2021-2022 CSWE Annual Survey (Part II) – Reference Copy and Instructions

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Survey Menu Page Message

The Annual Survey of Social Work Programs (Part II) collects information about social work program structures and faculty. This information is used by the social work education community in research, program planning, and advocacy work. Your participation is critical in obtaining a complete picture of social work education. **The deadline for submitting this survey is June 15, 2022 at 11:59pm PDT.**

There are two mandatory questions in both the baccalaureate and master's program sections, each marked with an asterisk *, which are used for accreditation purposes. To remain in compliance with CSWE <u>Educational Policy and Accreditation Standard</u> requirements, please be sure to answer these questions.

<u>Please use this Menu page to navigate between the different sections of the survey for your institution/department.</u> You can return to this page at any time by clicking on the 'Menu' button at the bottom center of the page.

If multiple people from your department are completing the survey, please use the same link for each of them to complete their section(s) of the survey - but ensure that the respondents do not click on the final 'Click here to submit your full survey' button until all of the data entered. You can also stop and return to the point where you left off at any time by using the original link that you used to access the survey - just make sure to return to the menu before leaving to save your progress.

If you have any questions while completing the survey, please contact us at research@cswe.org.

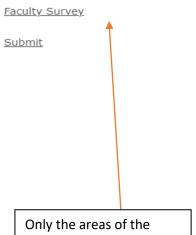
Thank you for your time in collecting this valuable data.

Baccalaureate Programs

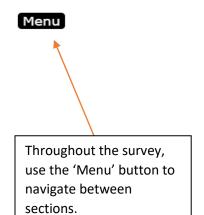
Master's Programs

Practice Doctorate Programs (e.g. DSW)

Research Doctoral Programs (e.g. PhD)



Only the areas of the survey you need to complete will populate here. Contact research@cswe.org if you have any questions.



Section 1: Baccalaureate Programs

[DISPLAY LOGIC FOR ENTIRE BLOCK: IF EMBEDDED DATA "BACCALAUREATE PROGRAM" EQUALS "YES"]

ONLY RESPONDENTS WITH A BACCALAUREATE PROGRAM WILL SEE THIS SECTION OF THE SURVEY – IF YOU BELIEVE YOU SHOULD BE SEEING THIS SECTION OF THE SURVEY, PLEASE EMAIL RESEARCH@CSWE.ORG

Item#	Question Wording						
1	What is the formal title of the b	accalaureate d	legree in socia	l work that you	r program awar	ds?	
	Page Break						
2	The first set of questions about program admissions.	your <mark>[Insert Q</mark>	<mark>1 Response]</mark> d	egree program	has to do with		
	Does your [Insert Q1 Response]	program have	e an applicatio	n fee?			
	o Yes o No						
3	[DISPLAY IF Q2 "YES" IS SELECT	ED]					
	Please specify the amount of yo	ur [<mark>Insert Q1 i</mark>	<mark>Response]</mark> pro	gram's applicat	ion fee:		
4	[DISPLAY IF Q2 "YES" IS SELECT	ED]					
	Can the application fee be waive	ed for applicar	its with financ	ial needs?			
	YesNo						
	Page Break						
5	Please rate the relative importa [Insert Q1 Response] degree-se		_	academic facto	<u>rs</u> in your first-t	ime,	
		Very Important	Important	Considered	Not Considered		
	Academic GPA	0	0	0	0	Ì	
	Standardized test scores (ACT/SAT)	0	0	0	0		
	Application essay	0	0	0	0	Ì	
	Recommendation(s)	0	0	0	0		
	Other (please specify)	0	0	0	0		

	definitions.							
		Very Important	Important 0	Considered	Not Considered			
	Interview	0		0	0			
	Character/personal qualities	0	0	0	0			
	First-generation status	0	0	0	0			
	Alumni/ae relation	0	0	0	0			
	Geographical residence	0	0	0	0			
	State residency	0	0	0	0			
	Religious affiliation/commitment Race/ethnicity	0	0	0	0			
		0	0	0	0			
	Volunteer work	0	0 0	0	0			
	Work experience	0		0	0			
	Level of applicant's interest	0		0	0			
	Other (please specify)	0	0					
	Page Break	L	L	L				
8	YesNo [DISPLAY IF Q7 "YES" IS SELECTED]							
	Please answer the questions below for Fall 2021 admissions:							
		To	otal					
	Number of qualified applicants							
	Number of applicants accepting							
	Number of wait-listed students admitted:							
9	[DISPLAY IF Q7 "YES" IS SELECT	ED]						
	Is your waiting list ranked?							
	Yes, and that informatioYes, but that informatioNo			ts				
10	Page Break Does your [Insert Q1 Response]	nrogram allo	w students to	nostnone onro	Ilment after			
10	-	program and	w students to	postpone emo	illilelli artei			
	admission?							
	o Yes							

11	[DISPLAY IF Q10 "YES" IS SELECTED]				
	Please specify the maximum period of postp	onemen	it in yea	ars:	_
	Page Break				
12	The next set of questions ask about the spector program offers. Please identify those option Response program. Refer to the glossary for	s availab	le for s		-
		Yes	No	Number of Students Enrolled	
	Accelerated program	0	0		
	Cross-registration	0	0		
	Distance learning	0	0		
	Evening Program	0	0		
	Exchange student program (domestic)	0	0		
	Honors program	0	0		
	Independent study	0	0		
	Study abroad	0	0		
	Weekend college	0	0		
13	Other (please specify) [DISPLAY IF Q12 "DISTANCE LEARNING- YES	0	0		
	Which of the following delivery methods are Response] degree program? If your program Q1 Response] degree program, please select Entirely In-person (face-to-face class defined as "a course that combines defined as "a course that combines by-class basis) Hyflex courses (students can self-select by-class basis) Hybrid program (at least one full class dearning management system (ex. B) Over 90% of coursework is online (fin In-person at a location other than the Other (please specify)	n offers retall of the sroom in the poline actif the section in the lackBoar feld placeme main controls.	more the option of the option	nan one way to complete the ons that are applicable. On — excluding field placement is offered in a 'blended' for with face-to-face instruction in the imperson or remotely of many is available online — use so not constitute a Hybrid condo not count towards the so (excluding field placement).	ne [Insert lents) format, fon") n a class- of a purse)
14	[DISPLAY IF Q13 HAS "ONLINE" OR "HYBRIG	<mark>)" <u>AND</u> "</mark>	IN-PER	SON' SELECTED]	
	You indicated that you offer both an online which of the following best describes the warms program:	•			
	 The online/hybrid and in-person program or the other The online/hybrid and in-person program or the online/hybrid and in-person program or the online/hybrid and in-person program or the online/hybrid and in-person program or combination thereof 	ograms a king class ogram ar	re adm ses in e e admi	inistered separately; stude ither program nistered together; students	ents are

15	[DISPLAY IF Q12 "DISTANCE LEARNING- NO" IS SELECTED]						
	You indicated that you do not currently offer any distance learning options. Which of the						
	following best describes your [Insert Q1 Response] program's future plans regarding distance						
	learning/online education?						
	 Online, blended, or hyflex education courses will be in operation next academic year Online program will be in operation next academic year 						
	 Online, blended, or hyflex education courses are being developed 						
	 Online program is being developed 						
	 Online, blended, or hyflex education courses are being considered 						
	Online program is being considered						
	 No online, blended, or hyflex courses or program are being considered 						
	Please list (one per line) the colleges and universities in the United States, Guam, Puerto Rico, and the U.S. Virgin Islands at which your program offered a domestic exchange program in the academic year 2021-2022.						
17	[DISPLAY IF Q12 "STUDY ABROAD - YES" IS SELECTED]						
	Please list (one per line) the countries in which your program offered a study abroad program in the academic year 2021-2022.						
	Page Break						

The next set of questions asks about the formal certificate programs your [Insert Q1 Response] program offers, and the number of students enrolled in each.

		icate Program ered	Number of Students
	Yes	No	Enrolled (N)
Addictions/Substance Abuse/Substance Use Disorders	0	0	
Aging/Gerontology/Multigen erational	0	0	
Child Welfare	0	0	
Children, Youth, and Families	0	0	
Corrections/Juvenile Justice/Criminal Justice	0	0	
Disability Studies	0	0	
Forensic Social Work	0	0	
Gender-Based Violence	0	0	
Global or International Studies	0	0	
Health/Behavioral Health/Mental Health/Integrated Health & Mental Health	0	0	
Immigrant/Refugee Issues	0	0	
Military Social Work or Veteran Services	0	0	
Multicultural	0	0	
Poverty/Housing/Food Security	0	0	
Religion-/Spirituality-Related	0	0	
Research/Program Evaluation	0	0	
Rural Social Work	0	0	
School Social Work	0	0	
Social Justice, Peace, or Human Rights	0	0	
Trauma/Trauma-Informed Social Work	0	0	
Other 1 (please specify)	0	0	
Other 2 (please specify)	0	0	
No formal certificate program	0	0	

<mark>Page Break</mark>

20	For the academic year 20 internships? O Yes O No [DISPLAY IF Q19 "YES" IS Please report the types of	SELECTE	D]				
	the types of funding opport particular funding opport (specify per hour, per ser department, field agency	ortunities tunity, th mester, e r). Refer t	s offered, p e average o tc), and wh to the gloss	lease also in dollar amour to the fundir	idicate the tota nt of funding pr ng is provided b litions.	I number offered of that covided for students by (e.g., social work	
			f Funding ^f ered	Offered	Average Amount of	Provided by?	
		Yes	No	- Onerea	Funding		
	Travel stipend	0	0				
	Field agency stipend	0	0				
	Full-time job as field	0	0				
	placement						
	Other (please specify)	0	0				
	Page Break						
21	For the academic year 2021-2022, did your program have required learning experiences that brought together students from different health professions (nursing, allied health, etc.)? O Yes O No						
22	[DISPLAY IF Q21 "YES" IS	SELECTE	D]				
	Which of the following exapply)	kperience	es did your	program rec	quire students t	to be in? (select all that	
	 □ Didactic learning □ Simulation exper □ Real-life experier individuals, famil □ Real-life experier organizations and □ Other (please specifies) 	iences with ies, and/oces with d/or com	ith other heal other heal or groups other heal munities	th care prof	essions in pract	tice settings with	

23	[DISPLAY IF Q21 "YES" IS SELECTED]
	Did your program have personnel with designated responsibilities (e.g., administration,
	teaching, or research) for interprofessional education?
	o Yes
	o No
24	Page Break Per CSWE Educational Policy and Accreditation Standard and CHEA requirements,
24	baccalaureate programs are required to use the Assessment Reporting Form (Form AS-4B) to
	report the most recent assessment outcomes to constituents and the public on its website. This
	data must be routinely updated (minimally every 2 years).
	The required form is located on the CSWE website <u>here</u> . The form should not be altered or have
	missing information. The competency-level data should reflect the percentage of students
	achieving the outcome measure benchmarks (minimum acceptable scores or higher) inclusive of at least two measures.
	of at least two measures.
	If you have questions about this reporting requirement, please contact your program's
	accreditation specialist.
	*Please provide the webpage URL address to where your form is featured. The form may be
	embedded in the webpage or a clickable hyperlink that allows users to download it. Do NOT submit a .PDF link or cloud-based document link. The link MUST be to a webpage that is
	easily accessible to the public.
25	Per CSWE Educational Policy and Assemblishers Standard requirements, the publisher posted
25	Per CSWE <u>Educational Policy and Accreditation Standard</u> requirements, the publicly posted assessment data must have been collected within 2 years from today's date (at all times). The
	program must ensure that they are consistently collecting and posting data publicly to remain
	in compliance with this requirement.
	*When were your most recent competency-based student learning outcomes collected?
	o 2019 or before
	○ 2019 or before ○ 2020
	o 2021
	o 2022
	Page Break
sQ1	Lastly, CSWE is in the process of developing interactive data dashboards that will provide
	institutional leaders and researchers with access to their data from the Annual Survey of Social
	Work Programs. In addition to having access to these data and given the recent announcement
	from the Association of Social Work Boards (ASWB), would you be interested in seeing your
	program's pass rate data on graduates who have taken the ASWB licensing exams in the
	upcoming data dashboards?
	o Yes
	o No (please explain)
	U 111 /

Section 2: Master's Programs

[DISPLAY LOGIC FOR ENTIRE BLOCK: IF EMBEDDED DATA "MASTER'S PROGRAM" EQUALS "YES"]

ONLY RESPONDENTS WITH A MASTER'S PROGRAM WILL SEE THIS SECTION OF THE SURVEY – IF YOU BELIEVE YOU SHOULD BE SEEING THIS SECTION OF THE SURVEY, PLEASE EMAIL RESEARCH@CSWE.ORG

Item#	Question Wording								
26	What is the formal title of the m	naster's degree	e in social work	that your prog	gram awards?				
	Page Break								
27	The first set of questions about program admissions.	degree progran	n has to do witl	n					
	Does your [Insert Q26 Response] program have an application fee?								
	o Yes o No								
28	[DISPLAY IF Q27 "YES" IS SELEC	TED]							
	Please specify the amount of yo	ur <mark>Insert Q26</mark>	<mark>Response]</mark> pro	ogram's applica	tion fee:				
29	[DISPLAY IF Q27 "YES" IS SELEC	TED]							
	Can the application fee be waive O Yes O No	ed for applicar	its with financ	ial needs?					
	Page Break								
30	Please rate the relative importa [Insert Q26 Response] degree-s	eeking admiss	ion decisions.		,	time,			
		Very Important	Important	Considered	Not Considered				
	Academic GPA	0	0	0	0				
	GRE test scores	0	0	0	0				
	Bachelor of Social Work (BSW) or equivalent	0	0	0	0				
	Application essay	0	0	0	0				
	Recommendation(s)	0	0	0	0				
	Other (please specify)	0	0	0	0				

31 [DISPLAY IF Q30 "ACADEMIC GPA – VERY IMPORTANT, IMPORTANT, OR CONSIDERED" IS SELECTED]

Please report your [Insert Q26 Response] program's first-year students' average undergraduate grade-point average (GPA).

	Average
Undergraduate GPA	

[DISPLAY IF Q30 "GRE TEST SCORES – VERY IMPORTANT, IMPORTANT, OR CONSIDERED" IS SELECTED]

Did your [Insert Q26 Response] program require students to submit GRE scores when they applied for fall 2021 admission?

- Yes
- o No

[DISPLAY IF Q30 "GRE TEST SCORES – VERY IMPORTANT, IMPORTANT, OR CONSIDERED" IS SELECTED]

Please report your [Insert Q26 Response] program's first-year students' average GRE scores.

	Average Score
Verbal Reasoning	
Quantitative Reasoning	
Analytical Writing	

Please rate the relative importance of each of the following <u>nonacademic factors</u> in your first-time, [Insert Q26 Response] degree-seeking admission decisions. Refer to the glossary for definitions.

	Very	Important	Considered	Not
	Important			Considered
Interview	0	0	0	0
Character/personal qualities	0	0	0	0
First-generation status	0	0	0	0
Alumni/ae relation	0	0	0	0
Geographical residence	0	0	0	0
State residency	0	0	0	0
Religious	0	0	0	0
affiliation/commitment	0	O	0	0
Race/ethnicity	0	0	0	0
Volunteer work	0	0	0	0
Work experience	0	0	0	0
Level of applicant's interest	0	0	0	0
Other (please specify)	0	0	0	0

Page Break

35	Do you have a policy of placing students who	met ad	lmissior	requirements but whose final					
	admission was contingent on space availabili	ty, on a	waiting	list?					
	o Yes								
	o No								
36	[DISPLAY IF Q35 "YES" IS SELECTED]								
	Please answer the questions below for Fall 2021 admissions:								
				Tatal					
	Number of suplified applicants offered and			Total					
	Number of qualified applicants offered a plane Number of applicants accepting a place on								
	Number of applicants accepting a place of Number of wait-listed students admitted:	tile wait	ilig iist.						
	Number of wateristed stadents dufficted.								
	TO LODE ANY LE COST (VESTI LO SEL FOTED)								
37	[DISPLAY IF Q35 "YES" IS SELECTED]								
	Is your waiting list ranked?								
	13 your waiting list ranked.								
	 Yes, and that information is released 	to stud	ents						
	 Yes, but that information is NOT rele 			ts					
	o No								
	Page Break								
38	Does your [Insert Q26 Response] program al	low stu	dents to	postpone enrollment after					
	admission?								
	o Yes								
20	O NO								
39	[DISPLAY IF Q38 "YES" IS SELECTED]								
	Please specify the maximum period of postpo	onemen	it in vea	rs:					
			Te iii yee						
40	Page Break	: - 1 - 1 - 1 1 1 1 1 1 1 1 1 1 1 - 1 1 1 1 1 1 1 1 1 1 1 - 1 1 1 1 1 1 1 1 1 1 1 - 1 1 1 1 1 1 1 1 1 1 1 - 1		a that was a large COC Bases and	- 1				
40	The next set of questions ask about the spec program offers. Please identify those options	-	-		_				
	Response program. Refer to the glossary for			iddents emoned in your [misert	QZ U				
	response programmerer to the glossary for	acimie	10113.						
		Yes	No	Number of Students					
				Enrolled					
	Accelerated program	0	0						
	Advanced Standing program	0	0						
	Cross-registration	0	0						
	Distance learning	0	0						
	Dual degree program	0	0						
	Evening Program	0	0						
	Exchange student program (domestic)	0	0						
	Study abroad	0	0						
	Thesis track	0	0						
	Weekend program	0	0						
	Other (please specify):	0	0						

41	[DISPLAY IF Q40 "DISTANCE LEARNING- YES" IS SELECTED]
	Which of the following delivery methods are available to students to complete the [Insert Q26 Response] degree program? If your program offers more than one way to complete the [Insert Q26 Response] degree program, please select all of the options that are applicable.
	 Entirely In-person (face-to-face classroom instruction – excluding field placements) Blended courses (at least one course in the program is offered in a 'blended' format, defined as "a course that combines online activities with face-to-face instruction") Hyflex courses (students are able to self-select if they attend in-person or remotely on a class-by-class basis) Hybrid program (at least one full class in the program is available online – use of a learning management system (ex. BlackBoard) does not constitute a Hybrid course) Over 90% of coursework is online (field placements do not count towards the 90%) In-person at a location other than the main campus (excluding field placements) Other (please specify)
42	[DISPLAY IF Q41 HAS "ONLINE" OR "HYBRID" AND "IN-PERSON' SELECTED]
	You indicated that you offer both an online or hybrid program AND an in-person program.
	Which of the following best describes the way that students can complete your [Insert Q26]
	Response] program:
	 The online/hybrid and in-person programs are administered separately; students must enroll in one program or the other
	 The online/hybrid and in-person programs are administered separately; students are able to complete their degree by taking classes in either program
	 The online/hybrid and in-person program are administered together; students may choose to complete their program entirely in-person, entirely online, or any combination thereof
42	[DICDLAY IF OAG ((DICTANCE LEADAUNC NOW IS SELECTED]
43	[DISPLAY IF Q40 "DISTANCE LEARNING- NO" IS SELECTED]
	You indicated that you do not currently offer any distance learning options. Which of the following best describes your [Insert Q26 Response] program's future plans regarding distance learning/online education:
	 Online, blended, or hyflex education courses will be in operation next academic year Online program will be in operation next academic year
	 Online, blended, or hyflex education courses are being developed Online program is being developed
	 Online, blended, or hyflex education courses are being considered
	 Online program is being considered No online, blended, or hyflex courses or program are being considered

	Formal Dual Degr Offered	ee Programs	Number of Studen Enrolled
	Yes	No	N
Applied Doctorate in Social Work or Social Welfare (i.e. other than a PhD)	0	0	
Business Administration	0	0	
Criminal Justice/Criminology	0	0	
Divinity/Theology	0	0	
Education	0	0	
International Studies	0	0	
Law (including JD)	0	0	
Public Administration/Public Policy	0	0	
Public Health	0	0	
Research Doctorate in Social Work or Social Welfare (i.e. PhD)	0	0	
Urban Planning	0 0		
Women's Studies	0	0	
Other (please specify)	0	0	
Please list (one per line) the col and the U.S. Virgin Islands at wal academic year 2021-2022.	leges and universiti	es in the United S	States, Guam, Puerto R
	AD - YES" IS SELECT		
[DISPLAY IF Q40 "STUDY ABRO		ir nrogram offere	ed a study abroad progr
Please list (one per line) the couthe academic year 2021-2022.	untries in which you		

Page Break

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The next set of questions asks about the areas of specialized practice that your [Insert Q26 Response] program offers as of November 1, 2021, or the date in the fall 2021 term when your student lists were finalized.

Which of the following areas of specialized practice (i.e., intervention methods) does your [Insert Q26 Response] program offer and how many students are enrolled in each area?

Please note: Specializations based on practice settings, populations, and/or social problems, rather than intervention methods, will be asked about in Question 50.

		pecialized Offered No	Number of Students Enrolled
Social Work with Individuals, Families, and Groups (i.e., Clinical, Direct Practice, Counseling, Therapy, Micro)	0	0	
Social Work with Organizations and Communities (including Policy Practice) (i.e., Administration, Management, Nonprofit or Public Management, Leadership, Community Development or Planning, Community Organizing, Social Action, Policy Practice*, Advocacy, Macro) *Please note that policy practice refers to a macro specialization, NOT social welfare policy courses in your overall curriculum.	0	0	
Advanced Generalist Practice (i.e., Integrated Clinical & Community Practice, Multi-Level Social Work Practice)	0	0	

49 [DISPLAY IF YES IS SELECTED IN Q48 FOR "Social Work with Organizations and communities"]

What is the main focus of your [Insert Q26 Response] program's macro specialization? (select one)

- Administrative Practice
- o Community Practice
- Policy Practice*
- Mixed Macro Practice (e.g., Organizational and Community Practice, Administrative and Policy Practice)
- More than one of the above areas (please specify)

^{*}Please note that policy practice refers to the main focus of a macro specialization, NOT social welfare policy courses in your overall curriculum.

<mark>Page Break</mark>

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Some Master's in Social Work programs have areas of specialization based on <u>practice settings</u>, <u>populations</u>, <u>and/or social problems</u>, <u>rather than interventions</u>. Please specify which areas of specialization your [Insert Q26 Response] program offers and how many students are enrolled in each as follows:

	Area of Speciali	zation Offered	Number of Students
	Yes	No	Enrolled
Addictions/Substance	0	0	
Abuse/Substance Use Disorders	Ŭ		
Aging/Gerontology/Multigener	0	0	
ational	ŭ	Ŭ	
Child Welfare	0	0	
Children, Youth, and Families	0	0	
Corrections/Juvenile	0	0	
Justice/Criminal Justice	O		
Disabilities	0	0	
Forensic Social Work	0	0	
Gender-Based Violence	0	0	
Global or International	0	0	
Health/Behavioral			
Health/Mental			
Health/Integrated Health &	0	0	
Mental Health			
Immigrant/Refugee Issues	0	0	
Military Social Work or Veteran	0	0	
Services	O		
Multicultural	0	0	
Poverty/Housing/Food Security	0	0	
Research/Program Evaluation	0	0	
Rural Social Work	0	0	
School Social Work	0	0	
Trauma/Trauma-Informed	0	0	
Social Work			
Other 1 (please specify)	0	0	
Other 2 (please specify)	0	0	
No area of specialized practice	0	0	

Page Break

For the academic year 2021-2022, did your [Insert Q26 Response] program have any paid field internships?

- o Yes
- o No

52	[DISPLAY IF Q51 "YES" IS	SELECTE	D]			
	Please report the types of the types of funding opport particular funding opport (specify per hour, per ser department, field agency	ortunities tunity, th mester, e	s offered, p e average o tc), and wh	lease also in dollar amour o the fundin	ndicate the tota nt of funding pr ng is provided b	I number offered of that ovided for students
		Off	f Funding fered	Number Offered	Average Amount of	Provided by?
		Yes	No		Funding	
	Travel stipend	0	0			
	Field agency stipend	0	0			
	Full-time job as field placement	0	0			
	Other (please specify)	0	0			
	Page Break					
54	o Yes o No [DISPLAY IF Q53 "YES" IS Which of the following expressions:	SELECTE	:D]			
	apply) Didactic learning Simulation exper Real-life experier individuals, famil Real-life experier organizations and Other (please spe	riences with lies, and/nces with	ith other heal other heal or groups other heal munities	th care profe	essions in pract	tice settings with
55	[DISPLAY IF Q53 "YES" IS	SELECTE	D]			
	Did your program have p teaching, or research) for Yes No		_		nsibilities (e.g.,	administration,
	<mark>Page Break</mark>					

The next set of questions asks about the formal certificate programs your [Insert Q26 Response] program offers, and the number of students enrolled in each.

	Formal Certific	_	Number of Students Enrolled (N)
	Yes	No	, ,
Addictions/Substance Abuse/Substance Use Disorders	0	0	
Aging/Gerontology/Multigenerat ional	0	0	
Child Welfare	0	0	
Children, Youth, and Families	0	0	
Corrections/Juveniles Justice/Criminal Justice	0	0	
Disability Studies	0	0	
Forensic Social Work	0	0	
Gender-Based Violence	0	0	
Global or International Studies	0	0	
Health/Behavioral Health/Mental Health/Integrated Health & Mental Health	0	0	
Immigrant/Refugee Issues	0	0	
Military Social Work or Veteran Services	0	0	
Multicultural	0	0	
Poverty/Housing/Food Security	0	0	
Religion-/Spirituality-Related	0	0	
Research/Program Evaluation	0	0	
Rural Social Work	0	0	
School Social Work	0	0	
Social Justice, Peace, or Human Rights	0	0	
Trauma/Trauma-Informed Social Work	0	0	
Other 1 (please specify)	0	0	
Other 2 (please specify)	0	0	
No formal certificate program	0	0	

<mark>Page Break</mark>

57	Per CSWE Educational Policy and Accreditation Standard and CHEA requirements, master's
	programs are required to use the Assessment Reporting Form (Form AS-4M) to report the most
	recent assessment outcomes to constituents and the public on its website. This data must
	be routinely updated (minimally every 2 years).
	The required form is located on the CSWE website <u>here</u> . The form should not be altered or have
	missing information. The competency-level data should reflect the percentage of students
	achieving the outcome measure benchmarks (minimum acceptable scores or higher) inclusive
	of at least two measures.
	If you have questions about this reporting requirement, please contact your program's
	accreditation specialist.
	*Please provide the webpage URL address to where your form is featured. The form may be
	embedded in the webpage or a clickable hyperlink that allows users to download it. Do NOT
	submit a .PDF link or cloud-based document link. The link MUST be to a webpage that is easily
	accessible to the public.
58	Per CSWE <u>Educational Policy and Accreditation Standard</u> requirements, the publicly posted
	assessment data must have been collected within 2 years from today's date (at all times). The
	program must ensure that they are consistently collecting and posting data publicly to remain
	in compliance with this requirement.
	*When were your most recent competency-based student learning outcomes collected?
	o 2019 or before
	o 2020
	o 2021
	o 2022
	Page Break
sQ2	Lastly, CSWE is in the process of developing interactive data dashboards that will provide
	institutional leaders and researchers with access to their data from the Annual Survey of Social
	Work Programs. In addition to having access to these data and given the <u>recent announcement</u>
	from the Association of Social Work Boards (ASWB), would you be interested in seeing your
	program's pass rate data on graduates who have taken the ASWB licensing exams in the
	upcoming data dashboards?
	o Yes
	o No (please explain)
	1

Section 3: Practice Doctorate Programs (e.g. DSW)

[DISPLAY LOGIC FOR ENTIRE BLOCK: IF EMBEDDED DATA "PRACTICE DOCTORATE PROGRAM" EQUALS "YES"]

ONLY RESPONDENTS WITH A PRACTICE DOCTORATE PROGRAM WILL SEE THIS SECTION OF THE SURVEY – IF YOU BELIEVE YOU SHOULD BE SEEING THIS SECTION OF THE SURVEY, PLEASE EMAIL RESEARCH@CSWE.ORG

Item #	Question Wording
59	What is the formal title of the practice doctorate degree in social work that your program awards?
60	What is the focus of your practice doctorate degree program? (Select all that apply)
	 Administration/Leadership Advanced Clinical Practice General Teaching and Education Other (please specify)
61	Please report the typical number of years it takes to complete your [Insert Q59 Response] degree program as a full-time student.
	Typical Number of Years
	to Degree Completion Full-time student
	Page Break
62	The next set of questions about your [Insert Q59 Response] degree program has to do with program admissions.
	Does your [Insert Q59 Response] program have an application fee?
	○ Yes
	o No
63	[DISPLAY IF Q62 "YES" IS SELECTED]
	Please specify the amount of your Insert Q59 Response program's application fee:
64	[DISPLAY IF Q62 "YES" IS SELECTED]
	Can the application fee be waived for applicants with financial needs?
	YesNo
	Page Break

65	Please rate the relative importa	nce of each of	the following	academic facto	<u>rs</u> in your first-	time,
	Insert Q59 Response degree-se	eeking admissi	on decisions.			
						-
		Very	Important	Considered	Not	
		Important			Considered	
	Academic GPA	0	0	0	0	
	GRE test scores	0	0	0	0	
	Bachelor of Social Work	0	0	0	0	
	(BSW) or equivalent			<u> </u>		
	Master of Social Work	0	0	0	0	
	(MSW) or equivalent			<u> </u>		
	Application essay	0	0	0	0	
	Recommendation(s)	0	0	0	0	
	Other (please specify)	0	0	0	0	
66	[DISPLAY IF Q65 "ACADEMIC GI	PA – VERY IMF	ORTANT, IMP	ORTANT, OR C	ONSIDERED" IS	<mark>\$</mark>
	SELECTED]					
	Please report your [Insert Q59 F	<mark>Response</mark>] pro	gram's first-ye	ar students' av	erage grade-po	int
	average (GPA).					
		Average				
	Baccalaureate GPA					
	Master's GPA					
67	[DISPLAY IF Q65 "GRE TEST SCO	KES – VERY IN	/IPORTANT, IN	IPORTANT, OR	CONSIDERED"	IS
	SELECTED]					
	Did your [Insert OFO Beenews]		:	a aubrait CDE aa		_
	Did your [Insert Q59 Response]		ire students to	Submit GRE SC	ores when they	y
	applied for fall 2021 admission?					
	a Vos					
	o Yes					
	o No					
68	[DISPLAY IF Q65 "GRE TEST SCO	RES – VERY IN	/IPORTANT, IN	/IPORTANT, OR	CONSIDERED"	IS
	SELECTED]					
	Please report your [Insert Q59 F	<mark>Response</mark>] pro	gram's first-ye	ar students' ave	erage GRE score	es.
		Average				
	Verbal Reasoning					
	Quantitative Reasoning					
	Analytical Writing					
	, ,	L				
	İ					

		Very	Important	Considered	Not
		Important			Considered
	Interview	0	0	0	0
	Character/personal qualities	0	0	0	0
	First-generation status	0	0	0	0
	Alumni/ae relation	0	0	0	0
	Geographical residence	0	0	0	0
	State residency	0	0	0	0
	Religious affiliation/commitment	0	0	0	0
	Race/ethnicity	0	0	0	0
	Volunteer work	0	0	0	0
	Work experience	0	0	0	0
	Level of applicant's interest	0	0	0	0
	Other (please specify)	0	0	0	0
' 0	Page Break Do you have a policy of placing sadmission was contingent on sp			•	but whose final
	Do you have a policy of placing sadmission was contingent on sp	race availability	y, on a waiting	list?	but whose final
	Do you have a policy of placing sadmission was contingent on sp O Yes O No [DISPLAY IF Q70 "YES" IS SELECT	race availability	y, on a waiting	list?	
70	Do you have a policy of placing sadmission was contingent on sp O Yes O No [DISPLAY IF Q70 "YES" IS SELECT	TED] low for Fall 20	y, on a waiting	list?	
	Do you have a policy of placing sadmission was contingent on sp O Yes O No [DISPLAY IF Q70 "YES" IS SELECT Please answer the questions be	TED] low for Fall 20	y, on a waiting 21 admissions ce on waiting I	list?	
	Do you have a policy of placing sadmission was contingent on sp O Yes O No [DISPLAY IF Q70 "YES" IS SELECT Please answer the questions bed Number of qualified applicants	TED] low for Fall 20: s offered a place a place on the	y, on a waiting 21 admissions ce on waiting I	list?	
71	Do you have a policy of placing sadmission was contingent on sp O Yes O No [DISPLAY IF Q70 "YES" IS SELECT Please answer the questions be a limited applicants of applicants accepting the same and the same applicants accepting the same and the same applicants accepting the same and the same applicants accepting the same acceptance acceptan	TED] low for Fall 20 s offered a place on the sadmitted:	y, on a waiting 21 admissions ce on waiting I	list?	
	Do you have a policy of placing sadmission was contingent on sp O Yes O No [DISPLAY IF Q70 "YES" IS SELECT Please answer the questions be Number of qualified applicants Number of applicants accepting Number of wait-listed students	TED] low for Fall 20 s offered a place on the sadmitted:	y, on a waiting 21 admissions ce on waiting I	list?	
71	Do you have a policy of placing sadmission was contingent on sports of the place of the policy of placing sadmission was contingent on sports of the place of the place of the place of the place of applicants of a	TED] low for Fall 20. s offered a place on the s admitted:	y, on a waiting 21 admissions ce on waiting list:	list?	
'1	Do you have a policy of placing sadmission was contingent on sports of the place of	TED] low for Fall 202 s offered a place on the s admitted: TED]	21 admissions ce on waiting line waiting list:	: To	
1	Do you have a policy of placing sadmission was contingent on sp O Yes O No [DISPLAY IF Q70 "YES" IS SELECT Please answer the questions below the place of applicants accepting the Number of applicants accepting the Number of wait-listed students [DISPLAY IF Q70 "YES" IS SELECT Is your waiting list ranked? O Yes, and that information	TED] low for Fall 202 s offered a place on the s admitted: TED]	21 admissions ce on waiting line waiting list:	: To	
1	Do you have a policy of placing sadmission was contingent on sports of the place of	TED] low for Fall 202 s offered a place on the s admitted: TED]	21 admissions ce on waiting line waiting list:	: To	
1	Do you have a policy of placing sadmission was contingent on sports of the place of	TED] low for Fall 20: s offered a place on the sadmitted: TED] on is released to its NOT relea	21 admissions ce on waiting line waiting list:	: To ist:	tal

74	[DISPLAY IF Q73 "YES" IS	S SELECTED]						
	Please specify the maxim	num period of postpo	nemen	t in yea	rs:		-	
	Page Break							
75	Please list the number of matriculants (i.e., students who were accepted and started the [Insert Q59 Response] program in fall 2021) who hold a master's in social work degree, their average number of years of social work practice experience, and if applicable, your program's minimum number of years of social work practice experience. If none, please enter '0'.							
	Matriculants	Number with a Master's in Social Work Degree	Average Number of Years of Social Work Practice Experience Experience (if applicable)					
76	Please list the number of Q59 Response program following categories. If n	in fall 2021) who curr	rently h					ert
						Count		
	Bachelors Social Work L							
	Masters Social Work Lic	_		C\A/ A	DCVA			
	Advanced Generalist Sc LISW)	ociai work License (e.g	g., LAIVI	SW, LA	PSW,			
	Clinical Social Work Lice	ense (e.g., LCSW, LICS	W, LISV	V)				
								_
77	The next set of questions program offers. Please ic Response] program. Refo	dentify those options	availab	le for s	•	_	-	_
			Yes	No	Numbe Student Enrolled	is.		
	Accelerated program		0	0				
	Cross-registration		0	0				
	Distance learning		0	0				
	Evening Program		0	0				
	Exchange student progr	ram (domestic)	0	0				
	Study abroad		0	0				
	Weekend program Other (please specify):		0	0				
)					

78	[DISPLAY IF Q77 "DISTANCE LEARNING- YES" IS SELECTED]
	Which of the following delivery methods are available to students to complete the [Insert Q59 Response] degree program? If your program offers more than one way to complete the [Insert Q59 Response] degree program, please select all of the options that are applicable. Entirely In-person (face-to-face classroom instruction) Blended courses (at least one course in the program is offered in a 'blended' format, defined as "a course that combines online activities with face-to-face instruction") Hyflex courses (students are able to self-select if they attend in-person or remotely on a class-by-class basis) Hybrid program (at least one full class in the program is available online – use of a learning management system (ex. BlackBoard) does not constitute a Hybrid course) Over 90% of coursework is online In-person at a location other than the main campus Other (please specify)
79	[DISPLAY IF Q78 HAS "ONLINE" OR "HYBRID" AND "IN-PERSON' SELECTED]
	You indicated that you offer both an online or hybrid program AND an in-person program. Which of the following best describes the way that students can complete your [Insert Q59Response] program:
	 The online/hybrid and in-person programs are administered separately; students must enroll in one program or the other The online/hybrid and in-person programs are administered separately; students are able to complete their degree by taking classes in either program The online/hybrid and in-person program are administered together; students may choose to complete their program entirely in-person, entirely online, or any combination thereof
80	[DISPLAY IF Q77 "DISTANCE LEARNING- NO" IS SELECTED]
	You indicated that you do not currently offer any distance learning options. Which of the following best describes your [Insert Q59 Response] program's future plans regarding distance learning/online education:
	 Online, blended, or hyflex education courses will be in operation next academic year Online program will be in operation next academic year Online, blended, or hyflex education courses are being developed Online program is being developed Online, blended, or hyflex education courses are being considered Online program is being considered No online, blended, or hyflex courses or program are being considered
81	[DISPLAY IF Q77 "EXCHANGE STUDENT PROGRAM DOMESTIC - YES" IS SELECTED]
	Please list (one per line) the colleges and universities in the United States, Guam, Puerto Rico, and the U.S. Virgin Islands at which your program offered a domestic exchange program in the academic year 2021-2022.

82	[DISPLAY IF Q77 "STUDY ABROAD - YES" IS SELECTED]
	Please list (one per line) the countries in which your program offered a study abroad program in the academic year 2021-2022.
	Page Break
83	For the academic year 2021-2022, did your program have required learning experiences that brought together students from different health professions (nursing, allied health, etc.)?
	o Yes o No
84	 [DISPLAY IF Q83 "YES" IS SELECTED] Which of the following experiences did your program require students to be in? (select all that apply) Didactic learning experiences Simulation experiences with other health care professions students Real-life experiences with other health care professions in practice settings with individuals, families, and/or groups Real-life experiences with other health care professions in practice settings with organizations and/or communities Other (please specify)
85	[DISPLAY IF Q83 "YES" IS SELECTED] Did your program have personnel with designated responsibilities (e.g., administration, teaching, or research) for interprofessional education? • Yes
	o No

Section 4: Research Doctoral Programs

[DISPLAY LOGIC FOR ENTIRE BLOCK: IF EMBEDED DATA "RESEARCH DOCTORATE PROGRAM" EQUALS "YES"]

ONLY RESPONDENTS WITH A RESEARCH DOCTORAL PROGRAM WILL SEE THIS SECTION OF THE SURVEY – IF YOU BELIEVE YOU SHOULD BE SEEING THIS SECTION OF THE SURVEY, PLEASE EMAIL RESEARCH@CSWE.ORG

Item#	Question Wording						
86	What is the formal title of the research doctorate degree in social work that your program awards? ———————————————————————————————————						
87	Please report the typical number of years it takes to complete your [Insert Q86 Response] degree program as a full-time student.						
	Typical Number of Years to Degree Completion						
	Full-time student						
	Page Break						
88	The next set of questions about your [Insert Q86 Response] degree program has to do with program admissions. Does your [Insert Q86 Response] program have an application fee? • Yes • No						
89	[DISPLAY IF Q88 "YES" IS SELECTED] Please specify the amount of your Insert Q86 Response] program's application fee:						
90	[DISPLAY IF Q88 "YES" IS SELECTED]						
	Can the application fee be waived for applicants with financial needs?						
	YesNo						
	Page Break						

Insert Q86 Response] degre	e-seeking admissi	on decisions.		
	Very Important	Important	Considered	Not Considered
Academic GPA	0	0	0	0
GRE test scores	0	0	0	0
Bachelor of Social Work (BSW) or equivalent	0	0	0	0
Master of Social Work (MSW) or equivalent	0	0	0	0
Application essay	0	0	0	0
Recommendation(s)	0	0	0	0
Other (please specify)	0	0	0	0
Please report your [Insert Q average (GPA).	Response] pro Average	gram's first-ye	ar students' av	erage grade-p
		gram's first-ye	ar students' av	erage grade-p
average (GPA). Baccalaureate GPA	Average			
average (GPA). Baccalaureate GPA Master's GPA [DISPLAY IF Q91 "GRE TEST]	Average SCORES – VERY IN	MPORTANT, IN	ΛΡΟRTANT, OR	CONSIDERE
average (GPA). Baccalaureate GPA Master's GPA [DISPLAY IF Q91 "GRE TEST SELECTED] Did your [Insert Q86 Response	Average SCORES – VERY IN	MPORTANT, IN	ΛΡΟRTANT, OR	CONSIDERE
average (GPA). Baccalaureate GPA Master's GPA [DISPLAY IF Q91 "GRE TEST SELECTED] Did your [Insert Q86 Responsabled for fall 2021 admission of the company of the compan	Average SCORES – VERY IN nse] program requion?	MPORTANT, IN	<mark>лРОRTANT, OR</mark> D submit GRE so	CONSIDERE cores when th
average (GPA). Baccalaureate GPA Master's GPA [DISPLAY IF Q91 "GRE TEST SELECTED] Did your [Insert Q86 Responsable of Fall 2021 admission of Section 1.5] O Yes O No [DISPLAY IF Q91 "GRE TEST]	Average SCORES – VERY IN nse] program requion? SCORES – VERY IN	MPORTANT, IN	OPPORTANT, OR SUBMIT GRE SO	CONSIDERED
average (GPA). Baccalaureate GPA Master's GPA [DISPLAY IF Q91 "GRE TEST SELECTED] Did your [Insert Q86 Responance of the completed for fall 2021 admission of the complete	Average SCORES – VERY IN nse] program requion? SCORES – VERY IN	MPORTANT, IN	OPPORTANT, OR SUBMIT GRE SO	CONSIDERED

		Very Important	Important	Considered	Not Considered
	Interview	O	0	0	0
	Character/personal qualities	0	0	0	0
	First-generation status	0	0	0	0
	Alumni/ae relation	0	0	0	0
	Geographical residence	0	0	0	0
	State residency	0	0	0	0
	Religious affiliation/commitment	0	0	0	0
	Race/ethnicity	0	0	0	0
	Volunteer work	0	0	0	0
	Work experience	0	0	0	0
	Level of applicant's interest	0	0	0	0
	1 /				
	Other (please specify)	0	0	0	0
	Page Break Do you have a policy of placing sadmission was contingent on sp	students who	met admissior	requirements	
	Page Break Do you have a policy of placing sadmission was contingent on sp	students who pace availability	met admissior y, on a waiting	requirements list?	
	Page Break Do you have a policy of placing sadmission was contingent on sp Yes No DISPLAY IF Q96 "YES" IS SELECT	students who pace availability	met admissior y, on a waiting	requirements list?	but whose fina
5	Page Break Do you have a policy of placing sadmission was contingent on sp Yes No DISPLAY IF Q96 "YES" IS SELECT	students who pace availability TED] low for Fall 20	met admissior y, on a waiting 21 admissions	requirements list?	but whose fina
	Page Break Do you have a policy of placing sadmission was contingent on sp Yes No IDISPLAY IF Q96 "YES" IS SELECT Please answer the questions be	students who pace availability TED] low for Fall 20 s offered a place	met admission y, on a waiting 21 admissions ce on waiting l	requirements : To	but whose fina
	Page Break Do you have a policy of placing sadmission was contingent on sp Yes No IDISPLAY IF Q96 "YES" IS SELECT Please answer the questions below.	students who pace availability TED] low for Fall 20 s offered a place on the	met admission y, on a waiting 21 admissions ce on waiting l	requirements : To	but whose fina
	Page Break Do you have a policy of placing admission was contingent on sp Yes No [DISPLAY IF Q96 "YES" IS SELECT Please answer the questions be a second policy of placing and a second place and a sec	students who pace availability TED] low for Fall 20 s offered a place on the sadmitted:	met admission y, on a waiting 21 admissions ce on waiting l	requirements : To	but whose fina
•	Page Break Do you have a policy of placing sadmission was contingent on sponsory of the same of the s	students who pace availability TED] low for Fall 20 s offered a place on the sadmitted:	met admission y, on a waiting 21 admissions ce on waiting l	requirements : To	but whose fina
•	Page Break Do you have a policy of placing sadmission was contingent on sponsory of the place o	students who pace availability TED] low for Fall 20 s offered a place on the sadmitted: TED] on is released to	met admission y, on a waiting 21 admissions ce on waiting list: to students	requirements list?	but whose fina
	Page Break Do you have a policy of placing admission was contingent on sp Yes No [DISPLAY IF Q96 "YES" IS SELECT Please answer the questions below the place of applicants accepting Number of applicants accepting Number of wait-listed students [DISPLAY IF Q96 "YES" IS SELECT Is your waiting list ranked? Yes, and that informations yes, but that informations	students who pace availability TED] low for Fall 20 s offered a place on the sadmitted: TED] on is released to	met admission y, on a waiting 21 admissions ce on waiting list: to students	requirements list?	but whose fina
	Page Break Do you have a policy of placing sadmission was contingent on sponsory of the place o	students who pace availability TED] low for Fall 20 s offered a place on the sadmitted: TED] on is released to	met admission y, on a waiting 21 admissions ce on waiting list: to students	requirements list?	but whose fina
	Page Break Do you have a policy of placing admission was contingent on sp Yes No [DISPLAY IF Q96 "YES" IS SELECT Please answer the questions below the place of applicants accepting Number of applicants accepting Number of wait-listed students [DISPLAY IF Q96 "YES" IS SELECT Is your waiting list ranked? Yes, and that informations yes, but that informations	students who pace availability TED] low for Fall 20 s offered a place on the sadmitted: TED] on is released to	met admission y, on a waiting 21 admissions ce on waiting list: to students	requirements list?	but whose fina

100	[DISPLAY IF Q99 "YES" I	S SELECTED]						
	Please specify the maximum period of postponement in years:							
	Page Break							
101	Please list the number of Q86 Response program number of years of social number of years o	n in fall 2021) who hole al work practice exper	d a mas ience, a	ster's in and if a	social w	ork degre , your pro	e, their average	
		Number with a Master's in Social Work Degree	Year Wor	age Nu s of Soo k Practi rience	-	of Year Work F Experie	um Number rs of Social Practice ence licable)	
	Matriculants							
102	Please list the number of Q86 Response program following categories. If r	n in fall 2021) who cur	rently h		•			
	Bachelors Social Work	License (e.g. LRSW/ IS	2\4/3			Count		
	Masters Social Work Li							
	Advanced Generalist Solution			SW, LA	PSW,			
	Clinical Social Work Lic	ense (e.g., LCSW, LICS	W, LISV	V)				
	Page Break							
103	The next set of question	s ask ahout the snecia	ıl studv	ontion	s that vo	ur [<mark>Insert</mark>	O86 Responsel	
103	program offers. Please in Response] program. Ref	dentify those options	availab	le for s		-		
			Yes	No	Numbe Student Enrolled	ts		
	Accelerated program		0	0				
	Cross-registration		0	0				
	Distance learning		0	0				
	Evening Program		0	0				
	Exchange student prog	ram (domestic)	0	0				
	Study abroad		0	0				
	Weekend program		0	0				
	Other (please specify):		0	0				

104	[DISPLAY IF Q103 "DISTANCE LEARNING- YES" IS SELECTED]
	Which of the following delivery methods are available to students to complete the [Insert Q86]
	Response degree program? If your program offers more than one way to complete the [Insert Q86 Response] degree program, please select all of the options that are applicable.
	 Entirely In-person (face-to-face classroom instruction) Blended courses (at least one course in the program is offered in a 'blended' format, defined as "a course that combines online activities with face-to-face instruction") Hyflex courses (students are able to self-select if they attend in-person or remotely on a class-by-class basis) Hybrid program (at least one full class in the program is available online – use of a learning management system (ex. BlackBoard) does not constitute a Hybrid course) Over 90% of coursework is online In-person at a location other than the main campus
	Other (please specify)
105	[DISPLAY IF Q104 HAS "ONLINE" OR "HYBRID" AND "IN-PERSON' SELECTED] You indicated that you offer both an online or hybrid program AND an in-person program. Which of the following best describes the way that students can complete your [Insert Q86 Response] program: O The online/hybrid and in-person programs are administered separately; students must enroll in one program or the other
	 The online/hybrid and in-person programs are administered separately; students are able to complete their degree by taking classes in either program The online/hybrid and in-person program are administered together; students may choose to complete their program entirely in-person, entirely online, or any combination thereof
106	[DISPLAY IF Q103 "DISTANCE LEARNING- NO" IS SELECTED]
	You indicated that you do not currently offer any distance learning options. Which of the following best describes your [Insert Q86 Response] program's future plans regarding distance learning/online education:
	 Online, blended, or hyflex education courses will be in operation next academic year Online program will be in operation next academic year Online, blended, or hyflex education courses are being developed Online program is being developed Online, blended, or hyflex education courses are being considered Online program is being considered No online, blended, or hyflex courses or program are being considered

107	[DISPLAY IF Q103 "EXCHANGE	STUDENT PROGRAI	M DOMESTIC - YES	S" IS SELECTED]
	Please list (one per line) the col and the U.S. Virgin Islands at wl academic year 2021-2022.	-		
				
108	[DISPLAY IF Q103 "STUDY ABRO	OAD - YES" IS SELEC	CTED]	
	Please list (one per line) the couthe academic year 2021-2022.	untries in which you	ur program offered	l a study abroad program in
	David Brands			
109	Page Break Lastly, please list the graduate of			·
	Response] program are enrolle	d in, and the number Graduate Certific Yes		olled in each. Number of Students
				Enrolled (N)
	Applied Statistical Modeling	0	0	
	Clinical Trials Design & Management	0	0	
	Diversity, Equity, and Inclusion	0	0	
	Global Health	0	0	
	Nonprofit Management & Leadership	0	0	
	Online Teaching and Learning	0	0	
	Qualitative Research	0	0	
	Other 1 (please specify)	0	0	
	Other 2 (please specify)	0	0	
	None	0	0	

Section 5: Faculty Survey

110	This section of the survey asks about full-time and part-time faculty members working for your department (the term "social work department" is used generically in the survey). Please provide information on all faculty in your department during the 2021-2022 academic year, unless otherwise stated.						
	For the purpose of this survey, we define for tenured (professor, associate professor), or visiting professor, etc.) faculty members we institution. This can include faculty member part-time as: adjunct/term/contributing faction department who is not considered a full-time. Please provide as much data as possible. If	r non-tenured (on the considered of the considered of the considered of the control of the contr	clinical ed full- cime o e else ber.	professor, le time emplor n a contract who teaches	ecturer, instruct yees by your basis. <u>We defind</u> s courses in you	<u>e</u>	
	please provide it.	you are only ab	ις το ρ	TOVIGE THE	rotal mamber,		
	Page Break						
111	Please provide the number of full-time fact principal assignment to the following progr of courses they taught per semester in the	rams (if none, le	ave bl	ank) and the	•	er.	
		Total Number Full-time Facul Members		Average No Courses Ta Semester b Full-time F Member	ught per by each		
	Bachelor of Social Work (BSW)						
	Master of Social Work (MSW)						
	Doctorate in Social Work (DSW)						
	Doctor of Philosophy, Social Work (PhD)						
112	Please report the Fall 2021 ratio of full-time following social work programs: For example: If there are 20 students per for the 'Fall 2021 Student-to-Faculty Ratio' col	aculty member i		·	•	n	
		Fall 2021 Student-to- Faculty Ratio	of St	l Number udents o Based On	Total Number of Full-time Faculty Members		
	Bachelor of Social Work (BSW)						
	Master of Social Work (MSW)						
	Doctorate in Social Work (DSW)						
	Doctor of Philosophy, Social Work (PhD)						
	Page Break						

113	Please	provide the	number	of full-ti	me faculty	/ based c	n their	tenure	statı

	Count
Tenure-Track Faculty	
Tenured Faculty	
Non-Tenured Faculty	
No Tenure at Institution	
TOTAL	

<mark>Page Break</mark>

114 [DISPLAY IF Q113 IS "TENURE-TRACK FACULTY COUNT IS GREATER THAN OR EQUAL TO 1"]

Please provide a single designation for gender and race/ethnicity of each <u>TENURE-TRACK</u> full-time faculty member following the <u>U.S. Department of Education guidelines</u>. Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic faculty who qualify for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category.

For example: If a faculty member is Hispanic and White, enter that person in 'Hispanic/Latinx' only. If a faculty member is Asian, non-Hispanic, and American Indian, count him/her/them as 'Two or more races, non-Hispanic' only.

	Male	Female	Other	Unknown	TOTAL
Hispanic/Latinx					
American Indian/Alaska Native, non-Hispanic					
Asian, non-Hispanic					
Black/African American, non-					
Hispanic					
Native Hawaiian/Pacific Islander, non-Hispanic					
White, non-Hispanic					
Two or more races, non-Hispanic					
Unknown					
TOTAL					

115 [DISPLAY IF Q113 IS "TENURED FACULTY COUNT IS GREATER THAN OR EQUAL TO 1"]

Please provide a single designation for gender and race/ethnicity of each <u>TENURED</u> full-time faculty member following the <u>U.S. Department of Education guidelines</u>. Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic faculty who qualify for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category.

For example: If a faculty member is Hispanic and White, enter that person in 'Hispanic/Latinx' only. If a faculty member is Asian, non-Hispanic, and American Indian, count him/her/them as 'Two or more races, non-Hispanic' only.

	Male	Female	Other	Unknown	TOTAL
Hispanic/Latinx					
American Indian/Alaska Native, non-					
Hispanic					
Asian, non-Hispanic					
Black/African American, non-Hispanic					
Native Hawaiian/Pacific Islander, non-					
Hispanic					
White, non-Hispanic					
Two or more races, non-Hispanic					
Unknown					
TOTAL					

116 [DISPLAY IF Q113 IS "NON-TENURED FACULTY COUNT IS GREATER THAN OR EQUAL TO 1"]

Please provide a single designation for gender and race/ethnicity of each <u>NON-TENURED</u> full-time faculty member following the <u>U.S. Department of Education guidelines</u>. Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic faculty who qualify for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category.

For example: If a faculty member is Hispanic and White, enter that person in 'Hispanic/Latinx' only. If a faculty member is Asian, non-Hispanic, and American Indian, count him/her/them as 'Two or more races, non-Hispanic' only.

	Male	Female	Other	Unknown	TOTAL
Hispanic/Latinx					
American Indian/Alaska Native,					
non-Hispanic					
Asian, non-Hispanic					
Black/African American, non-					
Hispanic					
Native Hawaiian/Pacific					
Islander, non-Hispanic					
White, non-Hispanic					
Two or more races, non-					
Hispanic					
Unknown					
TOTAL					

117	[DISPLAY IF Q113 IS "NO	TENURE .	AT INS	TITU	TION COU	NT IS GREA	TER T	HAN OI	R EQUAL TO 1"]			
	Please provide a single designation for gender and race/ethnicity of each full-time faculty											
	member following the <u>U.S. Department of Education guidelines</u> . Count as Hispanic an											
is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Nor												
faculty who qualify for two or more race categories are to be entered only in the 'Two o races, non-Hispanic' category.												
	races, non-Hispanic cate	egory.										
	For example: If a faculty	or example: If a faculty member is Hispanic and White, enter that person in 'Hispanic/Latinx'										
	only. If a faculty member is Asian, non-Hispanic, and American Indian, count him/her/them as											
	'Two or more races, non-Hispanic' only.											
		_										
			Male	ē	Female	Other	Unk	nown	TOTAL			
	Hispanic/Latinx											
	American Indian/Alaska Native,											
	non-Hispanic											
	Asian, non-Hispanic											
	Black/African American, non-											
	Hispanic Native Hawaiian/Pacific											
	Islander, non-Hispanic White, non-Hispanic Two or more races, non-Hispanic											
	Unknown											
	TOTAL											
	<mark>Page Break</mark>											
118	Please provide the numb	er of full-	time fa	aculty	based on	the individ	uals' d	isabilit	y status:			
		Tenure-1	Гrack	ack Tenured		Non-Tenured		No Tenure at				
		Faculty	Fac		ulty	Faculty		Institut	ion			
	Disabled Faculty											
	Non-Disabled Faculty											
	TOTAL											
	Page Break											

	Tenure-	Tenured	Nor	า-	No T	enure
	Track	Faculty	Ten	ured	at	
	Faculty		Fac	ulty	Insti	tution
MSW (note: MSW is the						
highest degree earned, not						
just a degree held by the						
faculty member)						
Other Master's Degree						
Research-focused doctorate						
in Social Work or Social						
Welfare						
Practice doctorate in Social						
Work or Social Welfare						
Other Doctorate						
Law						
Medicine						
Other Degree (please state)						
Unknown						
		+				
TOTAL						
Page Break						
	full-time facu	Ity based on	the inc	dividuals'	acader	nic rank:
Page Break				T	acader	_
Page Break	Tenure-	Tenu	red	Non-		No Tenu
Page Break	Tenure- Track		red	Non- Tenure	ed	No Tenu
Page Break	Tenure-	Tenu	red	Non-	ed	No Tenu
Page Break Please provide the number of f	Tenure- Track	Tenu	red	Non- Tenure	ed	No Tenu
Page Break Please provide the number of f Assistant Professor	Tenure- Track	Tenu	red	Non- Tenure	ed	No Tenu
Page Break Please provide the number of f Assistant Professor Associate Professor	Tenure- Track	Tenu	red	Non- Tenure	ed	No Tenu
Page Break Please provide the number of f Assistant Professor Associate Professor Professor	Tenure- Track	Tenu	red	Non- Tenure	ed	No Tenu
Page Break Please provide the number of f Assistant Professor Associate Professor Professor Instructor	Tenure- Track	Tenu	red	Non- Tenure	ed	No Tenu
Page Break Please provide the number of f Assistant Professor Associate Professor Professor Instructor Lecturer	Tenure- Track	Tenu	red	Non- Tenure	ed	No Tenu
Page Break Please provide the number of f Assistant Professor Associate Professor Professor Instructor Lecturer Clinical Appointment	Tenure- Track	Tenu	red	Non- Tenure	ed	No Tenu
Page Break Please provide the number of f Assistant Professor Associate Professor Professor Instructor Lecturer Clinical Appointment Emeritus	Tenure- Track	Tenu	red	Non- Tenure	ed	No Tenu
Page Break Please provide the number of f Assistant Professor Associate Professor Professor Instructor Lecturer Clinical Appointment Emeritus Field Instructor	Tenure- Track	Tenu	red	Non- Tenure	ed	No Tenu

121	How many of the following administrative titles are held by your full-time social work faculty? If
	a full-time faculty member holds more than one of the following administrative titles, please
	indicate only their primary administrative position.

	Tenure	Tenured	Non-	No Tenure
	Track	Faculty	Tenured	at
	Faculty	,	Faculty	Institution
Dean			İ	
Director				
Chair/Chairperson				
Assistant Dean or Director				
Associate Dean or Director				
Director of BSW Program				
Director of MSW Program				
Director of DSW Program				
Director of PhD Program				
Director of Field Education/				
Instruction				
Director of Admissions or				
Minority Recruitment				
Director of Continuing				
Education or Work Study				
Director of Research/Research				
Administrator				
Director of Diversity, Equity,				
and Inclusion				
Other (please state)				
TOTAL				

<mark>Page Break</mark>

What is the salary of full-time faculty holding the following administrative titles as of May 1, 2022? This salary information is very important to deans and program directors for hiring and advocacy within their universities, and for members in their job searching endeavors.

Please round to the nearest whole dollar. If the position does not exist at your department, please leave the response area blank.

	Salary	Salary S	tructure
	\$	9-Month	12-Month
Dean		0	0
Director of School/Department of Social Work		0	0
Chair/Chairperson of School/Department of Social Work		0	0
Assistant Dean or Director		0	0
Associate Dean or Director		0	0
Director of BSW Program		0	0
Director of MSW Program		0	0
Director of DSW Program		0	0
Director of PhD Program		0	0
Director of Field Education/Instruction		0	0
Director of Admissions or Minority Recruitment		0	0
Director of Continuing Education or Work Study		0	0
Director of Research/Research Administrator		0	0
Director of Diversity, Equity, and Inclusion		0	0
Other (please state)		0	0

<mark>Page Break</mark>

What is the academic-year (9-month) salary range and the average academic-year (9-month) salary of full-time faculty holding the following academic ranks as of May 1, 2022? This salary information is very important to deans and program directors for hiring and advocacy within their universities, and for members in their job searching endeavors.

<u>Tip</u>: To convert a fiscal-year (12-month) salary to an academic-year salary, divide by 1.22. (Fiscal-Year Salary) / 1.22 = Academic-Year Salary

Example: 12-month salary = 70,000 70,000 / 1.22 = 57,377 (9-month salary)

Please round to the nearest whole dollar. If the position does not exist at your department, please leave the response area blank.

	Lowest 9-month Salary	Highest 9- month salary	Average 9- month salary	Number of faculty members 9- month salary average based on
Assistant				
Professor				
Associate				
Professor				
Professor				
Instructor				
Lecturer				
Clinical				
Appointment				
Emeritus				
Field Instructor				
Other (please state)				
Unknown				

What is the average academic-year (9-month) salary of full-time faculty holding the following academic ranks as of May 1, 2022 based on race/ethnicity? This salary information is very important to deans and program directors for hiring and advocacy within their universities, and for members in their job searching endeavors.

<u>Tip</u>: To convert a fiscal-year (12-month) salary to an academic-year salary, divide by 1.22. (Fiscal-Year Salary) / 1.22 = Academic-Year Salary

Example: 12-month salary = 70,000 70,000 / 1.22 = 57,377 (9-month salary)

Please round to the nearest whole dollar. If the position does not exist at your department, please leave the response area blank.

Hispanic/Latinx	American Indian/Alaska	Asian, non-Hispanic
	Native, non-Hispanic	

	Average	Number of	Average	Number of	Average	Number
	9-month	Full-Time	9-month	Full-Time	9-	of Full-
	Salary	Faculty	Salary	Faculty	month	Time
					Salary	Faculty
Assistant						
Professor						
Associate						
Professor						
Professor						
Instructor						
Lecturer						
Clinical						
Appointmen						
t						
Emeritus						
Field						
Instructor						
Other						
(please						
state)						
Unknown						

	Black/ Afr	ican	Native Hawaiian/ White, nor		n-	Two or m	wo or more	
	American		Pacific Isla	-	Hispanic	11	races, no	
		, 11011-	non-Hispanic		Tiispanic		•	
	Hispanic	Atl	· 1				Hispanic	
	Average	Numbe	Average	Numbe	Average	Numbe	Average	Numbe
	9-	rof	9-	r of	9-	r of	9-month	-
	month	Full-	month	Full-	month	Full-	Salary	Full-
	Salary	Time	Salary	Time	Salary	Time		Time
		Faculty		Faculty		Faculty		Faculty
Assistant								
Professor								
Associate								
Professor								
Professor								
Instructor								
Lecturer								
Clinical								
Appointm								
ent								
Emeritus								
Field								
Instructor								
Other								
(please								
state)								
Unknown								

125	What is the a	nks as of M	ay 1, 2022	based on g	gender? Th	nis salary in	formation	is very imp	ortant to
	deans and point their job s	•		niring and a	dvocacy w	vithin their	universitie	s, and for i	nembers
	<u>Tip</u> : To conv (Fiscal-Year S					ademic-yea	ır salary, d	ivide by 1.2	22.
	Example: 12	-month sal	ary = 70,00	00					
	70,000 / 1.22	2 = 57,377 ((9-month s	salary)					
	Please round please leave				he positio	n does not	exist at yo	ur departn	nent,
		Male		Female		Other		Unknowr	1
		Average 9- month	Numbe r of Full- Time	Average 9- month	Numbe r of Full-	Average 9- month	Numbe r of Full- Time	Average 9-month Salary	r of Full-
		Salary	Faculty	Salary	Time Faculty	Salary	Faculty		Time Faculty
	Assistant Professor								
	Associate Professor								
	Professor								
	Instructor								
	Lecturer Clinical								
	Appointm								
	Emeritus								
	Field								
	Instructor Other								
	(please								
	state)								
	Unknown Page Break								
126	If your camp	us has non	-tenure-tra	ack full-time	e faculty n	nembers, w	hat type(s) of emplo	vment
	relationship				•				•
		-		months (car		ved)			
		-	•	less (can be	· ·)			
	□ Cont	tract for five	e years or	less (can be	renewed))			
		tract for ove	-	rs					
		nanent pos	ition						
	□ Not applicable								

127	Are full-time faculty on you	r campus unioni	ized?				
	o Yes						
	o No						
	Page Break						
128	Please list the number of fu	•	•	•			
	in social work degree and th	neir average nur	mber of y	ears of social	work pra	actice expe	erience. If
	none, please enter '0'.						
	I N	umber with a		Average Numb	ner of		
		laster's in Social		rears of Social			
		ork Degree		Practice Exper			
	Full-Time Faculty			•			
129	Please list the number of fu	ll-time faculty w	who curre	antly hold a so	cial work	licansa in	any of the
123	following categories. If none	-		entry nota a so	Clai WOIN	incerise in	ally of the
		o, prodoc cc.	•				
					Coun	nt	
	Bachelors Social Work Lice	nse (e.g., LBSW	/, LSW)				
	Masters Social Work Licen	se (e.g., LGSW,	LMSW)				
	Advanced Generalist Socia	l Work License	(e.g., LAI	ИSW, LAPSW,			
	LISW)						
	Clinical Social Work Licens	e (e.g., LCSW, LI	ICSW, LIS	5W)			
	Page Break						
130	Did your department have a			•	_	•	
	department during the 202				•		-
	faculty and anyone else who			•			
	time faculty member – the	term part-time	eracuity	will be used r	noving ic	orward in t	ne survey)?
	o Yes						
	o <i>No</i>						
	[IF 'NO' IS SELECTED, SKIP 1	<mark>O Q144]</mark>					
	Page Break						
131	Please respond to the follow		-	•	•		
	social work faculty for the 2 definition of "part-time" or		•	r. Please apply	your ow	n instituti	on's
	definition of part-time of	CONTRACT TACU	iity.				
	Please provide the number	of part-time fac	culty wor	king in vour so	ocial wor	k departm	ent in the
	following programs (if none	•	•	· ,		•	
	2021-2022 academic year:						
				umber of	_		of Courses
				ne Faculty	_	by each Pa	rt-time
		51.4	Membe	rs	Faculty	Member	
	Bachelor of Social Work (B						
	Master of Social Work (MS						
	Doctorate in Social Work (·					
	Doctor of Philosophy, Soci	ai vvork (PND)	l				

	Page Break						
132	Please provide a single of member teaching course following the <i>U.S. Depar</i> Hispanic/Latinx ethnicity faculty who qualify for twaces, non-Hispanic' cate For example: If a faculty only. If a faculty membe 'Two or more races, non-	es in your tment of to no matte wo or more egory. member r is Asian,	departmened Education of er what other e race cato is Hispanic non-Hispa	nt during the guidelines. (ner race cate egories are seconds.)	e 2021-202 Count as Hi egory may to be enter	22 academic y spanic anyon also apply. No red only in the person in 'Hi	ear at any level e who is of on-Hispanic e 'Two or more spanic/Latinx'
			Male	Female	Other	Unknown	TOTAL
	Hispanic/Latinx						
	American Indian/Alaska	a Native,					
	non-Hispanic						
	Asian, non-Hispanic						
	Black/African American	i, non-					
	Hispanic Native Hawaiian/Pacific						
	Islander, non-Hispanic	j.					
	White, non-Hispanic						
	Two or more races, nor	า-					
	Hispanic	•					
	Unknown						
	TOTAL						
122	Page Break		: f				
133	Please provide the numb 2021-2022 academic year					•	_
	2021-2022 academic yea	ar at arry re	evei baseu	on the man	viuuais uis	ability Status.	
		Part-tim	Δ				
		Faculty					
	Disabled Faculty	. acarey					
	Non-Disabled Faculty						
	TOTAL						
	 	1					

<mark>Page Break</mark>

134	Please provide the number 2021-2022 academic year	•	•	-		_
			Part-time	Faculty		
	MSW (note: MSW is the h	-	Tare carre	racarcy		
	degree earned, not just a held by the faculty memb	-				
	Other Master's Degree					
	Research-focused doctor Work or Social Welfare	ate in Social				
	Practice doctorate in Soci Social Welfare	ial Work or				
	Other Doctorate					
	Law					
	Medicine	- `				
	Other Degree (please star	te)				
	Unknown Total					
	Total					
135	Please list the number of p during the 2021-2022 acad average number of years of	demic year wh	no hold a n	naster's in social v	vork degree	and their
		Number with Master's in So	_	Average Number Years of Social W		
		Work Degree	Clai	Practice Experie		
	Part-Time Faculty	VVOIR Degree		Tractice Experies	100	
136	Please list the number of p 2021-2022 academic year categories. If none, please	who currently	•	•	•	_
					Count	
	Bachelors Social Work Lic					
	Masters Social Work Lice					
	Advanced Generalist Soci	ial Work Licen	ise (e.g., L <i>l</i>	AMSW, LAPSW,		
	Clinical Social Work Licen	se (e.g., LCSW	/, LICSW, L	ISW)		

137	Please provide the percentage of courses taught in the 2021-2022 academic year by part-tim								
	faculty members and the total number of courses offered in each of the following categories (if none, leave blank):								
		Percentage of						Total Number	
						Courses Taught		Courses Offered in	
					by Part-time Faculty		the 2021-2022 Academic Year		
	Bachelor of Social Wo		racarty		/teachine real				
	Master of Social Work								
	Doctorate in Social Wo								
	Doctor of Philosophy,	ses							
	Page Break								
138	Please provide the aver	age financia	l compensa	tion	per cour	se taught in	n the 2021-2	2022	
	academic year by part-time faculty members in each of the following categories based on the								
	highest level of degree the part-time faculty member holds (if none, leave blank):								
		Part-time	Faculty with	1 2 M	lactor's	Dart-tin	ne Faculty w	ith a PhD	
		rait-time	Degree	Iaiv	iaster s	r ar t-till	me Faculty with a PhD Degree		
		Minimu	Maximu	A۱	/erage	Minimu	Maximu	Average	
		m Pay	m Pay	Pa	ıy per	m Pay	m Pay	Pay per	
		per	per		ourse	per	per	Course	
		Course	Course	Se	ction	Course	Course	Section	
	Bachelor of Social	Section	Section			Section	Section		
	Work (BSW) courses								
	Master of Social							+	
	Work (MSW) courses								
	Doctorate in Social								
	Work (DSW) courses								
	Doctor of								
	Philosophy, Social								
	Work (PhD) courses								
	Page Break								
139	<u> </u>	What type of employment relationship exists between part-time faculty members and your							
	institution? (select all th	nat apply)	·		·			·	
	☐ Contract for les								
	<u> </u>	□ Contract for one year or less (can be renewed)							
	_	Contract for two years or less (can be renewed)							
	☐ Permanent pos								

140	Are part-time faculty members eligible to receive benefits (e.g., health, dental, retirement) a								
	your institution?								
	 All part-time faculty members receive benefits 								
	 Part-time faculty members who teach/work over a determined threshold of hours 								
	receive benefits (please state the threshold)								
	 No part-time faculty members receive benefits 								
	FIR (NO) IS SELECTED, SWID TO OAKS!								
4.44	[IF 'NO' IS SELECTED, SKIP TO Q143]								
141	Do part-time faculty members who receive benefits receive the same benefits as full-time								
	faculty?								
	o Yes								
	o <i>No</i>								
142	What benefits are part-time faculty members eligible to receive benefits at your institution?								
	(select all that apply)								
	☐ Health benefits (medical, dental, vision, etc.)								
	☐ Retirement benefits								
	□ Commuter benefits								
	☐ Education benefits								
	□ Paid Time Off								
	□ Other (please specify)								
440									
143	Are part-time faculty on your campus unionized?								
	o Yes								
	o No								
	Page Break								
144	This final question is an effort to help update CSWE's <u>Minority Fellowship Program</u> (MFP)								
	Alumni database, which is used for reporting and outreach.								
	8 8 9 1 1 1 1 1 1 1 1 1 1								
	Please list the number of full-time and part-time faculty members working in your department								
	who are MFP alum.								
	Count								
	Faculty Members who are MFP Alum								
145									
145	[DISPLAY IF Q144 IS "FACULTY MEMBERS WHO ARE MFP ALUM COUNT IS GREATER THAN OR								
	EQUAL TO 1"]								
	Please provide the name and email address of the MFP alum (one per line) working in your								
	department. This information will only be used by MFP staff to update the Alumni database.								
	1.								
	2.								
	<i>3.</i>								
1									

[END OF THE SURVEY]

Submitting the Survey

At the end of the survey, this message will appear:

You have reached the end of the survey. Please check the menu page (3 horizontal lines in top left corner of the page) to ensure that all sections of the survey, other than the 'submit' page, have a check-mark next to them to confirm they have been completed.

If any sections do not have a check-mark, PLEASE DO NOT CLICK THE "CLICK HERE TO SUBMIT YOUR FULL SURVEY" BUTTON. Make sure you complete the section or share the link with the colleague(s) responsible for completing the other section(s). If you do click submit on this page, your colleague(s) will no longer be able to submit their data.

If you need to go back and edit any sections, please use the menu to jump back to the other sections.

Once all sections are complete, please then click on the "Click here to submit your full survey" button. After you submit your data, you will have an opportunity to download a PDF version of your responses.

Thank you for your work in submitting the data this year.

See next page for additional instructions on submitting the survey.

Click on the 3 horizontal lines "menu" button to confirm that all of your sections have been completed.

Checkmarks mean that the section has been completed.

If you need to return to complete a section, just click on it here.

√ Baccalaureate Programs

✓ Master's Programs

Practice Doctorate

Programs (e.g. ✓

DSW)

Research Doctoral Programs (e.g. PhD) Faculty Survey

Submit

the end of the survey. Please check the norizontal lines in top left corner of the that all sections of the survey, other it' page, have a check-mark next to them have been completed.

do not have a check-mark, PLEASE DO

"CLICK HERE TO SUBMIT YOUR FULL

SURVEY" BUTTON. Make sure you complete the section or share the link with the colleague(s) responsible for completing the other section(s). If you do click submit on this page, your colleague(s) will no longer be able to submit their data.

If you need to go back and edit any sections, please use the menu to jump back to the other sections.

Once all sections are complete, please then click on the "Click here to submit your full survey" button.

After you submit your data, you will have an opportunity to download a PDF version of your responses.

Thank you for your work in submitting the data this year.

Click here to Submit Your Full Survey

ONLY CLICK THIS BUTTON WHEN YOU ARE READY TO SUBMIT YOUR COMPLETED SURVEY

2021-2022 Annual Survey Part II Definitions

Accelerated program: Completion of a program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

Advanced Standing program: Completion of a program of study in fewer than the usual number of years and with fewer requirements, most often by holding a degree from a baccalaureate social work program accredited by the Council on Social Work Education (CSWE).

Alumni/ae relation (as admission factor): Special consideration in the admission process given to students with at least one relative who graduated from the same institution (also known as legacy preference).

Cross-registration: A system whereby students enrolled at one institution may take courses at another institution without have to apply to the second institution.

Distance learning: An option for earning course credit at off-campus locations via internet, videotapes, satellite classes, correspondence courses, or other means.

Dual degree program: A formal program in which students may complete two degree programs of study simultaneously.

Evening program: A program that allows students to take a complete course of study and attend classes entirely in the evening.

Exchange student program (domestic): Any arrangement between a student and a college that permits study for a semester or more at another college <u>in the United States, Guam, Puerto Rico, and the U.S. Virgin Islands</u> without extending the amount of time required for a degree. **See also Study abroad.**

Field agency stipend: Money set aside by a field agency to provide the students they are hosting with a small stipend.

First-generation status (as admission factor): Special consideration in the admission process given to students whose parent(s) did not complete a four-year college or university degree.

Full-time job as field placement: Professionals already working in the field and allowed to use their full-time job as a field placement while getting their social work degree.

Geographical residence (as admission factor): Special consideration in the admission process given to students from a particular region, state, or country of residence.

Honors program: Any special program for exceptional students offering the opportunity for educational enrichment, independent study, acceleration, or some combination of these.

Independent study: Academic work chosen or designed by the student with the approval of the department concerned, under an instructor's supervision, and usually undertaken outside of the regular classroom structure.

Race/ethnicity (as admission factor): Special consideration in the admission process given to students on the basis of their membership a particular racial or ethnic group, typically one that is a minority or marginalized.

Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

Study abroad: Any arrangement by which a student completes part of the program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.

Thesis track: An option for students interested in furthering their individual educational development by requiring them to plan, conduct, and report an organized and systematic study.

Travel stipend: A small stipend provided to students that have to travel a significant distance to get to their field placement.

Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with elderly or disabled) as a service to the community or the public in general.

Weekend program: A program that allows students to take a complete course of study and attend classes only on weekends.

Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.