



COUNCIL ON SOCIAL WORK EDUCATION

Division of Education
Report to the Board of Directors
February 2022

The Division of Education has completed a restructuring process to address the organization's strategic goals more effectively. The Division includes the Department of Member Engagement and Professional Development, the Minority Fellowship Program, the Office of Grants and Special Projects, the Office of Centers/Initiatives and the Office of Research. This report includes activities of each department within the division.

Goal 1: Provide leadership for the future of social work education.

Strategies

- a. Serve as an authoritative source of information on the preparation of social workers.
- b. Collaborate with strategic partners to advance social work education and social justice domestically and globally, including Indigenous peoples.
- c. Provide thought leadership on critical issues facing social work education and research.
- d. Advocate for social work education and research both within the profession and beyond.
- e. Support data informed decision-making on the future social work workforce.

Activities to further this goal and strategies include:

Member Engagement and Professional Development:

- The 2022 APM call for proposals was released on January 10 and closed February 7. The 2022 APM call for reviewers was released January 20 and closed February 18. As of mid- January, CSWE received approximately 300 proposals.

Minority Fellowship Program:

- CSWE's MFP program continues to be the authoritative source that prepares social workers and social work educators by providing stipends, specialized training, mentoring, and professional development support to racial/ethnic minority doctoral and masters students who are committed to addressing mental health and substance abuse within BIPOC communities. Through MFP, CSWE has provided support and training to approximately 41 doctoral fellows (new and renewed) and approximately 87 master's fellows. Fellowship awards are made to applicants based upon a competitive review and selection process conducted by MFP staff and

advisory committees composed of social work professionals with expertise in issues related to behavioral health services with the target population.

- MFP collaborated, partnered, or shared a platform with NASW, ABSW, NACSW, NABSW, the Society for Spirituality in Social Work, SAMSHA, GADE, the Interdisciplinary Minority Fellowship Program and several other groups including Los Angeles Unified School District, NY Foundling, the Veterans' Health Administration, and Seneca Family of Agencies over the course of the past year. Strategically working with these leaders in micro, mezzo and macro social work practice supported MFP's efforts to increase awareness of the MFP program and provide professional development trainings/employment preparation for future social work practitioners and educators who will advance social work education and address social justice issues in and with BIPOC communities.

Office of Centers and Initiatives:

- In June 2021, The Kendall Institute co-hosted a Fulbright Informational Webinar. The webinar focused on global teaching and research opportunities in social work, with primary emphasis on the application process for US-based scholars. It was the first event of the newly launched, Fulbright Initiative. The Fulbright Initiative is a collaboration between the Kendall Institute and the Commission on Global Social Work Education. This Initiative seeks to:
 - Encourage social work educators, students, leaders, and scholars to become "Fulbrighters"
 - Promote and support increased Fulbright opportunities for the social work profession
 - Provide mentorship for future social work applicants by Fulbright Alumni
- In July 2021, The Kendall Institute awarded five (5) new program grants:
 - Boston College: Interdisciplinary Certificate in Humanitarian Assistance: Gender-Based Violence
 - California State University, Stanislaus: Cultivating Cultural Awareness and Global Consciousness Through Internationalization and Decolonization of Social Work Curriculum
 - Southern Illinois University: Virtual Reality Training and Education for Global Social Work Practice
 - State University of New York at Plattsburgh: Global Social Action Consortium
 - University of Michigan: Dialogues Between Global North and Global South

Office of Research:

- The 2020 Annual Statistical Report of Social Work Education will be made available to members in February 2022.

- Preparing the data collection instrument for the 2021-22 Annual Survey, which will be distributed in three staggered phases throughout this Spring and Summer (see below for data collection timetable). The instrument will include additional data collection points on disability status, numbers of transfer students and first-generation college students, GRE scores, specialized fields of practice, post-graduation outcomes, and student debt.

Survey Topic	Open Date	Close Date
Student	February 25, 2022	March 31, 2022
Program/Financial Aid	May 2, 2022	June 15, 2022
Faculty	June 3, 2022	July 15, 2022

- Analyzed and reported on data from the 2022 EPAS Draft 2 Feedback Survey to COA, COEP, and the Joint Commission. The findings will be used to inform the final draft of the 2022 EPAS.
- Participating in ongoing SAS trainings to develop interactive dashboards, which will be embedded in the password protected portion of our website, to allow members to explore the data and create their own custom data reports

The Vice President of Education represents CSWE in the following ways:

- Interprofessional Education Collaborative (IPEC) Planning Committee
- IPEC Core Competencies Advisory Committee
- Association for Prevention Teaching and Research Health in All Education Work Group
- Chair, Anti-racism Work Group, National Academies of Sciences, Engineering and Medicine, Global Forum
- Federation of Association of Schools of the Health Professions Well Being Group
- CSWE-IPEC-SAMHSA, Region 3 Work Group

Goal 2: Promote quality teaching, learning, and scholarship to prepare graduates for the future of social work practice.

Strategies:

- a. Provide professional and faculty development opportunities to support social work educators in their roles.
- b. Provide curricular resources that exemplify quality and innovation in social work education.
- c. Support member institutions in developing and maintaining an accredited program.

- d. Promote and ensure educational quality and continuous improvement in accredited social work programs that facilitates the preparation of competent social workers.
- e. Promote research and scholarship that informs practice and builds the science and knowledge base for social work students and educators.

Activities to further this goal and strategies include:

Member Engagement and Professional Development:

- The Infant and Early Childhood Mental Health (IECMH) Curricular Guide Institute will be held on April 7 and will introduce the IECMH Guide, as well as encourage increased IECMH integration in social work education.

Minority Fellowship Program:

- Sixteen doctoral fellows joined MFP staff in Orlando, FL, for CSWE’s Annual Program Meeting (APM) November 4–7. This conference served as the fellows’ in-person training. Following an MFP Orientation and Welcome Reception, fellows attended MFP-exclusive events including a Racial Justice and Microaggressions Panel, Environmental Justice and Mental Health Discussion, and an Economic Justice & Financial Social Work presentation. MFP partners and alumni including Dr. Kathy Purnell, Ms. Helen Fischle, Dr. Kevin Brown, Dr. Yarneccia Dyson, Dr. Leah Prussia, and Dr. Anthony Hill made this meaningful programming possible for fellows.
- MFP fellows have published approximately 20 articles during the last two funding cycles, adding significantly to the knowledge base for other social work students and educators.
- Eight fellows completed their doctoral dissertations during fellowship year that concluded in Fall 2021.

Office of Centers and Initiatives:

- The Social Work Healthcare Education and Leadership Scholars (HEALS) program is a partnership between CSWE and the National Association of Social Workers (NASW), funded by the New York Community Trust. The aim of HEALS is to educate and train social work leaders from BSW to post-doctoral levels to strengthen the delivery of health care services in the United States. The HEALS Program provides scholarships for baccalaureate and masters level students, policy fellowships, and training. Ten schools were selected through a competitive application process in May 2015 and CSWE administered funding, allowing the programs to give stipends to students in health care field placements.
- HEALS co-hosted/sponsored a Healthcare Social Work Conference with NASW entitled: Reimagining Social Work in Health from November 9th – 10th following APM. Various HEALS faculty, staff and alumni were featured as speakers throughout the conference.
- Program Associate, Lorenzo Shaw-Graham is working with NASW on the final program evaluation which included participant and program

faculty/staff surveys as well as focus group. A final summary of the program evaluation will be completed and submitted in February 2022.

- Various HEALS faculty, alumni & staff will be featured as contributors of 2022 CSWE Health Curricular Guide – anticipated distribution Summer 2022

Goal 3: Support the career development of students, faculty members and administrators.

Strategies:

- Support student pursuit of social work as a career.
- Assist faculty in advancing through their academic career.
- Develop future leaders and administrators for social work education.
- Advance diversity and broaden the participation of historically underrepresented groups in social work and social work education.

Activities to further this goal and strategies include:

Member Engagement and Professional Development:

- The CSWE Student Advisory Committee has been created. The Student Advisory Committee (SAC) has 13 members from BSW and MSW programs across the country. The SAC is planning a CSWE Student Summit on Sunday, November 13, during the 2022 APM in Anaheim.
- The 2021-22 cohort of the Program Director Academy continues to meet quarterly with social work leaders. Applications for the 2022-23 cohort will open in March 2022.
- During the 2020-21 Fiscal Year, the International Degree Recognition and Evaluation Service (ISWDRES) reviewed 191 international degrees and approved 133 international degrees for social work degree equivalency. Applicants were from 40 countries. The degrees were approved for the following purposes:

Purpose	# approved
Employment	12
Social Work Licensure	24
College/University Admissions	11
Employment & Social Work Licensure	43
Employment, Social Work Licensure & College/University Admissions	38
Employment & College/University Admissions	3

Minority Fellowship Program:

- MFP seeks to advance diversity and broaden participation in historically underrepresented groups in social work and social work education by intentionally engaging in recruitment initiatives within BIPOC

communities, colleges, and universities. Recruitment efforts garner a bevy of students who are from diverse racial and ethnic background. For the 2020-2021 and 2021-2022 funding terms, the fellows represented the following ethnic/racial groups: Hispanic, African American/Black, White, and Asian. Several identified as having multiple racial/ethnic identities. At least 70% of the MSW and doctoral fellows in both years identified as female, at least 17% in both years identified as male, and at least 2% identified as non-binary. There was also diversity surrounding sexual orientation.

- The MFP Director and the following fellows made presentations at the 2021 APM:
 - Danica Nestor: “An Empowerment Approach to Reducing Behavioral Health Misdiagnosis of African Americans”
 - Nidia Hernandez: “Utilizing Critical Race Theory to Move Towards an Online Anti-Racist Pedagogy”
 - Cho Rong Won: South Koreans’ Attitude toward Immigration of North Korean Defectors and Threat Perception
 - Justin Harty, MSW & recent alumna Mariama Diallo, LCSW presented in-person on “Developing Evidence-Based and Evidence-Supported Social Work Interventions with Diverse Populations” and “Intimate Partner Violence during COVID-19 and the Challenges to Access Relevant Services” respectively, and their presentations were chosen as 2 of the 40 to be featured as On-Demand offerings.
- Half of all current doctoral fellows were selected to present at the 2022 SSWR Conference on topics related to mental health and/or substance use. Presentation topics included:
 - Mental Health Service Adherence Among Asian American Adolescents: Asian Clinician Perspectives of Facilitators and Barriers (Jessica C. Kim)
 - More Than Just a Parent: Examining Parental Subgroup Differences for Foster Care Alumni (Justin Harty)
 - Parenting and Caregiving in the Early Years—Who Are We Leaving Out? (Justin Harty)
 - Is Antiracism in Social Work Doomed to Fail?: A Roundtable on Interrogating Antiracism Through Critical Colonialism (Autumn Asher, Justin Harty)
 - Strengths-Focused Sexual and Intimate Partner Violence Prevention: Current Approaches and Future Directions (Autumn Asher)
 - Vicarious Posttraumatic Growth (VPTG) Among Health Care and Social Service Providers in Disasters (Wan-Jung Wendy Hsieh)

- Utilization of Mental Health Counseling Services Among Clinic-Attending Refugees and Asylum-Seekers in Malaysia (Mohamed Adam Brooks)
- Associations of Engagement in Preventive Sexual Health Services Utilization, and PrEP Interest Among Young Black Women (Laurenia Mangum)
- Applying a Healing Centered Framework with Middle-Class Black Women Navigating COVID-19 (Gabrielle Aquino-Adriatico)
- Suicidal Ideation Among Generation Z Rap Artists: A Content Analysis of Lyrics with Clinical Recommendations (Cortney VanHook)
- Social Support and Integration Among Central American Immigrants (Andrea Guadalupe Perez Portillo)
- Public Perceptions and Responses on the COVID-19 and COVID Vaccination in Rural Alabama (Cho Rong Won)
- Barriers to Pain Management Among Rural Older Adults and Strategies to Address Them: Service Provider Perspective (Cho Rong Won)
- Associations Among Demographic Characteristics and Means of Human Trafficking: A Global Examination. (Cho Rong Won)

Goal 4: Foster a diverse, interconnected, and inclusive community of social work educators.

Strategies:

- a. Provide opportunities for networking and peer-to-peer learning around topics of shared interest.
- b. Provide forums to promote and disseminate research and scholarship that advance social justice, social work and social work education.
- c. Create opportunities for member engagement, volunteer leadership and shared governance.

Activities to further this goal and strategies include:

Member Engagement and Professional Development:

- The CSWE Technology Summit will be held in a virtual format on March 22, 2022.

Minority Fellowship Program:

- MFP has hosted several MFP doctoral application information sessions and technical support sessions to recruit from and support applicants, particularly those from Historically Black Colleges and Universities, Hispanic Serving Institutions, Tribal Colleges and Universities and Asian

American Pacific Islander Serving Institutions. Sessions were scheduled in a manner to garner interconnected and inclusive networking.

- MFP staff have also provided financial support and scheduled virtual and face-to-face meeting spaces for networking opportunities at professional conferences including APM and SSWR. In these settings, fellows have engaged in dialogue with MFP alumni and discuss matters of relevance to them including those surrounding social justice, social work career preparation and goal setting.
- Additionally, the MFP staff has been intentional about constructing mentoring meeting times and office hours for fellows to engage in discussion that build an interconnected community.

Office of Centers and Initiatives:

- CSWE Task Force to Advance Anti-Racism
The Task Force's charge is to develop an action plan to make social work education stronger by adopting anti-racism pedagogies and establishing antiracist learning environments. Program Associate Lorenzo Shaw-Graham serves on the Task Force and provided support for each of the work groups as they development the Recommendations in phase one. Lorenzo is assisting with the development of the newly formed advisory committees that derived from the original recommendations:
 - Faculty Development
 - Diversity Assessment Tool
- CSWE Center for Diversity, Social & Economic Justice – Educator Resource
The Educator Resource is a monthly installment that features creative and unique approaches to diversity and social justice education. The resources and materials provided are developed by current educators in the social work education profession. Many of the materials can be used to help develop assignments, teaching activities and potential classroom curriculum build-out. Program Associate Lorenzo Shaw-Graham assists website maintenance for the Educator Resource.

Goal 5: Ensure CSWE provides exceptional value to its members and member institutions.

Strategies:

- a. Increase understanding of and engagement in the full array of programs and services CSWE offers its members.
- b. Invest in the systems and infrastructure CSWE needs to support member engagement and data-driven decision making.
- c. Foster an inclusive workplace culture at CSWE that hires, manages, develops and retains talented and diverse employees.

Activities to further this goal and strategies include:

Member Engagement and Professional Development:

- MEPD welcomed Beth O'Meara as the new Logistics Coordinator. Beth previously assisted CSWE as a temporary staff member for 2021 APM. Beth will support the management and implementation of education and professional development programs and will coordinate activities related to CSWE's education and professional development initiatives.
- CadmiumCE Conference management software will be used for the management of 2022 APM. This software will streamline the life cycle of our proposal submission and education session development, and will manage the continuing education process.

Minority Fellowship Program:

- MFP has increased utilization of social media to promote awareness about its program. Linked In and Face Book have both featured videos from the MFP Director as well as alumni who tout the impact of the MFP program on fellows' career trajectory related to practices, teaching, research, and publication. Alumni and MFP friends have noted a fondness and excitement about the direction of MFP because of seeing our presence on social media.
- MFP has intentionally decided to leverage alumni as a wonderful means by which to increase MFP understanding and engagement. We have increased alumni connection via our monthly newsletter (Connect), utilize Twitter, Spark, FB, and LinkedIn as social media outlets, and engage in regular email communication with MFP alumni and current fellows.
- Related to systems, MFP utilizes a numerous systems including but not limited to Microsoft office 365, Microsoft Outlook, Submittable, Survey Monkey, Survey Monkey Apply, Learning Academy System, and Kognito as tools to provide exceptional value to our fellows, alumni, staff, and friends.

Office of Centers and Initiatives:

- Program Associate Lorenzo Shaw-Graham co-led the Division of Education through its own initiative to implement an Anti-Racism perspective. This included examining and reimagining the various policies and practices through an anti-racist perspective. Furthermore, members reflected individually and collectively on changes we would like to see reflected that are committed to advancing anti-racism at CSWE and how we can support this work through revising their individual job descriptions & day-to-day activities.

Office of Research:

- Dr. Swathi Reddy was hired in December 2021 to lead the research efforts for the organization.

Office of Grants & Special Projects:

- We are finalizing the hiring of a Director to lead the organization in identifying funding partnerships to support the research projects and training opportunities.

The Division of Education is diligently pursuing ways to enhance member experiences with CSWE, whether it is through our support of Commissions, Councils, and committees, scholarly activities or professional development opportunities.

Respectfully submitted,

A handwritten signature in blue ink, appearing to read "Janice Brice".