

 **Commission on Accreditation (COA)**

**Department of Social Work Accreditation (DOSWA)**

*Baccalaureate and Master’s Social Work Program Accreditation*

**2022 EPAS**

**Form AS 5.0.1(a) | Student Achievement Assessment Plan**

*[Delete this help text before submission: Delete the directions before submission.]*

**Directions**

**Purpose**

* Complete this form to identify the program’s assessment plan for competency-based student learning outcomes per *Accreditation Standard 5.0.1(a)*.
* A copy of this form is embedded in the required Volume 1 templates for Benchmark 1, Benchmark 2, and Reaffirmation / Initial Accreditation Self-study.

**Formatting & Submission**

* Submit this form within your accreditation documents, which may be submitted as a Microsoft Word document or searchable PDF, per policy [*1.2.11. Document Submission Policy*](https://www.cswe.org/accreditation/accreditation-process/epas-handbook/1-overview/1-2-coa-policies-and-procedures/1-2-11-document-submission-policy/) in the EPAS Handbook.
	+ Accreditation documents must be a single document and may not include separate attachments nor appendices.
	+ Scanned documents will not be accepted.
* Email completed accreditation documents to the program’s assigned [Accreditation Specialist](https://www.cswe.org/accreditation/info/contact-accreditation-staff/) by the due date.

**Timeframe for Review & Response**

Accreditation documents are reviewed and processed at the assigned COA meeting. Programs and their institution’s president / chancellor will receive a decision letter 30-days after the conclusion of the COA meeting.

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# **Generalist Practice | Student Achievement Assessment Plan**

## **Competency 1: Demonstrate Ethical and Professional Behavior**

| **Instrument****Name** | **How Each Instrument is Implemented** | **When Students are Assessed** | **Instrument Assesses Student Competence in Real or Simulated Practice in Field Education?** | **Student Assessment Completed By** | **Level of Assessment**  | **Instrument:** Expected Level of Achievement | **Competency 1:** Expected Level of Achievement |
| --- | --- | --- | --- | --- | --- | --- | --- |
|       |       |       | [ ]  Yes [ ]  No | [ ]  Program Faculty[ ]  Field Personnel | [ ]  Students are assessed at the behavior level[ ]  Students are assessed at the competency level  |       | % inclusive of all instruments  |
|       |       |       | [ ]  Yes [ ]  No | [ ] Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       |
| Insert a new row for each additional instrument, otherwise delete this row |       |       | [ ]  Yes [ ]  No | [ ] Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       | Merge final column if additional instruments are added |

## Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice

| **Instrument****Name** | **How Each Instrument is Implemented** | **When Students are Assessed** | **Instrument Assesses Student Competence in Real or Simulated Practice in Field Education?** | **Student Assessment Completed By** | **Level of Assessment**  | **Instrument:** Expected Level of Achievement | **Competency 2:** Expected Level of Achievement |
| --- | --- | --- | --- | --- | --- | --- | --- |
|       |       |       | [ ]  Yes [ ]  No | [ ]  Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       | % inclusive of all instruments  |
|       |       |       | [ ]  Yes [ ]  No | [ ] Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       |
| Insert a new row for each additional instrument, otherwise delete this row |       |       | [ ]  Yes [ ]  No | [ ] Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       | Merge final column if additional instruments are added |

##  Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice

| **Instrument****Name** | **How Each Instrument is Implemented** | **When Students are Assessed** | **Instrument Assesses Student Competence in Real or Simulated Practice in Field Education?** | **Student Assessment Completed By** | **Level of Assessment**  | **Instrument:** Expected Level of Achievement | **Competency 3:** Expected Level of Achievement |
| --- | --- | --- | --- | --- | --- | --- | --- |
|       |       |       | [ ]  Yes [ ]  No | [ ]  Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       | % inclusive of all instruments  |
|       |       |       | [ ]  Yes [ ]  No | [ ] Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       |
| Insert a new row for each additional instrument, otherwise delete this row |       |       | [ ]  Yes [ ]  No | [ ] Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       | Merge final column if additional instruments are added |

## Competency 4: Engage in Practice-Informed Research and Research-Informed Practice

| **Instrument****Name** | **How Each Instrument is Implemented** | **When Students are Assessed** | **Instrument Assesses Student Competence in Real or Simulated Practice in Field Education?** | **Student Assessment Completed By** | **Level of Assessment**  | **Instrument:** Expected Level of Achievement | **Competency 4:** Expected Level of Achievement |
| --- | --- | --- | --- | --- | --- | --- | --- |
|       |       |       | [ ]  Yes [ ]  No | [ ]  Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       | % inclusive of all instruments  |
|       |       |       | [ ]  Yes [ ]  No | [ ] Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       |
| Insert a new row for each additional instrument, otherwise delete this row |       |       | [ ]  Yes [ ]  No | [ ] Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       | Merge final column if additional instruments are added |

## Competency 5: Engage in Policy Practice

| **Instrument****Name** | **How Each Instrument is Implemented** | **When Students are Assessed** | **Instrument Assesses Student Competence in Real or Simulated Practice in Field Education?** | **Student Assessment Completed By** | **Level of Assessment**  | **Instrument:** Expected Level of Achievement | **Competency 5:** Expected Level of Achievement |
| --- | --- | --- | --- | --- | --- | --- | --- |
|       |       |       | [ ]  Yes [ ]  No | [ ]  Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       | % inclusive of all instruments  |
|       |       |       | [ ]  Yes [ ]  No | [ ] Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       |
| Insert a new row for each additional instrument, otherwise delete this row |       |       | [ ]  Yes [ ]  No | [ ] Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       | Merge final column if additional instruments are added |

## Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities

| **Instrument****Name** | **How Each Instrument is Implemented** | **When Students are Assessed** | **Instrument Assesses Student Competence in Real or Simulated Practice in Field Education?** | **Student Assessment Completed By** | **Level of Assessment**  | **Instrument:** Expected Level of Achievement | **Competency 6:** Expected Level of Achievement |
| --- | --- | --- | --- | --- | --- | --- | --- |
|       |       |       | [ ]  Yes [ ]  No | [ ]  Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       | % inclusive of all instruments  |
|       |       |       | [ ]  Yes [ ]  No | [ ] Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       |
| Insert a new row for each additional instrument, otherwise delete this row |       |       | [ ]  Yes [ ]  No | [ ] Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       | Merge final column if additional instruments are added |

## Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities

| **Instrument****Name** | **How Each Instrument is Implemented** | **When Students are Assessed** | **Instrument Assesses Student Competence in Real or Simulated Practice in Field Education?** | **Student Assessment Completed By** | **Level of Assessment**  | **Instrument:** Expected Level of Achievement | **Competency 7:** Expected Level of Achievement |
| --- | --- | --- | --- | --- | --- | --- | --- |
|       |       |       | [ ]  Yes [ ]  No | [ ]  Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       | % inclusive of all instruments  |
|       |       |       | [ ]  Yes [ ]  No | [ ] Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       |
| Insert a new row for each additional instrument, otherwise delete this row |       |       | [ ]  Yes [ ]  No | [ ] Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       | Merge final column if additional instruments are added |

## Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities

| **Instrument****Name** | **How Each Instrument is Implemented** | **When Students are Assessed** | **Instrument Assesses Student Competence in Real or Simulated Practice in Field Education?** | **Student Assessment Completed By** | **Level of Assessment**  | **Instrument:** Expected Level of Achievement | **Competency 8:** Expected Level of Achievement |
| --- | --- | --- | --- | --- | --- | --- | --- |
|       |       |       | [ ]  Yes [ ]  No | [ ]  Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       | % inclusive of all instruments  |
|       |       |       | [ ]  Yes [ ]  No | [ ] Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       |
| Insert a new row for each additional instrument, otherwise delete this row |       |       | [ ]  Yes [ ]  No | [ ] Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       | Merge final column if additional instruments are added |

## Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

| **Instrument****Name** | **How Each Instrument is Implemented** | **When Students are Assessed** | **Instrument Assesses Student Competence in Real or Simulated Practice in Field Education?** | **Student Assessment Completed By** | **Level of Assessment**  | **Instrument:** Expected Level of Achievement | **Competency 9:** Expected Level of Achievement |
| --- | --- | --- | --- | --- | --- | --- | --- |
|       |       |       | [ ]  Yes [ ]  No | [ ]  Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       | % inclusive of all instruments  |
|       |       |       | [ ]  Yes [ ]  No | [ ] Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       |
| Insert a new row for each additional instrument, otherwise delete this row |       |       | [ ]  Yes [ ]  No | [ ] Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       | Merge final column if additional instruments are added |

## Optional: Competency #: Title of Additional Competency

| **Instrument****Name** | **How Each Instrument is Implemented** | **When Students are Assessed** | **Instrument Assesses Student Competence in Real or Simulated Practice in Field Education?** | **Student Assessment Completed By** | **Level of Assessment**  | **Instrument:** Expected Level of Achievement | **Competency** #**:** Expected Level of Achievement |
| --- | --- | --- | --- | --- | --- | --- | --- |
|       |       |       | [ ]  Yes [ ]  No | [ ]  Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       | % inclusive of all instruments  |
|       |       |       | [ ]  Yes [ ]  No | [ ] Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       |
| Insert a new row for each additional instrument, otherwise delete this row |       |       | [ ]  Yes [ ]  No | [ ] Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       | Merge final column if additional instruments are added |

*[Delete this help text before submission: This section is applicable to master's programs only; baccalaurete programs will remove this section.]*

*[Delete this help text before submission: Repeat subheading and develop a separate plan for each area of specialized practice.]*

# **Specialized Practice | Student Achievement Assessment Plan**

**Area of Specialized Practice:** Name of Area of Specialized Practice

## **Competency 1: Demonstrate Ethical and Professional Behavior**

| **Instrument****Name** | **How Each Instrument is Implemented** | **When Students are Assessed** | **Instrument Assesses Student Competence in Real or Simulated Practice in Field Education?** | **Student Assessment Completed By** | **Level of Assessment**  | **Instrument:** Expected Level of Achievement | **Competency 1:** Expected Level of Achievement |
| --- | --- | --- | --- | --- | --- | --- | --- |
|       |       |       | [ ]  Yes [ ]  No | [ ]  Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       | % inclusive of all instruments  |
|       |       |       | [ ]  Yes [ ]  No | [ ] Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       |
| Insert a new row for each additional instrument, otherwise delete this row |       |       | [ ]  Yes [ ]  No | [ ] Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       | Merge final column if additional instruments are added |

## Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice

| **Instrument****Name** | **How Each Instrument is Implemented** | **When Students are Assessed** | **Instrument Assesses Student Competence in Real or Simulated Practice in Field Education?** | **Student Assessment Completed By** | **Level of Assessment**  | **Instrument:** Expected Level of Achievement | **Competency 2:** Expected Level of Achievement |
| --- | --- | --- | --- | --- | --- | --- | --- |
|       |       |       | [ ]  Yes [ ]  No | [ ]  Program Faculty[ ]  Field Personnel | [ ]  Students are assessed at the behavior level ☐ Students are assessed at the competency level |       | % inclusive of all instruments  |
|       |       |       | [ ]  Yes [ ]  No | [ ] Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       |
| Insert a new row for each additional instrument, otherwise delete this row |       |       | [ ]  Yes [ ]  No | [ ] Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       | Merge final column if additional instruments are added |

##  Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice

| **Instrument****Name** | **How Each Instrument is Implemented** | **When Students are Assessed** | **Instrument Assesses Student Competence in Real or Simulated Practice in Field Education?** | **Student Assessment Completed By** | **Level of Assessment**  | **Instrument:** Expected Level of Achievement | **Competency 3:** Expected Level of Achievement |
| --- | --- | --- | --- | --- | --- | --- | --- |
|       |       |       | [ ]  Yes [ ]  No | [ ]  Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       | % inclusive of all instruments  |
|       |       |       | [ ]  Yes [ ]  No | [ ] Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       |
| Insert a new row for each additional instrument, otherwise delete this row |       |       | [ ]  Yes [ ]  No | [ ] Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       | Merge final column if additional instruments are added |

## Competency 4: Engage in Practice-Informed Research and Research-Informed Practice

| **Instrument****Name** | **How Each Instrument is Implemented** | **When Students are Assessed** | **Instrument Assesses Student Competence in Real or Simulated Practice in Field Education?** | **Student Assessment Completed By** | **Level of Assessment**  | **Instrument:** Expected Level of Achievement | **Competency 4:** Expected Level of Achievement |
| --- | --- | --- | --- | --- | --- | --- | --- |
|       |       |       | [ ]  Yes [ ]  No | [ ]  Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       | % inclusive of all instruments  |
|       |       |       | [ ]  Yes [ ]  No | [ ] Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       |
| Insert a new row for each additional instrument, otherwise delete this row |       |       | [ ]  Yes [ ]  No | [ ] Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       | Merge final column if additional instruments are added |

## Competency 5: Engage in Policy Practice

| **Instrument****Name** | **How Each Instrument is Implemented** | **When Students are Assessed** | **Instrument Assesses Student Competence in Real or Simulated Practice in Field Education?** | **Student Assessment Completed By** | **Level of Assessment**  | **Instrument:** Expected Level of Achievement | **Competency 5:** Expected Level of Achievement |
| --- | --- | --- | --- | --- | --- | --- | --- |
|       |       |       | [ ]  Yes [ ]  No | [ ]  Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       | % inclusive of all instruments  |
|       |       |       | [ ]  Yes [ ]  No | [ ] Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       |
| Insert a new row for each additional instrument, otherwise delete this row |       |       | [ ]  Yes [ ]  No | [ ] Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       | Merge final column if additional instruments are added |

## Competency 6: Engage with **Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)**

| **Instrument****Name** | **How Each Instrument is Implemented** | **When Students are Assessed** | **Instrument Assesses Student Competence in Real or Simulated Practice in Field Education?** | **Student Assessment Completed By** | **Level of Assessment**  | **Instrument:** Expected Level of Achievement | **Competency 6:** Expected Level of Achievement |
| --- | --- | --- | --- | --- | --- | --- | --- |
|       |       |       | [ ]  Yes [ ]  No | [ ]  Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       | % inclusive of all instruments  |
|       |       |       | [ ]  Yes [ ]  No | [ ] Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       |
| Insert a new row for each additional instrument, otherwise delete this row |       |       | [ ]  Yes [ ]  No | [ ] Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       | Merge final column if additional instruments are added |

## Competency 7: Assess **Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)**

| **Instrument****Name** | **How Each Instrument is Implemented** | **When Students are Assessed** | **Instrument Assesses Student Competence in Real or Simulated Practice in Field Education?** | **Student Assessment Completed By** | **Level of Assessment**  | **Instrument:** Expected Level of Achievement | **Competency 7:** Expected Level of Achievement |
| --- | --- | --- | --- | --- | --- | --- | --- |
|       |       |       | [ ]  Yes [ ]  No | [ ]  Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       | % inclusive of all instruments  |
|       |       |       | [ ]  Yes [ ]  No | [ ] Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       |
| Insert a new row for each additional instrument, otherwise delete this row |       |       | [ ]  Yes [ ]  No | [ ] Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       | Merge final column if additional instruments are added |

## Competency 8: Intervene with **Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)**

| **Instrument****Name** | **How Each Instrument is Implemented** | **When Students are Assessed** | **Instrument Assesses Student Competence in Real or Simulated Practice in Field Education?** | **Student Assessment Completed By** | **Level of Assessment**  | **Instrument:** Expected Level of Achievement | **Competency 8:** Expected Level of Achievement |
| --- | --- | --- | --- | --- | --- | --- | --- |
|       |       |       | [ ]  Yes [ ]  No | [ ]  Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       | % inclusive of all instruments  |
|       |       |       | [ ]  Yes [ ]  No | [ ] Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       |
| Insert a new row for each additional instrument, otherwise delete this row |       |       | [ ]  Yes [ ]  No | [ ] Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       | Merge final column if additional instruments are added |

## Competency 9: Evaluate Practice with **Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)**

| **Instrument****Name** | **How Each Instrument is Implemented** | **When Students are Assessed** | **Instrument Assesses Student Competence in Real or Simulated Practice in Field Education?** | **Student Assessment Completed By** | **Level of Assessment**  | **Instrument:** Expected Level of Achievement | **Competency 9:** Expected Level of Achievement |
| --- | --- | --- | --- | --- | --- | --- | --- |
|       |       |       | [ ]  Yes [ ]  No | [ ]  Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       | % inclusive of all instruments  |
|       |       |       | [ ]  Yes [ ]  No | [ ] Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       |
| Insert a new row for each additional instrument, otherwise delete this row |       |       | [ ]  Yes [ ]  No | [ ] Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       | Merge final column if additional instruments are added |

## Optional: Competency #: Title of Additional Competency

| **Instrument****Name** | **How Each Instrument is Implemented** | **When Students are Assessed** | **Instrument Assesses Student Competence in Real or Simulated Practice in Field Education?** | **Student Assessment Completed By** | **Level of Assessment**  | **Instrument:** Expected Level of Achievement | **Competency** #**:** Expected Level of Achievement |
| --- | --- | --- | --- | --- | --- | --- | --- |
|       |       |       | [ ]  Yes [ ]  No | [ ]  Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       | % inclusive of all instruments  |
|       |       |       | [ ]  Yes [ ]  No | [ ] Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       |
| Insert a new row for each additional instrument, otherwise delete this row |       |       | [ ]  Yes [ ]  No | [ ] Program Faculty[ ]  Field Personnel | ☐ Students are assessed at the behavior level ☐ Students are assessed at the competency level |       | Merge final column if additional instruments are added |