

2025-26 Annual Survey Reference Copy

Research Doctorate in Social Work (PhD) level surveys

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Program Survey

Start of Block: rdss

Instructions Welcome to the 2025-26 CSWE annual survey **Research Doctorate in Social Work** (PhD) program survey section, which collects data pertaining to **Research Doctorate** (PhD) enrollment, graduation, and program structures. This data is used by the social work education community in research, program planning, and advocacy work. Your participation is critical in obtaining a complete picture of the social work education landscape. While completing this section of the survey, please note the following information: For this survey, data is collected on graduated students from the 2024-25 academic year and enrolled students for the 2025-26 academic year. For enrolled students, you will be asked to provide data based on full-time or part-time enrollment status. Do not enter symbols (such as \$ or %) in survey questions that require numeric responses. Using symbols, words, or spaces in these fields will result in an error message. If you are unable to provide data for a question, please leave it blank. If you have any questions while completing the survey, please contact us email research@cswe.org. Thank you for your time in collecting this valuable data.

Page Break

Instructions Welcome to the **2025-26** CSWE annual survey **research doctorate (PhD) program** survey section, which collects data pertaining to research doctorate enrollment, graduation, and program structures. This data is used by the social work education community

in research, program planning, and advocacy work. Your participation is critical in obtaining a complete picture of the social work education landscape. While completing this section of the survey, please note the following information: 1. For this survey, data is collected on graduated students from the 2024-25 academic year and enrolled students for the 2025-26 academic year. 2. For enrolled students, you will be asked to provide data based on full-time or part-time enrollment status. 3. **Do not enter symbols (such as \$ or %) in survey questions that require numeric responses. Using symbols, words, or spaces in these fields will result in an error message.** 4. If you are unable to provide data for a question, please leave it blank. If you have any questions while completing the survey, please contact us email research@cswe.org. Thank you for your time in collecting this valuable data.

rdss_contact Please indicate who filled out the **research doctorate survey**:

- First name _____
 - Last name _____
 - Email _____
 - Phone number _____
 - Job title _____
 - Credentials (PhD, LCSW, MSW, DSW, etc., separated by commas) (if none put "None")

-

rdss_verify I verify I am the program's primary contact or confirm that I have received authorization from the program's primary contact to complete this form on the program's behalf.

- I am the program's primary contact
 - The program's primary contact has authorized me to complete this form on the program's behalf
-

Page Break _____

For the following section, please provide information about the number of degrees awarded and students who graduated in **2024-25** from your research doctorate program. Count all individuals who earned a research doctorate degree from **July 1, 2024, through June 30, 2025**. Please provide as much of the data as possible. If you are only able to provide the “Total” number, please provide that number. The total numbers reported for the graduate demographic items should match the number of degrees awarded.



rdss_total What was the total number of **research doctorate program degrees** awarded in the **2024-25 academic year**?

rdss_demo Please report on the **ethnicity/race** and **gender** of your research doctorate program’s graduates in the **2024-25 academic year** in the below table. Please provide a single designation for race/ethnicity for all graduates following the U.S. OMB statistical policy directive 15 (SPD 15). Please do not count graduates twice. If a graduate belongs to two (2) or more race/ethnicity categories, please include them in the Multiracial and/or Multiethnic category below. For gender designations, the ‘Other’ category includes transgender, non-binary, or genderfluid graduates. *Ethnicity/race Category Definitions:* **American Indian or Alaska Native** - Individuals with origins in any of the original peoples of North, Central, and South America, including, for example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, and Maya. **Asian** - Individuals with origins in any of the original peoples of Central or East Asia, Southeast Asia, or South Asia, including, for example, Chinese, Asian Indian, Filipino, Vietnamese, Korean, and Japanese. **Black or African American** - Individuals with origins in any of the Black racial groups of Africa, including, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. **Hispanic or Latino** - Includes individuals of Mexican, Puerto Rican, Salvadoran, Cuban, Dominican, Guatemalan, and other Central or South American or Spanish culture or origin. **Middle Eastern or North African** - Individuals with origins in any of the original peoples of the Middle East or North Africa, including, for example, Lebanese, Iranian, Egyptian, Syrian, Iraqi, and Israeli. **Native Hawaiian or Pacific Islander** - Individuals with origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands, including, for example, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. **White** - Individuals with origins in any of the original peoples of Europe, including, for example, English, German, Irish, Italian, Polish, and

Scottish. **Multiracial and/or Multiethnic** - Individuals with origins in two (2) or more of the race and ethnicity questions above.

	Male	Female	Other	Undisclosed	Total
American Indian or Alaska Native alone					
Asian alone					
Black or African American alone					
Hispanic or Latino alone					
Middle Eastern or North African alone					
Native Hawaiian or Pacific Islander alone					

White alone					
Multiracial and/or Multiethnic					
Unknown/not reported					
Total					

Page Break



rdss_demo_int Please report the **number of International Students who graduated from your research doctorate program by gender**. Please only report international students in this section. The 'International student' category is reserved specifically for anyone who is not a U.S. citizen or permanent resident, no matter what other race category may apply; these may include holders of F (student) visas, J (exchange visitor) visas, and M (vocational training) visas. For gender designations, the 'Other' category includes transgender, non-binary, or genderfluid graduates.

	Male	Female	Other	Undisclosed
International Students				

rdss_age Please provide the **number of all graduates** in the **2024-25 academic year**, **including international students**, for each **age group**:

	Graduates
Under 22 Years Old	
22-24 Years Old	
25-29 Years Old	
30-34 Years Old	
35-44 Years Old	
45-54 Years Old	
55-64 Years Old	
65 Years Old and Above	
Unknown	

Total

Page Break



rdss_dis Please provide the number of graduates identifying as a **person with a disability that received disability-related accommodation(s)** during the **2024-25** academic year:

	Total
Persons with a disability and received accommodations	

Page Break

rdss_info_avail Does your institution collect information about the **military status of graduates** from the PhD program? *Definition: **Military service*** – Military service is defined as: a person who serves or served in the active military, naval, or air service, and who was discharged or released therefrom under conditions other than dishonorable. Please refer to the glossary for further details on military service definitions.

Yes

No

rdss_mil Please provide the number of **graduates with current or previous military service** from your PhD degree program during the **2024-25 academic year**. Please include military veterans and active duty individuals in graduate counts.

Number of military graduates

Page Break



rdss_loan Please provide information about the percentage of research doctorate graduates with **loan debt** and the **average amount of loan debt** held by graduates. CSWE uses this critical information in advocacy and policy work. Only include debt accumulated by students while completing their research doctorate degree at your institution. Please identify if the debt information you are providing includes only Federal student loans, only Private student loans, or both Federal and Private student loans. Do not include room and board. If you do not track this data at your program, **DO NOT GUESS** to provide a number. Please contact your campus' financial aid office to request this data. If the data is not available, please leave the questions blank. We thank you for your efforts to help us collect the most accurate data. **NOTE:** Please include numbers only without special symbols (e.g., 55, not 55%; 30,000, not \$30,000).

	Enter Data
Total number of graduates with loan debt	
Percent of graduates with loan debt	
Average amount of loan debt at graduation	

rdss_type What type(s) of **student loan debt** is(are) included in the numbers above?

- Only Federal Student Loan Debt
- Only Private Student Loan Debt
- Both Federal and Private Student Loan Debt
- Unknown

Page Break

JS

rdps_years_avg For people that graduated in the 2024-2025 academic year, please report the average number of years it takes to complete your social work research doctorate degree program as a full-time student. Please round to the nearest tenth (e.g. 2.5)

- Full-time Student Average
-

Page Break

JS

rdss_job Please provide the number of your research doctorate program graduates from the **2024-25 academic year** who are **currently employed** in each of the following types of

positions. If a graduate's position covers more than one category, please report only the primary category.

	Graduates
Tenure-track faculty position in a CSWE-accredited program	
Non-tenure-track faculty position in a CSWE-accredited program	
Academic research position	
Nonacademic research position	
Academic administrative position	
Nonacademic administrative position	
Director of Field placements	
Postdoctoral fellow	
Private clinical practice	

Faculty position in a social work program not accredited by CSWE	
Faculty position in a non-social work program	
Other position	
Not employed	
Unknown	
Total	

Page Break

This next section asks about the **number of students enrolled in your research doctorate** during the **2025-26 academic year**. Count individuals who were enrolled on your research doctorate program's official census day (even if they subsequently withdrew, were dismissed, or granted leave of absence during the year). Please provide as much of the data as possible. If you are only able to provide the "Total Enrolled" or "Total" number(s), please provide that/those number(s). The total number of enrolled students should match in each of the questions in this section.

rdss_enroll_all Please provide the numbers below for all **applicants, accepted students, and enrolled students** (i.e., students who were accepted and started the research doctorate program during the **2025-26 academic year**).

	Applicants	Accepted Students	Total enrolled
Number of individuals			



rdss_enroll_rds Please provide the numbers below for all **currently enrolled research doctorate students** during the **2025-26 academic year**. If your institution considers a student to be enrolled full-time, but they are only taking courses part-time this semester, please count them as full-time. Please indicate the students who are full-time or part-time and taking coursework or have completed coursework.

	Full-time taking coursework	Full-time completed coursework	Part-time taking coursework	Part-time completed coursework
Number of Research Doctorate Students				

Page Break

rdss_enroll_demo Please report on the **ethnicity/race** and **gender** of your program's **enrolled students** in the below table. Please provide a single designation for race/ethnicity for all enrolled students following the U.S. OMB statistical policy directive 15 (SPD

15). Please do not count graduates twice. If a graduate belongs to two (2) or more race/ethnicity categories, please include them in the Multiracial and/or Multiethnic category below. For gender designations, the 'Other' category includes transgender, non-binary, or genderfluid graduates. *Ethnicity/race Category Definitions:* **American Indian or Alaska Native** - Individuals with origins in any of the original peoples of North, Central, and South America, including, for example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, and Maya. **Asian** - Individuals with origins in any of the original peoples of Central or East Asia, Southeast Asia, or South Asia, including, for example, Chinese, Asian Indian, Filipino, Vietnamese, Korean, and Japanese. **Black or African American** - Individuals with origins in any of the Black racial groups of Africa, including, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. **Hispanic or Latino** - Includes individuals of Mexican, Puerto Rican, Salvadoran, Cuban, Dominican, Guatemalan, and other Central or South American or Spanish culture or origin. **Middle Eastern or North African** - Individuals with origins in any of the original peoples of the Middle East or North Africa, including, for example, Lebanese, Iranian, Egyptian, Syrian, Iraqi, and Israeli. **Native Hawaiian or Pacific Islander** - Individuals with origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands, including, for example, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. **White** - Individuals with origins in any of the original peoples of Europe, including, for example, English, German, Irish, Italian, Polish, and

Scottish. **Multiracial and/or Multiethnic** - Individuals with origins in two (2) or more of the race and ethnicity questions above.

	Male	Female	Other	Undisclosed	Total
American Indian or Alaska Native alone					
Asian alone					
Black or African American alone					
Hispanic or Latino alone					
Middle Eastern or North African alone					
Native Hawaiian or Pacific Islander alone					

White alone					
Multiracial and/or Multiethnic					
Unknown/not reported					
Total					

Page Break



rdss_enroll_intl Please report the number of **international students** by **gender**. Please only report international students in this section. The 'international student' category is reserved specifically for anyone who is not a U.S. citizen or permanent resident, no matter what other race category may apply; these may include holders of F (student) visas, J (exchange visitor) visas, and M (vocational training) visas. For gender designations, the 'Other' category includes transgender, non-binary, or genderfluid graduates.

	Male	Female	Other	Undisclosed
International student				

rdss_enroll_age Please provide the **number of all enrolled research doctoral** students, **including international students**, for each **age group**:

	Full-time enrolled	Part-time enrolled
Under 22 Years Old		
22-24 Years Old		
25-29 Years Old		
30-34 Years Old		
35-44 Years Old		
45-54 Years Old		
55-64 Years Old		
65 Years Old and Above		
Unknown		

Total

Page Break



rdss_dis Please provide the **number of enrolled research doctoral** students identifying as a person with a disability that received **disability-related accommodation(s)**.

	Total
Students with a disability and received accommodations	

Page Break

rdss_enroll_info_ava Does your institution collect information about the **military status** of research doctoral students enrolled during the **2025-26 academic year** in your PhD program?
*Definition: **Military service*** – Military service is defined as: a person who serves or served in the active military, naval, or air service, and who was discharged or released therefrom under conditions other than dishonorable. Please refer to the glossary for further details on military service definitions.

Yes

No

rdss_enroll_mil Please provide the number of research doctoral students enrolled during the **2025-26 academic year** with **current or previous military service**. Please include military veterans and active duty individuals in student counts.

Number of students _____

Page Break _____



rdss_enroll_cost Please provide information about your research doctorate program's **average tuition costs** for in-state and out-of-state students during the **2025-26 academic year**. Tuition amounts should be based on full-time enrollment by academic year (not per semester, and should not include room/board in total).

	Tuition (\$)
In-State Students	
Out-of-State Students	

Page Break _____



rdss_enroll_sch Please provide the **number of students** who **received each scholarship or type of aid below** and the **average amount awarded** per student during the **2025-26 academic year**. Do not count paid field internships in your response.

	Number of Awards Given	Average Amount Awarded per Student (\$)
Scholarship for Historically/Currently Underrepresented Students		
Outside-Funded Aid, Need Based		
Outside-Funded Aid, Non-Need Based		
School-Funded Aid, Need Based		
School-Funded Aid, Non-Need Based		
Work Study		

End of Block: rdss

Start of Block: rdps



rdps_admit_acad Please rate the relative importance of each of the following **academic factors** in research doctorate degree admissions decisions.

	Very Important	Moderately Important	Not Important
Academic GPA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
GRE Test Scores	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bachelor of Social Work (BSW) or Equivalent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master of Social Work (MSW) or Equivalent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Application Essay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendation(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



rdps_fgpa_avg Please report the **average grade-point average** (GPA) of students in your research doctorate program in their admissions application for the following:

- Baccalaureate GPA _____
- Master's GPA _____

rdps_gre_yn Did your research doctorate program require students to submit **GRE scores** when they applied for admission during the **2025-26 academic year**?

- Yes
- No
- Optional

Page Break



rdps_adm_nac Please rate the relative importance of each of the following **nonacademic factors** in the research doctorate degree **admissions decisions**.

	Very Important	Moderately Important	Not Important
Interview	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal Commitment to the Field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer Service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work Experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alumni/ae Relation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
First-Generation Status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Geographical Residence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
State Residency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

rdps_exp_req_yn Please indicate if your research doctorate program **requires post-MSW practice experience** for admission?

Yes

No



rdps_exp Please report the **minimum number of years of post-MSW practice experience** the program requires for admission to the research doctorate program.

Page Break



rdps_enroll_sw_prac Please list the **number of enrolled research doctorate students** during the **2025-26 academic year** that hold a **master's degree in social work**. Please also report their average **years of social work practice experience**.

	Number of Students with a Master's in Degree in Social Work	Average Years of Social Work Practice Experience
Enrolled Students		



rdps_start_deg Please list the **number of enrolled students** (i.e., students who were accepted and started the research doctorate program during the **2025-26 academic year**) who currently hold a **social work license** in any of the following categories. If none, please enter '0'.

	Number of Students
Bachelors Social Work License (e.g., LBSW, LSW)	
Masters Social Work License (e.g., LGSW, LMSW)	
Advanced Generalist Social Work License (e.g., LAMSW, LAPSW, LISW)	
Clinical Social Work License (e.g., LCSW, LICSW, LISW)	

 Page Break

rdps_delivery Which of the following **delivery methods** are available to students to complete the degree program? If your program offers more than one way to complete the degree program, please select all of the options that are applicable. Below, each delivery method is described in more detail: *Category Definitions:* **Main campus** - A majority, more than 50%, of the curriculum is delivered in-person at a primary physical location, such as a main campus. **Satellite campus** - A majority, more than 50%, of the curriculum is delivered in-person at a branch or satellite location physically detached from the main campus. **Online synchronous** - A majority, more than 50% of the curriculum is delivered online in real-time sessions. **Online asynchronous** - A majority, more than 50% of the curriculum is delivered online for self-directed learning. **Broadcast site** - A majority, more than 50%, of the curriculum is broadcasted via television, audio, telephone, internet radio, livestream, computer-based video, or other

modes of technology to students collectively convened in-person at program-established classroom location(s) physically detached from the main campus. Each physical classroom location to which the curriculum is broadcasted is considered a separate program option.

Correspondence - The whole curriculum delivered through mailing materials (videos, texts, assignments, etc.) electronically or through the post to students. **Hybrid/Blended** – A majority (51% or more) of the curriculum is delivered in-person at a location (e.g., main campus, branch campus, etc.) and limited portions (50% or less) of the curriculum is delivered online. This model includes 50% or less of courses delivered fully virtually, distinct from the online learning. This model may also include any percentage of individual hybrid/blended courses delivered partially in-person and partially virtually.

- Main campus
 - Satellite campus
 - Online synchronous
 - Online asynchronous
 - Broadcast site
 - Correspondence
 - Hybrid/Blended
 - Other, please specify
-

rdps_sso The next set of questions ask about the **plans of study** that your research doctorate program offers. Report the number of students enrolled in each option during the **2025-26 academic year**.

Full-Time	▼ Yes ... No
Part-Time	▼ Yes ... No
Weekends/Evening	▼ Yes ... No
Multiple cohorts per year	▼ Yes ... No
Weekends Only	▼ Yes ... No



rdps_sso_count Please report the **number of students enrolled** in each **study plan option** during the **2025-26 academic year** that you indicated in the prior question.

- Full-time _____
- Part-time _____
- Weekends/evening _____
- Multiple cohorts per year _____
- Weekends only _____

Page Break _____

rdps_dexp_uni Did your program offer a **domestic student exchange program** during the **2025-26 academic year**?

- Yes
- No

rdps_sa_yn Did your program offer a **study abroad program** during the **2025-26 academic year**?

Yes

No

rdps_sa_cn Please list the **countries** (separated by semi-colons) in which your program offered a **study abroad** program during the **2025-26 academic year**.

Page Break

JS

rdps_cert_fields_yn Please indicate the **graduate certificate opportunities** that are available to students in your research doctorate program during the **2025-26 academic year**.

Applied Statistical Modeling	▼ Yes ... No
Clinical Trials Design & Management	▼ Yes ... No
Diversity, Equity, and Inclusion	▼ Yes ... No
Global Health	▼ Yes ... No
Nonprofit Management & Leadership	▼ Yes ... No
Online Teaching and Learning	▼ Yes ... No
Qualitative Research	▼ Yes ... No
Other	▼ Yes ... No

JS

rdps_cert_fields_ct Please provide the **number of students enrolled** in your graduate **certificate opportunities** indicated in the previous question.

Applied Statistical Modeling

Clinical Trials Design & Management

Diversity, Equity, and Inclusion

Global Health

Nonprofit Management & Leadership

Online Teaching and Learning

Qualitative Research

JS

rdps_cert_fields_oth You indicated your program offers **other graduate certificates** during the **2025-26** academic year. Please provide the **certificate name** and the number of **students enrolled**.

	Number of students enrolled
Other Certificate 1	
Other certificate 2	
Other certificate 3	
Other certificate 4	
Other certificate 5	

Page Break

rdps_tech The next set of questions asks about how **new and emerging technologies** are being incorporated into the research doctorate program curricula, institutional policies and skills and knowledge capacity-building.

rdps_tech_yn Has your institution **incorporated topics related to new and emerging technologies** (e.g. telehealth, mobile mental health apps, social media, virtual reality training

and applications, and artificial intelligence) in the **2025-26** academic year curricular content, as a subject or topic covered in the research doctorate social work program(s)?

Yes

No

rdps_tech_topic Please indicate all relevant topics related to **new and emerging technologies** listed below that have been incorporated into the research doctorate-level curricula for the **2025-26** academic year.

- Telehealth and/or technology-mediated service delivery
 - Mobile mental health apps
 - Social and digital media
 - Virtual reality training and applications
 - Artificial intelligence-related topics
 - Infrastructure development and strategic technology planning
 - Other, please specify
-

Page Break

rdps_tech_competency With the social work practice landscape evolving and new professional competencies necessary to navigate social work practice and research needs, we would like to understand the skills related to new and emerging technologies that your institution is helping to cultivate for the students in research doctorate social work programs. Please indicate which of the following **foundational digital competencies**, if any, your institution's research doctorate program incorporates into the degree or practice requirements. Please find the definitions of each of these areas below: *Definitions:* **Digital literacy:** The ability to navigate,

evaluate, and use digital tools and platforms effectively in professional contexts. This includes understanding basic technology concepts, troubleshooting common issues, and maintaining currency with emerging digital tools. **Information literacy:** Expertise in evaluating digital information sources and identifying disinformation, enabling evidence-informed practice in online environments. This encompasses understanding algorithmic bias, recognizing credible sources, and helping clients navigate an increasingly complex information landscape. **Technology-Informed Professional Identity:** Integrating technology into social work practice while upholding ethical standards and values.

- Digital literacy
 - Information literacy
 - Technology-informed professional identity
 - No digital or AI-related competencies are currently integrated into the degree or practice requirements
 - Other, please specify
-

Page Break

rdps_tech_policies These last two questions aim to understand how institutions are employing and establishing **policies for new and emerging technologies** like AI platforms as educational tools and in the academic setting.

rdps_tech_pol_yn Does your institution have **official policies** on **AI platform and tool use** for faculty, staff, and students?

- Yes, for faculty and staff only
 - Yes, for students only
 - Yes, for faculty, staff and students
 - No official institutional AI policies
-

rdps_tech_pol_int Please indicate if these **AI policies** are **institution-wide** (across the whole university/institution), **degree-specific** (e.g. apply to all doctorate-level degrees) or **program-specific** (e.g. apply to social-work programs but not across disciplines).

- Institution-wide
 - Degree-specific
 - Program-specific
-

rdps_tech_policies_l Please list all official policies that your institution has related to AI platform and tool use for educational purposes and in the academic setting. Please write the name of each official policy document and separate multiple policies with semi-colons.

End of Block: rdps

Start of Block: confirm

Q2 Ready to submit this survey section? If you wish to change any responses from this survey section, please go back. If you wish to proceed, your responses for this section will be recorded and you will be redirected to your university's survey landing page.

End of Block: confirm

Faculty Survey

Start of Block: Instructions

intro Welcome to the **2025-26 CSWE annual survey Research Doctorate in Social Work (PhD) Faculty Survey** section, which collects data pertaining to **Research Doctorate (PhD) social work program structures and faculty trends**. This data is used by the social work education community in research, program planning, and advocacy work. Your participation is critical in obtaining a complete picture of the social work education landscape. While completing this section of the survey, please note the following information: For the purpose of this survey, we define **full-time faculty** as tenure-track, tenured, or non-tenured (e.g. clinical professor, lecturer, instructor, visiting professor) faculty who are employed full-time by your institution. This can include faculty members who are full-time on a contract basis.

If your institution does not offer tenure, there is a separate category titled: "No tenure at institution" which you may use to document faculty data. We define **part-time** as adjunct/term/contributing faculty/part-time lecturer and anyone else who teaches courses in your program who is not considered a full-time faculty member. Please provide as much data as possible. If you are only able to provide the "Total" number, please provide. If a **full-time faculty member holds more than one assignment**, please **indicate only their principal assignment**. Principal assignment is defined as faculty with principal assignment (51% or more) of their appointment dedicated solely to the social work program. The remainder of the identified faculty's time may be dedicated to teaching, administration, research, service, or other roles.

Primary administrative position is defined as assigned time to provide administrative oversight of the program (for the baccalaureate program at minimum 25%, and at the master's level at minimum 50%). Do not enter symbols (such as \$ or %) in survey questions that require numeric responses. Using symbols, words, or spaces in these fields will result in an error message. If you have any questions while completing the survey, please contact us email research@cswe.org. Thank you for your time in collecting this valuable data.

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fac_phd_contact Please indicate who filled out this faculty survey:

- First name _____
 - Last name _____
 - Email _____
 - Phone number _____
 - Job title _____
 - Credentials (e.g. PhD, LCSW, MSW, DSW, etc.) (separate by commas) (if none write "None") _____
-

fac_phd_auth I verify I am the program's primary contact or confirm that I have received authorization from the program's primary contact to complete this form on the program's behalf.

- I am the program's primary contact
- The program's primary contact has authorized me to complete this form on the program's behalf.

End of Block: Instructions

Start of Block: phd_fac

instructions_ This section of the survey will focus on **full-time faculty members** who work for your **social work research doctorate (PhD) program**. Please provide information on faculty in your program during the **2025-26 academic year**, unless otherwise stated. Please provide as much data as possible. If you are only able to provide the "Total" number, please provide it.



fac_phd_total Report the total number of **full-time faculty** employed by your social work program during the **2025-26** academic year.

Page Break

JS

fac_phd_pta Please provide the **number of full-time faculty** working in your social work program as their **principal teaching assignment** (if none leave blank). Also provide the **average number of courses** they taught **per semester** in the 2025-26 academic year.

Number of full-time faculty numbers

Average number of courses taught per semester by each full-time faculty member

Page Break

JS

fac_phd_ratio Please report the **ratio of full-time students to full-time faculty** in your social work programs **based upon Fall 2025** data: *For example:* If there are 20 students per faculty member in your program, enter 20 in the 'Fall 2025 Student-to-Faculty Ratio' column.

Fall 2025 Student-to-Faculty Ratio

Total number of students ratio is based on

Total number of faculty ratio is based on

Page Break

JS X→

fac_phd_demo Please report on the **ethnicity/race** and **gender** of your program's **full-time faculty** in the below table. Please provide a single designation for race/ethnicity for each full-time faculty members following the U.S. OMB statistical policy directive 15 (SPD 15). Please do not count faculty twice. If a faculty member belongs to two (2) or more race/ethnicity categories, please include them in the Multiracial and/or Multiethnic category below. For

gender designations, the 'Other' includes transgender, non-binary, or genderfluid faculty members. *Ethnicity/race Category Definitions:* **American Indian or Alaska Native** - Individuals with origins in any of the original peoples of North, Central, and South America, including, for example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, and Maya. **Asian** - Individuals with origins in any of the original peoples of Central or East Asia, Southeast Asia, or South Asia, including, for example, Chinese, Asian Indian, Filipino, Vietnamese, Korean, and Japanese. **Black or African American** - Individuals with origins in any of the Black racial groups of Africa, including, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. **Hispanic or Latino** - Includes individuals of Mexican, Puerto Rican, Salvadoran, Cuban, Dominican, Guatemalan, and other Central or South American or Spanish culture or origin. **Middle Eastern or North African** - Individuals with origins in any of the original peoples of the Middle East or North Africa, including, for example, Lebanese, Iranian, Egyptian, Syrian, Iraqi, and Israeli. **Native Hawaiian or Pacific Islander** - Individuals with origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands, including, for example, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. **White** - Individuals with origins in any of the original peoples of Europe, including, for example, English, German, Irish, Italian, Polish, and

Scottish. **Multiracial and/or Multiethnic** - Individuals with origins in two (2) or more of the race and ethnicity questions above.

	Male	Female	Other	Unknown	Total
American Indian or Alaska Native alone					
Asian alone					
Black or African American alone					
Hispanic or Latino alone					
Middle Eastern or North African alone					
Native Hawaiian or Pacific Islander alone					

White alone					
Multiracial and/or Multiethnic					
Unknown/not reported					
Total					

Page Break

fac_phd_ft_ten_yn Does your institution have tenure track?

Yes

No

Page Break

JS

fac_phd_ft_ten Please provide the number of **full-time faculty** based on their tenure status during the **2025-26 academic year**.

	Count
Tenure-Track Faculty	
Tenured Faculty	
Non-Tenured Faculty	
Total	

Page Break



fac_phd_demo_ten Please report on the **ethnicity/race** and **gender** of your program's **full-time tenured faculty** in the below table. Please provide a **single designation** for gender and race/ethnicity of each tenured full-time faculty member following the U.S. Department of Education guidelines. Please do not count faculty twice. If a faculty member belongs to two (2) or more race/ethnicity categories, please include them in the Multiracial and/or Multiethnic category below. For gender designations, the 'Other' includes transgender, non-binary, or genderfluid faculty members. *Ethnicity/race Category Definitions:* **American Indian or Alaska Native** - Individuals with origins in any of the original peoples of North, Central, and South America, including, for example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, and Maya. **Asian** - Individuals with origins in any of the original peoples of Central or East Asia, Southeast Asia, or South Asia, including, for example, Chinese, Asian Indian, Filipino, Vietnamese, Korean, and Japanese. **Black or African American** - Individuals with origins in any of the Black racial groups of Africa, including, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. **Hispanic or Latino** - Includes individuals of Mexican, Puerto Rican, Salvadoran, Cuban, Dominican, Guatemalan, and other Central or South American or Spanish culture or origin. **Middle Eastern or North African** - Individuals with origins in any of the original peoples of the Middle East or North Africa, including, for example, Lebanese, Iranian, Egyptian, Syrian, Iraqi, and Israeli. **Native Hawaiian or Pacific Islander** - Individuals with origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands, including, for example, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. **White** - Individuals with origins in any of the original peoples of Europe, including, for example, English, German, Irish, Italian, Polish, and Scottish.

Multiracial and/or Multiethnic - Individuals with origins in two (2) or more of the race and ethnicity questions above.

	Male	Female	Other	Unknown	Total
Hispanic/Latino					
American Indian/Alaska Native, non-Hispanic					
Asian, non-Hispanic					
Black/African American, non-Hispanic					
Native Hawaiian/Pacific Islander, non-Hispanic					
White, non-Hispanic					
Two or more races, non-Hispanic					

Unknown					
Total					

Page Break



fac_phd_demo_tt Please report on the **ethnicity/race** and **gender** of your program's **full-time tenure-track faculty** in the below table. Please provide a single designation for gender and race/ethnicity for each tenure-track full-time faculty member following the U.S. OMB statistical policy directive 15 (SPD 15). Please do not count faculty twice. If a faculty member belongs to two (2) or more race/ethnicity categories, please include them in the Multiracial and/or Multiethnic category below. For gender designations, the 'Other' includes transgender, non-binary, or genderfluid faculty members. *Ethnicity/race Category Definitions:* **American Indian or Alaska Native** - Individuals with origins in any of the original peoples of North, Central, and South America, including, for example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, and Maya. **Asian** - Individuals with origins in any of the original peoples of Central or East Asia, Southeast Asia, or South Asia, including, for example, Chinese, Asian Indian, Filipino, Vietnamese, Korean, and Japanese. **Black or African American** - Individuals with origins in any of the Black racial groups of Africa, including, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. **Hispanic or Latino** - Includes individuals of Mexican, Puerto Rican, Salvadoran, Cuban, Dominican, Guatemalan, and other Central or South American or Spanish culture or origin. **Middle Eastern or North African** - Individuals with origins in any of the original peoples of the Middle East or North Africa, including, for example, Lebanese, Iranian, Egyptian, Syrian, Iraqi, and Israeli. **Native Hawaiian or Pacific Islander** - Individuals with origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands, including, for example, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. **White** - Individuals with origins in any of the original peoples of Europe, including, for example, English, German, Irish, Italian, Polish, and Scottish. **Multiracial**

and/or Multiethnic - Individuals with origins in two (2) or more of the race and ethnicity questions above.

	Male	Female	Other	Unknown	Total
American Indian or Alaska Native alone					
Asian alone					
Black or African American alone					
Hispanic or Latino alone					
Middle Eastern or North African alone					
Native Hawaiian or Pacific Islander alone					

White alone					
Multiracial and/or Multiethnic					
Unknown/not reported					
Total					

Page Break



fac_phd_demo_nt Please report on the **ethnicity/race** and **gender** of your program's **full-time non-tenured faculty** in the below table. Please provide a single designation for gender and race/ethnicity for each non-tenured full-time faculty member following the U.S. OMB statistical policy directive 15 (SPD 15). Please do not count faculty twice. If a faculty member belongs to two (2) or more race/ethnicity categories, please include them in the Multiracial and/or Multiethnic category below. For gender designations, the 'Other' includes transgender, non-binary, or genderfluid faculty members. *Ethnicity/race Category Definitions:* **American Indian or Alaska Native** - Individuals with origins in any of the original peoples of North, Central, and South America, including, for example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, and Maya. **Asian** - Individuals with origins in any of the original peoples of Central or East Asia, Southeast Asia, or South Asia, including, for example, Chinese, Asian Indian, Filipino, Vietnamese, Korean, and Japanese. **Black or African American** - Individuals with origins in any of the Black racial groups of Africa, including, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. **Hispanic or Latino** - Includes individuals of Mexican, Puerto Rican, Salvadoran, Cuban, Dominican, Guatemalan, and other Central or South American or Spanish

culture or origin. **Middle Eastern or North African** - Individuals with origins in any of the original peoples of the Middle East or North Africa, including, for example, Lebanese, Iranian, Egyptian, Syrian, Iraqi, and Israeli. **Native Hawaiian or Pacific Islander** - Individuals with origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands, including, for example, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. **White** - Individuals with origins in any of the original peoples of Europe, including, for example, English, German, Irish, Italian, Polish, and Scottish. **Multiracial**

and/or Multiethnic - Individuals with origins in two (2) or more of the race and ethnicity questions above.

	Male	Female	Other	Unknown	Total
American Indian or Alaska Native alone					
Asian alone					
Black or African American alone					
Hispanic or Latino alone					
Middle Eastern or North African alone					
Native Hawaiian or Pacific Islander alone					

White alone					
Multiracial and/or Multiethnic					
Unknown/not reported					
Total					

Page Break



fac_phd_ft_dis Please provide the **number of full-time faculty** based on the individuals with a **registered disability** at your institution during the **2025-26 academic year**.

	Tenure-Track Faculty	Tenured Faculty	Non-Tenured Faculty	No Tenure at Institution
Faculty with disability who received accommodations				
Faculty without disability				

Page Break



fac_phd_ft_degrees Please provide the **number** of **full-time** faculty based on the individuals' **highest earned degree** during the **2025-26 academic year**. If a faculty member holds two degrees, for example, please report that member for both relevant degrees.

	Tenure-Track Faculty	Tenured Faculty	Non-Tenured Faculty	No Tenure at Institution	Total
MSW (note: MSW is the highest degree earned, not just a degree held by the faculty member)					
Other Master's Degree					
Research-focused Doctorate in Social Work or Social Welfare					
Practice Doctorate in Social Work or Social Welfare					
Other Doctorate					

Law					
Medicine					
Other Degree					
Unknown					
Total					

Page Break

JS

fac_ft_rank Please provide the **number** of **full-time faculty** based on the individuals' **academic rank** during the **2025-26 academic year**:

	Tenure-Track Faculty	Tenured Faculty	Non-Tenured Faculty	No Tenure at Institution
Assistant Professor				
Associate Professor				
Professor				
Instructor				
Lecturer				
Clinical Appointment				
Emeritus				
Field Instructor				
Unknown				

Other (please state)				
Total				

Page Break -----

fac_phd_ft_title How many of the following **administrative titles** are held by your **full-time social work faculty**? If a full-time faculty member holds more than one of the following administrative titles, please indicate only their **primary administrative position**.

	Tenure-Track Faculty	Tenured Faculty	Non-Tenured Faculty	No Tenure at Institution
Dean				
Director				
Chair/Chairperson				
Assistant Dean or Director				
Associate Dean or Director				
Director of PhD Program				
Director of Field Education/Instruction				
Director of Admissions or Minority Recruitment				

Director of Continuing Education or Work Study				
Director of Research/Research Administrator				
Director of Diversity, Equity, and Inclusion				
Other (please state)				
Total				

Page Break

fac_phd_ft_union Are **full-time faculty** on your campus **unionized**?

- Yes
- No
- In progress

Page Break

JS

fac_phd_ft_msw Please list the number of **full-time faculty** in your social work program who **hold a master's in social work degree** and their average number of **years of social work practice experience** during the **2025-26 academic year**. If none, please leave blank.

Number of full-time with a Master's in Social Work Degree

Average number of years of social work practice experience

JS

fac_phd_ft_swl Please list the number of **full-time faculty** who currently hold a **social work license** in any of the following categories during the **2025-26 academic year**. If none, please leave blank.

Bachelors Social Work License (e.g., LBSW, LSW)

Masters Social Work License (e.g., LGSW, LMSW)

Advanced Generalist Social Work License (e.g., LAMSW, LAPSW, LISW)

Clinical Social Work License (e.g., LCSW, LICSW, LISW)

Page Break

fac_phd_fund_info Then next two questions ask about the types of **research funding** and **grant opportunities** pursued by **both full-time and part-time faculty members** in your program.

fac_phd_fund_src Please indicate the sources of funding for your program's current research projects from the below options. Please select all that apply. If none, please leave blank.

- Government grants (Ex: NSF, NIH, SAMSHA, NIJ, DoD, etc.)
 - Foundations (Ex: RWJF, Spencer Foundation, NASW Foundation, etc.)
 - Industry
 - Private
 - University grants
 - Other (please specify)
-
-

fac_phd_fund_src_inf Please provide the below information regarding **research funding** in your program during the **2024-2025 academic year**. If none, please leave blank.

	Average award amount (\$)	Number of awards received during the 2025-26 academic year	Please specify the funding agency/agencies
Government grants			
Foundations			
Industry			
Private			
University grants			
Other			

 Page Break

fac_phd_pt_intro The next set of questions ask about your **research doctorate** program's **part-time faculty** for the **2025-26 academic year**. For this survey, part-time faculty also includes

adjunct/term/contributing faculty, and anyone else who teaches courses in your program who is not considered a full-time faculty member.

fac_phd_pt_yn Did your program have any **part-time** who taught courses in your program during the **2025-26 academic year**?

Yes

No

Page Break



fac_phd_pt_total Please report the **total number of part-time faculty** employed by your social work program during the **2025-26 academic year**.

Page Break

fac_phd_pt_course The following questions are intended to capture information about the **courses taught by part-time faculty** in the research doctorate program during the **2025-26 academic year**.



fac_phd_pt_course_to Please specify the **total number of courses offered** in the research doctorate program in 2025-26.



fac_phd_pt_course_pt Please **calculate the percentage** of the **total research doctorate courses** that are taught by part-time faculty.



fac_phd_pt_course_a Please provide the **average number of courses taught** by each part-time faculty member per semester in 2025-26.



fac_phd_pt_teach Please specify the **total number of part-time faculty members** that teach courses and on which this average is based.

Page Break



fac_phd_pt_demo Please report on the **ethnicity/race** and **gender** of your research doctorate program's **part-time faculty** in the below table. Please provide a **single designation** for **gender** and **race/ethnicity** for each **part-time** faculty members following the U.S. OMB statistical policy directive 15 (SPD 15). Please do not count faculty twice. If a faculty member belongs to two (2) or more race/ethnicity categories, please include them in the Multiracial and/or Multiethnic category below. For gender designations, the 'Other' category includes transgender, non-binary, or genderfluid graduates. *Ethnicity/race Category Definitions:* **American Indian or Alaska Native** - Individuals with origins in any of the original peoples of North, Central, and South America, including, for example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, and Maya. **Asian** - Individuals with origins in any of the original peoples of Central or East Asia, Southeast Asia, or South Asia, including, for example, Chinese, Asian Indian, Filipino, Vietnamese, Korean, and Japanese. **Black or African American** - Individuals with origins in any of the Black racial groups of Africa, including, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali. **Hispanic or Latino** - Includes individuals of Mexican, Puerto Rican, Salvadoran, Cuban, Dominican, Guatemalan, and other Central or South American or Spanish

culture or origin. **Middle Eastern or North African** - Individuals with origins in any of the original peoples of the Middle East or North Africa, including, for example, Lebanese, Iranian, Egyptian, Syrian, Iraqi, and Israeli. **Native Hawaiian or Pacific Islander** - Individuals with origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands, including, for example, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese. **White** - Individuals with origins in any of the original peoples of Europe, including, for example, English, German, Irish, Italian, Polish, and Scottish. **Multiracial**

and/or Multiethnic - Individuals with origins in two (2) or more of the race and ethnicity questions above.

	Male	Female	Other	Unknown	Total
American Indian or Alaska Native alone					
Asian alone					
Black or African American alone					
Hispanic or Latino alone					
Middle Eastern or North African alone					
Native Hawaiian or Pacific Islander alone					

White alone					
Multiracial and/or Multiethnic					
Unknown/not reported					
Total					

Page Break

JS

fac_phd_pt_dis Please provide the number of **part-time faculty members** teaching courses in your program during the **2025-26 academic** year based on the individuals' **disability status**.

	Part-time faculty
Faculty with disability who received accommodations	
Faculty without disability	
Total	

Page Break



fac_phd_pt_degree Please provide the **number** of **part-time faculty members** teaching courses in your research doctorate program that hold each degree during the **2025-26 academic year**. If a part-faculty member holds two degrees, for example, please report that member for both relevant degrees.

MSW (note: MSW is the highest degree earned, not just a degree held by the faculty member) :

Other Master's Degree : _____

Research-Focused Doctorate in Social Work or Social Welfare : _____

Practice Doctorate in Social Work or Social Welfare : _____

Other Doctorate : _____

Law : _____

Medicine : _____

Other Degree : _____

Unknown : _____

Total : _____



fac_phd_pt_sw_prac Please provide the **average number of years of social work practice experience** of part-time faculty in the **2025-26 academic year**.

	Average number of years of social work practice experience
Part-Time Faculty	



fac_pt_swl Please list the number of **part-time faculty members** teaching courses in your program during the **2025-26 academic year** who currently **hold a social work license** in any of the following categories. If none, please leave blank.

Bachelors Social Work License (e.g., LBSW, LSW)

Masters Social Work License (e.g., LGSW, LMSW)

Advanced Generalist Social Work License (e.g., LAMSW, LAPSW, LISW)

Clinical Social Work License (e.g., LCSW, LICSW, LISW)

fac_phd_pt_union Are part-time faculty on your campus **unionized**?

- Yes
- No
- In-progress

Page Break

JS

fac_mfp_count This final question is an effort to help update CSWE's Minority Fellowship Program (MFP) Alumni database, which is used for reporting and outreach. What is the **total number of full-time and part-time faculty members** working in your department **who are MFP alum**?

- Faculty members who are MFP alum
-

fac_mfp_list Please provide the **name** and **email address** of the **MFP alumni working in your department**. This information will only be used by MFP staff to update the Alumni database.

	First name	Last name	Email address
1			
2			
3			
4			
5			
6			
7			
8			
9			

Q42 Please feel free to include any research questions that you would like to see asked in future surveys below.

End of Block: phd_fac

Start of Block: confirm

Q2 Ready to submit this survey section? If you wish to change any responses from this survey section, please go back. If you wish to proceed, your responses for this section will be recorded and you will be redirected to your university's survey landing page.

End of Block: confirm

Faculty Compensation Survey

Start of Block: Instructions

intro Welcome to the 2025-26 CSWE annual survey **Research Doctorate in Social Work (PhD) Faculty Compensation Survey** section, which collects data pertaining to **Research Doctorate (PhD) social work program faculty compensation trends**. This data is used by the social work education community in research, program planning, and advocacy work. Your participation is critical in obtaining a complete picture of the social work education landscape. While completing this section of the survey, please note the following information:

For the purpose of this survey, we define **full-time faculty** as tenure-track, tenured, or non-tenured (e.g. clinical professor, lecturer, instructor, visiting professor) faculty who are employed full-time by your institution. This can include faculty members who are full-time on a contract basis. **If your institution does not offer tenure, there is a separate category titled: "No tenure at institution"** which you may use to document faculty data. We define **part-time** as adjunct/term/contributing faculty/part-time lecturer and anyone else who teaches courses in your program who is not considered a full-time faculty member. Please provide as much data as possible. If you are only able to provide the "Total" number, please provide.

If a **full-time faculty member holds more than one assignment**, please **indicate only their principal assignment**. Principal assignment is defined as faculty with principal assignment (51% or more) of their appointment dedicated solely to the social work program. The remainder of the identified faculty's time may be dedicated to teaching, administration, research, service, or other roles. **Primary administrative position** is defined as assigned time to provide administrative oversight of the program (for the research doctorate program at minimum 50%). Do not enter symbols (such as \$ or %) in survey questions that require numeric responses. Using symbols, words, or spaces in these fields will result in an error message. If you have any questions while completing the survey, please contact us email research@cswe.org. Thank you for your time in collecting this valuable data.

Page Break

fac_phd_comp_contact Please indicate who filled out this faculty compensation survey:

First name _____

Last name _____

Email _____

Phone number _____

Job title _____

Credentials (e.g. PhD, LCSW, MSW, DSW, etc., separated by commas) (if none, write "None") _____

fac_phd_comp_auth I verify I am the program's primary contact or confirm that I have received authorization from the program's primary contact to complete this form on the program's behalf.

- I am the program's primary contact
- The program's primary contact has authorized me to complete this form on the program's behalf

End of Block: Instructions

Start of Block: fac_phd_comp

The next section of this survey asks about full-time faculty salary in your research doctorate program. This salary information is important to deans and program directors for hiring and advocacy within their universities, and for faculty in their job searching endeavors. When calculating average salary, please do not make adjustments based on salary structure (e.g., 9-month versus 12-month contract).



fac_phd_ft_title_com What is the **average salary** of **full-time** faculty holding the following administrative titles as of **January 1, 2026**? Please round to the nearest whole dollar. If the position does not exist in your program, please leave the response area blank.

	Average Salary	Salary Structure		
	\$	9-Month Structure	10-Month Structure	12-Month Structure

Dean		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Director of School/Department of Social Work		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chair/Chairperson of School/Department of Social Work		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistant Dean or Director		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Associate Dean or Director		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Director of PhD Program		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Director of Field Education/Instruction		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Director of Admissions or Minority Recruitment		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Director of Continuing Education or Work Study		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Director of Research/Research Administrator		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Director of Diversity, Equity, and Inclusion		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify)		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



fac_phd_ft_rank_comp What is the **salary range** and the **average salary** of **full-time faculty** holding the following academic ranks as of **January 1, 2026**? Please round to the nearest

whole dollar. If the position does not exist in your program, please leave the response area blank.

	Lowest salary	Highest salary	Average salary	Number of faculty members salary average is based on
Assistant Professor				
Associate Professor				
Professor				
Instructor				
Lecturer				
Clinical Appointment				
Emeritus				
Field Instructor				

Assistant Professor								
Associate Professor								
Professor								
Instructor								
Lecturer								
Clinical Appointment								
Emeritus								
Field Instructor								
Other (please state)								

Unknown

Page Break

fac_phd_ntft_rel If your campus has non-tenure-track full-time faculty members, what **type(s) of employment relationship** exists between these faculty members and the institution? Select all that apply *Indicates that the employment arrangement can be renewed.

- Less than six months*
- One year or less*
- Two years or less*
- Five years or less*
- Over five years
- Permanent position
- Not applicable

Page Break

pt_phd_intro The next set of questions ask about your program's **part-time faculty** for the **2025-26 academic year**. For this survey, part-time faculty also includes adjunct/term/contributing faculty, and anyone else who teaches courses in your program who is not considered a full-time faculty member.

fac_phd_pt_yn Did your program have any **part-time faculty** who taught courses in your program during the **2025-26 academic year**?

Yes

No

Page Break

JS

fac_phd_pt_comp Please provide the **average financial compensation per course taught** in the **2025-26 academic year** by **part-time faculty members** in each of the following categories based on the highest level of degree the part-time faculty member holds (if none, leave blank): Please scroll to the right to see all categories.

	Part-time Faculty with a Master's Degree			Part-time Faculty with a PhD Degree		
	Minimum pay (\$) per course section	Maximum pay (\$) per course section	Average pay (\$) per course section	Minimum pay (\$) per course section	Maximum pay (\$) per course section	Average pay (\$) per course section

<p>Bachelor of Social Work (BSW) courses</p>						
<p>Master of Social Work (MSW) courses</p>						
<p>Doctorate in Social Work (DSW) courses</p>						
<p>Doctor of Philosophy, Social Work (PhD) courses</p>						



fac_phd_pt_rel What type of **employment relationship** exists between **part-time faculty members** and your institution during the **2025-26 academic year**? Select all that apply

*Indicates that the employment arrangement can be renewed.

Less than six months*

One year or less*

Two years or less*

Five years or less*

Over five years

Permanent position

Not applicable



fac_phd_pt_ben_yn Are part-time faculty members **eligible to receive benefits** (e.g., health, dental, retirement) at your institution?

All part-time faculty members receive benefits

Part-time faculty members who teach/work over a determined threshold of hours receive benefits (please state the threshold)

No part-time faculty members receive benefits

fac_phd_pt_ben_same Do part-time faculty members who receive benefits receive the **same benefits** as full-time faculty?

Yes

No



fac_phd_pt_ben What **benefits** are part-time faculty members **eligible to receive** at your institution? Select all that apply

Health benefits (medical, dental, vision, etc.)

Retirement benefits

Commuter benefits

Education benefits

Paid time off

Other (please specify)

Page Break

End of Block: fac_phd_comp

Start of Block: confirm

Q2 Ready to submit this survey section? If you wish to change any responses from this survey section, please go back. If you wish to proceed, your responses for this section will be recorded and you will be redirected to your university's survey landing page.

End of Block: confirm