



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)

Department of Social Work Accreditation (DOSWA)

Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

**Accreditation Standard AS M5.0.1(d) | Sample
Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes**

This sample form was developed by CSWE's Department of Social Work Accreditation to model a completed form. Programs input their own content.

Alexandria College MSW Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	90%
	Instrument 2: Social Work Ethics and Values Oral Presentation	4 of 5 points on each rubric line item	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	90%
	Instrument 2: Environmental Justice Case Study	4 of 5 points on each rubric line item	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	85%
	Instrument 2: Privilege Paper	4 of 5 points on each rubric line item	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	90%
	Instrument 2: Literature Review & Evaluation Project	4 of 5 points on each rubric line item	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	95%
	Instrument 2: Policy Brief & Advocacy Simulation	4 of 5 points on each rubric line item	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	85%
	Instrument 2: Organization Case Study & Informational Interview on Engagement Techniques	4 of 5 points on each rubric line item	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	85%
	Instrument 2: Community Windshield Survey / SWOT Analysis	4 of 5 points on each rubric line item	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	85%
	Instrument 2: Group Role-play on Intervention Techniques	4 of 5 points on each rubric line item	
Competency 9: Evaluate Practice with Individuals, Families,	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	85%

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Groups, Organizations, and Communities	Instrument 2: Individual or Family Service Delivery Observation	4 of 5 points on each rubric line item	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 09/24 - 4/25

Date Publicly Posted on Program's Website: 05/25

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (75)	Program Option 1 Outcomes: Alexandria, VA n = (50)	Program Option 2 Outcomes: Online n = (25)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	86%	82.5%	89.5%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	95%	95%	95%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	86%	85%	87%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	90%	87.3%	90%	84.5%
Competency 5: Engage in Policy Practice	95%	86%	82.5%	89.5%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (75)	Program Option 1 Outcomes: Alexandria, VA n = (50)	Program Option 2 Outcomes: Online n = (25)
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	85%	85%	85%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	88%	85%	91%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	86.8%	87.5%	86%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	92.5%	92.5%	92.5%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Clinical Social Work Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	90%
	Instrument 2: Capstone Portfolio	4 of 5 points on each rubric line item	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	90%
	Instrument 2: Capstone Portfolio	4 of 5 points on each rubric line item	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	90%
	Instrument 2: Capstone Portfolio	4 of 5 points on each rubric line item	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	90%
	Instrument 2: Capstone Portfolio	4 of 5 points on each rubric line item	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	90%
	Instrument 2: Capstone Portfolio	4 of 5 points on each rubric line item	
Competency 6: Engage with Individuals, Families, and Groups	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	90%
	Instrument 2: Capstone Portfolio	4 of 5 points on each rubric line item	
Competency 7: Assess with Individuals, Families, and Groups	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	90%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Instrument 2: Capstone Portfolio	4 of 5 points on each rubric line item	
Competency 8: Intervene with Individuals, Families, and Groups	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	90%
	Instrument 2: Capstone Portfolio	4 of 5 points on each rubric line item	
Competency 9: Evaluate Practice with Individuals, Families, and Groups	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	90%
	Instrument 2: Capstone Portfolio	4 of 5 points on each rubric line item	

Specialized Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 09/24 - 4/25

Date Publicly Posted on Program's Website: 05/25

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (88)	Program Option 1 Outcomes: Alexandria, VA n = (88)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	85%	85%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	90%	90%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	88.5%	88.5%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	90%	85%	85%
Competency 5: Engage in Policy Practice	90%	95%	95%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (88)	Program Option 1 Outcomes: Alexandria, VA n = (88)
Competency 6: Engage with Individuals, Families, and Groups	90%	92.5%	92.5%
Competency 7: Assess with Individuals, Families, and Groups	90%	85%	85%
Competency 8: Intervene with Individuals, Families, and Groups	90%	90%	90%
Competency 9: Evaluate Practice with Individuals, Families, and Groups	90%	92.5%	92.5%