Practice Doctorate Accreditation

Explicit Curriculum (AS D3.0.1-D3.0.3)

Continuum

Programs Accredited by the CSWE Board of Accreditation			Accredited by Institutional Accreditors*
Baccalaureate Social Work Degree Generalist Practice *Competency-based Education Model*	**Master's Social Work Degree** Specialized Practice *Competency-based Education Model*	**Practice Doctorate Social Work Degree** Doctoral Practice *Practitioner-Scholar Perspective*	**Research Doctorate Degree | PhD**

• Generalist practice is grounded in the liberal arts and the person-in-environment framework.
• To promote human and social well-being, generalist practitioners **use a range of prevention and intervention methods in their practice with diverse individuals, families, groups, organizations, and communities**, based on scientific inquiry and best practices.
• The generalist practitioner identifies with the social work profession and applies ethical principles and critical thinking in practice at the micro, mezzo, and macro levels.
• They engage in research informed practice and are proactive in
	• Demonstrate an ability to **engage, assess, intervene, and evaluate across client populations, problem areas, and methods of intervention.**
	• Extends and enhances the nine social work competencies that are demonstrated in observable behaviors indicative of competence in specialized areas of professional practice.
	• Specialized practitioners synthesize and use the knowledge and skills necessary for interprofessional collaborations based on scientific inquiry and best practices, consistent with social work values.
	• They engage in both research and advocacy in their commitment to changing structural inequities and to
		• **Develop, translate, and advance social work practice knowledge**; use and evaluate research-informed practice critically to translate and innovate social work practice; engage in systematic inquiry; and apply and disseminate research-informed knowledge, values, ethics, and skills in social work through practice, professional leadership, and/or teaching.
		• Core expertise and skills:
		  1. advance practice through innovative approaches;
		  2. use and critically evaluate research and knowledge;
		  3. engage in scientific inquiry that reflects doctoral level scholarship;
		  4. develop and disseminate practice-relevant research-informed knowledge through a variety of channels, such as teaching,
			• "Aims to prepare students to be **scientists, scholars, and stewards of the discipline.**"
			• "Prepare graduates to develop substantive knowledge in an area of specialization, be able to conduct independent research, and have transferable skills and competencies for productive employability."

Explicit Curriculum

The explicit curriculum is the program's design and delivery of formal education to students, and it includes the curriculum design, courses, course content, and required academic product(s) for each of its program options. Using a practitioner-scholar perspective, the explicit curriculum prepares students for professional social work practice within an area of focus at the practice doctorate level. The curriculum prepares students for substantive expertise beyond the master's level in one or more areas of social work practice. The program defines its students' academic product(s) and selects the format that best incorporates the requirements of the area(s) of focus and the institution that is awarding the degree. The academic product(s) demonstrates students' core expertise and skills and contributes to the advancement of practice.

AS D3.0.1

Core Expertise & Skills Assessment

- **Core Expertise and Skill 1**: Advance practice through innovative approaches

- **Core Expertise and Skill 2**: Use and critically evaluate research and knowledge

- **Core Expertise and Skill 3:** Engage in scientific inquiry that reflects doctoral-level scholarship

- **Core Expertise and Skill 4:** Develop and disseminate practice-relevant, research-informed knowledge through a variety of channels, such as teaching, scholarship, professional presentations, mentoring, and administration

- **Core Expertise and Skill 5:** Provide leadership in social work practice and/or education

- **Core Expertise and Skill 6:** Develop and maintain substantive expertise in one or more areas of social work practice

- **Optional: Core Expertise and Skill #:** Title of additional core expertise and skill

Explicit Curriculum: Focus

Focus of this standard:

- Explain the formal curriculum design elements, required courses, rationale for the design, *and* explain how the professional practice community is engaged and the impact this engagement has on curriculum content, development, and delivery.

Explicit Curriculum

Accreditation Standard D3.0.1: The program has at least one area of focus that prepares students for substantive expertise beyond the master's level in one or more areas of social work practice. For each area of focus, the program implements the core expertise and skills (and any additional expertise and skills added by the program). The explicit curriculum is informed by professional practice communities and ensures opportunities for students to advance practice.

Explicit Curriculum: Area(s) of Focus

- **Compliance Statement a:** The program identifies its area(s) of focus.

Explicit Curriculum: Added Core Expertise & Skills

- **Compliance Statement b:** For each area of focus, the program provides any additional expertise and skills added by the program (if applicable).

Explicit Curriculum: Curriculum Design Rationale

- **Compliance Statement c:** For each area of focus, the program provides a rationale for its curriculum design.

Explicit Curriculum: Curriculum Design Rationale

Describe the program's curriculum design, including:

Explanation of theories and concepts that inform formal design

List of required courses: Course number and title

Discuss when courses offered in broader design

Describe how each course influences and builds

Explain student progression

Explicit Curriculum: Substantive Expertise

- **Compliance Statement d:** For each area of focus, the program describes how students are prepared for substantive expertise beyond the master's level in one or more areas of social work practice.

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Explicit Curriculum: Advancing Practice

- **Compliance Statement e:** For each area of focus, the program describes how the curriculum ensures opportunities for students to advance practice.

Explicit Curriculum: Advancing Practice

- Example opportunities for students to advance practice:
  - Applied academic product
  - Leadership immersion experience
  - Implemented project
  - Provide consultation to an organization on area of expertise/focus
  - Publish on dissertation
  - Student teaching
  - Preceptorships or residencies

Explicit Curriculum: Advancing Practice

- Can be woven into educational process, including:
  - o Supervision/mentorship of an applied product/project
  - o Capstone or other academic product course(s)
  - o Series of courses to design, develop, and implement a project
  - o Leadership seminar(s)

Explicit Curriculum: Professional Practice Communities Engagement

- **Compliance Statement f:** For each area of focus, the program describes how its curriculum is informed by professional practice community.

Explicit Curriculum: Professional Practice Communities Engagement

- Examples of mechanisms:
  - Design thinking exercises
  - Strategic planning processes
  - Engage more seasoned students in curriculum feedback, development, or design activities
  - Student liaisons in curriculum-focused faculty meetings
  - Reserving seats/positions on curriculum committee
  - Convening a community advisory board
  - Collecting feedback via surveys or focus groups
  - Annual review of syllabi to ensure use of current practice-based materials
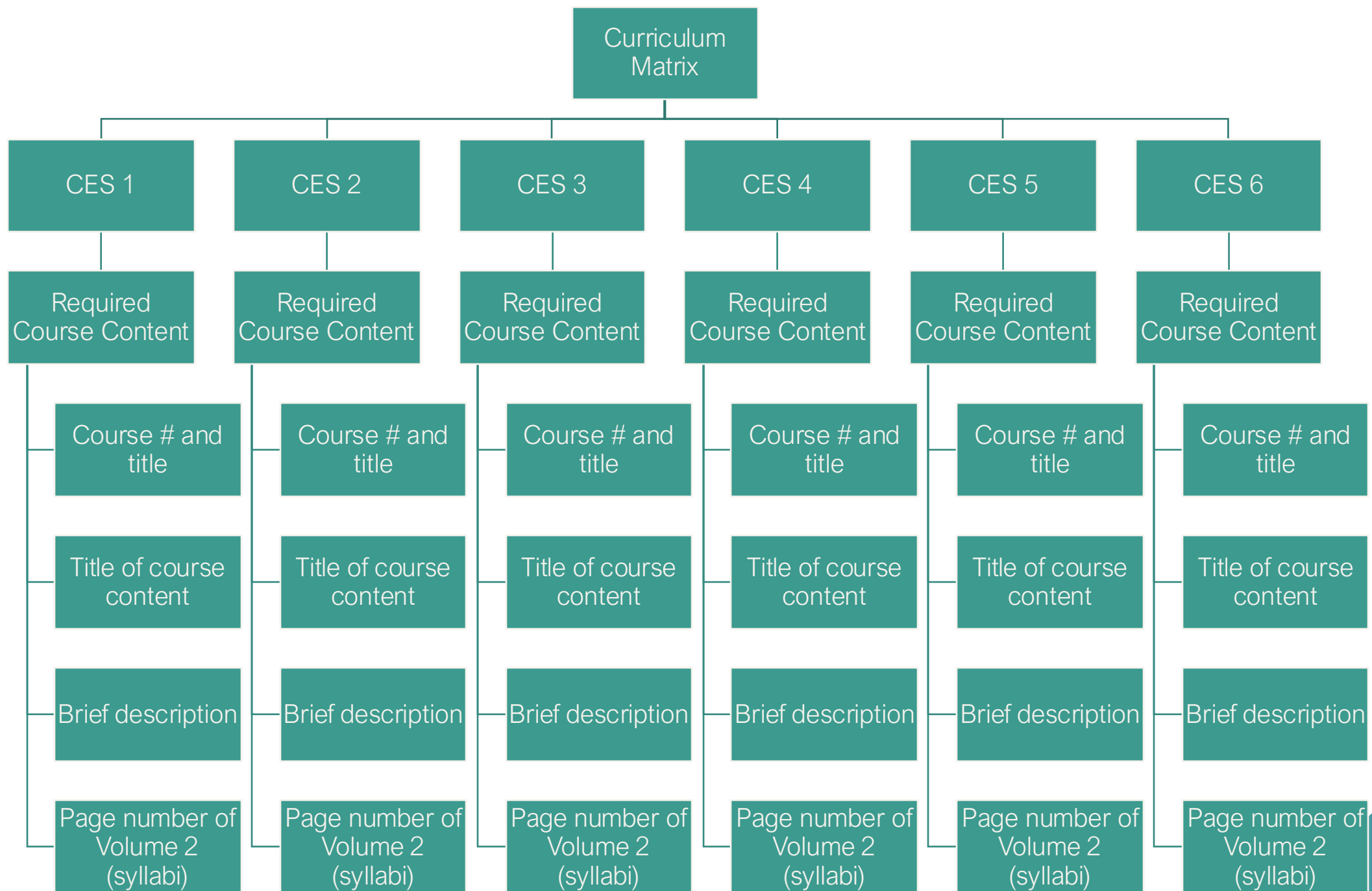 - Hosting guest speakers/panels

Applied Content

Explicit Curriculum: Syllabi

Volume 2: Syllabi

- **Compliance Statement h.** The program provides a syllabus in Volume 2 for each course listed on Form AS D3.0.1 to illustrate how its curriculum content implements the core expertise and skills (and any additional expertise and skills added by the program) to prepare students for doctoral practice.

Explicit Curriculum: Curriculum Matrix

- **Compliance statement g.** For each area of focus, the program submits Form AS D3.0.1.

Curriculum Matrix

CES 1 — Required Course Content — Course # and title — Title of course content — Brief description — Page number of Volume 2 (syllabi)

CES 2 — Required Course Content — Course # and title — Title of course content — Brief description — Page number of Volume 2 (syllabi)

CES 3 — Required Course Content — Course # and title — Title of course content — Brief description — Page number of Volume 2 (syllabi)

CES 4 — Required Course Content — Course # and title — Title of course content — Brief description — Page number of Volume 2 (syllabi)

CES 5 — Required Course Content — Course # and title — Title of course content — Brief description — Page number of Volume 2 (syllabi)

CES 6 — Required Course Content — Course # and title — Title of course content — Brief description — Page number of Volume 2 (syllabi)

Form AS D3.0.1 | Curriculum Matrix

Area of Focus Name: Insert text here

Core Expertise and Skill 1: Advance practice through innovative approaches

Course Number & Title	Title and Description of How Course Content Implements the Core Expertise and Skill	Page Number in Volume 2 Syllabi
	Title of specific required course content Brief description of required course content that clearly links the content to the core expertise and skill	#
Insert a new row for each identified course content	Title of specific required course content Brief description of required course content that clearly links the content to the core expertise and skill	#

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[Delete this help text before submission: Repeat subheading and develop a separate matrix for each area of focus.]

Area of Focus Name: Insert text here

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Explicit Curriculum: Curriculum Matrix

- Matrix content must match the syllabus content.

- Don't include elective courses or elective course content

- Don't need to include all required courses

- Identical content is taught across all sections, even by different instructors.

AS D3.0.2

Explicit Curriculum: Required Academic Product(s)

Accreditation Standard D3.0.2: The program identifies its students' required academic product(s), which demonstrates core expertise and skills and contributes to the advancement of practice related to the area(s) of focus. The academic product(s) reflects doctoral-level quality.

Explicit Curriculum: Required Academic Product(s)

- **Compliance Statement a:** For each area of focus, the program identifies its students' required academic product(s).

Explicit Curriculum: Required Academic Product(s)

Academic product examples:

- Culminating project
- Capstone project
- Dissertation

Explicit Curriculum: Required Academic Product(s)

Example features of academic products:

- Portfolio of progressive products
- Leadership portfolio
- Case-study
- Literature review
- IRB approval
- Engaged scholarship
- Empirical research

- Data collection and analysis
- Develop a theory, model, and/or conceptual framework
- Evidence-based interventions implementation
- Multi-media presentation, showcase, or symposium
- Develop a manuscript, article, white paper, novel, etc.

Explicit Curriculum: Required Academic Product(s) Advancing Practice

- **Compliance Statement b:** For each area of focus, the program describes how the students' required academic product(s) demonstrates core expertise and skills and contributes to the advancement of practice related to the area of focus.

Explicit Curriculum: Faculty Mentorship of Required Academic Product(s)

- **Compliance Statement c:** For each area of focus, the program describes how faculty provide mentorship and supervise student academic product(s).

Explicit Curriculum: Faculty Mentorship of Required Academic Product(s)

- Mentorship examples include providing:
  - Tools
  - Resources
  - Supports
  - Feedback
  - Social capital
  - Access to broader network

Explicit Curriculum: Doctoral-level Quality of Required Academic Product(s)

- **Compliance Statement d:** For each area of focus, the program explains how the academic product(s) reflects doctoral-level quality.

Explicit Curriculum: Doctoral-level Quality of Required Academic Product(s)

- Prompts for academic product quality:
  - Why is this a meaningful contribution to advancing social work practice/the social work profession?
  - How does this conform to the rigor of doctoral-level standards/expectations for advancing social work practice?
  - How does this ensure students' transcend master's-level practice?
  - How does this ensure students' demonstrate a practitioner-scholar perspective?

AS D3.0.3

Explicit Curriculum: Defining Leadership & Preparing Leaders

Accreditation Standard D3.0.3: The program defines leadership in social work practice. The program explains how its curriculum prepares students to be doctoral leaders in addressing anti-racism, diversity, equity, and inclusion; scholarship; professional behavior and ethics; and human rights and social, racial, economic, and environmental justice.

Explicit Curriculum: Defining Leadership

- **Compliance Statement a:** The program provides its definition of doctoral leadership.

Explicit Curriculum: Preparing Leaders

- **Compliance Statement b:** For each area of focus, the program describes how its curriculum prepares students to be doctoral leaders in addressing anti-racism, diversity, equity, and inclusion; scholarship; professional behavior and ethics; and human rights and social, racial, economic, and environmental justice.

Leadership Development

Curriculum prepares students to be doctoral leaders in:

Addressing ADEI

Scholarship

Professional behavior and ethics

Human rights & social, racial, economic, & environmental justice

Applied Content

Questions & Discussion