

THE COUNCIL ON
SOCIAL WORK EDUCATION



ANNUAL REPORT 2024-25



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LAND ACKNOWLEDGEMENT

11 tribes in Alexandria

- Mattaponi
- Pamunkey
- Chickahominy
- Eastern Chickahominy
- Rappahannock
- Upper Mattaponi
- Nansemond
- Monacan
- Cheroenhaka
- Nottoway
- Nottoway Patawomeck

CSWE acknowledges the ancestral lands of Indigenous Peoples throughout the continental United States, Alaska, Hawai'i, and territories.

Indigenous Peoples had and continue to have extended networks of relatives that include human and nonhuman life as well as the seen and the unseen across diverse geopolitical and ecological spaces. Sacred ties to the land and water distinguish Indigenous Peoples from all other people or cultures. Despite the genocide, relocation, and removal of millions of Indigenous Peoples from those areas, ties to these networks and lands have persevered through centuries of oppression, colonization, appropriation, and other efforts to erase these cultures.

CSWE's headquarters is in Alexandria, Virginia, and **we honor the 11 state-recognized ancestral tribes**. Our organization is committed to achieving social justice and equity for Indigenous Peoples in ways that respect their ancient cultures and sovereign rights and that address a legacy of colonization and oppression. Social work education strives to prepare tomorrow's practitioners to affect social change for all people. With humility, we recognize and respect all Indigenous Peoples and their ties to the land.

FROM THE PRESIDENT & CEO

Dr. Halaevalu F. Ofahengaue Vakalahi



Malo e lelei and Aloha,

I Ka Wā Ma Mua, Ka Wā Ma Hope—the future is in the past ('Ōlelo no'eau 6, Mary Kawena Pukui, 1983). In essence, the future as a continuation of the past highlights the integral role of ancestral wisdom and the keepers of knowledge. This wisdom and knowledge sustains and supports us at all times, but particularly in times of uncertainty. This is one of those times. In this pivotal moment for our profession, this moment of challenge and opportunity, I urge you to envision the future of our profession. Imagine the next chapter as a blank page. What story will we write together?

Uncertainty notwithstanding, it was a wonderful year of incubating ideas. Hope met strategy and affirmed our resolve to be **One CSWE**. We reinforced our focus on organizational sustainability through improved efficiency, smart growth, and investment in comprehensive plans linked to our needs and functions. We increased visibility and representation through stronger interprofessional partnerships and engagement with multiple disciplines and entities in solidarity.

Together, we stood firm in our commitment to the mission of higher education, that of discovery, creation, and dissemination of knowledge.

We thank you from the bottom of our hearts for your continued dedication of time, talent, and treasure.

The political climate challenged us to reflect on the deeper meaning of social work and to create strategies for navigating the future. It drove us to mobilize through messages of hope, educational resources, webinars, forums, statements, testimonials, amicus briefs, and visits to Capitol Hill. This work continues.

So again I ask: What will we write on that blank page? What future do we see? We at CSWE see a future that prioritizes the value of diversity, equity, and inclusion—the core values of social work now and forever. We see a future where we are clear-eyed and prepared to deal with emerging technology. We envision a future of visionary students, empowered educators, and emboldened leaders.

Join us in writing this next chapter. There is no time to waste.

With much aloha,

A handwritten signature in black ink, appearing to read "Halaevalu F. Ofahengaue Vakalahi".

FROM THE OUTGOING CHAIR OF THE BOARD OF DIRECTORS

Dr. Hilary Weaver

"The past year has been filled with many national and global challenges that have implications for social work education including Executive Orders that oppose core social work values, violence that threatens the safety and security of people around the world, and disasters such as flooding, droughts, and tornadoes that lead to destruction, death, and displacement. CSWE constantly monitors and responds to a variety of circumstances that affect our members and those they serve.

"Amidst co-occurring difficulties, CSWE has offered support, given guidance, and has spoken out—and continues to do so. While the challenges are not likely to abate soon, our resilience and resourcefulness position CSWE to stand strong. It has been my honor and privilege to be a part of CSWE. I remain a CSWE member, committed to the core values of social work education, as we move forward together."

– Dr. Hilary Weaver, Former CSWE Board Chair (2022–2025)



FROM THE INCOMING CHAIR OF THE BOARD OF DIRECTORS

Dr. Jenny Jones

“As incoming Chair of the Board of Directors, I am excited about the continued progress of CSWE and its pursuit of excellence in social work education and practice. As such, CSWE's embodiment of excellence undergirds the need to produce a well-prepared profession equipped to deliver quality services.

“As we move into yet another year full of challenges and opportunities, we do so with a new 5-year strategic plan that will be transformative for CSWE, as well as for social work educators and students. I ask that you join me and the Board of Trustees in the task of turning this plan into reality.”

– **Dr. Jenny Jones, Current CSWE Board Chair (2025–2028)**



STANDING FOR DIVERSITY, EQUITY, & INCLUSION

Social work is for everyone. No exceptions.

Amid intensifying efforts to roll back diversity, equity, and inclusion (DEI) policies and guidelines across the United States, CSWE continues to prioritize these core social work values. Doing so is essential to accomplishing our core purpose: *To ensure a well-educated social work profession equipped to advocate for and promote education, health, well-being, universal rights, and justice in a diverse world.*

Here's what we've done over the past year to support programs, members, and practitioners regarding DEI:

- Our membership portal is regularly updated with new DEI-related information and resources for CSWE's program and individual members. This includes our highly successful National Conversation on Academic Freedom and our DEI legislation tracker.

- CSWE's Board of Accreditation (BOA) is working individually with programs at universities nationwide to ensure that they remain compliant with CSWE's accreditation standards, while obeying evolving state and federal laws.
- The Council on Sexual Orientation and Gender Identity and Expression (CSOGIE) cohosted a national CSWE Town Hall in April 2025, bringing together hundreds of participants and five additional CSWE councils and commissions for an urgent conversation about how to uphold social work values despite DEI rollbacks.
- The *Journal on Social Work Education* issued a call for abstracts for a special edition focused on the anti-DEI movement. It is scheduled to publish in 2026.
- CSWE staff, volunteers, and student fellows visited Congressional lawmakers and their key staff members to advocate on behalf of programs that provide important funding and services to traditionally underserved communities.

MENTORSHIP & SUPPORT INITIATIVE FOR WOMEN

Spearheaded by the Council on the Role and Status of Women in Social Work Education

In 2024–2025, CSWE’s Council on the Role and Status of Women in Social Work Education launched a new webinar series and hosted support group sessions, both designed to provide sustained support, mentorship, and professional development for women in academia.

The “Educate and Elevate” webinar series features thought leaders addressing pressing issues facing women in academia. The first webinar in the series, Dr. Laurel Hitchcock’s “Radical Self-Care as Resistance,” was held in March 2025.

The “Empower Her Support Group” is a new interactive space that will foster mentorship, personal well-being, and peer support among academic women.

Created to support to the aforementioned webinar series, “Empower Her” held its first session in April 2025 with Dr. Yarneccia D. Dyson presenting on the topic “Adapting to Academic Challenges.”

Both of these exciting initiatives underscore the Council’s commitment to advancing gender equity and fostering a supportive academic environment for women across all ranks and roles. Both “Educate and Elevate” and “Empower Her” are continuing into the next fiscal year.

ACCREDITATION

Social work programs as of June 30, 2025

550

ACCREDITED
BACCALAUREATE
PROGRAMS

347

ACCREDITED
MASTER'S
PROGRAMS

4

ACCREDITED
PRACTICE
DOCTORATE
PROGRAMS

11

CANDIDATE
BACCALAUREATE
PROGRAMS

33

CANDIDATE
MASTER'S
PROGRAMS

5

PRE-CANDIDATE
BACCALAUREATE
PROGRAMS

16

PRE-CANDIDATE
MASTER'S
PROGRAMS

5

ACCREDITED
POST-MASTER'S
FELLOWSHIP
PROGRAMS



ACCREDITATION

Accreditation by the CSWE Board of Accreditation (BOA) is a peer-review process supported by the work of dedicated volunteers serving as site visitors, members of the fellowship review committee (FRC), and BOA members. The BOA establishes accreditation standards and processes, conducting reviews to ensure programs and graduates are prepared to meet the changing demands of professional social work practice.

BOA members and FRC volunteers conduct site visits to developing programs in the candidacy process seeking accreditation. CSWE-accredited social work education and post-MSW fellowship programs host visits as an integral part of the accreditation process. In total, during the 2024–2025 year the accreditation volunteer totaled 30 BOA members, 209 reaffirmation site visitors, and eight FRC members.

This year, the BOA received full recognition by the Council on Higher Education Accreditation for the full recognition term.

- **Long-Awaited Practice Doctorate Accreditation Standards**

Released: The BOA announced the approval and release of the 2025 Accreditation Standards for Practice Doctorate Social Work Programs. As many as 40 additional Doctorate of Social Work (DSW) programs could be added in the near future.

- **Members-Only Anti-Racism, Diversity, Equity, & Inclusion (ADEI) Online Resource:**

In March 2025, CSWE accreditation staff and the BOA launched a members-only ADEI resource webpage to provide up-to-date guidance during state and federal legislative changes or directives. Updates are highlighted and routinely distributed to programs and volunteers.

- **New BOA Chair Announced:** Dr. Octavio Ramirez has assumed the role of BOA Chair. Dr. Ramirez is a professor and director of the Masters of Social Work program at Fort Hays State University. He takes over for Dr. Tom Gregoire, who for years served the BOA with distinction.

- **Post-Master's Social Work Fellowship Accreditation Gains**

Traction: Following a pilot in 2022, there are now five accredited post-master's social work fellowship programs, with the first post-pilot program granted initial accreditation in October 2024.

LEANING INTO DIFFICULT CONVERSATIONS

At the request of Dr. Halaevalu Vakalahi, CSWE's President and CEO, the Commission on Membership and Professional Development (CMPD) focused primarily this year on the problems of incivility, unprofessionalism, and bullying among faculty at social work programs.

This included making space for discussions at commission meetings, updates to CSWE's Board of Directors, and consultations with an expert researcher on these issues.

The effort continues in 2025–2026, with planned focus groups and sessions.

COUNCIL ON FIELD EDUCATION HOSTS ANNUAL FIELD EDUCATION INSTITUTE

The 2024 Field Education Institute assembled more than 200 field educators, directors, and social work academics from across the United States for a day of learning, collaboration, and reflection. Topics included justice-informed supervision, ADEI assessments, and wellness practices.

Attendees were reminded of the critical role of field education in shaping ethical, effective, and equity-driven social workers, and they were equipped with resources and actionable strategies.



MEMBERSHIP

Highlighting statistics from 2024–2025

145,187

STUDENTS COVERED BY
CSWE MEMBERSHIP

971

PROGRAMS

40

COMMUNITIES
CREATED ON
SPARK

17

COMMISSIONS &
COUNCILS STAFFED BY
MEMBER VOLUNTEERS

MEMBERSHIP

A community dedicated to advancing excellence in social work education, research, and practice

CSWE relies on the participation of members to advance excellence and innovation in social work education and research by providing leadership, ensuring quality in teaching and learning, and strengthening the capacity of our member institutions.

In exchange, CSWE connects its members to a vibrant community of social work educators, practitioners, and students. CSWE members are part of a collective voice advocating for social work education and the values of the social work profession. Members also gain access to benefits such as discounts on Annual Conference registration and CSWE Press publications, access to curricular and ADEI resources, and access to both CSWE's SPARK online community and the popular Career Center.

- **Welcoming Joann Brown-Thompson:** CSWE welcomed Joann Brown-Thompson as the organization's new Membership Coordinator in April 2025. Joann brings more than a decade of experience in the nonprofit sector, with a focus on membership and program support.
- **New, Improved Membership Web Experience:** We heard from members that the forward-facing Membership page at CSWE.org lacked clear information on billing, a comprehensive list of membership benefits, answers to frequently asked questions, and a clear link to log-in to the password-protected member portal. In June 2025, we refreshed that page to add all of those components and more!
- **New Diversity, Equity, and Inclusion (DEI) Resources:** As attacks on DEI have proliferated over the past year, CSWE has responded by leaning further into this core principle of social work. We stocked our membership portal with dozens of new resources to help members navigate the newly fraught and complex landscape of anti-DEI legislation and rhetoric.

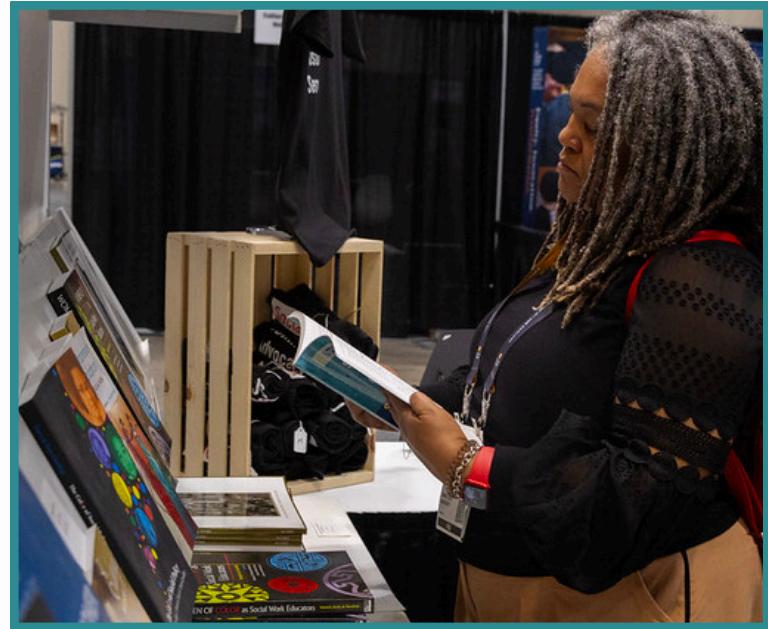
MEETINGS & OPERATIONS

CSWE's operations team deftly manages complex logistics for the benefit of our members and volunteers



MEETINGS & OPERATIONS

Scenes From 2024 Annual Conference in Kansas City, Missouri!



COMMUNICATIONS & PUBLICATIONS

Documenting our brand reach in 2024–2025

69,997

SOCIAL MEDIA FOLLOWERS

843

TOTAL SOCIAL MEDIA POSTS

581,960

SOCIAL MEDIA IMPRESSIONS

750,000

TOTAL PAGEVIEWS AT CSWE.ORG

26

NEWS RELEASES PUBLISHED

57

JSWE* ARTICLES PUBLISHED

196,763

ANNUAL NUMBER OF JSWE DOWNLOADS

42

BOOKS CURRENTLY AVAILABLE AT THE CSWE BOOKSTORE

Data recorded as of June 30, 2025

**Journal of Social Work Education*

COMMUNICATIONS & PUBLICATIONS

Expanding the organization's brand reach online and in print

Most people who interact with CSWE do so through our digital communications network. This includes our website at CSWE.org, our social media channels, our newsletters (including *Compass*, our weekly member newsletter), and SPARK. Over the past year, these tools attracted more than 1.25 million impressions across the United States and around the world. From videos, to infographics, to news releases, the digital communications operation informs the world about the impact and importance of social work education.

CSWE is a publishing powerhouse through the CSWE Press and the *Journal of Social Work Education* (JSWE). The latter celebrated 40 years in print in 2025 and enjoys roughly 200,000 annual downloads and views. CSWE Press takes seriously its charge to spotlight and disseminate invaluable thought leadership by CSWE's network of expert staff and volunteers.

- **Welcoming New Leadership:** In July 2024, Michele D. Hanna, PhD, MSW, BSW, was appointed as the new JSWE Editor-in-Chief. In May 2025, Matt Hooper was selected as the new Vice President of Communications and Membership at CSWE.
- **JSWE Turns 40:** 2025 marked 40 years since the first edition of the JSWE was published. Originally called the *Journal of Education for Social Work*, JSWE has published hundreds of important, groundbreaking, peer-reviewed articles and reports since 1965.
- **New Website Preparations Begin:** The new CSWE.org is expected to launch ahead of the 2026 Annual Conference and will feature significant improvements and enhancements to user experience and functionality, while showcasing the CSWE brand in novel ways.
- **New From CSWE Press:** *What Do Social Workers Do All Day? Real-Life Cases for Generalist Practice* was published in August 2024. Edited by Jacqueline Corcoran, PhD, LCSW, the book gives readers a glimpse into scenarios faced by social workers in hospitals, schools, law enforcement/criminal justice, child welfare, and other social service agencies, and includes discussion questions built around CSWE's 2022 Educational Policy and Accreditation Standards.

ADVOCACY

Giving CSWE membership a voice in policymaking



CSWE advocates for issues important to social work education by interacting with the Congress of the United States, the various agencies within the federal government, and other organizations throughout the social work and higher education communities. As social work educators and leaders, CSWE encourages members to contact their members of Congress to express their positions on various issues, including proposed cuts to student aid.

Over the past year, CSWE and Lewis-Burke Associates (our government relations partner), have advocated in-person and virtually in favor of student aid resources (Pell Grants, Graduate PLUS loans); against cuts to the Health Resources and Services Administration (HRSA), the Behavioral Health Workforce Education and Training (BHWET), and the Substance Abuse and Mental Health Services Administration (SAMHSA); and on behalf of our Minority Fellowship Program (MFP) and Substance Use Disorders Education and Learning Scholars (SUDEALS).

CSWE and Lewis-Burke Associates provide members with weekly updates via the *Compass* newsletter, a quarterly advocacy newsletter, periodic webinars, advocacy resources, and more.

CELEBRATING THE MINORITY FELLOWSHIP PROGRAM

Fifty years of changing the world

1200+

MFP ALUMNI

70

CURRENT MFP
FELLOWS

30

STATES
REPRESENTED



For 50 years, CSWE's Minority Fellowship Program (MFP) has played a vital role in shaping the future of social work. Funded by the Substance Abuse and Mental Health Services Administration (SAMHSA), MFP is open to everyone, everywhere across the United States, regardless of background, location, racial identity, or gender expression.

The 70 current fellows represent 30 states from all regions of the country, from the smallest towns to the largest cities. They will soon join more than 1,200 MFP alumni to create a dynamic network of social work educators, students, and practitioners. This network, along with critically needed education funding and resources, are the primary benefits for the fellows, helping them develop their professional identities and navigate challenges.

EDUCATION & RESEARCH

The Division of Education leads national efforts to advance excellence in social work education through faculty development, scholarly resources, and fellowship initiatives. CSWE's education and research strengthen teaching and learning in social work programs preparing students to enter a variety of practice settings.

Through national conferences, professional learning academies, resource libraries, and special projects, CSWE's Education and Research divisions support faculty, staff, and students across the full continuum of social work education to meet complex societal challenges with competence and compassion.



SPOTLIGHTING SCHOLARS



Fellows Forum

In May 2025, CSWE hosted dozens of bachelor's, master's, and doctoral students for the third annual Fellows Forum. Students participated in seminars on disability justice and substance abuse in social work research and practice. Students then joined CSWE staff on Capitol Hill in Washington, DC, to meet with congressional offices about those and other issues related to social work education.

The goal was to engage social work students on issues that are of critical importance to the profession, and to ensure that education resources and funding remain available to them and future social work students.

The fellows represented 28 states, Washington, DC, and Puerto Rico.

Substance Use Disorders Education and Leadership Scholars (SUDEALS)*

SUDEALS provides scholarship opportunities to 40 MSW and BSW students interested in pursuing the substance use field as a profession. The grant is a SAMHSA subaward through the American Academy of Addiction Psychiatry.

Doctoral Student Policy Fellowship (DSPF)*

Through the DSPF program, 20 doctoral social work students interested in federal policy were selected for the fellowship. Fellows build their knowledge and skillset in policy research and advocacy through targeted programming, policy fellowships, and mentorship. The goal is to increase the number of social workers in the federal policy realm. DSPF is funded by the New York Community Trust.

**See Acknowledgements & Disclosures page*

EDUCATION & RESEARCH

Highlights from 2024–2025

Center for Diversity and Social & Economic Justice (CDSEJ)

Dr. Altaf Husain of Howard University joined CSWE's CDSEJ as its Faculty Scholar.

This year, the Center developed a monthly competency spotlight highlighting connections between the nine EPAS competencies and DEI.

Annual Survey of Social Work Programs

The annual survey collects data regarding faculty, student enrollment, graduation, and programmatic data.

The data collected through this survey is used by the social work education community for research, program planning, and advocacy work.

Veteran-Focused Curricular Guide Published

The Specialized Practice Curricular Guide for Military and Veteran Social Work leverages two decades of knowledge on military and veteran engagement, focusing on the wide array of military experiences outside war and combat.

Educational Webinars Draw Thousands of Participants

Leaning into our core purpose of ensuring a well-educated social work profession, CSWE hosted more than a dozen webinars last year, drawing more than 4,000 viewers. These webinars explored topics related to academic freedom, environmental justice, self-care, substance use disorders, voter participation, and more.

Program Director Academy

This year's Academy hosted more than 40 program directors in its 7th cohort. The Academy supports new program directors (with 3 or fewer years in the role) as they navigate social work program administration. They attend virtual sessions, networking events, and engage in small mentorship groups throughout the year.

KATHERINE A. KENDALL INSTITUTE FOR INTERNATIONAL SOCIAL WORK EDUCATION



In 2024, the eighth cycle of the Katherine A. Kendall Institute for International Social Work Education grant program was instituted.

Grantees were selected based on their innovative projects that demonstrated sustainability, transferability, and potential to advance the field of international social work education.

2024 Grantees and Their Projects

Jerri Middleton, PhD, California Baptist University

Survivor Voice: Enhancing Global Social Work Education Through Survivor-Led Initiatives

Sarah Collins, PhD, Concordia University Wisconsin

International Conversation Series

Limei Chen, PhD, George Mason University

Fostering Global Innovators in Social Work: A COIL Approach to Social Entrepreneurship

Angela Perone, PhD, University of California at Berkeley

Global Perspectives on Equitable Aging and Social Justice

Kelly Melekis, PhD, University of Vermont

Dialogic Engagement in Global Social Work: A Resource Guide

GRANT FUNDING

PROGRAM/INITIATIVE

Doctoral Student Policy Fellowship
Providers Clinical Support System (PCSS-MOUD)
Minority Fellowship Program (MFP)
Substance Use Disorders Education & Leadership Scholars (SUDEALS)

AMOUNT

\$100,000, 2 yrs
\$40,000/yr, 3 yrs
\$1,924,620/yr, 5 yrs
\$280,488/yr, 3 yrs

FUNDER

The New York Community Trust
SAMHSA/American Academy of Addiction Psychiatry
SAMHSA
SAMHSA/American Academy of Addiction Psychiatry



Providers
Clinical Support
System



AMERICAN
PSYCHOLOGICAL
ASSOCIATION



Opioid
Response
Network



SPOTLIGHT: PRE-CONFERENCE INSTITUTES

Each year, CSWE hosts faculty and students from social work programs across the country at the Annual Conference's pre-conference institutes.

Our 70th Annual Conference in Kansas City, Missouri, included five pre-conference institutes that provided opportunities to engage with experts in social work education and local leaders around the conference theme, "It's Time to Act: Indigenous Knowledge Sovereignty and Environmental Justice."

Center for Diversity Pre-Conference Institute

Participants visited sites in or near Kansas City to gain a deeper understanding of Indigenous knowledge and environmental justice related to our host city.

Assessment Institute

This institute focused on assessment trends and best practices in higher education and included speakers and dialogue on practices in competency-based assessment and the 2022 EPAS.

Student Summit

The summit explored transforming ideas to advocacy through harnessing student passion around social work issues.

Field Education Institute

This institute provided joint and separate opportunities for new and experienced field educators to work together to advance field education.

Leadership Development Institute

This institute focused on anti-oppressive leadership strategies, crisis management, and responsiveness to world events.

SPOTLIGHT: CSWE WELCOMES TWO NEW EXECUTIVE LEADERS



In June 2025, Tajuana Smith was selected as the CSWE's new Vice President of Administration and Operations. Smith had been serving as CSWE's human resources business partner since January 2024.

In her new role, Smith will lead and manage the business and operational planning and support services for the organization. Her duties include oversight, management, and administration related to finance, meetings and operations, as well as human resources.

In May 2025, Matt Hooper joined CSWE as the new Vice President for Communications and Membership. Hooper is responsible for protecting, promoting, and expanding CSWE's brand, reputation, and influence.



In this role, Hooper oversees CSWE's membership program, ensuring that all CSWE members reap the benefits of their investment in the organization. He also leads the publications and information technology divisions.

FINANCIAL HIGHLIGHTS

REVENUE		EXPENDITURES	
Career Center	\$73,893	General Operating Expenses	\$3,872,209
Institutes & Educational Programs	\$166,450	Salaries and Benefits	\$4,578,159
Program & Individual Dues	\$3,974,447		
Technology Fees	\$181,400		
Journal of Social Work Education	\$129,417		
Annual Conference	\$1,547,151		
Accreditation Fees	\$1,329,875		
ISWDRES	\$135,216		
Publication Sales	\$67,398	Charitable Contributions	\$388,600
Direct Grant Revenue	\$2,138,160	Direct Grant Expenditures	\$2,107,931
Other Income	\$618,540		
TOTAL REVENUE	\$10,361,947	TOTAL EXPENDITURES	\$10,946,900

DONOR & SPONSOR RECOGNITION



ACKNOWLEDGEMENTS & DISCLOSURES

Substance Use Disorder Education And Leadership Scholars (SUDEALS): Funding for the SUDEALS initiative was made possible by cooperative agreement no. 1H79TI088037 from SAMHSA. The views expressed in written conference materials or publications and by speakers and moderators do not necessarily reflect the official policies of the Department of Health and Human Services; nor does mention of trade names, commercial practices, or organizations imply endorsement by the U.S. Government. Note: Programs, program directors, and students are participants in the SUDEALS program, not grantees of the SUDEALS program.

Providers Clinical Support System—Medications for Opioid Use Disorders (PCSS-MOUD): Funding for this initiative was made possible by cooperative agreement no. 1H79TI086770 from SAMHSA. The views expressed in written conference materials or publications and by speakers and moderators do not necessarily reflect the official policies of the Department of Health and Human Services; nor does mention of trade names, commercial practices, or organizations imply endorsement by the U.S. Government.

The **Doctoral Student Policy Fellowship (DSPF) Program** is funded by The New York Community Trust.

Minority Fellowship Program: Funding for this initiative was made possible by cooperative agreement no. 1H79SM090071 from SAMHSA. The views expressed in written conference materials or publications and by speakers and moderators do not necessarily reflect the official policies of the Department of Health and Human Services; nor does mention of trade names, commercial practices, or organizations imply endorsement by the U.S. Government.

LOOKING FORWARD

Five-year Strategic Plan unveiled

At the end of the 2024–2025 fiscal year, CSWE released its new 5-year strategic plan that will carry the organization through its 75th anniversary and beyond. The plan identifies three key goals aimed at improving support for social work educators, students, and practitioners.

“We are creating the framework that will help educate and empower future generations of social work professionals,” said Dr. Halaevalu F. O. Vakalahi, president and CEO of CSWE. “By prioritizing leadership development, student engagement, and the promise of new technologies, CSWE will continue to meet its mission to advance excellence and innovation in social work education for the next 75 years and beyond.”

1

Anticipate the implications and opportunities of artificial intelligence (AI) and other disruptive technologies and position CSWE to be a leader in this area on behalf of social work education and the profession of social work.

2

Develop transformative leaders that uphold our core professional values and stand with our accredited social work education programs to effect change on behalf of society.

3

Become increasingly accessible and responsive to the needs of CSWE’s student members.

INCOMING LEADERSHIP ROSTERS

BOARD OF DIRECTORS

Chair: Jenny Jones, PhD, MSW

Vice Chair-Secretary: Vanessa Robinson-Dooley, PhD, MSW

Treasurer: Christa Gilliam, PhD, MSW

BOARD OF ACCREDITATION

Chair: Octavio Ramirez, PhD, LSCSW

Vice Chair: George Ashley, PhD, LMSW

COMMISSION FOR DIVERSITY, SOCIAL & ECONOMIC JUSTICE

Chair: Melissa Singh, EdD, LCSW

Co-Chair: Lissa Schwander, PhD, LMSW

COMMISSION ON GLOBAL SOCIAL WORK EDUCATION

Chair: Leticia Villarreal Sosa, PhD, LCSW

COMMISSION ON EDUCATIONAL POLICY

Chair: Shirley Gatenio Gabel, PhD, MSW, MPhil, BA

COMMISSION ON MEMBERSHIP & PROFESSIONAL DEVELOPMENT

Chair: Matthew Theriot, PhD, MSSW

INCOMING LEADERSHIP ROSTERS

COMMISSION ON RESEARCH

Chair: Denise McLane-Davison, PhD, AM
Co-Chair: Mo Yee Lee, PhD

COUNCIL ON DISABILITY & PERSONS WITH DISABILITIES

Chair: Laura Wernick, PhD, MPA, LMSW
Co-Chair: Deneen Evans, PhD, MSW

COUNCIL ON SEXUAL ORIENTATION & GENDER IDENTITY & EXPRESSION

Chair: Darren Whitfield, PhD, MSW
Co-Chair: Jared Johnson, LMSW, MSW, CCM

COUNCIL ON FIELD EDUCATION

Chair: Kiana Webb-Robinson, DSW, MSW

COUNCIL ON RACIAL, ETHNIC & CULTURAL DIVERSITY

Co-Chair: Warren Graham, LCSW, ACSW, CASAC
Co-Chair: Ebony Perez, PhD, MSW

COUNCIL ON THE ROLE & STATUS OF WOMEN IN SOCIAL WORK EDUCATION

Chair: Krystal Finch, DSW, LCSW
Co-Chair: Crystal Campbell, LCSW

COUNCIL ON PRACTICE METHODS & SPECIALIZATIONS

Chair: Lynn Mayer, PhD, MSW

INCOMING LEADERSHIP ROSTERS

COUNCIL ON GLOBAL SOCIAL ISSUES

Co-Chair: Kala Chakradhar, PhD, MSW, MPhil, LCSW

Co-Chair: Mashura Akilova, PhD, MA, MSW

COUNCIL ON ENVIRONMENTAL JUSTICE & HUMAN RIGHTS

Chair: Leah Prussia, DSW, LICSW

COUNCIL ON LEADERSHIP DEVELOPMENT

Chair: Catherine Simmons, PhD, LCSW

Co-Chair: Eugenia Weiss, PhD, PsyD, MSW, LCSW, MA

COUNCIL ON GLOBAL LEARNING & PRACTICE

Chair: Ali-Sha Alleman, PhD, MSW

COUNCIL ON CONFERENCES & FACULTY DEVELOPMENT

Chair: Pamela Bowers, PhD, MSW

Co-Chair: Renanda Wood Dear, PhD, MSW

COUNCIL ON PUBLICATIONS

Chair: Jacqueline Corcoran, PhD



**THE COUNCIL ON
SOCIAL WORK EDUCATION**