

2025-26 Annual Survey Reference Copy

Bachelor’s in Social Work (BSW) level surveys

Table of Contents

<i>Program Survey</i>	1
<i>Faculty Survey</i>	52
<i>Faculty Compensation Survey</i>	99

Program Survey

2025-26 Annual Survey - BSW

Start of Block: bss

Instructions Welcome to the **2025-26** CSWE annual survey **Bachelor's in Social Work (BSW) Program** survey section, which collects data pertaining to **Bachelor's in Social Work (BSW)** enrollment, graduation, and program structures. This data is used by the social work education community in research, program planning, and advocacy work. Your participation is critical in obtaining a complete picture of the social work education landscape. While completing this section of the survey, please note the following information: 1. For this survey, data is collected on graduated students from the 2024-25 academic year and enrolled students for the 2025-26 academic year. 2. For enrolled students, you will be asked to provide data based on full-time or part-time enrollment status. 3. **Do not enter symbols (such as \$ or %) in survey questions that require numeric responses. Using symbols, words, or spaces in these fields will result in an error message.** 4. If you are unable to provide data for a question, please leave it blank. If

you have any questions while completing the survey, please contact us email **research@cswe.org**. Thank you for your time in collecting this valuable data.

bss_contact Please indicate who filled out the **BSW survey**:

- First name _____
 - Last name _____
 - Email _____
 - Phone number _____
 - Job title _____
 - Credentials (PhD, LCSW, MSW, DSW, etc., separated with commas) (if none put "None") _____
-

bss_verify I verify I am the program's primary contact or confirm that I have received authorization from the program's primary contact to complete this form on the program's behalf.

- I am the program's primary contact
 - The program's primary contact has authorized me to complete this form on the program's behalf
-

Page Break _____

bss_fin_yn Would you like to add a financial designee to your BSW program record? The primary contact for each program may request a financial designee to be added to the program's CSWE database record to manage payment of CSWE fees/dues.

Yes

No

bss_fin_contact Please provide BSW financial designee information.

First name _____

Last name _____

Email _____

Phone number _____

Job title _____

Page Break _____

For the following section, please provide information about the **number of degrees awarded** and **students who graduated in 2024-25** from your baccalaureate program. Count all individuals who earned a baccalaureate degree from July 1, 2024, through June 30, 2025. **The first question is mandatory and is used by CSWE to determine program member dues for the year.** Please provide as much of the data as possible. If you are only able to provide the "Total" number, please provide that number(s). The total numbers reported for the graduate demographic items should match the number of degrees awarded.



bss_total What was the **total number** of baccalaureate program degrees awarded during the **2024-25 academic year**?

Page Break



bss_demo Please report on the **ethnicity/race** and **gender** of your program's **graduates** in the below table. Please provide a single designation for race/ethnicity for all **graduates** following the U.S. OMB statistical policy directive 15 (SPD 15). Please do not count graduates twice. If a graduate belongs to two (2) or more race/ethnicity categories, please include them in the Multiracial and/or Multiethnic category below. For gender designations, the 'Other' category includes transgender, non-binary, or genderfluid graduates. *Ethnicity/race Category Definitions:* **American Indian or Alaska Native** - Individuals with origins in any of the original peoples of North, Central, and South America, including, for example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, and Maya. **Asian** - Individuals with origins in any of the original peoples of Central or East Asia, Southeast Asia, or South Asia, including, for example, Chinese, Asian Indian, Filipino, Vietnamese, Korean, and Japanese. **Black or African American** - Individuals with origins in any of the Black racial groups of Africa, including, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. **Hispanic or Latino** - Includes individuals of Mexican, Puerto Rican, Salvadoran, Cuban, Dominican, Guatemalan, and other Central or South American or Spanish culture or origin. **Middle Eastern or North African** - Individuals with origins in any of the original peoples of the Middle East or North Africa, including, for example, Lebanese, Iranian, Egyptian, Syrian, Iraqi, and Israeli. **Native Hawaiian or Pacific Islander** - Individuals with origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands, including, for example, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. **White** - Individuals with origins in any of the original peoples of Europe, including, for example,

English, German, Irish, Italian, Polish, and Scottish. **Multiracial and/or Multiethnic**
- Individuals with origins in two (2) or more of the race and ethnicity questions above.

	Male	Female	Other*	Undisclosed	Total
American Indian or Alaska Native alone					
Asian alone					
Black or African American alone					
Hispanic or Latino alone					
Middle Eastern or North African alone					
Native Hawaiian or Pacific Islander alone					

White alone					
Multiracial and/or Multiethnic					
Unknown/not reported					
Total					

Page Break



bss_demo_int Please report the number of **International Students** who graduated in 2024-25 **by gender**. **Please only report international students in this section.** The 'International student' category is reserved specifically for anyone who is not a U.S. citizen or permanent resident, no matter what other race category may apply; these may include holders of F (student) visas, J (exchange visitor) visas, and M (vocational training)

visas. For gender designations, the 'Other' category includes transgender, non-binary, or genderfluid graduates.

	Male	Female	Other	Undisclosed
International Students				

Page Break

bss_age Please provide the **number of all graduates, including international graduates,**
for each age group:

	Graduates
Under 22 Years Old	
22-24 Years Old	
25-29 Years Old	
30-34 Years Old	
35-44 Years Old	
45-54 Years Old	
55-64 Years Old	
65 Years Old and Above	
Unknown	

Total

Page Break

JS

bss_dis Please provide the **number of graduates** identifying as a **person with a disability** that received disability-related accommodation(s):

Page Break

bss_info_avail Please indicate which of the following information your institution collects or has access to for the students in the baccalaureate program. *Definitions:* **First-generation students** – First-generation students are defined as a student whose parent(s) or guardian(s) did not complete a four-year bachelor's degree. **Military service** – Military service is defined as: a person who serves or served in the active military, naval, or air

service, and who was discharged or released therefrom under conditions other than dishonorable. Please refer to the glossary for further details on military service definitions.

First-generation student

Military service status



bss_fgen Please provide the **number of graduates** who are among the **first generation** in their family to pursue a baccalaureate degree:

	Graduates
First-generation student	



bss_mil Please provide the **number of graduates** with **current or previous military service** from your baccalaureate degree program during the **2024-25 academic year**. Please include military veterans and active duty individuals in graduate counts.

	Graduates
Military service	

Page Break



bss_loan Please provide information about the **percentage of baccalaureate graduates with loan debt** and the **average amount of loan debt** held by graduates. CSWE uses this critical information in advocacy and policy work. Only include debt accumulated by students while completing their baccalaureate degree at your institution. Please identify if the debt information you are providing includes only Federal student loans, only Private student loans, or both Federal and Private student loans. If you do not track this data at your program, DO NOT GUESS to provide a number. Please contact your campus' financial aid office to request this data. If the data is not available, please leave the questions blank.

We thank you for your efforts to help us collect the most accurate data. NOTE: Please include numbers only without special symbols (e.g., 55, not 55%; 30000, not \$30,000).

Total number of graduates with loan debt

Percentage (%) of graduates with loan debt, out of total graduates

Average amount (\$) of loan debt per student at graduation

bss_loan_type What **type(s) of student loan debt** is (are) included in the numbers above?

Only Federal Student Loan Debt

Only Private Student Loan Debt

Both Federal and Private Student Loan Debt

Unknown

Page Break

This next section asks about the number of students enrolled during the 2025-26 academic year.



bss_enroll Please provide the **number of students** who were **full-time enrolled, part-time enrolled**, and the **total number of students enrolled**. If your institution considers a student to be enrolled full-time, but they are only taking courses part-time this semester, please count them as full-time. Count individuals who were enrolled on your baccalaureate program's official census day (even if they subsequently withdrew, were dismissed, or granted leave of absence during the year). Please provide as much of the data as possible. **If you are only able to provide the “Total Enrolled,” please provide this number.** The total number of enrolled students should match across the subsequent demographic questions.

	Full-time enrolled	Part-time enrolled	* Total enrolled
Number of students			

Page Break



bss_enroll_demo Please report on the **ethnicity/race and gender** of your program's **enrolled students** in the below table. Please provide a single designation for race/ethnicity for all enrolled students following the U.S. OMB statistical policy directive 15 (SPD

15). Please do not count students twice. If a student belongs to two (2) or more race/ethnicity categories, please include them in the Multiracial and/or Multiethnic category below. For gender designations, the 'Other' category includes transgender, non-binary, or genderfluid graduates. *Ethnicity/race Category Definitions:* **American Indian or Alaska Native** - Individuals with origins in any of the original peoples of North, Central, and South America, including, for example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, and Maya. **Asian** - Individuals with origins in any of the original peoples of Central or East Asia, Southeast Asia, or South Asia, including, for example, Chinese, Asian Indian, Filipino, Vietnamese, Korean, and Japanese. **Black or African American** - Individuals with origins in any of the Black racial groups of Africa, including, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. **Hispanic or Latino** - Includes individuals of Mexican, Puerto Rican, Salvadoran, Cuban, Dominican, Guatemalan, and other Central or South American or Spanish culture or origin. **Middle Eastern or North African** - Individuals with origins in any of the original peoples of the Middle East or North Africa, including, for example, Lebanese, Iranian, Egyptian, Syrian, Iraqi, and Israeli. **Native Hawaiian or Pacific Islander** - Individuals with origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands, including, for example, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. **White** - Individuals with origins in any of the original peoples of Europe, including, for example, English, German, Irish, Italian, Polish, and

Scottish. **Multiracial and/or Multiethnic** - Individuals with origins in two (2) or more of the race and ethnicity questions above.

	Male	Female	Other*	Undisclosed	Total
American Indian or Alaska Native alone					
Asian alone					
Black or African American alone					
Hispanic or Latino alone					
Middle Eastern or North African alone					
Native Hawaiian or Pacific Islander alone					

White alone					
Multiracial and/or Multiethnic					
Unknown/not reported					
Total					

Page Break



bss_enroll_int Please report the number of enrolled International Students by gender. **Please only report enrolled international students in this section.** The 'International student' category is reserved specifically for anyone who is not a U.S. citizen or permanent resident, no matter what other race category may apply; these may include holders of F (student) visas, J (exchange visitor) visas, and M (vocational training)

visas. For gender designations, the 'Other' category includes transgender, non-binary, or genderfluid graduates.

	Male	Female	Other	Undisclosed
International Students				

Page Break

bss_enroll_age Please provide the number of **all enrolled students, including international students**, for each age group:

	Total enrolled
Under 22 Years Old	
22-24 Years Old	
25-29 Years Old	
30-34 Years Old	
35-44 Years Old	
45-54 Years Old	
55-64 Years Old	
65 Years Old and Above	
Unknown	

Total

Total

Page Break



bss_enroll_dis Please provide the **number of enrolled students** identifying as a **person with a disability** that received disability-related accommodation(s):

bss_enroll_inform Please indicate which of the following information your institution collects or has access to for the **enrolled students** in the **baccalaureate program**. *Definitions: **First-generation students** – First-generation students are defined as a student whose parent(s) or guardian(s) did not complete a four-year bachelor's degree. **Military service** – Military service is defined as: a person who serves or served in the active military, naval, or air service, and who was discharged or released therefrom under conditions other than dishonorable.*

First-generation student

Military service status



bss_enroll_fir_gen Please provide the **number of enrolled students** who are among the **first generation** in their family to pursue a baccalaureate degree:

	Full-time enrolled	Part-time enrolled
First-generation student		



bss_enroll_mil Please provide the **number of enrolled students** with **current or previous military service** from your baccalaureate degree program during the **2025-26 academic year**. Please include military veterans and active duty individuals in enrollment counts

	Full-time enrolled	Part-time enrolled
Military service		



bss_enroll_tx Please provide the **number of transfer students admitted to your baccalaureate program** during the **2025-26 academic year**.

	Full-time enrolled	Part-time enrolled
Transfer Students		

Page Break



bss_enroll_cost Please provide information about your baccalaureate program's **average tuition costs for in-state and out-of-state students** during the **2025-26 academic year**. Base tuition on full-time enrollment by academic year (not per semester, do not include room/board in total). Please make sure to enter just a whole numeric value into the provided space, e.g. 500.

	Tuition (\$)
In-State Students	
Out-of-State Students	



bss_enroll_sch Please provide the **number of students who received each scholarship or type of aid below and the average amount awarded per student** during the **2025-26**

academic year. Do not count paid field internships in your response. Please make sure to enter just a whole numeric value into the provided spaces, e.g. 500.

	Number of Awards Given	Average Dollar Amount Awarded per Student
Scholarship for Historically/Currently Underrepresented Students		
Outside-Funded Aid, Need Based		
Outside-Funded Aid, Non-Need Based		
School-Funded Aid, Need Based		
School-Funded Aid, Non-Need Based		
Work Study		

End of Block: bss

Start of Block: bps

This next section asks about admissions factors for your baccalaureate program.



bps_admit_acad Please rate the relative importance of each of the following **academic factors** in baccalaureate program admission decisions.

	Very Important	Moderately Important	Not Important
Academic GPA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Standardized Test Scores (ACT/SAT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Application Essay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendation(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



bps_adm_nac Please rate the relative importance of each of the following **nonacademic factors** in baccalaureate degree admissions decisions.

	Very Important	Moderately Important	Not Important
Interview	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal Commitment to the Field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer Service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work Experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
First-Generation Status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alumni/ae Relation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Geographical Residence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
State Residency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

 Page Break



bps_delivery Which of the following **delivery methods** are available to students to complete the baccalaureate degree program? If your program offers more than one way to complete the baccalaureate degree program, please select all of the options that are applicable. Below, each delivery method is described in more detail: *Definitions: Main*

campus - A majority, more than 50%, of the curriculum is delivered in-person at a primary physical location, such as a main campus. **Satellite campus** - A majority, more than 50%, of the curriculum is delivered in-person at a branch or satellite location physically detached from the main campus. **Online synchronous** - A majority, more than 50% of the curriculum is delivered online in real-time sessions. **Online asynchronous** - A majority, more than 50% of the curriculum is delivered online for self-directed learning. **Broadcast site** - A majority, more than 50%, of the curriculum is broadcasted via television, audio, telephone, internet radio, livestream, computer-based video, or other modes of technology to students collectively convened in-person at program-established classroom location(s) physically detached from the main campus. Each physical classroom location to which the curriculum is broadcasted is considered a separate program option. **Correspondence** - The whole curriculum delivered through mailing materials (videos, texts, assignments, etc.) electronically or through the post to students. **Hybrid/Blended** - A majority (51% or more) of the curriculum is delivered in-person at a location (e.g., main campus, branch campus, etc.) and limited portions (50% or less) of the curriculum is delivered online. This model includes 50% or less of courses delivered fully virtually, distinct from the online learning. This model may also include any percentage of individual hybrid/blended courses delivered partially in-person and partially virtually

- Main campus
- Satellite campus
- Online synchronous
- Online asynchronous
- Broadcast site
- Correspondence
- Hybrid/Blended
- Other, please specify _____

bps_stplan The next set of questions ask about the **plans of study** that your baccalaureate program offers. Please identify options that are available for students enrolled in your baccalaureate program. In the second part of the question for each study plan option available to students in your program, please report the number of students enrolled during the **2025-26 academic year**.

Full-Time	▼ Yes ... No
Part-Time	▼ Yes ... No
Weekends/Evening	▼ Yes ... No
Multiple cohorts per year	▼ Yes ... No
Weekends Only	▼ Yes ... No



bps_stplan_count Please report the number of students enrolled in each option during the 2025-26 academic year that you indicated in the prior question.

- Full-time _____
- Part-time _____
- Weekends/evening _____
- Multiple cohorts per year _____
- Weekends only _____

bps_dexp_uni Did your program offer a **domestic exchange program** during the **2025-26 academic year?**

Yes

No

bps_sa_yn Did your program offer a **study abroad program** during the **2025-26 academic year?**

Yes

No

Bps_sa_cn You indicated that your program offers a study abroad program. Please list each country that you offer study abroad in and separate each country with a semicolon (e.g. country 1; country 2; country 3).

Page Break

bps_dd_yn Did your program offer any dual degree options during the 2025-26 academic year?

Yes

No

Page Break



bps_dual You indicated that your program offers **dual degree options**. Which of the following dual degree programs (not certificates) did your baccalaureate program offer during the **2025-26 academic year** and how many students are enrolled in each program?

Business Administration	▼ Yes ... No
Criminal Justice/Criminology	▼ Yes ... No
Divinity/Theology	▼ Yes ... No
Education	▼ Yes ... No
International Studies	▼ Yes ... No
Law (including JD)	▼ Yes ... No
Public Administration/Public Policy	▼ Yes ... No
Public Health	▼ Yes ... No
Urban Planning	▼ Yes ... No
Women's Studies	▼ Yes ... No
Other	▼ Yes ... No

bps_dual_count Please report the number of students enrolled in each option during the 2025-26 academic year that you indicated in the prior question.

- Business Administration _____
- Criminal Justice/Criminology _____
- Divinity/Theology _____
- Education _____
- International Studies _____
- Law (including JD) _____
- Public Administration/Public Policy

- Public Health _____
- Urban Planning _____
- Women's Studies _____

bps_dual_other You indicated that you offer **other dual degree options** that were not listed. Please list the **degrees** below and the **number of students enrolled** in those degrees.

	Students enrolled
Other degree 1 (please list)	
Other degree 2 (please list)	
Other degree 3 (please list)	
Other degree 4 (please list)	
Other degree 5 (please list)	

Page Break

bps_noneng_yn Does your baccalaureate program offer courses in a language other than English?

Yes

No

bsw_noneng_lang You indicated that your program offers courses in a language other than English. Please list each language that courses are offered in and if more than one language is offered, please separate each language with a semicolon (e.g. language 1; language 2; language 3).

Page Break

bps_cert_yn Does your baccalaureate program offer **formal certificate programs** (e.g. aging, disability).

Yes

No

Page Break



bps_cert The next set of questions asks about the **formal certificate programs** your baccalaureate program offers, and the number of students enrolled during the **2025-26**

academic year. Please indicate whether your program offers a formal certificate for the below areas of certification.

Addictions/Substance Abuse/Substance Use Disorders	▼ Yes ... No
Aging/Gerontology/Multigenerational	▼ Yes ... No
Child Welfare	▼ Yes ... No
Children, Youth, and Families	▼ Yes ... No
Corrections/Juvenile Justice/Criminal Justice	▼ Yes ... No
Disability Studies	▼ Yes ... No
Forensic Social Work	▼ Yes ... No
Gender-Based Violence	▼ Yes ... No
Global or International Studies	▼ Yes ... No
Health/Behavioral Health/Mental Health/Integrated Health & Mental Health	▼ Yes ... No
Immigrant/Refugee Issues	▼ Yes ... No
Military Social Work or Veteran Services	▼ Yes ... No
Multicultural	▼ Yes ... No
Poverty/Housing/Food Security	▼ Yes ... No
Religion-/Spirituality-Related	▼ Yes ... No
Research/Program Evaluation	▼ Yes ... No
Rural Social Work	▼ Yes ... No
School Social Work	▼ Yes ... No
Social Justice, Peace, or Human Rights	▼ Yes ... No
Trauma/Trauma-Informed Social Work	▼ Yes ... No
Other	▼ Yes ... No



bps_cert_count Please report the number of students enrolled in each option during the 2025-26 academic year that you indicated in the prior question.

	Number of students enrolled
Addictions/Substance Abuse/Substance Use Disorders	
Aging/Gerontology/Multigenerational	
Child Welfare	
Children, Youth, and Families	
Corrections/Juvenile Justice/Criminal Justice	
Disability Studies	
Forensic Social Work	
Gender-Based Violence	
Global or International Studies	

Health/Behavioral Health/Mental Health/Integrated Health & Mental Health	
Immigrant/Refugee Issues	
Military Social Work or Veteran Services	
Multicultural	
Poverty/Housing/Food Security	
Religion-/Spirituality-Related	
Research/Program Evaluation	
Rural Social Work	
School Social Work	
Social Justice, Peace, or Human Rights	

Trauma/Trauma-Informed Social Work



bps_cert_other You Indicated you offer **other formal certificate programs** that were not listed. Please list the **certificates** below and the **number of students enrolled** in those degrees.

	Students enrolled
Other degree 1 (please list)	
Other degree 2 (please list)	
Other degree 3 (please list)	
Other degree 4 (please list)	
Other degree 5 (please list)	

Page Break

bps_micro_yn Did your program administer any **micro-credentials** at the baccalaureate level during the **2025-26 academic year**?

- Yes
- No

bps_micro_creds You indicated that your program administered **micro-credentials**. Please specify the name of each micro-credential separated by a semicolon below.

Page Break



bps_bsw_fh Please report the **number of field hours** required for **Baccalaureate** students in the **2025-26 academic year**. If none are required, please leave blank.



bps_field_supp Please report the **types of support** that your baccalaureate program offered for **field placements** during the **2025-26 academic year**.

Travel allowance paid by the program	▼ Yes ... No
Travel allowance paid by the field agency	▼ Yes ... No
Stipend paid by the program	▼ Yes ... No
Stipend paid by the field agency	▼ Yes ... No



bps_supp_quant Please report the types of support that your baccalaureate program offered for **field placements** during the **2025-26 academic year**. Indicate the **number** and **average amount** using the matrix below. Please make sure to enter just a whole numeric

value into the provided space, e.g. 500 *Do not include employer-based field experiences in your responses.

	Number of students receiving	Average amount of funding per student (enter dollar amount)
Travel allowance paid by the program		
Travel allowance paid by the field agency		
Stipend paid by the program		
Stipend paid by the field agency		



bps_emp_field_ct How many students enrolled in your baccalaureate program during the **2025-26 academic year** participated in employer-based field experiences?

bps_iple_yn For the academic year **2025-26**, did your program require that all students complete an **interprofessional learning experience?** (i.e. synchronous learning with students from other disciplines)

Yes

No



bps_iple_exp Which of the following experiences did your program require students to participate in? (select all that apply) Descriptions can be found below: **Didactic learning** – structured, teacher-led instruction designed to efficiently deliver information and core knowledge to students with other healthcare professionals. **Simulation** – Simulation experiences with other health care professions students **Individual practice** - Real-life experiences with other health care professions in practice settings with individuals, families, and/or groups **Community practice** - Real-life experiences with other health care professions in practice settings with organizations and/or communities

Didactic learning

Simulation

Individual practice

Community practice

Other (please specify) _____



bps_iple_fields You indicated that your program required **interprofessional learning experiences/activities**. Which of the following **professions/disciplines** were included? (check all that apply).

- Business
 - Data Science
 - Criminal Justice/Criminology
 - Law
 - Medicine
 - Nursing
 - Public Health
 - Psychology
 - Statistics
 - Other (please specify) _____
-

bps_ipee_ppl Did your social work program have **designated personnel with specific responsibilities** (e.g., administration, teaching, or research) for the above **interprofessional educational experiences**?

- Yes
- No

Page Break

The next set of questions asks about how **new and emerging technologies** are being incorporated into the baccalaureate social work program curricula, institutional policies and skills and knowledge capacity-building.

bps_tech_yn Has your institution incorporated topics related to **new and emerging technologies** (e.g. telehealth, mobile mental health apps, social media, virtual reality training and applications, and artificial intelligence) in the **2025-26** academic year **curricular content**, as a subject or topic covered in the baccalaureate social work program(s)?

Yes

No

bps_tech_topic Please indicate all **relevant topics related to new and emerging technologies** listed below that have been incorporated into the baccalaureate-level curricula for the **2025-26** academic year.

- Telehealth and/or technology-mediated service delivery
- Mobile mental health apps
- Social and digital media
- Virtual reality training and applications
- Artificial intelligence-related topics
- Infrastructure development and strategic technology planning
- Other, please specify _____

Page Break

bps_tech_competency With the social work practice landscape evolving and new **professional competencies** necessary to navigate social work practice needs, we would like to understand the skills related to new and emerging technologies that your institution is helping to cultivate for students in baccalaureate social work programs.

Please indicate which of the following **foundational digital competencies**, if any, your institution's baccalaureate program incorporates into the degree or practice requirements. Please find the definitions of each of these areas below: **Digital**

literacy: The ability to navigate, evaluate, and use digital tools and platforms effectively in professional contexts. This includes understanding basic technology concepts, troubleshooting common issues, and maintaining currency with emerging digital tools.

Information literacy: Expertise in evaluating digital information sources and identifying disinformation, enabling evidence-informed practice in online

environments. This encompasses understanding algorithmic bias, recognizing credible sources, and helping clients navigate an increasingly complex information landscape.

Technology-Informed Professional Identity: Integrating technology into social work practice while upholding ethical standards and values

- Digital literacy
 - Information literacy
 - Technology-informed professional identity
 - No digital or AI-related competencies are currently integrated into the degree or practice requirements
 - Other, please specify _____
-

These last set of questions aims to understand how institutions are employing and establishing policies for new and emerging technologies like AI platforms as educational tools and in the academic setting.

bps_tech_pol_yn Does your institution have **official policies** on **AI platform and tool use** for faculty, staff, and students?

- Yes, for faculty and staff only
- Yes, for students only
- Yes, for faculty, staff and students
- No official institutional AI policies

bps_tech_pol_lvl Please indicate if these **AI policies** are institution-wide (across the whole university/institution), degree-specific (e.g. apply to all doctorate-level degrees) or program-specific (e.g. apply to social-work programs but not across disciplines).

- Institution-wide
- Degree-specific
- Program-specific

bps_tech_pol_list Please list all official policies that your institution has related to AI platform and tool use for educational purposes and in the academic setting. Please write the name of each official policy document and separate multiple policies with semicolons.

End of Block: bps

Start of Block: confirm

Q2 Ready to submit this survey section? If you wish to change any responses from this survey section, please go back. If you wish to proceed, your responses for this section will be recorded and you will be redirected to your university's survey landing page.

Faculty Survey

Start of Block: Instructions

intro Welcome to the **2025-26 CSWE annual survey Bachelor's in Social Work (BSW) Faculty Survey** section, which collects data pertaining to social work program structures and faculty trends. This data is used by the social work education community in research, program planning, and advocacy work. Your participation is critical in obtaining a complete picture of the social work education landscape. While completing this section of the survey, please note the following information: For the purpose of this survey, we define **full-time faculty** as tenure-track, tenured, or non-tenured (e.g. clinical professor, lecturer, instructor, visiting professor) faculty who are employed full-time by your institution. This can include faculty members who are full-time on a contract basis. **If your institution does not offer tenure, there is a separate category titled: "No tenure at institution"** which you may use to document faculty data. We define **part-time** as adjunct/term/contributing faculty/part-time lecturer and anyone else who teaches courses in your program who is not considered a full-time faculty member. Please provide as much data as possible. If you are only able to provide the "Total" number, please provide. If a **full-time faculty member holds more than one assignment**, please **indicate only their principal assignment**. Principal assignment is defined as faculty with principal assignment (51% or more) of their appointment dedicated solely to the social work program. The remainder of the identified faculty's time may be dedicated to teaching, administration, research, service, or other roles. **Primary administrative position** is defined as assigned time to provide administrative oversight of the program (for the baccalaureate program at minimum 25%) Do not enter symbols (such as \$ or %) in survey questions that require numeric responses. Using symbols, words, or spaces in these fields will result in an error message. If you have any questions while completing the survey, please contact us email research@cswe.org. Thank you for your time in collecting this valuable data.

fac_bsw_contact Please indicate who filled out this faculty survey:

- First name _____
 - Last name _____
 - Email _____
 - Phone number _____
 - Job title _____
 - Credentials (PhD, LCSW, MSW, DSW, etc., separated by commas) (if none put "None") _____
-

fac_bsw_auth I verify I am the program's primary contact or confirm that I have received authorization from the program's primary contact to complete this form on the program's behalf.

- I am the program's primary contact
- The program's primary contact has authorized me to complete this form on the program's behalf

End of Block: Instructions

Start of Block: bsw_fac

This section of the survey asks about **full-time faculty members** working for your **Bachelor of Social Work (BSW)** program. Please provide information on faculty in your program during the **2025-26 academic year**, unless otherwise stated. Please provide as much data as possible. If you are only able to provide the "Total" number, please provide it.



fac_bsw_total Report the total number of **full-time faculty** employed by your social work program during the **2025-26 academic year**.

Page Break



fac_bsw_pta Please provide the **number of full-time faculty** working in your social work program as their **principal teaching assignment** (if none leave blank). Also provide the **average number of courses** they taught **per semester in** the 2025-26 academic year.

Number of full-time faculty _____

Average number of courses taught per semester by each full-time faculty member

Page Break



fac_bsw_ratio Please report the **ratio of full-time students to full-time faculty** in your social work programs **based upon Fall 2025** data: *For example:* If there are 20 students

per every faculty member in your program, enter 20 in the 'Fall 2025 Student-to-Faculty Ratio' column.

Fall 2025 Student-to-Faculty Ratio

Total number of students ratio is based on

Total number of faculty ratio is based on

Page Break



fac_bsw_demo_ft Please report on the **ethnicity/race** and **gender** of your program's full-time faculty in the below table. Please provide a single designation for race/ethnicity for each full-time faculty members following the U.S. OMB statistical policy directive 15 (SPD 15). Please do not count faculty twice. If a faculty member belongs to two (2) or more race/ethnicity categories, please include them in the Multiracial and/or Multiethnic category below. For gender designations, the 'Other' category includes transgender, non-binary, or genderfluid graduates. *Ethnicity/race Category Definitions:* **American Indian or Alaska Native** - Individuals with origins in any of the original peoples of North, Central, and South America, including, for example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, and Maya. **Asian** - Individuals with origins in any of the original peoples of Central or East Asia, Southeast Asia, or South Asia, including, for example, Chinese, Asian Indian, Filipino, Vietnamese, Korean, and Japanese. **Black or African American** - Individuals with origins in any of the Black racial groups of Africa, including, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. **Hispanic or Latino** - Includes individuals of Mexican, Puerto Rican, Salvadoran, Cuban, Dominican, Guatemalan, and other Central or South American or Spanish culture or origin. **Middle Eastern or North African** - Individuals with origins in any of the original peoples of the Middle East or North Africa, including, for example, Lebanese, Iranian, Egyptian, Syrian, Iraqi, and Israeli. **Native Hawaiian or Pacific Islander** - Individuals with

origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands, including, for example, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. **White** - Individuals with origins in any of the original peoples of Europe, including, for example, English, German, Irish, Italian, Polish, and Scottish. **Multiracial**

and/or Multiethnic - Individuals with origins in two (2) or more of the race and ethnicity questions above.

	Male	Female	Other	Unknown	Total
American Indian or Alaska Native alone					
Asian alone					
Black or African American alone					
Hispanic or Latino alone					
Middle Eastern or North African alone					
Native Hawaiian or Pacific Islander alone					

White alone					
Multiracial and/or Multiethnic					
Unknown/not reported					
Total					

Page Break

fac_bsw_ft_ten_yn Does your institution have tenure track?

Yes

No

JS

facbsw__ft_ten Please provide the number of **full-time faculty** based on their **tenure status** during the **2025-26 academic year**.

	Count
Tenure-Track Faculty	
Tenured Faculty	
Non-Tenured Faculty	
Total	

 Page Break



fac_bsw_demo_ten Please report on the **ethnicity/race** and **gender** of your program's **tenured full-time faculty** in the below table. Please provide a single designation for gender and race/ethnicity for each tenured full-time faculty members following the U.S. OMB statistical policy directive 15 (SPD 15). Please do not count faculty twice. If a faculty member belongs to two (2) or more race/ethnicity categories, please include them in the Multiracial and/or Multiethnic category below. Other includes transgender, non-binary, or genderfluid faculty members. *Ethnicity/race Category Definitions: **American Indian or Alaska Native*** - Individuals with origins in any of the

original peoples of North, Central, and South America, including, for example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, and Maya. **Asian** - Individuals with origins in any of the original peoples of Central or East Asia, Southeast Asia, or South Asia, including, for example, Chinese, Asian Indian, Filipino, Vietnamese, Korean, and Japanese. **Black or African American** - Individuals with origins in any of the Black racial groups of Africa, including, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. **Hispanic or Latino** - Includes individuals of Mexican, Puerto Rican, Salvadoran, Cuban, Dominican, Guatemalan, and other Central or South American or Spanish culture or origin. **Middle Eastern or North African** - Individuals with origins in any of the original peoples of the Middle East or North Africa, including, for example, Lebanese, Iranian, Egyptian, Syrian, Iraqi, and Israeli. **Native Hawaiian or Pacific Islander** - Individuals with origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands, including, for example, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. **White** - Individuals with origins in any of the original peoples of Europe, including, for example,

English, German, Irish, Italian, Polish, and Scottish. **Multiracial and/or Multiethnic**
- Individuals with origins in two (2) or more of the race and ethnicity questions above.

	Male	Female	Other	Unknown	Total
American Indian or Alaska Native alone					
Asian alone					
Black or African American alone					
Hispanic or Latino alone					
Middle Eastern or North African alone					
Native Hawaiian or Pacific Islander alone					

White alone					
Multiracial and/or Multiethnic					
Unknown/not reported					
Total					

Page Break



fac_bsw_demo_tt Please report on the **ethnicity/race** and **gender** of your program’s **tenure-track full-time faculty** in the below table. Please provide a single designation for gender and race/ethnicity for each tenure-track full-time faculty members following the U.S. OMB statistical policy directive 15 (SPD 15). Please do not count faculty twice. If a faculty member belongs to two (2) or more race/ethnicity categories, please include them in the Multiracial and/or Multiethnic category below. For gender designations, the ‘Other’ category includes transgender, non-binary, or genderfluid graduates. *Ethnicity/race Category Definitions:* **American Indian or Alaska Native** - Individuals with origins in any of the original peoples of North, Central, and South America, including, for example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, and Maya. **Asian** - Individuals with origins in any of the

original peoples of Central or East Asia, Southeast Asia, or South Asia, including, for example, Chinese, Asian Indian, Filipino, Vietnamese, Korean, and Japanese. **Black or African American** - Individuals with origins in any of the Black racial groups of Africa, including, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. **Hispanic or Latino** - Includes individuals of Mexican, Puerto Rican, Salvadoran, Cuban, Dominican, Guatemalan, and other Central or South American or Spanish culture or origin. **Middle Eastern or North African** - Individuals with origins in any of the original peoples of the Middle East or North Africa, including, for example, Lebanese, Iranian, Egyptian, Syrian, Iraqi, and Israeli. **Native Hawaiian or Pacific Islander** - Individuals with origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands, including, for example, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. **White** - Individuals with origins in any of the original peoples of Europe, including, for example, English, German, Irish, Italian, Polish, and Scottish. **Multiracial**

and/or Multiethnic - Individuals with origins in two (2) or more of the race and ethnicity questions above.

	Male	Female	Other	Unknown	Total
American Indian or Alaska Native alone					
Asian alone					
Black or African American alone					
Hispanic or Latino alone					
Middle Eastern or North African alone					
Native Hawaiian or Pacific Islander alone					

White alone					
Multiracial and/or Multiethnic					
Unknown/not reported					
Total					

Page Break



fac_bsw_demo_nt Please report on the **ethnicity/race** and **gender** of your program's **non-tenured full-time faculty** in the below table. Please provide a single designation for gender and race/ethnicity for each non-tenured full-time faculty members following the U.S. OMB statistical policy directive 15 (SPD 15). Please do not count faculty twice. If a faculty member belongs to two (2) or more race/ethnicity categories, please include them in the Multiracial and/or Multiethnic category below. For gender designations, the 'Other' category includes transgender, non-binary, or genderfluid graduates. *Ethnicity/race Category Definitions:* **American Indian or Alaska Native** - Individuals with origins in any of the original peoples of North, Central, and South America, including, for example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, and Maya. **Asian** - Individuals with origins in any of the

original peoples of Central or East Asia, Southeast Asia, or South Asia, including, for example, Chinese, Asian Indian, Filipino, Vietnamese, Korean, and Japanese. **Black or African American** - Individuals with origins in any of the Black racial groups of Africa, including, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. **Hispanic or Latino** - Includes individuals of Mexican, Puerto Rican, Salvadoran, Cuban, Dominican, Guatemalan, and other Central or South American or Spanish culture or origin. **Middle Eastern or North African** - Individuals with origins in any of the original peoples of the Middle East or North Africa, including, for example, Lebanese, Iranian, Egyptian, Syrian, Iraqi, and Israeli. **Native Hawaiian or Pacific Islander** - Individuals with origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands, including, for example, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. **White** - Individuals with origins in any of the original peoples of Europe, including, for example, English, German, Irish, Italian, Polish, and Scottish. **Multiracial**

and/or Multiethnic - Individuals with origins in two (2) or more of the race and ethnicity questions above.

	Male	Female	Other	Unknown	Total
American Indian or Alaska Native alone					
Asian alone					
Black or African American alone					
Hispanic or Latino alone					
Middle Eastern or North African alone					
Native Hawaiian or Pacific Islander alone					

White alone					
Multiracial and/or Multiethnic					
Unknown/not reported					
Total					

fac_bsw_ft_dis Please provide the **number of full-time faculty** based on the individuals with a **registered disability** at your institution during the **2025-26 academic year**.

	Tenure-Track Faculty	Tenured Faculty	Non-Tenured Faculty	No Tenure at Institution
Faculty with disability who received accommodations				
Faculty without disability				

Page Break



fac_bsw_ft_degrees Please provide the **number of full-time faculty** that hold each **degree** during the **2025-26 academic year**. If a faculty member holds more than one degree,

please mark them down in both categories. If you are not able to provide the breakdown by tenure, please provide the total for each degree.

	Tenure-Track Faculty	Tenured Faculty	Non-Tenured Faculty	No Tenure at Institution	Total
MSW					
Other Master's Degree					
Research-focused Doctorate in Social Work or Social Welfare					
Practice Doctorate in Social Work or Social Welfare					
Other Doctorate					
Law					

Medicine					
Other Degree (please state)					
Unknown					
Total					

Page Break

fac_bsw_ft_rank Please provide the **number of full-time faculty** based on the individuals' **academic rank** during the **2025-26 academic year**:

	Tenure-Track Faculty	Tenured Faculty	Non-Tenured Faculty	No Tenure at Institution
Assistant Professor				
Associate Professor				
Professor				
Instructor				
Lecturer				
Clinical Appointment				
Emeritus				
Field Instructor				

Other (please state)				
Unknown				
Total				

fac_bsw_ft_title How many of the following **administrative titles** are held by your **full-time social work faculty**? If a full-time faculty member holds more than one of the following administrative titles, please indicate only their **primary administrative** position.

	Tenure-Track Faculty	Tenured Faculty	Non-Tenured Faculty	No Tenure at Institution
Dean				
Director				
Chair/Chairperson				
Assistant Dean or Director				
Associate Dean or Director				
Director of BSW Program				
Director of Field Education/Instruction				
Director of Admissions or Minority Recruitment				

Director of Continuing Education or Work Study				
Director of Research/Research Administrator				
Director of Diversity, Equity, and Inclusion				
Other (please state)				
Total				

Page Break

fac_bsw_ft_union Are **full-time faculty** on your campus **unionized**?

- Yes
- No
- In progress

JS

fac_bsw_ft_msw Please list the **number of full-time faculty** in your social work program who hold a **master's in social work degree** and their **average number of years of social work practice** experience during the **2025-26 academic year**. If none, please leave blank.

Number with a Master's in Social Work Degree

Average number of years of social work practice experience

JS

fac_bsw_ft_swl Please list the number of **full-time faculty** who currently hold a **social work license** in any of the following categories during the **2025-26 academic year**. If none, please leave blank.

Bachelors Social Work License (e.g., LBSW, LSW)

Masters Social Work License (e.g., LGSW, LMSW)

Advanced Generalist Social Work License (e.g., LAMSW, LAPSW, LISW)

Clinical Social Work License (e.g., LCSW, LICSW, LISW)

The next two questions ask about the types of **research funding** and **grant opportunities** pursued by **both full-time and part-time faculty members** in your program.

fac_bsw_fund_src Please indicate the **sources of funding** for your program's current research projects from the below options. Please select all that apply.

- Government grants (Ex: NSF, NIH, SAMSHA, NIJ, DoD, etc)
 - Foundations (Ex: RWJF, Spencer Foundation, NASW Foundation, etc)
 - Industry
 - Private
 - University grants
 - Other (please specify) _____
-

fac_bsw_fund_src_inf Please provide the below information regarding **research funding** in your program during the **2025-2026 academic year**. When specifying the funding, please separate by a semicolon.

	Average award amount (\$)	Number of awards received during the 2025-26 academic year	Please specify the funding agency/agencies
Government grants			
Foundations			
Industry			
Private			
University grants			
Other			

The next set of questions ask about your program's **part-time faculty** for the **2025-26 academic year**. For this survey, part-time faculty also includes adjunct/term/contributing faculty, and anyone else who teaches courses in your program who is not considered a full-time faculty member.

fac_bsw_pt_yn Did your program have any **part-time faculty** who taught courses in your program during the **2025-26 academic year**?

Yes

No

Page Break



fac_bsw_pt_total Please report the **total number** of **part-time faculty** employed by your social work program during the **2025-26 academic year**.

Page Break

fac_bsw_pt_course The following questions are intended to capture information about the **courses taught** by **part-time faculty** in the research doctorate program during the **2025-26 academic year**.



fac_bsw_pt_course_to Please specify the **total number of courses offered** in the baccalaureate program **in 2025-26**.



fac_bsw_pt_course_pe Please calculate the **percentage of the total baccalaureate courses** that are taught by **part-time faculty**.



fac_bsw_pt_course_av Please provide the **average number of courses** taught by each **part-time faculty** member per semester in 2025-26.



fac_bsw_pt_teach Please specify the **total number of part-time faculty members** who teach courses and on which this average is based.

Page Break



fac_bsw_pt_demo Please report on the **ethnicity/race** and **gender** of your program's **part-time faculty** in the below table. Please provide a single designation for gender and race/ethnicity for each part-time faculty members following the U.S. OMB statistical policy directive 15 (SPD 15). Please do not count faculty twice. If a faculty member belongs to two (2) or more race/ethnicity categories, please include them in the Multiracial and/or Multiethnic category below. For gender designations, the 'Other' category includes transgender, non-binary, or genderfluid graduates. *Ethnicity/race Category Definitions:* **American Indian or Alaska Native** - Individuals with origins in any of the original peoples of North, Central, and South America, including, for example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, and Maya. **Asian** - Individuals with origins in any of the original peoples of Central or East Asia, Southeast Asia, or South Asia, including, for example, Chinese, Asian Indian, Filipino, Vietnamese, Korean, and Japanese. **Black or African American** - Individuals with origins in any of the Black racial groups of Africa, including, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. **Hispanic or Latino** - Includes individuals of Mexican, Puerto Rican, Salvadoran, Cuban, Dominican, Guatemalan, and other Central or South American or Spanish culture or origin. **Middle Eastern or North African** - Individuals with origins in any of the original peoples of the Middle East or North Africa, including, for example, Lebanese, Iranian, Egyptian, Syrian, Iraqi, and Israeli. **Native Hawaiian or Pacific Islander** - Individuals with origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands, including, for example, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. **White** - Individuals with origins in any of the original peoples of Europe, including, for example,

English, German, Irish, Italian, Polish, and Scottish. **Multiracial and/or Multiethnic**
- Individuals with origins in two (2) or more of the race and ethnicity questions above.

	Male	Female	Other	Unknown	Total
American Indian or Alaska Native alone					
Asian alone					
Black or African American alone					
Hispanic or Latino alone					
Middle Eastern or North African alone					
Native Hawaiian or Pacific Islander alone					

White alone					
Multiracial and/or Multiethnic					
Unknown/not reported					
Total					

Page Break



fac_bsw_pt_dis Please provide the number of **part-time faculty** teaching courses in your program during the **2025-26 academic** year based on the individuals' **disability status**.

	Part-time faculty
Faculty with disability who received accommodations	
Faculty without disability	
Total	

Page Break



fac_bsw_pt_degree Please provide the **number** of **part-time faculty** teaching courses in your program who hold each **degree** during the **2025-26 academic year**. If a part-time

faculty member holds two degrees, for example, please report that member for both relevant degrees.

MSW : _____

Other Master's Degree : _____

Research-focused doctorate in Social Work or Social Welfare : _____

Practice doctorate in Social Work or Social Welfare : _____

Other Doctorate : _____

Law : _____

Medicine : _____

Other Degree : _____

Unknown : _____

Total : _____

Page Break



fac_bsw_pt_sw_prac Please provide the **average number of years of social work practice experience** of **part-time faculty** who hold a **master's in social work degree** that are teaching courses in your program during the **2025-26 academic year**.

	Average number of years of social work practice experience
Part-Time Faculty	



fac_bsw_pt_swl Please list the number of **part-time faculty** teaching courses in your program during the **2025-26 academic year** who currently **hold a social work license** in any of the following categories. If none, please leave blank.

Bachelors Social Work License (e.g., LBSW, LSW)

Masters Social Work License (e.g., LGSW, LMSW)

Advanced Generalist Social Work License (e.g., LAMSW, LAPSW, LISW)

Clinical Social Work License (e.g., LCSW, LICSW, LISW)

Page Break

fac_bsw_pt_union Are **part-time faculty** on your campus **unionized**?

Yes

No

In-progress

Page Break

fac_bsw_mfp_count This final question is an effort to help update CSWE's Minority Fellowship Program (MFP) Alumni database, which is used for reporting and outreach.

What is the **total number** of **full-time and part-time faculty members** working in your department **who are MFP alumni**?

Faculty members who are MFP alumni

fac_bsw_mfp_list Please provide the **name** and **email address** of the **MFP alumni working in your department**. This information will only be used by MFP staff to update the Alumni database.

	First name	Last name	Email address
1			
2			
3			
4			
5			
6			
7			
8			
9			

10

End of Block: bsw_fac

Start of Block: confirm

Q2 Ready to submit this survey section? If you wish to change any responses from this survey section, please go back. If you wish to proceed, your responses for this section will be recorded and you will be redirected to your university's survey landing page.

End of Block: confirm

Start of Block: 2_sec_delay

Q3 Timing

First Click

Last Click

Page Submit

Click Count

Q4 You are being redirected. Please wait...

End of Block: 2_sec_delay

Faculty Compensation Survey

Start of Block: Instructions

intro Welcome to the **2025-26 CSWE annual survey Bachelor's in Social Work (BSW) Faculty Compensation Survey** section, which collects data pertaining to social work program **faculty compensation trends**. This data is used by the social work education community in research, program planning, and advocacy work. Your participation is critical in obtaining a complete picture of the social work education landscape. While completing this section of the survey, please note the following information: For the purpose of this survey, we define **full-time faculty** as tenure-track, tenured, or non-tenured (e.g. clinical professor, lecturer, instructor, visiting professor) faculty who are employed full-time by your institution. This can include faculty members who are full-time on a contract basis.

If your institution does not offer tenure, there is a separate category titled: "No tenure at institution" which you may use to document faculty data. We define **part-time** as adjunct/term/contributing faculty/part-time lecturer and anyone else who teaches courses in your program who is not considered a full-time faculty member. Please provide as much data as possible. If you are only able to provide the "Total" number, please provide. If a **full-time faculty member holds more than one assignment**, please **indicate only their principal assignment**. Principal assignment is defined as faculty with principal assignment (51% or more) of their appointment dedicated solely to the social work program. The remainder of the identified faculty's time may be dedicated to teaching, administration, research, service, or other roles. **Primary administrative position** is defined as assigned time to provide administrative oversight of the program (for the baccalaureate program at minimum 25%) Do not enter symbols (such as \$ or %) in survey questions that require numeric responses. Using symbols, words, or spaces in these fields will result in an error message. If you have any questions while completing the survey, please contact us email research@cswe.org. Thank you for your time in collecting this valuable data.

fac_contact Please indicate who filled out this faculty survey:

- First name _____
 - Last name _____
 - Email _____
 - Phone number _____
 - Job title _____
 - Credentials (PhD, LCSW, MSW, DSW, etc., Separated by commas) (if none put "None") _____
-

fac_auth I verify I am the program's primary contact or confirm that I have received authorization from the program's primary contact to complete this form on the program's behalf.

- I am the program's primary contact
- The program's primary contact has authorized me to complete this form on the program's behalf

End of Block: Instructions

Start of Block: bsw_fac_comp

The section of this survey asks about full-time faculty salary. This salary information is important to deans and program directors for hiring and advocacy within their universities, and for faculty in their job searching endeavors. When calculating average salary, please do not make adjustments based on salary structure (e.g., 9 month versus 12 month contract).



fac_bswft_title_comp What is the **average salary** of **full-time faculty** holding the following administrative titles as of **January 1, 2026**? Please round to the nearest whole dollar. If the position does not exist in your program, please leave the response area blank.

	Average Salary	Salary Structure		
	\$	9-Month Structure	10-Month Structure	12-Month Structure

Dean		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Director of School/Department of Social Work		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chair/Chairperson of School/Department of Social Work		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistant Dean or Director		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Associate Dean or Director		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Director of BSW Program		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Director of Field Education/Instruction		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Director of Admissions or Minority Recruitment		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Director of Continuing Education or Work Study		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Director of Research/Research Administrator		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Director of Diversity, Equity, and Inclusion		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



fac_bsw_ft_rank_comp What is the **salary range** and the **average salary** of **full-time faculty** holding the following **academic ranks** as of **January 1, 2026**? Please round to

the nearest whole dollar. If the position does not exist in your program, please leave the response area blank.

	Minimum salary	Maximum salary	Average salary	Number of faculty members salary average is based on
Assistant Professor				
Associate Professor				
Professor				
Instructor				
Lecturer				
Clinical Appointment				
Emeritus				
Field Instructor				

facult
y

facult
y

facult
y

facult
y

facult
y

White alone									
Multiracial and/or Multiethnic									
Unknown/not reported									

Page Break _____



fac_bsw_ft_comp_gen What is the **average salary of full-time faculty** holding the following **academic ranks** as of **January 1, 2026** based on **gender**? For gender designations, the ‘Other’ category includes transgender, non-binary, or genderfluid graduates. Please round to the nearest whole dollar. If the position does not exist in your program, please leave the response area blank. Scroll to the right to see all of the categories.

	Unknown	Female	Other	Male
--	---------	--------	-------	------

Average salary	Number of full-time faculty	Average salary	Number of full-time faculty	Average salary	Number of full-time faculty	Average salary	Number of full-time faculty
----------------	-----------------------------	----------------	-----------------------------	----------------	-----------------------------	----------------	-----------------------------

Assistant Professor								
Associate Professor								
Professor								
Instructor								
Lecturer								
Clinical Appointment								
Emeritus								
Field Instructor								
Other (please state)								

Unknown

--	--	--	--	--	--	--	--	--	--

Page Break

fac_bsw_ntft_rel If your campus has **non-tenure-track full-time faculty members**, what type(s) of **employment relationship** exists between these faculty members and the institution? Select all that apply *Indicates that the employment arrangement can be renewed.

- Less than six months*
- One year or less*
- Two years or less*
- Five years or less*
- Over five years
- Permanent position
- Not applicable

Page Break

The next set of questions ask about your baccalaureate program’s **part-time faculty** for the **2025-26 academic year**. For this survey, part-time faculty also includes adjunct/term/contributing faculty, and anyone else who teaches courses in your program who is not considered a full-time faculty member.

Page Break

JS

fac_bsw_pt_comp Please provide the **range** and **average financial compensation per course taught** in the **2025-26 academic year** by **part-time faculty members** in each of the following categories based on the highest level degree the part-time faculty member holds (if none, leave blank): Please scroll to the right to see all categories.

	Part-time Faculty with a Master’s Degree			Part-time Faculty with a PhD Degree		
	Minimum pay (\$) per course section	Maximum pay (\$) per course section	Average pay (\$) per course section	Minimum pay (\$) per course section	Maximum pay (\$) per course section	Average pay (\$) per course section

Bachelor of Social Work (BSW) courses						
Master of Social Work (MSW) courses						
Doctorate in Social Work (DSW) courses						
Doctor of Philosophy, Social Work (PhD) courses						

fac_bsw_pt_rel What type of **employment relationship** exists between **part-time faculty members** and your institution during the **2025-26 academic year**? Select all that apply
*Indicates that the employment arrangement can be renewed.

- Less than six months*
- One year or less*
- Two years or less*
- Five years or less*
- Over five years
- Permanent position
- Not applicable

JS

fac_bsw_pt_ben_yn Are **part-time faculty** members **eligible to receive benefits** (e.g., health, dental, retirement) at your institution?

- All part-time faculty members receive benefits
 - Part-time faculty members who teach/work over a determined threshold of hours receive benefits (please state the threshold)

 - No part-time faculty members receive benefits
-

fac_bsw_pt_ben_same Do part-time faculty members who receive benefits receive the **same benefits** as full-time faculty?

Yes

No

fac_bsw_pt_ben What **benefits** are part-time faculty members eligible to receive at your institution? Select all that apply

Health benefits (medical, dental, vision, etc.)

Retirement benefits

Commuter benefits

Education benefits

Paid Time Off

Other (please specify) _____

End of Block: bsw_fac_comp

Start of Block: confirm

Q2 Ready to submit this survey section? If you wish to change any responses from this survey section, please go back. If you wish to proceed, your responses for this section will be recorded and you will be redirected to your university's survey landing page.

End of Block: confirm

Start of Block: 2_sec_delay

Q3 Timing

First Click

Last Click

Page Submit

Click Count

Q4 You are being redirected. Please wait...

End of Block: 2_