

# 2025-26 Annual Survey Reference Copy

Practice Doctorate in Social Work (DSW) level surveys

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## Program Survey

Start of Block: pdss

Instructions Welcome to the **2025-26** CSWE annual survey **Practice Doctorate in Social Work (DSW) Program Survey** section, which collects data pertaining to Practice Doctorate (DSW) enrollment, graduation, and program structures. This data is used by the social work education community in research, program planning, and advocacy work. Your participation is critical in obtaining a complete picture of the social work education landscape. While completing this section of the survey, please note the following information: For this survey, data is collected on graduated students from the 2024-25 academic year and enrolled students for the 2025-26 academic year. For enrolled students, you will be asked to provide data based on full-time or part-time enrollment status. Do not enter symbols (such as \$ or %) in survey questions that require numeric responses. Using symbols, words, or spaces in these fields will result in an error message. If you are unable to provide data for a question, please leave it blank. If you have any questions while completing the survey, please contact us email [research@cswe.org](mailto:research@cswe.org). Thank you for your time in collecting this valuable data.

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Page Break

pdss\_contact Please indicate who filled out the **practice doctorate survey**:

- First name \_\_\_\_\_
  - Last name \_\_\_\_\_
  - Email \_\_\_\_\_
  - Phone number \_\_\_\_\_
  - Job title \_\_\_\_\_
  - Credentials (PhD, LCSW, MSW, DSW, etc., separated by commas) (if none put "None")  
\_\_\_\_\_
- 

pdss\_verify I verify I am the program's primary contact or confirm that I have received authorization from the program's primary contact to complete this form on the program's behalf.

- I am the program's primary contact
  - The program's primary contact has authorized me to complete this form on the program's behalf
- 

Page Break \_\_\_\_\_

pdss\_fin\_yn Would you like to add a financial designee to your practice doctorate (DSW) program record? The primary contact for each program may request a financial designee to be added to the program's CSWE database record to manage payment of CSWE fees/dues.

- Yes
  - No
-

pdss\_fin\_contact Please provide practice doctorate financial designee information.

First name \_\_\_\_\_

Last name \_\_\_\_\_

Email \_\_\_\_\_

Phone number \_\_\_\_\_

Job title \_\_\_\_\_

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Page Break \_\_\_\_\_

For the following section, please provide information about the number of degrees awarded and students **who graduated in 2024-25** from your program. Count all individuals who earned a practice doctorate degree from July 1, 2024, through June 30, 2025. Please provide as much of the data as possible. If you are only able to provide the “Total” number, please provide that number(s). The total numbers reported for the graduate demographic items should match the number of degrees awarded.



pdss\_total What was the total number of practice doctorate program degrees awarded **in 2024-25**?

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Page Break



pdss\_demo Please report on the **ethnicity/race** and **gender** of your **practice doctorate program’s graduates** in the below table. Please provide a single designation for race/ethnicity for all graduates following the U.S. OMB statistical policy directive 15 (SPD 15). Please do not count graduates twice. If a graduate belongs to two (2) or more race/ethnicity categories, please include them in the Multiracial and/or Multiethnic category below. For gender designations, the ‘Other’ category includes transgender, non-binary, or genderfluid graduates. *Ethnicity/race Category Definitions:* **American Indian or Alaska Native**

- Individuals with origins in any of the original peoples of North, Central, and South America, including, for example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, and Maya. **Asian** - Individuals with origins in any of the original peoples of Central or East Asia, Southeast Asia, or South Asia, including, for example, Chinese, Asian Indian, Filipino, Vietnamese, Korean, and Japanese. **Black or African American** - Individuals with origins in any of the Black racial groups of Africa, including, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. **Hispanic or Latino** - Includes individuals of Mexican, Puerto Rican, Salvadoran, Cuban, Dominican, Guatemalan, and other Central or South American or Spanish culture or origin. **Middle Eastern or North African** - Individuals with origins in any of the original peoples of the Middle East or North Africa, including, for example, Lebanese, Iranian, Egyptian, Syrian, Iraqi, and Israeli. **Native Hawaiian or Pacific Islander** - Individuals with origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands, including, for example, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. **White** - Individuals with origins in any of the original peoples of

Europe, including, for example, English, German, Irish, Italian, Polish, and Scottish. **Multiracial and/or Multiethnic** - Individuals with origins in two (2) or more of the race and ethnicity questions above.

	Male	Female	Other*	Undisclosed	Total
American Indian or Alaska Native alone					
Asian alone					
Black or African American alone					
Hispanic or Latino alone					
Middle Eastern or North African alone					
Native Hawaiian or Pacific Islander alone					

White alone					
Multiracial and/or Multiethnic					
Unknown/not reported					
Total					

Page Break



pdss\_demo\_int Please report the number of International Students who **graduated in 2024-25** by gender. **Please only report international students in this section.** The 'International student' category is reserved specifically for anyone who is not a U.S. citizen or permanent resident, no matter what other race category may apply; these may include holders of F (student) visas, J (exchange visitor) visas, and M (vocational training) visas. For gender designations, the 'Other' category includes transgender, non-binary, or genderfluid graduates.

	Male	Female	Other	Undisclosed
International Students				



pdss\_age Please provide the **number of all graduates, including international students**, for each age group:

	Graduates
Under 22 Years Old	
22-24 Years Old	
25-29 Years Old	
30-34 Years Old	
35-44 Years Old	
45-54 Years Old	
55-64 Years Old	
65 Years Old and Above	
Unknown	

Total

Page Break



pdss\_dis Please provide the **number of graduates** identifying as a person with a disability that received **disability-related accommodation(s)**:

	Total
Graduates with a disability and received accommodations	

Page Break

pdss\_info\_avail Please indicate if your institution collects or has access to the following information for the students in the practice doctorate program. *Definitions: **Military service*** – Military service is defined as: a person who serves or served in the active military, naval, or air service, and who was discharged or released therefrom under conditions other than dishonorable. Please refer to the glossary for further details on military service definitions.

Military service status



pdss\_mil Please provide the number of graduates with current or previous military service from your practice doctorate degree program during the 2024-25 academic year. Please include military veterans and active duty individuals in graduate counts.

	Graduates
Number of military graduates	

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Page Break

pdss\_loan Please provide information about the percentage of practice doctorate graduates with loan debt and the average amount of loan debt held by graduates. CSWE uses this critical information in advocacy and policy work. Only include debt accumulated by students while completing their practice doctorate degree at your institution. Please identify if the debt information you are providing includes only Federal student loans, only Private student loans, or both Federal and Private student loans. If you do not track this data at your program, DO NOT GUESS to provide a number. Please contact your campus' financial aid office to request this data. If the data is not available, please leave the questions blank. We thank you for your

efforts to help us collect the most accurate data. NOTE: Please include numbers only without special symbols (e.g., 55, not 55%; 30,000, not \$30,000).

	Enter Data
Total number of graduates with loan debt	
Percent of graduates with loan debt, out of total graduates	
Average amount (\$) of loan debt per student at graduation	

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pdss\_loan\_type What type(s) of **student loan debt** is (are) included in the numbers above?

- Only Federal Student Loan Debt
- Only Private Student Loan Debt
- Both Federal and Private Student Loan Debt
- Unknown

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Page Break

JS

pdss\_job Please provide the number of practice doctorate graduates from **2024-25** who are currently **employed**, in each of the following types of positions. If a graduate's position covers more than one category, please report only the primary category.

	Graduates
Tenure-Track Faculty Position in a CSWE-Accredited Program	
Non-Tenure-Track Faculty Position in a CSWE-Accredited Program	
Academic Research Position	
Nonacademic Research Position	
Academic Administrative Position	
Nonacademic Administrative Position	
Director of Field Placements	
Postdoctoral Fellow	
Private Clinical Practice	

Faculty Position in a Social Work Program not Accredited by CSWE	
Faculty Position in a Non-Social Work Program	
Other Position	
Not Employed	
Unknown	
Total	

Page Break

**This next section asks about the number of students enrolled in your practice doctorate program during the 2025-26 academic year.**



pdss\_enroll\_all Count individuals who were **enrolled** on your **practice doctorate program's** official census day (even if they subsequently withdrew, were dismissed, or granted leave of absence during the year). Please provide as much of the data as possible. If you are only able to provide the "Total Enrolled" or "Total" number(s), please provide that/those number(s). The total number of enrolled students should match in each of the demographic questions in this

part of the survey. Please provide the numbers below for all applicants, accepted students, enrolled students (i.e., students who were accepted and started the practice doctorate program during the **2025-26** academic year).

	Applicants	Accepted Students	Total Enrolled
Number of individuals			

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pdss\_enroll\_pds Please provide the numbers below for all **currently enrolled students**. If your institution considers a student to be enrolled full-time, but they are only taking courses part-time this semester, please count them as full-time.

	Full-time enrolled taking coursework	Full-time enrolled who completed coursework	Part-time enrolled taking coursework	Part-time enrolled who completed coursework
Number of Practice Doctorate students				

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Page Break

pdss\_enroll\_demo Please report on the **ethnicity/race** and **gender** of your **practice doctorate program's** enrolled students in the below table. Please provide a single designation for race/ethnicity for all enrolled students following the U.S. OMB statistical policy directive 15 (SPD 15). Please do not count enrolled students twice. If a student belongs to two (2) or more race/ethnicity categories, please include them in the Multiracial and/or Multiethnic category

below. For gender designations, the 'Other' category includes transgender, non-binary, or genderfluid graduates. *Ethnicity/race Category Definitions:* **American Indian or Alaska Native** - Individuals with origins in any of the original peoples of North, Central, and South America, including, for example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, and Maya. **Asian** - Individuals with origins in any of the original peoples of Central or East Asia, Southeast Asia, or South Asia, including, for example, Chinese, Asian Indian, Filipino, Vietnamese, Korean, and Japanese. **Black or African American** - Individuals with origins in any of the Black racial groups of Africa, including, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. **Hispanic or Latino** - Includes individuals of Mexican, Puerto Rican, Salvadoran, Cuban, Dominican, Guatemalan, and other Central or South American or Spanish culture or origin. **Middle Eastern or North African** - Individuals with origins in any of the original peoples of the Middle East or North Africa, including, for example, Lebanese, Iranian, Egyptian, Syrian, Iraqi, and Israeli. **Native Hawaiian or Pacific Islander** - Individuals with origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands, including, for example, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. **White** - Individuals with origins in any of the original peoples of Europe, including, for example, English, German, Irish, Italian, Polish, and

Scottish. **Multiracial and/or Multiethnic** - Individuals with origins in two (2) or more of the race and ethnicity questions above.

	Male	Female	Other*	Undisclosed	Total
American Indian or Alaska Native alone					
Asian alone					
Black or African American alone					
Hispanic or Latino alone					
Middle Eastern or North African alone					
Native Hawaiian or Pacific Islander alone					

White alone					
Multiracial and/or Multiethnic					
Unknown/not reported					
Total					

Page Break



pdss\_enroll\_int Please report the number of International Students **enrolled in the 2025-26 academic year** by gender. **Please only report international students in this section.** The 'International student' category is reserved specifically for anyone who is not a U.S. citizen or permanent resident, no matter what other race category may apply; these may include holders of F (student) visas, J (exchange visitor) visas, and M (vocational training) visas. For gender designations, the 'Other' category includes transgender, non-binary, or genderfluid graduates.

	Male	Female	Other	Undisclosed
International Students				

pdss\_enroll\_age Please provide the **number of all enrolled** practice doctorate students, **including international students**, for each age group:

	Full-time enrolled	Part-time enrolled
Under 22 Years Old		
22-24 Years Old		
25-29 Years Old		
30-34 Years Old		
35-44 Years Old		
45-54 Years Old		
55-64 Years Old		
65 Years Old and Above		
Unknown		

Total

Page Break



pdss\_dis Please provide the **number of enrolled** practice doctorate students identifying as a person with a **disability that received disability-related accommodation(s)**:

	Total Enrolled
Persons with a disability and received accommodations	

Page Break

pdss\_enroll\_info\_ava Please indicate if your institution collects or has access to the following information for the **enrolled students** in the practice doctorate program. *Definitions: **Military service** – Military service is defined as: a person who serves or served in the active military, naval, or air service, and who was discharged or released therefrom under conditions other than dishonorable. Please refer to the glossary for further details on military service definitions.*

Military service status



pdss\_enroll\_mil Please provide the number of enrolled students with current or previous military service from your practice doctorate degree program during the 2025-26 academic year. Please include military veterans and active duty individuals in graduate counts.

	Enrolled
Number of military graduates	

Page Break



pdss\_enroll\_cost Please provide information about your **program's average tuition costs per student** for in-state and out-of-state students during the **2025-26 academic year**. Tuition amounts should be based on full-time enrollment by academic year (not per semester, and should not include room/board in total). Please make sure to enter just a whole numeric dollar value into the provided space, e.g. 500

	Tuition (\$)
In-State Students	
Out-of-State Students	

Page Break



pdss\_enroll\_sch Please provide the **number of students** who received each **scholarship or type of aid** below and the average amount awarded per student during the **2025-26** academic year. Please make sure to enter just a whole numeric dollar value into the provided space, e.g. 500

	Number of Awards Given	Average Dollar Amount per Awarded per student
Scholarship for Historically/Currently Underrepresented Students		
Outside-Funded Aid, Need Based		
Outside-Funded Aid, Non-Need Based		
School-Funded Aid, Need Based		
School-Funded Aid, Non-Need Based		
Work Study		

End of Block: pdss

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Start of Block: pdps

pdps\_foci What is the **area of focus** for your practice doctorate degree program? Select all that apply

- Administration/Leadership
  - Advanced Clinical Practice
  - Teaching and Education
  - Community Practice
  - Implementation Science
  - Other (please specify)
- 

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pdps\_years\_avg For people that graduated in the **2024-25 academic year**, please report the **average number of years** it took to complete the practice doctorate degree program as a full-time student. Please round to the nearest tenth (e.g. 2.5 years):

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pdps\_admit\_acad Please rate the relative importance of each of the following **academic factors** in your practice doctorate degree admission decisions.

	Very Important	Moderately Important	Not Important
Academic GPA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
GRE test scores	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bachelor of Social Work (BSW) or equivalent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interview	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Application Essay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendation(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break

pdps\_fgpa\_avg Please report the **average grade-point average (GPA)** of students in your practice doctorate program in their admissions application for the following

- Baccalaureate GPA \_\_\_\_\_
- Master's GPA \_\_\_\_\_

pdps\_gre\_yn Did your program require students to submit **GRE scores** when they applied for the Fall 2025 admissions process?

- Yes
- No
- Optional

Page Break

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pdps\_adm\_nac Please rate the relative importance of each of the following **nonacademic factors** in your practice doctorate degree admissions. decisions.

	Not Important	Moderately Important	Very Important
Interview	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal Commitment to the Field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer Service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work Experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alumni/ae Relation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
First-Generation Status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Geographical Residence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
State Residency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Page Break

pdps\_post\_yn Does your practice doctorate program allow students to **postpone enrollment** after admission?

Yes

No

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JS \*

pdps\_post\_yrs Please specify the maximum period of **postponement** in years:

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JS \*

pdps\_post\_num Please specify the number of students who **postponed enrollment** during the **2025-2026 academic year**:

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Page Break

JS

pdps\_start\_deg Please list the **number of enrolled students**(i.e., students who were accepted and started the practice doctorate program during the **2025-26 academic year**) who currently hold a social work license in any of the following categories. If none, please enter '0'.

Bachelor's in Social Work License (e.g., LBSW, LSW)

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Master's in Social Work License (e.g., LGSW, LMSW)

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Advanced Generalist Social Work License (e.g., LAMSW, LAPSW, LISW)

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Clinical Social Work License (e.g., LCSW, LICSW, LISW)

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pdps\_stplan The next set of questions ask about the **plans of study** that your practice doctorate program offers. Please identify options that are available for students enrolled in your program. Report the number of students enrolled in each option during the **2025-26 academic year**.

Full-Time	▼ Yes ... No
Part-Time	▼ Yes ... No
Weekends/Evening	▼ Yes ... No
Multiple cohorts per year	▼ Yes ... No
Weekends Only	▼ Yes ... No



pdps\_stplan\_count Please report the number of students **enrolled** in each option during the **2025-26** academic year that you **indicated in the prior question**.

- Full-time \_\_\_\_\_
- Part-time \_\_\_\_\_
- Weekends/evening \_\_\_\_\_
- Multiple cohorts per year \_\_\_\_\_
- Weekends only \_\_\_\_\_

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Page Break

pdps\_dexp\_uni Did your program offer a **domestic exchange** student program during the **2025-26** academic year.

- Yes
- No

pdps\_sa\_yn Did your program offer a **study abroad** program during the **2025-26** academic year?

- Yes
- No

pdps\_sa\_cn You indicated that your program offers a **study abroad** program. Please **list each county** in which your program offers study abroad and separate each country with a semi-colon (e.g. country 1; country 2; country 3).

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Page Break

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pdps\_delivery Which of the following **delivery methods** are available to students to complete the degree program? If your program offers more than one way to complete the degree program, please select all of the options that are applicable. Below, each delivery method is described in more detail: *Category Definitions:* **Main campus** - A majority, more than 50%, of the curriculum is delivered in-person at a primary physical location, such as a main campus. **Satellite campus** - A majority, more than 50%, of the curriculum is delivered in-person at a branch or satellite location physically detached from the main campus. **Online synchronous** - A majority, more than 50% of the curriculum is delivered online in real-time sessions. **Online asynchronous** - A majority, more than 50% of the curriculum is delivered online for self-directed learning. **Broadcast site** - A majority, more than 50%, of the curriculum is broadcasted via television, audio, telephone, internet radio, livestream, computer-based video, or other modes of technology to students collectively convened in-person at program-established classroom location(s) physically detached from the main campus. Each physical classroom location to which the curriculum is broadcasted is considered a separate program option. **Correspondence** - The whole curriculum delivered through mailing materials (videos, texts, assignments, etc.) electronically or through the post to students. **Hybrid/Blended** – A majority (51% or more) of the curriculum is delivered in-person at a location (e.g., main campus, branch campus, etc.) and limited portions (50% or less) of the curriculum is delivered online. This model includes 50% or less of courses delivered fully virtually, distinct from the online learning. This

model may also include any percentage of individual hybrid/blended courses delivered partially in-person and partially virtually.

- Main campus
  - Satellite campus
  - Online synchronous
  - Online asynchronous
  - Broadcast site
  - Correspondence
  - Hybrid/Blended
  - Other, please specify
- 

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Page Break

pdps\_noneng\_yn Does your practice doctorate program offer **courses in a language other than English**?

- Yes
  - No
- 

pdps\_noneng\_lang You indicated that your program offers courses in a language other than English. Please separate **each language with a semicolon** (e.g. language 1; language 2; language 3).

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Page Break

pdps\_iple\_yn For the **2025-26** academic year, did your program require students to complete an **interprofessional learning experience**? (i.e. synchronous learning with students from other disciplines)

Yes

No

Page Break



pdps\_iple\_exp Which of the following **interprofessional learning experiences** did your program **require** students to participate in? Select all that apply. Descriptions can be found below. *Descriptions:* **Didactic learning** – Structured, teacher-led instruction designed to efficiently deliver information and core knowledge to students with other healthcare professionals. **Simulation** – Simulation experiences with other health care professions students **Individual practice** - Real-life experiences with other health care professions in practice settings with individuals, families, and/or groups **Community practice** - Real-life

experiences with other health care professions in practice settings with organizations and/or communities

- Didactic learning
- Simulation
- Individual Practice
- Community Practice
- Other (please specify)

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pdps\_iple\_fields You indicated that your program has **required interprofessional learning experiences/activities**. Which of the following professions/disciplines were included? Select all that apply.

- Medicine
  - Nursing
  - Public Health
  - Psychology
  - Criminal Justice/Criminology
  - Law
  - Data Science
  - Statistics
  - Business
  - Other (please specify)
- 

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pdps\_iple\_ppl Did your practice doctorate program have **designated personnel** with specific **responsibilities** (e.g., administration, teaching, or research) for the above **interprofessional educational experiences**?

- Yes
- No

pdps\_aelr\_req Does your program **require** any of the following applied or **experiential learning requirements**? Select all that apply

- Supervision/mentorship of product/project
- Capstone or other academic product course(s)
- Series of courses to design, develop, and implement a project
- Leadership seminar(s)
- Internship
- None
- Other (please indicate) \_\_\_\_\_

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pdps\_pro\_req What type of **academic product** does your practice doctorate program require of students?

- Dissertation
- Capstone Project
- Either Dissertation or Capstone (student has a choice)
- Both Dissertation and Capstone
- Other (please describe) \_\_\_\_\_

The next set of questions asks about how **new and emerging technologies** are being incorporated into the practice doctorate social work program curricula, institutional policies and skills and knowledge capacity-building.

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pdps\_tech\_yn Has your institution incorporated topics related to **new and emerging technologies** (e.g. telehealth, mobile mental health apps, social media, virtual reality training and applications, and artificial intelligence) in the **2025-26** academic year curricular content, as a subject or topic covered in the practice doctorate social work program(s)?

Yes

No

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pdps\_tech\_topic Please indicate all **relevant topics** related to **new and emerging technologies** listed below that have been incorporated into the practice doctorate-level curricula for the **2025-26** academic year.

- Telehealth and/or technology-mediated service delivery
  - Mobile mental health apps
  - Social and digital media
  - Virtual reality training and applications
  - Artificial intelligence-related topics
  - Infrastructure development and strategic technology planning
  - Other, please specify
-

pdps\_tech\_competenci With the social work practice landscape evolving and new professional competencies necessary to navigate social work practice and research needs, we would like to understand the **skills related to new and emerging technologies** that your institution is helping to cultivate for the students in the practice doctorate social work programs. Please indicate which of the following foundational digital competencies, if any, your institution's practice doctorate program incorporates into the degree or practice requirements. Please find the definitions of each of these areas below: *Definitions:* **Digital literacy:** The ability to navigate, evaluate, and use digital tools and platforms effectively in professional contexts. This includes understanding basic technology concepts, troubleshooting common issues, and maintaining currency with emerging digital tools. **Information literacy:** Expertise in evaluating digital information sources and identifying disinformation, enabling evidence-informed practice in online environments. This encompasses understanding algorithmic bias, recognizing credible sources, and helping clients navigate an increasingly complex information landscape. **Technology-Informed Professional Identity:** Integrating technology into social work practice while upholding ethical standards and values

- Digital literacy
  - Information literacy
  - Technology-informed professional identity
  - No digital or AI foundational -competencies are currently integrated into the degree or practice requirements
  - Other, please specify
- 

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Page Break -----

pdps\_tech\_policies These last set of questions aims to understand how institutions are **employing and establishing policies** for new and emerging technologies like AI platforms as educational tools and in the academic setting.

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pdps\_tech\_pol\_yn Does your institution have **official** policies on **AI platform and tool use** for faculty, staff, and students?

- Yes, for faculty and staff only
  - Yes, for students only
  - Yes, for faculty, staff and students
  - No official institutional AI policies
- 

pdps\_tech\_pol\_lvi Please indicate if these **AI policies** are **institution-wide** (across the whole university/institution), **degree-specific** (e.g. apply to all doctorate-level degrees) or **program-specific** (e.g. apply to social-work programs but not across disciplines).

- Institution-wide
  - Degree-specific
  - Program-specific
- 

pdps\_tech\_pol\_list Please list all official policies that your institution has related to AI platform and tool use for educational purposes and in the academic setting. Please write the name of each official policy document and separate multiple policies with semi-colons.

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End of Block: pdps

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Start of Block: confirm

Q2 Ready to submit this survey section? If you wish to change any responses from this survey section, please go back. If you wish to proceed, your responses for this section will be recorded and you will be redirected to your university's survey landing page.

End of Block: confirm

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## Faculty Survey

### Start of Block: Instructions

intro Welcome to the **2025-26** CSWE annual survey **Practice Doctorate in Social Work** (DSW) **Faculty Survey** section, which collects data pertaining to social work program structures and faculty trends. This data is used by the social work education community in research, program planning, and advocacy work. Your participation is critical in obtaining a complete picture of the social work education landscape. While completing this section of the survey, please note the following information: For the purpose of this survey, we define **full-time faculty** as tenure-track, tenured, or non-tenured (e.g. clinical professor, lecturer, instructor, visiting professor) faculty who are employed full-time by your institution. This can include faculty members who are full-time on a contract basis. **If your institution does not offer tenure, there is a separate category titled: "No tenure at institution"** which you may use to document faculty data. We define **part-time** as adjunct/term/contributing faculty/part-time lecturer and anyone else who teaches courses in your program who is not considered a full-time faculty member. Please provide as much data as possible. If you are only able to provide the "Total" number, please provide. **If a full-time faculty member holds more than one assignment, please indicate only their principal assignment.** Principal assignment is defined as faculty with principal assignment (51% or more) of their appointment dedicated solely to the social work program. The remainder of the identified faculty's time may be dedicated to teaching, administration, research, service, or other roles. **Primary administrative position** is defined as assigned time to provide administrative oversight of the program (**per 2025 Practice Doctorate Standards: Accreditation Standard D4.2.4(c):** The practice doctorate program director has sufficient assigned time for administrative oversight of the practice doctorate program, inclusive of all program options. It is customary for the program director to have at minimum 50% assigned time to administer the practice doctorate program). Do not enter symbols (such as \$ or %) in survey questions that require numeric responses. Using symbols, words, or spaces in these fields will result in an error message. If you have any questions while completing the survey, please contact us email [research@cswe.org](mailto:research@cswe.org). Thank you for your time in collecting this valuable data.

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fac\_dsw\_contact Please indicate who filled out this faculty survey:

- First name \_\_\_\_\_
  - Last name \_\_\_\_\_
  - Email \_\_\_\_\_
  - Phone number \_\_\_\_\_
  - Job title \_\_\_\_\_
  - Credentials (PhD, LCSW, MSW, DSW, etc.) (separate with commas) (if none put "None") \_\_\_\_\_
- 

fac\_dsw\_auth I verify I am the program's primary contact or confirm that I have received authorization from the program's primary contact to complete this form on the program's behalf.

- I am the program's primary contact
- The program's primary contact has authorized me to complete this form on the program's behalf.

**End of Block: Instructions**

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**Start of Block: dsw\_fac**

instructions\_ This section of the survey asks about full-time faculty members working for your practice doctorate program. Please provide information on faculty in your program during the 2025-26 academic year, unless otherwise stated. Please provide as much data as possible. If you are only able to provide the "Total" number, please provide it.

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fac\_dsw\_total Report the total number of full-time faculty employed by your social work program during the 2025-26 academic year.

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fac\_dsw\_pta Please provide the **number of full-time faculty** working in your practice doctorate program as their **principal teaching assignment** (if none leave blank). Also provide the **average number of courses** they taught **per semester** in the 2025-26 academic year.

Number of full-time faculty numbers

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Average number of courses taught per semester by each full-time faculty member

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Page Break

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fac\_dsw\_ratio Please report the Fall 2025 ratio of full-time students to full-time faculty in your social work programs based upon Fall 2025 data: For example: If there are 20 students per every faculty member in your program, enter 20 in the 'Fall 2025 Student-to-Faculty Ratio' column.

**Fall 2025 Student-to-Faculty Ratio**

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Total number of students ratio is based on

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Total number of faculty ratio is based on

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Page Break



fac\_dsw\_demo Please report on the ethnicity/race and gender of your program's graduates in the below table. Please provide a single designation for race/ethnicity for each full-time faculty members following the U.S. OMB statistical policy directive 15 (SPD 15). Please do not count faculty twice. If a faculty member belongs to two (2) or more race/ethnicity categories, please include them in the Multiracial and/or Multiethnic category below. For gender designations, the 'Other' category includes transgender, non-binary, or genderfluid graduates.

*Ethnicity/race Category Definitions:* **American Indian or Alaska Native**

- Individuals with origins in any of the original peoples of North, Central, and South America, including, for example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, and Maya. **Asian** - Individuals with origins in any of the original peoples of Central or East Asia, Southeast Asia, or South Asia, including, for example, Chinese, Asian Indian, Filipino, Vietnamese, Korean, and Japanese.

**Black or African American** - Individuals with origins in any of the Black racial groups of Africa, including, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. **Hispanic or Latino** - Includes individuals of Mexican, Puerto Rican, Salvadoran, Cuban, Dominican, Guatemalan, and other Central or South American or Spanish culture or origin.

**Middle Eastern or North African** - Individuals with origins in any of the original peoples of the Middle East or North Africa, including, for example, Lebanese, Iranian, Egyptian, Syrian, Iraqi, and Israeli.

**Native Hawaiian or Pacific Islander** - Individuals with origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands, including, for example, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. **White** - Individuals with origins in any of the original peoples of Europe, including, for example, English, German, Irish, Italian, Polish, and

Scottish. **Multiracial and/or Multiethnic** - Individuals with origins in two (2) or more of the race and ethnicity questions above.

	Male	Female	Other	Unknown	Total
American Indian or Alaska Native alone					
Asian alone					
Black or African American alone					
Hispanic or Latino alone					
Middle Eastern or North African alone					
Native Hawaiian or Pacific Islander alone					

White alone					
Multiracial and/or Multiethnic					
Unknown/not reported					
Total					

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Page Break \_\_\_\_\_

fac\_dsw\_ft\_ten\_yn Does your institution have tenure track?

Yes

No

JS

fac\_dsw\_ft\_ten Please provide the number of **full-time faculty** based on their tenure status during the **2025-26 academic year**. The next series of questions will ask for data specific to full-time faculty based upon their classification (i.e., tenured, tenure-track, non-tenure track)

	Count
Tenure-Track Faculty	
Tenured Faculty	
Non-Tenured Faculty	
Total	

Page Break

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fac\_dsw\_demo\_ten Please report on the ethnicity/race and gender of your program's **tenured full-time faculty members** in the below table. Please provide a **single designation for gender**

**and race/ethnicity for each tenured** full-time faculty members following the U.S. OMB statistical policy directive 15 (SPD 15). Please do not count faculty twice. If a faculty member belongs to two (2) or more race/ethnicity categories, please include them in the Multiracial and/or Multiethnic category below. For gender designations, the 'Other' category includes transgender, non-binary, or genderfluid graduates. *Ethnicity/race Definitions:* **American Indian or Alaska Native** - Individuals with origins in any of the original peoples of North, Central, and South America, including, for example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, and Maya. **Asian** - Individuals with origins in any of the original peoples of Central or East Asia, Southeast Asia, or South Asia, including, for example, Chinese, Asian Indian, Filipino, Vietnamese, Korean, and Japanese. **Black or African American** - Individuals with origins in any of the Black racial groups of Africa, including, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. **Hispanic or Latino** - Includes individuals of Mexican, Puerto Rican, Salvadoran, Cuban, Dominican, Guatemalan, and other Central or South American or Spanish culture or origin. **Middle Eastern or North African** - Individuals with origins in any of the original peoples of the Middle East or North Africa, including, for example, Lebanese, Iranian, Egyptian, Syrian, Iraqi, and Israeli. **Native Hawaiian or Pacific Islander** - Individuals with origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands, including, for example, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. **White** - Individuals with origins in any of the original peoples of Europe, including, for example, English, German, Irish,

Italian, Polish, and Scottish. **Multiracial and/or Multiethnic** - Individuals with origins in two (2) or more of the race and ethnicity questions above.

	Male	Female	Other	Unknown
American Indian or Alaska Native alone				
Asian alone				
Black or African American alone				
Hispanic or Latino alone				
Middle Eastern or North African alone				
Native Hawaiian or Pacific Islander alone				
White alone				

Multiracial and/or Multiethnic				
Unknown/not reported				
Total				

Page Break



fac\_dsw\_demo\_tt Please report on the ethnicity/race and gender of your program's **tenure-track full-time** faculty members in the below table. Please provide a **single designation for gender and race/ethnicity for each tenure-track** full-time faculty members following the U.S. OMB statistical policy directive 15 (SPD 15). Please do not count faculty twice. If a faculty member belongs to two (2) or more race/ethnicity categories, please include them in the Multiracial and/or Multiethnic category below. For gender designations, the 'Other' category includes transgender, non-binary, or genderfluid graduates. *Ethnicity/race Definitions:* **American Indian or Alaska Native** - Individuals with origins in any of the original peoples of North, Central, and South America, including, for example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, and Maya. **Asian** - Individuals with origins in any of the original peoples of Central or East Asia, Southeast Asia, or South Asia, including, for example, Chinese, Asian Indian, Filipino, Vietnamese, Korean, and Japanese. **Black or African American** - Individuals with origins in any of the Black racial groups of Africa, including, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. **Hispanic or Latino** - Includes individuals of Mexican, Puerto Rican, Salvadoran, Cuban, Dominican, Guatemalan, and other Central or South American or Spanish culture or origin. **Middle Eastern or North African** - Individuals with origins in any of the original peoples of the Middle East or North Africa, including, for example, Lebanese, Iranian, Egyptian, Syrian, Iraqi, and Israeli. **Native Hawaiian or Pacific Islander** - Individuals with origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands, including, for example, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and

Marshallese. **White** - Individuals with origins in any of the original peoples of Europe, including, for example, English, German, Irish, Italian, Polish, and Scottish. **Multiracial**

**and/or Multiethnic** - Individuals with origins in two (2) or more of the race and ethnicity questions above.

	Male	Female	Other	Unknown	Total
American Indian or Alaska Native alone					
Asian alone					
Black or African American alone					
Hispanic or Latino alone					
Middle Eastern or North African alone					
Native Hawaiian or Pacific Islander alone					

White alone					
Multiracial and/or Multiethnic					
Unknown/not reported					
Total					

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Page Break

fac\_dsw\_demo\_nt Please report on the ethnicity/race and gender of your program's non-tenured full-time faculty members in the below table. Please provide a **single designation for gender and race/ethnicity for each non-tenured** full-time faculty members following the U.S. OMB statistical policy directive 15 (SPD 15). Please do not count faculty twice. If a faculty member belongs to two (2) or more race/ethnicity categories, please include them in the Multiracial and/or Multiethnic category below. For gender designations, the 'Other' category includes transgender, non-binary, or genderfluid graduates. *Ethnicity/race Definitions:* **American Indian or Alaska Native** - Individuals with origins in any of the original peoples of North, Central, and South America, including, for example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, and Maya. **Asian** - Individuals with origins in any of the original peoples of Central or East Asia, Southeast Asia, or South Asia, including, for example, Chinese, Asian Indian, Filipino, Vietnamese, Korean, and Japanese. **Black or African American** - Individuals with origins in any of the Black racial groups of Africa, including, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. **Hispanic or Latino** - Includes individuals of Mexican, Puerto Rican, Salvadoran, Cuban, Dominican, Guatemalan, and other Central or South American or Spanish culture or origin. **Middle Eastern or North African** - Individuals with origins in any of the original peoples of the Middle East or North Africa, including, for example, Lebanese, Iranian, Egyptian, Syrian, Iraqi, and Israeli. **Native Hawaiian or Pacific Islander** - Individuals with origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands,

including, for example, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. **White** - Individuals with origins in any of the original peoples of Europe, including, for example, English, German, Irish, Italian, Polish, and Scottish. **Multiracial**

**and/or Multiethnic** - Individuals with origins in two (2) or more of the race and ethnicity questions above.

	Male	Female	Other	Unknown	Total
American Indian or Alaska Native alone					
Asian alone					
Black or African American alone					
Hispanic or Latino alone					
Middle Eastern or North African alone					
Native Hawaiian or Pacific Islander alone					

White alone					
Multiracial and/or Multiethnic					
Unknown/not reported					
Total					

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Page Break



fac\_dsw\_ft\_dis Please provide the **number of full-time faculty** based on the individuals' with a **registered disability** at your institution during the **2025-26 academic year**.

	Tenure-Track Faculty	Tenured Faculty	Non-Tenured Faculty	No Tenure at Institution
Faculty with disability who received accommodations				
Faculty without disability				

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fac\_dsw\_ft\_degrees Please provide the number of full-time faculty that hold each degree during the 2025-26 academic year. If a faculty member holds two degrees, for example,

please report that member for both relevant degrees. If you are only able to provide the total for each degree type, please provide this number.

	Tenure-Track Faculty	Tenured Faculty	Non-Tenured Faculty	No Tenure at Institution	Total
MSW					
Other Master's Degree					
Research-focused Doctorate in Social Work or Social Welfare					
Practice Doctorate in Social Work or Social Welfare					
Other Doctorate					
Law					
Medicine					

Unknown					
Other Degree (please state)					
Total					

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Page Break



fac\_dsw\_ft\_rank Please provide the **number of full-time** faculty based on the individuals' academic rank during the **2025-26 academic year**:

	Tenure-Track Faculty	Tenured Faculty	Non-Tenured Faculty	No Tenure at Institution
Assistant Professor				
Associate Professor				
Professor				
Instructor				
Lecturer				
Clinical Appointment				
Emeritus				
Field Instructor				

Other (please state)				
Unknown				
Total				

fac\_dsw\_ft\_title How many of the following **administrative titles** are held by your **full-time social work faculty**? If a full-time faculty member holds more than one of the following administrative titles, please indicate only their **primary administrative** position.

	Tenure-Track Faculty	Tenured Faculty	Non-Tenured Faculty	No Tenure at Institution
Dean				
Director				
Chair/Chairperson				
Assistant Dean or Director				
Associate Dean or Director				
Director of DSW Program				
Director of Field Education/Instruction				
Director of Admissions or Minority Recruitment				

Director of Continuing Education or Work Study				
Director of Research/Research Administrator				
Director of Diversity, Equity, and Inclusion				
Other (please state)				
Total				

fac\_ft\_union Are **full-time faculty** on your campus **unionized**?

- Yes
- No
- In progress

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fac\_dsw\_ft\_msw Please list the number of full-time faculty in your social work program who hold a master's in social work degree and their average number of years of social work practice experience during the 2025-26 academic year. If none, please leave blank.

Number with a Master's in Social Work Degree

\_\_\_\_\_

Average number of years of social work practice experience

\_\_\_\_\_



fac\_dsw\_ft\_swl Please list the number of full-time faculty who currently hold a social work license in any of the following categories during the 2025-26 academic year. If none, please leave blank.

Bachelors Social Work License (e.g., LBSW, LSW)

\_\_\_\_\_

Masters Social Work License (e.g., LGSW, LMSW)

\_\_\_\_\_

Advanced Generalist Social Work License (e.g., LAMSW, LAPSW, LISW)

\_\_\_\_\_

Clinical Social Work License (e.g., LCSW, LICSW, LISW)

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Then next two questions ask about the types of **research funding** and **grant opportunities** pursued by **both full-time and part-time faculty members** in your program.

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fac\_dsw\_fund\_src Please indicate the sources of funding for your program's current research projects from the below options. Please select all that apply.

- Government grants (Ex: NSF, NIH, SAMSHA, NIJ, DoD, etc),
  - Foundations (Ex: RWJF, Spencer Foundation, NASW Foundation, etc).
  - Industry
  - Private
  - University grants
  - Other (please specify)
- 
-

fac\_dsw\_fund\_src\_inf Please provide the below information regarding **research funding** in your program during the **2025-2026 academic year**.

	Average award amount (\$)	Number of awards received during the 2025-26 academic year	Please specify the funding agency/agencies
Government grants			
Foundations			
Industry			
Private			
University grants			
Other			

The next set of questions ask about your program's **part-time faculty** for the **2025-26 academic year**. For this survey, part-time faculty also includes adjunct/term/contributing faculty, and anyone else who teaches courses in your program who is not considered a full-time faculty member.

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fac\_pt\_yn Did your program have any **part-time** who taught courses in your program during the **2025-26 academic year**?

Yes

No

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fac\_dsw\_pt\_total Please report the total number of part-time faculty employed by your social work program during the 2025-26 academic year.

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fac\_dsw\_pt\_course The following questions are intended to capture information about the courses taught by part-time faculty in the practice doctorate program during the 2025-26 academic year.

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fac\_dsw\_pt\_course\_av Please provide the average number of practice doctorate courses taught by each part-time faculty member per semester in 2025-26.

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fac\_dsw\_pt\_course\_tl Please specify the total number of courses offered in the practice doctorate program in 2025-26.

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fac\_dsw\_pt\_course\_pt Please calculate the percentage of the total practice doctorate courses that are taught by part-time faculty.

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fac\_dsw\_pt\_teach Please specify the total number of part-time faculty members that teach courses and on which this average is based.

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Page Break

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fac\_dsw\_pt\_demo Please report on the ethnicity/race and gender of your program's graduates in the below table. Please provide a **single designation for gender and race/ethnicity for each part-time** faculty members following the U.S. OMB statistical policy directive 15 (SPD 15). Please do not count faculty twice. If a faculty member belongs to two (2) or more race/ethnicity categories, please include them in the Multiracial and/or Multiethnic category below. For gender designations, the 'Other' category includes transgender, non-binary, or genderfluid graduates. *Ethnicity/race definitions:* **American Indian or Alaska Native** - Individuals with origins in any of the original peoples of North, Central, and South America, including, for example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, and Maya. **Asian** - Individuals with origins in any of the original peoples of Central or East Asia, Southeast Asia, or South Asia, including, for example, Chinese, Asian Indian, Filipino, Vietnamese, Korean, and Japanese. **Black or African American** - Individuals with origins in any of the Black racial groups of Africa, including, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. **Hispanic or Latino** - Includes individuals of Mexican, Puerto Rican, Salvadoran, Cuban, Dominican, Guatemalan, and other Central or South American or Spanish culture or origin. **Middle Eastern or North African**

- Individuals with origins in any of the original peoples of the Middle East or North Africa, including, for example, Lebanese, Iranian, Egyptian, Syrian, Iraqi, and Israeli.   **Native Hawaiian or Pacific Islander** - Individuals with origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands, including, for example, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese.   **White** - Individuals with origins in any of the original peoples of Europe, including, for example, English, German, Irish, Italian, Polish, and

Scottish. **Multiracial and/or Multiethnic** - Individuals with origins in two (2) or more of the race and ethnicity questions above.

	Male	Female	Other	Unknown	Total
American Indian or Alaska Native alone					
Asian alone					
Black or African American alone					
Hispanic or Latino alone					
Middle Eastern or North African alone					
Native Hawaiian or Pacific Islander alone					

White alone					
Multiracial and/or Multiethnic					
Unknown/not reported					
Total					

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Page Break

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fac\_dsw\_pt\_dis Please provide the number of part-time faculty teaching courses in your program during the 2025-26 academic year based on the individuals' disability status.

	Part-time faculty
Faculty with disability who received accommodations	
Faculty without known disability or accommodations	
Total	

Page Break



fac\_dsw\_pt\_degree Please provide the **number of part-time faculty** teaching courses in your program that hold each degree during the **2025-26 academic year**. If a faculty member holds two degrees, for example, please report that member for both relevant degrees.

MSW : \_\_\_\_\_

Other Master's Degree : \_\_\_\_\_

Research-focused doctorate in Social Work or Social Welfare : \_\_\_\_\_

Practice doctorate in Social Work or Social Welfare : \_\_\_\_\_

Other Doctorate : \_\_\_\_\_

Law : \_\_\_\_\_

Medicine : \_\_\_\_\_

Other Degree (please state) : \_\_\_\_\_

Unknown : \_\_\_\_\_

Total : \_\_\_\_\_



fac\_dsw\_pt\_sw Please provide the **average number of years of social work practice experience** of **part-time faculty** who hold a **master's in social work degree** that are teaching courses in your program during the **2025-26 academic year**. Please leave blank if you do not know.

	Average number of years of social work practice experience
Part-Time Faculty	



fac\_pt\_swl Please list the number of **part-time faculty** teaching courses in your program during the **2025-26 academic year** who currently **hold a social work license** in any of the following categories. If none, please leave blank.

- Bachelors Social Work License (e.g., LBSW, LSW)  
\_\_\_\_\_
- Masters Social Work License (e.g., LGSW, LMSW)  
\_\_\_\_\_
- Advanced Generalist Social Work License (e.g., LAMSW, LAPSW, LISW)  
\_\_\_\_\_
- Clinical Social Work License (e.g., LCSW, LICSW, LISW)  
\_\_\_\_\_

fac\_pt\_union Are part-time faculty on your campus **unionized**?

- Yes
- No
- In-progress

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Page Break

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fac\_dsw\_mfp\_count This final question is an effort to help update CSWE's Minority Fellowship Program (MFP) Alumni database, which is used for reporting and outreach. What is the **total number of full-time and part-time faculty members** working in your department **who are MFP alum**?

- Faculty members who are MFP alum
-

fac\_dsw\_mfp\_list Please provide the **name** and **email address** of the **MFP alumni working in your department**. This information will only be used by MFP staff to update the Alumni database.

	First name	Last name	Email address
1			
2			
3			
4			
5			
6			
7			
8			
9			

End of Block: dsw\_fac

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Start of Block: confirm

Q2 Ready to submit this survey section? If you wish to change any responses from this survey section, please go back. If you wish to proceed, your responses for this section will be recorded and you will be redirected to your university's survey landing page.

End of Block: confirm

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## Faculty Compensation Survey

Start of Block: Instructions

intro Welcome to the 2025-26 CSWE annual survey **Practice Doctorate in Social Work (DSW) Faculty Compensation Survey** section, which collects data pertaining to Practice Doctorate in Social Work program faculty compensation trends. This data is used by the social work education community in research, program planning, and advocacy work. Your participation is critical in obtaining a complete picture of the social work education landscape. While completing this section of the survey, please note the following information: For the purpose of this survey, we define **full-time faculty** as tenure-track, tenured, or non-tenured (e.g. clinical professor, lecturer, instructor, visiting professor) faculty who are employed full-time by your institution. This can include faculty members who are full-time on a contract basis.

**If your institution does not offer tenure, there is a separate category titled: "No tenure at institution"** which you may use to document faculty data. We define **part-time** as adjunct/term/contributing faculty/part-time lecturer and anyone else who teaches courses in your program who is not considered a full-time faculty member. Please provide as much data as possible. If you are only able to provide the "Total" number, please provide. If a **full-time faculty member holds more than one assignment**, please **indicate only their principal assignment**. Principal assignment is defined as faculty with principal assignment (51% or more) of their appointment dedicated solely to the social work program. The remainder of the identified faculty's time may be dedicated to teaching, administration, research, service, or other roles.

**Primary administrative position** is defined as assigned time to provide administrative oversight of the program (per 2025 Practice Doctorate Standards: Accreditation Standard

D4.2.4(c): The practice doctorate program director has sufficient assigned time for administrative oversight of the practice doctorate program, inclusive of all program options. It is customary for the program director to have at minimum 50% assigned time to administer the practice doctorate program). If you have any questions while completing the survey, please contact us email [research@cswe.org](mailto:research@cswe.org). Thank you for your time in collecting this valuable data.

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Page Break

fac\_contact Please indicate who filled out this faculty survey:

- First name \_\_\_\_\_
- Last name \_\_\_\_\_
- Email \_\_\_\_\_
- Phone number \_\_\_\_\_
- Job title \_\_\_\_\_
- Credentials (PhD, LCSW, MSW, DSW, etc., separated by commas) (if none put "None")  
\_\_\_\_\_

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fac\_auth I verify I am the program's primary contact or confirm that I have received authorization from the program's primary contact to complete this form on the program's behalf.

- I am the program's primary contact
- The program's primary contact has authorized me to complete this form on the program's behalf.

End of Block: Instructions

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Start of Block: dsw\_fac

**The next section of this survey asks about full-time faculty salary.** This salary information is important to deans and program directors for hiring and advocacy within their universities, and for faculty in their job searching endeavors. When calculating average salary, please do not make adjustments based on salary structure (e.g., 9 month versus 12 month contract).



fac\_dsw\_ft\_title\_com What is the **average salary** of **full-time faculty** holding the following administrative titles as of **January 1, 2026**? Please round to the nearest whole dollar. If the position does not exist in your program, please leave the response area blank.

	<b>Average Salary</b>	<b>Salary Structure</b>		
	\$	9-Month Structure	10-Month Structure	12-Month Structure

Dean		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Director of School/Department of Social Work		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chair/Chairperson of School/Department of Social Work		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistant Dean or Director		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Associate Dean or Director		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Director of DSW Program		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Director of Field Education/Instruction		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Director of Admissions or Minority Recruitment		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Director of Continuing Education or Work Study		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Director of Research/Research Administrator		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Director of Diversity, Equity, and Inclusion		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

fac\_dsw\_ft\_rank\_comp What is the **salary range** and the **average salary** of **full-time faculty** holding the following academic ranks as of **January 1, 2026**? Please round to the nearest

whole dollar. If the position does not exist in your program, please leave the response area blank.

	Lowest salary	Highest salary	Average salary	Number of faculty members salary average is based on
Assistant Professor				
Associate Professor				
Professor				
Instructor				
Lecturer				
Clinical Appointment				
Emeritus				
Field Instructor				









White alone										
Multiracial and/or Multiethnic										
Unknown /not reported										

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fac\_dsw\_ft\_comp\_gen What is the **average salary of full-time faculty** holding the following academic ranks as of **January 1, 2026** based on **gender**? For gender designations, the 'Other' category includes transgender, non-binary, or genderfluid graduates. Please round to the nearest whole dollar. If the position does not exist in your program, please leave the response area blank. Scroll to the right to see all of the categories.

	Unknown		Female		Other		Male	
	Average salary	Number of full-time faculty	Average salary	Number of full-time faculty	Average salary	Number of full-time faculty	Average salary	Number of full-time faculty

Assistant Professor								
Associate Professor								
Professor								
Instructor								
Lecturer								
Clinical Appointment								
Emeritus								
Field Instructor								
Other (please state)								

Unknown

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fac\_dsw\_ntft\_rel If your campus has **non-tenure-track full-time faculty members**, what type(s) of **employment relationship** exists between these faculty members and the institution? Select all that apply \*Indicates that the employment arrangement can be renewed.

- Less than six months\*
- One year or less\*
- Two years or less\*
- Five years or less\*
- Contract for over five years
- Permanent position

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pt\_intro The next set of questions ask about your doctoral program's **part-time faculty** for the **2025-26 academic year**. For this survey, part-time faculty also includes adjunct/term/contributing faculty, and anyone else who teaches courses in your program who is not considered a full-time faculty member.

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JS

fac\_dsw\_pt\_yn Please provide the **average financial compensation per course taught** in the **2025-26 academic year** by **part-time faculty members** in each of the following categories based on the highest level of degree the part-time faculty member holds (if none, leave blank): Please scroll to the right to see all categories.

	Part-time Faculty with a Master's Degree			Part-time Faculty with a PhD Degree		
	Minimum pay (\$) per course section	Maximum pay (\$) per course section	Average pay (\$) per course section	Minimum pay (\$) per course section	Maximum pay (\$) per course section	Average pay (\$) per course section

<p>Bachelor of Social Work (BSW) courses</p>						
<p>Master of Social Work (MSW) courses</p>						
<p>Doctorate in Social Work (DSW) courses</p>						
<p>Doctor of Philosophy, Social Work (PhD) courses</p>						



fac\_dsw\_pt\_rel What type of **employment relationship** exists between **part-time faculty members** and your institution during the **2025-26 academic year**? Select all that apply  
\*Indicates that the employment arrangement can be renewed.

- Less than six months\*
- One year or less\*
- Two years or less\*
- Five years or less\*
- Over five years
- Permanent position
- Not Applicable

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JS

fac\_dsw\_pt\_ben\_yn Are part-time faculty members **eligible to receive benefits** (e.g., health, dental, retirement) at your institution?

- All part-time faculty members receive benefits
  - Part-time faculty members who teach/work over a determined threshold of hours receive benefits (please state the threshold)  
\_\_\_\_\_
  - No part-time faculty members receive benefits
-

fac\_dsw\_pt\_ben\_same Do part-time faculty members who receive benefits receive the **same benefits as full-time faculty**?

Yes

No

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fac\_dsw\_pt\_ben What **benefits** are part-time faculty members **eligible to receive** at your institution? Select all that apply

Health benefits (medical, dental, vision, etc.)

Retirement benefits

Commuter benefits

Education benefits

Paid Time Off

Other (please specify) \_\_\_\_\_

End of Block: dsw\_fac

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Start of Block: confirm

Q2 Ready to submit this survey section? If you wish to change any responses from this survey section, please go back. If you wish to proceed, your responses for this section will be recorded and you will be redirected to your university's survey landing page.

End of Block: confirm