



2025-26 Annual Report

TABLE OF CONTENTS

3	Land Acknowledgement	16-17	Education & Research
4	Mission, Goals, and Strategic Plan	18	2026 Fellows Forum
5	Letter from CSWE’s President & CEO	19	Grants & Fellowships
6	Letter from the Chair of the Board of Directors	20-21	Communications & Publications
7-8	Accreditation	22	Member Benefit: Insider News & Info
9	Member Benefit: Advocacy Action Center	23	Financials
10-11	Membership	24	Corporate Partnerships & Sponsors
12-13	Meetings & Operations	25	Acknowledgements & Disclosures
14	Member Benefit: CSWE Publications Discount	26-29	Incoming Leadership Rosters
15	Advocacy		

LAND ACKNOWLEDGEMENT

11 tribes recognized in Virginia:

- Mattaponi
- Pamunkey
- Chickahominy
- Eastern Chickahominy
- Rappahannock
- Upper Mattaponi
- Nansemond
- Monacan
- Cheroenhaka
- Nottoway
- Nottoway Patawomeck

CSWE acknowledges the ancestral lands of Indigenous Peoples throughout the continental United States, Alaska, Hawai'i, and territories.

Indigenous Peoples had and continue to have extended networks of relatives that include human and nonhuman life as well as the seen and the unseen across diverse geopolitical and ecological spaces. Sacred ties to the land and water distinguish Indigenous Peoples from all other people or cultures. Despite the genocide, relocation, and removal of millions of Indigenous Peoples from those areas, ties to these networks and lands have persevered through centuries of oppression, colonization, appropriation, and other efforts to erase these cultures.

CSWE's headquarters is in Alexandria, Virginia, and we honor the 11 state-recognized ancestral tribes. Our organization is committed to achieving social justice and equity for Indigenous Peoples in ways that respect their ancient cultures and sovereign rights and that address a legacy of colonization and oppression. Social work education strives to prepare tomorrow's practitioners to effect social change for all people. With humility, we recognize and respect all Indigenous Peoples and their ties to the land.

MISSION

To advance excellence and innovation in social work education, by providing leadership and scholarship, to ensure quality in teaching and learning, supporting critical thinking, empathy, and advocacy to strengthen the capacity of our membership.

CORE PURPOSE

To ensure a well-educated social work profession equipped to advocate for and promote education, health, well-being, universal rights, and justice in a diverse world.

STRATEGIC PLAN

- 1** Anticipate the implications and opportunities of artificial intelligence (AI) and other disruptive technologies and position CSWE to be a leader in this area on behalf of social work education and the profession of social work.
- 2** Develop transformative leaders that uphold our core professional values and stand with our accredited social work education programs to effect change on behalf of society.
- 3** Become increasingly accessible and responsive to the needs of CSWE's student members.

FROM THE PRESIDENT & CEO

Halaevalu F. Ofahengaue Vakalahi

PhD, MEd, MSW



This past year has gone by both fast and slow. Fast, in time—slow in the daily grind of navigating the complexities of life today.

For me, the sentiment this past year is reflected in the Tongan proverb “Stand firm and the waves will break—Holo pe tu’u he koe ngalu e fasi”. But standing firm is not to be confused with standing still. We stood firm in hope and in our purpose to “ensure a well-educated social work profession equipped to advocate for and promote education, health, well-being, universal rights, and justice in a diverse world”. We stood firm in a mission to “advance excellence and innovation in social work education, by providing leadership and scholarship, to ensure quality in teaching and learning, supporting critical thinking, empathy, and advocacy to strengthen the capacity of our membership”. We stood firm in core values of inclusivity, equity, belonging, mindfulness, stewardship, competence and respect for all life as well as innovation, foresight, and in collaboration moving forward to the future. In so doing, we are moving forward to a brighter future for our organization and the social work profession.

As CSWE enters its 75th year, we recommit to standing firm in the possibilities, gifts, and unexpected turns of the future. And as we ponder what and who we will become in the next 75 years, we know that the future will be changeable and unpredictable, and yet beautiful and bright for all of us. Here’s to standing firm and to riding the waves until they break.

With much aloha,

FROM THE CSWE BOARD CHAIR

Jenny Jones, PhD, MSW



As Chair of CSWE's Board of Directors, I find myself continuously filled with both gratefulness and excitement. I am energized and inspired by the brilliant and dedicated volunteer leaders who donate their time to support this national organization.

My role requires me to be reflective, to remain objective, and to keep the mission of CSWE at the forefront. As such, I frequently engage with members, students, and community representatives to listen as they share their unique experiences, accomplishments, challenges, and concerns. I assure them, and everyone reading this, that CSWE has its finger on the pulse of social work education as we tackle some of the impactful issues of our times—the impact of artificial intelligence, increasing federal and state budget cuts, and policy debates impacting our present and future. These issues are reflected in CSWE's 5-year strategic plan, which I encourage you to review if you have not yet done so.

I also ask that you continue to partner with me and the Board of Directors as we move forward in implementing this plan to ensure CSWE can continue advocating on behalf of educators, students, and our profession for another 75 years to come.

With deep and sincere thanks for all you do to support the social work education community,

Jenny

ACCREDITATION



Social work programs as of June 30, 2026

549

ACCREDITED
BACCALAUREATE
PROGRAMS

360

ACCREDITED
MASTER'S
PROGRAMS

4

ACCREDITED
PRACTICE
DOCTORATE
PROGRAMS

5

ACCREDITED
POST-MASTER
FELLOWSHIP
PROGRAMS

18

CANDIDATE
BACCALAUREATE
PROGRAMS

36

CANDIDATE
MASTER'S
PROGRAMS

4

CANDIDATE
PRACTICE
DOCTORATE
PROGRAMS

4

PRE-CANDIDATE
BACCALAUREATE
PROGRAMS

12

PRE-CANDIDATE
MASTER'S
PROGRAMS

2

PRE-CANDIDATE
PRACTICE
DOCTORATE
PROGRAMS

ACCREDITATION

Accreditation by the CSWE Board of Accreditation (BOA) is a rigorous peer-review process supported by dedicated volunteers who serve as site visitors, Fellowship Review Committee (FRC) members, and BOA members.

The BOA is responsible for establishing accreditation standards and determining the criteria and processes used to evaluate social work education programs. Through this process, the BOA ensures that accredited programs prepare graduates for competent, ethical, and responsive professional social work practice.

The CSWE Board of Accreditation is recognized by the Council for Higher Education Accreditation (CHEA) as the programmatic accrediting body for baccalaureate, master's, and practice doctorate social work education programs in the United States and its territories.

- **BOA Transitions:** CSWE recognizes the service and contributions of the following Board of Accreditation (BOA) members whose terms concluded this year. We honor Dr. Shonda Lawrence, Dr. Cheryl McAuliffe, Dr. Daria Hanssen, Dr. James Herbert Williams, Dr. Kim Downing, Dr. Lihua Huang, and Dr. Roxxi Davis.
- **Honoring Dr. Shonda Lawrence:** CSWE honors the memory of Dr. Shonda Lawrence. Her leadership, service, and enduring contributions to social work education and accreditation leave a lasting legacy. She will be remembered with deep respect and appreciation.
- **2029 EPAS Development:** During the reporting period, the 2029 Educational Policy and Accreditation Standards (EPAS) Joint Writing Committee has been established and has begun drafting the next iteration of the EPAS. The joint committee includes members of the BOA and the Commission on Educational Policy (COEP). The 2026 CSWE Annual Conference will feature dedicated sessions and discussions on the 2029 EPAS.
- **International Social Work Degree Recognition and Evaluation Service (ISWDRES):** ISWDRES continues to recognize academic credentials in social work that are comparable to accredited bachelor's and master's degrees in social work in the United States. Although CSWE does not accredit social work programs in Canada, graduates of Canadian programs accredited by the CASWE are recognized through a memorandum of understanding. Under this agreement, degrees earned from CASWE-accredited programs are considered equivalent to degrees earned from programs accredited by the CSWE Board of Accreditation (CSWE-BOA). During the reporting period, the application process was streamlined and revamped to reflect the 2022 EPAS.

SPOTLIGHT ON MEMBER BENEFITS

THE NEW CSWE ADVOCACY ACTION CENTER

CSWE's new website includes an exciting new tool: our Advocacy Action Center. In partnership with VoterVoice, CSWE is offering members the opportunity to reach out directly to their elected federal representatives to advocate on behalf of social work education and the social work profession.

Going forward, whenever an issue that is critical to our profession is being debated, you'll get an alert from CSWE and an opportunity to add your voice to the conversation. It's democracy in action!

Compose Your Message

- US Senators
- US Representative

Subject

Advocate for the Social Work Profession!!

Message Body

Please add your own story about this issue to personalize your message

Enter Your Info

Your Information

Prefix * First Name * Last Name *

Email *

MEMBERSHIP

CSWE relies on the participation of members to advance excellence and innovation in social work education and research by providing leadership, ensuring quality in teaching and learning, and strengthening the capacity of our member institutions. In exchange, CSWE connects its members to a vibrant community of social work educators, practitioners, and students. Members also gain access to benefits such as discounts on Annual Conference registration and CSWE publications, exclusive advocacy opportunities, and invitations to CSWE's SPARK online community and the popular Career Center.



MEMBERSHIP HEADLINES

YEAR-ROUND THE NEW CSWE.ORG TAKES SHAPE

CSWE and its new web vendor, ThinkShout, conducted user testing, interviews, and analysis as part of a year-long build out of the new CSWE.org. The new site will correct long-standing issues around navigation and performance.

FEBRUARY 2026 CSWE CONDUCTS MEMBERSHIP FOCUS GROUPS

Following up on our member survey in December, CSWE convened a small group of members to discuss their experience and how that experience can be improved.

OCTOBER 2025 3,000 ATTENDEES DESCEND ON DENVER FOR CSWE25!

Our 71st Annual Conference was a hit! Thousands of social work educators, students, and practitioners journeyed to the Mile High City of Denver for the largest annual event in social work education.

MAY 2026 ELECTIONS ELEVATE VOLUNTEER LEADERS

Dr. Tiffany D. Baffour, Dr. Jeremy Vu, Dr. Brittany Lytle-Rodriguez, Dr. Laura Wernick, and April M. Christman will join the Board of Directors; Dr. Daniel Wallace, Kathy Ruiz, Dr. Dione King, Dr. Laura Curran, and Dr. Jodi Helbert will join the National Nominating Committee.

DECEMBER 2025 CSWE CONDUCTS MEMBERSHIP SURVEY

For the first time in at least 5 years, CSWE conducted a membership survey. Nearly 900 CSWE members answered questions about benefits, likes, dislikes, and how to improve member experience. We immediately began putting this data into action.

JUNE 2026 CSWE EXPANDS MEMBERSHIP ELIGIBILITY

Electors and the Board of Directors voted to expand full membership eligibility to include all BSW, MSW, DSW, and PhD programs. Associate membership was expanded to include community colleges, international faculty and students, and others.

MEETINGS & OPERATIONS

OCTOBER 23-26, 2025

2025 CSWE ANNUAL CONFERENCE

The Meetings & Operations team successfully planned and executed CSWE's 71st Annual Conference, managing the full scope of conference logistics and onsite operations. The conference welcomed 3,000 attendees and 119 exhibitors to Denver and secured 344 sponsorships, including 13 premier sponsorships. The team coordinated the operational components necessary to deliver a successful experience for attendees, exhibitors, sponsors, speakers, and other key stakeholders.

MARCH 3-4, 2026

KENDALL INSTITUTE ADVISORY BOARD MEETING

The Meetings & Operations team managed all logistical and operational needs for the two-day strategic planning meeting, ensuring meeting arrangements and participant needs were effectively coordinated.

MARCH 18-19, 2026

SPRING GOVERNANCE

The team successfully planned and executed all logistics for CSWE's Annual Spring Governance Meeting, including hotel accommodations, meeting space, multiple breakout rooms, food and beverage, and onsite coordination. The meeting brought together members of the CSWE Board of Directors and CSWE Commissions, with the team providing comprehensive logistical support to ensure a seamless meeting experience.



MEETINGS & OPERATIONS



MAY 18-19, 2026 **FELLOWS FORUM**

The Meetings & Operations team successfully executed all logistics for the annual Fellows Forum, bringing together fellows from the Minority Fellowship Program (MFP), Substance Use Disorders Education and Leadership Scholars (SUDEALS), and Doctoral Student Policy Fellowship (DSPF) from across the United States and U.S. territories. The team coordinated housing accommodations, food and beverage, scheduling, participant communications, and onsite logistics to provide fellows with a seamless and welcoming experience.

JUNE 4-6, 2026 **BOARD OF ACCREDITATION MEETING**

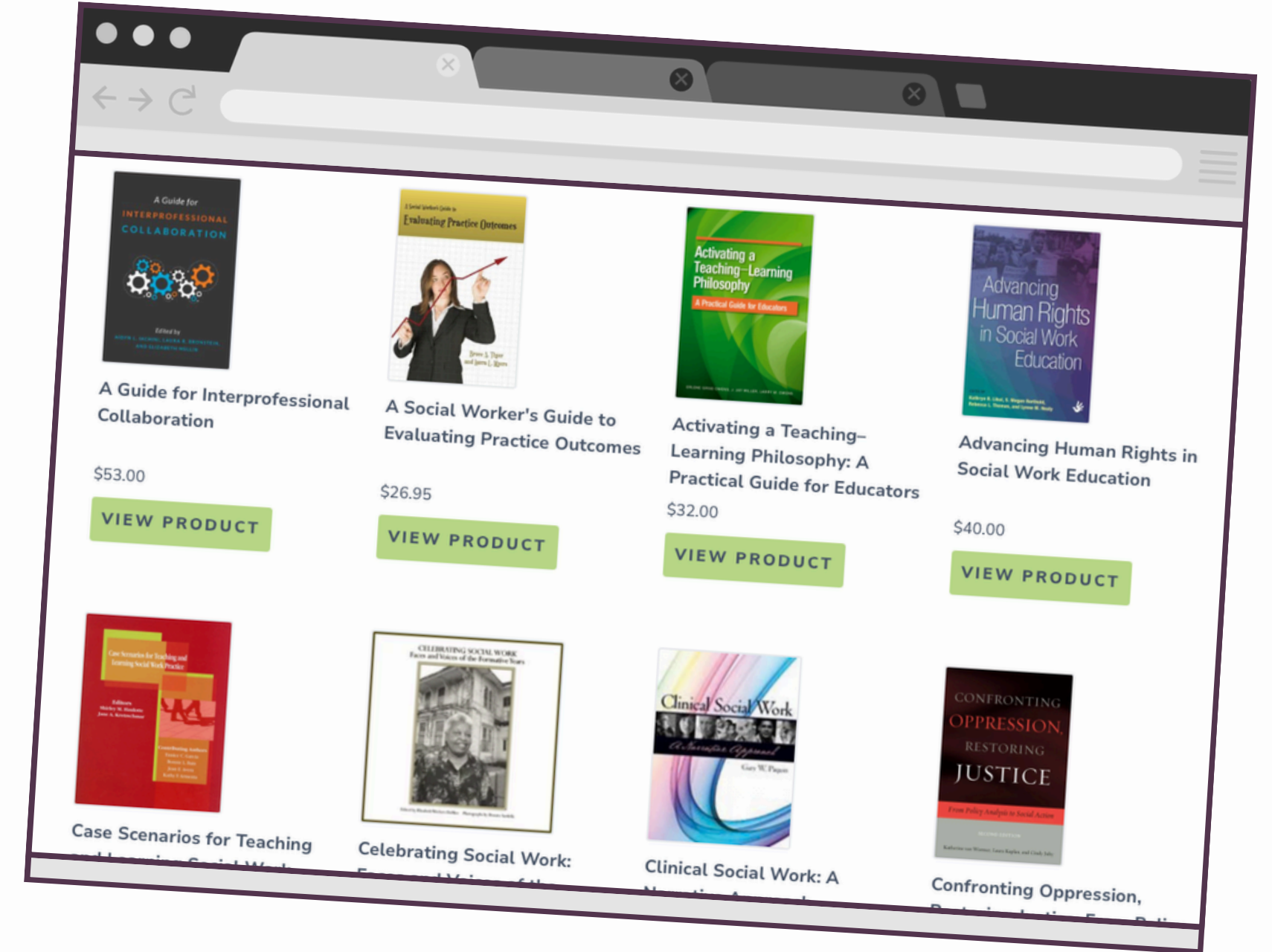
The team successfully planned and executed all logistics for CSWE's in-person Board of Accreditation (BOA) meeting, including housing accommodations, food and beverage, meeting space, and onsite support. By strategically limiting the number of in-person BOA meetings during FY 2026, CSWE continued to support organizational cost-saving efforts while ensuring the Board had the resources and logistical support necessary to conduct its work effectively.

SPOTLIGHT ON MEMBER BENEFITS

DISCOUNTS ON CSWE PUBLICATIONS

CSWE's new online bookstore, powered by Shopify, offers a much more streamlined and pleasant user experience. CSWE members get an added bonus: 10 percent off all bookstore purchases! Just be sure to log in when you visit the store for your discount code.

As a member of CSWE, you also have access to a discounted subscription to the *Journal of Social Work Education* (JSWE). Individual members can subscribe to the digital edition of JSWE for \$99.00 per year, which includes four regular issues and any special issues published in that calendar year. Digital + print subscriptions for individual members are \$119.00.



ADVOCACY



49

Updates provided to CSWE members

Included news on appropriations, the government shutdown, reconciliation updates, regulatory updates, executive orders, bills introduced, and funding opportunities out of HHS.

53

Engagements with legislators and staff on Capitol Hill

- 8 Virtual Dean Hill-Day meetings
- 14 Fellows Forum meetings
- 10 Doctoral Student Policy Fellow engagements
- 21 other congressional engagements, including check-ins with congressional champions, flagging legislation, and advocating to committee staff

7

CSWE signed onto seven letters and submitted three public comments on important rules and legislation impacting social work education and the social work profession.

EDUCATION & RESEARCH

The Division of Education leads national efforts to advance excellence in social work education through faculty development, scholarly resources, and fellowship initiatives. CSWE's education and research strengthen teaching and learning in social work programs preparing students to enter a variety of practice settings.

Through national conferences, professional learning academies, resource libraries, and special projects, CSWE's Education and Research divisions support faculty, staff, and students across the full continuum of social work education to meet complex societal challenges with competence and compassion.

- **CSWE Minority Fellowship Program Funding Renewed:** CSWE's Minority Fellowship Program (MFP) was renewed for another 5 years with a generous grant from the Substance Abuse and Mental Health Services Administration (SAMHSA). The year 2025 marked 50 years of MFP, a prestigious CSWE program that supports MSW and doctoral students through educational, research, policy training, professional development, mentorship, and financial opportunities.
- **Academic Resource Library Debuts:** In 2025, CSWE launched the Academic Resource Library, a growing collection of academic materials designed to support innovation and excellence in social work education. The Library includes teaching guides, curricular resources, and social work education reports.
- **Technology Taskforce Report:** The CSWE Commission on Educational Policy Task Force on Technology was convened in 2024 to advise on critical updates needed for the 2029 Educational Policy and Accreditation Standards. Their report, published in late 2025, outlines the intersection of technology and social work education, addressing essential knowledge and skills social workers need in the digital age, how technology is changing methods of learning and practice, and the impact of technology on social work's core goals and values. The report is available at [CSWE.org](https://www.cswe.org).

EDUCATION & RESEARCH

- **Doctoral Student Policy Fellowship:** CSWE's Doctoral Student Policy Fellowship program funding was renewed for two more years through the **New York Community Trust**. The program supports 20 doctoral social work students who are interested in federal policy. DSPF helps students build their knowledge and skillset in the policy arena and helps them learn how to connect their research to policy.
- **Providers Clinical Support System for Medications for Opioid Use Disorders (PCSS-MOUD):** This five-part educational webinar series focuses on substance use education through the Providers Clinical Support System initiative. The grant, which was renewed through September 2027, is a SAMHSA subaward through the American Academy of Addiction Psychiatry.
- **Substance Use Disorders Education and Leadership Scholars (SUDEALS):** SUDEALS provides scholarship opportunities to 40 BSW and MSW students who are interested in pursuing the substance use field as a profession. The grant, which was renewed through September 2027, is a SAMHSA subaward through the American Academy of Addiction Psychiatry.
- **Celebrating the 2025 Annual Conference Pre-conference Events:** CSWE's 71st Annual Conference in Denver featured five important pre-conference events—the Center for Diversity Pre-conference Institute, the Leadership Development Institute, the Field Education Institute, the Assessment Institute, and the Student Summit. In 2026, plans were unveiled to add a sixth pre-conference event around AI and technology in social work at the 2026 Annual Conference in Atlanta.
- **Husain Returns as CDSEJ Scholar:** Dr. Altaf Husain of Howard University has returned to the Center for Diversity and Social & Economic Justice (CDSEJ) as the Center's Faculty Scholar. CSWE also announced the creation of a new CDSEJ advisory board.
- **Kendall Institute Grantees Announced:** The ninth cycle of the Katherine A. Kendall Institute for International Social Work Education was unveiled in early 2026. Grantees were selected based on their innovative projects that demonstrated sustainability, transferability, and potential to advance the field of international social work education.

FELLOWS FORUM



CSWE hosted nearly 80 baccalaureate, master's, and doctoral students for its annual Fellows Forum on May 18-19 at its headquarters in Alexandria, Virginia. The students represented programs that rely upon federal funding, including CSWE's Minority Fellowship Program (MFP) and the Substance Use Disorders Education and Leadership Scholars (SUDEALS). This year's Fellows came from 22 states, Puerto Rico, and the District of Columbia.

On the first day of the forum, Sarah Christa Butts, MSW, FNAP, of Service Coordination, Inc., emphasized the critical role social workers play in educating policymakers about how social service systems operate and the profound impact these systems have on individuals, families, and communities. Melina Afzal, LICSW, led a breakout session on substance use disorder. Latoya S. Hogg, PhD, MSW, led a similar session on resiliency strategies.

On the forum's second day, students traveled with CSWE staff to Capitol Hill for meetings with their local congressional offices to urge their representatives to protect federal student aid programs, including Pell Grants, Parent PLUS, Graduate PLUS, and subsidized loans, from reductions that could make social work education less accessible.

GRANTS & FELLOWSHIPS

PROGRAM/INITIATIVE	AMOUNT	FUNDER
Doctoral Student Policy Fellowship	\$100,000, 2 yrs	The New York Community Trust
Providers Clinical Support System (PCSS-MOUD)	\$40,000/yr, 3 yrs	SAMHSA/American Academy of Addiction Psychiatry
Minority Fellowship Program (MFP)	\$1,924,620/yr, 5 yrs	SAMHSA
Substance Use Disorders Education & Leadership Scholars (SUDEALS)	\$313,437/2025-26	SAMHSA/American Academy of Addiction Psychiatry



COMMUNICATIONS & PUBLICATIONS



73,851

SOCIAL MEDIA
FOLLOWERS

2,794,560

SOCIAL MEDIA
IMPRESSIONS

660,410

TOTAL PAGEVIEWS
AT CSWE.ORG

198,000

ANNUAL NUMBER OF
JSWE* DOWNLOADS

43

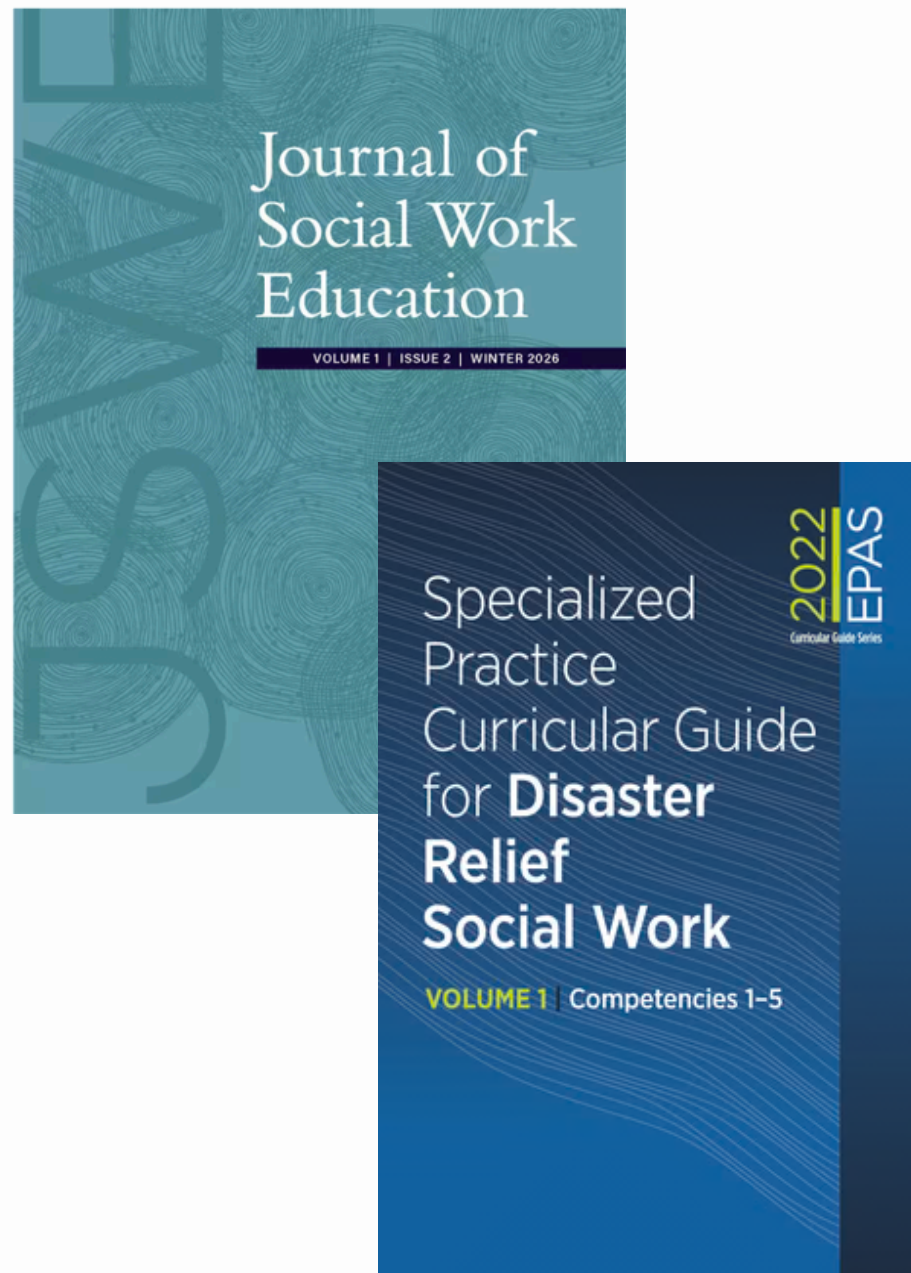
BOOKS CURRENTLY
AVAILABLE AT THE
CSWE BOOKSTORE

1.8

JSWE IMPACT FACTOR
(UP FROM 1.2 LAST
YEAR)

Data recorded as of June 30, 2026
**Journal of Social Work Education*

SPOTLIGHT ON PUBLICATIONS



- **New cover, logo for the Journal of Social Work Education (JSWE):** For the first time in more than a decade, the JSWE proudly introduced a new cover and logo design (pictured left), debuting with Volume 62, Issue 1.
- **Kranke appointed JSWE Associate Editor:** In September 2025, Derrick Kranke, PhD, was announced as the new Associate Editor of JSWE. Dr. Kranke's work has been published in PsychServices, Children & Youth Services Review, Health and Social Work, Social Work, and Qualitative Social Work.
- **JSWE Impact Factor soars:** In June 2026, JSWE's publisher, Taylor and Francis (T&F), updated the journal's impact factor. JSWE's impact factor increased from 1.2 to 1.8 for 2025.
- **Volumes 1 and 2 of Specialized Practice Curricular Guide for Disaster Relief now available:** CSWE announced the publication of the new 2022 EPAS Specialized Practice Curricular Guide on Disaster Relief Social Work, Volume 1. CSWE recruited experts in the field of disaster relief social work to develop this guide, which provides resources to social work programs that can ensure students are equipped with the skills, knowledge, values, and cognitive and affective processes needed to serve communities before, during, and after disaster events. Volume 1 covers Competencies 1 through 5, focusing on skills such as professional and ethical behavior, research, policy practice, and other areas of practice in disaster contexts. Volume 2, which is funded by the U.S. Department of Health and Human Services' Administration for Children and Families, covers Competencies 6 through 10. Together, these guides offer a comprehensive framework for preparing social workers to practice effectively and ethically in disaster settings, emphasizing both immediate response and long-term recovery.

SPOTLIGHT ON MEMBER BENEFITS

INSIDER NEWS & INFO FROM OUR COMMUNICATIONS TEAM

CSWE members receive exclusive news and updates, not just from our own organization, but from the halls of power on Capitol Hill, as well as from around the social work education community.

This includes our Compass newsletter, which is distributed to all active members every Thursday. Compass has important updates from CSWE, including continuing education opportunities, discounts, award and scholarship deadlines, volunteer opportunities, and so much more.

Members also receive our quarterly advocacy newsletter. Created in collaboration with our government relations partners at Lewis Burke Associates, this important resource keeps members posted on issues impacting higher education and programs funded by federal grants.

Finally, CSWE hosts regular virtual get-togethers where members can learn more about what's happening and ask any questions they have!

2025–26 CSWE ANNUAL REPORT

May 14, 2026





NAVIGATING SOCIAL WORK EDUCATION & ADVOCACY



A COMPANY WITH HEART

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- ✓ Free Legal Consultation Helpline
- ✓ Premium Refund Dividends
- ✓ Social workers on the Board looking out for your best interest.

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Advert



Advocacy Update

Washington Update: House Releases FY 2027 Appropriations Bill & Report; Secretary McMahon Questioned by Congress on the RISE Rule

On June 8, the House Appropriations Committee released its full report for the FY 2027 Labor-HHS-Education bill.

- For programs within the Department of Education (ED), the bill proposes to increase the maximum Pell Grant award to \$7,445 for the 2027-2028 award year. It would fund the Federal Work Study (FWS) program at \$908 million, a decrease of approximately \$322 million from the enacted FY 2026 level but is significantly more than the \$123 million that was proposed in President Trump's FY 2027 Budget Request (PBR).
- The National Institutes of Health (NIH) would be funded at \$47.3 billion, an increase of \$100 million or 0.2% over FY 2026 enacted levels.
- The Health Resources and Services Administration (HRSA) would receive \$8.7 billion in discretionary funding, notably more than the \$1.9 billion in discretionary funding that was proposed in the PBR.
- The Substance Abuse and Mental Health Services Administration (SAMHSA) would be funded at \$7.3 billion in FY 2027, and notably level fund the Minority Fellowship Program (MFP) in the amount of \$19,516,000.

To justify ED's proposed FY 2027 budget amongst other policy decisions, Secretary of Education Linda McMahon testified before the House Education and Workforce Committee on May 14. Graduate borrowing caps and the professional degree definition drew the most sustained, bipartisan pushback during the hearing. Representatives Bonamici (D-OR), Hayes (D-CT),

UPDATES

Register and Book Your Ho #CSWE26

CSWE
Don't miss your chance to be part of the event for social work education! Register

FINANCIAL HIGHLIGHTS*

*Numbers may change pending final audit

EXPENDITURES

General Operating Expenses	\$3,894,754
Salaries and Benefits	\$4,852,583
TOTAL OPERATING EXPENSES	\$8,747,338
Charitable Contributions	\$400,250
Direct Grant Expenditures	\$2,173,314
TOTAL EXPENDITURES	\$11,320,902

REVENUE

Contributions	\$6,503
Career Center	\$69,485
Institutes & Educational Programs	\$85,680
Program & Individual Dues	\$4,063,205
Technology Fees	\$180,000
Journal of Social Work Education	\$131,150
Annual Conference	\$2,218,153
Accreditation Fees	\$1,440,131
ISWDRES	\$125,287
Publication Sales	\$48,519
Direct Grant Revenue	\$2,203,947
Other Income	\$105,578
Interest/Dividends	\$157,155
In-Kind Services	\$400,250
TOTAL REVENUE	\$11,235,048

CORPORATE PARTNERS



ANNUAL CONFERENCE PREMIER SPONSORS

- Preferra Insurance Company RRG
- Boston College School of Social Work
- Case Western Reserve University's Jack, Joseph, and Morton Mandel School of Applied Social Sciences
- Rutgers University School of Social Work
- University of Central Florida School of Social Work
- University of Georgia School of Social Work
- University of Houston Graduate College of Social Work
- University of Kentucky College of Social Work
- University of North Carolina School of Social Work
- University of Tennessee School of Social Work
- University of Texas at Arlington School of Social Work
- University of Texas at Austin School of Social Work
- University of Utah College of Social Work

ACKNOWLEDGEMENTS & DISCLOSURES

Substance Use Disorders Education And Leadership Scholars (SUDEALS): Funding for the SUDEALS initiative was made possible by cooperative agreement no. 1H79TI088037 from SAMHSA. The views expressed in written conference materials or publications and by speakers and moderators do not necessarily reflect the official policies of the Department of Health and Human Services; nor does mention of trade names, commercial practices, or organizations imply endorsement by the U.S. Government. Note: Programs, program directors, and students are participants in the SUDEALS program, not grantees of the SUDEALS program.

Providers Clinical Support System—Medications for Opioid Use Disorders (PCSS-MOUD): Funding for this initiative was made possible by cooperative agreement no. 1H79TI086770 from SAMHSA. The views expressed in written conference materials or publications and by speakers and moderators do not necessarily reflect the official policies of the Department of Health and Human Services; nor does mention of trade names, commercial practices, or organizations imply endorsement by the U.S. Government.

The Doctoral Student Policy Fellowship (DSPF) Program is funded by The New York Community Trust.

Minority Fellowship Program: Funding for this initiative was made possible by cooperative agreement no. 1H79SM090071 from SAMHSA. The views expressed in written conference materials or publications and by speakers and moderators do not necessarily reflect the official policies of the Department of Health and Human Services; nor does mention of trade names, commercial practices, or organizations imply endorsement by the U.S. Government.

INCOMING LEADERSHIP ROSTERS

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Vice Chair-Secretary: Vanessa Robinson-Dooley, PhD, MSW

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Vice Chair: George Ashley, PhD, LMSW

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Co-Chair: Terrell Brown, PhD, LMSW, LGSW

COMMISSION ON EDUCATIONAL POLICY

Chair: Shirley Gatenio Gabel, PhD, MS, MPH

COMMISSION ON GLOBAL SOCIAL WORK EDUCATION

Chair: Leticia Villarreal Sosa, PhD, LCSW

COMMISSION ON MEMBERSHIP & PROFESSIONAL DEVELOPMENT

Chair: Brian Anderson, PhD, MSW

INCOMING LEADERSHIP ROSTERS

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Co-Chair: Mo Yee Lee, PhD

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Co-Chair: Shanna Kattari, PhD, MEd, CSE

COUNCIL ON SEXUAL ORIENTATION & GENDER IDENTITY & EXPRESSION

Chair: Darren Whitfield, PhD, MSW

Co-Chair: Gina Rosich, PhD, MSW

COUNCIL ON FIELD EDUCATION

Chair: Lindsey Trout, MEd, LCSW

COUNCIL ON RACIAL, ETHNIC & CULTURAL DIVERSITY

Co-Chair: Kendra M. Flores-Carter, DSW

Co-Chair: Mustapha Alhassan, PhD, MSW

COUNCIL ON THE ROLE & STATUS OF WOMEN IN SOCIAL WORK EDUCATION

Chair: Krystal P. Finch, DSW, LCSW

Co-Chair: Crystal Campbell, MSW, LCSW

COUNCIL ON PRACTICE METHODS & SPECIALIZATIONS

Chair: Lynn Mayer, PhD, MSW

INCOMING LEADERSHIP ROSTERS

COUNCIL ON GLOBAL SOCIAL ISSUES

Co-Chair: Hanae Kanno, PhD, MSW, MA

Co-Chair: Yiwei Zhang, PhD

COUNCIL ON ENVIRONMENTAL JUSTICE & HUMAN RIGHTS

Chair: Leah Prussia, DSW, LICSW, SEP

COUNCIL ON LEADERSHIP DEVELOPMENT

Chair: Eugenia Weiss, PhD, PsyD, MSW/LCSW, MA

Co-Chair: Diane Mitschke, PhD, MSW

COUNCIL ON GLOBAL LEARNING & PRACTICE

Chair: Ali-Sha Alleman, PhD, MSW

COUNCIL ON CONFERENCES & FACULTY DEVELOPMENT

Chair: Elizabeth Szpilka, LMSW

Co-Chair: Melanie Bergeron, PhD, MSW

COUNCIL ON PUBLICATIONS

Chair: Danielle Parrish, PhD, MSW

ADVISORY BOARDS

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- **CENTER FOR DIVERSITY ADVISORY BOARD:** Altaf Husain, Lead Scholar
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