

Board of Accreditation (BOA)

Department of Social Work Accreditation (DOSWA)

Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Accreditation Standard AS M5.0.1(d) | Sample Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

This sample form was developed by CSWE's Department of Social Work Accreditation to model a completed form. Programs input their own content.

Alexandria College MSW Program

Generalist Practice | Summary of Plan

			Competency:
		Instrument:	Expected
Compotonov	Instrument	Expected Level of	Level of
Competency	instrument	Achievement for	Achievement
		Instrument	for
			Competency
	Instrument 1: Field	4 65 1	
Competency 1:	Evaluation / Learning	4 of 5 points on each criterion	
Demonstrate Ethical	Agreement	Criterion	000/
and Professional	Instrument 2: Social	4 65 1	90%
Behavior	Work Ethics and Values	4 of 5 points on each rubric line item	
	Oral Presentation	rubric line item	
Compotonov 2	Instrument 1: Field	4 65 : 4 1	90%
Competency 2:	Evaluation / Learning	4 of 5 points on each criterion	
Advance Human Rights and Social, Racial,	Agreement	Criterion	
Economic, and	Instrument 2:	4 67	
Environmental Justice	Environmental Justice	4 of 5 points on each rubric line item	
Environmental Justice	Case Study	rubric fine flem	
Competency 3: Engage	Instrument 1: Field	4 65	85%
Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Evaluation / Learning	4 of 5 points on each criterion	
	Agreement	CHICHOH	
	Instrument 2: Privilege	4 of 5 points on each	
	Paper	rubric line item	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency	
Competency 4: Engage in Practice-informed	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	90%	
Research and Research-informed Practice	Instrument 2: Literature Review & Evaluation Project	4 of 5 points on each rubric line item	7070	
Competency 5: Engage	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	050/	
in Policy Practice	Instrument 2: Policy Brief & Advocacy Simulation	4 of 5 points on each rubric line item	95%	
Competency 6: Engage	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion		
with Individuals, Families, Groups, Organizations, and Communities	Instrument 2: Organization Case Study & Informational Interview on Engagement Techniques	4 of 5 points on each rubric line item	85%	
Competency 7: Assess Individuals, Families,	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion		
Groups, Organizations, and Communities	Instrument 2: Community Windshield Survey / SWOT Analysis	4 of 5 points on each rubric line item	85%	
Competency 8: Intervene with Individuals, Families,	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	85%	
Groups, Organizations, and Communities	Instrument 2: Group Role-play on Intervention Techniques	4 of 5 points on each rubric line item	0370	
Competency 9: Evaluate Practice with Individuals, Families,	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	85%	

			Competency:
	Instrument	Instrument:	Expected
Compotonov		Expected Level of	Level of
Competency		Achievement for	Achievement
		Instrument	for
			Competency
Groups, Organizations,	Instrument 2: Individual	4 67 1	
and Communities	or Family Service	4 of 5 points on each rubric line item	
	Delivery Observation	Tublic fille fleffi	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 09/24 - 4/25 Date Publicly Posted on Program's Website: 05/25

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (75)	Program Option 1 Outcomes: Alexandria, VA $n = (50)$	Program Option 2 Outcomes: Online $n = (25)$
Competency 1: Demonstrate Ethical and Professional Behavior	90%	86%	82.5%	89.5%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	95%	95%	95%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	86%	85%	87%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	90%	87.3%	90%	84.5%
Competency 5: Engage in Policy Practice	95%	86%	82.5%	89.5%

Competency	Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (75)	Program Option 1 Outcomes: Alexandria, VA $n = (50)$	Program Option 2 Outcomes: Online n = (25)
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	85%	85%	85%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	88%	85%	91%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	86.8%	87.5%	86%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	92.5%	92.5%	92.5%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Clinical Social Work Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency	
Competency 1: Demonstrate Ethical	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	90%	
and Professional Behavior	Instrument 2: Capstone Portfolio	4 of 5 points on each rubric line item	7070	
Competency 2: Advance Human Rights and Social, Racial,	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	90%	
Economic, and Environmental Justice	Instrument 2: Capstone Portfolio	4 of 5 points on each rubric line item	7070	
Competency 3: Engage Anti-Racism, Diversity, Equity, and	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	- 90%	
Inclusion (ADEI) in Practice	Instrument 2: Capstone Portfolio	4 of 5 points on each rubric line item		
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	90%	
	Instrument 2: Capstone Portfolio	4 of 5 points on each rubric line item		
Competency 5: Engage	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	- 90%	
in Policy Practice	Instrument 2: Capstone Portfolio	4 of 5 points on each rubric line item	3070	
Competency 6: Engage with Individuals, Families, and Groups	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	90%	
	Instrument 2: Capstone Portfolio	4 of 5 points on each rubric line item		
Competency 7: Assess with Individuals, Families, and Groups	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	90%	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency	
	Instrument 2: Capstone Portfolio	4 of 5 points on each rubric line item		
Competency 8: Intervene with Individuals, Families, and Groups	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	90%	
	Instrument 2: Capstone Portfolio	4 of 5 points on each rubric line item		
Competency 9: Evaluate Practice with Individuals, Families, and Groups	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	90%	
	Instrument 2: Capstone Portfolio	4 of 5 points on each rubric line item	90%	

Specialized Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 09/24 - 4/25 Date Publicly Posted on Program's Website: 05/25

Competency	Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (88)	Program Option 1 Outcomes: Alexandria, VA n = (88)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	85%	85%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	90%	90%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	88.5%	88.5%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	90%	85%	85%
Competency 5: Engage in Policy Practice	90%	95%	95%

Competency	Competency: Expected Level of Achievement Inclusive of All	Aggregate Actual Outcomes: All Program Options	Program Option 1 Outcomes: Alexandria, VA
	Instruments	n = (88)	$\mathbf{n} = (88)$
Competency 6: Engage with Individuals, Families, and Groups	90%	92.5%	92.5%
7: Assess with Individuals, Families, and Groups	90%	85%	85%
Competency 8: Intervene with Individuals, Families, and Groups	90%	90%	90%
Competency 9: Evaluate Practice with Individuals, Families, and Groups	90%	92.5%	92.5%