## 2022-2023 CSWE Annual Survey (Part 1) – Reference Copy and Instructions

### **Quick Links**

<u>Master's Survey</u>

<u>Practice Doctorate (e.g. DSW)</u>

<u>Research Doctorate (e.g. PhD)</u>

Submitting the Survey – Page

### **Survey Menu Page Message**

The Annual Survey of Social Work Programs (Part 1) collects information about social work graduates, students, and financing. This information is used by the social work education community in research, program planning, and advocacy work. Your participation is critical in obtaining a complete picture of social work education.

There is one mandatory question in both the baccalaureate and master's program sections, each marked with an asterisk \*, which is used for membership billing. To avoid having to pay the maximum membership dues for your program(s), please be sure to answer these questions.

<u>Please use this Menu page to navigate between the different sections of the survey for your institution/department.</u> You can return to this page at any time by clicking on the 'Menu' button at the bottom center of the page.

If multiple people from your department are completing the survey, please use the same link for each of them to complete their section(s) of the survey - but ensure that the respondents do not click on the final 'Click here to submit your full survey' button until all of the data entered. You can also stop and return to the point where you left off at any time by using the original link that you used to access the survey - just make sure to return to the menu before leaving to save your progress.

If you have any questions while completing the survey, please contact us at <a href="mailto:research@cswe.org">research@cswe.org</a>.

Thank you for your time in collecting this valuable data.

Practice Doctorate Programs (e.g. DSW)

Research Doctoral Programs (e.g. PhD)

Submit

Only the areas of the survey you need to complete will populate here. Contact <a href="mailto:research@cswe.org">research@cswe.org</a> if you have any questions.

Throughout the survey, use the 'Menu' button to

navigate between

sections.

Menu

 $\rightarrow$ 

# Section 1: Baccalaureate Programs (Q1-Q18)

[DISPLAY LOGIC FOR ENTIRE BLOCK: IF EMBEDDED DATA "BACCALAUREATE PROGRAM" EQUALS "YES"]

ONLY RESPONDENTS WITH A BACCALAUREATE PROGRAM WILL SEE THIS SECTION OF THE SURVEY – IF YOU BELIEVE YOU SHOULD BE SEEING THIS SECTION OF THE SURVEY, PLEASE EMAIL RESEARCH@CSWE.ORG

Item	Question Wording
#	Question wording
1	Please indicate who filled out Part I of this survey.
	First name
	Last name
	Email address
2	What is the formal title of the baccalaureate degree in social work that your program awards?
	Page Break
3	For the following section, please provide information about the number of degrees awarded and students who graduated in 2021-22 from your [Insert Q2 Response] program. Count all individuals who earned a baccalaureate degree from July 1, 2021, through June 30, 2022. The first question is mandatory and is used by CSWE to determine program member dues for the year. Please provide as much of the data as possible. If you are only able to provide the "Total" number, please provide that number(s). The total numbers reported for the graduate demographic items should match the number of degrees awarded.  *What was the total number of [Insert Q2 Response] program degrees awarded in 2021-22?

Please provide a single designation for race/ethnicity of each graduate following the U.S. Department of Education guidelines. Only U.S. citizens and permanent residents are to be categorized in the specific race/ethnicity categories. The 'International student' category is reserved specifically for anyone who is not a U.S. citizen, permanent resident no matter what other race category may apply; these may include holders of F (student) visas, J (exchange visitor) visas, and M (vocational training) visas. Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic graduates who qualify for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category. \*Other gender includes transgender, non-binary, and gender fluid.

_	Male	Female	*Other	Undisclosed	Total
Hispanic/Latinx					
American					
Indian/Alaska					
Native, non-					
Hispanic					
Asian, non-					
Hispanic					
Black/African					
American, non-					
Hispanic					
Native					
Hawaiian/Pacific					
Islander, non-					
Hispanic					
White, non-					
Hispanic					
Two or more					
races, non-					
Hispanic					
Unknown					
International					
student					
Total					

		_	Graduat	es				
	Under 22 Years	s Old						
	22-24 Years Ol	d						
	25-29 Years Ol	d						
	30-34 Years Ol	d						
	35-44 Years Ol	d						
	45-54 Years Ol	d						
	55-64 Years Ol	d						
	65 Years Old a	nd Above						
	Unknown							
	Total							
ı		received accor	disability an	u				
	•	he total number oursue a baccalaure	nmodations of graduates	who are	e amon	g the first	genera	itio
	•	he total number o	nmodations of graduates	who are		Enter ( your progra does n	D if m ot	ntio
	their family to p	he total number o ursue a baccalaur	of <b>graduates</b> eate degree	who are		Enter (	D if m ot ccess	atio
	their family to p	he total number o	of graduates eate degrees	who are		Enter ( your progra does n have a to this	D if m ot ccess	ntio

	Total count
Number of military	
graduates	

Please provide information about the percentage of [Insert Q2 Response] graduates with loan debt and the average amount of loan debt held by graduates. CSWE uses this critical information in advocacy and policy work.

Only include debt accumulated by students while completing their baccalaureate degree at your institution. Please identify if the debt information you are providing includes only Federal student loans, only Private student loans, or both Federal and Private student loans.

If you do not track this data at your program, DO NOT GUESS to provide a number. Please contact your campus' financial aid office to request this data. If the data is not available, please leave the questions blank. We thank you for your efforts to help us collect the most accurate data.

NOTE: Please include numbers only without special symbols (e.g., 55, not 55%; 30000, not \$30,000).

	Enter data
Total number of graduates with loan	
debt	
Average amount of loan debt at	
graduation	

- 10 What type(s) of student loan debt is(are) included in the numbers above?
  - o Only Federal Student Loan Debt
  - Only Private Student Loan Debt
  - o Both Federal and Private Student Loan Debt
  - Unknown

#### Page Break

This next section asks about the number of **students enrolled** during the **2022-23** academic year. Count individuals who were enrolled on your [Insert Q2 Response] program's official census day (even if they subsequently withdrew, were dismissed, or granted leave of absence during the year). Please provide as much of the data as possible. If you are only able to provide the "Total Enrolled" or "Total" number(s), please provide that/those number(s). The total number of enrolled students should match in each of the questions on this page.

Please provide the total number of students who were full-time enrolled, part-time enrolled, and the total number of students enrolled. If your institution considers a student to be enrolled full-time, but they are only taking courses part-time this semester, please count them as full-time.

	Full-time enrolled	Part-time enrolled	Total Enrolled
Number of			
students			

Please provide a single designation for race/ethnicity of each enrolled student following the <u>U.S. Department of Education guidelines</u>. Only U.S. citizens and permanent residents are to be categorized in the specific race/ethnicity categories. The 'International student' category is reserved specifically for anyone who is not a U.S. citizen, a permanent resident or a refugee no matter what other race category may apply; these may include holders of F (student) visas, J (exchange visitor) visas, and M (vocational training) visas. Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic students who qualify for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category. \*Other includes transgender, non-binary, and gender fluid.

	Male	Female	*Other	Undisclosed	Total
Hispanic/Latinx					
American					
Indian/Alaska					
Native, non-					
Hispanic					
Asian, non-					
Hispanic					
Black/African					
American, non-					
Hispanic					

		Native									
		Hawaiian/Pacific									
		Islander, non-									
		Hispanic									
		White, non-									
		Hispanic									
		Two or more									
		races, non-									
		Hispanic									
		Unknown									
		International									
		student									
		Total									
							·				
				Full-1	_		t-time olled	Total E	nrolle	d	
		Under 22 Year	s Old	enro	iieu	Cili	<u> </u>				
		Under 22 Year		enro	ileu	Cili	oneu				
		22-24 Years Ol	d	enro	ilea	Cint					
		22-24 Years Ol 25-29 Years Ol	d d	enro	iieu						
		22-24 Years Ol	d d d	enro	ileu						
		22-24 Years OI 25-29 Years OI 30-34 Years OI	d d d	enro	illed						
		22-24 Years OI 25-29 Years OI 30-34 Years OI 35-44 Years OI	d d d d	enro	illed						
		22-24 Years OI 25-29 Years OI 30-34 Years OI 35-44 Years OI 45-54 Years OI	d d d d d	enro	illed						
		22-24 Years OI 25-29 Years OI 30-34 Years OI 35-44 Years OI 45-54 Years OI	d d d d d	enro	illed						
		22-24 Years OI 25-29 Years OI 30-34 Years OI 35-44 Years OI 45-54 Years OI 55-64 Years OId a	d d d d d	enro	illed						
		22-24 Years OI 25-29 Years OI 30-34 Years OI 35-44 Years OI 45-54 Years OI 55-64 Years OI 65 Years OId a Above	d d d d d	enro	illed						
14	Ple	22-24 Years OI 25-29 Years OI 30-34 Years OI 35-44 Years OI 45-54 Years OI 55-64 Years OI 65 Years OId a Above Unknown	d d d d d d d nd					er of stud	dents i	dentify	ring as
14		22-24 Years OI 25-29 Years OI 30-34 Years OI 35-44 Years OI 45-54 Years OI 55-64 Years OI 65 Years OId a Above Unknown Total	d d d d d d nd	rs belo	ow based	d on the	he numb				ring as
14		22-24 Years OI 25-29 Years OI 30-34 Years OI 35-44 Years OI 45-54 Years OI 65 Years OId a Above Unknown Total ease provide the n	d d d d d d nd	rs belo	ow based	d on the	he numb				ring as
14	ре	22-24 Years OI 25-29 Years OI 30-34 Years OI 35-44 Years OI 45-54 Years OI 65 Years OId a Above Unknown Total ease provide the nerson with a disabil	d d d d d nd umbe	rs belo	ow based	d on the	he numb				ring as
14	pe S	22-24 Years OI 25-29 Years OI 30-34 Years OI 35-44 Years OI 45-54 Years OI 65 Years OId a Above Unknown Total ease provide the n erson with a disabil	d d d d d d nd umbe	rs belo	ow based	d on the	he numb				ring as
14	pe S	22-24 Years OI 25-29 Years OI 30-34 Years OI 35-44 Years OI 45-54 Years OI 65 Years OId a Above Unknown Total ease provide the nerson with a disabil	d d d d d d nd umbe	rs belo	ow based	d on the	he numb				ring as
14	pe S	22-24 Years OI 25-29 Years OI 30-34 Years OI 35-44 Years OI 45-54 Years OI 65 Years OId a Above Unknown Total ease provide the n erson with a disabil	d d d d d d nd umbe	rs belo	ow based	d on the	he numb				ring as

15	Please provide the num	ber of <b>stud</b>	lents who a	re among	the first generation in their	
	family to pursue a bacca	alaureate d	legree:			
		Full-time	Part-	time	Total Enrolled	
		enrolled	enro	lled		
	First-generation					
	students					
16	•			ts admitte	ed to your <mark>[Insert Q2 Response</mark>	<u> </u>
	program during the 202	22-23 acade	emic year:			
		Full-time	Part-	timo	Total Enrolled	
		enrolled	enro	-	Total Ellioned	
	Transfer	enroneu	enio	ileu		
	students					
	students					
	Page Break					
17		tion about	[Insert O2	Response	your program's average tuitio	n
					2022-23 academic year. Base	••
	tuition and fees on full-			•	•	
				- / (		
	Tuit	tion	General	Fees		
	In-State					
	Students					
	Out-of-State					
	Students					
18	Please provide the num	bers below	/ based on t	he percei	ntage of [Insert Q2 Response]	
	students with scholarsh	ips to fund	their socia	l work edi	ucation:	
		1	1	ı		
		Number	Average			
		of	Amount			
		Awards	per			
		Given	Award			
	Scholarship for					
	Historically/Currently					
	Underrepresented					
	Students					
	Outside-Funded Aid					
	Need Based					
	Outside-Funded Aid,					
	Non-Need Based					
	School-Funded Aid,					
	Need Based					

School-Funded Aid			
Non-Need Based			
Work Study			
,	 l		

# Section 2: Baccalaureate Program Survey (Q19-Q28)

[DISPLAY LOGIC FOR ENTIRE BLOCK: IF EMBEDDED DATA "Baccalaureate PROGRAM" EQUALS "YES"]

ONLY RESPONDENTS WITH A BACCALAUREATE PROGRAM WILL SEE THIS SECTION OF THE SURVEY – IF YOU BELIEVE YOU SHOULD BE SEEING THIS SECTION OF THE SURVEY, PLEASE EMAIL RESEARCH@CSWE.ORG

Item	Question Wording			
#				
19	Please rate the relative	e importance of each	of the following acade	emic factors in your
	first-time, [Insert Q2 R	<mark>esponse]</mark> program ad	mission decisions.	
		Not Important	Moderately	Very Important
		·	Important	
	Academic GPA		·	
	Standardized Test			
	Scores (ACT/SAT)			
	Application Essay			
	Recommendation(s)			
	Other (please			
	specify)			
20	Please rate the relative	e importance of each	of the following <b>nona</b>	cademic factors in
	your first-time, [Insert	Q2 Response] degree	e-seeking admission de	ecisions. Refer to the
	glossary for definitions	5.		
		Not Important	Moderately	Very Important
		•	Important	
	Interview			

	TT .	1		
	Personal			
	Commitment to			
	the Field			
	Volunteer Service			
	Work Experience			
	First-Generation			
	Status			
	Alumni/ae Relation			
	Geographical			
	Residence			
	State Residency			
	Other (please			
	specify)			
	,,,			
21	Which of the followin	g delivery methods a	re available to student	s to complete
		· ·	If your program offer	
			ee program, please se	•
	that are applicable.	re de nesponsej degi	ce program, prease se	
	<ul><li>Entirely In-per</li></ul>	son (face-to-face clas	sroom instruction – ex	cluding field
	placements)	son (race to race clas		terading nera
	•	es (at least one cours	e in the program is of	fored in a 'hlandad'
		•	ombines online activiti	
	instruction")	das a course mat co	official control of the activity	es with face-to-face
	1	: (studonts aro ablo to	solf coloct if they att	and in norsan or
	<u>-</u>	class-by-class basis)	self-select if they atte	end in-person of
		•	occin the program is a	usilahla anlina usa af
		•		vailable online – use of
		nagement system (ex.	. BlackBoard) does not	constitute a Hybrid
	course)	2007 - [	andres Etalahalanan	Independent
	· ·		online. Field placemer	its do not count
	towards the 9			d'a Caldala a a a a a a
	<u> </u>		ne main campus (excii	uding field placements)
	o Other (please	specify)		
	T	1 1		
22		•	ecial study options tha	· -
			•	e for students enrolled
				dents enrolled in each
	option during the 202	22-23 academic year.	Refer to the glossary f	or definitions.
		1	1	T
		Yes	No	Number of
				Students Enrolled
	Dual Degree	0	0	
	Program (e.g.			
	BSW/JD)			
	2011/30/			

Evening Program	0	0	
Domestic Exchange	0	0	
Student Program			
Study Abroad	0	0	
Weekend Program	0	0	
Honor's Program	0	0	
Other (please	0	0	
specify)			

## **22A** Display if Q22 YES is selected for Domestic Exchange Student Program.

You indicated that your program offered a domestic exchange program. Please list the colleges and universities (one per line) in the United States, Guam, Puerto Rico, and the U.S. Virgin Islands at which your program offered a domestic exchange program during the **2022-2023 academic year**.

## **22B** Display if Q22 YES is selected for Study Abroad.

You indicated that your program offered study abroad options. Please list the countries (one per line) in which your program offered a study abroad program during the **2022-2023** academic year.

## [Display if YES is selected for Dual Degree Program in Q22]

You indicated that your program offers dual degree options. Which of the following dual degree programs (not certificates) does your <a href="[Insert Q2 Response]">[Insert Q2 Response]</a> program offer and how many students are enrolled in each program?

	Yes	No	Number of
			Students Enrolled
Business	0	0	
Administration			
Criminal	0	0	
Justice/Criminology			
Divinity/Theology	0	0	
Education	0	0	
International Studies	0	0	
Law (including JD)	0	0	
Public	0	0	
Administration/Public			
Policy			
Public Health	0	0	
Research Doctorate	0	0	
in Social Work or			
Social Welfare (i.e.			
PhD)			
Urban Planning	0	0	
Women's Studies	0	0	

	Other (please specify)	0		0					
23	Does your [Insert Q2 Res		n offe		n a langua	ge other than			
	English?	,			0	0			
	o Yes								
	o No								
23A									
	You indicated that your p				guage othe	r than			
	English. Please enter ea	inglish. Please enter each language on a separate line.							
24	The next set of question								
	Response] program offer	rs, and the numl	ber o	f students	enrolled d	uring the 2022-23			
	academic year.								
	0 116		.,		•				
	Certificate		Yes		No	Number of			
						Students			
	Addiations/Cubatanas					Enrolled			
	Addictions/Substance	Vicardors							
	Abuse/Substance Use D								
	Aging/Gerontology/Mu Child Welfare	itigenerational							
	Children, Youth, and Families  Corrections/Juvenile Justice/Criminal								
	Justice	Suce/Criminai							
	Disability Studies Forensic Social Work								
	Gender-Based Violence	,							
	Global or International								
	Health/Behavioral Heal								
	Health/Integrated Heal	•							
	Health	en et mente.							
	Immigrant/Refugee Issu	ues							
	Military Social Work or								
	Services								
	Multicultural								
	Poverty/Housing/Food	Security							
	Religion-/Spirituality-Re	elated							
	Research/Program Eval	uation							
	Rural Social Work								
	School Social Work								
	Social Justice, Peace, or	Human Rights							

Work Other 1 (Please specify) Other 2 (please specify) None of the above (select yes and enter N/A)  Page Break  25 Did your program administer any micro-credentials at the baccalaureate level during the 2022-23 academic year?  Yes No  [Display if YES is selected for Q25] You indicated that your program administered micro-credentials. Please specify the name of each micro-credential (one per line) below.  Page Break  26 Please report the types of support that your program offered for field internships during the 2022-23 academic year. Indicate the number and average amount using the matrix below. *Do not include employer-based field experiences in your responses.  Type of Funding Offered  Yes No Average Dollar Amount of Funding Travel allowance paid by the							
Other 2 (please specify)  None of the above (select yes and enter N/A)  Page Break  25 Did your program administer any micro-credentials at the baccalaureate level during the 2022-23 academic year?  Yes  No  Display if YES is selected for Q25  You indicated that your program administered micro-credentials. Please specify the name of each micro-credential (one per line) below.  Page Break  Please report the types of support that your program offered for field internships during the 2022-23 academic year. Indicate the number and average amount using the matrix below. *Do not include employer-based field experiences in your responses.  Type of Funding Offered  Yes  No  Average Dollar Amount of Funding Travel allowance							
None of the above (select yes and enter N/A)  Page Break  25 Did your program administer any micro-credentials at the baccalaureate level during the 2022-23 academic year?  Yes No  25A [Display if YES is selected for Q25] You indicated that your program administered micro-credentials. Please specify the name of each micro-credential (one per line) below.  Page Break  26 Please report the types of support that your program offered for field internships during the 2022-23 academic year. Indicate the number and average amount using the matrix below. *Do not include employer-based field experiences in your responses.  Type of Funding Offered  Yes No Average Dollar Amount of Funding  Travel allowance							
enter N/A)  Page Break  25 Did your program administer any micro-credentials at the baccalaureate level during the 2022-23 academic year?  Yes No  25A Display if YES is selected for Q25 You indicated that your program administered micro-credentials. Please specify the name of each micro-credential (one per line) below.  Page Break  26 Please report the types of support that your program offered for field internships during the 2022-23 academic year. Indicate the number and average amount using the matrix below. *Do not include employer-based field experiences in your responses.  Type of Funding Offered  Yes No Average Dollar Amount of Funding Travel allowance							
Did your program administer any micro-credentials at the baccalaureate level during the 2022-23 academic year?  Yes No  Display if YES is selected for Q25 You indicated that your program administered micro-credentials. Please specify the name of each micro-credential (one per line) below.  Page Break  Please report the types of support that your program offered for field internships during the 2022-23 academic year. Indicate the number and average amount using the matrix below. *Do not include employer-based field experiences in your responses.  Type of Funding Offered Yes No Average Dollar Amount of Funding Travel allowance							
Did your program administer any micro-credentials at the baccalaureate level during the 2022-23 academic year?  Yes  No  IDisplay if YES is selected for Q25 You indicated that your program administered micro-credentials. Please specify the name of each micro-credential (one per line) below.  Page Break Please report the types of support that your program offered for field internships during the 2022-23 academic year. Indicate the number and average amount using the matrix below. *Do not include employer-based field experiences in your responses.  Type of Funding Offered  Yes  No  Average Dollar Amount of Funding Travel allowance							
the 2022-23 academic year?  Yes  No    No							
O Yes O No  25A  [Display if YES is selected for Q25] You indicated that your program administered micro-credentials. Please specify the name of each micro-credential (one per line) below.  Page Break  Please report the types of support that your program offered for field internships during the 2022-23 academic year. Indicate the number and average amount using the matrix below. *Do not include employer-based field experiences in your responses.  Type of Funding Offered  Yes No Average Dollar Amount of Funding Travel allowance							
25A [Display if YES is selected for Q25] You indicated that your program administered micro-credentials. Please specify the name of each micro-credential (one per line) below.  Page Break Please report the types of support that your program offered for field internships during the 2022-23 academic year. Indicate the number and average amount using the matrix below. *Do not include employer-based field experiences in your responses.  Type of Funding Offered  Yes No Average Dollar Amount of Funding Travel allowance							
Page Break   Please report the types of support that your program offered for field internships during the 2022-23 academic year. Indicate the number and average amount using the matrix below. *Do not include employer-based field experiences in your responses.   Type of Funding Offered   Yes   No   Average Dollar Amount of Funding Travel allowance   T							
You indicated that your program administered micro-credentials. Please specify the name of each micro-credential (one per line) below.  Page Break  Please report the types of support that your program offered for field internships during the 2022-23 academic year. Indicate the number and average amount using the matrix below. *Do not include employer-based field experiences in your responses.  Type of Funding Offered  Yes  No  Average Dollar Amount of Funding  Travel allowance							
Page Break  Please report the types of support that your program offered for field internships during the 2022-23 academic year. Indicate the number and average amount using the matrix below. *Do not include employer-based field experiences in your responses.  Type of Funding Offered  Yes  No  Average Dollar Amount of Funding  Travel allowance							
Page Break Please report the types of support that your program offered for field internships during the 2022-23 academic year. Indicate the number and average amount using the matrix below. *Do not include employer-based field experiences in your responses.  Type of Funding Offered  Yes  No  Average Dollar Amount of Funding  Travel allowance							
Please report the types of support that your program offered for field internships during the 2022-23 academic year. Indicate the number and average amount using the matrix below. *Do not include employer-based field experiences in your responses.  Type of Funding Offered  Yes  No  Average Dollar Amount of Funding  Travel allowance							
Please report the types of support that your program offered for field internships during the 2022-23 academic year. Indicate the number and average amount using the matrix below. *Do not include employer-based field experiences in your responses.  Type of Funding Offered  Yes  No  Average Dollar Amount of Funding  Travel allowance							
during the 2022-23 academic year. Indicate the number and average amount using the matrix below. *Do not include employer-based field experiences in your responses.  Type of Funding Offered  Yes  No  Average Dollar  Amount of Funding  Travel allowance							
matrix below. *Do not include employer-based field experiences in your responses.  Type of Funding Offered  Yes  No  Average Dollar  Amount of Funding  Travel allowance							
Type of Funding Offered Yes No Average Dollar Amount of Funding Travel allowance	جَ ج						
Yes No Average Dollar Amount of Funding Travel allowance							
Travel allowance Amount of Funding							
Travel allowance							
program	_						
Travel allowance							
paid by the field							
agency Stingard paid by the	_						
Stipend paid by the							
program  Stingard gold by the	-						
Stipend paid by the field agency							
Tield agency							
27 How many students enrolled in your [Insert Q2 Response] program during the 2022-23							
academic year participated in employer-based field experiences?							
<b>28</b> For the academic year 2022-23, did your program require that all students complete a							
interprofessional learning experience? (i.e. synchronous learning with students from							
other disciplines)							
o Yes							
o No							
28A [Display if YES is selected for Q28]							
Which of the following experiences did your program require students to participate							
in? (select all that apply)							

 Didactic learning experiences Simulation experiences with other health care professions students o Real-life experiences with other health care professions in practice settings with individuals, families, and/or groups o Real-life experiences with other health care professions in practice settings with organizations and/or communities Other (please specify) [Display if YES is selected for Q28] **28B** You indicated that your program required interprofessional learning experiences/activities. Which of the following professions/disciplines were included? (check all that apply). Nursing o Public Health Psychology Criminal Justice/Criminology o Law Data Science Statistics Business Other (please specify) 28C [Display if YES is selected for Q28] Did your social work program have designated personnel with specific responsibilities (e.g., administration, teaching, or research) for the above interprofessional educational experiences? Yes o No

#### **Section 3: Master's Programs**

[DISPLAY LOGIC FOR ENTIRE BLOCK: IF EMBEDDED DATA "MASTER'S PROGRAM" EQUALS "YES"]

ONLY RESPONDENTS WITH A MASTER'S PROGRAM WILL SEE THIS SECTION OF THE SURVEY – IF YOU BELIEVE YOU SHOULD BE SEEING THIS SECTION OF THE SURVEY, PLEASE EMAIL RESEARCH@CSWE.ORG

Item	<b>Question Wordi</b>	ng	
#			
29	Please indicate v	who filled out Part I of this surve	ey.
	First name		
	Last name		
	Email address		

30	What is the formal title of the master's degree in social work that your program awards?  Page Break
31	For the following section, please provide information about the number of degrees awarded and students who <b>graduated</b> in 2021-22 from your [Insert Q30 Response] program. Count all individuals who earned a master's degree from <b>July 1</b> , <b>2021</b> , <b>through June 30</b> , <b>2022</b> . The first question is mandatory and is used by CSWE to determine program member dues for the year. Please provide as much of the data as possible. If you are only able to provide the "Total" number, please provide that number(s). The total numbers reported for the graduate demographic items should match the number of degrees awarded.  *What was the total number of [Insert Q30 Response] program degrees awarded in <b>2021-22</b> ?

Please provide a single designation for race/ethnicity of each **graduate** following the U.S. Department of Education guidelines. Only U.S. citizens and permanent residents are to be categorized in the specific race/ethnicity categories. The 'International student' category is reserved specifically for anyone who is not a U.S. citizen or permanent resident no matter what other race category may apply; these may include holders of F (student) visas, J (exchange visitor) visas, and M (vocational training) visas. Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic graduates who qualify for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category. \*Other gender includes transgender, non-binary, and gender fluid.

	Male	Female	*Other	Undisclosed	Total
Hispanic/Latinx					
American					
Indian/Alaska					
Native, non-					
Hispanic					
Asian, non-					
Hispanic					
Black/African					
American, non-					
Hispanic					
Native					
Hawaiian/Pacific					
Islander, non-					
Hispanic					
White, non-					
Hispanic					
Two or more					
races, non-					
Hispanic					
Unknown					
International					
student					
Total					

33	Please provide the numbers below b	pased on the gra	aduates' age gro	up:			
		Graduates	1				
	Under 22 Years Old	- Graduates	_				
	22-24 Years Old						
	25-29 Years Old						
	30-34 Years Old						
	35-44 Years Old						
	45-54 Years Old						
	55-64 Years Old		]				
	65 Years Old and Above		]				
	Unknown						
	Total						
34	Please provide the numbers below b	ased on the nu	mber of graduat	es identifying as a			
	person with a disability and received	l accommodation	ons due to a disa	bility:			
			Total				
			Graduates				
	Persons with a d	isability and					
	received accomm	nodations					
35	Please provide the total number of g	graduates who a	are among the fi	rst generation in			
	their family to pursue a master's degree:						
		1	1				
		Total	Enter 0 if				
		Graduates	your				
			program				
			does not				
			have access				
			to this				
	<u> </u>		information				
	First-generation student pursuing						
	baccalaureate degree						
	First-generation student pursuing						
	master's degree						
26	Page Break			220 Danie - 1			
36	Please indicate the number of milita	. •		J30 Kesponse]			
	degree program in 2021-22. Please s		definitions.				
		Total Count					
1	No. of the control of the state						
	Number of military graduates						
	Number of military graduates						
	Number of military graduates						

Please provide information about the percentage of [Insert Q30 Response] graduates with loan debt and the average amount of loan debt held by graduates. CSWE uses this critical information in advocacy and policy work.

Only include debt accumulated by students while completing their master's degree at your institution. Please identify if the debt information you are providing includes only Federal student loans, only Private student loans, or both Federal and Private student loans.

If you do not track this data at your program, DO NOT GUESS to provide a number. Please contact your campus' financial aid office to request this data. If the data is not available, please leave the questions blank. We thank you for your efforts to help us collect the most accurate data.

NOTE: Please include numbers only without special symbols (e.g., 55, not 55%; 30000, not \$30,000).

	Enter Data
Percent of graduates with loan debt	
Average amount of loan debt at	
graduation	

- **38** What type(s) of student loan debt is(are) included in the numbers above?
  - Only Federal Student Loan Debt
  - o Only Private Student Loan Debt
  - o Both Federal and Private Student Loan Debt
  - Unknown

#### Page Break

This next section asks about the number of **students enrolled** during the **2022-23** academic year. Count individuals who were enrolled on your [Insert Q30 Response] program's official census day (even if they subsequently withdrew, were dismissed, or granted leave of absence during the year). Please provide as much of the data as possible. If you are only able to provide the "Total Enrolled" or "Total" number(s), please provide that/those number(s). The total number of enrolled students should match in each of the questions on this page.

Please provide the total number of students who were full-time enrolled, part-time enrolled, and the total number of students enrolled. If your institution considers a student to be enrolled full-time, but they are only taking courses part-time this semester, please count them as full-time.

	Full-time enrolled	Part-time enrolled	Total Enrolled
Number of			
students			

Please provide a single designation for race/ethnicity of each **student** following the <u>U.S.</u>

<u>Department of Education guidelines</u>. Only U.S. citizens and permanent residents are to be categorized in the specific race/ethnicity categories. The 'International student' category is reserved specifically for anyone who is not a U.S. citizen, a permanent resident no matter what other race category may apply; these may include holders of F (student) visas, J (exchange visitor) visas, and M (vocational training) visas. Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic graduates who qualify for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category. \*Other includes transgender, non-binary, and gender fluid.

	Male	Female	*Other	Undisclosed	Total
Hispanic/Latinx					
American					
Indian/Alaska					
Native, non-					
Hispanic					
Asian, non-					
Hispanic					
Black/African					
American, non-					
Hispanic					
Native					
Hawaiian/Pacific					
Islander, non-					
Hispanic					
White, non-					
Hispanic					
Two or more					
races, non-					
Hispanic					
Unknown					
International					
student					
Total					

41	Please provide the i	numbers below b	ased on th	ne enroll	ed students' age group:
		Total Enrolled	 <del>'</del>		
	Under 22 Years Ol		<del>-</del>		
	22-24 Years Old				
	25-29 Years Old				
	30-34 Years Old				
	35-44 Years Old				
	45-54 Years Old				
	55-64 Years Old				
	65 Years Old and				
	Above				
	Unknown				
	Total				
42	Please provide the i	numbers below b	ased on th	ne numb	er of students identifying as a
	person with a disab				
	İ	Total Enrolled			•
	Students with a				
	disability and				
	received				
	accommodations				
43	Please indicate the	number of stude	nts enrolle	d during	the <b>2022-23 academic year</b> who
	were admitted with				, ,
		Total			
	Number of				
	students				
	admitted with				
	Advanced				
	Standing				
44	Place provide info	mation about vo	ur <mark>(Incort</mark> )	027 Bos	ponse  program's average tuition
44	•	•	_		<b>2022-23 academic year</b> . Base
				_	OT per semester, Do not include
			ent by the	year (ivi	of per semester, bo not include
	room/board in tota	1).			
		Tuition	General	Foos	1
	In Chata	Tuition	General	rees	
	In-State				
	Students				
	Out-of-State				
	Students				

Please provide the number of students who received each scholarship or type of aid below and the average amount awarded per student during the **2022-23 academic year**. Do not count paid field internships in your response.

	Number of Awards Given	Average Dollar Amount per Award
Scholarship for		
Historically/Currently		
Underrepresented		
Students		
Outside-Funded Aid		
Need Based		
Outside-Funded Aid,		
Non-Need Based		
School-Funded Aid,		
Need Based		
School-Funded Aid		
Non-Need Based		
Work Study		

Section 4: Master's Program Survey (Q46-Q63)
ONLY RESPONDENTS WITH A MASTER'S PROGRAM WILL SEE THIS SECTION OF THE SURVEY – IF
YOU BELIEVE YOU SHOULD BE SEEING THIS SECTION OF THE SURVEY, PLEASE EMAIL
RESEARCH@CSWE.ORG

Item #	Question Wording			
46	Please rate the relativ Q30 Response degree	e-seeking admission o	ecisions.	
		Not Important	Moderately Important	Very Important
	Academic GPA	0	0	0
	GRE Test Scores	0	0	0

		T		
	Bachelor of Social	0	0	0
	Work (BSW) or			
	equivalent			
	Application Essay	0	0	0
	Recommendation(s)	0	0	0
	Other (please	0	0	0
	specify)			
	Specify			
47	Did your [Insert Q30 R	<u> </u>	•	imum undergraduate
	grade-point average d	uring the <b>2022-23 ac</b>	cademic year?	
		Yes	No	Minimum Expected
				Undergraduate
				GPA
	Minimum expected	0	0	0.77
	Undergraduate	O		
	_			
	GPA (e.g. 3.5)			
48				bmit GRE scores when
	they applied for admis	sions in the <b>2022-20</b>	23 academic year.	
	<ul><li>Yes</li></ul>			
	o No			
48A	[Display if YES is select	ed on Q481		
		•		
	Please report your [Ins	<mark>sert Q30 Response]</mark> p	program's first-year s	tudents' average GRE
	scores for the 2022-23	academic year.		
		T	$\neg$	
		l •		
		Average Score		
	Verbal Reasoning	Average Score		
		Average Score		
	Quantitative	Average Score		
	Quantitative Reasoning	Average Score		
	Quantitative	Average Score		
	Quantitative Reasoning	Average Score		
	Quantitative Reasoning Analytical Writing			
49	Quantitative Reasoning Analytical Writing  Please rate the relative	e importance of each	_	
49	Quantitative Reasoning Analytical Writing  Please rate the relative	e importance of each	_	nacademic factors in n decisions. Refer to the
49	Quantitative Reasoning Analytical Writing  Please rate the relative your first-time, [Insert	e importance of each	_	
49	Quantitative Reasoning Analytical Writing  Please rate the relative	e importance of each	_	
49	Quantitative Reasoning Analytical Writing  Please rate the relative your first-time, [Insert	e importance of each Q37 Response] degi	ree-seeking admissio	n decisions. Refer to the
49	Quantitative Reasoning Analytical Writing  Please rate the relative your first-time, [Insert	e importance of each	ree-seeking admission  Moderately	
49	Quantitative Reasoning Analytical Writing  Please rate the relative your first-time, [Insert glossary for definitions	e importance of each Q37 Response] degi	ree-seeking admissio	n decisions. Refer to the
49	Quantitative Reasoning Analytical Writing  Please rate the relative your first-time, [Insert glossary for definitions  Interview	e importance of each Q37 Response] degi	ree-seeking admission  Moderately	n decisions. Refer to the
49	Quantitative Reasoning Analytical Writing  Please rate the relative your first-time, [Insert glossary for definitions	e importance of each Q37 Response] degi	ree-seeking admission  Moderately	n decisions. Refer to the
49	Quantitative Reasoning Analytical Writing  Please rate the relative your first-time, [Insert glossary for definitions  Interview	e importance of each Q37 Response] degi	ree-seeking admission  Moderately	n decisions. Refer to the

	Volunteer Service			
	Work experience			
	Alumni/ae relation			
	First-Generation			
	status			
	Geographical			
	Residence			
	State Residency			
	Other (please			
	specify)			
50	Does your [Insert Q30 Response] social work program allow students to postpone			
	enrollment after admission?			
	o Yes			
	o No			
50A	[Display if YES is selected for Q50]			
	Please specify the maximum period of postponement in years:			
	Page Break			
51	Which of the following delivery methods are available to students to complete the			
	[Insert Q30 Response] degree program? If your program offers more than one way to			
	complete the [Insert Q30 Response] degree program, please select all of the options			
	that are applicable.			
	<ul> <li>Blended courses (at least one course in the program is offered in a 'blended'</li> </ul>			
	format, defined as "a course that combines online activities with face-to-face			
	instruction")			
	<ul> <li>Hyflex courses (students are able to self-select if they attend in-person or</li> </ul>			
	remotely on a class-by-class basis)			
	<ul> <li>Hybrid program (at least one full class in the program is available online – use</li> </ul>			
	of a learning management system (ex. BlackBoard) does not constitute a Hybrid			
	course)			
	Online (Over 90% of coursework is online (field placements do not count			
	towards the 90%)			
	<ul> <li>In-person at a location other than the main campus (excluding field</li> </ul>			
	placements)			
	placements)  Other (please specify)			
52	placements)  Other (please specify)  The next set of questions ask about the special study options that your [Insert Q30]			
52	placements)  Other (please specify)  The next set of questions ask about the special study options that your [Insert Q30 Response] program offers. Please identify those options available for students enrolled			
52	placements)  Other (please specify)  The next set of questions ask about the special study options that your [Insert Q30]			

 $\neg$ 

		Yes	No		r of Students	
				Enrolle	d	
	Dual Degree Program	0	0			
	Evening Program	0	0			
	Domestic Student Exchange Program	0	0			
	Study Abroad	0	0			
	Weekend Program	0	0			
	Other (please specify)	0	0			
52A	[Display if YES is selected for domestic e		_			
	You indicated that your program offere				• • •	
	list the colleges and universities (one po					
	and the U.S. Virgin Islands at which you		ram offe	ered a do	omestic exchange stu	ident
	program during the 2022-23 academic	year.				
	In the state of th	1.0		0501		
52B	[Display if YES is selected for study abro		_		maa Dlagga ligh /ama m	
	You indicated that your program offere		•		· ·	
	line) the countries in which your progra	ım otte	ered a st	udy abro	bad program during t	ne
	2022-23 academic year.					
52C	[Display if YES is selected for Dual Degre	oo Drog	aram in	<u>∩521</u>		
320	You indicated that your program offers				Which of the followin	ď
	dual degree programs (not certificates)		_	•		_
			III IINSA	rt () KI) R	<mark>echancel</mark> arabram ai	tor .
						ter
	during the 2022-23 academic year and					ter
					e enrolled in each  Number of Students	
	during the <b>2022-23 academic year</b> and program?		Yes	No	e enrolled in each	
	during the <b>2022-23 academic year</b> and program?  Business Administration		Yes	No	e enrolled in each  Number of Students	
	during the 2022-23 academic year and program?  Business Administration Criminal Justice/Criminology		Yes	No o o	e enrolled in each  Number of Students	
	during the 2022-23 academic year and program?  Business Administration Criminal Justice/Criminology Divinity/Theology		Yes	No O O O	e enrolled in each  Number of Students	
	during the 2022-23 academic year and program?  Business Administration Criminal Justice/Criminology Divinity/Theology Education		Yes	No O O O O O O O O O O O O O O O O O O O	e enrolled in each  Number of Students	
	during the 2022-23 academic year and program?  Business Administration Criminal Justice/Criminology Divinity/Theology Education International Studies		Yes	No O O O O O O	e enrolled in each  Number of Students	
	during the 2022-23 academic year and program?  Business Administration Criminal Justice/Criminology Divinity/Theology Education International Studies Law (including JD)		Yes	No O O O O O O O O O	e enrolled in each  Number of Students	
	during the 2022-23 academic year and program?  Business Administration Criminal Justice/Criminology Divinity/Theology Education International Studies Law (including JD) Public Administration/Public Policy		Yes	No O O O O O O O O O O O O O O O	e enrolled in each  Number of Students	
	during the 2022-23 academic year and program?  Business Administration Criminal Justice/Criminology Divinity/Theology Education International Studies Law (including JD) Public Administration/Public Policy Public Health	how m	Yes	No O O O O O O O O O O O O O O O O O	e enrolled in each  Number of Students	
	during the 2022-23 academic year and program?  Business Administration Criminal Justice/Criminology Divinity/Theology Education International Studies Law (including JD) Public Administration/Public Policy Public Health Research Doctorate in Social Work or a	how m	Yes	No O O O O O O O O O O O O O O O	e enrolled in each  Number of Students	
	during the 2022-23 academic year and program?  Business Administration Criminal Justice/Criminology Divinity/Theology Education International Studies Law (including JD) Public Administration/Public Policy Public Health Research Doctorate in Social Work or Welfare (i.e. PhD)	how m	Yes	No O O O O O O O O O O O O O O O O O	e enrolled in each  Number of Students	
	during the 2022-23 academic year and program?  Business Administration Criminal Justice/Criminology Divinity/Theology Education International Studies Law (including JD) Public Administration/Public Policy Public Health Research Doctorate in Social Work or a	how m	Yes	No O O O O O O O O O O O O O O O O O O O	e enrolled in each  Number of Students	
	during the 2022-23 academic year and program?  Business Administration Criminal Justice/Criminology Divinity/Theology Education International Studies Law (including JD) Public Administration/Public Policy Public Health Research Doctorate in Social Work or Welfare (i.e. PhD) Urban Planning Women's Studies	how m	Yes	No O O O O O O O O O O O O O O O O O O O	e enrolled in each  Number of Students	
53	during the 2022-23 academic year and program?  Business Administration Criminal Justice/Criminology Divinity/Theology Education International Studies Law (including JD) Public Administration/Public Policy Public Health Research Doctorate in Social Work or Welfare (i.e. PhD) Urban Planning Women's Studies Other (please specify)	Social	Yes	No O O O O O O O O O O O O O O O O O O O	e enrolled in each  Number of Students  Enrolled	S
53	during the 2022-23 academic year and program?  Business Administration Criminal Justice/Criminology Divinity/Theology Education International Studies Law (including JD) Public Administration/Public Policy Public Health Research Doctorate in Social Work or Welfare (i.e. PhD) Urban Planning Women's Studies Other (please specify) Did your [Insert Q30 Response] program	Social	Yes	No O O O O O O O O O O O O O O O O O O O	e enrolled in each  Number of Students  Enrolled	S
53	during the 2022-23 academic year and program?  Business Administration Criminal Justice/Criminology Divinity/Theology Education International Studies Law (including JD) Public Administration/Public Policy Public Health Research Doctorate in Social Work or Welfare (i.e. PhD) Urban Planning Women's Studies Other (please specify) Did your [Insert Q30 Response] prograr during the 2022-23 academic year?	Social	Yes	No O O O O O O O O O O O O O O O O O O O	e enrolled in each  Number of Students  Enrolled	S
53	during the 2022-23 academic year and program?  Business Administration Criminal Justice/Criminology Divinity/Theology Education International Studies Law (including JD) Public Administration/Public Policy Public Health Research Doctorate in Social Work or Welfare (i.e. PhD) Urban Planning Women's Studies Other (please specify) Did your [Insert Q30 Response] program during the 2022-23 academic year?  • Yes	Social	Yes	No O O O O O O O O O O O O O O O O O O O	e enrolled in each  Number of Students  Enrolled	S
53 53A	during the 2022-23 academic year and program?  Business Administration Criminal Justice/Criminology Divinity/Theology Education International Studies Law (including JD) Public Administration/Public Policy Public Health Research Doctorate in Social Work or Welfare (i.e. PhD) Urban Planning Women's Studies Other (please specify) Did your [Insert Q30 Response] prograr during the 2022-23 academic year?	Social	Yes	No O O O O O O O O O O O O O O O O O O O	e enrolled in each  Number of Students  Enrolled	S

	You indicated that you Please enter each lang			her than English.
54	Did your Insert Q30 Reyour program during the Yes			ents to graduate from
55	The next set of questions ask about the areas of specialized practice that your [Insert Q30 Response] program offered as of the 2022-23 academic year.  Which of the following general areas of specialized practice (i.e., intervention methods) does your [Insert Q30 Response] program offer and how many students are			
	enrolled in each area?  Please note: A subsequent question will ask about areas of specialized practice are based on practice based upon practice settings, populations, and/or social problems.			
	The next set of question Q30 Response programmer programmer when your students.	m offers as of Novem	nber 1, 2021, or the c	actice that your <mark>[Insert</mark> late in the fall 2021
		Area of Specialize	ed Practice Offered	
		Yes	No No	Number of Students Enrolled
	Social Work with Individuals, Families, and Groups			
	Social Work with Organizations, and Communities (Including Policy Practice)			
	Advanced Generalist Practice			
56	<u> </u>	l s of your <mark>[Insert Q30</mark>	 <mark>Response]</mark> program's	s macro specialization?
	<ul> <li>(select one)</li> <li>Administrative Practice</li> <li>Community Practice</li> <li>Policy Practice</li> <li>Mixed Macro Practice (Organizational and Community Practice, Administrative and Policy Practice)</li> <li>More than one of the above practice areas (please specify)</li> </ul>			

## Page Break

57

Some Master's in Social Work programs have areas of specialization based on practice settings, populations, and/or social problems, in addition to interventions. Please specify which areas of specialization your [Insert Q30 Response] program offered during the 2022-23 academic year and indicate how many students are enrolled in each as follows. (Do not include formal certificate programs).

	Yes	No	Number of Students Enrolled
Addictions/Substance			
Abuse/Substance Use Disorders			
Aging/Gerontology/Multigenerational			
Child Welfare			
Children, Youth, and Families			
Corrections/Juvenile Justice/Criminal			
Justice			
Disabilities			
Forensic Social Work			
Gender-Based Violence			
Global or International			
Health/Behavioral Health/Mental			
Health/Integrated Health & Mental			
Health			
Immigrant/Refugee Issues			
Military Social Work or Veteran			
Services			
Multicultural			
Poverty/Housing/Food Security			
Religion/Spirituality			
Research/Program Evaluation			
Rural Social Work			
School Social Work			
Social Justice, Peace, or Human Rights			
Trauma/Trauma-Informed Social			
Work			
Other 1 (please specify)			
Other 2 (please specify)			
None of the above (select yes and			
enter N/A)			

The next set of questions asks about the **formal certificate programs** your [Insert Q30 Response] program offers, and the number of students enrolled in each during **the 2022-23 academic year.** 

58

		Yes	No	Number of Students
				Enrolled
	Addictions/Substance			
	Abuse/Substance Use Disorders			
	Aging/Gerontology/Multigenerational			
	Child Welfare			
	Children, Youth, and Families			
	Corrections/Juvenile Justice/Criminal			
	Justice			
	Disability Studies			
	Forensic Social Work			
	Gender-Based Violence			
	Global or International Studies			
	Health/Behavioral Health/Mental			
	Health/Integrated Health & Mental			
	Health			
	Immigrant/Refugee Issues			
	Military Social Work or Veteran			
	Services			
	Multicultural			
	Poverty/Housing/Food Security			
	Religion/Spirituality-Related			
	Research/Program Evaluation			
	Rural Social Work			
	Social Justice, Peace, Human Rights			
	Trauma/Trauma-Informed Social			
	Work			
	Other 1 (please specify)			
	Other 2 (please specify)			
	None of the above (select yes, and			
	enter N/A)			
	Page break	1		
59	Did your [Insert Q30 Response] program	i administer	any micro-cred	dentials during the
	2022-23 academic year?			
	o Yes			
	o No			
59A	You indicated that your program admini	stered micro	o-credentials. P	lease specify the
	name of each micro-credential (one per		2.2.2.2	- 2
	(5115)	,		
60	For the academic year 2022-23, did your	[Insert Q30	Response] pro	gram have any paid
	field internships/placements (i.e., stipen			
			· · ·	•

		2.51		1 10:11		
	program or the field agency? Please do not consider employer-based field experiences					
	in your response.					
	o Yes					
	o No					
60A	Please report the type	s of support that you	ır program offere	d for field internships		
	·			average amount using the		
	_	-		_		
	matrix below. *Do not include employer-based field experiences in your response.  Type of Funding Offered					
		Yes	No	Average Dollar		
		res	INO	_		
				Amount of Funding		
	Travel allowance					
	paid by the					
	program					
	Travel allowance					
	paid by the field					
	agency					
	Stipend paid by the					
	program					
	Stipend paid by the					
	field agency					
61		nrolled in your [Inser	t O30 Responsel	program participated in		
	employer-based field experiences during the <b>2022-23 academic year</b> ?					
	Page Break	In care care a series 8 ca		,		
62		esnonsel program al	low students to n	ostnone enrollment after		
02	Did your [Insert Q30 Response] program allow students to postpone enrollment afte admission during the 2022-23 academic year?					
	• Yes					
	o No					
62A		tod for O621				
OZA	- ' '					
	Please specify the maximum period of postponement in years:					
	Danie Daniel					
63	Page Break	2022 22 414		at all at all at a same at a late		
63	_		•	at all students complete		
	· ·		i.e. synchronous	learning with students		
	from other disciplines	)				
	o Yes					
	o No					
63A		· ·	ır program requir	e students to participate		
	in? (select all that app	ly)				
	<ul> <li>Didactic learning</li> </ul>	•				
	<ul> <li>Simulation exp</li> </ul>	eriences with other	nealth care profes	ssions students		
	<ul> <li>Real-life experi</li> </ul>	iences with other he	alth care profession	ons in practice settings		
	with individual	s, families, and/or gr	oups			
			-			

	Real-life experiences with other health care professions in practice settings
	with organizations and/or communities
	<ul> <li>Other (please specify)</li> </ul>
COD	"
63B	You indicated that your program required interprofessional learning
	experiences/activities. Which of the following professions/disciplines were included?
	(check all that apply). Entirely In-person (face-to-face classroom instruction – excluding
	field placements)
	o Medicine
	<ul> <li>Nursing</li> </ul>
	o Public Health
	<ul> <li>Psychology</li> </ul>
	<ul> <li>Criminal Justice/Criminology</li> </ul>
	o Law
	o Data Science
	o Statistics
	o Business
	Other (please specify)
63C	Did your social work program have designated personnel with specific responsibilities
	(e.g., administration, teaching, or research) for the above interprofessional educational
	experiences?
	o Yes
	o No
	Page Break

# **Section 3: Practice Doctorate Programs (Q64-Q81)**

[DISPLAY LOGIC FOR ENTIRE BLOCK: IF EMBEDDED DATA "PRACTICE DOCTORATE PROGRAM" EQUALS "YES"]

ONLY RESPONDENTS WITH A PRACTICE DOCTORATE PROGRAM WILL SEE THIS SECTION OF THE SURVEY – IF YOU BELIEVE YOU SHOULD BE SEEING THIS SECTION OF THE SURVEY, PLEASE EMAIL RESEARCH@CSWE.ORG

Item	Question Wording
#	
64	Please indicate who filled out Part I of this survey.
	First name
	Last name
	Email address
65	What is the formal title of the practice doctorate degree in social work that your
	program awards?
	Page Break

June 30, 2022. Please provide as much of the data as possible. If you are
Julie 30, 2022. I lease provide as mach of the data as possible. If you are
rovide the "Total" number, please provide that number(s). The total
rted for the graduate demographic items should match the number of
ded.
total number of [Insert Q65 Response] program degrees awarded in 2021-
)

For the following section, please provide information about the number of degrees

awarded and students who **graduated** in 2021-22 from your [Insert Q65 Response]

66

Please provide a single designation for race/ethnicity of each graduate following the <u>U.S. Department of Education guidelines</u>. Only U.S. citizens and permanent residents are to be categorized in the specific race/ethnicity categories. The 'International student' category is reserved specifically for anyone who is not a U.S. citizen, a permanent resident no matter what other race category may apply; these may include holders of F (student) visas, J (exchange visitor) visas, and M (vocational training) visas. Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic graduates who qualify for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category. \*Other includes transgender, non-binary, and gender fluid.

	Male	Female	*Other	Undisclosed	Total
Hispanic/Latinx					
American					
Indian/Alaska					
Native, non-					
Hispanic					
Asian, non-					
Hispanic					
Black/African					
American, non-					
Hispanic					
Native					
Hawaiian/Pacific					
Islander, non-					
Hispanic					
White, non-					
Hispanic					

Two or more			
races, non-			
Hispanic			
Unknown			
International			
student			
Total			
Please provide the numbers below			es' age grou
	w based on th		es' age grou
Under 22 Years Old			es' age grou
Under 22 Years Old 22-24 Years Old			es' age grou
Under 22 Years Old 22-24 Years Old 25-29 Years Old			es' age grou
Under 22 Years Old 22-24 Years Old 25-29 Years Old 30-34 Years Old			es' age grou
Under 22 Years Old 22-24 Years Old 25-29 Years Old 30-34 Years Old 35-44 Years Old			es' age grou
Under 22 Years Old 22-24 Years Old 25-29 Years Old 30-34 Years Old 35-44 Years Old 45-54 Years Old			es' age grou
Under 22 Years Old 22-24 Years Old 25-29 Years Old 30-34 Years Old 35-44 Years Old 45-54 Years Old 55-64 Years Old			es' age grou
Under 22 Years Old 22-24 Years Old 25-29 Years Old 30-34 Years Old 35-44 Years Old 45-54 Years Old 55-64 Years Old 65 Years Old and Above			es' age grou
Under 22 Years Old 22-24 Years Old 25-29 Years Old 30-34 Years Old 35-44 Years Old 45-54 Years Old 55-64 Years Old 65 Years Old and Above Unknown			es' age grou
Under 22 Years Old 22-24 Years Old 25-29 Years Old 30-34 Years Old 35-44 Years Old 45-54 Years Old 55-64 Years Old 65 Years Old and Above Unknown Total	Graduate	es	
Under 22 Years Old 22-24 Years Old 25-29 Years Old 30-34 Years Old 35-44 Years Old 45-54 Years Old 55-64 Years Old 65 Years Old and Above Unknown	W based on the yed accommo	es	of graduate
Under 22 Years Old  22-24 Years Old  25-29 Years Old  30-34 Years Old  35-44 Years Old  45-54 Years Old  55-64 Years Old  65 Years Old and Above  Unknown  Total  Please provide the numbers below person with a disability and receive	Graduate	es	of graduate
Under 22 Years Old 22-24 Years Old 25-29 Years Old 30-34 Years Old 35-44 Years Old 45-54 Years Old 55-64 Years Old 65 Years Old and Above Unknown Total Please provide the numbers below	W based on the yed accommo	es	of graduate

70	Please indicate the number of military graduates from your [Insert Q65 Response]
	degree program in 2021-22. Please see glossary for definitions.
	Total count
	Number of Military graduates
71	Page Break  Please provide information about the percentage of [Insert Q65 Response] graduates
/1	with loan debt and the average amount of loan debt held by graduates. CSWE uses this
	critical information in advocacy and policy work.
	Only include debt accumulated by students while completing their practice doctorate
	degree at your institution. Please identify if the debt information you are providing
	includes only Federal student loans, only Private student loans, or both Federal and
	Private student loans.
	If you do not track this data at your program, DO NOT GUESS to provide a number.
	Please contact your campus' financial aid office to request this data. If the data is not
	available, please leave the questions blank. We thank you for your efforts to help us
	collect the most accurate data.
	NOTE: Please include numbers only without special symbols (e.g., 55, not 55%; 30,000,
	not \$30,000).
	Enter Data
	Percent of Graduates with Loan Debt
	Average Amount of Loan Debt at
	Graduation
72	What type(s) of student loan debt is(are) included in the numbers above?
	<ul> <li>Only Federal Student Loan Debt</li> </ul>
	Only Private Student Loan Debt  Path Forders Load British Charles Balting
	<ul> <li>Both Federal and Private Student Loan Debt</li> <li>Unknown</li> </ul>
	G GIRIOWII
73	Please provide the number of [Insert Q65 Response] practice doctorate graduates from
	<b>2021-2022</b> who are currently employed, or who will be employed within the next 4
	months, in each of the following types of positions. If a graduate's position covers more
	than one category, please report only the primary category.
	Graduates

Tenure-Track Faculty Position in a CSWE-	
Accredited Program	
Non-Tenure-Track Faculty Position in a	
CSWE-Accredited Program	
Academic Research Position	
Nonacademic Research Position	
Academic Administrative Position	
Nonacademic Administrative Position	
Director of Field Placements	
Postdoctoral Fellow	
Private Clinical Practice	
Faculty Position in a Social Work Program	
not Accredited by CSWE	
Faculty Position in a Non-Social Work	
Program	
Other Position	
Not Employed	
Unknown	
Page Break	

74 This next section asks about the number of students enrolled during the 2022-23 academic year. Count individuals who were enrolled on your [Insert Q65 Response] program's official census day (even if they subsequently withdrew, were dismissed, or granted leave of absence during the year). Please provide as much of the data as possible. If you are only able to provide the "Total Enrolled" or "Total" number(s), please provide that/those number(s). The total number of enrolled students should match in each of the questions on this page.

Please provide the numbers below for all applicants, accepted students, matriculants (i.e., students who were accepted and started the [Insert Q65 Response] program during the 2022-23 academic year).

	Applicants	Accepted Students	Matriculants
Number of individuals			

	Full-time enrolled taking coursework	Full-time enrolled who completed coursework	Part-time enrolled taking coursework	Part-time enrolled who completed coursework	Total Er
Number of Practice Doctorate Students					
Dago Progle					
<mark>Page Break</mark>					
Риуе Бгейк					
Риуе Бгеик					
рауе Бгеак					
рауе Бгеак					
Риде Бгеик					
Риде Блеик					
чуе ыеик					

Please provide a single designation for race/ethnicity of each enrolled **student** following the <u>U.S. Department of Education guidelines</u>. Only U.S. citizens and permanent residents are to be categorized in the specific race/ethnicity categories. The 'International student' category is reserved specifically for anyone who is not a U.S. citizen, a permanent resident no matter what other race category may apply; these may include holders of F (student) visas, J (exchange visitor) visas, and M (vocational training) visas. Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic graduates who qualify for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category. \*Other includes transgender, non-binary, and gender fluid.

For example: If a graduate is Hispanic and White, enter that person in 'Hispanic/Latinx' only. If a graduate is Asian, non-Hispanic, and American Indian, count him/her/them as 'Two or more races, non-Hispanic' only.

	Male	Female	*Other	Undisclosed	Total
Hispanic/Latinx					
American					
Indian/Alaska					
Native, non-					
Hispanic					
Asian, non-					
Hispanic					
Black/African					
American, non-					
Hispanic					
Native					
Hawaiian/Pacific					
Islander, non-					
Hispanic					
White, non-					
Hispanic					
Two or more					
races, non-					
Hispanic					
Unknown					
International					
student					
Total					

77	Please provide th	e numbers be	low based on t	the individual	s' age group:	
		Full-time enrolled taking coursework	Full-time enrolled who completed	Part-time enrolled taking coursework	•	Total Enrolled
	Under 22 Years Old 22-24 Years Old		coursework		coursework	
	25-29 Years Old 30-34 Years Old					
	35-44 Years Old 45-54 Years Old					
	55-64 Years Old 65 and Above Unknown					
78	Please provide th person with a dis		eived accomm			ifying as a
	Persons with a disability and received accommodation					
	Page Break					
79	Please provide in costs for in-state tuition and fees croom/board in to	and out-of-sta on full-time en	ate students du	uring the 2022	2-23 academic y	ear. Base
	In-State Students Out-of-State Students	Tuition	General	Fees		

Please provide the number of students who received each scholarship or type of aid below and the average amount awarded per student during the 2022-23 academic year. Do not count paid field internships in your response.

	Number of Awards Given	Average Dollar Amount Per Award
Scholarship for		
Historically/Currently		
Underrepresented		
Students		
Outside-Funded Aid,		
Need Based		
Outside-Funded Aid,		
Non-Need Based		
School-Funded Aid,		
Need Based		
School-Funded Aid		
Non-Need Based		
Work Study		

80

81	Please indicate the total number of credit hours required to complete a DSW degree at
	your [Insert Q65 Response] program.
<u> </u>	

Section 5: Practice Doctorate Program Survey (Q82-Q98)
ONLY RESPONDENTS WITH A PRACTICE DOCTORATE PROGRAM WILL SEE THIS SECTION OF THE SURVEY – IF YOU BELIEVE YOU SHOULD BE SEEING THIS SECTION OF THE SURVEY, PLEASE EMAIL RESEARCH@CSWE.ORG

Item #	Question Wording
82	What is the focus of your practice doctorate degree program (select all that apply).
	Administrative/Leadership
	Advanced Clinical Practice
	Teaching and Education
	Other (please specify)

Response] practice doctorate degree program as a full-time student.  Average Number of Years to Degree Completion  Average Number of Years to Degree Completion for Fulltime Students  Please rate the relative importance of each of the following academic factors in your first-time, [Insert Q65 Response] degree-seeking admission decisions.  Not Important  Moderately Important  Academic GPA  GRE Test Scores Bachelor of Social Work (BSW) or equivalent Application Essay Recommendation(s)  Other (please specify).		
Average Number of Years to Degree Completion for Fulltime Students  Please rate the relative importance of each of the following academic factors in your first-time, [Insert Q65 Response] degree-seeking admission decisions.    Not Important		
Please rate the relative importance of each of the following academic factors in your first-time, [Insert Q65 Response] degree-seeking admission decisions.    Not Important   Moderately   Very Important   Important     Academic GPA   O   O   O     GRE Test Scores   O   O     Bachelor of Social   O   O     Work (BSW) or equivalent   Application Essay   O   O     Recommendation(s)   O   O     Other (please   O   O     specify).		
Please rate the relative importance of each of the following academic factors in your first-time, [Insert Q65 Response] degree-seeking admission decisions.    Not Important		
first-time, [Insert Q65 Response] degree-seeking admission decisions.    Not Important		
first-time, [Insert Q65 Response] degree-seeking admission decisions.    Not Important		
Not Important Moderately Important Very Important   Academic GPA • •   GRE Test Scores • •   Bachelor of Social • •   Work (BSW) or equivalent • •   Application Essay • •   Recommendation(s) • •   Other (please specify). • •		
Important   Academic GPA		
GRE Test Scores  Bachelor of Social  Work (BSW) or equivalent  Application Essay  Recommendation(s)  Other (please specify).		
Bachelor of Social O O O O O O O O O O O O O O O O O O O		
Work (BSW) or equivalent  Application Essay		
equivalent Application Essay Recommendation(s) Other (please o specify).		
Application Essay		
Recommendation(s)  Other (please o o o o o o o o o o o o o o o o o o o		
Other (please o o specify).		
specify).		
85 Please report your [Insert Q65 Response] program's average first-year grade-point		
<b>85</b> Please report your [Insert Q65 Response] program's average first-year grade-point		
average (GPA) for the following:		
Baccalaureate GPA Average		
Master's GPA		
Did your [Insert Q65 Response] program require students to submit GRE scores when		
they applied for fall 2022 admission?		
o Yes		
o No		
86A [Display if Yes is selected in Q86]		
Please report your [Insert Q65 Response] program's first-year students' average GRE		
scores.		
Average Score		
Verbal Reasoning		
Quantitative Reasoning		
Analytical Writing		
Page Break		
Please rate the relative importance of each of the following nonacademic factors in		

		Not Important	Moderately	Very Important
	I at a a da		Important	
	Interview			
	Personal			
	Commitment to			
	the Field			
	Volunteer Service			
	Work Experience			
	Alumni/ae Relation			
	First-Generation			
	Status			
	Geographical			
	Residence			
	State Residency			
	Other (please			
	specify)			
88	Does your [Insert Q65	Posnonsol program	a allow students to n	ostnono onrollmont
00	after admission?	responsej progran	ranow students to p	ostpone emoninem
	arter admission:			
	o Yes			
	o No			
88A	[Display if yes is select	ted for O881		
	Please specify the ma		stponement in years	:
	, ,		,	
89	Please list the numbe	r of matriculants (i.e	e., students who wer	e accepted and started
	the [Insert Q87 Response	<mark>nse]</mark> program durin	g the 2022-23 acade	mic year) who hold a
	master's degree in so	cial work.		
			Total Matriculant	s with a Master's
			Degree in Social \	Nork
	Matriculants			
90	Please select from the	•	•	•
				[Insert Q87 Response]
	program during the 2	022-23 academic ye	ar.	
	o 0-2 years			
	o 3-5 years			
	o 6-9 years			
	o 10 or more ye	ars		

91	Please list the number of matriculants (i.e., students who were accepted and started the [Insert Q87 Response] program during the 2022-23 academic year) who currently hold a social work license in any of the following categories. If none, please enter '0'.  Enter Total					
			Enter Total			
	Bachelors Social Wor	k License (e.g.,				
	LBSW, LSW) Masters Social Work	License le g. LGSW				
	LMSW)	Licerise (e.g., LOSW,				
	Advanced Generalist	Social Work License				
	(e.g., LAMSW, LAPSV	*				
	Clinical Social Work I	License (e.g., LCSW,				
02	LICSW, LISW)	one ack about the ene	sial study antique the	at your [Incort OCE		
92	The next set of questi Response offers. Plea	•		· -		
	[Insert Q65 Response]	<u> </u>		•		
	option in <b>2022-23 aca</b>					
		F	T	T		
		Yes	No	Total Students Enrolled		
	Evening Program			Enroned		
	Domestic Exchange Student Program Study Abroad					
	Weekend Program					
	Other (please					
	specify)					
92A	[Display if Yes is Select	ted for Domestic Stud	dent Exchange Progra	m in Q92]		
	Please list (one per line) the colleges and universities in the United States, Guam,					
	Puerto Rico, and the U.S. Virgin Islands at which your program offered a domestic					
	exchange program during the <b>2022-23 academic year</b> .					
92B	[Display if Yes is Selected for Study Abroad in Q92]					
522	Please list the countrie			ered a study abroad		
	program during the ac	cademic year 2022-20	023.	•		
	Dana Brant					
93	Page Break Which of the following	o delivery methods a	re available to studen	ts to complete the		
<i>)</i>	[Insert Q65 Response	•		•		
	complete the [Insert (					
	that are applicable.					

 Entirely In-person (face-to-face classroom instruction) Blended courses (at least one course in the program is offered in a 'blended' format, defined as "a course that combines online activities with face-to-face instruction") Hyflex courses (students are able to self-select if they attend in-person or remotely on a class-by-class basis) Hybrid program (at least one full class in the program is available online – use of a learning management system (ex. BlackBoard) does not constitute a Hybrid course) o Online (Over 90% of coursework is online (field placements do not count towards the 90%) o In-person at a location other than the main campus Other (please specify) Does your [Insert Q87 Response] program offer courses in a language other than 94 English? Yes o No 94A [Display if Yes is selected in Q94] You indicated that your program offers courses in a language other than English. Please enter each language on a separate line. 95 For the academic year 2022-23, did your program require students to complete an interprofessional learning experience? (i.e. synchronous learning with students from other disciplines) o Yes o No [Display if Yes is selected in Q95] 95A Which of the following experiences did your program require students to participate in? (select all that apply) Didactic learning experiences Simulation experiences with other health care professions students Real-life experiences with other health care professions in practice settings with individuals, families, and/or groups o Real-life experiences with other health care professions in practice settings with organizations and/or communities Other (please specify) 95B You indicated that your program has required interprofessional learning experiences/activities. Select all that apply from the options below. Medicine Nursing o Public Health Psychology Criminal Justice/Criminology

	o Law
	o Data Science
	o Statistics
	o Business
	<ul> <li>Other (please specify)</li> </ul>
95C	Did your social work program have designated personnel with specific responsibilities
	(e.g., administration, teaching, or research) for the above interprofessional
	educational experiences?
	o Yes
	o No

# Section 6: Research Doctoral Programs (Q96-Q111)

[DISPLAY LOGIC FOR ENTIRE BLOCK: IF EMBEDED DATA "RESEARCH DOCTORATE PROGRAM" EQUALS "YES"]

ONLY RESPONDENTS WITH A RESEARCH DOCTORAL PROGRAM WILL SEE THIS SECTION OF THE SURVEY – IF YOU BELIEVE YOU SHOULD BE SEEING THIS SECTION OF THE SURVEY, PLEASE EMAIL RESEARCH@CSWE.ORG

Item #	Question Wording
96	Please indicate who filled out Part I of this survey.
	First name
	Last name
	Email address
	Page Break
97	What is the formal title of the research doctorate degree in social work that your
	program awards?
98	For the following section, please provide information about the number of degrees
	awarded and students who graduated in 2021-22 from your [Insert Q97 Response]
	program. Count all individuals who received a research doctorate degree from July 1,
	<b>2021, through June 30, 2022</b> . Please provide as much of the data as possible. If you are
	only able to provide the "Total" number, please provide that number(s). The total
	numbers reported for the graduate demographic items should match the number of
	degrees awarded.
	What was the total number of [Insert Q97 Response] program degrees awarded in 2021-
	<b>22</b> ?

Please provide a single designation for race/ethnicity of each **graduate** following the <u>U.S. Department of Education guidelines</u>. Only U.S. citizens, permanent residents, and refugees are to be categorized in the specific race/ethnicity categories. The 'International student' category is reserved specifically for anyone who is not a U.S. citizen, an immigrant (permanent resident) no matter what other race category may apply; these may include holders of F (student) visas, J (exchange visitor) visas, and M (vocational training) visas. Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic graduates who qualify for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category. \*Other includes transgender, non-binary, and gender fluid.

For example: If a graduate is Hispanic and White, enter that person in 'Hispanic/Latinx' only. If a graduate is Asian, non-Hispanic, and American Indian, count him/her/them as 'Two or more races, non-Hispanic' only.

	Male	Female	*Other	Undisclosed	Total
Hispanic/Latinx					
American					
Indian/Alaska					
Native, non-					
Hispanic					
Asian, non-					
Hispanic					
Black/African					
American, non-					
Hispanic					
Native					
Hawaiian/Pacific					
Islander, non-					
Hispanic					
White, non-					
Hispanic					
Two or more					
races, non-					
Hispanic					
Unknown					
International					
student					
Total					

100	Please provide the numbers below b	ased on the gra	duates' age group:
		Graduates	
	Under 22 Years Old		
	22-24 Years Old		
	25-29 Years Old		
	30-34 Years Old		
	35-44 Years Old		
	45-54 Years Old		
	55-64 Years Old		
	65 and Above		
	Unknown		
	Total		
101	Please provide the numbers below b		
	person with a disability and received	accommodation	ons due to a disability:
		Γ	1
		Total	
	Persons with a disability and		
	received accommodations		
102	Please indicate the number of milita		
	degree program in 2021-22. Please s	1	definitions.
		Total	
	Total military graduates		
	Page Break		

Please provide information about the percentage of [Insert Q97 Response] graduates with loan debt and the average amount of loan debt held by graduates. CSWE uses this critical information in advocacy and policy work.

Only include debt accumulated by students while completing their research doctorate degree at your institution. Please identify if the debt information you are providing includes only Federal student loans, only Private student loans, or both Federal and Private student loans. Do not include room and board.

If you do not track this data at your program, DO NOT GUESS to provide a number. Please contact your campus' financial aid office to request this data. If the data is not available, please leave the questions blank. We thank you for your efforts to help us collect the most accurate data.

NOTE: Please include numbers only without special symbols (e.g., 55, not 55%; 30,000, not \$30,000).

	Enter Data
Percent of graduates with loan debt	
Average amount of loan debt at	
graduation	

**104** What type(s) of student loan debt is(are) included in the numbers above?

- Only Federal Student Loan Debt
- Only Private Student Loan Debt
- o Both Federal and Private Student Loan Debt
- o Unknown

Page Break

Please provide the number of your research doctorate program graduates from **2021-22** who are currently employed, or who will be employed within the next 4 months, in each of the following types of positions. If a graduate's position covers more than one category, please report only the primary category.

	Graduates
Tenure-track faculty position in a CSWE-accredited program	
Non-tenure-track faculty position in a CSWE-accredited program	
Academic research position	
Nonacademic research position	
Academic administrative position	
Nonacademic administrative position	
Director of Field placements	
Postdoctoral fellow	
Private clinical practice	
Faculty position in a social work program not accredited by CSWE	
Faculty position in a non-social work program	
Other position	
Not employed	
Unknown	

## Page Break

106

This next section asks about the number of **students** enrolled during the **2022-23 academic year**. Count individuals who were enrolled on your [Insert Q127 Response] program's official census day (even if they subsequently withdrew, were dismissed, or granted leave of absence during the year). Please provide as much of the data as possible. If you are only able to provide the "Total Enrolled" or "Total" number(s), please provide that/those number(s). The total number of enrolled students should match in each of the questions on this page.

Please provide the numbers below for all applicants, accepted students, matriculants (i.e., students who were accepted and started the [Insert Q127 Response] program during the **2022-23 academic year**).

	Applicants	Accepted Students	Matriculants
Number of individuals			

Please provide the numbers below for all currently enrolled research doctorate students enrolled during the **2022-23 academic year**. If your institution considers a student to be enrolled full-time, but they are only taking courses part-time this semester, please count them as full-time.

	Full-time taking coursework	Full-time completed coursework	Part-time taking coursework	Part-time completed coursework	Total enrolled
Number of					
Research					
Doctorate					
Students					

Please provide a single designation for race/ethnicity of each **student** following the <u>U.S. Department of Education guidelines</u>. Only U.S. citizens, permanent residents, and refugees are to be categorized in the specific race/ethnicity categories. The 'International student' category is reserved specifically for anyone who is not a U.S. citizen, an immigrant (permanent resident) or a refugee no matter what other race category may apply; these may include holders of F (student) visas, J (exchange visitor) visas, and M (vocational training) visas. Count as Hispanic anyone who is of Hispanic/Latinx ethnicity no matter what other race category may also apply. Non-Hispanic students who qualify for two or more race categories are to be entered only in the 'Two or more races, non-Hispanic' category. \*Other includes transgender, non-

For example: If a student is Hispanic and White, enter that person in 'Hispanic/Latinx' only. If a student is Asian, non-Hispanic, and American Indian, count him/her/them as 'Two or more races, non-Hispanic' only.

binary, and gender fluid.

	Male	Female	*Other	Undisclosed	Total
Hispanic/Latinx					
American					
Indian/Alaska					
Native, non-					
Hispanic					
Asian, non-					
Hispanic					
Black/African					
American, non-					
Hispanic					
Native					
Hawaiian/Pacific					
Islander, non-					
Hispanic					
White, non-					
Hispanic					
Two or more					
races, non-					
Hispanic					
Unknown					
International					
student					
Total					

		Full-ti enroll taking course	ed	-		Part-tin enrolled taking courses	d	Part-time enrolled who completed coursework	Total Enrolled
	Under 22								
	Years Old								
	22-24 Years								
	Old								
	25-29 Years								
	Old								
	30-34 Years								
	35-44 Years								
	Old								
	45-54 Years								
	Old								
	55-64 Years								
	Old								
	65 and Above								
	Unknown								
	Total								
0	Please provide the person with a dis								
			Total						
	Students with a	1							
	disability and								
	received								
	accommodation	ns	<u> </u>						
	Page Break								
	PUUP DIPUK								
1		nformat	ion abo	ut voi	ır <mark>[Insert</mark>	Q97 Res	pons	el program's	average tuitio
1	Please provide ir costs for in-state			-			-		_
1	Please provide ir	and ou	ıt-of-sta	ate stu	dents du	ıring the	2022-	23 academic	<b>year</b> . Base
1	Please provide ir costs for in-state	and ou on full-t	ıt-of-sta	ate stu	dents du	ıring the	2022-	23 academic	<b>year</b> . Base
1	Please provide in costs for in-state tuition and fees	and ou on full-t	it-of-sta ime en	rollme	dents du	iring the e year (N	2022-	23 academic	<b>year</b> . Base
1	Please provide in costs for in-state tuition and fees	and ou on full-t	it-of-sta ime en	rollme	dents du	iring the e year (N	2022-	23 academic	<b>year</b> . Base
1	Please provide in costs for in-state tuition and fees room and board.	and ou on full-t	it-of-sta ime en	rollme	dents du	iring the e year (N	2022-	23 academic	<b>year</b> . Base
1	Please provide in costs for in-state tuition and fees room and board.  In-State	and ou on full-t	it-of-sta ime en	rollme	dents du	iring the e year (N	2022-	23 academic	<b>year</b> . Base

# Section 7: Research Doctoral Programs (Q112-Q121)

ONLY RESPONDENTS WITH A RESEARCH DOCTORAL PROGRAM WILL SEE THIS SECTION OF THE SURVEY – IF YOU BELIEVE YOU SHOULD BE SEEING THIS SECTION OF THE SURVEY, PLEASE EMAIL RESEARCH@CSWE.ORG

Item	Question Wording						
#							
	<mark>Page Break</mark>						
112	Please report the average number of years it takes to complete your [Insert Q97						
	Response degree program as a full-time student.						
		Average Number of Years to Degre					
			Completion				
	Full-time Student						
113	Please rate the relative	e importance of eac	h of the following <b>ac</b>	ademic factors in your			
	first-time, [Insert Q97	Response] degree-s	eeking admission de	cisions.			
		Not Important	Moderately	Very Important			
			Important				
	Academic GPA	0	0	0			
	GRE Test Scores	0	0	0			
	Bachelor of Social	0	0	0			
	Work (BSW) or						
	equivalent						
	Master of Social	0	0	0			
	Work (MSW) or						
	Equivalent						
	Application Essay	0	0	0			
	Recommendation(s)	0	0	0			
	Other (please	0	0	0			
	specify).						

114	Please report your [Insert Q97 Response] program's first-year students' average grade-point average (GPA).						
			Average				
	Baccalaureate GPA		Average				
	Master's GPA						
115				ubmit GRE scores when ?			
	they applied for admissions during the 2022-23 academic year?						
	o Yes						
	o No						
115A	[Display if Yes is select	ted in Q115]					
115A	[Display if Yes is select Please report your [Ins		orogram's first-year s	tudents' average GRE			
115A			orogram's first-year s	tudents' average GRE			
115A	Please report your [In:		orogram's first-year s	tudents' average GRE			
115A	Please report your [In:		orogram's first-year s Average Score	tudents' average GRE			
115A	Please report your [In:			tudents' average GRE			
115A	Please report your [Ins	sert Q97 Response p		tudents' average GRE			
115A	Please report your [Instruction of the content of t	sert Q97 Response p		tudents' average GRE			
115A	Please report your [Instruction of the content of t	sert Q97 Response p		tudents' average GRE			
115A	Please report your [Instruction of the content of t	sert Q97 Response p		tudents' average GRE			
115A	Please report your [Instruction of the content of t	sert Q97 Response p		tudents' average GRE			
115A 116	Please report your [Instruction of the content of t	sert Q97 Response points of the series of th	Average Score				
	Please report your [Instruction of the second of the secon	sert Q97 Response plants	Average Score				
	Please report your [Instruction of the second of the secon	sert Q97 Response points of each control of ea	Average Score	onacademic factors in			
	Please report your [Insect of the content of the co	sert Q97 Response points of each control of ea	Average Score	onacademic factors in			
	Please report your [Insect of the content of the co	sert Q97 Response points of each control of ea	Average Score	onacademic factors in			
	Please report your [Insect of the content of the co	e importance of eac Q97 Response deg s.	Average Score  th of the following not ree-seeking admission	<b>onacademic factors</b> in n decisions. Refer to the			
	Please report your [Insect of the content of the co	e importance of eac Q97 Response deg s.	Average Score  th of the following not ree-seeking admission	<b>onacademic factors</b> in n decisions. Refer to the			
	Please report your [Insert glossary for definitions	e importance of eac Q97 Response deg s.	Average Score  th of the following not ree-seeking admission	<b>onacademic factors</b> in n decisions. Refer to the			
	Please report your [Insect of the content of the co	e importance of eac Q97 Response deg s.	Average Score  th of the following not ree-seeking admission	<b>onacademic factors</b> in n decisions. Refer to the			
	Please report your [Insert scores.]  Verbal Reasoning Quantitative Reasoning Analytic Reasoning  Page Break  Please rate the relative your first-time, [Insert glossary for definitions]  Interview Personal	e importance of eac Q97 Response deg s.	Average Score  th of the following not ree-seeking admission	<b>onacademic factors</b> in n decisions. Refer to the			

					1	
	Work Experience					
	Alumni/ae Relation					
	First-Generation					
	Status					
	Geographical					
	Residence					
	State Residency					
	Other (please					
	specify)					
117	Please list the number of n	natriculants (i.e., s	tudents wh	no were acc	epted and starte	d the
	[Insert Q97 Response] prog	•			•	
	degree in social work and t	heir average year	s of social v	work praction	ce experience.	
		Number of Mat			ears of Social	
		with a Master's	Degree	Work Prac	ctice	
		in Social Work		Experienc	e	
	Matriculants					
118	Please list the number of n	natriculants (i.e., s	tudents wi	no were acc	ented and starte	d the
	[Insert Q97 Response] prog	•			•	
	social work license in any o	•		-	•	
				, p		
			Enter Total			
	Bachelors Social Work Lic	ense (e.g., LBSW,				
	LSW)	, ,				
	Masters Social Work Lice	nse (e.g., LGSW,				
	LMSW)	, 0,				
	Advanced Generalist Soci	al Work License				
	(e.g., LAMSW, LAPSW, LIS	W)				
	Clinical Social Work Licen	se (e.g., LCSW,				
	LICSW, LISW)					
1						

Page Break					
Which of the following	g <b>delivery methods</b> are	e available to students	to complete the		
[Insert Q97 Response]	degree program? If yo	our program offers mo	re than one way to		
complete the [Insert O	<mark>(97 Response</mark> ] degree	program, please select	t all of the options		
that are applicable. No	te that you will be asl	ked about special stud	y options e.g.		
weekend, evening, stu	dy abroad, etc. in the	next series of question	ns.		
Hybrid progran	n (at least one full clas	ss in the program is ava	ailable online – use of		
· · · · · ·	·	· -			
<del>-</del>		,	, , , , , , , , , , , , , , , , , , , ,		
•	on (face-to-face class)	room instruction)			
•	•	•	rad in a 'blandad'		
	•				
•	as a course that cor	nomes online activities	s with face-to-face		
•		16 1			
·=		self-select if they atten	id in-person or		
remotely on a d	class-by-class basis)				
Hybrid progran	n (at least one full clas	ss in the program is ava	ailable online – use of		
a learning man	agement system (ex. I	BlackBoard) does not c	onstitute a Hybrid		
course)					
Online (Over 90	0% of coursework is o	nline)			
In-person at a l	ocation other than the	e main campus			
·					
Response program offers. Please identify those options available for students enrolled					
, ,					
[ [	<u> </u>		Number of		
	. 65		Students Enrolled		
Evening Program			Students Enroned		
_					
'''					
specity)					
	Which of the following [Insert Q97 Response] complete the [Insert Q that are applicable. No weekend, evening, stu Hybrid progran a learning man course) Entirely In-pers Blended course format, defined instruction") Hyflex courses remotely on a o Hybrid progran a learning man course) Online (Over 90 In-person at a l Other (please s The next set of questic Response] program of	Which of the following delivery methods are Insert Q97 Response] degree program? If yo complete the Insert Q97 Response] degree that are applicable. Note that you will be asl weekend, evening, study abroad, etc. in the Hybrid program (at least one full class a learning management system (ex. In course)  Entirely In-person (face-to-face class Blended courses (at least one course format, defined as "a course that cor instruction")  Hyflex courses (students are able to remotely on a class-by-class basis)  Hybrid program (at least one full class a learning management system (ex. Incourse)  Online (Over 90% of coursework is on In-person at a location other than the Other (please specify)  The next set of questions ask about the spector (please)  Program offers. Please identify the in your Insert Q97 Response) program. Reference (Pessense)  Evening Program  Domestic Exchange (Student Program)  Study Abroad  Weekend Program  Other (please	Which of the following delivery methods are available to students [Insert Q97 Response] degree program? If your program offers mo complete the [Insert Q97 Response] degree program, please select that are applicable. Note that you will be asked about special study weekend, evening, study abroad, etc. in the next series of question Hybrid program (at least one full class in the program is ava a learning management system (ex. BlackBoard) does not course)  Entirely In-person (face-to-face classroom instruction)  Blended courses (at least one course in the program is offe format, defined as "a course that combines online activities instruction")  Hyflex courses (students are able to self-select if they atter remotely on a class-by-class basis)  Hybrid program (at least one full class in the program is ava a learning management system (ex. BlackBoard) does not course)  Online (Over 90% of coursework is online)  In-person at a location other than the main campus Other (please specify)  The next set of questions ask about the special study options that Response] program offers. Please identify those options available in your [Insert Q97 Response] program. Refer to the glossary for descending Program  Domestic Exchange Student Program  Study Abroad  Weekend Program  Other (please		

120A	[Display if Yes is selected	<mark>d for Domestic Stud</mark>	lent Exchange Prog	gram in Q120]
	Please list (one per line) Rico, and the U.S. Virgin program during the <b>202</b>	ı Islands at which yo	our program offere	nited States, Guam, Puerto d a domestic exchange
120B	[Display if Yes is selected	d for Study Abroad	in Q120]	
	Please list the countries program in the <b>2022-20</b>		hich your program	offered a study abroad
121	Lastly, please list the gra Q120 Response] progra			tudents in your <mark>[Insert</mark> students enrolled in each.
		Yes	No	Number of Students Enrolled
	Applied Statistical Modeling			
	Clinical Trials Design			
	and Management Diversity, Equity, and Inclusion			
	Global Health			
	Non-profit Management &			
	Leadership			
	Online Teaching and			
	Learning  Qualitative Research			
	Other 1 (please			
	specify)			
	Other 2 (please			
	specify)			

None of the above (select yes, and enter N/A).		

[END OF THE SURVEY]

### **Submitting the Survey**

### At the end of the survey, this message will appear:

You have reached the end of the 2022-23 CSWE Annual Survey - Part 1. Before you submit the survey on the next page, we need to collect one last piece of information from you.

Part 2 of the survey, which opens May 2 and closes June 30, 2023, will include questions on faculty members and program structure. Please provide the appropriate contact information for who in your department will complete Part 2 of the Annual Survey. This will ensure the correct contacts are notified. If your department does not have one of the following programs, please enter "NA" in the corresponding text cells.

	First Name	Last Name	Email Address
Faculty			

## <mark>Page Break</mark>

Please check the menu page (3 horizontal lines in top left corner of the page) to ensure that all sections of the survey, other than the 'submit' page, have a check-mark next to them to confirm they have been completed.

If any sections do not have a check-mark, PLEASE DO NOT CLICK THE "CLICK HERE TO SUBMIT YOUR FULL SURVEY" BUTTON. Make sure you complete the section or share the link with the colleague(s) responsible for completing the other section(s). If you do click submit on this page, your colleague(s) will no longer be able to submit their data.

If you need to go back and edit any sections, please use the menu to jump back to the other sections.

Once all sections are complete, please then click on the "Click here to submit your full survey" button. After you submit your data, you will have an opportunity to download a PDF version of your responses.

Thank you for your work in submitting the data this year.

See next page for additional instructions on submitting the survey.

Click on the 3 horizontal lines "menu" button to confirm that all of your sections have been completed.

Checkmarks mean that the section has been completed.

If you need to return to complete a section, just click on it here.

✓ Baccalaureate Programs ✓ Master's Programs

Practice Doctorate Programs (e.g. & DSW)

> Research Doctoral Programs (e.g. PhD)

Faculty Survey

Submit

d the end of the survey. Please check the norizontal lines in top left corner of the e that all sections of the survey, other it' page, have a check-mark next to them have been completed.

do not have a check-mark, PLEASE DO
"CLICK HERE TO SUBMIT YOUR FULL

**SURVEY" BUTTON**. Make sure you complete the section or share the link with the colleague(s) responsible for completing the other section(s). If you do click submit on this page, your colleague(s) will no longer be able to submit their data.

If you need to go back and edit any sections, please use the menu to jump back to the other sections.

Once all sections are complete, please then click on the "Click here to submit your full survey" button.

After you submit your data, you will have an opportunity to download a PDF version of your responses.

Thank you for your work in submitting the data this year.

Click here to Submit Your Full Survey

ONLY CLICK THIS BUTTON WHEN YOU ARE READY TO SUBMIT YOUR COMPLETED SURVEY

## Glossary

#### 2022-2023 Annual Survey Part I Glossary

**Advanced Standing program:** Completion of a program of study in fewer than the usual number of years and with fewer requirements, most often by holding a degree from a baccalaureate social work program accredited by the Council on Social Work Education (CSWE).

**Alumni/ae relation (as admission factor):** Special consideration in the admission process given to students with at least one relative who graduated from the same institution (also known as legacy preference).

**Certificate program:** Certificates appear on a student's transcript or could be something that is offered, sponsored, administered, or endorsed/promoted by your program.

**Cross-registration:** A system whereby students enrolled at one institution may take courses at another institution without have to apply to the second institution.

**Dual degree program:** A formal program in which students may complete two degree programs of study simultaneously. A dual degree entails earning two different degrees/diplomas ( two bachelor's degrees, a bachelor's and a master's, etc.) in two different fields.

**Evening program:** A program that allows students to take a complete course of study and attend classes entirely in the evening.

**Exchange student program (domestic):** Any arrangement between a student and a college that permits study for a semester or more at another college <u>in the United States, Guam, Puerto</u>
Rico, and the U.S. Virgin Islands without extending the amount of time required for a degree.

**Field agency stipend:** Money set aside by a field agency to provide the students they are hosting with a small stipend.

**First-generation status (as admission factor):** Special consideration in the admission process given to students whose parent(s) did not complete a four-year college or university degree.

**Full-time job as field placement:** Professionals already working in the field and allowed to use their full-time job as a field placement while getting their social work degree.

**Geographical residence (as admission factor):** Special consideration in the admission process given to students from a particular region, state, or country of residence.

**Honors program:** Any special program for exceptional students offering the opportunity for educational enrichment, independent study, acceleration, or some combination of these.

**Independent study:** Academic work chosen or designed by the student with the approval of the department concerned, under an instructor's supervision, and usually undertaken outside of the regular classroom structure.

**Micro-credentials:** Micro-credentials are a form of certification or recognition that verifies a person's competencies in a particular area. Micro-credentials are offered, sponsored, administered, endorsed, and/or promoted by a program and appear on the students' transcript upon completion. In social work education, micro-credentials can provide a way for professionals to demonstrate their knowledge and skills in specialized areas. Some examples include: trauma informed Practice; Cultural Competency; Ethical Decision Making. Micro-credentials can be a valuable way for social workers to demonstrate their skills and expertise in specialized areas and can provide a pathway for continuing education and professional development.

Military veteran: "a person who served in the active military, naval, or air service, and who was discharged or released therefrom under conditions other than dishonorable. 38 U.S.C. § 101(21) provides: "The term "active duty" means— (A) full-time duty in the Armed Forces, other than active duty for training; (B) full-time duty (other than for training purposes) as a commissioned officer of the Regular or Reserve Corps of the Public Health Service (i) on or after July 29, 1945, or (ii) before that date under circumstances affording entitlement to "full military benefits" or (iii) at any time, for the purposes of chapter 13 of this title; (C) full-time duty as a commissioned officer of the National Oceanic and Atmospheric Administration or its predecessor organization the Coast and Geodetic Survey (i) on or after July 29, 1945, or (ii) before that date (I) while on transfer to one of the Armed Forces, or (II) while, in time of war or national emergency declared by the President, assigned to duty on a project for one of the Armed Forces in an area determined by the Secretary of Defense to be of immediate military hazard, or (III) in the Philippine Islands on December 7, 1941, and continuously in such islands thereafter, or (iii) at any time, for the purposes of chapter 13 of this title; (D) service as a cadet at the United States Military, Air Force, or Coast Guard Academy, or as a midshipman at the United States Naval Academy; and (E) authorized travel to or from such duty or service." Please include military veterans and active duty in total graduate counts."

**Nonacademic factors:** Refer to a range of personal, social, and environmental circumstances that can affect a students' academic performance or success. Nonacademic factors can play a significant role in shaping a students' educational experiences and outcomes, and can help educators make more strategic selection decisions.

Other (Gender): Other gender includes transgender, non-binary, and gender fluid.

**Personal Commitment to the Profession (as an admission factor):** Evidence of the applicant's desire to stay in the profession, and a sense of responsibility toward the profession's particular values, problems, and challenges.

**Study abroad:** Any arrangement by which a student completes part of the program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.

**Thesis track:** An option for students interested in furthering their individual educational development by requiring them to plan, conduct, and report an organized and systematic study.

**Travel allowance :** A small stipend provided to students that have to travel a significant distance to get to their field placement.

Underrepresented group: is defined as a minority group whose number of that group is substantially below the comparable figure for social workers who are white and not of Hispanic origin. This may include American Indian, Alaskan Native, Black (not of Hispanic origin), Hispanic (including persons of Mexican, Puerto Rican, Cuban, and Central or South American origin), Pacific Islander or other ethnic groups.

**Volunteer service (as admission factor):** Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with elderly or disabled) as a service to the community or the public in general.

**Weekend program:** A program that allows students to take a complete course of study and attend classes only on weekends.

**Work experience (as admission factor):** Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.