

Board of Accreditation (BOA) Department of Social Work Accreditation (DOSWA)

Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Accreditation Standard B5.0.1(d) | Sample Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

This sample form was developed by CSWE's Department of Social Work Accreditation to model a completed form. Programs input their own content.

Alexandria College BSW Program

Generalist Practice | Summary of Plan

			Competency:
Compatonay		Instrument:	Expected
	Instrument	Expected Level of	Level of
Competency	instrument	Achievement for Instrument	Achievement
			for
			Competency
	Instrument 1: Field	4 67 : 4 1	000/
Competency 1:	Evaluation / Learning	4 of 5 points on each criterion	
Demonstrate Ethical	Agreement	Criterion	
and Professional	Instrument 2: Social	4 67 : 4 1	90%
Behavior	Work Ethics and Values	4 of 5 points on each rubric line item	
	Oral Presentation	rubric fine flem	
Compotonov 2.	Instrument 1: Field	4 67 : 4 1	90%
Competency 2: Advance Human Rights	Evaluation / Learning	4 of 5 points on each criterion	
and Social, Racial,	Agreement	Criterion	
Economic, and	Instrument 2:	4 67 1	
Environmental Justice	Environmental Justice	4 of 5 points on each rubric line item	
	Case Study	rubric fine flem	
Competency 3: Engage	Instrument 1: Field	1 of 5 mainta on co-1	
Anti-Racism, Diversity,	Evaluation / Learning	4 of 5 points on each criterion	85%
Equity, and	Agreement	CHICHOH	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Expected Level of Achievement for Competency	
Inclusion (ADEI) in Practice	Instrument 2: Privilege Paper	4 of 5 points on each rubric line item		
Competency 4: Engage in Practice-informed	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	90%	
Research and Research-informed Practice	Instrument 2: Literature Review & Evaluation Project	4 of 5 points on each rubric line item	90%	
Competency 5: Engage	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	95%	
in Policy Practice	Instrument 2: Policy Brief & Advocacy Simulation	4 of 5 points on each rubric line item	9370	
Competency 6: Engage	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion		
with Individuals, Families, Groups, Organizations, and Communities	Instrument 2: Organization Case Study & Informational Interview on Engagement Techniques	4 of 5 points on each rubric line item	85%	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion		
	Instrument 2: Community Windshield Survey / SWOT Analysis	4 of 5 points on each rubric line item	85%	
Competency 8: Intervene with Individuals, Families,	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	85%	

			Competency:
	Instrument	Instrument:	Expected
Compotonov		Expected Level of	Level of
Competency	Instrument	Achievement for	Achievement
		Instrument	for
			Competency
Groups, Organizations,	Instrument 2: Group	4 07 : 4 1	
and Communities	Role-play on	4 of 5 points on each rubric line item	
	Intervention Techniques	rubric fine flem	
Competency 9:	Instrument 1: Field	4 of 5 points on each	
Evaluate Practice with	Evaluation / Learning	criterion	
Individuals, Families, Groups, Organizations, and Communities	Agreement	Critorion	85%
	Instrument 2: Individual	4 - 6 5	03/0
	or Family Service	4 of 5 points on each rubric line item	
	Delivery Observation	ruorie iilie iteili	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 09/24 - 4/25 Date Publicly Posted on Program's Website: 05/25

Competency	Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (75)	Program Option 1 Outcomes: Alexandria, VA $n = (50)$	Program Option 2 Outcomes: Online $n = (25)$
Competency 1: Demonstrate Ethical and Professional Behavior	90%	86%	82.5%	89.5%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	95%	95%	95%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	86%	85%	87%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	90%	87.3%	90%	84.5%

Competency	Competency: Expected Level of Achievement Inclusive of All	Aggregate Actual Outcomes: All Program Options	Program Option 1 Outcomes: Alexandria, VA	Program Option 2 Outcomes: Online n = (25)
	Instruments	n = (75)	$\mathbf{n} = (50)$	(20)
Competency 5: Engage in Policy Practice	95%	86%	82.5%	89.5%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	85%	85%	85%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	88%	85%	91%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	86.8%	87.5%	86%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations,	85%	92.5%	92.5%	92.5%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (75)	Program Option 1 Outcomes: Alexandria, VA $n = (50)$	Program Option 2 Outcomes: Online n = (25)
and Communities				