I. Course Purpose

This course, an elective course in the NCSSS Doctoral Program that is open also to students in the Masters Program, builds upon and expands on the knowledge, values, and skills of social policy, development, and evaluation. The intention of this course is to broaden a student’s perspective of the world (its problems and needs) and also to examine the role of the professional in addressing these issues. As the world grows smaller given the revolutions in communication and technology, there is an increasing pressure to form regional, international, and indeed global agreements and structures for economic, political, and environmental cooperation. As these changes take place, a number of social consequences have become apparent that are of concern to the professionals.

The goal of this offering is the review of three interrelated themes: 1) globalization and its social, economic, political, and cultural consequences; 2) comparative social policies; and, 3) social and economic development as strategies of change and progress. To accomplish these, an understanding of socio-cultural differences is crucial to practice overseas or in our own internationalized communities. Specifically, the course will address the following topics:

Unit One: Globalization and social problems
   A. AIDS/HIV
   B. Economic displacement; migration and refugees
   C. Poverty, inequality, and inequity

Unit Two: International work in a globalized world
   A. Framework for analysis of social policies and services
B. Analyses of fields of practice
   1. Child welfare
   2. Mental health
   3. Family services
   4. The elderly and social security

Unit Three: Social Development
   A. Models of social and economic development
   B. Case examples
      1. Africa
      2. Asia
      3. South and Central America

Unit Four: Multicultural understandings
   A. Socio-cultural issues in international work
   B. International work at home and abroad
   C. Opportunities in international work

II. Educational Objectives

1. To understand the concept of globalization with its economic, political, environmental, and technological dimensions.
2. To become familiar with the benefits and disadvantages of globalization on the lives of individuals, families, and communities.
3. To comprehend the consequences of globalization for professionals;
4. To discern a model for the analysis of social polices of other nations.
5. To acquire a familiarity with the strategies of service delivery for children, families, the mentally ill, and the elderly.
6. To understand the social and economic approaches to development.
7. To interpret the development activities in selected countries in Africa, Asia, and South and Central America.
8. To see the relevance for international practice at home.
9. To understand where the opportunities for international practice exists.

III. COURSE REQUIREMENTS
   A. Required Texts


   B. Suggested Text:

These texts are available at the CUA Bookstore.

B. Course Assignments

Participants in this course will be required to do the following assignments:

- To make a 30-minute class presentation on a topic related to social policy, programs, or service delivery. The student will provide a bibliography and appropriate handouts for class participants who will have an opportunity for questions and comments after the formal presentation. This activity will commence the seventh week of the semester. It will be graded and account for 25% of a student’s grade. The date of the presentation will be agreed upon between instructor and student.
- To write a scholarly paper on the above topic due the last class May 1, 2006. This project will account for 60% of a student’s grade.
- Class participation will be graded and add 15% to the final grade.

C. Lecture Attendance, Student Participation, Work Completion, and Cell Phones

It is expected that all students will arrive on time for class having done the required readings and will be active participants in the discussions that follow. Be sure to turn off your cell phones before entering the classroom.

D. Grading Policy

The student’s final grade will conform to the University Grading System. As indicated above, this grade is composed as follows:

- Class presentation 25%
- Scholarly paper 60%
- Class participation 15%

E. Course and Instructor Evaluation

As is the custom at NCSSS, students will have an opportunity to evaluate in writing the course and instructor. An evaluation form will be handed out at the last class session. In addition, the instructor will seek verbal assessment at the mid-point of the course.
SCHEDULE CLASS

UNIT ONE: GLOBALIZATION AND SOCIAL PROBLEMS

Lecture One  Globalization: Overview

Required Readings


Friedman, T. (2005). *The world is flat.* New York: FSG, Chapter One: While I was sleeping, pp.3-47.


Suggested Readings


Lecture Two  Global Social Issues: Poverty, Inequality, Insecurity, Unemployment, and Economic Dislocation

Required Readings


United Nations (2005). *About the UN Millennium Project*. See:  

**Suggested Readings**


**Lecture Three**  
*Global Social Issues: Human Rights, the Treatment of Children, and the Plight of Women*

**Required Readings**


[http://www.unicef.org/crc/crc.htm](http://www.unicef.org/crc/crc.htm)


**Lecture Four**  
*Global Social Issues: The International Aids Epidemic*

**Required Readings**


Lecture Five  Global Social Issues: Conflict, Disaster, Migration, Immigration, and Refugees

Required Readings


UNIT TWO: INTERNATIONAL SOCIAL WORK IN A GLOBALIZED WORLD

Lecture Six  Social Policy and Social Services in a Global Context: Frameworks for Social Policy Analysis and Factors Influencing these Policy Decisions

Required Readings


Lecture Seven  Comparisons of Social Policies and Services in a Global Context: Child and Family Services

Required Readings


Lecture Eight Comparisons of Social Policies and Services in a Global Context: The Elderly and Social Security

Required Readings


Suggested Readings

UNIT THREE: SOCIAL DEVELOPMENT

Lecture Nine    Models of Social Development

Required Readings


Lecture Ten Social Development Case Examples: Africa

Required Readings


**Lecture Eleven  Social Development Case Examples: South America**

**Required Readings**


**Lecture Twelve  Social Development Case Examples: Asia**

**Required Readings**


**UNIT FOUR: MULTICULTURAL ISSUES**

**Lecture Thirteen  Multicultural Understanding and Social Work Practice: Opportunities for Practice at Home and Abroad**
Required Readings


