Practice Doctorate Accreditation: Assessment

Purpose of Outcomes-Based Assessment

Assessment is an integral component of **practitioner-scholar education** and **continuous programmatic improvement**. Assessment involves the systematic gathering of data that serve as **evidence of student performance** through demonstration of the core expertise and skills; anti-racism, diversity, equity, inclusion (ADEI); program outcomes; and student feedback.

Assessment information is used to guide student learning, assess student outcomes, assess and improve effectiveness of the curriculum and program overall, and strengthen the assessment methods used.

Assessment Accreditation Standards

- Assessment: Core Expertise & Skills [AS D5.0.1(a-d)]

- Assessment: ADEI [AS D5.0.2(a-b)]

- Assessment: Program Outcomes (AS D5.0.3)

- Assessment: Student Feedback [AS D5.0.4(a-b)]

Assessment: Core Expertise & Skills [AS D5.0.1(a-d)]

Assessment: Core Expertise & Skills [AS D5.0.1(a)]

Core Expertise & Skills Assessment

Accreditation Standard D5.0.1(a): The program has a systematic plan for ongoing assessment of student achievement of the core expertise and skills (and any additional core expertise and skills added by the program) for each area of focus. The program assesses each core expertise and skill, using at least two instruments. The instruments, the expected level of achievement for each instrument, and the expected level of achievement for each core expertise and skills are determined by the program. Student core expertise and skills must be assessed by program faculty.

Core Expertise & Skills Assessment

Focus of this standard:

- Is the curriculum effective at developing practitioner-scholars with substantive expertise and skills in their area of focus?

Core Expertise & Skills Assessment

- Key differences between curriculum matrix (*AS D3.0.1*) and the Student Achievement Assessment Plan [*AS D5.0.1(a-d)*]

  - Curriculum Matrix = guaranteeing / delivering consistent content

  - Student Achievement Assessment Plan = demonstrating/assessing practitioner-scholars to advance practice & innovate

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Core Expertise & Skills Assessment

- Key differences between curriculum matrices (*AS D3.0.1*) and the Student Achievement Assessment Plan [*AS D5.0.1(a-d)*]
  - Curriculum Matrix = guaranteeing / delivering consistent content
  - Student Achievement Assessment Plan = demonstrating/assessing practitioner-scholars to advance practice & innovate

Core Expertise & Skills Assessment

- Key differences between curriculum matrices (*AS D3.0.1*) and the Student Achievement Assessment Plan [*AS D5.0.1(a-d)*]
  - Curriculum Matrix = guaranteeing / delivering consistent content
  - Student Achievement Assessment Plan = demonstrating/assessing practitioner-scholars to advance practice & innovate

Components of the Plan

The plan must include:

Descriptions of instruments

Explanation of implementation

Details of when each core expertise and skill is assessed

Identification of assessor of each core expertise and skill

Explanation of expected level of student achievement

Copies of each instrument

Core Expertise & Skills Assessment

- **Core Expertise and Skill 1**: Advance practice through innovative approaches

- **Core Expertise and Skill 2**: Use and critically evaluate research and knowledge

- **Core Expertise and Skill 3:** Engage in scientific inquiry that reflects doctoral-level scholarship

- **Core Expertise and Skill 4:** Develop and disseminate practice-relevant, research-informed knowledge through a variety of channels, such as teaching, scholarship, professional presentations, mentoring, and administration

- **Core Expertise and Skill 5:** Provide leadership in social work practice and/or education

- **Core Expertise and Skill 6:** Develop and maintain substantive expertise in one or more areas of social work practice

- **Optional: Core Expertise and Skill #:** Title of additional core expertise and skill

Form AS D5.0.1(a)

Student Achievement Assessment Plan

Area of Focus: Name of Area of Focus

Core Expertise and Skill 1: Advance practice through innovative approaches

Form AS D5.0.1(a)

Instrument Name	How Each Instrument is Implemented	When Students are Assessed	Instrument Assesses Student Demonstration of Core Expertise and Skills Through the Process of the Student Developing the Required Academic Product(s)?	Student Assessment Completed By:	Instrument: Expected Level of Achievement	Core Expertise and Skill 1: Expected Level of Achievement
			☐ Yes ☐ No			% inclusive of all instruments
			☐ Yes ☐ No			
Insert a new row for each additional instrument, otherwise delete this row			☐ Yes ☐ No			Merge final column if additional instruments are added

Form AS D5.0.1(a)

Instrument Name	How Each Instrument is Implemented	When Students are Assessed	Instrument Assesses Student Demonstration of Core Expertise and Skills Through the Process of the Student Developing the Required Academic Product(s)?	Student Assessment Completed By:	Instrument: Expected Level of Achievement	Core Expertise and Skill 1: Expected Level of Achievement
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			☐ Yes ☐ No			
Insert a new row for each additional instrument, otherwise delete this row			☐ Yes ☐ No			Merge final column if additional instruments are added

Considerations for Instruments

- Programs have autonomy to select two (2) instruments per CES:
  - One (1) instrument to assess each core expertise and skill via student demonstration through the process of the student developing the required academic product(s).
  - One (1) instrument to assess each core expertise and skill elsewhere the program chooses.

Omit from Rubrics & Instruments

- Cannot include "Not Applicable" or "No Opportunity" categories

- Do <u>not</u> include items that do not directly assess the core expertise
- For example:
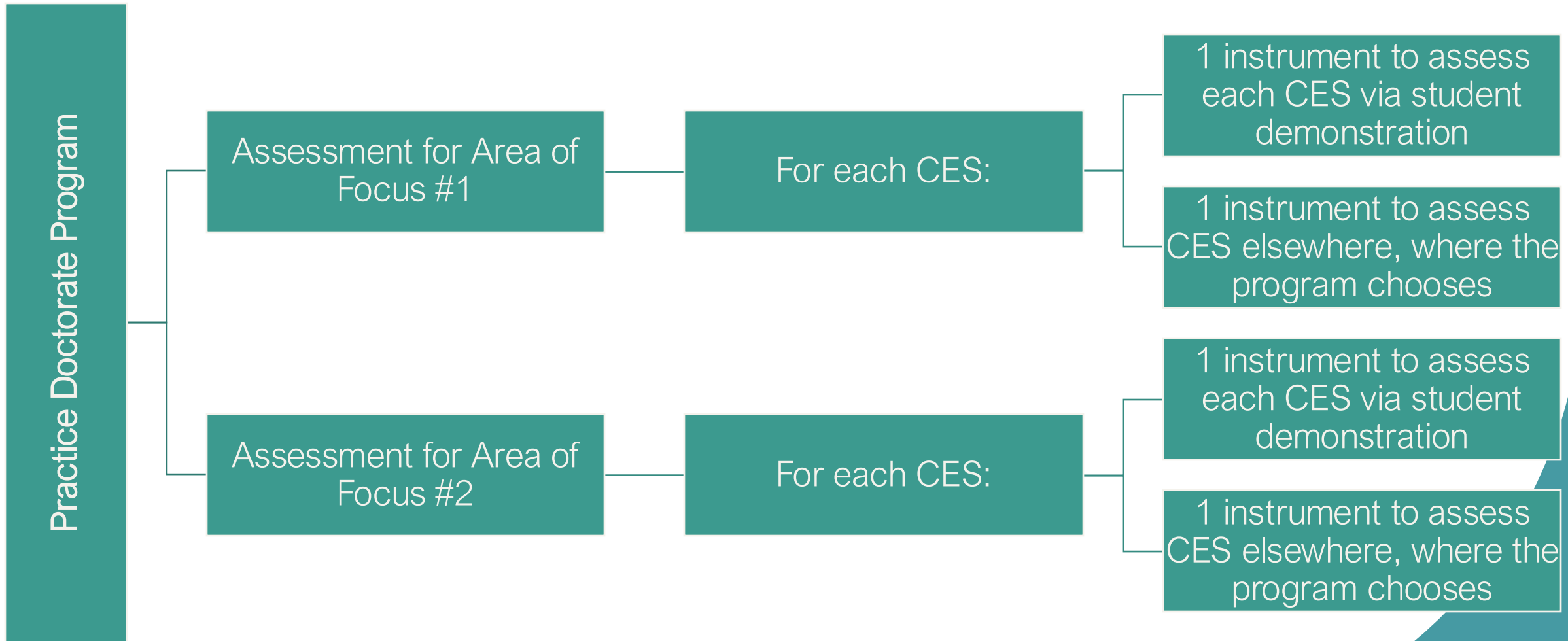 - APA formatting
  - Timely submission
  - Grammar

General Requirements

- On each rubric, clearly label on the measure which core expertise and skill each **rubric line item** is capturing.

- Programs must provide specific **criteria** for the basis of CES-based assessment (e.g., behaviors, rubric line items, demonstratable components of the core expertise and skill).

Considerations for Instruments

- What exactly must the student demonstrate or show the assessor?
  - What must be observed by the assessor?

- What earns a high score, middle score, or low score?

Instrument Selection

Practice Doctorate Program

- Assessment for Area of Focus #1 — For each CES:
  - 1 instrument to assess each CES via student demonstration
  - 1 instrument to assess CES elsewhere, where the program chooses
- Assessment for Area of Focus #2 — For each CES:
  - 1 instrument to assess each CES via student demonstration
  - 1 instrument to assess CES elsewhere, where the program chooses

Considerations for Instruments

- Programs select two (2) instruments per CES:
  - One (1) instrument to assess each core expertise and skill via student demonstration through the process of the student developing the required academic product(s).
  - One (1) instrument to assess each core expertise and skill elsewhere the program chooses.

Form AS D5.0.1(a)

Instrument Name	How Each Instrument is Implemented	When Students are Assessed	Instrument Assesses Student Demonstration of Core Expertise and Skills Through the Process of the Student Developing the Required Academic Product(s)?	Student Assessment Completed By:	Instrument: Expected Level of Achievement	Core Expertise and Skill 1: Expected Level of Achievement
			☐ Yes ☐ No			% inclusive of all instruments
			☐ Yes ☐ No			
Insert a new row for each additional instrument, otherwise delete this row			☐ Yes ☐ No			Merge final column if additional instruments are added

Form AS D5.0.1(a)

Instrument Name	How Each Instrument is Implemented	When Students are Assessed	Instrument Assesses Student Demonstration of Core Expertise and Skills Through the Process of the Student Developing the Required Academic Product(s)?	Student Assessment Completed By:	Instrument: Expected Level of Achievement	Core Expertise and Skill 1: Expected Level of Achievement
			☐ Yes ☐ No			
			☐ Yes ☐ No			% inclusive of all instruments
Insert a new row for each additional instrument, otherwise delete this row			☐ Yes ☐ No			Merge final column if additional instruments are added

Form AS D5.0.1(a)

Instrument Name	How Each Instrument is Implemented	When Students Assessed	Instrument Assesses Student Demonstration of Core Expertise and Skills Through the Process of the Student Developing the Required Academic Product(s)?	Student Assessment By:	Instrument: Expected Level of Achievement	Core Expertise and Skill 1: Expected Level of Achievement
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Insert a new row for each additional instrument, otherwise delete this row			☐ Yes ☐ No			Merge final column if additional instruments are added

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Instrument Name	How Each Instrument is Implemented	When Students are Assessed	Instrument Assesses Student Demonstration of Core Expertise and Skill through the Process of the Student Developing the Required Academic Product(s)?	Student Assessment Completed By:	Instrument: Expected Achievement	Core Expertise and Skill 1: Expected Level of Achievement
			☐ Yes ☐ No			% inclusive of all instruments
			☐ Yes ☐ No			
Insert a new row for each additional instrument, otherwise delete this row			☐ Yes ☐ No			Merge final column if additional instruments are added

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Instrument Name	How Each Instrument is Implemented	When Students are Assessed	Instrument Assesses Student Demonstration of Core Expertise and Skills Through the Process of the Student Developing the Required Academic Product(s)?	Student Assessment Completed By:	Instrument: Expected Level of Achievement	Core Expertise and Skill 1: Expected Level of Achievement
			☐ Yes ☐ No			
			☐ Yes ☐ No			% inclusive of all instruments
Insert a new row for each additional instrument, otherwise delete this row			☐ Yes ☐ No			Merge final column if additional instruments are added

Components of the Plan

The plan must include:

i.   Descriptions of instruments;

ii. Explanation of implementation;

iii. Details of when each core expertise and skill is assessed;

iv. Identification of assessor of each core expertise and skill;

v.   *Explanation of expected level of student achievement; and*

vi. *Copies of each instrument.*

Form AS D5.0.1(a)

Instrument Name	How Each Instrument is Implemented	When Students are Assessed	Instrument Assesses Student Demonstration of Core Expertise and Skills Through the Process of the Student Developing the Required Academic Product(s)?	Student Assessment Completed By:	Instrument: Expected Level of Achievement	Core Expertise and Skill 1: Expected Level of Achievement
			☐ Yes ☐ No			
			☐ Yes ☐ No			% inclusive of all instruments
Insert a new row for each additional instrument, otherwise delete this row			☐ Yes ☐ No			Merge final column if additional instruments are added

Components of the Plan

The plan must include:

- Descriptions of instruments
- Explanation of implementation
- Details of when students are assessed
- Identification of assessor of each core expertise and skill
- Explanation of expected level of student achievement
- Copies of each instrument

Example of an instrument:

- Academic product rubric
- Course-embedded instruments
- End-of-year exams
- Comprehensive exit exams
- Capstone assignments
- Portfolios

Assessment: Core Expertise & Skills [AS D5.0.1(b)]

Core Expertise & Skills Assessment

Accreditation Standard D5.0.1(b): The program has a method of analyzing outcomes for the core expertise and skills (and any additional core expertise and skills added by the program) in its assessment plan.

Components of the Plan

- **Compliance Statement a:** The program submits Form AS D5.0.1(b) to provide its most recent year of outcomes from its assessment plan submitted in Accreditation Standard D5.0.1(a).

Form AS D5.0.1(b)

Instrument Name	Instrument: Expected Level of Achievement for Each Instrument	Instrument: Actual Outcome for Each Instrument	Core Expertise and Skill 1: Actual Outcome Calculation Inclusive of All Instruments	Core Expertise and Skill 1: Actual Outcome for Core Expertise and Skill	Core Expertise and Skill 1: Expected Level of Achievement for Core Expertise and Skill	Core Expertise and Skill 1: Met or Exceeded Expected Level of Achievement?
			Instrument 1: Instrument 2: Total Calculation:		_____ inclusive of all instruments	☐ Yes ☐ No
Insert a new row for each additional instrument, otherwise delete this row			Merge this column if additional instruments are added	Merge this column if additional instruments are added	Merge this column if additional instruments are added	Merge this column if additional instruments are added

Form AS D5.0.1(b)

Instrument Name	**Instrument:** Expected Level of Achievement for Each Instrument	**Instrument:** Actual Outcome for Each Instrument	**Core Expertise and Skill 1:** Actual Outcome Calculation Inclusive of All Instruments	**Core Expertise and Skill 1:** Actual Outcome for Core Expertise and Skill	**Core Expertise and Skill 1:** Expected Level of Achievement for Core Expertise and Skill	**Core Expertise and Skill 1:** Met or Exceeded Expected Level of Achievement?
			Instrument 1: Instrument 2: Total Calculation:		_____ inclusive of all instruments	☐ Yes ☐ No
Insert a new row for each additional instrument, otherwise delete this row			Merge this column if additional instruments are added	Merge this column if additional instruments are added	Merge this column if additional instruments are added	Merge this column if additional instruments are added

Form AS D5.0.1(b)

Instrument Name	Instrument: Expected Level of Achievement for Each Instrument	Instrument: Actual Outcome for Each Instrument	Core Expertise and Skill 1: Actual Outcome Calculation Inclusive of All Instruments	Core Expertise and Skill 1: Actual Outcome for Core Expertise and Skill	Core Expertise and Skill 1: Expected Level of Achievement for Core Expertise and Skill	Core Expertise and Skill 1: Met or Exceeded Expected Level of Achievement?
			Instrument 1: Instrument 2: Total Calculation:		_____ inclusive of all instruments	☐ Yes ☐ No
Insert a new row for each additional instrument, otherwise delete this row			Merge this column if additional instruments are added	Merge this column if additional instruments are added	Merge this column if additional instruments are added	Merge this column if additional instruments are added

Form AS D5.0.1(b)

Instrument Name	**Instrument:** Expected Level of Achievement for Each Instrument	**Instrument:** Actual Outcome for Each Instrument	**Core Expertise and Skill 1:** Actual Outcome Calculation Inclusive of All Instruments	**Core Expertise and Skill 1:** Actual Outcome for Core Expertise and Skill	**Core Expertise and Skill 1:** Expected Level of Achievement for Core Expertise and Skill	**Core Expertise and Skill 1:** Met or Exceeded Expected Level of Achievement?
			Instrument 1: Instrument 2: Total Calculation:		_____ inclusive of all instruments	☐ Yes ☐ No
Insert a new row for each additional instrument, otherwise delete this row			Merge this column if additional instruments are added	Merge this column if additional instruments are added	Merge this column if additional instruments are added	Merge this column if additional instruments are added

Form AS D5.0.1(b)

Instrument Name	Instrument: Expected Level of Achievement for Each Instrument	Instrument: Actual Outcome for Each Instrument	Core Expertise and Skill 1: Actual Outcome Calculation Inclusive of All Instruments	Core Expertise and Skill 1: Actual Outcome for Core Expertise and Skill	Core Expertise and Skill 1: Expected Level of Achievement for Core Expertise and Skill	Core Expertise and Skill 1: Met or Exceeded Expected Level of Achievement?
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Insert a new row for each additional instrument, otherwise delete this row			Merge this column if additional instruments are added	Merge this column if additional instruments are added	Merge this column if additional instruments are added	Merge this column if additional instruments are added

Form AS D5.0.1(b)

Instrument Name	Instrument: Expected Level of Achievement for Each Instrument	Instrument: Actual Outcome for Each Instrument	Core Expertise and Skill 1: Actual Outcome Calculation Inclusive of All Instruments	Core Expertise and Skill 1: Actual Outcome for Core Expertise and Skill	Core Expertise and Skill 1: Expected Level of Achievement for Core Expertise and Skill	Core Expertise and Skill 1: Met or Exceeded Expected Level of Achievement?
			Instrument 1: Instrument 2: Total Calculation:		_____ inclusive of all instruments	☐ Yes ☐ No
Insert a new row for each additional instrument, otherwise delete this row			Merge this column if additional instruments are added	Merge this column if additional instruments are added	Merge this column if additional instruments are added	Merge this column if additional instruments are added

Form AS D5.0.1(b)

Instrument Name	Instrument: Expected Level of Achievement for Each Instrument	Instrument: Actual Outcome for Each Instrument	Core Expertise and Skill 1: Actual Outcome Calculation Inclusive of All Instruments	Core Expertise and Skill 1: Actual Outcome for Core Expertise and Skill	Core Expertise and Skill 1: Expected Level of Achievement for Core Expertise and Skill	Core Expertise and Skill 1: Met or Exceeded Expected Level of Achievement?
			Instrument 1: Instrument 2: Total Calculation:		_____ inclusive of all instruments	☐ Yes ☐ No
Insert a new row for each additional instrument, otherwise delete this row			Merge this column if additional instruments are added	Merge this column if additional instruments are added	Merge this column if additional instruments are added	Merge this column if additional instruments are added

Form AS D5.0.1(b)

Instrument Name	Instrument: Expected Level of Achievement for Each Instrument	Instrument: Actual Outcome for Each Instrument	Core Expertise and Skill 1: Actual Outcome Calculation Inclusive of All Instruments	Core Expertise and Skill 1: Actual Outcome for Core Expertise and Skill	Core Expertise and Skill 1: Expected Level of Achievement for Core Expertise and Skill	Core Expertise and Skill 1: Met or Exceeded Expected Level of Achievement?
			Instrument 1: Instrument 2: Total Calculation:		_____ inclusive of all instruments	☐ Yes ☐ No
Insert a new row for each additional instrument, otherwise delete this row			Merge this column if additional instruments are added	Merge this column if additional instruments are added	Merge this column if additional instruments are added	Merge this column if additional instruments are added

Program Options

- **Compliance Statement d:** The program provides outcomes for each program option and in aggregate.

Assessment: Core Expertise & Skills [AS D5.0.1(c)]

Core Expertise & Skills Assessment

Accreditation Standard D5.0.1(c): The program has a process to formally review its assessment plan and outcomes related to student achievement of the core expertise and skills (and any additional core expertise and skills added by the program). The program makes specific changes to its explicit curriculum based on its outcomes, with clear links to data.

Reviewing the Process

- **Compliance Statement a:** The program describes the process used to formally review its assessment plan and outcomes related to student achievement of the core expertise and skills (and any additional core expertise and skills added by the program).

Optional Guiding Prompts

- What process or mechanism is employed to formally review the assessment plan and make decisions about retaining, modifying, or changing the plan?
  - Which decision-makers are involved in crafting and reviewing the assessment plan?
  - How are decisions made to sustain or update the program's assessment plan?
  - How is the assessment plan evaluated routinely?

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Optional Guiding Prompts

- What process or mechanism is employed to formally review the assessment outcomes, and make data-informed decisions to continuously improve the program?
  - How do decision-makers determine the meaning of the data and implications of the findings?
  - How are decisions made to modify the program based on the data?
  - How are decisions made to renew effective elements of the program?
  - Examples include review of data and decision-making via: program administrators, faculty committee(s), discuss at faculty retreats, sharing with student governance groups for feedback, community reflections, etc.
  - How is the program using data to make enhancements to the curriculum and improve practitioner-scholar learning outcomes?

Program Changes

- **Compliance Statement b:** The program describes specific changes made to its explicit curriculum based on its most recent assessment outcomes, presented in Accreditation Standard D5.0.1(b), with clear links to the data.

Program Changes

- Discuss two (2) or more aspects of the explicit curriculum that required further development and were changed to improve student outcomes.

Examples of Changes

o Course modifications

o Curriculum design adjustments

o Training enhancements

Examples of Changes

Example of verbiage for a specific change: This [change] in this [course] is intended to improve [core expertise and skill #] as only [%] of students attained core expertise and skills 1 compared to the [%] expected level of achievement as desired.

Assessment: Core Expertise & Skills [AS D5.0.1(d)]

Core Expertise & Skills Assessment

Accreditation Standard D5.0.1(d): The program posts its assessment plan and summary outcomes publicly on its webpage using Form AS D5.0.1(d). The findings are updated every two years, at minimum.

Form AS D5.0.1(d)
Generalist Practice: Summary of Plan

Core Expertise and Skill	Instrument	Instrument: Expected Level of Achievement	Expected Level of Achievement for Core Expertise and Skill
Core Expertise and Skill 1: Advance practice through innovative approaches	Instrument 1:		
	Instrument 2:		
Core Expertise and Skill 2: Use and critically evaluate research and knowledge	Instrument 1:		
	Instrument 2:		

Form AS D5.0.1(d)
Generalist Practice: Summary of Plan

Core Expertise and Skill	Instrument	Instrument: Expected Level of Achievement	Expected Level of Achievement for Core Expertise and Skill
Core Expertise and Skill 1: Advance practice through innovative approaches	Instrument 1:		
	Instrument 2:		
Core Expertise and Skill 2: Use and critically evaluate research and knowledge	Instrument 1:		
	Instrument 2:		

Form AS D5.0.1(d)
Generalist Practice: Summary of Plan

Core Expertise and Skill	Instrument	Instrument: Expected Level of Achievement	Expected Level of Achievement for Core Expertise and Skill
Core Expertise and Skill 1: Advance practice through innovative approaches	Instrument 1:		
	Instrument 2:		
Core Expertise and Skill 2: Use and critically evaluate research and knowledge	Instrument 1:		
	Instrument 2:		

Form AS D5.0.1(d)
Generalist Practice: Summary of Plan

Core Expertise and Skill	Instrument	Instrument: Expected Level of Achievement	Expected Level of Achievement for Core Expertise and Skill
Core Expertise and Skill 1: Advance practice through innovative approaches	Instrument 1:		
	Instrument 2:		
Core Expertise and Skill 2: Use and critically evaluate research and knowledge	Instrument 1:		
	Instrument 2:		

Form AS D5.0.1(d)
Generalist Practice: Summary of Plan

Core Expertise and Skill	Instrument	Instrument: Expected Level of Achievement	Expected Level of Achievement for Core Expertise and Skill
Core Expertise and Skill 1: Advance practice through innovative approaches	Instrument 1:		
	Instrument 2:		
Core Expertise and Skill 2: Use and critically evaluate research and knowledge	Instrument 1:		
	Instrument 2:		

Form AS D5.0.1(d)
Generalist Practice: Summary of Plan

Core Expertise and Skill	Instrument	Instrument: Expected Level of Achievement	Expected Level of Achievement for Core Expertise and Skill
Core Expertise and Skill 1: Advance practice through innovative approaches	Instrument 1:		
	Instrument 2:		
Core Expertise and Skill 2: Use and critically evaluate research and knowledge	Instrument 1:		
	Instrument 2:		

Form AS D5.0.1(d): Summary of Outcomes

Core Expertise and Skill	Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (Number of Students)	Program Option 1 Outcomes: Program Option Name n = (Number of Students)	Program Option 2 Outcomes: Program Option Name n = (Number of Students)	Program Option 3 Outcomes: Program Option Name n = (Number of Students)
Core Expertise and Skill 1: Advance practice through innovative approaches				*[Delete this help text before submission: Add or delete program option columns as needed]*	*[Delete this help text before submission: Add or delete program option columns as needed]*
Core Expertise and Skill 2: Use and critically evaluate research and knowledge					

Form AS D5.0.1(d): Summary of Outcomes

Core Expertise and Skill	Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options **n** = (Number of Students)	Program Option 1 Outcomes: Program Option Name **n** = (Number of Students)	Program Option 2 Outcomes: Program Option Name **n** = (Number of Students)	Program Option 3 Outcomes: Program Option Name **n** = (Number of Students)
Core Expertise and Skill 1: Advance practice through innovative approaches				*[Delete this help text before submission: Add or delete program option columns as needed]*	*[Delete this help text before submission: Add or delete program option columns as needed]*
Core Expertise and Skill 2: Use and critically evaluate research and knowledge					

Form AS D5.0.1(d): Summary of Outcomes

Core Expertise and Skill	Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (Number of Students)	Program Option 1 Outcomes: Program Option Name n = (Number of Students)	Program Option 2 Outcomes: Program Option Name n = (Number of Students)	Program Option 3 Outcomes: Program Option Name n = (Number of Students)
Core Expertise and Skill 1: Advance practice through innovative approaches			↑	*[Delete this help text before submission: Add or delete program option columns as needed]*	*[Delete this help text before submission: Add or delete program option columns as needed]*
Core Expertise and Skill 2: Use and critically evaluate research and knowledge					

Form AS D5.0.1(d): Summary of Outcomes

Core Expertise and Skill	Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (Number of Students)	Program Option 1 Outcomes: Program Option Name n = (Number of Students)	Program Option 2 Outcomes: Program Option Name n = (Number of Students)	Program Option 3 Outcomes: Program Option Name n = (Number of Students)
Core Expertise and Skill 1: Advance practice through innovative approaches				*[Delete this help text before submission: Add or delete program option columns as needed]*	*[Delete this help text before submission: Add or delete program option columns as needed]*
Core Expertise and Skill 2: Use and critically evaluate research and knowledge					

Form AS D5.0.1(d): Summary of Outcomes

Core Expertise and Skill	Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (Number of Students)	Program Option 1 Outcomes: Program Option Name n = (Number of Students)	Program Option 2 Outcomes: Program Option Name n = (Number of Students)	Program Option 3 Outcomes: Program Option Name n = (Number of Students)
Core Expertise and Skill 1: Advance practice through innovative approaches				*[Delete this help text before submission: Add or delete program option columns as needed]*	*[Delete this help text before submission: Add or delete program option columns as needed]*
Core Expertise and Skill 2: Use and critically evaluate research and knowledge					

Form AS D5.0.1(d): Summary of Outcomes

Core Expertise and Skill	Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (Number of Students)	Program Option 1 Outcomes: Program Option Name n = (Number of Students)	Program Option 2 Outcomes: Program Option Name n = (Number of Students)	Program Option 3 Outcomes: Program Option Name n = (Number of Students)
Core Expertise and Skill 1: Advance practice through innovative approaches				*[Delete this help text before submission: Add or delete program option columns as needed]*	*[Delete this help text before submission: Add or delete program option columns as needed]*
Core Expertise and Skill 2: Use and critically evaluate research and knowledge					

Form AS D5.0.1(d): Summary of Outcomes

Core Expertise and Skill	Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (Number of Students)	Program Option 1 Outcomes: Program Option Name n = (Number of Students)	Program Option 2 Outcomes: Program Option Name n = (Number of Students)
Core Expertise and Skill 1: Advance practice through innovative approaches				*[Delete this help text before submission: Add or delete program option columns as needed]*
Core Expertise and Skill 2: Use and critically evaluate research and knowledge				

Hyperlink for Public Access

Compliance statement b: The program provides a hyperlink to the program's webpage where the assessment plan and summary outcomes are publicly displayed.

Assessment: ADEI Implicit Assessment [AS D5.0.2(a-b)]

Assessment: ADEI Implicit Assessment [AS D5.0.2(a)]

ADEI Implicit Curriculum Assessment

Accreditation Standard D5.0.2(a): The program has a systematic plan to assess anti-racism, diversity, equity, and inclusion (ADEI) efforts within the program's implicit curriculum.

ADEI Implicit Curriculum Assessment

- **Compliance Statement a:** The program identifies at least one of its ADEI efforts related to the implicit curriculum as reported in *Accreditation Standard D2.0.2*.

ADEI Implicit Curriculum Assessment

- **Compliance Statement b:** The program explains its assessment plan for the identified ADEI effort(s), including stakeholders involved.

ADEI Assessment Plan: Guidelines

- Occurs at program level

- Qualitative, quantitative, or mixed methods

- May alter focus of aspect of ADEI

ADEI Assessment Plan: Key Elements

- ADEI area(s)

- Instrument

- Assessment/data collection timing

- Stakeholder group(s)

- Program personnel administrators

ADEI Implicit Curriculum Assessment

- **Compliance Statement c:** The program explains its data collection procedures.

ADEI Implicit Curriculum Assessment

- **Compliance Statement d:** The program provides copies of all instruments used to assess ADEI efforts.

ADEI Assessment Instrument: Examples

- Exit surveys

- Interviews

- Focus groups

- Alumni surveys

- Culture/climate surveys

- Strategic planning process data collection

- Post-event surveys

- Chat box qualitative data and/or polling quantitative data from virtual events

Assessment: ADEI Implicit Curriculum [AS D5.0.2(b)]

ADEI Implicit Curriculum Assessment

Accreditation Standard D5.0.2(b): The program has a process to formally review its ADEI assessment plan and outcomes. The program makes specific changes to its implicit curriculum based on its outcomes, with clear links to data.

ADEI Implicit Curriculum Assessment

- **Compliance Statement a:** The program presents its ADEI assessment outcomes from the most recent year.

ADEI Implicit Curriculum Assessment

- **Compliance Statement b:** The program describes the processes used to formally review its ADEI assessment plan as presented in Accreditation Standard D5.0.2(a).

ADEI Implicit Curriculum Assessment

- **Compliance Statement c:** The program describes the processes used to formally review its ADEI assessment outcomes.

ADEI Implicit Curriculum Assessment

- **Compliance Statement d:** The program describes specific changes made to the implicit curriculum based on its most recent assessment outcomes, presented in Accreditation Standard D5.0.2(a), with clear links to the data.

Assessment: Program Outcomes (AS D5.0.3)

Assessment: Program Outcomes (AS D5.0.3)

Program Outcomes

Accreditation Standard D5.0.3: The program monitors its program outcomes through retention rates and time to program completion. The annual collection period and benchmarks for retention rates and time to program completion are determined by the program.

Program Outcomes

1. Retention Rates

   AND

2. Time to program completion

Program Outcomes

1. Retention Rates

AND

2. Time to program completion

Retention Rates: Table

Program Option Outcomes

Benchmark	Collection Period: (MM/YY – MM/YY)	Collection Period: (MM/YY – MM/YY)	Collection Period: (MM/YY – MM/YY)
Insert benchmark	Insert rate	Insert rate	Insert rate

Retention Rates: Sample

Alexandria, VA Outcomes

Benchmark	Collection Period: (08/23 – 06/24)	Collection Period: (08/24 – 06/25)	Collection Period: (MM/YY – MM/YY)*
70% of students will matriculate	68%	76%	N/A

*Program did not have graduates until June 2024

Program Outcomes

1. Retention Rates

    AND

2. Time to program completion

Time to Program Completion: Table

Program Option Outcomes

Benchmark	Collection Period: (MM/YY – MM/YY)	Collection Period: (MM/YY – MM/YY)	Collection Period: (MM/YY – MM/YY)
Insert benchmark	Insert rate	Insert rate	Insert rate

Time to Program Completion: Sample

Alexandria, VA Outcomes

Benchmark	Collection Period: (08/23 – 06/24)	Collection Period: (08/24 – 06/25)	Collection Period: (MM/YY – MM/YY)
85% of full-time students will complete the program within four (4) years.	92%	86%	N/A

*Program did not have graduates until June 2024

Program Outcomes

- **Compliance Statement c:** The program provides the benchmark rationale for its retention rates and time to program completion.

Program Outcomes

- **Compliance Statement d:** The program explains how it calculates its retention rates and time to program completion.

Program Outcomes

- **Compliance Statement e:** The program provides a minimum of the three most recent years of retention rate and time to program completion data.

Program Outcomes

- **Compliance Statement g:** The program explains how these data are used for continuous program improvement and decision making for improving retention rates and time to program completion.

Assessment: Student Feedback [AS D5.0.4(a-b)]

Assessment: Student Feedback [AS D5.0.4(a)]

Student Feedback

Accreditation Standard D5.0.4(a): The program provides opportunities for current students and graduates to provide feedback on the student experience, including mentorship, leadership development, process of completing the academic product(s), and any additional program components selected by the practice doctorate program.

Components of the Plan

Current student feedback opportunities on:

Mentorship

Leadership development

Process of completing the academic product(s)

Optional: Other additional component

Graduate feedback opportunities on:

Mentorship

Leadership development

Process of completing the academic product(s)

Optional: Other additional component

Student Feedback: Key Elements

Examples of optional additional components:

- Admission process

- Financial aid availability/funding opportunities

- Orientation

- Onsite residency

- Faculty evaluation of student progression toward substantive expertise

- Grievance and due process

- Delivery method

- Workload

- Curriculum offerings

- Capstone and/or dissertation experience

- User-friendliness of program platforms

- Program culture/climate in the classroom and beyond

- Class and/or cohort sizes

- Class and/or cohort strengths and/or areas for growth

- Accessibility of policies and procedures

- Program leadership

- Avenues for student input/voice

- Advisement

- Research and/or scholarship opportunities

- Opportunities for service on institutional or program committees

- Supervision of the academic product

- Opportunities to showcase or disseminate knowledge, academic product, and/or portfolio

- Opportunities for professional development

- Core expertise and skills assessment process

- Preparedness for post-degree employment and/or licensure

- Identity as a practitioner-scholar

Student Feedback

- **Compliance Statement b:** The program explains its data collection procedures, including how each feedback opportunity is implemented, when each feedback opportunity

Table AS D5.0.4(a) |
Current Student Feedback Plan & Procedures

Program Component	Instrument	How Feedback Opportunity is Implemented	When Each Feedback Opportunity Occurs	By Whom Feedback is Collected
Mentorship				
Leadership Development				
Process of Completing the Academic Product(s)				
Optional: Additional program component: Identify additional program component current students provide feedback on or select the N/A checkbox ☐ N/A				

Table AS D5.0.4(a) |
Current Student Feedback Plan & Procedures

Program Component	Instrument	How Feedback Opportunity is Implemented	When Each Feedback Opportunity Occurs	By Whom Feedback is Collected
Mentorship				
Leadership Development				
Process of Completing the Academic Product(s)				
Optional: Additional program component: Identify additional program component current students provide feedback on or select the N/A checkbox ☐ N/A				

Table AS D5.0.4(a) |
Current Student Feedback Plan & Procedures

Program Component	Instrument	How Feedback Opportunity is Implemented	When Each Feedback Opportunity Occurs	By Whom Feedback is Collected
Mentorship				
Leadership Development				
Process of Completing the Academic Product(s)				
Optional: Additional program component: Identify additional program component current students provide feedback on or select the N/A checkbox ☐ N/A				

Table AS D5.0.4(a) |
Current Student Feedback Plan & Procedures

Program Component	Instrument	How Feedback Opportunity is Implemented	When Each Feedback Opportunity Occurs	By Whom Feedback is Collected
Mentorship				
Leadership Development				
Process of Completing the Academic Product(s)				
Optional: Additional program component: Identify additional program component current students provide feedback on or select the N/A checkbox ☐ N/A				

Table AS D5.0.4(a) |
Current Student Feedback Plan & Procedures

Program Component	Instrument	How Feedback Opportunity is Implemented	When Each Feedback Opportunity Occurs	By Whom Feedback is Collected
Mentorship				
Leadership Development				
Process of Completing the Academic Product(s)				
Optional: Additional program component: Identify additional program component current students provide feedback on or select the N/A checkbox ☐ N/A				

Table AS D5.0.4(a) |
Graduates Feedback Plan & Procedures

Program Component	Instrument	How Feedback Opportunity is Implemented	When Each Feedback Opportunity Occurs	By Whom Feedback is Collected
Mentorship				
Leadership Development				
Process of Completing the Academic Product(s)				
Optional: Additional program component: Identify additional program component graduates provide feedback on or select the N/A checkbox ☐ N/A				

Student Feedback

- **Compliance Statement c:** The program provides copies of all instruments used to collect feedback.

Assessment: Student Feedback [AS D5.0.4(b)]

Student Feedback

Accreditation Standard D5.0.4(b): The program has a process to formally review its current student and graduate feedback. The program makes specific changes to the student experience based on its feedback, with clear links to findings.

Student Feedback

- **Compliance Statement a:** The program presents its feedback findings from the most recent year.

Student Feedback: Data

- **Current students'** findings from AS D5.0.4(a) plan:

    - Mentorship

    - Leadership development

    - Process of completing academic product(s)

    - Optional component

Student Feedback: Data

- <u>Graduates'</u> findings from AS D5.0.4(a) plan:
  - Mentorship
  - Leadership development
  - Process of completing academic product(s)
  - Optional component

Student Feedback

- **Compliance Statement b:** The program describes the processes used to formally review its feedback plan as presented in Accreditation Standard D5.0.4(a).

Student Feedback

- **Compliance Statement c:** The program describes the processes used to formally review its feedback findings.

Student Feedback

- **Compliance Statement d:** The program describes specific changes made to the student experience based on its most recent feedback, presented in Accreditation Standard D5.0.4(a), with clear links to the findings.

Questions & Discussion