It’s time to act.

Defining and Reckoning With Anti-Racist Social Work Education

CSWE 69TH ANNUAL PROGRAM MEETING
OCTOBER 26–29, 2023 | ATLANTA, GA
Racial Justice: THE JOURNEY

The ongoing endeavor to realize equitable treatment for all.
## Contents

Welcome to the 2023 Annual Program Meeting! ........................................... 3

2023 APM Leadership ........................................................................ 5
   CSWE Board of Directors ............................................................. 5
   2023 Council on Conferences and Faculty Development ................ 5

Track Chairs and Co-Chairs ................................................................. 7

CSWE Staff ....................................................................................... 11

Plenary Speakers .............................................................................. 15
   Opening Plenary Session .............................................................. 15
   Carl A. Scott Memorial Lecture ............................................... 17
   Hokenstad International Lecture .............................................. 19
   The Future of Social Work Plenary Lecture .............................. 21

Exhibit Hall ........................................................................................ 23
   Exhibit Hall .................................................................................. 23
   Coffee Break ................................................................................ 23
   Technology Giveaways ............................................................... 23
   Alphabetical List of Exhibitors .................................................. 23

APM Session Overview ..................................................................... 41
   Competitive Peer-Reviewed Formats and Tracks ...................... 41
   Continuing Education ................................................................ 43

Institutes and Summit ....................................................................... 45
   Center for Diversity Preconference Institute ............................. 45
   Field Education Institute ............................................................ 45
   Leadership Development Institute ........................................... 45
   Teaching Institute for Faculty ................................................... 45
   Student Summit .......................................................................... 47
   Assessment Institute .................................................................. 47

Awards .............................................................................................. 51
   Awards Luncheon: Honoring Our Own ..................................... 51

General Information ....................................................................... 65
   Accreditation Services ............................................................... 65
   Annual Membership Meeting .................................................... 65
   Business Center ......................................................................... 65
   Charging Stations ....................................................................... 65
   CSWE APM App ........................................................................ 65
   CSWE Bookstore and Information Booth ................................. 66
   Gender Diverse Restrooms ....................................................... 66
   Housing Assistance .................................................................... 66
   Internet/Wi-Fi ............................................................................ 66
   Lost and Found/Security ........................................................... 66
   Nursing Parents’ Lounge ........................................................... 66
   Parking ....................................................................................... 66
   Photo Booth .............................................................................. 66
   Poster Sessions–Interactive ...................................................... 66
   Registration ............................................................................... 66
   Safety, Emergency, and Medical Assistance ............................ 67
   Special Needs ............................................................................ 67
   Student Volunteers .................................................................... 67
   Wellness Area ............................................................................. 67

Education Sessions ......................................................................... 69
   Wednesday, October 25 ............................................................. 69
   Thursday, October 24 ................................................................. 69
   Friday, October 25 ....................................................................... 73
   Saturday, October 26 ................................................................. 127
   Sunday, October 27 ..................................................................... 173
The Columbia School of Social Work


The Columbia School of Social Work is excited to be a co-sponsor of CSWE’s 69th Annual Program Meeting; It’s Time To Act: Defining and Reckoning Anti-Racist Social Work Education.

"Social work is, at its core, about social justice. It’s about racial justice. It’s about ensuring equity such that all individuals in our society can reach their full potential."

- Snippet of CSSW Statement of Intention
Hello, and welcome to the 2023 Annual Program Meeting!

It is truly an honor to welcome you to CSWE’s 69th Annual Program Meeting (APM)!

We are thrilled to host this event in the beautiful city of Atlanta, GA, ancestral land of the Muscogee and Cherokee Tribes, and home to many legends of social justice and anti-racism, diversity, equity, and inclusion work. We thank you for your continued support and participation in APM. This year’s theme, It’s Time to Act: Defining and Reckoning With Anti-Racist Social Work Education, calls all of us to action against racist ideologies and practices and to join the work of dismantling systemic and structural racism.

We are thrilled for this opportunity to see you all in person at the largest gathering of social work educators in the country at such an exciting and consequential time. May this 2023 APM be transformative and inspirational, offering abundance of energy, hope, tools, and connections that enable you to continue to lead in anti-racist works and deliver on the promise and power of social work to make a difference. Here’s to a wonderful conference!

Respectfully yours,

Halaevalu O. Vakalahi, PhD, MSW
CSWE President & CEO

Hilary N. Weaver, DSW
CSWE Chair, Board of Directors
Dean Sandra Edmonds Crewe
Faculty and Staff are excited to

Welcome
Howard University’s 18th President

Ben Vinson III, PhD

Flagship MSW Program Information
PhD Program Information
Online MSW Program Information
2023 APM Leadership

CSWE Board of Directors

Halaevalu Fonongavai'inga Ofahengaue Vakalahi
PRESIDENT AND CEO
Council on Social Work Education

Hilary Weaver
CHAIR
State University of New York at Buffalo

Laura Quiros
VICE CHAIR/SECRETARY
Montclair State University

Debra Lavender-Bratcher
TREASURER
Texas Tech University

Bronwyn Cross-Denny
Sacred Heart University

Laura Curran
University of Connecticut

Shirley Gatenio-Gabel
Fordham University

Christa Gilliam
Coppin State University

Thomas Gregoire
The Ohio State University

Wendy Hernandez
California State University, Monterey Bay

Ramona Ivy
Representative From the Community

Oscar Kemp
Virginia Commonwealth University

Suk-hee Kim
Northern Kentucky University

Mavis Major
Renown Regional Medical Center

Kristin Mapson
University of North Carolina Wilmington

Golam Mathbor
Monmouth University

Michael J. Monti
Association of Collegiate Schools of Architecture

Quienton Nichols
Fayetteville State University

Tonya Perry
Alabama A&M University

Vanessa Robinson-Dooley
Simmons University

Patricia Saleeb
Bradley University

Matthew Theriot
University of Central Florida

Kathi Trawver
University of Alaska Anchorage

Eugenia L. Weiss
University of Nevada, Reno

2023 Council on Conferences and Faculty Development

The Council on Conferences and Faculty Development (CCFD) is the volunteer body responsible for policy-setting related to the Annual Program Meeting and other faculty development programs at CSWE. The CCFD is part of the Commission on Membership and Professional Development.

Donna M. Aguiniga,
Chair
University of Alaska, Anchorage

Mari Alsrule
Youngstown State University

Pamela H. Bowers,
Co-Chair
California Polytechnic University, Humboldt

Renanda Wood Dear
Georgia State University

Krystal P. Finch
Southern Connecticut State University
Channeling passion into action.

Metropolitan State University of Denver is a public, modified open-access institution that is a Hispanic Serving Institution, a first-generation scholars’ institution, the top transfer institution in Colorado, and serves the needs of Colorado’s workforce. With strong ties and partnerships with rural and urban Colorado communities, MSU Denver’s undergraduate and graduate social work programs educate future social workers to serve and lead in diverse communities, organizations, and the world.

Celebrating Faculty Achievements

Adrianna Taylor, LCSW, hired as Assistant Professor
Lori Darnel, JD, MSW, promoted to Associate Professor
Kate Trujillo, LCSW, Ph.D. promoted to Professor

Learn more about our faculty at msudenver.edu/social-work/faculty-and-staff/
Want to join our team? Visit msudenver.edu/social-work/about/employment/to learn about open positions
CSWE appreciates the contributions of the 2023 Annual Program Meeting Track chairs and co-chairs. These volunteers play a crucial role in the successful execution of our conference by soliciting, reviewing, and organizing proposals. They also provide leadership in promoting scholarship and networking among CSWE members in their areas of expertise.

**ADDICTIONS**
Elizabeth Ann Moore  
Campbellsville University
Natasha Mendoza  
Morgan State University

**AFRICAN AMERICANS AND THE AFRICAN DIASPORA**
Ebonnie Vazquez  
West Chester University

**ASIAN AMERICANS AND PACIFIC ISLANDERS**
Meirong Liu  
Howard University
Keith Chan  
Hunter College, CUNY

**BACCALAUREATE PROGRAMS**
Amy Traylor  
University of Alabama
Taylor Ellis  
Jacksonville State University

**CHILD WELFARE**
Barbara Pierce  
St. Joseph’s University
Ivis King  
Clark Atlanta University

**CLINICAL PRACTICE**
John W. Miller  
Benedict College
Laura Danforth  
University of Arkansas at Little Rock

**COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION**
Susan Nakaoka  
University of California, Los Angeles
Kerri Evans  
University of Maryland, Baltimore County

**CRIMINAL AND JUVENILE JUSTICE**
Karen Kolivoski  
Georgetown University
Sherri Simmons-Horton  
University of New Hampshire

**CULTURAL COMPETENCE**
Eun Jung Lee  
University of Toronto
Alison Wetmur  
University of Kentucky

**DISABILITY ISSUES**
Tarek Zidan  
Indiana University
Brie Radis  
University of Pennsylvania

**DISASTER AND TRAUMATIC STRESS**
Elisa Kawam  
Arizona State University
Mayra Reyes  
University of Texas, Rio Grande Valley

**EDUCATIONAL OUTCOMES ASSESSMENT**
Brenda Coble Lindsey  
University of Illinois at Urbana
Christine Saladino  
Tennessee Wesleyan University

**EVIDENCE-BASED PRACTICE**
Suk-hee Kim  
Northern Kentucky University
Rosalyn Bertram  
University of Missouri, Kansas City

**FEMINIST SCHOLARSHIP**
Diane Hodge  
Radford University
Tina Chiarelli-Helminiak  
West Chester University

**FIELD EDUCATION**
Tami Radohl  
Park University
Roslynn Scott-Adams  
The Catholic University of America

**GERO-ED (AGING AND GERONTOLOGY)**
Christina Miyawaki  
University of Miyazaki
Kathy Lee  
University of Texas at Arlington

**GROUP WORK**
Carol Cohen  
Adelphi University
Brian Kelly  
Loyola University Chicago

**HEALTH**
Patricia Saleeby  
Bradley University

**HIGHER EDUCATION/ NONPROFIT LEADERSHIP**
Kristina Jaskyte Bahr  
University of Georgia
Anthony Mallon  
University of Georgia

**HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT**
Tina Jordan  
Bowie State University
Jennifer Elkins  
University of Georgia

Advance your professional goals while making an impact in your community with a graduate degree from Sacred Heart University.

GRADUATE PROGRAMS
Master of Social Work
Ph.D. in Social Work

APPLY NOW FOR FALL 2024
Learn more at www.sacredheart.edu/advancedcareer
IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS
Lin Fang
University of Toronto
Nairruti Jani
Florida Gulf Coast University

INDIGENOUS AND TRIBAL
Debi Thibeault
East Tennessee State University
Jeremy Vu
Oglala Lakota College

INTERNATIONAL ISSUES
Karen Rice
Millersville University
Peggy Adams
Bowling Green State University

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE
Lisa de Saxe Zerden
University of North Carolina at Chapel Hill
Aidyn Iachini
University of South Carolina

ISLAM AND MUSLIMS
Altuf Husain
Howard University
Olubunmi Oyewuwo
Northeastern Illinois University

LATINA/LATINO ISSUES
Larry Ortiz
Loma Linda University

LGBTQIA+ AND TWO SPIRIT
Denise Levy
Appalachian State University
Micki Washburn
University of Texas at Arlington

MILITARY PERSONNEL AND VETERANS, FIRST RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES
Melissa Hirschi
University of Memphis
Sam Odom
Tulane University

RURAL ISSUES
Peggy Pittman-Munke
Murray State University
Michael Daley
Texas A&M University–Central Texas

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE
Sharon D. Parker
North Carolina A&T University
Leyla Feize
University of Texas, Rio Grande Valley

SOCIAL WELFARE HISTORY
Stephen Monroe Tomczak
Southern Connecticut State University
Shellye Sledge
California State University, San Marcos

SOCIAL WELFARE POLICY AND PRACTICE
Donna Aguiniga
University of Alaska Anchorage
Pilar Horner
Michigan State University

SPANISH LANGUAGE PAPER PRESENTATION
Susy Villegas
University of Texas, Rio Grande Valley
Evelyza Crespo
La Universidad Ana G. Méndez

SPIRITUALITY
Helen Mudd
Campbellsville University
Cayce Watson
Lipscomb University

TEACHING METHODS AND LEARNING STYLES
Kristin Mapson
University of North Carolina at Wilmington
Josalin Hunter
University of North Carolina at Wilmington

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE
Rachel Schwartz
Rutgers, The State University of New Jersey
Sebrena Jackson
The University of Alabama

UNIVERSITY–COMMUNITY PARTNERSHIPS
Elena Delavega
The University of Memphis
Joshua Kirven
Winthrop University

VALUES AND ETHICS
David Byers
Bryn Mawr College
Yvonne N. Smith
Syracuse University

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN
Elizabeth Brillon
University of Kentucky
Viola Lindsey
California Baptist University
Dismantling Racism and Oppression Through Innovative Research and Practice

The University of Pittsburgh School of Social Work is thrilled to welcome Dr. Kyaien O. Conner as the new Donald M. Henderson Endowed Chair, Director of the Center on Race and Social Problems, and Associate Dean for Justice, Equity, Diversity, and Inclusion.
## CSWE Staff

### Office of the President

- **Halaevalu Fonongava’inga Ofahengaue Vakalahi**  
  President and Chief Executive Officer
- **Monica Wylie**  
  Senior Executive Assistant
- **Heather Donahue**  
  Director of Grants and Special Projects
- **Amml Hussein**  
  Director of Research

### Government Relations

- **Otto Katt**  
  Government Relations Consultant  
  Lewis-Burke Associates, LLC

### Division of Communications and Membership

- **Helen Mosher**  
  Vice President of Communications and Membership
- **Kristine Luecker**  
  Publications Manager
- **Mia Moreno-Hines**  
  Communications and Member Engagement Manager
- **Olga D. Jones**  
  Manager of Membership Accounts
- **Javier Caballero**  
  Coordinator, Communications and Marketing

### Division of Social Work Accreditation

- **Katie Gibson-Ledl**  
  Director of Accreditation Services
- **Kelle Brown**  
  Accreditation Office Manager and Assistant to the Executive Director
- **Constance Adams**  
  Accreditation Services & Training Manager
- **Caitlin Rothwell**  
  Accreditation Specialist
- **Karen Y. Chapman**  
  Accreditation Specialist
- **Kelly Higgins**  
  Accreditation Specialist
- **Michael E. Leff**  
  Accreditation Specialist
- **Mayasah Thomas**  
  Accreditation Specialist
- **Marilyn Gentner**  
  Director of Accreditation Operations
- **Allyson Durant**  
  Accreditation Volunteer Coordinator
- **Stephanie McNally**  
  Fellowship/Accreditation Operations Manager
- **Vitali Chamov**  
  Director, International Degree Evaluation

### Division of Education

- **Megan Fujita**  
  Vice President of Education
- **Maisaloon Dias**  
  Director of Initiatives and Professional Development

### Division of Finance and Operations

- **Arminn H. Leopold**  
  Vice President of Operations and Chief Financial Officer
- **Irma Chavez**  
  Office Manager
- **Edward G. Blair**  
  Accounting Manager
- **Tiffany Lewis**  
  Senior Accountant
- **Eddie Y. Wong**  
  Director of Information Technology
- **Frank Feng Li**  
  Systems Administrator/Support
- **Haitao Lin**  
  Database Administrator/Webmaster
- **Yvette Clark**  
  Director of Meetings and Events
- **Georgina Salguero**  
  Meeting Sales and Sponsorship Specialist

---

Gladys Mendez  
Program Associate, Professional Development

Yolanda Padilla  
Director, Center for Diversity and Social & Economic Justice

Adriana Ramirez Altimirano  
Program Coordinator, Centers & Initiatives

Deja Andrews  
Assistant Director, MFP

Carl Algool  
Senior Project Specialist, MFP
We Are On The Move
Our faculty, students and graduates readily collaborate on an extensive array of contemporary societal issues – making the college an integral and valuable resource to the state of Ohio, the Midwest and the nation.

And We Are Growing
- Hired 10 new faculty including our first clinical faculty members.
- Increased emphasis and support for faculty research.
- Aligning our curriculum to better reflect today’s changing world.
- Strengthened our support of doctoral students.
- Designed an online bachelor’s degree program that is ready to launch.

We Are Committed To Inclusive Excellence!

The College of Social is hiring an Associate Dean of Inclusive Excellence, who will support and advance a college culture that is welcoming, fosters a sense of belonging, and is respectful of all people.

Interested? Contact CSWFacultyApplicants@osu.edu to learn more or visit hr.osu.edu/careers/

We are proud of our more than 100-year history focused on a world-changing academic experience:

☑ Top 11 in nation
☑ Top 7 for public schools
☑ Top 2 in the Big Ten

The Ohio State University
College of Social Work
csw.osu.edu
CSWE thanks the 2023 APM sponsors for their generous support!

PREMIER SPONSORS

CASE WESTERN RESERVE UNIVERSITY
Jack, Joseph and Morton Mandel School of Applied Social Sciences

NASW
Assurance Services
Where Social Workers Come First

RUTGERS
School of Social Work

FORDHAM
Graduate School of Social Service

University of Kentucky
College of Social Work

PLATINUM SPONSORS

COLUMBIA
SCHOOL OF SOCIAL WORK

MSU DENVER
Department of Social Work
College of Health and Human Sciences

Sacred Heart UNIVERSITY
School of Social Work

THE Ohio State University
COLLEGE OF SOCIAL WORK

HOWARD UNIVERSITY
School of Social Work

University of Pittsburgh
School of Social Work

THE UNIVERSITY OF TENNESSEE
KNOXVILLE
COLLEGE OF SOCIAL WORK

THE UNIVERSITY OF TEXAS
AT ARLINGTON

THE UNIVERSITY OF UTAH
College of Social Work

GOLD SPONSORS

BU
Boston University School of Social Work

NC STATE
School of Social Work

SCHOOL OF SOCIAL WORK
UNIVERSITY OF WASHINGTON

VCU
School of Social Work

BOSTON COLLEGE
School of Social Work

LEAP
PasswithLEAP.com

Saint Louis University
School of Social Work

Texas
Steve Hicks School

SILVER SPONSORS

Baylor University
Trinity School of Social Work

SMITH COLLEGE
School for Social Work

THE UNIVERSITY OF ALABAMA
School of Social Work

UNE
School of Social Work

Monmouth University
School of Social Work

UNIVERSITY OF THE PACIFIC
Social Work Program

University of St. Thomas

Cognella

Indiana University
School of Social Work

UCF
School of Social Work
UNIVERSITY OF CENTRAL FLORIDA
IT’S TIME TO ACT
CSW.UTK.EDU
Providing platforms for Latinx voices
Analyzing legislation, justice, and access for Latinx communities
Improving care and health disparities for aging, minorities, and caregivers
Expanding financial access and economic justice
Confronting systemic racism while addressing diversity, equity, and inclusion
Advancing racial equity in schools
Examining sexual trauma, human trafficking, and child abuse
Researching heat disparities affecting underserved populations
Eliminating racial/ethnic mental health disparities
Testing effects of guaranteed income

Zibei Chen
Dashawna J. Fussell-Ware
Mary Held
Andrea Joseph-McCatty
Fei Wang
Jennifer First
Mary Gitau
Rob Lucio
Javonda Williams Moss
Stacia West

ANTI-RACIST SOCIAL WORK IN ACTION

THE UNIVERSITY OF TENNESSEE KNOXVILLE
COLLEGE OF SOCIAL WORK

CSW.UTK.EDU
IT’S TIME TO ACT
Plenary Speakers

Opening Plenary Session

Dr. Bernice A. King
A Moderated Conversation

THURSDAY, OCTOBER 26
6:30 PM–7:30 PM
Marquis Ballroom, Salon ABC

Dr. King is a global thought leader, strategist, solutionist, orator, peace advocate, and CEO of the Martin Luther King, Jr. Center For Nonviolent Social Change (The King Center), which was founded by her mother as the official living memorial to the life, work, and legacy of her father. In this position, Bernice continues to advance her parents’ legacy of nonviolent social change through policy, advocacy, research, as well as education and training through the Kingian philosophy of nonviolence, which she re-branded Nonviolence365™ (NV365).

Through her work at The King Center, she educates youth and adults around the world about the nonviolent principles and strategies modeled by her parents. Under her leadership, the Center has implemented numerous initiatives reaching over 500,000 people around the world, including the Beloved Community Leadership Academy, Students with King, NV365 Education & Training, and The Beloved Community Talks, a courageous conversations platform about the difficult racial and social justice issues impacting our world. Dr. King led the development of an NV365 certification program for trainers, which provides individuals with the opportunity to teach the NV365 curriculum on behalf of The King Center. She is an instructor for the program and a trainer.

Dr. King received both a Juris Doctor (JD) and Master of Divinity (MDiv) Degrees from Emory University, and a Bachelor's Degree in Psychology from Spelman College. From 1990–1992 she served as a law clerk for Judge Glenda Hatchett, the Chief Judge of The Fulton County Juvenile Detention Court. She served for seven years as an Assistant Pastor of Greater Rising Star Baptist Church in Atlanta where she organized and developed several new ministries. In 2007, she established the Be A King Scholarship in honor of her mother at Spelman College. Dr. King spearheaded the 2013 “Let Freedom Ring” event commemorating the 50th Anniversary of The March on Washington and her father’s “I Have a Dream” speech. The global event included President Barack Obama, President Bill Clinton, and President Jimmy Carter, members of Congress, as well as many other international leaders, dignitaries, and entertainers. In March 2018, Dr. King was fortunate to have a private audience with his holiness, Pope Francis. In 2020, she was influential in encouraging Atlanta Business leaders to actively support major racial equity and social justice issues, including the successful passage of Georgia’s Hate Crime legislation.

Dr. King has received numerous awards and recognitions. In 2021, she received the Atlanta Business Chronicle Lifetime Achievement Award for Diversity, Equity, and Inclusion. Additionally, The Congressional Black Caucus Foundation honored her in 2020 with their highest award, The Phoenix Award, which recognizes individuals who have made significant contributions to society. She also received an honorary Doctor of Divinity from Wesley College and Clinton College; an honorary Doctor of Humane Letters from Spelman College, and an honorary Doctor of Laws from Grinnell College. As a noted author, she has to her credit, “Hard Questions, Heart Answers,” as well as a children’s book entitled “It Starts with Me,” which is a part of The King Center’s Be Love movement.

She is a member of the State Bar of Georgia, admitted since 1992; a registered mediator through the Georgia Office of Dispute Resolution; a member
TEXAS TIER 1 EXCELLENCE

Each year, we receive millions in research funding supporting our faculty and students. Our research and evidence-based clinical practice education supports innovative teaching and simulation training. Our programs help our students achieve a better understanding of society’s social justice issues and prepares them to become leaders in their communities.

RANKED TOP 5 PROGRAMS IN THE NATION by CollegeFactual.com

The UTA School of Social Work is the largest with the most diverse social work offerings in Texas with multiple degree programs, minors, MSW specialties, graduate certificates, and dual degree opportunities.

ONLINE & IN-PERSON
BACHELOR OF SOCIAL WORK

ONLINE & IN-PERSON
BACHELOR OF SCIENCE IN SUBSTANCE USE & TREATMENT

ONLINE & IN-PERSON
MASTER OF SOCIAL WORK

IN-PERSON
DOCTOR OF PHILOSOPHY IN SOCIAL WORK
of Alpha Kappa Alpha Sorority Incorporated (AKA), the International Women’s Forum (IWF), the National Council of Negro Women (NCNW), and the 50th Anniversary class of Leadership Atlanta (2020); a board member of The King Center, The National Black Bank Foundation (NBBF), as well as Faith and Prejudice.

Dr. King is an innovative, inspirational, and transformational leader. She is dedicated to ensuring that her parents’ legacy and teachings, The King Center, as well as the work of creating the Beloved Community, with Nonviolence365 as the pathway, are introduced to new generations of influencers.

---

Carl A. Scott Memorial Lecture

Dr. Jenny Jones
Clark Atlanta University

Voter Suppression: Revisiting Jim Crow as a Form of Racial Injustice: It’s Time to Act!

FRIDAY, OCTOBER 27
8:45 AM–10:15 AM
Marquis Ballroom, Salon ABC

CSWE is pleased to announce Jenny L. Jones, PhD, MSW, ACSW, dean and professor of social work at the Whitney M. Young, Jr. School of Social Work at Clark Atlanta University will deliver the 2023 Carl A. Scott Lecture at CSWE’s Annual Program Meeting. Her plenary session will examine the historical antecedents of society at large with an emphasis on the Voting Rights Act to better understand contemporary voter suppression. Dr. Jones will also discuss the process and outcome evaluation for a lecture series that focuses on the intersectionality of voter awareness specific to voter suppression (how to recognize it), voter engagement, and voter participation.
Growing up in the Koudougou region of Burkina Faso, West Africa, Salif Zongo, GSS ’23, walked nine miles a day to school. Barefoot. This spring, he led the Class of 2023 to receive their diplomas as Masters of Social Work.

“School for me is like a vessel of knowledge,” Salif said. “School is something that I always look up to, to have a place where people can better themselves and learn and grow.”

Like many others, Salif wants to make a difference. He currently works as a community health worker for Bellevue Hospital, helping social workers and doctors make sure they’re offering complete services to patients.

The M.S.W. program at Fordham GSS has allowed Salif to hone his skills and passion for helping the city’s underserved communities.
The Carl A. Scott Memorial Lecture Series recognizes Carl Anderson Scott’s groundbreaking contributions to CSWE and the profession of social work. This lecture was established to honor and continue his legacy of equity and social justice in social work through building knowledge and furthering the well-being of individuals and their communities.

Hokenstad International Lecture

Dr. María Elena Ramos Tovar

Universidad Autónoma de Nuevo León

Migrant Health Access: Building Bridges Through Research and Advocacy

SATURDAY, OCTOBER 28
8:45 AM–10:15 AM

Marquis Ballroom, Salon ABC

This presentation is based on the research and advocacy work related to migrant’s rights and health access for those moving through Northeastern Mexico and the Texas Rio Grande Valley, including lessons learned regarding the importance of building bridges of collaboration between actors from civil society, academia, and government offices.

A collaborative project like this has allowed academic actors to develop an action-oriented science grounded in critical social theory which focuses on social justice and empowerment. Having an ongoing relationship with civil society organizations allows us to go beyond the production of research to research that provides support to social organizations and their needs. For social organizations, it was helpful to strengthen and create collaborative synergies for a common purpose, which in this case, is to facilitate access to health care for migrants. This collaboration included cooperative social management strategies and shared resources before government bodies.

Furthermore, this project created visibility to a global need for a society in which all the actors are participants. Meanwhile for government institutions, it allowed them to expand their knowledge about the ways of operating within social institutions and academia, how to overcome obstacles, increase the potential for alliances, and awareness of the administrative and political limitations of their work. In short, such a collective exercise builds bridges for science, advocacy, and development strategies.

Dr. María Elena Ramos Tovar holds a B.A. in Sociology from the Universidad Autónoma de Nuevo León (UANL), was a Fulbright scholar for her M.A. studies and was awarded a fellowship by the Mexican Secretary of Education for her PhD Studies in Sociology, both at Tulane University. She has held various academic appointments and research residencies in various states throughout Mexico and the United States, and other countries such as Columbia and Spain. Currently, she is a professor at the School of Social Work and Human Development at UANL where she specializes in migration and gender studies. She coordinates both international affairs and the doctoral program. In 2020, she received the UANL award “Flame, Life, and Woman” for teaching and research. She has published nine books and countless articles and chapters focused on various topics such as COVID19 and the impact of confinement, migration, human rights, and gender. She has obtained research funding from external sources such as CONACYT, Tinker Foundation, and PIMSA-University of Berkeley. Her current research project is binational and focuses on human rights and access to health for migrants in transit.

The Hokenstad Lecture Series was launched in 2007 through an endowment from M.C. “Terry” Hokenstad, a former president and long-time member of CSWE. The lecture is always given during the CSWE APM. The program serves to enhance and complement the work of the Katherine A. Kendall Institute for International Social Work Education as well as CSWE’s Commission on Global Social Work Education.
THE UNIVERSITY OF UTAH

College of Social Work

BSW | MSW | PhD
Onsite & Online

Tenure Track & Career Line
Faculty Opportunities

SOCIALWORK.UTAH.EDU
The Future of Social Work
Plenary Lecture

Dr. Laura Burney Nissen
Portland State University

Social Work Futures

SATURDAY, OCTOBER 28
1:45 PM–2:45 PM
Marquis Ballroom,
Salon ABC

Former Dean and Professor
Laura Burney Nissen is with the Portland State University School of Social Work. With a commitment to innovative and equity-centered systems change, Laura has worked with futures practice and lenses throughout her career. She is a foresight practitioner and a Research Fellow with the Institute for the Future. She is the PI and Director of the national Social Work Health Futures Lab funded by the Robert Wood Johnson Foundation. The goal of this initiative is to bring futures thinking and frameworks to the social work profession.

Laura is also a Presidential Futures Fellow at Portland State University where she has been a founder of the university-wide Futures Collaboratory. She is equally dedicated to supporting the successful evolution of public universities into a thriving future. Laura’s passion is getting others excited and energized about their role in building a better future.

CSWE Press is now welcoming submissions!

CSWE Press publishes books and resources that address the needs of social work educators, practitioners, and students. Proposals are welcomed from authors who are interested in partnering with CSWE Press to produce essential social work education materials for a growing professional audience.

Why Publish with CSWE Press?

- With a membership that includes professors, administrators, and students at more than 800 accredited baccalaureate and master’s programs, CSWE Press offers unparalleled access to the educational community.
- CSWE Press provides high-quality production that includes professional copyediting and indexing of manuscripts at no cost to the author.
- Manuscripts receive strong peer reviews by recognized experts in the field.

Visit cswe.org/publications/cswe-press/submitting-a-proposal/ to learn more!
At the Jack, Joseph and Morton Mandel School of Applied Social Sciences, for more than 105 years we have fostered leaders who propel change in their communities—and beyond.

Our Master of Social Work (MSW) program is centered on our deep-rooted commitment to social justice and anti-racism. We also offer a Master of Nonprofit Organizations (MNO) program that provides advanced strategic planning and nonprofit management training to lead organizational change. Our PhD in Social Welfare combines research, theory and practice to help you strengthen your skills in research, policy and teaching.

We provide you the confidence to lead in social work direct practice, community based, policy, research or macro-level practice.

By the numbers

- #9 social work school in the country
- 9 MSW paths of study
- 1000+ field education partners
- $6K annual field stipends for full-time students
- $20 million in research funding
- 100% of degree-seeking students receive scholarships

Learn more at case.edu/socialwork
Exhibit Hall

The exhibit hall will feature displays by higher education institutions, publishers, and organizations exhibiting innovative products and programs. An Opening Reception will be held in the exhibit hall immediately following the Opening Plenary Session, on Thursday, October 26, at 7:30 PM.

Coffee Break

Join us in the Exhibit Hall on Friday, October 27 for coffee and conversation with your colleagues.

Technology Giveaways

The APM Technology Giveaway is sponsored by NASW Assurance Services, Inc. To be eligible, place your Technology Giveaway ticket (included in your registration badge) in the tumbler at the CSWE Booth (Booth 617) at the front of the exhibit hall. Prizes include Beats Studio Buds, an iPad Mini, an Apple watch, and an Apple TV. A drawing for exhibitors will be held Thursday, October 26, at 7:15 PM; for APM attendees on Friday, October 27, at 12:00 PM, and on Sunday, October 29, at 9:50 AM; and for student attendees on Saturday, October 28, at 2:45 PM. Winners must be present at the CSWE Booth during the drawings to claim the prize.

Alphabetical List of Exhibitors

---

**ACOSA (Association for Community Organization and Social Action)**

**BOOTH 308**

The mission of the Association of Community Organization and Social Action is to promote social change by strengthening community practice in social work.

**Adelphi University**

**BOOTH 212**

For more than 70 years, we have prepared students to take the lead at health and human services agencies and in academia, politics and the business world. We offer BSW, MSW and PhD programs in NYC, Long Island and Hudson Valley.

**AllCampus**

**BOOTH 901**

AllCampus creates value for leading universities by expanding their reach and cultivating relationships with students who seek to advance their lives through education. It offers comprehensive, tailored online program management services, powered by industry-leading technology.

**Alliance of Social Workers in Sports**

**BOOTH 811**

Membership organization for social workers interested in the intersection of social work and sports.

**Arizona State University School of Social Work**

**BOOTH 210**

Preparing social work practitioners, researchers, and advocates to lead positive change in the Southwest, nationally, and globally. We provide broad access to high-quality social work education, promote an inclusive learning community.

**Association for Gerontology Education in Social Work (AGESW)**

**BOOTH 702**

AGESW provides leadership in the areas of gerontological social work education, research, and policy, and fosters cooperation, collegiality, and an exchange of ideas among social work educators, researchers, and students committed to or interested in gerontology.
Since inception, NASW Assurance Services (ASI) has been dedicated to the growth and safety of social workers – like you, ensuring our programs resonate with your unique needs.

We're not just about insurance – we champion risk education to fortify your career every step of the way.

Join us at booth 312 for exclusive access to risk management tools tailored for faculty, students, and recent grads. Plus, don't miss out on our exciting giveaways!

EMPOWERING SOCIAL WORKERS
Protecting Your Future Today!

Visit Booth 312

ilovesocialwork.com • asi@naswas.org • 855.835.2160

NASW Assurance Services, Inc. • 50 Citizens Way, Suite 304 • Frederick, MD 21701
www.naswassurance.org
Barry University School of Social Work

**BOOTH 110**
Showcasing our trauma-informed BSW, MSW, and DSW programs as well as our PhD. Learn about our clinical program's focus in neurobiology, neuroplasticity, and mindfulness by visiting our booth! Application waiver code will be provided.

Baylor University, Diana R. Garland School of Social Work

**BOOTH 114**
The Garland School of Social Work offers BSW, MSW, and PhD degrees that teach students the ethical integration of faith and values in the social work profession.

Binghamton University

**BOOTH 700**
Master of Social Work Program

California Baptist University

**BOOTH 800**
California Baptist University’s College of Behavioral and Social Sciences is the premiere college where you will receive the education, training, networking, and mentorship to live your purpose and be the difference in your neighborhood and throughout the world.

Case Western Reserve University-Mandel School

**BOOTH 514**
As the #9 social work school, we advance leadership in social work and nonprofit education, scholarship, and service to build a more just world.

Chamberlain University

**BOOTH 313**

Child Welfare Information Gateway

**BOOTH 713**
Child Welfare Information Gateway promotes the safety, permanency, and well-being of children, youth, and families by connecting child welfare, adoption, and related professionals as well as the public to information, resources, and tools.

Cognella Academic Publishing

**BOOTH 305**
Cognella® is redefining academic publishing by creating higher education course materials under Cognella® Academic Publishing, Cognella® Custom, and Cognella Active Learning.

At the UW School of Social Work, we are excited to welcome our new dean as we renew our commitment to cutting-edge research, teaching excellence, and dedication to the communities we serve. We champion the role of science in accelerating social good and the importance of trust in sustaining partnerships that create real and lasting change.

“We don’t just produce social workers, we produce leaders.”

— Michael Spencer, Professor and Ballmer Endowed Dean in Social Work
BE THE CHANGE

Rutgers School of Social Work prepares students to become leaders.

Our affordable, nationally-ranked programs provide rigorous academic and real-world experience with the flexibility of traditional on-campus, online, and intensive weekend program options.

Explore all Rutgers School of Social Work has to offer at socialwork.rutgers.edu.
Columbia University Press
BOOTH 512
Columbia University Press publishes primary and secondary textbooks as well as research monographs for MSW students, professors, and professionals.

Columbia School of Social Work
BOOTH 511
The School of Social work offers doctoral and master’s level degree programs, continuing education, and specialized professional programs through its residential and online campuses.

Council on Social Work Education
BOOTH 617
CSWE is the national association representing social work education in the United States. Its members include over 750 accredited baccalaureate and master’s degree social work programs, as well as individual social work educators, practitioners, and agencies dedicated to advancing quality social work education.

Everspring
BOOTH 610
Everspring is a leading provider of education technology and service solutions whose technology, proven marketing approach, research-backed instructional design services, and robust faculty support deliver outstanding outcomes for our university partners.

Exxat LLC
BOOTH 701
Exxat is an all-in-one field management solution that streamlines handling data, learning contracts, timesheets, evaluations, and more.

Fordham University
BOOTH 101
Graduate School
THANK YOU for joining us in Atlanta for the 2023 Annual Program Meeting!

We look forward to seeing you in Kansas City, MO, next year!

cswe.org

COUNCIL ON SOCIAL WORK EDUCATION

It’s time to act. Indigenous Knowledge Sovereignty and Environmental Justice

CSWE 70th Annual Program Meeting | October 24–27, 2024 | Kansas City, MO

We look forward to seeing you in Kansas City, MO, next year!

cswe.org
Genius Academy
BOOTH 109
Genius Academy revolutionizes learning through high-fidelity simulations, offering invaluable ‘human’ insights in psychology, counseling, and social work. Our compelling approach empowers current and future practitioners to grasp complex topics and social issues with deeper understanding.

George Mason University
BOOTH 215
For more than 50 years, our Master of Social Work has prepared students to become social work leaders, scholars, and practitioners. Through our curriculum and supervised field experiences, our faculty prepare you to advance your social work career and strengthen your community.

Georgia State University School of Social Work
BOOTH 309
Located in the home of the Civil Rights Movement, our school is committed to advancing knowledge, promoting social justice/equity, and strengthening individuals, families, and communities. We embrace diversity/inclusivity and prepare students to be skilled and ethical social workers.

Herzing University
BOOTH 104
Herzing University is a non-profit, private institution that has recently added a Master’s in Social Work to its catalog of degree offerings.

Howard University School of Social Work
BOOTH 100
MSW and PhD programs based on our unique historical perspective and framework emphasizing social justice, cultural competence resiliency, transformation/empowerment for oppressed and underserved people. Offering traditional and online programs.

Indiana University School of Social Work
BOOTH 605
Since 1911, the school has been dedicated to developing competent, caring professionals who strive to enrich the lives of the people they touch.

International Association of Schools of Social Work (IASSW)
BOOTH 706
The IASSW is the global association of institutions of social work education, and organizations supporting social work education and social work educators.

LEAP (Licensing Exam Preparation Services, LLC)
BOOTH 612
LEAP specializes in SW licensing exam preparation. LEAP has worked with 100+ universities and 65,000 social workers. LEAP has a 92-95% pass rate and offers study guides, video and audio courses, Zoom and live classes, practice exams, teaching materials for instructors and more.

Liberty University
BOOTH 707
Liberty University Department of Social Work

Louisiana State University College of Human Sciences & Education
BOOTH 900
Graduate Programs

Loyola University Chicago
BOOTH 202
Loyola University Chicago School of Social Work

Metropolitan State University of Denver Department of Social Work
BOOTH 203
With strong ties and partnerships with rural and urban Colorado communities, MSU Denver’s undergraduate and graduate social work programs educate students to serve the needs of individuals, families, groups, communities, and organizations in a multicultural and global society.

Monmouth University School of Social Work
BOOTH 404
Monmouth’s Doctor of Social Work (DSW) in Human Rights Leadership prepares you to be an agent of change at the executive level. Learn to design, evaluate, and implement effective human rights programs and policies that positively impact individuals and communities.

InPlace Software
BOOTH 712
InPlace Software is a modern (SAAS) platform supporting an enterprise model for managing student workplace experiences—ensuring visibility, coordination and efficiency.
Meet with CSWE staff and learn about your member benefits, the upcoming 50th anniversary of the Minority Fellowship Program, and future CSWE events, including APM 2024 in Kansas City!

Plus free stuff!

Visit us in Booth 617!


FRIDAY, OCTOBER 27
11:30 AM–12:00 PM

Be sure to come by the CSWE Bookstore (Booth 617) and stock up on the latest CSWE Press releases and other titles to inspire your teaching and learning.


Visit us in Booth 617!

Thursday 7:30 PM – 9:00 PM
Friday 9:00 AM – 5:00 PM
Saturday 9:00 AM – 5:00 PM
Sunday 9:30 AM – 11:30 AM
NASW Assurance Services, Inc.

BOOTH 312
We manage social workers and other behavioral health professionals’ insurance programs with their best interests in mind. We provide exceptional risk management education and resources for our insureds, aiming to be the Go-To Source in Risk Management.

National Association of Social Workers (NASW)

BOOTHS 503 & 505
The NASW is the largest membership organization of professional social workers in the world.

North Carolina Agricultural and Technical State University

BOOTH 804

North Carolina State University School of Social Work

BOOTH 509
The NC State School of Social Work is home to a diverse group of students, faculty, staff, and alumni that strive for excellence in education.

Oxford University Press

BOOTH 801
Oxford University Press is a publisher of some of the most respected and prestigious books and journals in the world.

Phi Alpha Honor Society for Social Work - East Tennessee State University

BOOTH 416
Phi Alpha membership is a lifetime membership. Scholarships and Community Service Awards are available to members and chapters. Apply now to start a chapter at your school!

Rutgers, The State University of New Jersey

BOOTH 603
Rutgers School of Social Work prepares passionate, committed students to become global leaders in the field. As one of the nation’s largest and most highly regarded schools of social work, we offer students nationally recognized faculty, rigorous academics, and unbeatable real-world experience.

Sacred Heart University

BOOTH 711
Sacred Heart University’s School of Social Work includes an on campus BSW, an on campus, hybrid, an online MSW, and a fully online PhD in Social Work.

Saint Louis University

BOOTH 414
Saint Louis University is a Catholic, Jesuit institution with a School of Social Work program ranked in the top 25% by US News and World Report. Offering part time and full time formats, this program provides curricular options in three concentrations and seven dual degrees.

Samford University

BOOTH 206
Simmons School of Social Work was the first clinical social work school in the nation. Simmons has a distinguished legacy spanning more than 115 years.

Simmons University School of Social Work

BOOTH 705
Simmons School of Social Work was the first clinical social work school in the nation. Simmons has a distinguished legacy spanning more than 115 years.

Simucase

BOOTH 205
An online learning platform connecting users to real client stories in a virtual environment. It’s hands-on, client-centered learning with simulations based on real people! University students building skills they will need in their future careers with this competency-based platform.

Skillsetter.com

BOOTH 102
A deliberate practice platform that provides social work students with an immersive learning experience used by over 100 schools. Built on decades of research, the platform allows learners to refine their social work skills with simulated real-world scenarios and personalized feedback. Start a free trial today.

Smith College School for Social Work

BOOTH 200
Smith College School for Social Work offers a single focus on clinical social work education integrating comprehensive educational theories, skills and practices of clinical social work.
BOSTON UNIVERSITY SCHOOL OF SOCIAL WORK WELCOMES OUR NEW DEAN

BARBARA JONES
Dean & Professor

NEW LEADERSHIP & FACULTY

TAMI GOUVEIA
Director, Center for Innovation in Social Work & Health

LUIS ALVAREZ-HERNANDEZ
Assistant Professor

PETER TREITLER
Assistant Professor

DARIEN ALEXANDER WILLIAMS
Assistant Professor

Join us for a reception at the 2023 CSWE Annual Program Meeting

OCT 28  7-10 PM  MARQUIS BALLROOM, SALON A
Spaulding for Children—Quality Improvement Center for Engaging Youth in Finding Permanency

**BOOTH 708**

Information booth dedicated to Spaulding for Children’s ongoing federal grant program, The Quality Improvement Center for Engaging Youth in Finding Permanency.

Springer Nature

**BOOTH 815**

Springer is part of Springer Nature, a global publisher serving and supporting the research community. Springer provides researchers in academia and scientific institutions with quality content through innovative information, products and services.

Springer Publishing Company

**BOOTH 306**

Springer Publishing is an award-winning publisher of healthcare and behavioral sciences content, featuring books, apps, journals, and digital products. With an acute understanding of how educators teach, how practitioners work, and how students learn, our digital and print products are designed with optimal outcomes for the learner, patient, and client.

Stony Brook University

**BOOTH 709**

At Stony Brook University we believe we are Stronger Together! As the School of Social Welfare at New York State’s #1 Public University, we live our values and work to make the world a better place through our curricula, our groundbreaking research, our interdisciplinary collaboration, and our community partnerships.

SWEAP

**BOOTH 604**

Providing the highest quality assessment instruments to aid undergraduate and graduate social work programs. SWEAP instruments are specifically designed to be responsive to the Educational Policy and Accreditation Standards (EPAS) of CSWE, related to both initial accreditation and reaffirmation.

Syracuse University School of Social Work

**BOOTH 214**

Over 60 years experience educating social work professionals, Syracuse University’s School of Social Work offers the BSSW, MSW, and Advanced Standing MSW programs. These programs allow students to develop skills to work with diverse populations in a variety of health & human service settings.

Telehealth Certification Institute, LLC

**BOOTH 812**

A leading provider of professional development and continuing education courses for social work departments. We offer free in-class Q&As, customized certificate programs, and CE events.

Tevera

**BOOTH 409 & 508**

Tevera is powering up social work by simplifying field education, offering programmatic insights to help you grow, and matching graduates with dream jobs.

The Catholic University of America

**BOOTH 105**

NCSSS offers BSW, MSW, and PhD programs. MSW concentrations include Clinical Practice and Community, Administration & Policy Practice.

The Ohio State University

**BOOTH 515**

The College of Social Work builds stronger communities, celebrates difference, promotes social and economic justice, and collaborates with the community on contemporary social problems.

The Special Commission to Advance Macro Social Work

**BOOTH 111**

The Special Commission to Advance Macro Social Work is a non-profit advocacy and educational organization promoting macro social work and rebalancing macro and micro social work in education, practice, and research.

The University of Alabama

**BOOTH 405**

As Alabama’s only comprehensive social work school, our programs prepare scholar-practitioners to end adverse social conditions and promote societal welfare through teaching, research, and service.

The University of Texas at Arlington School of Social Work

**BOOTH 209**

UTA School of Social Work is ranked in the top 15% with our Bachelor of Social Work, Bachelor of Substance Use and Treatment, Master of Social Work, and Ph.D. programs. We offer in-person and fully online options with five MSW specialties and six graduate certificates.
At the NC State School of Social Work, we are leading change together and contributing to the expansion of an equity-centered social work profession!

Celebrating 50 years (BSW Program) and 20 years (MSW Program) of success in Social Work Education!

Dr. Yarneccia D. Dyson
Executive Director and Head of the School of Social Work
Professor of Social Work

Come hear Dr. Dyson’s Invited Keynote Presentation for the Student Summit on Sunday, October 28, 2023 at 9:15am.
Presentation Title: “Lift As You Climb: Building Community and Centering Inclusive Excellence & Anti-Oppressive Approaches in Social Work Education”

Don’t Miss Our Faculty and Student Presentations at APM!

A Call for Advocacy: Confronting Barriers to Voter Registration and Voting Rights
Presented by: Drs. Natalie Ames and Intae Yoon

Student Well-Being Through an Anti-Racist Lens: Innovative Strategies for Social Work Educators
Co-Presented by: Dr. Sarah Ascienzo

Access and Inclusion: Strategies for Supporting Black Students with Disabilities
Presented by: Adrianna Fields, MSW Candidate
Contributors: Drs. Yarneccia D. Dyson and Kim L. Stansbury

Are You Really Listening? Black Student Counternarratives as a Call to Action
Contributor: Dr. Yarneccia D. Dyson

Awareness to Action: Steps for Equity, Diversity, and Inclusion in Anti-racist Social Work Curriculum
Co-Presented by: Dr. Yarneccia D. Dyson

Culturally Responsive Approaches to Racial Equity and Behavioral Health Training for Future Social Workers
Presented by: Dr. Yarneccia D. Dyson

Know Your Worth: Qualitative Inquiry on the Perception of Self-worth for Black Millennial Women
Contributor: Dr. Yarneccia D. Dyson

Critical Conversation about Reversed Immigration among Korean American Older Adults
Co-Presented by: Dr. Intae Yoon

Financial and Psychological Vulnerability among Older 2nd Mortgage Borrowers and Mobile Home Renters
Co-Presented by: Dr. Intae Yoon

Examining the Importance of Cultivating Cultural Competence: A Health Equity Model in Social Work
Co-Presented by: Dr. Terrance Ruth
The University of Texas at Austin Steve Hicks
School of Social Work

BOOTH 507
Consistently ranked among the top schools, UT Austin provides national leadership to promote social and economic justice, alleviate critical social problems, and enhance human well-being.

Time2Track

BOOTH 207
Time2Track offers the easiest online solution to track supervised experience for both individuals and organizations in behavioral health. We’re a dedicated team of people who love what we do and are passionate about helping our clients succeed.

Triad

BOOTH 609
Triad is the leading provider of education, community, and career resources for behavioral and mental health professionals, universities, and organizations.

Tulane University School of Social Work

BOOTH 103
Tulane University School of Social Work’s innovative learning environment values student choice, research, leadership, and cultural humility.

University at Buffalo

BOOTH 304
A leader in trauma informed research and education, the University at Buffalo SSW offers graduate degrees including MSW, DSW and PhD.

University of Alabama at Birmingham

BOOTH 310

University of Chicago Crown Family School of Social Work, Policy, and Practice

BOOTH 415
For over 100 years, dedicated to working toward a more just and humane society through research, teaching, and service to the community.

University of Connecticut School of Social Work

BOOTH 406
Experience life-transforming BSW, MSW, or PhD education at a top 25 public research university and create a more just world for individuals, families, and communities.

University of Georgia School of Social Work

BOOTH 504
Preparing leaders to address social problems and promote social justice. Now offering an online MSW and online certificate in Nonprofit Management and Leadership.

University of Houston Graduate College of Social Work

BOOTH 302
We offer MSW and PhD degrees, preparing diverse leaders in practice and research to address complex challenges and achieve sustainable social, racial, economic, and political justice, locally and globally, through exceptional education, innovative research, and meaningful community engagement.
Subscribe today to a publication that has been committed to exploring issues concerning this important profession for more than two decades, featuring in-depth content that examines the difficult issues, challenges, and successes of social workers and other helping professionals. While specific roles may vary, social workers share a collective body of knowledge, ethics, and skills in pursuit of a common goal: improving the well-being of individuals and communities. Social Work Today celebrates that bond among social workers in all their distinct roles and varied work settings.

SPECIAL SUBSCRIPTION OFFER – 3 YEARS’ SUBSCRIPTION FOR ONLY $19.99

University of Illinois at Chicago, Jane Addams College of Social Work

BOOTH 704
University of Illinois Chicago Jane Addams College of Social Work carries forward the mission of social work pioneer Jane Addams, adapting it for today's urban communities. We are committed to advancing social, racial and economic justice.

University of Illinois at Urbana-Champaign School of Social Work

BOOTH 802
Preparing future social work leaders and help empower people and communities. We work for social justice and equity and are tireless in our pursuit of positive change.

University of Kansas School of Social Welfare

BOOTH 710
The University of Kansas School of Social Welfare offers four social work degree programs: BSW, Master MSW, PhD, and DSW. Students can pursue the MSW and DSW fully online, or attend in-person classes at campus locations.

University of Kentucky College of Social Work

BOOTH 410
Through rigorous research, excellence in instruction, and steadfast service, the University of Kentucky CoSW works to improve the human condition. Always, in all ways.

University of Louisville Kent School of Social Work and Family Science

BOOTH 606
Offering the DSW 100% online. The BSW and MSSW with campus or 100% online options and the PhD and MS in Couple and Family Therapy on campus.

University of Memphis School of Social Work

BOOTH 611
The University of Memphis offers the BA in social work, master of social work, doctor of social work, and three graduate certificates.

University of Michigan School of Social Work

BOOTH 204
The University of Michigan School of Social Work is preparing tomorrow's leaders and generating innovative ideas for addressing some of the world's most complex problems. Our students are passionate about social justice and are educated and mentored by world-class faculty.

University of Minnesota School of Social Work

BOOTH 106
Offering PhD in Social Work, MSW in Social Work, M.Ed in Youth Development, and Bachelors of Science in Youth Studies.

University of North Carolina at Charlotte School of Social Work

BOOTH 506
The UNC Charlotte School of Social Work prepares future social workers to foster optimal health and well-being, equal human rights, and a just society.

University of North Carolina Chapel Hill School of Social Work

BOOTH 703
Advancing equity, transforming systems, and improving lives. The UNC Chapel Hill School of Social Work provides leadership in addressing social problems and accelerating discovery and the translation of knowledge into action.

University of North Carolina Wilmington School of Social Work

BOOTH 601
The School of Social Work prepares future social workers to foster optimal health and well-being, equal human rights, and a just society.

University of Pittsburgh School of Social Work

BOOTH 413
At the Pitt School of Social Work, you will learn the skills, knowledge and values to become an outstanding social work practitioner, educator, or researcher.

University of St. Thomas School of Social Work

BOOTH 112
Morrison Family College of Health offers online doctor of social work, master of social work, and bachelor of social work.

University of Tennessee College of Social Work

BOOTH 602
UTK College of Social Work offers BSSW, MSSW, PhD, and DSW programs in Nashville and Knoxville Tennessee, and online.
Learn more about Penn’s School of Social Policy & Practice (SP2), including our MSW and DSW programs, our Social Justice Scholars program, and the redesigned Master of Social Work curriculum:

Dedicated to the passionate pursuit of social innovation, impact, and justice for more than a century.

We are innovative educators & advocates committed to

► Training future generations of social change agents
► Actionable, data informed social policy
► Evidence-based social work practice
► Research on climate inequality, economic security, and improved well-being for all

✉️ sp2@upenn.edu
Follow us @pennsp2
SP2.UPENN.EDU
University of Texas at El Paso

BOOTH 115

UTEP, located on the U.S.–Mexico border, is part of the largest international metroplex worldwide. This binational, bicultural community provides a unique social work perspective. UTEP Social Work is committed to educate culturally competent practitioners.

University of the Pacific

BOOTH 613

Healthcare Master of Social Work—Sacramento, CA—16-month accelerated hybrid and 12-month advanced standing programs—rolling admissions

University of Utah College of Social Work

BOOTH 408

Keep moving forward with the University of Utah—BSW, MSW, and PhD programs; campus, distance, and online options; three dual programs and groundbreaking research!

University of Washington School of Social Work

BOOTH 107

The UW School of Social Work is an internationally recognized leader in advancing social, racial, and economic justice by discovering, testing, and implementing scientifically and culturally sound solutions to the most pressing problems of our time.

Virginia Commonwealth University School of Social Work

BOOTH 213

At VCU, our diverse experiences inspire us. Our Richmond roots ignite us. Together, we listen, learn and activate change UNLIKE any other.

Walden University

BOOTH 315

Online learning is not a way around, it’s the way forward. Earn your degree online and find your moment to shine.

Western Kentucky University, LifeSkills Center for Child Welfare

BOOTH 806

WKU, LifeSkills Center for Child Welfare Education and Research. Facilitating applied research by collaboratively seeking solutions to chronic conditions that continue to negatively impact Kentucky’s families and children.

Yeshiva University-Wurzweiler School of Social Work

BOOTH 311

Wurzweiler School of Social Work, Yeshiva University offers face-to-face, online, and hybrid MSW, PhD, and DSW programs specializing in clinical practice, group work, and community organization.
“Unlimited potential really resonates with me. If we start off with our M.S.W. degree, there's no stopping where we can go in the future. I believe wholeheartedly that this generation of social workers are going to be the social workers that are going to change the next 10 to 20 years of how we see society.”

Anthony Estreet, Ph.D.
CEO, National Association of Social Workers
2007 M.S.W. alum, Virginia Commonwealth University

Video: go.vcu.edu/estreet
Competitive Peer-Reviewed Formats and Tracks

Most of the conference program consists of competitively selected presentations in a variety of educational formats. These presentations were selected through a concealed peer-review process from proposals submitted in response to the 2023 APM Call for Proposals. They were chosen based on their timeliness, relevance to social work education, contribution to new knowledge, and relevance to the 2023 APM theme, “It’s Time to Act: Defining and Reckoning with Anti-Racist Social Work Education.” Competitive presentations are presented in one of four educational formats:

1. Electronic Poster (30 minutes)
2. Interactive Workshop (60 minutes)
3. Oral Presentation (up to 30 minutes)
4. Panel (60 minutes)

TRACK STRUCTURE

All presentations are scheduled into Tracks so meeting participants can quickly locate and gauge their interest in a session. Track chairs and co-chairs review scores and comments submitted by proposal reviewers and provide recommendations for the selection of presentations to CSWE, which makes the final acceptance decisions.

For the 2023 APM the following 39 Tracks are used.

1. Addictions
2. African Americans and the African Diaspora
3. Asian Americans and Pacific Islanders
4. Baccalaureate Programs
5. Child Welfare
6. Clinical Practice
7. Community Organization and Social Administration
8. Criminal and Juvenile Justice
9. Cultural Competence
10. Disability Issues
11. Disaster and Traumatic Stress
12. Educational Outcomes Assessment
13. Evidence-Based Practice
14. Feminist Scholarship
15. Field Education
16. Gero-Ed (Aging and Gerontology)
17. Group Work
18. Health
19. Higher Education/Nonprofit Leadership
20. Human Behavior and the Social Environment
21. Immigrants, Refugees, and Displaced Populations
22. Indigenous and Tribal
23. International Issues
24. Interprofessional Education and Collaborative Practice
25. Islam and Muslims
26. Latina/Latino Issues
27. LGBTQIA+ and Two-Spirit
28. Military Personnel and Veterans, First Responders, and Their Families and Communities
29. Rural Issues
30. Social, Economic, and Environmental Justice
31. Social Welfare History
32. Social Welfare Policy and Policy Practice
33. Spanish-Language Paper Presentation
34. Spirituality
35. Teaching Methods and Learning Styles
36. Technology in Social Work Education and Practice
37. University–Community Partnerships
38. Values and Ethics
39. Violence Against Women and Their Children
SMITH COLLEGE
School for Social Work

The world needs clinical social workers.

Smith was the only school I applied to. Now being in the field, I know that SSW one-hundred percent prepared me, and in a better way than any other school could have. —TAYLOR HAAF, M.S.W. ’22

Haaf works as a full-time therapist at a group practice. They use an integrative, client-centered, relational approach to treatment and particularly love working with couples/relationships and queer/trans youth.

We can help you become one.

ssw.smith.edu
Continuing Education

CSWE will offer continuing education credits (CEs) for selected preconference events and for panels, workshops, and oral presentations during the 2023 APM. The sessions are appropriate for generalist or clinical social work practice, and the degree of difficulty is intermediate. The target audience is social work educators, field directors, and field instructors.

CEs are not included in the basic APM registration package, but you can add CEs to a new or existing APM registration for an additional fee.

There are 179 CE-eligible sessions. Information on the maximum number of CEs an individual can receive from the conference is forthcoming as sessions are scheduled.

CSWE (ACE Approval #1163) is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB; www.aswb.org) through the Approved Continuing Education (ACE) program. CSWE maintains responsibility for the program. The ASWB approval period is January 23, 2021–January 23, 2024. Social workers should contact their regulatory board to determine course approval for CEs.

Read More About It!

The 2023 Annual Program Meeting is almost over, but there’s still lots of reading, talking, and doing to be done! If you’re looking for books you may have missed in the CSWE Bookstore or other enlightening reads, visit our Bookshop.org store today!
Your Success is Our Purpose

» Workforce Advocacy
» Social Justice Impact
» Community of Excellence

» Professional Growth
» Ethical Practice

Learn more at SocialWorkers.org/Membership

Questions? Contact NASW Member Services at 800.742.4089 M-F, 9:00am-9:00pm ET, or membership@socialworkers.org.
Institutes and Summit

Center for Diversity Preconference Institute

The institute, held on Wednesday, October 25, from 8:30 AM to 5:00 PM, will begin with an immersive experience led by social work scholars at the National Center for Civil and Human Rights, a museum dedicated to the achievements of the civil rights movement in the United States and stories from the struggles for human rights worldwide today. In the afternoon, a celebratory program at Clark Atlanta University School of Social Work will recognize 100 years of the school’s history as champions of ADEI. The tour will also include a visit to the Martin Luther King, Jr. Center for Nonviolent Social Change, a memorial and programmatic nonprofit established by Mrs. Coretta Scott King in 1968.

Field Education Institute

The CSWE Field Education Institute is designed for anyone interested in field education. This includes deans and directors, field directors, faculty members, and field personnel. The program will kick off with a keynote speech and panel response followed by a series of breakout sessions for two tracks, anti-racist practice and cultural humility. The Field Education Institute will be held Thursday, October 26, from 8:30 AM to 4:30 PM. The additional registration fees are $250 for CSWE members and $300 for nonmembers. Up to 5 CEs may be earned; CE registration is required.

Leadership Development Institute

The CSWE Leadership Development Institute is intended for anyone interested in this topic, including associate deans, directors of admissions, program directors, and others. This Institute will feature a series of workshops on increasing leadership skills, leadership styles for challenging times (anti-racist leadership practices and feminist leadership model), and leadership in times of crisis. The Leadership Development Institute will be held Thursday, October 26, from 8:30 AM to 4:30 PM. The additional registration fees are $250 for CSWE members and $300 for nonmembers. This event is not eligible for CEs.

Teaching Institute for Faculty

The CSWE Teaching Institute for Faculty is designed to develop the pedagogical skills of social work educators. This interactive institute will feature keynote sessions followed by a series of workshop sessions on various topics, including empowering
Research, education, social innovation:
A collective vision for a better future.

Visit us in Booth #504.
faculty members to address reproductive justice and abortion in social work education, teaching about clinical work with diverse populations, and teaching students about cross-cultural social work practice. The event will take place **Thursday, October 26, from 8:30 AM to 4:30 PM**. The additional registration fees are $250 for CSWE members and $300 for nonmembers. Up to 6 CEs may be earned; CE registration is required.

**Student Summit**

A student-focused summit to include a keynote speaker, additional speakers in breakout sessions, and an open discussion. The keynote presentation “Lift As You Climb: Building Community and Centering Inclusive Excellence & Anti-Oppressive Approaches in Social Work Education” will be given by Yarneccia D. Dyson, PhD, MSW. The goal of the summit is to give social work students their own voice at APM as well as provide insight and information to BSW and MSW students approaching graduation. The Student Summit will be held **Sunday, October 29, from 9:00 AM to 11:15 AM**. The additional registration fees are $35. This event is not eligible for CEs.

**Assessment Institute**

The Assessment Institute is an interactive session that will address best practices and strategies in the 2022 EPAS areas of assessment of anti-racism, diversity, equity, and inclusion in the curriculum, administrative and governance structures, and faculty and student recruitment and retention. The target audience includes faculty and academic staff with programmatic assessment responsibilities. Note that the Assessment Institute will not include training on compliance with the 2022 EPAS. The Assessment Institute will be held **Sunday, October 29, from 9:00 AM to 4:00 PM**. The additional registration fees are $300. This event is not eligible for CEs.
Five Programs One Kent

The Kent School of Social Work and Family Science offers the opportunity to learn and work with renowned faculty as you pursue your degree—BSW, MSSW, MSCFT, DSW and PhD. Our passion transcends beyond the classroom and resonates within our students who are committed to social work and their futures.

The University of Louisville has been named a 2023-24 “Best Value School” and is committed to providing students an accessible pathway to an affordable education. We strive to make a difference in the lives of our students and to make the world a better place for everyone—for the next 225 years.
CHOOSE FROM ONLINE OR ON-CAMPUS FOR YOUR MSW DEGREE

With the full-time Online Program you can earn your MSW degree in as little as 12 months, taking classes from the same respected faculty that teach on campus.

NEW in Fall 2024 Online students can choose from two different pathways:

- Welfare of Children & Families
- Interpersonal Practice in Integrated Health, Mental Health, and Substance Abuse

REACH OUT • RAISE HOPE • CHANGE SOCIETY

SCHOOL OF SOCIAL WORK
UNIVERSITY OF MICHIGAN
Choose the best option for you!

**12-Month Advanced Standing Program** | A one-year intensive program on-campus for those who already have a Bachelor of Social Work degree.

**2-Year On-Campus MSW Program** | For those seeking a sense of place at Carolina and seeking to forge a deep connection with a cohort community.

**3-Year On-Campus MSW Program** | For those who cannot accommodate two academic years of full-time study, but prefer the structure of weekly in-person classes.

**Apply Now!**
The NEW **Online Master of Social Work Program** from the #7-ranked UNC School of Social Work.

*World-class reputation and reach. Hyper-local to you.*

Join us for upcoming Information Sessions about our Online MSW Program:

- **Friday, Nov. 3, 2023, 1 p.m.–3 p.m. (virtual)**
- **Monday, Nov. 20, 2023, 5:30 p.m.–7:30 p.m. (on campus)**
- **Monday, Dec. 11, 2023, 1 p.m.–3 p.m. (virtual)**
Awards Luncheon: Honoring Our Own

CSWE and APM attendees will honor recipients of the CSWE Professional Recognition Awards at this year’s Awards Luncheon. Edith Fraser, Jay Miller, Diana Margarita Padilla-Medina, and Joan Blakey will be recognized by their colleagues for outstanding service to social work education. The luncheon will take place on Sunday, October 29, at 11:30 AM in the Atlanta Marriott Marquis Hotel, Marquis Ballroom.

SIGNIFICANT LIFETIME ACHIEVEMENT IN SOCIAL WORK EDUCATION AWARD

The Significant Lifetime Achievement in Social Work Education Award is presented to Edith Fraser, MSW, PhD, a retired adjunct professor who taught for more than 37 years at Oakwood University, Alabama A & M and Smith College School for Social Work.

While at Oakwood University (formerly Oakwood College), Dr. Fraser served in several capacities: Director of Field Instruction, Chair of Social Work Department and had a dual appointment as professor in Social Work Department and Director of Faculty Development and Research. At Smith College School for Social Work, she was an adjunct professor for over 20 years and Bertha Reynolds Senior Fellow providing guidance for faculty and students on issues of diversity, equity, and inclusion. During her tenure at Alabama A & M, she was Chair of the Social Work and Psychology Department.

Dr. Fraser has taught undergraduate, graduate, and doctoral students. She has a passion for teaching and her students recognize her knowledge, fervor, and innovative pedagogical approaches. Her proudest moments are seeing her many students making a difference in the lives of vulnerable populations, in social work education, in research and in the Social Work profession.

She has a long history of Community Service and Service to the profession: she has served as a site visitor for CSWE; Chair of local NASW; Vice-President for State Board of NASW (2003–2005); CSWE commission on Accreditation (2007–2012) and NASW Credentialing Committee member (2020–present). She has been a board member for Catholic Family Services, Catholic Center for Concern, Aids Action Survivor Program, International Services/Global Ties, Madison County Commission for Healthy Marriages, and American Red Cross.

Her international experience includes being selected as a Fulbright Scholar in Egypt, China, Thailand, and Myanmar and Dr. Charles Drew Memorial International Researcher in Ghana. As a Fulbright Senior Specialist, she was instrumental in providing guidance for the development of a Social Work program at the University of Tbilisi, Republic of Georgia.

Dr. Fraser has been the recipient of numerous awards: Century Club Inductee (Louisville Male High School), Day-Garret Award (Smith School for Social Work); Alabama Social Work Hall of Fame; Social Work Educator of the Year (Alabama–Mississippi Social Work Educators); Outstanding University Professor (Oakwood University); Boston University School of Social Work Alumni of the Year.

She holds an AB in Sociology from University of Louisville, MSW from Boston University and PhD from Smith College School for Social Work.
ELEVATING SOCIAL WORK IN HEALTH CARE

EARN YOUR MSW IN SACRAMENTO, CALIFORNIA

Pacific’s Master of Social Work program prepares justice-oriented and culturally-responsive social workers who become integral components of interdisciplinary health care teams.

Now offering a Behavioral Health specialization.

TWO HYBRID MSW PROGRAMS
16-Month Accelerated Program
12-Month Advanced Standing Program

CONTACT US
socialwork@pacific.edu

FOLLOW US
@uopmsw

LEARN MORE
Pacific.edu/SocialWork
DISTINGUISHED RECENT CONTRIBUTIONS TO SOCIAL WORK EDUCATION AWARD

CSWE will give the 2023 Distinguished Recent Contributions to Social Work Education Award to Justin “Jay” Miller, PhD. Dean and Dorothy A. Miller Research Professor in Social Work Education at the University of Kentucky’s College of Social Work.

At the time of his appointment in July 2019, Dean Miller was the youngest dean in the country. He earned his PhD from the University of Louisville.

Dr. Miller is dedicated to a host of social issues and community outreach, a passion which he brings to his work as an educator and scholar. His research and academic interests focus on child welfare and youth involvement in juvenile systems. His work has shaped practice with foster youth and has informed a myriad of policies and practices related to participatory engagement with youth and families. He has practiced in a variety of different contexts at local, state, and federal levels.

In addition to child welfare, Miller is actively leading research related to self-care and wellness. In 2017, he founded The Self-Care Lab (SCL). SCL is the first known lab specifically dedicated to empirically investigating self-care among helping professionals. He has conducted groundbreaking research on broad ranging self-care and wellness research with social workers, educators, nurses, law enforcement, teachers, and attorneys, among others. Through this work, Dr. Miller demonstrates his commitment to address potentially toxic employment conditions and improve life balance.

Dr. Miller is actively involved in a variety of community service endeavors and has served as the co-founder/past president of the Louisville Association of Social Workers, founder of the Foster Care Peer Support Initiative, and the Kentucky Chapter of the Foster Care Alumni of America. Dr. Miller has also led Kentucky’s Children Justice Act Taskforce, Citizen’s Review Panel, Juvenile Justice Advisory Board, and Board of Social Work. In 2016, Dr. Miller was appointed to the Federal Advisory Committee on Juvenile Justice by OJJDP.

The impact of Dr. Miller’s work has been recognized regionally, nationally, and internationally. He is a past recipient of the Paul Grannis Award, Sunny Andrews Award, and the Supporting the Workforce Award from the Children’s Bureau, among other awards and recognitions.

Last, but certainly not least, Dean Miller is a loud, proud foster and kinship alum!

ESTABLISHED FACULTY SERVICE AND LEADERSHIP IN SOCIAL WORK EDUCATION AWARD

The 2023 Established Faculty Service and Leadership in Social Work Education Award is presented to Joan M. Blakey, Director, Gamble Skogmo Endowed Chair, and a tenured Associate Professor in the School of Social Work at the University of Minnesota–Twin Cities.

Dr. Blakey has benefited from or served in leadership roles at CSWE for almost 14 years. Her leadership development in higher education began as a CSWE Minority Fellowship Program (MFP) fellow. She has held three leadership roles within CSWE. She served on the Council on Practice Methods and Specialization, as Commissioner on the Commission on Membership and Professional Development, and as a CSWE board member as the Graduate Faculty Representative. She was a chair for the Criminal and Juvenile Justice APM track. She has reviewed applications for the MFP Master’s program for several years. Additionally, she has served as a Graduate Program reviewer for two MSW programs. In addition, Dr. Blakey is a Board Member of the Black Administrators, Researchers, and Scholars (BARS) organization established by Dr. Larry Davis.

Dr. Blakey has mentored 33 Doctorate of Social Work (DSW) and Doctor of Philosophy (PhD) students by serving on their advanced practice projects and dissertation committees. She served as a graduate research advisor to nine students and was the research advisor for six masters and 12...
ONE DAY OR DAY ONE. YOU DECIDE.

- Rachel Babbitt, current DSW student

Make the decision to keep climbing, to keep learning. The Doctorate in Social Work from the University of St. Thomas in Minnesota is a rewarding degree designed to prepare social work faculty for careers at teaching-level colleges and universities. Join the first online DSW of its kind and enjoy the community and support of your cohort while completing your degree online. Your desire to learn more can be achieved through a DSW from St. Thomas today. Questions? Email us at DSW@stthomas.edu.

School of Social Work
Morrison Family College of Health

Bachelor of Social Work • Master of Social Work • Doctor of Social Work
undergraduates. Dr. Blakey has worked with almost 70 students, been an external reviewer for eight Assistant Professors, and mentored many assistant professors through tenure and promotion.

Dr. Blakey’s research agenda primarily focuses on two main areas. The first area is to help more effectively serve Black women with histories of substance abuse, often resulting from complex trauma, who become involved with the child protection and criminal justice system. She has sought to understand the prevalence of trauma among women involved with these systems, the process of healing from trauma, and what trauma-informed systems of care look like to serve this population effectively.

Dr. Blakey’s second area of focus is diversity, equity, inclusion, and anti-racist and anti-oppressive practice. As an equity consultant, Dr. Blakey works with organizations to assess their readiness for change and provide expert guidance, direction, and advice on existing policies, procedures, practices, and strategies using an equity lens. She also develops work plans, organizes training, and identifies strategies to improve racial climates. Her work consistently has been about transforming systems to recognize and embrace peoples’ full humanity to create and foster environments where all individuals can excel and thrive.

Blakey received her doctorate from the University of Chicago’s School of Social Service Administration. She also attended the University of Minnesota–Twin Cities, receiving her Bachelor of Science in African American Studies, Sociology, and Youth Studies and a Master of Social Work degree.

EARLY CAREER FACULTY SERVICE AND LEADERSHIP IN SOCIAL WORK EDUCATION AWARD

CSWE will present the 2023 Early Career Faculty Service and Leadership in Social Work Education Award to Diana Margarita Padilla-Medina, PhD, assistant professor at the Beatriz Lassalle Graduate School of Social Work at the University of Puerto Rico.

Her areas of research interest and expertise include intimate partner violence and sexual violence in U.S. and global contexts, health and mental health outcomes of intimate partner and sexual violence, and measurement development in intimate partner violence. Her research has been funded by federal and state entities, including PRIDE-NHLBI, Fulbright, and the Texas Council on Family Violence, and she has published and presented in various national and international conferences and academic journals.

Currently, she is leading a PRIDE/NHLBI-funded research project examining the relationship between intimate partner violence victimization and high blood pressure in racially and ethnically diverse women in the United States. Prior to that, she directed a project together with other colleagues from the Rutgers University School of Social Work and the University of Haifa in Israel, which demonstrated the relationship between physical and mental health factors, including COVID-19, and the perpetration and victimization of intimate partner violence in a diverse sample of non-institutionalized adults in the United States.
BECOME AN ALLY FOR SOCIAL JUSTICE & ANTIRACISM WITH A MASTER’S IN SOCIAL WORK

Our flexible MSW program is designed for working professionals to help you thrive in this demanding field.

- 60 Credit Hours
- Campus or Online
- Fall or Spring Start
- Full-Time: 2 years
- Part-Time: 3 or 4 years
- Scholarships Available

With our distinctive focus on developmental perspectives and reflective practice, you’ll become a more effective advocate for children and families. Enhance your ability to assess family, community, and societal impacts — and make a difference in the lives of the people you serve.

Your Master’s in Social Work Degree is within reach.

We’re here to help you achieve your professional goals. You may be eligible for stacking multiple scholarships and grants worth up to 45% of your total program tuition cost.

Erikson Institute

BEGIN YOUR JOURNEY AT ERIKSON.EDU/MSW

*Scholarships are awarded for the entirety of the program. Scholarship eligibility is contingent upon admission and may require completion of a FAFSA and scholarship application. Additional criteria may apply. For the most up to date information on scholarships and financial aid, visit www.erikson.edu/finaid.

In addition to her research, Diana has spearheaded the creation of campus-based healing circles to support students and faculty coping with the personal, interpersonal, and structural stressors engendered in the context of experiencing over the past six years, negative and potentially traumatic life events, including devastating hurricanes and earthquakes, a global pandemic, and political and economic hurdles.

Diana earned her PhD in social work from New York University and holds two master’s degrees in social work and human rights from Columbia University in New York. She was a former Fulbright U.S. Scholar in Colombia and a visiting scholar at the “Program to Increase Diversity in Behavioral Medicine and Sleep Disorders Research” (PRIDE) sponsored by the Miller School of Medicine at the University of Miami and the National Heart, Lung, and Blood Institute (NHLBI).

COMMUNITY IMPACT AWARD
The Community Impact Award recognizes community praxis that is shaped through the process of social work education and exemplifies the values of feminist leadership models in social work education. Dr. Ijeoma Opara is this year’s recipient of the Community Impact Award. Dr. Opara is an Assistant Professor at Yale University in the Department of Social & Behavioral Sciences, School of Public Health. She is also the founder of the Substance Abuse & Sexual Health Lab (www.oparalab.org). Her research interests focus on HIV/AIDS, STI, and substance use prevention for urban youth, racial and gender specific prevention interventions for Black girls, and community-based participatory research with urban youth. Dr. Opara’s prevention research has been recognized by the American Public Health Association, National Council on Family Relations, and AcademyHealth. Most recently, Dr. Opara was named the 2020 recipient of the NIH Director’s Early Independence Award, which funds her 5-year community-based study on youth substance use, mental health outcomes, and neighborhoods in Paterson, New Jersey. The Early Independence Award is given to junior scientists through the High Risk-High Reward program, who have demonstrated exceptional ability to engage in independent research. Dr. Opara’s teaching experiences include her former appointment as an Assistant Professor at Stony Brook University School of Social Welfare from 2019-2021. She also worked as an adjunct professor at Columbia University School of Social Work and at Rutgers University, Bloustein School of Planning & Social Policy where she taught an undergraduate social justice in public health course. Dr. Opara earned her PhD in Family Science & Human Development at Montclair State University, a Master of Social Work from New York University (with a specialization in Primary & Behavioral Health Integrated Care), a Master of Public Health in Epidemiology from New York Medical College.

COMMUNITY PARTNERHIPS AWARD
The Community Partnership Action Award honors the contributions of schools and departments of social work and social work students (BSW, MSW, PhD) in advancing community partnership action. Community is broadly defined as a self-organized network of people with a common agenda, cause, or interest and is not limited by physical locality. The Student Project Award winners for 2023 are Jordan Davenport, BSW (Tuskegee University) and Kotomi Yokokura, BSW (University of Kentucky).

DISABILITY MANUSCRIPT AWARD
This award recognizes exceptional scholarship that contributes to the knowledge base about disability and persons with disabilities; provides innovative educational materials; encourages full participation; and addresses social, political, and economic issues affecting persons with disabilities. The 2023 recipients of the Disability Manuscript Award are Stephanie L. Baird, PhD (King’s University College) and Ami Goulden, PhD (candidate) (Memorial University), for their submission titled, “Re-imagining neoliberal ideologies in social work education using critical feminist and disability theories: A phenomenological autoethnographic account.” The 2023 Honorable Mention recipients are Mustafa Rfat, MSW (Brown School of Washington University in St. Louis), Yingying Zeng (Brown School of Washington University in St. Louis), Yibin Yang, MSW (Boston University), Kusum Adhikari (Adelphi University) and Yiqi Zhu, PhD (Adelphi University), for their manuscript titled, “A Scoping Review of Needs and Barriers to Achieving A Livable Life among Refugees with Disabilities: Implications for Future Research, Practice, and Policy.”
WHAT MAKES OUR PROGRAM UNIQUE

1. Small, cohort-model learning community
2. Community-based clinical social work practice
4. Washington State Behavioral Health Workforce Development Initiative (up to $51,500 per student), Workforce for Student Wellbeing Initiative, Etnyre-Scheinold Clinical Social Work Endowed Scholarship, and MSW Departmental Equity Scholarships

IGNITE CHANGE

Prepare students for leadership to advance equity in access to excellent clinical social work practice for historically marginalized populations

PROGRAM OPTIONS

MASTER OF SOCIAL WORK (2-YEAR)
- 66 credits
- 1,120 hours of field practicum
- September start

ADVANCED STANDING MASTER OF SOCIAL WORK (10-MONTH)
- 39 credits
- 720 hours of field practicum
- August start
- BSW/BASW degree from a CSWE accredited program required

Sub-specialization opportunities include:
- Addictions Counseling
- Medical Social Work
- Trauma-Informed Practice

CONTACT US
msw@seattleu.edu
seattleu.edu/artsci/msw

LEARN MORE
FEMINIST MANUSCRIPT AWARD

The Feminist Manuscript Award is awarded to a submitted Annual Program Meeting proposal that draws upon feminist and womanist theory, research methods, and/or educational and practice perspectives are welcome. With a clear focus and centering of the feminisms, including Womanist and Xicanism perspectives, topics may include:

- innovative and effective social work practices and educational models
- histories of women in social work practice and education
- strategies to address intersecting identities (e.g., racial, ethnic, cultural, sexual orientation, class, age, disability)
- efforts to increase the presence of underrepresented populations at all levels of social work education
- application of feminist theories and methods to diverse populations
- feminist-informed administration and leadership models
- global contexts for women’s participation in social work practice, research, and education
- professional commitments to social justice and equality for women

This year’s winning manuscript is “Failed Mothers, Risky Children: Carceral Protectionism and the Social Work Gaze,” by Sandra Leotti, PhD (University of Wyoming); Jennifer Muthanna, PhD candidate, MSW, (Portland State University); Ben Anderson-Nathe, PhD (Portland State University).

FEMINIST SCHOLAR AWARD

The CSWE Council on the Role and Status of Women in Social Work Education annually awards a feminist scholar who has advanced feminist knowledge as it pertains to social work theory, research, practice, policy, and education. This year’s recipient is Leslie Tower, PhD. Dr. Tower is Director of the West Virginia University (WVU) Women’s Resource Center and Professor and Assessment Coordinator for the School of Social Work at West Virginia University. Her recent scholarship focuses on gender equity in institutions of higher education. Tower was the co-principal investigator on the original WVU NSF ADVANCE grant. Leading the policy development component of the grant, she worked on several publications, including the Work/Life Satisfaction Policy in ADVANCE Universities, which was highlighted in Science. Her work resulted in numerous work-life integration policies at West Virginia University, including the WVU Lactation Network and Supportive Lactation Program, paid parental leave for nine-month faculty, the Family Travel Program, and free membership to Care.com.

Tower has been funded by the FDA, USDA and private foundations and is currently the external evaluator for a US DHHS-NIH-National Institute on Aging grant.

Tower was Chair/Co-Chair of the Council on Social Work Education’s Council on the Role and Status of Women in Social Work Education (2012-2015), Track Chair of the CSWE APM Feminist Scholarship Track (2017-2022), and Editorial Board Member for the Journal of Women & Social Work (AFFILIA) (2017-2020).
For 75 years, we have trained generations of social workers committed to social, racial, and economic justice. With research and sponsored programs expenditures totaling $8 million in fiscal year 2023, our expert faculty are engaged in innovative and impactful scholarship. Through our deep and long-standing ties to state and community partners, we serve communities and generate cutting-edge knowledge that shapes social policies and practices in the areas of mental health, addiction, child welfare, aging, and poverty.

Ranked Among the Top 12% of Graduate Social Work Programs Nationally

$41M Research and Sponsored Programs Portfolio

8,800 Alumni Worldwide
JSWE AWARDS FOR BEST REVIEWERS AND BEST ARTICLES

The Editorial Advisory Board of the Journal of Social Work Education (JSWE) will honor manuscript reviewer Dr. Diana M. DiNitto (University of Texas at Austin), who has demonstrated exemplary service over the past year in evaluating submissions for JSWE. The Editorial Advisory Board also will recognize the authors of the most innovative, timely, and important articles in several categories published in JSWE’s most recently completed volume year. Dr. DiNitto will be recognized at the JSWE Reviewers Reception on Saturday, October 28, 6:00 PM–7:00 PM, in the Atlanta Marriott Marquis, International B; the best articles will also be available online free of charge for 1 year.

BEST CONCEPTUAL ARTICLE


BEST QUANTITATIVE ARTICLE


BEST QUALITATIVE ARTICLE


Achieve Justice & Equity

Jane Addams College of Social Work

- MSW, MSW/MPH and PhD Degree Programs
- Five MSW Specializations
- Focus on Marginalized, Urban Populations
- Faculty at the Forefront of Social Impact

See the Jane Addams Difference:
socialwork.uic.edu
A foundation of strengths.
A vision of justice.
A mission of change.

Offering BSW, MSW, PhD and DSW programs

New, fully online DSW program launched fall 2023

MSW Program offered in 5 locations, including online

KU is an Association of American Universities (AAU) member

Strong research, awarded over $8M in new funding in 2022

Ranked in top 12% of public graduate social work programs (U.S. News)

Visit our booth in the exhibit hall: #710

The KU School of Social Welfare is hiring for two tenure-track assistant professor positions to start in fall 2024. Learn more: bit.ly/KU-AssistantProfessor
Awards (continued)

BEST MIXED METHODS ARTICLE

BEST NOTE

PARTNERS IN INTERNATIONAL EDUCATION AWARDS
The Partners in International Education (PIE) Award honors the contribution of social work faculty members, social work students (BSW, MSW, or PhD), and organizations as partners in advancing education for international social work. The PIE Awards are given in recognition of conceptual, curricular, and programmatic innovations in education for international social work. Priority is given to nominees based in the United States. This year’s PIE Individual Award will go to Karen Smith Rotabi-Casares (California State University – Monterey Bay). The PIE Faculty Student recipient is Regina Wu (New York University).

SOGIE SCHOLARSHIP AWARD
Charles P. Hoy-Ellis, PhD (University of Washington), Karen I. Fredriksen-Goldsen, PhD (University of Washington), and Hyun-Jun Kim, PhD (University of Washington) are the recipients of the 2023 Sexual Orientation and Gender Identity Expression Scholarship Award (SOGIE) Scholarship Award for their paper, “Utilization of Recommended Preventive Health Screenings Between Transgender and Cisgender Older Adults in Sexual and Gender Minority Communities.” The SOGIE Scholarship Award recognizes scholarship that contributes to knowledge about sexual orientation and gender identity and expression.

TWO-SPIRIT, QUEER, AND TRANS PEOPLE OF COLOR SOCIAL WORK IMPACT AWARD
The CSWE Council on Sexual Orientation and Gender Identity and Expression and the Council on Racial, Ethnic, and Cultural Diversity present the 2023 Two-Spirit, Queer, and Trans People of Color (2-QTPOC) Social Work Impact Award to Braveheart Gillani, MSW (Mandel School of Applied Social Sciences at Case Western Reserve University). The award honors a midcareer or senior social work scholar who has made significant and outstanding contributions to the field of social work through teaching, mentorship, research, and service related to issues that affect 2-QTPOC communities. These issues include oppression, colonialism, and/or the intersections of race, gender, sexuality, spirituality/religion, class, age, (dis)ability, immigration, and health status and/or well-being.
Working at the University of Kentucky College of Social Work is like joining a vibrant community dedicated to making a positive impact on society.

Join us in our mission to create a brighter, more compassionate future. Scan and explore current opportunities at the College of Social Work:
Accreditation Services

**Sessions:** CSWE’s Department of Social Work Accreditation (DOSWA) is offering presentations at the Annual Program Meeting (APM) on the following topics:

- 2022 EPAS Q & A
- Unpacking the 2022 EPAS Toolkit
- Information Session Board of Accreditation

Pre-registration is not required. Be sure to check the mobile app for information on session locations and times.

**Consultations:** DOSWA staff offer group consultation sessions during APM. Space is limited; therefore, group consultations require registration. Accreditation staff will be available Friday & Saturday, from 10:30 AM–4:00 PM, outside rooms L503-507 for inquiries or consultation registration, as space allows.

Consultations are also available year-round in a variety of formats! Contact the program’s accreditation specialist to book a consultation via email, phone, or video chat to address questions post-APM.

**Questions:** Please contact accreditation@cswe.org.

Annual Membership Meeting

Join us in the Marquis Ballroom, Salon ABC on Friday, October 27, from 5:30 PM–6:30 PM as CEO/President Halaevalu Vakalahi shares her vision for CSWE in the coming year and beyond. Learn more about your CSWE membership and its benefits for programs and individuals, including educational opportunities, publications and thought leadership, and our Spark community. Discover how CSWE partners with organizations in the social work leadership space and in higher education generally. Start planning for 2024 with the announcement of next year’s conference theme.

Business Center

The FedEx Business Centers can handle all your print material before and throughout the conference. The business center can accept hardcopy or digital formats and has full binding capabilities. Copiers, fax machines, personal computers, laptop computers, and laser jet printers are available through the business center. Hours of operation are 7:00 AM–7:00 PM, Monday through Friday, and 9:00 AM–5:00 PM, Saturday and Sunday.

Charging Stations

Charge your devices at stations located outside the Marquis Ballroom, on Exhibit Hall, and at other locations throughout the venue.

CSWE APM App

Find all the information you need to navigate the conference in our app! Search the program, receive alerts from CSWE, and learn more about exhibitors. Scan the QR code to download to your mobile device or visit the App Store or Google Play and search for “CSWE”. 

Sponsored by

[Logos of sponsoring institutions]

[QR code for CSWE APM App]
CSWE Bookstore and Information Booth

Visit booth 617 in the Exhibit Hall to check out the CSWE Press Bookstore and Information Booth. At the Bookstore, browse timely and engaging content for social work educators, practitioners, and learners, including CSWE Press books and additional titles to inspire and inform your practice. You can also meet with CSWE staff to learn about CSWE programs, initiatives, and how to get involved.

**THE BOOTH WILL BE OPEN DURING THE FOLLOWING HOURS:**

<table>
<thead>
<tr>
<th>Date</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 26</td>
<td>7:30 PM – 9:00 PM</td>
</tr>
<tr>
<td>October 27 &amp; October 28</td>
<td>9:00 AM – 5:00 PM</td>
</tr>
<tr>
<td>October 29</td>
<td>8:00 AM – 12:00 PM</td>
</tr>
</tbody>
</table>

Gender Diverse Restrooms

Accessible restrooms for gender diverse attendees are located on the Lobby level, adjacent to Room L 405.

Housing Assistance

The Housing desk is in the Marquis Ballroom Foyer, lower level.

Internet/Wi-Fi

Complimentary Wi-Fi is being offered. Participants will have access to Wi-Fi throughout the conference facility, including meeting rooms and the exhibit hall.

Lost and Found/Security

The Atlanta Marriott Marquis does not provide security in the function spaces. Attendees are responsible for the safekeeping of their personal property. Items left in the Atlanta Marriott Marquis are to be reported to the lost and found coordinator in the security department by dialing 404-586-6159. Neither CSWE nor the Atlanta Marriott Marquis can be responsible for items left in session rooms. Attendees are reminded to take all personal items and belongings with them when leaving sessions. Please use your in-room safe for valuables.

For lost and found, please consult volunteers at the Meeting Information and Hospitality Center or the hotel concierge located on the ground level of the Atlanta Marriott Marquis.

Nursing Parents’ Lounge

The nursing parents’ lounge is located in room M 201.

Parking

Valet parking is available on a first-come, first-serve basis, 24-hours a day. The current rate for is available at $55.00 per day plus tax. Please contact Valet service from your hotel room or any house phone to request your vehicle. Please note that any vehicles left on the drive for more than 15 minutes will be placed back in valet parking.

Photo Booth

Stop by the APM Photo Booth to capture photos and memories with your friends and colleagues. And don’t forget to share them on social media and use the hashtag #CSWE23.

Poster Sessions–Interactive

The ePoster sessions are located in the CSWE Exhibit Hall Atrium Ballroom, 3rd level.

Registration

The Registration Desk at the Annual Program Meeting is in the Atlanta Marriott Marquis Imperial Ballroom Foyer, lower level, and opens October 26 at 7:30 AM. An official registration name badge must be displayed for admission to any APM session or the exhibit hall. APM attendees’ spouses, partners, and children who are not social work educators, students, or practitioners may purchase a special badge onsite that will allow them...
admission to the Opening Plenary Session, Opening Reception, and the exhibit hall.

### REGISTRATION HOURS:

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 26</td>
<td>7:00 AM–9:00 PM</td>
</tr>
<tr>
<td>October 27 &amp; 28</td>
<td>7:00 AM–5:00 PM</td>
</tr>
<tr>
<td>October 29</td>
<td>7:00 AM–12:00 PM</td>
</tr>
</tbody>
</table>

### Safety, Emergency, and Medical Assistance

Your safety is important to us. Anyone wishing to report harassment or unwelcome behavior can use the email address reporting@cswe.org or leave a text or voicemail message at 703-475-0025 for a link to an incident reporting form. All reports of such behavior will be held in strict confidence pursuant to CSWE’s Safety and Inclusiveness Policy and Procedures, available at www.cswe.org/safety.

Hotel staff is trained to deal with emergencies and can administer simple first aid. If you see an emergency situation while on the property, dial 911. If you are calling from a hotel phone, you do not need to dial a prefix before dialing 911, but the hotel switchboard will be notified that 911 was called from a specific room or area. The hotel does not carry AED devices.

Sprinklers, smoke alarms and emergency Speakers are located throughout the hotel, including in guest rooms, and meeting/public areas. The average fire department response time is usually less than 5 minutes. If the hotel is evacuated:

- **Outside** evacuation is to 201 Courtland Street. It is an uncovered parking lot.
- **Inside** evacuation is to the Hilton Hotel located on the other side of Courtland Street.

### Special Needs

If you have a disability and require assistance, please mention this to the hotel front desk attendant when you check in. Each hotel maintains a list of people with special needs in case of emergency. Service animals are welcome.

### Student Volunteers

More than 70 student volunteers support APM operations. Volunteers who will be available to answer questions about ePoster sessions, CE scanning for panel and interactive workshops, and other information during the APM can be seen wearing designated t-shirts. The student volunteer program is an excellent resource for attendees and is a great way for student to further their connections in the social work community.

### Wellness Area

Relax and revitalize with the University of Kentucky (UK) College of Social Work Self-Care Lab! The UK College of Social Work Self-Care Lab is delighted to extend an invitation for participants to engage in self-care and well-being activities during CSWE’s APM. Relax and unwind amid the conference bustle with a professional chair massage, available by appointment on both Friday and Saturday. Visit the Wellness Area located in the Exhibit Hall to learn more!

Sponsored by

---

Sponsored by
The Silberman School of Social Work at Hunter College proudly recognizes our outstanding faculty and staff presenters at the 2023 CSWE Annual Program Meeting. They exemplify Silberman’s legacy of excellence in Social Work education. Congratulations!
Education Sessions

Wednesday, October 25, 2023

CENTER FOR DIVERSITY PRECONFERENCE INSTITUTE

The Radical Tradition of Teaching Human Rights
8:00 AM–5:00 PM
International 4

CENTER FOR DIVERSITY PRECONFERENCE INSTITUTE

Clark Atlanta University Whitney M. Young Jr. School of Social Work: Find a Way or Make One
11:30 AM–1:30 PM
Clark Atlanta University

CENTER FOR DIVERSITY PRECONFERENCE INSTITUTE

Authentic Education in Current Times: Recalling the Art of Black Teaching During Jim Crow
3:30 PM–4:30 PM
International A
Yolanda C. Padilla, University of Texas at Austin

CENTER FOR DIVERSITY PRECONFERENCE INSTITUTE

Anti-Blackness and the Black Intellectual Genealogical Praxis Tradition
3:30 PM–4:30 PM
International 4
Denise McLane-Davison, Toronto Metropolitan University
Colita Fairfax, Norfolk State University
Johnnie Hamilton-Mason, Simmons University

CENTER FOR DIVERSITY PRECONFERENCE INSTITUTE

The Historical Legacy of Structural Racism Today: Immigration and Family Separation
3:30 PM–4:30 PM
International B
Mitra Naseh, Washington University in St. Louis
Adriana Aldana, Council on Social Work Education

Thursday, October 26, 2023

TEACHING INSTITUTE FOR FACULTY

Welcome and Introductions
8:30 AM–8:45 AM
A 704

LEADERSHIP DEVELOPMENT INSTITUTE

Welcome and Introductions
8:30 AM–9:00 AM
Imperial Ballroom, Salon A
Halaevalu Yikaila, Council on Social Work Education
Stacey R. Kolomer, University of North Carolina, Wilmington

FIELD EDUCATION INSTITUTE

Professional Development in Field Seminar
8:30 AM–9:45 AM
Imperial Ballroom, Salon B
Accepted
Margarite Reinert, Briar Cliff University

TEACHING INSTITUTE FOR FACULTY

The Application of an Integrative Social Work Model to Support Ethical Decision Making
8:45 AM–10:15 AM
A 704
Accepted
Lily Ross, University of Southern California
Dorothy Nieto-Manzer, University of Southern California
Jennifer Lewis, University of Southern California

LEADERSHIP DEVELOPMENT INSTITUTE

It’s Time to Act: Anti-Racist Leadership in Social Work Education
9:00 AM–10:30 AM
Imperial Ballroom, Salon A
John W. Miller, Jr., St. Norbert College
FIELD EDUCATION INSTITUTE

Infusing Anti-Racism Into Practicum Education: A Professional Development Model
10:00 AM–11:30 AM
M 304
Accepted
Livia A. Polise, Adelphi University

Field Practicum Education in a Red State, a Response to Oppressive Practices: It Starts From Within
10:00 AM–11:30 AM
Imperial Ballroom, Salon B
Accepted
Katie Klakos, The Ohio State University
Anna Stewart, The Ohio State University
LaVada Washington, The Ohio State University

Small Changes, Big Ripples: Addressing Challenges and Opportunities of Practicum Placements in Complex Systems
10:00 AM–11:30 AM
M 302
Accepted
Jennifer Hippie, Indiana University
Serretta B. Gordon, Indiana University

When a Social Work School Does Social Work—Talk It Out Counseling Clinic
10:00 AM–11:30 AM
M 301
Accepted
Lin Fang, University of Toronto
Shawnette Thompson, University of Toronto
Yu Lung, University of Toronto

FIELD EDUCATION INSTITUTE

When Field Placements Fall Apart: Navigating the Slippery Slope of Field Placement Disruptions
10:00 AM–11:30 AM
M 303
Accepted
Lynette Reitz, Montclair State University
Lesley Dixon, Montclair State University

TEACHING INSTITUTE FOR FACULTY

Preparation and Reflections: Teaching About Race, Racism, and Anti-Racism Through a Liberatory Consciousness Lens
10:30 AM–12:00 PM
A 704
Accepted
Tawanda L. Hubbard, Rutgers, The State University of New Jersey

LEADERSHIP DEVELOPMENT INSTITUTE

Creating School and National Leadership Support for Anti-Racist Curriculum Development and Implementation
10:40 AM–12:00 PM
Imperial Ballroom, Salon A
Travis J. Albritton, University of North Carolina at Chapel Hill
Betsy Bledsoe
Virginia C. Strand, University of North Carolina at Chapel Hill

FIELD EDUCATION INSTITUTE

Boosting Field Supervisor ADEI Readiness Through Field Office and On-Campus Library Collaborations
12:30 PM–2:00 PM
Imperial Ballroom, Salon B
Accepted
Frances A. Ferrante-Fusilli, University of North Carolina at Charlotte
Ticola C. Ross, University of North Carolina at Charlotte
Beth Auten, University of North Carolina at Charlotte
**PRE-CONFERENCE: FIELD EDUCATION INSTITUTE**

**Do Alternative Field Learning Experiences Produce Competent Social Workers?**
12:30 PM–2:00 PM  
M 301  
Accepted
Emily Dixon, Spring Arbor University  
Sarah L. Bartzen, Spring Arbor University

**FIELD EDUCATION INSTITUTE**

**Field Director’s Consortium: A Vision of Shared Community Partners and Field Instructor Engagement**
12:30 PM–2:00 PM  
M 302  
Accepted
Shelley Theisen, University of St. Thomas  
Heidi M. Presslein, University of Minnesota Twin Cities  
Erin Sugrue, Augsburg University

**FIELD EDUCATION INSTITUTE**

**Using an Anti-Racist Framework to Improve the Student Experience in Social Work Field Education**
12:30 PM–2:00 PM  
M 304  
Accepted
Bernardo Hiraldo, Rutgers, The State University of New Jersey  
DuWayne Battle, Rutgers, The State University of New Jersey  
Eric D. Lock

**TEACHING INSTITUTE FOR FACULTY**

**Design Justice for Creative and Anti-Oppressive Curriculum Development**
1:00 PM–2:30 PM  
A 705  
Accepted
Becky Cottrell, Metropolitan State University of Denver  
Ann F. Sullivan, Metropolitan State University of Denver  
Erin Boyce, Metropolitan State University of Denver  
Contributor: Dr. Julie Clockston
LEADERSHIP DEVELOPMENT INSTITUTE
Examining Leadership Beyond Social Work Programs
1:00 PM–2:30 PM
Imperial Ballroom, Salon A
Nancy P. Kropf, Georgia State University
Sara Sanders, University of Iowa
Stephanie Berzin, Simmons University
Shadi Martin, University of Alabama at Birmingham
Cheryl Davenport Dozier, Clark Atlanta University

TEACHING INSTITUTE FOR FACULTY
Emotionally Preparing Doctoral Students for Their Transition Into Academia
2:45 PM–4:15 PM
A 703
Accepted
Derrick A. Kranke, U.S. Department of Veterans Affairs
Eugenia L. Weiss, University of Nevada, Reno

Infusing an Anti-Racist Framework Into Macro Courses: Moving Beyond “Changing the Window Dressing”
2:45 PM–4:15 PM
A 704
Accepted
Eric D. Lock
DuWayne Battle, Rutgers, The State University of New Jersey
Bernardo Hiraldo, Rutgers, The State University of New Jersey

Modeling Professional Boundaries Within Social Work Academic Settings
2:45 PM–4:15 PM
A 708
Accepted
Nathalie P. Jones, Tarleton State University
Jonataye Prather, Union University
Ebony L. Lang, Tarleton State University

Preparing Doctoral Students for Teaching in Social Work: Centering Anti-Racism, Diversity, Equity, and Inclusion
2:45 PM–4:15 PM
A 705
Accepted
Toula Kourgiantakis, Laval University
Eunjung Lee, University of Toronto
Lin Fang, University of Toronto

LEADERSHIP DEVELOPMENT INSTITUTE
Examining Leadership Beyond Social Work Programs
1:00 PM–2:30 PM
Imperial Ballroom, Salon A
Nancy P. Kropf, Georgia State University
Sara Sanders, University of Iowa
Stephanie Berzin, Simmons University
Shadi Martin, University of Alabama at Birmingham
Cheryl Davenport Dozier, Clark Atlanta University

TEACHING INSTITUTE FOR FACULTY
Emotionally Preparing Doctoral Students for Their Transition Into Academia
2:45 PM–4:15 PM
A 703
Accepted
Derrick A. Kranke, U.S. Department of Veterans Affairs
Eugenia L. Weiss, University of Nevada, Reno

Infusing an Anti-Racist Framework Into Macro Courses: Moving Beyond “Changing the Window Dressing”
2:45 PM–4:15 PM
A 704
Accepted
Eric D. Lock
DuWayne Battle, Rutgers, The State University of New Jersey
Bernardo Hiraldo, Rutgers, The State University of New Jersey

Modeling Professional Boundaries Within Social Work Academic Settings
2:45 PM–4:15 PM
A 708
Accepted
Nathalie P. Jones, Tarleton State University
Jonataye Prather, Union University
Ebony L. Lang, Tarleton State University

Preparing Doctoral Students for Teaching in Social Work: Centering Anti-Racism, Diversity, Equity, and Inclusion
2:45 PM–4:15 PM
A 705
Accepted
Toula Kourgiantakis, Laval University
Eunjung Lee, University of Toronto
Lin Fang, University of Toronto

TEACHING INSTITUTE FOR FACULTY
Waywardness: A Beautiful Experiment in Anti-Black Racism and Anti-Oppression Social Work Education
1:00 PM–2:30 PM
A 704
Accepted
Denise McLane-Davison, Toronto Metropolitan University
Althea Gorospe, Toronto Metropolitan University
Anna-Louise Kidd, Toronto Metropolitan University
Rachel Flores
Natalie Morrison

TEACHING INSTITUTE FOR FACULTY
Who’s Community Social Determinants of Health Framework for Anti-Racist BSW and MSW Macro Pedagogy
1:00 PM–2:30 PM
A 702
Accepted
Rebecca Hoffman, Bemidji State University
Ashley Charwood, Bemidji State University
Emily Paine, Bemidji State University

FIELD EDUCATION INSTITUTE
COFE Round Table Connect Session
2:15 PM–3:30 PM
Imperial Ballroom, Salon B
John Vassello, Binghamton University
Kiana Webb-Robinson, Savannah State University
LEADERSHIP DEVELOPMENT INSTITUTE

Reckoning With Anti-Racist Social Work Education
2:45 PM–4:15 PM
Imperial Ballroom, Salon A
Charles Lee-Johnson, California Baptist University

FIELD EDUCATION INSTITUTE

Addressing Health Inequities in Aging Through Social Work Field Education
3:30 PM–4:45 PM
Imperial Ballroom, Salon B
Accepted
Joan Asseff, University of Texas at Austin
Sarah Swords, University of Texas at Austin

FIELD EDUCATION INSTITUTE

Closing the Gap on Mental Health Disparities in Black Communities: Progressive Field Education Matters
3:30 PM–4:45 PM
M 302
Accepted
Montrella Cowan, Affinity Health Affairs, LLC

Friday, October 27, 2023

HOT TOPIC

Are You Really Listening? Black Student Counternarratives as a Call to Action
7:30 AM–7:50 AM
A 701
M. Theresa Palmer, University of North Carolina at Chapel Hill
Contributor: Yarneccia D. Dyson
Contributor: Grace Gowdy
Contributor: Danielle C. Swick
SPIRITUALITY

“We’re Looking at the Whole Person”: Use of Spiritual Diversity to Battle Racism

E-Poster
7:30 AM–8:00 AM
Poster 3
Pious Malliar Bellian, Indiana University

CHILD WELFARE

“I’m Proud of My Community”: Social Support Networks Among Black Mothers in Rural Communities

E-Poster
7:30 AM–8:00 AM
Poster 18
Teneshia Littleton, University of Alabama
Shena L. Brown, Clark Atlanta University
Contributor: Brenda D. Smith

FIELD EDUCATION

Beyond the Classroom: Actualizing Social Justice and Anti-Oppression Through Field Supervision

Oral Paper
7:30 AM–8:00 AM
International 10
Priscila Norris, University of Kentucky

INTERNATIONAL ISSUES

Anti-Racist as Anti-Colonialist in International Practice: Curbing Unintended Pregnancy in Tanzania

E-Poster
7:30 AM–8:00 AM
Poster 10
Rachel J. Hagues, Samford University
Contributor: Joseph Mwanga

TEACHING METHODS AND LEARNING STYLES

Activating a Teaching-Learning Philosophy: Articulating, Implementing, Evaluating, and Reactivating

E-Poster
7:30 AM–8:00 AM
Poster 16
Larry W. Owens, Western Kentucky University
Erline Grise-Owens, The Wellness Group ETC
Contributor: Mindy Brooks-Eaves
Contributor: Jay Miller

TEACHING METHODS AND LEARNING STYLES

An Embedded Librarianship Model for Literature Search in Social Work Research Course

E-Poster
7:30 AM–8:00 AM
Poster 1
Tae Kyung Park, Long Island University
Contributor: David Arredondo

TEACHING METHODS AND LEARNING STYLES

Fostering Aesthetic Equity for Anti-Racist Social Work Education: Bridging the Implicit and Explicit Curriculum

Oral Paper
7:30 AM–8:00 AM
A 702
Govind Dhaske
Tapati Dutta, Fort Lewis College

TEACHING METHODS AND LEARNING STYLES

Are Social Work Students Prepared to Practice With Traumatized Individuals, Groups, and Communities?

E-Poster
7:30 AM–8:00 AM
Poster 5
Hailey N. Felten, Grand Valley State University
Joshua Bishop, Grand Valley State University

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

Building the World Anew: The Power and Promise of Alternative Economies

E-Poster
7:30 AM–8:00 AM
Poster 9
Rebecca Matthew, University of Georgia
VALUES AND ETHICS

Moral Responsibility and Structural Harms: Adapting the Social Connection Model to Antisocial Personality Disorder
Oral Paper
7:30 AM–8:00 AM
M 105
Adam Davis, University of Washington

FIELD EDUCATION

Nationwide Survey of the Impact of Unpaid Fieldwork on Social Work Student Well-Being
Oral Paper
7:30 AM–8:00 AM
International 9
Elise Colquitt, University of Georgia
Matthew DeCarlo, La Salle University

RESEARCH AND PROGRAM EVALUATION

Using Bottom-Up Evaluation to Build Community Practice-Based Evidence and Strengthen Community-Engaged Research
Oral Paper
7:30 AM–8:00 AM
M 107
Colleen M. Fisher, University of Alabama at Birmingham
Contributor: Ritti Sangadji

LATINA / LATINO ISSUES

Cyberbullying Victim's Religious Beliefs and a Sense of Purpose Among Hispanic College Students
E-Poster
7:30 AM–8:00 AM
Poster 15
Jeoung Min Lee, University of Missouri, Kansas City
Jaegoo Lee, Jackson State University
Contributor: Jeongsuk Kim
Contributor: Yang Jin Park
Contributor: Rheanna N. Pierce
Contributor: Heekyung Lee

GROUP WORK

Comparison in Contextuality Between Group Work Education in the Chinese Mainland and the United States
Oral Paper
7:30 AM–8:00 AM
M 104
Charles T. Leung, Beijing Normal University-Hong Kong Baptist University United International College

DISABILITY ISSUES

Does Diagnosis Impact Self-Perceived College Learning Skills for Students With Disabilities?
E-Poster
7:30 AM–8:00 AM
Poster 14
Michaela L. Zajicek-Farber, Catholic University of America
Contributor: Caitlin Rothwell

SOCIAL WELFARE HISTORY

The Connection Between Assimilation and Allyship: Implications for Social Workers Moving Forward
Oral Paper
7:30 AM–8:00 AM
L 401
Sommer Blair, University of Pittsburgh

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

The Misadministration of Elections: An Analysis of Election Practices and Voter Turnout
Oral Paper
7:30 AM–8:00 AM
M 303
Jason A. Plummer, California State University, Long Beach

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

Corporal Punishment in U.S. Public Schools: Review of Laws and Impact on Minority Students
E-Poster
7:30 AM–8:00 AM
Poster 13
Esaa Mohammad S. Samarah, Florida State University
Lisa Schelbe, Florida State University
Contributor: Shayna Harris
Contributor: Bart Klika
CHILD WELFARE
The Experiences of Child Welfare Workers Working With Black Families Reported for Physical Abuse
Oral Paper
7:30 AM–8:00 AM
L 402
Travonne D. Edwards, Toronto Metropolitan University

GROUP WORK
Integrating Mutual Aid Groups in an Undergraduate Practice’s Course: Outcomes and Recommendations
Oral Paper
7:30 AM–8:00 AM
L 404
Lirio K. Negroni, Florida Gulf Coast University
Leslie A. Meskin, Florida Gulf Coast University

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN
Help-Seeking of Male Survivors of Intimate Partner Violence: Moderating Effects of Race/Ethnicity
E-Poster
7:30 AM–8:00 AM
Poster 20
Hyunkag Cho, Michigan State University
Woongwon Kim, University of Michigan-Flint
Contributor: Rachel Harris

SPANISH LANGUAGE PRESENTATION
Fronteras/Guerras Identitarias: Movilización y Radicalización de Jóvenes Blancos y la Inmigración Latina
Oral Paper
7:30 AM–8:00 AM
International C
María del Mar Farina, Westfield State University

LATINA / LATINO ISSUES
The Role of Federal Grants in Predicting Jail Participation in Immigration Detention
Oral Paper
7:30 AM–8:00 AM
M 102
Hannah Boyke, Michigan State University

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE
January 6 as Protest or Preservation?: Critical Race and the Capitol Riot
E-Poster
7:30 AM–8:00 AM
Poster 7
Lindsay Hebert, University of North Carolina at Chapel Hill
Alexandra F. Rose, University of North Carolina at Chapel Hill
Contributor: Neil Bilotta

LGBTQIA+ AND TWO-SPIRIT
In Their Own Voices: How Stigma Impacts LGBTQIA Young Adults
E-Poster
7:30 AM–8:00 AM
Poster 6
Erin Stevenson, Eastern Kentucky University
Stephanie A. Saulnier, Eastern Kentucky University

SOCIAL WELFARE POLICY AND POLICY PRACTICE
Licensure of Social Workers With a Criminal History: Assessing Current Licensing Board Practices
E-Poster
7:30 AM–8:00 AM
Poster 8
Tiffany M. Welch, Mansfield University

AFRICAN AMERICANS AND THE AFRICAN DIASPORA
Archived Oral Histories of Rural African American Women: Implications for Anti-Racist Social Work Research
Oral Paper
7:30 AM–8:00 AM
M 301
Michelle C. Sermon, Bowie State University
Darius Gwynn, Bowie State University
Contributor: Tina Jordan

CRIMINAL AND JUVENILE JUSTICE
Perceptions of Jail Staff Regarding Inmate Mental Health
E-Poster
7:30 AM–8:00 AM
Poster 28
Jhala L. Criss, Texas Christian University
Contributor: Kathy Baker
VALUES AND ETHICS

Addressing Political Diversity in Social Work Education

Oral Paper
7:30 AM–8:00 AM
L 403
Mitch Rosenwald, Barry University

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

Elevating Trauma-Informed Practice Tailored for Latine/x Immigrant Populations Within the Social Work Profession

Oral Paper
7:30 AM–8:00 AM
M 202
Tatiana Londoño, University of Texas at Austin
Contributor: Alondra Gomez
Contributor: Jess Garman
Contributor: Megan Finno-Velasquez
Contributor: Sophia Sepp

HEALTH

Black Women and Perinatal Mood Disorders: Defining and Reckoning With Racism and Structural Inequities

Oral Paper
7:30 AM–8:00 AM
A 601
Lindsay Griffin, Bryn Mawr College

BACCALAUREATE PROGRAMS

Self-Reflection as Liberation: De-Centering Whiteness and Incorporating Anti-Racist Pedagogy in BSW Curriculum

E-Poster
7:30 AM–8:00 AM
Poster 22
Megan M. Conti, Siena University
Davina Mayo-Dunham, Siena College

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

Social Work Student Knowledge and Skills Working With Immigrants and Refugees

E-Poster
7:30 AM–8:00 AM
Poster B
Simon Funge, James Madison University
Lexi Cain, Western Kentucky University
Contributor: Daniel A. Boamah

UNIVERSITY–COMMUNITY PARTNERSHIPS

Integrating Social Policy and Research: A Social Justice Service-Learning Project

Oral Paper
7:30 AM–8:00 AM
International B
Reuben Addo, California State University, Fresno
Dorothea L. Ivey, University of Southern Maine

ADDITIONS

SUD Treatment Completion Among Homeless Young Adults: Comparing Random Forest to Logistic Regression

Oral Paper
7:30 AM–8:00 AM
M 103
Nathaniel A. Dell, Washington University in St. Louis
Charvonne Long, Places for People

TEACHING METHODS AND LEARNING STYLES

Engaging BSW Students in Learning and Practicing SBIRT Through an Online, Telehealth-Style Simulation

Oral Paper
7:30 AM–8:00 AM
M 101
Alexa Filanowicz, University of Alaska Anchorage
Contributor: Marissa C. Beninati
IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

Understanding Immigrant Communities: What Do Immigrants Want Social Workers to Know?

E-Poster
7:30 AM–8:00 AM
Poster 12
Eliza S. Galvez, The University of Tennessee, Knoxville
Yigermal Demissie Ayalew, Loyola University Chicago
Contributor: Mary Held
Contributor: Melody Huslage
Contributor: Abha Rai

CLINICAL PRACTICE

Empowering Resilience: Addressing Secondary Traumatic Stress in Anti-Racist Social Work Practice

Interactive Workshop
7:30 AM–8:30 AM
M 302
Accepted
Arianne Napier-White, Smith College
Katya Cerar, Smith College
Kenta Asakura, Smith College
Megan E. Harding, Smith College
Contributor: Janae Peters
Contributor: JaLisa Williams
Contributor: Huey Hawkins

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

Developing an Understanding of Strategies for Empowering Undocumented Students in Higher Education

Interactive Workshop
7:30 AM–8:30 AM
International 5
Accepted
Daniel Freedman, George Mason University
Melissa L. Villodas, George Mason University

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

Developing Anti-Racist Practitioners Using an Integrated Practice Approach

Panel Discussion
7:30 AM–8:30 AM
A 704
Accepted
Bronwyn Cross-Denny, Sacred Heart University
Saundra H. Starks, Western Kentucky University
Maura Rhodes, Sacred Heart University
Michael Robinson, University of Georgia
John P. McTighe, Ramapo College of New Jersey
Contributor: Christina B. Gunther

ASIAN AMERICANS AND PACIFIC ISLANDERS

Parental Bonding, Intergenerational Conflict, and Well-Being Among Asian-American College Students

Oral Paper
7:30 AM–8:00 AM
M 304
Meekyung Han, San Jose State University
Megan Aikawa, San Jose State University

TEACHING METHODS AND LEARNING STYLES

Advancing Anti-Racist Social Work Education: The Design and Implementation of Simulation-Based Pedagogy

Panel Discussion
7:30 AM–8:30 AM
A 707
Accepted
Juan L. Benavides, The Ohio State University
Lois Stepney, The Ohio State University
Preston Osborn, The Ohio State University
Akeem Modeste-James, University of Denver
Angelise Radney, The Ohio State University
Contributor: Marissa Smith
Contributor: Marissa Borne
Contributor: Melanie Rawlins
PARTNERSHIP

Seeding Equity: Innovations in Worker Ownership for Excluded Workers
7:30 AM–8:30 AM
Marquis Ballroom, Salon D
Vanessa Bransburg, Democracy at Work Institute

CONNECT SESSION

Social Work Leaders Approaches to Anti-Racist Practices in Their Educational Spaces
7:30 AM–8:30 AM
International 3
Stacey R. Kolomer, University of North Carolina Wilmington
Catherine A. Simmons, University of Colorado Colorado Springs
Raquel Ellis, Simmons University
Sherrill L. Sellers, Miami University

CRIMINAL AND JUVENILE JUSTICE

Social Work’s Challenge to End Social Isolation: Implications Regarding Solitary Confinement Interactive Workshop
7:30 AM–8:30 AM
International 1
Michel A. Coconis, Ohio University

FEMINIST SCHOLARSHIP

Teaching Reproductive Justice Through a Liberatory Consciousness Framework Interactive Workshop
7:30 AM–8:30 AM
L 508
Michel A. Coconis, Ohio University

ISLAM AND MUSLIMS

Our Girls Will Rise: Improving the Educational Experiences of Black and Muslim Girls Panel Discussion
7:30 AM–8:30 AM
International 6

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

IPE for Social Work and Christian Studies Student Interactive Workshop
7:30 AM–8:30 AM
L 404
Jennifer R. Costello, University of Mary-Hardin Baylor
Krystal Hays, California Baptist University

SOCIAL WELFARE HISTORY

Three Activities to Promote Critical Engagement With History in the Social Work Classroom Interactive Workshop
7:30 AM–8:30 AM
M 106

SPANISH LANGUAGE PRESENTATION

Experiencias Vividas de Profesionales que Trabajan en el Campo del Autismo Interactive Workshop
7:30 AM–8:30 AM
International 2
Tony Bobadilla, Nazareth College
Maria A. Gurrola, California State University, Monterey Bay

SOCIAL WELFARE POLICY AND POLICY PRACTICE

Influencing Social Policy: Policy and Anti-Racist Social Work Education Panel Discussion
7:30 AM–8:30 AM
A 705
Pilar S. Horner, Michigan State University
Jason Ostrander, Anna Maria College
Elisa Kawam, Arizona State University
Melinda Lewis, University of Kansas

ACCEPTED

谎言和穆斯林

我们的女孩将崛起：改善黑人和穆斯林女孩的教育经历 Panel Discussion
7:30 AM–8:30 AM
International 6

Accepted

Jalissa Worthy, Howard University
Altuf Husain, Howard University

ACCEPTED

ISLAM AND MUSLIMS

Our Girls Will Rise: Improving the Educational Experiences of Black and Muslim Girls Panel Discussion
7:30 AM–8:30 AM
International 6

Accepted

Jalissa Worthy, Howard University
Altuf Husain, Howard University

ACCEPTED

Education Sessions | Friday, October 27 (continued)
DISASTER AND TRAUMATIC STRESS

Trauma Training: Preparing the Next Generation of School Social Workers
Interactive Workshop
7:30 AM–8:30 AM
A 706
Lisa Wobbe-Veit, University of Southern California
Kerry Doyle, University of Southern California

RESEARCH AND PROGRAM EVALUATION

Utilizing a Mixed-Method Approach to Conduct a Statewide Victim Needs Assessment
Interactive Workshop
7:30 AM–8:30 AM
International 8
Accepted
Rachel C. Garthe, University of Illinois Urbana-Champaign
Dora Watkins, University of Illinois Urbana-Champaign

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

Virtual Reality and Gamification in Social Work Education, Research, and Practice
Panel Discussion
7:30 AM–8:30 AM
International 4
Accepted
Megan Gandy, West Virginia University
Lauren McInroy, The Ohio State University
Judy Krysik, Arizona State University
Erica Nason, Texas State University
Mark Trahan, Appalachian State University

HOT TOPIC

Being Black Is a Preexisting Health Condition
7:50 AM–8:10 AM
A 701
Ryan C. Ivory, Harmony Community Health and Social Wellness LLC

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

#SWTECH: Teaching Practitioners to “Hit Submit” on the Digital Portion of Biopsychosocial Assessment
E-Poster
8:00 AM–8:30 AM
Poster 4
Alexis Speck Glennon, Colby-Sawyer College

CHILD WELFARE

A Statewide Child Welfare Worker Mentoring Program: Perception of Quality, Impact, and Satisfaction
E-Poster
8:00 AM–8:30 AM
Poster 3
Kathi R. Trawver, University of Alaska Anchorage
Heidi Brociouis, University of Alaska Anchorage

DISABILITY ISSUES

Accounting for Ableism: A Content Analysis of Disability Related Mentions in Prominent Journals
E-Poster
8:00 AM–8:30 AM
Poster 19
Ami Goulden, Memorial University of Newfoundland and Labrador
Rose Singh, Memorial University of Newfoundland and Labrador
Contributor: Elspeth Slayter
Contributor: Rachel Moores

FIELD EDUCATION

DEEP (Diversity Empowerment Education Program): An Anti-Racism Field Education Model
Oral Paper
8:00 AM–8:30 AM
International 10
Ada Robinson-Perez, Binghamton University, SUNY

RURAL ISSUES

Anti-Racist Social Work Education in Rural Areas: Realities of Rural Academic Life
E-Poster
8:00 AM–8:30 AM
Poster 20
Peggy Pittman-Munke, Murray State University
Michael R. Daley, Texas A&M University–Central Texas
TEACHING METHODS AND LEARNING STYLES


**Oral Paper**
8:00 AM–8:30 AM
A 702
Anna N. Nelson, New Mexico Highlands University
Ebony Perez, Saint Leo University

SOCIAL WELFARE POLICY AND POLICY PRACTICE

Experiential Learning in a Social Work Policy Course: Preparing Students for Political Participation

**E-Poster**
8:00 AM–8:30 AM
Poster 25
Coleen N. Cicale, Southeastern Louisiana University
Jamie Magee, Southeastern Louisiana University

GERO-ED (AGING AND GERONTOLOGY)

Assessing Risk Factors for Social Isolation Among Older African Immigrants

**E-Poster**
8:00 AM–8:30 AM
Poster 5
Dolapo O. Adeniji, Indiana State University

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

Don’t Start Me Talking: African American Women Elders’ Perspectives on Dealing With Racism

**Oral Paper**
8:00 AM–8:30 AM
M 301
Jessica Coleman, University of Minnesota
Priscilla Gibson, University of Minnesota

VALUES AND ETHICS

Internet Searching of Clients by Social Workers: Reckless or Required in Today’s Online Society?

**Oral Paper**
8:00 AM–8:30 AM
M 105
Dawn Apgar, Seton Hall University
Contributor: Thomas Cadmus

GROUP WORK

Anti-Racist Group Work Today: Innovative Strategies for Inclusive Course Curriculum

**Oral Paper**
8:00 AM–8:30 AM
L 404
Donna M. McLaughlin, Boston University
Luz M. Lopez, Boston University

FIELD EDUCATION

Social Work Student Perspectives on the Challenges and Costs of Field Education

**Oral Paper**
8:00 AM–8:30 AM
International 9
John R. Gyourko, University of Pennsylvania

SPANISH LANGUAGE PRESENTATION

Pa’lante: Parenting for Emotional Support Through Leadership

**Oral Paper**
8:00 AM–8:30 AM
International C
Emarely Rosa-Davila, Texas Woman’s University

UNIVERSITY–COMMUNITY PARTNERSHIPS

COVID-19 and Its Effects on School Social Workers: A Qualitative Pilot Study

**E-Poster**
8:00 AM–8:30 AM
Poster 21
Aundrea G. Dilanchian, University of Utah
# Social, Economic, and Environmental Justice


**E-Poster**

8:00 AM–8:30 AM

Poster 27

Brittanie E. Atteberry-Ash, Colorado State University

---

# Interprofessional Education and Collaborative Practice

## Social Work and Writing Centers: A Space for Programmatic Partnerships and Enhanced Student Support

**E-Poster**

8:00 AM–8:30 AM

Poster 30

Kyria Brown, Washington University in Saint Louis

Contributor: Joanna M. Ell

---

# Islam and Muslims

## Social Work Professional and Cultural Exchanges in Morocco: A Cultural Humility Approach

**E-Poster**

8:00 AM–8:30 AM

Poster 1

Sarah Moore, University of North Texas

---

# Teaching Methods and Learning Styles

## Redesign of a Substance Use Course Using a Critical Structural Lens

**Oral Paper**

8:00 AM–8:30 AM

M 101

Stephanie E. Sarabia, Ramapo College of New Jersey

---

# Asian Americans and Pacific Islanders

## Racial Disparity on Children’s Social-Emotional Skills: Moderation Effects of Parenting Practices

**Oral Paper**

8:00 AM–8:30 AM

M 304

Kyunghhee Lee, Michigan State University

Wenjing Shao, Michigan State University

---

---

## Health

### Mental Health Services in Early Childhood Settings: Evidence From a Holistic Intervention

**Oral Paper**

8:00 AM–8:30 AM

A 601

Alegnta Felleke, Our Lady of the Lake University

Javier Segovia, Our Lady of the Lake University

Contributor: Ryan Dollinger

Contributor: Gregory Gibbons

Contributor: Miranda M. Vatterott
CHILD WELFARE

E-Poster
8:00 AM–8:30 AM
Poster 24
Austin Griffiths, Western Kentucky University

CULTURAL COMPETENCE

E-Poster
8:00 AM–8:30 AM
Poster 14
Stephanie L. Carnes, University at Albany
Lindsey Disney, University at Albany

HOT TOPIC

Teaching Social Justice in Politically Charged Times
8:10 AM–8:30 AM
A 703
LeaAnne DeRigne, Florida Atlantic University

HOT TOPIC

Artificial Intelligence or a Student: Who Wrote the Paper?
10:30 AM–10:50 AM
A 701
Amanda M. Baranski, Metropolitan State University of Denver
Contributor: Lauren Busfield
Contributor: Megan M. Conti

HOT TOPIC

Safe Spaces in the Academy Don’t Exist
10:30 AM–10:50 AM
A 703
Tanya N. Rollins, University of Houston

RESEARCH AND PROGRAM EVALUATION

A Validation Study of the Strengths and Difficulties Questionnaire (SDQ): the Parent’s Version
E-Poster
10:30 AM–11:00 AM
Poster 15
Eunkyung Yoon, Jackson State University
Jessica White, Department of Veterans Affairs

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

Adversity and the Mental Health of Black Crossover Immigrant and Refugee Youth
E-Poster
10:30 AM–11:00 AM
Poster 7
Ngozi V. Enelamah, University of New Hampshire
Rebecca Skahan, University of New Hampshire
Contributor: Sheryl Thompson

SOCIAL WELFARE POLICY AND POLICY PRACTICE

An Appraisal of the Institution of Social Work Regulation
E-Poster
10:30 AM–11:00 AM
Poster 8
Steven W. Pharris, National Association of Social Workers
Angela B. Pharris, University of Oklahoma

CLINICAL PRACTICE

Decolonial Social Work Education in Action: Evolution and Liberation From Anti-Black Racism
Oral Paper
10:30 AM–11:00 AM
M 109
LaTasha Smith, Fairfield University
Carolyn Mak, Smith College

BACCALAUREATE PROGRAMS

Integrating Anti-Racism Into Social Work Education: Insights From BSW Program Directors
Oral Paper
10:30 AM–11:00 AM
M 304
Simon Funge, James Madison University
Contributor: Taylor Eberhardt
Education Sessions | Friday, October 27 (continued)

TEACHING METHODS AND LEARNING STYLES

Nā Ipukukui Mau Loa: Kānaka Student Perspectives on Decolonizing Social Work Education
Oral Paper
10:30 AM–11:00 AM
A 702
Kilohana Haitsuka, University of Washington
Racquel Rañeses, University of Hawai‘i at Mānoa
Contributor: Kai‘olu DeFries
Contributor: Rosanna Rombawa

RURAL ISSUES

Depression-Transportation Disparities in Rural Alabama: A Health Equity Lens for Anti-Oppressive Education
E-Poster
10:30 AM–11:00 AM
Poster 21
Lewis H. Lee, University of Alabama
Contributor: Lewis H. Lee
Contributor: Dongwook Kim
Contributor: Young Ji Yoon
Contributor: Hyunjin Noh
Contributor: Steven Jones
Contributor: Hee Yun Lee

GERO-ED (AGING AND GERONTOLOGY)

Elder Abuse and Mental Health: Does Having a Confidant Matter?
E-Poster
10:30 AM–11:00 AM
Poster 12
Sukyung Yoon, University of Wyoming
Rhitamvara Pokharel, University of Wyoming

RURAL ISSUES

Using Experiential Learning to Increase Social Empathy of Educators in High Poverty Region
Oral Paper
10:30 AM–11:00 AM
M 107
Rebecca K. Davison, Morehead State University

CHILD WELFARE

Experiences of Social Workers Working With Child Sexual Perpetrators: A Qualitative Study
E-Poster
10:30 AM–11:00 AM
Poster 17
Zohra Asad, Indiana University
Miriam Commodore-Mensah, Indiana University

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

Exploring the Barriers to Mental Health Care Access Among Refugees in the United States
E-Poster
10:30 AM–11:00 AM
Poster 13
Bibhuti K. Sar, University of Louisville
Eva Nyerges, University of Louisville
Contributor: Lesley Harris
Contributor: Doroty Sato

EDUCATIONAL OUTCOMES ASSESSMENT

Identifying the Academic Impact of Childhood Adversity in MSW Student Learning
E-Poster
10:30 AM–11:00 AM
Poster 18
Mohammad Sajjad Hossain, University of Kentucky
Victoria DiGiannantonio, University of Kentucky
Contributor: Sheila Barnhart
Contributor: Kalea Benner

ADDICTIONS

Impact of COVID-19 Among People Who Use Drugs: Substance Use Course Development Implications
E-Poster
10:30 AM–11:00 AM
Poster 19
Haelim Jeong, University of Alabama
Fiona N. Conway, University of Texas at Austin
Contributor: Jake Samora
Contributor: Nina Clinton
Contributor: Kasey R. Claborn
INTERNATIONAL ISSUES

Impact of Parent Help-Seeking Intentions on Youth Help-Seeking Intentions in Mexico
E-Poster
10:30 AM–11:00 AM
Poster 20
Kyleigh Hatch, Brigham Young University
Contributor: Steven Hoffman
Contributor: David Wood

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

The Pressure Is On: Preparing Students to Navigate Anti-Oppressive Attacks
Oral Paper
10:30 AM–11:00 AM
M 302
Monique Constance-Huggins, Winthrop University

HIGHER EDUCATION/NON-PROFIT LEADERSHIP

Addressing Homelessness in Community College: Evaluation of a Shallow Subsidy Housing Program
Oral Paper
10:30 AM–11:00 AM
L 402
Rashida M. Crutchfield, California State University, Long Beach
Yadira Maldonado, California State University, Long Beach
Contributor: Marissa C. Hansen

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

Mental Health Vulnerability Among Immigrants During an Exclusionary Policy Context
E-Poster
10:30 AM–11:00 AM
Poster 23
Melody Huslage, The University of Tennessee, Knoxville
Mary Held, The University of Tennessee, Knoxville
Contributor: Abha Rai

SPANISH LANGUAGE PRESENTATION

Precarización del Trabajo: Implicaciones en la Promoción de Prácticas Antiopresivas y Antiracistas
Oral Paper
10:30 AM–11:00 AM
International C
Lydael M. Vega-Otero, Universidad Ana G. Méndez
Contributor: Elba A. Betancourt-Díaz

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

Social Work Students’ Stigmatizing Attitudes Toward People Who Are Homeless or Living in Poverty
Oral Paper
10:30 AM–11:00 AM
M 104
Karin Eyrich-Garg, Temple University
Valarie Clemmons, Temple University
Contributor: Amanda Aykanian
Contributor: Jennifer M. Frank
HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

The Role of Parental, School, and Neighborhood Connectedness on Bullying Victimization Among Black Children

E-Poster
10:30 AM–11:00 AM
Poster 2

Shawndaya Thrasher, Louisiana State University
Keith J. Watts, University of Kentucky
Contributor: Cana Kim
Contributor: Janet Otachi
Contributor: Miya C. Tate

TEACHING METHODS AND LEARNING STYLES

Trauma-Informed Teaching for Anti-Racist Social Work Education Amidst COVID-19 and Sociopolitical Unrest

Oral Paper
10:30 AM–11:00 AM
M 105

Hanni Flaherty, Yeshiva University
Contributor: Lisa a. Henshaw
Contributor: Latoya M. Attis
Contributor: Carolina Herrera

CULTURAL COMPETENCE

What Do Organizations Need to Do to Become Anti-Racist? Lessons From the Grey Literature

E-Poster
10:30 AM–11:00 AM
Poster 30

Colleen D. Martinez, Ramapo College of New Jersey
Contributor: Jeena Williams

FEMINIST SCHOLARSHIP

Academic Mothers: Equitable Structural Policies in the Academy

Interactive Workshop
10:30 AM–11:30 AM
M 106

Accepted

Cristina Mogro-Wilson, University of Connecticut
Nalini Negi, University of Maryland, Baltimore

ADDICTIONS

Addressing the Opioid/Fentanyl Crisis: It’s Time to Act for Change

Panel Discussion
10:30 AM–11:30 AM
A 705

Accepted

Susan P. Robbins, University of Houston
George S. Leibowitz, Stony Brook University, SUNY

HIGHER EDUCATION/NON-PROFIT LEADERSHIP

Adopting an Anti-Racism Pedagogy in Social Work Education: A Human Centered Design Approach

Interactive Workshop
10:30 AM–11:30 AM
L 508

Accepted

Gokul Mandayam, Rhode Island College
Monica Nandan, Kennesaw State University

CONNECT SESSION

Anti-Racism Reflections From a Global Perspective
10:30 AM–11:30 AM
International 10

Peter Szo, University of Nebraska at Omaha
Chathapuram Ramanathan, Illinois State University
Sharon Milligan, Case Western Reserve University
Nathan A. Stephens, Illinois State University

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

Anti-Racist or Anti-Black? Navigating Year 1 of Being Black on the (Tenure) Track

Panel Discussion
10:30 AM–11:30 AM
A 707

Accepted

Dashawna J. Fussell-Ware, University of Tennessee, Knoxville
Jessica Bagneris, University of Houston
Edward D. Scott, Jr., University of Houston
Justin S. Harty, Arizona State University
GROUP WORK

Building a Safe, Inclusive, and Anti-Racist Learning Community: Reflections of DSW Scholars
Panel Discussion
10:30 AM–11:30 AM
A 708
Accepted

Quincy Dinnerson, North Carolina Agricultural and Technical State University
Mindy Brooks-Eaves, Kentucky State University
Amanda Greubel, Clarke University
Deborah Thibeaut, East Tennessee State University
Angela M. Goins, University of Houston–Downtown

Contributor: Stephanie Grant
Contributor: Rebecca Hoffman
Contributor: Sky Smith

CHILD WELFARE

Child Welfare Reform From the Inside or the Outside?
Interactive Workshop
10:30 AM–11:30 AM
International 7
Accepted

Malika Marrus, University of Colorado, Colorado Springs
Ellen Marrus, University of Houston
Michael Axel Brown, University of Colorado, Colorado Springs
Hannah Slider, University of Houston
Maddie Noyce Lang, University of Colorado, Colorado Springs

CONNECT SESSION

Creating an Anti-Racist Learning Environment: Teaching Anchored in Students’ Lives
10:30 AM–11:30 AM
International 9

Yolanda C. Padilla, University of Texas at Austin
Guia Calicdan-Apostle, Stockton University

CULTURAL COMPETENCE

Decolonizing Social Work Programs and Curriculum: A Journey
Panel Discussion
10:30 AM–11:30 AM
A 704

Sandra van den Bosse, University of Minnesota Duluth
Wendy D. Anderson, St. Olaf College

LATINA / LATINO ISSUES

Development of a Community Grounded Culturally Responsive Mental Health Engagement Program for Hispanic Adults
Interactive Workshop
10:30 AM–11:30 AM
International 5

Jason R. Mallonee, University of Texas at El Paso
Eden Hernandez Robles, Our Lady of the Lake University
Rosa Escalante, University of Texas at El Paso
Karen Kwon, University of Texas at El Paso
Contributor: Brittany Ochoa
Contributor: Nancy Ramirez

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

Exploring Positionality: Community Assessment in Practice With Communities and Organizations
Interactive Workshop
10:30 AM–11:30 AM
International 2
Accepted

Alicia Sellon, University of North Carolina Wilmington
Tiffany Lane, University of North Carolina Wilmington

INTERNATIONAL ISSUES

Global Capacity Building to Advance Food Sovereignty
Interactive Workshop
10:30 AM–11:30 AM
International 8
Accepted

Felicia Tuggle, Auburn University
Mollie Smith, Auburn University
Olubusola Afolayan, Auburn University

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

Implicit Biases and Microaggressions: Examining the Impact on Black Social Work Students’ Well-Being
Interactive Workshop
10:30 AM–11:30 AM
M 301

Fatima Mabrouk, New York University
Gerri K. Connaught, New York University
Chelsea Allen, Columbia University
Khadija Israel, New York University
COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

Let the Circle Be Unbroken: Restorative Practices in the Aftermath of Social Unrest
Interactive Workshop
10:30 AM–11:30 AM
International 8
Marina C. Barnett, Widener University
Donna Jones, Metropolitan Christian Council of Philadelphia
Contributor: Timene Farlow
Contributor: Janet Riley-Ford

PARTNERSHIP

Mobilizing Against Attacks on Diversity, Equity, and Inclusion: Support for Marginalized Educators and Students
10:30 AM–11:30 AM
Imperial Ballroom, Salon A
Cheryl A. Hyde, Temple University
Jan M. Ivery, Georgia State University
Mary L. Ohmer, University of Pittsburgh
Melanie Sonsteng-Person, University of Florida
Shane R. Brady, University of Oklahoma
Rosemary A. Barbera, La Salle University
Sophia Sarantakos, University of Denver
Claudette L. Grinnell-Davis, University of Oklahoma

UNIVERSITY-COMMUNITY PARTNERSHIPS

Our Community Teaches Us: 30 Years of Community Engaged Social Work Education
Panel Discussion
10:30 AM–11:30 AM
Marquis Ballroom, Salon D

Carol R. Massat, Indiana University
Anamika Dhaske, Indiana University
Md. Hasan Reza, Indiana University
Elena Mrozinske, Indiana University, South Bend

PARTNERSHIP

Promoting Cultural Humility Through Experiential Learning Within Our Borders
10:30 AM–11:30 AM
Imperial Ballroom, Salon B
Roger Suclupe, University of North Carolina at Charlotte
Jacquelyn Garcia, University of North Carolina at Charlotte

CULTURAL COMPETENCE

Radical Resistance of Black Women Social Workers
Interactive Workshop
10:30 AM–11:30 AM
International 3

Yolanda Spears, University of Iowa
LaTasha DeLoach, University of Iowa

CONNECT SESSION

Student Well-Being Through an Anti-Racist Lens: Innovative Strategies for Social Work Educators
10:30 AM–11:30 AM
International 4

Kristin W. Mapson, University of North Carolina Wilmington
Josalin Hunter, University of North Carolina Wilmington
Suk-hee Kim, Northern Kentucky University
Emily S. Ihara, George Mason University
Sarah A. Ascienzo, North Carolina State University
Denise McLane-Davison, Toronto Metropolitan University
Leyla Feize, University of Texas Rio Grande Valley

CULTURAL COMPETENCE

Where Is Anti-Black Racism’s Impact on Black Mental Health in the Social Work Curriculum?
Interactive Workshop
10:30 AM–11:30 AM
International 1

Tynecca G. Lynch, Appalachian State University

Accepted

Jodi Hutchings, Michigan State University
Contributor: Emmanuel Chima
Contributor: Nic Ransom

HOT TOPIC

Centering Student Voices in Curriculum Inquiry
10:50 AM–11:10 AM
A 701

Jodi Hutchings, Michigan State University
Contributor: Emmanuel Chima
Contributor: Nic Ransom
HOT TOPIC
Revolutionizing Social Work Education With ChatGPT
10:50 AM–11:10 AM
A 703
Sarah J. Lewis, Barry University

INTERNATIONAL ISSUES
Borders/Identity Wars: Collective Identity Mobilization, White Youth Radicalization, and Latinx Immigration
E-Poster
11:00 AM–11:30 AM
Poster 27
Maria del Mar Farina, Westfield State University

SOCIAL WELFARE POLICY AND POLICY PRACTICE
A Multi-Dimensional Approach to Improving the Transitional Employment Assistance (TEA) Program
E-Poster
11:00 AM–11:30 AM
Poster 9
Sahana Bettadapura, University of Arkansas at Little Rock
Contributor: Laura E. Danforth

BACCALAUREATE PROGRAMS
Faculty Perceptions of Civic Education and Its Place in Social Work Education
Oral Paper
11:00 AM–11:30 AM
M 304
Jodi S. Whitted, University of Cincinnati

TEACHING METHODS AND LEARNING STYLES
Facilitating Students' Command of Reflection, Practice, and Research: A COVID-19 Photovoice Project
Oral Paper
11:00 AM–11:30 AM
A 702
Mi Hwa Lee, East Carolina University
Jennie Ann Cole, East Carolina University
Contributor: Nalavany Nalavany

ASIAN AMERICANS AND PACIFIC ISLANDERS
A Preliminary Evaluation of Domestic Violence Awareness-Raising Campaigns in Asian Faith-Based Communities
E-Poster
11:00 AM–11:30 AM
Poster 8
Hsiu-Fen Lin, Arizona State University

TEACHING METHODS AND LEARNING STYLES
Academic Misconduct: Faculty Attitudes and Behaviors of Student Self-Plagiarism
E-Poster
11:00 AM–11:30 AM
Poster 10
Lanesia R. Conner, University of Kentucky
Kathryn Showalter, University of Kentucky
Contributor: Rujeko Asalou Machinga
Contributor: Sheila Barnhart

TEACHING METHODS AND LEARNING STYLES
Early Birds Avoid Burnout: Instilling Self-Care Practices in Social Work Students
E-Poster
11:00 AM–11:30 AM
Poster 24
Benjamin L. Albert, East Tennessee State University
Isabella K. Adams, East Tennessee State University
Contributor: Donna J. Cherry

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS
Analyzing the Causes Behind Immigrant Under/Unemployment in Baltimore
E-Poster
11:00 AM–11:30 AM
Poster 1
Casey E. Jillson, University of Maryland, Baltimore County
Contributor: Kerri Evans
RURAL ISSUES
Misguided in Missouri: Rural Girls’ Perceptions of Side Effects From Contraceptive Use
Oral Paper
11:00 AM–11:30 AM
M 107
Mackenzie Lee, University of Arkansas at Little Rock
Contributor: Wolfgang Wiedermann

GERO-ED (AGING AND GERONTOLOGY)
Exploring Fears of Aging Among Ethnic Groups: Interdisciplinary Implications
E-Poster
11:00 AM–11:30 AM
Poster 25
Kelly Baek, Loma Linda University
Christi Bell, Loma Linda University
Contributor: Akinchita Kumar
Contributor: Susanne Montgomery

CHILD WELFARE
Foster Parent Retention: A Mixed-Methods Exploration of Foster Parent Experiences With Caregiving
E-Poster
11:00 AM–11:30 AM
Poster 26
Taylor Dowdy-Hazlett, University of Kentucky
Shelby Clark, University of Kentucky

SPIRITUALITY
Client Attitudes and Expectations Around Integrating Their Spirituality: A National Survey
Oral Paper
11:00 AM–11:30 AM
M 303
Holly K. Oxhandler, Baylor University
Edward C. Polson, Baylor University

CRIMINAL AND JUVENILE JUSTICE
Looking Back With an Anti-Racist Lens: Lessons Learned From a Community Gun Violence Assessment
E-Poster
11:00 AM–11:30 AM
Poster 28
Sarah Buila, Southern Illinois University
Colleen Bader, Southern Illinois University

ADDITIONS
Low to High Regard: How MSWs’ Attitudes About Substance Use Disorders Impact MAT Acceptance
E-Poster
11:00 AM–11:30 AM
Poster 29
Joseph Bartholomew, Ball State University
Contributor: Jon Agley
Contributor: Joan Carlson
Contributor: Hea-Won Kim

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE
“I Don’t Look at Race or Ethnicity”: Need for Anti-Racist Social Work in Schools
Oral Paper
11:00 AM–11:30 AM
M 302
Tasha M. Childs, University of Missouri

HEALTH
Perceived Need and Receipt of Psychiatric Services Among Homeless Seniors in New York City
E-Poster
11:00 AM–11:30 AM
Poster 2
Ingyu Moon, Alliance University
Kwiryung K. Yun, Alliance University
Contributor: Mark Jennings

SPANISH LANGUAGE PRESENTATION
Trabajo Social con Comunidades Migrantes en Honduras y en Texas
Oral Paper
11:00 AM–11:30 AM
International C
Susy P. Villegas, University of Texas Rio Grande Valley
Ulda Borjas, Universidad Nacional Autónoma de Honduras
Contributor: Luis R. Alvarez Hernandez
Contributor: Rosario Aragon, Master
HOT TOPIC
12:30 PM–12:50 PM
A 703
Elise Johnson, Long Beach Medical Center

HOT TOPIC
Beyond Adverse Childhood Experiences: Moving Towards Adverse Community and Cultural Experiences
12:30 PM–12:50 PM
A 701
Paul Archibald, College of Staten Island, CUNY

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE
Social Work Mentoring Through Liberatory Consciousness
E-Poster
11:00 AM–11:30 AM
Poster 3
Zan Haggerty, Rutgers, The State University of New Jersey
Erica D. Goldblatt Hyatt, Rutgers, The State University of New Jersey

HOT TOPIC
Leaving Hate: Social Work and the Journey out of Far-Right Extremism
Oral Paper
11:00 AM–11:30 AM
M 104
Danny W. Carroll, II, Indiana University

TEACHING METHODS AND LEARNING STYLES
Trauma-Informed Learning Environments: Utilizing a Teaching and Learning Community to Promote Best Practices
Oral Paper
11:00 AM–11:30 AM
M 105
Robin Hartinger-Saunders, Georgia State University
Nicholas Forge, Georgia State University
Contributor: Laura Carruth

HOT TOPIC
Igniting the Classroom
11:10 AM–11:30 AM
A 701
Nicole A. Zmuda, Fairleigh Dickinson University

HOT TOPIC
The Use of Cloud-Based Technology in the Administration of Social Work Field Education
11:10 AM–11:30 AM
A 703
Philip Breitenbucher, California Baptist University

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE
Leaving Hate: Social Work Mentoring Through Liberatory Consciousness
E-Poster
11:00 AM–11:30 AM
Poster 3
Zan Haggerty, Rutgers, The State University of New Jersey
Erica D. Goldblatt Hyatt, Rutgers, The State University of New Jersey

CULTURAL COMPETENCE
African Centered Caregiving for the Elders
Oral Paper
12:30 PM–1:00 PM
M 103
Claudia Thorne, Coppin State University

SOCIAL WELFARE POLICY AND POLICY PRACTICE
Anti-Racist Policy Analysis: A Scoping Review to Inform Social Work Practice and Education
Oral Paper
12:30 PM–1:00 PM
A 704
Kristie Seelman, Georgia State University
Karimah Dillard, Georgia Coalition Against Domestic Violence
Contributor: Elizabeth Beck
Contributor: La Loria Konata
Contributor: Sophia Steinberg
Contributor: Kassie Roth
Contributor: Gabrielle Billings

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE
Attitudes Toward and Readiness for Inter-Professional Practice Among MSW and PMHNP Students
E-Poster
12:30 PM–1:00 PM
Poster 15
Jayme R. Swanke, Southern Illinois University Edwardsville
Melissa Bogle, Southern Illinois University Edwardsville
FEMINIST SCHOLARSHIP

Black Women’s Experience of Burnout as a Social Worker: Exploring the Gaps in Literature

E-Poster
12:30 PM–1:00 PM
Poster 12
Marie P. Cetoute, University of Tennessee, Knoxville

SOCIAL WELFARE POLICY AND POLICY PRACTICE


E-Poster
12:30 PM–1:00 PM
Poster 25
Euijin Jung, Boston College
Luis A. Osorio, Yeshiva University

VALUES AND ETHICS

How Do We Change a Predominantly White Social Work Program?: An Anti-Racism Case Study

Oral Paper
12:30 PM–1:00 PM
A 702
Quinn Hafen, Colorado State University
Paula Yuma, Colorado State University

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

Financial and Psychological Vulnerability Among Older Second Mortgage Borrowers and Mobile Home Renters

E-Poster
12:30 PM–1:00 PM
Poster 17
Intae Yoon, North Carolina State University
Huma Hasan, North Carolina State University
Contributor: Paige Averett

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

Hungry for Justice: Making Food Justice Central to Social Work

E-Poster
12:30 PM–1:00 PM
Poster 19
Carla Silva, CUNY Graduate Center

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

Community Racism and Downward Classism Impact on Human Service Organizations

E-Poster
12:30 PM–1:00 PM
Poster 14
Janice Snow, Utah State University
Jayme Walters, Utah State University
Contributor: Nadene Kimball
Contributor: Erin Nielsen

ASIAN AMERICANS AND PACIFIC ISLANDERS

Impact of Anti-Asian Racism on Mental Health During COVID-19 Pandemic Among Asian Americans

E-Poster
12:30 PM–1:00 PM
Poster 18
Eunseok Jeong, University of Chicago
Contributor: Miwa Yasui

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

Community Racism and Downward Classism Impact on Human Service Organizations

E-Poster
12:30 PM–1:00 PM
Poster 14
Janice Snow, Utah State University
Jayme Walters, Utah State University
Contributor: Nadene Kimball
Contributor: Erin Nielsen

ASIAN AMERICANS AND PACIFIC ISLANDERS

Impact of Anti-Asian Racism on Mental Health During COVID-19 Pandemic Among Asian Americans

E-Poster
12:30 PM–1:00 PM
Poster 18
Eunseok Jeong, University of Chicago
Contributor: Miwa Yasui

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

Elder Abuse, Depression, and a Family Confidant Among Older Women

E-Poster
12:30 PM–1:00 PM
Poster 11
Sukyung Yoon, University of Wyoming
Anastasiia Corley, University of Wyoming

LGBTQIA+ AND TWO-SPRIT

Shedding Light on Beliefs, Experiences, and Needs of LGBT Older Adults and Housing

Oral Paper
12:30 PM–1:00 PM
M 303
Noell Rowan, University of North Carolina Wilmington
Contributor: Haley Kinne-Norris
INTERNATIONAL ISSUES

Sex Workers and the Power of Collaboration: Reflections From a Study Abroad to Kolkata

Oral Paper
12:30 PM–1:00 PM
M 105

Rupa M. Khetarpal, Rutgers, The State University of New Jersey
Gina Sharpe, Rutgers, The State University of New Jersey

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

Social Work and Dental Education: Addressing Behavioral Health Through Praxis

Oral Paper
12:30 PM–1:00 PM
International 4

Jamie L. Burgess-Flowers, University of North Carolina at Chapel Hill
Lisa d. De Saxe Zerden, University of North Carolina at Chapel Hill

CRIMINAL AND JUVENILE JUSTICE

Intergenerational Trauma of First-Generation College Students With Parental Incarceration

E-Poster
12:30 PM–1:00 PM
Poster 20

Retisha L. Warr, The University of Alabama
Contributor: Hyunjin Noh
Contributor: Sebrena Jackson

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

Lessons Learned: Reflections on an Interprofessional Educational Collaboration Between MSW and Nursing Students

E-Poster
12:30 PM–1:00 PM
Poster 2

Kelsi Carolan, University of Connecticut
Jon Phillips, University of Connecticut
Contributor: Laura Moynihan

ADDICTIONS

MOUD Treatment Barriers and Facilitators: Considering Recovery Homes

E-Poster
12:30 PM–1:00 PM
Poster 21

Natasha Mendoza, Arizona State University
Contributor: Nika Hernandez
Contributor: Jennifer Martinez Sanchez

TEACHING METHODS AND LEARNING STYLES

Role-Playing the Client: Simulation Based Learning as an Embodied, Diversity Learning Tool

E-Poster
12:30 PM–1:00 PM
Poster 22

Kelly Clary, Texas State University
Contributor: Heather Gough
Contributor: Mark Trahan

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

Creating a Virtual Reality “Lite” Simulation to Teach Community Practice: Implications and Lessons Learned

Oral Paper
12:30 PM–1:00 PM
M 109

Kris Taylor, University of North Carolina at Charlotte
Candice Whiteside, University of North Carolina at Charlotte
Contributor: Chris Muellenbach

DISABILITY ISSUES

Social Exclusion of Elementary School-Aged Children With Disabilities and Immigrant Children in Japan

E-Poster
12:30 PM–1:00 PM
Poster 28

Misa Kayama, University of Mississippi

VALUES AND ETHICS

Social Workers’ Knowledge on Abortion: A Scoping Review of Academic and Non-Academic Literature

E-Poster
12:30 PM–1:00 PM
Poster 23

Naishuo Sun, Fort Hays State University
TEACHING METHODS AND LEARNING STYLES

Social Workers’ Anti-Racist Pedagogical Practices

E-Poster
12:30 PM–1:00 PM
Poster 24
Heather Dye, East Tennessee State University

ISLAM AND MUSLIMS

The Social Service Needs of Older Muslim Adults

E-Poster
12:30 PM–1:00 PM
Poster 30
Rumia B. Owaisi, University of Toronto
Amina C. Hussain, University of Toronto

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

Sociodemographic Predictors of Uncertainty and Unwillingness to Receive the COVID-19 Vaccine Among NYS Refugees

E-Poster
12:30 PM–1:00 PM
Poster 26
Yohan Moon, University at Albany, SUNY
Lindsey Disney, University at Albany, SUNY
Contributor: Rukhsana Ahmed
Contributor: Stephanie L. Carnes

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

Punishing Black Trauma: Anti-Black Racism, Trauma-Informed Schools, and Training Anti-Racist School Social Workers

Oral Paper
12:30 PM–1:00 PM
L 402
Christine Mayor, University of Manitoba

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

Harnessing Technology for Social Good in Marginalized Communities: Assuring Racial Justice in Technology Use

Oral Paper
12:30 PM–1:00 PM
M 302
Steven G. Anderson, University of Illinois Urbana-Champaign
Yali Feng, University of Illinois Urbana-Champaign
Contributor: Julie Munoz-Najar

HIGHER EDUCATION/NON-PROFIT LEADERSHIP

Advancing Critical Anti-Racism Dialogues for Action: Deconstructing Whiteness in Social Work Education

Interactive Workshop
12:30 PM–1:30 PM
L 508
Accepted
Natasha W. Miller, Indiana University
Darlyne Bailey, Bryn Mawr College
Reneé S. Betts, Indiana University
Dominique Mikell, University of Nevada, Reno
DeMecia Wooten-Irizarry, Walden University
Contributor: Isabel S. Lee
Contributor: monica Leisey
Contributor: Randy J. Baxter
Contributor: Monica Nandan
Contributor: Emma Schena
Contributor: Weldon Lam

CHILD WELFARE

The Impact of Emotionally Supportive Supervision on Caseworkers and Children in Child Welfare

E-Poster
12:30 PM–1:00 PM
Poster 27
Jangmin Kim, University at Buffalo, SUNY
Barb Pierce, Indiana University

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

Sociodemographic Predictors of Uncertainty and Unwillingness to Receive the COVID-19 Vaccine Among NYS Refugees

E-Poster
12:30 PM–1:00 PM
Poster 26
Yohan Moon, University at Albany, SUNY
Lindsey Disney, University at Albany, SUNY
Contributor: Rukhsana Ahmed
Contributor: Stephanie L. Carnes

HIGHER EDUCATION/NON-PROFIT LEADERSHIP

Advancing Critical Anti-Racism Dialogues for Action: Deconstructing Whiteness in Social Work Education

Interactive Workshop
12:30 PM–1:30 PM
L 508
Accepted
Natasha W. Miller, Indiana University
Darlyne Bailey, Bryn Mawr College
Reneé S. Betts, Indiana University
Dominique Mikell, University of Nevada, Reno
DeMecia Wooten-Irizarry, Walden University
Contributor: Isabel S. Lee
Contributor: monica Leisey
Contributor: Randy J. Baxter
Contributor: Monica Nandan
Contributor: Emma Schena
Contributor: Weldon Lam

CHILD WELFARE

The Impact of Emotionally Supportive Supervision on Caseworkers and Children in Child Welfare

E-Poster
12:30 PM–1:00 PM
Poster 27
Jangmin Kim, University at Buffalo, SUNY
Barb Pierce, Indiana University

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

Harnessing Technology for Social Good in Marginalized Communities: Assuring Racial Justice in Technology Use

Oral Paper
12:30 PM–1:00 PM
M 302
Steven G. Anderson, University of Illinois Urbana-Champaign
Yali Feng, University of Illinois Urbana-Champaign
Contributor: Julie Munoz-Najar

EDUCATION SESSIONS | Friday, October 27 (continued)
BACCALAUREATE PROGRAMS

Answering the Call for Anti-Racist Social Work Education: View From the (Program) Director’s Chair

Panel Discussion
12:30 PM–1:30 PM
A 705
Accepted

James Golden, Buffalo State University
Diane R. Bessel, Daemen University
Michael Clarkson-Hendrix, State University of New York at Fredonia
Kristin Heffernan, SUNY Brockport
Kevin Blair, Niagara University

VALUES AND ETHICS

Anti-Racist Practices: Holistic Academic Advising for BSW Students of Color at a PWI

Interactive Workshop
12:30 PM–1:30 PM
M 101
Accepted

Samuel R. Benbow, Shippensburg University
Dorlisa J. Minnick, Shippensburg University

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

Centering Blackness: Professor and Student Perspectives on Creating and Maintaining an Anti-Racist Classroom

Interactive Workshop
12:30 PM–1:30 PM
International 4
Accepted

Travis J. Albritton, University of North Carolina at Chapel Hill
Sofia M. Lawrence, University of North Carolina at Chapel Hill
Shawnesi Russell, University of North Carolina at Chapel Hill

TEACHING METHODS AND LEARNING STYLES

Digital Storytelling: Using Multimedia Content in the Social Work Classroom to Uplift Anti-Racist Education

Interactive Workshop
12:30 PM–1:30 PM
International B
Accepted

Anna G. Spangler, Duke University Health System
Whitney H. Miller, University of North Carolina at Chapel Hill

CRIMINAL AND JUVENILE JUSTICE

Examination of Florida Law Enforcement Officers’ Perception in Seeking Mental Health Treatment

Interactive Workshop
12:30 PM–1:30 PM
International 8
Accepted

Lisa Clifton, Southeastern University
Julie Furj-Kuhn, Southeastern University
Jennifer Freeman-Walker, Southeastern University

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

Facing the Digital Doppelgänger: Designing Meaningful Discussion Boards in an AI World

Interactive Workshop
12:30 PM–1:30 PM
International 2
Accepted

Stephen P. Cummings, University of Iowa
Rachel Schwartz, Rutgers, The State University of New Jersey
Trish Cox, University of New Hampshire

INDIGENOUS AND TRIBAL

Indigenous Adults Living on Sovereign Tribal Land: Needs and Experiences Regarding COVID-19

Panel Discussion
12:30 PM–1:30 PM
International 9
Accepted

Quinton Antone, Arizona State University
Contributor: Matt Ignacio

TEACHING METHODS AND LEARNING STYLES

Integrating High Impact Practices in Social Work Education

Interactive Workshop
12:30 PM–1:30 PM
M 103

Kristin W. Mapson, University of North Carolina Wilmington
Megan Bolden, University of North Carolina Wilmington
PARTNERSHIP

Making the Most of Your CSWE Membership: Getting Involved With Grants, Initiatives, and Research
12:30 PM–1:30 PM
A 707
Heather Donahue, Council on Social Work Education
Amml Hussein, Council on Social Work Education
Maisaloon Dias, Council on Social Work Education

CHILD WELFARE

Overcoming Barriers to Preparing Child Welfare Students for Anti-Racist Practice Using Simulation
Interactive Workshop
12:30 PM–1:30 PM
M 301
Virginia Olivas, Azusa Pacific University
Debra K. Waters-Roman, University of Southern California
Audrey T. Shelby, University of Southern California
Duan Tran, California State University, Fullerton
Contributor: Mary A. Rawlings

CHILD WELFARE

Promoting Anti-Racism in Child Welfare by Enhancing Primary Prevention
Panel Discussion
12:30 PM–1:30 PM
International 5
Accepted
Latasha Forteau, Philadelphia Office of Children and Families
Samantha Rivera Joseph, Philadelphia Office of Children and Families
Eliza Ziegler, Philadelphia Office of Children and Families

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

Racial (In)justice in a School of Social Work: Experiences of a Multi-Racial Doctoral Cohort
Panel Discussion
12:30 PM–1:30 PM
Marquis Ballroom, Salon D
Tanya N. Rollins, University of Houston
Gregory Gomez, University of Houston
Katayani Strohi, University of Houston
Jesse Hartley, University of Houston
Alexandra L. Jacobs, University of Houston
Andre M. Harris, University of Houston

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

Restoring Indigenous and Afro-Centric Practices in Learning Communities Through Environmental Justice
Interactive Workshop
12:30 PM–1:30 PM
International 3
Yolanda Machado-Escudero, University of North Florida
Christine Marie Velez, University of Vermont
Christa C. Gilliam, Morgan State University
Ande A. Nesmith, University of St. Thomas
Lacey Sloan, University of Auburn at Montgomery

TEACHING METHODS AND LEARNING STYLES

Social Work Faculty Utilizing Peer Support to Explore and Practice Their Anti-Racist Pedagogy
Interactive Workshop
12:30 PM–1:30 PM
M 106
Accepted
Jennifer A. Parga, University of Southern California
Lauri Goldkind, Fordham University
Contributor: Elspeth Slayter

ADDACTIONS

Strengthening Social Work’s Role in Addressing Cannabis Use in Youth
Panel Discussion
12:30 PM–1:30 PM
International 7
Accepted
Toula Kourgiantakis, Laval University
Eunjung Lee, University of Toronto
Christine Tait, University of Toronto
Contributor: Shelley Craig
Contributor: Travonne D. Edwards
Contributor: Jori Jones
Contributor: Ragave Vicknarajah
CULTURAL COMPETENCE

Supporting Student Success: Inclusivity in Supporting Student Mental Health
Interactive Workshop
12:30 PM–1:30 PM
International 1
Accepted
Erin T. Warfel, Western Kentucky University
Whitney Harper, Western Kentucky University
Christy Bryce, University of Louisville
April L. Murphy, Western Kentucky University

SOCIAL WELFARE HISTORY

Social Work Education and Its Role in Dismantling Racism: Reforming the Whitewashed Narratives
Panel Discussion
12:30 PM–1:30 PM
International 6
Kelechi C. Wright, University of Houston
Becci Akin, University of Kansas
Kortney Carr, University of Kansas
Shelby Clark, University of Kentucky

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

The 100-Year Glitch: How in the Tech Did We Get Here and Where to Now?
Interactive Workshop
12:30 PM–1:30 PM
International 10
Accepted
Julie Munoz-Najar, University of Illinois Urbana-Champaign
Alexis Speck Glennon, Colby-Sawyer College

SPIRITUALITY

Time Is Up: Black Males Use Spirituality Coping in the Workplace
Interactive Workshop
12:30 PM–1:30 PM
M 304
Accepted
Telvis Rich, Adelphi University

HOT TOPIC

Finding a Seat at the Table: Social Work and Social Entrepreneurship
12:50 PM–1:10 PM
A 703
Marissa E. Kaloga, University of Otago

The Trauma Informed Classroom Experience
12:50 PM–1:10 PM
A 701
Kelli R. Hoffman, Kuyper College
Contributor: Jennifer Colin

“Healthy Together,” a Self-Management Program for Black Men With Chronic Illness: The Final Chapter
E-Poster
1:00 PM–1:30 PM
Poster 2
Vanessa Robinson-Dooley, Simmons University
Carol Collard, Caring Works
Contributor: Evelina Sterling
Contributor: Tyler L. Collette

SOCIAL WELFARE POLICY AND POLICY PRACTICE

It’s Time for Action on Anti-Racism: Re-Politicizing Social Work Education
Oral Paper
1:00 PM–1:30 PM
A 704
Jacqueline Mondros, Stony Brook University, SUNY
Joan Minieri, Unitarian Universalist Veatch Program
Contributor: Emily Dragone

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

Assessing Satisfaction Among Community Food Service Recipients: Associations With Health Status
E-Poster
1:00 PM–1:30 PM
Poster 15
Woojong Kim, University of Michigan–Flint
Sheryl R. Groden, University of Michigan–Flint
LATINA / LATINO ISSUES

Creating an Anti-Racist Environment at a Predominately White Institution
E-Poster
1:00 PM–1:30 PM
Poster 11
Megan Waggoner, Fort Hays State University
Yesenia Maldonado, Fort Hays State University
Contributor: Octavio Ramirez

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

Engaging Students in Critical Analysis of AI-Generated Responses: Contributing to the Knowledge Base
E-Poster
1:00 PM–1:30 PM
Poster 12
Karen J. Magruder, University of Texas at Arlington

LGBTQIA+ AND TWO-SPRIT

“Pronouns Aren’t Just Performative”: Learning About Affirmation From Trans and Nonbinary Students
Oral Paper
1:00 PM–1:30 PM
M 303
E. B. E. Gross, University of Michigan
Shanna K. Kattari, University of Michigan

FEMINIST SCHOLARSHIP

Gender, Race, and Class: Critical Discourses in a Public “School for Young Men”
E-Poster
1:00 PM–1:30 PM
Poster 13
Hannah E. Knipp, Tulane University

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

Video-Based Simulation to Promote Reflexive Practice and Transformative Learning: A Feasibility Study
E-Poster
1:00 PM–1:30 PM
Poster 1
Barbara Lee, University of British Columbia
Michelle O’Kane, University of British Columbia

INTERNATIONAL ISSUES

Community Members (CM) Involvement: A Way Forward in Addressing Early Triggers of Childhood Trauma
Oral Paper
1:00 PM–1:30 PM
M 105
Omowunmi Olaleye, University of Kansas

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

Developing Interdisciplinary Social Work-Library Programs for Poor and Underrepresented Patrons
Oral Paper
1:00 PM–1:30 PM
International 4
Yali Feng, University of Illinois Urbana-Champaign
Steven G. Anderson, University of Illinois Urbana-Champaign
Contributor: Min Zhan

CRIMINAL AND JUVENILE JUSTICE

Intersectional Analysis of Race Perceptions in U.S. Prisons From Individuals Previously Incarcerated
E-Poster
1:00 PM–1:30 PM
Poster 14
Anthony J. Banks, University of Missouri
Contributor: Kelli E. Canada
Contributor: Stacey Barrenger
Contributor: Casey Bohrman
Contributor: Anna Cox

ASIAN AMERICANS AND PACIFIC ISLANDERS

Issues of Racism and Stereotypes Toward Asians: Perceptions of Asian American Students
E-Poster
1:00 PM–1:30 PM
Poster 8
Mohammad Mostafizur Rahman Khan, Stephen F. Austin State University
Contributor: Michin Hong
Contributor: Tae Kyung Park
INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

Social Work Education’s Legitimacy Challenges in South Asia: Comparing East With the West

E-Poster
1:00 PM–1:30 PM
Poster 7
Zohra Asad, Indiana University

INTERNATIONAL ISSUES

Social Work in Prolonged Armed Conflict Settings: The Case of Colombia

E-Poster
1:00 PM–1:30 PM
Poster 6
Ricardo Chaparro-Pacheco, Franciscan University of Steubenville

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

The Moderating Effects of Neighborhood Cohesion on the Mental Health of African Immigrants

E-Poster
1:00 PM–1:30 PM
Poster 3
Haylee Burnett, Brigham Young University
Carlos A. Rios, Brigham Young University
Contributor: Andressa A. Little
Contributor: Sherinah Saasa

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

The Prevalence and Association of Suicide Risk and Exposure to Violence for Zimbabwean Youth

E-Poster
1:00 PM–1:30 PM
Poster 9
Haelim Jeong, University of Alabama
Edson Chipalo, Lewis University

DISABILITY ISSUES

Loss of a Sibling With a Disability: An Under Researched Form of Grief

E-Poster
1:00 PM–1:30 PM
Poster 4
Susan L. Neely-Barnes, University of Memphis
Keena Gilbert, University of Memphis
Contributor: Minhae Cho

ADDITIONS

Mourning and the Complexity of Drug-Related Loss: Exploring the Many Dimensions of Grief

E-Poster
1:00 PM–1:30 PM
Poster 29
John P. McTighe, Ramapo College of New Jersey
Stephanie E. Sarabia, Ramapo College of New Jersey

HEALTH

Self-Care, Stressors, and Mental Health Among Social Work Students During COVID-19 Pandemic

E-Poster
1:00 PM–1:30 PM
Poster 10
Neely Mahapatra, University of Wyoming
Jamie Smiertelny, Foundations Counseling LLC
Contributor: Khyam Paneru

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

Digital Field Education Lab: Simulation and Experiential Learning to Build Competencies and Skills

Oral Paper
1:00 PM–1:30 PM
M 109
Lauren McInroy, The Ohio State University
Jaclyn Kirsch, University of Texas at Arlington
Contributor: Cherrie Park
Contributor: Julie Holston
Contributor: Oliver Beer
Contributor: Travis R. Scheadler
SOCIAL WELFARE HISTORY
The Problematizing of Teen Pregnancy in American Social Welfare History
E-Poster
1:00 PM–1:30 PM
Poster 5
Amy Nourie, University of South Florida

AFRICAN AMERICANS AND THE AFRICAN DIASPORA
Haitian Women and Illiteracy: Sociopolitical, Historical, and Postcolonial Implications
Oral Paper
1:00 PM–1:30 PM
L 402
Dulande Louis, Adelphi University
Contributor: Roni Berrger

HOT TOPIC
Equitable Psychedelic-Assisted Therapy: What Social Workers Need to Know Now
1:10 PM–1:30 PM
A 703
Ralph G. Cuseglio, Monmouth University

HOT TOPIC
Instructional Prohibition and Censorship in Texas Public Schools: Implications for Social Work Education
1:10 PM–1:30 PM
A 701
Kelli Rogers, University of Texas at Arlington

HOT TOPIC
Interconnection of Trauma and Neuroscience: What Is Our Role as Social Workers?
1:45 PM–2:05 PM
A 701
Lindamarie Olson, University of Alabama

CRIMINAL AND JUVENILE JUSTICE
“Everybody’s Case Is Different. Straight Up.” Mothers Navigating an Alternative to Incarceration
E-Poster
1:45 PM–2:15 PM
Poster 1
Carolyn Sutherby, Ferris State University

DISABILITY ISSUES
Academic Performance of Children With Disabilities in Afghanistan
E-Poster
1:45 PM–2:15 PM
Poster 16
Mustafa Rfat, Washington University in St. Louis
Yiqi Zhu, Adelphi University

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE
Campus Green Spaces, Social Legacy, and Anti-Oppressive Social Work Education
E-Poster
1:45 PM–2:15 PM
Poster 17
Jeannine Chester, Simmons University
Vanita Naidoo, Salem State University

SPIRITUALITY
Creating a Classroom Open to Teaching About Religion and Spirituality
E-Poster
1:45 PM–2:15 PM
Poster 19
Sarah Hessenauer, University of Wisconsin–Whitewater
Deanna Guthrie, University of Wisconsin–Whitewater
Contributor: Katherine S. Drechsler

AFRICAN AMERICANS AND THE AFRICAN DIASPORA
Haitian Women and Illiteracy: Sociopolitical, Historical, and Postcolonial Implications
Oral Paper
1:00 PM–1:30 PM
L 402
Dulande Louis, Adelphi University
Contributor: Roni Berrger

HOT TOPIC
Instructional Prohibition and Censorship in Texas Public Schools: Implications for Social Work Education
1:10 PM–1:30 PM
A 701
Kelli Rogers, University of Texas at Arlington

HOT TOPIC
Interconnection of Trauma and Neuroscience: What Is Our Role as Social Workers?
1:45 PM–2:05 PM
A 701
Lindamarie Olson, University of Alabama

CRIMINAL AND JUVENILE JUSTICE
“Everybody’s Case Is Different. Straight Up.” Mothers Navigating an Alternative to Incarceration
E-Poster
1:45 PM–2:15 PM
Poster 1
Carolyn Sutherby, Ferris State University

HOT TOPIC
Equitable Psychedelic-Assisted Therapy: What Social Workers Need to Know Now
1:10 PM–1:30 PM
A 703
Ralph G. Cuseglio, Monmouth University

HOT TOPIC
Instructional Prohibition and Censorship in Texas Public Schools: Implications for Social Work Education
1:10 PM–1:30 PM
A 701
Kelli Rogers, University of Texas at Arlington

HOT TOPIC
Interconnection of Trauma and Neuroscience: What Is Our Role as Social Workers?
1:45 PM–2:05 PM
A 701
Lindamarie Olson, University of Alabama

CRIMINAL AND JUVENILE JUSTICE
“Everybody’s Case Is Different. Straight Up.” Mothers Navigating an Alternative to Incarceration
E-Poster
1:45 PM–2:15 PM
Poster 1
Carolyn Sutherby, Ferris State University
**FIELD EDUCATION**

**E(raced): Race and Use of Self Amongst BIPOC Field Instructors**
Oral Paper
1:45 PM–2:15 PM
International 9
Anita Gooding, University of Portland

---

**CHILD WELFARE**

Does Children’s Hope Have a Positive Impact on School Performance?

E-Poster
1:45 PM–2:15 PM
Poster 24
Andressa A. Little, Brigham Young University
Sherinah Saasa, Brigham Young University
Contributor: Haylee Burnett
Contributor: Carlos A. Rios

---

**RURAL ISSUES**

Effects of Religiosity on Suicide: A Study of Rural U.S. College Students

E-Poster
1:45 PM–2:15 PM
Poster 20
Yijin Kim, University of Mississippi

---

**HEALTH**

Perceptions of Injectable Pre-Exposure Prophylaxis Use Among Black and Latino Sexual Minority Males

Oral Paper
1:45 PM–2:15 PM
M 104
Thomas Alex Washington, California State University, Long Beach

---

**SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE**

How Social Work Programs Use Their Websites to Convey a Commitment to Social Justice

E-Poster
1:45 PM–2:15 PM
Poster 29
Amanda Aykanian, University at Buffalo, SUNY
Jessica Williams, University of Texas at Arlington
Contributor: Ricka Mammah
Contributor: Brittanie E. Atteberry-Ash

---

**TEACHING METHODS AND LEARNING STYLES**

Creating Connection and Community in the Classroom: Educating to Embody Pedagogy of Hope

Oral Paper
1:45 PM–2:15 PM
M 303
Jane Middelton Moz, University of Toronto
Charmaine C. Williams, University of Toronto
Contributor: Suzy Goodleaf
Contributor: Faye Mishna

---

**SOCIAL WELFARE POLICY AND POLICY PRACTICE**

Explaining Social Worker’s Intention to Hold Political Office: A Theory of Planned Behavior Study

E-Poster
1:45 PM–2:15 PM
Poster 12
Tobias Kindler, Hebrew University of Jerusalem; Eastern Switzerland University of Applied Sciences

---

**LGBTQIA+ AND TWO SPIRIT**

Exploring Lived Experiences of Transgender and Nonbinary Individuals

Oral Paper
1:45 PM–2:15 PM
A 708
Jarrod Call, University of Washington Tacoma
Erin Harrop, University of Denver
Contributor: Hillary Hecht
Contributor: Vern Harner
Contributor: Brendon T. Holloway

---
LGBTQIA+ AND TWO-SPRIT

How to Evaluate Students’ Ability to Support LGBTQ Children and Their Parents

E-Poster
1:45 PM–2:15 PM
Poster 21

Tee R. Tyler, Texas Christian University
Henry W. Kronner, Regis College

TEACHING METHODS AND LEARNING STYLES

Ideation as Social Work Pedagogy: Innovating Solutions to Social Problems

E-Poster
1:45 PM–2:15 PM
Poster 14

Ceema Samimi, University of Minnesota

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

Center for Interprofessional Collaboration and Education (C-ICE): A Partnership Between Two Schools

Oral Paper
1:45 PM–2:15 PM
M 304

Kenya C. Jones, Clark Atlanta University
Contributor: Crystal Giddings
Contributor: Elbert M. Shell

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

Education and Workforce Development in Management, Leadership, and Macro Community Practice in Social Work

Oral Paper
1:45 PM–2:15 PM
M 202

Allison Zippay, Rutgers, The State University of New Jersey
Mariann Bischoff, Rutgers, The State University of New Jersey

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

Networked Public and Counter-Public Affordances in Social Work Education, Research, and Practice

E-Poster
1:45 PM–2:15 PM
Poster 22

Ian Zapcic, The Ohio State University

HEALTH

Older HIV Caregivers: The Role of Loneliness, Depression, and Life Satisfaction

E-Poster
1:45 PM–2:15 PM
Poster 23

Eveline N. Kalomo, Wichita State University
Rheanna N. Pierce, Wichita State University

FEMINIST SCHOLARSHIP

Preparing Doctoral Students for Anti-Racist/Anti-Oppressive Classrooms: Critical Feminist Pedagogy

E-Poster
1:45 PM–2:15 PM
Poster 25

Kate M. Chaffin, The University of Tennessee

CLINICAL PRACTICE

Reducing Racial and Economic Disparities in Autism Treatment: Joint Attention Observational Coding System

E-Poster
1:45 PM–2:15 PM
Poster 8

Rana Hong, Loyola University Chicago

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

Refugee Economic Integration and Self-Sufficiency: Impact of Individual, Cultural, and Structural Factors

E-Poster
1:45 PM–2:15 PM
Poster 26

Meschelle Linjean, University at Buffalo, SUNY
Wooksoo Kim, University at Buffalo, SUNY
TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

Reimagining New Media Literacies in Social Work: Overcoming #fakenews, Divisiveness, and Injustice
E-Poster
1:45 PM–2:15 PM
Poster 27
Shane R. Brady, University of Oklahoma
Contributor: Jimmy A. Young

SOCIAL WELFARE POLICY AND POLICY PRACTICE

Reporting for Uncertainty: Analyzing Negative Impacts of Mandatory Reporting on Queer and Trans Youth
E-Poster
1:45 PM–2:15 PM
Poster 28
Riley Hostetler, University of Denver

CHILD WELFARE

Reproductive Healthcare Access Among Alabama Youth Transitioning From Foster Care With Disabilities
E-Poster
1:45 PM–2:15 PM
Poster 30
Natalia (Natasha) L. Smith, University of Alabama
Leah P. Cheatham, University of Alabama
Contributor: Sebrena Jackson
Contributor: Brian Gannon
Contributor: Julia Fleckman
Contributor: Holly Register
Contributor: Janet Rawls

SPANISH LANGUAGE PRESENTATION

“I Had to Battle My Way Through”: Bilingual Latinx Social Work Student Experiences
Oral Paper
1:45 PM–2:15 PM
International C
Ana Chatham, University of Texas at Austin

ASIAN AMERICANS AND PACIFIC ISLANDERS

Scoping Study on Korean American Parents’ Socialization Vis-à-Vis Children’s Racism Experiences in the United States
E-Poster
1:45 PM–2:15 PM
Poster 3
Sookyoung Park, University of Minnesota Twin Cities
Wendy Haight, University of Minnesota Twin Cities

FIELD EDUCATION

“It’s Complex:” How Supervisors Respond to Interns Following Exposure to Individual and Institutional Trauma
Oral Paper
1:45 PM–2:15 PM
M 107
Lea Vugic, Boston University
Melanie Sonsteng-Person, University of Florida

CRIMINAL AND JUVENILE JUSTICE

A Police Social Work Integrative Practice Model: Addressing Stabilization, Recidivism, and Unnecessary Arrests
Interactive Workshop
1:45 PM–2:45 PM
A 702
Isabel Logan, Southern Connecticut State University
Jennifer Hippie, Indiana University
Robert G. Madden, University of Saint Joseph

FIELD EDUCATION

Cultural Humility in Social Work Supervision
Interactive Workshop
1:45 PM–2:45 PM
L 508
Accepted
Joy McClellan, Florida Atlantic University
Patricia J. Temes, Florida Atlantic University
CRIMINAL AND JUVENILE JUSTICE

Anti-Racism Practice Within Criminal Legal Settings: Infiltration vs. Assimilation
Panel Discussion
1:45 PM–2:45 PM
A 705
Accepted
Ian Goymer, Orange County Criminal Justice Resource Department
Karon Johnson, University of North Carolina at Chapel Hill
Levine Amy, University of North Carolina at Chapel Hill
Andrea Murray-Lichtman, University of North Carolina at Chapel Hill
Amaya O. Wallace, University of North Carolina at Chapel Hill
Contributor: Tonya S. VanDeinse

HIGHER EDUCATION/NON-PROFIT LEADERSHIP

Countering White Supremacy by Confronting Perfectionism and Sense of Urgency in Social Work Academia
Interactive Workshop
1:45 PM–2:45 PM
International 7
Accepted
Jennifer Bellamy, University of Denver
Karen J. Bensen, University of Denver
Tyler M. Han, University of Denver
Deb Ortega, University of Denver
Leslie Hasche, University of Denver

CONNECT SESSION

Creating Brave Spaces and Civil Discourse Starts With Us
1:45 PM–2:45 PM
International 6
Malikah Marrus, University of Colorado Colorado Springs
Shirley Gatenio-Gabel, Fordham University
Christine K. Fulmer, Liberty University
Peter Maramaldi, Simmons University
Karen Rice, Millersville University

LGBTQIA+ AND TWO-SPIRIT

Applying Transformative Justice to Center Transgender and Gender-Expansive Experiences in Social Work Education
Interactive Workshop
1:45 PM–2:45 PM
M 101
Angela Matijczak, Virginia Commonwealth University
E. Bickford, Virginia Commonwealth University
Aaron Kemmerer, Virginia Commonwealth University
Florence Martinez, Virginia Commonwealth University
Contributor: M. Alex Wagaman

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

Equine-Assisted Services as a Model for Social Work in the Environment
Interactive Workshop
1:45 PM–2:45 PM
International 5
Dana Spett, Pony Power Therapies
Abigail West, Pony Power Therapies

PARTNERSHIP

Attracting Black and Latinx Students in Social Work Programs
1:45 PM–2:45 PM
Imperial Ballroom, Salon B
Charles Lee-Johnson, California Baptist University
Liza A. Arellano, California Baptist University

DISABILITY ISSUES

Expanding Intersectionality: Identifying Barriers and Solutions for Neurodiverse Social Work Students of Color
Interactive Workshop
1:45 PM–2:45 PM
International 1
Debra K. Waters-Roman, University of Southern California
Christina M. Paddock, University of Southern California
Marisol Marroquin, Rutgers, The State University of New Jersey
## Feminist Scholarship

### Nerdy by Nature: Black Feminist/Womanist Epistemology as Active Resistance

**Interactive Workshop**  
1:45 PM–2:45 PM  
International 8  

- Melissa B. Littlefield, Morgan State University  
- Denise McLane-Davison, Toronto Metropolitan University

## Field Education

### Internship to Hired: An Innovative Framework to Meet Workforce Shortage

**Panel Discussion**  
1:45 PM–2:45 PM  
A 601

- Accepted  
- Katherine Sallaku, Sacred Heart University  
- Jill M. Manit, Sacred Heart University  
- Victoria A. Osborne-Leute, Sacred Heart University  
- Duy Nguyen, Sacred Heart University  
- Kate Kelly, Sacred Heart University

## Connect Session

### Redefining Decolonization in Global Social Work Education

**Panel Discussion**  
1:45 PM–2:45 PM  
A 707

- Lalit Khandare, Pacific University  
- Mashura Akliva, Columbia University  
- Caleb Kim, Loyola University Chicago  
- Bonita B. Sharma, University of Texas at San Antonio

## Higher Education/Non-Profit Leadership

### Reflections on Developing an Anti-Racist and Anti-Oppressive Inventory for Higher Education

**Panel Discussion**  
1:45 PM–2:45 PM  
Marquis Ballroom, Salon D  

- Accepted  
- G. Trey Jenkins, Arizona State University  
- Cynthia Mackey, Arizona State University  
- Chandra Crudup, Arizona State University  
- Mary Mathis Burnett, Arizona State University  
- Tasha Holmes, Arizona State University  

Contributor: Katharine L. Brown  
Contributor: Kellie Martin

## Social, Economic, and Environmental Justice

### Language and Aging: Building Connections Between Social Workers and the Aging Population

**Interactive Workshop**  
1:45 PM–2:45 PM  
M 102  

- Accepted  
- Megan Gonyer, University of Findlay  
- Meredith Pitt, University of Findlay

### Fair Game? Using Theatre of the Oppressed Games for Equity and Action

**Interactive Workshop**  
1:45 PM–2:45 PM  
International 2

- Michel A. Coconis, Ohio University  
- Terry Cluse-Tolar, Ohio University  
- Glenn Abraham, Ohio University

### Shaping Change: A Participatory, Embodied Pedagogy of Ecological Stewardship

**Interactive Workshop**  
1:45 PM–2:45 PM  
International 3

- Accepted  
- Carrie M. Jankowski, University of Oklahoma  
- Pam Sanford, University of Oklahoma  

Contributor: Sue Durrett

### Let's Tell the Story Differently: Using Digital Assignments in Field Education

**Interactive Workshop**  
1:45 PM–2:45 PM  
M 103

- Accepted  
- Megan M. Fowler, University at Albany, SUNY  

Contributor: Sue Durrett

### Fair Game? Using Theatre of the Oppressed Games for Equity and Action

**Interactive Workshop**  
1:45 PM–2:45 PM  
International 2

- Michel A. Coconis, Ohio University  
- Terry Cluse-Tolar, Ohio University  
- Glenn Abraham, Ohio University

### Shaping Change: A Participatory, Embodied Pedagogy of Ecological Stewardship

**Interactive Workshop**  
1:45 PM–2:45 PM  
International 3

- Accepted  
- Carrie M. Jankowski, University of Oklahoma  
- Pam Sanford, University of Oklahoma  

Contributor: Sue Durrett

### Let's Tell the Story Differently: Using Digital Assignments in Field Education

**Interactive Workshop**  
1:45 PM–2:45 PM  
M 103

- Accepted  
- Megan M. Fowler, University at Albany, SUNY  

Contributor: Sue Durrett
SOCIAL WORK SESSIONS

Social Work Census: A Workforce Study
Interactive Workshop
1:45 PM–2:45 PM
M 302
Curry Smith, Association of Social Work Boards

CLINICAL PRACTICE

Supporting Clinicians of Color Serving Clients of Color: Inter/Intra Ethnic Considerations, Power, and Privilege
Interactive Workshop
1:45 PM–2:45 PM
International 10
Jeanne Booth, George Mason University
Daphne King, George Mason University
Melissa L. Villodas, George Mason University
Contributor: Razia Kosi
Contributor: Danielle Patricia Vado

TEACHING METHODS AND LEARNING STYLES

Towards Empowerment in Social Work Education 2.0: Co-Creating, Co-Implementing, and Co-Evaluating a Course
Panel Discussion
1:45 PM–2:45 PM
International 4
Autumn D. Collier, University of Georgia
Cameron Bics, University of Georgia
Shannon R. Power, University of Georgia
Jenna B. Terry, University of Georgia
C Ingram, University of Georgia
Contributor: Zach Cooper
Contributor: Lalita Dhal
Contributor: Gaurav R. Sinha

TEACHING METHODS AND LEARNING STYLES

Using Course Maps to Teach Anti-Racism to Undergraduate Social Work Students
Panel Discussion
1:45 PM–2:45 PM
A 704
Claudia Thorne, Coppin State University
Matthew A. Myrick, Widener University

HOT TOPIC

It’s Time to Act NOW!: Activism From a Nationwide, Anti-Racist Social Worker Equity Campaign
2:05 PM–2:25 PM
A 701
Carla Silva, CUNY Graduate Center
Contributor: Blanca Alvarado
Contributor: Robert M. Bennett
Contributor: Stephen Burghardt
Contributor: Agnes Halarewicz
Contributor: Melanie Sonsteng-Person

DISABILITY ISSUES

A Case Study on Teaching Community Advocacy: Reflections on Students’ Experiences
E-Poster
2:15 PM–2:45 PM
Poster 7
Reuben Addo, California State University, Fresno
Pa N. Xiong, California State University, Fresno
Contributor: Reuben Addo
Contributor: Pa N. Xiong
Contributor: Zena Abdallah
Contributor: Dejanae Allen

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

A Parallel Mediation Approach to Early Predictors of Suicide Risk Among Black Children
E-Poster
2:15 PM–2:45 PM
Poster 11
Danielle R. Harrell, University of Texas at Arlington
Aundreaa Brown, University of Texas at Arlington

CRIMINAL AND JUVENILE JUSTICE

Beliefs and Attitudes About Improvement: Supervised Women’s Growth During Treatment
E-Poster
2:15 PM–2:45 PM
Poster 16
MacKenzie L. Dallenbach, University of Missouri
Ashley Givens, University of Missouri
**SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE**

Carrying on the Legacy: BSW Students’ Perceptions of and Preparedness for Social Justice Advocacy  
*E-Poster*  
2:15 PM–2:45 PM  
Poster 17  
James Golden, *Buffalo State University, SUNY*

**CHILD WELFARE**

County Child Welfare Social Workers Experience With Retention and Intent to Stay  
*E-Poster*  
2:15 PM–2:45 PM  
Poster 19  
Marcus Crawford, *California State University, Fresno*

**FIELD EDUCATION**

Global Field Education: Liberatory and Reciprocal  
*Oral Paper*  
2:15 PM–2:45 PM  
International 9  
Rebecca Davis, *Rutgers, The State University of New Jersey*

**FIELD EDUCATION**

Effects of Remote Field Practicums on Student Preparedness for Social Work Practice  
*E-Poster*  
2:15 PM–2:45 PM  
Poster 20  
Megan Petra, *University of Toledo*  
Mamta Ojha, *University of Toledo*

**HEALTH**

Examining Racial Disparities in Alcohol Use Testing Among Burn Victims: A Critical Race-Theory Perspective  
*Oral Paper*  
2:15 PM–2:45 PM  
M 104  
Aritra Moulick, *The University of Tennessee, Knoxville*  
Thereasa E. Abrams, *The University of Tennessee, Knoxville*  
Contributor: Andrea Joseph  
Contributor: William Nugent

**LGBTQIA+ AND TWO-SPIRIT**

Correlates of Gender Euphoria Frequency Among Transgender and Nonbinary Communities  
*Oral Paper*  
2:15 PM–2:45 PM  
A 708  
Nelson E. Walls, *University of Denver*  
Brendon T. Holloway, *University of Denver*  
Contributor: Brittanie E. Atteberry-Ash

**TEACHING METHODS AND LEARNING STYLES**

Expansive Thinkers: Developing Dispositions Towards Critical Thinking and Self-Efficacy in Students  
*Oral Paper*  
2:15 PM–2:45 PM  
M 303  
Leslie A. Meskin, *Florida Gulf Coast University*  
Lirio K. Negroni, *Florida Gulf Coast University*

**INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE**

Preparing Students for Collaborative Practice: Outcomes of an Interprofessional Education Virtual Platform  
*Oral Paper*  
2:15 PM–2:45 PM  
M 304  
Kimberly A. Setterlund, *Azusa Pacific University*  
Janil S. Frost, *Azusa Pacific University*

**LATINA / LATINO ISSUES**

Latinx Leadership in COVID-19: A Case Example of Anti-Racist Expansive Practice  
*E-Poster*  
2:15 PM–2:45 PM  
Poster 12  
Laura E. Escobar-Ratliff, *University of Kentucky*

**COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION**

Social Work Training to Transition Leadership to Those Most Impacted by Social Issues  
*Oral Paper*  
2:15 PM–2:45 PM  
M 202  
Alexander Fink, *Augsburg University*  
Ross R. VeLure Roholt, *University of Minnesota*
HEALTH

Overcoming Imposter Syndrome for Women of Color in University: A Holistic Student Success Approach

**E-Poster**
2:15 PM–2:45 PM
Poster 13

Kirsten S. Ericksen, Norfolk State University
Breshell L. Jackson-Nevels, Norfolk State University

CHILD WELFARE

Racial Disproportionality in the California Child Welfare System: An Analysis of Blind Removals

**E-Poster**
2:15 PM–2:45 PM
Poster 14

Joycelyn D. Wormley, California State University, Sacramento
Contributor: Corey Jackson

TEACHING METHODS AND LEARNING STYLES

Reciprocal Mentorship: Connecting Doctorate Students and Social Work Faculty Through a Teaching Fellowship Program

**E-Poster**
2:15 PM–2:45 PM
Poster 1

Tonya Hansel, Tulane University
Contributor: Paulette Nance
Contributor: Lauren Terzis

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

Reckoning With Anti-Racist Research: Social Work’s Role in Team Science and Academic–Community Partnerships

**E-Poster**
2:15 PM–2:45 PM
Poster 8

Teri Kennedy, University of Kansas Medical Center

SOCIAL WELFARE POLICY AND POLICY PRACTICE

Redefining Temporary Assistance for Needy Families as Welfare to the State, Not the Family

**E-Poster**
2:15 PM–2:45 PM
Poster 9

Madri Hall-Faul, University of Connecticut

SPANISH LANGUAGE PRESENTATION

Mujeres Inmigrantes en Puerto Rico y Violencia de Genero: Resistencia y Lucha

**Oral Paper**
2:15 PM–2:45 PM
International C

Ellithet Silva-Martínez, University of Puerto Rico
Contributor: Noelia Delgado
Contributor: Romelinda Grullon

INDIGENOUS AND TRIBAL

Self-Care: Breast Health Disparities, Culture, and Practices Among American Indian Women

**E-Poster**
2:15 PM–2:45 PM
Poster 4

Yeon-Shim Lee, San Francisco State University
Soonhee Roh, University of South Dakota

TEACHING METHODS AND LEARNING STYLES

Service Learning in Social Work Education Before, During, and After the COVID Pandemic Lockdown

**E-Poster**
2:15 PM–2:45 PM
Poster 5

Laurel Hitchcock, University of Alabama at Birmingham
Contributor: Quachetta Jones

SOCIAL WELFARE POLICY AND POLICY PRACTICE

Shifting the Weight of Power: Addressing Pass/Fail Disparities by Policy Change

**E-Poster**
2:15 PM–2:45 PM
Poster 24

Margaret Landry, University of Memphis

HEALTH

Social Determinants of Chronic Kidney Disease in the Black American Community: A Systematic Review

**E-Poster**
2:15 PM–2:45 PM
Poster 28

Addea Coleman, University of Central Florida
Xiaochuan Wang, University of Central Florida
INDIGENOUS AND TRIBAL

Social Determinants of Depression Among American Indian Women Living in Northern Plains

**E-Poster**
2:15 PM–2:45 PM
Poster 29
Soonhee Roh, University of South Dakota
Yeon-Shim Lee, San Francisco State University

CLINICAL PRACTICE

Social Work Clinical Practice in Sexual Health: Needed Competencies and Skills

**E-Poster**
2:15 PM–2:45 PM
Poster 6
George Turner, Western Sydney University
Robyn north, Western Sydney University
Contributor: Gabrielle Drake

FEMINIST SCHOLARSHIP

Title IX in K-12 Schools: How Accessible Are Title IX Coordinators?

**E-Poster**
2:15 PM–2:45 PM
Poster 10
Hannah E. Knipp, Tulane University

ASIAN AMERICANS AND PACIFIC ISLANDERS

The Conditionality of Multiracial Wholeness and Interstitial Integrity

**E-Poster**
2:15 PM–2:45 PM
Poster 18
Hannah Stohry, Miami University

FIELD EDUCATION

A Training Pilot to Provide Culturally Responsive and Trauma Informed Supervision

**Oral Paper**
2:15 PM–2:45 PM
M 107
Melanie Sonsteng-Person, University of Florida
Lea Vugic, Boston University

HOT TOPIC

Essential Skills for Change: Teaching Social Movements
2:25 PM–2:45 PM
A 701
Cynthia M. George, Tennessee State University

HOT TOPIC

Clinical Social Workers, White Supremacy Ideologies, and Refugee Mental Health Care
3:00 PM–3:20 PM
A 701
Alyssa Clayden, University of Iowa

VALUES AND ETHICS

A Beautiful Day in the Neighborhood: Mr. Rogers and Social Work Ethical Principles

**E-Poster**
3:00 PM–3:30 PM
Poster 5
Robert Hasson, III, Providence College

HEALTH

A Systematic Scoping Review of Interprofessional Health Education for Social Workers

**E-Poster**
3:00 PM–3:30 PM
Poster 1
Zach Cooper, University of Georgia
Rebecca Wells, University of Georgia

DISASTER AND TRAUMATIC STRESS

“Call It a Cult.”: Identity Politics on r/NoNewNormal as Response to the COVID-19 Pandemic

**E-Poster**
3:00 PM–3:30 PM
Poster 8
Ian Zapcic, The Ohio State University
HIGHER EDUCATION/NON-PROFIT LEADERSHIP

Adverse Childhood Experiences Among Social Workers
E-Poster
3:00 PM–3:30 PM
Poster 10
Aubrey Jones, University of Kentucky
Contributor: Ashlie Seibers
Contributor: Jayme Walters

ASIAN AMERICANS AND PACIFIC ISLANDERS

Anti-Asian Racism, Sense of Belonging to Campus, and Social Anxiety Among College Students
E-Poster
3:00 PM–3:30 PM
Poster 21
Michin Hong, Indiana University
Contributor: Tae Kyung Park
Contributor: Mohammad Mostafizur Rahman Khan

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

CBPR During the COVID-19 Era: Lessons Learned From Collaborating With Refugee Data Collectors
E-Poster
3:00 PM–3:30 PM
Poster 23
Lindsey Disney, University at Albany, SUNY
Contributor: Stephanie L. Carnes
Contributor: Rukhsana Ahmed
Contributor: Yohan Moon

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

“Ignore the Men Behind the Curtain”: How Do They Manage to Hide?
Oral Paper
3:00 PM–3:30 PM
M 105
Janet Okagbue-Reaves, Eastern Michigan University
Charles Graham, Jr., Eastern Michigan University

TEACHING METHODS AND LEARNING STYLES

Using a Doctoral-Level Program Evaluation Class to Critically Evaluate the Doctoral Program
Oral Paper
3:00 PM–3:30 PM
M 109
Joana M. Lampe, Michigan State University
Jen Hirsch, Michigan State University
Contributor: Elizabeth Gormley
Contributor: Deirdre Shires
Contributor: Betsie Schoedel

INDIGENOUS AND TRIBAL

Anti-Racist, Pro-Justice Social Work With Indigenous and Tribal Peoples: Spotlight on Child Welfare
Oral Paper
3:00 PM–3:30 PM
International B
Hilary N. Weaver, Council on Social Work Education
Meschelle Linjean, University at Buffalo, SUNY

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

Fitting the Standardized Patient Encounter to a Virtual Platform: Lessons Learned From Telehealth Simulation
E-Poster
3:00 PM–3:30 PM
Poster 6
Victoria A. Osborne-Leute, Sacred Heart University
Contributor: Sylvie Rosenbloom

LATINA / LATINO ISSUES

Increasing Electronic Health Literacy Among Latinx Communities
Oral Paper
3:00 PM–3:30 PM
International C
Maritza Bojórquez, California Baptist University
CLINICAL PRACTICE

How Can Social Workers Facilitate Suicide Prevention in Primary Care?: A National Survey
E-Poster
3:00 PM–3:30 PM
Poster 26
Mary Christensen, West Virginia University
Contributor: Cynthia Fontanella
Contributor: John Campo

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

Get in Line!: Black Administrators Navigating and Negotiating Predominantly White Universities
Oral Paper
3:00 PM–3:30 PM
A 707
Joan M. Blakey, University of Minnesota
Stephanie Payne, South Carolina State University
Contributor: Brittany Hammonds

CHILD WELFARE

Opportunities and Risks in the Use of Simulation Labs for Child Welfare Education
E-Poster
3:00 PM–3:30 PM
Poster 7
Brenda D. Smith, University of Alabama
Gloria Abura-Meerdink, University of Alabama
Contributor: Anthony Abshire

LGBTQIA+ AND TWO-SPIRIT

Parents Seeking Support for Their Transgender and Gender-Diverse Children
E-Poster
3:00 PM–3:30 PM
Poster 29
Tee R. Tyler, Texas Christian University
Henry W. Kronner, Regis College

SOCIAL WELFARE POLICY AND POLICY PRACTICE

Policy Action Participation Among Cisgender Parents of Transgender and Gender-Diverse Children
E-Poster
3:00 PM–3:30 PM
Poster 25
Leonardo Kattari, Michigan State University
Jax Kynn, Michigan State University
Contributor: Sterling Bentley

SPANISH LANGUAGE PRESENTATION

Prácticas Efectivas de Liderazgo Transformacional en los Profesionales de Trabajo Social
E-Poster
3:00 PM–3:30 PM
Poster 22
Alejandra Borges-Alverio, Universidad Ana G. Méndez

EVIDENCE-BASED PRACTICE

Preventing Physical Child Abuse With Dads Matter: Findings From a Randomized Controlled Trial
Oral Paper
3:00 PM–3:30 PM
L 404
Jennifer Bellamy, University of Denver
Justin S. Harty, Arizona State University
Contributor: Aaron Banman
Contributor: Neil B. Guterman

FEMINIST SCHOLARSHIP

Narrativas de Resistencia: Puerto Rican Women’s Resistance to Intimate Partner Violence
Oral Paper
3:00 PM–3:30 PM
International 5
Elithet Silva-Martínez, University of Puerto Rico
Contributor: Diana Valle-Ferrer
Contributor: Suzette Alvarez-Soto
FEMINIST SCHOLARSHIP
Jane Addams, Imperfect Anti-Racist: Researching Her Insights Into White Privilege and Racial Injustice
Oral Paper
3:00 PM–3:30 PM
M 303
James A. Forte, Salisbury University

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN
Student Perceptions of HBCU Campus Climate and Its Influence on Sexual Assault Disclosure
Oral Paper
3:00 PM–3:30 PM
M 106
Corinne Warrener, Clark Atlanta University
Natasha L. Davis-Williams, Clark Atlanta University

ASIAN AMERICANS AND PACIFIC ISLANDERS
Act on Behalf of Asian Clients: Employment Justice Perceived by Asian Caseworkers
Oral Paper
3:00 PM–3:30 PM
M 103
Patrick Leung, University of Houston
Monit Cheung, University of Houston
Contributor: Carol A. Leung

CULTURAL COMPETENCE
Parents' Approaches for Raising Biracial Kids: Social Work Implications From a Mixed-Methods Study
Oral Paper
3:00 PM–3:30 PM
L 402
Geoffrey Greif, University of Maryland
Michael E. Woolley, University of Maryland

CLINICAL PRACTICE
Using Data Science and Expressive Arts to Promote Healing in Survivors of Trauma
3:00 PM–3:30 PM
A 708
Ammi Hussein, Council on Social Work Education
Juan A. Rios, Jr., Seton Hall University

TEACHING METHODS AND LEARNING STYLES
“We Need Each Other”: Promoting Peer Support Tools for Marginalized Graduate Social Work Students
Interactive Workshop
3:00 PM–4:00 PM
M 301
Accepted
Dominique Harris, University of Denver
Jacoba Rock, Boise State University

CHILD WELFARE
Oral Paper
3:00 PM–3:30 PM
M 104
Cary Waubanascum, University of Wisconsin–Green Bay

VALUES AND ETHICS
Missing the Mark? Reframing NASW's Ethical Mandate for Self-Care as a Social Justice Issue
Oral Paper
3:00 PM–3:30 PM
M 304
Dawn Apgar, Seton Hall University
Mackaully L. Parada, University of Utah

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION
The Impact of Door-to-Door Canvassing in the 2020 Senate Run-Off Elections in Georgia
E-Poster
3:00 PM–3:30 PM
Poster 4
Fred Brooks, Georgia State University
TEACHING METHODS AND LEARNING STYLES

FAN (Facilitating Attuned Interactions): Attuned Communication and Reflective Practice in Social Work Education

**Interactive Workshop**
3:00 PM–4:00 PM
International 2
Linda Gilkerson, Erikson Institute
Julia M. Pryce, Loyola University Chicago
Contributor: Abigail Palmer Molina

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

How Can We Help You? Student Perception of Access to Basic Needs Resources

**E-Poster**
3:00 PM–4:00 PM
Poster 30
Stephanie A. Saulnier, Eastern Kentucky University
Erin Stevenson, Eastern Kentucky University
Contributor: Jacob Gross
Contributor: Zitsi Mirakhur

DISASTER AND TRAUMATIC STRESS

Lessons From School Gun Violence: Implications for Social Work Education

**Interactive Workshop**
3:00 PM–4:00 PM
M 202
Kerry Doyle, University of Southern California
Lisa Wobbe-Veit, University of Southern California
Christine Montgomery, Clifford Beers Community Health Partners

SOCIAL WELFARE POLICY AND POLICY PRACTICE

Problem-Based Learning in Social Policy Class: Student-Led Grassroots Projects in Policy Practice

**Interactive Workshop**
3:00 PM–4:00 PM
International 8
Lisa A. Street, University of Kansas
Renee White, University of Kansas

GROUP WORK

Creating a Culture of Care in the Classroom and Beyond

**Interactive Workshop**
3:00 PM–4:00 PM
International 7
Kathleen Gorman-Ezell, Capital University
Renda Ross, Capital University
Debbie Fournier, Capital University

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

Addressing the Needs of Ukrainian War Refugees and Internally Displaced Children and Families

**Panel Discussion**
3:00 PM–4:00 PM
A 704
Nataliia Gusak, Bryn Mawr College
Viktor Burlaka, Wayne State University
Contributor: Vitalii Klymchuk
Contributor: Cindy Sousa
Contributor: James Martin

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

An Interprofessional Taskforce on Interpersonal Violence Education

**Interactive Workshop**
3:00 PM–4:00 PM
A 706
Accepted
Karla P. Arenas-Itotia, University of Texas at Arlington
Contributor: Tracy Orwig
Contributor: Rachel Voth Schrag
Contributor: Saltanat K. Childress
Contributor: Jennifer Roye

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

Are You Ready? Exploring the Metaverse as a Tool to Teach Social Work Practice

**Interactive Workshop**
3:00 PM–4:00 PM
M 101
Accepted
Alex D. Colvin, University of North Texas at Dallas
Sebrena Jackson, The University of Alabama

**BACK TO CONTENTS**
ASIAN AMERICANS AND PACIFIC ISLANDERS

Suffering in Silence: The Call for Social Work Educators to Teach Asian American Oppression
Interactive Workshop
3:00 PM–4:00 PM
International 1

Accepted

Julie Kieu, Integrated Therapy Solutions of Oklahoma, LLC
Chie Noyori-Corbett, University of Oklahoma
Yasoda Sharma, Kutztown University

TEACHING METHODS AND LEARNING STYLES

Reflections: Mentors and Mentees, Does Race Matter? Implications for Anti-Racist Teaching and Practice
Panel Discussion
3:00 PM–4:00 PM
Marquis Ballroom, Salon D
Alexandra N. Hood, University of Houston
Priscilla Kennedy, University of Houston
Quenette L. Walton, University of Houston
Contributor: Payge Wyman

CLINICAL PRACTICE

Self-Compassion Practice and Reducing Suicidality Among Trans, Nonbinary, and Gender Expansive Youth
Interactive Workshop
3:00 PM–4:00 PM
International 3

Accepted

Chris Fike, Partners in Change: Psychological and Community Services, PLC
Contributor: Stacy H. Bishop

UNIVERSITY–COMMUNITY PARTNERSHIPS

Staten Island Equity Belonging: A Case Study of Anti-Oppressive Inquiry Into Belonging and Well-Being
Panel Discussion
3:00 PM–4:00 PM
A 703

Accepted

Mayra L. Lopez-Humphreys, Hunter College, CUNY
Paul Archibald, College of Staten Island, CUNY
Becca Cadoff, CUNY Graduate Center
Shermira Busby, CUNY Graduate Center
TEACHING METHODS AND LEARNING STYLES

The Reach of Field: How Field Impacts Both the Explicit and Implicit Curriculum
Panel Discussion
3:00 PM–4:00 PM
Imperial Ballroom, Salon B

Shelagh J. Larkin, Xavier University
Jaylene K. Schaefer, Xavier University
Dana S. Smith, University of Houston-Downtown
Jessica Donohue-Dioh, University of Houston-Downtown
Angela Savage, Mississippi State University-Meridian Campus

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

Using Computer-Based Simulations to Enhance Students’ Anti-Racist Social Work Practice Skills
Interactive Workshop
3:00 PM–4:00 PM
A 702

Allison Nilsen, Simucase
Kate Whitney, Simucase
Contributor: Clint Johnson

HOT TOPIC

Conceptual Integration of Anti-Oppressive Practice Skills
3:20 PM–3:40 PM
A 701
Preston Osborn, The Ohio State University

CLINICAL PRACTICE

Panel Discussion
3:00 PM–4:00 PM
International 9

Susan A. Green, University at Buffalo, SUNY
Samantha P. Koury, Institute on Trauma and Trauma-Informed Care
Jangmin Kim, University at Buffalo, SUNY
Travis Hales, University of North Carolina
Contributor: Ineke Way

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

Challenges and Adaptations Experienced by IPV Service Providers During COVID-19 Pandemic
E-Poster
3:30 PM–4:00 PM
Poster 28
Shamsun Nahar, Texas Woman’s University
Ratonia Runnels, Texas Woman’s University
Contributor: Anna Dellanebbia

FIELD EDUCATION

Use of Asynchronous Simulation to Support Social Work Field Education
Interactive Workshop
3:00 PM–4:00 PM
M 302

Laura L. Loessner, University of Maryland
Caron Cox-Branch, University of Maryland, Baltimore
Madge Henderson, University of Maryland, Baltimore
Mary Hodorowicz, University of Maryland, Baltimore

CLINICAL PRACTICE

Lost in Translation: Bridging the Gap Between Teaching, Learning, and Social Work Practice
Oral Paper
3:30 PM–4:00 PM
L 508
LaTasha Smith, Fairfield University

HEALTH

I Was Pregnant and I Had No Idea How COVID-19 Would Actually Impact Me
E-Poster
3:30 PM–4:00 PM
Poster 5
Shamsun Nahar, Texas Woman’s University
Nila Ricks, Texas Woman’s University
Contributor: Brianna Moran

I Was Pregnant and I Had No Idea How COVID-19 Would Actually Impact Me
E-Poster
3:30 PM–4:00 PM
Poster 5
Shamsun Nahar, Texas Woman’s University
Nila Ricks, Texas Woman’s University
Contributor: Brianna Moran
FIELD EDUCATION

Conceptualizing Employment-Hosted Practicum Placements: Pedagogically Supporting Work as Learning
E-Poster
3:30 PM–4:00 PM
Poster 13
Desha Scanlon, University of Kentucky
Contributor: Stephanie H. Ratliff

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

Advancing the Grand Challenge to Eliminate Racism: A Call to Action for Citational Justice
Oral Paper
3:30 PM–4:00 PM
M 105
Myra J. Garcia, University of Utah
Tiffany D. Baffour, University of Utah

ASIAN AMERICANS AND PACIFIC ISLANDERS

Effects of Maternal Traumas on Mental Health of Cambodian American Offspring
E-Poster
3:30 PM–4:00 PM
Poster 18
Tola Seng, University at Albany, SUNY

TEACHING METHODS AND LEARNING STYLES

Strategies to Increase Response Rates and Create Interactive Assessment System for Social Work Education
Oral Paper
3:30 PM–4:00 PM
M 109
Kenan Sualp, University of Central Florida
Contributor: Sophia Dziegielewski

INDIGENOUS AND TRIBAL

Anti-Racism and Indigenous Standpoint Theory: Creating Safe Decolonized Classrooms
Oral Paper
3:30 PM–4:00 PM
International B
Lisa G. Byers, University of Oklahoma

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

Fostering Collaborative Learning: Creating Psychoeducational Curricula for Correctional Facility Residents
E-Poster
3:30 PM–4:00 PM
Poster 11
Nadia G. Sabbagh Steinberg, University of Iowa
Morgan D. Stangi, University of Iowa

LATINA / LATINO ISSUES

The Link Between Aces, Income, and Maternal Depressive Symptoms Through a Racial/Ethnic Lens
Oral Paper
3:30 PM–4:00 PM
International C
Esmeralda J. Rubalcava Hernandez, University of Texas at Arlington
Bethany Wood, University of Texas at Arlington
Contributor: Catherine Cubbin
Contributor: Kaitlin Paxton Ward

CLINICAL PRACTICE

Impact of a Trauma-Informed Training for a Youth Residential Center on Subsequent Staff Behavior
E-Poster
3:30 PM–4:00 PM
Poster 16
Katherine Crawford, Auburn University
Anthony D. Campbell, Auburn University
AFRICAN AMERICANS AND THE AFRICAN DIASPORA

Uplifting Black Faculty Voices and Strategies for Coping With Racial Microaggressions in the Academy
Oral Paper
3:30 PM–4:00 PM
A 707
Leona Mickles-Burns, Spring Arbor University

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

One Click Away: Utilizing a Virtual Learning Series to Amplify Marginalized Voices During Crises
E-Poster
3:30 PM–4:00 PM
Poster 19
Sherron Wilkes, The University of Alabama
Curtis H. Davis, Jr., The University of Alabama

CHILD WELFARE

Organizational Readiness for Implementing Change (ORIC): Psychometric Properties in a Child Welfare Sample
E-Poster
3:30 PM–4:00 PM
Poster 17
Julie A. Steen, University of Central Florida
Ann Lindsey-Mowery, Embrace Families
Contributor: James C. Stewart

INTERNATIONAL ISSUES

Primary Prevention of Girl Violence: Engaging Multi-Level Stakeholders to End Child Marriage in Malawi
E-Poster
3:30 PM–4:00 PM
Poster 20
Linda C. Banda, Arizona State University

RURAL ISSUES

Promoting Equity and Inclusion of Rural Learners: Strategies and Models for Social Work Education
E-Poster
3:30 PM–4:00 PM
Poster 9
Rebecca S. Rouland, Nazareth College

HEALTH

Promoting MSW Student Academic Performance: The Potential Benefits of Self Compassion
E-Poster
3:30 PM–4:00 PM
Poster 21
Sheila Barnhart, University of Kentucky
Kalea Benner, University of Kentucky
Contributor: Victoria DiGiannantonio

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

Public Assistance and Children’s Bullying Victimization: Exploring the Potential Pathways
E-Poster
3:30 PM–4:00 PM
Poster 12
Mijin Choi, Texas State University
Contributor: Anthony Gomez
Contributor: Jun Sung Hong

LGBTQIA+ AND TWO-SPRIT

Queer Youth School Pushout: What We Know
E-Poster
3:30 PM–4:00 PM
Poster 22
Labibah M. Buraik, University of Minnesota
Contributor: Quinn Oteman
Contributor: Ceema Samimi

FEMINIST SCHOLARSHIP

Creating Safe Spaces in Academic Environments
Oral Paper
3:30 PM–4:00 PM
International 5
Fior Avellaneda, Baylor University
Danielle E. Parrish, Baylor University
Contributor: Leila Wood
Contributor: Cristina Mogro-Wilson
Contributor: Gaby Mohr
TEACHING METHODS AND LEARNING STYLES

Reflecting on Pandemic (and Beyond) Teaching Practices: Maintaining Academic Rigor With Compassion

E-Poster
3:30 PM–4:00 PM
Poster 2
Rachel Schwartz, Rutgers, The State University of New Jersey

LGBTQIA+ AND TWO-SPIRIT

Students as Educators: Reducing LGBTQ Health Disparities Through Cultivating Cultural Humility

E-Poster
3:30 PM–4:00 PM
Poster 14
Arden Bush, Walden Behavioral Care
Isabel Mesquita, Rushford
Contributor: Julie Berrett-Abebe

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

When Research Becomes REAL: Black Women Scholars’ Intersectional Experiences With IPV, Spirituality, and Law

Oral Paper
3:30 PM–4:00 PM
M 106
Jeronda T. Burley, Coppin State University

CULTURAL COMPETENCE

Examining Cross-Cultural Child Welfare Practice Through Simulation-Based Education

Oral Paper
3:30 PM–4:00 PM
L 402
Barbara Lee, University of British Columbia
Michelle O’Kane, University of British Columbia
Contributor: Daniel Ji

HOT TOPIC

Predictors of Stress Among Law Enforcement Officers: Implications to Interactions With the Community

3:40 PM–4:00 PM
A 701
LaToya Gaines-Plunkett, National University

PARTNERSHIP

Strengthening Empathy and Addressing Stigma Through Interprofessional Simulation Exercises

4:15 PM–4:15 PM
Imperial Ballroom, Salon B
Vickie Harden, Middle Tennessee State University
Carmelita L. Dotson, Middle Tennessee State University
Amanda Widup, Middle Tennessee State University

HOT TOPIC

Grief Is Love: Social Work Educators and Students Use Facilitated Writing Workshop to Cope

4:15 PM–4:35 PM
A 701
Katie Klakos, The Ohio State University
Contributor: Megan Amling
Contributor: Emma Altomonte
Contributor: Njoke Mwangi

SOCIAL WELFARE POLICY AND POLICY PRACTICE

A Call for Advocacy: Confronting Barriers to Voter Registration and Voting Rights

E-Poster
4:15 PM–4:45 PM
Poster 6
Intae Yoon, North Carolina State University
Natalie Ames, North Carolina State University

VALUES AND ETHICS

Anti-Racist and Anti-Oppressive Ethics: An Innovative Praxis Framework

Oral Paper
4:15 PM–4:45 PM
M 107
Bibiana D. Koh, Salisbury University

EDUCATIONAL OUTCOMES ASSESSMENT

The Competency Attainment Evaluation: An Assessment Measure Adapted for the 2022 EPA

Oral Paper
4:15 PM–4:45 PM
A 702
Jeanette Andonian, University of Southern Maine
FIELD EDUCATION

Disrupting Child Welfare Field Education: Social Work Field Placements in Family Defense
E-Poster
4:15 PM–4:45 PM
Poster 13
Erin Sugrue, Augsburg University
Margo Fritz, Canopy Mental Health and Consulting

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

Bullying Victimization Among Black Children: The Impact of Positive Fathering
E-Poster
4:15 PM–4:45 PM
Poster 19
Shawndaya Thrasher, Louisiana State University
DeShara C. Doub, Louisiana State University
Miya C. Tate, Louisiana State University
Contributor: Sherella Cupid
Contributor: Cana Kim
Contributor: Janet Otachi
Contributor: Keith J. Watts

TEACHING METHODS AND LEARNING STYLES

Oral Paper
4:15 PM–4:45 PM
L 402
Katrina A. Herweh, Loyola University Chicago
Yigermal Demissie Ayalew, Loyola University Chicago
Contributor: Marjorie E. Colindres
Contributor: Brian L. Kelly
Contributor: Nathan H. Perkins

DISASTER AND TRAUMATIC STRESS

Family Stress and Post-Traumatic Growth Among Parents During the Pandemic
E-Poster
4:15 PM–4:45 PM
Poster 3
Haelim Lee, University of Maryland

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

Discussion Group Size and Social Connectedness in Online Community College Students
E-Poster
4:15 PM–4:45 PM
Poster 11
Hilary Cobb, King University
Contributor: Laura Brierton Granruth

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

Dual Status and Adultification: Implications for Teaching Students Through an Anti-Racist Lens
E-Poster
4:15 PM–4:45 PM
Poster 18
Alexandra N. Hood, University of Houston

MILITARY PERSONNEL, VETERANS, FIRST-RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

Embracing Diverse Women Veteran Narratives: Intersectionality and Women Veteran's Identity
Oral Paper
4:15 PM–4:45 PM
M 304
Vanessa E. Meade, University of Alaska Anchorage

CHILD WELFARE

Evaluation of Implementation of Structured Decision-Making Model in Child Welfare System in Taiwan
E-Poster
4:15 PM–4:45 PM
Poster 17
Chien-jen Chiang, University of Texas at San Antonio
An-Ti Shih, National Taipei University
Contributor: Ching-Yu Huang
CLINICAL PRACTICE

Holistic Well-Being and Parental Empowerment in Intergenerational Trauma: A Mixed Methods Study

E-Poster
4:15 PM–4:45 PM
Poster 16
Shelton Young, University of Illinois Chicago
Ray Eads, University of Illinois Chicago
Contributor: Mo Yee Lee
Contributor: Camille R. Quinn
Contributor: Susan Yoon

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

Indicators of Client “Readiness” to “Move on” From Permanent Supportive Housing

E-Poster
4:15 PM–4:45 PM
Poster 15
Jordan Goodwin, Rutgers, The State University of New Jersey
Emmy Tiderington, Rutgers, The State University of New Jersey
Contributor: Elizabeth Noonan

SPirituality

Integrating Religion/Spirituality Into Professional Social Work Practice

E-Poster
4:15 PM–4:45 PM
Poster 4
Mackaully L. Parada, University of Utah
Contributor: Dawn Apgar

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

Interdisciplinary Professional Simulations and Substance Use Treatment

E-Poster
4:15 PM–4:45 PM
Poster 5
Corey C. Campbell, Methodist College

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

Is Trauma-Informed Court Possible? Critiques and Considerations From an Immigration Court Ethnography

E-Poster
4:15 PM–4:45 PM
Poster 7
Cherra M. Mathis, Arizona State University

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

Let’s Talk About Sexual Health: Experiences of Intimate Partner Violence (IPV) Service Providers

E-Poster
4:15 PM–4:45 PM
Poster 9
Jessica Grace, Texas Christian University
Contributor: Nada Elias-Lambert

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

Multicultural Community Building for Social Activism: Insights From Refugee Communities

E-Poster
4:15 PM–4:45 PM
Poster 10
Wonhyung Lee, University at Albany, SUNY
Lindsey Disney, University at Albany, SUNY

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

Enhancing Diversity and Anti-Racism in an Interprofessional Integrated Behavioral Health Fellowship

Oral Paper
4:15 PM–4:45 PM
A 703
Chireau White, Adelphi University
Chrisann Newransky, Adelphi University
Contributor: Marissa Abram
Contributor: Elizabeth Palley
INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

Revisiting What Is Core: Interprofessional Education Collaborative Core Competencies Project
Oral Paper
4:15 PM–4:45 PM
M 109
Tamara Cadet, University of Pennsylvania
Shelley McKeary, Interprofessional Education Collaborative

RURAL ISSUES

Rural Social Workers’ Practice Needs, Based on Importance and Competence of Practice Skills
Oral Paper
4:15 PM–4:45 PM
M 303
Mingun Lee, Ohio University
Daejun Park, Ohio University

ASIAN AMERICANS AND PACIFIC ISLANDERS

The Cost of Liberation: AAPIs Navigating the Complex Relationship Between Racism and Critical Consciousness
Oral Paper
4:15 PM–4:45 PM
M 103
Lainey Sevillano, Portland State University
Joanna C. La Torre, University of Washington
Anne Dugalen, Portland State University

UNIVERSITY–COMMUNITY PARTNERSHIPS

Connecting Education to Workforce: Findings From a Statewide Survey of Social Workers
Oral Paper
4:15 PM–4:45 PM
M 104
Julie E. Miller-Cribbs, University of Oklahoma
Dina Schupack, University of Oklahoma
Contributor: Shane R. Brady
Contributor: Taylor Henson

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

Awakening the Anti-Racism Collective Through Transformative Organizational Praxis: A Case Study
Oral Paper
4:15 PM–4:45 PM
M 105
Sherri Y. Simmons-Horton, University of New Hampshire
Lucinda Nevarez, University of Texas at San Antonio

CHILD WELFARE

Oral Paper
4:15 PM–4:45 PM
M 302
Leah P. Cheatham, University of Alabama
Natalia (Natasha) L. Smith, University of Alabama
Contributor: Sebrena Jackson
Contributor: Brian Gannon
Contributor: Julia Fleckman
Contributor: Holly Register
Contributor: Janet Rawls

LGBTQIA+ AND TWO-SPRIT

“Threadbare Masculinity”: Trauma-Informed Care—Needed Now More Than Ever
Interactive Workshop
4:15 PM–5:15 PM
M 202
Gary Bailey, Simmons University

CHILD WELFARE

Anti-Racist Socialization: How to Discuss the Topic of Race With Children
Interactive Workshop
4:15 PM–5:15 PM
L 508
Accepted
George G. Ashley, Eastern Kentucky University
Cameile Henry, Sheridan College
Danita Coulter, Eastern Kentucky University
CONNECT SESSION

Convening Fulbright Alumni: Expanding Fulbright Participation by Social Work Educators
4:15 PM–5:15 PM
International 9
Carol S. Cohen, Adelphi University
Peter Szto, University of Nebraska at Omaha
Dheeshana Jayasundara, California State University, Fresno
Leticia Villarreal Sosa, University of Texas Rio Grande Valley
Chathapuram Ramanathan, Illinois State University
Elizabeth Lightfoot, Arizona State University

BACCALAUREATE PROGRAMS

Creating an Accelerated BSW Degree Option for Transfer Students and Adult Learners
Interactive Workshop
4:15 PM–5:15 PM
International 7
Nickolas B. Davis, University of Detroit Mercy
Janet M. Joiner, University of Detroit Mercy

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

Culture of Poverty, Blaming, and Racism: Teaching Anti-Racist Practice in Social Work
Panel Discussion
4:15 PM–5:15 PM
A 704
Accepted
Elena Delavega, University of Memphis
Jerry Watson, University of Memphis
Danielle Seemann, University of Memphis
Kenya Anderson, University of Memphis
Bernadette Ombayo, University of Memphis

VALUES AND ETHICS

Fostering an Anti-Racist, Diverse, Equitable, and Inclusive Implicit Curriculum Using Motivational Interviewing
Interactive Workshop
4:15 PM–5:15 PM
International 2
Accepted
Rhonda DiNovo, University of South Carolina
Melissa Freedman
Daniel Freedman, George Mason University
UNIVERSITY–COMMUNITY PARTNERSHIPS

How Can We Help? Expanding Mental Health Support in Schools Through University Partnerships
Panel Discussion
4:15 PM–5:15 PM
International 4
Accepted
Rachel Pounds, Louisiana State University
Laura Ainsworth, Louisiana State University
Chelsea Trice, Thrive Academy
Jahanna Bailey, Louisiana State University
Brandi Conrad, Louisiana State University

CULTURAL COMPETENCE

Preparing Students to Engage in Anti-Oppressive Social Work Practice
Interactive Workshop
4:15 PM–5:15 PM
International 8
Deneen M. Harris, Western Connecticut State University
Karen McLean, Western Connecticut State University
April M. Moreira, Western Connecticut State University
Qur-an Webb, Western Connecticut State University
Rebecca Wade-Rancourt, Western Connecticut State University

CLINICAL PRACTICE

Psychotherapeutic Work With Black Men: Changing the Narratives
Interactive Workshop
4:15 PM–5:15 PM
M 101
Samuel R. Aymer, Hunter College, CUNY

VALUES AND ETHICS

Sharing the Load: Peer Supports Key to Addressing Wellness Crises Among Social Work Students
Interactive Workshop
4:15 PM–5:15 PM
International 3
Accepted
Robin Sansing, University of North Carolina at Chapel Hill
Whitley S. Harris, University of North Carolina at Chapel Hill
Melinda C. Hunt, University of North Carolina at Chapel Hill

ISLAM AND MUSLIMS

Islamophobia: Social Work’s Blind Spot
Interactive Workshop
4:15 PM–5:15 PM
International B
Accepted
Aisha Chapra, Colorado Mesa University
Siham Elkassem, King’s University College at Western University

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

Nurturing Safe Spaces for Anti-Racist Social Work Practice Through Mentorship
Interactive Workshop
4:15 PM–5:15 PM
M 301
Christa C. Gilliam, Morgan State University
Gayle Mallinger, Western Kentucky University
Saundra H. Starks, Western Kentucky University
Cathryne L. Schmitz, University of North Carolina Greensboro

PARTNERSHIP

Something to Talk About: An Empowering and Collaborative Approach to Support Social Work Students
4:15 PM–5:15 PM
Marquis Ballroom, Salon D
Ashley Garrick, Winthrop University
Shardae R. Nelson-Johnson, Winthrop University
Marzieh J. Yousefian, Winthrop University
Contributor: Ja’Shaun Blanding
FIELD EDUCATION

Starting a Community Mental Telehealth Clinic: Addressing a Crisis in Field and the Community
Interactive Workshop
4:15 PM–5:15 PM
M 106
Accepted
Christa N. Hogan, Monmouth University
Jamie L. Nappi, Monmouth University
Erin Nau, Monmouth University
Joelle Zabotka, Monmouth University

CONNECT SESSION

Writing and Publishing Books With CSWE Press
4:15 PM–5:15 PM
A 705
Jacqueline Corcoran, University of Pennsylvania
Kristine Luecker, Council on Social Work Education

HOT TOPIC

Racial Battle Fatigue and Minority Stressors: Engaging Racially Diverse, Sexual, and Gender Minorities
4:35 PM–4:55 PM
A 701
George Rivera, Utah Valley University

TEACHING METHODS AND LEARNING STYLES

Ungrading as a Strategy to Promote Learning and Growth in Social Work Education
Interactive Workshop
4:15 PM–5:15 PM
International 1
Kortney Carr, University of Kansas
Kelechi C. Wright, University of Houston
Shelby Clark, University of Kentucky
Becci Akin, University of Kansas

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

Adverse Childhood Experiences and Mental Distress Among Youth in Zimbabwe
E-Poster
4:45 PM–5:15 PM
Poster 10
Edson Chipalo, Lewis University
Simon Mwima, University of Illinois Urbana Champaign

EVIDENCE-BASED PRACTICE

Using Registries for Culturally Responsive Evidence-Based Practices: Tools for Anti-Racist Social Work Education
Interactive Workshop
4:15 PM–5:15 PM
International 10
George T. Patterson, Hunter College, CUNY
Contributor: Phil G. Swan

HEALTH

Anti-Racist Social Work Practice With African American Women Family Caregivers Living With Hypertension
E-Poster
4:45 PM–5:15 PM
Poster 21
Tina L. Dothard Peterson, University of Cincinnati

CLINICAL PRACTICE

Voices of Survivors: Recommendations for Working With Breast Cancer Patients in a Triple-Demic World
Interactive Workshop
4:15 PM–5:15 PM
A 708
Accepted
Elisabeth A. Counselman-Carpenter, Adelphi University
Joyce T. Williams, Keepers of the Flame Foundation

EDUCATIONAL OUTCOMES ASSESSMENT

Anti-Racist Student Evaluation Using Simulation: Examining Validity of OSCE for Student Assessment
Oral Paper
4:45 PM–5:15 PM
A 702
Mary A. Rawlings, Azusa Pacific University
Lynn M. Raine, Loma Linda University
Contributor: Olivia A. Sevilla
AFRICAN AMERICANS AND THE AFRICAN DIASPORA

Challenges and Compromises of Black Women Navigating Financial Adversity

E-Poster
4:45 PM–5:15 PM
Poster 3
Desha L. Elliott, Clark Atlanta University
Aaron Quick, Clark Atlanta University
Contributor: Victoria Choplin
Contributor: Taylor Paputseanos
Contributor: Simone A. Smith

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

Prevalence of Substance Use Management Practices in Domestic Violence Shelters

E-Poster
4:45 PM–5:15 PM
Poster 23
Stephanie H. Ratliff, University of Kentucky
Aaron R. Brown, University of Kentucky

INTERNATIONAL ISSUES

Professional Stakeholders’ Perceptions of Child Marriage in Lebanon Among Syrian Refugees: A Qualitative Study

E-Poster
4:45 PM–5:15 PM
Poster 26
Nicole Bromfield, University of Houston
Contributor: Negin Najarnejad

CLINICAL PRACTICE

Holistic Wellness Programming by Telehealth: An Evaluation of the Integrative Touch Telewellness Program

E-Poster
4:45 PM–5:15 PM
Poster 6
Ray Eads, University of Illinois Chicago
Patricia R. Turner, Arizona State University
Contributor: Julia Crocco
Contributor: Katie Frazee
Contributor: Tom Matteson

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

Training MSW Students in Integrated Behavioral Health: Outcomes and Efforts to Improve Health Equity

Oral Paper
4:45 PM–5:15 PM
A 703
Tonya Horn, University of St. Thomas
Shelley Theisen, University of St. Thomas
Contributor: Robin Whitebird
Contributor: Ger Xiong

DISASTER AND TRAUMATIC STRESS

Compassion Fatigue Among Social Work Students: A Gap Analysis

E-Poster
4:45 PM–5:15 PM
Poster 24
Sarah Caliboso-Soto, University of Southern California

RESEARCH AND PROGRAM EVALUATION

Flexibility in Community-Based Evaluation: The Healthy Minds Healthy Communities Program Evaluation

E-Poster
4:45 PM–5:15 PM
Poster 11
Sarah C. Narendorf, University of Houston
Umaira Khan, University of Houston
Contributor: Sean K. Burr
Contributor: Micki Washburn

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

Challenges and Compromises of Black Women Navigating Financial Adversity

E-Poster
4:45 PM–5:15 PM
Poster 3
Desha L. Elliott, Clark Atlanta University
Aaron Quick, Clark Atlanta University
Contributor: Victoria Choplin
Contributor: Taylor Paputseanos
Contributor: Simone A. Smith

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

Revisiting Race and Education in Little Rock

E-Poster
4:45 PM–5:15 PM
Poster 28
Johanna M. Thomas, University of Arkansas
Amanda Crews, Ozark Center New Directions
RURAL ISSUES

HIV Risks in U.S. Rural Deep South: Implications for Social Work Education and Practice
Oral Paper
4:45 PM–5:15 PM
M 303
Karen A. Johnson, University of Alabama
Joana Okine, University of Alabama

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

E-Poster
4:45 PM–5:15 PM
Poster 27
Megan M. Ronnenberg, University of Iowa
Sarah Witry, University of Iowa

SOCIAL WELFARE POLICY AND POLICY PRACTICE

Sustainable Social Work in a Capitalist Economic System
E-Poster
4:45 PM–5:15 PM
Poster 30
Iida E. Harju, Brigham Young University

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

The Impacts of Extreme Heat on Homelessness: A Scoping Review
E-Poster
4:45 PM–5:15 PM
Poster 2
Nadia Neimanas, Arizona State University
Lara E. Law, Arizona State University

FIELD EDUCATION

The Protective Benefits of Self-Care Practice and Self-Compassion Among Practicum Students
E-Poster
4:45 PM–5:15 PM
Poster 13
Cayce Metzgar Watson, Lipscomb University

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

Student-Driven Curriculum Development: An Alternative Model for Building an Ecosocial Work Program
Oral Paper
4:45 PM–5:15 PM
M 105
Nicole Mattocks, University of Maryland, Baltimore
Lucy Zhao, University of Maryland, Baltimore

CHILD WELFARE

Wellness Defined: Mosaics of Freedom Dreaming for Young People Impacted by Foster Care
Oral Paper
4:45 PM–5:15 PM
M 302
Dominique A. Mikell Montgomery, University of Nevada Reno

HOT TOPIC

Conversations About Race and Mental Health: Creating a Workplace Culture That Values Mental Health
4:55 PM–5:15 PM
A 701
Bernadette Marson, Adelphi University

PARTNERSHIP

Black Administrators, Researchers, and Scholars (BARS) at APM
6:00 PM–7:30 PM
Imperial Ballroom, Salon B
Dashawna J. Fussell-Ware, The University of Tennessee, Knoxville
Trina R. Shanks, University of Michigan
Jenny L. Jones, Clark Atlanta University
James H. Williams, Arizona State University
Camille R. Quinn, University of Michigan
Martell L. Teasley, University of Utah
Sheara W. Jennings, University of Houston
Joan M. Blakey, University of Minnesota
Joshua Kirven, University of North Carolina at Charlotte
Michele D. Hanna, University of Denver
INTERNATIONAL ISSUES

Conceptual Analysis of the Child, Childhood, and Family Dysfunctionality: A Cross-Cultural Perspective

E-Poster
7:30 AM–8:00 AM
Poster 2

Omowunmi Olaleye, University of Kansas

CULTURAL COMPETENCE

Inter-Group Contact Intervention Within the Context of a Community-Based Violence Intervention Program

Oral Paper
7:30 AM–8:00 AM
M 107

Christopher St. Vil, University at Buffalo, SUNY
Kwasi Boaitey, University of Rochester

HIGHER EDUCATION/NON-PROFIT LEADERSHIP

Cyberbullying Victimization and a Sense of Purpose in Life Among College Students

E-Poster
7:30 AM–8:00 AM
Poster 16

Jeoung Min Lee, University of Missouri–Kansas City
Eui Bhin Lee, Sungkyunkwan University
Contributor: Yang Jin Park
Contributor: Jaegoo Lee
Contributor: Mckenzie Stalnaker
Contributor: Jinwon Kim

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

Discrimination and Stress Experienced by Immigrants During COVID-19: The Role of Resilience

E-Poster
7:30 AM–8:00 AM
Poster 14

Carlos A. Rios, Brigham Young University
Haylee Burnett, Brigham Young University
Contributor: Andressa A. Little
Contributor: Sherinah Saasa

SATURDAY, OCTOBER 28, 2023

HOT TOPIC
Culturally Adapted Transactional Analysis Model of Parenting Training for Chinese Immigrant Parents
7:30 AM–7:50 AM
A 701

Hongmei Qu, California Baptist University
Contributor: Kendra M. Flores-Carter
Contributor: Bradford L. Woo

SPIRITUALITY
A Call to Serve—Teaching the Integration of Spirituality and Social Work Practice

E-Poster
7:30 AM–8:00 AM
Poster 25

Helen K. Mudd, Campbellsville University

LATINA / LATINO ISSUES
Addressing the Inequities in Mental Health Care for Latinos Living With OCD

E-Poster
7:30 AM–8:00 AM
Poster 28

Alberto Cabrera, University of Houston
Gaby Mohr, University of Houston

MILITARY PERSONNEL, VETERANS, FIRST-RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES
Are Veterans Willing to Assist With Firearm Safety for Suicide Prevention?

E-Poster
7:30 AM–8:00 AM
Poster 14

Kelsie A. Heath, Brigham Young University
David Wood, Brigham Young University

CLINICAL PRACTICE
Clinical Social Workers’ Perceptions of the Gatekeeping Requirements for Clinical Licensure

E-Poster
7:30 AM–8:00 AM
Poster 17

Susan R. Reay, University of Nebraska at Omaha
INTERNATIONAL ISSUES

Effectiveness of Guidance and Counseling Programs in Ghana Junior High Schools
E-Poster
7:30 AM–8:00 AM
Poster 22
Daniel K. Abusuampeh, University of Pittsburgh

TEACHING METHODS AND LEARNING STYLES

Enhancing Belonging and Academic Success Among Remote Learners to Facilitate Equity and Inclusion
E-Poster
7:30 AM–8:00 AM
Poster 24
Diane B. Mitschke, University of Texas at Arlington
Lisa Battle, University of Texas at Arlington
Contributor: Hailey Peek

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

Empowering Teachers: Exploring the Relationship Between Wellness and Self-Efficacy
E-Poster
7:30 AM–8:00 AM
Poster 23
Anna O’Dell, The University of Tennessee
Contributor: Courtney Cronley

HEALTH

Examining Racial Disparities in Alcohol Use Testing Among Burn Victims: A Critical Race-Theory Perspective
E-Poster
7:30 AM–8:00 AM
Poster 15
Aritra Moulick, The University of Tennessee, Knoxville
Thereasa E. Abrams, The University of Tennessee
Contributor: Andrea Joseph, Dr.
Contributor: William Nugent, Dr.

SOCIAL WELFARE POLICY AND POLICY PRACTICE

“Ready, Set, Go!”: Innovative Strategies to Promote Student Engagement in Policy Advocacy
Oral Paper
7:30 AM–8:00 AM
M 103
Jennifer M. Frank, Millersville University

CLINICAL PRACTICE

Examining Supervision to Strengthen Human Services: Supporting and Preparing the Workforce
E-Poster
7:30 AM–8:00 AM
Poster 30
Karen M. Sewell, Carleton University
Margaret G. Janse van Rensburg, Carleton University
Contributor: Maria M. Peddle

ADDITIONS

Strategies to Enhance Harm Reduction Training in Social Work Education
Oral Paper
7:30 AM–8:00 AM
International 2
Phillip L. Marotta, Washington University in St. Louis
Contributor: Molly Pearson
Contributor: Alexis Duncan
Contributor: Peter Siriprakorn
Contributor: Maysara Mitchell
Contributor: Ryan L. Lindsay

FIELD EDUCATION

Fostering an Anti-Oppressive Culture of Human Interchange in the Field: A Qualitative Study
E-Poster
7:30 AM–8:00 AM
Poster 20
Liza Barros-Lane, University of Houston-Downtown
Dana S. Smith, University of Houston-Downtown
Contributor: Dawn McCarty
Contributor: Sandra Perez
Contributor: Leslie Sirrianni
INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

Giving Voice in Trans Care: An Interprofessional Fellowship Model for a Rural Community

E-Poster
7:30 AM–8:00 AM
Poster 21

Daniel Green, Salisbury University
Contributor: Kimberly Van Vulpen
Contributor: Michele Schlehofer
Contributor: Jeffery Willey
Contributor: Laura Marinaro
Contributor: Alison Sutton-Ryan

SOCIAL WELFARE POLICY AND POLICY PRACTICE

A Social Work Perspective on Co-Response: MSW Students’ Perceptions of Co-Response, Police, and Ethics

Oral Paper
7:30 AM–8:00 AM
M 301

Melanie Zuckerman, Yeshiva University

ADDICTIONS

Opioid Treatment Program for Pregnant and Parenting Women: Freshstart 5-Year Evaluation Project

E-Poster
7:30 AM–8:00 AM
Poster 19

Greta Y. Slater, Ball State University
Contributor: Jean Marie Place
Contributor: Kalyn Renbarger
Contributor: Kim Kammel
Contributor: Jonel Thaller

INDIGENOUS AND TRIBAL

Indigenous Peoples’ Relative Risk of Homicide in the USA: A Systematic and Meta-analytic Review

Oral Paper
7:30 AM–8:00 AM
M 303

Amy M. Alberton, Wichita State University
Grace Hawks, Wichita State University
Contributor: Naomi Williams
Contributor: Kevin M. Gorey

DISASTER AND TRAUMATIC STRESS

Risk and Protective Factors Associated With Post-Tornado Distress Among Persons With Disabilities

E-Poster
7:30 AM–8:00 AM
Poster 13

Sangwon Lee, The University of Tennessee, Knoxville
Jennifer First, The University of Tennessee

HEALTH

Associations Between Childhood Abuse and Cardiovascular Disease Among Young Adults

Oral Paper
7:30 AM–8:00 AM
L 402

Vanessa Parker, Indiana University Bloomington

Understanding Black Women’s Online Victimization Using a Person-in-Digital Environment Framework

Oral Paper
7:30 AM–8:00 AM
M 302

Sara Matsuzaka, Montclair State University
Contributor: Laura Jamison
Contributor: Lanice R. Avery
Contributor: Alexis G. Stanton
Contributor: Karen M. Schmidt
Contributor: Katrina J. Debnam

Using an Intersectional Framework to Advance Health Equity: A Latinx and Disability Analysis

Oral Paper
7:30 AM–8:00 AM
L 404

Marisol Marroquin, Rutgers, The State University of New Jersey

Using an Interdisciplinary Framework to Advance Health Equity: A Latinx and Disability Analysis

Oral Paper
7:30 AM–8:00 AM
L 405

Marisol Marroquin, Rutgers, The State University of New Jersey
**DISABILITY ISSUES**

Transdisciplinary Education: Including Special Education Literacy to Social Work Education

**Oral Paper**
7:30 AM–8:00 AM
L 401
Kimberly Knox, New Mexico State University

---

**TEACHING METHODS AND LEARNING STYLES**

Teaching for Emotional Rigor: A Conceptual Framework for Cultivating Brave Spaces and Civil Discourse

**E-Poster**
7:30 AM–8:00 AM
Poster 1
Jacquelyn J. Lee, University of North Carolina Wilmington
Natalie D. Pope, University of Kentucky

---

**LGBTQIA+ AND TWO-SPIRIT**

Transition Milestones and Psychological Distress in Transgender Adults

**E-Poster**
7:30 AM–8:00 AM
Poster 7
Thomas Alex Washington, California State University, Long Beach

---

**DISASTER AND TRAUMATIC STRESS**

The Effectiveness of Simulation for Teaching Disaster Mental Health

**Oral Paper**
7:30 AM–8:00 AM
A 702
Catherine J. Roberson, Samford University
Lisa Baker, Samford University
Contributor: Jill Pence

---

**CLINICAL PRACTICE**

Trauma-Informed Supervision: Promoting Open Discourse on Cultural/Gender Identities in Supervision

**E-Poster**
7:30 AM–8:00 AM
Poster 30
Jennifer Baird, Campbellsville University

---

**SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE**

Wade in the Water: Centering Reproductive Justice in Social Work Education, Practice, and Organizing

**E-Poster**
7:30 AM–8:00 AM
Poster 10
Loren S. Cahill, Smith College
Brandyn-Dior McKinley, Smith College
Contributor: Shveta Kumaria

---

**ISLAM AND MUSLIMS**

We Survived: Exploring the Well-Being of African American Muslim Older Adults

**E-Poster**
7:30 AM–8:00 AM
Poster 9
Margaret E. Pittman, Morgan State University
M. Taqi Tirmazi, California State University, Los Angeles
Contributor: Shavonne Simmons

---

**PARTNERSHIP**

A Collaborative and Inclusive Approach to Supporting Student Success in Social Work Education

7:30 AM–8:30 AM
A 601
Scott A. Wilkes, Case Western Reserve University
Kimberly M. McFarlin, Case Western Reserve University
Nicole Parker, Case Western Reserve University

---

**RESEARCH AND PROGRAM EVALUATION**

A Participatory Action Evaluation (PAE) Approach in Higher Education

**Panel Discussion**
7:30 AM–8:30 AM
International 6
Erin Boyce, Metropolitan State University of Denver
Benjamin Cooper, Metropolitan State University of Denver
Miguel Huerta, Metropolitan State University of Denver
Illy N. Mabe, Metropolitan State University of Denver
Saoirse Maloney
Contributor: Amber Clark
Contributor: Diana Plata
Contributor: Payge Wyman
EDUCATIONAL OUTCOMES ASSESSMENT

A Tale of Three Programs: Strategies for Implementing the 2022 EPAS
Interactive Workshop
7:30 AM–8:30 AM
M 104
Toni G. Jensen, Nebraska Wesleyan University
Andrya L. Soprych, Northeastern Illinois University
Kristin Lambert, Utah Valley University

HEALTH

Birth Justice IS Social Justice: Social Workers in Black Maternal Health Care and Research
Interactive Workshop
7:30 AM–8:30 AM
A 706
Accepted
Charity S. Watkins, North Carolina Central University

TEACHING METHODS AND LEARNING STYLES

Addressing Anti-Black Racism Through the Social Work Curriculum: Informed, Prepared, and Competent?
Interactive Workshop
7:30 AM–8:30 AM
A 708
Accepted
Monica Adams, Binghamton University, SUNY
Sharon E. Moore, University of Louisville
Shawnee M. Miller, University of Louisville
Contributor: Jennifer Foreman
Contributor: Daniel A. Boamah
Contributor: DeShara C. Doub
Contributor: Kim Frierson
Contributor: Carmella Jackson-Hurley
Contributor: Heehyul Moon
Contributor: Brittanay Nwachuku
Contributor: Emma Sterrett-Hong
Contributor: Heather Storer

HIGHER EDUCATION/NON-PROFIT LEADERSHIP

Beyond Filling the Seats: Developing an Equitable Enrollment Strategy
Panel Discussion
7:30 AM–8:30 AM
A 705
Accepted
Brendan Young, La Salle University
Janine Mariscotti, La Salle University
Adrienne Pollicheni, La Salle University
Ramon Laboy, III, La Salle University
Matthew A. Myrick, Widener University

ASIAN AMERICANS AND PACIFIC ISLANDERS

Breaking the Bamboo Ceiling in Social Work Profession and Higher Education
Interactive Workshop
7:30 AM–8:30 AM
International C
Accepted
Julie Kieu, Integrated Therapy Solutions of Oklahoma, LLC
Yasoda Sharma, Kutztown University
Contributor: Chie Noyori-Corbett

CHILD WELFARE

Building a Partnership Between Child Welfare and Mental Health Systems
Interactive Workshop
7:30 AM–8:30 AM
International 7
Bruce D. Friedman, University of Texas at El Paso
Bianca Castrejon, University of Texas at El Paso
Aaron Rascon, University of Texas at El Paso
Contributor: Virginia Martinez

HIGHER EDUCATION/NON-PROFIT LEADERSHIP

Beyond Filling the Seats: Developing an Equitable Enrollment Strategy
Panel Discussion
7:30 AM–8:30 AM
A 705
Accepted
Brendan Young, La Salle University
Janine Mariscotti, La Salle University
Adrienne Pollicheni, La Salle University
Ramon Laboy, III, La Salle University
Matthew A. Myrick, Widener University

TEACHING METHODS AND LEARNING STYLES

Collaborative Generalist Curriculum Redesign for a Changing World Moving to Anti-Oppressive, Anti-Racist Practice
Interactive Workshop
7:30 AM–8:30 AM
M 101
Accepted
Marjorie N. Edguer, Case Western Reserve University
Zoe B. Wood, Case Western Reserve University
David L. Hussey, Case Western Reserve University
Mark Chupp, Case Western Reserve University
FIELD EDUCATION

Connecting With the Council on Field Education: Sharing Best Practices

Panel Discussion
7:30 AM–8:30 AM
International 9

John Vassello, Binghamton University, SUNY
Kiana Peoples, Savannah State University
Karen E. Edmond, Daemen University

HEALTH

From Eugenics to Genomics: Critical Reflections on Historical, Present, and Future Ethical Implications

Interactive Workshop
7:30 AM–8:30 AM
International B

Accepted

Laurie J. Selz Campbell, University of North Carolina at Chapel Hill
Kelley Reinsmith-Jones, East Carolina University

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

Ideas for Embedding Anti-Racist Practice in Macro Community and Organizations Curriculum

Interactive Workshop
7:30 AM–8:30 AM
M 105

Accepted

Shelly-Ann Dewsbury, Azusa Pacific University
Laurel Brown, Azusa Pacific University

DISABILITY ISSUES

Moving From Accessibility to Inclusion Though Universal Design for Learning

Interactive Workshop
7:30 AM–8:30 AM
International 4

Accepted

Laura Gale, University of Southern California

PARTNERSHIP

Promoting Anti-Racist Curricula Through a Macro Lens in Classroom and Practica Settings

7:30 AM–8:30 AM
Marquis Ballroom, Salon D

Terry Mizrahi, Hunter College, CUNY
Darlyne Bailey, Bryn Mawr College
Altuf Husain, Howard University
Kristi Law, St. Ambrose University
Gary Jones, Tennessee State University
Mary Nienow, St. Catherine University
Michel A. Coconis, Ohio University
Isabel S. Lee, Bryn Mawr College
Diane R. Bessel, Daemen University
Natasha W. Miller, Indiana University

CULTURAL COMPETENCE

Decolonizing Social Work Pedagogy: Lessons Learned From Centering Critical BIPOC Scholarship and Epistemologies

Panel Discussion
7:30 AM–8:30 AM
A 707

Accepted

Daniel Do, Boston University
Autumn Asher BlackDeer, University of Denver
Di Yoong, CUNY Graduate Center
Rory D. Crath, Smith College

CRIMINAL AND JUVENILE JUSTICE

Enhancing Criminal Legal Social Work Content With Social Justice, Anti-Racist, and Transformative Pedagogies

Panel Discussion
7:30 AM–8:30 AM
A 704

Accepted

Allison A. Carrington, University of Illinois Urbana-Champaign
Priscilla Kennedy, University of Houston
Charles Lea, Columbia
Jane Palmer, American University
COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

Simulations of Justice: The Use of Structured Simulations for Social Justice Education
Interactive Workshop
7:30 AM–8:30 AM
International 3
Accepted
Robert M. Bennett, Indiana University
Otrude N. Moyo, Indiana University

TEACHING METHODS AND LEARNING STYLES

Teaching White Nationalism, White Supremacy, and Anti-Racist Practice
Interactive Workshop
7:30 AM–8:30 AM
International 1
Accepted
Khadija Khaja, Indiana University
Danny W. Carroll, II, Indiana University

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

Teaching With Podcast and Other Narratives: Engaging HBSE Students Through the Power of Stories
Interactive Workshop
7:30 AM–8:30 AM
International 10
Anissa Rogers, Pacific Lutheran University
Contributor: Kristina M. Hash

PARTNERSHIP

The Global Agenda: Respecting Diversity Through Just Social Action
7:30 AM–8:30 AM
Imperial Ballroom, Salon A
Barbara W. Shank, IASSW
Shirley Gatieno-Gabel, Fordham University
Lynne Healy, University of Connecticut
Contributor: Annamaria Campanini

MILITARY PERSONNEL, VETERANS, FIRST-RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

The Importance of Understanding Military Culture in All Social Work Practice
Interactive Workshop
7:30 AM–8:30 AM
M 106
Accepted
Tyleen Caffrey, Our Lady of the Lake University
Carol Meza-Bakke, Pittsburg State University

CONNECT SESSION

Visioning Anti-Racist Global Learning and Practice in Social Work Education
7:30 AM–8:30 AM
International 8
Jane McPherson, University of Georgia
Tamarah Moss, Bryn Mawr College
Ali-Sha Alleman, Radford University
Contributor: Irma Sandoval-Arocho

HOT TOPIC

Immersive Teaching: Study Abroad as a Tool to Learn About the Global Refugee Crisis
7:50 AM–8:10 AM
A 701
Katharina Werner, University of Montana

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

An HBCU Examination: Flourishing and Psychological Well-Being of College Students During a Pandemic
E-Poster
8:00 AM–8:30 AM
Poster 19
Insoo Chung, Norfolk State University
Contributor: Dianne Davis-Wagner
Contributor: Kirsten S. Ericksen
Contributor: Gardenella Green
Contributor: Breshell Jackson Nevels
**SPIRITUALITY**

Assessment of Current Religious and Spiritual Integration Evaluations: Implications for Social Work Education  
**E-Poster**  
8:00 AM–8:30 AM  
Poster 10  
Bailey Nichols, University of Pittsburgh  
Contributor: Helen E. Petracchi

---

**CULTURAL COMPETENCE**

Racial Concordance, and Anti-Racist Practice: Insights From a Study of Victims of Violent Injury  
**Oral Paper**  
8:00 AM–8:30 AM  
M 107  
Christopher St. Vil, University at Buffalo, SUNY  
Roberto Aspholm, University of St. Thomas

---

**CLINICAL PRACTICE**

Defining the Concept of Moral Distress in Social Work Practice: Implications for Classroom Education  
**E-Poster**  
8:00 AM–8:30 AM  
Poster 11  
Sophia Fantus, University of Texas at Arlington  
Rebecca Cole, University of Texas at Arlington

---

**SOCIAL WELFARE POLICY AND POLICY PRACTICE**

Social Justice Advocacy: How Prepared Are BSW Students?  
**Oral Paper**  
8:00 AM–8:30 AM  
M 103  
Joy D. Patton, Our Lady of the Lake University  
Christian C. Long, University of Arkansas  
Contributor: Amy Ward

---

**ADDITIONS**

Valuing Lived Experience in Social Work Education: A Photovoice Project on Substance Use  
**Oral Paper**  
8:00 AM–8:30 AM  
International 2  
Jordan A. Dyett, University at Albany, SUNY

---

**SOCIAL WELFARE POLICY AND POLICY PRACTICE**

Findings, Opportunities, and Tensions: Building an Inter-University Collaborative to End Homelessness  
**E-Poster**  
8:00 AM–8:30 AM  
Poster 25  
Lara E. Law, Arizona State University  
Micaela Mercado, Arizona State University  
Contributor: Kristin Ferguson

---

**HEALTH**

Flourishing: Outcome of Integrated Biopsychosocial Models of Primary Care  
**E-Poster**  
8:00 AM–8:30 AM  
Poster 27  
Sam G. Cotton, University of Louisville  
Anna Faul, University of Louisville

---

**HEALTH**

Gender-Specific Factors Associated With Human Papillomavirus Vaccination Among College Students  
**Oral Paper**  
8:00 AM–8:30 AM  
L 402  
Seok Won Jin, University of Memphis  
Contributor: Yeonggeul Lee

---

**CHILD WELFARE**

Identifying Trajectories of Maltreatment Revictimization and Juvenile Justice Outcome  
**E-Poster**  
8:00 AM–8:30 AM  
Poster 19  
Minhae Cho, University of Memphis  
Contributor: Bing Miu  
Contributor: Chi Hyun Lee
HEALTH

Impact of an Asynchronous Mindfulness Module on Trainee Clinical Practice and Wellness
E-Poster
8:00 AM–8:30 AM
Poster 28
Melissa C. Reitmeier, University of South Carolina
Contributor: Adam Englert
Contributor: Ronald O. Pitner

CULTURAL COMPETENCE

Implementing Anti-Racist Practice and Pedagogy in Undergraduate Social Work Education Through Action Research
E-Poster
8:00 AM–8:30 AM
Poster 29
Elizabeth P. Hubbs, Dalton State College

HEALTH

Interprofessional Collaboration and Work Stress Among Health Care Providers in China During COVID-19
E-Poster
8:00 AM–8:30 AM
Poster 12
Yuqi Guo, University of North Carolina at Charlotte
Fan Yang, Dongbei University of Finance and Economics
Contributor: Jingyi Shi
Contributor: Fan Yang
Contributor: Angelina Yan
Contributor: Shanti Kulkarni

CULTURAL COMPETENCE

Interrogations of Whiteness in Social Work Educational Spaces
E-Poster
8:00 AM–8:30 AM
Poster 30
Jesse Hartley, University of Houston

SOCIAL WELFARE POLICY AND POLICY PRACTICE

Policy and Macro Skills to Strengthen Clinical Practice: Best Practices for Teaching
Oral Paper
8:00 AM–8:30 AM
M 301
Ellen F. Thursby, Lewis University
Rachel Wells, Lewis University

CLINICAL PRACTICE

Praxis Makes Perfect: Simulation in Social Work Education
E-Poster
8:00 AM–8:30 AM
Poster 16
Rani Varghese, Adelphi University

FIELD EDUCATION

Preparing HBCU Practicum Students for a Career or Graduate School Through an E-Portfolio Platform
E-Poster
8:00 AM–8:30 AM
Poster 3
Quincy Dinnerson, North Carolina Agricultural and Technical State University

INDIGENOUS AND TRIBAL

Predictors of Arrests in Canada: Evidence of Over-Policing of Indigenous Peoples and Communities
Oral Paper
8:00 AM–8:30 AM
M 303
Amy M. Alberton, Wichita State University
Naomi Williams, University of Windsor
Contributor: Kevin M. Gorey
HEALTH

Survivors of Sexual Trauma: Abortion Experiences of Black Women

E-Poster
8:00 AM–8:30 AM
Poster 8
Katie G. Alewine, Walden University
Kristin V. Richards, Jackson State University

DISASTER AND TRAUMATIC STRESS

Findings From a Trauma Intervention for Youth Exposed to a Natural Disaster

Oral Paper
8:00 AM–8:30 AM
A 702
Tanya Renn, Florida State University
Taylor Dowdy-Hazlett, University of Kentucky
Contributor: Savannah Smith
Contributor: Ellen Piekalkiewicz

CHILD WELFARE

Type of Childcare Arrangements and Cognitive Outcomes Among Young Children Living in Poverty

E-Poster
8:00 AM–8:30 AM
Poster 17
Wenjing Shao, Michigan State University
Kyunghae Lee, Michigan State University

TEACHING METHODS AND LEARNING STYLES

Utilizing OSCE Feedback to Increase Students’ Awareness and Responsiveness With Diverse Clients

E-Poster
8:00 AM–8:30 AM
Poster 13
Lynn M. Raine, Loma Linda University
Mary A. Rawlings, Azusa Pacific University

HOT TOPIC

Forced Migration of University Professionals From 2018: Case of Venezuela

8:10 AM–8:30 AM
A 701
Ennio D. Cardozo, Loyola University Chicago
HOT TOPIC

“What Do You Want to Be When You Grow Up?”: Rethinking Social Work Practice
10:30 AM–10:50 AM
A 701
Lauren A. Shute, Louisiana State University

HOT TOPIC

The Role of Race and Income on African American Youth Participation in Summer Programs
10:30 AM–10:50 AM
A 705
Megan Lee, University of Georgia

CLINICAL PRACTICE

Assessing Black Male Trauma: A Multi-Phase Approach for the Intergenerational Family Trauma Genogram
E-Poster
10:30 AM–11:00 AM
Poster 20
Anthony P. Natale, University of Oklahoma
Renea L. Butler-King, University of Oklahoma

CHILD WELFARE

Child Welfare-Involved Mothers Experiencing Violence: Predicting Help-Seeking to Increase Safety
E-Poster
10:30 AM–11:00 AM
Poster 3
Cassidy Baker, University of North Texas

ISLAM AND MUSLIMS

Community Advisory Board’s Identification of Barriers to Accessing Higher Education for Recent Refugee Arrivals
E-Poster
10:30 AM–11:00 AM
Poster 22
Kerri Evans, University of Maryland, Baltimore County
Contributor: Rahat Khpalwak
Contributor: Josue Rodriguez
Contributor: Lisa Unangst
Contributor: Ishara Canellas Connors

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

Critical Race Theory Aligns the Grand Challenges With Combatting Racism in Classical Music Education
E-Poster
10:30 AM–11:00 AM
Poster 30
Kenyette S. Garrett, University of Tennessee, Knoxville

HEALTH

Time for Action: The Scope and Impact of Social Workers’ Physical Health Problems
Oral Paper
10:30 AM–11:00 AM
M 104
Jeffrey T. Steen, Simmons University
Deborah F. Chanan, Barry University

CULTURAL COMPETENCE

Anti-Racist Practices: A Way Forward
E-Poster
10:30 AM–11:00 AM
Poster 15
Regina D. Goree, LA Child Welfare
FIELD EDUCATION

Exploring Intersections of Environmental Justice, Racism, and Policy in Social Work Practicum

E-Poster
10:30 AM–11:00 AM
Poster 21
Katherine E. Perone, Western Illinois University
Debra Allwardt, Western Illinois University
Contributor: Kaycee Peterman
Contributor: Lori Smith-Okon
Contributor: Karen Zellmann

UNIVERSITY–COMMUNITY PARTNERSHIPS

Exploring and Embedding Social Work Advocacy Through a Social Work Education and Practice Partnership

Oral Paper
10:30 AM–11:00 AM
M 202
Karen M. Sewell, Carleton University
Contributor: Ruxandra Gheorghe
Contributor: Bill Dare
Contributor: Emily Deacon
Contributor: Brenda Morris
Contributor: Glenda O’Hara
Contributor: Shruti Patel
Contributor: Sara Stewart
Contributor: Sarah Todd

TEACHING METHODS AND LEARNING STYLES

Enhancing Trauma-Informed Practice in Under-Resourced K-12 Schools: An Innovative Curriculum for MSW Students

E-Poster
10:30 AM–11:00 AM
Poster 26
Rebekah Halmo, Simmons University
Kristie A. Thomas, Simmons University
Contributor: Carlie Capell
Contributor: Melinda Gushwa

LGBTQIA+ AND TWO-SPIRIT

Stigma, Subversion, and Solidarity: A Qualitative Study of Online Male Sex Workers

Oral Paper
10:30 AM–11:00 AM
M 303
Alberto Cifuentes, Jr., University of Connecticut

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

Implementing an Integrated Behavioral Health (IBH) Field Supervision Tool for Social Work Students

E-Poster
10:30 AM–11:00 AM
Poster 25
Ticola C. Ross, University of North Carolina at Charlotte
Marie White, University of North Carolina at Charlotte
Contributor: Lynn Puma
Contributor: Kelly Powers
Contributor: Shanti Kulkarni

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

Global Mutual Aid During COVID-19 and Beyond: Asian Immigrant’s Community Organizing and Mobilizing

E-Poster
10:30 AM–11:00 AM
Poster 27
Pamela Chiang, Plymouth State University
Hsiu-Fen Lin, Arizona State University

GERO-ED (AGING AND GERONTOLOGY)

Older Adults Contributing to Anti-Racist Work

E-Poster
10:30 AM–11:00 AM
Poster 29
Margaret Knapp, Fordham University

INTERNATIONAL ISSUES

Developing a Culturally Relevant Social Work Regulation Process in the United Arab Emirates

E-Poster
10:30 AM–11:00 AM
Poster 23
Beverly Wagner, University of Maine at Presque Isle
Prospera Tedam, United Arab Emirates University
Contributor: Vivienne Mitchell

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

Implementing an Integrated Behavioral Health (IBH) Field Supervision Tool for Social Work Students

E-Poster
10:30 AM–11:00 AM
Poster 25
Ticola C. Ross, University of North Carolina at Charlotte
Marie White, University of North Carolina at Charlotte
Contributor: Lynn Puma
Contributor: Kelly Powers
Contributor: Shanti Kulkarni

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

Global Mutual Aid During COVID-19 and Beyond: Asian Immigrant’s Community Organizing and Mobilizing

E-Poster
10:30 AM–11:00 AM
Poster 27
Pamela Chiang, Plymouth State University
Hsiu-Fen Lin, Arizona State University

GERO-ED (AGING AND GERONTOLOGY)

Older Adults Contributing to Anti-Racist Work

E-Poster
10:30 AM–11:00 AM
Poster 29
Margaret Knapp, Fordham University
CULTURAL COMPETENCE
Organizational Values and Workers’ Competence: Relevance for Language Services With Immigrant and Refugee Families
E-Poster
10:30 AM–11:00 AM
Poster 14
Isok Kim, University at Buffalo, SUNY
Wooksoo Kim, University at Buffalo, SUNY
Contributor: Jangmin Kim
Contributor: Qi Zhou
Contributor: Krisztina Baltimore

AFRICAN AMERICANS AND THE AFRICAN DIASPORA
The “Strong Black Woman”: Physical and Mental Health of Low-Income Black Women in Georgia
E-Poster
10:30 AM–11:00 AM
Poster 18
Simone A. Smith, Clark Atlanta University
Leah Hamilton, Appalachian State University
Contributor: Desha L. Elliott
Contributor: Aaron Quick
Contributor: Victoria Choplin
Contributor: Taylor Paputseanos

GERO-ED (AGING AND GERONTOLOGY)
Feasibility and Effect of Life-Review Depression Intervention for People With Dementia by Zoom-Trained Caregivers
Oral Paper
10:30 AM–11:00 AM
L 402
Christina E. Miyawaki, University of Houston
Angela McClellan, Baylor University
Contributor: Erin D. Bouldin

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION
The Role of Mutual Aid Groups in Critical Healing Among Justice System-Involved Families
E-Poster
10:30 AM–11:00 AM
Poster 5
Zixiaojie Yang, Case Western Reserve University

SPIRITUALITY
The Global Crisis in Human Rights Violations Targeting Religious Believers: A Data-Informed Overview
Oral Paper
10:30 AM–11:00 AM
A 703
David R Hodge, Arizona State University

DISABILITY ISSUES
Reducing Burnout and Secondary Trauma Among Developmental Disability Workforce: A Case for Hope
Oral Paper
10:30 AM–11:00 AM
International B
Angela B. Pharris, University of Oklahoma
Christina Miller, University of Oklahoma
Contributor: Chan M. Helman

CLINICAL PRACTICE
Solution-Focused Brief Therapy in Community-Based Services: A Meta-Analysis of Randomized Controlled Studies
E-Poster
10:30 AM–11:00 AM
Poster 16
Cynthia Franklin, University of Texas at Austin
Xiao Ding, University of Texas at Austin
Contributor: Johnny S. Kim
Contributor: Anao Zhang
Contributor: Audrey H. Hai
Contributor: Kristian Jones
Contributor: Melissa Nachbaur
Contributor: Ashley O’Connor

ISLAM AND MUSLIMS
Teaching Case Studies Through Film: Arab Families and Muslim Refugees in the Global Context
E-Poster
10:30 AM–11:00 AM
Poster 13
Mahasin Saleh, Doha Institute for Graduate Studies
AFRICAN AMERICANS AND THE AFRICAN DIASPORA

“I Can't Even Hear My Own Voice”: Black Women’s Silence in Anti-Racist Social Work

Interactive Workshop
10:30 AM–11:30 AM
International 9
Accepted
Taylor Geyton, Portland State University
ZaDonna M. Slay, University of Kentucky

SPIRITUALITY

A Deep-Rooted Ethical Foundation—Integrity, Honesty, and an Ethic of Care

Interactive Workshop
10:30 AM–11:30 AM
International 4
Accepted
Helen K. Mudd, Campbellsville University
Kimberly Mudd-Fegott, Campbellsville University

PARTNERSHIP

A Space to Breathe: Cultivating Collective Healing Practices for Women of Color Within Academia

10:30 AM–11:30 AM
Imperial Ballroom, Salon A
Alexis D. Jemal, Hunter College, CUNY
Diana Ballesteros, CUNY Graduate Center
Robyn Brown-Manning, Hunter College, CUNY
Michelle Desir, Hunter College, CUNY
Olivia Hunte, University of Denver
Gita Mehrotra, Portland State University
Diana A. Melendez, CUNY Graduate Center

TEACHING METHODS AND LEARNING STYLES

Anti-Oppressive Social Work Education: Addressing Power and Inequality Through Syllabi Redesign

Interactive Workshop
10:30 AM–11:30 AM
A 702
Accepted
Melissa M. Iverson, University of Illinois Urbana-Champaign
Johanna E. Reiter, Skidmore College
Liz Martin, University of Illinois Urbana-Champaign

ADDITIONS

Anti-Racist Social Work Education for Substance Use Disorder

Interactive Workshop
10:30 AM–11:30 AM
International 9
Accepted
Devon C. Pelto, University of North Carolina at Chapel Hill
Selena Nguyen, University of North Carolina at Chapel Hill

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

Breaking New Ground: Ramping up Supervision in Peer-Delivered Services

Interactive Workshop
10:30 AM–11:30 AM
M 304
Accepted
Jonathan P. Edwards, Columbia University
Michael Serrano, NYC Department of Health and Mental Hygiene

FIELD EDUCATION

Building an Anti-Racist Practice in the Classroom and the Field

Interactive Workshop
10:30 AM–11:30 AM
M 103
Accepted
Ila M. DeBose, University of Colorado Colorado Springs
Malikah Marrus, University of Colorado Colorado Springs

ADDITIONS

Building Confidence: Addressing Complexities of Substance Use Disorders via Virtual Simulations

Panel Discussion
10:30 AM–11:30 AM
A 707
Accepted
Noell Rowan, University of North Carolina Wilmington
Michael Daniels, East Carolina University
Stacey R. Kolomer, University of North Carolina Wilmington
Kris Hohn, University of North Carolina
Carolyn Craddock, University of North Carolina Wilmington
**DISABILITY ISSUES**

Creating Disability Courses to Promote Disability Justice and Apply Intersectionality and Diversity

Interactive Workshop
10:30 AM–11:30 AM
International 5

Accepted

Dr. Julie Clockston, Metropolitan State University of Denver
Tarek Zidan, Indiana University
Cheryl Ferguson, Metropolitan State University of Denver

**VALUES AND ETHICS**

Creating Shared Principles to Advance Racial Justice in Social Work Education

Interactive Workshop
10:30 AM–11:30 AM
M 105

Suzanne Pritzker, University of Houston
Samira Ali, University of Houston
Sarah C. Narendorf, University of Houston
Charles Lea, Columbia University
Aabha Brown, University of Houston

**HIGHER EDUCATION/NON-PROFILE LEADERSHIP**

Exploring PhD Graduates’ Perceived Readiness to Teach Social Work: Listening to New Faculty Voices

Panel Discussion
10:30 AM–11:30 AM
A 708

Accepted

Grace Ander, Baylor University
Laine Scales, Baylor University
Ammi Hussein, Council on Social Work Education

**CULTURAL COMPETENCE**

From Performative to Practical: When Your Checklist Is Not Enough

Interactive Workshop
10:30 AM–11:30 AM
International 2

Accepted

Carmen R. Foster, Belmont University
Katie Veit, The University of Tennessee, Knoxville

**INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE**

Interprofessional Education in Equitable Reporting of Child Maltreatment

Interactive Workshop
10:30 AM–11:30 AM
M 102

Accepted

Micki Washburn, University of Texas Arlington
Catherine A. LaBrenz, University of Texas at Arlington
Tracy Orwig, University of Texas at Arlington
Lacey Jenkins, University of Texas at Arlington
Contributor: Lynda Jarrell
Contributor: Laura Kunkel
Contributor: Joo Hi Lee

**HIGHER EDUCATION/NON-PROFIT LEADERSHIP**

Living Into Anti-Racist Commitments: Implementing the Western States Anti-Racism Self-Assessment

Interactive Workshop
10:30 AM–11:30 AM
International 8

Ashley Trautman, University of Montana
Jen Molloy, University of Montana
Sarah Reese, University of Montana
Co M. Carew, University of Montana

**TEACHING METHODS AND LEARNING STYLES**

Outcomes for Assessing Teaching Methods for Diverse Student Learning

Interactive Workshop
10:30 AM–11:30 AM
M 301

Accepted

Erika M. Gergerich, New Mexico State University
Anayeli Lopez, New Mexico State University
Myra J. Garcia, University of Utah
Contributor: Kimberly Knox
Contributor: Alycia Nabours
Contributor: Maribel Tellez
HEALTH
Profiles of Experience: The Impact of COVID-19 Among African American Men With Chronic Conditions
E-Poster
10:30 AM–11:30 AM
Poster 11
Vanessa Robinson-Dooley, Simmons University
Tyler L. Collette, Kennesaw State University
Contributor: Evelina Sterling

VALUES AND ETHICS
Promoting Equity in Social Work Education Role Management: Balancing Program Integrity, Student Wellness
Interactive Workshop
10:30 AM–11:30 AM
L 508
Lana Cook, University of South Carolina
Melissa Freedman
Daniel Freedman, George Mason University

CLINICAL PRACTICE
Social Determinants of Health (SDOH) From a Social Work Perspective: Prevention and Intervention Strategies
Interactive Workshop
10:30 AM–11:30 AM
International 3
Shavonne Simmons, Howard University
Paigean Jones, Howard University

AFRICAN AMERICANS AND THE AFRICAN DIASPORA
Social Work Data Corps Project: Social Work and Data Science for African American Students
Panel Discussion
10:30 AM–11:30 AM
A 704
Mustapha Alhassan, Clark Atlanta University
Ivis R. King, Clark Atlanta University
Kenya C. Jones, Clark Atlanta University
Youseung Kim, Clark Atlanta University
Eboni Dotson, The Atlanta University Center Data Science Initiative

AFRICAN AMERICANS AND THE AFRICAN DIASPORA
Panel Discussion
10:30 AM–11:30 AM
International 6
Laura S. Abrams, University of California, Los Angeles
Sandra E. Crewe, Howard University
Alan Dettlaff, University of Houston
James H. Williams, Arizona State University
Justin S. Harty, Arizona State University

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION
The ACOSA Community Practice Certificate in Specialization and Generalist Programs: Insights From Partner Schools
Interactive Workshop
10:30 AM–11:30 AM
M 302
Accepted
Mary L. Ohmer, University of Pittsburgh
Jan M. Ivery, Georgia State University

FIELD EDUCATION
Tools to Accelerate Anti-Racist Supervision Practices in Social Work Practicum Education Settings
Interactive Workshop
10:30 AM–11:30 AM
A 601
Accepted
Tiffany D. Baffour, University of Utah
Devon Musson Rose, University of Utah

HEALTH
Unappreciated and Overextended: Exploring Burnout Among Social Work Practitioners and Leaders
E-Poster
10:30 AM–11:30 AM
Poster 1
Tasha M. Childs, University of Missouri
Melissa C. Reitmeier, University of South Carolina
Contributor: Teri Browne
Contributor: Aidyn L. Iachini
PARTNERSHIP
University and Community Partnerships: Social Work and Public Safety
10:30 AM–11:30 AM
Marquis Ballroom, Salon D
Daicia Price, University of Michigan
Marianna Landeros
Andrea Smith

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE
Using a Trauma-Informed Virtual Reality Safe Learning Space to Develop Anti-Racist Practice Skills
Panel Discussion
10:30 AM–11:30 AM
Imperial Ballroom, Salon B
Accepted
Emily S. Ihara, George Mason University
Holly Matto, George Mason University
Jeanne Booth, George Mason University
Denise Hines, George Mason University
Contributor: Bethany Cieslowski

FIELD EDUCATION
Utilizing Pop Culture to Create Provocative Discussion About Anti-Racist Practices in Field Education
Panel Discussion
10:30 AM–11:30 AM
International 7
Amanda J. Clark-Andrejkovics, University of Oklahoma
Carolyn Burns, University of Oklahoma
Kandace Brown, University of Oklahoma

LGBTQIA+ AND TWO-SPRIT
We’re Here, We’re Queer: Queering Classrooms, Field, and Mentorship in Social Work Education
Interactive Workshop
10:30 AM–11:30 AM
M 106
Accepted
Shanna K. Kattari, University of Michigan
Leonardo Kattari, Michigan State University
Jax Kynn, Michigan State University
Contributor: Anthony P. Verdino

FIELD EDUCATION
What Does “Professional” Mean? A Pre-Placement Seminar Model Grounded in Anti-Oppressive Practice
Interactive Workshop
10:30 AM–11:30 AM
M 101
Accepted
Jessica Friedrichs, Carlow University

HOT TOPIC
An Under-Represented Workforce Crisis: BIPOC Gerontology Social Workers
10:50 AM–11:10 AM
A 701
Tanya Burgess, Arizona State University

HOT TOPIC
What Will Dobbs Mean for the Mental Health of Our Clients Seeking Fertility Treatment?
10:50 AM–11:10 AM
A 705
Stephanie K. Boys, Indiana University

CHILD WELFARE
Acculturation, Parenting, Family Dynamics, and Child Well-Being Among Vietnamese Immigrant Families
E-Poster
11:00 AM–11:30 AM
Poster 18
Meekyung Han, San Jose State University
SoonWoo Park, Kongju National University
Contributor: Megan Aikawa

HEALTH
Humanizing Social Work Education: Capturing Students’ Wellness Experiences Through Photovoice Research
Oral Paper
11:00 AM–11:30 AM
M 104
Pamela Szczygiel, Bridgewater State University
Taylor Hall, Bridgewater State University
HEALTH

Adolescent School-Based Mental Health Service Use: A Qualitative Study of School Social Worker Perspectives
E-Poster
11:00 AM–11:30 AM
Poster 30
Jennifer L. Murphy, University of Texas at Arlington

CULTURAL COMPETENCE

Anti-Racist Youth Work: Emerging Practices From a Scoping Review
E-Poster
11:00 AM–11:30 AM
Poster 13
Ross R. VeLure Roholt, University of Minnesota
Contributor: Ceema Samimi

FIELD EDUCATION

Examining the Importance of Cultivating Cultural Competence: A Health Equity Model in Social Work
E-Poster
11:00 AM–11:30 AM
Poster 3
Karen Bullock, Boston College
Terrance R. Ruth, North Carolina State University

LGBTQIA+ AND TWO-SPIRIT

Intersecting Risks: Adverse Childhood Experiences, System-Involvement, and Negative Outcomes Among Homeless Youth
Oral Paper
11:00 AM–11:30 AM
M 303
Nicholas Forge, Georgia State University
Robin Hartinger-Saunders, Georgia State University

INTERNATIONAL ISSUES

Father and Mother Involvement and Suicidal Behaviors: The Mediating Role of Depression
E-Poster
11:00 AM–11:30 AM
Poster 24
Viktor Burlaka, Wayne State University
Nataliia Gusak, Bryn Mawr College

GERO-ED (AGING AND GERONTOLOGY)

Help-Seeking Over the Life Course Among Older Adult Women Experiencing Intimate Partner Violence
E-Poster
11:00 AM–11:30 AM
Poster 29
Renee A. Garbe, Governor’s State University

CHILD WELFARE

Ecological Models of Resilience: Promoting the Well-Being of Children
E-Poster
11:00 AM–11:30 AM
Poster 22
Vinod Srivastava, Fort Hays State University

UNIVERSITY–COMMUNITY PARTNERSHIPS

Developing an Academic School Social Work Research Center: A Partnership With the Practice Community
Oral Paper
11:00 AM–11:30 AM
M 202
John Vafeas, Kutztown University
Alice C. Fischer, Kutztown University

CULTURAL COMPETENCE

MSW Student Descriptions of Emerging Race Consciousness: A Qualitative Study
E-Poster
11:00 AM–11:30 AM
Poster 14
Carol R. Massat, Indiana University
Anamika Dhaske, Indiana University
Contributor: Elena Mrozinske
Contributor: Md Hasan Reza
**GERO-ED (AGING AND GERONTOLOGY)**

**Not-Okay Boomers: Life Course Perspectives on Contemporary Older Adult Homelessness**

**E-Poster**
11:00 AM–11:30 AM
Poster 1

Namrata Mukherjee, *The University of Tennessee, Knoxville*
Contributor: Ian Johnson

**SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE**

**People and Places: Community Need, Unsheltered Homelessness, and the Use of Public Space**

**E-Poster**
11:00 AM–11:30 AM
Poster 4

Jennifer M. Frank, *Millersville University*
Contributor: Dawn M. Watson
Contributor: Jenna Graeff
Contributor: Rachel Preibisch
Contributor: Mary Glazier

**LGBTQIA+ AND TWO-SPIRIT**

**Promoting a More Inclusive Environment for the LGBTQ12S+ Community at a Rural Institution**

**E-Poster**
11:00 AM–11:30 AM
Poster 8

Laurel Myers, *Fort Hays State University*
Michelle Keener, *Fort Hays State University*
Contributor: Octavio Ramirez

**HEALTH**

**Qualitative Exploration of Burnout Among Marginalized Allied Health Faculty: Impacts on Well-Being and Beyond**

**E-Poster**
11:00 AM–11:30 AM
Poster 2

Melissa Ketner, *Campbellsville University*
Megan Weemer, *A.T. Still University*
Contributor: Kathy Berlin
Contributor: Heaven Hollander
Contributor: Tom Parry

**ADDICTIONS**

**Racial and Ethnic Minority Adults’ Trauma and Its Associations With Substance Use Disorders**

**E-Poster**
11:00 AM–11:30 AM
Poster 9

Daejun Park, *Ohio University*
Sejung Yang, *University of Vermont*
Contributor: Eunwoo Lee

**GERO-ED (AGING AND GERONTOLOGY)**

**Staying Connected During Isolation: An Intergenerational Approach to Social Work Field Education**

**Oral Paper**
11:00 AM–11:30 AM
L 402

Breana A. Bietsch, *University of Connecticut*
Contributor: Brenda Kurz
Contributor: Rupal Parekh

**TEACHING METHODS AND LEARNING STYLES**

**Teaching Social Justice at Minority Serving Institutions**

**E-Poster**
11:00 AM–11:30 AM
Poster 5

Wonjen C. Bagley, *Tennessee State University*

**EVIDENCE-BASED PRACTICE**

**Teaching the Application of Cognitive Behavioral Therapy With Clients From Diverse and Marginalized Populations**

**E-Poster**
11:00 AM–11:30 AM
Poster 11

Laura Stevens, *Simmons University*

**SOCIAL WELFARE POLICY AND POLICY PRACTICE**

**Unable to Act: The Need for Electoral Activism Content in HBSE Textbooks**

**E-Poster**
11:00 AM–11:30 AM
Poster 7

Brendan Young, *La Salle University*
Stephen W. Stoettler, *Kutztown University*
TEACHING METHODS AND LEARNING STYLES

Use of Motivational Interviewing Innovations in Master of Social Work Research Methods Education
E-Poster
11:00 AM–11:30 AM
Poster 16
June-Yung Kim, University of North Dakota
Contributor: Jeremy Evenden

SPIRITUALITY

Anti-Racism Pedagogy Action: Using Spirituality in the Recovery Process for Older African Americans
Oral Paper
11:00 AM–11:30 AM
A 703
Joyce Roberson-Steele, Wurzweiler University
Contributor: Joyce Roberson-Steele

DISABILITY ISSUES

Addressing the Intersectionality of Poverty, Disability, and Gender Inequality Using a Capability Approach
Oral Paper
11:00 AM–11:30 AM
International B
Patricia Saleeby, Bradley University
Contributor: Sabina Van der Veen

CHILD WELFARE

Wisdom From the Child Welfare Workforce: Imagining Improved Supports for Youth in Care
E-Poster
11:00 AM–11:30 AM
Poster 17
Shelby Clark, University of Kentucky
Becci Akin, University of Kansas
Contributor: Kaela D. Byers
Contributor: Sarah McCall

TEACHING METHODS AND LEARNING STYLES

Staying Connected in Isolation: Using the Messaging Platform Discord at an HBCU During COVID
Oral Paper
3:00 PM–3:30 PM
L 402
Jill E. Murray, Southern University at New Orleans
Paige E. Logan, Southern University at New Orleans

HOT TOPIC

Sickle Cell: The Challenges of a Mother and Professional
11:10 AM–11:30 AM
A 701
La'Sharde Scott, Scott Center for Observation, Treatment and Transition

HOT TOPIC

The Village Project: Promoting Learning Equity for Foster Youth Pursing Post-Secondary Education
11:10 AM–11:30 AM
A 705
Sharva Hampton-Campbell, University of Illinois Urbana-Champaign

HOT TOPIC

Translating Competences to Employer Skills
12:30 PM–1:00 PM
A 701
Samantha Dutton, University of Phoenix

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

Adolescent's Increasing Social Media Use: Addressing Gaps Through Analyzing Environmental Factors
E-Poster
12:30 PM–1:00 PM
Poster 19
Ishita Kapur, The University of Tennessee, Knoxville
CHILD WELFARE

Adult Adoptees’ Perspectives on the Adoption Experience

E-Poster
12:30 PM–1:00 PM
Poster 18
Bonni Goodwin, University of Oklahoma
Contributor: Aubry Quick

CULTURAL COMPETENCE

Social Empathy as an Intervention Point for Student Racial Attitudes

Oral Paper
12:30 PM–1:00 PM
International B
Amy Fisher, University of Mississippi
Brian Droubay, Utah State University
Contributor: Carissa K. Bacon

CULTURAL COMPETENCE

Assessing and Promoting Anti-Racism, Diversity, Equity, and Inclusion in the Implicit Curriculum

E-Poster
12:30 PM–1:00 PM
Poster 15
Heather Lassmann, Washburn University
Contributor: Elizabeth O’Neill

ADDITIONS

Coping-Motivated Risks for Problematic Alcohol Use Among Black Sexual Diverse Women

Oral Paper
12:30 PM–1:00 PM
L 402
Sara Matsuzaka, Montclair State University
Contributor: Lanice R. Avery
Contributor: Sarah Espinel
Contributor: Alexis G. Stanton

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

Cultural Competence Training in Social Work Education: The Undocumented LGBTQ+ Immigrant Youth Perspective

E-Poster
12:30 PM–1:00 PM
Poster 3
Yvonne Mbewe, University of Connecticut
Craig Mortley, University of Connecticut

LGBTQIA+ AND TWO-SPRIT

Unpacking Neutrality in Social Work Education: Exploring Twitter Responses to Anti-Trans Legislation

Oral Paper
12:30 PM–1:00 PM
M 107
Gio Iacono, University of Connecticut
Contributor: Leah Holle
Contributor: Jemel Aguilar
Contributor: Maxwell Switz
Contributor: Jamie S. Smith

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

Exploring Need and Use Among Providers Serving People Experiencing Homelessness in Arizona

E-Poster
12:30 PM–1:00 PM
Poster 23
Micaela Mercado, Arizona State University
Lara E. Law, Arizona State University

CLINICAL PRACTICE

Exploring Social Workers’ Experiences With Compassion Through a Thematic Analysis

E-Poster
12:30 PM–1:00 PM
Poster 10
Francie J. Julien-Chinn, University of Hawai’i at Mānoa
Shelby Clark, University of Kentucky
Mary Kate Hunt, University of Kentucky
Sarah Jen, University of Kansas
Aubrey Jones, University of Kentucky
Contributor: Taylor Dowdy-Hazlett
CULTURAL COMPETENCE

Health Literacy and Social Work: Promoting Inclusion and Justice
E-Poster
12:30 PM–1:00 PM
Poster 5
Margaret Landry, University of Memphis
Elena Delavega, University of Memphis
Contributor: Ana L. Leech

RURAL ISSUES

Findings, Opportunities, and Tensions: Building an Inter-University Collaborative to End Homelessness
E-Poster
12:30 PM–1:00 PM
Poster 24
Sam Choi, Alabama A&M University
Katina Lang-Lindsey, Alabama A&M University
Contributor: Dora Cook

DISABILITY ISSUES

Attending in Research: Diverging From Convention by Meaningfully Engaging an Adult Autism Community
Oral Paper
12:30 PM–1:00 PM
L 508
Margaret G. Janse van Rensburg, Carleton University
Contributor: Courtney Weaver
Contributor: Edward King

CULTURAL COMPETENCE

Peer Mentorship in Higher Education: Implications for Underrepresented Students
E-Poster
12:30 PM–1:00 PM
Poster 21
Payge Wyman, Metropolitan State University of Denver
Saoirse Maloney
Contributor: Erin Boyce
Contributor: Amber Clark
Contributor: Vincent Castillo
Contributor: Vanessa Cuellar-Leyva
Contributor: Miguel Huerta
Contributor: Diana Plata

SPANISH LANGUAGE PRESENTATION

Percepción de la Corrupción Municipal y su Vínculo con los Derechos Humanos
E-Poster
12:30 PM–1:00 PM
Poster 22
Evelyza Crespo-Rivera, Universidad Ana G. Méndez
Contributor: Grethshen Monge-Cruz
Contributor: Norelys Pastrana
Contributor: Rafael J. Rivera
Contributor: Nailette Robles- Hidalgo
Contributor: Elba A. Betancourt-Díaz

ASIAN AMERICANS AND PACIFIC ISLANDERS

Prevalence of Psychological Distress and Associated Factors Among Korean Immigrants in the United States
E-Poster
12:30 PM–1:00 PM
Poster 28
Ingyu Moon, Alliance University
Junghee Han, University of Southern Indiana

CLINICAL PRACTICE

Preventing Firearm-Related Harm: Preferred Roles and Training Needs of Clinical Social Work Practitioners
E-Poster
12:30 PM–1:00 PM
Poster 26
Kelsey M. Conrick, University of Washington
Megan Moore, University of Washington

HEALTH

Risk and Protective Factors for Depressive Symptoms Among Youth Living With HIV in Namibia
E-Poster
12:30 PM–1:00 PM
Poster 12
Eveline N. Kalomo, Wichita State University
Rheanna N. Pierce, Wichita State University
CLINICAL PRACTICE
State of the Evidence of Attachment Regulation and Competency Framework and Adaptions: Scoping Review
E-Poster
12:30 PM–1:00 PM
Poster 16
Bridget Bailey C. Bailey, West Virginia University
Jiyoung Tabone, West Virginia University
Contributor: Bailey Bailey
Contributor: Kathryn Williams
Contributor: Carrie Rishel
Contributor: Brittany Smith

FIELD EDUCATION
State-Wide Community and Academic Collaboration That Expands Mental Health and Addictions Workforce
E-Poster
12:30 PM–1:00 PM
Poster 1
Stephanie Lyons, Indiana University
Minjoo Morlan, Indiana University
Contributor: Kathleen Brennen
Contributor: Susy Mariscal
Contributor: Katie McCarthy
Contributor: Jennie Voelker

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS
Suicide Involved Intimate Partner Problems Among Immigrants in the United States
E-Poster
12:30 PM–1:00 PM
Poster 29
Jeongsuk Kim, University of South Florida
Woojong Kim, University of Michigan–Flint

TEACHING METHODS AND LEARNING STYLES
Supporting Social Work Student Wellness: Supports and Barriers
E-Poster
12:30 PM–1:00 PM
Poster 30
Katie McCarthy, Indiana University
Contributor: David C. Kondrat
Contributor: Nina Johnson

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN
The Association of Psychological Distress and Exposure to Violence Among Youth in Zimbabwe
E-Poster
12:30 PM–1:00 PM
Poster 17
Kefentse P. Kubanga, University of Alabama
Edson Chipalo, Lewis University

ASIAN AMERICANS AND PACIFIC ISLANDERS
COVID-19 Xenophobia Experiences and Resilience Among Asian College Students in the United States
Oral Paper
12:30 PM–1:00 PM
M 106
Hsiu-Fen Lin, Arizona State University

ADDICTIONS
Substance Use Treatment Center Experiences During COVID-19
E-Poster
12:30 PM–1:00 PM
Poster 2
Dorothy A. Wallis, Utah State University

CLINICAL PRACTICE
Suicide and Technology: A Meta-Analysis of Digital Suicide Interventions
E-Poster
12:30 PM–1:00 PM
Poster 14
Sean K. Burr, University of Houston
Contributor: Robin E. Gearing
Contributor: Jessica Yu

HEALTH
Who Has Access? Child and Adolescent Mental Health Treatment
E-Poster
12:30 PM–1:00 PM
Poster 27
Wendy D. Anderson, St. Olaf College
INTERNATIONAL ISSUES
Applying for a Faculty Fulbright Scholarship: Exploring the Possibilities
Interactive Workshop
12:30 PM–1:30 PM
International 9
Accepted
Elizabeth Lightfoot, Arizona State University
Margaret Adamek, Indiana University
Nandita Bezarbaurah, Minnesota State University at Moorhead
David R Hodge, Arizona State University
Jo Ann R. Regan, Catholic University

CONNECT SESSION
Awareness to Action: Steps for Equity, Diversity, and Inclusion in Anti-Racist Social Work Curriculum
12:30 PM–1:30 PM
M 301
Melissa Singh, University of Southern California
Monique Apple, Oglala Lakota College
Shiyu Wu, Arizona State University
Lissa M. Schwander, Central Michigan University
Youseung Kim, Clark Atlanta University
Contributor: Yarneccia D. Dyson
Contributor: Johnnie Hamilton-Mason

PARTNERSHIP
Building Connection Through an Online Faculty Learning Community
12:30 PM–1:30 PM
International 4
Jennifer R. Obenshain, Boise State University
Heather A. Sanders, Boise State University
Contributor: Mike Slagel
Contributor: Leta Planz
Contributor: Melody Hyppolite

HEALTH
Building Dementia Friendly Community: A Case Study From Texas
Interactive Workshop
12:30 PM–1:30 PM
International 7
Sudershan Pasupuleti, University of Texas Rio Grande Valley
Susheelabai Srinivasa, University of Texas Rio Grande Valley
Christopher Johnson, Texas State University
Jack White, University of Texas Rio Grande Valley

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE
Close the Racial Wealth Gap for Black-Owned Businesses: Strategic Investment Approach to Reparations
Panel Discussion
12:30 PM–1:30 PM
A 705
Quiana Shamsid-Deen, Supreme Family Foundation
Renee Smith Maddox, University of Southern California

VALUES AND ETHICS
Culture Wars in Social Work Classrooms and Beyond: How Should Social Work Educators Respond?
Interactive Workshop
12:30 PM–1:30 PM
M 101
Accepted
John W. Ward, Baylor University
Heather E. Deal, Baylor University

HIGHER EDUCATION/NON-PROFIT LEADERSHIP
Decentering Whiteness in Social Work Education
Interactive Workshop
12:30 PM–1:30 PM
International 5
Accepted
Joan M. Blakey, University of Minnesota
Kim Frierson, Spalding University
Brittany Hammonds, Tulane University
Nubian Sun, Sacred Heart University
Maurya Glaude, Son of Saints

FIELD EDUCATION
Dynamic Discussions About Off-Site Field Instruction: Strategies for Success
Interactive Workshop
12:30 PM–1:30 PM
International 10
Accepted
Ronni Zuckerman, University of North Carolina at Chapel Hill
Levine Amy, University of North Carolina at Chapel Hill
Jessica Lambert Ward, University of North Carolina at Chapel Hill
Denise’ Dews, University of North Carolina at Chapel Hill
Contributor: Meryl Kanfer
PARTNERSHIP

Exploring Race: The Collaborative Inquiry Experience of a Group of Black Social Work Faculty
12:30 PM–1:30 PM
Imperial Ballroom; Salon A
Lusta Phanord, Yeshiva University
Amber Bell, Lincoln University
Deneen M. Harris, Western Connecticut State University
Crystal George-Moses, Lehman College, CUNY
Erica Bosque, San Francisco State University
Carla A. Fagan, Methodist University
Bianca Brandon, Metropolitan State University of Denver

DISABILITY ISSUES

From Education to Practice: Promoting Justice for People With Intellectual and Developmental Disabilities
Panel Discussion
12:30 PM–1:30 PM
A 703
Jade A. Presnell, Indiana University Indianapolis
Jessica L. Curd, Indiana University
Danny W. Carroll, II, Indiana University
John M. Keesler, Indiana University Bloomington

CRIMINAL AND JUVENILE JUSTICE

From Punishment to Restoration and Transformation: Implications of Abolition on Social Work's Future
Interactive Workshop
12:30 PM–1:30 PM
International 2
Karen Kolivoski, Howard University
Ahmari Anthony, Howard University
Olivia L. Strickland, Howard University

CONNECT SESSION

Generation-Regeneration: Intersectional Feminist Approaches in Futuring Anti-Oppressive Social Work Education
12:30 PM–1:30 PM
A 706
Melissa B. Littlefield, Morgan State University
Suzanne L. Shatila, University of Minnesota
Kate M. Chaffin, The University of Tennessee

CULTURAL COMPETENCE

Mentioning the Unmentionable: Talking About Isms in the Classroom
Interactive Workshop
12:30 PM–1:30 PM
International 8
Alison S. Mitchell, Plymouth State University
Judith A. Josiah-Martin, University of Maine

ISLAM AND MUSLIMS

Pedagogical Approaches to Disrupt Anti-Black Racism and Gendered Islamophobia
Interactive Workshop
12:30 PM–1:30 PM
A 708
Siham Elkassem, King's University College at Western University
Andrea Murray-Lichtman, University of North Carolina at Chapel Hill

SOCIAL WELFARE POLICY AND POLICY PRACTICE

Political Social Work—A Social Justice Imperative
Interactive Workshop
12:30 PM–1:30 PM
International 6
Maria Blunt-Carter, Rutgers, The State University of New Jersey
Natalie Moore-Bembry, Rutgers, The State University of New Jersey
Lorraine Y. Howard, Rutgers, The State University of New Jersey

PARTNERSHIP

Reviewing Manuscripts for Professional Journals: Building Your Skills to Support Your Scholarship
12:30 PM–1:30 PM
A 601
Crystal Collins-Camargo, University of Louisville
Lauri Goldkind, Fordham University
Danielle E. Parrish, Baylor University
Christine Kelly, Taylor & Francis
**CLINICAL PRACTICE**

**Social Justice League: Using Superheroes to Promote Critical Consciousness and Change**

**Interactive Workshop**
12:30 PM–1:30 PM  
International 3  
Chris Fike, Partners in Change: Psychological and Community Services, PLC  
Contributor: Stacy H. Bishop

**CULTURAL COMPETENCE**

**Teaching Anti-Racism and Anti-Colonialism Conjunctly and Simultaneously**

**Interactive Workshop**
12:30 PM–1:30 PM  
International 1  
Justin S. Harty, Arizona State University  
Autumn Asher BlackDeer, University of Denver  
Claudette L. Grinnell-Davis, University of Oklahoma  
María Gandarilla Ocampo, Washington University

**TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE**

**The Practicum Prep Lab: Using Technology-Enhanced Simulations to Prepare Students for ADEI Practices**

**Panel Discussion**
12:30 PM–1:30 PM  
A 707  
Nicholas Lanzieri, New York University  
Anne Dempsey, New York University  
Juhi Malhotra, New York University  
Kenta Asakura, Smith College  

**AFRICAN AMERICANS AND THE AFRICAN DIASPORA**

**The Shoe on the Other Foot: Considering Oppression for BIPOC Social Workers**

**Interactive Workshop**
12:30 PM–1:30 PM  
M 104  
Danica Nestor, Howard University  
Nidia Hernandez, Arizona State University  
Contributor: Kesslyn Brade Stennis  
Contributor: Jessica Saba

**CLINICAL PRACTICE**

**Time to Act: Reckoning With Student Perception of Safe Space and Redefining What We Teach**

**Interactive Workshop**
12:30 PM–1:30 PM  
M 304  
Accepted  
Melissa Ketner, Campbellsville University  
Dianna Cooper-Bolinskey, Campbellsville University

**UNIVERSITY–COMMUNITY PARTNERSHIPS**

**University–Community Collaborations: A Response to Payment for Placement (P4P) Advocacy**

**Panel Discussion**
12:30 PM–1:30 PM  
Imperial Ballroom, Salon B  
Accepted  
Suh Chen Hsiao, University of Southern California  
Vivien Villaverde, University of Southern California

**TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE**

**Using Virtual Reality to Identify and Address Systematic Racism: Preliminary Results**

**Panel Discussion**
12:30 PM–1:30 PM  
A 704  
Accepted  
Daniel A. Boamah, Western Kentucky University  
Austin Griffiths, Western Kentucky University  
Kimberly Green, Western Kentucky University
PARTNERSHIP

Walking the Walk: Advancing Anti-Racism in a Predominantly White Institution
12:30 PM–1:30 PM
Imperial Ballroom, Salon A
Rosemary Asencio, Monmouth University
Anne C. Deepak, Monmouth University
Jamie L. Nappi, Monmouth University
Colleen Beach, Monmouth University and International Federation of Social Workers
Tawanda L. Hubbard, Rutgers, The State University of New Jersey
Leah Lazzaro, Monmouth University
Sarah Brown, Monmouth University
Christa N. Hogan, Monmouth University
Golam M. Mathbor, Monmouth University
Michael Cronin, Monmouth University

HOT TOPIC

Addressing Sexual Violence in Black Women: Towards Culturally Responsive Integration
12:50 PM–1:10 PM
A 701
Brittney Autry Cole, University of Pennsylvania

CULTURAL COMPETENCE

Tensions in Racial Role Strain: Black Social Work Professors to Black Social Work Students
Oral Paper
1:00 PM–1:30 PM
International B
Candace Hansford, Liberty University
Raquel Guidry-Davis, Liberty University

CULTURAL COMPETENCE

BSW Students’ Understanding of Cultural Humility in Serving LGBTQIA+ Populations
E-Poster
1:00 PM–1:30 PM
Poster 15
Angela R. Wood, Southeastern Louisiana University
Coleen N. Cicale, Southeastern Louisiana University

LGBTQIA+ AND TWO-SPRIT

Recommendations for Prohibiting Harmful Practices Against LGBTQIA+ Students in Field Placements
Oral Paper
1:00 PM–1:30 PM
M 202
Heidi Breaux, Louisiana State University
Veronica L. Timbers, University of Utah
Contributor: Bruce A. Thyer

GERO-ED (AGING AND GERONTOLOGY)

Feasibility and Satisfaction of a Community-Based Program Among Older Adults Post-Pandemic Onset
E-Poster
1:00 PM–1:30 PM
Poster 12
Lanesia R. Conner, University of Kentucky
Contributor: Sheila Barnhart
Contributor: Kathryn Showalter
Contributor: Rujeko Asalou Machinga

DISABILITY ISSUES

“I Want to Be Able to Understand”: Navigating a Masked World With Hearing Loss
Oral Paper
1:00 PM–1:30 PM
L 508
Kristel Scoresby, University of Kentucky

ADDICTIONS

Pilot Evaluation of Recovery Capital Scale With Pregnant and Parenting Mothers
E-Poster
1:00 PM–1:30 PM
Poster 19
Greta Y. Slater, Ball State University
Kristin E. Trainor, Ball State University
Contributor: Kalyn Renbarger
Contributor: Kim Kammel
<table>
<thead>
<tr>
<th>HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Predictiveness of Community Connectedness and Social Support on Substance Use Behavior Change</td>
</tr>
<tr>
<td><strong>E-Poster</strong></td>
</tr>
<tr>
<td>1:00 PM–1:30 PM</td>
</tr>
<tr>
<td>Poster 13</td>
</tr>
<tr>
<td><strong>Joseph Facchinei</strong>, Louisiana State University</td>
</tr>
<tr>
<td><strong>Shawndaya Thrasher</strong>, Louisiana State University</td>
</tr>
<tr>
<td>Contributor: Keith J. Watts</td>
</tr>
<tr>
<td>Contributor: Hilary Suratt</td>
</tr>
<tr>
<td>Contributor: Cana Kim</td>
</tr>
<tr>
<td>Contributor: Janet Otachi</td>
</tr>
<tr>
<td>Contributor: Shawndaya Thrasher</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ASIAN AMERICANS AND PACIFIC ISLANDERS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Racial Discrimination, Social Anxiety, and Emotional Health of Asian American College Students</td>
</tr>
<tr>
<td><strong>E-Poster</strong></td>
</tr>
<tr>
<td>1:00 PM–1:30 PM</td>
</tr>
<tr>
<td>Poster 18</td>
</tr>
<tr>
<td><strong>Tae Kyung Park</strong>, Long Island University</td>
</tr>
<tr>
<td>Contributor: Michin Hong</td>
</tr>
<tr>
<td>Contributor: Mohammad Mostafizur Rahman Khan</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SOCIAL WELFARE POLICY AND POLICY PRACTICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Workers and Policy Practice: Ways to Advance Anti-Racism Throughout the Policymaking Process</td>
</tr>
<tr>
<td><strong>E-Poster</strong></td>
</tr>
<tr>
<td>1:00 PM–1:30 PM</td>
</tr>
<tr>
<td>Poster 22</td>
</tr>
<tr>
<td><strong>Anthony P. Natale</strong>, University of Oklahoma</td>
</tr>
<tr>
<td><strong>Angela B. Pharris</strong>, University of Oklahoma</td>
</tr>
<tr>
<td>Contributor: Bonni Goodwin</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SOCIAL WELFARE POLICY AND POLICY PRACTICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Systemic Impacts of Child Welfare Practices (and Omissions) for Queer and Trans Foster Youth</td>
</tr>
<tr>
<td><strong>E-Poster</strong></td>
</tr>
<tr>
<td>1:00 PM–1:30 PM</td>
</tr>
<tr>
<td>Poster 16</td>
</tr>
<tr>
<td><strong>Riley Hostetter</strong>, University of Denver</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching With ArcGIS StoryMaps: Bringing Community Into the Classroom</td>
</tr>
<tr>
<td><strong>E-Poster</strong></td>
</tr>
<tr>
<td>1:00 PM–1:30 PM</td>
</tr>
<tr>
<td>Poster 6</td>
</tr>
<tr>
<td><strong>Ceema Samimi</strong>, University of Minnesota</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TEACHING METHODS AND LEARNING STYLES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Technology and a Changing Landscape: New Flexibility in Teaching Social Work Students</td>
</tr>
<tr>
<td><strong>E-Poster</strong></td>
</tr>
<tr>
<td>1:00 PM–1:30 PM</td>
</tr>
<tr>
<td>Poster 10</td>
</tr>
<tr>
<td><strong>Christine V. Rogerson</strong>, Radford University</td>
</tr>
<tr>
<td><strong>Wanda L. Anderson</strong>, University of New England</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>RURAL ISSUES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Isolation, Social Support, and Depressive Symptoms Among Rural Older Adults During the Pandemic</td>
</tr>
<tr>
<td><strong>E-Poster</strong></td>
</tr>
<tr>
<td>1:00 PM–1:30 PM</td>
</tr>
<tr>
<td>Poster 9</td>
</tr>
<tr>
<td><strong>Jung Sim Jun</strong>, Kansas State University</td>
</tr>
<tr>
<td><strong>Kyoung Lee</strong>, Wichita State University</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CULTURAL COMPETENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Work Faculty’s Perceptions and Implementations of Anti-Racist Pedagogy</td>
</tr>
<tr>
<td><strong>E-Poster</strong></td>
</tr>
<tr>
<td>1:00 PM–1:30 PM</td>
</tr>
<tr>
<td>Poster 8</td>
</tr>
<tr>
<td><strong>Allison M. Buzard</strong>, The University of Tennessee, Knoxville</td>
</tr>
</tbody>
</table>
TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

Telehealth Service Provision in Integrated Settings: Strengths and Challenges
E-Poster
1:00 PM–1:30 PM
Poster 7
Xiafei Wang, Syracuse University
Jennifer Coughlin, Syracuse University
Contributor: Kevin M. Antshel
Contributor: Ting Guan
Contributor: Nayla Khoury
Contributor: Melissa M. Luke
Contributor: Kenneth J. Marfilius
Contributor: Heather L. Mauro
Contributor: Nancy R. Mudrick
Contributor: Derek X. Seward
Contributor: Carrie J. Smith
Contributor: Matthew C. Spitzmueller
Contributor: Tracy T. Walker

HEALTH

Telehealth Use and Work Stress Among Chinese Health Care Providers During the COVID-19 Pandemic
E-Poster
1:00 PM–1:30 PM
Poster 21
Yuqi Guo, University of North Carolina at Charlotte
Fan Yang, Dongbei University of Finance and Economics
Contributor: Jingyi Shi
Contributor: Fan Yang
Contributor: Angelina Yan
Contributor: Shanti Kulkarni

TEACHING METHODS AND LEARNING STYLES

The Adventure and Outdoor Therapy Education, Professionalism, and Practice Survey: A Mixed Methods Study
E-Poster
1:00 PM–1:30 PM
Poster 11
Daniel L. Cavanaugh, University of Washington Bothell
Cristy E. Cummings, University of North Florida
Contributor: Will W. Dobud
Contributor: Chris F. Russo

ADDITIONS

The Brain Disease Model of Addiction Is Not Compatible With Social Work Values
E-Poster
1:00 PM–1:30 PM
Poster 19
Michael Blecher, Adelphi University
Contributor: Sara Terrana

CHILD WELFARE

The Relationship Between Organizational Culture and Child Welfare Training Outcomes
E-Poster
1:00 PM–1:30 PM
Poster 17
Julie A. Steen, University of Central Florida
Ann Lindsey-Mowery, Embrace Families
Contributor: James C. Stewart

GERO-ED (AGING AND GERONTOLOGY)

Understanding Advance Financial Care Planning Through the Lens of Diverse Older Adults
E-Poster
1:00 PM–1:30 PM
Poster 20
Mingyang Zheng, Radford University
Marti DeLiema, University of Minnesota Twin Cities

ASIAN AMERICANS AND PACIFIC ISLANDERS

Monterey Park Shooting: A Case Study of Mass Violence Incidents and Inclusive Environment Building
Oral Paper
1:00 PM–1:30 PM
M 106
Lihua Huang, Grand Valley State University
Sarah M. Hassan, Grand Valley State University

HOT TOPIC

Adopting a Black Womxnist, Reproductive Justice Social Work Advocacy, Framework
1:10 PM–1:30 PM
A 701
Allison Tomlinson, University of Texas at Arlington
Contributor: Stacie McCormick
**ADDICTIONS**

Baseline Predictors of Acute Ayahuasca Effects Among People Attending Ayahuasca Retreats: A Preliminary Analysis

**Oral Paper**

3:00 PM–3:30 PM  
L 404  
Yitong Xin, The Ohio State University  
Contributor: Alan k. Davis

**HEALTH**

Behavioral Health Careers Through a Rural, Cross-Institutional Leadership Program: Findings and Lessons Learned

**E-Poster**

3:00 PM–3:30 PM  
Poster 24  
Michael Clarkson-Hendrix, State University of New York at Fredonia  
Catherine A. Iannello, Jamestown Community College, SUNY  
Contributor: Steven Kilburn  
Contributor: Morgan Phillips

**IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS**

Chinese Immigrant Youth and Families to Cope With Anti-Asian Racism: Transactional Analysis Model

**E-Poster**

3:00 PM–3:30 PM  
Poster 25  
Hongmei Qu, California Baptist University  
Contributor: Kendra M. Flores-Carter  
Contributor: Bradford L. Woo

**CLINICAL PRACTICE**

Honing in on Minority Youth's Perspectives of Barriers: Validating Perceived Youth Barriers Scale

**Oral Paper**

3:00 PM–3:30 PM  
L 508  
Rana Hong, Loyola University Chicago  
Philip Hong, University of Georgia

---

**CONNECT SESSION**

Continuing the Conversation: Supporting Disabled Students in Social Work Internships

2:00 PM–3:00 PM  
A 708  
Christine Escobar-Sawicki, University of Illinois Urbana-Champaign  
Jacqueline McGinley, Binghamton University, SUNY  
Claudia Sellmaier, University of Washington Tacoma  
Tarek Zidan, Indiana University  
Laura J. Wernick, Fordham University  
Suzanne Boyd, University of North Carolina at Charlotte  
Deneen Evans, East Tennessee State University

**HOT TOPIC**

Implicit Actions: Are You Teaching by Example?

3:00 PM–3:20 PM  
A 701  
Nadine McNeal, Freed-Hardeman University

**HOT TOPIC**

Social Work Education Could Take a Leadership Role in Relation to Ecological Justice

3:00 PM–3:20 PM  
A 705  
Hélène M. Filion Onserud, International Association for Social Work With Groups

**AFRICAN AMERICANS AND THE AFRICAN DIASPORA**

Access and Inclusion: Strategies for Supporting Black Students With Disabilities

**E-Poster**

3:00 PM–3:30 PM  
Poster 9  
Adrianna Fields, North Carolina State University  
Contributor: KayCee L. Bills  
Contributor: Yarneccia D. Dyson  
Contributor: Kim L. Stansbury
CULTURAL COMPETENCE

Cultural Competence in Mental Health Care and Implications for Social Work Education

E-Poster
3:00 PM–3:30 PM
Poster 8
Lynn Geurin, Morehead State University

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

Parent–Child Communications About Parental Undocumented Legal Status

Oral Paper
3:00 PM–3:30 PM
M 107
Maryam Rafieifar, Montclair State University
Stephanie Cucinello, Montclair State University

BACCALAUREATE PROGRAMS

Contract Grading in a Baccalaureate Social Work Research Class: An Anti-Racist Approach to Assessment

Oral Paper
3:00 PM–3:30 PM
M 105
Jocelyn Clare R. Hermoso, San Francisco State University

TEACHING METHODS AND LEARNING STYLES

Decentering Whiteness in Social Work Curricula

Oral Paper
3:00 PM–3:30 PM
M 104
Stephanie Odera, Virginia Commonwealth University
M. Alex Wagaman, Virginia Commonwealth University
Contributor: Aaron Kemmerer
Contributor: Ashley Staton

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

Perceptions of (in)Justice: How Identity Shapes Engagement in Environmental Justice

E-Poster
3:00 PM–3:30 PM
Poster 28
Wahiba Abu-Ras, Adelphi University
Kelly Smith, Adelphi University
Contributor: Daniel B. Kaplan
Contributor: Sara Terrana

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

Portrayals of Fathers in Human Behavior in the Social Environment Textbooks: A Thematic Analysis

E-Poster
3:00 PM–3:30 PM
Poster 6
Justin S. Harty, Arizona State University
Mark Trahan, Appalachian State University
Contributor: Brianna Lemmons

HIGHER EDUCATION/NON-PROFIT LEADERSHIP

Enhancing the Executive Director–Board Relationship in Nonprofits

E-Poster
3:00 PM–3:30 PM
Poster 26
Jaxon G. Didericksen, Utah State University
Contributor: Jayme Walters

CULTURAL COMPETENCE


E-Poster
3:00 PM–3:30 PM
Poster 7
Ashley N. Prowell, University of Maryland, Baltimore County
Jayshree S. Jani, University of Maryland, Baltimore County

SPIRITUALITY

Grief, Social Support, Spirituality, and Depressive Symptoms Among Older Adults in Assisted Living

E-Poster
3:00 PM–3:30 PM
Poster 27
Kyoung Lee, Wichita State University
Jung Sim Jun, Kansas State University
SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

Practicum Students Make a Social Justice Difference in Public Schools When Advocating for Change

E-Poster
3:00 PM–3:30 PM
Poster 3
Austin McCoy, University of Oklahoma
Jessica Cothren, University of Oklahoma
Bernaiyya Jackson
Mikela Campos

FIELD EDUCATION

Racism in Field? Let’s Talk: A Case Study of a Field Education Classroom Tool

E-Poster
3:00 PM–3:30 PM
Poster 4
Froylana Heredia-Miller, California Baptist University
Contributor: Lizabeth Gaona

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

Systematic Review: Childhood Exposure to Domestic Violence and College Students’ Outcomes

Oral Paper
3:00 PM–3:30 PM
M 302
Ashlee R. Lawler, The University of Tennessee, Knoxville
Contributor: Megan Haselschwerdt
Contributor: Courtney Lucca
Contributor: Victoria Niederhauser
Contributor: Kristen E. Ravi

CULTURAL COMPETENCE

Towards an Empirical Definition of Microaggression Based on Lived Experiences of People of Color

E-Poster
3:00 PM–3:30 PM
Poster 14
Berg K. Miller, Buffalo State University

CLINICAL PRACTICE

Training Anti-Racist School Social Workers to Center Racial Equity in Behavioral Support Teams

E-Poster
3:00 PM–3:30 PM
Poster 16
Margarida Veiga, Bridgewater State University
Dana L. Benton-Johnson, Foxborough Regional Charter Schools

ASIAN AMERICANS AND PACIFIC ISLANDERS

Upsurge in Teen Drug Use in Korea: Calling for Enhanced Prevention and Intervention Efforts

E-Poster
3:00 PM–3:30 PM
Poster 18
Kyunghee Ma, University of South Carolina
Anne Wenger
Contributor: Hyunjung Kim

TEACHING METHODS AND LEARNING STYLES

Utilizing Audit Trails in DSW Coursework: Develop Students’ Skills as Practitioner–Scholars

E-Poster
3:00 PM–3:30 PM
Poster 2
Natalie D. Pope, University of Kentucky
Jacquelyn J. Lee, University of North Carolina Wilmington

CHILD WELFARE

Which Social Bonds Influence Polysubstance Use Among Older Youth Transitioning From Foster Care?

E-Poster
3:00 PM–3:30 PM
Poster 17
Susan M. Snyder, Georgia State University
Lionel D. Scott, Jr., Georgia State University

FEMINIST SCHOLARSHIP

White Saviorism, Colonialism, and Becoming Mothers: Impacts of Better Baby Contests in Hawai‘i

E-Poster
3:00 PM–3:30 PM
Poster 10
December Maxwell, University of Hawai‘i at Mānoa
Contributor: Rebecca Stotzer
BACCALAUREATE PROGRAMS

Celebrating and Supporting BSW-Level Adjunct Faculty in the Development of Their Pedagogical Identity

Interactive Workshop
3:00 PM–4:00 PM
International 7
Cini Bretzlaff-Holstein, Trinity Christian College
Allison Tan, Trinity Christian College

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

Community Engagement and Collaborative Practice as Tools to Root out Anti-Black Racism

Panel Discussion
3:00 PM–4:00 PM
Marquis Ballroom, Salon D

Robert L. Cosby, Howard University
Bezil Taylor, Howard University
Whitni L. Holland, Howard University

FIELD EDUCATION

Decolonizing Field Practice and Supervision: An International Example

Interactive Workshop
3:00 PM–4:00 PM
M 103

Beverly Wagner, University of Maine at Presque Isle
Vivienne Mitchell, Higher Colleges of Technology, United Arab Emirates
Prospera Tedam, United Arab Emirates University

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

Developing a Social Media Footprint to Market and Promote Professional Branding

Interactive Workshop
3:00 PM–4:00 PM
International 5

Sevaughn Banks, California State University, Stanislaus
Rachel Riojas, California State University, Stanislaus
ISLAM AND MUSLIMS

Enhancing Faith-Informed Social Work Practice for Muslims in Ontario: A Community-Based Partnership Study

Panel Discussion
3:00 PM–4:00 PM
A 703

Amina C. Hussain, University of Toronto  
Alyna Walji, University of Toronto  
Shazzaneely Mohamed Nair, University of Toronto  
Rumia B. Owaisi, University of Toronto  
Saira S. Khan, University of Toronto

Contributor: Mishal Javed

CONNECT SESSION

Faculty Review Process: Recommendations for Recruitment, Development, and Retention of Faculty of Color
3:00 PM–4:00 PM
M 301

Stephanie Howard, Norfolk State University  
Melissa Singh, University of Southern California  
Dione M. King, University of Alabama  
Ebony Perez, Saint Leo University  
Nia Johnson, West Chester University

CLINICAL PRACTICE

Moving Away From “Culture Not Applicable”: Using Standardized Clients to Develop Students’ Cultural Consciousness
Interactive Workshop
3:00 PM–4:00 PM
International 8

Accepted

Shalita Sampson, Quinnipiac University  
Shalita Sampson, Quinnipiac University  
Stephanie A. Jacobson, Quinnipiac University  
Maya Doyle, Quinnipiac University  
Laura Mutrie, Quinnipiac University

BACCALAUREATE PROGRAMS

Photo Museums as a Tool to Teach Anti-Oppressive Practices in Social Work Education
Interactive Workshop
3:00 PM–4:00 PM
M 109

Accepted

Robert Hasson, III, Providence College  
Clara Oliva, Providence College  
Contributor: Kerri Evans

CHILD WELFARE

Highlighting Conflicting Timelines Between Legal Statutes and Child Welfare Institution Codes
Interactive Workshop
3:00 PM–4:00 PM
M 202

Accepted

Viola W. Lindsey, California Baptist University  
Yakiciwey Mitchell, California Baptist University
HIGHER EDUCATION/NON-PROFIT LEADERSHIP

Student Success Begins With Equity-Minded, Student-Centered Assessment

Panel Discussion
3:00 PM–4:00 PM
A 704

Accepted

Laura Brierton Granruth, Millersville University
Jennifer M. Frank, Millersville University
Heather Girvin, Millersville University
Jostalynn Parry, Millersville University
Heather Strohman, Millersville University
Contributor: Patience Buckwalter
Contributor: Bertha DeJesus
Contributor: Leonora Foels
Contributor: Karen Rice

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

Technology Use Among Foster Youth: Opportunities and Risks

Panel Discussion
3:00 PM–4:00 PM
International 9

Accepted

Camie A. Tomlinson, University of Louisville
Rebecca Gomez, Virginia Commonwealth University
Naomi Reddish, Virginia Commonwealth University
Contributor: Angela Matijczak

ADDICTIONS

The Addition of Case Management to Treating Neonatal Abstinence Syndrome

Interactive Workshop
3:00 PM–4:00 PM
International 1

Debra Woody, University of Texas at Arlington
Laura Terry, University of Texas at Arlington

FIELD EDUCATION

Understanding and Advocating for Paid Internships: A Collaboration of State Field Directors

Interactive Workshop
3:00 PM–4:00 PM
A 601

Accepted

Lisa Doot Abinoja, Trinity Christian College
Mini Datta, Loyola University Chicago
Susan Klumpner, University of Chicago

CULTURAL COMPETENCE

Walking the Talk: Calling to Action Social Work Education and Leadership Amidst Socio-Political Threat

Interactive Workshop
3:00 PM–4:00 PM
International 2

Accepted

Jennifer Elkins, University of Georgia
Amy B. Murphy-Nugen, Indiana University
Kristin Lambert, Utah Valley University
Stephen P. Cummings, University of Iowa

SOCIAL WELFARE POLICY AND POLICY PRACTICE

Taking on Racist Licensure Exams Through Political Action: Educator/Practitioner Partnerships for Social Change

Interactive Workshop
3:00 PM–4:00 PM
International 3

Accepted

Michael Massey, The Catholic University of America
Kyle Berkley, Healthcare for the Homeless and Arundel County Crisis Response

HEALTH

Teaching MSW Students About the Social Determinants of Health Using Critical Pedagogical Strategies

Interactive Workshop
3:00 PM–4:00 PM
International 4

Accepted

Noelle C. Dimitri, Simmons University
Kelsi Carolan, University of Connecticut
Elizabeth (Liz) Rippey, Simmons University
Doreek Charles, University of Connecticut
**PARTNERSHIP**

*We’re All Saint Louis: The Case for Racial Equity Professional Development for Field Instructors*

3:00 PM–4:00 PM  
Imperial Ballroom, Salon A  
Courtney McDermott, *University of Missouri–St. Louis*  
Jewel D. Stafford, *Washington University in St. Louis*  
Wendy DuCassé, *Saint Louis University*  
Libby Lyons, *Fontbonne University*

**HEALTH**

*Forgone Healthcare Among Children With Depression in the United States*

E-Poster  
3:30 PM–4:00 PM  
Poster 12  
Haelim Lee, *University of Maryland*  
Contributor: Yoonzie Chung

**IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS**

*Whatagwan: Considering the Lived Experience of Jamaica Barrel Children!*

Oral Paper  
3:30 PM–4:00 PM  
M 107  
Annette Clarke Jones, *Fort Hays State University*

**HIGHER EDUCATION/NON-PROFIT LEADERSHIP**

*Participatory Research: Black Social Work Students’ Experiences at a Historically White Institution*

E-Poster  
3:30 PM–4:00 PM  
Poster 11  
Mia Ocean, *West Chester University*  
Contributor: Karon Hicks  
Contributor: Zoe Jamison  
Contributor: Rose Montgomery

**TEACHING METHODS AND LEARNING STYLES**

*A Pedagogy of Strength: Reimagining the Strengths Perspective in Social Work Education*

Oral Paper  
3:30 PM–4:00 PM  
M 104  
Shelby Clark, *University of Kentucky*  
Becci Akin, *University of Kansas*  
Contributor: Kortney Carr  
Contributor: Kelechi C. Wright
FIELD EDUCATION

Sexual Health Services: An Innovative Social Work Field Education Opportunity

E-Poster
3:30 PM–4:00 PM
Poster 13
George Turner, Western Sydney University
Robyn North, Western Sydney University
Contributor: Gabrielle Drake

CULTURAL COMPETENCE

Spheres of Safety and Protection: The Experiences of Black Men Married to White Women

E-Poster
3:30 PM–4:00 PM
Poster 24
Michael E. Woolley, University of Maryland
Geoffrey Greif, University of Maryland

ADDITIONS

The Ethics of Civil Commitments for Substance Use Disorders

E-Poster
3:30 PM–4:00 PM
Poster 4
Cynthia Nichols, University of Connecticut

HEALTH

The Impact of COVID-19 on Mental Health in Social Work Students: A Scoping Review

E-Poster
3:30 PM–4:00 PM
Poster 20
Chenglin Hong, University of California, Los Angeles

GERO-ED (AGING AND GERONTOLOGY)

The Impact of Hospice Agency Location on Patient-Perceived Service Quality: A GIS Study

E-Poster
3:30 PM–4:00 PM
Poster 21
Kenan Sualp, University of Central Florida
Contributor: Susanny Beltran
Contributor: Guochao Chen

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

Teaching Students About Homelessness: A Content Analysis of 22 Homelessness Course Syllabi

E-Poster
3:30 PM–4:00 PM
Poster 17
Amanda Aykanian, University at Buffalo, SUNY
Ricka Mammah, University of Texas at Arlington
Contributor: Brittanie E. Atteberry-Ash
Contributor: Jessica Williams

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

Interrogating Inequity: Supporting Parent Survivors of Intimate Partner Violence

Oral Paper
3:30 PM–4:00 PM
M 302
Johanna E. Reiter, Skidmore College
Julia M. Pryce, Loyola University Chicago

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

Master of Social Work Students’ Experience of an Interpersonal Violence Course

Oral Paper
3:30 PM–4:00 PM
L 402
Molly C. Driessen, Providence College
Lynette M. Renner, University of Minnesota
HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

The Impacts of COVID-19 on Undergraduates: Three Years of National Cross-Sectional Data
E-Poster
3:30 PM–4:00 PM
Poster 22
Janice Snow, Utah State University
Crissa Draper, Utah State University

RURAL ISSUES

Time to Act: Anti-Racist Social Work: Reckoning With the Rural Context
E-Poster
3:30 PM–4:00 PM
Poster 26
Michael R. Daley, Texas A&M University–Central Texas
Peggy Pittman-Munke, Murray State University

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

Time to Act: Resilient and Culturally Appropriate Licensing Preparation for New Mexican Social Workers
E-Poster
3:30 PM–4:00 PM
Poster 25
Monica Montoya, New Mexico State University
Contributor: Maria A. Gurrola

INTERNATIONAL ISSUES

Towards a New Visual Study Methodology: A Singapore Case Study
E-Poster
3:30 PM–4:00 PM
Poster 27
Peter Szto, University of Nebraska at Omaha

ADDITIONS

Understanding MSW Students’ Willingness to Work With People With Substance Use Disorders
E-Poster
3:30 PM–4:00 PM
Poster 19
Alex Lee, University of Illinois Urbana-Champaign
Douglas C. Smith, University of Illinois Urbana-Champaign

VIOLENCE AGAINST WOMEN AND THEIR CHILDREN

Understanding the Experiences of Intimate Partner Violence Survivors Who Are New Mothers in Shelter
E-Poster
3:30 PM–4:00 PM
Poster 1
December Maxwell, University of Hawai‘i at Mānoa
Contributor: Sarah Leat

TEACHING METHODS AND LEARNING STYLES

Vicarious Traumatization and the Study of Homelessness: Preparing Students for Social Work Research
E-Poster
3:30 PM–4:00 PM
Poster 2
Jordan Goodwin, Rutgers, The State University of New Jersey

HOT TOPIC

Anti-Racist Macro Social Work
3:40 PM–4:00 PM
A 701
Ritika Kurup, The Ohio State University

HOT TOPIC

Know Your Worth: Qualitative Inquiry on the Perception of Self-Worth for Black Millennial Women
4:15 PM–4:35 PM
A 701
Lashaunda J. Lucas, North Carolina Agricultural and Technical State University
Contributor: Kendra P. Alexander
Contributor: Yarneccia D. Dyson
Contributor: Sharon D. Parker
Contributor: Nichole L. Smith
Contributor: Jeanette M. Wade
**SOCIAL WELFARE POLICY AND POLICY PRACTICE**

A Systematic Review of Government Cash Assistance for People Experiencing Homelessness in the United States

**E-Poster**

4:15 PM–4:45 PM

Poster 12

Katie H. Calhoun, The Ohio State University
Contributor: Julia Deziel
Contributor: Olivia Sanders

**HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT**

Anti-Oppressive Approaches to Teaching Human Behavior in a Racialized Social Environment

**E-Poster**

4:15 PM–4:45 PM

Poster 30

Leanne W. Charlesworth, Nazareth College
Mark Primus, Nazareth College

**TEACHING METHODS AND LEARNING STYLES**

ACEs, Racism, and Resiliency Assessment Curriculum—A National Survey of MSW Students

**E-Poster**

4:15 PM–4:45 PM

Poster 11

Stephanie M. Duncan, University at Albany, SUNY
Lindsey Disney, University at Albany, SUNY
Contributor: Heather Larkin

**HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT**

Connecting Theoretical Constructs: Teacher Well-Being, Teacher Self-Efficacy, and Teacher Resilience

**E-Poster**

4:15 PM–4:45 PM

Poster 6

Anna O’Dell, University of Tennessee
Contributor: Courtney Cronley

**AFRICAN AMERICANS AND THE AFRICAN DIASPORA**

Decreasing Attrition Rates for Black Female PhD Students via Interdisciplinary Peer Mentoring

**E-Poster**

4:15 PM–4:45 PM

Poster 5

Kenyette S. Garrett, The University of Tennessee, Knoxville
Chesney J. Ward, The University of Tennessee, Knoxville

**VIOLENCE AGAINST WOMEN AND THEIR CHILDREN**

Adverse Childhood Experiences (ACEs) and Suicide Risk Behaviors Among Youth in Zimbabwe

**E-Poster**

4:15 PM–4:45 PM

Poster 8

Edson Chipalo, Lewis University
Simon Mwima, University of Illinois Urbana-Champaign

**TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE**

Adverse Childhood Experiences in Social Work Students’ Backgrounds: Implications for Social Work Education

**E-Poster**

4:15 PM–4:45 PM

Poster 7

Kim Anderson, University of Central Florida

**CULTURAL COMPETENCE**

Differential Item Functioning of Well-Being Assessments for Psychotic Disorders: Comparing by Race

**E-Poster**

4:15 PM–4:45 PM

Poster 15

Charvonne Long, Places for People
Nathaniel A. Dell, Washington University
Contributor: Katie Holzer
CLINICAL PRACTICE

Educating Social Workers to Prevent Gun Violence
E-Poster
4:15 PM–4:45 PM
Poster 3
Patricia B. Logan-Greene, University at Buffalo, SUNY
Mickey Sperlich, University at Buffalo, SUNY
Contributor: Alexis Speck Glennon

LATINA / LATINO ISSUES

Pa’lante: Training Program for Hispanic-Latinx Mothers
E-Poster
4:15 PM–4:45 PM
Poster 4
Emarely Rosa-Davila, Texas Woman’s University

SOCIAL WELFARE POLICY AND POLICY PRACTICE

Social Development and Abortion Policies in America: State-Wise Variations
Oral Paper
4:15 PM–4:45 PM
L 402
Mashooq Salehin, North Carolina Agricultural and Technical State University
Vijayan Pillai, University of Texas at Arlington

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

HBCUs Summative Analysis: Interconnectedness of Race and Societal Issues Within Social Work Education
Oral Paper
4:15 PM–4:45 PM
M 304
Vance D. Keyes, Nova Southeastern University
Latocia Keyes, Tarleton State University

BACCALAUREATE PROGRAMS

Manifestations of Neoliberalism in BSW Practice: Fostering Critical Reflection and Resistance in BSW Education
Oral Paper
4:15 PM–4:45 PM
M 104
Paula M. Nieman, University of Connecticut

SOCIAL WELFARE HISTORY

Teaching Local Professional Histories of Racism and Oppression Is Anti-Racist Pedagogy
Oral Paper
4:15 PM–4:45 PM
M 107
Jane McPherson, University of Georgia

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

Equity, Equality, and Fairness—A Survey Analysis of MSW Conceptualizations of Social Justice
E-Poster
4:15 PM–4:45 PM
Poster 29
Lamont D. Simmons, Salem State University

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

HBCUs Summative Analysis: Interconnectedness of Race and Societal Issues Within Social Work Education
Oral Paper
4:15 PM–4:45 PM
M 304
Vance D. Keyes, Nova Southeastern University
Latocia Keyes, Tarleton State University

HEALTH

Grasping the Need to Understand Black Parents and Caregivers of Children With ASD
E-Poster
4:15 PM–4:45 PM
Poster 28
Shelton K. Gilyard, University of South Florida

ISLAM AND MUSLIMS

Understanding How American Muslims Cope With Challenges: Insights to Guide Social Work Education
Oral Paper
4:15 PM–4:45 PM
M 103
Altarf Husain, Howard University
Tarek Zidan, Indiana University
Contributor: David R. Hodge
DISASTER AND TRAUMATIC STRESS

Consensus Principles for Secondary Traumatic Stress-Responsive Practice: Educational Implications

Oral Paper
4:15 PM–4:45 PM
M 105

Brian Bride, Georgia State University
Contributor: Karen Hangartner
Contributor: Alison Hendrix
Contributor: Francoise Mathieu
Contributor: Brian Miller
Contributor: Ginny Sprang
Contributor: Cambria Walsh

CLINICAL PRACTICE

Addressing Black Perinatal Mental Health in Clinical Practice

Panel Discussion
4:15 PM–5:15 PM
A 704

Deneen Evans, East Tennessee State University
Ezera Emetu, East Tennessee State University
Sydnee Evans, University of North Carolina Greensboro/North Carolina Agricultural and Technical State University

Courtney N. Moore

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

Anti-Racist Virtual Mentoring for Students and Faculty: Best Practices in Online Learning

Interactive Workshop
4:15 PM–5:15 PM
A 703

Accepted

Elisabeth A. Counselman-Carpenter, Adelphi University
Stephen P. Cummings, University of Iowa
Contributor: Matthea Marquart

HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT

Centering Black Voices in HBSE: Using The Other Wes Moore to Deconstruct Majoritarian Narratives

Interactive Workshop
4:15 PM–5:15 PM
M 302

Accepted

Travis J. Albritton, University of North Carolina at Chapel Hill
Ronni Zuckerman, University of North Carolina at Chapel Hill
Evi Taylor, University of North Carolina at Chapel Hill

ISLAM AND MUSLIMS

Unheard Lived Experiences From Middle Eastern Immigrant Women IPV Survivors in the United States

E-Poster
4:15 PM–4:45 PM
Poster 1

Burcu Ozturk, Wichita State University
Asli C. Yalim, University of Central Florida
Contributor: Ally Wysocki

BACCALAUREATE PROGRAMS

Why It’s Time to Act: Understanding Anti-Racism and the Development of the BSW

E-Poster
4:15 PM–4:45 PM
Poster 18

Helen E. Petracchi, University of Pittsburgh
Michael R. Daley, Texas A&M University–Central Texas

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

A Safe Space: Graduate Students Use Culturally Responsive Interventions in a Mentoring Program

Panel Discussion
4:15 PM–5:15 PM
International 4

Accepted

Shadonna Davis, Clark Atlanta University
Beverly Peters Westbrooks, Clark Atlanta University
Nyva C. Parson-Hudson, Clark Atlanta University
Isleigh Anderson, Clark Atlanta University
Kiara I. Street, Clark Atlanta University
SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

Developing and Implementing Justice, Equity, Diversity, and Inclusion (JEDI) Curriculum in Social Work Education

Interactive Workshop
4:15 PM–5:15 PM
M 101
Accepted

Neijna Celestine-Donnor, University of Maryland
Adam Schneider, University of Maryland
Samantha Fuld, University of Maryland
Amanda Lehning, University of Maryland, Baltimore
Contributor: Ashlie Kauffman Sarsgard
Contributor: Laura L. Loessner

SPANISH LANGUAGE PRESENTATION

Enseñanza Antirracista en Puerto Rico: Un Racismo Diferente al de Estados Unidos

Panel Discussion
4:15 PM–5:15 PM
International C
Accepted

Natalie J. Perez Luna, Universidad Ana G. Méndez
Irvyn E. Nieves-Rolón, Universidad Ana G. Méndez
Rafael Rodríguez-Delgado, Pontificial Catholic University of Puerto Rico
Carolim Rivera Rosario, Universidad Ana G. Méndez
Contributor: Migdalia Camacho Hernández

FIELD EDUCATION

Expanding Harm Reduction Training in Schools of Social Work: Challenges and Opportunities

Panel Discussion
4:15 PM–5:15 PM
International 9
Accepted

Emily A. Mann, Northeastern University
Lori Gardinier, Northeastern University
Taylor Hall, Bridgewater State University
Brittany Abrego-Baltay, Simmons University
Susan Coleman, Boston College

MILITARY PERSONNEL, VETERANS, FIRST-RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

Conducting a Photovoice Study With Student Veterans: Methods to Consider

Panel Discussion
4:15 PM–5:15 PM
A 705
Accepted

Kelly Clary, Texas State University
Katherine Selber, Texas State University
Rachel Ortiz, Texas State University
Bryan West, Texas State University

PARTNERSHIP

CSWE’s Infant/Early Childhood Mental Health Curricular Guide: Reaching Our Youngest Children and Families
4:15 PM–5:15 PM
Marquis Ballroom, Salon D

Linda Gilkerson, Erikson Institute
Brenda Jones Harden, Columbia University
Marva L. Lewis, Tulane University
Ruth Paris, Boston University
Julie Ribaudo, University of Michigan
Janet Shapiro, Bryn Mawr College
Mickey Sperlich, University at Buffalo, SUNY
Contributor: Abigail Palmer Molina
Contributor: Mary Ann Marchel

TEACHING METHODS AND LEARNING STYLES

Developing an Integrated Trauma-Informed and Anti-Oppressive (TI-AOP) Framework in Social Work Education

Interactive Workshop
4:15 PM–5:15 PM
International 5
Accepted

Stephanie Gangemi, University of Colorado Colorado Springs
Johanna Creswell Báez, University of Colorado
Monica Furey, University of Colorado Colorado Springs
Shannon Johnson, University of Colorado Colorado Springs
Malikah Marrus, University of Colorado Colorado Springs
EDUCATIONAL OUTCOMES ASSESSMENT
Multitasking Your Way Through the CSWE Accreditation Process
Panel Discussion
4:15 PM–5:15 PM
A 706
Dana K. Harmon, Loyola University Chicago
Stacey Borasky, Chamberlain University
Kristi Law, St. Ambrose University
Brian E. Anderson, Jackson State University

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE
Racialized Sanism: Intersectional Understandings of Racial Silencing and a Path Toward Resistance
Interactive Workshop
4:15 PM–5:15 PM
International 2
Accepted
Laurie J. Selz Campbell, University of North Carolina at Chapel Hill
April S. Parker, University of North Carolina at Chapel Hill

TEACHING METHODS AND LEARNING STYLES
Simulation in Social Work Education: Practical Tools and Considerations for Teaching in Post-COVID Times
Interactive Workshop
4:15 PM–5:15 PM
M 106
Accepted
Tamara L. Grimm, University of South Carolina
Robert Hock, University of South Carolina

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE
Social Work Pathways Initiative: Removing Barriers for BIPOC Students From Undergraduate to the PhD
Panel Discussion
4:15 PM–5:15 PM
A 707
Kevonyah T. Edwards, Columbia University
Khalid Tellis, Columbia University
Kateland Keene, Columbia University
Ovita F. Williams, Columbia University
Erica King-Toler, Percy Ellis Sutton SEEK Department, CUNY
Contributor: Ovita F. Williams

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE
Humanizing Synchronous Higher Education: Increased Access, Inclusion, and Learning Outcomes
Interactive Workshop
4:15 PM–5:15 PM
M 102
Accepted
Elisa Kawam, Arizona State University
Melanie O’Neill, Arizona State University
Tahnee Baker, Arizona State University

PARTNERSHIP
IASWG and CSWE: Discussing Online and In-Person Group Work Education
4:15 PM–5:15 PM
Imperial Ballroom, Salon A
Gregory Tully, West Chester University
Jennifer Clements, Shippensburg University
Samuel R. Benbow, Shippensburg University
Maria Gandarilla Ocampo, Washington University
Carol S. Cohen, Adelphi University
Charles T. Leung, Beijing Normal University-Hong Kong Baptist University United International College
Kyle M. McGee, II, Adelphi University
Alexis Howard, Fordham University
Jen Currin-McCulloch, Colorado State University

INTERNATIONAL ISSUES
Lessons From the 2022 Cuban Families Code
Oral Paper
4:15 PM–5:15 PM
M 303
Jennifer Chappell Deckert, Bethel College

CULTURAL COMPETENCE
Moving Forward: Anti-Racist Social Work Praxis
Interactive Workshop
4:15 PM–5:15 PM
International 8
Cecily D. Davis, University of Pittsburgh
SOCIAL WELFARE HISTORY

Toward Reconstruction: Deconstructing the Social Welfare History of Three Black Women
Panel Discussion
4:15 PM–5:15 PM
International 6
Shena L. Brown, Clark Atlanta University
Ivis R. King, Clark Atlanta University
Margaret S. Counts-Spriggs, Clark Atlanta University

GROUP WORK

Transformative Group Work: Nondeliberatively and Virtually Connecting Through Activities
Interactive Workshop
4:15 PM–5:15 PM
International 1
Christian Itin, Metropolitan State University of Denver

TEACHING METHODS AND LEARNING STYLES

Using Equity-Minded Instructional Design Practices to Create Anti-Racist Social Work Education
Interactive Workshop
4:15 PM–5:15 PM
A 708
Accepted
Jeanna Jacobsen, Walden University
Rachel Wright, Appalachian State University
Hillary Kaplowitz, California State University, Northridge

UNIVERSITY–COMMUNITY PARTNERSHIPS

Using Game-Based Inquiry to Facilitate Participatory Co-Design in Critical Community Processes
Interactive Workshop
4:15 PM–5:15 PM
International 3
Danielle M. Littman, University of Utah

TEACHING METHODS AND LEARNING STYLES

Using Kuwentos (Storytelling) as a Liberatory Tool to Cultivate Kapwa and Sense of Belonging
Panel Discussion
4:15 PM–5:15 PM
A 702
Lainey Sevillano, Portland State University
Cora De Leon, New York University
Lisa Reyes Mason, University of Denver
Kari L. Tabag, Adelphi University
Contributor: Joanna C. La Torre
Contributor: Gabbie Aquino-Adriatico
Contributor: Kirin Macapugay

CHILD WELFARE

Using Personal Stories to Discuss Race in Child Welfare
Interactive Workshop
4:15 PM–5:15 PM
International B
Accepted
Laura D. Boltz, Mississippi State University
Veronica Knowles, Mississippi State University

CONNECT SESSION

Writing and Reviewing for Refereed Journals: Strategies for Successful Publishing and Ethical Peer Review
Interactive Workshop
4:15 PM–5:15 PM
M 301
Accepted
Danielle E. Parrish, Baylor University
Cristina Mogro-Wilson, University of Connecticut
Kenta Asakura, Smith College
William Cabin, New York University
Jeremiah W. Jaggers, University of Utah
Elissa E. Madden, Baylor University
Nalini Negi, University of Maryland
BACCALAUREATE PROGRAMS

The Stories We Tell: Anti-Racist Pedagogy and Critical Consciousness Raising in BSW Courses
Oral Paper
4:45 PM–5:15 PM
M 104
Megan M. Conti, Siena University

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

Expanding Influence—How to Support the Political Participation of Undocumented Latinx Immigrants
E-Poster
4:45 PM–5:15 PM
Poster 18
Nicolaus Espitia, Oakland University

TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE

Harnessing Technology for Social Good: Facilitators Towards the Adoption of Technology in Child Welfare
E-Poster
4:45 PM–5:15 PM
Poster 20
Jacqueline Gustafson, California Baptist University
Contributor: Philip Breitenbucher
Contributor: Kerry Browning
Contributor: Lizbeth Gaona

LGBTQIA+ AND TWO-SPRIT

Inclusion and Safety in Sport for Trans Athletes
E-Poster
4:45 PM–5:15 PM
Poster 25
Melody Huslage, The University of Tennessee

CHILD WELFARE

Increasing Inclusive Afterschool Programming: Implications for Hispanic Students in an Underserved Community
E-Poster
4:45 PM–5:15 PM
Poster 26
Patrick Leung, University of Houston
Lindamarie Olson, University of Alabama

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

Diverse Issues in Maternal Health and Reproduction: A Necessary Course in Social Work Education
E-Poster
4:45 PM–5:15 PM
Poster 19
Tyriesa L. Howard, Washington University in St. Louis
Emani Sargent, Washington University in St. Louis

CULTURAL COMPETENCE

Diversifying the Social Work Syllabus: Presenting a New Tool for Educators
E-Poster
4:45 PM–5:15 PM
Poster 15
Elle Covington, University of Texas at Arlington
Calantha Tillotson, The University of Tennessee, Knoxville
Contributor: Arif A. Jamal
Contributor: Paris Whalon
Contributor: Maya Madigan
Contributor: Manmeet Kaur
Contributor: Duyen Pham

HOT TOPIC

Becoming the 2%: Exploring the Impostor Phenomenon in Black PhD Students Attending HBCUs
4:35 PM–4:55 PM
A 701
Latoya S. Hogg, Howard University
IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

Review of Risk and Protective Factors and Barriers to Help-Seeking Among MENA Refugees
E-Poster
4:45 PM–5:15 PM
Poster 21
Saltanat K. Childress, University of Texas at Arlington
Nibedita Shrestha, University of Texas at Arlington
Contributor: Beverly Black
Contributor: Ilana Seff
Contributor: Lindsay Stark

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

Dismantling Racism Within Academia: Examining the Experiences of Black Social Work Faculty
Oral Paper
4:45 PM–5:15 PM
M 304
Dalla John, University of Alabama

RURAL ISSUES

Service Provision During the COVID-19 Pandemic: Experiences of Rural Community Health Workers in Alabama
E-Poster
4:45 PM–5:15 PM
Poster 14
Cho Rong C. Won, University of Alabama
Contributor: Kefentse P. Kubanga
Contributor: Yan Luo
Contributor: Steven Jones
Contributor: Hee Yun Lee

SOCIAL WELFARE POLICY AND POLICY PRACTICE

Can Social Work Help Save Democracy?
Oral Paper
4:45 PM–5:15 PM
M 202
Jason Ostrander, Anna Maria College
Kate Kelly, Sacred Heart University
Contributor: Mimi Abramovitz

TEACHING METHODS AND LEARNING STYLES

Is There Danger Lurking in the “Safe” Classroom?
E-Poster
4:45 PM–5:15 PM
Poster 24
Cory Cummings, Nazareth University
Erin Cole, Nazareth University

ISLAM AND MUSLIMS

Does Wearing a Hijab More Frequently Engender Discrimination? A Study of American Muslim Women
Oral Paper
4:45 PM–5:15 PM
M 103
Tarek Zidan, Indiana University
Altaf Husain, Howard University
Contributor: David R Hodge

TEACHING METHODS AND LEARNING STYLES

It’s Time to Act: Harm Reduction in the Social Work Curriculum
E-Poster
4:45 PM–5:15 PM
Poster 23
Mark O. Bigler, Weber State University

SOCIAL WELFARE POLICY AND POLICY PRACTICE

Teaching Reproductive Justice After the Dobbs Decision
Oral Paper
4:45 PM–5:15 PM
L 402
Stephanie K. Boys, Indiana University
Tayon R. Swafford, Indiana University
SOCIAL WELFARE HISTORY

Teaching Social Welfare History: Emphasizing the Role of BIPOC Contributions in Social Welfare Practices

Oral Paper
4:45 PM–5:15 PM
M 107
Elizabeth Beck, California State University

HOT TOPIC

Reduce Overrepresentation of Black Children in the Child Welfare System by Improving Mandatory Reporting

4:55 PM–5:15 PM
A 701
Joycelyn D. Wormley, California State University, Sacramento

Sunday, October 29, 2023

GERO-ED (AGING AND GERONTOLOGY)

Meeting Diverse Needs: Sexual and Gender Minority Populations in Gerontology Social Work Education

Oral Paper
7:30 AM–8:00 AM
M 105
Breana A. Bietsch, University of Connecticut

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

Length of Time Post-Resettlement as a Predictor of Somatic Symptoms in Resettled Refugees

Oral Paper
7:30 AM–8:00 AM
M 303
Katherine F. Kitchens, University of Texas at Arlington
Diane B. Mitschke, University of Texas at Arlington

ISLAM AND MUSLIMS

We See the Light: Exploring the Mental and Behavioral Health of Muslim Emerging Adults

E-Poster
4:45 PM–5:15 PM
Poster 9
M. Taqi Tirmazi, California State University, Los Angeles
Soleman Abu-Bader, Doha Institute for Graduate Studies
Contributor: Hannan Hijazi

PARTNERSHIP

Critical Conversion About Racism, Justice, and Human Rights in Korean American Social Work Communities

7:30 AM–8:30 AM
A 703
Mingun Lee, Ohio University
Kyunghee Lee, Michigan State University
Youseung Kim, Clark Atlanta University
Anderson S. Yoon, Alliance University
Suk-hee Kim, Northern Kentucky University
Intae Yoon, North Carolina State University

DISASTER AND TRAUMATIC STRESS

A Professional Development Center Model Focused on Pedagogical and Professional Ethical and ADEI Trainings

Oral Paper
4:45 PM–5:15 PM
M 105
Alicia C. Hawley-Bernardez, Our Lady of the Lake University
Joy D. Patton, Our Lady of the Lake University
Contributor: Jessie Andre
Contributor: Maureen Cuevas

TEACHING METHODS AND LEARNING STYLES

Universal Design for Learning and Implications for Trauma-Informed Social Work Education

E-Poster
4:45 PM–5:15 PM
Poster 2
Molly C. Driessen, Providence College
Latoya Hinds, University of Saint Joseph

Contributor: Maureen Cuevas
CULTURAL COMPETENCE

Culturally Inclusive Practices for Supporting Muslim Victims of Forced Marriage
Panel Discussion
7:30 AM–8:30 AM
A 601

Amina C. Hussain, University of Toronto
Bilal Bhatti, Your Visa
Altaf Husain, Howard University
Olubunmi Oyewuwo, Northeastern Illinois University

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

Diversifying the Behavioral Health Workforce Through Evidenced-Based Pipeline Recruitment
Panel Discussion
7:30 AM–8:30 AM
Imperial Ballroom, Salon B

Dana Harley, University of Cincinnati
James Canfield, Louisiana State University
Ebony Speakes-Hall, University of Cincinnati

INTERPROFESSIONAL EDUCATION AND COLLABORATIVE PRACTICE

Interdisciplinary Simulation-Based Learning Experiences for Increasing Student Competencies
Interactive Workshop
7:30 AM–8:30 AM
International 4

Cini Breitlaff-Holstein, Trinity Christian College
Lisa Doot Abinoja, Trinity Christian College
Bill Boerman-Cornell, Trinity Christian College
Tina Decker, Trinity Christian College
Michael Dieter, Trinity Christian College

LATINA / LATINO ISSUES

Latinx Rising Up Through Systems of Oppression: Thriving in Spaces of Joy and Liberation
Interactive Workshop
7:30 AM–8:30 AM
M 101

Accepted
Beverly Araujo Dawson, Adelphi University
Laura Quiros, Montclair State University

HIGHER EDUCATION/NON-PROFIT LEADERSHIP

Seeking Justice and Equity in Academic Work Balance: Strategies for the Academy
Panel Discussion
7:30 AM–8:30 AM
A 704

Accepted
Amanda Morgan, Howard University
Alyaa Al Maadeed, Howard University
Sandra E. Crewe, Howard University

PARTNERSHIP

Implications for Practice and Education: Writing and Reviewing for Peer-Reviewed Journals
7:30 AM–8:30 AM
Imperial Ballroom, Salon A

Cristina Mogro-Wilson, University of Connecticut
Kenta Asakura, Smith College
Danielle E. Parrish, Baylor University

TEACHING METHODS AND LEARNING STYLES

Understanding the Art of Collaborative Assessment for Ungrading in the Social Work Classroom
Interactive Workshop
7:30 AM–8:30 AM
A 701

Accepted
Jennifer Chappell Deckert, Bethel College
Ashley Palmer, Texas Christian University
DISASTER AND TRAUMATIC STRESS

Students’ Experiences From Loss to Resilience During the COVID-19 Pandemic
Oral Paper
8:45 AM–9:15 AM
A 708
Aynsley Scheffert, Bethel University
Amanda Wilson Harper, Tarleton State University

INTERNATIONAL ISSUES

Understanding Mental Health Factors of Bangladeshi Women Experiencing HIV Stigma: Implications for Social Work
Oral Paper
8:00 AM–8:30 AM
M 303
Shirin Sultana, SUNY Brockport

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

Integrating Design Thinking and Evidence-Based Practice in Entrepreneurship Support for Resettled Refugees
Oral Paper
8:00 AM–8:30 AM
M 303
Marissa E. Kaloga, University of Otago
Contributor: Georgia Hawthorne
Contributor: Lisa Lopeti

HOT TOPIC

Let’s Collaborate: Engaging Agencies in Paid Practicum Advocacy
8:45 AM–9:05 AM
A 705
Anna Stewart, The Ohio State University

HOT TOPIC

LGBTQI2S+ Adolescent Mental Health: A School-Based Approach to Providing Affirming Care
8:45 AM–9:05 AM
A 701
Kelly E. Richmond-Moore, Roseville Joint Union High School District/Simmons University
Contributor: Jason Ostrander

CRIMINAL AND JUVENILE JUSTICE

Sex Work Is Work: The Case for Decriminalization in the United States
Oral Paper
8:45 AM–9:15 AM
M 107
Alberto Cifuentes, Jr., University of Connecticut

VALUES AND ETHICS

Critical Empowerment Frameworks Paramount to Social Justice Work
Oral Paper
8:45 AM–9:15 AM
M 104
Sonya Crabtree-Nelson, DePaul University
Maria J. Ferrera, DePaul University

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

Teaching Racism: Black Social Work Educators Talk
Oral Paper
8:45 AM–9:15 AM
International 4
Aswood Bousseau, Rhode Island College
Contributor: Stefan Battle

FIELD EDUCATION

A Dynamic Duo: Social Workers in Sports and Sports and Performance Psychology Programs
Interactive Workshop
8:45 AM–9:45 AM
A 601
Accepted
Philip Breitenbucher, California Baptist University
Ed Garett, California Baptist University
CULTURAL COMPETENCE

Anti-DEI Legislation, EPAS, and Academic Freedom: Faculty Forum to Discuss Challenges and Strategies
Interactive Workshop
8:45 AM–9:45 AM
A 703
Allan E. Barsky, Florida Atlantic University

CULTURAL COMPETENCE

Doctoral Student Call to Action—Disrupting White Supremacy in Social Work Doctoral Education
Interactive Workshop
8:45 AM–9:45 AM
M 101
Accepted
Nidia Hernandez, Arizona State University
Cynthia Mackey, Arizona State University
Stephanie Lechuga-Peña, Arizona State University
Felicia M. Mitchell, Arizona State University

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

Emergent Strategy: Social Change and Organizing for Anti-Racist Education
Panel Discussion
8:45 AM–9:45 AM
Imperial Ballroom, Salon B
Renee Smith-Maddox, University of Southern California
Annalisa V. Enrile, University of Southern California
Contributor: Melissa Singh

SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE

From Social Justice to Abolition: Anti-Racist Praxis in the Classroom
Panel Discussion
8:45 AM–9:45 AM
A 707
Dominique A. Mikell Montgomery, University of Nevada Reno
Durrell Malik Washington Sr., University of Chicago
Kirk “Jae” James, New York University
Contributor: Kristen Brock-Petroshius

RESEARCH AND PROGRAM EVALUATION

Promoting an Anti-Racist Society Through Community-Engaged and Participatory Research
Panel Discussion
8:45 AM–9:45 AM
International 6
Claudette L. Grinnell-Davis, University of Oklahoma
Shane R. Brady, University of Oklahoma
Chie Noyori-Corbett, University of Oklahoma
Renea L. Butler-King, University of Oklahoma

TEACHING METHODS AND LEARNING STYLES

Racial Justice Curriculum Development: A Holistic Approach to Content Review and Delivery
Panel Discussion
8:45 AM–9:45 AM
A 704
Accepted
Melissa M. Iverson, University of Illinois Urbana-Champaign
Kevin Tan, University of Illinois Urbana-Champaign
Hellen G. McDonald, University of Illinois Urbana-Champaign
Carol Wilson-Smith, University of Illinois Urbana-Champaign
Contributor: Janet M. Liechty
Contributor: Brenda M. Lindsey
Contributor: Ben M. Lough
Contributor: Terry Ostler

AFRICAN AMERICANS AND THE AFRICAN DIASPORA

Vacancy: Black Male Social Work Students Wanted
Interactive Workshop
8:45 AM–9:45 AM
M 106
Accepted
Danica Nestor, Howard University
Devyn Brown, Howard University
Contributor: Cudore L. Snell

STUDENT SUMMIT

Welcome and Keynote Introduction
9:00 AM–9:10 AM
A 706
ASSESSMENT INSTITUTE
Welcome and Introductions
9:00 AM–9:15 AM
Imperial Ballroom, Salon A
Amml Hussein, Council on Social Work Education

HOT TOPIC
Queering Nature: Use of Forest Therapy as a Radical Act of LGBTQ+ Existence
9:05 AM–9:25 AM
A 701
Grant Pike, Simmons University

HOT TOPIC
The Art of Advocacy: Remembering Betsey, Lucy, and Anarcha
9:05 AM–9:25 AM
A 705
Haley H. Beech, University of Alabama

CRIMINAL AND JUVENILE JUSTICE
Body Camera Evidence in Police Killings: Race, Region, and Implications for Social Work
Oral Paper
9:15 AM–9:45 AM
M 107
Angela M. Smith, University of Alabama
Brenda D. Smith, University of Alabama

VALUES AND ETHICS
Where Is Human Rights-Centered Implicit Curriculum in Anti-Racist Social Work Education?
Oral Paper
9:15 AM–9:45 AM
M 104
Govind Dhaske, University of Montana
Contributor: Anamika Dhaske
Contributor: Pious Malliar Bellian

AFRICAN AMERICANS AND THE AFRICAN DIASPORA
We Must Make Whiteness Visible to Understand Anti-Blackness: An Afrocentric-Womanist Pedagogy
Oral Paper
9:15 AM–9:45 AM
International 4
Valerie Borum, Toronto Metropolitan University

ASSESSMENT INSTITUTE
Principles of Effective Assessment: Inclusive Modalities
9:15 AM–10:15 AM
Imperial Ballroom, Salon A
Amml Hussein, Council on Social Work Education
Jay Starnes, Wallenpaupack Area School District

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION
Bridging Micro and Macro Practice Skills in Community-Based Research: Application of Healing-Centered Engagement
Oral Paper
10:00 AM–10:30 AM
M 103
M. Alex Wagaman, Virginia Commonwealth University
Jenée Lee, Virginia Commonwealth University

CRIMINAL AND JUVENILE JUSTICE
Recruiting Adolescents in Community Based Diversion and Probation for a Randomized Controlled Trial
Oral Paper
10:00 AM–10:30 AM
A 702
Jillian Landers, Baylor University
Flor Avellaneda, Baylor University
Contributor: Danielle E. Parrish
Contributor: Kirk von Sternberg
Contributor: Cali Werner
LGBTQIA+ AND TWO-SPRIT

Re-Imagining Healthcare: An Ideal Healthcare System for Transgender and Gender Diverse Individuals

Oral Paper
10:00 AM-10:30 AM
International 4
Brittanie E. Atteberry-Ash, Colorado State University
Nelson E. Walls, University of Denver
Contributor: Jarrod Call
Contributor: Donald R. Gerke
Contributor: Jennifer C. Greenfield
Contributor: Brendon T. Holloway

CLINICAL PRACTICE

How Diversity and Social Justice Shape Clinical Social Work: An Empirical Study

Oral Paper
10:00 AM-10:30 AM
M 109
Stephen T. Wilson, University of Washington
Pamela L. Begay, Washington University in St. Louis

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

Adjustment Challenges of International Students: Implications for Social Work Practice

Oral Paper
10:00 AM-10:30 AM
M 109
Lawrenca B. Okai, Rhode Island College

CULTURAL COMPETENCE

Creating Spaces of Belonging to Promote Recruitment and Retention of BIPOC Faculty

Interactive Workshop
10:00 AM-11:00 AM
M 101
Julie Clockston, Metropolitan State University of Denver
Tanya Greathouse, Metropolitan State University of Denver
Marina Pereira, Metropolitan State University of Denver

CULTURAL COMPETENCE

Culturally Responsive Behavioral Health Workforce Training in Social Work: An Anti-Racist Approach

Panel Discussion
10:00 AM-11:00 AM
Imperial Ballroom, Salon A
Accepted
Mo Y. Lee, The Ohio State University
Amanda Klein-Cox, The Ohio State University
Nancy Yates, The Ohio State University
Ashura D. Hughley, The Ohio State University
Lois Stepney, The Ohio State University
Contributor: Preston Osborn
Contributor: Brianna Smith

ISLAM AND MUSLIMS

Engaging American Muslims in Intimate Partner Violence Research: Lessons From a Community-Academic Partnership

Panel Discussion
10:00 AM-11:00 AM
A 707
Accepted
Olubunmi B. Basirat Oyewuwo, Northeastern Illinois University
Tahani Chaudhry, George Mason University
Hasnaa Mokhtar, Rutgers, The State University of New Jersey

CULTURAL COMPETENCE

Growing Together as Allies Anti-Racism Syllabi Assessment Tool: Honoring Collaboration and Voice

Panel Discussion
10:00 AM-11:00 AM
A 703
Accepted
Anne C. Deepak, Monmouth University
Colleen Beach, Monmouth University and International Federation of Social Workers
Erin Nau, Monmouth University
Jeanne M. Koller, Monmouth University
Rosemary Asencio, Monmouth University
TEACHING METHODS AND LEARNING STYLES

Infusing Inclusivity and Pro-Success Practices in an Online MSW Program
Interactive Workshop
10:00 AM–11:00 AM
M 101
Accepted
Lisa Gray, Regis College
Donette Considine, Regis College
Mimi Sodhi, Regis College
Contributor: Henry W. Kronner

MILITARY PERSONNEL, VETERANS, FIRST-RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

Military Families With Dependents With Disabilities: Policy Understanding and Experiences of Attorneys
Oral Paper
10:00 AM–10:30 AM
M 104
James T. Meadows, University of Alabama
Contributor: Leah P. Cheatham

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

Promoting Macro Opportunities in Generalist and Advanced Generalist Social Work Programs
Interactive Workshop
10:00 AM–11:00 AM
M 304
Accepted
Shane R. Brady, University of Oklahoma
Contributor: Cheryl A. Hyde
Contributor: Monica Leisey

STUDENT SUMMIT

Crucial Conversations: An Anti-Racist Approach to Social Work Leadership
10:05 AM–11:15 AM
A 706
Alicia Tetteh, Winthrop University

HOT TOPIC

Weight Stigma: Roots in Racism and Absent From Social Work Education
10:20 AM–10:40 AM
A 705
Kiki Kline, The University of Tennessee
Contributor: Doug Coatsworth
Contributor: Erin Harrop
Contributor: Ginny Ramseyer Winter

ASSESSMENT INSTITUTE

Applying Multilevel and Intersectional Analyses to Anti-Racist Institutional Assessments: A Case Study
10:20 AM–11:25 AM
Imperial Ballroom, Salon A
Diana A. Melendez, CUNY Graduate Center

CRIMINAL AND JUVENILE JUSTICE

The Impact of Teachers’ Color-Blind Attitudes on Racial Disparities in School Discipline
Oral Paper
10:30 AM–11:00 AM
A 702
Christopher Thyberg, Augsburg University
James P. Huguley, University of Pittsburgh

MILITARY PERSONNEL, VETERANS, FIRST-RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

Military Families With Dependents With Disabilities: Policy Understanding and Experiences of Attorneys
Oral Paper
10:00 AM–10:30 AM
M 104
James T. Meadows, University of Alabama
Contributor: Leah P. Cheatham

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

Promoting Macro Opportunities in Generalist and Advanced Generalist Social Work Programs
Interactive Workshop
10:00 AM–11:00 AM
M 304
Accepted
Shane R. Brady, University of Oklahoma
Contributor: Cheryl A. Hyde
Contributor: Monica Leisey

STUDENT SUMMIT

Crucial Conversations: An Anti-Racist Approach to Social Work Leadership
10:05 AM–11:15 AM
A 706
Alicia Tetteh, Winthrop University

HOT TOPIC

Weight Stigma: Roots in Racism and Absent From Social Work Education
10:20 AM–10:40 AM
A 705
Kiki Kline, The University of Tennessee
Contributor: Doug Coatsworth
Contributor: Erin Harrop
Contributor: Ginny Ramseyer Winter

ASSESSMENT INSTITUTE

Applying Multilevel and Intersectional Analyses to Anti-Racist Institutional Assessments: A Case Study
10:20 AM–11:25 AM
Imperial Ballroom, Salon A
Diana A. Melendez, CUNY Graduate Center

CRIMINAL AND JUVENILE JUSTICE

The Impact of Teachers’ Color-Blind Attitudes on Racial Disparities in School Discipline
Oral Paper
10:30 AM–11:00 AM
A 702
Christopher Thyberg, Augsburg University
James P. Huguley, University of Pittsburgh

MILITARY PERSONNEL, VETERANS, FIRST-RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

Military Families With Dependents With Disabilities: Policy Understanding and Experiences of Attorneys
Oral Paper
10:00 AM–10:30 AM
M 104
James T. Meadows, University of Alabama
Contributor: Leah P. Cheatham

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

Promoting Macro Opportunities in Generalist and Advanced Generalist Social Work Programs
Interactive Workshop
10:00 AM–11:00 AM
M 304
Accepted
Shane R. Brady, University of Oklahoma
Contributor: Cheryl A. Hyde
Contributor: Monica Leisey

STUDENT SUMMIT

Crucial Conversations: An Anti-Racist Approach to Social Work Leadership
10:05 AM–11:15 AM
A 706
Alicia Tetteh, Winthrop University

HOT TOPIC

Weight Stigma: Roots in Racism and Absent From Social Work Education
10:20 AM–10:40 AM
A 705
Kiki Kline, The University of Tennessee
Contributor: Doug Coatsworth
Contributor: Erin Harrop
Contributor: Ginny Ramseyer Winter

ASSESSMENT INSTITUTE

Applying Multilevel and Intersectional Analyses to Anti-Racist Institutional Assessments: A Case Study
10:20 AM–11:25 AM
Imperial Ballroom, Salon A
Diana A. Melendez, CUNY Graduate Center

CRIMINAL AND JUVENILE JUSTICE

The Impact of Teachers’ Color-Blind Attitudes on Racial Disparities in School Discipline
Oral Paper
10:30 AM–11:00 AM
A 702
Christopher Thyberg, Augsburg University
James P. Huguley, University of Pittsburgh

MILITARY PERSONNEL, VETERANS, FIRST-RESPONDERS, AND THEIR FAMILIES AND COMMUNITIES

Military Families With Dependents With Disabilities: Policy Understanding and Experiences of Attorneys
Oral Paper
10:00 AM–10:30 AM
M 104
James T. Meadows, University of Alabama
Contributor: Leah P. Cheatham

COMMUNITY ORGANIZATION AND SOCIAL ADMINISTRATION

Promoting Macro Opportunities in Generalist and Advanced Generalist Social Work Programs
Interactive Workshop
10:00 AM–11:00 AM
M 304
Accepted
Shane R. Brady, University of Oklahoma
Contributor: Cheryl A. Hyde
Contributor: Monica Leisey

STUDENT SUMMIT

Crucial Conversations: An Anti-Racist Approach to Social Work Leadership
10:05 AM–11:15 AM
A 706
Alicia Tetteh, Winthrop University
VALUES AND ETHICS

The Ethics of Advocacy: Social Workers’ Moral Injury in the Face of Social Injustice

Oral Paper
1:15 PM–1:45 PM
M 101
Sophia Fantus, University of Texas at Arlington
Rebecca Cole, University of Texas at Arlington

CRIMINAL AND JUVENILE JUSTICE

A Framework for Narrative Forensic Interviewing of School Shooting Survivors

Interactive Workshop
1:15 PM–2:15 PM
M 304
Kimberly Mudd-Fegett, Campbellsville University

TEACHING METHODS AND LEARNING STYLES

Best Practices for Anti-Racist Education in Virtual Settings

Interactive Workshop
1:15 PM–2:15 PM
A 707

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

A Case of Bad Apples? Judges Racialized Perceptions, Institutional Betrayal, and Immigration Court

Oral Paper
1:15 PM–1:45 PM
M 104
Hannah Boyke, Michigan State University
Jax Kynn, Michigan State University
Contributor: Pilar S. Horner

HIGHER EDUCATION/NON-PROFIT LEADERSHIP

Social Work Supervision Education: Social Workers Reflect on Education and Supervisory Competence

Oral Paper
1:15 PM–1:45 PM
A 705

Kathryn Libal, University of Connecticut
S. Megan Berthold, University of Connecticut
Yvonne Mbewe, University of Connecticut
Craig Mortley, University of Connecticut
Madri Hall-Faul, University of Connecticut
Contributor: Scott Harding

LGBTQIA+ AND TWO-SPIRIT

Exploring Relationships Between Mutual Aid and Accessing Healthcare Among Trans and/or Nonbinary People

Oral Paper
10:30 AM–11:00 AM
International 4
Jarrod Call, University of Washington Tacoma
Brendon T. Holloway, University of Denver

CLINICAL PRACTICE

Training Social Work Students in Anti-Racist Suicide Care: Analyses of Social Work Syllabi

Oral Paper
10:30 AM–11:00 AM
M 109
Sarah Porter, University of Washington
Kelsey M. Conrick, University of Washington

IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS

Community Sponsorship of Refugees and Asylum Seekers: Why U.S. Social Work Should Care

Panel Discussion
1:15 PM–2:15 PM
A 705

Accepted

Kathryn Libal, University of Connecticut
S. Megan Berthold, University of Connecticut
Yvonne Mbewe, University of Connecticut
Craig Mortley, University of Connecticut
Madri Hall-Faul, University of Connecticut
Contributor: Scott Harding
**IMMIGRANTS, REFUGEES, AND DISPLACED POPULATIONS**

Exploring Racially Informed Factors and Working Conditions Among Bicultural Human Service Workers

**Oral Paper**

1:45 PM–2:15 PM  
M 104  
Isabel S. Lee, Bryn Mawr College

---

**HIGHER EDUCATION/NON-PROFIT LEADERSHIP**

The Devil Is in the Details: Transformational Work Towards Creating an Anti-Racist Social Work Department

**Oral Paper**

1:45 PM–2:15 PM  
A 702  
Brenda Williams-Gray, Lehman College, CUNY  
Nicole M. Saint-Louis, Lehman College, CUNY

---

**ASSESSMENT INSTITUTE**

APM Assessment Institute Commission on Research Panel: Assessing Research Competencies

2:15 PM–3:45 PM  
Imperial Ballroom, Salon A  
Amml Hussein, Council on Social Work Education  
Mo Y. Lee, The Ohio State University  
Suk-hee Kim, Northern Kentucky University  
Shiniz G. Jindani, Savannah State University  
Dawn Apgar, Seton Hall University  
G. Lawrence Farmer, Fordham University

---

**TECHNOLOGY IN SOCIAL WORK EDUCATION AND PRACTICE**

Open Access Resources and Sexuality Social Justice Education for Social Work Students

**Interactive Workshop**

1:15 PM–2:15 PM  
M 101  
Jayleen Patterson, Shippensburg University  
Becky Anthony, Salisbury University

---

**ASSESSMENT INSTITUTE**

Assessing Diversity, Equity, and Inclusion in the Curriculum: A Multipronged Ongoing Programmatic Approach

2:15 PM–3:45 PM  
M 301  
Shelly A. Wiechelt, University of Maryland, Baltimore County  
Jayshree S. Jani, University of Maryland, Baltimore County
ASSESSMENT INSTITUTE

Assessing Field Practicum Competencies and the Need for Person-Centered Adaptations
2:15 PM–3:45 PM
M 302
Amml Hussein, Council on Social Work Education
LaTesha Sampson, Seton Hall University

ASSESSMENT INSTITUTE

Large Group Discussion
3:45 PM–4:45 PM
M 301

ASSESSMENT INSTITUTE

Evaluations and Closing
4:45 PM–5:00 PM
Imperial Ballroom, Salon A