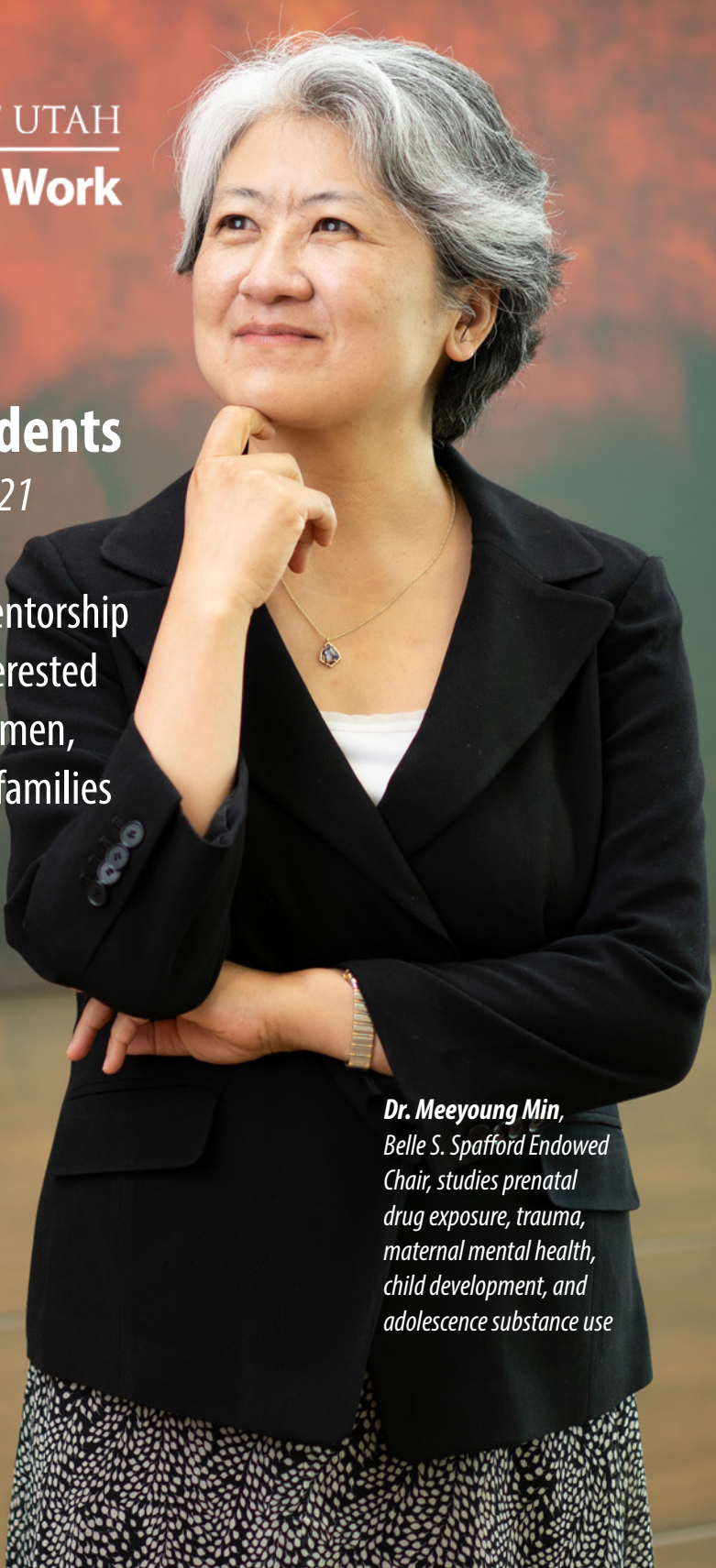

***Dr. Meeyoung Min**, Belle S. Spafford Endowed Chair, studies prenatal drug exposure, trauma, maternal mental health, child development, and adolescence substance use*

General Information

Accreditation Services

CSWE Program Member representatives are encouraged to participate in sessions offered by CSWE's Department of Social Work Accreditation (DOSWA) staff. No preregistration is required. Four on-site sessions will be provided at the Annual Program Meeting:

- Demystifying the Accreditation Process
- Frequently Cited Standards: 2015 EPAS
- Accreditation Candidacy Overview: Baccalaureate and Master's Programs
- 2015 EPAS Assessment

A flyer will be available at the registration desk with dates, times, and locations of these special interest sessions. DOSWA staff members will also offer virtual group consultation sessions. Group consultations will require registration with accreditation specialists. Unable to attend on-site accreditation sessions or virtual consultations? Contact your program's designated accreditation specialist to arrange a consultation via e-mail, phone, or video conference to address your questions after the Annual Program Meeting.

Business Center

The 11th Hour Business Centers can handle all your print material before and throughout the conference. You will save time and expensive shipping costs by sending your convention material beforehand. The business center can accept hardcopy or digital formats and has full binding capabilities. Copiers, fax machines, personal computers, laptop computers, and laser jet printers are available through the business center. Hours of operation are 7:00 AM–7:00 PM daily.

Child Care

Child care services are available through the hotel. Contact the hotel concierge to arrange for this service.

CSWE Annual Membership Meeting

The CSWE Membership Meeting will be held on **Friday, November 5, 5:30 PM–6:30 PM** in the Dolphin, Walt Disney World Resort, Pacific Hall B/ First Level. Leadership representatives will give an update on CSWE activities, and the meeting will provide an opportunity to answer questions related to CSWE membership.



Use the CLEAR App to Show Vaccine and Health Status

CLEAR and CSWE are working together to provide a safer experience for you at the CSWE 67th Annual Program Meeting. With CLEAR's Health Pass feature, your COVID-19 health screening is quick, easy, and secure. Ready to get started?

For attendees who are fully vaccinated:

1. Use this link to download the free CLEAR app and enter **CSWE2021**
2. Create an account by uploading a photo of a government-issued ID (such as a driver's license or passport) and snap a quick selfie to confirm you are you. Note: If you are already a CLEAR member, you can log in and verify with a selfie.
3. To add your proof of vaccination, you can securely link to your vaccine provider, scan a SMART QR code, or upload your CDC card. Check out this tutorial if you need help.
4. On the day of your arrival at the event, take a quick health survey to complete your Health Pass. Green means you're good to go! Show your Health Pass when you arrive at registration to pick up your credentials.

For attendees who are not vaccinated or prefer not to disclose:

1. Use this link to download the free CLEAR app and enter **CSWE2021**
2. Create an account by uploading a photo of a government-issued ID (such as a driver's license or passport) and snap a quick selfie to confirm you are you. Note: If you are already a CLEAR member, you can log in and verify with a selfie.
3. Get tested 72 hours prior to your arrival at the CSWE 67th Annual Program Meeting. COVID-19 test providers that integrate directly with the CLEAR app include Quest, Labcorp, BioReference, CVS, or Vault Health. Check out the CLEAR app to see the full list of testing providers.
4. Follow instructions to securely link your testing provider with CLEAR to upload your COVID-19 test results.
5. On the day of your arrival at the event, take a quick health survey to complete your Health Pass. Amber means you're good to go! Show your Health Pass when you arrive at registration to pick up your credentials.

CLEAR



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https://clear.app.link/CSWE2021

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QR Code:

Before leaving your hotel room each morning during the CSWE 67th Annual Program Meeting, you will need to make a new Health Pass by completing the health survey. Show your Health Pass at the meeting checkpoint to access the event.

Having trouble with Health Pass? Reach out to the CLEAR team by tapping "get in touch" on the mobile app or calling 1-855-CLEARME (253-2763).

With CLEAR, you are always in control of your information. CSWE only receives confirmation that a guest satisfied the requirements for access with the equivalent of a red, amber, or green result—and never has access to an individual's private health data through CLEAR. For further information on how CLEAR protects user data see the member terms here.

CSWE

CSWE Press Bookstore and Information Booth

The CSWE Press Bookstore and Information Booth, located at the front of the exhibit hall, offers the latest CSWE Press books and DVDs and written information about CSWE programs and initiatives. The booth will be open during the following hours:

CSWE PRESS BOOKSTORE AND INFORMATION BOOTH

November 4	**7:30 PM–9:00 PM**
November 5 & November 6	**9:00 AM–5:00 PM**
November 7	**8:00 AM–12:00 PM**



Emergency and Medical Assistance

If an evacuation becomes necessary, alarms will sound, followed by a recording stating "May I have your attention please? There has been an emergency reported in the building. Please evacuate the building by the nearest exit. Do not use elevators."

This verbiage and tones will repeat until the "all clear" is given. The announcement that it is safe to return will be communicated via radio to our Emergency Response Team and relayed to the guests by hotel staff members. The local fire department will respond to any fire or medical emergency.

If you see an emergency situation while on the property, dial "22" from any house phone located throughout our public spaces to get connected to our 24/7 emergency line. If medical assistance is needed, a CPR/AED/first-aid trained member of the hotel security services team will be alerted and respond with medical bag to assist.

Housing Assistance

The Housing desk is in the Dolphin Wing, convention foyer, lobby/third level.

Internet/Wi-Fi

APM participants will have access to complimentary WiFi throughout the conference facility, including meeting rooms and the exhibit hall.

Lost and Found/Security

The Swan and Dolphin Resort does not provide security in the function spaces. Attendees are responsible for the safekeeping of their personal property. Items left in the Swan and Dolphin Resort must be reported to the lost and found coordinator in the security department by dialing 407-934-4220 (Dolphin) or 407-934-1730 (Swan). Neither CSWE nor the Swan and Dolphin Resort can be responsible for items left in session rooms. Attendees are reminded to take all personal items and belongings with them when leaving sessions. Please use your in-room safe for valuables.



The transformative power of STUDENT SUPPORT

At the UW School of Social Work, we believe that innovations in student support can be a powerful force for systems change. Our behavioral health workforce initiative, funded in part by private gifts that include $24.8 million from the Ballmer Group, puts social justice at the center. Graduate students in social work and counseling programs across Washington state are eligible for generous two-year grants in exchange for three years of service in community-based behavioral health agencies. This is just one of the ways we are creating debt-free pathways for students while building a strong and sustainable safety net for the most vulnerable among us.

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Parking

Self- and valet parking are available on a first-come, first-serve basis, 24-hours a day. The current rate for self-parking is $29.00 per day plus tax, and valet is available at $39.00 per day plus tax. Please text your name and ticket number to 407-934-1779 (Swan) or 407-512-0055 (Dolphin) 20 minutes before you want your vehicle brought to the entrance. Please note that any vehicles left on the drive for more than 10 minutes will be placed back in valet parking.

Poster Sessions–Interactive

The ePoster sessions are located in Atlantic Hall, 5th level, in the exhibit hall.

Registration

The Registration Desk for the 2021 APM is in the Dolphin Convention Foyer, lobby/third level, and opens November 4 at 7:30 AM. An official registration name badge must be displayed for admission to any APM session or the exhibit hall. APM attendees' spouses, partners, and children who are not social work educators, students, or practitioners may purchase a special badge onsite that will allow them admission to the Opening Plenary Session, Opening Reception, and the exhibit hall.

REGISTRATION HOURS

November 4	**7:00 AM–9:00 PM**
November 5 & November 6	**7:00 AM–5:00 PM**
November 7	**7:00 AM–12:00 PM**

Shuttle Service

CSWE will provide a complimentary shuttle service from the Hilton Orlando Bonnet Creek to the Walt Disney World Swan and Dolphin Resort. Shuttle schedules will be posted at the hotel departure/arrival points.

Special Needs

If you have a disability and require assistance, please mention this to the hotel front desk attendant when you check in. Each hotel maintains a list of people with special needs in case of emergency.

Student Volunteers

Approximately 80 student volunteers support APM operations. Volunteers who will be available to answer questions about ePoster sessions, CE scanning for panel and interactive workshops, and other information during the APM can be seen wearing designated t-shirts (provided by The University of Memphis). The student volunteer program is an excellent resource for attendees and is a great way for student to further their connections in the social work community.



VCU School of Social Work

Our faculty are Making the GADE!

The Virginia Commonwealth University School of Social Work is proud to recognize two of our faculty for their achievements with the Group for the Advancement of Doctoral Education in Social Work.



GADE has selected Professor Kia J. Bentley, Ph.D., LCSW, as the recipient of the 2021 GADE Award for Educational Leadership in Doctoral Education. Dr. Bentley will offer remarks and receive a certificate and a monetary award at the Doctoral Student Award Breakfast on Friday, Nov. 5, 2021, at the CSWE APM Conference.

The selection committee was "very impressed by (Dr. Bentley's) strong commitment to advancing doctoral education at multiple levels." Bentley was the school's Ph.D. Program director for 13 years and also served as President of GADE from 2012-13. She commissioned the 2013 update of GADE Guidelines for Quality in Ph.D. Programs in Social Work and has presented extensively on academic mentorship and scholarly networking.

Professor and Ph.D. Program Director Denise Burnette, Ph.D., LMSW, was recently elected president-elect of GADE. She will serve as the president-elect for one year, followed by two years as the GADE President. In addition to serving as director of social work Ph.D. programs for more than a decade, she has chaired and served on multiple national and international committees on doctoral education. At VCU, she holds the Samuel S. Wurtzel Endowed Faculty Chair in Social Work.

Connect with us and learn more about our faculty leaders and experts.

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#VCUSSW for all things VCU School of Social Work

Wednesday, November 3, 2021

CSWE CONNECT

1 Leading During Challenging Times

1:00 PM–5:00 PM

Dolphin, Walt Disney World Resort, Oceanic 4, Lobby/Third Level

Group: Council on Leadership Development

Elizabeth A. Wahler, *University of North Carolina at Charlotte*
Catherine A. Simmons, *University of Colorado, Colorado Springs*
Charles Lee-Johnson, *California Baptist University*
Beth Angell, *Virginia Commonwealth University*
Schnavia Smith Hatcher, *University of Alabama*
Stacey Kolomer, *University of North Carolina at Wilmington*

Thursday, November 4, 2021

FIELD EDUCATION INSTITUTE

2 Service User Feedback in Field Education: Promoting Transformative Learning

Field Education Institute

9:00 AM–9:30 AM

Dolphin, Walt Disney World Resort, Southern Hemisphere 3/Fifth Level

Accepted

Katharine Dill, *Marist College*
Daria Hanssen, *Marist College*
Research Contributor: Joe Duffy

TEACHING INSTITUTE FOR FACULTY

3 Transformative Justice in Teaching: Cultivating Classroom Community and Trauma-Informed Accountability

Interactive Workshop

10:00 AM–11:00 AM

Dolphin, Walt Disney World Resort, Northern Hemisphere A-1/Fifth Level

Accepted

Shipra Parikh, *University of Chicago*
S. Simmons, *University of Chicago*

TEACHING INSTITUTE FOR FACULTY

4 Transformative Social Work Education Bridges the Liminal Space Between Consciousness and Action

Interactive Workshop

10:00 AM–11:00 AM

Dolphin, Walt Disney World Resort, Northern Hemisphere A-1/Fifth Level

Accepted

Alexis D. Jemal, *Hunter College, City University of New York*
Jenna Frasier, *Yoga With Jenna*
Sherika Caliste, *Steps to End Family Violence/Rising Ground*
Research Contributor: Sarah Bussey

FIELD EDUCATION INSTITUTE

5 Integrating Antiracist Education Training With BSW Field Students in Rural Communities

Field Education Institute

10:20 AM–11:45 AM

Dolphin, Walt Disney World Resort, Southern Hemisphere 5/Fifth Level

Accepted

Jayleen Galarza, *Shippensburg University*
Elizabeth Fisher, *Shippensburg University*
Research Contributors: Dorlisa Minnick, Samuel Benbow

TEACHING INSTITUTE FOR FACULTY

6 Promoting Racial Justice in Field: One Program's Response

10:20 AM–11:45 AM

Dolphin, Walt Disney World Resort, Oceanic 1, Lobby/Third Level

Accepted

Allison Curington, *University of Alabama*
Shayla T. Smith, *University of Alabama*
Kimberly Gibson, *University of Alabama*
Research Contributors: Carrie Turner, Carroll Phelps

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TEACHING INSTITUTE FOR FACULTY

7 Teaching Students About Cross-Cultural Social Work Practice Using Simulation

Interactive Workshop

11:00 AM–12:00 PM

Dolphin, Walt Disney World Resort,
Northern Hemisphere A-1/Fifth Level

Accepted

Eunjung Lee, *University of Toronto*
Shelley L. Craig, *University of Toronto*
Toula Kourgiantakis, *University of Toronto*

TEACHING INSTITUTE FOR FACULTY

8 Teaching Students Skills for Critical Conversations About Racial, Economic, and Environmental Justice

Interactive Workshop

11:00 AM–12:00 PM

Dolphin, Walt Disney World Resort,
Northern Hemisphere A-1/Fifth Level

Accepted

DuWayne Battle, *Rutgers, The State University of New Jersey*
Marian Diksies, *Rutgers, The State University of New Jersey*

TEACHING INSTITUTE FOR FACULTY

10 Centering the Strength of Black Families in Social Work Curriculum

Interactive Workshop

1:00 PM–2:30 PM

Dolphin, Walt Disney World Resort,
Northern Hemisphere A-1/Fifth Level

Accepted

Denise McLane-Davison, *Morgan State University*

TEACHING INSTITUTE FOR FACULTY

11 Empowering Faculty to Address Reproductive Justice and Abortion in Social Work Education

Interactive Workshop

1:00 PM–2:30 PM

Dolphin, Walt Disney World Resort,
Northern Hemisphere A-1/Fifth Level

Accepted

Maha Younes, *University of Nebraska at Kearney*
Heather Witt, *Boise State University*
Erica Goldblatt Hyatt, *Rutgers, The State University of New Jersey*

TEACHING INSTITUTE FOR FACULTY

12 Integrating Environmental Justice Across the Curriculum

1:45 PM–2:45 PM

Dolphin, Walt Disney World Resort,
Northern Hemisphere E-1/Fifth Level

Accepted

Rachel Forbes, *University of Denver*
Ande Nesmith, *University of Saint Thomas*
Lacey M Sloan, *University of Vermont*
Leah Prussia, *College of Saint Scholastica*
Cathryne L. Schmitz, *University of North Carolina at Greensboro*

TEACHING INSTITUTE FOR FACULTY

13 Essential Voices: Revising Frameworks for Teaching About Clinical Work With Diverse Populations

Interactive Workshop

2:00 PM–2:30 PM

Dolphin, Walt Disney World Resort,
Northern Hemisphere A-1/Fifth Level

Accepted

Karon F. Johnson, *University of North Carolina at Chapel Hill*
Evi Taylor, *University of North Carolina at Chapel Hill*

FIELD EDUCATION INSTITUTE

14 Supporting International Students Through Field Instruction

Field Education Institute

2:00 PM–2:55 PM

Dolphin, Walt Disney World Resort,
Southern Hemisphere 3/Fifth Level

Accepted

Katie Lopez, *University of Michigan*
Mary Eldredge, *University of Michigan*
Meng Wang, *University of Michigan*
Shih-Ya Chang, *BRIM Biotechnology Inc.*



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TEACHING INSTITUTE FOR FACULTY

15 Critical Conversations: Clients in the Classroom for the Professional Development of Students

Interactive Workshop

3:00 PM–4:00 PM

Dolphin, Walt Disney World Resort, Oceanic 1, Lobby/Third Level

Accepted

Sabrina Sullenberger, *Belmont University*
Julie Hunt, *Belmont University*
Jennifer Crowell Thompson, *Belmont University*
Douglas Crews, *Belmont University*

TEACHING INSTITUTE FOR FACULTY

16 Chai (Change Agent Intensive): Beyond Orientation, Challenging Students to Engage

Interactive Workshop

4:00 PM–5:00 PM

Dolphin, Walt Disney World Resort, Northern Hemisphere A-1/Fifth Level

Accepted

Marjorie N. Edguer, *Case Western Reserve University*
Mark Chupp, *Case Western Reserve University*
Lori Longs Painter, *Case Western Reserve University*
Zoe Wood, *Case Western Reserve University*
Research Contributor: David Hussey

SPECIAL EVENTS

17 Opening Plenary Session: Loretta Ross

General Session

6:30 PM–7:30 PM

Dolphin, Walt Disney World Resort, Pacific Hall B/First Level

Friday, November 5, 2021

ADDICTIONS

18 Housing Status and Substance Use Disorders Among Young Adults in Treatment

E-Poster

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 1/First Level

Nathaniel A. Dell, *Saint Louis University*
Research Contributor: Michael G. Vaughn

ADDICTIONS

19 Stigma and Barriers to Care

Paper Session

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Southern Hemisphere 4/Fifth Level

Accepted

19a Words Matter: Substance Use Disorders and the Importance of Nonstigmatizing Language

Jessica Lareau, *Boston University*
Ashley Davis, *Boston University*
Eun Young Choi, *University of Southern California*
Research Contributors: Faith Little, Jordana Muroff

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

20 Adverse Childhood Experiences on Social Exclusion and Mental Health Among African Immigrants

E-Poster

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 23/First Level

Abena Yirenya-Tawiah, *Brigham Young University*
Spencer Sandberg, *Brigham Young University*
Sherinah Saasa, *Brigham Young University*

ASIAN AMERICANS AND PACIFIC ISLANDERS

21 Anxiety and Depression Among Korean American Immigrants Living in Alabama

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Oceanic 3, Lobby/Third Level

Eun Young Choi, *University of Southern California*
Research Contributors: Zhichao Hao, Hee Yun Lee

ASIAN AMERICANS AND PACIFIC ISLANDERS

22 Community Agency Directors' Attitudes on Depression Treatment Among Older Korean Americans

E-Poster

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 6/First Level

Eunhye Kim, *Augusta University*
Research Contributor: Tiffany Washington

NORTH CAROLINA AGRICULTURAL AND TECHNICAL STATE UNIVERSITY

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Dr. Jeffrey Shears PhD
Professor & Director
JMSW Program

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UNCG Social Work ..... www.hhs.uncg.edu/swk
NC A&T Social Work.....www.ncat.edu/departments/social-work-and-sociology/index.php

CLINICAL PRACTICE

23 Conceptualizing Suicidality: Hope Theory, Motivational Interviewing, and the Transtheoretical Model

E-Poster

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 12/First Level

Jonathan Kratz, *University of Oklahoma*

CLINICAL PRACTICE

24 Maintaining the Magic: Translating Practice Pedagogies Across Course Modalities

E-Poster

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 2/First Level

Nancy J. Kepple, *University of Kansas*

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

25 Case-Study of an After-School Program for Underserved Youths: Participatory Action During COVID-19

Panel

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Oceanic 3, Lobby/Third Level

Accepted

Sara L. Schwartz, *University of Southern California*
Michael Fileta, *Evaluation and Training Institute*

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

26 Community Engaged Social Work During a Pandemic: Principles and Lessons Learned

Interactive Workshop

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Oceanic 5, Lobby/Third Level

Accepted

Aliya D. Durham, *University of Pittsburgh*
Mary L. Ohmer, *University of Pittsburgh*
Research Contributors: Alicia Melnick, Carrie Finkelstein

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

27 Teaching Racial Justice

Paper Session

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Oceanic 7, Lobby/Third Level

Accepted

27a Teaching Social Work Students About Racial Justice Through Innovative Social Action Initiatives

Sara Terrana, *Adelphi University*

Research Contributors: Patricia Joyce, Daniel Kaplan, Marcella Pizzo

27b Strengthening Social Work Through Antiracist Teaching: Lesson Learned From Community Change Courses

Amber Williams, *University of Michigan*
Katie Richards-Schuster, *University of Michigan*

CSWE CONNECT

28 Feminist Academic Co-Mentoring: An Equity Focused Model That Promotes Relationships and Support

7:45 AM–8:45 AM

Group: Council on the Role and Status of Women in Social Work Education

Kate M. Chaffin, *University of Tennessee at Knoxville*
Catherine A. Simmons, *University of Colorado, Colorado Springs*
Y. Joon Choi, *University of Georgia*
Nada Elias-Lambert, *Texas Christian University*

CSWE CONNECT

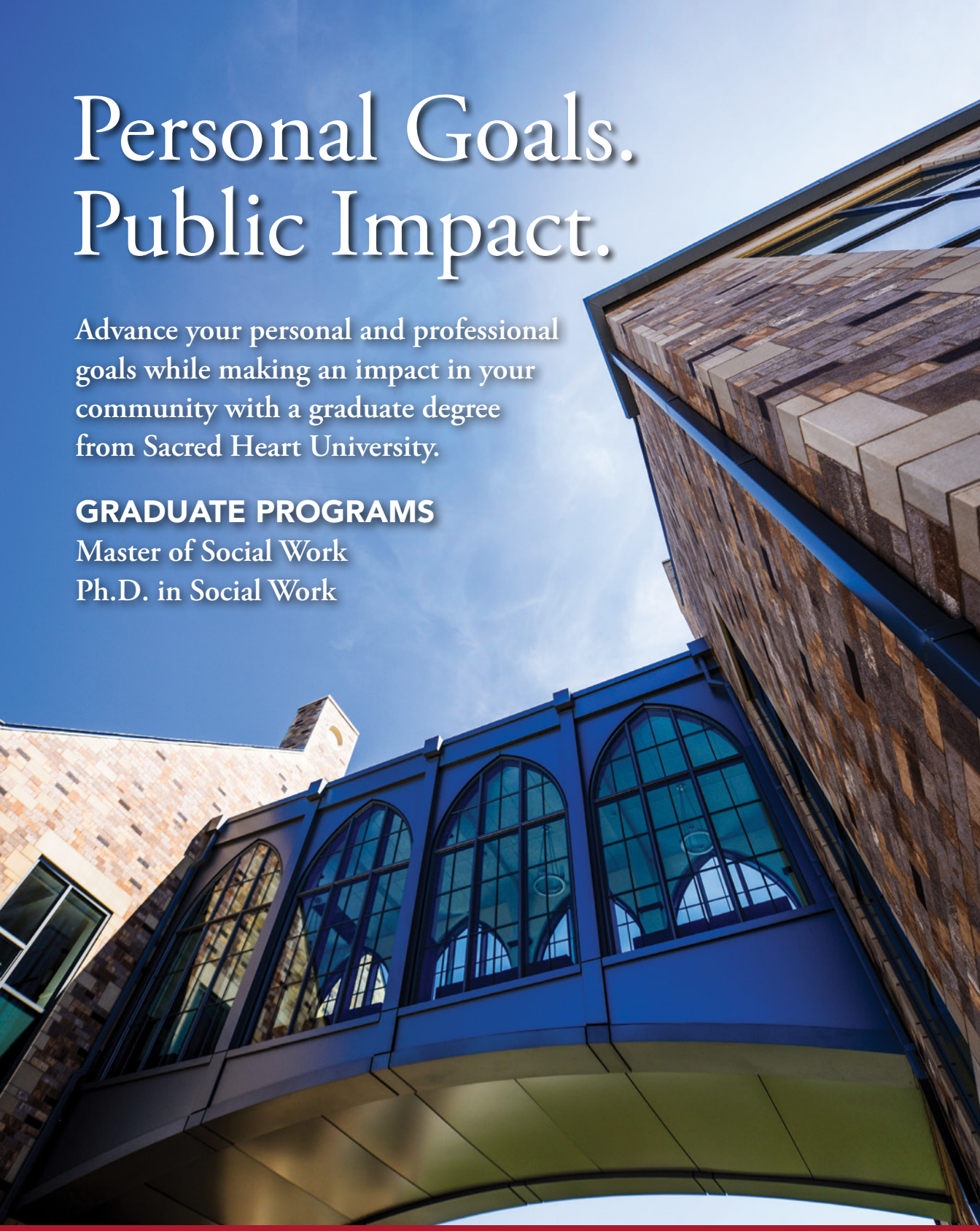
29 How to Bring International Content Into Your Courses: Teaching Module and Readings

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Northern Hemisphere A-4/Fifth Level

Group: Other Group: Center for Diversity and Social & Economic Justice

Yolanda C. Padilla, *University of Texas at Austin*
Peter Szto, *University of Nebraska at Omaha*
Natasha Quynh Nhu La Frinere-Sandoval, *University of Texas at Austin*
Nadia Kalman, *Words Without Borders Campus*



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CULTURAL COMPETENCE

30 The Critical Need for Critical Consciousness: An Exploration of Challenges

E-Poster

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 16/First Level

Mallory Knipe, *Saint Mary's University of Minnesota*

DISASTER AND TRAUMATIC STRESS

31 "The Layering, Folding, Compounding of Disasters": Social Work Education Through Frequent Disasters

Interactive Workshop

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Asia 1, Lobby/Third Level

Accepted

Amber Mollhagen, *University of Houston*

Research Contributor: Donna Amtsberg

EDUCATIONAL OUTCOMES ASSESSMENT

32 Online Teaching Effectiveness: Creating and Measuring Connectivity and Inclusiveness for Diverse Learners

Interactive Workshop

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Northern Hemisphere E-1/Fifth Level

Accepted

DiAnna Palmer, *Ohio State University*

Ramona Denby-Brinson, *University of North Carolina at Chapel Hill*

FEMINIST SCHOLARSHIP

33 Antiracist Feminist Reflexive Practice for Social Work Educators

Interactive Workshop

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Europe 7, Lobby/Third Level

Accepted

Karina L. Cespedes, *University of Central Florida*

Research Contributors: Caridad Souza, Kim Bundy-Fazioli

FIELD EDUCATION

34 Courageous Conversations in Field Education: Placing the Supervisory Relationship First

Interactive Workshop

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Europe 11, Lobby/Third Level

Accepted

Ovita Williams, *Columbia University*

Cheryl Franks, *John Jay College of Criminal Justice*

FIELD EDUCATION

35 Evaluating a Field Education Program: Where to Begin?

Interactive Workshop

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Europe 8, Lobby/Third Level

Accepted

Denise Dews, *University of North Carolina at Chapel Hill*

Rebecca Brigham, *University of North Carolina at Chapel Hill*

INDIGENOUS AND TRIBAL

36 Indigenous Communities: A Look at Motherhood and Families

Paper Session

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Northern Hemisphere A-1/Fifth Level

Accepted

36a Indigenous Motherhood and Historical Trauma: Keetoowah Experiences of Becoming Mothers

December Maxwell, *University of Hawai'i at Manoa*

Johanna M. Thomas, *University of Arkansas*

Research Contributors: Rebecca Mauldin, Victoria Holland

GERO-ED (AGING AND GERONTOLOGY)

37 Analysis of MSW Student Outcomes From ADRD Education and Training

E-Poster

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 13/First Level

Katherine Kirsch, *Louisiana State University*

Research Contributors: Catherine Lemieux, Scott Wilks, Laura Ainsworth, Alisha Thompson

Leading Critical Conversations 2022

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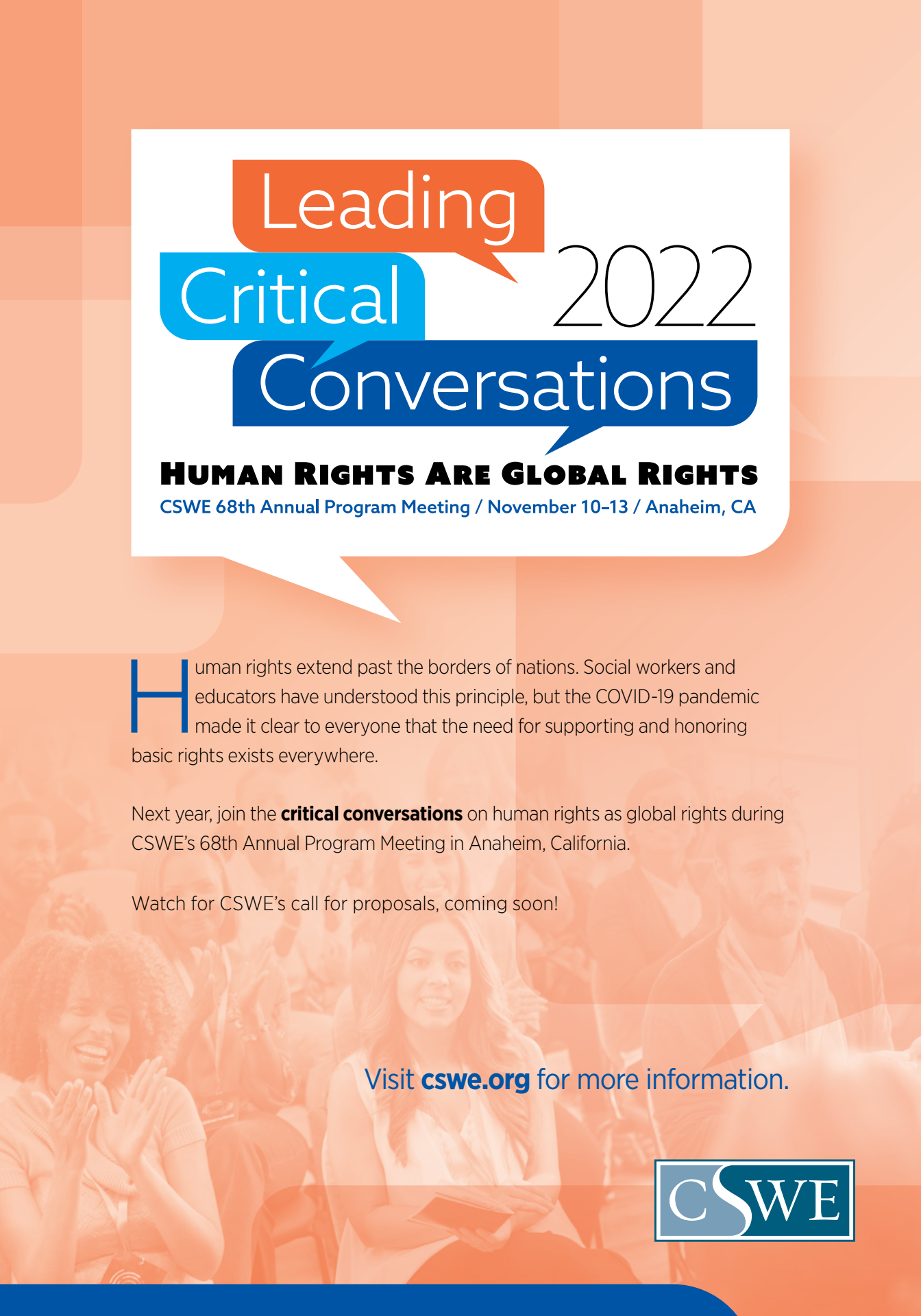


Visit **cswe.org** for more information.

CSWE

GERO-ED (AGING AND GERONTOLOGY)

38 "Don't Let Academia Forget About Us": Nursing Home Social Work COVID-19 Experiences

E-Poster

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 24/First Level

Vivian Miller, *Bowling Green State University*
Noelle Fields, *University of Texas at Arlington*
Research Contributor: Nancy Kusmaul

HEALTH

39 Mothers and Health

Paper Session

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Europe 9, Lobby/Third Level

Accepted

39a Mother Knows Best? Social Work Graduate Student Mothers' Experiences During COVID-19

Marlyse Edwards, *University of Central Florida*
Research Contributor: Margaret M. Holland

HEALTH

40 Social Determinants of Health That Affect Racial and Ethnic Minorities During COVID-19

E-Poster

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 26/First Level

Heather Dye, *East Tennessee State University*

HIGHER EDUCATION/NONPROFIT LEADERSHIP

42 A Model for Organizing to Undo Racism in Schools of Social Work

Panel

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Oceanic 1, Lobby/Third Level

Accepted

Daicia Price, *University of Michigan*
Lauren Davis, *University of Michigan*
Lorraine Gutiérrez, *University of Michigan*
Lisa Fedina, *University of Michigan*
Research Contributors: Richard Tolman, Megan Leys, Lorenzo Lamere

HOT TOPIC

43 Illinois Social Work Workforce Evaluation: Challenges and Opportunities in the Post-COVID World

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Europe 6, Lobby/Third Level

Philip Young P. Hong, *Loyola University Chicago*

HOT TOPIC

44 Practice in Context: Creating a Brave Space for Dialogue Around Critical Events

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Northern Hemisphere A-2/Fifth Level

Schanica Pickens, *Adelphi University*
Livia Polise, *Adelphi University*

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

46 South Koreans' Attitude Toward Immigration of North Korean Defectors and Threat Perception

E-Poster

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 29/First Level

Cho Rong Won, *University of Alabama*

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

47 Disparities and Underserved Population

Paper Session

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Europe 1, Lobby/Third Level

Accepted

47a Reducing Disparities, Improving Care Through Strengths-Based Interprofessional Practice and Education

Teri Kennedy, *University of Kansas*

47b Interprofessional Integrated Behavioral Health MSW Education: Creating Access for Underserved Communities

Karen Badger, *University of Kentucky*
Research Contributor: Aimee Mau

New From CSWE Press!

SOCIAL WORK PRACTICE FOR SOCIAL JUSTICE

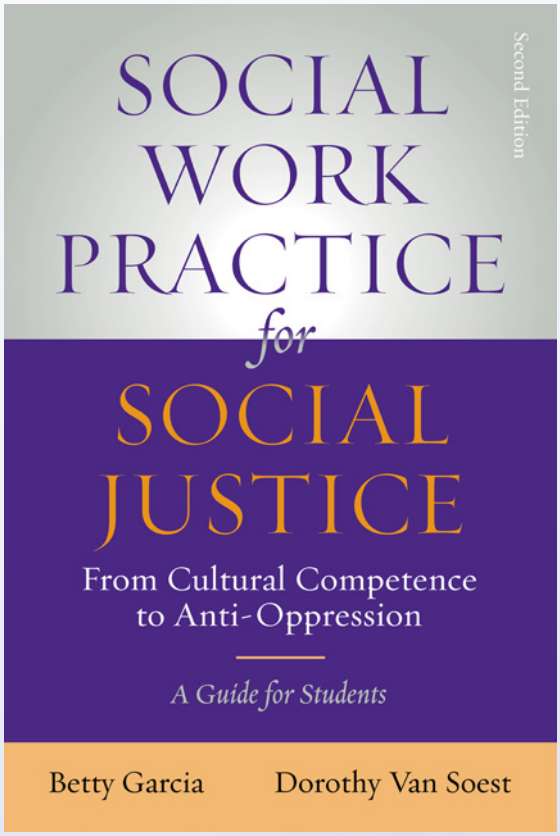
From Cultural Competence to Anti-Oppression, A Guide for Students, 2nd edition

By Betty Garcia and Dorothy Van Soest

An invitation and challenge to students and practitioners to tackle the personal and institutional obstacles preventing the social work profession from realizing its mandate to promote social justice. Systemic racism is centered as the foundation oppression of our country to provide the gateway for understanding and dismantling all other systems of oppression. In this new edition Garcia and Van Soest probe essential questions about how social justice theories, institutional practices, and deep-seated personal and societal belief systems function to rationalize and support oppression, and they provide numerous exercises as a guide to increased awareness, understanding, and anti-oppression action.

Dorothy Van Soest is professor emerita and former dean of the School of Social Work at the University of Washington, with a BA in English literature and a master's and PhD in social work. **Betty Garcia** is professor emerita in the Department of Social Work Education at California State University, Fresno, and obtained an MSW at San Diego State University and a PhD in social psychology at Boston University.

ISBN 978-0-87293-210-4 (paperback) / 264 pp
$42.00, retail; **$37.80, CSWE member**



CONTENTS

PART I FOUNDATION AND CONCEPTUAL FRAMEWORK

Chapter 1 An Introduction

Chapter 2 The Foundation: Understanding Social Justice

Chapter 3 A Conceptual Framework for Anti-Oppression Social Work Practice: Uniting Cultural Diversity and Social Justice

PART II CONCEPTS, DEFINITIONS, AND PROCESSES

Chapter 4 Understanding the Dynamics of Oppression

Chapter 5 Social and Racial Identity Development in the Context of Oppression

PART III PULLING IT ALL TOGETHER

Chapter 6 Anti-Oppression Practice in Action

Chapter 7 Commitment to Social Justice: Beyond Nine to Five

Index

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LATINA/LATINO ISSUES

48 Campuses' Role in Reducing Mental Health Treatment Stigma Among Latina/o Students

E-Poster

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 11/First Level

Yesenia Garcia, *Didi Hirsch Mental Health*

LATINA/LATINO ISSUES

49 Policing and Immigration in the 21st Century: From Secured to Sanctuary Communities

E-Poster

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 28/First Level

Hannah Boyke, *Michigan State University*

LGBTQIA+ AND TWO-SPIRIT

50 LGBTQ+ Topics and Populations in Higher Education

Paper Session

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Oceanic 8, Lobby/Third Level

Accepted

50a Strengthening Specialized Interprofessional Healthcare With LGBT Older Adults: Our Voices Matter

Noell Rowan, *University of North Carolina at Wilmington*

Research Contributors: Stephanie D. Smith, Tamatha Arms, Kris Hohn, Craig Galbraith

50b Our Lived Experiences: How Cisgender Academics Can Effectively Support Emerging Transgender Scholars

Brendon Holloway, *University of Denver*

LGBTQIA+ AND TWO-SPIRIT

51 Meeting the Needs of Family Members of Gender-Diverse Youths: A Mixed-Methods Inquiry

E-Poster

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 5/First Level

Richard A. Brandon-Friedman, *Indiana University*

Tayon Swafford-Reason, *Indiana University*

Research Contributor: Marrisa Heinz

LGBTQIA+ AND TWO-SPIRIT

52 Substance Use Among Transgender and Gender Diverse Young Adults

E-Poster

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 8/First Level

Guijin Lee, *Wayne State University*

Research Contributor: Danielle Lee Hicks

MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

53 Fire and EMS: A Uniquely Positioned Critical Conversation Leader

E-Poster

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 32/First Level

Kevin Spratlin, *Memphis Fire Department*

PARTNERSHIP

54 Accelerated BA-MSW Dual Degree Programs: Pathways to Diversity and Inclusion

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Oceanic 2, Lobby/Third Level

Group: Leadership Group in Accelerated BA-MSW Dual Degree Programs

Rose Wong, *University of the Pacific*

Cristina Ortiz, *University of the Pacific*

Thomas Winter, *Abilene Christian University*

Kathryn Kendall, *University at Buffalo, State University of New York*

Julie Bach, *Dominican University*

PARTNERSHIP

55 Creating a Pipeline of Influence Through Macro Policy Field Placements

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Northern Hemisphere E-2/Fifth Level

Group: Council on Social Work Education

Cydne Nash, *Council on Social Work Education*

Sarah Christa Butts, *National association of Social Workers*

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SOCIAL WELFARE POLICY AND POLICY PRACTICE

56 Advocates or Healers? Social Work's Role in Politics

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Northern Hemisphere A-3/Fifth Level

Sunny Harris Rome, *George Mason University*

SOCIAL WELFARVE POLICY AND POLICY PRACTICE

57 Agents of Change—Social Work Policy Practice in Switzerland

E-Poster

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 27/First Level

Tobias Kindler, *Eastern Switzerland University of Applied Sciences*

TEACHING METHODS AND LEARNING STYLES

58 Don't Call Me a Racist! Replacing Fear Through Authentic Conversations on Racism

Interactive Workshop

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Asia 4, Lobby/Third Level

Accepted

Mohan Vinjamuri, *Lehman College, City University of New York*

TEACHING METHODS AND LEARNING STYLES

59 Increasing Classroom Participation to Advance Inclusivity and Justice: A Systematic Review

E-Poster

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 25/First Level

Jordan Wilfong, *Bowling Green State University*

Research Contributors: Jeanelle S. Sears, Diego Plaza, Stephanie Grass

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

60 Educational Equity and Engagement: Open Educational Resources in Teaching Social Work Research

E-Poster

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 7/First Level

Matthew DeCarlo, *Radford University*

Susan Schoppelrey, *Radford University*

Research Contributor: Courtney Crenshaw

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

61 Social Media and Youth Sociopolitical Development: A Scoping Review of Theory

E-Poster

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 4/First Level

Angela Malorni, *University of Washington*

UNIVERSITY–COMMUNITY PARTNERSHIPS

62 Unique Partnership Building

Paper Session

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Europe 3, Lobby/Third Level

Accepted

62a Everyone Wins! A University-Based Program Evaluation Center

Jeanette Harder, *University of Nebraska at Omaha*

62b Preparing Our Students for Success: Unique Partnership Building Through Career Services

Katie Justice, *Ohio State University*

Amy Bibler, *Ohio State University*

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

63 Misogyny, Sexism, and Domestic Violence Among Mass Shooters: A Content Analysis

E-Poster

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 20/First Level

Cecilia Mengo, *Ohio State University*

Sharvari Karandikar, *Ohio State University*

Research Contributor: Ian Zapcic

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Dr. Dyson is an Early Career Faculty Service and Leadership in Social Work Education Awardee. She is a nationally recognized, award-winning thought leader and higher education strategist passionate about inclusive and equity-centered practices. She serves as the Director of the Well-Being Intersectionality, Sustainability for Engagement, Empowerment and Equity Research Lab; and she is Principal Investigator and Director of the Integrated Behavioral Health and Research Equity Scholars Program.

LET'S CONNECT!

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SPECIAL EVENTS

64 Carl A. Scott Memorial Lecture: Dr. Darlyne Bailey

General Session

9:00 AM–10:30 AM

Dolphin, Walt Disney World Resort, Pacific Hall B/First Level

ASIAN AMERICANS AND PACIFIC ISLANDERS

65 YouTube as an Advocacy Tool to Provide Medicaid Information to Korean Immigrants

E-Poster

10:30 AM–11:30 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 7/First Level

Soonok An, *North Carolina A&T State University*
Intae Yoon, *North Carolina State University*

BACCALAUREATE PROGRAMS

66 Building Empowered BSW Students: Promoting Leadership and Self-Efficacy During Challenging Times

Interactive Workshop

10:30 AM–11:30 AM

Dolphin, Walt Disney World Resort, Northern Hemisphere E-1/Fifth Level

Accepted

Dawn Livorsi, *Aurora University*
Research Contributors: Kendra Graham, Ariana Carlson Maggio

BACCALAUREATE PROGRAMS

67 Evaluating a Program's Trauma-Informed Care Response to COVID-19

E-Poster

10:30 AM–11:30 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 20/First Level

Dana S. Smith, *University of Houston-Downtown*
Research Contributors: Dawn McCarty, Sandra Perez, Leslie Sirrianni

BACCALAUREATE PROGRAMS

68 Recruiting BSW Students as Faculty Research Assistants: The Fallacy of Equal Opportunity

Panel

10:30 AM–11:30 AM

Dolphin, Walt Disney World Resort, Europe 5, Lobby/Third Level

Accepted

Jennifer Erwin, *Southern Illinois University Edwardsville*
Ariel N. Hooker Jones, *Southern Illinois University Edwardsville*
Research Contributor: Kim Carter

CHILD WELFARE

69 Understanding AWOL as a Crisis Response in an Out-of-Home Placement Setting

E-Poster

10:30 AM–11:30 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 19/First Level

Stephen J. Oby, Jr., *University at Albany, State University of New York*

CLINICAL PRACTICE

70 Housing and Marriage

Paper Session

10:30 AM–11:30 AM

Dolphin, Walt Disney World Resort, Southern Hemisphere 1/Fifth Level

Accepted

70a Leaving Permanent Supportive Housing: Provider Views

Jordan M. Goodwin, *Rutgers, The State University of New Jersey*
Research Contributor: Emmy Tiderington

70b White Women Married to Black Men: Their Relationships and How 2020 Mattered

Geoffrey L. Greif, *University of Maryland*
Michael E. Woolley, *University of Maryland*
Research Contributor: Victoria Stubbs

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CLINICAL PRACTICE

71 It's All About Love: An Evaluation of the Evidenced Informed Fatherhood Program

E-Poster

10:30 AM–11:30 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 15/First Level

Charles Daniels, Jr., *Simmons College*

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

72 Impact of Organizational Justice Components on Burnout Among Social Workers

E-Poster

10:30 AM–11:30 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 8/First Level

Sudershan Pasupuleti, *University of Texas Rio Grande Valley*

Susheelabai R. Srinivasa, *The University of Texas Rio Grande Valley*

Research Contributor: Terry Cluse-Tolar, Eric Lambert, Shanhe Jiang

CRIMINAL AND JUVENILE JUSTICE

73 Introducing the Simple (Sequential Intercept Model Practices, Leadership, and Expertise) Scorecard

E-Poster

10:30 AM–11:30 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 31/First Level

Victoria Nelson, *Wayne State University*

Research Contributors: Erin Comartin, Sheryl Kubiak, Laine Putans, Nanci Hambrick, Brad Ray, Liz Tillander, Aliya Washington, Robert Butkiewicz, Leonard Swanson

CRIMINAL AND JUVENILE JUSTICE

74 No Place Like Home: Serving Homeless Young Adults in a Pandemic

E-Poster

10:30 AM–11:30 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 29/First Level

Barbara Walters, *Eastern Michigan University*

Bonnie Miller, *Eastern Michigan University*

CSWE CONNECT

75 Writing for Refereed Journals: Strategies to Get Your Paper Published

10:30 AM–11:30 AM

Dolphin, Walt Disney World Resort, Europe 9, Lobby/Third Level

Group: Council on Publications

Cristina Mogro-Wilson, *University of Connecticut*

CULTURAL COMPETENCE

76 Telehealth "Verzuz" Radical Telehealing: Social Media as Healing Spaces for Black Women

E-Poster

10:30 AM–11:30 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 25/First Level

Chelsea Allen, *Columbia University*

DISABILITY ISSUES

77 Examining Race and Undergraduate Dropout Rates Among Students With ASD

E-Poster

10:30 AM–11:30 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 13/First Level

Kaycee L. Bills, *Fayetteville State University*

DISABILITY ISSUES

78 Promoting Inclusion in College Settings

Paper Session

10:30 AM–11:30 AM

Dolphin, Walt Disney World Resort, Northern Hemisphere A-1/Fifth Level

Accepted

78a Youth With Physical Disabilities Navigating Social Inclusion and Exclusion Through Wheelchair Basketball

Misa Kayama, *University of Mississippi*

Angela Adams, *University of Mississippi*

Research Contributor: Grace Yan

78b The Creation of a Social Work Interdisciplinary Deaf Studies Minor

Ellen Schaefer-Salins, *Salisbury University*

NORTH CAROLINA AGRICULTURAL AND TECHNICAL STATE UNIVERSITY

JOINT PROGRAMS IN SOCIAL WORK

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CONGRATULATIONS
FACULTY & STUDENT PRESENTERS!

Yarneccia D. Dyson, PhD, Assoc. Prof. & Dept. Chair,
Social Work & Gerontology
Actions>Words: Advancing Strategies to Support Black Women Leaders in Social Work Education

Keya L. Glover, LCSW (Doctoral Student)
An Afrocentric Lens to Explore the Psychological Well-Being of Black College Students

Aalih Hussein, LCSW (Doctoral Student)
Lean on Me: Women of Color, Social Capital, and Peer Mentorship

Sally Ryman, MSW (Doctoral Student)
Southeastern HBCUs and LGBTQ-Friendliness

Danielle Swick, PhD, Assoc. Prof. & Assoc. Chair, Social Work & Gerontology;
Yarneccia D. Dyson, PhD, Assoc. Prof. & Dept. Chair;
Kathryn Roosevelt, MSW (Doctoral Student)
Increasing Awareness in School Staff about Youth Opioid and Other Substance Use

Indhira Udofia, MDiv, MSW, STM, LCSW (Doctoral Student)
A Needs Assessment for Addressing Spiritual Trauma in Black Church Spaces

Michelle M. Vance, PhD, Assistant Prof.;
March Rivera, BA, (Joint MSW Student);
Vierne Placide, PhD, Asst. Prof., SUNY-Courtland
Supporting Diversity, Equity, and Inclusion in a Social Work Learning Environment

Tyreasa Washington, PhD, LCSW, Assoc. Prof.; Quenette L. Walton, PhD, Asst. Prof.,
University of Houston Graduate College of
Social Work; Joan Blakey, PhD, Assoc. Prof., Tulane University School of Social Work
Critical Conversations about Black Women's Resilience and Resolve During COVID-19

EDUCATIONAL OUTCOMES ASSESSMENT

79 A Revision of the GADE Quality Guidelines for PhD Programs

Panel

10:30 AM–11:30 AM

Dolphin, Walt Disney World Resort, Oceanic 7, Lobby/Third Level

Accepted

Cynthia Franklin, *University of Texas at Austin*
Mo Yee Lee, *Ohio State University*
G. Lawrence Farmer, *Fordham University*
Research Contributor: Xiao Ding

FEMINIST SCHOLARSHIP

80 An Exploratory Study of Grief Among Mothers of Children With Cancer

E-Poster

10:30 AM–11:30 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 2/First Level

Shannon Johnson, *University of Colorado, Colorado Springs*

HEALTH

81 Addressing Economic and Geographic Disparities in Abortion Access

E-Poster

10:30 AM–11:30 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 24/First Level

Rebecca Rouland, *Nazareth College of Rochester*

HIGHER EDUCATION/NONPROFIT LEADERSHIP

82 Accreditation of the DSW: Impacts on Social Work Education, Regulation, and Practice

Interactive Workshop

10:30 AM–11:30 AM

Dolphin, Walt Disney World Resort, Oceanic 2, Lobby/Third Level

Accepted

Dawn Apgar, *Seton Hall University*
Bruce A. Thyer, *Florida State University*

HIGHER EDUCATION/NONPROFIT LEADERSHIP

83 Impacts of COVID-19 on Social Work

Paper Session

10:30 AM–11:30 AM

Dolphin, Walt Disney World Resort, Asia 4, Lobby/Third Level

Accepted

83a COVID-19, the 2020 Racial Justice Protests, and Social Workers' Political Participation

Teresa Kilbane, *Loyola University Chicago*
Maria V. Wathen, *Loyola University Chicago*
Research Contributors: Amy Krings, Gabriela Perez

83b COVID-19, Nontraditional Doctoral Students, and the Public Good: Toward Using Antiracist Frameworks

Priscilla Kennedy, *University of Houston*
Research Contributor: Gabrielle Aquino-Adriatico

HIGHER EDUCATION/NONPROFIT LEADERSHIP

84 Leaning Into the Crisis: Managing COVID-19 in Behavioral Health and Social Services

E-Poster

10:30 AM–11:30 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 26/First Level

Susan Neely-Barnes, *University of Memphis*
Melissa Hirschi, *University of Memphis*
Research Contributors: Julie Meiman, Anna Hunter, Cherry Malone, Elena Delavega

HOT TOPIC

85 Gene Editing, Enhancement, and Synthetic DNA: Are You Prepared?

10:30 AM–11:30 AM

Dolphin, Walt Disney World Resort, Oceanic 3, Lobby/Third Level

Kelley Reinsmith-Jones, *East Carolina University*

HOT TOPIC

86 Healthcare Social Workers' COVID-19 Resilience Experiences Through Personal, Professional and Political Advocacy

10:30 AM–11:30 AM

Dolphin, Walt Disney World Resort, Northern Hemisphere A-2/Fifth Level

Qi Chen, *University of Texas at Austin*

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

87 Stress During COVID-19: The Role of Fear and Health Across Age Groups

E-Poster

10:30 AM–11:30 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 21/First Level

Jill Chonody, *Boise State University*
Barbra Teater, *College of Staten Island, CUNY*
Katrina Hannan, *College of Staten Island, CUNY*
Research Contributor: Katelyn Hall

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

88 Telemental Health Services for Refugee Populations During the COVID-19 Pandemic

E-Poster

10:30 AM–11:30 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 27/First Level

Lindsey Disney, *University at Albany, SUNY*
Orion Mowbray, *University of Georgia*

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

89 Traversing the Borderlands: A Qualitative Exploration of Student Experiences

E-Poster

10:30 AM–11:30 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 6/First Level

Marcus Crawford, *California State University, Fresno*
Research Contributors: Dheeshana Jayasundara, Randy Nedegaard, Jose Eduardo Mundo, Travis W Cronin

ISLAM AND MUSLIMS

91 How Religious Is Religious? Critical Conversation on Levels of Adherence to Faith

Interactive Workshop

10:30 AM–11:30 AM

Dolphin, Walt Disney World Resort, Southern Hemisphere 5/Fifth Level

Accepted

Altaf Husain, *Howard University*
Research Contributor: David R. Hodge

LGBTQIA+ AND TWO-SPIRIT

92 LGBTQ+ Affirming

Paper Session

10:30 AM–11:30 AM

Dolphin, Walt Disney World Resort, Europe 1, Lobby/Third Level

Accepted

92a Improving Services for Nonbinary Clients: Exploring What It Means To Be "LGBTQ-Affirming"

Darren Cosgrove, *Miami University*
Research Contributor: G. Allen Ratliff

MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

93 PTSD Responses Among Military Chaplains: How Social Workers Can Help

E-Poster

10:30 AM–11:30 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 30/First Level

James Whitworth, *University of Central Florida*

PARTNERSHIP

94 African American Women in Academia: Intersectionality of Race and Gender

10:30 AM–11:30 AM

Dolphin, Walt Disney World Resort, Northern Hemisphere A-4/Fifth Level

Group: African American Women in Academia

Donna Gibson, *Middle Tennessee State University*
Breshell Jackson-Nevels, *Norfolk State University*
Val Livingston, *Norfolk State University*

RURAL ISSUES

95 An Innovative Systemic Approach to Rural Sexual Health Prevention Initiatives

E-Poster

10:30 AM–11:30 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 23/First Level

Teresa J. Barabe, *Saginaw Valley State University*

RURAL ISSUES

96 The Healthy Mothers Program: Developing Community Services and Graduate Opportunities Amidst COVID-19

Interactive Workshop

10:30 AM–11:30 AM

Dolphin, Walt Disney World Resort,
Southern Hemisphere 4/Fifth Level

Accepted

Kristin Trainor, *Ball State University*

Research Contributors: Abigail Liebing, Molly Mitchell, Nicole Pittsford

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

97 A Content Analysis of Environmental Content in Social Policy Textbooks

E-Poster

10:30 AM–11:30 AM

Dolphin, Walt Disney World Resort, Atlantic Hall,
Monitor 10/First Level

Jordan Wilfong, *Bowling Green State University*

Research Contributor: Jeanelle S. Sears

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

98 COVID-19: The Economic Consequences of the Crisis on Vulnerable People

E-Poster

10:30 AM–11:30 AM

Dolphin, Walt Disney World Resort, Atlantic Hall,
Monitor 22/First Level

Cherry Malone, *University of Memphis*

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

99 Parenting and Adolescent Subjective Well-Being: The Missing Voice of Fragile Families

E-Poster

10:30 AM–11:30 AM

Dolphin, Walt Disney World Resort, Atlantic Hall,
Monitor 17/First Level

Yiwei Zhang, *University of Nebraska at Omaha*

Ning He, *New York University*

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

100 Social Work and Neoliberalism: Moving From Critique to Subversion

Interactive Workshop

10:30 AM–11:30 AM

Dolphin, Walt Disney World Resort,
Northern Hemisphere A-3/Fifth Level

Accepted

Sandra Leotti, *University of Wyoming*

Kevin N Cherry, *Portland State University*

Research Contributors: Meg Panichelli, Stephanie Wahab

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

101 Social Work Education and White Supremacy: Strategies for Antiracist Pedagogy

Panel

10:30 AM–11:30 AM

Dolphin, Walt Disney World Resort,
Southern Hemisphere 2/Fifth Level

Accepted

Travis Albritton, *University of North Carolina at Chapel Hill*

Charity Sneed Watkins, *North Carolina Central University*

SOCIAL WELFARE POLICY AND POLICY PRACTICE

102 COVID's Shift to Virtual Social Work Student Classroom and Engagement in Policy

Interactive Workshop

10:30 AM–11:30 AM

Dolphin, Walt Disney World Resort,
Northern Hemisphere E-2/Fifth Level

Accepted

Karen M. Kolivoski, *Howard University*

SPANISH-LANGUAGE PAPER PRESENTATION

103 Research/Investigación

Paper Session

10:30 AM–11:30 AM

Dolphin, Walt Disney World Resort, Oceanic 4,
Lobby/Third Level

Accepted

103a Economía Alternativa Desde el Cotidiano de Mujeres de la Selva del Perú

M. Paola Leon Arizmendi, *Grand Valley State University*

Research Contributor: Ela Dorena Perez Alva

TEACHING METHODS AND LEARNING STYLES

104 A Nested Mentoring Research Team Involving BSW, MSW, and Doctoral Students

E-Poster

10:30 AM–11:30 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 1/First Level

Joanne Riebschleger, *Michigan State University*

TEACHING METHODS AND LEARNING STYLES

105 Addressing Tensions and Inequities Through Trauma-Informed Pedagogy: Lessons From Students' Pandemic Experiences

Panel

10:30 AM–11:30 AM

Dolphin, Walt Disney World Resort, Southern Hemisphere 3/Fifth Level

Accepted

Sarah Jen, *University of Kansas*
Mahasweta M. Banerjee, *University of Kansas*
Kortney Carr, *University of Kansas*
Research Contributors: Megan Paceley, Kelechi Wright, Sarah Cole

TEACHING METHODS AND LEARNING STYLES

106 Assessing Teaching Methods for Diverse Student Learning

Interactive Workshop

10:30 AM–11:30 AM

Dolphin, Walt Disney World Resort, Northern Hemisphere E-3/Fifth Level

Accepted

Erika Gergerich, *New Mexico State University*
Research Contributors: Olga Cabada, Anayeli Lopez, Monica Montoya, Anna Nelson

TEACHING METHODS AND LEARNING STYLES

107 Student Perspectives on a Safe Learning Environment: Enhancing Implicit Curriculum

E-Poster

10:30 AM–11:30 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 28/First Level

Sachiko Gomi, *Western New Mexico University*
Research Contributor: Amy McManus

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

108 Telehealth and Interprofessional Education in Community Behavioral Health Care

E-Poster

10:30 AM–11:30 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 5/First Level

Kelli E. Canada, *University of Missouri*
Research Contributors: Danielle Easter, Lilian Hobbs

TECHNOLOGY SUMMIT

109 Social Work Answers the (VIDEO) Call: Tele-Behavioral Health Use During COVID-19

Interactive Workshop

10:30 AM–11:30 AM

Dolphin, Walt Disney World Resort, Oceanic 6, Lobby/Third Level

Accepted

Lisa de Saxe Zerden, *University of North Carolina at Chapel Hill*
Brianna Lombardi, *University of Pittsburgh*
Christopher Thyberg, *University of Pittsburgh*

VALUES AND ETHICS

110 Continuing Growth: Exploring Diversity, Equity, and Inclusion Development Opportunities for Field Instructors

Panel

10:30 AM–11:30 AM

Dolphin, Walt Disney World Resort, Europe 3, Lobby/Third Level

Accepted

Carmelita L. Dotson, *Middle Tennessee State University*
Ariana Postlethwait, *Middle Tennessee State University*
Sabrina Sullenberger, *Belmont University*

VALUES AND ETHICS

111 Pushing Boundaries: Abolition and Mutual Aid as Paradigms for Social Work Education

Interactive Workshop

10:30 AM–11:30 AM

Dolphin, Walt Disney World Resort, Europe 10, Lobby/Third Level

Accepted

Naana Ewool, *University of North Carolina at Chapel Hill*
Jay Jayaraman, *University of North Carolina at Chapel Hill*

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

112 Examining the Antiracism Contributions of Black Male Social Work Educators Across Generations

Panel

11:30 AM–12:30 PM

Dolphin, Walt Disney World Resort, Oceanic 8, Lobby/Third Level

Accepted

Martell Teasley, *University of Utah*

ASIAN AMERICANS AND PACIFIC ISLANDERS

113 Identity Development of Children Adopted From China in Nebraska

E-Poster

11:30 AM–12:30 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 16/First Level

Jieru Bai, *California State University, Los Angeles*

CHILD WELFARE

114 Serving During the Pandemic—One Size Does Not Fit All—All Pieces Are Important

E-Poster

11:30 AM–12:30 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 18/First Level

Kimberly N. Mudd-Fegett, *Campbellsville University*

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

115 Capacity and Effectiveness of Community-Based Prevention Coalitions: Testing Effects of Contextual Factors

E-Poster

11:30 AM–12:30 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 10/First Level

N. Andrew Peterson, *Rutgers, The State University of New Jersey*

Research Contributors: Kristen Gilmore Powell, N. Andrew Peterson, Suzanne Borys, Donald K. Hallcom, Yuqi Wang

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

116 COVID-19 and Macro Practice

Paper Session

11:30 AM–12:30 PM

Dolphin, Walt Disney World Resort, Oceanic 3, Lobby/Third Level

Accepted

116a In It Together: An Organizational Framework for Trauma-Informed Vaccination Decision-Making

Erica Rodriguez, *The Center for Great Expectations*

Research Contributor: Hannah Pomale

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

117 Integrating Mental Health Into the Workplace: Best Practices for COVID-19 and Beyond

E-Poster

11:30 AM–12:30 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 5/First Level

Nicole Ruggiano, *University of Alabama*

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

118 Using a Trauma-Informed Community Development Model to Address Impact of COVID-19

E-Poster

11:30 AM–12:30 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 32/First Level

Reinaldo Rojas, *Central Connecticut State University*

CSWE CONNECT

119 The Kendall Grant Awards and Advancing Racial, Economic, and Environmental Justice

11:30 AM–12:30 PM

Dolphin, Walt Disney World Resort, Europe 3, Lobby/Third Level

Group: Katherine A. Kendall Institute for International Social Work Education

Peter Szto, *University of Nebraska at Omaha*

CSWE CONNECT

120 Using Technology to Teach Generalist and Advanced Competencies

11:30 AM–12:30 PM

Dolphin, Walt Disney World Resort, Europe 4, Lobby/Third Level

Group: Council on Practice Methods and Specializations

Raquel Warley, *Mercy College*

DISABILITY ISSUES

121 The Impact of Secondary Trauma on Parenting of Special Needs Children

E-Poster

11:30 AM–12:30 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 4/First Level

Amy Cappiccie, *Western Kentucky University*

EDUCATIONAL OUTCOMES ASSESSMENT

122 Creating Entrustable Professional Activities as Outcome Measures in an MSW Curriculum

Panel

11:30 AM–12:30 PM

Dolphin, Walt Disney World Resort, Oceanic 6, Lobby/Third Level

Accepted

M. Sebrena Jackson, *University of Alabama*

Research Contributors: K. B. Gibson

FEMINIST SCHOLARSHIP

123 Self-Care: An Act of Sociopolitical Liberation for Black Women in Academia

E-Poster

11:30 AM–12:30 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 15/First Level

Mindy Eaves, *Kentucky State University*

FIELD EDUCATION

124 The Vital Impact of Social Work Students' Contributions to Community Wellness

Interactive Workshop

11:30 AM–12:30 PM

Dolphin, Walt Disney World Resort, Oceanic 4, Lobby/Third Level

Accepted

Tammy Carson, *Bloomsburg University*

GROUP WORK

125 Youth in Group Settings

Paper Session

11:30 AM–12:30 PM

Dolphin, Walt Disney World Resort, Northern Hemisphere A-1/Fifth Level

Accepted

125a Dichotomous Contextual Conflicts That Challenge Group Work Students' Competence Development

Robert Ortega, *University of Michigan*

D. Mark Ragg, *Eastern Michigan University*

Research Contributor: Holden Bender-Bernstein

125b Fostering Youth-Led Social and Emotional Learning in an Afterschool Group Setting

Jasmine D. Haynes, *University of Central Florida*

Kim M. Anderson, *University of Central Florida*

Research Contributor: Itunu O. Ilesanmi

HIGHER EDUCATION/NONPROFIT LEADERSHIP

126 Social Work Faculty Members' Experiences During the COVID-19 Pandemic

E-Poster

11:30 AM–12:30 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 31/First Level

William C. Carlson, *University of Minnesota-Twin Cities*

Shelby K. Flanagan, *University of Minnesota-Twin Cities*

Research Contributors: Laura J. Garlock, Jacob Otis, Johara Suleiman, Kenneth Turck, Sookyoung Park, Wendy Haight

HOT TOPIC

127 Doctorate of Social Work: Supporting the Unique Needs of Students

11:30 AM–12:30 PM

Dolphin, Walt Disney World Resort, Europe 1, Lobby/Third Level

Tonya Cross Hansel, *Tulane University*

HOT TOPIC

128 Democracy On the Line: Social Work's Call to Action!

11:30 AM–12:30 PM

Dolphin, Walt Disney World Resort, Oceanic 2, Lobby/Third Level

Tanya Rhodes Smith, *University of Connecticut*

Christina Cazanave, *Saint Leo University*

INTERNATIONAL ISSUES

130 Culturally Adaptive Mental Health Interventions

Paper Session

11:30 AM–12:30 PM

Dolphin, Walt Disney World Resort, Southern Hemisphere 5/Fifth Level

Accepted

130a Missing Counselor Project: Findings From a Mental Health Capacity Project in Nepal

Jaclyn Elizabeth Kirsch, *Ohio State University*

Research Contributor: Arati Maleku

INTERNATIONAL ISSUES

131 Impact of COVID-19 on Diverse High-Risk Persons in South Africa

E-Poster

11:30 AM–12:30 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 17/First Level

Erica Koegler, *University of Missouri-St. Louis*

Research Contributors: Rumi Price, Edna Rich, Nicolette Roman

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

132 An Online Domestic Violence Interprofessional Education Activity in Healthcare Settings

Panel

11:30 AM–12:30 PM

Dolphin, Walt Disney World Resort, Northern Hemisphere E-3/Fifth Level

Accepted

Saltanat Childress, *University of Texas at Arlington*

Rachel J. Voth Schrag, *University of Texas at Arlington*

Karla Arenas-Itotia, *University of Texas at Arlington*

Research Contributors: Jennifer Roye, Jacqueline Michael, Thomas Dombrowsky, Tracy Orwig

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

133 Developing Interprofessional Collaborative Practice Internships to Address Social Justice and Health Disparity

Panel

11:30 AM–12:30 PM

Dolphin, Walt Disney World Resort, Europe 2, Lobby/Third Level

Accepted

Dawn M. Joosten-Hagye, *University of Southern California*

Research Contributors: Shu Chen Hsiao, Margarita Artavia, Ruth Cislowski

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

134 School Social Workers and Educators: Flipping the Script From Trauma to Growth

Interactive Workshop

11:30 AM–12:30 PM

Dolphin, Walt Disney World Resort, Europe 8, Lobby/Third Level

Accepted

Dana Branson, *Southeast Missouri State University*

Kathie A. Miller, *Southeast Missouri State University*

LATINA/LATINO ISSUES

135 Using a CART Approach to Identify Suicidal Ideation Interactions Among Latinx Adolescents

E-Poster

11:30 AM–12:30 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 6/First Level

Javier Boyas, *University of Georgia*

Sung Seek Moon, *Baylor University*

Tatiana Villarreal-Otalora, *University of Georgia*

LGBTQIA+ AND TWO-SPIRIT

136 Differential Experiences of Dating and Sexual Violence Among Transgender Youths

E-Poster

11:30 AM–12:30 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 28/First Level

Vern Harner, *University of Washington*

Christopher J. Collins, *Florida State University*

PARTNERSHIP

137 Around the Clock–Around the Globe: Internationalizing the Curriculum

11:30 AM–12:30 PM

Dolphin, Walt Disney World Resort, Northern Hemisphere A-4/Fifth Level

Group: International Association of Schools of Social Work

Barbara Shank, *International Association of Schools of Social Work*

PARTNERSHIP

138 Where Is Recovery in Social Work Practice and Education?

11:30 AM–12:30 PM

Dolphin, Walt Disney World Resort, Northern Hemisphere E-1/Fifth Level

Group: Utica College

Ethan Haymovitz, *Utica College*

RESEARCH AND PROGRAM EVALUATION

139 Using Trauma-Informed Research Methods in Social Work

Panel

11:30 AM–12:30 PM

Dolphin, Walt Disney World Resort, Northern Hemisphere E-2/Fifth Level

Accepted

Molly R. Wolf, *Edinboro University of Pennsylvania*

Kimberly Hardner, *Edinboro University of Pennsylvania*

Research Contributor: Janice Carello

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

140 Developing Social Justice Engagement Knowledge and Skills in Social Work Curriculum

E-Poster

11:30 AM–12:30 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 21/First Level

Kalea Benner, *University of Kentucky*

Abigail Latimer, *University of Kentucky*

Research Contributor: Diane Loeffler

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

141 Understanding MSW Student Perceptions of Social Justice in Social Work Education

E-Poster

11:30 AM–12:30 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 20/First Level

Lamont D. Simmons, *Salem State University*

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

142 Using the Consolidated Framework for Implementation Research to Promote Antiracism in Academia

Panel

11:30 AM–12:30 PM

Dolphin, Walt Disney World Resort, Northern Hemisphere E-4/Fifth Level

Accepted

Adrian J. Ballard, *University of Pittsburgh*

Christopher Thyberg, *University of Pittsburgh*

Serwaa S. Omowale, *University of Pittsburgh*

Research Contributors: Dashawna J. Fussell-Ware, Laurenia C. Mangum, Kess, L. Ballentine, Laura Ellen ashcraft, Ana T Flores, Kristen T. MacKenzie

SPIRITUALITY

143 Black Men in Social Work: The Use of Spiritual Coping During the Pandemic

Interactive Workshop

11:30 AM–12:30 PM

Dolphin, Walt Disney World Resort, Europe 5, Lobby/Third Level

Accepted

Telvis Rich, *Long Island University-Brooklyn Campus*

TEACHING METHODS AND LEARNING STYLES

144 A Primer Model: Diverse Teaching and Learning in Social Work Research Education

E-Poster

11:30 AM–12:30 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 11/First Level

Tamarah Moss, *Bryn Mawr College*

John J. Edwards, *Bryn Mawr College*

Research Contributor: Thomas Vartanian

TEACHING METHODS AND LEARNING STYLES

145 An Antiracist Teaching Practicum for Doctoral Students: Student and Faculty Perspectives

Panel

11:30 AM–12:30 PM

Dolphin, Walt Disney World Resort, Oceanic 5, Lobby/Third Level

Accepted

Hayden Dawes, *University of North Carolina at Chapel Hill*
Melissa Jenkins, *University of North Carolina at Chapel Hill*
Research Contributors: Tonya B. Van Deinse, Travis Albritton

TEACHING METHODS AND LEARNING STYLES

146 Economic Justice for Undocumented Families: Policy and Clinical Implications

Interactive Workshop

11:30 AM–12:30 PM

Dolphin, Walt Disney World Resort, Europe 10, Lobby/Third Level

Accepted

Jennifer Siegel, *University of Maryland, Baltimore*
Research Contributor: Kerri Evans

TEACHING METHODS AND LEARNING STYLES

147 Mentorship Through Experiential Learning: A Case Study in Teaching Qualitative Interviewing

E-Poster

11:30 AM–12:30 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 23/First Level

Natalie Pope, *University of Kentucky*
Research Contributor: Jacquelyn Lee

TEACHING METHODS AND LEARNING STYLES

148 Systematic Review: Similarities and Differences in Social Work Education in Asia & U.S.

E-Poster

11:30 AM–12:30 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 12/First Level

Naishuo Sun, *Fordham University*
Research Contributor: Saumya Tripathi

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

149 Promoting Critical Conversations in Social Justice: Using ICT Methods in Field Education

Interactive Workshop

11:30 AM–12:30 PM

Dolphin, Walt Disney World Resort, Oceanic 1, Lobby/Third Level

Accepted

M. Diane Calloway-Graham, *Utah State University*
Susan Egbert, *Utah State University*
Research Contributors: Sean Camp, Derrik Tollefson

TECHNOLOGY SUMMIT

150 Using Design-Based Practices and e-Simulations to Prepare Students for Telehealth Practices

Interactive Workshop

11:30 AM–12:30 PM

Dolphin, Walt Disney World Resort, Europe 11, Lobby/Third Level

Accepted

Samantha N. Wolfe-Taylor, *Indiana University*
Christian K. Deck, *Indiana University*

SPECIAL EVENTS

151 APM Newcomer's Orientation

General Session

12:30 PM–1:30 PM

Dolphin, Walt Disney World Resort, Oceanic 1, Lobby/Third Level

ADDICTIONS

152 The Sugar Project: Teaching Abstinence and Harm Reduction to MSW Students

E-Poster

1:45 PM–2:45 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 18/First Level

Greta Yoder Slater, *Ball State University*
Kristin Trainor, *Ball State University*

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

153 Persisting at the Margins: Black Female Undergraduate Persistence at a PWI

E-Poster

1:45 PM–2:45 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 16/First Level

Christine Woods, *University of Missouri*

CHILD WELFARE

155 Profiles of Child Neglect Subtypes and Risk Factors: A Latent Class Analysis

E-Poster

1:45 PM–2:45 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 20/First Level

Chien-jen Chiang, *Louisiana State University*

CRIMINAL AND JUVENILE JUSTICE

156 Healing Centered Engagement of Cultural Capital Through Clinical/Community Field Education Praxis

E-Poster

1:45 PM–2:45 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 27/First Level

Maurya Glaude, *Tulane University*

CSWE CONNECT

157 Expanding Fulbright Engagement in Social Work: Discussion With Fulbright Representatives and Alumni

1:45 PM–2:45 PM

Dolphin, Walt Disney World Resort, Northern Hemisphere E-3/Fifth Level

Group: Katherine A. Kendall Institute for Global Social Work Education

Carol S. Cohen, *Adelphi University*
Peter Szto, *University of Nebraska at Omaha*
Dheeshana Jayasundara, *California State University, Fresno*
Leticia Villarreal Sosa, *Dominican University*
Chathapuram Ramanathan, *University of West Florida*

CULTURAL COMPETENCE

158 Cultural Humility in a "White" Institution—Collaborative Anti-Oppression Curriculum Development

Panel

1:45 PM–2:45 PM

Dolphin, Walt Disney World Resort, Oceanic 3, Lobby/Third Level

Accepted

Ashlie Kauffman Sarsgard, *University of Maryland, Baltimore*
Laura Loessner, *University of Maryland, Baltimore*
Research Contributors: Amanda Lehning, Adam Schneider

DISABILITY ISSUES

159 Disability Social Work: Connecting Critical Cultural Competence, Intersectionality, and Anti-Oppressive Practice

E-Poster

1:45 PM–2:45 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 11/First Level

Rose Singh, *Memorial University*
Research Contributor: Elspeth Slayter

DISASTER AND TRAUMATIC STRESS

160 Stress, Loneliness, Resilience, and Anxiety During COVID-19 Pandemic in the U.S.

E-Poster

1:45 PM–2:45 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 19/First Level

Neely Mahapatra, *University of Wyoming*
Sukyung Yoon, *University of Wyoming*
Mamta U. Ojha, *University of Toledo*
Research Contributor: Lucinda Okine

FEMINIST SCHOLARSHIP

161 Female-Centered Strategies for Faculty Success in the Context of COVID-19

E-Poster

1:45 PM–2:45 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 1/First Level

Kristen E. Ravi, *University of Tennessee at Knoxville*
Courtney Cronley, *University of Tennessee at Knoxville*

FIELD EDUCATION

162 Addressing Social Justice Through a Field Instructor Training Program and Reflection Circles

Panel

1:45 PM–2:45 PM

Dolphin, Walt Disney World Resort, Europe 4, Lobby/Third Level

Accepted

Carroll Phelps, *University of Alabama*

INDIGENOUS AND TRIBAL

163 Correlates of Cervical Cancer Knowledge Among American Indian Women in Northern Plains

E-Poster

1:45 PM–2:45 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 8/First Level

Soonhee Roh, *University of South Dakota*

Yeon-Shim Lee, *San Francisco State University*

INDIGENOUS AND TRIBAL

164 Pedagogy: Honoring Indigenous Knowledge

Paper Session

1:45 PM–2:45 PM

Dolphin, Walt Disney World Resort, Oceanic 6, Lobby/Third Level

Jennifer Simmelink McCleary, *University of Minnesota-Duluth*

Kelly J. Gross, *University at Albany, State University of New York*

GERO-ED (AGING AND GERONTOLOGY)

165 Inter-Professional Education Through Bingocize

Interactive Workshop

1:45 PM–2:45 PM

Dolphin, Walt Disney World Resort, Europe 11, Lobby/Third Level

Accepted

Amy Doolittle, *University of Tennessee at Chattanooga*

Dana Sullivan, *Western Kentucky University*

Research Contributors: Getter Marie Lemberg, Jason Crandall

GROUP WORK

166 Towards Global Social Justice: IASWG Standards for Online Social Work With Groups

Panel

1:45 PM–2:45 PM

Dolphin, Walt Disney World Resort, Northern Hemisphere E-1/Fifth Level

Accepted

Lorrie Greenhouse Gardella, *Southern Connecticut State University*

Samuel Benbow, *Shippensburg University*

Research Contributors: Mark Macgowan, Andrés Arias astray, Ephrat Huss, Charles Garvin, Será Godfrey-Kaplan, Cheryl Lee, Barbara Muskat, Andrea Rowell, Mamadou Seck, Mark Smith

HEALTH

167 Barriers to Health Care Help-Seeking Among LGBTQ+ Individuals in One Midwestern City

E-Poster

1:45 PM–2:45 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 31/First Level

Haiden Baier, *University of North Florida*

Research Contributors: Cristy Cummings, Dasha Shamrova, Alyssa Spencer, Joana Lampe

HEALTH

168 Making the Case for Collaborative Care: Evidence and Sustainability

Interactive Workshop

1:45 PM–2:45 PM

Dolphin, Walt Disney World Resort, Northern Hemisphere A-1/Fifth Level

Accepted

Virna Little, *Concert Health*

HEALTH

169 Mental Health: Black Adolescents and University Students

Paper Session

1:45 PM–2:45 PM

Dolphin, Walt Disney World Resort, Europe 1, Lobby/Third Level

Accepted

169a Black Adolescent Experiences With COVID-19 and Mental Health Services Utilization

Andrae Banks, *North Carolina Central University*

169b Help-Seeking Behaviors of Black University Students: Implications for Counseling Center Intervention

Insoo Chung, *Norfolk State University*
Valjean Livingston, *Norfolk State University*

HIGHER EDUCATION/NONPROFIT LEADERSHIP

170 Online Students in Distress: Helping External Online Management Companies Best Support Students

E-Poster

1:45 PM–2:45 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 6/First Level

Lori Franklin, *University of Oklahoma*
Julie Miller-Cribbs, *University of Oklahoma*

HIGHER EDUCATION/NONPROFIT LEADERSHIP

171 Student Issues

Paper Session

1:45 PM–2:45 PM

Dolphin, Walt Disney World Resort, Asia 4, Lobby/Third Level

Accepted

171a Online MSW Admission Criteria: Does It Predict Student Performance?

Terry Cluse-Tolar, *Ohio University*
Research Contributors: Mingun Lee, Daejun Park

171b Women and Power: Exploring the Intersections of Race/Ethnicity and Culture

Karina Gil, *Our Lady of the Lake University*

HOT TOPIC

172 Posttraumatic Stress Disorder and Preterm Birth Among African American Women

1:45 PM–2:45 PM

Dolphin, Walt Disney World Resort, Europe 2, Lobby/Third Level

Chelsey Henderson, *Morgan State University*

HOT TOPIC

173 Social Work Students' Mental Health, Well-Being, and Self-Care Needs

1:45 PM–2:45 PM

Dolphin, Walt Disney World Resort, Europe 10, Lobby/Third Level

Pamela Szczygiel, *Bridgewater State University*
Taylor Hall, *Bridgewater State University*

HOT TOPIC

174 Street Law: Using Social Work Students as Teachers

1:45 PM–2:45 PM

Dolphin, Walt Disney World Resort, Northern Hemisphere A-2/Fifth Level

Malikah Marrus, *University of Colorado, Colorado Springs*
Ellen Marrus, *University of Houston*

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

175 Deviating From the Norm: Teaching Students to Identify and Work Through Bias

Interactive Workshop

1:45 PM–2:45 PM

Dolphin, Walt Disney World Resort, Southern Hemisphere 2/Fifth Level

Accepted

Nancy Gordon, *Minot State University*

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

176 Working With Immigrant Communities

Paper Session

1:45 PM–2:45 PM

Dolphin, Walt Disney World Resort, Europe 7, Lobby/Third Level

Accepted

176a Exploring Relationships Between National Identity and Attitudes Toward Immigrants in the U.S.

Amanda Hill, *Salisbury University*

176b A Study of Students' Knowledge and Perceptions Related to Serving Immigrant Communities

Laurie Cook Heffron, *St. Edward's University*
Mary Lehman Held, *University of Tennessee at Knoxville*

ISLAM AND MUSLIMS

177 Exploring the Social Service Needs of Muslims in Ontario: Community-Based Partnership Approach

Panel

1:45 PM–2:45 PM

Dolphin, Walt Disney World Resort, Southern Hemisphere 5/Fifth Level

Accepted

Syed Faruk, *University of Toronto*

ISLAM AND MUSLIMS

178 Gender-Based Violence and Mental Health Challenges of Refugee Women on the Road

E-Poster

1:45 PM–2:45 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 29/First Level

Asli Yalim, *University of Central Florida*

LATINA/LATINO ISSUES

179 Latinx and Virtual Social Work Education

Paper Session

1:45 PM–2:45 PM

Dolphin, Walt Disney World Resort, Europe 9, Lobby/Third Level

Accepted

179a Understanding COVID-19 Pandemic Effects on Latinx Students Academic Success

Tyleen Caffrey, *Our Lady of the Lake University*
Research Contributors: Joy Patton, April Viverette

179b Development and Evaluation of a Spanish for Social Work Online Course

Iris Cardenas, *Rutgers, The State University of New Jersey*
Research Contributor: Lake Mathison

LGBTQIA+ AND TWO-SPIRIT

180 Experiences of Transgender and Gender Diverse Adults

Paper Session

1:45 PM–2:45 PM

Dolphin, Walt Disney World Resort, Oceanic 7, Lobby/Third Level

Accepted

180a Differential Experiences of Mental Health Among Transgender and Gender Diverse Adults

Shanna K. Kattari, *University of Michigan*
Research Contributors: Leonardo Kattari, Ian Johnson, ashley Lacombe-Duncan, Brayden A. Misiolek

180b Faithful Foundations: Transgender and Gender Diverse Experiences in Faith Communities

Megan E. Gandy, *West Virginia University*
Veronica Timbers, *Baylor University*
Research Contributors: Ruben Hopwood, Ryan Papciak

LGBTQIA+ AND TWO-SPIRIT

181 Relationship Trajectories for LGBTQ Adults and Their Christian Families

E-Poster

1:45 PM–2:45 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 7/First Level

Sloan Okrey Anderson, *University of Minnesota-Twin Cities*

MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

182 Psychosocial Needs of Active-Duty Military and Spouses With Cancer

E-Poster

1:45 PM–2:45 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 32/First Level

Kelli Kathleen Godfrey, *University of Alabama*

PARTNERSHIP

183 The Role of Continuing Education in Promoting Racial, Economic, and Environmental Justice

1:45 PM–2:45 PM

Dolphin, Walt Disney World Resort, Oceanic 8, Lobby/Third Level

Group: CENET

Elaine Congress, *Fordham University*

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

184 Exploring Educational Experiences: Preparing Social Workers for Environmental Justice Careers

E-Poster

1:45 PM–2:45 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 28/First Level

Colleen Cummings Melton, *University of Denver*

Research Contributors: Sarah Bexell, Lisa Reyes Mason

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

185 Infusing the Lens of Critical Race Theory Into Social Work Education

Panel

1:45 PM–2:45 PM

Dolphin, Walt Disney World Resort, Oceanic 4, Lobby/Third Level

Accepted

Cossy Hough, *University of Texas at Austin*

Sarah A. Swords, *University of Texas at Austin*

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

186 Personalizing Environmental Justice: An Experiential and Reflective assignment Series

E-Poster

1:45 PM–2:45 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 15/First Level

Jamie K Jones, *Hood College*

SOCIAL WELFARE HISTORY

187 Critical Reckonings and Complicit Histories: Social Workers' Engagement in Eugenic Practices

Interactive Workshop

1:45 PM–2:45 PM

Dolphin, Walt Disney World Resort, Northern Hemisphere E-2/Fifth Level

Accepted

Laurie Selz Campbell, *University of North Carolina at Chapel Hill*

SOCIAL WELFARE HISTORY

188 Histories of Collaboration and Resistance

Paper Session

1:45 PM–2:45 PM

Dolphin, Walt Disney World Resort, Southern Hemisphere 3/Fifth Level

Accepted

188a Social Work for Civilization: Reckoning With the Legacies of Social Work Pioneers

Katie Johnston-Goodstar, *University of Minnesota-Twin Cities*

188b McCarthyism Revisited: Disruptive Leadership Addressing the Conservative Backlash Toward African Americans

Claudia Thorne, *Coppin State University*

SOCIAL WELFARE POLICY AND POLICY PRACTICE

189 Social Work Legislative Day: Building Political Efficacy and Knowledge Through Applied Advocacy

E-Poster

1:45 PM–2:45 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 5/First Level

Mary E. Hylton, *Salisbury University*

SPIRITUALITY

190 Nurturing BSW Student Spirituality Awareness: Creating Connection and Meaning in Pandemic Moments

E-Poster

1:45 PM–2:45 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 24/First Level

Claire L. Dente, *West Chester University*

TEACHING METHODS AND LEARNING STYLES

191 A Review of Student–Faculty Mentorship Programs: Lessons Learned and Best-Practices

E-Poster

1:45 PM–2:45 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 12/First Level

Don Busenbark, *Utah State University*

Research Contributors: James Taylor, Jeff Spears, Andy Harris, Mariah Law

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

192 Addressing Mental Health on College Campuses: An Interactive Mental Health Portal

E-Poster

1:45 PM–2:45 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 10/First Level

Whitney Harper, *Western Kentucky University*

Patricia Desrosiers, *Western Kentucky University*

Research Contributor: Hannah Digges Elliott

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

193 Empowering Policy Practitioners: Using ICTs to Effectively Engage Students in Social Justice

Interactive Workshop

1:45 PM–2:45 PM

Dolphin, Walt Disney World Resort, Europe 3, Lobby/Third Level

Accepted

Susan Egbert, *Utah State University*

Sean Camp, *Utah State University*

Research Contributors: Diane Calloway-Graham, Jeff Sheen

TECHNOLOGY SUMMIT

194 Teaching With Technology: Optimizing Technology to Transform the Generalist Social Work Curriculum

Interactive Workshop

1:45 PM–2:45 PM

Dolphin, Walt Disney World Resort, Oceanic 5, Lobby/Third Level

Accepted

Zoe Wood, *Case Western Reserve University*

Research Contributors: David Hussey, Marjorie N. Edguer

UNIVERSITY–COMMUNITY PARTNERSHIPS

195 Social Justice & Privilege

Paper Session

1:45 PM–2:45 PM

Dolphin, Walt Disney World Resort, Europe 8, Lobby/Third Level

Accepted

195a Positionality and Privilege: Community Partnership Research in PhD Education

Melissa Iverson, *Loyola University Chicago*

Juli Chaffee, *Loyola University Chicago*

Research Contributor: Michael P. Dentato

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

196 College VAW Issues II

Paper Session

1:45 PM–2:45 PM

Dolphin, Walt Disney World Resort, Northern Hemisphere A-3/Fifth Level

Accepted

196a Campus Sexual Assault and Resilience: An Intersectional Feminist and Socio-Ecological Theoretical Perspective

Molly C. Driessen, *University of Saint Joseph*

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

197 Intimate Partner Violence Among Hispanic/Latinx and White College Students

E-Poster

1:45 PM–2:45 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 26/First Level

Soonok An, *North Carolina A&T State University*
Sung Hyun Yun, *University of Windsor*
Research Contributors: Ga-Young Choi, Y. Joon Choi, Vanessa Gharbi, Seunghye Hong, Esther Son

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

198 Sexual Trauma Education in MSW Programs: Impacts on Early-Career MSW Professionals

E-Poster

1:45 PM–2:45 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 17/First Level

Teresa J. Barabe, *Saginaw Valley State University*
Emily Nichols, *Grand Valley State University*

ADDICTIONS

199 Quality Improvement of a Peer-Enhanced Motivational Interviewing Intervention With Emerging Adults

E-Poster

3:00 PM–4:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 19/First Level

Allison A. Salisbury, *University of Illinois at Urbana-Champaign*
Research Contributors: Douglas C. Smith, Kelly L. Clary

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

201 Liberatory Refusals to Global Anti-Blackness: African Diasporic Artivism, Counter-Storytelling, Testifying, and Witnessing

Interactive Workshop

3:00 PM–4:00 PM

Dolphin, Walt Disney World Resort, Oceanic 2, Lobby/Third Level

Accepted

Tyese Brown, *Hunter College, City University of New York*
Joelle James, *Hunter College, City University of New York*

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

202 A Resilience Model: Centering Black Women Perspectives and Voices

Interactive Workshop

3:00 PM–4:00 PM

Dolphin, Walt Disney World Resort, Oceanic 8, Lobby/Third Level

Accepted

Laurelle C. Warner, *Walla Walla University*

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

203 A Spiritual Path to Economic Independence and Life Satisfaction for Black Women

E-Poster

3:00 PM–4:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 12/First Level

Ali-Sha Alleman, *Radford University*

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

204 An Empowerment Approach to Reducing Behavioral Health Misdiagnosis of African Americans

E-Poster

3:00 PM–4:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 20/First Level

Danica Nestor, *Howard University*

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

205 Critical Conversations About Black Women's Resilience and Resolve During COVID-19

Panel

3:00 PM–4:00 PM

Dolphin, Walt Disney World Resort, Southern Hemisphere 3/Fifth Level

Accepted

Joan Blakey, *Tulane University*
Research Contributor: Rosalyn Denise Campbell

CHILD WELFARE

206 Adoption Workers' Perspectives on Adoption Adjustment and the Honeymoon Period

E-Poster

3:00 PM–4:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 1/First Level

Bonni Goodwin, *University of Oklahoma*
Elissa Madden, *Baylor University*

CHILD WELFARE

207 Differences in Local Court Procedures Impact Implementation of a Cross-Sector Communication Tool

E-Poster

3:00 PM–4:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 6/First Level

Amanda Brown, *University of Kansas*
Research Contributors: Becci Akin, Kaela Byers

CHILD WELFARE

208 Honoring Family: Engaging Parent Partners in Strengthening a Child Welfare Coaching Program

E-Poster

3:00 PM–4:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 7/First Level

Stacy Dunkerley, *University of Kansas*
Research Contributors: Vickie McArthur, Becci Akin, Amanda Brown

CHILD WELFARE

209 Role-Related Stress Among Parents, Foster Parents, and Attorneys in Dependency Court Processes

E-Poster

3:00 PM–4:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 22/First Level

Julie Steen, *University of Central Florida*
Ann Lindsey-Mowery, *Embrace Families*
Research Contributors: Tiffany T. Lumpkin, Chris Stewart

CHILD WELFARE

210 The Discrepancy in Abusive Parenting Reporting and Its Relation to Child Well-Being

E-Poster

3:00 PM–4:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 11/First Level

Meirong Liu, *Howard University*
Research Contributor: Jun Sung Hong

CHILD WELFARE

211 "Pause, Listen, Act": Reimagining Supports and Systems Impacting Youths in Foster Care

E-Poster

3:00 PM–4:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 30/First Level

Shelby L. Clark, *University of Kansas*
Sarah McCall, *University of Kansas*
Research Contributors: Becci A. Akin, Kaela Byers, Amanda Brown, Dennis Alford, Julie Toplikar, Kelechi Wright

CRIMINAL AND JUVENILE JUSTICE

212 Behavioral Health and Jail

Paper Session

3:00 PM–4:00 PM

Dolphin, Walt Disney World Resort, Europe 2, Lobby/Third Level

Accepted

212a The Opioid Treatment Ecosystem: Constructing a Cascade of Care Among Jail Detainees

Grant Victor, *Wayne State University*
Research Contributors: Brad Ray, Catherine C. Zettner, Erin Comartin, Megan Dunnigan, Matthew Costello, Sheryl Kubiak, Rahni Cason, Nicole Hamameh

212b Jail Discharge Planning: Linking Individuals With Mental Illness to Continuum of Care

Edita Milanovic, *Wayne State University*
Research Contributors: Sheryl P. Kubiak, Erin B. Comartin

CRIMINAL AND JUVENILE JUSTICE

213 Recidivism Prevention Among Previously Incarcerated Foster Youth

E-Poster

3:00 PM–4:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 25/First Level

Kyeonghee Jang, *Abilene Christian University*
Research Contributor: Youjung Lee

CULTURAL COMPETENCE

214 Indigenous Child Welfare Across the Curriculum: Honoring Sovereignty, Promoting Healing, Preventing Erasure

Interactive Workshop

3:00 PM–4:00 PM

Dolphin, Walt Disney World Resort, Oceanic 5, Lobby/Third Level

Accepted

Claudette L. Grinnell-Davis, *University of Oklahoma*

CULTURAL COMPETENCE

215 School Racial Climate, Ecosystems Perspective, and Antiracist School Social Work Practice?

E-Poster

3:00 PM–4:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 3/First Level

Jandel M. Crutchfield, *University of Texas at Arlington*

Danielle R. Eugene, *University of Texas at Arlington*

DISABILITY ISSUES

216 Co-Creating a Wellbeing Course for and With Older Adults With Psychiatric Disabilities

E-Poster

3:00 PM–4:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 2/First Level

Lydia Ogden, *Simmons College*

DISABILITY ISSUES

217 Disability and Identity

Paper Session

3:00 PM–4:00 PM

Dolphin, Walt Disney World Resort, Oceanic 3, Lobby/Third Level

Accepted

217a Epilepsy at the Intersection of Disability, Gender, Culture, and Academia: A Duoethnography

Kristina Lopez, *Arizona State University*

Research Contributors: Yue Xu

217b Nothing About Us, Without Us Revisited: An Exploration of Language and Ability

Dennis W. Feaster, *Hope College*

Julia Hopkins, *Hope College*

Research Contributors: Curtis Gruenler, Chloe Bartz

FIELD EDUCATION

218 Effect of COVID-19 on Field

Paper Session

3:00 PM–4:00 PM

Dolphin, Walt Disney World Resort, Oceanic 4, Lobby/Third Level

Accepted

218a Telehealth to the Rescue? Study of MSW Students' Experiences During the Pandemic

Melissa Earle, *State University of New York at Stony Brook*

Susan Wilner, *Stony Brook Medicine*

FIELD EDUCATION

219 Field Instruction and the Pandemic: From Constraints to Opportunities

Interactive Workshop

3:00 PM–4:00 PM

Dolphin, Walt Disney World Resort, Europe 3, Lobby/Third Level

Accepted

Cora Jackson, *Mississippi Valley State University*

Angela Savage, *Mississippi State University-Meridian*

FIELD EDUCATION

220 Leading Critical Conversations in Field Education: A Multilevel Approach

Interactive Workshop

3:00 PM–4:00 PM

Dolphin, Walt Disney World Resort, Europe 11, Lobby/Third Level

Accepted

Jewel D. Stafford, *Washington University in St. Louis*

Research Contributors: Cynthia D. Williams, Jennifer Harpring

HEALTH

221 Caring for Transgender Patients

Paper Session

3:00 PM–4:00 PM

Dolphin, Walt Disney World Resort, Europe 9, Lobby/Third Level

Accepted

221a Are Emergency Department Providers Comfortable Caring for Transgender Patients?

Deirdre Shires, *Michigan State University*

Research Contributors: Leo Kattari, Meghan Liroff, Rachel Lee, Luisa Kcomt

HEALTH

222 Exploring Barriers and Perceptions About Various Vaccinations

Paper Session

3:00 PM–4:00 PM

Dolphin, Walt Disney World Resort, Europe 6, Lobby/Third Level

Accepted

222a Exploring Barriers and Facilitators to Human Papillomavirus Vaccinations for African American Fathers

Seok Won Jin, *University of Memphis*

Research Contributor: Daniel Lattimore

222b Complexity of Perceptions Surrounding COVID-19 Vaccinations: Role of Social Work

Anamika Dhaske, *Selfhood*

Research Contributor: Govind Dhaske

HEALTH

223 Mental Health Recovery Among Older Adults With Mental Illness: A Scoping Review

E-Poster

3:00 PM–4:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 24/First Level

Nathaniel A. Dell, *Saint Louis University*

Research Contributors: Jennifer N. Pendleton, Kristina R. Vidovic

HEALTH

224 Racial/Ethnic Disparities in Experiences of U.S.-Based Social Workers During the COVID-19 Pandemic

E-Poster

3:00 PM–4:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 15/First Level

Abigail M. Ross, *Fordham University*

Research Contributor: Lisa Zerden

HIGHER EDUCATION/NONPROFIT LEADERSHIP

225 Qualitative Study: Examining the Professional Lived Experiences of DSW Graduates

E-Poster

3:00 PM–4:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 27/First Level

Micaela Costa, *Rutgers, The State University of New Jersey*

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

226 Racial Disparities in the Effects of School Environment on Internalizing Behaviors

E-Poster

3:00 PM–4:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 18/First Level

Mi Jin Choi, *Texas State University*

Jangmin Kim, *Texas State University*

Research Contributors: Jun Sung Hong, Raphael Travis Jr.

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

227 Theory and Social Work Practice

Paper Session

3:00 PM–4:00 PM

Dolphin, Walt Disney World Resort, Europe 8, Lobby/Third Level

Accepted

227a Social Workers' Use of Theories and Methods: What Informs Social Work Practice?

Barbra Teater, *College of Staten Island, CUNY*

Katrina Hannan, *College of Staten Island*

227b Social Tensegrity: Expanding Systems Theory and Applications to Social Work

Mark A. Primus, *Nazareth College*

INTERNATIONAL ISSUES

228 Human Rights and Environmental Justice

Paper Session

3:00 PM–4:00 PM

Dolphin, Walt Disney World Resort, Southern Hemisphere 5/Fifth Level

Accepted

228a Human Rights Violations and International Environmental Activism: Oppression of Honduran Water Defenders

Michael Berghoef, *Ferris State University*

228b Human Rights, Social Justice, and COVID-19: Domestic/Global Lessons for the Classroom

Dana R. Dillard, *University of West Florida*

Chathapuram Ramanathan, *University of West Florida*

Research Contributor: Marianna Colvin

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

229 Collaborative MSW Workforce Development Programming to Support Racial, Economic, and Environmental Justice

Panel

3:00 PM–4:00 PM

Dolphin, Walt Disney World Resort, Northern Hemisphere A-4/Fifth Level

Accepted

Omar Lopez, *University of Southern California*

Research Contributor: Shu Chen Hsiao

LGBTQIA+ AND TWO-SPIRIT

230 Accounting for Queer Experiences of Oppression Within Families: Predicting Mental Health Outcomes

E-Poster

3:00 PM–4:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 28/First Level

Mary B. Smith, *University of Pennsylvania*

LGBTQIA+ AND TWO-SPIRIT

232 MSW Students' Self-Awareness of Privilege and Oppression as It Relates to Heterosexism

E-Poster

3:00 PM–4:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 5/First Level

Danielle R. Phillips, *University of Maryland, Baltimore*

LGBTQIA+ AND TWO-SPIRIT

233 Parents Learning About Their TGNC Children's Gender Identities

E-Poster

3:00 PM–4:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 8/First Level

Tee R. Tyler, *Texas Christian University*

Henry Kronner, *Regis College*

MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

234 Emotional and Behavioral Health Needs Among Veterans

Paper Session

3:00 PM–4:00 PM

Dolphin, Walt Disney World Resort, Southern Hemisphere 1/Fifth Level

Accepted

234a Emotional Protective Factors Mitigating Suicidality Risk Among Service Members and Veterans

Elizabeth Perryman, *United States Air Force*

Research Contributors: Minli Liao, Margaret Pittman, Taqi M. Tirmazi

234b Lost in Transition: Behavioral Health Needs of Veterans in Eight County Jails

Victoria Nelson, *Wayne State University*

Research Contributors: Erin B. Comartin, Megan Dunnigan

PARTNERSHIP

235 Improving Racial, Economic, and Environmental Justice for Korean Americans

3:00 PM–4:00 PM

Dolphin, Walt Disney World Resort, Europe 7, Lobby/Third Level

Group: Korean American Social Work Educators Association

Kyunghee Lee, *Michigan State University*

Sejung Yang, *New York University*

Daejun Park, *Ohio University*

Suk-hee Kim, *Northern Kentucky University*

Youseung Kim, *Clark Atlanta University*

RESEARCH AND PROGRAM EVALUATION

236 Teaching R and Jamovi in Program Evaluation: Finding Meaningful Patterns in Data

Interactive Workshop

3:00 PM–4:00 PM

Dolphin, Walt Disney World Resort, Europe 1, Lobby/Third Level

Accepted

Leia Y. Saltzman, *Tulane University*

Research Contributors: Lauren Terzis Tonya Hansel

RESEARCH AND PROGRAM EVALUATION

237 Teaching Research to Social Work Students: Online Adaptations for Increase Inclusion

E-Poster

3:00 PM–4:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 31/First Level

Helen Yates, *University of North Carolina at Wilmington*
Kristen Leigh Hohn, *University of North Carolina at Wilmington*

RURAL ISSUES

238 Human-Trafficking in a Rural/Frontier State: An Exploratory Study of Social Service Providers

E-Poster

3:00 PM–4:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 23/First Level

Neely Mahapatra, *University of Wyoming*

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

239 Climate Disasters

Paper Session

3:00 PM–4:00 PM

Dolphin, Walt Disney World Resort, Northern Hemisphere E-1/Fifth Level

Accepted

239a "No Time to Cry": MSW Service Learning in Post-Maria Puerto Rico

Karen VanDeusen, *School of Social Work*
Research Contributor: Mioara Diaconu

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

240 Educating Social Entrepreneurship for Economic Justice

E-Poster

3:00 PM–4:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 10/First Level

Seungjong Cho, *Texas Tech University*

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

241 Empowering Social Work Practice: Understanding Implications of Racial, Poverty and Social Injustice

Panel

3:00 PM–4:00 PM

Dolphin, Walt Disney World Resort, Northern Hemisphere A-2/Fifth Level

Accepted

Janice Edwards, *Howard University*
Angela Wilbon, *Howard University*

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

242 Identifying and Disrupting the Normative Gaze in Social Work Education

E-Poster

3:00 PM–4:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 21/First Level

Molly K. Schloss, *University of North Carolina at Chapel Hill*
Research Contributors: Mariel Eaves, Alexa Skandar, Sondi Stachowski

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

243 Justice Views in Social Work Project: Examining Views on Race and Justice

Interactive Workshop

3:00 PM–4:00 PM

Dolphin, Walt Disney World Resort, Northern Hemisphere E-3/Fifth Level

Accepted

Eydie Dyke Miller Shypulski, *Bethel University*

SPIRITUALITY

244 Crabs in a Barrel? Exploring Supportive Sustahhood Circles in Academia

Panel

3:00 PM–4:00 PM

Dolphin, Walt Disney World Resort, Oceanic 6, Lobby/Third Level

Accepted

Mavis Major, *Renown Regional Medical Center*
Kathyanne Purnell, *Walden University*

TEACHING METHODS AND LEARNING STYLES

245 Implementing Universal Design for Learning in Social Work Education: A Strengths Perspective

E-Poster

3:00 PM–4:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 26/First Level

Ami Goulden, *University of Toronto*

Research Contributor: Rose Singh

TEACHING METHODS AND LEARNING STYLES

246 Lean on Me: Women of Color, Social Capital, and Peer Mentorship

E-Poster

3:00 PM–4:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 4/First Level

Aalih Hussein, *North Carolina A&T State University/University of North Carolina at Greensboro Collaborative*

Research Contributor: Monique Saastamoinen

UNIVERSITY–COMMUNITY PARTNERSHIPS

247 Implementing a Trauma-Informed Training

Paper Session

3:00 PM–4:00 PM

Dolphin, Walt Disney World Resort, Europe 5, Lobby/Third Level

Accepted

247a Implementing a Trauma-Informed Training for Title I Teachers During COVID-19 Pandemic

Itunu O. Ilesanmi, *University of Central Florida*

Kim M. Anderson, *University of Central Florida*

Research Contributor: Jasmine D. Haynes

UNIVERSITY–COMMUNITY PARTNERSHIPS

248 Social Work Education

Paper Session

3:00 PM–4:00 PM

Dolphin, Walt Disney World Resort, Europe 4, Lobby/Third Level

Accepted

248a Re-Envisioning Generalist Social Work Education Through a Tripartite Curricular Paradigm

Nada Elias-Lambert, *Texas Christian University*

Aesha J John, *Texas Christian University*

Research Contributor: Tee Tyler

VALUES AND ETHICS

249 Does Behavioral Ethics Have a Place in Social Work Education?

Interactive Workshop

3:00 PM–4:00 PM

Dolphin, Walt Disney World Resort, Northern Hemisphere E-4/Fifth Level

Accepted

Liat Johnson, *Case Western Reserve University*

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

250 College VAW Issues

Paper Session

3:00 PM–4:00 PM

Dolphin, Walt Disney World Resort, Northern Hemisphere E-2/Fifth Level

Accepted

250a Bystander Intervention Training Effectiveness: Climate Survey Reports of Sexual Assault

Erica Koegler, *University of Missouri-St. Louis*

Research Contributor: Sha-Lai Williams

SPECIAL EVENTS

251 Environmental Justice Plenary Lecture: Dr. Debra Furr-Holden

General Session

4:15 PM–5:15 PM

Dolphin, Walt Disney World Resort, Pacific Hall B/First Level

Saturday, November 6, 2021

UNIVERSITY–COMMUNITY PARTNERSHIPS

252 Exploring Community Health Initiatives: Piloting an Intergenerational and Interprofessional Student Experience

Panel

7:45 AM–8:40 AM

Dolphin, Walt Disney World Resort, Europe 7, Lobby/Third Level

Accepted

Tracy J. Mongan, *College of Saint Scholastica*
Krista Harju, *College of Saint Scholastica*

ADDICTIONS

253 Preparing Paraprofessionals in a Pandemic: Pivoting to Virtual Education and Experience

E-Poster

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 2/First Level

Michelle Welch Brasfield, *University of Memphis*
Steve Zanskas, *University of Memphis*

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

254 Courts, Communities and Accountability: Executing Genuine Community-Based Research

Panel

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Southern Hemisphere 4/Fifth Level

Accepted

Becci A. Akin, *University of Kansas*
Kaela Byers, *University of Kansas*
Sarah McCall, *University of Kansas*
Research Contributor: Shelby Clark

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

255 "It Happens at School": Examining Black Boy's School Experiences, Health, and Well-Being

Panel

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Europe 1, Lobby/Third Level

Accepted

Donte Boyd, *Ohio State University*
Ed-Dee Williams, *University of Michigan*
Research Contributor: Husain Lateef

ASIAN AMERICANS AND PACIFIC ISLANDERS

256 Not Your Model Minority: Anti-Asian Violence, COVID-19, and Social Work

Interactive Workshop

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Southern Hemisphere 1/Fifth Level

Accepted

Dale Dagar Maglalang, *Stanford University*

ASIAN AMERICANS AND PACIFIC ISLANDERS

257 Violence and Discrimination for Asian Americans

Paper Session

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Europe 10, Lobby/Third Level

Accepted

257a Factors Predicting Intimate Partner Violence Among Older Asian Americans

Ying Ma, *University of Houston*
Patrick Leung, *University of Houston*
Research Contributor: Monit Cheung

257b Impacts of Personal and Vicarious Discrimination on the Emotions and Coping Responses

Pamela Chiang, *Eastern Connecticut State University*
Research Contributors: Jiun-Yi Tsai, Chia-Chen Yang

BACCALAUREATE PROGRAMS

258 Transformative Learning, Social Change: Community-Engaged Learning and BSW Education During a Pandemic

Interactive Workshop

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Europe 9, Lobby/Third Level

Accepted

Tanika Eaves, *Fairfield University*

CHILD WELFARE

259 Child Welfare Futuring: Racially Just, Interdisciplinary, and Collaborative

Interactive Workshop

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Southern Hemisphere 2/Fifth Level

Accepted

Ramona Denby-Brinson, *University of North Carolina at Chapel Hill*

Charlene Ingram, *Child Welfare League of America*

CHILD WELFARE

260 Priced out: Black Families Can't Afford Domestic Infant Adoptions

E-Poster

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 12/First Level

Kristen Phillips, *University of Memphis*

CHILD WELFARE

261 Should We Keep Zooming? Learning From Child Welfare Workers During the Pandemic

E-Poster

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 17/First Level

Jennifer A. Shadik, *Ohio University*

CLINICAL PRACTICE

262 Decolonizing Radical and Authentic Self Care for Clinicians With Marginalized Identities

Interactive Workshop

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Europe 2, Lobby/Third Level

Accepted

Jemel Aguilar, *Southern Connecticut State University*

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

263 Invisible "Essentials": Tough-Love Pedagogy to Prepare Students for Social Work's Systemic Inequities

Interactive Workshop

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Northern Hemisphere A-4/Fifth Level

Accepted

Cheryl Hyde, *Temple University*

CRIMINAL AND JUVENILE JUSTICE

264 Teaching

Paper Session

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Oceanic 3, Lobby/Third Level

Accepted

264a Scoping Criminal Justice Content: Implications for Pedagogy and Multiple Discipline Collaboration

Allison A. Salisbury, *University of Illinois at Urbana-Champaign*

CULTURAL COMPETENCE

265 Perceptions of Cultural Competence in Disaster Recovery Work: A Photovoice Approach

E-Poster

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 24/First Level

Monique Constance-Huggins, *Winthrop University*

Research Contributor: Alexis Sharpe

DISABILITY ISSUES

266 A Faculty–Librarian Partnership Developing Interactive Curriculum for a Disabilities Studies Course

E-Poster

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 10/First Level

Ellen Schaefer-Salins, *Salisbury University*
Mou Chakraborty, *Salisbury University*

DISASTER AND TRAUMATIC STRESS

267 COVID-Related Issues for SW Practice and Pedagogy

Paper Session

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Asia 2, Lobby/Third Level

Accepted

267a Promoting Social Work Program Continuance During COVID-19: Perspectives of Rural Students

Jenifer Gamble, *West Virginia University*
Mary Lecloux, *West Virginia University*

267b The Challenges of Evolving Vulnerabilities During the Pandemic

Govind Dhaske, *Selfhood*
Research Contributor: Anamika Dhaske

FEMINIST SCHOLARSHIP

269 Deconstructing Academic Writing: Utilizing Feminist Practices as Social Activism During COVID-19

Interactive Workshop

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Oceanic 5, Lobby/Third Level

Accepted

Amber Sutton, *University of Alabama*
Haley H. Beech, *University of Alabama*

FEMINIST SCHOLARSHIP

270 Women's Relationship Dissolution and Economic Disparities in the Time of the Pandemic

E-Poster

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 4/First Level

Corinne Warrener, *Clark Atlanta University*
Rachel Schwartz, *Rutgers, The State University of New Jersey*

FIELD EDUCATION

271 An Atypical Field Placement Model: 100% Remote!

E-Poster

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 30/First Level

Hellen Gerolymatos McDonald, *University of Illinois at Urbana-Champaign*
Christine Escobar-Sawicki, *University of Illinois at Urbana-Champaign*

FIELD EDUCATION

273 Racial Justice Focused Field Instructor Training

Paper Session

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Europe 3, Lobby/Third Level

Accepted

273a Facing Discomfort: Teaching Field Supervisors and Liaisons to Brave Antiracist Discourse

Jamie Langlois, *Grand Valley State University*
Mikaela Padgen, *Grand Valley State University*

FIELD EDUCATION

274 What the Field Needs Now: Field Instructor Training and Revolution

E-Poster

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 27/First Level

Cindy A. Hunter, *James Madison University*
Research Contributor: Shanza A. Isom

INDIGENOUS AND TRIBAL

275 Measuring Becoming a Mother: Implications for American Indian/Alaskan Native Mothers

E-Poster

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 20/First Level

Sarah Leat Robinson, *University of Memphis*

Research Contributor: December Maxwell

GERO-ED (AGING AND GERONTOLOGY)

276 Investigating the End-of-Life Healthcare Trajectories of Patients Experiencing Homelessness: A Case Study

E-Poster

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 11/First Level

Ian Johnson, *University of Washington*

HEALTH

277 A Conceptual Model for an Integrated Approach to Healthcare Social Work

E-Poster

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 15/First Level

Shannon Johnson, *University of Colorado, Colorado Springs*

HIGHER EDUCATION/NONPROFIT LEADERSHIP

278 Whose Responsibility Is It Anyway? Social Work and Racial Justice in Academia

E-Poster

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 8/First Level

Monique James, *Adrian College*

HOT TOPIC

279 Assessing Systemic of Racism in Pedagogical Devices: A Scoping Review

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Oceanic 2, Lobby/Third Level

Laneshia Conner, *University of Kentucky*

Lindsay Littrell, *University of Kentucky*

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

280 Re-Orienting HBSE With a Transformative, Culturally Sustaining, Trauma-Informed Pedagogical Framework

Interactive Workshop

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Oceanic 4, Lobby/Third Level

Accepted

Jennifer Elkins, *University of Georgia*

Research Contributors: Caroline Sharkey

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

281 Trauma-Informed and Community-Based Practice

Paper Session

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Northern Hemisphere A-3/Fifth Level

Accepted

281a Trauma-Informed Lawyering: A New Approach to Engagement and Multidisciplinary Practice

Ann Webb, *University of Houston*

Research Contributor: Hope W. Baker

281b Creating a Sense of Place: A Community-Based Intervention for Immigrants and Refugees

Amy E. Stein, *Bryn Mawr College*

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

282 Interdisciplinary Knowledge & Training

Paper Session

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Southern Hemisphere 5/Fifth Level

Accepted

282a Design Thinking for Interdisciplinary Knowledge Translation to Address Health Disparities

Lauren B. McInroy, *Ohio State University*

Ian Zapcic, *Ohio State University*

Research Contributor: Oliver W. J. Beer

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

283 Social Work and Oral Health: Opportunities for Interprofessional Education & Collaboration

Panel

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Northern Hemisphere A-1/Fifth Level

Accepted

Lisa Zerden, *University of North Carolina at Chapel Hill*
Melanie Morris, *Boston University*
Jamie Burgess-Flowers, *University of North Carolina at Chapel Hill*

ISLAM AND MUSLIMS

284 Aging With Grace: Stories of Older African American Muslim Women

E-Poster

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 23/First Level

Soleman Abu-Bader, *Howard University*

LGBTQIA+ AND TWO-SPIRIT

285 HIV and STI Screening Use Among Transmasculine Individuals in Michigan

E-Poster

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 19/First Level

Lucas Reyes Prieto, *Michigan State University*
Deirdre Shires, *Michigan State University*
Research Contributors: Leonardo Kattari, Ishaan K. Modi, Brayden A. Misiolek, Shanna K. Kattari

LGBTQIA+ AND TWO-SPIRIT

286 LGBTQ Children and Their Parents Disclosing to Other People

E-Poster

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 32/First Level

Henry Kronner, *Regis College*
Tee R. Tyler, *Texas Christian University*

PARTNERSHIP

287 Increasing Competencies in Social Work SUDs Education: A National Collaborative Model

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Europe 6, Lobby/Third Level

Group: National Council for Behavioral Health

Jennifer Abeloff, *Florida International University*
Maura Gaswirth, *National Council for Behavioral Heath*
Kym Codallos, *University of Wyoming*
Katherine Drechsler, *University of Wisconsin-Whitewater*
Melissa Earle, *Stony Brook University*
Miriam Landsman, *University of Iowa*
Michelle Tucker, *Campbellsville University*
Aaron Williams, *National Council for Behavioral Heath*
Kathi Trawver, *University of Alaska Anchorage*

PARTNERSHIP

288 Leading Critical Conversations on Racial Justice: ACOSA's Lead Initiative

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Oceanic 8, Lobby/Third Level

Group: ACOSA

Jan Ivery, *Georgia State University*
Deborah Adams, *University of Kansas*

PARTNERSHIP

289 Panel Discussion on the Impact of the Police Reform Findings of Racine

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Europe 4, Lobby/Third Level

Group: Payne and Frazier Consultants

Arletta Frazier, *Concordia University Wisconsin*

RESEARCH AND PROGRAM EVALUATION

290 Opening the Implicit Curriculum in Research Education: Navigating Dissemination With Graduate Students

Panel

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Northern Hemisphere E-3/Fifth Level

Accepted

Chien-jen Chiang, *Louisiana State University*
Wendy Wilson, *Louisiana State University*

RESEARCH AND PROGRAM EVALUATION

291 Teaching Applied Evaluation in Social Work

Paper Session

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Oceanic 6, Lobby/Third Level

Accepted

291a Using a Personal Change Project to Teach Outcome-Informed Practice

Rachel L. Buchanan, *Salisbury University*
Kimberly van Vulpen, *Salisbury University*

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

292 Depression and Discriminatory Coping and Resilience: Testing the Minority Stress Model

E-Poster

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 14/First Level

Derek Brian Tice-Brown, *Fordham University*

SPANISH-LANGUAGE PAPER PRESENTATION

294 Gender Violence/Violencia De Género

Paper Session

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Asia 3, Lobby/Third Level

Accepted

294a Campaña Contra Violencia de Género Como Vía Para Desarrollo de Competencias

Evelyza Crespo, *Universidad Ana G. Méndez*

Research Contributors: Liz Ortiz, Lydael Vega, Elba Betancourt

294b "Muertas Ya No Podemos Hacer Nada": Violencia Íntima en Mujeres-Migrantes en CDMX

Flor Avellaneda, *University of Houston*

Research Contributor: Gabriela Mohr

SPIRITUALITY

295 The Utility of Mindfulness Practice in Social Work Education

Interactive Workshop

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Oceanic 5, Lobby/Third Level

Accepted

Marjorie N. Edguer, *Case Western Reserve University*

TEACHING METHODS AND LEARNING STYLES

296 Factors Impacting Social Work Faculty Response to Students' Mental Health Needs

E-Poster

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 13/First Level

Erin T. Warfel, *Western Kentucky University*

TEACHING METHODS AND LEARNING STYLES

297 Pedagogical Methods Used to Foster Social Justice Competencies in Social Work Students

E-Poster

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 18/First Level

Ran Hu, *University of Toronto*

Research Contributors: Eunjung Lee, Toula Kourgiantakis, ZhiZhong Kai, Vivian Leung, Olive Lyons, Judith Logan, and Patricia Ayala

TEACHING METHODS AND LEARNING STYLES

298 Spiritual Integration in Practice and Education

Paper Session

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Europe 11, Lobby/Third Level

Accepted

298a Teaching During the Pandemic Using a Feminist Pedagogy: Classroom Conversations and Practices

Abha Rai, *Loyola University Chicago*
Nathan H. Perkins, *Loyola University Chicago*

Research Contributors: Susan F. Grossman, Elizabeth Jones Hemenway, Terry B. Northcut

UNIVERSITY–COMMUNITY PARTNERSHIPS

299 Building Collaborations for a Just and Equitable Region, Nation, and World

Interactive Workshop

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Europe 5, Lobby/Third Level

Accepted

Cynthia D. Williams, *Washington University in St. Louis*

UNIVERSITY–COMMUNITY PARTNERSHIPS

300 Developing Centers With an Antiracist Focus in Collaboration With Community Partners

Interactive Workshop

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Northern Hemisphere E-1/Fifth Level

Accepted

Venessa Brown, *Southern Illinois University Edwardsville*

VALUES AND ETHICS

301 An Examination of Values Motivating Christian Anti-Trafficking Efforts: Implications for Social Work

E-Poster

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 1/First Level

Logan Knight, *Ohio State University*

VALUES AND ETHICS

302 Radical Roots: Social Work Students and Field Instructors Learning Critical History

Panel

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Oceanic 1, Lobby/Third Level

Accepted

Taylor Bazajou, *University of Texas at San Antonio*
Haniya Harhara, *University of Texas at San Antonio*
Kamera Griffin, *University of Texas at San Antonio*
Melanie Cruz-May, *University of Texas at San Antonio*
Research Contributor: Jelena Todic

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

303 Defining Success for Survivors of Domestic Violence: Perspectives From Survivors and Providers

E-Poster

7:45 AM–8:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 31/First Level

Kaitlin Casassa, *Ohio State University*

Research Contributors: Cecilia Mengo, Kathryn Wolf, Akram Ibrahim

ISLAM AND MUSLIMS

304 Critical Macro Interventions: Advocating for Equity, Ending Anti-Muslim Racism

Paper Session

8:00 AM–9:00 AM

Dolphin, Walt Disney World Resort, Europe 8, Lobby/Third Level

Accepted

304a Anti-Muslim Racism and U.S. Schools: Recommendations for Practice, Policy and Advocacy

Suhad Tabahi, *Dominican University*
Layla Khayr, *University of Illinois at Chicago*

304b Islamic Perspectives in Social Work Discourse: Working Toward Equity for American Muslims

David R. Hodge, *Arizona State University*

Research Contributor: Altaf Husain

PARTNERSHIP

305 Lessons Learned From Prac-Ed: Incorporating Substance Use and Misuse Into MSW Programs

8:45 AM–9:45 AM

Dolphin, Walt Disney World Resort, Northern Hemisphere E-1/Fifth Level

Group: Council on Social Work Education

Sherri Harper Woods, *Youngstown State University*
Patricia Stoddard Dare, *Cleveland State University*
Michael Daniels, *East Carolina University*

SPECIAL EVENTS

306 Hokenstad International Lecture: Dr. Abye Tasse

General Session

9:00 AM–10:30 AM

Dolphin, Walt Disney World Resort, Pacific Hall B/First Level

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

307 Mass Incarceration, Historical Trauma, and Social Work

Interactive Workshop

10:45 AM–11:40 AM

Dolphin, Walt Disney World Resort, Northern Hemisphere E-1/Fifth Level

Accepted

Troy Harden, *Texas A&M University-College Station*

ADDICTIONS

308 Patient Brokering in Drug Treatment: A New Form of Human Trafficking

Interactive Workshop

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Oceanic 6, Lobby/Third Level

Accepted

Terry Cluse-Tolar, *Ohio University*

Research Contributors: Glenn Abraham, Michel Coconis

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

309 A Caste System: The Leadership Trajectory of African American Women in Academia

Panel

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Oceanic 5, Lobby/Third Level

Accepted

Christa Gilliam, *Coppin State University*

Roslynn Scott-Adams, *Catholic University of America*

Danielle S. Parker, *Catholic University of America*

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

310 Black Social Workers as "Wilted Flowers": Compassion Fatigue and Race

E-Poster

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 16/First Level

Shena Leverett Brown, *Clark Atlanta University*

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

311 Mental Health Service Utilization and Self-Care Across the Diaspora

Paper Session

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Northern Hemisphere A-2/Fifth Level

Accepted

311a Examining Mental Health Service Utilization Among African Immigrants in the United States

Sherinah Saasa, *Brigham Young University*

Abena Yirenya-Tawiah, *Brigham Young University*

Research Contributors: Abha Rai, Nikki Malazarte

311b Blackness, Trauma, and Empathetic Engagement: Self-Care Plan Required

Deneen Harris, *Western Connecticut State University*

Karen McLean, *Western Connecticut State University*

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

312 The Curious Case of Social Work at Historically Black Institutions

E-Poster

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 17/First Level

Janice Toliver-King, *Jarvis Christian College*

Aaliah E. Zonicle, *Howard University*

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

313 Wringing out the "Whitewash": Confronting the Hegemonic Epistemologies of Social Work Canons

Interactive Workshop

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Southern Hemisphere 1/Fifth Level

Accepted

Anna Ortega-Williams, *Hunter College, City University of New York*

ASIAN AMERICANS AND PACIFIC ISLANDERS

314 HPV and HPV Vaccine Awareness Among Korean Americans in Alabama

E-Poster

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 29/First Level

Cho Rong Won, *University of Alabama*

Hee Yun Lee, *University of Alabama*

Yan Luo, *University of Alabama*

BACCALAUREATE PROGRAMS

315 Teaching Critical Thinking in the Era of Cancel Culture

Interactive Workshop

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Europe 11, Lobby/Third Level

Accepted

Lissa M. Schwander, *Central Michigan University*

Josie DeHaan, *Central Michigan University*

CHILD WELFARE

316 Exploring Organizational Climate and Culture in Residential Staff Retention: A Mixed-Methods Analysis

E-Poster

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 1/First Level

Eva Nyerges, *University of Louisville*

Research Contributors: Anita Barbee, Ashley Logsdon, Amy Brooks, Sam Cooper, Lisa Purdy

CHILD WELFARE

317 A Dynamic Theory of Moral Distress Among Child Welfare Caseworkers

E-Poster

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 2/First Level

Amy He, *University of Denver*

Research Contributor: Erica Lizano

CHILD WELFARE

318 Development Screening in the Palms of Parent's Hands: Introducing the Sparkler App

E-Poster

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 13/First Level

Kathryn E. Parr, *University of Connecticut*

Wendy R. Ulaszek, *University of Connecticut*

Research Contributors: Harini Buch, Shireena McGee

CHILD WELFARE

319 Impact of COVID-19 on After-School Programs: Implications for Social Work

E-Poster

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 12/First Level

Patrick Leung, *University of Houston*

321 Transportation Needs Among Youths Transitioning From Foster Care to College

E-Poster

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 28/First Level

M. Sebrena Jackson, *University of Alabama*

Research Contributors: Zainab Suntai, Kefentse Kubanga, Abhay Lidbe, Kofi Emmanuel Adanu

CRIMINAL AND JUVENILE JUSTICE

323 Social Work and Cannabis Policy: Where's the Justice?

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 25/First Level

CRIMINAL AND JUVENILE JUSTICE

324 Teaching for Abolition: Developing and Teaching Abolitionist Social Work

Panel

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Oceanic 8, Lobby/Third Level

Accepted

Durrell M. Washington, Sr., *School of Social Work, Policy and Practice*

Research Contributors: Sophia Sarantakos

CRIMINAL AND JUVENILE JUSTICE

325 University Model for Social Justice Collaboration in Criminal Justice and Social Work

Panel

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Europe 9, Lobby/Third Level

Accepted

Catherine Hawkins, *Texas State University*

CSWE CONNECT

326 Beyond the Words: Moving Toward Racial Justice in Social Work Education

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Oceanic 7, Lobby/Third Level

Group: Council on Racial, Ethnic, and Cultural Diversity

Jessica Yang, *Winthrop University*
Dione M. King, *University of Alabama at Birmingham*
Katherine Drechsler, *University of Wisconsin-Whitewater*

CSWE CONNECT

327 Fostering Inclusion and Belonging: Promising Practices and Resources for Faculty Onboarding

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Europe 10, Lobby/Third Level

Group: Commission on Membership and Professional Development

Anthony P. Natale, *University of Oklahoma*
Jan M. Ivery, *Georgia State University*
Tiffany D. Baffour, *University of Utah*
Elaine Congress, *Fordham University*
Dianna Cooper-Bolinskey, *Campbellsville University*
Julie Miller-Cribbs, *University of Oklahoma*

CULTURAL COMPETENCE

328 Antiracist Practice in Pre-K-12 Schools: Critical Conversations in the Social Work Classroom

Interactive Workshop

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Europe 2, Lobby/Third Level

Accepted

Tauchiana Williams, *University of North Carolina at Chapel Hill*

Research Contributor: Sarah Rabiner Eisensmith

CULTURAL COMPETENCE

329 Cultural Adaptation of Behavioral Health Treatments for Refugees: A Systematic Literature Review

E-Poster

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 23/First Level

Jennifer Simmelink McCleary, *University of Minnesota-Duluth*
Tonya Horn, *University of St. Thomas*

DISABILITY ISSUES

330 Disability and Family

Paper Session

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Oceanic 1, Lobby/Third Level

Accepted

330a Family Caregiving During COVID-19: Changes and Coping Strategies

Heejung Yun, *University of Minnesota-Twin Cities*

330b Perceptions of Parents With Disabilities in Child Protective Services: An Action Research

Julie Clockston, *Julie Clockston Counseling LLC*
Tarek Zidan, *Indiana University*

DISASTER AND TRAUMATIC STRESS

331 Sistah's How Yawl Doing, Brother's Yawl Alright

Interactive Workshop

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Asia 1, Lobby/Third Level

Accepted

Ebonnie Vazquez, *West Chester University*

Research Contributor: Shantayah Hayes

FEMINIST SCHOLARSHIP

332 Global Feminist Theory Examination of COVID-19: Social Work Education and Practice Dialogue

E-Poster

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 24/First Level

Candace Rhines Hansford, *Campbellsville University*

FEMINIST SCHOLARSHIP

333 The Need for Better Advocacy for Vulnerable Women

Paper Session

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Southern Hemisphere 5/Fifth Level

Accepted

333a When It Doesn't Get Better: Emergence of the Sex Workers' Rights Movement

Alberto Cifuentes, Jr., *University of Connecticut*

INDIGENOUS AND TRIBAL

334 Social Justice: Law Enforcement and Accountability

Paper Session

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Northern Hemisphere A-3/Fifth Level

Accepted

334a Our Commitment to Justice: The Social Work Accountability Statement to Indigenous Peoples

Hilary Weaver, *University at Buffalo, State University of New York*

334b Discrimination, Abuse, or Excessive Force in Law Enforcement Encounters With Indigenous People

Bob Prue, *University of Missouri-Kansas City*

HEALTH

335 Economic Hardships, ACEs, and Child Health: An Exploratory Study

E-Poster

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 22/First Level

Sheila Barnhart, *University of Kentucky*

Molly Bode, *University of Kentucky*

HEALTH

336 Lessons Learned From the Health Information Project: A Peer-to-Peer Health Education Program

E-Poster

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 7/First Level

Zahra Abtahi, *Florida International University*

Research Contributors: Lilia E. Mucka, Nicole M. Fava, Valerie Berrin

HEALTH

337 Symptoms of Depression and Psychological Distress During the COVID-19 Pandemic

E-Poster

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 26/First Level

Yuqi Guo, *University of North Carolina at Charlotte*

Research Contributor: Omar Sims

HIGHER EDUCATION/NONPROFIT LEADERSHIP

338 I Know What I Know... Maybe: Examining Faculty Knowledge About Licensing

E-Poster

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 6/First Level

Anne Adcock, *Campbellsville University*

Research Contributor: Jay Miller

HIGHER EDUCATION/NONPROFIT LEADERSHIP

339 Mentoring Aspiring Leaders to Support Racial, Economic and Environmental Justice

E-Poster

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 8/First Level

Todd Rofuth, *Southern Connecticut State University*

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

340 Critical Race Theory and Intersectionality in Social Work Education and Practice

Interactive Workshop

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Europe 4, Lobby/Third Level

Accepted

Karen M. Kolivoski, *Howard University*

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

341 Migrant and Refugee Accompaniment During the Pandemic

E-Poster

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 5/First Level

Maria Vidal De Haymes, *Loyola University Chicago*

INTERNATIONAL ISSUES

342 Utilizing the Sustainable Development Goals for Racial, Economic, & Environmental Justice

Interactive Workshop

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Southern Hemisphere 2/Fifth Level

Accepted

Susan Mapp, *Elizabethtown College*

Shirley Gatenio Gabel, *Fordham University*

ISLAM AND MUSLIMS

343 Trauma Experiences of Muslim Domestic Violence Service Providers: An Exploratory Study

E-Poster

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 14/First Level

Shamsun Nahar, *Texas Woman's University*

Research Contributor: Randall Nedegaard

LATINA/LATINO ISSUES

344 Latinx Prevention Research, Program Evaluation and Integration

Paper Session

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Oceanic 4, Lobby/Third Level

Accepted

344a Promoting Latinx Caregiver's Involvement in Suicide Prevention Research During a Pandemic

Tatiana Villarreal-Otalora, *University of Georgia*

Camila Pulgar, *University of North Carolina at Greensboro*

LGBTQIA+ AND TWO-SPIRIT

345 Gender Narratives: Experiences of Gender Identity Acceptance Among Transgender and Nonbinary Persons

E-Poster

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 27/First Level

C. Riley Hostetter, *University of Denver*

LGBTQIA+ AND TWO-SPIRIT

346 Intersectional Model of Service Use: Understanding Transgender and Nonbinary Healthcare Access

E-Poster

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 21/First Level

Jarrod B. Call, *University of Denver*

Brendon Holloway, *University of Denver*

LGBTQIA+ AND TWO-SPIRIT

347 Organizing With Frontline Workers for LGBTQ Rights and Economic Justice

E-Poster

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 3/First Level

Sid Jordan, *University of California at Los Angeles*

Research Contributors: Emmanuelle Bastos-Lopez, Lucero Herrera, Michelle Kessler, Janna Shadduck-Hernández, Jean Tong, Saba Waheed, Sophia Ángeles

LGBTQIA+ AND TWO-SPIRIT

348 Trans*Forming Healthcare in Rural Appalachia: Community Engagement During a Pandemic

E-Poster

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 10/First Level

Megan E. Gandy, *West Virginia University*

Research Contributors: Nicolette Shaffer, James Weiss

MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

349 Veteran–Nonveteran Differences in Alcohol/Drug Misuse By Tobacco Use in Alabama SBIRT

E-Poster

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 30/First Level

Kirsten Laha-Walsh, *University of Alabama*

Research Contributors: David Albright, Lauren Holmes, Michael Lawson, Justin McDaniel, Shanna McIntosh

PARTNERSHIP

350 Strategies for Training Undergraduates to Make Substantive Contributions to Faculty Research

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Europe 5, Lobby/Third Level

Group: Research Capacity and Development Committee/Society for Social Work and Research

Braden Linn, *Clinical and Research Institute on Addictions*

Jennifer Bellamy, *University of Denver*

Lisa Quinn-Lee, *University of Wisconsin-Eau Claire*

Rebecca Rouland, *Nazareth College of Rochester*

RESEARCH AND PROGRAM EVALUATION

351 Infant Mental Health Training for Foster, Adoptive & Kinship Parents: Pilot Evaluation

E-Poster

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 18/First Level

Sarah E. Shea, *Eastern Michigan University*

RESEARCH AND PROGRAM EVALUATION

352 Navigating Tradition and Innovation in a Fire Department and Social Work Partnership

Panel

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Southern Hemisphere 4/Fifth Level

Accepted

Chandra York, *University of Tennessee Chattanooga*

Research Contributors: Bethany G. Womack, Amy Doolittle, Skyler Phillips

RURAL ISSUES

353 Critical Conversations in Rural Context: Implications for Recruitment, Retention, and Field Development

Interactive Workshop

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Northern Hemisphere E-4/Fifth Level

Accepted

M. Diane Calloway-Graham, *Utah State University*

Sean Camp, *Utah State University*

Research Contributors: Susan Egbert, Derrik Tollefson, Joslin Batty

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

354 Interrogating Help: What Becomes of Social Workers When We Center Mutual Aid?

Interactive Workshop

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Europe 7, Lobby/Third Level

Accepted

Annie Zean Dunbar, *Graduate School of Social Work*

Danielle Maude Littman, *University of Denver*

Research Contributors: Kim Bender

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

355 MSW Faculty Views Toward Racial and Social Justice: A National Study

Panel

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort,
Northern Hemisphere E-3/Fifth Level

Accepted

Aisha Ibrahim, *University of Michigan*
Jordan Hunter, *University of Michigan*
Humnah Wasi, *University of Michigan*
Research Contributors: Andrea Mora, Lorraine Gutiérrez

SOCIAL WELFARE HISTORY

356 History Matters: Mothers Who Receive TANF—A Citizenship Accounting

E-Poster

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall,
Monitor 32/First Level

Jessica Toft, *University of Minnesota-Twin Cities*

SOCIAL WELFARE POLICY AND POLICY PRACTICE

357 Increasing Social Work Students' Participation in Macro Specializations: The Impossible Dream?

E-Poster

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall,
Monitor 20/First Level

Dawn Apgar, *Seton Hall University*

TEACHING METHODS AND LEARNING STYLES

358 Diversity Course Participation & Intercultural Competence: Role of Cultural Identification

E-Poster

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall,
Monitor 31/First Level

Preston Osborn, *Ohio State University*
Research Contributor: Elizabeth Sandell

TEACHING METHODS AND LEARNING STYLES

359 Photovoice for MSW Students: An Experience in Privilege and Oppression

E-Poster

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Atlantic Hall,
Monitor 4/First Level

Mark Giesler, *Saginaw Valley State University*

TEACHING METHODS AND LEARNING STYLES

360 Reducing Inequity and Bias in Teaching Professional Social Work Education Content

Interactive Workshop

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort,
Northern Hemisphere A-4/Fifth Level

Accepted

Annette Grape, *College at Brockport, State University of New York*
Margaret Lane, *College at Brockport, State University of New York*

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

361 Building Community During COVID: Lessons During Transitions to Blended and Online Learning

Interactive Workshop

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Europe 3,
Lobby/Third Level

Accepted

Tami Radohl, *Park University*
Leslie Jensby, *Park University*

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

362 Exploring the Integration of Remote Practice Principles: Developing an All-Inclusive Competency-Based Curriculum

Interactive Workshop

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort,
Northern Hemisphere E-2/Fifth Level

Accepted

Ariel N. Hooker Jones, *Southern Illinois University Edwardsville*
Kimberly A. E. Carter, *Southern Illinois University Edwardsville*
Research Contributors: Sarah Goshorn, MSW

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

363 Using Technology to Promote Critical Conversations Regarding Native American Practice and Traditions

Interactive Workshop

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Northern Hemisphere A-1/Fifth Level

Accepted

Cristian Meier, *Utah State University*
Research Contributor: Nicole Steinicke

VALUES AND ETHICS

364 Building Caring and Accountable Campus Environments: Confronting the Limits of Bystander Theory

Panel

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Europe 2, Lobby/Third Level

Accepted

Shveta Kumaria, *Smith College*
David S. Byers, *Bryn Mawr College*
Katherine M. McCarthy, *Indiana University*
Carmen Moedano, *Bryn Mawr College*

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

365 Intimate Partner Violence During COVID-19 and the Challenges to Access Relevant Services

Interactive Workshop

10:45 AM–11:45 AM

Dolphin, Walt Disney World Resort, Oceanic 3, Lobby/Third Level

Accepted

Mariama Diallo, *Sanctuary for Families*
Allison Ross, *Sanctuary for Families*

HIGHER EDUCATION/NONPROFIT LEADERSHIP

366 Antiracism Working Group

Paper Session

11:30 AM–12:30 PM

Dolphin, Walt Disney World Resort, Asia 4, Lobby/Third Level

Accepted

366a Antiracism Working Group: Exploring an Interdisciplinary Partnership at a Large Public University

Brie E. Radis, *West Chester University*

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

367 Black Men Speak: Coping With Mental Health Needs

Paper Session

1:00 PM–2:00 PM

Dolphin, Walt Disney World Resort, Europe 10, Lobby/Third Level

Accepted

367a Black Men's Coping Styles During COVID-19: Implications for Social Work Education

Darius Xavier Gwynn, *Morgan State University*

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

368 COVID While Black: African American Information Sharing and Survival During a Pandemic

E-Poster

1:00 PM–2:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 17/First Level

Robert Hawkins, *New York University*
Gerri K. Connaught, *New York University*

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

369 Racesm: Addressing Adverse Childhood Experiences (ACEs) of African American Youths in K-12 Education

E-Poster

1:00 PM–2:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 16/First Level

Laura Danforth, *University of Arkansas at Little Rock*

ASIAN AMERICANS AND PACIFIC ISLANDERS

370 Multicultural Family Support Center Issues and Reformations: COVID-19 Impact in South Korea

E-Poster

1:00 PM–2:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 27/First Level

Kyunghee Ma, *University of South Carolina*
Soojung Kim, *University of Seoul*

BACCALAUREATE PROGRAMS

371 ADEI Content in BSW Education II

Paper Session

1:00 PM–2:00 PM

Dolphin, Walt Disney World Resort, Europe 6, Lobby/Third Level

Accepted

371a Analyzing a Southern School of Social Work's Antiracist Policies: BSW Program Implications

Amy Traylor, *University of Alabama*
Laura M. Hopson, *University of Alabama*
Research Contributors: Amanda Dobbins, Javonda Williams

371b Beyond One and Done: Promoting Economic Justice Through Trauma-Informed BSW Education

Deborah R. Stiles, *Taylor University*

CHILD WELFARE

372 A Critical Exploration of Anti-Black Racism in Child Welfare Policies and Practices

Panel

1:00 PM–2:00 PM

Dolphin, Walt Disney World Resort, Europe 9, Lobby/Third Level

Accepted

Travonnne Edwards, *University of Toronto*
Bryn King, *University of Toronto*

CHILD WELFARE

373 Behavioral and Educational Outcomes of Children in Informal Kinship Care

E-Poster

1:00 PM–2:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 13/First Level

Eun Koh, *Catholic University of America*
Laura Daughtery, *Catholic University of America*
Research Contributor: Allysa Ware

CHILD WELFARE

374 Case Complexity in Child Welfare: Perceptions of Supervisors and Case Managers

E-Poster

1:00 PM–2:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 1/First Level

Julie Steen, *University of Central Florida*
Ann Lindsey-Mowery, *Embrace Families*
Research Contributors: Chris Stewart, Tiffany T. Lumpkin

CHILD WELFARE

375 Job Demands and Supports Separately Promote Child Welfare Worker Retention

E-Poster

1:00 PM–2:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 29/First Level

Melissa Radey, *Florida State University*
Research Contributor: Dina Wilke

CHILD WELFARE

376 Lessons Learned: Initial Implementation of a Skills-Based Coaching Program in Child Welfare

E-Poster

1:00 PM–2:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 11/First Level

Vickie McArthur, *University of Kansas*
Stacy Dunkerley, *University of Kansas*
Research Contributors: Becci Akin, Taryn Atkins, Elise Crain, Mary Eibes, Alanea Hanna, Catrina Hinkle, Natasha Santiago-Mason

CHILD WELFARE

377 Retention and Leadership Development of Indigenous and Staff of Color

Panel

1:00 PM–2:00 PM

Dolphin, Walt Disney World Resort, Europe 1, Lobby/Third Level

Accepted

Cheryl D. Williams-Hecksel, *Michigan State University*
Dallas Pettigrew, *University of Oklahoma*
Research Contributor: Robin Leake

CSWE CONNECT

378 Commission on Accreditation Session: EPAS 2022

1:00 PM–2:00 PM

Dolphin, Walt Disney World Resort, Southern Hemisphere 5/Fifth Level

Group: Commission on Accreditation

Deana F. Morrow, *West Virginia University*
Shirley Gatenio Gabel, *Fordham University*
Tanya Smith Brice, *Council on Social Work Education*
Megan Fujita, *Council on Social Work Education*

CSWE CONNECT

379 Global Resurgence of Radical Extremism: Implications for Social Work Education and Practice

1:00 PM–2:00 PM

Dolphin, Walt Disney World Resort, Northern Hemisphere A-1/Fifth Level

Group: Commission on Global Social Work Education

Connie Gunderson, *College of Saint Scholastica*
Johny Augustine, *St. Ambrose University*
Rosemary Barbera, *La Salle University*
Golam Mathbor, *Monmouth University*
Amy Restorick Roberts, *Miami University*
Rebecca Thomas, *University of Connecticut*

FEMINIST SCHOLARSHIP

380 COVID-Era Equity Needs of Non-Tenure Track Faculty: Critical Feminist Dialogue

Panel

1:00 PM–2:00 PM

Dolphin, Walt Disney World Resort, Northern Hemisphere E-3/Fifth Level

Accepted

Catherine A. Simmons, *University of Colorado, Colorado Springs*
Kari L. Fletcher, *University of St. Thomas*

FIELD EDUCATION

381 Agents of Change: Collaborative and Collective Action During a Global Pandemic

Panel

1:00 PM–2:00 PM

Dolphin, Walt Disney World Resort, Oceanic 4, Lobby/Third Level

Accepted

Amanda Ngola, *University of Wisconsin-Madison*
Audrey Conn, *University of Wisconsin-Madison*
Angela K. Willits, *University of Wisconsin-Madison*
Lynette Studer, *University of Wisconsin-Madison*

FIELD EDUCATION

382 Competency Based E-Portfolio: A Pre-Field Course Assessment Tool

Interactive Workshop

1:00 PM–2:00 PM

Dolphin, Walt Disney World Resort, Oceanic 6, Lobby/Third Level

Accepted

Kimberly Rice, *University of Illinois at Urbana-Champaign*
Julie Munoz-Najar, *University of Illinois at Urbana-Champaign*
Research Contributors Sherrie Faulkner

FIELD EDUCATION

383 Computer-Based Simulation: An Innovative Solution for Social Work Field Education

Interactive Workshop

1:00 PM–2:00 PM

Dolphin, Walt Disney World Resort, Northern Hemisphere A-4/Fifth Level

Accepted

Dawn Higgins, *Simucase*

INDIGENOUS AND TRIBAL

384 Delivering a Parenting Program in Native American Communities: Pandemic Lessons Learned

E-Poster

1:00 PM–2:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 12/First Level

Euijin Jung, *University of Kansas*
Amy Mendenhall, *University of Kansas*
Michelle Levy, *University of Kansas*
Research Contributor: Cheryl Holmes

INDIGENOUS AND TRIBAL

385 The Weaving Healthy Families (Chukka Auchaffi' Natana) Program: Development and Pilot Testing

Panel

1:00 PM–2:00 PM

Dolphin, Walt Disney World Resort, Northern Hemisphere A-3/Fifth Level

Accepted

Catherine E. McKinley, *Tulane University*

Jenn Lilly, *Fordham University*

Research Contributors: Tamela Solomon, Jennifer Martin, Nikki Comby, Maple Dynan, Katt Ferris, Dan Isaac, Charles Figley

GERO-ED (AGING AND GERONTOLOGY)

386 Factors Affecting Depression Among Older Adults: Does IPV Matter?

E-Poster

1:00 PM–2:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 4/First Level

Sukyung Yoon, *University of Wyoming*

HEALTH

387 Sickle Cell Disease and Atypical Anorexia Nervosa

Paper Session

1:00 PM–2:00 PM

Dolphin, Walt Disney World Resort, Oceanic 5, Lobby/Third Level

Accepted

387a An Ecological Systems Approach in Understanding Psychosocial Determinants of Sickle Cell Disease

Meirong Liu, *Howard University*

387b Weight Suppression and Minimum BMI Predict Treatment Delay in Atypical Anorexia Nervosa

Erin Harrop, *University of Denver*

Research Contributor: Janell Mensinger

HEALTH

388 Understanding Death Avoidance and EOL Disparities

Paper Session

1:00 PM–2:00 PM

Dolphin, Walt Disney World Resort, Oceanic 3, Lobby/Third Level

Accepted

388a A Theoretical Model for Understanding Death Avoidance and End-of-Life Disparities

M. Pilar Ingle, *University of Denver*

Research Contributor: Heather Arnold-Renicker

HIGHER EDUCATION/NONPROFIT LEADERSHIP

389 Computer Anxiety, Technology Acceptance, and Online Class Interests Among Social Work Students

E-Poster

1:00 PM–2:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 10/First Level

Kyoung Hag Lee, *Wichita State University*

Jung Sim Jun, *Kansas State University*

Research Contributor: Amy Kalb

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

390 The Black Perspective: A Theoretical Conversation

Panel

1:00 PM–2:00 PM

Dolphin, Walt Disney World Resort, Europe 4, Lobby/Third Level

Accepted

Aaliah E. Zonicle, *Howard University*

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

391 Mental Health Service Utilization Among Bhutanese Refugees: Findings From a Mixed-Methods Study

E-Poster

1:00 PM–2:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 5/First Level

Hanna Lee Haran, *Ohio State University*

Research Contributors: Jaclyn Kirsch, Eliza Soukenik

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

393 Harnessing Interdisciplinary Collaborations: Illustrations From the Illinois Positive Aging Latino Study (I-PALS)

Panel

1:00 PM–2:00 PM

Dolphin, Walt Disney World Resort,
Northern Hemisphere A-2/Fifth Level

Accepted

Lissette M. Piedra, *University of Illinois at Urbana-Champaign*

Research Contributors: Richard Juarez Sr., Yadira Montoya, Molly Hofer

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

394 Telehealth & Clinical Learning Environment

Paper Session

1:00 PM–2:00 PM

Dolphin, Walt Disney World Resort,
Southern Hemisphere 3/Fifth Level

Accepted

394a Adaptation of an Interprofessional Clinic to a Telehealth Model During COVID-19

Joan Pittman, *University of Maryland, Baltimore*

Barbara Nathanson, *University of Maryland, Baltimore*

394b Interprofessional Leadership Competency Model: Fostering Collaborative Practice in the Clinical Learning Environment

Teri Kennedy, *University of Kansas*

Research Contributor: Heidi Sanborn

LATINA/LATINO ISSUES

395 Latinx Immigrants and Social Work Practice

Paper Session

1:00 PM–2:00 PM

Dolphin, Walt Disney World Resort, Europe 11,
Lobby/Third Level

Accepted

LGBTQIA+ AND TWO-SPIRIT

396 Belonging and Acceptance Across Identities

Paper Session

1:00 PM–2:00 PM

Dolphin, Walt Disney World Resort, Oceanic 8,
Lobby/Third Level

Accepted

396a The Role of Belongingness in the Mental Health of Black LGBTQIA+ Youths

Keith J. Watts, *University of Kentucky*

Research Contributors: Vivian W. Leung, Shelley L. Craig, M. Alex Wagaman

LGBTQIA+ AND TWO-SPIRIT

397 Online Bullying Victimization Among LGBTQ+ Youths Who Have Disabilities

E-Poster

1:00 PM–2:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall,
Monitor 3/First Level

Trevor G. Gates, *University of the Sunshine Coast*

Research Contributor: Bindi Bennett

RURAL ISSUES

398 Housing and Mobility Issues

Paper Session

1:00 PM–2:00 PM

Dolphin, Walt Disney World Resort,
Northern Hemisphere E-1/Fifth Level

Accepted

398a New Perspectives on Rural Geographic Mobility

Mariah Moran, *University of South Carolina*

398b Landlord Perceptions of Homelessness in Rural and Micropolitan Communities

Jayme Walters, *Utah State University*

Jessica Lucero, *Utah State University*

Research Contributor: Claire Wever

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

399 Character Based Lending: A Role for Social Workers Toward Economic Justice

E-Poster

1:00 PM–2:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 22/First Level

Kelly J. Gross, *University at Albany, State University of New York*

Keianna Vitalis, *University at Albany, State University of New York*

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

400 Practicing Toward Justice: On Strategic Solidarity With Direct-Action Activists in SW Research

E-Poster

1:00 PM–2:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 21/First Level

Lindsay Littrell, *University of Kentucky*

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

401 Social Injustices: MSW Students Navigating Inequalities Through a Pandemic

E-Poster

1:00 PM–2:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 18/First Level

Breshell Jackson-Nevels, *Norfolk State University*

Research Contributor: Mai Linh T. Vu

SOCIAL WELFARE HISTORY

402 The Origin and Evolution of the Term "Social Work"

E-Poster

1:00 PM–2:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 6/First Level

Stephen Monroe Tomczak, *Southern Connecticut State University*

Research Contributor: Wade Luquet

SOCIAL WELFARE POLICY AND POLICY PRACTICE

403 Changing Cannabis Policies and Social Work: Implications for Students, Families, and Schools

E-Poster

1:00 PM–2:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 8/First Level

Vanessa Parker, *University of Illinois at Urbana-Champaign*

Janet M. Liechty, *University of Illinois at Urbana-Champaign*

Research Contributors: Sandra Kopels, Mary L. Adams, Kayla C. Janssen, Stefanie S. Kim, Tessa L. Cochrane, Allison A. Salisbury, and Andrea Harris

SOCIAL WELFARE POLICY AND POLICY PRACTICE

404 Social Workers as Elected Officials

Paper Session

1:00 PM–2:00 PM

Dolphin, Walt Disney World Resort, Northern Hemisphere E-4/Fifth Level

Accepted

404a Social Workers' Decision to Run for Political Office—A Qualitative Analysis

Tobias Kindler, *Eastern Switzerland University of Applied Sciences*

Research Contributor: Kathrin Amann

404b Legislating Social Justice: Policy Choices of Social Workers in Elected Office

Mary E. Hylton, *Salisbury University*

Jennifer R. Jewell, *Salisbury University*

Research Contributors: Eleanor Brown, Johannah Cooper

SPIRITUALITY

405 Establishing a Virtual Health Ministry Targeting African Americans During COVID 19 Pandemic

Panel

1:00 PM–2:00 PM

Dolphin, Walt Disney World Resort, Oceanic 2, Lobby/Third Level

Accepted

Mewelau Hall, *Howard University*

Research Contributor: Larry Evans

TEACHING METHODS AND LEARNING STYLES

406 Fostering Self-Compassion Among Undergraduate Students Though a Social Work Self-Care Course

E-Poster

1:00 PM–2:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 19/First Level

Robin Bonifas, *Indiana State University*

TEACHING METHODS AND LEARNING STYLES

407 Open Textbooks: Educational Equity and Innovation

Panel

1:00 PM–2:00 PM

Dolphin, Walt Disney World Resort, Southern Hemisphere 4/Fifth Level

Accepted

Matthew DeCarlo, *Stockton University*
Whitney Payne, *University of Arkansas*
Susan Tyler, *University of Arkansas*
Research Contributor: Rebecca Mauldin

TEACHING METHODS AND LEARNING STYLES

408 Special Topics in the Social Work Curriculum

Paper Session

1:00 PM–2:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 2/First Level

Accepted

408a Building Graduate Social Work Students' Self-Efficacy Through an Adventure Therapy Class

Lisa E. Watson, *Springfield College*

UNIVERSITY–COMMUNITY PARTNERSHIPS

410 Activating University–Community Partnerships to Increase Postsecondary Education Among Youths With Foster Backgrounds

Panel

1:00 PM–2:00 PM

Dolphin, Walt Disney World Resort, Europe 8, Lobby/Third Level

Accepted

Justine Cheung, *Arizona State University*
Jennifer Geiger, *University of Illinois at Chicago*
Research Contributors: Jennifer Geiger

UNIVERSITY–COMMUNITY PARTNERSHIPS

411 Complex Cognitive Skill and Service-Related Experiences as Predictors of Social Change Behaviors

E-Poster

1:00 PM–2:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 23/First Level

Diane Harnek Kegan, *Towson University*
Research Contributor: Darnell Morris-Compton

UNIVERSITY–COMMUNITY PARTNERSHIPS

412 Thinking and Acting Globally and Locally: Student Organizations Addressing Social Justice Issues

Panel

1:00 PM–2:00 PM

Dolphin, Walt Disney World Resort, Asia 3, Lobby/Third Level

Accepted

Michael Berghoef, *Ferris State University*
Robin Walters-Powell, *University of Findlay*
Research Contributor: Jay Gabbard

UNIVERSITY–COMMUNITY PARTNERSHIPS

413 Virtual Community-Engaged Learning for Online Courses: Developing Effective Practices

Interactive Workshop

1:00 PM–2:00 PM

Dolphin, Walt Disney World Resort, Europe 2, Lobby/Third Level

Accepted

Molly Malany Sayre, *University of Dayton*
Research Contributors: Castel Sweet, Kelly Bohrer

VALUES AND ETHICS

414 Confronting How Social Work Maintains Oppression

Paper Session

1:00 PM–2:00 PM

Dolphin, Walt Disney World Resort, Oceanic 7, Lobby/Third Level

Accepted

414a Critical Conversations About Self-Care: Critiquing Individual Answers to Societal Problems

Laura Curran, *Rutgers, The State University of New Jersey*

414b Exclusionary LGBTQ+ Policy Within CSWE-Accredited Programs: Are We Practicing What We Preach?

Kristen A. Prock, *University of Wisconsin-Whitewater*

Research Contributors: Cristy E. Cummings, Drejul Aersolon, Joanna La Torre, Lindsey Rudden, Christopher Russo, Thythy Bui, Tyler M. Arguello

ADDICTIONS

415 Social Work Education

Paper Session

2:15 PM–3:15 PM

Dolphin, Walt Disney World Resort, Northern Hemisphere A-3/Fifth Level

Accepted

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

416 Loneliness, Depression, and Life Satisfaction Among Older Caregivers of HIV/AIDS Children

E-Poster

2:15 PM–3:15 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 16/First Level

Jung Sim Jun, *Kansas State University*
Kyoung Hag Lee, *Wichita State University*

Research Contributors: Eveline Kolomo, Elizabeth Lightfoot

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

417 Shattered Resilience: The Experiences of Black Women Activists in the United States

E-Poster

2:15 PM–3:15 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 17/First Level

Taylor Alexandra Geyton, *Morgan State University*

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

418 Social Exclusion, Stress, & Substance Abuse Among African Immigrants

E-Poster

2:15 PM–3:15 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 11/First Level

Spencer Sandberg, *Brigham Young University*

BACCALAUREATE PROGRAMS

419 Enhancing BSW Curriculum and Pedagogy I

Paper Session

2:15 PM–3:15 PM

Dolphin, Walt Disney World Resort, Europe 1, Lobby/Third Level

Accepted

419a Mastery of Nine Competencies Among All BSW Programs in the U.S.

Intae Yoon, *North Carolina State University*

CHILD WELFARE

420 Decolonizing Social Work Education and Practice for Indigenous Child, Youths, and Families

Panel

2:15 PM–3:15 PM

Dolphin, Walt Disney World Resort, Southern Hemisphere 4/Fifth Level

Accepted

Katie Johnston-Goodstar, *University of Minnesota-Twin Cities*
Alma Trinidad, *Portland State University*

CHILD WELFARE

421 Employment Justice and Child Welfare Caseworkers

Paper Session

2:15 PM–3:15 PM

Dolphin, Walt Disney World Resort, Europe 6, Lobby/Third Level

Accepted

421a Promoting Employment Justice for Worker Retention in Child Protection Services

Monit Cheung, *University of Houston*

Research Contributor: Patrick Leung

421b Everyday Workplace Discrimination: Differential Perceptions and Psychological Well-Being Among Child Welfare Caseworkers

Amy He, *University of Denver*

In Young Park, *University of Denver*

Research Contributor: Shauna Rienks

CHILD WELFARE

422 Simulation Training: Transition From the Lab to Virtual Settings in Child Welfare

E-Poster

2:15 PM–3:15 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 23/First Level

Angela Pharris, *University of Oklahoma*

Research Contributor: Bonni Goodwin

CHILD WELFARE

423 Understanding How Preparation and Professional Development Impact Learning Culture in Child Welfare

E-Poster

2:15 PM–3:15 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 4/First Level

Research Contributors: In Young Park, Amy He

CLINICAL PRACTICE

424 Intersectional Clinical Practice: Using the Clinical Self Amidst the COVID-19 Pandemic

Interactive Workshop

2:15 PM–3:15 PM

Dolphin, Walt Disney World Resort, Northern Hemisphere A-2/Fifth Level

Accepted

Carmen Moedano, *Bryn Mawr College*

Maisy Hughes, *Bryn Mawr College*

CLINICAL PRACTICE

425 Social Work Burnout: The Mental Health Crisis Nobody Is Talking About

Interactive Workshop

2:15 PM–3:15 PM

Dolphin, Walt Disney World Resort, Northern Hemisphere A-4/Fifth Level

Accepted

Yesenia Garcia, *Didi Hirsch Mental Health*

Gabriela Peraza, *Department of Children and Family Services*

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

426 Essential Workers and COVID-19: Improving the Lives of Settlement House Employees

Panel

2:15 PM–3:15 PM

Dolphin, Walt Disney World Resort, Northern Hemisphere E-4/Fifth Level

Accepted

Henry J. Davis, *Fordham University*

Janna C. Heyman, *Fordham University*

Linda White-Ryan, *Fordham University*

Dana Marlowe, *Fordham University*

CRIMINAL AND JUVENILE JUSTICE

427 Sexually Victimized Males' Help-Seeking Behavior: Assault-Level Correlates

E-Poster

2:15 PM–3:15 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 18/First Level

Cristy E. Cummings, *University of North Florida*

CULTURAL COMPETENCE

428 New Mothers Share Racism Fears, Experiences, and Plans for Their Children

E-Poster

2:15 PM–3:15 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 20/First Level

Paige Averett, *North Carolina State University*
Jodi Hall, *North Carolina State University*

CULTURAL COMPETENCE

429 Structural Competency as a Framework for Advancing Antiracist Social Work

E-Poster

2:15 PM–3:15 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 15/First Level

Cristina Gomez-Vidal, *University of California at Berkeley*
Alberto Cifuentes, Jr., *University of Connecticut*
Research Contributors: Matthew Bakko, Sireen Irsheid, Monica Gutierrez

DISASTER AND TRAUMATIC STRESS

430 Becoming a Mother During COVID-19

E-Poster

2:15 PM–3:15 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 1/First Level

December Maxwell, *University of Hawai'i at Manoa*

EDUCATIONAL OUTCOMES ASSESSMENT

431 Measurement of Factors Contributing to Student Learning Outcomes

Paper Session

2:15 PM–3:15 PM

Dolphin, Walt Disney World Resort, Northern Hemisphere E-2/Fifth Level

Accepted

431a Emerging Social Workers During COVID-19: Exploring Perceived Readiness and Training Needs

Asli Yalim, *University of Central Florida*
Research Contributor: Susanny Beltran

FIELD EDUCATION

432 Development of a Comprehensive Training Program for Field Instructors

Interactive Workshop

2:15 PM–3:15 PM

Dolphin, Walt Disney World Resort, Europe 2, Lobby/Third Level

Accepted

JoEllen Henson, *Indiana State University*

FIELD EDUCATION

433 Field Instructor Well-Being and Supports During COVID-19

Interactive Workshop

2:15 PM–3:15 PM

Dolphin, Walt Disney World Resort, Europe 4, Lobby/Third Level

Accepted

Rebecca Brigham, *University of North Carolina at Chapel Hill*
Kanako Okuda, *George Mason University*

FIELD EDUCATION

434 Remote Pods—Providing Accessible Field Education to Students Concerned About COVID-19

Interactive Workshop

2:15 PM–3:15 PM

Dolphin, Walt Disney World Resort, Northern Hemisphere A-1/Fifth Level

Accepted

Carrie Turner, *University of Alabama*
Carroll Phelps, *University of Alabama*
Research Contributors: Allison Curington, Kimberly Gibson, Shayla Smith

FIELD EDUCATION

435 That Was Then, This Is Now: COVID's Impact on Practical Learning

Panel

2:15 PM–3:15 PM

Dolphin, Walt Disney World Resort, Oceanic 3, Lobby/Third Level

Accepted

Tyra Robinson-Walker, *Indiana University*
Jacqueline S. Votapek, *Indiana University*

FIELD EDUCATION

436 The National Field Instructor Training Repository: 10 Resource Folders to Elevate

Panel

2:15 PM–3:15 PM

Dolphin, Walt Disney World Resort, Oceanic 4, Lobby/Third Level

Accepted

Katrina J. Boone, *Florida State University*

Research Contributors: Gregory Merrill, Aneesha Bharwani, Julie Kates

FIELD EDUCATION

437 Understanding How the Pandemic Impacted Social Work Field Placements: A Student's Perspective

Interactive Workshop

2:15 PM–3:15 PM

Dolphin, Walt Disney World Resort, Northern Hemisphere E-1/Fifth Level

Accepted

Jennifer Withrow, *Mount St. Joseph University*

Roxana Holland, *Mount St. Joseph University*

Research Contributor: Richard Simon

INDIGENOUS AND TRIBAL

438 Restorative Justice: A Lakota Conceptual Model

E-Poster

2:15 PM–3:15 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 28/First Level

Jeremy Vu, *Oglala Lakota College*

GERO-ED (AGING AND GERONTOLOGY)

439 COVID-19 Issues in Aging Service Delivery

Paper Session

2:15 PM–3:15 PM

Dolphin, Walt Disney World Resort, Europe 10, Lobby/Third Level

Accepted

439a Lessons Learned While Recruiting Long-Term Care Facility Residents During the COVID-19 Pandemic

Helen Spencer, *University of Houston*

Nina Tahija, *University of Houston*

Research Contributors: Christina E. Miyawaki, Cheryl Brohard, Mark E. Kunik, Nai-Wei Chen

439b Senior Centers and LGBT Participants: Engaging Older Adults Virtually in a Pandemic

Manoj Pardasani, *Adelphi University*

Suzanne Marmo, *Sacred Heart University*

Research Contributor: David Vincent

GERO-ED (AGING AND GERONTOLOGY)

440 Geriatric Mental Health Challenges

Paper Session

2:15 PM–3:15 PM

Dolphin, Walt Disney World Resort, Europe 11, Lobby/Third Level

Accepted

440a Mapping the Aging-in-Place Experiences of Unhoused Adults Over 50

Ian Johnson, *University of Washington*

HEALTH

441 Are University Students Willing to Receive a COVID-19 Vaccine?

E-Poster

2:15 PM–3:15 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 12/First Level

Joshua Bishop, *Grand Valley State University*

Kelsey Anna Lantis, *Grand Valley State University*

Research Contributors: Arianna Deherder, Alexis Emelander, Hannah Noorman, Haley Borrow

HEALTH

442 Factors Influencing Social Distancing to Prevent the Community Spread of COVID-19

E-Poster

2:15 PM–3:15 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 2/First Level

Yuqi Guo, *University of North Carolina at Charlotte*

HEALTH

443 Mental Health and Burnout

Paper Session

2:15 PM–3:15 PM

Dolphin, Walt Disney World Resort, Europe 7, Lobby/Third Level

Accepted

443a Addressing Burnout for the Health Workforce During COVID-19: Implications for Social Workers

Lisa Zerden, *University of North Carolina at Chapel Hill*
Brianna Lombardi, *University of Pittsburgh*
Research Contributors: Erica Richman, Alex Forte

HOT TOPIC

444 Coming Soon!! MACRO Matters More THAN Ever: First MACRO Social Work Encyclopedia

2:15 PM–3:15 PM

Dolphin, Walt Disney World Resort, Oceanic 8, Lobby/Third Level

Darlyne Bailey, *Bryn Mawr College*
Timothy Allen, *Oxford University Press*

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

445 Working With Refugees During COVID-19

Paper Session

2:15 PM–3:15 PM

Dolphin, Walt Disney World Resort, Oceanic 1, Lobby/Third Level

Accepted

445a Exploring the Multilayered Impact of COVID-19 on Resettled Rohingyan Refugees

Diane Mitschke, *University of Texas at Arlington*
Research Contributors: Erin Laney, Emily Costello, Mohamad Faizal

445b Immigrant-Refugee Leadership During COVID-19: A Qualitative Exploration of Community-Based Ethnic Organizations

Jaclyn Elizabeth Kirsch, *Ohio State University*
Hanna Lee Haran, *Ohio State University*
Research Contributor: Arati Maleku

ISLAM AND MUSLIMS

446 Critical Conversations: Muslim Parents in Britain & Muslim Women in Saudi Arabia

Paper Session

2:15 PM–3:15 PM

Dolphin, Walt Disney World Resort, Oceanic 7, Lobby/Third Level

Accepted

446a Experiences of British Minority Parents' With Children With Down Syndrome

Mahasin F. Saleh, *Doha Institute for Graduate Studies*

446b Social Reforms and Its Impact on Social Justice of Saudi Women

Wafa Alhajri, *St. Ambrose University*
Khadija Khaja, *Indiana University*

LATINA/LATINO ISSUES

447 Mexican American Caregivers of Alzheimer's Patients in South Texas–Mexico Border

E-Poster

2:15 PM–3:15 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 14/First Level

Romeo Escobar, *University of Texas Rio Grande Valley*
John Gonzalez, *University of Texas Rio Grande Valley*
Denise Longoria, *University of Texas Rio Grande Valley*

LGBTQIA+ AND TWO-SPIRIT

448 Social Connection and Stability Among Nonbinary People: The Impact of COVID-19

E-Poster

2:15 PM–3:15 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 25/First Level

C. Riley Hostetter, *University of Denver*

Ash Philliber, *Philliber Research & Evaluation*

RURAL ISSUES

449 Design for Health: Advancing Rural Health, Economic, and Environmental Justice

E-Poster

2:15 PM–3:15 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 32/First Level

Amy Murphy-Nugen, *Western Carolina University*

Research Contributors: Shelby Hicks, Sara Duncan, Elizabeth Wall-Bassett

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

450 Benefits of Student-Led Research: College Students Experiencing Homelessness

E-Poster

2:15 PM–3:15 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 22/First Level

Danielle Groton, *Florida Atlantic University*

Matthew Patterson, *Florida Atlantic University*

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

451 Economic and Environmental Justice Issues

Paper Session

2:15 PM–3:15 PM

Dolphin, Walt Disney World Resort, Europe 9, Lobby/Third Level

Accepted

451a Stress, Smoking, Alcohol, and Marijuana Use Among Economically Disadvantaged Residents in Flint

Woojong Kim, *University of Michigan-Flint*

451b Preparing Social Workers to Promote Environmental Justice: A Pilot Test

Karen Randolph, *Florida State University*

Research Contributors: Shamra Boel-Studt, John Mathias

SOCIAL WELFARE POLICY AND POLICY PRACTICE

452 Public Assistance Use & Depression Symptoms Among Young Adults Experiencing Homelessness

E-Poster

2:15 PM–3:15 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 6/First Level

Lara E. Law, *Arizona State University*

Shiyou Wu, *Arizona State University*

Research Contributors: Kristin Ferguson, Diane Santa Maria, Sarah Narendorf, Hsun-Ta Hsu, Jama Shelton, Anamika Barman-Adhikari, Robin Petering, Kristen Prock, Kimberly Bender

SPANISH-LANGUAGE PAPER PRESENTATION

453 Teaching/Enseñanza

Paper Session

2:15 PM–3:15 PM

Dolphin, Walt Disney World Resort, Southern Hemisphere 2/Fifth Level

Accepted

453a Evaluación de la Competencia de Justicia Ecológica en la Práctica Supervisada

Genesis Alvarez-Rosario, *Universidad Ana G. Mendez*

Evelyza Crespo, *Universidad Ana G. Méndez*

453b Linguistic Terrorism and Latinx English Language Learners in Social Work Education

Susy Villegas, *University of Texas Rio Grande Valley*

TEACHING METHODS AND LEARNING STYLES

454 Efficient, Yet Effective: Delivering Suicide Training Online in an MSW Course

E-Poster

2:15 PM–3:15 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 24/First Level

Mary Lecloux, *West Virginia University*

TEACHING METHODS AND LEARNING STYLES

455 Exercising Equity: Implementing Antiracist Syllabi and Course Design in the Classroom

Interactive Workshop

2:15 PM–3:15 PM

Dolphin, Walt Disney World Resort, Europe 3, Lobby/Third Level

Accepted

Melissa Iverson, *Loyola University Chicago*
Johanna Barry, *Ausburg University*
Research Contributor: Nathan H. Perkins

TEACHING METHODS AND LEARNING STYLES

456 Revisioning Doctoral Education to Center Racial Justice and a Critical Perspective

Panel

2:15 PM–3:15 PM

Dolphin, Walt Disney World Resort, Southern Hemisphere 3/Fifth Level

Accepted

Nancy J. Kepple, *University of Kansas*
Meredith Bagwell-Gray, *University of Kansas*
Amy Mendenhall, *University of Kansas*
Patricia L. Sattler, *University of Kansas*
Research Contributors: Becci Akin, Mijin Jeong, Kortney Carr, Megan Pacely, Sarah Jen

TEACHING METHODS AND LEARNING STYLES

457 Suicide Content in Social Work Education: A Focus on Practice Courses

E-Poster

2:15 PM–3:15 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 26/First Level

Rebecca G. Mirick, *Salem State University*

TEACHING METHODS AND LEARNING STYLES

458 White Supremacy and Counter Narratives About Race in Social Work Education

Paper Session

2:15 PM–3:15 PM

Dolphin, Walt Disney World Resort, Southern Hemisphere 1/Fifth Level

Accepted

458a Social Work's Complicity in White Supremacy: Re-Visioning Social Work Education and Practice

Charity Sneed Watkins, *North Carolina Central University*
Research Contributors: Travis J. Albritton, J. P. Przewoznki

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

459 COVID-19 Lessons Learned From Students

2:15 PM–3:15 PM

Dolphin, Walt Disney World Resort, Asia 4, Lobby/Third Level

Paul Freddolino, *Michigan State University*
Melissa Earle, *State University of New York at Stony Brook*
Research Contributor: Ralph Hampson

TECHNOLOGY SUMMIT

460 Don't Share That! Information Literacy for a Healthier Democracy

Interactive Workshop

2:15 PM–3:15 PM

Dolphin, Walt Disney World Resort, Oceanic 6, Lobby/Third Level

Accepted

Steve David, *Ohio State University*

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

461 Grey Clouds Over Ivory Towers: Black, First Generation Social Work Doctoral Students

E-Poster

3:15 PM–4:15 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 20/First Level

Dashawna J. Fussell-Ware, *University of Pittsburgh*

BACCALAUREATE PROGRAMS

462 Enhancing BSW Curriculum and Pedagogy II

Paper Session

3:15 PM–4:15 PM

Dolphin, Walt Disney World Resort, Europe 1, Lobby/Third Level

Accepted

462a We Don't Know What We Don't Know: Professional Identity Development During COVID-19

Jennifer Crowell Thompson, *Belmont University*

CHILD WELFARE

463 Addressing Perceptions About Child Welfare Practice to Recruit for Diversity

Interactive Workshop

3:15 PM–4:15 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 11/First Level

Accepted

Cheryl D. Williams-Hecksel, *Michigan State University*

CLINICAL PRACTICE

464 EMDR Research With Low-Income BIPOC

Paper Session

3:15 PM–4:15 PM

Dolphin, Walt Disney World Resort, Oceanic 1, Lobby/Third Level

Accepted

464a A Review of EMDR Research With Low-Income Black Indigenous People of Color

Rebecca Rio, *New York University*

CLINICAL PRACTICE

465 Measuring Effective Interventions in Social Work Practice: An Ecological Common Factor Approach

E-Poster

3:15 PM–4:15 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 22/First Level

Sung Hyun Yun, *University of Windsor*

Joel Cisilino, *University of Windsor*

CLINICAL PRACTICE

466 School Social Work Practice During COVID-19

Paper Session

3:15 PM–4:15 PM

Dolphin, Walt Disney World Resort, Northern Hemisphere E-4/Fifth Level

Accepted

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

467 The ACOSA Community Practice Certificate: A National Credential to Advance Macro Practice

Interactive Workshop

3:15 PM–4:15 PM

Dolphin, Walt Disney World Resort, Northern Hemisphere A-1/Fifth Level

Accepted

Jan M. Ivery, *Georgia State University*

Mary L. Ohmer, *University of Pittsburgh*

CSWE CONNECT

468 Global Social Work Education Post-COVID: Present and Future

3:15 PM–4:15 PM

Dolphin, Walt Disney World Resort, Oceanic 5, Lobby/Third Level

Group: Council on Global Learning and Practice

Joyce Shim, *Dominican University*

Colleen M. Fisher, *University of Alabama at Birmingham*

CULTURAL COMPETENCE

469 Expanding the Pathways to Cultural Competence

Paper Session

3:15 PM–4:15 PM

Dolphin, Walt Disney World Resort, Southern Hemisphere 1/Fifth Level

Lindsay James, *Grand Valley State University*

Mikaela Padgen, *Grand Valley State University*

Caitlyn Mytelka, *University of Houston*

Research Contributor: Micki Washburn

DISABILITY ISSUES

470 Experiences of Social Work Students, Faculty, and Staff With Disabilities: Photovoice-Inspired Project

E-Poster

3:15 PM–4:15 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 13/First Level

Claudia Sellmaier, *University of Washington*

Michael Clarkson-Hendrix, *College at Fredonia, State University of New York*

Research Contributor: Laura Wernick

EVIDENCE-BASED PRACTICE

471 Using Research for Assessment and Practice

Paper Session

3:15 PM–4:15 PM

Dolphin, Walt Disney World Resort, Oceanic 2, Lobby/Third Level

Accepted

471a Familiarity and Attitudes of Evidence-Based Practice: Implications for Social Work Education

Katherine Drechsler, *University of Wisconsin-Whitewater*

Kristen A. Prock, *University of Wisconsin-Whitewater*

Research Contributors Sarah Hessenauer

471b Suicide Among Adults With and Without Major Depression From Five Demographic Groups

Areen Omary, *West Texas A&M University*

FEMINIST SCHOLARSHIP

472 "I'm Speaking": Online Social Work Education Giving Voice to Women

E-Poster

3:15 PM–4:15 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 10/First Level

Kate M. Chaffin, *University of Tennessee at Knoxville*

FEMINIST SCHOLARSHIP

473 Decentralizing Privileged Voices in Online Social Work Communities of Inquiry

E-Poster

3:15 PM–4:15 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 28/First Level

Suzanne Shatila, *Saint Mary's University of Minnesota*

FIELD EDUCATION

474 Beyond Checking the Box: The Role Supervisors Play in Processing Cultural Humility

Interactive Workshop

3:15 PM–4:15 PM

Dolphin, Walt Disney World Resort, Europe 6, Lobby/Third Level

Accepted

Loida Reyes, *Southern Connecticut State University*

Research Contributor: Elizabeth Rodriguez-Keyes

FIELD EDUCATION

475 Promoting Equity and Accessibility in Field: Monitoring, Gatekeeping, and Remediation During Pandemic

Panel

3:15 PM–4:15 PM

Dolphin, Walt Disney World Resort, Europe 4, Lobby/Third Level

Accepted

Carrie Jankowski, *University of Oklahoma*

Tiffany Adamson, *University of Oklahoma*

Rachel McBride, *University of Oklahoma*

Ayana Blackey, *University of Oklahoma*

FIELD EDUCATION

476 Social Work Field Innovations During COVID-19 and the Ongoing Racial Injustice

Panel

3:15 PM–4:15 PM

Dolphin, Walt Disney World Resort, Oceanic 4, Lobby/Third Level

Accepted

Lisa de Saxe Zerden, *University of North Carolina at Chapel Hill*

Research Contributors: Meryl Kanfer, Rebecca Brigham, Tasha Childs

FIELD EDUCATION

477 The Field Seminar—A New Field Contingency Model During COVID-19

Panel

3:15 PM–4:15 PM

Dolphin, Walt Disney World Resort,
Northern Hemisphere E-2/Fifth Level

Accepted

Juhi Malhotra, *New York University*
Nicholas Lanzieri, *New York University*

HEALTH

478 An Eight-Week Mind–Body Intervention for Mental Health and Wellness With Incarcerated Males

E-Poster

3:15 PM–4:15 PM

Dolphin, Walt Disney World Resort, Atlantic Hall,
Monitor 12/First Level

Danya Krueger, *Boise State University*
James Beauchemin, *Boise State University*
Research Contributor: James Beauchemin

HEALTH

479 Economic Pressures, Parenting Stress, and Adolescent Obesity: What Social Workers Should Know

E-Poster

3:15 PM–4:15 PM

Dolphin, Walt Disney World Resort, Atlantic Hall,
Monitor 26/First Level

Molly Bode, *University of Kentucky*
Sheila Barnhart, *University of Kentucky*

HEALTH

480 The Impact of COVID-19 on the Mental Health of Social Work Students

E-Poster

3:15 PM–4:15 PM

Dolphin, Walt Disney World Resort, Atlantic Hall,
Monitor 21/First Level

Sung Seek Moon, *Baylor University*
Research Contributors: Mee Young Um, Gashaye Melaku Tefera

HIGHER EDUCATION/NONPROFIT LEADERSHIP

481 MSW Faculty Workload Changes Due to COVID-19: A Question of Equity

Panel

3:15 PM–4:15 PM

Dolphin, Walt Disney World Resort, Europe 5,
Lobby/Third Level

Accepted

Jandel M. Crutchfield, *University of Texas at Arlington*
Research Contributors: De'An Roper, Dawnetta Smith

HOT TOPIC

482 Emotional Preparedness and Its Implications During the Pandemic Among Social Workers

3:15 PM–4:15 PM

Dolphin, Walt Disney World Resort,
Northern Hemisphere A-3/Fifth Level

Derrick Kranke, *U.S. Department of Veterans Affairs*
Yvonne Mudoh, *U.S. Department of Veterans Affairs*
Deborah Gioia, *University of Maryland, Baltimore*

HOT TOPIC

483 Fear of Civil Discourse: Race, Religion, and Politics in the Online Classroom

3:15 PM–4:15 PM

Dolphin, Walt Disney World Resort, Oceanic 3,
Lobby/Third Level

Michelle Sunkel, *Colorado Mesa University*
Jamie Sundvall, *Touro College*

INTERNATIONAL ISSUES

484 Media and Digital Literacy as a Tool for Advocacy

Paper Session

3:15 PM–4:15 PM

Dolphin, Walt Disney World Resort,
Southern Hemisphere 5/Fifth Level

Accepted

484a Political Exclusion in the Digital Era: Values, Identities, and Narratives

Dieuveut Gaity, *Roberts Wesleyan College*

ISLAM AND MUSLIMS

485 Critical Conversations About Suicide & Domestic Violence Among Muslims

Paper Session

3:15 PM–4:15 PM

Dolphin, Walt Disney World Resort, Southern Hemisphere 4/Fifth Level

Accepted

485a A Renewed Commitment to Life: A Study of Suicide Attempts in Badakhshan

Shahnaz Savani, *University of Houston-Downtown*

Research Contributor: Sangina Khudododova

485b An Intersectional Examination of Black Muslim Women's Pathways to Leaving Abusive Relationships

Olubunmi Oyewuwo, *Northeastern Illinois University*

LATINA/LATINO ISSUES

486 Efficacy of an Intervention for Latina Mothers: Evidence From an RCT Study

E-Poster

3:15 PM–4:15 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 25/First Level

Weiwen Zeng, *University of Texas at Austin*

Research Contributors: Kristina Lopez, Wendy Machalicek, Sandy Magaña

LGBTQIA+ AND TWO-SPIRIT

487 "I Am No Longer Silent": Critical Conversations for Christian Parents Post Coming-Out

E-Poster

3:15 PM–4:15 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 4/First Level

René Drumm, *University of Southern Mississippi*

Research Contributors Shannon Trecartin

MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

488 COVID 19: Veteran Health & Treatment Courts

Paper Session

3:15 PM–4:15 PM

Dolphin, Walt Disney World Resort, Europe 7, Lobby/Third Level

Accepted

488a Veterans Treatment Courts in the Time of COVID: The Successes and Challenges

Leah Cleeland, *University of Minnesota-Duluth*

RESEARCH AND PROGRAM EVALUATION

489 Multifaceted Qualitative Evaluation Approaches to Understanding Service Pathways of Homeless Populations

E-Poster

3:15 PM–4:15 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 1/First Level

Eunwoo Lee, *University at Albany, State University of New York*

Wonhyung Lee, *University at Albany, State University of New York*

Research Contributor: Stephanie Duncan

SOCIAL WELFARE POLICY AND POLICY PRACTICE

491 Macro Policy Implications of Cryptocurrencies/ Blockchain Technology: A Hedge Against the Dollar

Panel

3:15 PM–4:15 PM

Dolphin, Walt Disney World Resort, Northern Hemisphere E-3/Fifth Level

Accepted

Jeff Spears, *Utah State University*

Research Contributor: Jeff Sheen

SOCIAL WELFARE POLICY AND POLICY PRACTICE

492 Using State Data to Advocate for School Social Work Education and Practice

E-Poster

3:15 PM–4:15 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 31/First Level

Xiao Ding, *University of Texas at Austin*
Cynthia Franklin, *University of Texas at Austin*
Research Contributor: Monica Faulkner

TEACHING METHODS AND LEARNING STYLES

494 Discomforting Teaching Approaches: Fostering Embodied Presence in Diversity & Justice Courses

E-Poster

3:15 PM–4:15 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 3/First Level

Mayra Lopez-Humphreys, *City University of New York, College of Staten Island*
Beverly Araujo Dawson, *Adelphi University*
Research Contributor: Gina Rosich

TEACHING METHODS AND LEARNING STYLES

495 Examining Student Learning Needs in Post-COVID Remote and Campus Based Environments

E-Poster

3:15 PM–4:15 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 32/First Level

Jo Anne Durovich, *St. Joseph's College of New York*

TEACHING METHODS AND LEARNING STYLES

496 Starting/Surviving Your Tenure Clock During the Pandemic: Can You Do It?

E-Poster

3:15 PM–4:15 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 19/First Level

Kristen E. Ravi, *University of Tennessee at Knoxville*
Research Contributors: Abha Rai

TEACHING METHODS AND LEARNING STYLES

497 Trauma-Informed Teaching

Paper Session

3:15 PM–4:15 PM

Dolphin, Walt Disney World Resort, Oceanic 6, Lobby/Third Level

Accepted

497a Teaching Trauma in a Trauma-Informed Way

Molly R. Wolf, *Edinboro University of Pennsylvania*

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

498 COVID-19 and the Rapid Expansion of Telehealth: Social Work Impact and Implications

E-Poster

3:15 PM–4:15 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 30/First Level

Melissa Hirschi, *University of Memphis*
Susan Neely-Barnes, *University of Memphis*
Research Contributors: Anna Hunter, Cherry Malone, Julie Meiman, Elena Delavega

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

499 Telehealth Practice

Paper Session

3:15 PM–4:15 PM

Dolphin, Walt Disney World Resort, Europe 3, Lobby/Third Level

Accepted

499a Pandemic Practice Preparation: Piloting Teletherapy Simulation Pairing Geographically Disparate MSW Practice Courses

Lance T. Peterson, *University of St. Thomas*

UNIVERSITY–COMMUNITY PARTNERSHIPS

500 Addressing Gender Disparities in Computer Science Through Interdisciplinary and Community Partnership

E-Poster

3:15 PM–4:15 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 5/First Level

Melody A Huslage, *University of Tennessee at Knoxville*
Research Contributors: Dr. Courtney Cronley, Kristin Parrott, Sarah Coppola

UNIVERSITY–COMMUNITY PARTNERSHIPS

501 Conducting a Statewide Needs assessment of Violence to Inform Practice & Policy

Interactive Workshop

3:15 PM–4:15 PM

Dolphin, Walt Disney World Resort, Southern Hemisphere 2/Fifth Level

Accepted

Rachel C. Garthe, *University of Illinois at Urbana-Champaign*

Research Contributors: Douglas C. Smith, Allison A. Salisbury, Shongha Kim

VALUES AND ETHICS

502 Evolution of a Student Gatekeeping Process and Reaction to the COVID-19 Pandemic

Interactive Workshop

3:15 PM–4:15 PM

Dolphin, Walt Disney World Resort, Northern Hemisphere A-4/Fifth Level

Accepted

Christa Hogan, *Monmouth Unversity*

Joelle Zabotka, *Monmouth University*

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

503 Living in a Shelter During a Pandemic: Perspectives From Advocates and Survivors

E-Poster

3:15 PM–4:15 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 6/First Level

Sarah Leat Robinson, *University of Memphis*

Research Contributors: Rachel Voth Schrag, Anne Nordberg

CHILD WELFARE

504 Parents and Caregivers of Children With Reactive Attachment Disorder: Perceptions of Needs

E-Poster

5:00 PM–5:29 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 14/First Level

Anita Monyei, *Salisbury University*

Research Contributor: Kimberly van Vulpen

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

505 Knowledge, Information Sources, and Attitudes Toward COVID-19 Among African Immigrants

E-Poster

5:00 PM–6:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 15/First Level

Wanja Ogongi, *Millersville University of Pennsylvania*

ASIAN AMERICANS AND PACIFIC ISLANDERS

506 Family Strengths

Paper Session

5:00 PM–6:00 PM

Dolphin, Walt Disney World Resort, Europe 1, Lobby/Third Level

Accepted

506a Vietnamese Family's Strength and Resilience and Social Worker's Role During the Pandemic

Christina E. Miyawaki, *University of Houston*

Research Contributors: Minhui Liu, Kyriakos S. Markides

CHILD WELFARE

507 COVID-19 & Childcare: Managing Work and Caring for Children During the Pandemic

E-Poster

5:00 PM–6:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 13/First Level

Kathryn E. Parr, *University of Connecticut*

Mollie Lazar Charter, *University of Connecticut*

Research Contributors: Michelle Levy, Harini Buch

CLINICAL PRACTICE

508 Exploring Differences & the Impact of Intersectionality in Clinical Practice During COVID-19

E-Poster

5:00 PM–6:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 26/First Level

Lauren Terzis, *Tulane University*

CLINICAL PRACTICE

509 Simulations & Methodology in SW Practice

Paper Session

5:00 PM–6:00 PM

Dolphin, Walt Disney World Resort, Oceanic 6, Lobby/Third Level

Accepted

509a Student Learning With Simulations: How Can Instructors Address Inequities Online and Face-to-Face?

Nicole P. Cantoni, *University of Illinois at Urbana-Champaign*

Research Contributors: Allison A. Salisbury, Kyle M. Bennett, Kevin Tan, Teresa Ostler

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

510 Antiracism in the BSW Curriculum–Culture to Classroom: A Work in Progress

Interactive Workshop

5:00 PM–6:00 PM

Dolphin, Walt Disney World Resort, Northern Hemisphere A-1/Fifth Level

Accepted

Vanessa Brooks Herd, *Saginaw Valley State University*

Research Contributor: Catherine Macomber

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

512 The Social Symbolism of Mask Wearing and Community Resilience Against COVID-19 Racism

Interactive Workshop

5:00 PM–6:00 PM

Dolphin, Walt Disney World Resort, Oceanic 7, Lobby/Third Level

Accepted

Sangeun Lee, *Bryn Mawr University*

CSWE CONNECT

513 Commission on Accreditation Session: EPAS 2022

5:00 PM–6:00 PM

Dolphin, Walt Disney World Resort, Southern Hemisphere 5/Fifth Level

Group: Commission on Educational Policy

Deana F. Morrow, *West Virginia University*

Shirley Gatenio Gabel, *Fordham University*

Tanya Smith Brice, *Council on Social Work Education*

Megan Fujita, *Council on Social Work Education*

CSWE CONNECT

514 Connecting With Field Education: Sharing Best Practices

5:00 PM–6:00 PM

Dolphin, Walt Disney World Resort, Northern Hemisphere A-3/Fifth Level

Group: Council on Field Education

John Vassello, *Binghamton University*

Stephanie Lyons, *Indiana University*

CULTURAL COMPETENCE

515 Transformative Learning for White Students in Diverse Spaces

Paper Session

5:00 PM–6:00 PM

Dolphin, Walt Disney World Resort, Oceanic 4, Lobby/Third Level

Accepted

515a Does Social Work Education Prepare White Students to Recognize Privilege and Oppression?

Leah Hamilton, *Appalachian State University*

Rachel L Wright, *Walden University*

Research Contributors: Peter Fawson, Tynecca Lynch, Keara Ndhlovu, Amanda Pulley

515b White MSW Students' Transformative Learning Experiences About Racial Justice

Rebecca G. Mirick, *Salem State University*

Ashley Davis, *Boston University*

DISABILITY ISSUES

516 Critical Conversations in Disability: How to Build Advocacy Capacity Through Classroom-Level Experiences

E-Poster

5:00 PM–6:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 1/First Level

Ami Goulden, *University of Toronto*

DISASTER AND TRAUMATIC STRESS

517 Trauma Exposure

Paper Session

5:00 PM–6:00 PM

Dolphin, Walt Disney World Resort, Southern Hemisphere 1/Fifth Level

Accepted

517a Media Depictions of Mass Shootings in America: A Content Analysis

Ian Zapcic, *Ohio State University*

Cecilia Mengo, *Ohio State University*

Research Contributor: Sharvari Karandikar

517b Implications of a Trauma Intervention in Disaster Exposed Youths Amidst COVID-19

Tanya Renn, *Florida State University*

Taylor Dowdy-Hazlett, *Florida State University*

EDUCATIONAL OUTCOMES ASSESSMENT

518 Critical Conversations Regarding Collection and Use of Data in Educational Outcomes Assessment

Paper Session

5:00 PM–6:00 PM

Dolphin, Walt Disney World Resort, Southern Hemisphere 3/Fifth Level

Accepted

518a Critical Conversations About Race in the Development of Standardized Student Outcome Measures

Kathryn Krase, *Yeshiva University*

Tobi A. DeLong Hamilton, *Brandman University*

EDUCATIONAL OUTCOMES ASSESSMENT

519 Thinking Outside the Box: Alternative Strategies for Assessing the Explicit Curriculum

Paper Session

5:00 PM–6:00 PM

Dolphin, Walt Disney World Resort, Oceanic 3, Lobby/Third Level

Accepted

519a Expanding Your Range of Assessment Strategies for the Explicit Curriculum

Christina Bruhn, *Aurora University*

EVIDENCE-BASED PRACTICE

520 Developing Evidence-Based and Evidence-Supported Social Work Interventions With Diverse Populations

Interactive Workshop

5:00 PM–6:00 PM

Dolphin, Walt Disney World Resort, Northern Hemisphere E-4/Fifth Level

Accepted

Jennifer Bellamy, *University of Denver*

Justin Harty, *University of Chicago*

Research Contributors: Neil Guterman, Aaron Banman

FIELD EDUCATION

521 Critical Conversations on Oppression and Privilege

Paper Session

5:00 PM–6:00 PM

Dolphin, Walt Disney World Resort, Europe 3, Lobby/Third Level

Accepted

521a Exploring Academic Entitlement Through the Lens of Field Education in Social Work

Ashleigh Rishelle Borgmeyer, *Louisiana State University*

Traci Lilley, *Louisiana State University*

521b Integrating Anti-Oppression Accountability Groups Into an MSW Field Seminar Course: Lessons Learned

Nancy J. Murakami, *Pacific University*

FIELD EDUCATION

522 Leading a Critical Conversation About Field Hour Minimums

E-Poster

5:00 PM–6:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 30/First Level

Helen Petracchi, *University of Pittsburgh*

FIELD EDUCATION

523 Learning Together: Facilitating Field Instructor Integration of Critical Theories and Anti-Oppressive Practice

Panel

5:00 PM–6:00 PM

Dolphin, Walt Disney World Resort, Europe 4, Lobby/Third Level

Accepted

Ronni Zuckerman, *University of North Carolina at Chapel Hill*
Amy Levine, *University of North Carolina at Chapel Hill*
Karon F. Johnson, *University of North Carolina at Chapel Hill*
Laurie Selz Campbell, *University of North Carolina at Chapel Hill*

FIELD EDUCATION

525 Techniques for Developing Skills in Field Education Through Antiracism and Anti-Oppression Lenses

Panel

5:00 PM–6:00 PM

Dolphin, Walt Disney World Resort, Europe 2, Lobby/Third Level

Accepted

Estella C. Williamson, *Seattle University*
Tiffany D. Baffour, *University of Utah*
Katrina J. Boone, *College of Social Work*
Research Contributor: Georgia Brown

FIELD EDUCATION

526 The Internship and Beyond—Creating a Relevant Learning Plan

Interactive Workshop

5:00 PM–6:00 PM

Dolphin, Walt Disney World Resort, Europe 6, Lobby/Third Level

Accepted

Sherrie Faulkner, *University of Illinois at Urbana-Champaign*
Kimberly Rice, *University of Illinois*
Research Contributor: Julie Munoz-Najar

GROUP WORK

528 Compassionate Caring: Intersection Between Feminist Perspective, Relational Cultural Theory, and Group Work

Interactive Workshop

5:00 PM–6:00 PM

Dolphin, Walt Disney World Resort, Northern Hemisphere A-4/Fifth Level

Accepted

Erin Nau, *Adelphi University*

HEALTH

529 Adverse Childhood Experiences & Adult Men

Paper Session

5:00 PM–6:00 PM

Dolphin, Walt Disney World Resort, Europe 9, Lobby/Third Level

Accepted

529a "Healthy Together": Creating a Self-Management Program for Black Men With Chronic Illness

Vanessa Robinson-Dooley, *Simmons University*
Research Contributors: Tyler Lee Collette, Evelina Weidman Sterling

HEALTH

530 Association Between Children's Attachment Relationship With Pets and Children's Behavioral Health

E-Poster

5:00 PM–6:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 21/First Level

Lindsey Collier, *University of Tennessee at Knoxville*

HEALTH

531 The Effects of Health Behaviors and Perceived Discrimination on the Depression Trajectory

E-Poster

5:00 PM–6:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 22/First Level

Joseph Merighi, *University of Minnesota-Twin Cities*
Research Contributor: Young Ji Yoon

HOT TOPIC

532 Basic Competency in Emotional Support Animal Need Verification

5:00 PM–6:00 PM

Dolphin, Walt Disney World Resort, Oceanic 8, Lobby/Third Level

Janet Hoy-Gerlach, *University of Toledo*

HOT TOPIC

533 The Good, the Bad, the Ugly: Dismantling White Supremacy in Social Work

5:00 PM–6:00 PM

Dolphin, Walt Disney World Resort, Europe 8, Lobby/Third Level

Samuel Bradley, *Boston College*

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

535 Promoting Resilient and Sustainable Communities Through Interprofessional Arts-Based Collaborations

E-Poster

5:00 PM–6:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 28/First Level

Denise L. Levy, *Appalachian State University*

LATINA/LATINO ISSUES

536 Integration of Latino Immigrants Families: The Role of Religious Leaders

E-Poster

5:00 PM–6:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 2/First Level

Anayeli Lopez, *New Mexico State University*

Research Contributors: Rene Galindo, Ruben P. Viramontez Anguiano, Marianna Corkill, Jennifer Jacob-Bellowe, Yesenia Weaver

LATINA/LATINO ISSUES

537 Latinx and Mental Health

Paper Session

5:00 PM–6:00 PM

Dolphin, Walt Disney World Resort, Europe 10, Lobby/Third Level

Accepted

537a Suicide-Related Stigma Among Latinx Individuals in the United States

Robin Gearing, *University of Houston*

Research Contributors: Micki Washburn, Miao Yu, Luis R. Torres, Natalia Giraldo Santiago, Alberto Cabrera

537b Promoting Health Equity for Latinos: Increasing the Latino Physician Workforce NOW

Gino Aisenberg, *University of Washington*

SOCIAL WELFARE POLICY AND POLICY PRACTICE

538 Innovation in Policy Practice Education

Paper Session

5:00 PM–6:00 PM

Dolphin, Walt Disney World Resort, Northern Hemisphere E-3/Fifth Level

Accepted

538a Policy Practice in Field: Graduating Social Justice Advocates

Stephanie Boys, *Indiana University*

SOCIAL WELFARE POLICY AND POLICY PRACTICE

539 Regulation-Writing as an Opportunity to Impact Aging Policy Postlegislature: A Case Study

E-Poster

5:00 PM–6:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 7/First Level

Vivian Miller, *Bowling Green State University*

Research Contributors: Tyrone Hamler, Susanny Beltran

TEACHING METHODS AND LEARNING STYLES

540 Engagement and Learning in Online Courses: What Activities Do Students Prefer?

E-Poster

5:00 PM–6:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 8/First Level

Cheryl Hyde, *Temple University*

TEACHING METHODS AND LEARNING STYLES

541 Promoting Social Justice Through Diversity, Equity, and Inclusion and Open Educational Resources

Paper Session

5:00 PM–6:00 PM

Dolphin, Walt Disney World Resort, Southern Hemisphere 4/Fifth Level

Accepted

541a Supporting Diversity, Equity, and Inclusion in a Social Work Learning Environment

Michelle M. Vance, *North Carolina A&T State University*

March Rivera, *North Carolina A&T State University/University of North Carolina at Greensboro Collaborative*

Research Contributor: Vierne Placide

TEACHING METHODS AND LEARNING STYLES

542 Supporting BIPOC and Underrepresented Minority Students

Paper Session

5:00 PM–6:00 PM

Dolphin, Walt Disney World Resort, Europe 11, Lobby/Third Level

Accepted

542a MSW BIPOC Student Experiences During COVID-19 and Implications for Social Work Education

Dale Dagar Maglalang, *Stanford University*

Research Contributors: Abril Harris, Tyrone M. Parchment

542b Academic and Support Strategies for Underrepresented Minorities in Social Work Education

Jo Ann Regan, *Catholic University of America*

Research Contributors Lesa-Kaye Holtham

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

543 Camera on or Camera Off? Inclusivity and the Digital Divide

Interactive Workshop

5:00 PM–6:00 PM

Dolphin, Walt Disney World Resort, Oceanic 2, Lobby/Third Level

Accepted

Norma R. Love-Schropshire, *Wayne State University*

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

544 Changing Levels of Empathy: The Impact of Social Work Education

E-Poster

5:00 PM–6:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 32/First Level

Melanie Reyes, *Arizona State University*

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

545 Enhancing Intersectional Organizational Practice

Paper Session

5:00 PM–6:00 PM

Dolphin, Walt Disney World Resort, Northern Hemisphere A-2/Fifth Level

Accepted

545a Implementing Outcome Measures in Anti-Sex Trafficking HSOS: Leadership Through Critical Conversations

Mary K. Twis, *Texas Christian University*

Research Contributor: Morgan Crawley

545b "Treating Everyone the Same": Domestic Violence/Sexual Assault Organizations Approaches for Nurturing Inclusivity

Heather Storer, *University of Louisville*

Jennifer McCleary, *University of Minnesota-Duluth*

Research Contributors: Jennifer McCleary; Lesley Harris

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

546 Interventions for Survivors in the Context of COVID-19 II

Paper Session

5:00 PM–6:00 PM

Dolphin, Walt Disney World Resort, Northern Hemisphere E-2/Fifth Level

Accepted

546a Needs of IPV Survivors With Intersecting Identities During the COVID-19 Pandemic

Abbie Rebekah Nelson, *Michigan State University*

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

547 Using In Her Shoes for Online Interprofessional Intimate Partner Violence Education

E-Poster

5:00 PM–6:00 PM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 12/First Level

Rachel J. Voth Schrag, *University of Texas at Arlington*
Karla Arenas-Itotia, *University of Texas at Arlington*
Saltanat Childress, *University of Texas at Arlington*
Research Contributor: Tracy Orwig

Sunday, November 7, 2021

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

548 Black Social Work Doctoral Students Navigating Racism in the Academy

Paper Session

7:30 AM–8:30 AM

Dolphin, Walt Disney World Resort, Oceanic 8, Lobby/Third Level

LaShawnda Fields, *University of Arkansas*
Aubrey Franke, *University of Arkansas*

ASIAN AMERICANS AND PACIFIC ISLANDERS

549 Finding Our Voices in Academia: Asian Women Faculty in U.S. and Singapore

E-Poster

7:30 AM–8:30 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 20/First Level

Na Youn Lee, *University of Mississippi*
Joyce Shim, *Dominican University*

CLINICAL PRACTICE

550 Adverse Childhood Experiences

Paper Session

Dolphin, Walt Disney World Resort, Europe 11, Lobby/Third Level

550a COVID-19 and the expansion of Adverse Childhood Experiences for Youth of Color

7:30 AM–8:00 AM

Sujeeta Menon, *University of Houston*
Yu-Ju Huang, *University of Houston*
Research Contributors: Nathaniel House, Monit Cheung

550b Mitigating Trauma of African American Children and Families With a Community-Integrated Home-Based Intervention

8:00 AM-8:30 AM

Michaela L. Zajicek-Farber, *Catholic University of America*
Rebecca L. Roesch, *Wendt Center for Loss and Healing*
Research Contributor: Kathryn Collins

CLINICAL PRACTICE

551 Clients of Color and White Clinicians

Paper Session

7:30 AM–8:30 AM

Dolphin, Walt Disney World Resort, Southern Hemisphere 3/Fifth Level

Accepted

551a Working Toward "Safety" Between Clients of Color and White Clinicians

Maisy Hughes, *Bryn Mawr College*

551b White Clinicians Navigating Internal Bias Within Way of Being

Sara Bressi, *Bryn Mawr College*
Research Contributor: Briana Bogue

CSWE CONNECT

552 All in: Disability Justice, a Tool for Fostering DEI in Social Work

7:30 AM–8:30 AM

Dolphin, Walt Disney World Resort, Southern Hemisphere 5/Fifth Level

Group: Council on Disability and Persons With Disabilities

Laura Wernick, *Fordham University*
Tarek Zidan, *Indiana University*
Jeanne Matich-Maroney, *Iona College*

CULTURAL COMPETENCE

554 Engaging Students in Undoing Racism: Building Capacity for Change in Turbulent Times

E-Poster

7:30 AM–8:30 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 13/ First Level

Christina R. Miller, *University of Oklahoma*
Renea Butler-King, *University of Oklahoma*
Jennifer E. Dell, *University of Oklahoma*
Kirby Bewley, *University of Oklahoma*

CULTURAL COMPETENCE

555 Pledging Allegiance to Antiracist Social Work Education: Moving Beyond Understanding

Interactive Workshop

7:30 AM–8:30 AM

Dolphin, Walt Disney World Resort, Europe 7, Lobby/Third Level

Accepted

Laneshia Conner, *University of Kentucky*
April L. Murphy, *Western Kentucky University*

CULTURAL COMPETENCE

556 Using the Intercultural Development Inventory (IDI) as a Tool to Assess Student Cultural Competence

Paper Session

7:30 AM–8:30 AM

Dolphin, Walt Disney World Resort, Oceanic 3, Lobby/Third Level

Accepted

556a Integrating the Intercultural Development Inventory Into a Workforce Training Program

Michele Hanna, *University of Denver*
Erin Poole, *University of Denver*

556b Assessing Student Intercultural Development in the Time of COVID and #BLM

Lissa M. Schwander, *Central Michigan University*
Susan Grettenberger, *Central Michigan University*

DISABILITY ISSUES

557 Disability Issues Through a Critical Lens

Paper Session

7:30 AM–8:30 AM

Dolphin, Walt Disney World Resort, Southern Hemisphere 1/Fifth Level

Accepted

557a It's Time: A Critical Conversation About Trauma and Disability Services

Jade A. Presnell, *Indiana University*
John Keesler, *Indiana University*
Research Contributor: Jen Thomas-Giyer

DISASTER AND TRAUMATIC STRESS

558 COVID Related Issues for SW Practice & Pedagogy II

Paper Session

7:30 AM–8:30 AM

Dolphin, Walt Disney World Resort, Asia 4, Lobby/Third Level

Accepted

558a COVID-19 Pandemic and Educational Experiences: Perspectives of Undergraduate Social Work Students

Hadih Ahmed Deedat, *West Chester University*
Brie E. Radis, *West Chester University*

GERO-ED (AGING AND GERONTOLOGY)

559 Complex Issues in Aging

Paper Session

7:30 AM–8:30 AM

Dolphin, Walt Disney World Resort, Southern Hemisphere 2/Fifth Level

Accepted

559a Constructing Race Discrimination Rights: Comparisons Among Staff in Long-Term Care Health Facilities

Angela K. Perone, *University of Michigan*

HEALTH

560 Mental Health & Illness

Paper Session

7:30 AM–8:30 AM

Dolphin, Walt Disney World Resort, Europe 9, Lobby/Third Level

Accepted

560a Perceptions and Experiences of Mental Illness in Social Work Faculty: An Overview

Wesley Jay Gabbard, *Western Kentucky University*
Donna J. Cherry, *East Tennessee State University*

560b Community-Based Collaboration for Child and Youth Mental Health in Global Pandemic Context

Dora M. Y. Tam, *University of Calgary*
Tara Collins, *University of Calgary*
Research Contributors: Siu Ming Kwok, Oriana Ho

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

561 Strength-Based Paradigms and Research

Paper Session

7:30 AM–8:30 AM

Dolphin, Walt Disney World Resort, Europe 10, Lobby/Third Level

Shellye Sledge, *University of Texas at Arlington*

RURAL ISSUES

562 Development of Services and Organizations

Paper Session

7:30 AM–8:30 AM

Dolphin, Walt Disney World Resort, Southern Hemisphere 4/Fifth Level

Jayme Walters, *Utah State University*
Aaron R. Brown, *Western Carolina University*
Research Contributor: Dorothy Wallis

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

563 Social Justice Conversations

Paper Session

7:30 AM–8:30 AM

Dolphin, Walt Disney World Resort, Oceanic 1, Lobby/Third Level

Accepted

563a Utilization of African Restorative Dialogue Approach in Facilitating Difficult Social Justice Conversations

Mary W. Gitau, *Clarke University*
Wanja Ogongi, *Millersville University of Pennsylvania*

TEACHING METHODS AND LEARNING STYLES

564 Utilizing Service Learning in Macro Practice Courses

Paper Session

7:30 AM–8:30 AM

Dolphin, Walt Disney World Resort, Oceanic 5, Lobby/Third Level

Mamta U. Ojha, *University of Toledo*
Aaron Banman, *University of Nebraska at Omaha*

ADDICTIONS

565 Youth Treatment

Paper Session

8:45 AM–9:45 AM

Dolphin, Walt Disney World Resort, Oceanic 5, Lobby/Third Level

Accepted

565a Effects of Online Training and Text-Messaging on Clinicians' Attitudes Toward Medication-Assisted Treatments

Aaron R. Brown, *Western Carolina University*

565b Adverse Experiences, Substance Misuse, and Problematic Gaming Among Latinx and Black Youth

Stephanie Diez-Morel, *Edinboro University of Pennsylvania*
Research Contributor: Molly Wolf

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

566 Supporting Black Social Work Administrators and Leaders

Paper Session

8:45 AM–9:45 AM

Dolphin, Walt Disney World Resort, Europe 10, Lobby/Third Level

Accepted

566a Helping Them Stay: Exploring the Role of Faculty and Administrators in Retention

Krystal Rena Dozier, *University of Alabama*

Jade Watters, *University of Alabama*

566b Actions>Words: Advancing Strategies to Support Black Women Leaders in Social Work Education

Yarneccia D. Dyson, *University of North Carolina at Greensboro*

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

567 Surviving the Racial Storm: How Academics and Activists Counteract Everyday Racism

Paper Session

8:45 AM–9:45 AM

Dolphin, Walt Disney World Resort, Northern Hemisphere E-4/Fifth Level

Accepted

567a Black Faculty Voices and Coping With Racial Microaggressions at Predominantly White Institutions

Leona Mickles-Burns, *Spring Arbor University*

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

568 The Wakanda Effect: Contesting Master Narratives in Social Work Education

Interactive Workshop

8:45 AM–9:45 AM

Dolphin, Walt Disney World Resort, Southern Hemisphere 4/Fifth Level

Accepted

Giesela Grumbach, *Governors State University*

Research Contributor: Linda Campos-Moreira

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

569 Using a Racial Conscious Lens to Address Social Justice in Social Work

Interactive Workshop

8:45 AM–9:45 AM

Dolphin, Walt Disney World Resort, Southern Hemisphere 4/Fifth Level

Accepted

Erica Brown-Meredith, *Longwood University*

ASIAN AMERICANS AND PACIFIC ISLANDERS

570 Family Support Among Asian Americans

Paper Session

8:45 AM–9:45 AM

Dolphin, Walt Disney World Resort, Europe 9, Lobby/Third Level

Accepted

570a Cultural Adjustment of Japanese Children in U.S. Local Schools: Insights From Parents

Misa Kayama, *University of Mississippi*

Research Contributor: Naomi Yamakawa

570b Associations Between Types of Child Care and Cognitive Outcomes Among Asian-American Children

Kyunghee Lee, *Michigan State University*

CHILD WELFARE

571 Navigation of the U.S. Child Welfare System

Paper Session

8:45 AM–9:45 AM

Dolphin, Walt Disney World Resort, Europe 8, Lobby/Third Level

Accepted

571a Sub-Saharan African Immigrant Parents' Navigation of the U.S. Child Welfare System

Hadih Ahmed Deedat, *West Chester University*

Research Contributor: Zainab Baba

CRIMINAL AND JUVENILE JUSTICE

572 Services, Probation, and Bail

Paper Session

8:45 AM–9:45 AM

Dolphin, Walt Disney World Resort, Europe 1, Lobby/Third Level

Accepted

572a Factors That Impact Courts' Bail Decision-Making and associated Outcomes: A Multi-Site Study

Cynthia Benson, *Wayne State University*
Grant Victor, *Wayne State University*
Research Contributors: Erin B. Comartin, Poco Kernsmith

CULTURAL COMPETENCE

574 A Culturally Humble Response: A Social Work School's Challenge Responding to Injustices

Panel

8:45 AM–9:45 AM

Dolphin, Walt Disney World Resort, Europe 2, Lobby/Third Level

Accepted

Laura Daughtery, *Catholic University of America*
Eun Koh, *Catholic University of America*
Danielle S. Parker, *Catholic University of America*
Roslynn Scott-Adams, *Catholic University of America*

FEMINIST SCHOLARSHIP

575 Are You My "Real" Family: Disrupting the Dominant Adoption Discourse

Interactive Workshop

8:45 AM–9:45 AM

Dolphin, Walt Disney World Resort, Europe 11, Lobby/Third Level

Accepted

Jennifer Muthanna, *Portland State University*
Research Contributor: Sandra M. Leotti

FIELD EDUCATION

576 Innovative Field Settings

Paper Session

8:45 AM–9:45 AM

Dolphin, Walt Disney World Resort, Oceanic 8, Lobby/Third Level

Margaret Ann Paauw, *Loyola University Chicago*
Sarah Corinne Johnson, *Hunter College, City University of New York*
Research Contributor: Mark Giesler

GROUP WORK

577 Racial Identity Development and Group Work

Paper Session

8:45 AM–9:45 AM

Dolphin, Walt Disney World Resort, Northern Hemisphere E-2/Fifth Level

Accepted

577a Preparing for Transformation: Results From a White Affinity Circle Series

Susan Wysor Nguema, *West Chester University*
Yasmine DeLoach, *West Chester University*

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

578 Unsettling Whiteness in HBSE: Using Critical Race Theory to Promote Critical Conversations

Panel

8:45 AM–9:45 AM

Dolphin, Walt Disney World Resort, Northern Hemisphere E-1/Fifth Level

Accepted

Ronni Zuckerman, *University of North Carolina at Chapel Hill*
Evi Taylor, *University of North Carolina at Chapel Hill*
Melissa Jenkins, *University of North Carolina at Chapel Hill*
Travis Albritton, *University of North Carolina at Chapel Hill*

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

580 The Relationship Between Traumatic Brain Injury and Homelessness During COVID-19

Interactive Workshop

8:45 AM–9:45 AM

Dolphin, Walt Disney World Resort, Oceanic 7, Lobby/Third Level

Accepted

Stephanie Chassman, *University of Denver*
Research Contributors: Katie Calhoun, Blair Bacon

SPIRITUALITY

582 Spiritual Integration in Practice and Education

Paper Session

8:45 AM–9:45 AM

Dolphin, Walt Disney World Resort, Oceanic 6, Lobby/Third Level

Accepted

582a The Use of Spiritually Integrated Interventions Among Bahá'í Mental Health Practitioners

Guia Calicdan-Apostle, *Stockton University*

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

583 Best Practices in Online Teaching and Virtual Programming in Swrk

Paper Session

8:45 AM–9:45 AM

Dolphin, Walt Disney World Resort, Oceanic 3, Lobby/Third Level

Accepted

583a From Grievers to Champions: Prepandemic Perspectives on the Transition to Online Teaching

Katherine M. McCarthy, *Indiana University*

Research Contributor: Sheila R. Dennis

583b Trajectories of Adaptation Among MSW Students During COVID-19: An Eight-Week Diary Study

Leia Saltzman, *Tulane University*

Lauren Terzis, *Tulane University*

Research Contributors: Tonya Cross-Hansel, Dana Logan, Joan Blakey, Patrick Bordnick

UNIVERSITY–COMMUNITY PARTNERSHIPS

585 Student Equity and Participation in International Experiences

Paper Session

8:45 AM–9:45 AM

Dolphin, Walt Disney World Resort, Europe 7, Lobby/Third Level

Patricia Saleeby, *Bradley University*

Dheeshana Jayasundara, *California State University, Fresno*

Amy Restorick Roberts, *Miami University*

Marcus Crawford, *California State University, Fresno*

VALUES AND ETHICS

586 Why Can't We Get Along? Exploring and Understanding Sources of Moral Disagreement

Interactive Workshop

8:45 AM–9:45 AM

Dolphin, Walt Disney World Resort, Oceanic 2, Lobby/Third Level

Accepted

Valerie Bryan, *University of South Alabama*

Scott Sanders, *Lourdes University*

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

587 Mental Health and Trauma

Paper Session

8:45 AM–9:45 AM

Dolphin, Walt Disney World Resort, Oceanic 1, Lobby/Third Level

Accepted

587a PTSD in ACE Populations: A Review of Interventions for Arousal and Reactivity

Jose Velasquez, *University of Texas at Austin*

Laura Dosanjh, *University of Texas at Austin*

ADDICTIONS

588 Opioid Use Disorders

Paper Session

10:00 AM–11:00 AM

Dolphin, Walt Disney World Resort, Oceanic 5, Lobby/Third Level

Accepted

588a Increasing Awareness in School Staff About Youth Opioid and Other Substance Use

Danielle C. Swick, *University of North Carolina at Greensboro*

Research Contributors: Rhonda Brown, Yarneccia D. Dyson, Melissa Floyd-Pickard, Kelly Jay Poole

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

590 Shared Racial Identity as Helping Professionals: Bridging Culture With Practice

Paper Session

10:00 AM–11:00 AM

Dolphin, Walt Disney World Resort, Southern Hemisphere 4/Fifth Level

Accepted

590a "You Become Resentful and Hopeless": Burdens of Black Child Welfare Workers

Dominique Mikell, *University of California Los Angeles*

CHILD WELFARE

591 Child Welfare Professionals' Orientation Toward Child Saving Versus Family Focus

E-Poster

10:00 AM–11:00 AM

Dolphin, Walt Disney World Resort, Atlantic Hall, Monitor 24/First Level

Becci A. Akin, *University of Kansas*

Kaela Byers, *University of Kansas*

Research Contributors: Shelby Clark, Stacy Dunkerley, Kelechi Wright, Sarah McCall

CULTURAL COMPETENCE

592 The Equality Project: Our Social Work Program Looks in the Mirror

Interactive Workshop

10:00 AM–11:00 AM

Dolphin, Walt Disney World Resort, Oceanic 7, Lobby/Third Level

Accepted

Renee Sartin, *Campbellsville University*

Research Contributor: Anne Adcock

DISASTER AND TRAUMATIC STRESS

593 Work Exposure Trauma

Paper Session

10:00 AM–11:00 AM

Dolphin, Walt Disney World Resort, Asia 4, Lobby/Third Level

Accepted

593a Trauma Symptoms in Firefighters From a Hurricane Disaster Zone

Joseph Herzog, *University of West Florida*

Erin King, *University of West Florida*

Research Contributors: Kellie O'Dare, Rob Rotunda, Dana Dillard, John Dilks

593b Social Service Providers Under COVID-19 Crisis: Adapting and Innovating Without Guidance

Laura Curran, *Rutgers, The State University of New Jersey*

Research Contributors: Patricia Findley, Elsa Candelario, Kerry Hennessy

FEMINIST SCHOLARSHIP

594 Resistance and Agency: Response to Violence Against Women

Paper Session

10:00 AM–11:00 AM

Dolphin, Walt Disney World Resort, Southern Hemisphere 1/Fifth Level

Accepted

594a Exploring Manifestations of Agency Among Cis-Gender Female Sex Workers of Mumbai, India

Kaitlin Casassa, *Ohio State University*

Megan España, *Ohio State University*

Research Contributors: Logan Knight, Sharvari Karandikar, Njeri Kagotho

FEMINIST SCHOLARSHIP

595 Shared Strength Perspectives Among Black Women Social Work Educators During a Pandemic

Panel

10:00 AM–11:00 AM

Dolphin, Walt Disney World Resort, Oceanic 3, Lobby/Third Level

Accepted

Davida L Robinson, *Morgan State University*

Dasha Rhodes, *University of South Florida*

FIELD EDUCATION

596 Underrepresented Students

Paper Session

10:00 AM–11:00 AM

Dolphin, Walt Disney World Resort, Europe 10, Lobby/Third Level

Accepted

596a International Students in Field Education: A Cross-Cultural Exploration to Inform Best Practices

Laura N. Honegger, *University of St. Francis*

Research Contributor: Kyung-Mee- Choi

596b My Voice Matters: Exploring Underrepresented Students' Experiences in Field

Krystal Rena Dozier, *University of Alabama*

Allison Curington, *University of Alabama*

Research Contributor: Brenda Smith

INDIGENOUS AND TRIBAL

597 Environment and Collective Well-Being: Indigenous Perspectives

Paper Session

10:00 AM–11:00 AM

Dolphin, Walt Disney World Resort, Southern Hemisphere 5/Fifth Level

Accepted

597a Environmental Injustice, Sovereignty, and Well-Being: How a Northeastern Tribal Reservation Resisted Injustice

Amy E. Stein, *Bryn Mawr College*

GROUP WORK

598 Reviving Group Work Practice: Building Cross-Racial Solidarity for Social Justice

Interactive Workshop

10:00 AM–11:00 AM

Dolphin, Walt Disney World Resort, Southern Hemisphere 2/Fifth Level

Michael Massey, *Catholic University of America*

Kimberly Sims, *Catholic University of America*

HEALTH

599 Talking About Sex

Paper Session

10:00 AM–11:00 AM

Dolphin, Walt Disney World Resort, Europe 7, Lobby/Third Level

Accepted

599a Talking About Sex: Preparing Palliative Care Social Workers to Discuss Human Sexuality

Michael R. Bennett, *University of Texas at Arlington*

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

600 Adolescent Development

Paper Session

10:00 AM–11:00 AM

Dolphin, Walt Disney World Resort, Oceanic 1, Lobby/Third Level

Accepted

600a Re-Defining Positive Youth Development: Perspectives of Racially, Ethnically, and Gender Diverse Adults/Youths

Angela Malorni, *University of Washington*

Research Contributors: Charles H. Lea III, Tiffany M. Jones, Kristin McCowan, Henry J. Crumé

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

602 Theory Building and Practice

Paper Session

10:00 AM–11:00 AM

Dolphin, Walt Disney World Resort, Southern Hemisphere 4/Fifth Level

Accepted

602a Technologizing Bronfenbrenner: Neo-Ecological Theory

Jessica Navarro, *University of North Carolina at Greensboro*

Research Contributor: Jonathan Tudge

602b Social Psychology: An Unfortunate Void in Social Work Education

Stephanie Valutis, *Christopher Newport University*

Anna Hall, *Christopher Newport University*

PARTNERSHIP

603 Examining the Exams: The Professions Licensing Exams, Current Practice, and Future Opportunities

10:00 AM–11:00 AM

Dolphin, Walt Disney World Resort, Northern Hemisphere E-2/Fifth Level

Group: Association of Social Work Boards (ASWB)

Lavina Harless, *ASWB*
Nancy Sidell, *Capella University*
Stacey Owens, *ASWB*

SOCIAL WELFARE POLICY AND POLICY PRACTICE

604 Policy and Critical Race Theory

Paper Session

10:00 AM–11:00 AM

Dolphin, Walt Disney World Resort, Northern Hemisphere E-4/Fifth Level

Accepted

604a Deconstructing Structural Racism and the White-Supremacist Practices Holding Social Welfare Systems Hostage

Shellye Sledge, *University of Texas at Arlington*

TEACHING METHODS AND LEARNING STYLES

605 Dismantling Systemic Racism Through Decolonizing Mentorship and Interracial Team Teaching

Paper Session

10:00 AM–11:00 AM

Dolphin, Walt Disney World Resort, Southern Hemisphere 3/Fifth Level

Accepted

605a Interracial Team Teaching: A Pedagogical Approach to Dismantling Systemic Racism

Luis O. Curiel, *California State University, Northridge*

605b Decolonizing Mentorship Through a Framework of Belongingness for Ethnic Minority Graduate Students

Mayra Cazares-Minero, *University of California at Berkeley*
Cristina Gomez-Vidal, *University of California at Berkeley*

TEACHING METHODS AND LEARNING STYLES

606 Intersectional Sexuality Social Justice: Social Workers as Sex Educators

Interactive Workshop

10:00 AM–11:00 AM

Dolphin, Walt Disney World Resort, Oceanic 4, Lobby/Third Level

Accepted

Jayleen Galarza, *Shippensburg University*
Becky Anthony, *Salisbury University*

UNIVERSITY–COMMUNITY PARTNERSHIPS

608 Library Patrons & Library-Based Practicums

Paper Session

10:00 AM–11:00 AM

Dolphin, Walt Disney World Resort, Europe 11, Lobby/Third Level

Accepted

608a Public Library-Based Practicums: Lessons Learned to Inform New Field Placements

Elizabeth Wahler, *University of North Carolina at Charlotte*
Sarah Corinne Johnson, *Hunter College, City University of New York*
Research Contributor: Jake Ressler

608b Gender Differences in Library Patrons' Psychosocial Needs: Implications for Social Work Education

Elizabeth Wahler, *University of North Carolina at Charlotte*
Cristy E. Cummings, *University of North Florida*

VALUES AND ETHICS

609 Ethical Reflexivity in Social Work Pedagogy and Practice

Paper Session

10:00 AM–11:00 AM

Dolphin, Walt Disney World Resort, Oceanic 2, Lobby/Third Level

Accepted

609a Applying Unbracketing to Social Work Pedagogy and Critical Service Learning

Jessica Euna Lee, *Indiana University*

VALUES AND ETHICS

610 Technological Justice: Ethical Issues and Responses

Interactive Workshop

10:00 AM–11:00 AM

Dolphin, Walt Disney World Resort, Northern Hemisphere E-3/Fifth Level

Accepted

Allan E. Barsky, *Florida Atlantic University*

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

611 Interventions for Survivors in the Context of COVID-19

Paper Session

10:00 AM–11:00 AM

Dolphin, Walt Disney World Resort, Oceanic 8, Lobby/Third Level

Accepted

611a The Uptake of Digital Innovations in IPV Organizations During the COVID-19 Pandemic

Heather Storer, *University of Louisville*

Eva Nyerges, *University of Louisville*

Research Contributors: Jennifer McCleary, Lesley Harris

BACCALAUREATE PROGRAMS

612 AdEI Content in BSW Education I

Paper Session

1:15 PM–2:15 PM

Dolphin, Walt Disney World Resort, Southern Hemisphere 1/Fifth Level

Accepted

612a Assessing Undergraduate Students' Perceptions of Safety in the Classroom Environment

Jennifer Ballard-Kang, *Kentucky State University*

CLINICAL PRACTICE

613 Ethics, Equity, and Inclusion

Paper Session

1:15 PM–2:15 PM

Dolphin, Walt Disney World Resort, Europe 6, Lobby/Third Level

Accepted

613a Ethics, Equity, and Inclusion in Adventure-Based Prevention Practice: A Qualitative Thematic Analysis

Daniel L. Cavanaugh, *University of Washington*

CSWE CONNECT

614 COVID-19 Impacts, Challenges & Successful Strategies for Students & Faculty With Disabilities

1:15 PM–2:15 PM

Dolphin, Walt Disney World Resort, Europe 10, Lobby/Third Level

Group: Council on Disability and Persons With Disabilities

Tarek Zidan, *Indiana University*

Laura Wernick, *Fordham University*

CSWE CONNECT

615 COVID's Impact on Selected Social Issues: A Global Perspective and Lessons Learned

1:15 PM–2:15 PM

Dolphin, Walt Disney World Resort, Asia 3, Lobby/Third Level

Group: Council on Global Social Issues

Robert J. Barney, *Stockton University*

Caleb Kim, *Loyola University Chicago*

Abha Rai, *Loyola University Chicago*

Lalit Khandare, *Pacific University*

CSWE CONNECT

616 Facilitating Justice in Academia: A Conversation

1:15 PM–2:15 PM

Dolphin, Walt Disney World Resort, Oceanic 7, Lobby/Third Level

Group: Commission for Diversity and Social and Economic Justice

Maria Torres, *State University of New York at Stony Brook*

Johnnie Hamilton-Mason, *Simmons College*

Sharvari Karandikar, *Ohio State University*

CSWE CONNECT

617 Women of Color at the Helm: Toward Dismantling Environmental Injustice and Racism

1:15 PM–2:15 PM

Dolphin, Walt Disney World Resort, Europe 1, Lobby/Third Level

Group: Committee for Environmental Justice

Ande Nesmith, *University of Saint Thomas*
Christa Gilliam, *Coppin State University*
Leah Prussia, *College of Saint Scholastica*
Rachel Forbes, *University of Denver*
Cathryne L. Schmitz, *University of North Carolina at Greensboro*

HIGHER EDUCATION/NONPROFIT LEADERSHIP

618 Demystifying Diversity in Faculty Search Processes: Power Sharing Strategies and Unique Voices

Panel

1:15 PM–2:15 PM

Dolphin, Walt Disney World Resort, Oceanic 2, Lobby/Third Level

Accepted

Kimberly A. E. Carter, *Southern Illinois University Edwardsville*
Jennifer Erwin, *Southern Illinois University Edwardsville*
R. Lane Forsman, *Southern Illinois University Edwardsville*
Research Contributor: Walter Siganga

HIGHER EDUCATION/NONPROFIT LEADERSHIP

619 Equipping Faculty in Critical DEI Conversations at Christian Institutions in Higher Education

Interactive Workshop

1:15 PM–2:15 PM

Dolphin, Walt Disney World Resort, Southern Hemisphere 4/Fifth Level

Accepted

Valerie Stokes, *Northwestern College*

HIGHER EDUCATION/NONPROFIT LEADERSHIP

620 Leveling the Playing Field: The Importance of Formal Mentorship in Addressing Oppression

Interactive Workshop

1:15 PM–2:15 PM

Dolphin, Walt Disney World Resort, Europe 2, Lobby/Third Level

Accepted

Dana Holcomb, *Ferris State University*

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

621 Human Rights-Based Social Work Practice

Paper Session

1:15 PM–2:15 PM

Dolphin, Walt Disney World Resort, Oceanic 6, Lobby/Third Level

Accepted

621a A Multidimensional Framework for Understanding Refugee Poverty in the United States

Mitra Naseh, *Portland State University*
Research Contributors: Miriam Potocky, Shanna L. Burke, Paul H. Stuart

621b Human Rights-Based Social Work Practice With Detained Immigrants and Refugees

Cherra Mathis, *Arizona State University*
David K. Androff, *Arizona State University*
Research Contributor: David Androff

INTERNATIONAL ISSUES

622 Fostering Global Competence

Paper Session

1:15 PM–2:15 PM

Dolphin, Walt Disney World Resort, Oceanic 5, Lobby/Third Level

Accepted

622a Decolonizing Social Work Education in Ghana: Perspectives of Students and Faculty

Ziblim Abukari, *Westfield State University*

Research Contributor: Mavis Dako-Gyeke

622b Does Short-Term Study Abroad Build Global Competence? Findings From a Systematic Review

Colleen M. Fisher, *University of Alabama at Birmingham*

Sarah Moore, *University of North Texas*

Research Contributors: Laurel Iverson Hitchcock, Stacy C. Moak, Ashley Neyer, Scott E. Marsalis

INTERNATIONAL ISSUES

623 International Case Examples Exploring Educational Achievement

Paper Session

1:15 PM–2:15 PM

Dolphin, Walt Disney World Resort, Oceanic 8, Lobby/Third Level

Accepted

623a Re-Examining the Mediating Process of Parental Assets, Expectation, and Children's Academic Performance

Wen Xu, *University of Houston*

Research Contributors: Miao Yu, Monit Cheung

623b School Feeding in Honduras: The Perceived Effects of COVID-19 on Education

Anayeli Lopez, *New Mexico State University*

Research Contributors: José Acevedo, Marlon Garcia, Olga Canelas, Glenda Hernandez, Jennifer Mallman, Thomas M. Crea

INTERNATIONAL ISSUES

624 Risk and Protective Factors to Youth Trauma: International Examples

Paper Session

1:15 PM–2:15 PM

Dolphin, Walt Disney World Resort, Southern Hemisphere 5/Fifth Level

Accepted

624a Vulnerability to Human Trafficking in the Context of Armed Conflict in Ukraine

Nataliia Gusak, *National University of Kyiv-Mohyla Academy*

Research Contributors: Olga Bilous, Anna Cherniavska

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

625 Healthcare School, Health & Well-Being

Paper Session

1:15 PM–2:15 PM

Dolphin, Walt Disney World Resort, Oceanic 4, Lobby/Third Level

Accepted

625a Interprofessional Education for School Health and Well-Being: A Pilot Project

Erika Gergerich, *New Mexico State University*

Research Contributor: Allison Stoner

625b Interprofessional Teams as Pedagogy: Examining MSW Student Learning on Healthcare Teams

Janet M. Liechty, *University of Illinois at Urbana-Champaign*

Vanessa Parker, *University of Illinois at Urbana-Champaign*

Research Contributors: Lissette Piedra, Andrea Harris

LATINA/LATINO ISSUES

626 Latinx and Service Delivery During COVID

Paper Session

1:15 PM–2:15 PM

Dolphin, Walt Disney World Resort, Northern Hemisphere E-4/Fifth Level

Accepted

626b Mental Health Access, COVID, and the Chicago Latinx Community: A Photovoice Project

Suhad Tabahi, *Dominican University*

Leticia Villarreal Sosa, *Dominican University*

Research Contributors: Ruby Calvario, Stephanie Scilingo

LATINA/LATINO ISSUES

627 Leveraging Mass and Social Media for Critical Conversations Among Latinx Communities

Interactive Workshop

1:15 PM–2:15 PM

Dolphin, Walt Disney World Resort, Southern Hemisphere 3/Fifth Level

Accepted

Iris Cardenas, *Rutgers, The State University of New Jersey*

PARTNERSHIP

628 Grand Challenge to Eliminate Racism Brings New DEI Opportunities to SW Education

1:15 PM–2:15 PM

Dolphin, Walt Disney World Resort, Oceanic 3, Lobby/Third Level

Group: Grand Challenges for Social Work

Martell Teasley, *University of Utah*

PARTNERSHIP

629 Promoting Racial, Economic and Environmental Justice Through Advancing Macro Education and Practice

1:15 PM–2:15 PM

Dolphin, Walt Disney World Resort, Europe 11, Lobby/Third Level

Group: Special Commission to Advance Macro Practice in Social Work

Altaf Husain, *Howard University*

Deborah Adams, *University of Kansas*

Darlyne Bailey, *Bryn Mawr College*

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

630 Examining Race and Violence Against Women: Teaching and Practice

Paper Session

1:15 PM–2:15 PM

Dolphin, Walt Disney World Resort, Southern Hemisphere 2/Fifth Level

Accepted

630a Examining the Public Response to Sexual Violence Against Black Women

Adrienne Baldwin-White, *University of Georgia*

Presenter Index

A

Abeloff, Jennifer 287
Abtahi, Zahra 336
Abu-Bader, Soleman. 284
Abukari, Ziblim. 622a
Adams, Angela. 78a
Adams, Deborah 288, 629
Adamson, Tiffany 475
Adcock, Anne. 338
Aguilar, Jemel 262
Aisenberg, Gino 537b
Akin, Becci A. 254, 591
Albritton, Travis. 101, 578
Alhajri, Wafa. 446b
Alleman, Ali-Sha 203
Allen, Chelsea. 76
Allen, Timothy 444
Alvarez-Rosario, Genesis 453a
An, Soonok. 65, 197
Anderson, Kim M. 125b, 247a
Androff, David K. 621b
Angell, Beth 1
Anthony, Becky 606
Apgar, Dawn 82, 357
Araujo Dawson, Beverly. 494
Arenas-Itotia, Karla 132, 547
Augustine, Johny. 379
Avellaneda, Flor. 294b, 626a
Averett, Paige 428

B

Bach, Julie. 54
Badger, Karen 47b
Baffour, Tiffany D. 327, 525
Bagwell-Gray, Meredith 456
Bai, Jieru 113
Baier, Haiden 167
Bailey, Darlyne. 444, 629
Baldwin-White, Adrienne. 630a
Ballard, Adrian J. 142
Ballard-Kang, Jennifer 612a
Banerjee, Mahasweta M. 105
Banks, Andrae 169a
Banman, Aaron 564b
Barabe, Teresa J. 95, 198
Barbera, Rosemary 379
Barney, Robert J. 615
Barnhart, Sheila 335, 479
Barry, Johanna. 455
Barsky, Allan E. 610
Battle, DuWayne 8
Bazajou, Taylor 302
Beauchemin, James 478
Beech, Haley H. 269
Bellamy, Jennifer. 350, 520
Benbow, Samuel 166
Benner, Kalea. 140
Bennett, Michael R. 599a
Benson, Cynthia. 572a
Berghoef, Michael 412, 228a
Bewley, Kirby. 554
Bibler, Amy. 62b
Bills, Kaycee L. 77
Bishop, Joshua. 441
Blackey, Ayana 475
Blakey, Joan. 205
Bode, Molly. 335, 479
Bonifas, Robin 406
Boone, Katrina J. 436, 525
Borgmeyer, Ashleigh Rishelle 521a
Boyas, Javier 135
Boyd, Donte 255
Boyke, Hannah. 49
Boys, Stephanie. 538a
Bradley, Samuel. 533
Brandon-Friedman, Richard A. 51
Branson, Dana 134
Brasfield, Michelle Welch. 253
Bressi, Sara. 551b
Brice, Tanya Smith 378, 513
Brigham, Rebecca 35, 433
Brooks Herd, Vanessa. 510
Brown, Aaron R. 562a, 565a
Brown, Amanda. 207
Brown, Shena Leverett. 310
Brown, Tyese 201
Brown, Venessa. 300
Brown-Meredith, Erica 569
Bruhn, Christina 519a
Bryan, Valerie. 586
Buchanan, Rachel L. 291a
Burgess-Flowers, Jamie 283
Busenbark, Don 191
Butler-King, Renea 554
Butts, Sarah Christa 55
Byers, David S. 364
Byers, Kaela 254, 591

C

Caffrey, Tyleen. 179a
Calicdan-Apostle, Guia. 582a
Caliste, Sherika. 4
Call, Jarrod B. 346
Calloway-Graham, M. Diane . . 149, 353
Camp, Sean 193, 353
Canada, Kelli E. 108
Cantoni, Nicole P. 509a
Cappiccie, Amy 121
Cardenas, Iris 627, 179b
Carlson, William C. 126
Carr, Kortney 105
Carson, Tammy 124
Carter, Kimberly A. E. 362, 618
Casassa, Kaitlin 303, 594a
Castillo, Jason . . . . . N/A
Cazares-Minero, Mayra. 605b
Cespedes, Karina L. 33
Chaffee, Juli 195a
Chaffin, Kate M. 28, 472
Chakraborty, Mou 266
Chang, Shih-Ya 14
Charter, Mollie Lazar. 507
Chassman, Stephanie 580
Chen, Qi. 86
Cherry, Donna J. 560a
Cherry, Kevin N. 100
Cheung, Justine 410
Cheung, Monit 421a
Chiang, Chien-jen 155, 290
Chiang, Pamela 257b
Childress, Saltanat. 132, 547

Cho, Seungjong 240
Choi, Eun Young 21
Choi, Mi Jin 226
Choi, Y. Joon 28
Chonody, Jill. 87
Chung, Insoo 169b
Chupp, Mark 16
Cifuentes, Alberto 429, 333a
Cisilino, Joel 465
Clark, Shelby L. 211
Clark, Yvette. 128, 200
Clarkson-Hendrix, Michael 470
Cleeland, Leah 488a
Clockston, Julie 330b
Cluse-Tolar, Terry 308, 171a
Codallos, Kym 287
Cohen, Carol S.. 157
Collier, Lindsey. 530
Collins, Christopher J.. 136
Collins, Tara 560b
Congress, Elaine 183, 327
Conn, Audrey 381
Connaught, Gerri K.. 368
Conner, Laneshia. 279, 555
Constance-Huggins, Monique 265
Cook Heffron, Laurie. 176b
Cooper-Bolinskey, Dianna 327
Cosgrove, Darren 92a
Costa, Micaela 225
Craig, Shelley L.. 7
Crawford, Marcus 89, 585a
Crespo, Evelyza 294a, 453a
Crews, Douglas 15
Cronley, Courtney 161
Crowell Thompson, Jennifer . . 15, 462a
Crutchfield, Jandel M.. . . . . .215, 481
Cruz-May, Melanie. 302
Cummings, Cristy E. 427, 608b
Curiel, Luis O.. . . . . 605a
Curington, Allison 6, 596b
Curran, Laura 414a, 593b

D

Danforth, Laura 369
Daniels, Charles 71
Daniels, Michael 305
Daughtery, Laura. 373, 574
David, Steve 460
Davis, Ashley 19a, 515b
Davis, Henry J.. 426
Davis, Lauren 42
Dawes, Hayden 145
DeCarlo, Matthew 60, 407
Deck, Christian K. 150
Deedat, Hadih Ahmed 558a, 571a
DeHaan, Josie 315
Dell, Jennifer E. 554
Dell, Nathaniel A.. . . . . .18, 223
DeLoach, Yasmine. 577a
DeLong Hamilton, Tobi A. 518a
Denby-Brinson, Ramona 32, 259
Dente, Claire L 190
de Saxe Zerden, Lisa. 476
Desrosiers, Patricia 192
Dews, Denise 35
Dhaske, Anamika. 222b
Dhaske, Govind 267b
Diallo, Mariama 365
Diez-Morel, Stephanie 565b
Diksies, Marian 8
Dill, Katharine. 2
Dillard, Dana R. 228b
Ding, Xiao 492
Disney, Lindsey 88
Doolittle, Amy 165
Dosanjh, Laura. 587a
Dotson, Carmelita L.. 110
Dowdy-Hazlett, Taylor 517b
Dozier, Krystal Rena 566a, 596b
Drechsler, Katherine 287, 326, 471a
Driessen, Molly C. 196a
Drumm, René. 487
Dunbar, Annie Zean 354, 423
Dunkerley, Stacy 208, 376
Durham, Aliya D.. 26
Durovich, Jo Anne. 495
Dye, Heather 40
Dyke Miller Shypulski, Eydie 243
Dyson, Yarneccia D. 566b

E

Earle, Melissa 287, 218a, 459a
Eaves, Mindy 123
Eaves, Tanika 258
Edguer, Marjorie N. 16, 295
Edwards, Janice. 241
Edwards, John J.. 144
Edwards, Marlyse 39a
Edwards, Travonnne. 372
Egbert, Susan. 149, 193
Eldredge, Mary. 14
Elias-Lambert, Nada 28, 248a
Elkins, Jennifer. 280
Erwin, Jennifer 68, 618
Escobar, Romeo. 447
Escobar-Sawicki, Christine. 271
Espaňa, Megan. 594a
Eugene, Danielle R. 215
Ewool, Naana 111

F

Farmer, G. Lawrence. 79
Faruk, Syed. 177
Faulkner, Sherrie 526
Feaster, Dennis W. 217b
Fedina, Lisa. 42
Fields, LaShawnda 548a
Fields, Noelle 38
Fileta, Michael 25
Fisher, Colleen M. 468, 622b
Fisher, Elizabeth 5
Flanagan, Shelby K.. 126
Fletcher, Kari L. 380
Forbes, Rachel 12, 617
Forsman, R. Lane. 618
Franke, Aubrey 548a
Franklin, Cynthia 79, 492
Franklin, Lori 170
Franks, Cheryl 34
Frasier, Jenna. 4
Frazier, Arletta. 289
Freddolino, Paul. 459a
Fujita, Megan 378, 513
Fussell-Ware, Dashawna J. 461

G

Gabbard, Wesley Jay 560a
Gaity, Dieuveut 484a
Galarza, Jayleen. 5, 606
Gamble, Jenifer 267a
Gandy, Megan E. 348, 180b

Garcia, Yesenia 48, 425
Gardella, Lorrie Greenhouse 166
Garthe, Rachel C. 501
Gaswirth, Maura. 287
Gatenio Gabel, Shirley . . . 342, 378, 513
Gates, Trevor G. 397
Gearing, Robin 537a
Geiger, Jennifer 410
Gergerich, Erika 106, 625a
Gerolymatos McDonald, Hellen 271
Geyton, Taylor Alexandra 417
Gibson, Donna 94
Gibson, Kimberly 6
Giesler, Mark. 359
Gil, Karina 171b
Gilliam, Christa. 309, 617
Gioia, Deborah 482
Gitau, Mary W. 563a
Glaude, Maurya 156
Godfrey, Kelli Kathleen. 182
Goldblatt Hyatt, Erica 11
Gomez-Vidal, Cristina. 429, 605b
Gomi, Sachiko 107
Gonzalez, John. 447
Goodwin, Bonni 206
Goodwin, Jordan M. 70a
Gordon, Nancy. 175
Goulden, Ami 245, 516
Grape, Annette 360
Greif, Geoffrey L. 70b
Grettenberger, Susan 556b
Griffin, Kamera. 302
Grinnell-Davis, Claudette L. 214
Gross, Kelly J. 399, 164b
Groton, Danielle. 450
Grumbach, Giesela 568
Gunderson, Connie 379
Guo, Yuqi 337, 442
Gusak, Nataliia 624a
Gutiérrez, Lorraine 42
Gwynn, Darius Xavier 367a

H

Hall, Anna 602b
Hall, Jodi 428
Hall, Mewelau. 405
Hall, Taylor 173
Hamilton, Leah. 515a
Hamilton-Mason, Johnnie 616
Hanna, Michele. 556a
Hannan, Katrina 87, 227a
Hansel, Tonya Cross 127
Hansford, Candace Rhines. 332
Hanssen, Daria 2
Haran, Hanna Lee 391, 445b
Harden, Troy 307
Harder, Jeanette 62a
Hardner, Kimberly 139
Harhara, Haniya 302
Harju, Krista 252
Harless, Lavina. 603
Harner, Vern. 136
Harper, Whitney 192
Harris, Deneen 311b
Harrop, Erin 387b
Harty, Justin 520
Hatcher, Schnavia Smith 1
Hawkins, Catherine 325
Hawkins, Robert 368
Haymovitz, Ethan 138
Haynes, Jasmine D. 125b
He, Amy 317, 421b
He, Ning 99
Held, Mary Lehman 176b
Henderson, Chelsey 172
Henson, JoEllen 432
Herzog, Dr. Joseph 593a
Heyman, Janna C. 426
Higgins, Dawn 383
Hill, Amanda. 176a
Hirschi, Melissa. 84, 498
Hodge, David R. 304b
Hogan, Christa 502
Hohn, Kristen Leigh. 237
Holcomb, Dana 620
Holland, Roxana. 437
Holloway, Brendon 346, 50b
Honegger, Laura N. 596a
Hong, Philip Young P. 43
Hopkins, Julia. 217b
Hopson, Laura M. 371a
Horn, Tonya 329
Hostetter, C. Riley 345, 448
Hough, Cossy 185
Hoy-Gerlach, Janet 532
Hu, Ran 297
Huang, Yu-Ju 550a
Hughes, Maisy 424, 551a
Hunt, Julie. 15
Hunter, Cindy A. 274
Hunter, Jordan. 355
Husain, Altaf. 91, 629
Huslage, Melody A. 500
Hussein, Aalih. 246
Hyde, Cheryl. 263, 540
Hylton, Mary E. 189, 404b

I

Ibrahim, Aisha 355
Ilesanmi, Itunu O. 247a
Ingle, M. Pilar 388a
Ingram, Charlene. 259
Iverson, Melissa 455, 195a
Ivery, Jan M. 288, 327, 467

J

Jackson, Cora. 219
Jackson, M. Sebrena 122, 321
Jackson-Nevels, Breshell 94, 401
Jaggers, Jeremiah. 75
James, Joelle 201
James, Lindsay. 469a
James, Monique. 278
Jang, Kyeonghee. 213
Jankowski, Carrie 475
Jayaraman, Jay 111
Jayasundara, Dheeshana 157, 585a
Jemal, Alexis D. 4
Jenkins, Melissa 145, 578
Jensby, Leslie. 361
Jewell, Jennifer R. 404b
Jin, Seok Won 222a
John, Aesha J. 248a
Johnson, Ian 276, 440a
Johnson, Karon F. 13, 523
Johnson, Liat 249
Johnson, Sarah Corinne 576a, 608a
Johnson, Shannon. 80, 277
Johnston-Goodstar, Katie . . . 420, 188a

Jones, Ariel N. Hooker 68, 362
Jones, Jamie K. 186
Joosten-Hagye, Dawn M. 133
Jordan, Sid 347
Jun, Jung Sim. 389, 416
Jung, Euijin 384
Justice, Katie 62b

K

Kalman, Nadia 29
Karandikar, Sharvari 63, 616
Kattari, Shanna K. 180a
Kauffman Sarsgard, Ashlie 158
Kayama, Misa 78a, 570a
Keesler, John 557a
Kegan, Diane Harnek 411
Kendall, Kathryn 54
Kennedy, Priscilla 83b
Kennedy, Teri 47a, 394b
Kepple, Nancy J. 24, 456
Khaja, Khadija 446b
Khandare, Lalit. 615
Khayr, Layla 304a
Kilbane, Teresa 83a
Kim, Caleb. 615
Kim, Eunhye 22
Kim, Jangmin 226
Kim, Soojung 370
Kim, Suk-hee 235
Kim, Woojong 451a
Kim, Youseung. 235
Kindler, Tobias. 57, 404a
King, Bryn. 372
King, Dione M. 326
King, Erin 593a
Kirsch, Jaclyn Elizabeth 130a, 445b
Kirsch, Katherine 37
Knight, Logan. 301
Knipe, Mallory 30
Koegler, Erica. 131, 250a
Koh, Eun 373, 574
Kolivoski, Karen M. 102, 340
Kolomer, Stacey 1
Kourgiantakis, Toula 7
Kranke, Derrick 482
Krase, Kathryn 518a
Kratz, Jonathan 23
Kronner, Henry. 233, 286
Krueger, Danya 478
Kumaria, Shveta 364

L

La Frinere-Sandoval, Natasha Quynh Nhu 29
Laha-Walsh, Kirsten 349
Landsman, Miriam 287
Lane, Margaret. 360
Langlois, Jamie 273a
Lantis, Kelsey Anna. 441
Lanzieri, Nicholas. 477
Lareau, Jessica. 19a
Latimer, Abigail 140
Law, Lara E. 452
Leat Robinson, Sarah 275, 503
Lecloux, Mary. 454, 267a
Lee, Eunjung. 7
Lee, Eunwoo. 489
Lee, Guijin. 52
Lee, Hee Yun 314
Lee, Jessica Euna. 609a
Lee, Kyoung Hag. 389, 416
Lee, Kyunghee 235, 570b
Lee, Mo Yee 79
Lee, Na Youn 549
Lee, Sangeun 512
Lee, Wonhyung 489
Lee, Yeon-Shim 163
Lee-Johnson, Charles 1
Leon Arizmendi, M. Paola 103a
Leotti, Sandra. 100
Leung, Patrick 319, 257a
Levine, Amy 523
Levy, Denise L. 535
Levy, Michelle. 384
Liechty, Janet M. 403, 625b
Lilley, Traci 521a
Lilly, Jenn 385
Lindsey-Mowery, Ann. 209, 374
Linn, Braden 350
Little, Virna 168
Littman, Danielle Maude. 354
Littrell, Lindsay 279, 400
Liu, Meirong 210, 387a
Livingston, Val 94
Livingston, Valjean 169b
Livorsi, Dawn 66
Loessner, Laura 158
Lombardi, Brianna. 109, 443a
Longoria, Denise 447
Lopez, Anayeli 536, 623b
Lopez, Katie 14
Lopez, Kristina 217a
Lopez, Omar. 229
Lopez-Humphreys, Mayra 494
Love-Schropshire, Norma R. 543
Lucero, Jessica. 398b
Luo, Yan 314
Lyons, Stephanie 514

M

Ma, Kyunghee 370
Ma, Ying 257a
Madden, Elissa 75, 206
Maglalang, Dale Dagar 256, 542a
Mahapatra, Neely 160, 238
Major, Mavis 244
Malhotra, Juhi. 477
Malone, Cherry. 98
Malorni, Angela 61, 600a
Mapp, Susan 342
Marlowe, Dana 426
Marmo, Suzanne 439b
Marrus, Ellen. 174
Marrus, Malikah 174
Massey, Michael 598
Mathbor, Golam 379
Mathis, Cherra 621b
Matich-Maroney, Jeanne 552
Maxwell, December. 430, 36a
McArthur, Vickie 376
McBride, Rachel. 475
McCall, Sarah 211, 254
McCarthy, Katherine M. 364, 583a
McCleary, Jennifer. 545b
McCleary, Jennifer Simmelink. . 329, 164a
McInroy, Lauren B. 282a
McKinley, Catherine E. 385
McLane-Davison, Denise 10
McLean, Karen 311b
Meier, Cristian 363
Melton, Colleen Cummings 184

Mendenhall, Amy 384, 456
Mendez, Gladys 200
Mengo, Cecilia 63, 517a
Menon, Sujeeta 550a
Merighi, Joseph 531
Mickles-Burns, Leona 567a
Mikell, Dominique 590a
Milanovic, Edita 212b
Miller, Bonnie 74
Miller, Christina R. 554
Miller, Kathie A. 134
Miller, Vivian 38, 539
Miller-Cribbs, Julie 170, 327
Mirick, Rebecca G. 457, 515b
Mitschke, Diane 445a
Miyawaki, Christina E. 506a
Moedano, Carmen 364, 424
Mogro-Wilson, Cristina 75
Mollhagen, Amber 31
Mongan, Tracy J. 252
Monyei, Anita 504
Moon, Sung Seek 135, 480
Moore, Sarah 622b
Moran, Mariah 398a
Morris, Melanie 283
Morrow, Deana F. 378, 513
Moss, Tamarah 144
Mowbray, Orion 88
Mudd-Fegett, Kimberly N. 114
Mudoh, Yvonne 482
Munoz-Najar, Julie 382
Murakami, Nancy J. 521b
Murphy, April L. 555
Murphy-Nugen, Amy 449
Muthanna, Jennifer 575
Mytelka, Caitlyn 469b

N

Nahar, Shamsun 343
Naseh, Mitra 621a
Nash, Cydne 55
Natale, Anthony P. 327
Nathanson, Barbara 394a
Nau, Erin 528
Navarro, Jessica 602a
Neely-Barnes, Susan 84, 498
Nelson, Abbie Rebekah 546a
Nelson, Victoria 73, 234b
Nesmith, Ande 12, 617
Nestor, Danica 204
Ngola, Amanda 381
Nichols, Emily 198
Nyerges, Eva 316, 611a

O

Oby, Stephen J. 69
Ogden, Lydia 216
Ogongi, Wanja 505, 563a
Ohmer, Mary L. 26, 467
Ojha, Mamta U. 160, 564a
Okrey Anderson, Sloan 181
Okuda, Kanako 433
Omary, Areen 471b
Omowale, Serwaa S. 142
Ortega, Robert 125a
Ortega-Williams, Anna 313
Ortiz, Cristina 54
Osborn, Preston 358
Owens, Stacey 603
Oyewuwo, Olubunmi 485b

P

Paauw, Margaret Ann 576a
Padgen, Mikaela 273a, 469a
Padilla, Yolanda C. 29
Painter, Lori Longs 16
Palmer, DiAnna 32
Pardasani, Manoj 439b
Parikh, Shipra 3
Park, Daejun 235
Park, In Young 421b
Parker, Danielle S. 309, 574
Parker, Vanessa 403, 625b
Parr, Kathryn E. 318, 507
Parrish, Danielle 75
Pasupuleti, Sudershan 72
Patterson, Matthew 450
Payne, Whitney 407
Peraza, Gabriela 425
Perkins, Nathan H. 298a
Perone, Angela K. 559a
Perryman, Elizabeth 234a
Peterson, Lance T. 499a
Peterson, N. Andrew 115
Petracchi, Helen 522
Pettigrew, Dallas 377
Pharris, Angela 422
Phelps, Carroll 162, 434
Philliber, Ash 448
Phillips, Danielle R. 232
Phillips, Kristen 260
Pickens, Schanica 44
Piedra, Lissette M. 393
Pittman, Joan 394a
Plassmeyer, Mark 323
Polise, Livia 44
Poole, Erin 556a
Pope, Natalie 147
Postlethwait, Ariana 110
Presnell, Jade A. 557a
Price, Daicia 42
Prieto, Lucas Reyes 285
Primus, Mark A. 227b
Prock, Kristen A. 414b, 471a
Prue, Bob 334b
Prussia, Leah 12, 617
Pulgar, Camila 344a
Purnell, Kathyanne 244

Q

Quinn-Lee, Lisa 350

R

Radey, Melissa 375
Radis, Brie E. 366a, 558a
Radohl, Tami 361
Ragg, D. Mark 125a
Rai, Abha 615, 298a
Ramanathan, Chathapuram . . 157, 228b
Randolph, Karen 451b
Ravi, Kristen E. 161, 496
Regan, Jo Ann 542b
Rehn, Kyle . . . . . N/A
Reinsmith-Jones, Kelley 85
Renn, Tanya 517b
Reyes, Loida 474
Reyes, Melanie 544
Rhodes, Dasha 595
Rice, Kimberly 382, 526
Rich, Telvis 143
Richards-Schuster, Katie 27b

Riebschleger, Joanne 104
Rio, Rebecca. 464a
Rivera, March 541a
Roberts, Amy Restorick 379, 585a
Robinson, Davida L. 595
Robinson-Dooley, Vanessa 529a
Robinson-Walker, Tyra. 435
Roesch, Rebecca L. 550b
Rofuth, Todd 339
Roh, Soonhee. 163
Rojas, Reinaldo 118
Rome, Sunny Harris 56
Ross, Abigail M. 224
Ross, Allison 365
Rouland, Rebecca 81, 350
Rowan, Noell 50a
Ruggiano, Nicole 117

S

Saasa, Sherinah 20, 311a
Saleeby, Patricia 585a
Saleh, Mahasin F. 446a
Salisbury, Allison A. 199, 264a
Saltzman, Leia Y. 236, 583b
Sandberg, Spencer 20, 418
Sanders, Scott 586
Sartin, Renee 592
Sattler, Patricia L. 456
Savage, Angela 219
Savani, Shahnaz. 485a
Sayre, Molly Malany 413
Schaefer-Salins, Ellen 266, 78b
Schloss, Molly K. 242
Schmitz, Cathryne L. 12, 617
Schoppelrey, Susan. 60
Schwander, Lissa M. 315, 556b
Schwartz, Rachel 270
Schwartz, Sara L. 25
Scott-Adams, Roslynn 309, 574
Sellmaier, Claudia 470
Selz Campbell, Laurie 187, 523
Shadik, Jennifer A. 261
Shah, Pari 423
Shank, Barbara. 137
Shatila, Suzanne 473
Shea, Sarah E. 351
Shim, Joyce 468, 549
Shires, Deirdre 285, 221a
Sidell, Nancy. 603
Siegel, Jennifer 146, 626a
Simmons, Catherine A. 1, 28, 380
Simmons, Lamont D. 141, 612b
Simmons, S. 3
Sims, Kimberly 598
Singh, Rose. 159
Slater, Greta Yoder 152
Slayter, Elspeth 612b
Sledge, Shellye. 561a, 604a
Sloan, Lacey M. 12
Smith, Dana S. 67
Smith, Mary B. 230
Smith, Shayla T. 6
Sneed Watkins, Charity 101, 458a
Spears, Jeff. 491
Spencer, Helen. 439a
Spratlin, Kevin 53
Srinivasa, Susheelabai R. 72
Stafford, Jewel D. 220
Steen, Julie 209, 374
Stein, Amy E. 281b, 597a
Stiles, Deborah R. 371b
Stoddard Dare, Patricia 305
Stokes, Valerie 619
Storer, Heather 545b, 611a
Studer, Lynette 381
Sullenberger, Sabrina 15, 110
Sullivan, Dana. 165
Sun, Naishuo 148
Sundvall, Jamie 483
Sunkel, Michelle 483
Sutton, Amber 269
Swafford-Reason, Tayon 51
Swick, Danielle C. 588a
Swords, Sarah A. 185
Szczygiel, Pamela 173
Szto, Peter 29, 119, 157

T

Tabahi, Suhad 304a, 626b
Tahija, Nina. 439a
Tam, Dora M. Y. 560b
Taylor, Evi. 13, 578
Teasley, Martell 112, 628
Teater, Barbra 87, 227a
Terrana, Sara 27a
Terzis, Lauren. 508, 583b
Thomas, Johanna M. 36a
Thomas, Rebecca 379
Thorne, Claudia 188b
Thyberg, Christopher 109, 142
Thyer, Bruce A. 82
Tice-Brown, Derek Brian 292
Timbers, Veronica 180b
Toft, Jessica 356
Toliver-King, Janice 312
Tomczak, Stephen Monroe 402
Torres, Maria. 616
Trainor, Kristin 96, 152
Trawver, Kathi 287
Traylor, Amy. 371a
Trinidad, Alma 420
Tucker, Michelle. 287
Turner, Carrie 434
Twis, Mary K. 545a
Tyler, Susan 407
Tyler, Tee R. 233, 286

U

Ulaszek, Wendy R. 318

V

Valutis, Stephanie 602b
Vance, Michelle M. 541a
VanDeusen, Karen. 239a
van Vulpen, Kimberly 291a
Vassello, John 514
Vazquez, Ebonnie 331
Velasquez, Jose 587a
Victor, Grant. 212a, 572a
Vidal De Haymes, Maria 341
Villarreal-Otalora, Tatiana . . . 135, 344a
Villarreal Sosa, Leticia. 157, 626b
Villegas, Susy 453b
Vinjamuri, Mohan. 58
Vitalis, Keianna 399
Votapek, Jacqueline S. 435
Voth Schrag, Rachel J. 132, 547
Vu, Jeremy 438

W

Wahler, Elizabeth 608a, 608b
Wahler, Elizabeth A. 1

Walters, Barbara 74
Walters, Jayme 398b, 562a
Walters-Powell, Robin 412
Wang, Meng 14
Warfel, Erin T. 296
Warley, Raquel. 120
Warner, Laurelle C. 202
Warrener, Corinne. 270
Washington, Durrell M. 324
Wasi, Humnah 355
Wathen, Maria V. 83a
Watson, Lisa E. 408a
Watters, Jade. 566a
Watts, Keith J. 396a
Weaver, Hilary 334a
Webb, Ann 281a
Wernick, Laura. 552, 614
White-Ryan, Linda 426
Whitworth, James. 93
Wilbon, Angela 241
Wilfong, Jordan. 59, 97
Williams, Aaron 287
Williams, Amber 27b
Williams, Cynthia D. 299
Williams, Ed-Dee. 255
Williams, Ovita. 34
Williams, Tauchiana 328
Williams-Hecksel, Cheryl D. . . . 377, 463
Williamson, Estella C. 525
Willits, Angela K. 381
Wilner, Susan 218a
Wilson, Wendy. 290
Winter, Thomas 54
Withrow, Jennifer 437
Witt, Heather 11
Wolf, Molly R. 139, 497a
Wolfe-Taylor, Samantha N. 150
Won, Cho Rong 46, 314
Wong, Rose 54
Wood, Zoe 16, 194
Woods, Christine 153
Woods, Sherri Harper. 305
Woolley, Michael E. 70b
Wright, Rachel L 515a
Wu, Shiyou 452
Wysor Nguema, Susan 577a

X

Xu, Wen. 623a

Y

Yalim, Asli 178, 431a
Yang, Jessica 326
Yang, Sejung 235
Yates, Helen 237
Yirenya-Tawiah, Abena 20, 311a
Yoon, Intae 65, 419a
Yoon, Sukyung. 160, 386
York, Chandra 352
Younes, Maha. 11
Yun, Heejung 330a
Yun, Sung Hyun 197, 465

Z

Zabotka, Joelle 502
Zajicek-Farber, Michaela L. 550b
Zanskas, Steve. 253
Zapcic, Ian 282a, 517a
Zeng, Weiwen 486
Zerden, Lisa de Saxe. . . . 109, 283, 443a
Zhang, Yiwei. 99
Zidan, Tarek 552, 614, 330b
Zonicle, Aaliah E. 312, 390
Zuckerman, Ronni 523, 578


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