Interamerican University of Puerto Rico
Arecibo Campus
Department of Humanistic Studies and Behavioral Sciences
Social Work Program

SOWO 4873 - Research Methodology Date: _____

RUBRIC FOR EVALUATION OF ORAL PRESENTATION: CRITICAL REVIEW OF A SOCIAL RESEARCH THAT ADDRESSES ISSUES RELATED TO ANTI-RACISM, DIVERSITY, EQUITY, AND INCLUSION (ADEI)

Students: 1. _____ 2. _____ 3. _____ 4. _____

Topics	Specific criteria for content assessment	Pts.	Students			
			1	2	3	4
Topic and research article	The guidelines for identifying the topic of interest related to ADEI and selecting the research article to be presented were followed, using APA 7th edition style.	5				
Key elements: topic, research problem, objectives, justification, and research questions.	The guidelines for clearly describing the key elements of the study were followed.	5				
	A critical analysis of the **description, clarity, and relevance** of the study's key elements was presented.	5				
Literature review Background	A summary of the most relevant aspects of the background and literature review included in the selected study/article was provided.	5				
	A critical analysis of the literature reviewed was presented.	5				
Methodology: **Data Collection.**	Aspects such as type and focus of the study, participants, instrument and techniques used to collect data **were clearly and appropriately** presented.	5				
	Critically analyzed whether the methodological design and data collection techniques employed **were appropriate** to the research problem and approach.	5				
Data analysis and interpretation	The method or techniques used to analyze the data collected in the study were **clearly** described.	5				
	Critically analyzed whether the way in which the data analysis was carried out was **appropriate** to the approach and type of study.	5				
Results Limitations and recommendations	Described how the data collected was presented. The main findings, limitations and recommendations of the study **were adequately summarized**.	5				
Conclusions/discussion	A summary of the study's conclusions was presented.	5				
	It was critically analyzed whether the conclusions are adequately supported by the results obtained.	5				
Ethics	The ethical considerations in the study **were identified and adequately explained.**	5				

Topics	Specific criteria for content assessment	Pts.	Students			
			1	2	3	4
	A critical analysis was presented **on the researchers' respect for** the ethical principles applicable to the research.	5				
Contributions of the study to the practice of social work.	A reflection on **students' opinions regarding the pertinence, relevance, and usefulness** of research for social work was presented.	5				
Reflection on the contributions of the project	**Each student presented his or her reflection** on the contributions of the project to his or her formation as a future ST professional.	5				
Overall performance in the oral presentation	Clarity and organization in the exposition of the content of the presentation.	5				
	Application of contents, concepts, and methodologies learned in the course.	5				
	Collaboration and equal participation of all members of the group.	5				
	Skills to present and communicate content without relying on reading.	5				
	Appropriate use of time and technology resources	5				
	Adequate response to questions from the group and teacher	5				
Originality and authenticity		5				
	Total score	**115**				

COMMENTS/OBSERVATIONS: Areas of strength and opportunity for improvement are included.

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Legend of project execution levels:

5 - Outstanding - Presented all requested elements and executed well above expectations.
4 - Satisfactory - Presented most of the requested elements and showed mastery in some areas to be strengthened.
3 - Good - Presented some of the requested elements and performed as expected with a few difficulties.
2 - Marginal - Presented a minimum of the requested elements and performed at an initial level.
1 - Deficient - Did not demonstrate the minimum level of performance/mastery expected.
0 - Did not present required elements.

Prepared by Dr. Luz M. Cruz-Candelaria, January 2025; revised April 2025, revised January 2026.